

Greene County Schools follow the components outlined in the NC Read to Achieve Guidebook published by the K-3 Literacy Division of NCDPI. In short, the student:

1. Completes 3<sup>rd</sup> grade year attempting to gain a good cause exemption and/or pass the 3<sup>rd</sup> grade reading EOG or RtA test
2. If student doesn't achieve a passing score, the parent can request a retest on EOG.
3. If still no passing score, the student is invited to attend RtA camp. About 85% of students invited attend camp.
4. Sometimes parents don't want student in camp but want them to retest. The district sets the date for the parent to bring the student in to be retested.
5. If, at the end of summer camp, the child has not demonstrated proficiency or met a good cause exemption, the child is either retained in 3<sup>rd</sup> grade or sent to 4<sup>th</sup> grade transition class.
6. There are parent meetings for these students to ensure everyone understands the process outlined in the RtA Guidebook and they receive a letter explaining the processes as well.
7. Students placed in the 4<sup>th</sup> grade transition classes are labeled with "reading retained" label.
8. In 4<sup>th</sup> grade, the transition students receive 90 minutes a day of uninterrupted literacy instruction with an effective teacher plus another 30 minutes of targeted reading support (Read180, System44 or HillRAP).
9. In November, the RtA assessment is administered again along with the local alternate assessment. Those who achieve a passing score have the reading retained labels removed from their records but continue to receive intensive reading support on 4<sup>th</sup> grade standards.
10. Students who do not demonstrate proficiency remain in the same class and receive intensive reading instruction. The reading retained label remains in place unless the student meets the standard by any measure including scoring at proficiency on the 4<sup>th</sup> grade reading EOG or on the local alternate assessment.
11. Students who do not meet any measure of proficiency during the transition year are promoted or retained based on the principal's decision to grade and classify but the reading retained label remains in place.