Educator Preparation and Licensure Exams

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Elementary Licensure Exams

- Prior to the 2013-14 school year, NC required elementary teachers to pass Praxis 5015.
- NC statute change requires subtests of mathematics and reading.
- NC State Board of Education adopts
 Pearson tests for elementary educators
 (Pearson 090, 103, 203).

Pass Rates for Elementary Licensure Exams

 The average pass rate for the Praxis 5015 for NC was approximately 85% for the school years 2011-12 to 2013-14.

- 2011-12 87.48%

- 2012-13 85.03%

- 2013-14 85.47%

 NC State averages on Praxis 5015 remained relatively stable for these three years.

Foundations of Mathematics (P103)

 Pass rates on the new exam fell dramatically in 2014-15, and later

	2014-15	2015-16	2016-17
Pass Rate	65.1%	58.2%	54.5%

Foundations of Mathematics (P103)

- In 2014-15, 488 (23.4%) of the exam takers failed the exam and did not attempt again that year.
- In 2015-16, that number rose to 911 (30.2%) exam takers.
- In 2016-17, there were 987 (36.4%).
- The "delay" policy may explain the drop in annual pass rates.

PEPSC Subcommittee

- Comprised of math experts from K-12, Universities, and DPI
- Investigating alternative tests to the current Pearson
 - possible misalignment between the test and NC K-8 curriculum
 - a better test would be less about mathematics content knowledge and more about math knowledge to support strong teaching and pedagogy

Regardless of the Test

- The Department currently lacks sufficient evidence to validate the licensure exam as an indicator of future teacher effectiveness.
 - Not as simple as changing the test
 - Need to set up the conditions to answer the question
 - Supports (EPPs/LEAs) for teachers who have not passed

Moving Forward

- NCDPI needs the ability to track licensure exam performance for NC beginning teachers. Recent policy revision should help.
 - Understand the relationship between licensure exam performance and effectiveness.
 - Time to collect data and make a compelling case.