



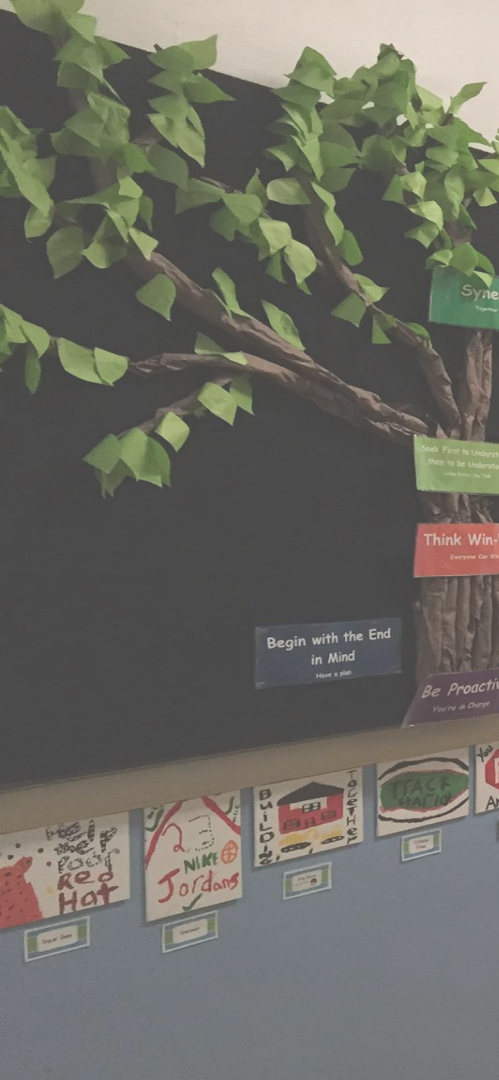
Hope Charter Leadership Academy

"One Team. One Goal. No Limits!"

October 9, 2017

Identified Academic Focus Areas

- Formative Assessments
- Core Standards & Instruction
- Professional Capacity and Support of Highly Effective Teachers



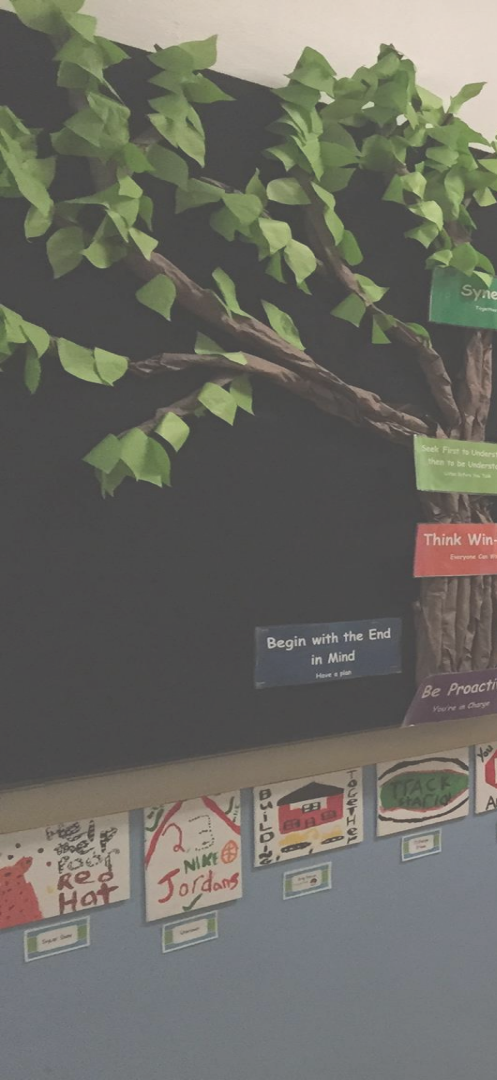
Formative Assessments

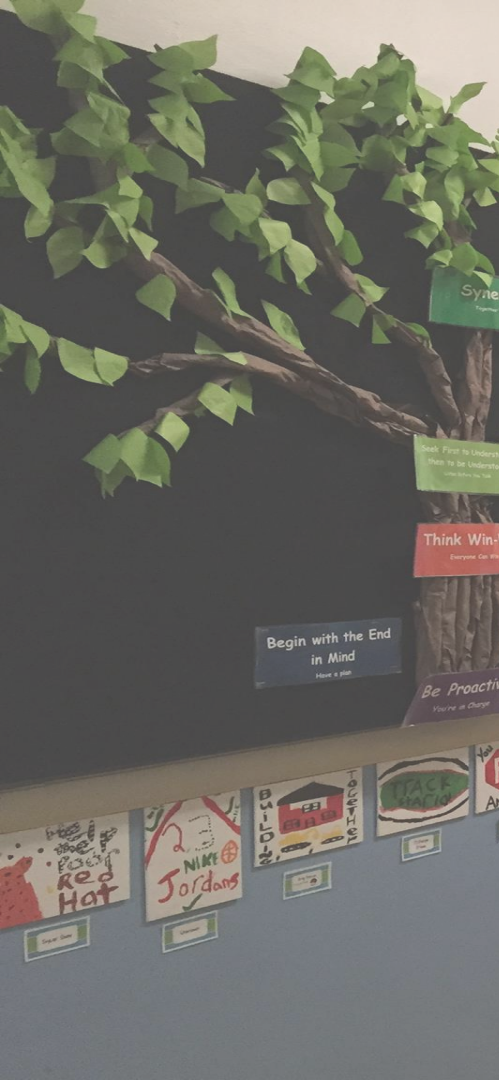
Resources Obtained

- NWEA MAP Formative Assessment tool, along with Professional Development.
- mClass training provided by DPI
- Schoolnet: EOG practice lessons and assessments and DPI K-2 assessments

Benefits of the Resources!

- Provided strategic grouping of students based on core subject levels
- Increased stamina on reading passages
- Ensured instruction review and inclusion of Common Core standards
- Sufficient amount of data for effective lesson planning





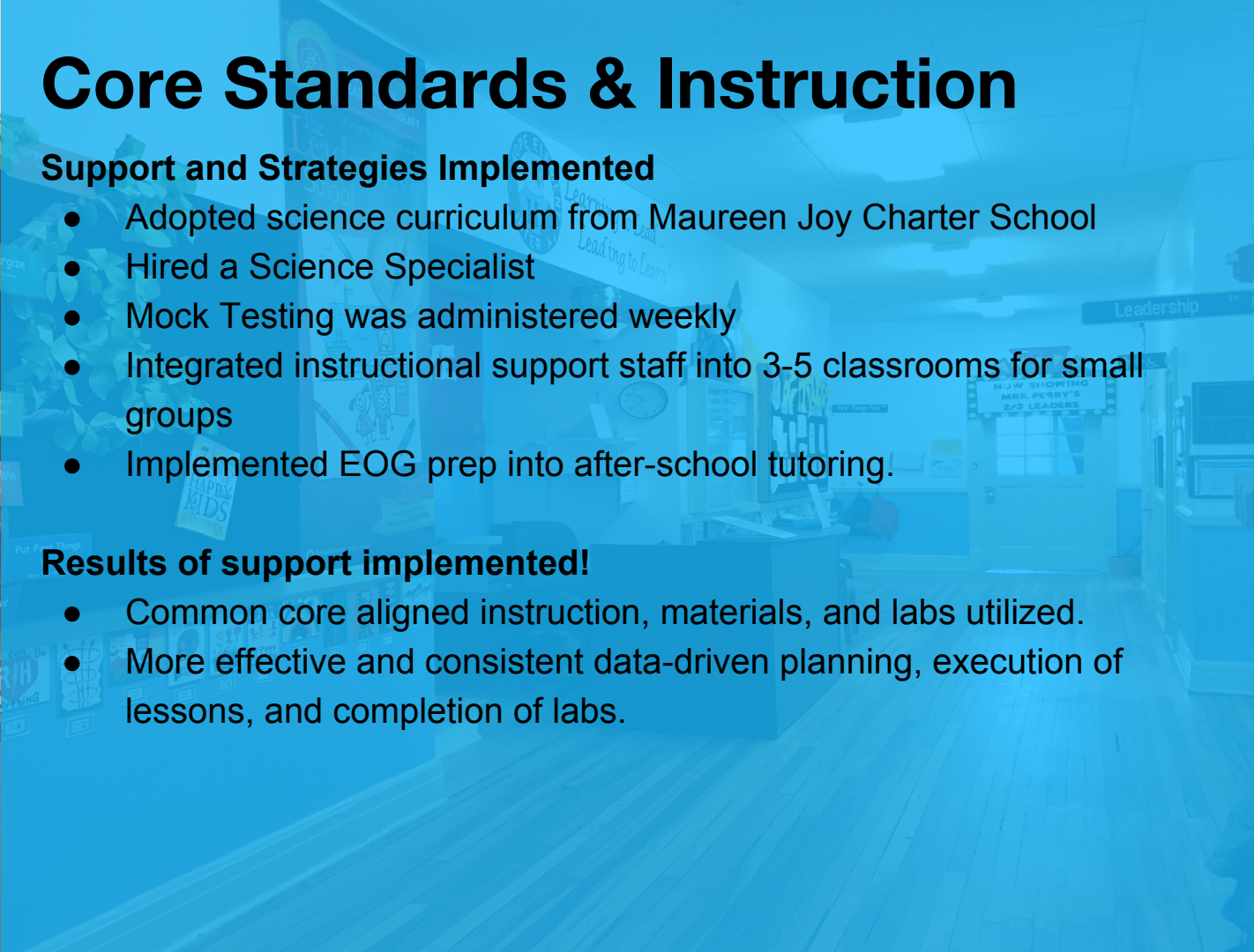
Core Standards & Instruction

Support and Strategies Implemented

- Adopted science curriculum from Maureen Joy Charter School
- Hired a Science Specialist
- Mock Testing was administered weekly
- Integrated instructional support staff into 3-5 classrooms for small groups
- Implemented EOG prep into after-school tutoring.

Results of support implemented!

- Common core aligned instruction, materials, and labs utilized.
- More effective and consistent data-driven planning, execution of lessons, and completion of labs.



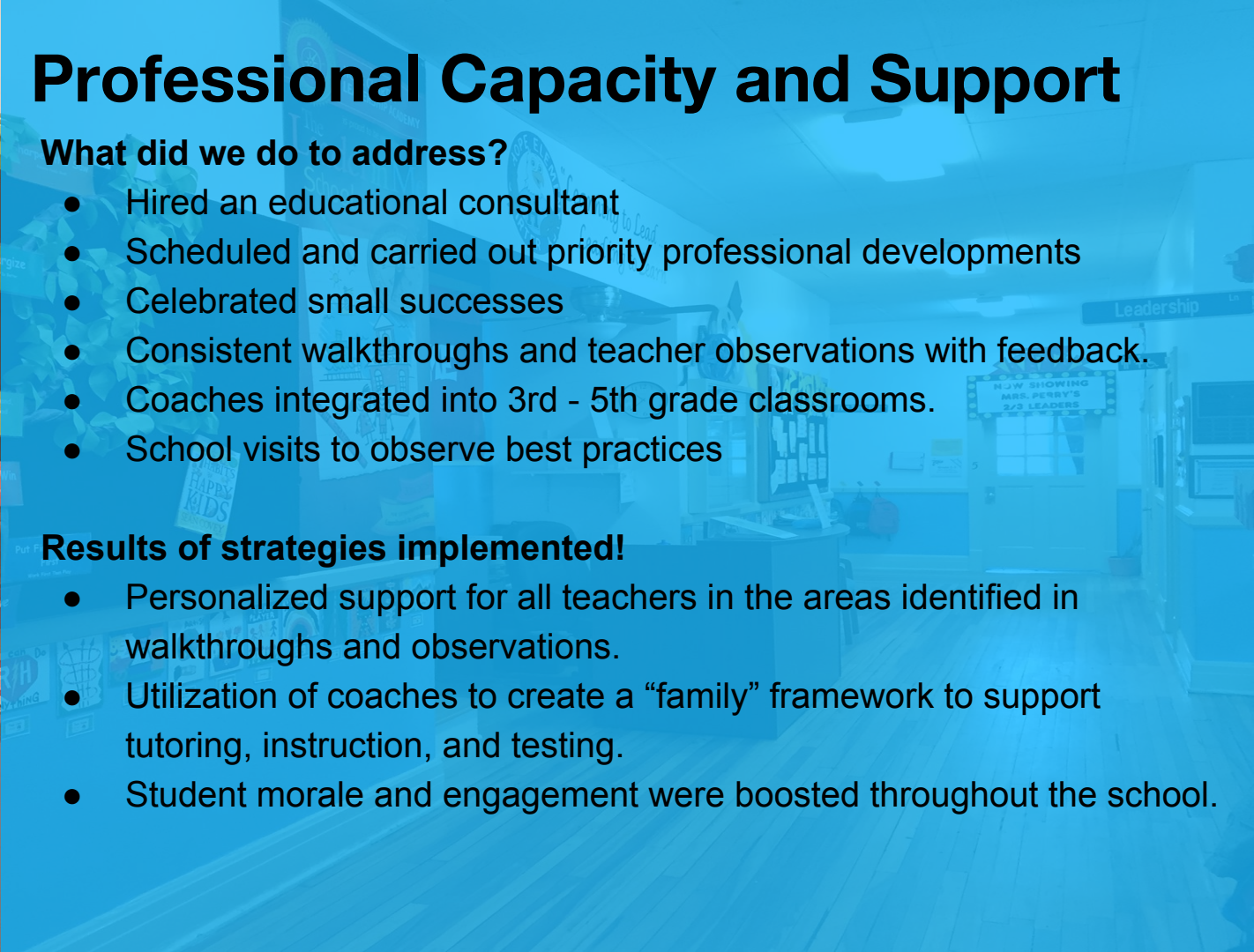
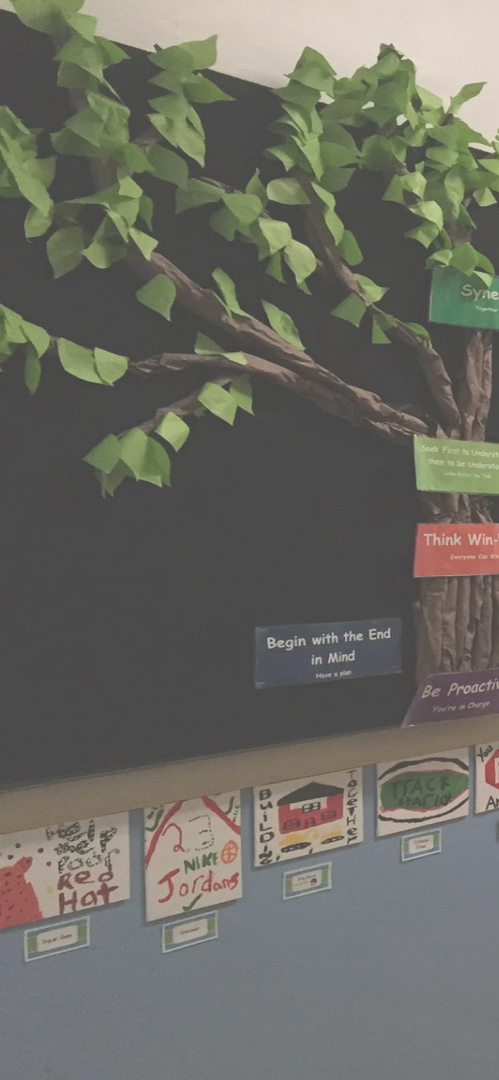
Professional Capacity and Support

What did we do to address?

- Hired an educational consultant
- Scheduled and carried out priority professional developments
- Celebrated small successes
- Consistent walkthroughs and teacher observations with feedback.
- Coaches integrated into 3rd - 5th grade classrooms.
- School visits to observe best practices

Results of strategies implemented!

- Personalized support for all teachers in the areas identified in walkthroughs and observations.
- Utilization of coaches to create a “family” framework to support tutoring, instruction, and testing.
- Student morale and engagement were boosted throughout the school.



Goals & Data

HCLA will increase their school wide **Reading EOG** scores by 50% (32.8 to 49.2) by the end of the 2016-2017 academic school year as measured by the NC Reading End of Grade assessment, resulting in meeting expected growth. 16-17 EOG Data shows we surpassed our goal percentage increase of 50% and achieved a 67.98% increase, with a proficiency score of 54%.

HCLA will increase their school wide **Math EOG** scores by 50% (23.4 to 35.1) by the end of the 2016-2017 academic school year as measured by the NC Math End of Grade assessment, resulting in meeting expected growth. 16-17 EOG Data shows we surpassed our goal percentage increase of 50% and achieved a 65.68% increase, with a proficiency score of 40%

HCLA 5th grade students will increase their **Science EOG** scores by 100% (10.6 to 21.2) by the end of the 2016-2017 academic school year as measured by the NC Science End of Grade assessment, resulting in meeting expected growth. 16-17 Science EOG Data show we surpassed our goal percentage increase of 100% and achieved 548.6% increase, with a proficiency score of 68.8%.

Goals & Data

HCLA will increase their school wide **Reading EOG** scores by 50% (32.8 to 49.2) by the end of the 2016-2017 academic school year as measured by the NC Reading End of Grade assessment, resulting in meeting expected growth. 16-17 EOG Data shows we surpassed our goal percentage increase of 50% and achieved a 67.98% increase, with a proficiency score of 54%.

HCLA will increase their school wide **Math EOG** scores by 50% (23.4 to 35.1) by the end of the 2016-2017 academic school year as measured by the NC Math End of Grade assessment, resulting in meeting expected growth. 16-17 EOG Data shows we surpassed our goal percentage increase of 50% and achieved a 65.68% increase, with a proficiency score of 40%

HCLA 5th grade students will increase their **Science EOG** scores by 100% (10.6 to 21.2) by the end of the 2016-2017 academic school year as measured by the NC Science End of Grade assessment, resulting in meeting expected growth. 16-17 Science EOG Data show we surpassed our goal percentage increase of 100% and achieved 548.6% increase, with a proficiency score of 68.8%.

Goals & Data

HCLA will increase their school wide **Reading EOG** scores by 50% (32.8 to 49.2) by the end of the 2016-2017 academic school year as measured by the NC Reading End of Grade assessment, resulting in meeting expected growth. 16-17 EOG Data shows we surpassed our goal percentage increase of 50% and achieved a 67.98% increase, with a proficiency score of 54%.

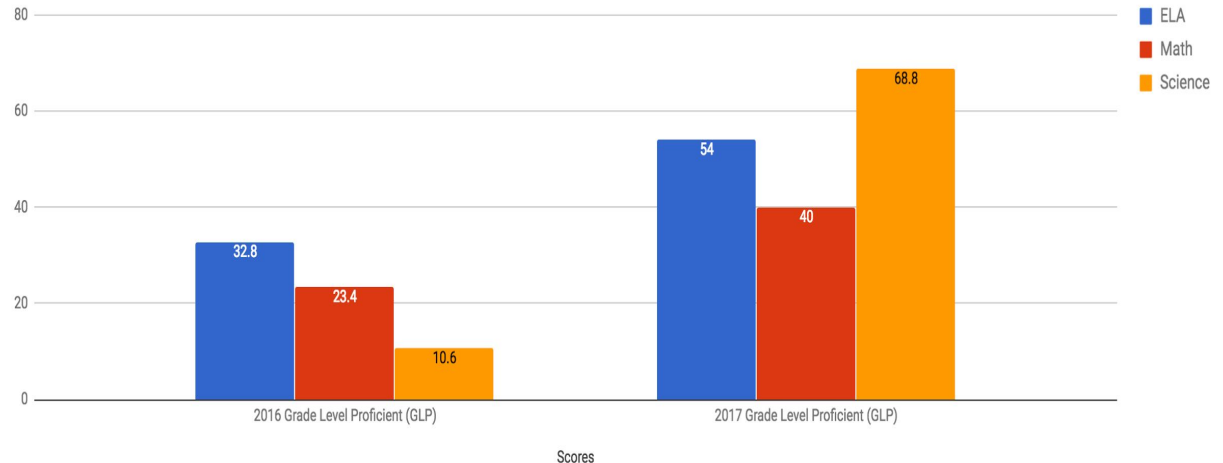
HCLA will increase their school wide **Math EOG** scores by 50% (23.4 to 35.1) by the end of the 2016-2017 academic school year as measured by the NC Math End of Grade assessment, resulting in meeting expected growth. 16-17 EOG Data shows we surpassed our goal percentage increase of 50% and achieved a 65.68% increase, with a proficiency score of 40%

HCLA 5th grade students will increase their **Science EOG** scores by 100% (10.6 to 21.2) by the end of the 2016-2017 academic school year as measured by the NC Science End of Grade assessment, resulting in meeting expected growth. 16-17 Science EOG Data show we surpassed our goal percentage increase of 100% and achieved 548.6% increase, with a proficiency score of 68.8%.

Schoolwide EOG Assessments

Subject	2016 Grade Level Proficient (GLP)	2017 Grade Level Proficient (GLP)
ELA	32.8	54
Math	23.4	40
Science	10.6	68.8

2016-2017 EOG Overall Performance





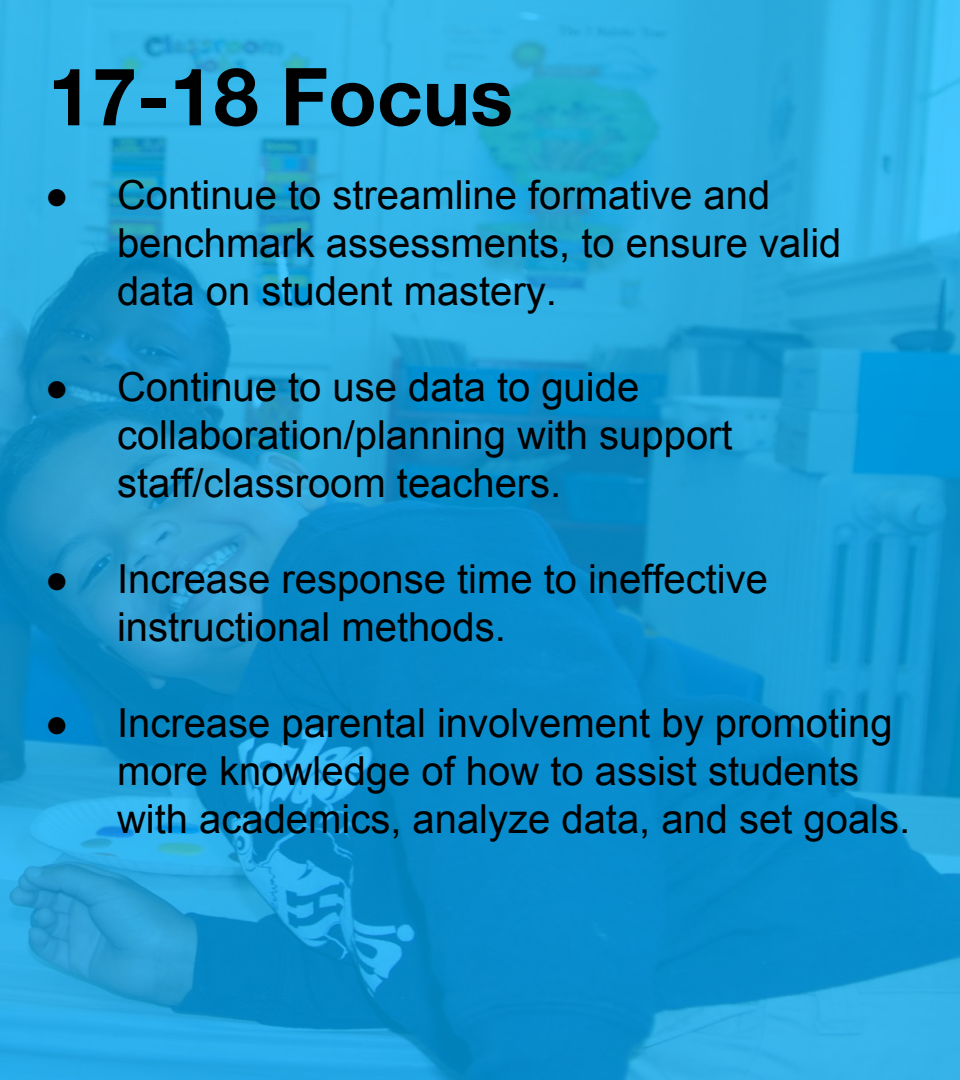
17-18 Focus

- Continue utilizing and revising data driven pacing guides and curriculum units.
- Continue to consistently utilize the NC DPI K-2 Assessments to prepare rising primary grade level students for the rigor of testing grade level material.
- Continue to provide consistent feedback and support through lesson planning reviews, classroom walkthroughs, and official observations.
- Continue to focus on rigor in Math, Reading, and Science Instruction.



17-18 Focus

- Continue to streamline formative and benchmark assessments, to ensure valid data on student mastery.
- Continue to use data to guide collaboration/planning with support staff/classroom teachers.
- Increase response time to ineffective instructional methods.
- Increase parental involvement by promoting more knowledge of how to assist students with academics, analyze data, and set goals.





Changing the Culture

Data, Data, and more Data

- Tracking and analyzing of data by students, staff, parents, and Board members.
- Setting quarterly SMART goals based on MAP Data

Embracing EOG's

- EOG Pep Rally--“Glow Party”
- Friendly Grade Level Competitions
- Utilization of educational websites and Mock EOG assessments
- Inspirational visuals throughout the school
- Motivational video from community supporters and parents
- Consistent volunteer support



Our Epiphany

“High expectations of quality instruction, (with the appropriate resources and support), effective data to drive classroom instruction, and a positive school culture is a non-negotiable for student growth.”

The Results of Our Epiphany

Subject	2016 Grade Level Proficient (GLP)	2017 Grade Level Proficient (GLP)
ELA	32.8	54
Math	23.4	40
Science	10.6	68.8

2016-2017 EOG Overall Performance

