



NC STATE BOARD OF EDUCATION LEGISLATIVE UPDATE - OCTOBER 2020

*Be It Resolved In Action: Bridging The Past &
Present To Guide Our Path Forward*

Freebird McKinney

*Director of Legislative and
Community Affairs*



Re-Opening Schools

- **Public Schools Now Able to Implement Plan A for Elementary Schools**

North Carolina's public elementary schools — kindergarten through fifth grade — will be allowed to move to all in-person instruction starting **October. 5**, Gov. Roy Cooper announced Thursday, September 17, 2020.

- Plan A requires important safety protocols for students, staff and teachers. Details about the plans and safety protocols are online in the **Strong Schools NC Public Health Toolkit**. While Plan A will soon be an available option, it is not the right choice for every student. Governor Cooper encouraged remote learning options for them and their families.
- Mark Johnson, Superintendent of NC Department of Public Instruction: “It’s great news today that we are a step closer to providing the option of in-person learning to families who want their children to return to school. While the Governor, the State Board of Education, and I have our differences, I join with them today to encourage local school board members to take advantage of this change and open all schools safely. I thank the many parents and teachers across North Carolina who have been vocal advocates on this important issue.”
- Eric Davis, Chair of NC State Board of Education: “For the past 6 months, superintendents, principals, teachers and local BOE have worked diligently to care for the safety of our students and staff while educating our children. While we are anxious to return all students, we know that teachers, principals, and students need a gradual transition over the next 3 months. I ask our parents to remain patient, knowing that we are moving as quickly as is safely possible. And I ask our teachers to continue to assist our students by supporting this deliberate, thoughtful transition.”

Read the [Press Release](#)



Re-Opening Schools

- **Public Schools Now Able to Implement Plan A for Elementary Schools**

Plan A will still require that all students, teachers, and staff wear face coverings, maintain social distancing, and be screened for COVID-19 symptoms, [a statement from the governor's office](#) said. But it does not require schools to reduce the usual number of children in the classroom. Parents of K-5 students in plan A districts will also retain the option of remote learning.

Why just K-5? - Mandy Cohen, state secretary of health and human services, said the decision to limit the plan A option to grades K-5 came down to two reasons: “higher benefit, lower risk.”

- “We know that for our younger kids, it is even more important in terms of having that in-person instruction,” Cohen said. “So, the benefits are higher.”

Schools that consider plan A for grades K-5 should follow the health and safety requirements in the updated [StrongSchoolsNC Public Health Toolkit](#).

- Under plan A, schools also are advised — but not required — to operate school transportation under plan B requirements to reduce the density of students on buses.
- DHHS also has updated its [frequently asked questions](#) to assist families, school officials, and local health leaders.

What's next for grades 6-12? - Cohen said a future decision on moving grades 6-12 to plan A would depend not just on stable COVID-19 metrics, but logistics.

- “Understand that there are extensive safety protocols that are required whether you're in plan A or plan B,” she said, “and that takes time and effort to make sure those protocols can be put into place before students can come back into those buildings.”



HB 1105 - Coronavirus Relief Act 3.0

NC's \$335 checks for parents: How to get the money and when

Deadline: October 15, 2020

Eligible individuals who have filed their state return do NOT need to take any action to receive the grant.

HB 1105 - Coronavirus Relief Act 3.0 - NC's \$335 checks for parents: How to get the money and when

- Conditions for getting an automatic check
 1. The taxpayer (or spouse for joint filing) reported on their state tax Form D-400 that they were a resident of North Carolina for the entire 2019 calendar year.
 2. The Taxpayer reported at least one qualifying child age 16 or younger on that same form, according to the law. North Carolina allows a tax deduction if you also claimed the federal child tax credit, which begins to be phased out for an individual above a \$200,000 modified adjusted gross income, or \$400,000 for joint filing, according to the IRS.
- This money is to help parents who faced unexpected financial burdens due to coronavirus school closures to pay for expenses such as childcare, virtual learning supplies or lost hours at work. The Extra Credit initiative uses \$440 million in federal CARES Act funding to help offset unexpected costs of school closures to parents. Here is some information about the grants.
- An individual who did not file a 2019 state tax return solely because the individual's gross income for the 2019 taxable year did not exceed the state filing requirements for the individual's filing status may apply for a grant.

Additional information can be found at <https://www.ncdor.gov/extracredit>.



Joint Legislative Education Oversight Committee

Tuesday, October 6, 2020 at 10 am

Link: [Joint Legislative Education Oversight Committee](#)

Agenda 10-06-2020

JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE AGENDA October 6, 2020 10:00 A.M., ROOM 643 Legislative Building Representative Horn, Chairing Welcome and Introductions Representative Blackwell, Co-Chair Representative Horn, Co-Chair Senator Ballard, Co-Chair I. Update on Micro-credentials (Behind Tab 4) o The Honorable Bev Perdue, Chair and Founder of digiLEARN, and former Governor of the State of North Carolina o Angela Quick, Vice President, Education and Workforce Development, RTI International II. Implementation of Remote Instruction (Behind Tab 5) o Dr. David Stegall, Deputy Superintendent of Innovation, NC Department of Public Instruction. o Dr. Vanessa Wrenn, Director, Digital Teaching and Learning, NC Department of Public Instruction o Sneha Shah-Coltrane, Director, Advanced Learning and Gifted Education, NC Department of Public Instruction III. Update on ApprenticeshipNC Program (Behind Tab 6) o Maureen Little, Vice President, Economic Development, NC Community College System **ROOM 643 Legislative Building**

Representative Horn, Chairing

Welcome and Introductions

- Representative Blackwell, Co-Chair
- Representative Horn, Co-Chair
- Senator Ballard, Co-Chair

- 1. Update on Micro-credentials (The Honorable Bev Perdue, Chair and Founder of digiLEARN, and former Governor of the State of North Carolina)**
 - Angela Quick, Vice President, Education and Workforce Development, RTI International
- 2. Implementation of Remote Instruction**
 - Dr. David Stegall, Deputy Superintendent of Innovation, NC Department of Public Instruction.
 - Dr. Vanessa Wrenn, Director, Digital Teaching and Learning, NC Department of Public Instruction
 - Sneha Shah-Coltrane, Director, Advanced Learning and Gifted Education, NC Department of Public Instruction
- 3. Update on ApprenticeshipNC Program**
 - Maureen Little, Vice President, Economic Development, NC Community College System

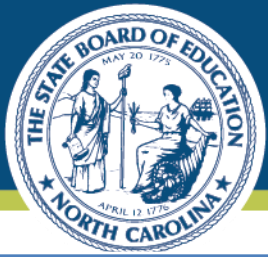


Legislative Priorities- NC SBE- 2025 Statewide Strategic Plan

Legislative Priority	Leandro Action Plan Priority Item 2020-21	Goals Strategic Plan Action Framework	Priorities Strategic Plan Action Framework	Budget Needs	Policy Needs	Status
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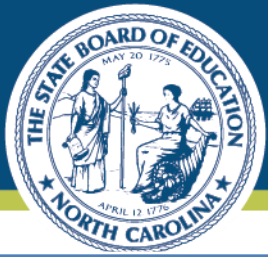
NC SBE- 2025 Statewide Strategic Plan

1. Early Grades Reading - [SBE K-3 Education Framework](#)
2. Teacher Preparation, Professional Learning Opportunities, and Compensation
3. Principal Preparation, Professional Learning Opportunities, and Compensation
4. Supporting the Whole Child (Social/ Emotional and Student Mental Health)
5. School Accountability and Teacher Effectiveness Models
6. School and District Assistance and Turnaround
7. Connecting High School to Postsecondary and Career Opportunities
8. Increasing NC DPI Support Positions
9. Support for Other Agency Budget Requests



Legislative Priorities- NC SBE- 2025 Statewide Strategic Plan

Legislative Priority	1. Early Grades Reading - SBE K-3 Education Framework
Leandro Action Plan Priority Item- 2020-21	<i>A System of Early Education that Provides Access to High-Quality Prekindergarten and Other Early Childhood Learning Opportunities</i>
Goals - Strategic Plan Action Framework	<p>Goal 1- Eliminate Opportunity Gaps by 2025 Objective 3: Increase percentage of 4-Year old children enrolled in state Pre-K from 22% to 34% (above the current national average)</p> <p>Goal 2- Improve School and District Performance by 2015 Objective 1: Allocate financial, business, and technology resources according to State and Federal laws and SBE policies. Objective 2-6 Objective 7: Increase number of schools meeting or exceeding growth measure by subgroup Objective 8: Increase the number of charter schools meeting or exceeding academic, operational, and financial goals</p>
Priorities - Strategic Plan Action Framework	<p>Provide each grade K-5 with a dedicated mental health professional or require a ratio of mental health professionals be no less than a set ratio</p> <p>Expand and market pre-K in underserved communities</p> <p>Provide information to parents on attendance, screening, qualifications, and application processes in NC Pre-K</p>
Budget Needs	<p>NC SBE Approved Budget Request (June 4th, 2020) \$7.5 Million Funding for a statewide system of training on the science of reading, high quality curriculum and evidence-based interventions for principals, teachers, reading coaches, and district curriculum and instruction leaders. (Training to occur over two years.)</p>
Policy Needs	
Status	



Legislative Priorities- NC SBE- 2025 Statewide Strategic Plan

Legislative Priority

2. Teacher Preparation, Professional Learning Opportunities, and Compensation

Leandro Action Plan
Priority Item- 2020-21

A Qualified and Well-Prepared Teacher in Every Classroom

- [“Teacher Pay Penalty Dips but Persists in 2019- Public School Teachers Earn about 20% Less Than Non-Teacher College Graduates”- Economic Policy Institute](#) Report by Sylvia Allegretto and Lawrence Mishel (September 17th, 2020)
- [“Elevating the ‘Teacher Pay Penalty’ on the State and National Agenda”](#) Perspective by Ferrel Guillory- EdNC (September 25th, 2020)

Goals - [Strategic Plan Action Framework](#)

Goal 1- Eliminate Opportunity Gaps by 2025

Objective 6- Increase the number of educators of color in schools across NC (expand focus on leadership)

Goal 2- Improve School and District Performance by 2015

Objective 1: Allocate financial, business, and technology resources according to State and Federal laws and SBE policies.

Objectives 2-6: Intentionally place teachers to highlight strengths to benefit students

Objective 7: Increase number of schools meeting or exceeding growth measure by subgroup

Objective 8: Increase the number of charter schools meeting or exceeding academic, operational, and financial goals

Goal 3- Increase Educator Preparedness to Meet the Needs of Every Student by 2025

Objectives 1-4

Priorities - [Strategic Plan Action Framework](#)

Action Framework Priorities

Eliminate challenges and barriers by underwriting the cost of teacher preparation, funding alternative pathways (residencies, “grow your own”, etc.) and revising licensing tests.

Invest in HBCU’s to widen the pipeline of educators of color.

Increase collaborative roles and opportunities for advanced teaching roles and mentorship

Fund coaching and PD for teachers

Extend culturally responsive training for every preservice teacher and teacher in the state

Develop partnership opportunities with local PSU’s to reduce the trend of low performing schools

Secure funding to support teacher induction and mentoring

Develop alternative pathways- “grow your own”, residency, educator/ student cadet programs

Increase opportunities for educator engagement inside and outside of school

Increase teacher participation and leadership opportunities with community representation on strategic planning committees, boards, and teams.

Incentivizing Advanced Degree Attainment for Educators



Legislative Priorities- NC SBE- 2025 Statewide Strategic Plan

Legislative Priority	2. Teacher Preparation, Professional Learning Opportunities, and Compensation
Leandro Action Plan Priority Item- 2020-21	<i>A Qualified and Well-Prepared Teacher in Every Classroom</i>
Budget Needs	<p>NC SBE Approved Budget Request (June 4th, 2020)</p> <p>\$130 Million to “Increase teacher pay to compete for the top of the Southeast in two years.”</p> <p>\$980,000 for “Teacher Recruitment (TeachNC, Jobs Board)”</p> <p>\$2.128 Million for “funding to expand the New Teacher Support Program” to ensure members for all first-year teachers, particularly in state defined low-performing schools, and with a focus on second and third grade teachers.”</p> <p>\$2.04 Million for “funding to provide for need start up grants for additional districts to implement Advanced Teaching Roles or funding for additional positions for each district”</p> <p>\$4 Million for “funding to increase the number of Teaching Fellow Scholarships to 400 in 2020 (with a target of 500 in 2021”</p>
Policy Needs	
Status	



Legislative Priorities- NC SBE- 2025 Statewide Strategic Plan

Legislative Priority

3. Principal Preparation, Professional Learning Opportunities, and Compensation

Leandro Action Plan Priority Item – 2020-21

A Qualified and Well-Prepared Principal in Every Classroom

Goals - [Strategic Plan Action Framework](#)

Goal 1- Eliminate Opportunity Gaps by 2025

Goal 2- Improve School and District Performance by 2015

Objective 9: Increase of qualified and well-prepared principals in every school.

Goal 3- Increase Educator Preparedness to Meet the Needs of Every Student by 2025

Priorities - [Strategic Plan Action Framework](#)

- Establish principal evaluation standards
- Develop/ use a leadership model to decrease the number of low-performing schools
- Secure funding to support principal induction and mentoring
- Develop alternative pathways- “grow your own”, residency principal programs
- Increase opportunities for principal engagement inside and outside of school
- Increase principal participation and leadership opportunities with community representation on strategic planning committees, boards, and teams.

Budget Needs

NC SBE Approved Budget Request (June 4th, 2020)

\$27 Million to “Increase principal pay to (a) be competitive with neighboring states and (b) ensure principals cannot be penalized for leading low-performing schools”

\$300,000 for “funding for the development and implementation of a Turnaround Principals Program with an external partner to prepare school leaders specifically for work in lo-performing schools. (Estimate 20 student cohort- annual cost)

\$300,000 for “funding for work with an external partner to create a School Leadership Academy that provides ongoing development for existing principals with a focus on early career leaders. (Estimate based on regional multi-day institutes)

Policy Needs

Status



Legislative Priorities- NC SBE- 2025 Statewide Strategic Plan

Legislative Priority	4. Supporting the Whole Child (Social/ Emotional and Student Mental Health)
Leandro Action Plan Priority Item- 2020-21	<i>A Finance System that Provides Adequate, Equitable, and Efficient Resources</i>
Goals - Strategic Plan Action Framework	<p>Goal 1- Eliminate Opportunity Gaps by 2025 Objective 2- Improve school climate measures across all schools and grade levels Component 1- Increase the number of school-based mental health professionals</p> <p>Goal 2- Improve School and District Performance by 2015 Objective 1: Allocate financial, business, and technology resources according to State and Federal laws and SBE policies. Objective 7: Increase number of schools meeting or exceeding growth measure by subgroup Objective 8: Increase the number of charter schools meeting or exceeding academic, operational, and financial goals</p>
Priorities - Strategic Plan Action Framework	<ul style="list-style-type: none"> • Provide each grade K-5 with a dedicated mental health professional or require a ratio of mental health professionals be no less than a set ratio • Requires mental health and SEL education in all grades • Adopt health instruction standards that recognize multiple dimensions of health <p>Adopted Guiding Principles: refer to the SBE K-3 Education Framework and the Bold Ideas document</p> <p>Whole Child</p> <ul style="list-style-type: none"> • Every student enters school healthy and learns to practice a healthy lifestyle. • Every student learns in an environment that is physically and emotionally safe. • Every student actively learns, connects with their school, and engages in their broader community. • Every student has access to personalized learning and support from qualified, caring adults. • Every student is challenged academically and prepared for success in college or further and for employment and participation in a global environment. <p>Equity - The State Board is committed to delivering equitable opportunity to every student in North Carolina, bearing in mind that “fair” is not always “equal”, and equal is not always equitable. Therefore, “Educational Equity” is the belief and practice of ensuring that every student is treated in a fair and just manner, providing the necessary allocation of resources for the success of every student, and eliminating discriminatory barriers to full participation and opportunities for every student.</p>



Legislative Priorities- NC SBE- 2025 Statewide Strategic Plan

Legislative Priority	4. Supporting the Whole Child (Social/ Emotional and Student Mental Health)
Leandro Action Plan Priority Item- 2020-21	<i>A Finance System that Provides Adequate, Equitable, and Efficient Resources</i>
Budget Needs	<p>NC SBE Approved Budget Request (June 4th, 2020) \$5.28 Million (Recurring) and \$10.72 Million (Nonrecurring) “to provide funding as required by SB476 \$250,000 for “Social and Emotional Learning (SEL) Pilot in Kindergarten \$62 Million for “School Support Positions toward goal of national recommended ratios for mental health specialists, nurses, psychologists, and social workers” \$135,000 for “Specialized DPI coordinator to support counselors, social workers, nurses, psychologists, and mental health specialists through coordination with regional service providers/ partners and District and Regional Support</p> <p>Projected Funding Needs- Draft Policy Estimate Avg. \$44 per student- \$68.3 Million Avg. \$30 per student- \$46.6 Million</p>
Policy Needs	<p>HRS 1- School Based Mental Health Policy Following the August and September 2020, presentations on DPI’s scaling up of social emotional learning (SEL) supports and school mental health (SMH) supports as a function of a robust multi-tiered system of supports (MTSS), this discussion item will integrate those constructs in a proposed board policy for SMH and SEL. The proposed policy was developed by a diverse group of stakeholders and meets the requirements of SB 476/SL 2020-7 and SL 2019-245. The MTSS framework provides a continuum of social emotional and mental health supports for students and organizes SEL and SMH resources to promote equitable policies and practices that provide:</p> <ul style="list-style-type: none"> universal promotion of mental and social-emotional wellness and prevention through core instruction, curriculum, and environment early intervention for mental and social-emotional health as part of the PSU’s intervention system risk assessment, referral/partnership with community providers, treatment, and re-entry
Status	



Legislative Priorities- NC SBE- 2025 Statewide Strategic Plan

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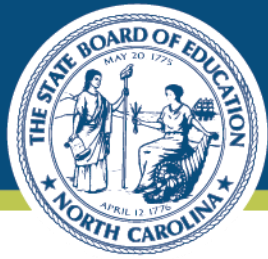


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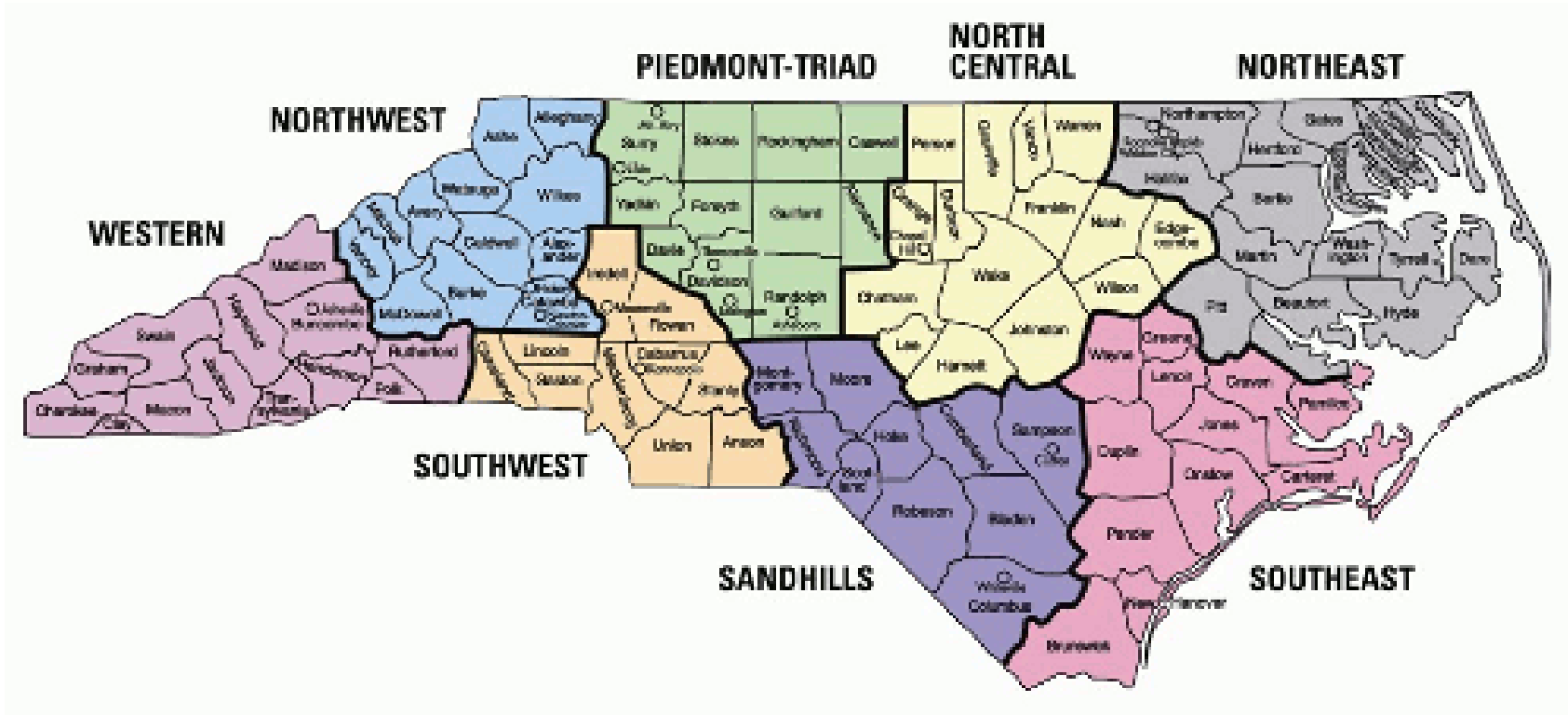
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Other NC SBE Approved Budget Requests (June 4th, 2020)

1. **\$6.5 Million**- Credentials and Certifications for Students (CTE)
2. **\$400,000**- Establishment of DPI Office of Equity for support and guidance of regional staff
3. **\$546,500**- Funding for NROC subscription and dedicated staff to support CCRG courses developed by NC Community College System for high schools, as required by statute
4. **\$381,700**- Residential Schools staff and additional funds for contractual services (i.e. Occupation and physical therapy, vision and nursing services)
5. **\$135,000**- Rules Coordinator
6. **\$750,000**- DPI Support Staff - Human Resources (1), Internal Audit (3) and Finance/School Business (3) positions
7. **\$4 Million**- Expand funding for allotment for LEP students
8. **\$750,000**- New Computer Science Professional Development



NC SBE “*State of the Shire*” Community Affairs Update



PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education
Department of Public Instruction



From the Field...Strategies and Lessons Learned in Communicating During the COVID-19 Pandemic



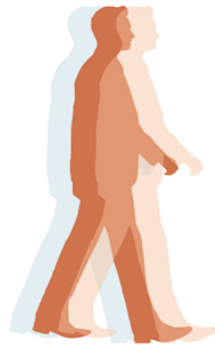
COVID-19 Communications Team led by Jessica Swencki of DPI and Rebecca Planchard of DHHS hosted “From the Field...Strategies and Lessons Learned in Communicating During the COVID-19 Pandemic”. This was a time of collaboration and collectively providing consistent communication on COVID-19 as guidance is released. Public Information Officers (PIO’s) and district communication strategists focused on transcending COVID-19’s impact on our communities and for providing the “lighthouse” needed to go [#beyondnormalcy](#) as we move forward across our state.

[#strongschoolsnc](#) [#ncsbeleads](#) [#educatordiplomats](#)



NC STRIDE: NC Strategic Teacher Recruitment with Intentionality, Diversity, and Excellence

2020
NORTH CAROLINA
EDUCATION
INNOVATION
VIRTUAL
LAB



SAVE THE DATES! ^{NEW}

What would this year's Innovation Lab be without a little innovation?

To protect the safety of stakeholders and team members alike, and to ensure the best possible experience for everyone, we will be hosting the 2020 North Carolina Education Innovation Lab **online** in October (instead of on September 10th).

TEACHER RECRUITMENT IN NORTH CAROLINA

This year's North Carolina Education Innovation Lab is uniting with **NC STRIDE** to explore teacher recruitment in North Carolina, engaging with individuals and groups in online, interactive conversations around aligning best practices with the needs of our state's schools.

Monday
October 12, 2020
9 am - 12:30 pm*

+

Tuesday
October 13, 2020
9 am - 12 pm*

Friday
October 16, 2020
9 am - 11 am

*Encore panels and live breakout sessions available Monday & Tuesday evenings from 5:30-7:30pm.
Mix and match daytime and evening options to suit your schedule!

THIS EVENT IS INVITATION ONLY.



The Innovation Project's (TIP)

Upcoming Lunch & Learn Series:

The Historical Opportunity for Courageous Leadership

Ms. Ann McColl of The Innovation Project (TIP) invites Board members to their series on courageous leadership.

- **Lunch and Learn Series**

- **Friday, September 25 | October 2 | October 9**
- **12:00 p.m. to 1:00 p.m - Presentation**
- **1:00 p.m. to 1:30 p.m. - Continued Open Discussion**

- 2020 is a turning point year. There are extraordinary opportunities for transformation. For healing. For courageous leadership. To better understand these opportunities, TIP will take a look at three times in North Carolina history where we had the opportunity for transformation in education and race equity.

- **1868 - The Coalition for Justice**

- **Friday, September 25, 12:00 p.m. -1:30 p.m.**
- Courageous leaders have come together in North Carolina after the Civil War to create one of the best constitutions in the country for public education. The constitutional convention is led by a coalition made up of newly franchised black delegates as well as native and out-of-state white delegates. Together they fight for funding, for a system of education, and to keep designations by race out of the constitution.

- **1901 - White Supremacy Seeks Inequity**

- **Friday, October 2, 12:00 p.m.-1:30 p.m.**
- The pendulum has swung back to white supremacy. In the great campaign for education, inequity is built into the model for public education. Remarkably, philanthropic forces still came together in the aftermath to attempt to create opportunities for black students within the education system.

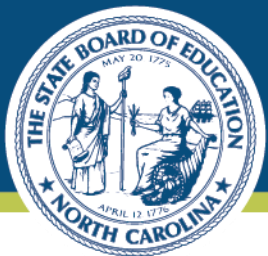
- **1956 - The State at a Crossroads 2 Years After Brown v. Board**

- **Friday, October 9, 12:00 p.m. -1:30 p.m.**
- Two years after Brown v. Board of Education, North Carolina is at a crossroads: will it move towards equity and integration or defy the Supreme Court? What will be the role of courageous leaders?



NCCAT NC TOY Leadership Professional Development October 15th- 17th





Remote Learning – ESL & Latinix

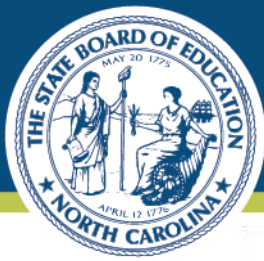
What remote learning looks like for five ESL and Latinix educators

LINK- [here](#)



Contents:

- [Meet the educators](#)
- [How have you had to adapt your work during remote learning?](#)
- [What keeps you up at night?](#)
- [With all these uncertainties, what is the one thing you want your students, your families, and your peers to keep in mind moving forward?](#)



NCASA- School Law and Policy Symposium

A VIRTUAL EVENT

NCASA SCHOOL LAW & POLICY SYMPOSIUM

SEPTEMBER 21-22, 2020

Legal content provided by:

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Rachel Hirsch

Brandon McPherson

Katie Cornetta

With legislative and policy content provided by:

Katherine Joyce
NCASA Executive Director

Elizabeth Yelverton
NCASA Legal Affairs & Policy Manager

Freebird McKinney
Director of Legislative & Community Affairs
NC State Board of Education

Alexa Schauss
Chief School Business Officer
NC Department of Public Instruction

Featuring an **EXCLUSIVE** Candidates Forum with:

Roy Cooper (D)
Governor of North Carolina

Dan Forest (R)
Lt. Governor of North Carolina

Dr. Anthony Jackson
MODERN FCA
2020 NC Superintendent of the Year and
Superintendent, Vance County Schools

Dr. Jen Mangrum (D)
Candidate for State Superintendent

Catherine Truitt (R)
Candidate for State Superintendent

www.ncasa.net

@SchoolAdministratorsNC

@NCASATweets



2018 POY – Tabari Wallace Ellen DeGeneres Show

Principal Tabari Wallace from West Craven High School appeared on the [Ellen DeGeneres Show](#) on Thursday, September 24, 2020.

#alwaysaneagle #RideOrFly





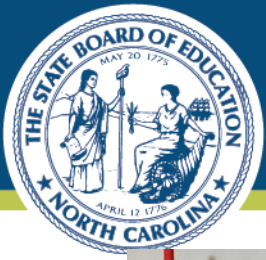
Thriving together: 2020 National Juntos Convening

[Juntos – Together for a Better Education](#) - The Mission of the [Juntos Program](#) is to help Latino students achieve high school graduation and attend higher education.

[Thriving together: 2020 National Juntos Convening](#)

[#TodoEsPosible](#) [#ncsbeleads](#) [#educatordiplomats](#)



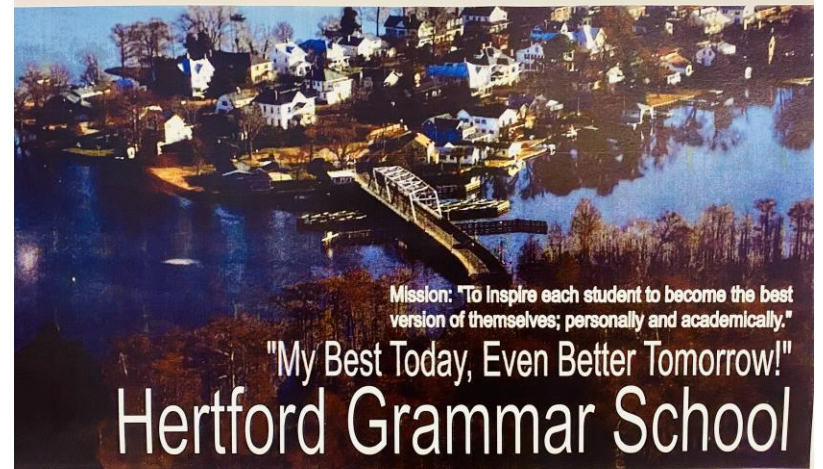


Gates County Schools with Superintendent Dr. Barry Williams

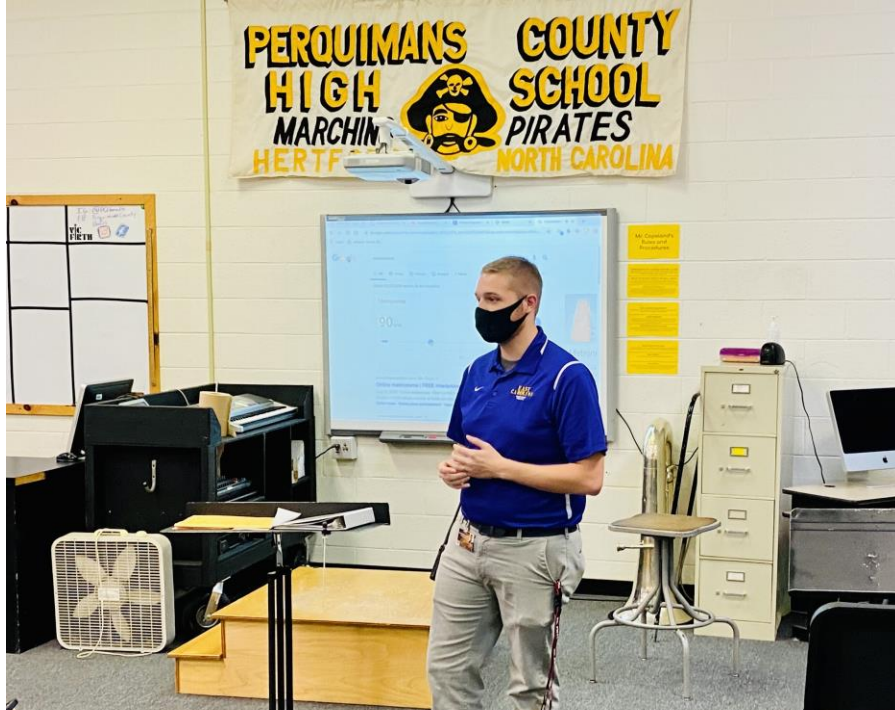




Perquimans County Schools with Superintendent Dr. Tanya Turner



Perquimans County Schools with Superintendent Dr. Tanya Turner





Hertford County Schools with Superintendent Dr. William Wright



993218

Istation - Importance of strong PD and Partnerships



Ms. Faison
(EC Teacher
BT 2)
[-Benefits of Istation](#)



Mrs. Chloumidis
[Istation Partnership](#)



Jason Villegas -
PTSA President
ESL assistants
with [20 day 30 day Istation announcement](#)





Questions?

- **Freebird McKinney**
 - *NC SBE Director of Legislative and Community Affairs*
 - Freebird.Mckinney@dpi.nc.gov
 - Phone: 984-236-2248 (w)
- Links to Legislative Updates:
 - [March 2020](#)
 - [April 2020](#)
 - [May 2020](#)
 - [June 2020](#)
 - [July 2020](#)
 - [August 2020](#)
 - [Sept. 2020](#)