



Public Schools of North Carolina

NC Reform Model Annual Report Summary

October 2019

SBE Strategic Plan

Goal II - Improve school and district performance by 2025

- **Objective 7** - Increase number of schools meeting or exceeding growth measure by subgroup
 - **Component 1** - Increase the percentage of schools with charter-like flexibilities (Innovative Schools, Innovation Zones, **Restart Schools**, Renewal School Districts, Lab Schools) *meeting or exceeding annual expected growth*

[SBE Strategic Plan](#)



Reform Model Overview

An LEA may submit a **request to the SBE to reform any school** in its administrative unit identified as one of the **recurring low-performing schools** and **utilize one of the following models:**

- Transformation
- **Restart**
- Turnaround
- Closure

[Source: SBE Policy DSTR-040](#)

[GS_115C-105.37B](#)





Annual Report

From policy [DSTR-040](#), an LEA ...
shall submit an annual report by December 1 of each year documenting
the academic gains realized by the school.



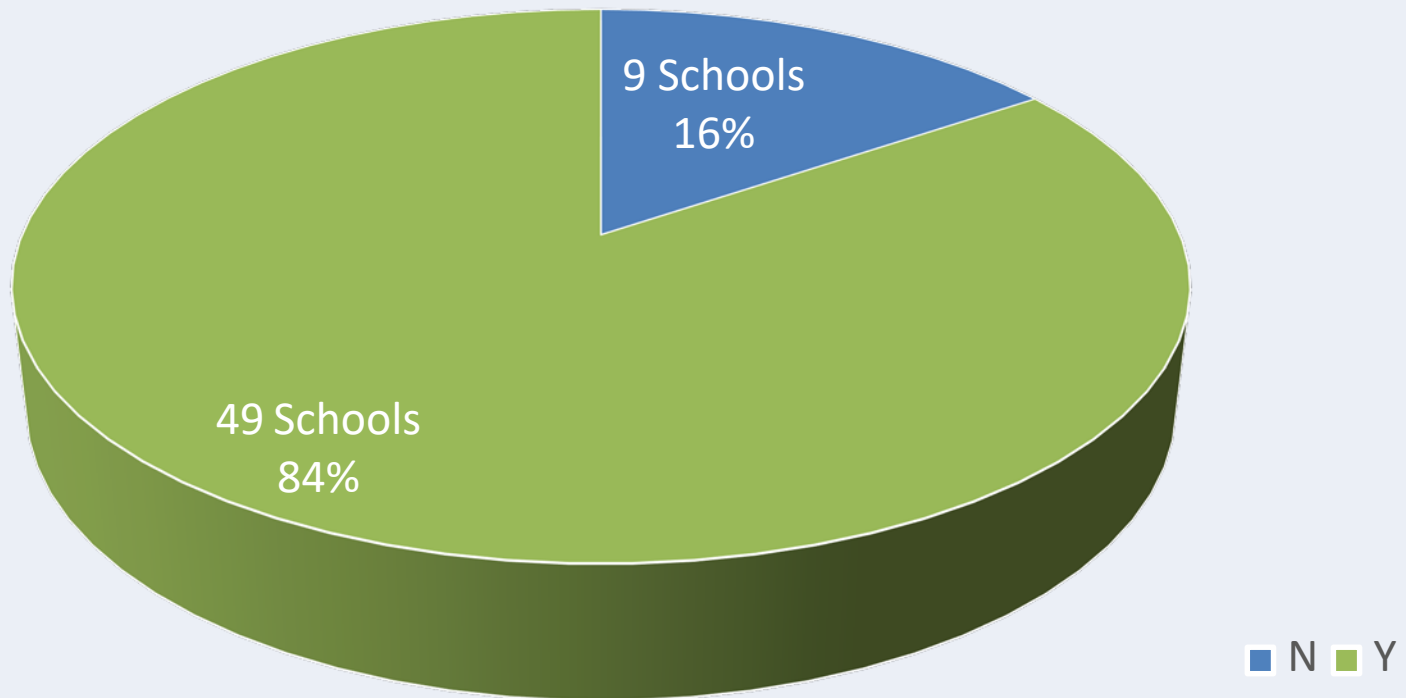
Public Schools of North Carolina

Charter-Like Flexibilities Utilized

**2017-18 Implementation Year Data
for the 58 SBE Approved Schools**

Tracking Budget Flexibility

Restart Schools Utilizing Budget Flexibility

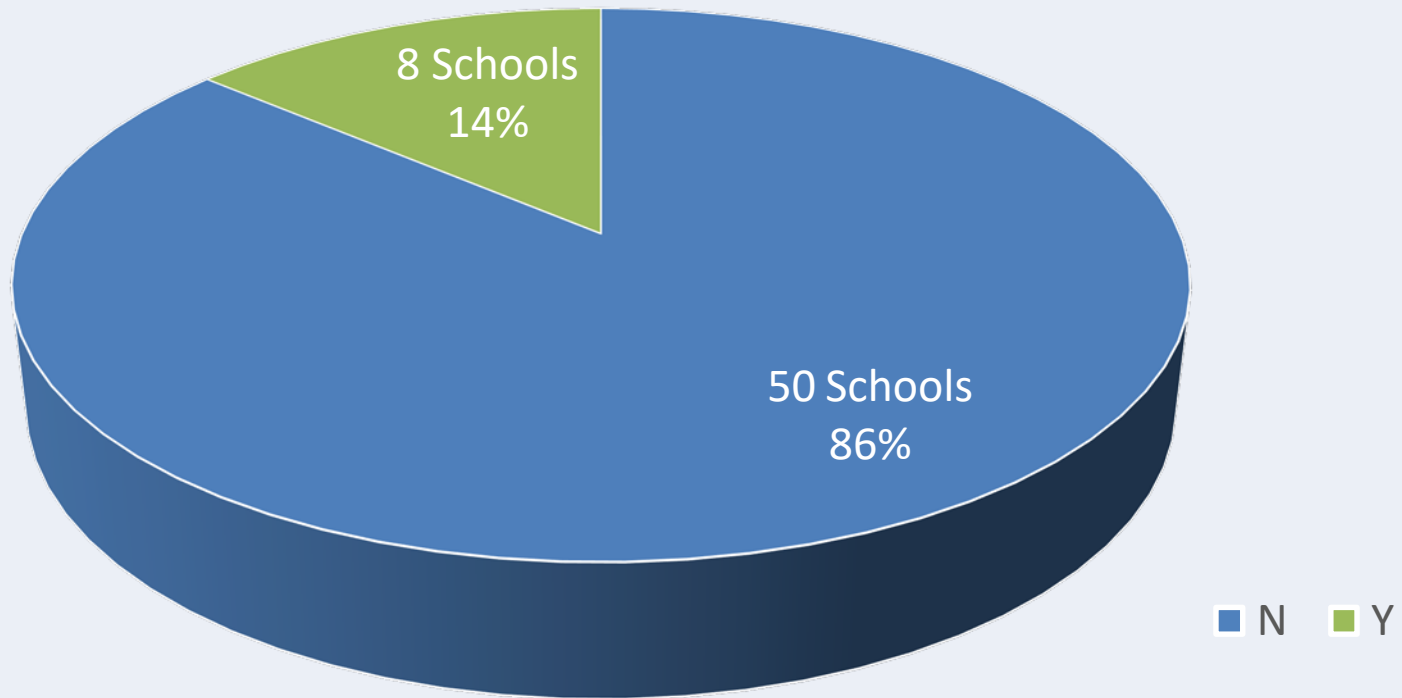


84% of Restart Schools report utilizing their budget flexibility.



Tracking Class Size Flexibility

Number of Restart Schools Utilizing Class Size Flexibility

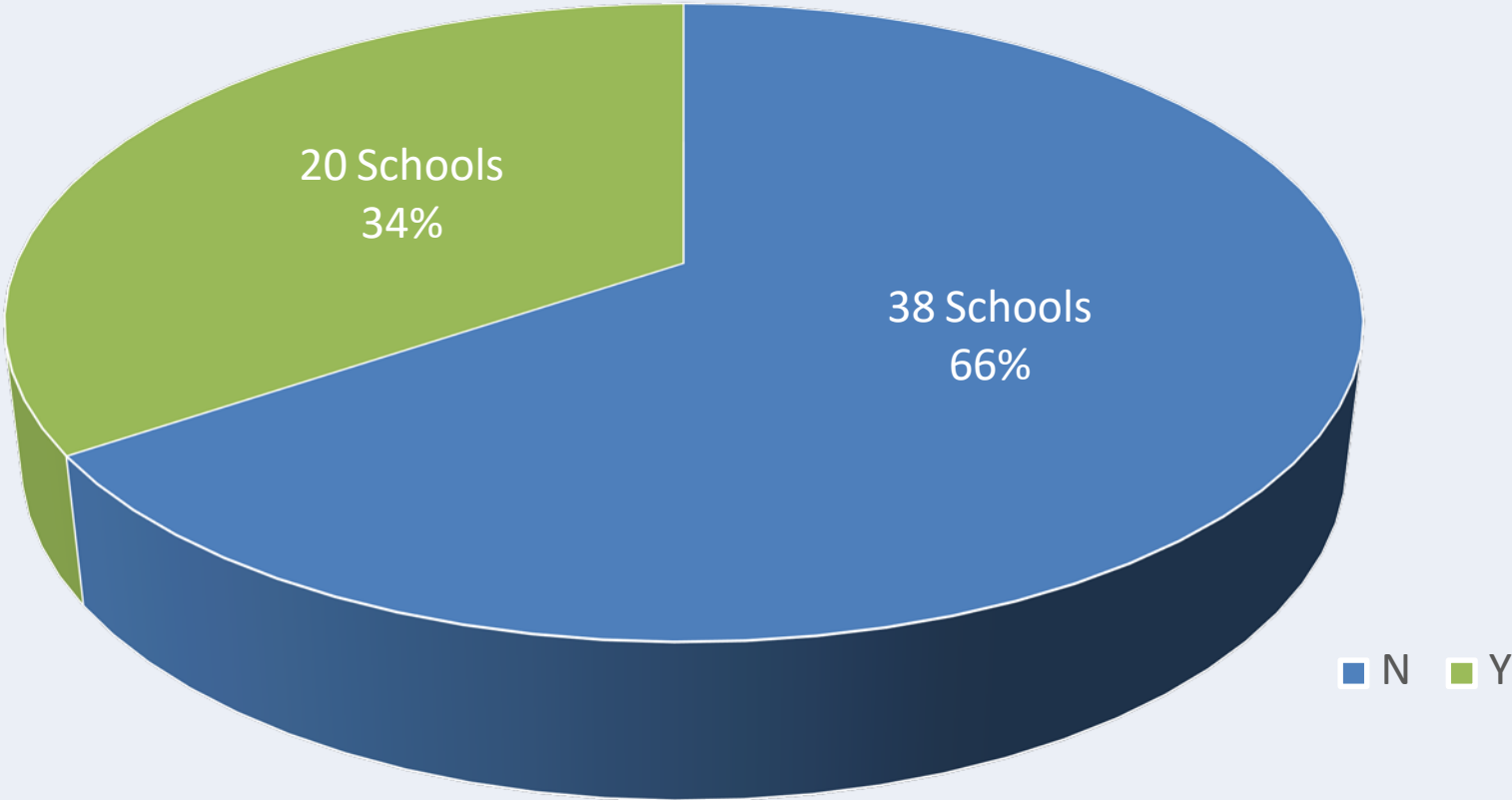


14% of Restart Schools report utilizing class size flexibility.



Tracking Calendar Flexibility

Restart Schools Utilizing Calendar Flexibility

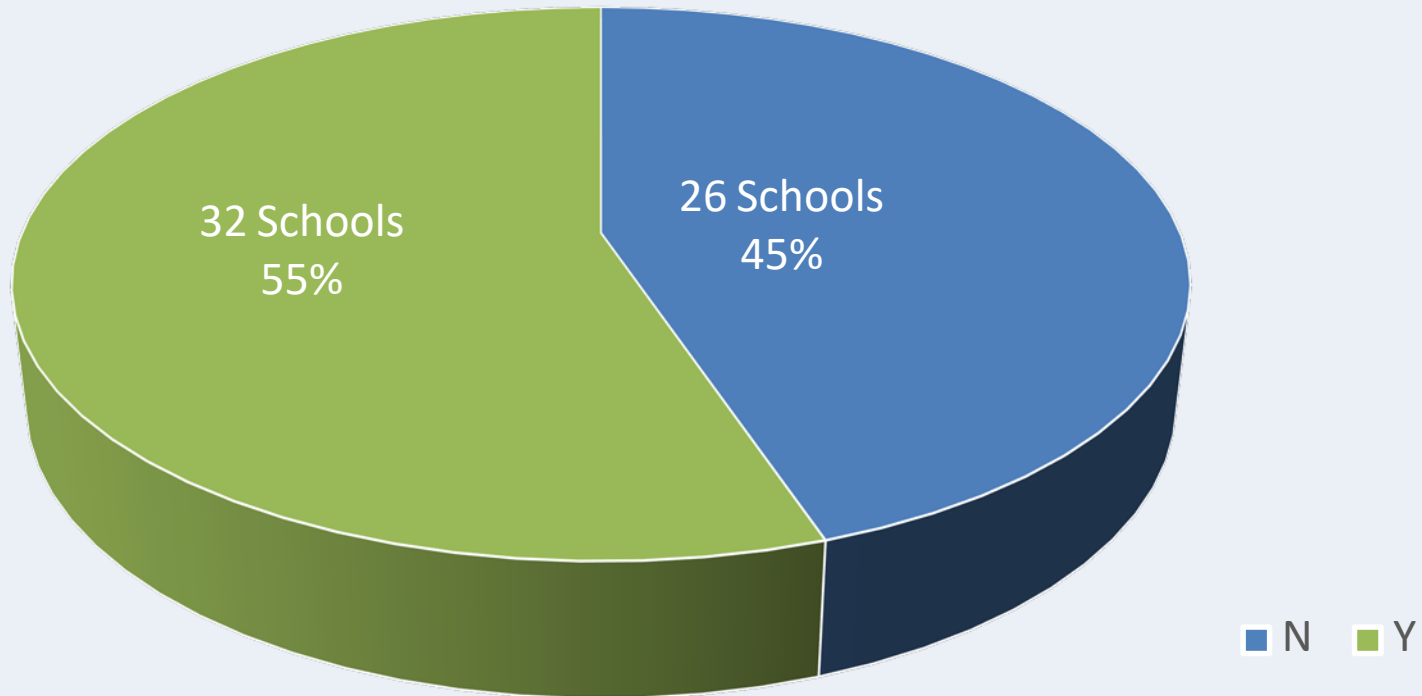


34% of Restart Schools report utilizing calendar flexibility.



Tracking Employment Requirement Flexibility

Restart Schools Using Employment Requirement Flexibility

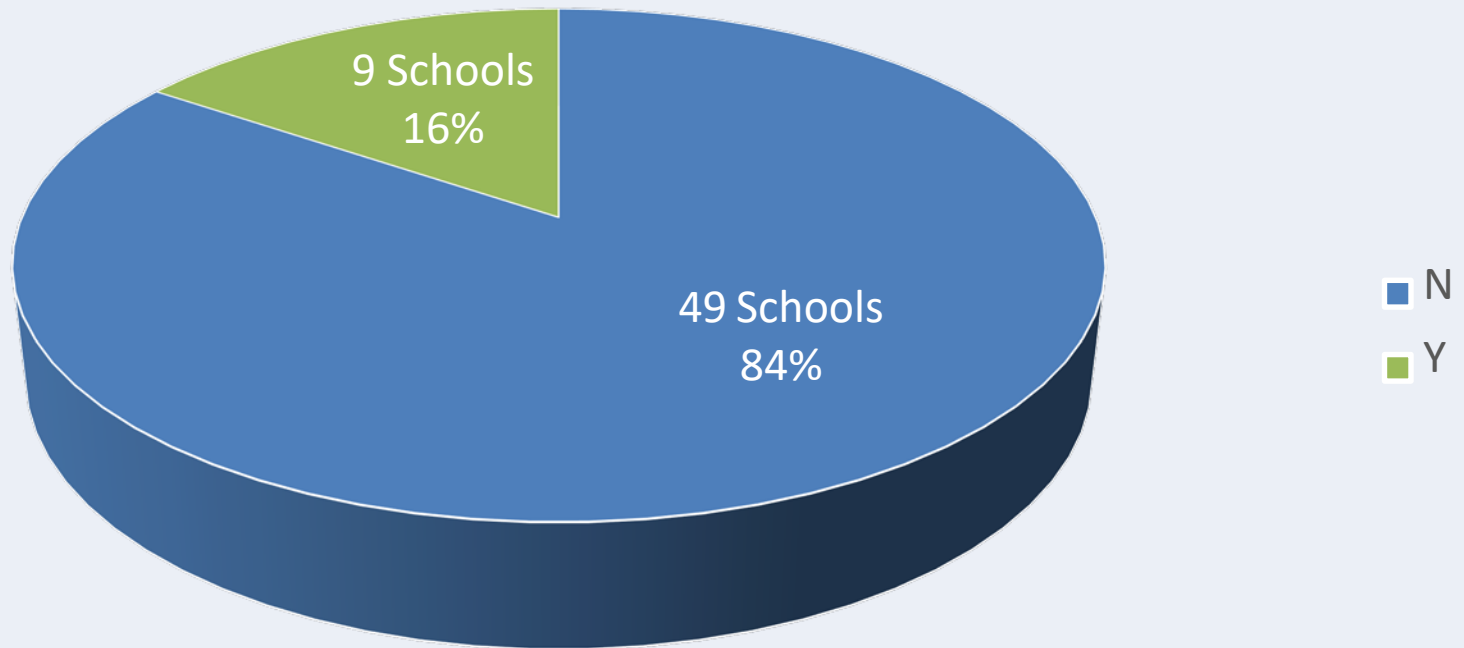


55% of Restart Schools report utilizing flexibility in the hiring requirement of at least 50% licensed teachers.



Tracking Curriculum Flexibility

Restart Schools Utilizing Standard Course of Study/Curriculum Flexibility

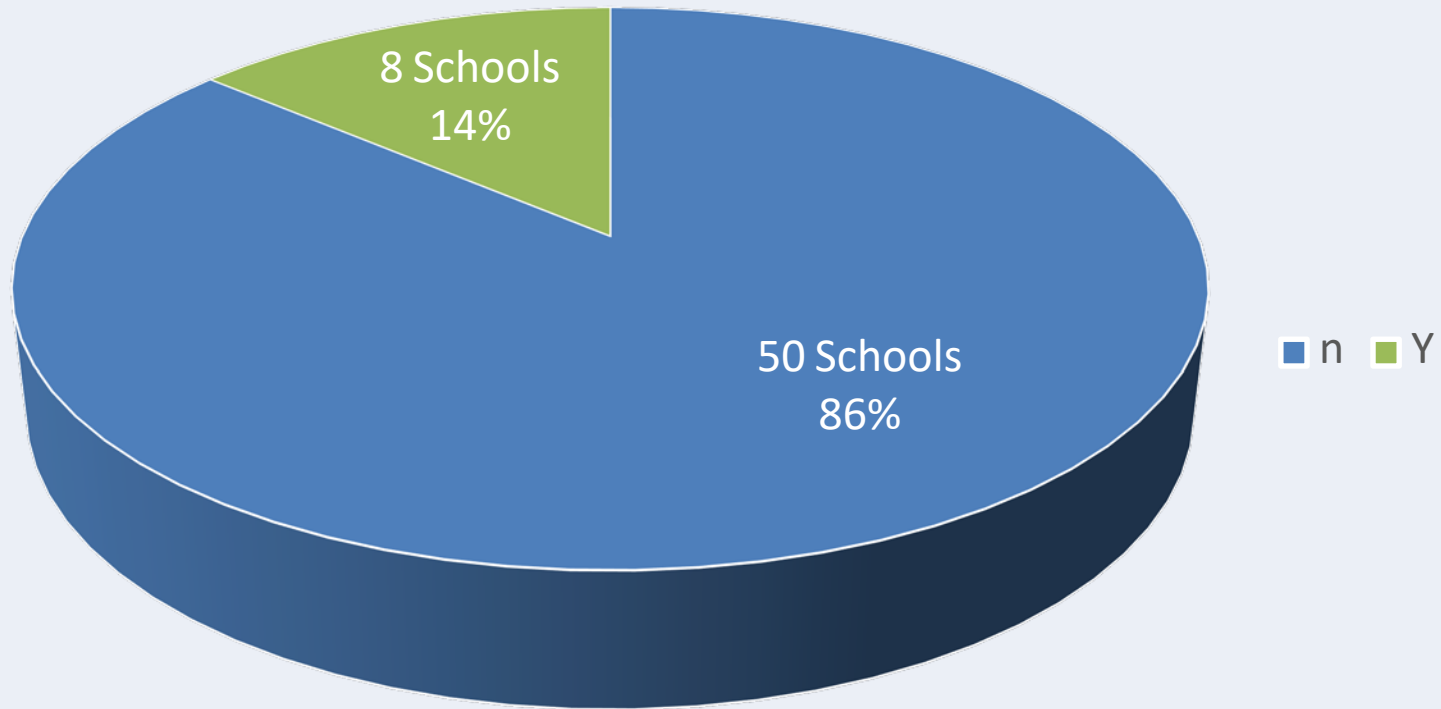


16% of Restart Schools report utilizing curriculum flexibility.



Tracking Assessment Flexibility

Restart Schools Utilizing Testing Flexibility



14% of Restart Schools report utilizing assessment flexibility.





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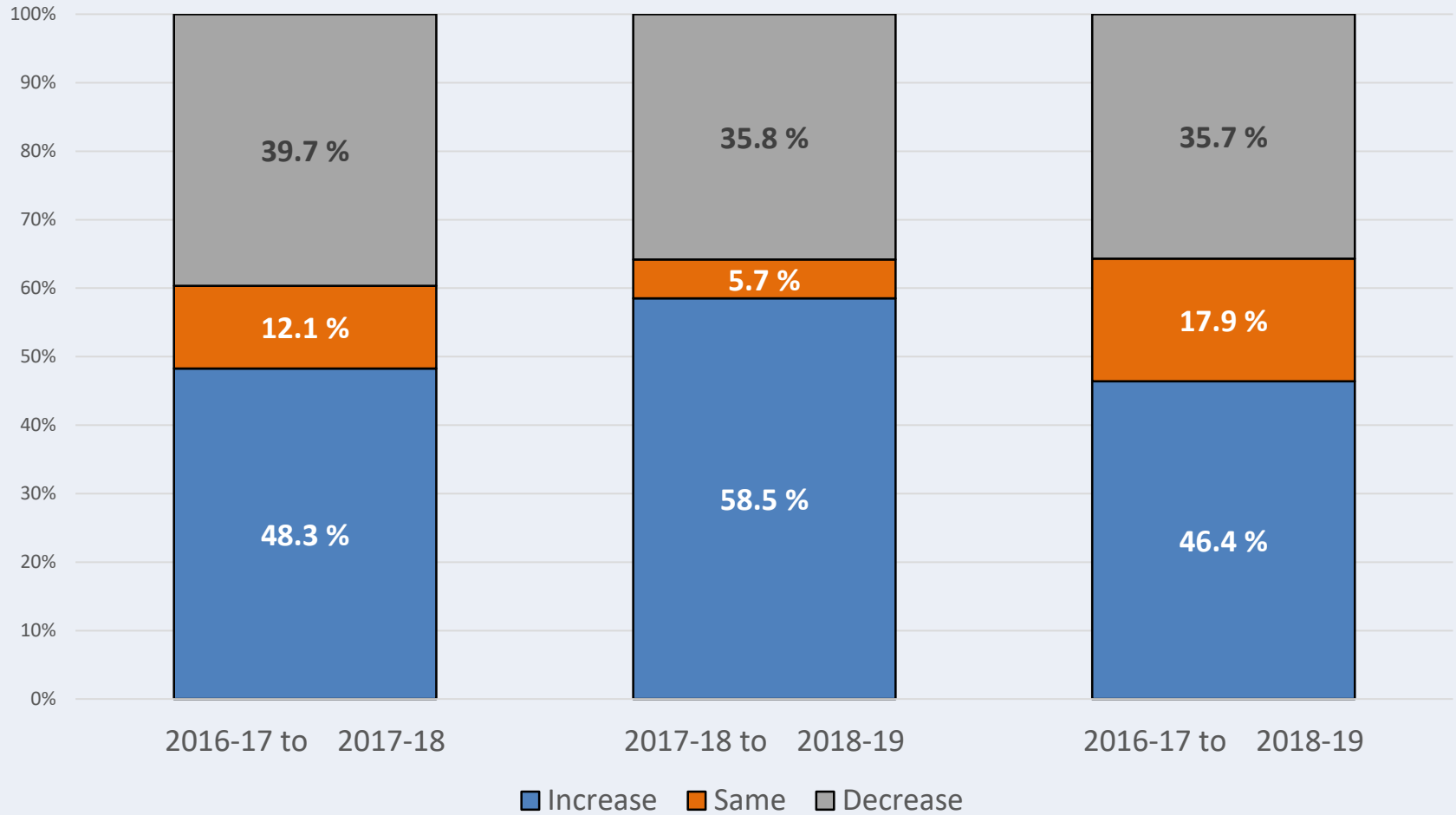
State Reform Summary

Performance Data

Comparing 2017-18 versus 2018-19

*Data represent an overall count of scores increasing,
remaining the same or decreasing.*

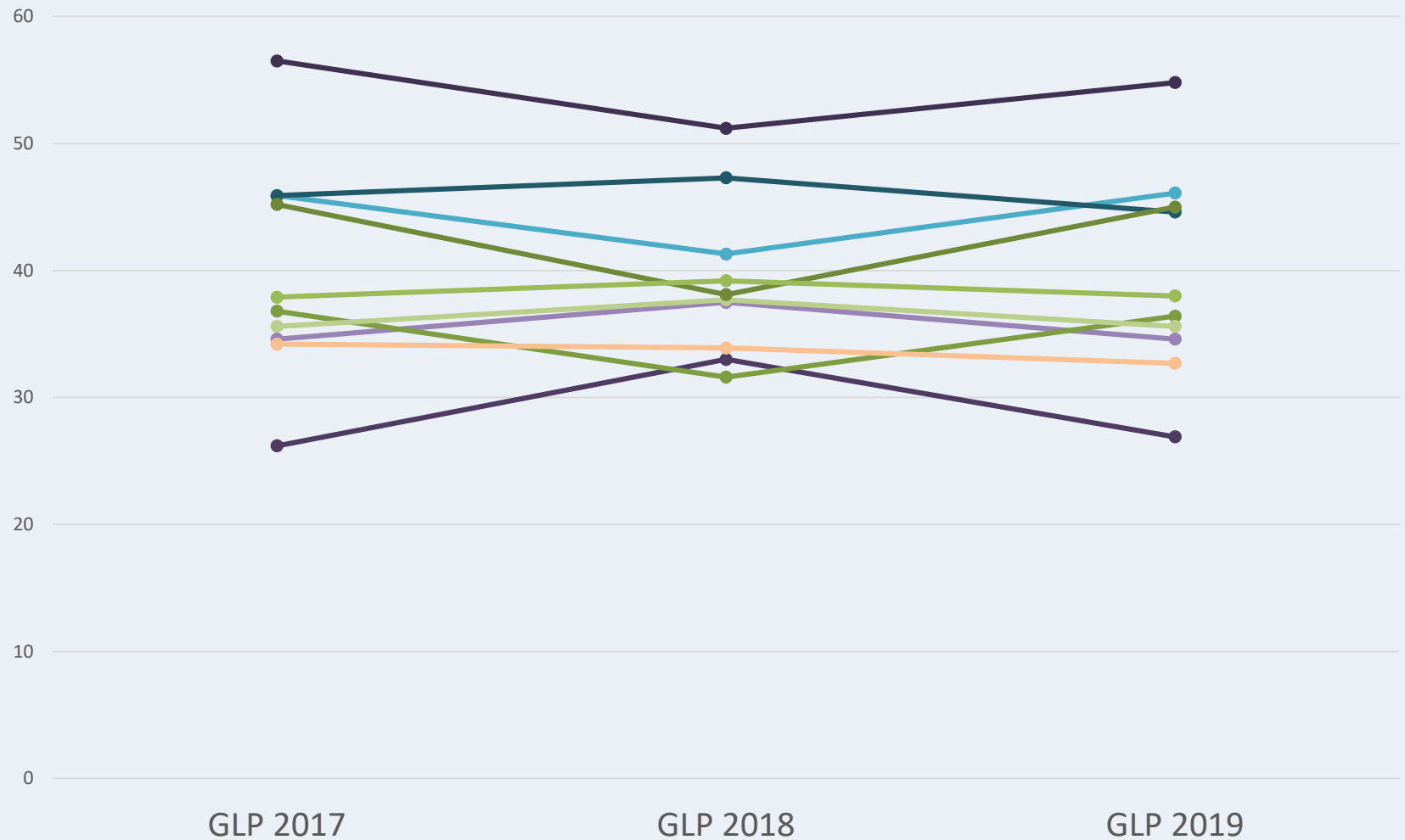
Grade Level Proficient All Subjects



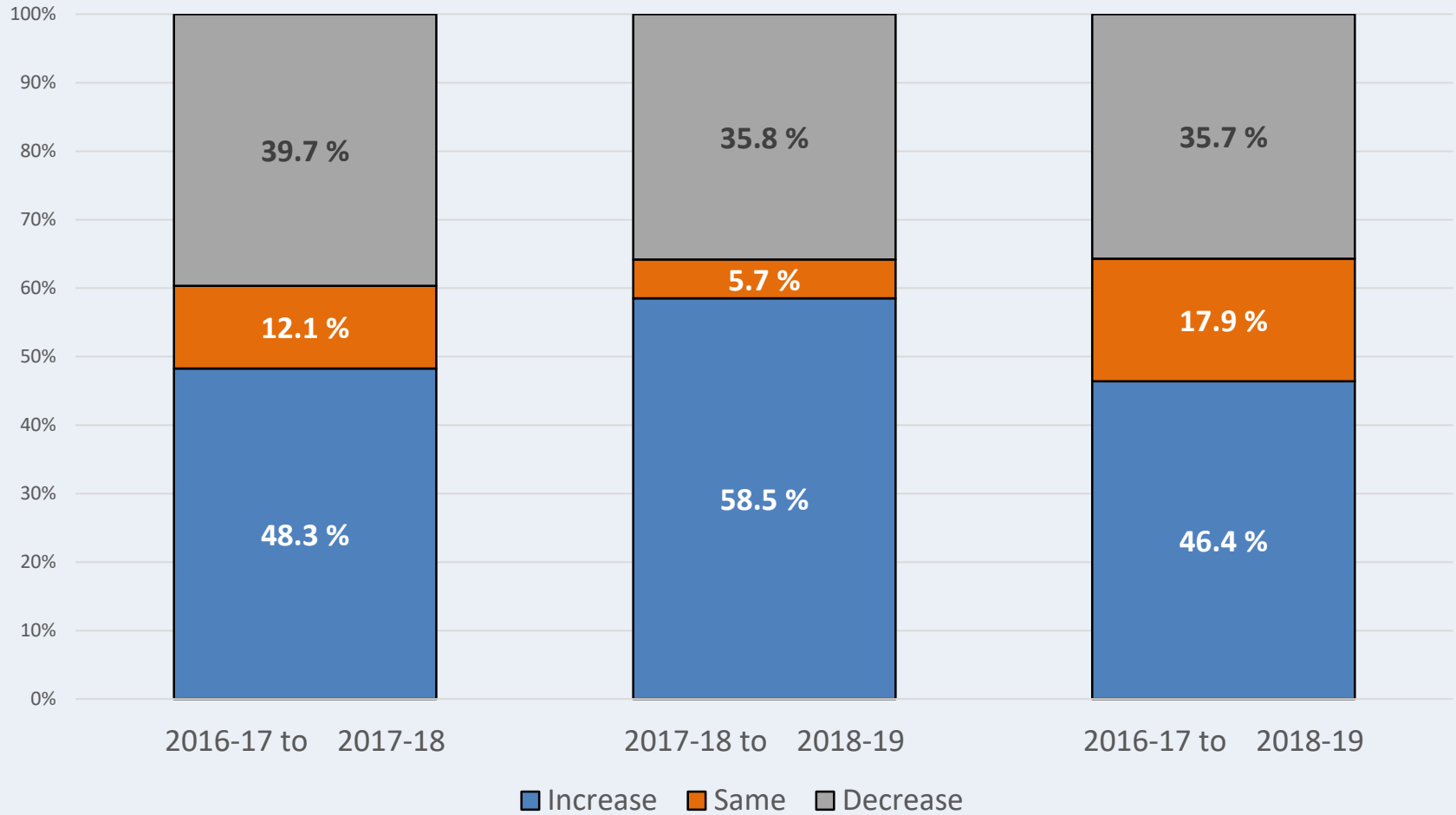
Increase, Same, or Decrease are defined as within 1 percentage point of the previous year's score



Grade Level Proficiency in All Subjects of 58 Schools - Remaining the "Same" 2017 through 2019



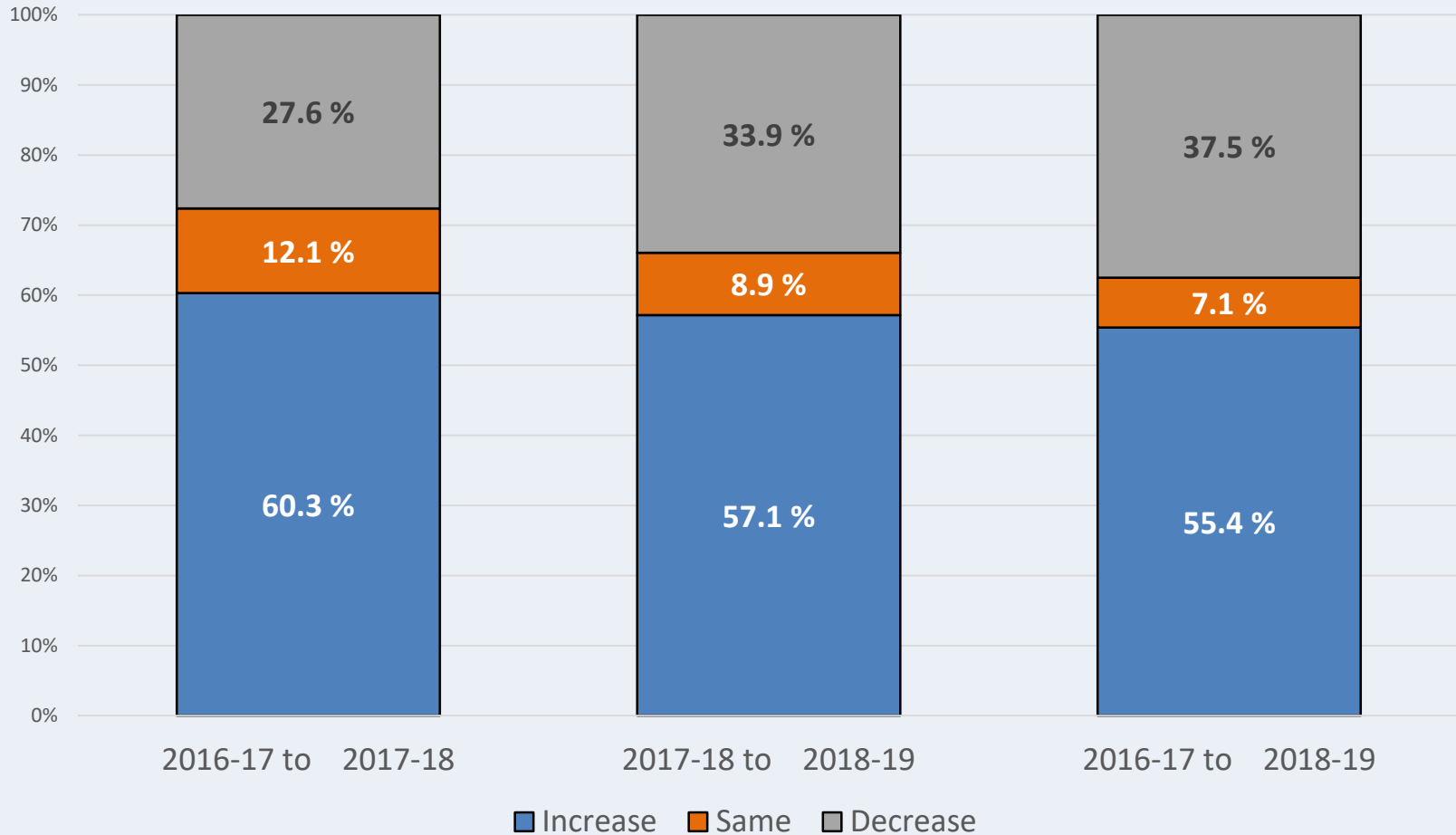
Grade Level Proficient All Subjects



Increase, Same, or Decrease are defined as within 1 percentage point of the previous year's score



Grade Level Proficient Mathematics or NC Math 1

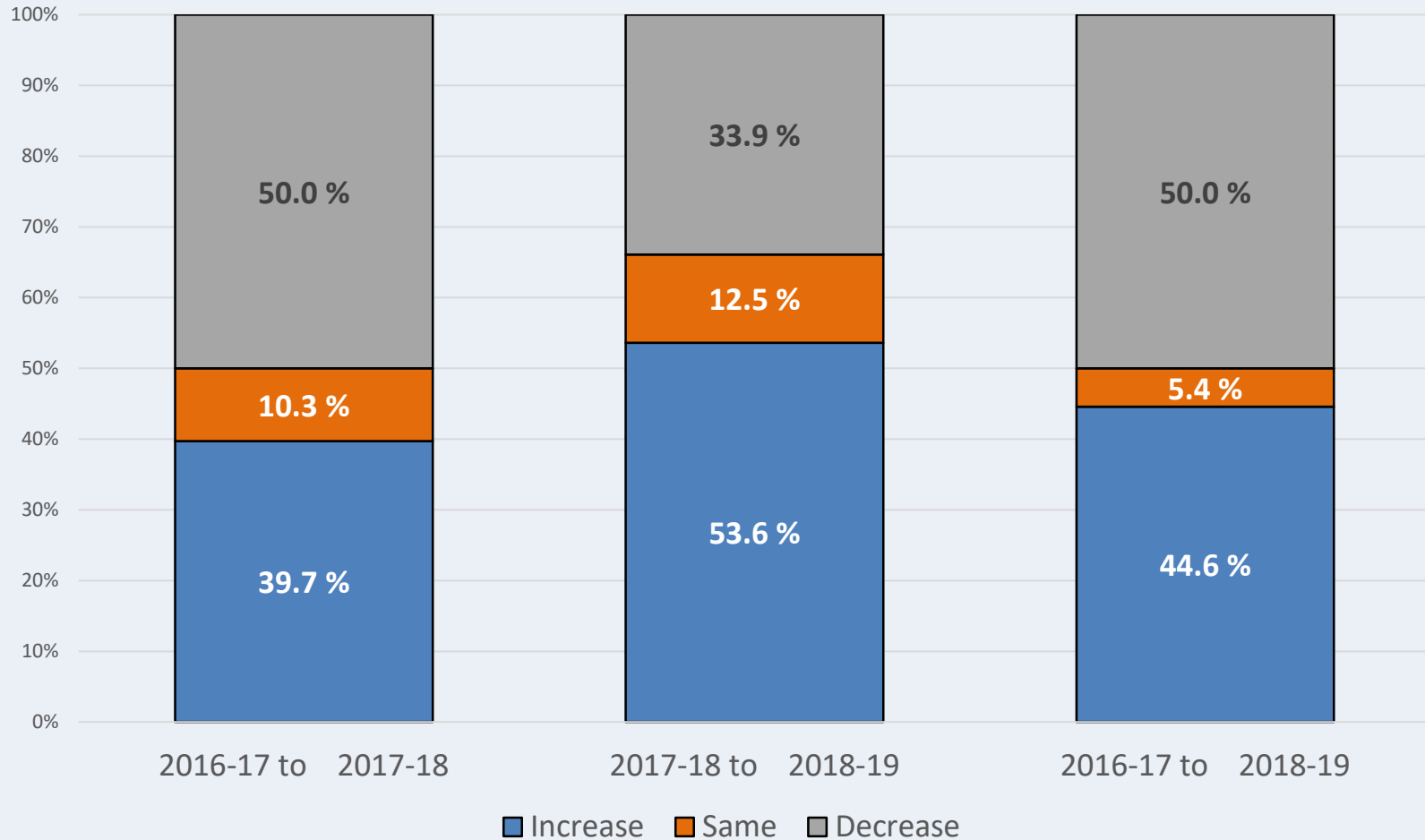


Increase, Same, Decrease are defined as within 1 percentage point of the previous year's score.

** New mathematics tests were administered in the 2018-19 school year limiting any comparisons to previous years' data.



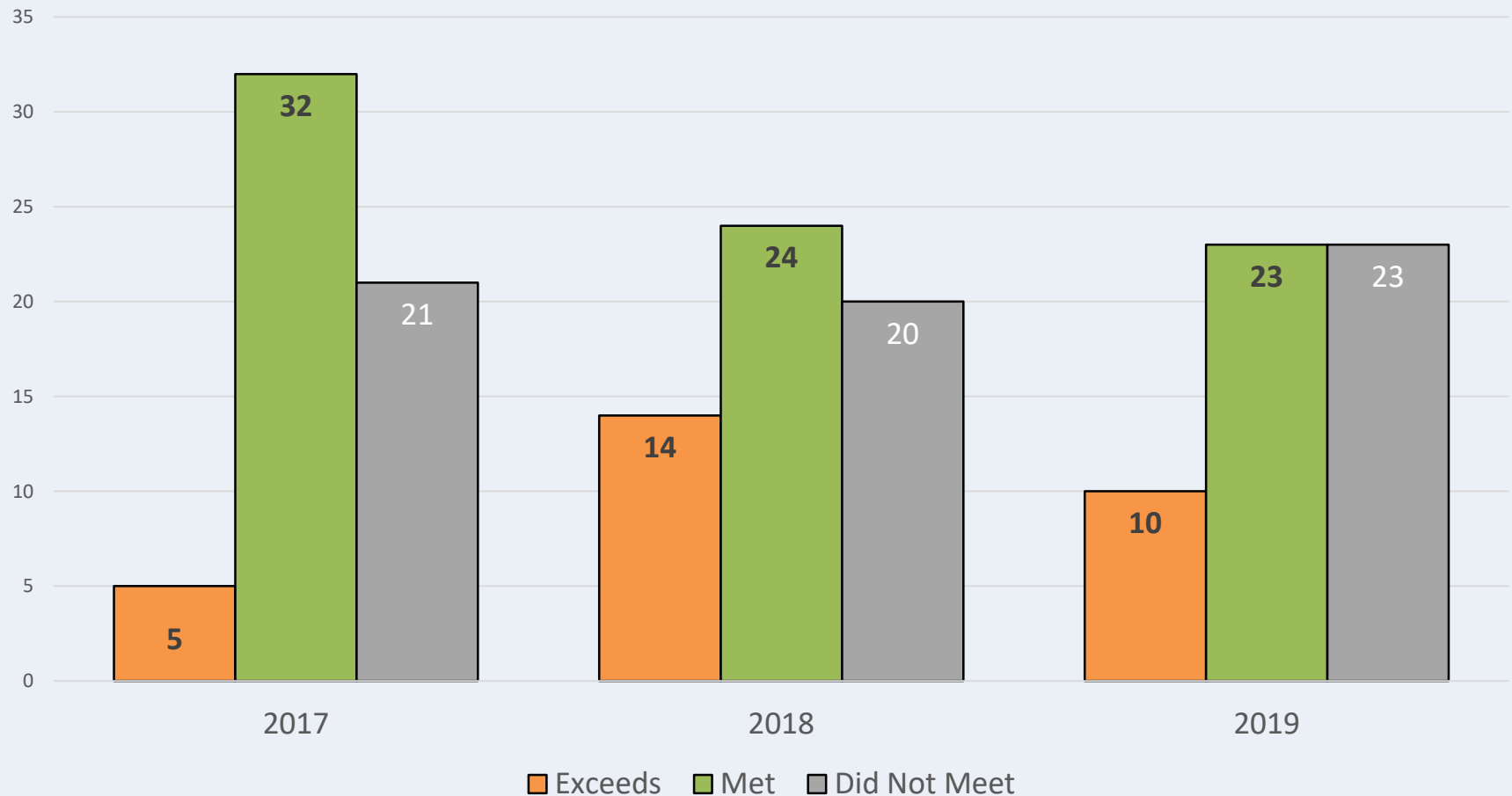
Grade Level Proficient Reading or English II



Increase, Same, or Decrease are defined as within 1 percentage point of the previous year's score



Growth Status - Count of 58 Schools



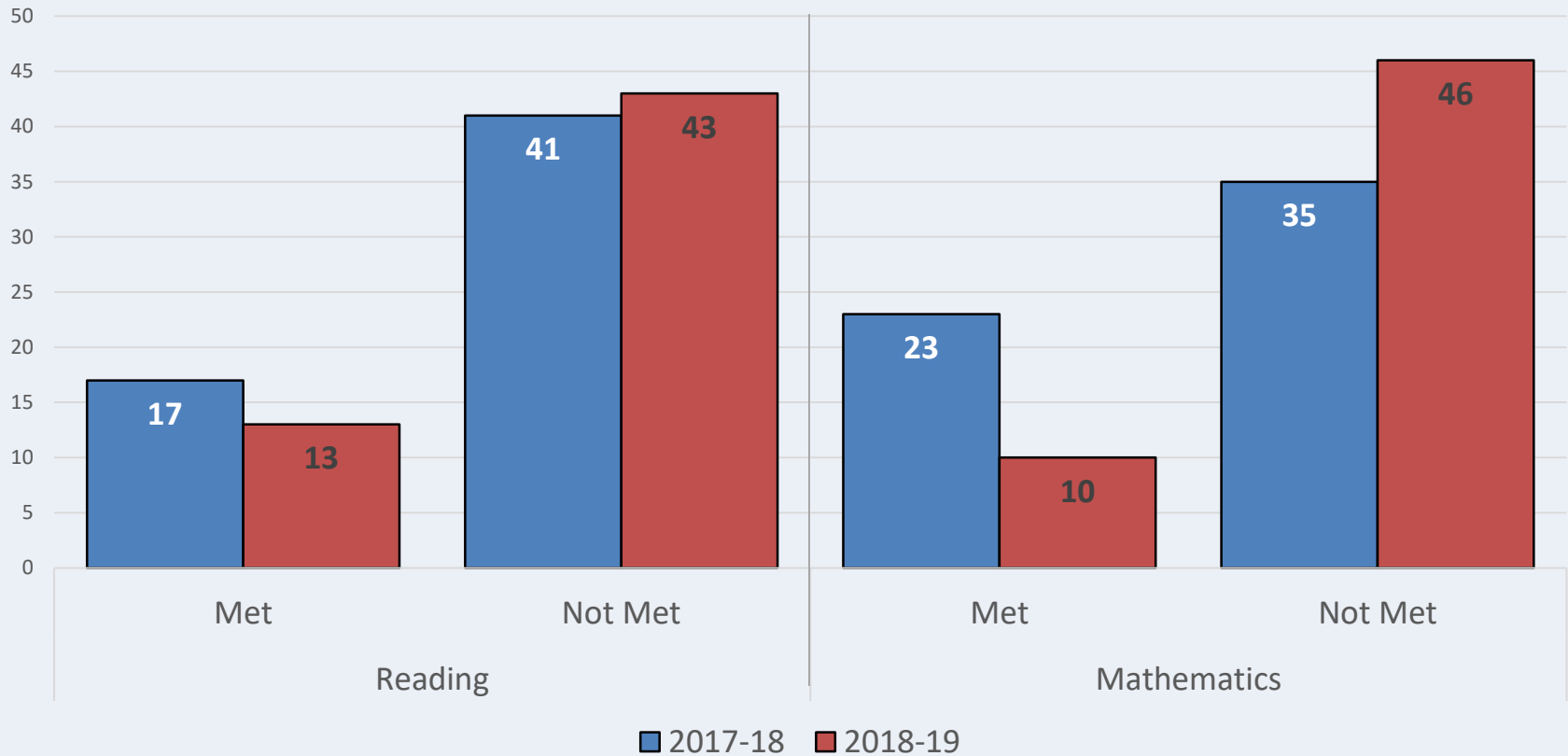
Of the 58 schools, from 2017 to 2018 there is an increase of 9 schools who exceeded growth, but decreased again by 4 schools in 2019.

In 2019, there are only 56 schools with reported growth status rather than 58 of the original cohort.

Two of the 58 schools changed from K-5 to PreK-02.



Number of Measures of Interim Progress Targets Met – All Students Group



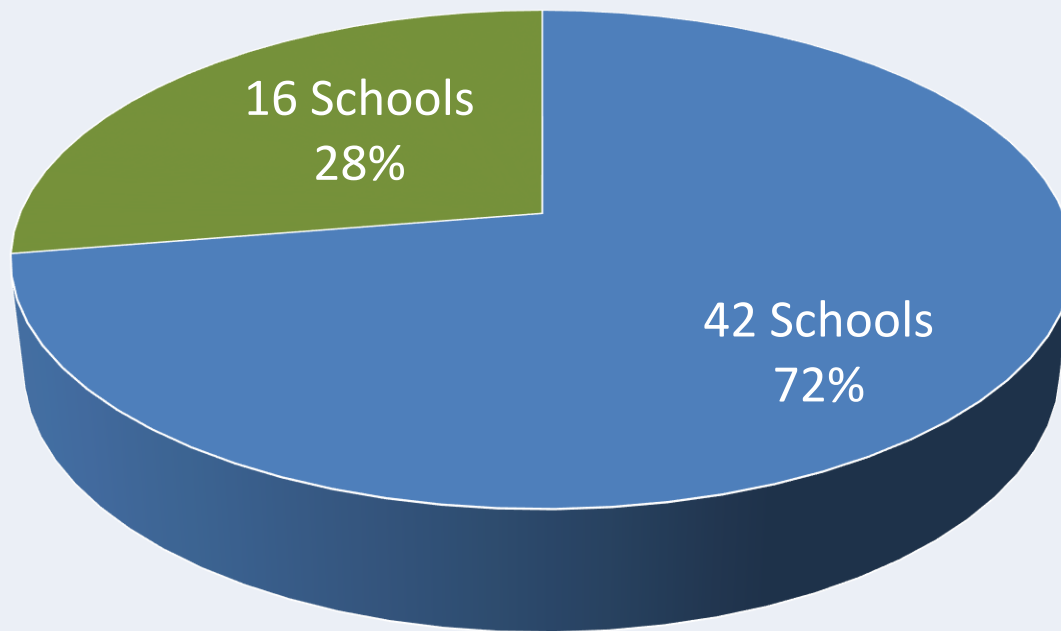
Of the 58 schools in the Cohort 1 Restart model, there is a **4-school decrease in the # schools Met Interim Progress Targets in Reading** while a larger **13-school decrease in # of schools Met Interim Progress Targets in Math** for the All Students group. Long term goal/measures of interim progress numbers mirror a slight decrease in overall state goals met.

In 2018-19, there are only 56 schools with reported targets. Two of the 58 schools changed from K-5 to PreK-02.



Low Performing Status in 2018-19

Low Performing Status for Cohort 1
58 Schools in 2nd Year of Implementation



■ LP ■ No Longer LP





Public Schools of North Carolina

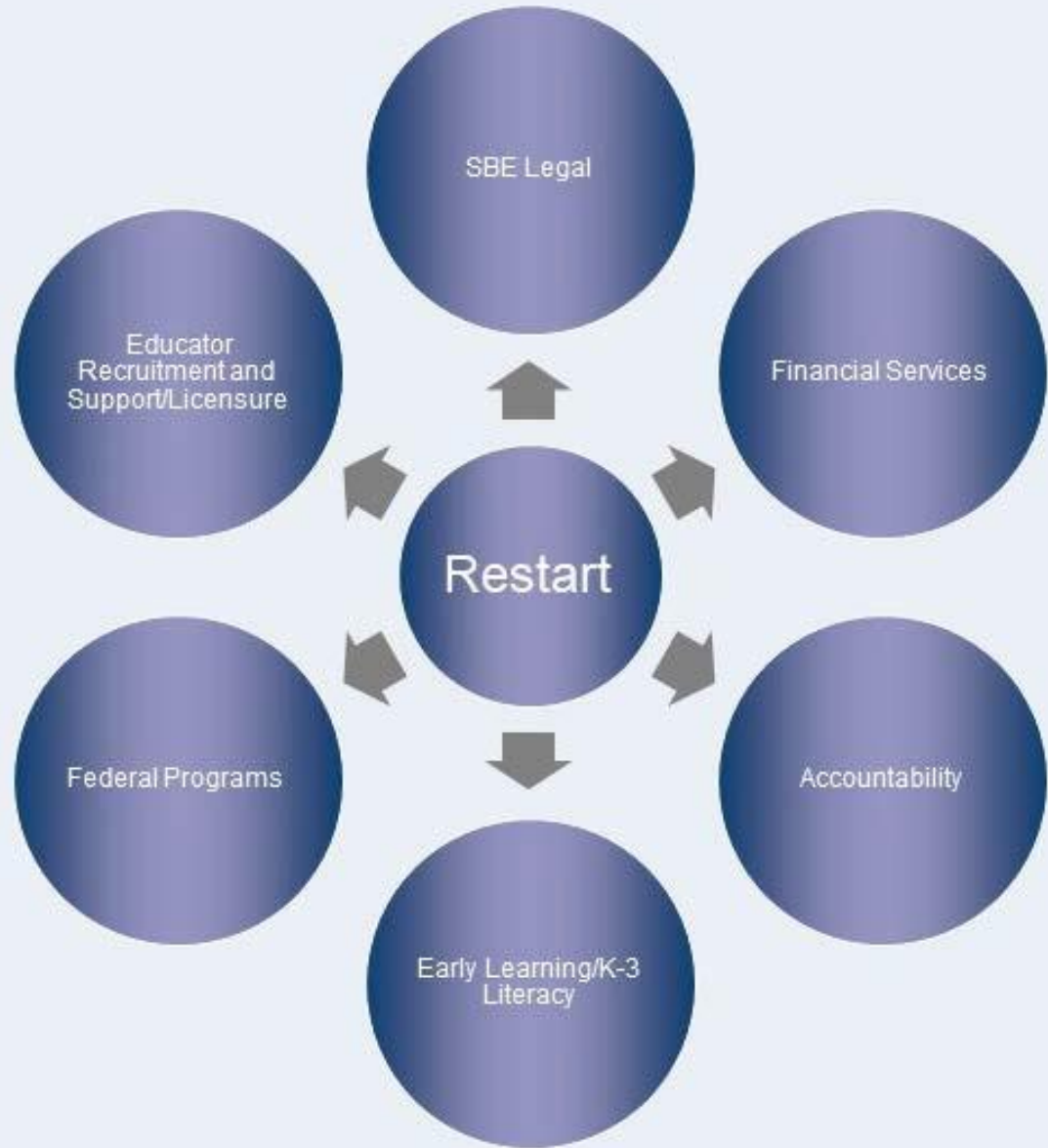
Proposed Next Steps



Public Schools of North Carolina

Establish a Cross Agency Council

Advisory Council:
The implementation of the Restart model impacts many different NCDPI support areas



A cross agency advisory council would provide a comprehensive review of Restart applications



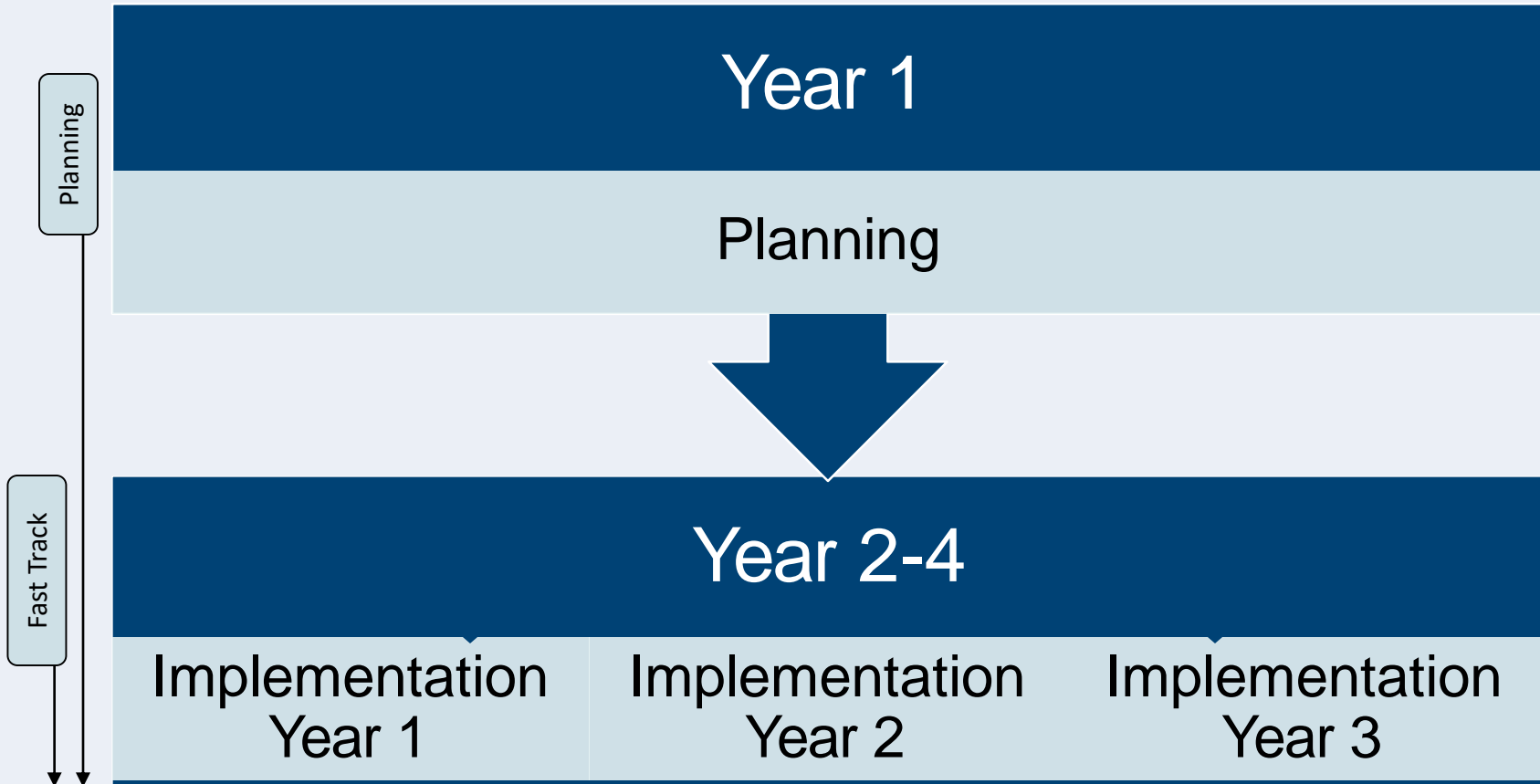


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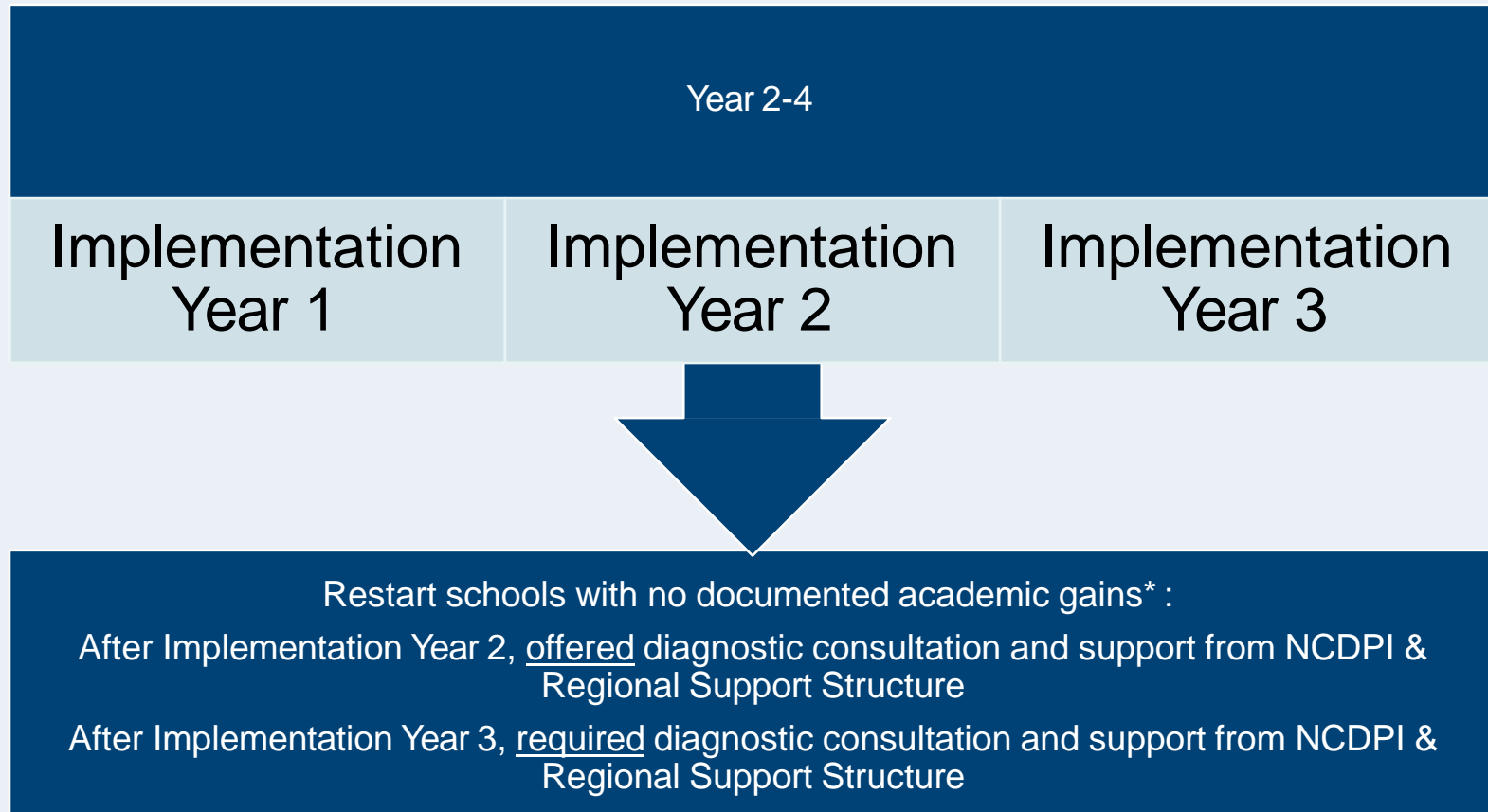
Restart Timeline

Define Expectations & Outcomes

Proposed Reform Timeline



Proposed Reform Timeline



Proposed Expectations

Recommended **Expectations** to be met
for Academic Gains*

School-Defined Measurements** tracking Flexibilities	Growth Scores***	Removed from <i>Low Performing</i> Status for 2 Consecutive Years
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**Documented in Annual Report

***Per SBE goal, Meeting or Exceeding Growth

[Source: SBE Policy DSTR-040](#)

[GS_115C-105.37B](#)



Proposed Outcomes

Year 3 Evaluative Annual Report
(Total 5 Years)

Expectations Met



Outcome

Continue in Restart Model



Proposed Outcomes

Year 3 Evaluative Annual Report
(Total 5 Years)

Expectations Not Met



Outcome

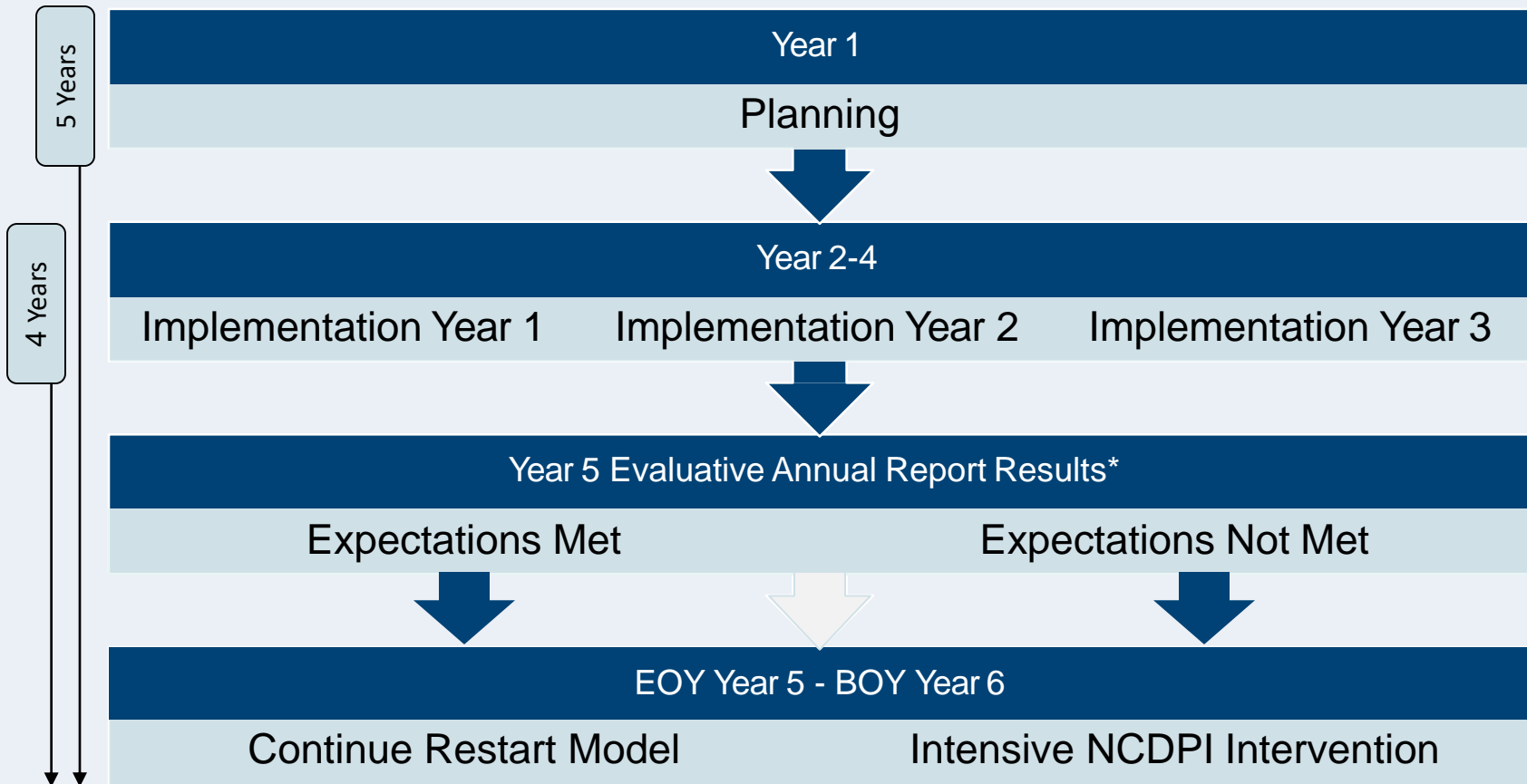
Source: SBE Policy DSTR-040

GS 115C-105.37B

Intensive Intervention from NCDPI



Proposed Reform Timeline



* **Year 5: Step 1** - October 1 Scores released, **Step 2** - Annual Report due December 1 & results reviewed, **Step 3** - Inform school of Continuation or Intervention by July 1 for BOY Year6





If [This], Then [That]

If [the school meets/does not meet academic gains],

then [what happens next]?

[Image Source](#)



Recommendations

- Direct the Council to investigate criteria for Meeting Expectations of **Academic Gains** & return with recommendation
- Approve the recommended **Outcomes** for Restart Schools who *Meet or Do Not Meet Expectations*



Next Steps

A Cross Agency Council will:

- Develop recommended criteria for *Academic Gains* for November SBE
- Revise application submission deadline to allow for DPI guidance during planning
- Develop a guidance resource on flexibilities
- Review Restart applications



Reform Model Program

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