

Summary of House Budget Proposal - DRAFT

(See "Comparison" file for comparison of Money items)

SALARY AND PERSONNEL

Teachers and Instructional Support

- Step increase effective 7/1/2019. Increase to schedule 1/1/2020
- Increases, including the step, 4.8%
- Reinstates Masters 10% differential, advanced and doctorate pay

Assistant Principals

- Increases, including the step, 6.3%
- Schedule changed effective 1/1/2020 to A schedule + 20% (currently 19%)

Principals

- Proposed schedule includes experience differential and is tied to the teacher schedule.
- Increases, including the step, 10%
- Schedule A schedule based on principals certified educator years + 25%
- Adds an additional amount based on size of school and growth.
- Adds a higher range of ADM +1,601 (previously capped at 1,301)
- Adds a hold harmless for salary from 1/1/2019 to 12/31/2019

Noncertified and Central Office

Increases annual salary by the higher of 1% or \$500

Other

- Signing bonus for teachers in small counties. Requires a local match of 1:1 up to \$2,000 state funds. Not subject to TSERS.
- Consolidates current language for teacher bonus
- School Counselor Position Study

Benefits

	<u>House</u>
Retirement	19.66%
Health	\$6,262

ALLOTMENTS

7.1 Funds for Children with Disabilities

\$4,442.34 per headcount - April headcount not available at time of the House Ed budget.

7.2 Funds for Academically Gifted

\$1,340.97 for 4% of Allotted ADM

7.3 Low Wealth Supplemental Funds

No change in funding formula from prior years.

7.4 Small School Supplemental funds

Combines the lowest 2 ranges so that LEAs with less than 600 ADM receive the same amount as the LEAs with 601 to 1,300 ADM. Only impacts Hyde Co. providing an additional \$110,000.

7.5 Disadvantaged Supplemental Funding

No change in funding formula from prior years

7.38 At Risk Funds / Extended Learning & Integrated Student Supports Grant

\$6m out of the appropriation shall be used for the Extended Learning and Integrated Student Supports Competitive Grant Program. DPI may use up to \$200,000 to administer the program. (Continuation of program from 2017-19)

Central Office

No change in funding formula from prior years

Transportation

Adjustment for the projected increase in fuel **\$14,569,928(R)**

Textbook and Digital Resources

\$10m transferred from Indian Gaming Education Revenue Fund **\$ 10,000,000(NR)**
\$1,326,271(R)

Total appropriation \$73.3m (\$73.9m in 2018-19)

Total appropriation decreases to \$70.8m in 2020-21

7.22 Modernize Selection of Instructional Materials

- Renames Textbook and Digital Resources to Instructional Materials.
- Defines instructional materials and supplemental materials- broadening the items that can be purchased under the allotment.

- Requires each LEA to select and adopt instructional materials at each instructional level. including having experts evaluate, have written procedures on the selection. No longer a responsibility of the State Textbook Commission.
- Require a public hearing before changing health and safety programs.
- Requires the LEA to publish on the LEA web site the title, author and publisher of all materials purchased.
- Require LEAs to notify parents of students in health & safety programs the entire curriculum and materials.
- Requires LEAs to allow parents to opt out of health & safety programs.
- Requires LEAs to establish a local community media advisory committee to investigate and evaluate challenges from parents, teachers and the public re: unfit materials.
- Allows allotment to be used for rental of textbooks.

Instructional Supplies

Total appropriation \$62.5m (\$47.5m in 2018-19)

\$ 15,000,000(NR)

7.31 NC Classroom Supply Program

- Creates a program to allocate \$145 to each teacher.
- Required for LEAs. Optional for independent public schools and Renewal School System which may opt in by August 1. Funding is only available to units that participate.
- All teachers employed as of August 31, regardless of funding sources, are eligible to participate.
- DPI shall allot \$145 for each teacher.
- DPI shall provide training to the teachers.
- Program shall be administered by the same administrator as Personal Education savings.

7.12 Principal Allotment

Changes requirement for schools that open after July 1, 2011 to receive a state funded principal to require both 7 state funded teachers and 100 final ADM. Currently, if open after to July 1, 2011 schools must have 100 ADM or more, regardless of FTE.

7.24 Program Enhancement Teacher (PET) Allotment – Arts Requirement

- Changes the allotment ratio for PET to be 1 teacher per K-12 ADM at 1:140 (currently 1:191 K-5 ADM). Generates the same number of PET teachers, but only considered enough to meet the requirement for K-5. Phase in remains the same.
- When fully funded in 2021-22, no Classroom teacher allotment is restricted to non PET and may not be transferred out, including to be used for PET.
- SBE is provided the authority to set the ratios for class size for grades 4-12 to allocate the available position between PET and regular teachers.

- Includes dual language classes in the definition of program enhancement – these teachers will be restricted to the PET allotment in 2021 onwards.

Arts Education

SBE shall modify State graduation requirement beginning with students entering 6th grade in 2022 to include one required credit in arts education to be completed any time in grades 6th through 12th grade.

7.17 Renewal School System

Modifies the funding formula to use the statewide average salary as the conversion rate for Renewal School System (currently only Rowan Salisbury).

Renewal School System – Evaluation **\$300,000(NR)**
 Funding for an evaluation of the renewal school system.

7.27 Cooperative Innovative High School **\$-**

Caps the number of CIHS that the SBE may approve with funding to 4 for each school year. Approves Halifax early College HS and Stanly STEM EC to operate without supplemental funding but with community college FTE funding. SBE may approve CIHS without funding, however the CIHS is not eligible for supplemental allotment or community college FTE.

7.9 Advanced Teaching Roles **\$ 500,000(R)**

Modifies General Statute to include Advanced Teaching Roles Grant (no longer a pilot program). Funding covers the \$200,000 non-recurring funding and provides an additional \$300,000 recurring funding for the program. Goal of the funding is to provide funds for professional development to implement the LEA plan. Funds shall not be used for supplements, but the approved LEAs may use any State source of funds for supplements. SBE may approve LEAs without funding. Total appropriation \$2m.

7.36 School Safety Grants

Modifies General Statute to include the grants.

School Mental Health Grant **\$19,000,000(NR)**
 \$9m in additional funds from 2018-19
 Increases by \$11.2m with \$30.2m recurring funding in 2020-21

- Expands the definition of School mental health support personnel to include those health professionals who do not have a licensed issued by the DPI Licensure area but have

sufficient training or experience with school age populations. Approval at the discretion of State Superintendent.

- Adds a definition of “other health support services” – including contractors including telemedicine and other distance consultations.
- Adds a match requirements \$1 local : \$2 State
- 25% of the grants shall be used to employ school psychologists

School Resource Officer Grant **\$3,000,000(NR)**

Total appropriation increases from \$12m to \$15m
Increases by \$4.4m with \$7.7m recurring funding in 2020-21

School Safety Equipment Grant **\$3,000,000(NR)**

Same funding level as 2018-19
Increases by \$3.1m with \$6.1m nonrecurring funding in 2020-21
Modifies language from 2018-19 to allow charter schools to be recipients.

School Safety Training Grant **\$3,000,000(NR)**

Same funding level as 2018-19
Increases by \$1.6m with \$4.6m recurring funding in 2020-21

Students in Crisis Grant **\$2,000,000(NR)**

Same funding level as 2018-19
Increases by \$2.6m with \$4.6m recurring funding in 2020-21

7.8 Cybersecurity and Risk Management **\$550,000 (R)**

Provides funds to expand School Connectivity initiative to include cybersecurity and risk management services supporting LEAs and charters.

PROFESSIONAL DEVELOPMENT

7.10 Digital Learning Plans/Program Funds **\$700,000 (R)**

Funds to accelerate the implementation of the State’s Digital Learning Plan. 2018-19 Funds Carry forward. 2018-19 appropriation \$6.2m. 2019-20 appropriation \$4.7m

7.37 Schools that Lead

DPI shall contract with Schools That Lead to provide professional development to teachers and principals in up to 75 schools. Current appropriation \$350K.

7.11 Additional funds to NCCAT **\$500,000(R)**

NCCAT permitted to contact with NC Foundation for Public School children to expand NC Teacher Cadet Program.

7.33 REAL School Gardens **\$700,000(NR)**
Establish a pilot program to transform teaching practices and create outdoor learning labs on school campuses. Pilot for 10 rural school wide Title I elementary schools. Funds for a grant to REAL School Gardens of Carolinas to provide teacher with tools & training to implement effective experiential lessons outdoors.

ACADEMIC

7.18 Economic & Financial Literacy **\$900,000(NR)**
Requires a full credit course on Economics and Personal Finance for high school graduation (includes independent public schools). Funds for a grant to the NC Council on Economic Education for professional development to teachers.

7.19 “Upstart” - Virtual Early Learning Pilot Program **\$1,000,000(NR)**
Establishes a 3-year pilot for virtual early learning for at risk preschool age children.
RFP to contract with a 3rd party to deliver services.
10 LEAs selected for the pilot.
Funding shall be divided equally among LEAs selected, regardless of size.

7.20 Reading Diagnostic Assessments
SBE shall approve no fewer than 3 different assessment instruments by 3 different vendors.

7.23 15 point scale for school performance
In calculating the overall school grade - achievement score shall account for 51% and the school growth shall account for 49% (currently 80/20).
Grades shall be on a 15 point scale.

7.28 Authorize the NC CTE Education Foundation to Administer Certain Grants
Requires the Commission to work in collaboration with the North Carolina career and Technical Education Foundation regarding Education and Workforce Innovation Program.

7.30 CTE Adjunct Instructors/Iredell-Statesville Schools
Iredell Statesville Schools may contract with an individual to serve as an adjunct instructor for a specific CTE cluster.

7.32 Robotics Program for Students with Autism **\$ -**
DPI shall use available funds up to \$300,000 to implement a program for students with autism that uses interactive facially expressive humanoid robotics for social and behavioral skills development for advanced treatment of autism.

7.34 Competency Based Math Pilot **\$ 500,000(NR)**

5 year pilot program with DPI to allow students in all grades to advance to higher levels of math courses contingent upon the mastery of concepts and skills rather than upon awarding course credit. Funding for administration and evaluation of the pilot. Funds do not revert until the end of the pilot.

Computer Science Plan **\$1,500,000(NR)**

Provides funding for Phase 2 of the State Computer Science Plan.
Total appropriation \$2m

7.35 Life Changing Experiences School Pilot Program **\$ 360,000(NR)**

Project for students in grades 6-11 in Lincoln, McDowell, Mitchell and Pill County Schools. Project consists of traveling 3 dimensional, interactive, holistic and evidence-based multimedia education in school programs. Goal is to increase positive intentions and behavioral outcomes.

7.29 DDC/CRC Grant Program

Unexpended fronds from the Community Residential Center Funds, Developmental Day centers and from the Special State Reserve shall not revert but shall be transferred to a reserve to establish a grant program for community residential centers and developmental day centers. LEAs are not eligible for the grant.

Advanced Placement Partnership **\$150,000 (R)**

Provides training opportunities for teachers of AP and IB courses. The net appropriation is \$2.4m.

Eastern NC STEM **\$400,000(NR)**

Contract to administer a residential STEM enrichment program for students in select counties. Keeps the funding level the same as 2018-19.

BEGINNINGS **\$500,000(R)**

Grant for Parents of Children Who are Deaf or Hard of Hearing Inc. Total Appropriation \$1.5m

Muddy Sneakers **\$500,000(NR)**

Supports experiential learning programs for 5th graders. (increases 2018-19 funding by \$100K)

Governors School **\$800,000(R)**

Additional funding. Total appropriation \$1.6m

OTHER

K-12 Business System Modernization **\$12,000,000 + \$39,000,000**

Advanced Data Analytics **\$200,000(R)**

Funds to establish a data analytics section within DPI
Increase funding to \$1.2m recurring in 2020-21.

Charter School Data Management **\$250,000(NR)**

7.6 DPI Reorganization Authority - Continues the authority provided in 2018-19.

7.21 Innovative School District (ISD) - Funds shall not revert

7.13 Creates a definition for Public School Resource Officers report

Requires the Center for Safer Schools to prepare an annual census of SROs from all Public School Units.

7.14 Teach for America Reporting requirement

Modifies reporting requirement of TFA in GS120-70.84

7.15 Broaden Charter School Sibling Priority

Modifies lottery priority to include children of contracted employees and siblings applying in the same year

7.16 Ensure Sufficient Staffing for Public Schools

Prevents LEAs changing school calendars once adopted except under certain conditions
Modifies personal leave for teachers including:

A request for personal leave shall not be approved on any day when students are scheduled to be in regular attendance unless the availability of a substitute for that teacher is confirmed for that day.

7.25 Eliminates Report to Superintendent on the Adopted Schedule of Fees

Replaces the reporting requirement with requiring the LEAs to publish a schedule of fees, charges and solicitations approved on the LEA website by October 15 each year and within 30 days of revision.

7.26 Authorizes SBE appointment authority over an additional position

Adds a position to the SBE – Legislative and Community Affairs Director

7.7 Weighted Student Funding Formula **\$1,000,000(NR)**

Provides funding for the SBE to contract through a RFP with an independent research organization to perform an evaluation of the State's system for funding public schools and propose an alternative.

CAPITAL

4.3(a) Lottery Funds for Needs Based Public School Capital Fund \$67,452,612

Funding for grant program for Tier I and II counties. Total available reduced from 2018-19 by \$7.5m due to decrease in projected available lottery proceeds.

UNC BUDGET

8.3 College Advising Corps/College Advisers in Public Schools

The Board of Governors shall provide a grant to National College Advising Corps to support an expansion of the placement of college advisers in NC Public schools over a 3 year period. Tier 1 and 2 are the focus for the first 2 years of the program.

8.5 UNC Lab School modification

Reduces total number of Lab schools from 9 to 6

Requires LEA to provide transportation to the Lab school including homeless. This requirement is regardless of the policies applied to the other students in the LEA and extends to providing transportation for extracurricular and field trips.

Requires the LEA to bear the cost of providing school nutrition to the Lab school students

8A.6 Modify NC Teaching Fellows Program

Expand the program from 5 to 8 institutions.

8A.10 Repeal the Transfer of Administration of the Transforming Principal Prep Program to the Principal Fellows Commission.