

Together We Can:

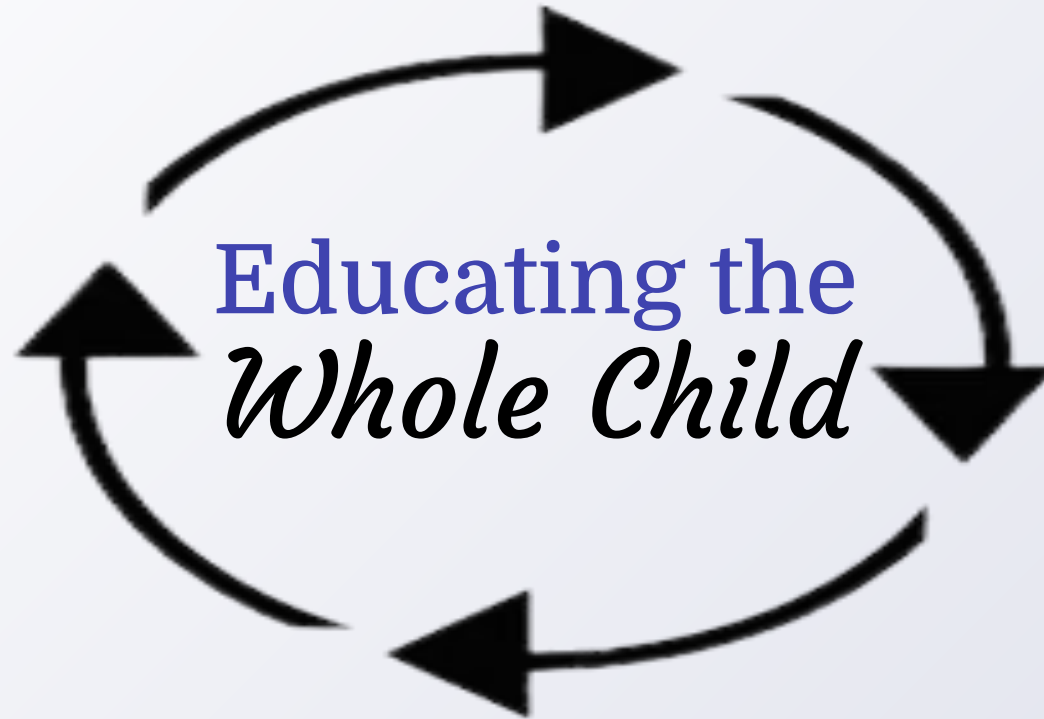
Leadership and Partnerships
to meet our goals

Kisha Clemons
SBE Meeting
October 8, 2020



Healthy & Safe

Connected



Educating the
Whole Child

Personalized

Successful



Healthy & Safe



Connected

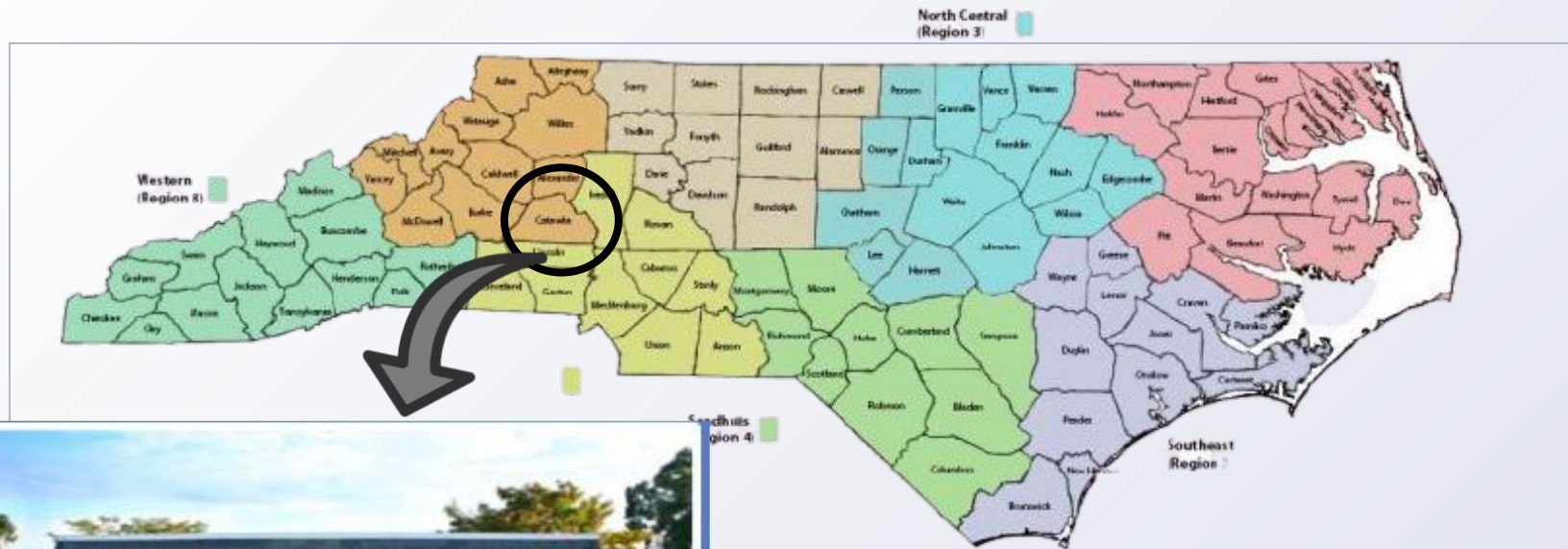


Personalized



Successful

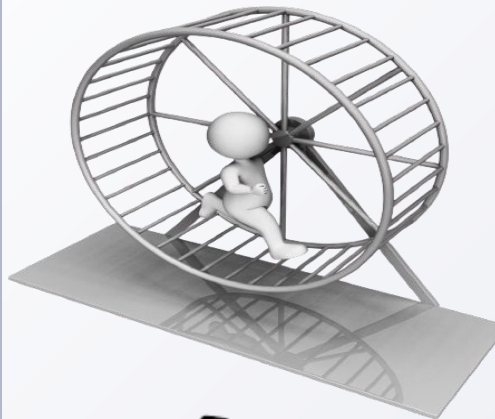




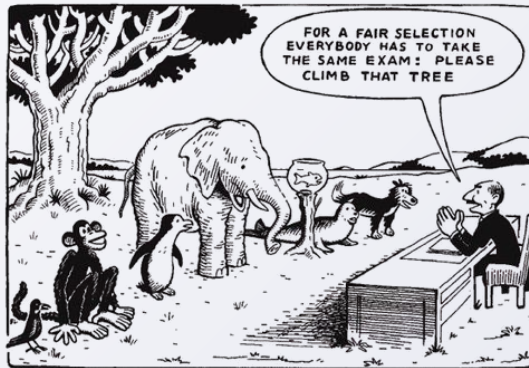
Shuford Elementary...
Where Greatness has no limits!

Past ~ Present ~ Future

5



1



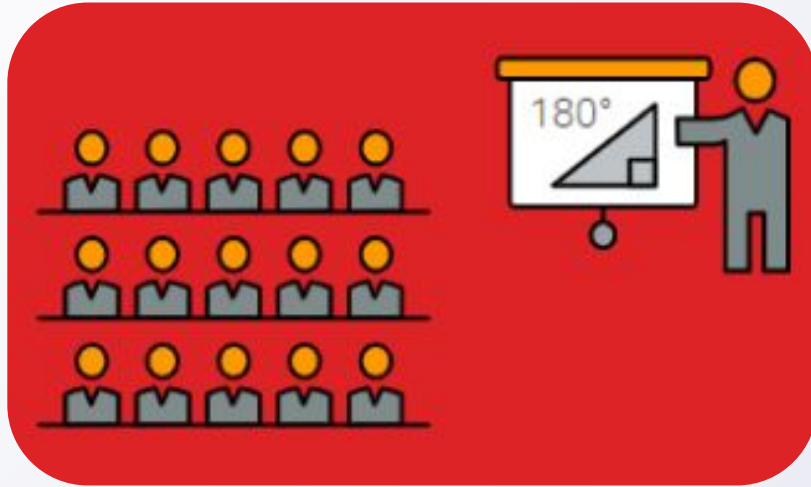
2



3

Past ~ Present ~ Future

6



Traditional Model

Past ~ Present ~ Future

7

1

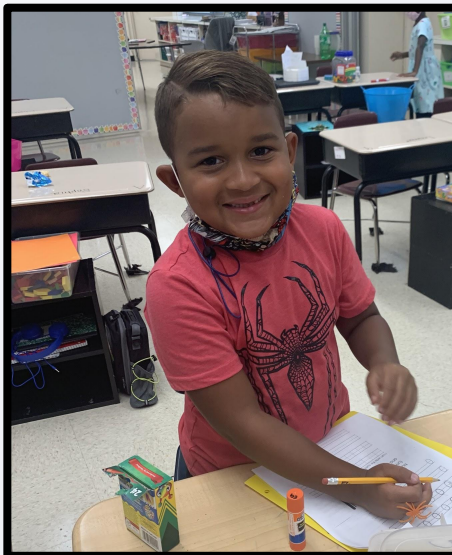
Every child is gifted

2

Meaningful
relationships

3

Classroom and school
practices are adapted
to meet student needs..



Learning is Personal

Cayley Rozzelle Kenitra Waddell

5th Grade Teachers



Past ~ Present ~ Future

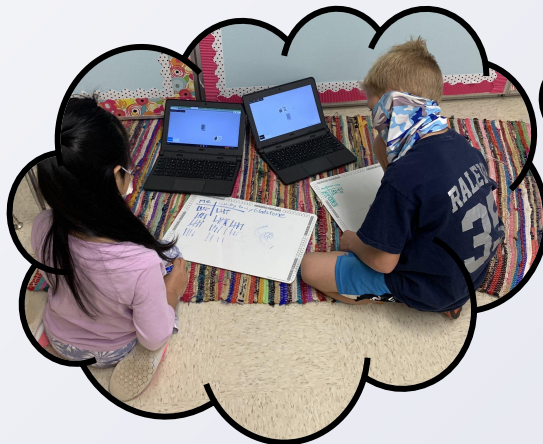
9

Social &
Emotional
Support



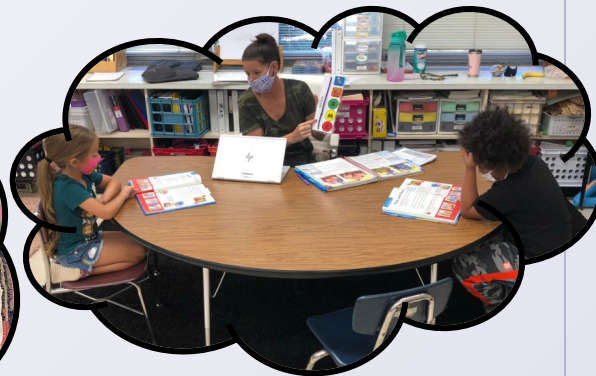
4

Learner-Centered
“Students take
ownership of
their learning”



5

Personalized
Learning



6

Culture

10

Learning

Leadership

Collaboration

Innovation



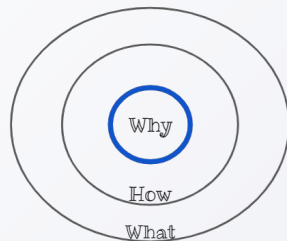
Learning

Leadership

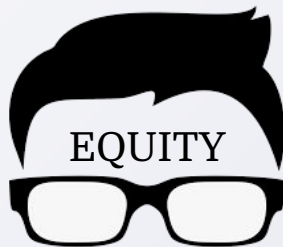
Collaboration

Innovation

Know Your
Why?



Shared
Vision



Data



Shared
Leadership

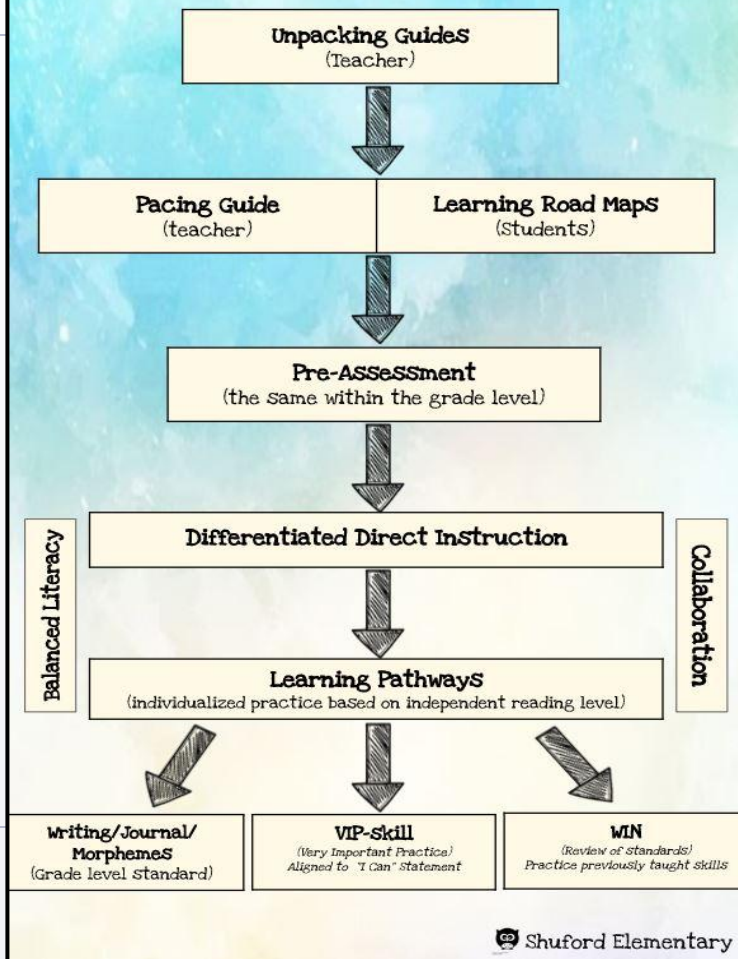


Cayley Rozzelle Kenitra Waddell

5th Grade Teachers



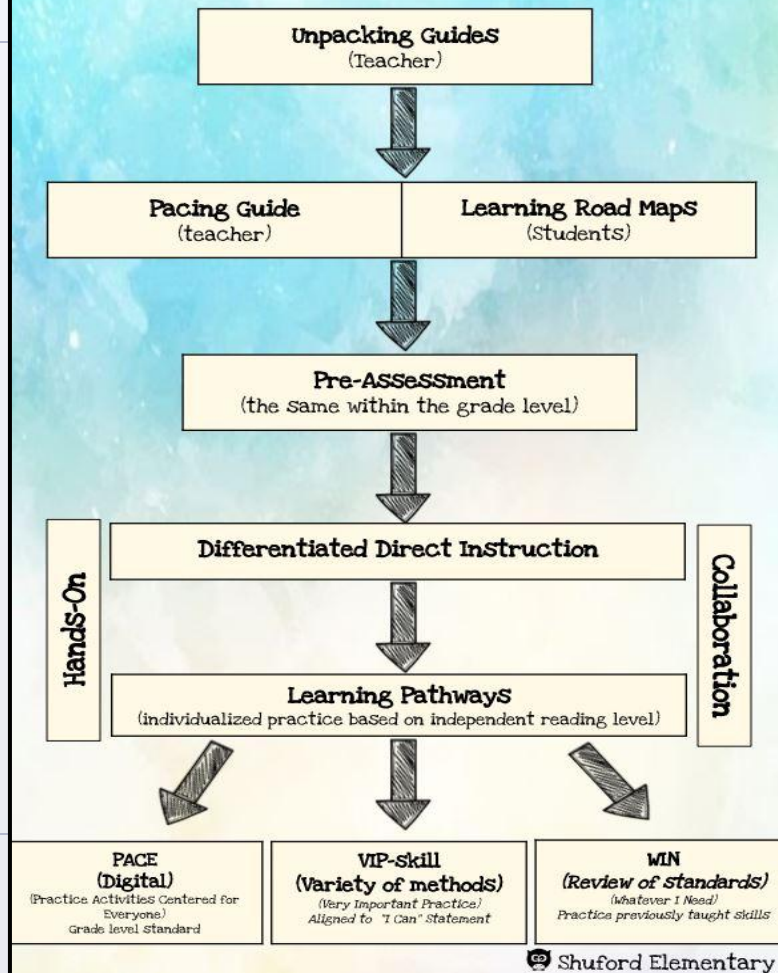
ELA Personalized Framework



Math Personalized Framework



13



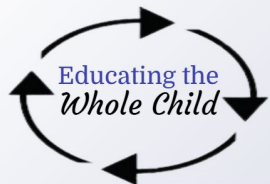
Personalized Learning

Learner
Profiles

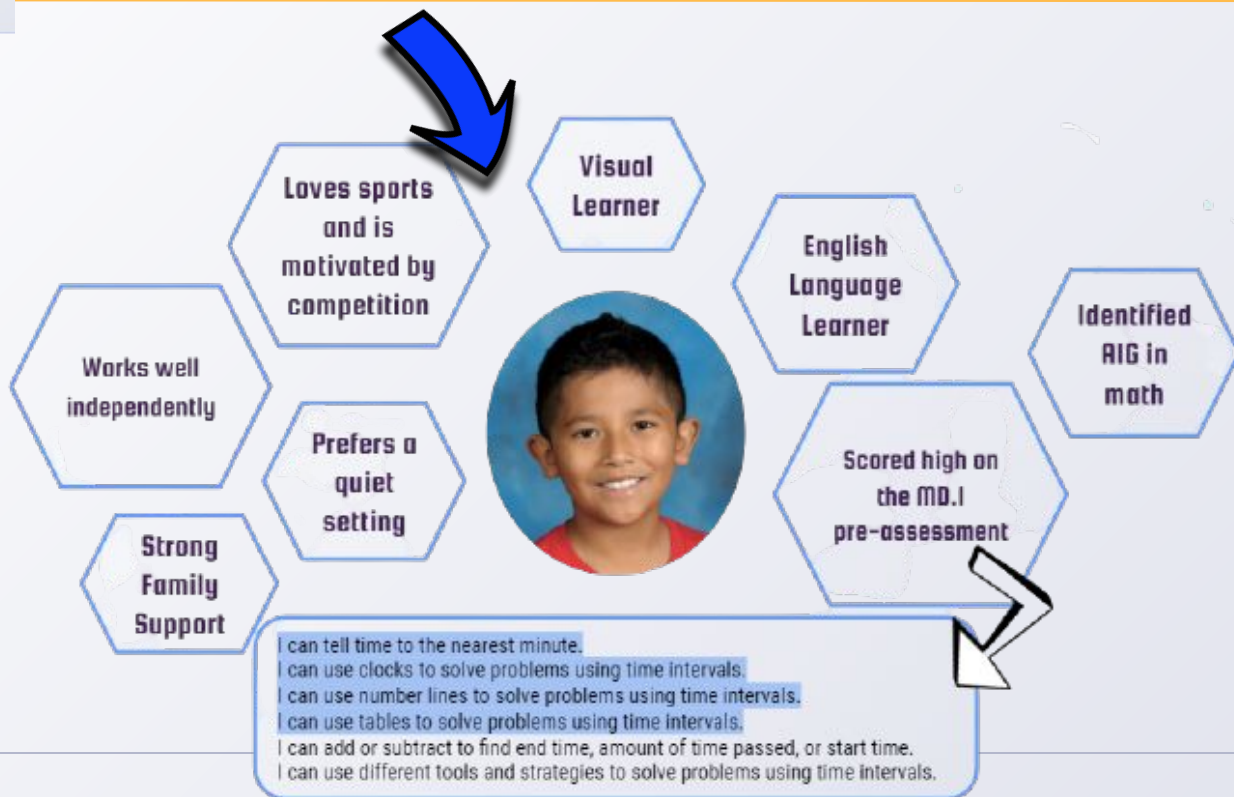
Competency
Based
Progression

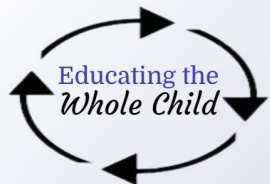
Individualized
Learning Path

Flexible
Learning
Environments

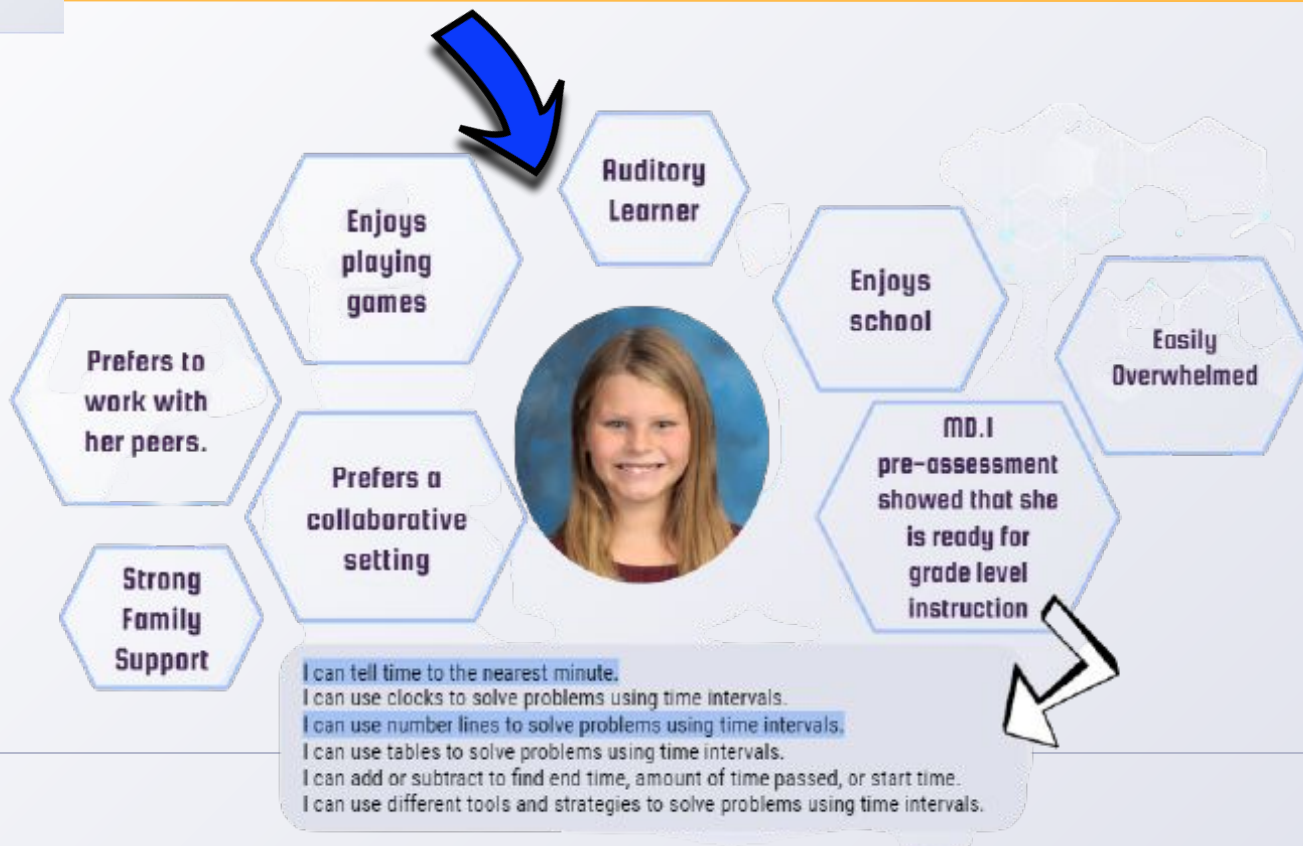


Learner Profile: Meet Giovanni!





Learner Profile: Meet Kyra!



Competency-Based Progression

Face-to-Face
Instruction



Online Instruction



Student Control
Time ~ Place ~ Path ~ Pace



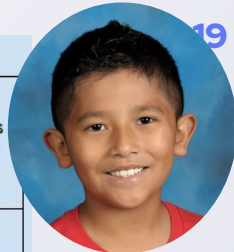
3.MD.1

Individualized Learning Path

	Day One I can tell time to the nearest minute.	Day Two I can use clocks to solve problems using time intervals.	Day Three I can use number lines to solve problems using time intervals	Day Four I can use tables to solve problems using time intervals	Day Five I can add or subtract to find end time, amount of time passed, or start time.	Day Six I can use different tools and strategies to solve problems using time intervals.
V.I.P. A	Reading an Analog Clock	Elapsed Time with Clocks	Elapsed Time on a Number Line	Elapsed Time with Tables & T-Charts	Billy's Math Test & Adding and Subtracting Time	Play memory game with the word problems you solved yesterday (resolve problems using a new strategy)
V.I.P. B	Matching Clocks	Find the Elapsed Time with Matching Clocks	Keeping Time in Historical Boston	School Scheduling	Elapsed Time Task Cards	PACE B- Elapsed Time Google Slides #12-14
V.I.P. C	Creating Clocks	Elapsed Time Word Problems (with clocks)	Common Core Sheets- Finding Elapsed Time with a Numberline	What a Busy Day & Bus Times	Did I Miss the Bus? & Plane Times	IXL T.7- Elapsed Time Word Problems I
Hands-On / Collaborative	<div>WIN</div>					
P.A.C.E. A	IXL- T.3- Read Clocks and Write Times	PACE A- Elapsed Time Google Slides #1-6	PACE A- Elapsed Time Google Slides #7	PACE A- Elapsed Time Google Slides #8-12	Solve Elapsed Time Word problems with a partner	MD.1 Post-Test on Edulastic
P.A.C.E. B	I Know It- Time to the Nearest Minute	PACE B- Elapsed Time Google Slides #1-6	SeeSaw - Elapsed Time (tables)	PACE B- Elapsed Time Google Slides #7-11	Create 5-word problems and switch and solve with a friend!	
P.A.C.E. C	IXL- T.6 Elapsed Time	Splash Math - Elapsed Time	Elapsed Time PBL			

Individualized
Learning Path

3.MD.1



19

Individualized Learning Path

	Day One I can tell time to the nearest minute.	Day Two I can use clocks to solve problems using time intervals.	Day Three I can use number lines to solve problems using time intervals	Day Four I can use tables to solve problems using time intervals	Day Five I can add or subtract to find end time, amount of time passed, or start time.	Day Six I can use different tools and strategies to solve problems using time intervals.
V.I.P. A	Reading an Analog Clock	Elapsed Time with Clocks	Elapsed Time on a Number Line	Elapsed Time with Tables & T-Charts	Billy's Math Test & Adding and Subtracting Time	Play memory game with the word problems you solved yesterday (resolve problems using a new strategy)
V.I.P. B	Matching Clocks	Find the Elapsed Time with Matching Clocks	Keeping Time in Historical Boston	School Scheduling	Elapsed Time Task Cards	PACE B- Elapsed Time Google Slides #12-14
V.I.P. C	Creating Clocks	Elapsed Time Word Problems (with clocks)	Common Core Sheets- Finding Elapsed Time with a Numberline	What a Busy Day & Bus Times	Did I Miss the Bus? & Plane Times	IXL T.7- Elapsed Time Word Problems 1
Hands-On / Collaborative	WIN					
P.A.C.E. A	IXL- T.3- Read Clocks and Write Times	PACE A- Elapsed Time Google Slides #1-6	PACE A- Elapsed Time Google Slides #7	PACE A- Elapsed Time Google Slides #8-12	Solve Elapsed Time Word problems with a partner	MD.1 Post-Test on Edulastic
P.A.C.E. B	I Know It- Time to the Nearest Minute	PACE B- Elapsed Time Google Slides #1-6	SeeSaw - Elapsed Time (tables)	PACE B- Elapsed Time Google Slides #7-11	Create 5-word problems and switch and solve with a friend!	
P.A.C.E. C	IXL- T.6 Elapsed Time	Splash Math - Elapsed Time	Elapsed Time PBL			





3.MD.1



Learning Path		Day One I can tell time to the nearest minute.	Day Two I can use clocks to solve problems using time intervals.	Day Three I can use number lines to solve problems using time intervals	Day Four I can use tables to solve problems using time intervals	Day Five I can add or subtract to find end time, amount of time passed, or start time.	Day Six I can use different tools and strategies to solve problems using time intervals.
V.I.P. A	Reading an Analog Clock	Elapsed Time with Clocks	Elapsed Time on a Number Line	Elapsed Time with Tables & T-Charts	Billy's Math Test & Adding and Subtracting Time	Play memory game with the word problems you solved yesterday (resolve problems using a new strategy)	
V.I.P. B	Matching Clocks	Find the Elapsed Time with Matching Clocks	Keeping Time in Historical Boston	School Scheduling	Elapsed Time Task Cards	PACE B- Elapsed Time Google Slides #12-14	
V.I.P. C	Creating Clocks	Elapsed Time Word Problems (with clocks)	Common Core Sheets-Finding Elapsed Time with a Numberline	What a Busy Day & Bus Times	Did I Miss the Bus? & Plane Times	IXL T.7- Elapsed Time Word Problems I	
Hands-On / Collaborative	WIN						
P.A.C.E. A	IXL- T.3- Read Clocks and Write Times	PACE A- Elapsed Time Google Slides #1-6	PACE A- Elapsed Time Google Slides #7	PACE A- Elapsed Time Google Slides #8-12	Solve Elapsed Time Word problems with a partner	MD1 Post-Test on Edulastic	
P.A.C.E. B	I Know It- Time to the Nearest Minute	PACE B- Elapsed Time Google Slides #1-6	SeeSaw - Elapsed Time (tables)	PACE B- Elapsed Time Google Slides #7-11	Create 5-word problems and switch and solve with a friend!		
P.A.C.E. C	IXL- T.6 Elapsed Time	Splash Math - Elapsed Time	Elapsed Time PBL				



W.I.N. Whatever I need!

<p>OA.2 - División Create a division word problem story book. Illustrate each word problem. (with a partner or independent)</p>	<p>NF.4-Comparing Fractions Record yourself using fraction bars to solve the problems from "NF.4 Fraction Bars" on Seesaw.</p> 	<p>NF.4-Comparing Fractions Duelling Fractions Game (with a partner)</p> 	<p>NF.3 - Equivalent Fractions Use Tangrams to complete the equivalent fractions activity.</p>
<p>NF.2- Fractions on a Numberline Matching Game (with a partner)</p>	<p>OA.1 - Multiplication Play a multiplication card game (with a partner)</p>	<p>OA.8 - Two-step word problems Listen to my video on Seesaw, where I explain how I solved a two-step word problem. Create your own video doing the same with a new problem.</p> 	<p>**Challenge Problem** TV Marathon Activity on Seesaw Elapsed Time Word problem</p> 

Student Reflections

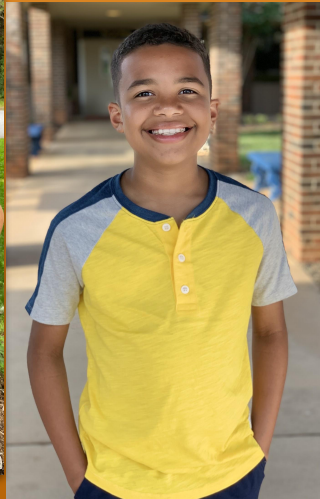
Amari



Kyra

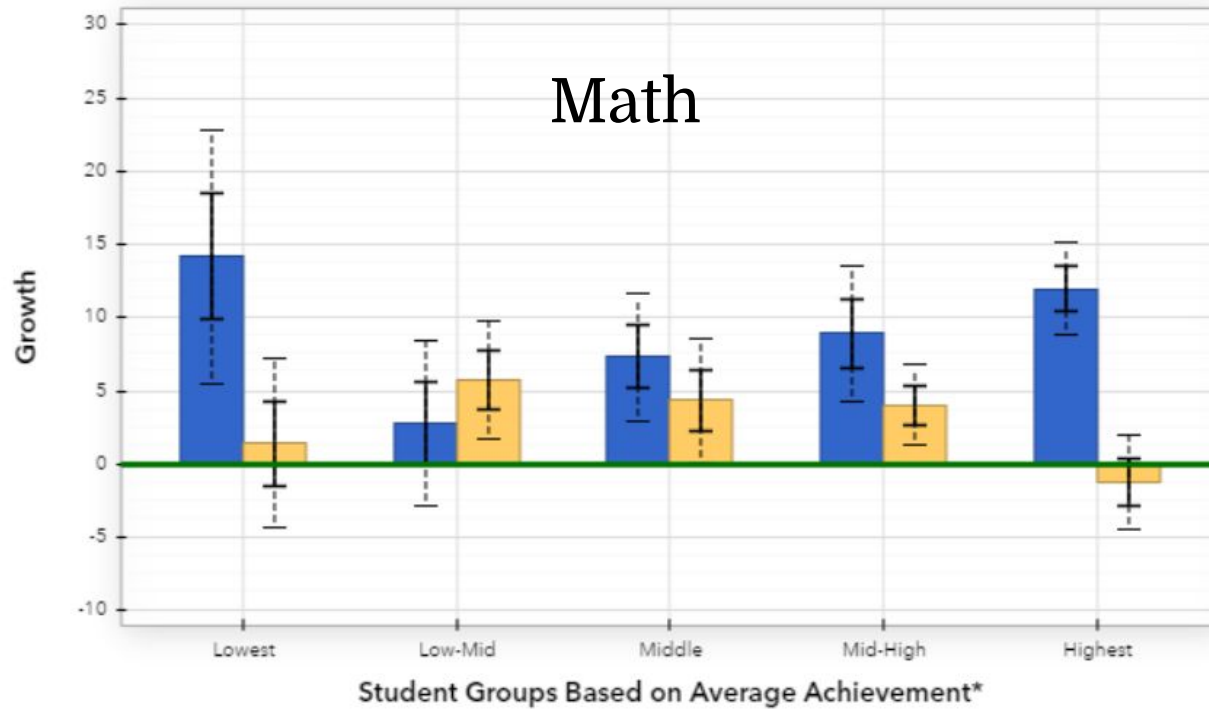


Brandon



Amari

Data



School Accountability Growth

24



Report: School Accountability Growth

Year: 2019

School: Shuford Elementary

District: Newton Conover City Schools

School Accountability Growth Estimates

School Accountability Growth Type	2019*		2018*		2017*	
	Index	Growth Indicator	Index	Growth Indicator	Index	Growth Indicator
Overall	2.75	Exceeds Expected Growth	3.91	Exceeds Expected Growth	7.19	Exceeds Expected Growth

All subgroups met or exceed growth
in reading, math and science

Family & Community Partnerships

25





1-to-World Technology



Character Skills &
Development

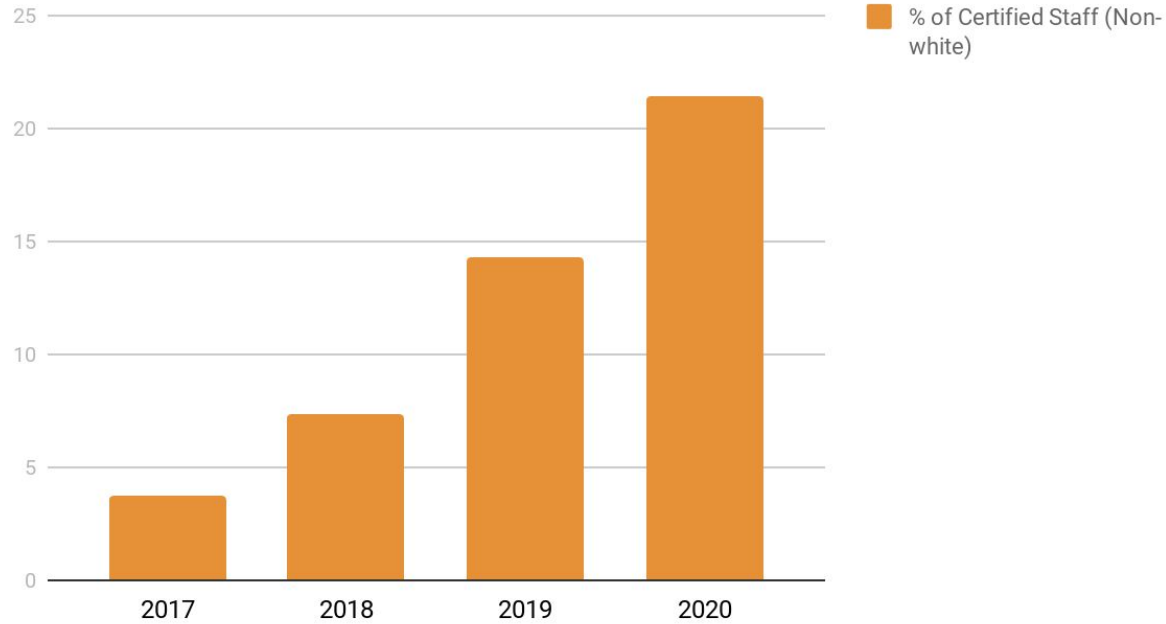


Tech Savvy Educators

Teaching Staff

27

Shuford Elementary



Past ~ Present ~ Future

28

- ❑ Courageous conversations about race and other social justice concepts
- ❑ Elevate the voices of our communities
- ❑ Development of equity teams
- ❑ Build capacity of our district and school leaders
- ❑ **Diversify the workforce**

**...the Journey
Continues**

Together We Can

Leadership & Partnerships

