



NC STATE BOARD OF EDUCATION LEGISLATIVE UPDATE - AUGUST 2020

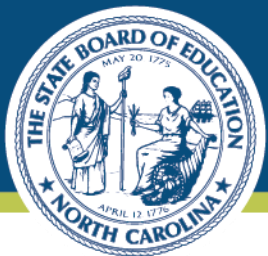
Freebird McKinney

*Director of Legislative and
Community Affairs*



NC General Assembly Updates





Legislative Information and Links

House and Senate Convene: Wednesday, September 2nd

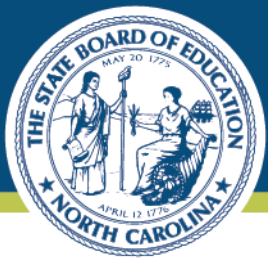
- [Adjourn to Date Certain then Sine Die | \(S870\) Ch. Res 2020-5](#)

During the regular session that reconvenes on Wednesday, September 2, 2020, only the following matters may be considered:

- (1) Bills that (i) appropriate federal funds received in response to the COVID-19 pandemic or associated matching State funds, (ii) are in accordance with federal law, regulations, and published guidance in effect on that date, and (iii) contain no other matters.
- (2) Bills that (i) provide for action on appointments by the General Assembly pursuant to G.S. 120-121 or provide for the selection, election, appointment, or confirmation, including the filling of vacancies, by one or both houses as required by law and (ii) contain no other matters.
- (3) Bills that (i) provide for action on gubernatorial nominations or appointments and (ii) contain no other matters.

When the Senate and the House of Representatives adjourn on **Thursday, September 3, 2020**, they stand adjourned **sine die**.

- [2019-2020 Legislation with Effective Dates of July 1, 2020](#)
- [North Carolina COVID-19 Information and Resources](#)
- [NCGA Legislative Calendar](#)



Joint Legislative Education Oversight Committee

Tuesday, September 1, 2020 at 10 am

Link: [Joint Legislative Education Oversight Committee](#)

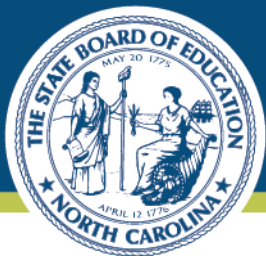
Audio - [643 LOB](#)

The chairs of the Joint Legislative Education Oversight Committee (Sen. Deanna Ballard, Rep. Craig Horn, and Rep. Hugh Blackwell) invited DPI and SBE to present at this meeting. 30 minutes will be allocated for the presentation and can be divided amongst the presenters.



COVID-19 Response For North Carolina Public Schools

- The [**COVID-19 Response for North Carolina Public Schools**](#), issued by the North Carolina State Board of Education and Department of Public Instruction, provides guidance to public school leaders in response to school closures resulting from the COVID-19 public health emergency.
- Gov. Roy Cooper directed the North Carolina State Board of Education (SBE) in collaboration with the Department of Public Instruction (DPI) to develop a plan to:
 - Ensure access to a quality education for students through the remainder of the school year;
 - Provide students with remote learning while school buildings are closed; and
 - Ensure that all school employees – including janitors, bus drivers, teaching assistants and cafeteria workers -- will work in safe environments and be paid.
- [**NCDPI COVID-19 Weekly Top Ten**](#) (will be updated 5/29) - Issued on Friday to superintendents and NCDPI leadership (hoping to expand reach)



DPI – Financial Business Services- Funding and Legislative Information

Summary of 2020-21 Legislation

- **COVID-19-** Schedule of COVID Funds as of July 27, 2020
COVID-19 Allocation Summary by Unit

State COVID Appropriations and Provisions

- COVID Allotment Policy Manual 2020-21
- S.L. 2020-3 (SB704)- Requirements and Guidance on School Calendar
- S.L. 2020-4 (HB1043)

PRC121 Summer Learning Program \$70m - Policy and Allotment

PRC122 Contracting Mental Health Professional \$10m - Policy

PRC123 Nondigital Resources \$3m - Policy

PRC124 Student Computers and Devices \$30m - Policy

PRC125 School Nutrition \$75m - Policy and Allotment and Guidance

PRC126 Personnel Computers and Devices \$5m - Policy

PRC127 Bus WiFi \$1m - Policy

PRC128 Home and Community WiFi \$11m - Policy and Allotment (Draft)

PRC129 Learning Management System \$1.488m - Policy

PRC132 Grants for Exceptional Children Services \$15m - Policy

PRC133 ELISS Grants \$5m - Policy



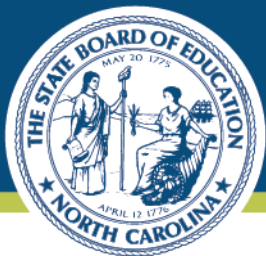
DPI – Financial Business Services- Funding and Legislative Information

Federal CARES Act

- [PRC163 Allotment Policy](#) Updated May 21, 2020
- [K-12 Emergency Relief Fund - Planning Allotments](#) Updated May 15, 2020
- [Federal Legislation](#)
- [CARES Act Summary](#) Updated April 24, 2020

Funding and Allocations

- PRC154 COVID-19 Supplemental Funds - State
- [Allotment Policy](#)
- [FAQ](#)
- [Gov. Cooper memo - COVID-19 Allotment and Public School Budget Flexibility](#)



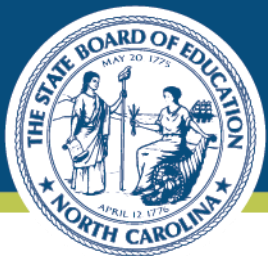
Highlights: K-12 Public Education Legislation

Bill	Short Title	Session Law	Bill Summary / UNC SOG Digest
HB 118	COVID-19 Liab. Safe Harbor.	Ch. SL 2020-89	BILL SUMMARY - Provides immunity from liability for any act or omission not amounting to gross negligence, willful or wanton conduct, or intentional wrongdoing.
HB 1023	Coronavirus Relief Fund/Additions & Revisions.	Ch. SL 2020-80	Provides additional and revised uses for federal coronavirus relief funds; provides additional funding for school nutritional needs; provides funding for the implementation of the school business system modernization plan
HB 1043	2020 COVID-19 Recovery Act.	Ch. SL 2020-4	BILL SUMMARY <ul style="list-style-type: none"> o \$75M to DPI for school nutrition services provided in response to COVID-19 in the School Lunch or Breakfast Programs from 3/16/20 through the end of the school year. *See H1035* o \$1M to DPI for improving Internet connectivity through extended reach mobile wifi gateway router devices in school buses. o \$11M to DPI for improving Internet connectivity for students through mobile Internet access points. o \$30M to DPI for computers or other electronic devices for use by certain public school students in response to COVID-19. o \$5M to DPI for certain public schools to provide computers or other electronic devices for use by school personnel. o \$4.5M to DPI to establish a shared cybersecurity infrastructure and district cybersecurity monitoring and support. o \$10M to DPI for allocation conforming for school health support personnel for physical and mental health support services for students in response to COVID-19, including remote services. o \$70M to DPI for certain public schools to provide a supplemental summer learning program in response to negative effects of COVID-19. At least \$35M is to be used for students in grades 2 and 3 during the 19-20 school year, and up to 25% may be used for supplemental literacy support for students in grades 3 and 4 during the 20-21 school year not on track to meet 20-21 year-end expectations. Remaining funds are to be used for kindergarten and grades 1 and 4. o \$1.488M to DPI for public school units to provide remote instruction. o \$3M to DPI to provide nondigital remote instruction resources to students with limited connectivity. o \$15M to DPI for grants to public school units for extraordinary costs of providing Extended School Year Services or future services for exceptional children. o \$660,029 to DPI for the Governor Morehead School for the Blind, the Eastern NC School for the Deaf, and the NC School for the Deaf for school nutrition, cleaning, sanitizing, remote learning, compensatory services, and Extended School Year Services. o \$5M to DPI for the Extended Learning and Integrated Student Supports Competitive Grant Program.



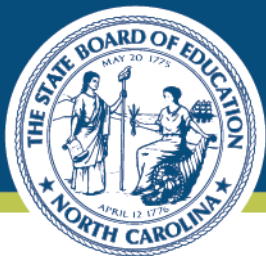
Highlights: K-12 Public Education Legislation

Bill	Short Title	Session Law	Bill Summary / UNC SOG Digest
HB 1050 (=S725)	PED/Low-Performing School Districts.	Ch. SL 2020-55	BILL SUMMARY- Requires that the superintendent include specific strategies to improve early childhood learning along with measurable goals in the preliminary plan for improving the school performance grade and school growth score of each low-performing school in a low-performing LEA. Requires that DPI ensure that the comprehensive needs assessment tool used to provide support for low-performing LEAs include an examination of early childhood learning. Assessment would examine the following for preschool through grade 3: (i) training levels of early childhood teachers and support staff, (ii) the ratio of students to teachers, (iii) alignment of preschool curricula to kindergarten through grade 3 curricula, (iv) kindergarten transition supports, including collaboration with preschool educators, and (v) kindergarten preparedness.
HB 1071	Funds to DPI for ADM Growth (PCS)	Ch. SL 2020-27	Overview: Appropriates funds to DPI for increased average daily membership in public schools. -\$75 million in nonrecurring funds for ADM for 2020-2021 school year -\$3,923,230 moved from School Bus Replacement Fund to be used for ADM -\$22 million moved from Coronavirus Relief Reserve to Coronavirus Relief Fund This would be given to DPI for ADM in low wealth counties due to impacts of COVID
SB 113	Education Omnibus	Ch SL 2020-49	An act to provide additional and revised uses for federal coronavirus relief funds; to provide additional funding for school nutritional needs; to extend the ability of certain governmental retirees to engage in part-time employment without affecting retirement; to provide funding for the implementation of the school business system modernization plan; to waive match requirements for a certain competitive grant process for nonprofits; and to make technical changes.
SB 476	School-Based Mental Health.	Ch. SL 2020-7	BILL SUMMARY- Removes the requirement that the State Board of Education (SBE) study competency-based assessments as that was enacted in S.L. 2019-212. The CCS directs the SBE to adopt a school-based mental policy and directs K-12 school units to adopt and implement a school-based mental plan that includes a mental health training program and a suicide risk referral protocol. The CCS also clarifies that the requirements for the school-based mental health plans apply to the Renewal School System.



Highlights: K-12 Public Education Legislation

Bill	Short Title	Session Law	Bill Summary / UNC SOG Digest
SB 681	Agency Policy Directives/2019-2020.	Ch. SL 2020-78	<p>Eliminate report to Superintendent on the adopted schedule of fees</p> <p>Authorize the NC CTE Education Foundation to administer certain grants</p> <p>Broaden Certain Charter School Enrollment Priorities</p> <p>Expand Schools That Lead Pilot Program</p> <p>Arts Education Graduation Requirement</p> <p>Advanced Teaching Roles Changes</p>
SB 818	Compensation of Certain School Employees.	Ch. SL 2020-45	<p>BILL SUMMARY</p> <p>Establish the 2020-2021 Teacher Monthly Salary Schedule using amounts from the 2018-2019 and 2019-2020 fiscal years - based on years of experience.</p> <p>Across-the-board bonus of \$350 for teachers and instructional support personnel.</p> <p>Encourages the Governor to provide an across-the-board bonus of \$600 for teachers, instructional support personnel, and noncertified personnel from discretionary funds under the CARES Act.</p> <p>2020-2021 Principal Annual Salary Schedule using salary amounts from the 2019-2020 fiscal year and growth data from the 2018-2019 school year or earlier. Salaries adjusted based on average daily membership.</p> <p>Bonus to principals who received a bonus in the 2019-2020 fiscal year in an amount equal to the amount received pursuant to Section 2.4 of S.L. 2019-247.</p> <p>Authorizes assistant principals salaries for the 2020-2021 fiscal year based on amounts from the 2018-2019 and 2019-2020 fiscal years - based on years of experience.</p> <p>Authorize salaries for employees of schools operated by State agencies to receive applicable salary increases based on years of experience.</p> <p>Provide funds for an increase in the average salary of public school positions.</p> <p>Standard provisions (i) the State Budget Act is not superseded by this act, (ii) other appropriations bills enacted in the 2019 Regular Session of the General Assembly remain in effect, and (iii) departmental receipts are appropriated up to necessary amounts.</p> <p>EFFECTIVE DATE: July 1, 2020.</p>



Highlights: K-12 Public Education Legislation

Bill	Short Title	Session Law	Bill Summary / UNC SOG Digest
SB 704	COVID-19 Recovery Act	Ch. SL 2020-3	<p>BILL SUMMARY- PART II. EDUCATION</p> <p>Testing Waivers School Report Card Waivers Low-performing School Waivers ISD Waivers Read To Achieve Waivers Advanced Math Placement Modifications CPR Graduation Requirement Waiver School Calendar And Attendance Modifications</p> <p>2020-2021 School Calendar And Attendance Modifications. • Subsection (c): Reporting Requirement. – Requires SBE to report to JLEOC on the implementation of remote instruction by September 15, 2020.</p> <p>SCHOOL IMPROVEMENT PLANS</p> <p>PRINCIPAL RECRUITMENT SUPPLEMENT ELIGIBILITY CONTINUATION</p> <p>TEACHER PERFORMANCE NOTIFICATION WAIVER</p> <p>TEACHER EFFECTIVENESS REPORTING WAIVERS Section 2.15 waives requirements that local school administrative units provide the State Board of Education with teacher performance data from the 2019-2020 school year and that the State Board include such data in its own report and adds a missing statutory heading to G.S. 115C-299.5. REVISE TEACHER EVALUATION REQUIREMENTS AND WAIVE TEACHER OBSERVATION REQUIREMENTS</p> <p>STANDARDIZED TESTING WAIVER FOR NONPUBLIC SCHOOLS</p> <p>ATTENDANCE AND CALENDAR WAIVER FOR NONPUBLIC SCHOOLS</p> <p>STANDARDIZED TESTING AND REPORTING WAIVER FOR NONPUBLIC SCHOOLS WITH OPPORTUNITY SCHOLARSHIP STUDENTS</p> <p>OPPORTUNITY SCHOLARSHIP GRANT LATE DISBURSEMENTS</p> <p>EXTENSION OF K-12 SCHOLARSHIP PROGRAM REPORT DATES</p> <p>MODIFICATIONS RELATED TO EDUCATOR PREPARATION PROGRAMS (EPPS)</p> <p>• Subsection (d): Waiver of the Report of Certain EPP Performance Data. – Only requires EPPs to report data to the State Board for the purposes of performance standards that is practicably available during the 2019-2020 academic year due to the lack of student assessment data and the closure of schools for in-person instruction. • Subsection (e): Prohibits Certain EPP Data in Assigning Sanctions. – Prohibits the State Board from considering data that was not practicably available related to the 2019-2020 school year when assigning sanctions to an EPP under G.S. 115C-269.45(c). • Subsection (f): Suspension of EPP Report Card Publication. – Suspends publication of EPP report cards on the State Board Web site for the 2019-2020 academic year but continues the report to the Joint Legislative Education Oversight Committee.</p> <p>WAIVER OF CERTAIN SCHOOL ADMINISTRATOR PREP PROGRAM REQUIREMENTS WAIVER OF CERTAIN TRANSFORMING PRINCIPAL PREP PROGRAM REQUIREMENTS</p> <p>EXTENSION OF TEACHER LICENSURE REQUIREMENTS AND CEUS FOR CONTINUING LICENSURE</p> <p>EXTENSION OF SCHOOL ADMINISTRATOR AND SCHOOL PROFESSIONAL LICENSURE EXAM REQUIREMENTS AND CEUS FOR LICENSURE RENEWAL</p>



HB 1023

Coronavirus Relief Fund/Additions & Revisions

H1023 | Coronavirus Relief Fund/Additions & Revisions

Overview: Appropriates about **700M** in additional federal CARES Act funding

- **\$75 million appropriated to DPI for school nutrition programs** to be used for innovative meal service, permits the funds to also be used for the Summer Food Service Program, and extends the deadline for expenditure from the end of the 19-20 school year to December 30, 2020, when all COVID relief funds must be spent.
- **\$7 million to DPI for PPE for public schools** in response to COVID-19 to meet the guidelines from the CDC.
 - In response to a request for \$50M for PPE, recognizing that one month of PPE for schools' costs approximately \$38M. The GA plans to wait to see which plan the Governor has schools going back in before appropriating more funds to PPE.
- **\$5 million to DPI** to award as grants to public school unit so they may provide access to services for **exceptional children** who list critical services due to school closures.
- Permits DPI to **withhold up to \$12 million** from the transportation allotment for emergency **school nutrition transportation services**, if necessary.
- **\$3.9 million to cover the costs of reduced-priced lunch co-pays** for eligible students in the 20-21 school year. It also requires the State Board to report on any unpaid meal charges at the end of the year to reassess needs for the appropriation moving forward.
- **\$18 million for the School Business System Modernization Project** that has been a multi-year project working to enhance school data, accountability, and performance management systems.
 - This section also directs that **\$650,000** of the above-mentioned funds be transferred to **Government Data Analytics Center** for support of the annual school report card data system and the School Finance reporting system.
 - Enhances districts' ability to track monies and the outcomes of monies spent in a time when federal dollars are being allocated out to districts with much uncertainty surrounding approved use of funds.



SB 113

Education Omnibus

S113 | Education Omnibus | Bill Summary

- **School Psychologist Licensure Exemption-** Exempts school psychologists serving as contractors of DPI from the NC Psychology Board licensure requirement. These psychologists will now only be required to obtain NCSBE licensure.
- **Clarify Use of Digital Learning Plan Funds-** Clarifies that funds used in the 2020-2021 school year for Digital Learning Plans are to be used solely for software licenses from the digital literacy curriculum provider.
- **Modifications to the 2020-2021 School Calendar-** Makes minor adjustments to "year round school" by allowing calendar plans to have a few more days of flexibility.
- **Modify Use of School Nutrition Funds-** Allows the \$75 million appropriated to DPI for school nutrition programs to be used for innovative meal service. Extends deadline to December 30, 2020.
- **LME/MCO Expenditure for Student Behavioral Health Needs-** Allows the Reinvestment Plans of managed care entities to include assistance to public school unites within the entity's area for student behavioral health needs.
- **Change Charter School Report Date-** Changes the date the SBE must submit its report to the JLEOC on the educational effectiveness of charter schools.
- **Superintendent May Approve Bonds to Finance or Refinance a Charter School Facility-** following a public hearing conducted in the county where the charter school facility is or will be located.
- **Revise School Administrator Stipend-** at least as much as that person would make as a teacher, whichever of the two is higher.
- **Extend Maximum Grant Term to Six Years for North Carolina Transforming Principal Preparation Program-** Extends the maximum grant term from 5 years to 6 years.
- **Effective Date** - This bill is effective when it becomes law, unless otherwise noted.



SB 476

School-Based Mental Health

[S476](#) | [School-Based Mental Health](#) | [Bill Summary](#)

- Overview: Requires the State Board of Education to create a school-based mental health policy and requires K-12 schools to adopt and implement this plan.
 - The plan has to include a mental health training program and a suicide risk referral protocol.
 - The mental health training program will include: youth mental health, suicide prevention, substance abuse, sexual abuse prevention, sex trafficking prevention, and teenage dating violence.
 - Model suicide risk referral protocol will be provided to school personnel in grades six through twelve.
 - These programs (Mental health training and suicide risk referral) will be at no cost to employees.
 - The trainings are required—six hours on initial mental health training and two more hours.
 - These trainings can be electronic delivery of instruction, videoconferencing, group/in-person training, and self-study.
 - Beginning August 1, 2025 and every 5 years after the Superintendent of Public Instruction will review that minimum requirements of these programs.
 - By September 15 of each year ever K-12 school will report to DPI about content, prior compliance which will then be reported to the Joint Legislative Education Oversight Committee and the Joint Legislative Oversight Committee on Health and Human Services.
 - These statements all apply to charter schools, regional schools, and laboratory schools.



SB 681

Agency Policy Directives/2019-2020

S681 | Agency Policy Directives/2019-2020

- Overview: Enacts policy directives for the 2019-2021 Fiscal Biennium, consistent with certain policy directives in ratified HB 966 of the 2019 Regular Session.
 - Eliminate Report To Superintendent On The Adopted Schedule Of Fees
 - Authorize The NC CTE Education Foundation to Administer Certain Grants – Develop and administer, in coordination with the SBE and the SPI, and in collaboration with the NC CTE Foundation, Inc., the Career and Technical Education Grade Expansion Program, as established under G.S. 115C-64.17, and shall make awards of grants under the Program. | Report due April 30 of each year
 - Broaden Certain Charter School Enrollment Priorities
 - Expand Schools That Lead Pilot Program
 - Arts Education Graduation Requirement
 - Advanced Teaching Roles Changes
 - EFFECTIVE DATE: July 1, 2020.



SB 816

CC Funds/CIHS Funds/CR Funds and Offsets

S816 | CC Funds/CIHS Funds/CR Funds and Offsets | Bill Summary

- Appropriates \$1,880,000 in nonrecurring funds for the 2020-2021 fiscal year. Authorizes operation of three new CIHSs for subsequent school years.
- Directs DPI to report on funding for CIHSs by development tier area.
- Places a moratorium on new CIHSs for the 2021-2022 school year and limit approvals for certain new CIHSs.
- Prohibits the SBE from approving and new CIHSs that require General Assembly funding for the 21-22 school year.
- Requires the SBE to only conditionally approve up to 3 CIHSs to open in a school year if those schools request General Assembly funding, and may prioritize CIHSs in local school administrative school units that do not currently have CIHSs. Beginning with applications to open a CIHS for the 22-23 school year and beyond.
- **EFFECTIVE DATE:** July 1, 2020.

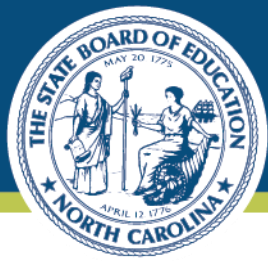


SB 818

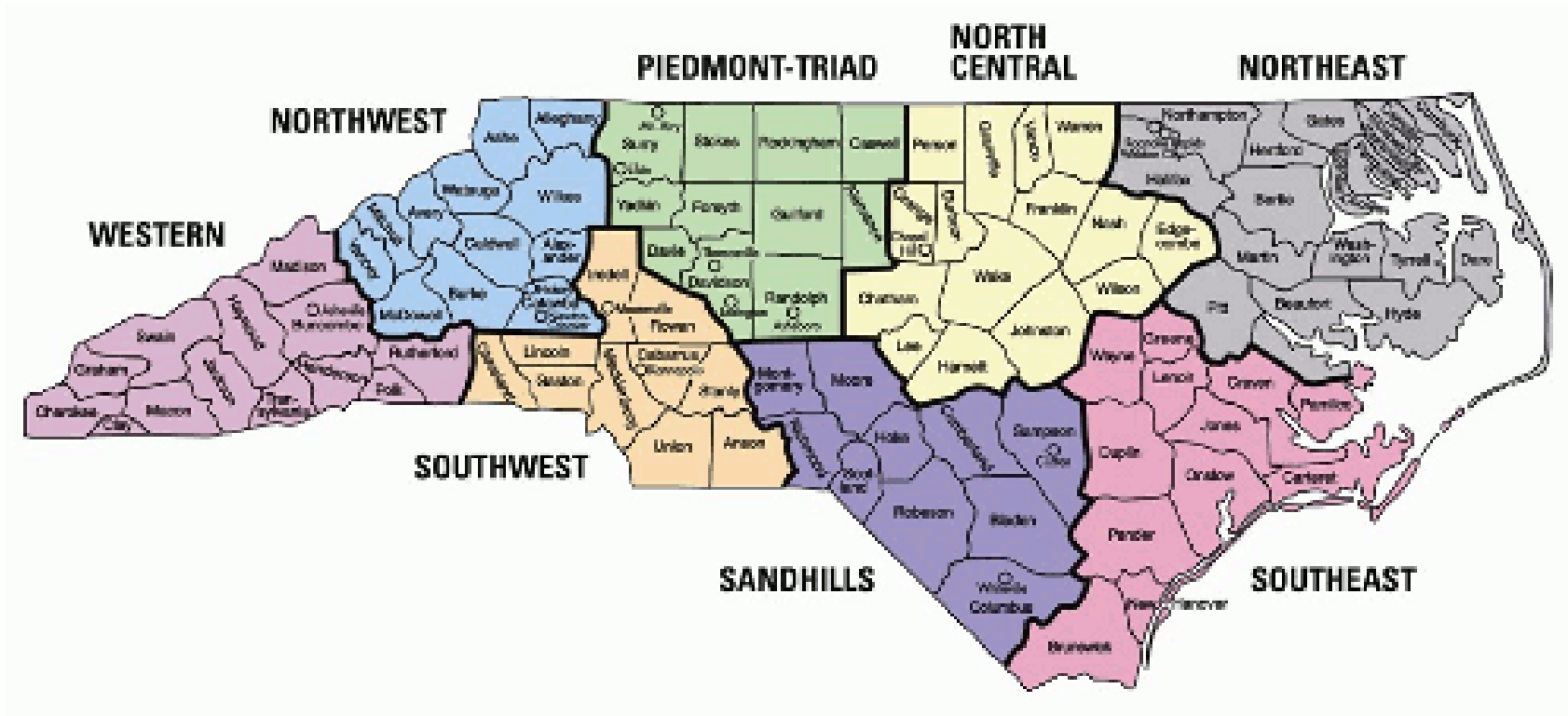
Compensation of Certain School Employees

S818 | Compensation of Certain School Employees | Bill Summary

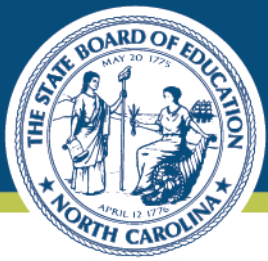
- Overview: Provides teachers, instructional support personnel, and assistant principals with salary increases based on years of experience.
 - Establish the 2020-2021 Teacher Monthly Salary Schedule using amounts from the 2018-2019 and 2019-2020 fiscal years - based on years of experience.
 - Across-the-board bonus of \$350 for teachers and instructional support personnel.
 - Encourages the Governor to provide an across-the-board bonus of \$600 for teachers, instructional support personnel, and noncertified personnel from discretionary funds under the CARES Act.
 - 2020-2021 Principal Annual Salary Schedule using salary amounts from the 2019-2020 fiscal year and growth data from the 2018-2019 school year or earlier. Salaries adjusted based on average daily membership.
 - Bonus to principals who received a bonus in the 2019-2020 fiscal year in an amount equal to the amount received pursuant to Section 2.4 of S.L. 2019-247.
 - Authorizes assistant principals salaries for the 2020-2021 fiscal year based on amounts from the 2018-2019 and 2019-2020 fiscal years - based on years of experience.
 - Authorize salaries for employees of schools operated by State agencies to receive applicable salary increases based on years of experience.
 - Provide funds for an increase in the average salary of public school positions.
 - Standard provisions (i) the State Budget Act is not superseded by this act, (ii) other appropriations bills enacted in the 2019 Regular Session of the General Assembly remain in effect, and (iii) departmental receipts are appropriated up to necessary amounts.
 - EFFECTIVE DATE: July 1, 2020.



NC SBE “*State of the Shire*” Community Affairs Update

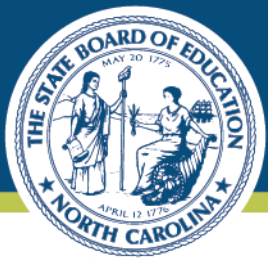


PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education
Department of Public Instruction



Congratulations and Welcome 2020 Burroughs Wellcome Fund NC TOY- Maureen Stover





Congratulations and Welcome 2020 Burroughs Wellcome Fund NC TOY- Maureen Stover (Continued)

- Maureen M. Stover, a science teacher at Cumberland International Early College High (Cumberland County Schools) was selected from a field of nine finalists representing the state's eight education districts and charter schools.
- “Maureen says that her training and experience in the military ingrained in her the mantra of service before self.”
- As the Burroughs Wellcome Fund North Carolina Teacher of the Year, Stover will spend the next school year traveling the state as an ambassador for the teaching profession. She also will serve as an advisor to the State Board of Education for two years and as a board member for the NC Public School Forum for one year.
- Learn more about Stover and the Burroughs Wellcome North Carolina Teacher of the Year Program -
<https://content.govdelivery.com/accounts/NC/SBE/bulletins/2950fc7>



[Tar Heel Teachers at Home:](#)
[Exclusive interview with Maureen Stover \(Link\)](#)



NC Conference for Educational Equity- July 21st-22nd



RETHINK our current system.
DISRUPT the broken structure.
DEVELOP innovative practices.

NC STATE Friday Institute for Educational Innovation

NC CONFERENCE FOR EDUCATIONAL **EQUITY**

July 21 and 22 9AM - 3PM

16 virtual sessions offered concurrently on topics related to race, English Learners, Exceptional Children, LGBTQ+, and more.

go.ncsu.edu/ncequity





NC Conference for Educational Equity- July 21st- 22nd



The NC State Board of Education's Strategic Plan and Resolution to Lead Equity in Education

*Engaging in Partnerships to
Eliminate Barriers to Success*

July 22nd, 2020
NC Conference for Educational Equity
Dr. Deanna Townsend-Smith and
Freebird McKinney



Public Schools of North Carolir

[Link to Presentation](#)



Friday Institute for Educational Innovation- Webinar

NC STATE
UNIVERSITY

- Featuring SBE
Chairman Eric Davis
and SBE
Superintendent
Advisor Dr. Anthony
Jackson

Friday Institute for Educational
Innovation

Webinar: Exploring Next-Generation Education: Reopening Schools in Uncertain Times

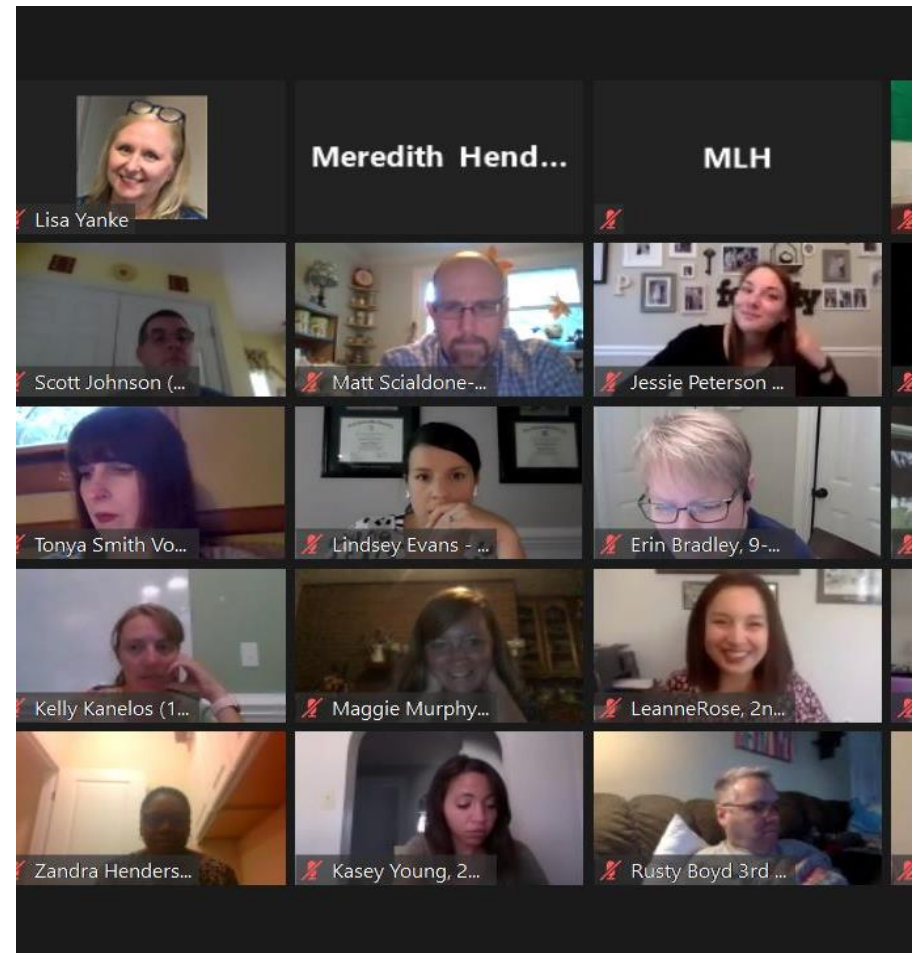


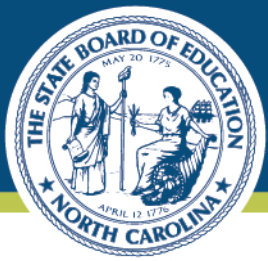
July 28, 2020 | 11 a.m. - 12
p.m. EST



Go Global NC- 2020-2021 Australia Program

- Go Global NC proudly launched our first virtual Global Teachers program orientation session last night! We brought speakers, live from Australia, to nearly 60 K-12 educators from across North Carolina who represent the Global Teachers - Australia 2020 delegation.
- Educators offered feedback, like "I am loving all this!! So many great ideas, lots of inspiration," and "This experience is so wonderful, and I can't wait to see where our journey takes us!"
- Learn More- [2020-2021 Australia Program Description](#)





City of Burlington (PSA)

City of Burlington (PSA)

- If there is one thing we all need right now, it's a comeback.
Walter M. Williams High School men's soccer knows a thing or two about comebacks, so let's listen to them.
- We're all in this together. Wear a mask.
- Free Cloth-Mask Distribution today at North Park and tomorrow at Joe Davidson Park.
- North Park Giveaway - Monday 7/27 - 5pm-7pm
<https://www.facebook.com/events/634031950542057/>
- Davidson Park Giveaway - Tuesday 7/28 - 5pm-7pm
<https://www.facebook.com/events/733598830764070/>
- NCHSAA Championship Match
footage licensed from NFHS Network



**Be part of the comeback.
Wear a mask!**

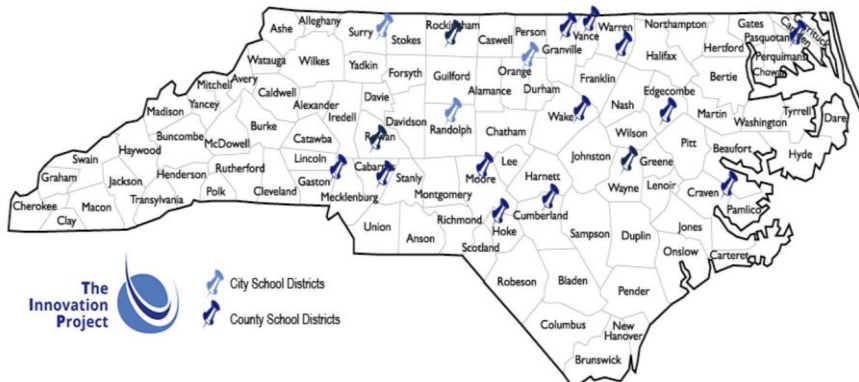




The Innovation Project's (TIP) creation of the Solution Creators Action Network (SCAN)



About TIP Who We Are Partners TIP Incubator TIP-SCAN Resources ▾



The Innovation Project (TIP) is a collaborative working group of forward-thinking North Carolina public school district superintendents supported by a team of staff and collaborators.

As a collaborative, we approach innovation through an equity lens where we strive for every student and every community to thrive. We ground our work in objective evidence while acknowledging the need to thoughtfully consider and implement promising, pioneering practices.

Our current projects are driven by the themes of rethinking, reimagining, and redesigning public education. These touchstones orient our approach to decision-making and guide our project design. We build networks across our school districts and communities that accelerate and sustain innovation.

In our work, we are helping our member districts respond to the suffering and deepening inequities that the pandemic is unleashing. As we move forward, including into the next year, we also will focus on using our collaborative approach to redesign education to a more equitable and learner-centered system as we move through crisis to transformation.

- The Innovation Project's (TIP) creation of the inaugural Solution Creators Action Network (SCAN.)
 - TIP-SCAN provides a transformative process for its district members to help their students and communities thrive. TIP-SCAN maintains three commitments upheld by TIP and participating members and partners:
 - A commitment to a full perspective on equity;
 - A commitment to learner-centered transformation; and,
 - A commitment to transparent, open design.
 - Each commitment embodies deeply held beliefs regarding the relationship of public educators to their students, their communities and the world at large. Each commitment also reflects the fundamental rights of freedom, liberty, and equal opportunity held by each person.
 - The vision for this group is to bring together educators and communities to construct approaches to education that reflect these commitments to equity, learner-centered transformation and transparent, open design.



Remote Education and Learning (REAL) Conference 2020



You're Invited
August 6, 2020
8:15 am- 3:00 pm



The REAL Conference was launched by the Remote Learning Working Group, a partnership between the North Carolina Business Committee for Education, the education nonprofit in the Governor's office and Hometown Strong, Governor Cooper's Rural Initiative, that works to collaboratively find innovative connectivity solutions for K-12 students who are without Internet access and support educators in remote learning.



NC STRIDE: NC Strategic Teacher Recruitment with Intentionality, Diversity, and Excellence

2020 EDUCATION INNOVATION LAB

excellence_{nc}e
North Carolina's Education Vision

REGISTER TODAY!

September 10, 2020
8:00 am – 4:00 pm

SAS Executive
Briefing Center
Cary, NC

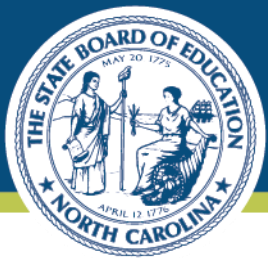
TEACHER RECRUITMENT IN NORTH CAROLINA

This year's Education Innovation Lab will explore teacher recruitment in North Carolina, engaging with individuals and groups in a conversation around aligning best practices with the needs of our state's schools.



Wayne County Schools





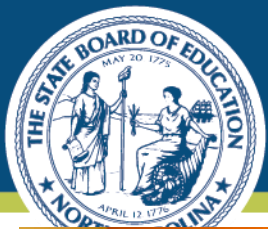
Clay County Schools “Jump Start Program”



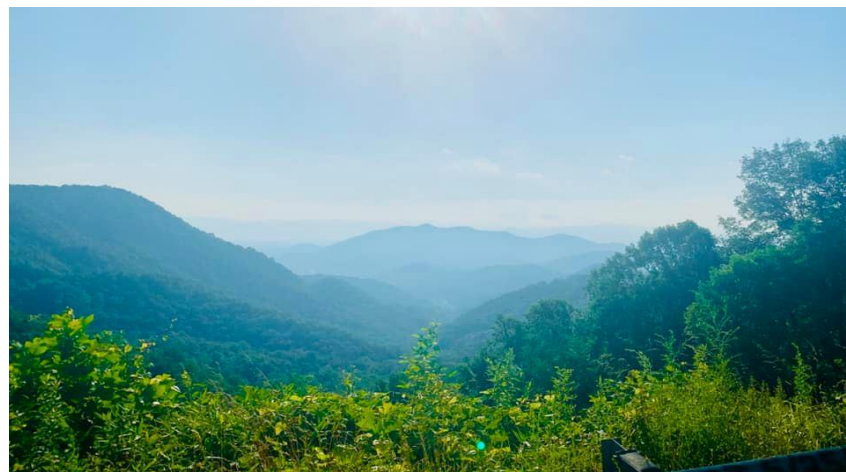


Clay County Schools “Jump Start Program”





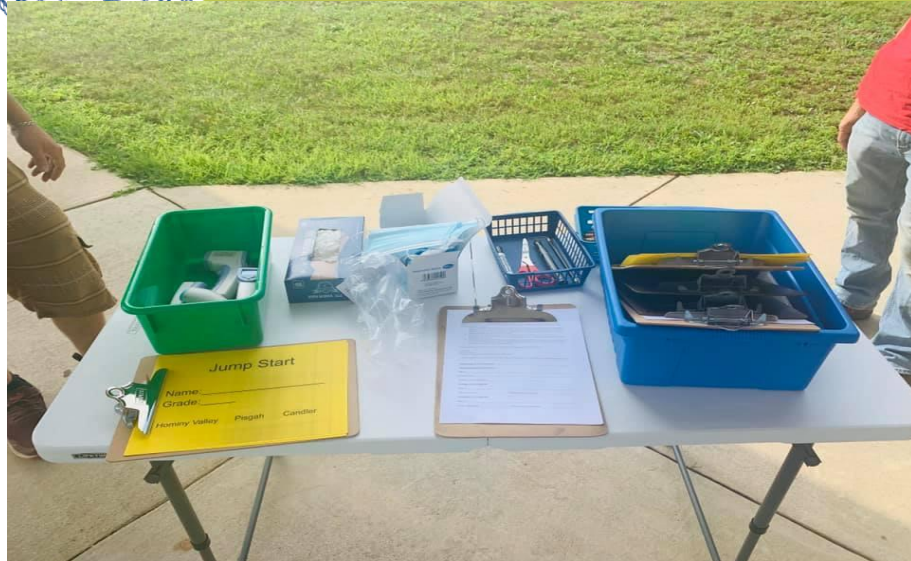
Cherokee County Schools and Tri-County Community College

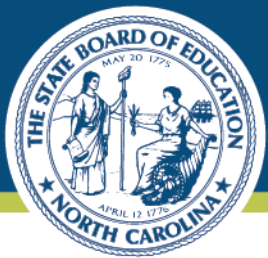




Buncombe County Schools

“Jump Start Program”

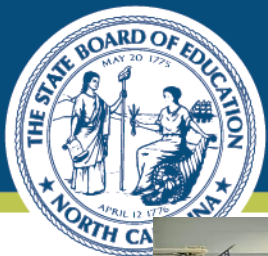




Buncombe County Schools

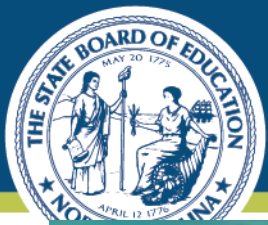
“Jump Start Program”





Mt. Airy City Schools “Jump Start Program”





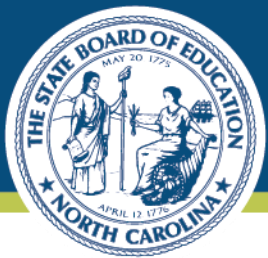
Onslow County Schools “Jump Start Program”





Richmond County Schools with Rep. Scott Brewer





Lincoln Charter School (Denver Campus) with Rep. Jason Saine



MACHADO GYMNASIUM



IN RECOGNITION OF OVER 15 YEARS OF SERVICE
TO THE LINCOLN CHARTER COMMUNITY
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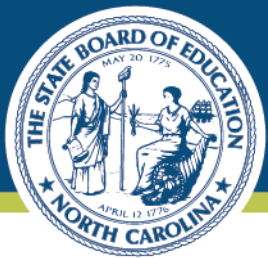
Lincoln County Schools with Rep. Jason Saine





Lincoln County Schools with Rep. Jason Saine





Lincoln County Schools with Rep. Jason Saine





Collyn Smith

UNC Chapel Hill Institute of Politics - Summer Intern



Projects

- Legislative Update
- Journal
- Overview of Education Legislation
- Internship Impressions



Questions?

- **Freebird McKinney**
 - *NC SBE Director of Legislative and Community Affairs*
 - Freebird.Mckinney@dpi.nc.gov
 - Phone: 984-236-2248 (w)
- Links to previous Legislative Updates:
 - [March 2020](#) ▪ [April 2020](#) ▪ [May 2020](#)
 - [June 2020](#) ▪ [July 2020](#)