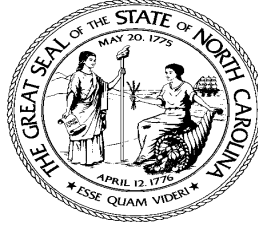


September 5, 2018
NC State Board of Education Meeting
Minutes



State Board of Education Vision: Every public school student will graduate ready for post-secondary education and work, prepared to be a globally engaged and productive citizen through access to needed resources and rigor.

State Board of Education Mission: The State Board of Education will use its constitutional authority to lead and uphold the system of public education in North Carolina that guarantees every student in this state an opportunity to receive a sound basic education.

Attendees

Voting Members

William Cobey, Chairman, Member at Large
Eric Davis, Vice Chairman, Member at Large
Wayne McDevitt, Western Education Region
Patricia Willoughby, Member at Large
Reginald Kenan, Southeast Education Region
Rebecca Taylor, Northeast Education Region
Dr. Olivia Oxendine, Sandhills Education Region
Gregory Alcorn, Southwest Education Region
Todd Chasteen, Northwest Education Region
Amy White, North Central Education Region
Alan Duncan, Piedmont-Triad Region

Non-Voting Members

Mark Johnson, State Superintendent of Public Instruction, Chief Administrative Officer, and Secretary to the Board
Freebird McKinney, Burroughs Wellcome Fund NC Teacher of the Year Advisor
Tabari Wallace, NC Wells Fargo Principal of the Year Advisor
Roberta Scott, Local Board of Education Advisor
Dr. Janet Mason, SBE Superintendent Advisor

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- I. 10:00 AM -- Monthly Meeting of the North Carolina State Board of Education
- A. Call to Order
1. Chairman Bill Cobey
- Chairman Cobey called the State Board of Education (SBE) meeting to order. He welcomed all Board members, advisors, staff, onsite visitors and online listeners to the September 5, 2018, State Board of Education meeting.

- Chairman Cobey reminded the Board that this September meeting will be the last one he will chair and serve. Chairman Cobey shared that it had been a pleasure serving the students, educators and other public education stakeholders during his tenure. He added that he has also enjoyed working with other Board members, the wonderful staff in the Board Office and the Department of Public Instruction. Contributions from all made his service to the Board manageable and enjoyable.
- Chairman Cobey read the Ethics Statement that is required in compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act. He reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. There were no conflicts of interest communicated. The Chairman then requested that, if during the meeting members became aware of an actual or apparent conflict of interest, they bring the matter to the attention of the Chairman. It would then be their duty to abstain from participating in the discussion and from voting on the matter.

B. Approval of the Agenda for September 2018

1. September 5 - 6, 2018

- Chairman Cobey asked for a motion to approve the September 5, 2018 agenda.

Motion made by: Alan Duncan

Motion seconded by: Eric Davis

Voting

William Cobey - Yes

Eric Davis - Yes

Wayne McDevitt - Yes

Patricia Willoughby - Yes

Reginald Kenan - Yes

Rebecca Taylor - Yes

Dr. Olivia Oxendine - Yes

Gregory Alcorn - Yes

Todd Chasteen - Yes

Amy White - Yes

Alan Duncan - Yes

II. ACTION AND DISCUSSION AGENDA COMMITTEE REPORTS

A. 10:05 AM -- EDUCATOR STANDARDS AND PRACTICE (Dr. Olivia Oxendine, Chair and Ms. Amy White, Vice Chair)

1. New Business

a. Update on Changes to LICN-001 - Granting of Permit to Teach

- Chairman Cobey recognized Chair, Dr. Olivia Oxendine for the Educator Standards and Practice committee.
- Dr. Oxendine called on Dr. Tom Tomberlin to present this item.
- Dr. Tomberlin reminded the Board that last month they passed policy LICN-001 to allow Local Education Agencies (LEAs) or charter schools to request a one-year, non-renewable permit to teach for teachers whose Initial Professional License (IPL) expired on June 30, 2018, due to not meeting licensure requirements, as long as the LEA or charter school deems the teachers effective.

- Dr. Tomberlin presented the results of the request from districts and recapped the target population on who had not passed the exam.
 - Dr. Tomberlin noted 50 of the 115 LEAs reported on the request and 7 charter schools responded. There were 298 requests for permits to teach from the field.
 - He shared missing data noting that the number of LEAs that have not reported and the following data analyses were preliminary and may or may not represent the state of the teaching field in NC. They will update these analyses as more data becomes available.
 - Dr. Tomberlin provided the reasons for permits. 84 (28%) teachers that showed teachers did not attempt the test in the first year. 110 (37%) teachers did not pass by the end of their second year, 104 (35%) teachers did not pass by the end of their third year.
 - He also looked at requests by student population. 3/4 of these requests to teach came from the highest minority populations in the state. Schools that serve the lowest were less than 10% of the minority population.
 - He looked at low-performing school status of 16-17. 3/4 of these schools were coming from non-low-performing schools and 1/4 were from low-performing schools.
 - Requests by LEA urbanicity and the number of permits by LEA urbanicity.
 - Dr. Tomberlin provided the value added for the teachers from whom the requests were being made.
 - Of the 298 teachers, only 89 of them had a value-added score. He added that the value-added on reading was much higher than on math.
 - Dr. Tomberlin was asked about the other teachers included in the list. There were 118 teachers who had an elementary license but had no value-added score.
 - The majority of these teachers were elementary teachers but the majority of those were not teaching a regular classroom assignment.
 - Ms. Willoughby asked for clarity as it was presumed that the teachers had taken the test multiple times. Dr. Tomberlin replied yes, and that licensure does not score reports for all teachers in the state. He cannot confirm or deny that a teacher had taken a test multiple time.
 - Dr. Oxendine asked for clarity in reference to the policy.
 - Dr. Tomberlin added that the entire body was about 8000 for an initial license. This population represents about 3 1/2-4% of the entire initially licensed teaching population across the state which was a very low percentage.
 - Mr. Davis asked about the percentage of teachers that passed. Dr. Tomberlin replied that he could not say how many teachers passed; however, 97% of teachers holding an initial license were not scheduled to have that license expire due to failure to pass the licensure exam.
 - Dr. Tomberlin also noted that they received less than half of the LEAs reporting.
 - Dr. Tomberlin asked the Board how long it was willing to entertain a request for a permit to teach. Dr. Oxendine replied that the Board would need to make a decision on this issue soon.
 - Dr. Tomberlin would discuss this topic with PEPSC for its subsequent recommendations to the Board.
2. 10:25 AM -- BUSINESS OPERATIONS COMMITTEE (Mr. Greg Alcorn, Chair and Mr. Todd Chasteen, Vice Chair)
3. Action on First Reading
- a. BSOP 1 - Policy Amendment - SBE Policy ALOT-003 - Formula Grants for School Improvement
- Chairman Cobey recognized Chair, Mr. Greg Alcorn for the Business Operations Committee.

- It was recommended that the State Board of Education approve the changes to the policy manual as outlined in the accompanying documents.
 - Dr. Chris Vecchione presented the policy amendment noting the Department's eligibility to reserve up to 7% of the grant which totaled \$31 million. Of the 7%, NC would use 4% for formula awards and 3% for a competitive grant to be submitted to the Board at a later meeting.
 - He noted two changes to the policy manual. In the purpose area and changing the wording from priority schools to comprehensive support and improvement schools.
 - He also noted that in 2015, the Innovative School District (ISD) ISD was not established, so it was added as part of the formula.
- b. BSOP 2 – Approval of the Updated Request for Proposal (RFP) for the Teacher Compensation and Advanced Teaching Roles Pilot (Existing Grantees Only)
- Mr. Greg Alcorn recognized Dr. Tom Tomberlin to present this item.
 - It was recommended that the State Board of Education approve the release of this RFP once feedback from the field is incorporated.
 - Dr. Tomberlin informed the Board that recent legislation changed the advanced teaching rules and compensation pilot.
 - First, the new rules would could continue through the 2023-24 school year.
 - Secondly, the RFP process from last year would open again and target four districts with ADM of fewer than 4000 students to participate in the pilot. Dr. Tomberlin was returning a revised RFP with minor changes for the Board's consideration. From the last RFP process, only one school participated, and the legislation provided for five. Legislation has appropriated \$200,000 in non-recurring funds and \$500,000 in recurring funds for the four small districts to apply for an advanced teaching role pilot.
 - The RFP changes included advanced teachers in these pilot programs having responsibility for the evaluations or participating formally in the evaluation process for the teachers they supervise. The model was set up that advanced teachers were coaching, assisting, and supervising. The principal had to sign the evaluation but could designate someone to conduct the observations.
 - Mr. Duncan asked for clarity regarding the teacher observations without administrator involvement. Dr. Tomberlin replied that the districts could think about that possibility and incorporate that administrator involvement into their plan. DPI would not mandate this requirement; however, would like to see some formal role of the advanced teachers in the process.
 - Mr. Duncan asked if that possibility was consistent with the law. Dr. Tomberlin replied that he did not think that the idea was to supplant the principal as the evaluator of the school.
 - Ms. Willoughby noted her concern about observations adding that there was a difference between mentoring and observing.
 - Mr. Wallace commented that many times, administrators use the teacher leaders to provide walk-throughs and give data points for the evaluation or observation.
 - Mr. Alcorn asked if there were five schools districts that were 4000 students or less. Dr. Tomberlin replied that the original RFP allowed for five of that size. He added that there were approximately 12-15 school districts that meet the criteria.
 - Ms. Scott asked about the specific training given to the teachers providing the evaluations. Dr. Tomberlin reminded the Board that the current law allows for this under the grant and the Board was expressing some concern that it be an all or nothing. He also noted that DPI could

ask as part of the grant that they articulate how they would train these teachers if they participate in the evaluation process.

- Mr. McKinney asked if this was amping up the teaching load or mentorship role. Dr. Tomberlin replied that the clarity would have to come from the plan that was submitted.
- Chairman Cobey stated that without objection, Dr. Tomberlin could add to the RFP language to ensure the administrator of the school participated in at least one observation.

4. Update on Contracts

- Mr. Alcorn noted that executed and planned contracts were available with the provided Board materials.

a. Executed Contracts Report - September 2018

- Mr. Davis commented about the executed contract and asked about the second contract with the Oregon Department of Education to enhance our kindergarten assessments. He asked about the continuation of spending money enhancing this. Mr. Davis asked Superintendent Johnson to enlighten him further on this item. Superintendent Johnson replied that they were different policies. Mr. Pruette was invited forward to answer specifics regarding this policy.
- Mr. Pruette shared that the contracts consist of part of an enhanced assessment grant. Noting that obligations through December 31, 2018, to fulfill requirements of the enhanced assessment grant. Oregon is one of the final states working through the K-3 informative assessment work.
- Mr. Davis asked about the terms from March through September asking about expended funds prior to its execution. Mr. Pruette replied that the execution was a no-cost extension, so no funds were added to the existing executed contract. Funds were not released until the no-cost extension was executed.
- Mr. Davis wanted information about the purchase and expenditure of iPads.
- Superintendent Johnson replied that it was a pre-existing state convenience contract which was available to any department within the state, adding that DPI acted under the convenience contract through a purchase order.
- Dr. Pam Shue also added that DPI worked with DIT to help determine approved vendors for the iPad purchase and Apple was one of the approved vendors.
- Mr. Davis asked why the Board was not notified (prior to purchase) of the potential iPad purchase.
- Superintendent Johnson replied that DPI consulted with its K-3 Literacy experts. There was a \$6 million pot of money that this Board did not use in 2016 and his staff worked with the General Assembly to carry that forward for the specific purposes of getting more devices in the classrooms.
- Superintendent Johnson reminded the Board that if they ever had questions about anything, to call or email him personally. Mr. Davis referenced the Board's constitutional management oversight responsibility policy and asked again why the Board was not informed before the large purchase of the iPads and outlined that the Board learned through the media and its constituents of the purchase. Superintendent Johnson replied that a policy change last year, allowed him the ability to make the purchase and proper protocols were followed. Additionally, that same policy change from the Board allowed an allotment of \$200 for every reading teacher in the State.
- Mr. Davis commented that a review of the contract process, by the BSOP committee was needed to ensure that it affirms the Board's oversight authority and ensures transparency and reporting to the Board prior to purchases being made. Superintendent Johnson replied that the

department has moved on, he has moved on, and if that is what it takes to work together, let's do that, and actually work on the issues.

- Mr. McDevitt stated that the Board needs to have transparency and that the discussions needed to happen at this table so that people could feel comfortable that there was transparency given the Board is a public body.
- Mr. McDevitt asked who was responsible for fixed assets of the iPads. Superintendent Johnson replied that the iPads became the property of the local school districts. Mr. McDevitt asked follow-up questions regarding the iPads sent back to DPI from districts not supporting Apple products.
- Mr. Alcorn noted that the BSOP committee would reflect on the contract process and make sure the right questions were asked and to obtain the needed information. They asked for the item to be placed on the agenda for future discussion in October.

b. Planned Contracts Report - September 2018

B. 10:45 AM -- SPECIAL COMMITTEE ON NCDPI TRANSFORMATION (Mr. Eric Davis, Chair and Mr. Greg Alcorn, Vice Chair)

1. Action

- Chairman Cobey recognized Vice Chair, Eric Davis for the Special Committee on NCDPI Transformation.
- Mr. Davis noted that the set of draft rules presented last month and shared an overview indicating why the SBE needed to adopt rules and regulations.
- Last month there were five draft rules. Any received feedback was shared and any changes from the prior month were noted in yellow. The specific rules for action were: (1) Reservation of Authority (2) SBE Responsibilities and Operations (3) Superintendent Duties Related to Professional Educator Licensure (4) DPI Organizational Structure (5) Designation of Rules.
- Mr. McDevitt asked if there was a time limitation with the Board adopting the rules. Mr. Davis called on Mr. Synder to reply. Mr. Snider replied that these items were internal governance rules that are exempt from the NC Administrative Procedural Act.
- Mr. Chasteen asked about the DPI Organizational Structure rule #4. He wanted to know why it was critical to list essential or nonessential employees. Mr. Davis replied that it was important to know who those leaders were within the department that was responsible for carrying out the policies the Board enacted and subsequently implemented by the Superintendent. Mr. Davis also included cases of natural disasters adding it was important to know the essential personnel needed in key positions to keep the department operating effectively in such situations. Dr. Oxendine commented about the essential and nonessential labels and noted there could be a better way to describe those words.
- Superintendent Johnson asked Ms. Claire Miller to comment. Ms. Miller commented that there are employees that have been designated as essential for emergency purposes. She would get the definition of both designations and share those with the Board.
- Superintendent Johnson noted that it was bad for moral at the department to label some people essential and nonessential publicly.
- Mr. Davis suggested that the Board could remove the words "to be essential" and say "identify those who you consider being responsible for the four functions below."
- Superintendent Johnson reminded the Board that he addressed this concern last month and had other concerns over the proposed rules and encouraged the Board to postpone adopting any of these rules for a month.
- Chairman Cobey stated that there was a consensus that the Board did not want those deemed "essential employees" to be public knowledge.

- Chairman Cobey stated without objection, if the committee would tweak the language that was consistent with a discussion between now and tomorrow. Chairman Cobey did not agree with the Superintendent to stop the process and added that the Board can always amend rules and policies going forward, but there was no need to stop the process now.

2. Discussion

- It was recommended that the State Board of Education adopt the proposed Governing Rules and Regulations.
- Mr. Davis noted the session Law 2018-118 (HB 374) and referenced the link to the rule.
- Mr. Davis stated that this rule captures the responsibilities for supervising and overseeing the department and the departments' implementation of the Boards policies, rules, and regulations. It emphasized collaboration, communication, and reporting as key functions around the relationship with the Board and Superintendent have in these areas.
- Superintendent Johnson encouraged the Board to work with the department and the people who live with these rules. Superintendent Johnson referenced #5 of the policy and outlined his concerns.
- Mr. Davis thanked Superintendent Johnson for his feedback and welcomed any feedback from any staff or Board member.

3. New Business

- Vice Chair recognized Dr. Maria Pitre-Martin for the Special Committee on NCDPI Transformation.
- Dr. Maria Pitre-Martin provided an update on the implementing of the NCDPI Organizational Assessment. She reminded the Board of its support for recommendation #6 - Redesign the regional structure to better coordinate and differentiate identified supports to LEAs
- She then focused on three areas:
 - Results of NCDPI Internal Discussions
 - Status on Hiring Process
 - Preliminary Feedback from External Stakeholders
- Dr. Pitre-Martin shared that they were using John Kotter's "8 Step Process for Leading Change."
- She talked about the Southeast Comprehensive Center and how the partnership helped the Department focusing on this work through the establishment of a guiding coalition.
- The proposed regional support team members would consist of 11 different workgroups represented on this team.
- The Guiding Coalition would:
 - Have clear strategies and protocols for doing the work
 - Seek effective communication
 - Seek information from the Regional Support Team members to determine what additional help is needed
 - Make this work a priority
 - Share this work in a positive light
 - Support the Regional Case Managers and Regional Support Team Members
- Dr. Pitre-Martin presented the regional support team structure.

- She specifically outlined, the benefits of collective impact and how it related to the implementation of the Regional Support Team Structure.
- Dr. Pitre-Martin informed the Board of the Town hall meetings to be held at DPI and shared six critical questions to guide communications.
- To support the regional support structure, regional support managers would need regional support team members (8) led by a regional case manager and 10 or more staff support team members.
- Dr. Pitre-Martin provided a staffing timeline for Regional Case Managers and thanked Dr. Nancy Barbour and her team for their assistance with these job descriptions and supporting materials.
- Ms. Willoughby asked about how funding of this model would be sustained. Specifically, how would Whole Child recommendations be provided by the October meeting. Dr. Pitre-Martin replied that the model was considered around sustainability. There would be a whole child update in October.
- Dr. Oxendine asked how the cases would come to the team. Also, how would those hired under this model interface with the RESA structure. Dr. Pitre-Martin replied that the second question would be addressed from the external feedback from the RESA Directors. Dr. Pitre-Martin answered the first question by noting that the Department was looking at it as a tiered approach.
- Ms. White talked about localized support and having a face to connect to issues that needed to be enhanced. Ms. White asked about the metrics used to evaluate whether this shift was effective. Dr. Pitre-Martin replied that there were a couple of things. She noted that the plan was to have the regional support team members at the table as they developed the exact metrics to use. As they thought about current data and as a team, they had discussed keeping the data points simple during the first year of implementation. Dr. Pitre-Martin added this would require bringing individuals together including local superintendents, their teams, and RESA Directors.
- Mr. Duncan asked if the Board could attend any of the town hall meetings. Superintendent Johnson, replied yes, by all means, come and speak.
- Mr. Duncan asked would there be a way to provide the Board a summary of what funding was reoccurring, federal/state funds being used, etc. Dr. Pitre-Martin replied yes.
- Mr. Davis asked about the town hall meetings and ways to receive information about the new model.
- Dr. Pitre-Martin responded on the vacancies and areas of work. Also, the RESAs had asked DPI if filling staff was a priority for the agency. The Guiding coalition wanted to know the specific director level positions needing to be filled.
- Change management would be important with strategies in place.
- Dr. Pitre-Martin provided preliminary feedback from external stakeholders.
- Next round of external feedback would occur next week, and she provided immediate next steps.
- She concluded with the desired outcomes:
 - Increased coordination across the academic areas at NCDPI
 - More efficient deployment of agency resources as duplication of effort is reduced
 - Clear articulation of DPI's priorities as they relate to programs and associated supports (menu of options)
 - Increased use of data to drive decision-making
 - Improved field perceptions on the consistency and quality of supports provided by NCDPI

- Mr. Davis asked Board members if they had any feedback to forward to Dr. Pitre-Martin due to time constraints.
- Mr. McKinney commented that it may be important to building bridges with Regional Teachers of the Year cohort during this process as part of the Guiding Coalition.

C. 12:00 PM -- STUDENT LEARNING AND ACHIEVEMENT COMMITTEE (Ms. Becky Taylor, Chair and Dr. Olivia Holmes Oxendine, Vice Chair)

1. Action on First Reading

- a. SLA 1 – Release of the 2017-18 Accountability and School Performance Grades Report -- (To be presented at the end of the SLA Committee Report)
- Chairman Cobey recognized Chair, Becky Taylor for the Student Learning and Achievement committee.
 - It was recommended that the Board approve the data results for the 2017–18 school year.
 - Ms. Taylor recognized Dr. Tammy Howard to present this item.
 - Dr. Howard provided the 2017–18 Performance and Growth of North Carolina Public Schools statistical summary of results.
 - School Performance Grades (A-F)
 - As required by G.S. §115C-83.15, School Performance Grades (A–F) had been reported for all schools since the 2013–14 school year. Effective with the 2017–18 school year, and to align with the requirements of the Every Student Succeeds Act (ESSA), the calculation of English Learners (ELs) Progress, a measure of English language attainment for ELs is now included. As previously, test scores, EVAAS growth, and for high schools, additional indicators that measure college- and career-readiness are included in the School Performance Grades calculation.
 - The School Performance Grades are based on student achievement (80%) and growth (20%). The indicators and the proficiency standard or benchmark used for achievement include: 1. Annual EOG mathematics and reading assessments in grades 3–8 and science assessments in grades 5 and 8 (Level 3 and above) 2. Annual EOC assessments in NC Math 1 and English II (Level 3 and above), includes achievement and growth 3. The percent of students identified as ELs who meet the progress standard on the English Proficiency assessment 4. The percentage of students who graduate within four years of entering high school (Standard [4-Year] Cohort Graduation Rate).
 - For an indicator to be included in the school performance grade calculation, there must be 30 scores or data points. If a school has only one indicator, the School Performance Grade is calculated on that indicator.
 - Dr. Howard also provided the overall school performance grades by elementary, middle, and high schools, subgroup performance and performance grades by State Board regions.
 - Participation requirements - To meet participation requirements, schools must have assessed at least 95% of eligible students.
 - Dr. Nancy Barbour shared the low-performing schools and districts on page 32, noting that the data reflected a decrease - down 29 schools, down 4 districts with a net difference of 1. Specifically, there were 33 reoccurring low-performing schools.
 - Dr. Oxendine asked about the results in relation to those schools participating in NC Check-Ins. She requested a future presentation about testing and subgroup performance be added to the agenda.

a. SLA 2 – 2017-18 Cohort Graduation Rate

- It was recommended that the Board approve the cohort graduation rate for the 2017–18 school year.
- Dr. Howard shared background information on the number of graduates divided by the number of students who entered ninth grade in 2014–15, plus any incoming students and minus any students who were confirmed and documented to have transferred out, emigrated to another country, transferred to a prison or juvenile facility, or are deceased.
- The actual was 86.3% compared to the previous year of 86.5%.

b. SLA 3 – 2018-19 Compliance Commission Recommendations for Field Testing and Special Studies Appeals

- It was recommended that the SBE approve the Compliance Commission’s recommendations regarding the appeals.
-
- Dr. Howard shared that this item was for those appealing participation in field testing.
- She also reported that field testing this year included the NCEExtend1 assessments.
- The Accountability Division received two appeals. All appeals were heard by the Compliance Commission. The appeals were from The Durham School of the Arts, Durham Public Schools, and the Community School of Davidson. The Compliance Commission’s recommendation to the Board was to deny both appeals.

2. Discussion

a. SLA 4 – Early Childhood Suspension and Expulsion Report

- This agenda item came before the Board as a Discussion item, and it was recommended that the Board endorse a set of Guiding Practices in Early Childhood Discipline, provide direction to the Office of Early Learning to conduct professional development to school administrators on those Guiding Practices and approval of PowerSchool as the authoritative source to track Early Childhood Discipline data.
- Dr. Vivian James provided an overview of the State’s preschool programs, discussed national data and reviewed new federal guidelines.
- Dr. James shared that our public schools have identified the valuing need to have early childhood programs in public schools.
- She talked about the public school preschool funding and regulatory sources. With each funding source came different rules, regulations, requirements and standards.
- Dr. James shared the number of classrooms operating in schools. At least 50% of the children in the classrooms do not have an IEP.
- She focused on the disparities and differences in rules and regulations around early childhood disciplinary actions taken. She wanted the Board to think about action needed around unlicensed teachers in early childhood classrooms that do not comply with basic DHHS rules and standards.
- Due to behavioral concerns, suspension and expulsion frequently happened. There was a lack of implicit biases.

- Dr. James talked about regulatory requirements and referenced significantly disproportionality. There needs to be a dominator to count because not all preschool children are not enrolled in PowerSchool.
- Dr. James provided guiding practices in early childhood discipline for Board discussion and consideration:
 - Establishing a common language for early childhood discipline
 - Track preschool children's attendance
 - Require professional development for core instructional practices
 - Require development of district-wide response plan and individual child behavior plans
 - Severely limit exclusionary discipline practices
 - Prohibit seclusion with guidance on restraint
 - Provide parameters on the use of time-out
 - Require documentation for families

3. New Business

a. Overview of Current State and Federal Assessments in North Carolina Public Schools

- No recommendation at this time. Policy amendments may be forthcoming.
- Ms. Taylor recognized Dr. Eric Hall to present this item.
- Dr. Hall reminded the Board of last month's discussion around assessment programs.
- He shared where NC was on state and federal assessments. He talked about the assessment purposes, how much was assessment/testing was enough, and which assessments/tests were reasonable and effective.
- He referenced an attachment for K-12 assessment spreadsheet.
- Dr. Hall talked about the current K-2 Assessments:
 - Kindergarten Entry Assessment (KEA)
 - Amplify - M-Class, Dibels, TRC (Reading 3D)
 - K-2 Math Assessments (produced by DPI S, C & I)
 - WIDA Screener/ACCESS (Alternate ACCESS)
- Ms. Taylor asked about the four-referenced K – 2 assessments above and specific SBE policies that required these assessments. Dr. Hall replied that there were some things that fell under the "Read to Achieve," legislation, but there were also some things are offered because they were formative adding that they could come back and look at the policies. Ms. Taylor asked Superintendent Johnson if he knew which SBE policies were causing more testing. Superintendent Johnson replied yes, and that this discussion began last month in which he received a lot of feedback and push back on trying to eliminate and/or revise the policy. Mr. Davis then asked which one of these tests are required by state law and which ones are required solely by this Board? He then added that whatever tests were required by this Board, the Board can take immediate action to eliminate the policy.
- Dr. Hall stated that he would provide work to compile that information and provide to the Board. Mr. Davis asked why we were attributing additional tests required by this Board if the Board does not know the answer to that previous question.
- Superintendent Johnson responded that the NC Final Exam for fourth grade, social studies, and science, K2 math assessments.

- Dr. Pitre-Martin commented that the critical part of the KNEC-016 policy that needed revising was specific to K-2 math assessment being standardized and summative, which was not allowed by General Statute.
- Dr. Howard commented that NC Final Exams provide information for Educator Effectiveness. When those assessments were put into place for grade 4 and 5 there were a small number of teachers who do not teach EL, reading or mathematics. In order to give them the opportunity to have an Educator Effectiveness EVASS growth rating, the department created NC Final Exams in science, social studies for grade 4 and social studies for grade 5. Dr. Howard added that the discussion has been that those were very limited in use across the state to a hand full of teachers. She noted that she did not have the numbers now. Superintendent Johnson commented that was an example where there was the opportunity for the State Board to eliminate three tests if the Board made a decision that we were going to have that small number of teachers not have the EVASS score that comes from NC Final Exams. Dr. Howard added that sometimes what happens is that the requirement is state law and the implementation of that is outlined in State Board policy. Mr. Davis requested that DPI show the Board what they can unilaterally change, and the Board would take appropriate action.

b. Early Learning Kindergarten Entry Assessment (KEA) Update

- A policy may be forthcoming at a later State Board of Education Meeting.
- Dr. Pamela Shue provided some history beginning with More at Four in 2001 to date.
- She provided a current picture of prekindergarten to 3rd grade.
- Dr. Shue talked about KEA and why KEA noting there were five essential domains of school readiness.
 1. Cognitive Development
 2. Language
 3. Approaches to Learning
 4. Health and Physical Development
 5. Social and Emotional Development
 6. She provided the next steps: KEA development ranges
- She also discussed the good work with the NC PreK-K Demonstration Program.
- K-3rd Grade Literacy Updates:
 - Reading Assessment (mClass/Dibels) Professional Development/Training; Master Literacy Trainers; Wolfpack Works
 - New Diagnostic Assessment Tool – RFP; Reading Camps Support; PD and Training – building expertise

D. 12:45 PM – Lunch

E. 1:45 PM -- EDUCATION INNOVATION AND CHARTER SCHOOLS (Ms. Amy White, Chair and Mr. Wayne McDevitt, Vice Chair)

1. Discussion

a. EICS 1 - Proposed Amendment to CHTR-007 (Charter School Renewal Policy)

- Chairman Cobey recognized Chair, Amy White for the Education Innovation and Charter Schools committee.
- The Charter Schools Advisory Board recommends that the State Board of Education approve the recommended policy changes.
- Ms. Ashley Baquero talked about the recommended policy changes.

- “Comparable is defined as a proficiency score that is no less than 5 points of the LEA’s Grade-Level Proficiency (GLP) score based on NC Accountability data.”
 - General Renewal guidelines for 3 – 10-year renewal periods aligned with the statute. The policy also specifically outlined non-renewal and assumption guidelines also aligned to general statute.
 - Any renewal of the Charter can be revoked according to SBE Policy CHTR-010. CSAB and NCSBE reserve the right to add stipulations to any renewal period.
 - This item would return next month for action.
- b. EICS 2 – Innovative School District's (ISD) List of Qualifying Schools and Schools Under Consideration for Selection
- Once chosen, it is recommended that the State Board of Education accept the Innovative School District's (ISD) recommendation on the next school(s) which are eligible to become a part of the ISD for the 2019/20 school year.
 - Ms. White recognized Dr. Hall to present this item.
 - Dr. Hall reminded the Board of the mission of the ISD.
 - Dr. Hall talked about qualifying school criteria per G.S. 115C-75.5(5).
 - He noted that based on the most current data available.
 - Down to 14 schools qualifying for selection statewide, as compared to 48 schools last year.
 - These 14 schools are represented by 9 school districts across the state, with each having one or more qualifying schools -The list of qualifying schools under consideration can be found on the ISD webpage at www.InnovativeSchoolDistrict.org
 - Schools under consideration: Ashley Academy - Forsyth County Schools, Brogden Middle – Wayne County Public Schools Carver Heights Elementary – Wayne County Public Schools, Eno Valley Elementary – Durham Public Schools, Fairview Elementary - Guilford County Schools, Forest Park Elementary- Forsyth County Schools, Gaston Middle – Northampton County Schools, Hall-Woodward Elementary – Forsyth County Schools, Hillcrest Elementary – Alamance Burlington Schools, Kimberly Park Elementary - Forsyth County Schools, Renaissance West STEAM Academy – Charlotte Mecklenburg Schools, Stocks Elementary – Edgecombe County Public Schools, Vandalia Elementary – Guilford County Schools, Williford Elementary – Nash-Rocky Mount Schools
 - Dr. Hall added that there was an additional month to be able to engage with the communities, spend time with the school boards, meet with superintendents, engage at the school level, work with Dr. Nancy Barbour and her team, looking at how to present to county commissioners, create forums to collect public feedback, to gather input from the families and local community, if being recommended for final selection.
 - October 15th is the deadline to notify local districts and school boards of the intent of potential ISD selection in November.
 - Dr. Hall provided the ISD process for improved achievement and noted that he had reached out to every superintendent that had a school on the list.
 - Dr. Hall stated that we do have a requirement in statute to have at least two more schools for next year with two additional schools to be selected next year.
 - Dr. Hall referenced a draft timeline for 2019 cohort of ISD schools.
 - Dr. Oxendine asked if districts on the list from last year cannot be on this years' list. Dr. Hall replied that any LEA can only have one school in the ISD.

2. New Business

a. Innovative School District Update (ISD) - Southside Ashpole

- No recommendation at this time.
- Dr. Hall shared the start-up activities at Southside Ashpole and provided an ISD update.
 - Staff training and on-boarding activities (2 weeks of additional training)
 - Open House for Parents and Community – Aug 21st
 - Student Uniform Fittings and Orders
 - Finalize staff recruitment and hiring
 - School Budget and Fiscal Management (payroll/accounting/etc.)
 - Developing working protocols between ISD, Operator and the Public Schools of Robeson County - looking at zone strategies.
 - Custodial and Grounds Maintenance
 - Pre-K Program
 - Child Nutrition Services
 - Transportation/Bus Routes
- Dr. Hall updated the Board on ISO recruitment activities.
 - Developing format for localized ISO recruitment and design activities (to align with local communities where qualifying schools under consideration have been identified).
 - Continuing to educate the public and potential partners on the diverse options for serving as an ISO, such as: Proven school turnaround leaders, etc.
 - He talked about the ISD Organizational structure.
 - He shared plans for the ISD Handbook, policies and procedures, employee benefits, and emergency procedures.

III. 2:30 PM -- Closed Session

- Noting for the audience that the Board will immediately adjourn following its closed session, Chairman Cobey called for a motion to go into closed session.
- Upon motion made by Mr. Eric Davis and seconded by Mr. Greg Alcorn, the Board voted unanimously to go into Closed Session to consult with attorneys on attorney-client privileged matters to discuss personnel and confidential matters, and to consider the handling of the following cases:
 - Carter G. Woodson v. North Carolina State Board of Education
 - Francis Adkins v. Eastern North Carolina School for the Deaf
 - Mr. Duncan recused himself from the Hoke County v North Carolina and North Carolina State Board of Education

Motion made by: Eric Davis

Motion seconded by: Gregory Alcorn

Voting

William Cobey - Yes

Eric Davis - Yes

Wayne McDevitt - Yes

Patricia Willoughby - Yes

Reginald Kenan - Yes

Rebecca Taylor - Yes
Dr. Olivia Oxendine - Not Present
Gregory Alcorn - Yes
Todd Chasteen - Yes
Amy White - Yes
Alan Duncan - Yes

IV. 3:45 PM -- Open Session

RECONVENE IN OPEN SESSION

Mr. Eric Davis made the motion to end the closed session and Ms. Tricia Willoughby seconded.

Motion made by: Eric Davis

Motion seconded by: Patricia Willoughby

Voting

William Cobey - Yes
Eric Davis - Yes
Wayne McDevitt - Yes
Patricia Willoughby - Yes
Reginald Kenan - Yes
Rebecca Taylor - Yes
Dr. Olivia Oxendine - Yes
Gregory Alcorn - Yes
Todd Chasteen - Yes
Amy White - Yes
Alan Duncan - Yes

I. 3:45 PM – Adjourn

Chairman Cobey requested a motion to adjourn.

Ms. Tricia Willoughby made a motion to adjourn the September 5, 2018, meeting and Ms. Becky Taylor seconded.

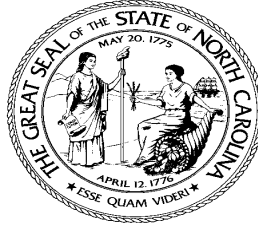
Motion made by: Patricia Willoughby

Motion seconded by: Reginald Kenan

Voting

William Cobey - Yes
Eric Davis - Yes
Wayne McDevitt - Yes
Patricia Willoughby - Yes
Reginald Kenan - Yes
Rebecca Taylor - Yes
Dr. Olivia Oxendine - Yes
Gregory Alcorn - Yes
Todd Chasteen - Yes
Amy White - Yes
Alan Duncan - Yes

September 6, 2018
NC State Board of Education Meeting
Minutes



State Board of Education Vision: Every public school student will graduate ready for post-secondary education and work, prepared to be a globally engaged and productive citizen through access to needed resources and rigor.

State Board of Education Mission: The State Board of Education will use its constitutional authority to lead and uphold the system of public education in North Carolina that guarantees every student in this state an opportunity to receive a sound basic education.

Attendees

Voting Members

William Cobey, Chairman, Member at Large
Eric Davis, Vice Chairman, Member at Large
Wayne McDevitt, Western Education Region
Patricia Willoughby, Member at Large
Reginald Kenan, Southeast Education Region
Rebecca Taylor, Northeast Education Region
Dr. Olivia Oxendine, Sandhills Education Region
Gregory Alcorn, Southwest Education Region
Todd Chasteen, Northwest Education Region
Alan Duncan, Piedmont-Triad Region
Amy White, North Central Education Region

Non-Voting Members

Mark Johnson, State Superintendent of Public Instruction, Chief Administrative Officer, and Secretary to the Board
Freebird McKinney, Burroughs Wellcome Fund NC Teacher of the Year Advisor
Lisa Godwin, Burroughs Wellcome Fund NC Teacher of the Year Advisor
Tabari Wallace, NC Wells Fargo Principal of the Year Advisor
Roberta Scott, Local Board of Education Advisor

I. 9:00 AM Monthly Meeting at the North Carolina State Board of Education

A. Call to Order

1. Chairman Bill Cobey

- Chairman Cobey for the last time called the September 6, 2018, State Board of Education meeting to order. Chairman Cobey welcomed all Board members and advisors, staff, onsite visitors, online listeners, and Twitter followers. He reminded the audience and those listening that this body meets monthly, with its official meeting scheduled for the first Thursday of the month. Committee

meetings were held on Wednesday prior to the official meeting day, as was the case yesterday when the Board met to discuss its committee agenda items.

- Chairman Cobey reminded onsite visitors and online listeners that they could follow the meeting online and see all our materials by going to "SBE meetings" at www.ncpublicschools.org
- Chairman Cobey noted that the agenda for September was approved on Wednesday, so they proceeded under that approved agenda.
- Chairman Cobey read the Ethics Statement that was required: In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act. He reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. There were no conflicts of interest communicated. The Chairman then requested that, if during the meeting members became aware of an actual or apparent conflict of interest, they bring the matter to the attention of the Chairman. It would then be their duty to abstain from participating in the discussion and from voting on the matter.

A. Pledge of Allegiance

➤ Mr. Todd Chasteen

- Mr. Todd Chasteen was recognized to lead the Board in the Pledge of Allegiance.

II. 9:05 AM -- COMMENTS FROM NC GOVERNOR - ROY COOPER

- Chairman Cobey stated that we now have an opportunity to hear from the Honorable Governor of the State of North Carolina, Roy Cooper. The Board thanked him for being in attendance today and looked forward to receiving the new appointments to replace the outgoing members of this Board including Chairman Cobey, Ms. Rebecca Taylor, and Mr. Gregory Alcorn. Chairman Cobey then introduced Governor Cooper.
- Governor Roy Cooper stated the standing ovation should be for this Board and our hard-working educators out there who just started back. Governor Cooper thanked everyone for their good work and hoped to be able at the end of his statement, greet each member. Governor Cooper thanked Mr. Alcorn and Ms. Becky Taylor for their great work over the years. This is a tough job and requires a lot of attention and your service was greatly appreciated. A special note of thanks to Chairman, Bill Cobey. Governor Cooper has known Chairman Cobey for a long time. Mr. Cobey's interest was putting the children of North Carolina first. Governor Cooper shared that he was grateful that Chairman Cobey had given his time and effort to this endeavor. He appreciated how hard Chairman Cobey had worked and was grateful for the positive impact that Chairman Cobey had made on our State. He hopes Chairman Cobey would not be a stranger, because his office would continue to call on him and he knew that members of the Board would continue to do the same. Governor Cooper asked for an applause for the three outgoing Board members.
- Governor Cooper stated it was back to school time Those that have kids, grandkids know what an exciting and sometimes fearful time this could be. Education was on our minds, needed to be on our minds all the time, but especially now. Teachers were thinking about supplies, school administrators and parents thinking about bus routes and lesson plans, projects, taking tests, wondering what teachers their child would have, what sports and clubs to join.
- Governor Cooper shared that education was the greater than the sum of its parts. Education is transformative as it shapes the potential of young minds, and more importantly, it provides opportunities. If we do it right, it provides opportunities for every child, no matter where they live, race, or socioeconomic status.
- Governor Cooper stated when he was elected to this position, education was first and foremost on his mind. He announced a goal for our state which was to be a top 10 educated state by 2025. When you say that you have to have metrics and measure what you are doing. Governor Cooper named three important areas which were:

1. Getting a greater percentage of kids enrolled in Pre-K. We know how critical that is to start off kids' school career.
 2. Increase the number of young people who graduate from high school.
 3. Increase the number of people who have post-high school attainment, whether it be degrees or credentials that matter and that can provide good paying jobs for families.
- Governor Cooper believed that we can reach those goals and his office was currently working on exact numbers, but we know that if we improve in these three areas, that we will improve education in North Carolina.
 - In addition to the work going on at the State Board of Education, Governor Cooper had established a number of efforts to help us toward these goals. He had put together the Commission on Access to a Sound Basic Education in response to the continuing Leandro Ruling. This diverse group of people was coming together with outside help to make recommendations on how we meet that constitutional mandate for every single child in North Carolina, even kids who live in poor areas of our state.
 - Governor Cooper has also formed an Early Childhood Advisory Council because we know how important those early years are in a child's ability to learn.
 - He has also established a Teacher Advisory Committee made up of only teachers and Governor Cooper attends the Council and receives feedback from them and was grateful for the teachers who volunteer to do this work.
 - Governor Cooper added that they continued the work of the NC Business Committee for Education. For businesses, our employers are critical to positive attainment in education and that workplace learning both for students and teachers can be important.
 - Governor Cooper shared that he had revised the Education Cabinet. Chairman Cobey, Superintendent Johnson, Secretary of Commerce, Tony Copeland, Secretary of DHHS, Mandy Cohen, President of our University System, Barbara Spellings, President of Community College System, Peter Hans, President, North Carolina Independent Colleges and Universities, Dr. Hope Williams serve on this Education Cabinet. These individuals were joined together to work toward a shared goal of improving education and the workforce in North Carolina.
 - Governor Cooper shared he was grateful for staff in his office who had helped in their policy department, Joanie Owens, Jeffrey Coltrane, and his Teacher Advisor, LaTanya Patillo.
 - Governor Cooper also shared that one of his most favorite things that he does was to go into our schools and talk with kids and educators.
 - He stated if we put kids first, we can achieve great things, even though we may sometimes disagree on the best way to do that.
 - Most people would agree on one thing, that it starts with a great teacher in every classroom. We need to figure out the way to make sure that we have a great teacher in every classroom.
 - Governor Cooper shared the story about his mom who was a public school teacher and how he knew what a good teacher could do and named each elementary teacher that had an effect on his life beginning with kindergarten to fifth grade. When visiting schools, the Governor tells teachers that "you are making a difference in these kids' lives and they will remember it and what you have done will matter."
 - Making sure that we have great teachers is critical. We need teachers to be prepared, have high expectations of them, support them, and make sure they are well compensated. Our teacher's salaries are not where they need to be, particularly for veteran teachers. We have to get back to at least the national average. Governor Cooper believed if we make a commitment to that, and we forego tax breaks for the wealthiest and for corporations and instead invest it in teacher salaries, we could get there.
 - Governor Cooper also stated that we need to make sure that our teachers have professional development and access to that and that they are rewarded for helping each other through this process. We need to figure out ways to attract and retain the very best. Governor Cooper remembered when the Teaching Fellows program was instituted and being on the first interview team for the first crop of Teaching Fellows. As he looked at

the applications on his desk, and as he looked across the table of these young people, he said, "we are getting the top of the class. We are getting the very best students who were willing to say, "I'm going to give at least four years of my life to teaching in our public schools in exchange for four years of education at one of our great universities." That is the deal of a lifetime. We must figure out a way no matter what we call it to expand scholarships for teachers and to encourage them to get into this profession and make sure that we fill this high demand jobs. We also need to make sure that we have the resources for them in the classroom and give them the support that they need.

- Governor Cooper shared that we also need a great principal in every school. Give me a great principal in every school, a good teacher in every class, and he will show you a quality education for kids. A lot of the same efforts should apply to our principals with compensation, support, and professional training.
- A great education is not just confined to the classroom. Governor Cooper talked to teachers, teacher assistants, principals, counselors, and school nurses. You have a kid coming from a situation where they may be domestic violence, homeless, substance abuse within the home. He tells the teacher, "you take the kid from that environment, and you are expected to make sure that child was paying attention and was ready to learn and that child succeeds. In line with the State Boards Whole Child initiative, Governor Cooper had instructed his Secretary of Health and Human Services to work on this issue to address family trauma, increase access to school breakfast. Breakfast on a cart for everyone to participate with no stigma. These things are very positive in our schools. He added that the First Lady has worked tirelessly on these issues.
- Governor Cooper shared that last week he issued an executive order calling on the Department of Health and Human Services and the Early Childhood Advisory Council to prepare an Early Childhood Action Plan to improve the health of our children and improve the quality of early childhood education. Governor Cooper noted that they were working hard to get the Legislature to come to an agreement on the expansion of Medicaid. That could be significant as we deal with health issues, particularly with our efforts with healthy opportunities as part of Medicaid expansion. As this Board has dictated, we need to address the whole child in order to be successful with education. They would continue to work on that.
- In addition to the many demands on our state in education, we have to make sure that our kids are safe in school. We have to make sure that when a parent sends that child to school, that child is safe. The Governor's budget proposed a \$100,000,000 not only to increase school resource officers but also help with school structures, equipment to help keep our schools safe. It also provided funding for additional counselors and nurses. Governor Cooper stated that we need to make sure that our kids have access to quality mental health care and counseling. In order to keep schools safe, it is a comprehensive effort.
- Taxpayers put a lot of money into public education, therefore, we need to be accountable. Our schools, teachers, and students need to be accountable. That is one of the most vexing problems we face. How do we determine accountability? How do we assess progress without condemning? How do we make sure that the assessments we use are right for the individual child and how assessments can be used to actually improve instruction and to encourage?
- Governor Cooper shared his Mission Statement for North Carolina. "I want a North Carolina where people are better educated, where they are healthier, where they have more money in their pockets, and they have the opportunities to live more abundant and more purposeful life."
- Governor Cooper noted that one of his jobs was recruiting new businesses to our state from all over the globe, encouraging businesses here to expand, working to develop and encourage small businesses and out verging strong innovation in an entrepreneur economy in this state.
- The number one thing across the board when Governor Cooper talks to people about creating jobs in our state, the question back to the Governor is "Do you have the people with the skills, education, and training necessary to perform these jobs?" He added that we are in a race against innovation.
- Governor Cooper recently spoke at a high school class and told the students that over half the jobs they would obtain in the future, had not been invented yet. Our education system needs to make sure we are providing critical skills to them, working closely with our great community colleges and universities to provide the training that they need and to let people know as early as middle school that four years of college is fantastic, but there may be a better way or path to earn money for you and your family that require a much less expensive track, i.e., Associate Degree or credentials. There are a lot of great paying jobs that are in high-demand fields that do not require four years of college.

- Governor Cooper noted that he had many plans regarding community colleges and free tuition. When talking about the workforce, K-12 is critical to making sure that we have that workforce.
- This Board has a real leadership role, as well as a constitutional duty to provide the best possible K-12 education for our children.
- Governor Cooper shared that he wants to partner and work together. Improving education is bipartisan. We need to do everything we can to put aside turf battles and look for the good in each other's proposals. We are not always going to agree, but we have to have a position where we can achieve consensus on important things. Our children are depending on us and this Board can be a real difference. Already you are, but you can be even more of a difference maker in the years to come.
- Governor Cooper added that he hopes that all of us together could make sure that our children reach their full potential. Let's get to work!
- Chairman Cobey invited all Board members and advisors forward to say hello to the Governor and for a group photo.

III. 9:35 AM -- SPECIAL RECOGNITION

A. 2018 NC Wells Fargo Principal of the Year and Regional Principals of the Year

- Chairman Cobey stated that it was time for Special Recognitions, a time on our agenda when we recognize those educators, schools, local school systems, or advisors for outstanding achievement and honors.
- Chairman Cobey called on Dr. Cynthia Martin to provide a brief presentation on the 2018 NC Wells Fargo Principal of the Year and Regional Principals of the Year.
- Since 1984, NC has recognized outstanding principals from the North Carolina public schools.
- Since the inception of the program, we have recognized 38 state Wells Fargo Principals of the Year, 248 regional award recipients, and 3,167 local principals.
- Dr. Martin noted that Wells Fargo was the flagship sponsor of the program.
- She also shared the selection process adding that one principal is selected to represent each of the eight regions of North Carolina. These eight principals compete for the state title.
- Our NC Principal of the Year and another finalist will compete nationally representing High School as the NC Secondary Principal of the Year and Elementary/Middle Schools as the National Association of Elementary School Principals Distinguished Principal of the Year. This is done through our partnership with the NC Association of School Administrators professional organization. The award celebrates the role of the principal in establishing an environment conducive to the pursuit and achievement of academic excellence.
- The state and regional members form a cohort where they serve the state as ambassadors for the profession, build a regional professional learning network, and present and share knowledge about agency initiatives with their colleagues.
- She then introduced each regional principal of the year and the 2018 Wells Fargo Principal of the Year.
- Chairman Cobey invited the Regional Principals of the Year winners and the 2018 Wells Fargo Principal of the Year forward for a photo with the Board.
 1. Mr. Tabari Wallace, 2018 Wells Fargo NC Principal of the Year - Southeast Region - Craven County Schools, West Craven High
 2. Ms. Cathy Michelle White - Northeast Region - Edenton-Chowan Public Schools, D.F. Walker Elementary
 3. Mr. Jonathan Enns - North Central Region - Wake County Public Schools, Fuquay Varina High
 4. Mr. Jim Butler - Sandhills Region - Richmond County Schools, Richmond Senior High

5. Mr. Tracy Kimmer - Piedmont-Triad Region - Yadkin County Schools, Yadkin Early College
6. Mr. Titus Hopper - Southwest Region - Cleveland County Schools, Cleveland Early College
7. Ms. Desarae Kirkpatrick - Northwest Region - McDowell County Schools, Nebo Elementary
8. Ms. Melissa Godfrey - Western Region - Cherokee County Schools, Andrews Elementary

B. State and National Schools of Character

- Chairman Cobey recognized Ms. Justyn Knox to provide a brief presentation on the State and National Schools of Charter.
- Ms. Knox provided background information on the program. Two schools were selected as state and national models for character recognition.
- Chairman Cobey thanked Ms. Knox and other presenters. Character matters and the work they are doing is tied directly to the Board's Strategic Plan as they contribute to students being productive citizens in our state.
- Each school was invited forward for a group photo with the Board.
- The STEM Early College @ NC A & T - Guilford County Schools – Dr. Sharon L. Contreras (Superintendent) and Mrs. Jamisa Williams (Principal)
- Ridgewood Elementary - Pitt County Schools - Dr. Ethan Lenker (Superintendent), Mrs. Leslie Hayes (Principal) and Ms. Olivia Salter (School Counselor)

C. Title I Distinguished Schools Recognition

- Chairman Cobey recognized Mr. John Kirkman to provide a brief presentation on the Title I Distinguished School.
- Mr. John Kirkman introduced the Title I Distinguished of School Distinction.
- Mr. Kirkman invited the school forward for a photo with the Board.
- Clear Creek Elementary - Henderson County Schools, Ms. Marcie Wilson (Principal)

D. NC STEM Schools of Distinction

- Chairman Cobey recognized Mr. John Kirkman to provide a brief presentation on the Title I Distinguished School.
- Mr. John Kirkman presented the NC STEM Schools of Distinction.
- We now have a total of 30 Schools of Distinction as of this year.
- Greene County Middle School - Greene County - Mr. Jose Garcia (STEM Director)
 - Mr. Garcia highlighted many great things happening in Greene County Middle School.
 - Their STEM expo has been a huge success to their community.
 - He talked about their Grand Challenges that are created by the students for global recognition to show what they would do if they could tackle that issue for that region.
 - Summer camps were offered over the last several years. Students get to build from their experience and give back to the community.
- Meadowview Magnet Middle School - Surry County - Dr. Shelley Goins (Principal)
 - Dr. Shelly Marks shared that they focused on getting their students hands on the curriculum. Under her leadership, they worked on a Maker Fair so that students could come on campus and create a culture of innovation, creating and imaging.

- Yadkin Valley Regional Career Academy - Davidson County - Ms. Kim Welch (Principal)
 - Ms. Kim Welch talked about their mission which was to graduate creative and innovative learners.
 - From day 1 they work with students on professionalism, expectations, and peer critiques.
 - Ms. Welch shared that their classrooms were led by the PBL and STEM process and Yadkin Valley promotes the engineering design process in most everything that they do every day.
 - Mr. Kirkman invited each school forward for a photo with the Board.
 - Chairman Cobey thanked Mr. Kirkman and other presenters. We appreciate the work you are doing in the STEM schools as it directly impacts a student's ability to be globally-ready.

IV. 10:05 AM -- STATE SUPERINTENDENT'S REPORT

A. NC Superintendent Mark Johnson

- Chairman Cobey recognized Superintendent Johnson for the Superintendent's Report.
- Superintendent Johnson promoted that this week is the Arts for Life Conference at Meredith College.
- He visited Cumberland County Schools at Douglas Byrd School. Where there was a focus on safety, mental health, and school culture.
- Superintendent Johnson visited and spoke at the following convocations:
 - Johnston County
 - Gaston County
 - Harnett County
- Superintendent Johnson participated in the first day of school at Buckhorn Creek Elementary School, where he gave every child a book that walked in the door.
- Superintendent Johnson highlighted community involvement with the Annual Youth Law Day, sponsored by the Capital City Lawyers Association.
- Superintendent Johnson thanked the Center for Safer Schools staff and DHHS staff with getting the applications in and getting the grant money out quickly.
- He welcomed to the DPI team Deputy of Operations, Ms. Catherine Johnson and Chief Financial Officer, Ms. Barbara Roper.
- Superintendent Johnson shared some of the top priorities for the new team members to focus on immediately.
- Superintendent Johnson also shared that he wants Division Directors to know their own budgets
- He stated that they need to work on past policies that slow down contracts and human resources processes
- Superintendent Johnson also thanked Kevin Wilkinson personally for building the website.
- Ms. Willoughby asked if he would consider adding DPI and SBE to the list of partners of school safety. She also asked about his website - www.ncsuperintendent.com/schoolsafety.
- Superintendent Johnson replied that it had not launched yet and had not been sent out to teachers yet. He also replied yes, they can add the logos for DPI and SBE.
- Mr. McDevitt commented that there were a number of things in particularly these grants that are non-recurring dollars. Mr. McDevitt commented that he hoped that we would be able to ask about recurring dollars, SROs and partnering more going forward.

V. ACTION AND DISCUSSION AGENDA COMMITTEE REPORTS

- Chairman Cobey reminded the committee chairs and the audience that all voting on Consent and any item requiring Action will be done at the end of the agenda via roll call.

A. 10:35 AM -- BUSINESS OPERATIONS COMMITTEE (Mr. Greg Alcorn, Chair and Mr. Todd Chasteen, Vice Chair)

➤ Action on First Reading

a. BSOP 1 - Policy Amendment - SBE Policy ALOT-003 - Formula Grants for School Improvement

- Chairman Cobey recognized Committee Chair, Mr. Greg Alcorn.
- Mr. Alcorn noted a thorough discussion on this item yesterday.

b. BSOP 2 – Approval of the Updated Request for Proposal (RFP) for the Teacher Compensation and Advanced Teaching Roles Pilot (Existing Grantees Only)

- Mr. Alcorn noted a thorough discussion on this item yesterday.
- Mr. Duncan made a motion to amend the motion to include a workable provision that the principal and/or other than the advanced teacher sit in on at least one observation so that the advanced teacher's role was not undercut instead of just a mentor.
- Chairman Cobey noted that without objection to making that editorial change.

➤ Update on Contracts

- Mr. Alcorn provided updates on contracts.
- Mr. Alcorn noted that an action for the BSOP committee to look at defining rules for contracts by next month.

a. Executed Contracts Report - September 2018

b. Planned Contracts Report - September 2018

B. 10:45 AM – Break

C. 11:00 AM -- STUDENT LEARNING AND ACHIEVEMENT COMMITTEE (Ms. Becky Taylor, Chair and Dr. Olivia Holmes Oxendine, Vice Chair)

➤ Action on First Reading

a. SLA 1 – Release of the 2017-18 Accountability and School Performance Grades Report

- Ms. Taylor noted a thorough discussion on this item yesterday.

b. SLA 2 – 2017-18 Cohort Graduation Rate

- Ms. Taylor noted a thorough discussion on this item yesterday.

c. SLA 3 – 2018-19 Compliance Commission Recommendations for Field Testing and Special Studies Appeals

- Ms. Taylor noted a thorough discussion on this item yesterday.

➤ Discussion

a. SLA 4 – Early Childhood Suspension and Expulsion Report

- Ms. Taylor noted a thorough discussion on this item yesterday.
- This item will return next month for action.

➤ New Business

a. Overview of Current State and Federal Assessments in North Carolina Public Schools

- Ms. Taylor noted a thorough discussion and update of current state and federal assessments in North Carolina Public Schools.
- Ms. Amy White reiterated that everyone around the table agreed to eliminate unnecessary testing and what our teaches to have the instructional time.
- Based on the research that the Board has, all the current tests that the schools take, were not mandated tests by the State Board of Education. These were only tests required by the General Assembly, state and federal government, and the Board has to have policy that aligns with the statute; however, Ms. White would like to urge Superintendent Johnson as he works on his report to the General Assembly, on the reduction of testing to try to take some of this into consideration and see what they are able to eliminate.
- She also added that the NC Final Exams needs to be one test revisited soon and has heard that from schools. The Superintendent will not have any lack of support from any of the Board members to try to eliminate testing.
- Mr. McDevitt commented that in the future Dr. Eric Hall should be able to complete his presentation for the public consumption would be helpful.

b. Early Learning Kindergarten Entry Assessment (KEA) Update

- Ms. Taylor noted a thorough report on the Early Learning Kindergarten Entry Assessment (KEA).

D. 11:15 AM -- EDUCATOR STANDARDS AND PRACTICE (Dr. Olivia Oxendine, Chair and Ms. Amy White, Vice Chair)

➤ New Business

a. Update on Changes to LICN-001 - Granting of Emergency Teaching Permits

- Dr. Oxendine reminded the Board that Dr. Tomberlin presented an update on how many Permit to Teach licenses has been requested by LEAs and charter schools due to this policy change.
- We have fewer requests from our low-performing schools.
- Dr. Oxendine noted that the Board would like to have an LEA breakdown of those requests as well as by region.

- The Board also needs to decide when to end the window for receiving these requests for the one permit to teach. The Board agreed to ask PEPSE in that regard.

E. 11:25 AM -- EDUCATION INNOVATION AND CHARTER SCHOOLS (Ms. Amy White, Chair and Mr. Wayne McDevitt, Vice Chair)

➤ Discussion

a. EICS 1 - Proposed Amendment to CHTR-007 (Charter School Renewal Policy)

- Ms. Amy White reminded the Board that this was revision to SBE policy CHTR-007 regarding the Charter School Renewal process. Several of the changes included language updates which reflects what is used in current operations and policy. One word is the definition of the word “comparable.” To allow for better understanding of our charter schools of the renewal requirements necessary for them to continue operating as a charter school. That suggestion defines “comparable” as a proficiency score that is no less than 5 percentage points of the LEAs grade level overall proficiency score.
- Another suggestion added a provision for better clarity for the alternative schools and the CSAB’s evaluation of those charter schools which suggest that CSAB consider the charter schools performance under the new accountability model approved under ACCT-038.
- This item will return for action next month.

b. EICS 2 – Innovative School District's (ISD) List of Qualifying Schools and Schools Under Consideration for Selection

- Ms. White reminded the Board that Dr. Hall reviewed the criteria for selection for the Innovative School District.
- There were 14 schools that qualified based on performance data released this week. Of the 14 schools, 6 were selected: Four urban schools - Carver Heights Elementary, Wayne County Public Schools, Gaston Middle, Northampton County Schools, Hillcrest Elementary, Alamance Burlington Schools, Williford Elementary, Nash-Rocky Mount Schools. Two rural schools - Fairview Elementary, Guilford County Schools, Hall-Woodward Elementary, Forsyth County Schools.
- This item will return next month for action.

➤ New Business

a. Innovative School District Update - Southside Ashpole

- Ms. Amy White noted an update from the Innovative School District on Southside Ashpole Elementary School.

F. 11:35 AM -- SPECIAL COMMITTEE ON NCDPI TRANSFORMATION (Mr. Eric Davis, Chair and Mr. Greg Alcorn, Vice Chair)

➤ Action

- Mr. Eric Davis noted a thorough discussion on this item.
- He noted that the wording has been modified reflect that the organization chart should include the direct reports and their reports.

- Superintendent Johnson noted that he would still like for the Board to postpone these rules and to work as a department on them. He asked for clarity regarding Superintendent duties relating to educator licensure. Superintendent Johnson asked if he was to make the determination on discipline actions? Mr. Snider replied by explaining the process for allegations from school districts against teachers to the Board. Recommendations have currently come to the SBE. Previous Superintendent would sign a letter either to accept or deny the recommendation from the Ethics Committee. The answer is yes. Superintendent Johnson responded that he feels it should be an adjudicatory body or an elected body that has those discussions. Superintendent Johnson noted for clarification that if the Board was delegating him to make those decisions, he would go forward with that authority.
- Discussion
 - Mr. Eric Davis noted a thorough discussion on this item. Mr. Davis welcomed the Superintendent's input on internal operations and that this rule will be revised prior to returning in October. Superintendent Johnson encouraged the Board to work together with the department on some of the requirements on this rule.
 - This item will return next month for action.
- New Business
 - Mr. Eric Davis noted an update from the NCDPI Transformation team.
 - He noted a critical item on the recommendation was the recruiting and hiring of the case managers who will lend that effort, as well as filling critical vacancies.
 - Mr. Davis noted that in preparation for the fall planning and work session the Board will focus on two things: Equity and the Strategic Plan.
 - Mr. Davis recognized Dr. Townsend-Smith to share a brief update along with a pre-work item for the Board around the Strategic Plan.
 - Dr. Townsend-Smith discussed potential revisions to the Strategic Plan.
 - She shared three purposes for today's presentation which include:
 - Preparing for the Planning and Work Session in late fall
 - Getting feedback from outgoing Board members, advisors and remaining Board members on the Strategic Plan
 - Pointing out initial gaps
 - Dr. Townsend-Smith reminded the Board the Strategic Plan was approved by this Board in June 2018. This plan runs from 2014-2020. The plan is online for public review.
 - Currently work is being done to outline the ties to the plans that operationalize the agency, i.e. the ESSA Plan, recommendations outlined in the EY Rep, etc. She added if we reflect on the information presented by Dr. Pitre-Martin and Governor Cooper today, we have a great opportunity to make some great revisions moving forward.
 - Dr. Townsend-Smith pointed out that of the Vision, Mission and Belief statements, the Belief statement has not been revised since 2012 with questions regarding alignment.
 - She also noted that the current plan outlines six priorities/goals with supporting objectives.
 - Dr. Townsend-Smith noted that within the six goals, there are many metrics within those goals. Asking if the Board was being intentional about what there were truly measuring.
 - She added that the Strategic Plan should truly influence policy decisions and any discussions coming before the Board.

- Dr. Townsend-Smith also stated that we need to ensure that we were maximizing the opportunities available in engaging those stakeholders, the agency, advisory boards, community groups to give the Board feedback to this Strategic Plan.
- She also referenced other state plans noting that the Ohio and Tennessee Plans have guiding principles. The other states listed were similar to North Carolina's plan and could be used as a reference.
- Dr. Townsend-Smith noted as part of the Board's homework, in preparation for the planning and work session, look at some of these plans.
- She shared there will be another presentation next month when the new Board members were onboard.
- She also talked about the importance of focusing on a theme and to be very intentional about what the Board works on – equity.
- Dr. Townsend-Smith shared that she would like the Board to consider the set of questions moving forward from the presentation on eBoard.
- Dr. Oxendine asked for further discussion by Dr. Howard on our accountability report from yesterday.
- Mr. Alcorn commented that it was a good idea to look at the belief statement and try to combine that or make it consistent with what the Governor talked about today so that it was an easier message to remember for everyone.
- Mr. Alcorn also commented that the challenges that the Board had from a human resource standpoint around vacant positions, open positions should be a top priority as well

VI. 11:50 AM -- CONSENT AGENDA

- Chairman Cobey moved to the Consent agenda. Noting that these items had either been before the Board in a prior month for discussion or were technical changes or routine reports that were not contentious.
- Chairman Cobey asked for a motion to approve the consent agenda item for SLA 5, SLA 6, SLA 7, and EICS 3.

Motion made by: Patricia Willoughby

Motion seconded by: Gregory Alcorn

Voting

William Cobey - Yes

Eric Davis - Yes

Wayne McDevitt - Yes

Patricia Willoughby - Yes

Reginald Kenan - Yes

Rebecca Taylor - Yes

Dr. Olivia Oxendine - Yes

Gregory Alcorn - Yes

Todd Chasteen - Not Present

Amy White - Yes

Alan Duncan – Yes

- SLA 5 – Read to Achieve Local Alternative Assessment
- SLA 6 - JLEOC Report (#29): Educational Performance of Children with Disabilities
- SLA 7 - Report to NC General Assembly (#30): Student with Disabilities - Definition of Residence
- EICS 3 - Approval of Restart Model Schools – Hertford County Schools

VII. 12:00 PM -- ACTION AND ACTION ON FIRST READING VOTING

A. Approval of Meeting Minutes

- Chairman Cobey asked for a motion to approve the August 2 and August 13, 2018 minutes and the GOVR Rules and Regulations, BSOP and SLA action and action on first reading items.
- Dr. Townsend-Smith called the roll to capture the vote.

Motion made by: Wayne McDevitt

Motion seconded by: Rebecca Taylor

Voting

William Cobey - Yes

Eric Davis - Yes

Wayne McDevitt - Yes

Patricia Willoughby - Yes

Reginald Kenan - Yes

Rebecca Taylor - Yes

Dr. Olivia Oxendine - Yes

Gregory Alcorn - Yes

Todd Chasteen - Not Present

Amy White - Yes

Alan Duncan - Yes

B. Action on First Reading

- SLA 1 – Release of the 2017-18 Accountability and School Performance Grades Report
- SLA 2 – 2017-18 Cohort Graduation Rate
- SLA 3 – 2018-19 Compliance Commission Recommendations for Field Testing and Special Studies Appeals
- BSOP 1 - Policy Amendment - SBE Policy ALOT-003 - Formula Grants for School Improvement
- BSOP 2 - Approval of the Updated Request for Proposal (RFP) for the Teacher Compensation and Advanced Teaching Roles Pilot (Existing Grantees Only)

C. Action

- GOVR - DPI Organizational Structure
- GOVR - Superintendent Duties Related to Licensure
- GOVR - Reservation of Authority
- GOVR - Designation of Rules
- GOVR - SBE Responsibilities

VIII. 12:15 PM -- CHAIRMAN'S COMMENTS

A. Mr. Bill Cobey

- Chairman Cobey acknowledged the retirement of Mr. Bill Hussey, Director of Exceptional Children which would occur at the end of September. Mr. Hussey had been in education for 37 years and with the state for 31 and 1/2 years.

- Chairman Cobey invited him forward for a photo with the Board and last words.
 - Mr. Hussy thanked the Board as well everyone from the Exceptional Children's Division for all of the support and help over the years.
 - He shared that he had been engaged in special education work primarily with children significant mental health and behavioral needs. He added that even in that group of kids, there was always something about one of them that you could latch on to and make a connection with and find a way to get to them.
 - Mr. Hussey shared how his division had taken that concept and focused it on what they have been doing over the last five years to work with schools and districts. Being able to connect what they are doing in systemic change levels down to what impacts individual kids.
 - He added that he was so proud to have been associated with this division, this Board, with the Department and being able to do that for some of our most at-risk kids.
 - He also shared that he planned to have fun and do a lot more fishing.
- B. New Business
- Mr. McDevitt commented about the process for the expansion budget adding that the Board may need to embark on the legislative agenda that was non-budgetary referencing the calendar law. Find that resolution and elevate from this Board as part of that package of the calendar law.
 - Chairman Cobey noted that Mr. McDevitt should speak with Ms. Holden about this request.

➤ 2018 Voting of Chair and Vice Chair of the NC State Board of Education

- Chairman Cobey opened the floor for nominations for the new chairman for the State Board.
- Ms. White nominated Mr. Eric Davis for the Chair for State Board of Education.
- Chairman Cobey asked for any other nominations. Without objection closed the nominations and asked Dr. Townsend-Smith to call the roll.
- Chairman Cobey opened the floor for nominations for the Vice Chair of the Board.
- It was voted unanimously. – capture the roll call vote
- Mr. Keenan nominated Mr. Alan Duncan for the Vice Chair. Ms. Taylor second the motion.
- Chairman Cobey asked for any other nominations. Without objection closed the nominations and asked Dr. Townsend-Smith to call the roll.
- It was voted unanimously.

Motion made by: Amy White

Motion seconded by: Alan Duncan

Voting

William Cobey - Yes

Eric Davis - Yes

Wayne McDevitt - Yes

Patricia Willoughby - Yes

Reginald Kenan - Yes

Rebecca Taylor - Yes

Dr. Olivia Oxendine - Yes

Gregory Alcorn - Yes

Todd Chasteen - Not Present

Amy White - Yes

Alan Duncan – Yes

➤ Outgoing Board Member Comments

- Chairman Cobey recognized Ms. Taylor to say a few parting words.
- Ms. Taylor thanked all the DPI staff adding that they had been an amazing group to work with. The education, experience, dedication, work ethic and she has been impressed with everyone in this department for the past five years.
- Ms. Taylor commented that she knows that their jobs were not easy, and they wear many hats and that some days were difficult but thank you.
- Ms. Taylor shared that this was the best Board that she ever sat on. There were several reasons why. She also shared how diverse this Board was made up of with educators from Pre-K, early childhood, middle school, high school and college levels which covers all perspectives of education. There are also entrepreneurs on this Board who think differently, focusing on effectiveness, efficiency, return on investment all of which were critical. There are members on this Board with immense experience as well as immense experience prior to these days working with local, regional, and state government.
- Ms. Taylor also shared that they had been so fortunate to have attorneys on this Board. Attorneys look at things totally different than educators and business people.
- She also thanked everyone for their support and mentoring.
- Ms. Taylor stated that this Board consists of a lot of leaders and she feels really good about the leaders including all the advisors.
- Leadership means so much and that they have had strong leadership with Chairman Cobey.
- She shared that she was leaving this Board knowing that they have wonderful leadership with Chair Davis and Vice Chair Duncan.
- Mr. Alcorn replied "Ditto." He added "see you later" because he wants to come back because of the relationships that have been built and were timeless.
- He talked about the number of meetings, conference calls and shared that when asked for last four digits of sin, he replies "2099#."
- Mr. Alcorn stated that the thing that APSeed is doing starting here, coincidentally with graduation rates which were discussed this week. It is something that Mr. Alcorn will owe the Board forever. He added that he will take every phone call and any request and will always be there for the Board. Relationships just go and on that, he would not have had before and were priceless.
- Mr. Alcorn shared that this Board was tattooed on his heart, because it gave him the sole purpose, not singular, but spiritual purpose of doing APSeed, and he hopes that will connect the State Board of Education and what they were doing with 0-4 years so that he will be able to say, "see you later."
- Chairman Cobey stated that he could not say "ditto" to all of the remarks, but he associates himself with some much that both members have outlined.
- When thinking about what to say, Chairman Cobey tries to stay brief and he wanted it to come from his heart. Chairman Cobey focused on the number of great people that he has gotten to know and associate with.
- This is the best Board that he has ever served on with incredible individuals. Chairman Cobey added that the staff has done a terrific job and he really appreciated it. Chairman Cobey shared that when he thought about what has happened over the last 5 1/2 years that they have been there, he takes comfort in the fact, in spite of conflicts, confusion, starting and stopping on things, working their way through difficult issues, we are going forward. We are making progress.

- Public education is getting better here in North Carolina. Chairman Cobey added that he did not think that public education has ever been as difficult as it is today, therefore, we need better and better professionals and better and better boards to be running education and meeting the needs.
- Chairman Cobey thanked the Board for allowing him to be the Chairman. He reminded the Board that when he was elected that he knew how to delegate, and he has delegated with a vengeance to the Board members. He added that he delegated to the people that could do it much better than he could but knows how to run the process.
- Chairman Cobey thanked everyone and their predecessors for all they have done over the years.
- Mr. Keenan commented that because of the effort of all three members that the children of NC have become better served.

IX. 12:30 PM – Adjourn

- Chairman Cobey for the last time asked for a motion to adjourn the September 6, 2018, State Board of Education meeting.

Motion made by: Dr. Olivia Oxendine

Motion seconded by: Rebecca Taylor

Voting

William Cobey - Yes

Eric Davis - Yes

Wayne McDevitt - Yes

Patricia Willoughby - Yes

Reginald Kenan - Yes

Rebecca Taylor - Yes

Dr. Olivia Oxendine - Yes

Gregory Alcorn - Yes

Todd Chasteen - Not Present

Amy White - Yes

Alan Duncan - Yes