

**Proposed schedule of standards development, assessments, and materials adoption alignment**

| Content Area or CTE course/s   | 2019-20 SY   | 2020-21 SY   | 2021-22 SY  | 2022-23 SY   | 2023-24 SY   | 2024-25 SY |
|--|--|--|---|--|--|------------|
| K-12 ELA<br>(Standards approved 2017)  | <ul style="list-style-type: none"> <li>• Summer 2019 - state materials adoption</li> <li>• Local materials adoption begins Jan 2020</li> <li>• Required assessments in K-12 schools</li> </ul> |  |   |  |  |            |
| K-8 Mathematics<br>(Standards approved 2017)   | <ul style="list-style-type: none"> <li>• Done</li> </ul>   |  |   |  |  |            |
| ELD Standards<br>NC is a WIDA consortium state and uses the WIDA English Language Development Standards per SBE Policy |  | <ul style="list-style-type: none"> <li>• Expected release of new WIDA standards</li> <li>• Approval by the SBE</li> </ul>  | <ul style="list-style-type: none"> <li>• Installation of the standards</li> </ul> | <ul style="list-style-type: none"> <li>• Required implementation of standards in K-12 schools</li> <li>• State materials adoption in summer 2022</li> <li>• Local materials adoption begins in Jan 2023</li> </ul> | <ul style="list-style-type: none"> <li>• Tentative timeline for revised assessments from WIDA</li> </ul> |            |
| 4th level MA<br>(Standards anticipated approval August 2019)   | <ul style="list-style-type: none"> <li>• Installation of standards</li> <li>• Development of aligned assessments</li> </ul>  | <ul style="list-style-type: none"> <li>• Summer 2020 - HS MA state materials adoption for all HS MATH</li> <li>• Required implementation of standards</li> </ul> |   |  |  |            |

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|   |   | <ul style="list-style-type: none"> <li>in K-12 schools</li> <li>Required assessments</li> <li>Local materials adoption begins Jan 2021</li> </ul>                       |   |  |  |  |
| <p>K-12 Digital Learning Standards<br/>(Standards anticipated approval July 2019)</p> | <ul style="list-style-type: none"> <li>Installation of standards</li> </ul> | <ul style="list-style-type: none"> <li>N/A for materials adoption or assessments</li> <li>Required implementation in K-12 schools</li> </ul>                            |   |  |  |  |
| <p>K-12 Computer Sciences<br/>(Standards anticipated approval - May/June 2020)</p>    |   | <ul style="list-style-type: none"> <li>Installation of new standards and development of aligned assessments</li> <li>Computer Science Framework installation</li> </ul> | <ul style="list-style-type: none"> <li>Summer 2021 - K-12 CS materials adoption</li> <li>Local adoption begins Jan 2022</li> <li>Required standards implementation in K-12 schools</li> <li>Required assessments</li> </ul> |  |  |  |
| <p>K-12 Social Studies<br/>(Standards anticipated approval - Winter 2021)</p>         |   | <ul style="list-style-type: none"> <li>Adoption of EPF Standards June 2020</li> </ul>   | <ul style="list-style-type: none"> <li>Adoption of Revised K-12 Social Studies Standards - Winter 2021</li> <li>Installation of new standards and development of aligned assessments</li> </ul>                             | <ul style="list-style-type: none"> <li>Implementation of new standards and development of aligned assessments</li> </ul> | <ul style="list-style-type: none"> <li>Summer 2022 - K-12 SS materials adoption</li> <li>Local adoption begins August 2023</li> <li>Required standards implementation in K-12 schools</li> <li>Required assessments</li> </ul> |  |

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| <p>Required Economics and Personal Finance COURSE (Anticipated approval 2020)</p> | <ul style="list-style-type: none"> <li>Development of course and training materials for teachers (NCCEE); assessment or credential development</li> </ul> | <ul style="list-style-type: none"> <li>Required for incoming Freshman in for HS graduation beginning in the 2020-21 SY</li> </ul> | <p>DPI Leadership is supporting implementation in 2021-22 SY to allow time to develop and train teachers (pending funding for NCCEE per legislation)</p> |  |  |   |
| <p>K-12 Science (Standards anticipated approval Summer 2022)</p>                  |   |   | <ul style="list-style-type: none"> <li>Standards development and approval by Summer</li> </ul>   | <ul style="list-style-type: none"> <li>Installation of new standards and development of aligned assessments</li> </ul> | <ul style="list-style-type: none"> <li>Required standards implementation in K-12 schools</li> <li>Required assessments</li> <li>Summer 2023 - K-12 SCI materials adoption</li> <li>Local adoption begins Jan 2024</li> </ul> |   |
| <p>Healthful Living (Standards anticipated approval Summer 2022)</p>              |   |   | <ul style="list-style-type: none"> <li>Standards development and approval by Summer 2021</li> </ul>  | <ul style="list-style-type: none"> <li>Installation of new standards</li> </ul>  | <ul style="list-style-type: none"> <li>Required standards implementation in K-12 schools</li> <li>Summer 2022 - K-12I materials adoption</li> <li>Local adoption begins Jan 2023</li> </ul>                                  |   |
| <p>Arts Education (Standards anticipated)</p>                                     |   |   |  | <ul style="list-style-type: none"> <li>Standards development and approval by Summer 2023</li> </ul>                    | <ul style="list-style-type: none"> <li>Installation of new standards</li> </ul>  | <ul style="list-style-type: none"> <li>Required implementation of standards</li> <li>Summer 2023 materials</li> <li>Local adoption begins Jan 2024</li> </ul> |

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| approval Summer 2023)   |  |  |  |   |   |   |
| World Languages<br>(Standards anticipated approval Summer 2023)   |  |  |  | <ul style="list-style-type: none"> <li>Standards development and approval by Summer 2023</li> </ul> | <ul style="list-style-type: none"> <li>Installation of new standards</li> </ul> | <ul style="list-style-type: none"> <li>Required implementation of standards</li> <li>Summer 2024 materials</li> <li>Local adoption begins Jan 2025</li> </ul> |
| Guidance<br>(Standards anticipated approval Summer 2023)  |  |  |  | <ul style="list-style-type: none"> <li>Standards development and approval by Summer 2023</li> </ul> | <ul style="list-style-type: none"> <li>Installation of new standards</li> </ul> |   |
| <b>Career and Technical Education course updates (SCOS-005)</b><br><br>Please contact <a href="mailto:Delores.Ali@dpi.nc.gov">Delores.Ali@dpi.nc.gov</a> for current course updates aligned to standards. | <p>CTE courses are reviewed on a regular cycle of about every three to five years in accordance with State Board of Education policy SCOS-005. Based on the industry (highly technical or codes/regulations) some course content will change more rapidly necessitating more frequent reviews. The purpose of course reviews is to research and analyze to validate that course standards still align with the current business/industry, economic and education environments.</p> <p>CTE initiates a Curriculum Acquisition process with discovery, research and justification, standards development, resource and materials alignment, equipment and technical guidance, professional development planning, and proof of learning alignment.</p> <ul style="list-style-type: none"> <li>CTE courses may be adopted, adapted, developed or updated. Local courses may be approved and offered if the need exists relative to comprehensive local needs assessment identification.</li> <li>CTE operates courses in either pilot, field test, or standard status.</li> <li>Proof of Learning options are CTE State Assessments (100-item m/c exam), credentials (Federal Measure of Program Quality), and Performance Based Measurements (in limited pilot).</li> </ul> <p>For more specifics on courses and career pathways, visit the <a href="#">CTE Course Management System</a>.</p> |  |  |   |   |   |