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<b>COVID-19 State Board of Education and Department of Public Instruction Legislative Funding Requests</b>	<b>Est. Cost</b>	<b>SBE Estimate</b>	<b>Anticipated Funding</b>
School Nutrition- Estimated shortfall in federal receipts. Shortfall estimated only through end of current EO (end of April, total of 7 weeks)	\$56,000,000	\$56,000,000	\$56,000,000
Supplemental Pay for Child Nutrition and Transportation Employees - Incentive Pay for staff on front lines in the form of a weekly: School Nutrition personnel - \$1.7M per week (\$5.00 --increase in hourly rate for staff that worked in meal/supply delivery to students), Transportation personnel - \$1.0M per week (\$5.00 increase in hourly rate for staff that worked in meal/supply delivery to students)		\$21,600,000	\$19,000,000
<b>Distance Learning</b>			
Long-term connectivity "Proof of Concept" with Friday Institute to pilot approaches to connectivity gap	\$200,000	-	-
Bus Connectivity – Kajeet Bus Access Points	\$1,348,500	-	\$1,000,000
Connectivity – For areas that may be connected via a mobile hot spot, which utilizes cellular connectivity.	\$21,200,00	\$21,200,00	\$11,000,000
Devices – Students to have chromebook with 4yr warranty and mgmt. license	\$91,500,000	\$40,000,000	\$30,000,000
Devices – Staff updated chromebook or laptop	\$7,420,000	\$8,000,000	\$5,000,000
Digital Curricula OTC. Purchase K-12 packaged curriculum	\$4,900,000	\$4,900,000	-
Digital development/training – Friday Institute Task order	\$99,000	\$99,000	-
Remote Learning Portal to enable parents’ access to HomeBase resources during remote learning period.	\$4,200,000	\$4,000,000	-
Learning Management Platform Expansion (Canvas - including \$3.75/ student plus training)	\$5,000,000	\$5,000,000	\$1,488,000
NCVPS Expansion focused on seniors and other high school students (up to 30,000 enrolled)	\$10,470,000	\$1,500,000	-
Non-digital instructional resources (approximately 300,000 students without connectivity)	\$7,500,000	\$8,000,000	\$3,000,000
<b>EC-Compensatory and Extended School Year Services for students who do not receive appropriate services.</b>	\$17,900,000	\$17,900,000	\$15,000,000
<b>Residential Schools</b>	\$1,242,674	\$621,000	\$660,029
<b>Oversight of state &amp; federal COVID-19 funds (internal auditor II)</b>	\$99,715	-	-
<b>Other Long-term considerations:</b>			
<b>Response to Increased Cyber Threats during the pandemic</b>			
ERP Modernization funds to continue transitioning LEAs to modern/secure ERP systems	\$52,000,000	-	-
Cybersecurity Services for SCI Cybersecurity Expansion included in 2019 legislative budget (\$550,000 recurring)	\$52,000,000	-	-
Cybersecurity Infrastructure to invest in the establishment of statewide shared cybersecurity infrastructure to protect critical systems. Nonrecurring.	\$5,000,000	\$4,500,000	\$4,500,000
<b>Re-entry resources for student physical &amp; mental health – estimated 9% increase in funds for school counselors, school psychologists, school social workers, and school nurses to meet the needs of students (includes contracts with LME/MCO providers</b>	\$55,000,000	\$55,000,000	\$11,000,000
<b>“Jump Start”/ Summer Learning Opportunities</b>	\$70,000,000	\$70,000,000	\$70,000,000
<b>Integrated Student Supports/ Competitive Grant Programs</b>			\$5,000,000

# COVID-19 State Board of Education and Department of Public Instruction Legislative Requests

## Waivers and Requests Related to Public School Testing and Assessments

Legislative waiver request for end-of-grade exams in grades 3-8 and EOC exams in high school. G.S. 115C-174.11(c)

House Bill- Section 3.1

Senate Bill- Section 5.3.(a)

Legislative request for waiver of K-3 reading diagnostic assessment. G.S. 115C-83.6(a) [See also: G.S. 115C-174.11(a)]

House Bill- Section 3.1

Senate Bill- Section 5.3.(c)

Legislative request for waiver of ACT for students who haven't already taken it. G.S. 174.11(c)(4)

House Bill- Section 3.1

Senate Bill- Section 5.3.(b)

Legislative request for waiver for WorkKeys. 115C-174.25

House Bill- Section 3.1

Senate Bill- Section 5.3.(d)

## Modifications to 3<sup>rd</sup> Grade Retention and Reading Camps

Legislative request for elimination of social promotion and use of 3<sup>rd</sup> grade summative testing in promotion/retention decisions. Principals would make promotion decisions based on available data. G.S. 115C-83.7 and G.S. 115C-83.7(a)

House Bill- Section 3.5

Senate Bill- Section 5.7.(a)

Legislative request for notifying requirements to parents and guardians on K-3 assessments based on available data through March 13.- § 115C-83.9 (a), (b), (c), (d)

House Bill- Section 3.5 Subsection (b)

Senate Bill- Section 5.7.(b)

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Legislative request for waiver for Reading camps. - G.S. 115C-83.8(a) [*We will now need additional funding to offer these following OSBM action*]

House Bill- Section 3.5 Subsection (c)

Senate Bill- Section 5.7.(c)

**Waiver for Placement in Advanced Courses in Mathematics**

Legislative request for waiver for decisions surrounding advanced courses in mathematics (based on EOG or EOC scores.) - G.S. 115C-81.36

House Bill- Section 3.7

Senate Bill- Section 5.8 (see language)

**Waiver of the High School CPR Graduation Requirement**

Legislative waiver request for relief from SL 2012-197 Cardiopulmonary Resuscitation (CPR) graduation requirement for 2019-2020 school year. NCGS 115C-12.9d and 115C81.10.

House Bill- Section 3.6

Senate Bill- Section 5.9

**Waivers Related to the Innovative School District (ISD)**

Legislative request for waiver for qualifying school for ISD. - G.S. 115C-75.7

House Bill- Section 3.4

Senate Bill- Section 5.6.(a)

Legislative request for waiver for identification of ISD school and watch list schools for next year. - S.L. 2019-248

House Bill- Section 3.4

Senate Bill- Section 5.6.(a) (see language)

**Waivers Related to Low-Performing Schools**

Legislative request for waiver for identification of low-performing schools. - G.S. 115C-105.37

House Bill- Section 3.3

Senate Bill- Section 5.5.(a)

Legislative request for waiver for identifying continually low-performing schools. - G.S. 115C-105.37A

House Bill- Section 3.4

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Senate Bill- Section 5.5.(b)

Legislative request for waiver for identifying low-performing local school administrative units. - G.S. 115C-105.39A

House Bill- Section 3.4

Senate Bill- Section 5.5.(c)

Legislative request for waiver for identifying low-performing charter schools. - G.S. 115C-218.94/95

**Waivers and Modifications Related to Public School Performance, Annual Report Cards for Schools, and School Building Reports**

Legislative request for waiver for School Performance Grades. - G.S. 115C-83.15

House Bill- Section 3.2

Senate Bill- Section 5.4.(a)

Legislative request for waiver for School Report Cards - G.S. 115C-12(9)c1. Includes:

- a. G.S. 115C-47(58) (School Report Cards -- Local Board)
- b. G.S. 115C-218.65 (School Report Cards -- Charter Schools)
- c. G.S. 115C-238.66(11) (School Report Cards -- Regional Schools)

House Bill- Section 3.2

Senate Bill- Section 5.4.(b)

Legislative request for waiving requirements related to the evaluation of alternative schools and public school building level reports. - G.S. 115C-83.15 and 105.35 as well as G.S. 115C-12(9)c3 and G.S. 115C-47(35).

House Bill- Section 3.2

Senate Bill- Section 5.4.(c) (d)

**Waiver of the Teacher Performance Notification**

Legislative request for waiver for principals to notify teachers that EVAAS data has been updated. - 115C-333.2

House Bill- Section 5.3

Senate Bill- Section 5.12

**Waiver of the Teacher Effectiveness Reporting Requirements**

Legislative request for waiver for teacher attrition disaggregated by effectiveness data. - G.S. 115C-299.5(d)

House Bill- Section 5.4

Senate Bill- Section 5.13(a)

### **Waiver to Suspend EVAAS for the 2019-2020 School Year**

Legislative request for waiver to suspend EVAAS for the 2019-20 school year.

### **Waiver for Abbreviated and Full Observation Requirements**

Legislative request for waiver for any abbreviated and full observation requirements for any teacher with incomplete observations.

House Bill- Section 5.5 (REVISE- See Language)

Senate Bill- Section 5.14 (REVISE- See Language)

Legislative request for waiver to provide waivers for state-required beginning teacher observations that have not been completed.

### **Extension of Teacher Licensure Requirements and CEU's for Continuing License**

Legislative request for one year extension to grant licensure flexibility for teachers who are up for renewal this year and next year due to lack of ability to secure continuing credits. – G.S. 115C-270.15 and G.S. 115C-270.20

House Bill- Section 9.1

Senate Bill- Section 5.23. (a) (b)

### **Modifications Related to Educator Preparation Programs (EPPs)**

Legislative request for waiver to temporarily eliminate the 16-week requirement for certification if students met requirements on certificate of teacher capacity. – G.S. 115C-269.25(d)(1)

House Bill- Section 8.1 Subsection (b)

Senate Bill- Section 5.20.(b)

Legislative request to temporarily suspend the results of the EdTPA/ PPAT for candidates to complete in 1<sup>st</sup> year of licensure rather than before graduation. -G.S. 115C-269.25(g)

House Bill- Section 8.1 Subsection (c)

Senate Bill- Section 5.20.(c)

Legislative request for waiver to temporarily waive PRAXIS II testing requirements.

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Legislative request for waiver for decisions based on proficiency and growth of students taught by EPP completers. - G.S. 115C-269.35(a)(2) (Sanctions, Performance Data, and Report Cards)

House Bill- Section 8.1 Subsection (d,e,f)

Senate Bill- Section 5.20.(d,e,f)

Legislative request for extension of all professional licenses with a June 30,2020 expiration date to June 30, 2021. Licensees would not convert to a CPL but maintain their Initial Professional License (IPL) until they pass the tests by June 30, 2021 deadline.

Legislative request for passing PRAXIS Core to be waived for admission to an EPP for the 2020-21 academic year.

Legislative request to extend the Digital Teaching and Learning Initiative Grant expenditure date from June 30, 2020 to December 31, 2020 to prevent unspent funds from reverting on June 30, 2020.

Legislative request to extend the NC Digital Learning Progress Rubric completion deadline from June 30, 2020 to December 31, 2020 in order to allow time for each PSU to accurately complete the data and for potential revisions to be made in the tool to capture remote learning access.

Legislative request to carryover allowance of driver education (DE) funds to off-set potential budgetary shortfalls for next year's budget.

Legislative request for class size reduction from Superintendent.