



Public Schools of North Carolina

COVID-19: Licensure, Evaluation, and Teacher Education Policy Revisions

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Background

- Input Process
 - HR Personnel/LEAs (May 8, 2020 meeting)
 - Teacher Retention and Recruitment Task Force (May 13, 2020 meeting)
 - PEPSC (May 14, 2020 meeting)



Summary of Impact

- TCED-009 – EPP Admission requirements waived for 2020-21
- EVAL-024 – Clinical Internships deemed complete and pedagogy exam can be taken in first year of licensure
- TCED-008 – Sanctions will only include data that was practicably available during the 2019-20 academic year.
- TCED-013 – Accountability model will only include practicably available data from 2019-20. EPP report cards reported to JLEOC but not publicly reported on SBE/NCDPI website
- TCED-015 – MSA candidates' internship deemed complete for time before school closures; includes regular MSA and TP3
- LICN-001 – Deadlines for completing licensure exams/coursework extended to June 30, 2021.



Education Policy Revisions Overview

- **SBE Policy TCED-009**
 - Minimum Admissions Requirements for 2020-2021
- **SBE Policy EVAL-024**
 - Clinical Internships
 - Pedagogy Assessments
- **SBE Policy TCED-008**
 - Sanctions
- **SBE Policy TCED-013**
 - Accountability
 - EPP Report Cards
- **SBE Policy TCED-015**
 - School Administration Prep Programs
 - TP3 Programs
- **SBE Policy LICN-001**
 - Teacher Licensure Extensions
 - Extension for Examination Requirement for Other School Personnel



TCED-009

Minimum Admissions Requirements and Exceptions for
Initial EPPs



SECTION 2.22(a) Minimum Admission Requirements for 2020-21

1. **Students shall not be required to meet** the following testing requirements:
 - a. Preprofessional skills test
 - b. SAT/ACT minimums
 - c. Bachelor's degree (A bachelor's degree is required for a Residency License pursuant to G.S. 115C-270.20(a)(5)b.1)
2. An individual student shall not be required to have earned a GPA of at least 2.7. However the EPP shall not permit a student to commence with a clinical practice until the student has earned a GPA of at least 2.7.
3. The minimum GPA for the entering cohort to an EPP for the 2020-2021 academic year shall not be required to be at least 3.0 cohort.



EVAL-024

Clinical Practice for EPPs



SECTION 2.22(b) Clinical Internships

A student who is enrolled in a recognized EPP may have the clinical internship requirement deemed completed for 2019-2020 under the following conditions:

1. The student completed as much time as **practicable** prior to March 10, 2020.
2. The student can't complete program by Aug 15 unless the clinical internship is deemed completed.
3. The student was engaged in remote instruction as practicable while the school is closed for the remainder of the 2019-2020 school year.
4. The student has otherwise met descriptors identified on the certification of teacher capacity utilized by the EPP and the LEA partner school.



SECTION 2.22(c) Pedagogy Assessments

For individuals who have their clinical internship deemed completed, the following shall apply:

1. SBE shall not require EPPs to require these individuals for the 2019-20 academic year to complete a nationally normed and valid pedagogy assessment to determine clinical practice performance.
2. SBE shall not require these individuals for the 2019-20 academic year to complete the pedagogy assessment as a condition of EPP completion.
3. These individuals shall attempt the pedagogy assessment by the end of their first year of licensure and shall pass the assessment by the end of the third year of licensure.



Additional COVID-19 Policy Revisions

2. (Modifies Section II(4) of EVAL-024) A candidate for a **student services personnel** who is enrolled in a recognized EPP may have the clinical internship requirement deemed complete for the 2019-2020 academic year under the following conditions:

- A. The candidate has completed as much time in a clinical internship as practicable prior to March 10, 2020.
- B. The candidate would be unable to complete the EPP by August 15, 2020, unless the clinical internship is deemed completed.
- C. The candidate has been engaged in remote instruction as practicable while the school is closed for the remainder of the 2019-2020 school year.
- D. The candidate has otherwise met certification requirements as set by the EPP and the elementary or secondary school partner.



TCED-008

Sanctions for Educator Preparation Programs



SECTION 2.22(e) Sanctions

1. SBE shall not consider data that was not practicably available for 2019-2020 school year.
2. The **only** data source NCDPI will have for 2019-20 for accountability is the survey. EVAAS and NCEES is not available for 2019-20.



TCED-013

EPP Accountability Requirements and Risk Factors



SECTION 2.22(d) Accountability

1. EPPs shall only be required to submit information that is practicably available in the annual report to the State Board required for the 2019-2020 academic year. A few important points:
 - a. Only submitting what is **practicably** available for performance reports
 - b. NCDPI will collect everything as usual for 2019-2020
 - c. Will start this process towards the end of May



SECTION 2.22(f) EPP Report Cards

1. Because of limited data collection for 2019-2020, report cards are required for the JLEOC as usual, but **shall not be made public through the SBE's website for the 2019-20 academic year**. The SBE shall include in its report to the JLEOC aggregated information on the following:
 - a. The number and overall percentage of students who were admitted to an EPP with a GPA that was less than 2.7.
 - b. The number and overall percentage of students who had their clinical internships deemed completed.
2. NCDPI will see about populating the dashboard with as much data as possible while abiding by the law (not placing the static report cards on the NCDPI website).



TCED-015

School Administration Preparation Programs



SECTION 2.23 School Admin Prep Programs

1. The requirement that a **candidate shall complete a year-long internship** shall be deemed completed under the following conditions:
 - a. Candidate completed as much time as practicable prior to March 10, 2020.
 - b. Candidate would be unable to complete program by Aug 15th unless the internship is deemed completed.
 - c. Candidate has been engaged in administrative duties as practicable while the school is closed for the remainder of the 2019-20 school year.
 - d. Candidate has otherwise met the competencies identified in the certification of capacity utilized by the program.
2. Candidate shall complete a portfolio to demonstrate the application of his or her training to actual school needs/training to the extent practicable prior to completion of the program.



Section 2.24 TP3 Programs

1. **A school leader candidate who is enrolled in a school leader preparation program receiving a TP3 grant shall have the clinical practice requirement deemed completed for the 2019-2020 academic year under the following conditions:**
 - a. The candidate has completed as much time in the clinical practice as practicable prior to March 10, 2020.
 - b. The candidate has been engaged in school leader duties as practicable while the school is closed for the remainder of the 2019-2020 school year.



LICN-001

General Licensure Requirements



SECTION 2.25(a) Teacher Licensure Extensions

1. Additional time for licensure has been granted for the following individuals:
 - a. An individual *who is in the first year of licensure*, including IPLs, laterals, or residency, as of March 10, 2020, who have not taken the examination required by the SBE may take the examination during the **second year of licensure**.
 - b. An applicant for a CPL *who holds a lateral entry license that expires on June 30, 2020* and have not fulfilled examination/coursework requirements are **granted an extension until June 30, 2021**.
 - c. An applicant for a CPL *who holds an IPL* that expires on June 30, 2020 and has not met the examination requirement as of March 10, 2020 **shall be granted an extension until June 30, 2021**.
 - d. An applicant for a CPL *who holds an Elem. Ed or EC-GC license - IPL or RL* – and has not met the examination requirement as of March 10, 2020 **shall be granted an extension until June 30, 2021**.



SECTION 2.26(a) Extension for Examination Requirement for Other School Personnel

1. An individual applying for a school administrator license who has not met the examination requirements established by the State Board as of March 10, 2020, **shall be permitted to meet the examination requirements in the first year of licensure.**
2. An individual applying for licensure for a professional position in a public elementary or secondary school who has not met the examination requirements established by the State Board as of March 10, 2020, **shall be permitted to meet the examination requirements in the first year of licensure.**



Additional COVID-19 Policy Revisions

1. (Modifies Section 1.50 of LICN-001) A teacher who holds a **North Carolina CTE Restricted License** who has not met the examination and/or coursework requirements established by the State Board as of March 10, 2020, shall be provided an extension until June 30, 2021.
2. (Modifies Section 1.90 of LICN-001) An applicant for an **Emergency License who held a Permit to Teach** as of March 10, 2020, shall be eligible for an Emergency License for the 2020-2021 academic year, regardless of the number of content hours relevant to the license. An applicant will be required to obtain the required 24 hours of relevant content in order to convert the Emergency License to a Residency License for the 2021-2022 academic year.



Additional COVID-19 Policy Revisions

3. (Modifies Section 1.60 of LICN-001) An applicant for a **Residency License and/or admission to a SBE-approved Residency program**, who does not meet either the 24-hour relevant content requirement or the licensure examination requirement, may be approved for a Residency License and admission to a SBE-approved Residency program for the 2020-2021 academic year. The applicant must meet either the 24-hour relevant content or the licensure examination requirement in order to renew the Residency License for the 2021-2022 academic year.

4. (Modifies Section 1.70 of LICN-001) In the event that the US State Department provides an extension to **work visas for visiting foreign nationals**, a holder of a North Carolina international faculty license may extend his/her license beyond the current maximum of five years. The expiration of the North Carolina international faculty license may not extend beyond the expiration date of the license holder's visa or work authorization.



Considerations

- Residency license holders are given an extension, but none are in their final (third) year of residency. This policy does **not** add an additional year to RL licenses.
- EPP accountability for 2019-2020 will be based solely on recent graduate and employer surveys. The response rates on these two surveys are too low to consider a valid measure of EPP quality.
- NCDPI will not require all licenses with a June 30, 2020 expiration to be extended. Those who have completed requirements may convert/renew their licenses.
- Statute waives EPP admissions requirements, but many EPPs indicate they will not waive requirements because of impact on accreditation. This position may create issues for current Emergency License holders.



Questions

