

2020–21 Local Testing Plans

General Statute §115C-174.12 [d1]) requires “in each even-numbered year, each local board of education shall review all local standardized testing administered to students by the local school administrative unit at the direction of the local board of education for the prior two school years, in order to determine the number of tests administered to students and the number of hours required for students to complete the tests. If the average over the prior two-year period of either (i) the number of tests administered or (ii) the number of hours required for students to complete the tests exceeds the State average over the prior two-year period, as published pursuant to subsection (e1) of this section, the local board of education shall submit to the Department of Public Instruction and the State Board of Education, by October 1 of the even-numbered year, a plan to eliminate certain local standardized testing in order to ensure that neither the number of tests nor the number of hours required for students to complete the tests exceeds the State average.”

LEA Name		LEA Code		LEA Name	LEA Code
1	Alamance-Burlington County Schools	010	28	Montgomery County Schools	620
2	Alleghany County Schools	030	29	Moore County Schools	630
3	Ashe County Schools	050	30	Mooreville City Schools	491
4	Asheboro City Schools	761	31	Nash-Rocky Mount County Schools	640
5	Beaufort County Schools	070	32	New Hanover County Schools	650
6	Bertie County Schools	080	33	Northampton County Schools	660
7	Caldwell County Schools	140	34	Orange County Schools	680
8	Caswell County Schools	170	35	Pamlico County Schools	690
9	Chapel Hill-Carrboro Schools	681	36	Elizabeth City–Pasquotank County Schools	700
10	Chatham County Schools	190	37	Perquimans County Schools	720
11	Clinton City Schools	821	38	Person County Schools	730
12	Columbus County Schools	240	39	Rowan-Salisbury County Schools	800
13	Craven County Schools	250	40	Rutherford County Schools	810
14	Davidson County Schools	290	41	Sampson County Schools	820
15	Durham Public Schools	320	42	Scotland County Schools	830
16	Edgecombe County Public School	330	43	Stanly County Schools	840
17	Gaston County Schools	360	44	Stokes County Schools	850
18	Gates County Schools	370	45	Thomasville City Schools	292
19	Graham County Schools	380	46	Transylvania County Schools	880
20	Granville County Schools	390	47	Union County Public Schools	900
21	Greene County Schools	400	48	Vance County Schools	910
22	Halifax County Schools	420	49	Wake County Schools	920
23	Harnett County Schools	430	50	Washington County Schools	940
24	Haywood County Schools	440	51	Weldon City Schools	422
25	Hertford County Schools	460	52	Wilkes County Schools	970
26	Jones County Schools	520	53	Wilson County Schools	980
27	Madison County Schools	570	54	Yancey County Schools	995

The following local testing plan reports outline the procedures and processes that LEAs have identified to decrease the area(s) identified as exceeding the state average.

LEA Name	Alamance-Burlington County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
010	Yes	Yes
Course of Action		
<p>As we initially launched MTSS in our district, we implemented a rigorous universal screening process. As we've progressed in our implementation, we've followed guidance and local data review and have eliminated a few of our screening windows along with the requirements to screen whole groups of students. Additionally, in a previous version of the survey, it showed that Alamance-Burlington was giving a high school course benchmark at the elementary level. That information was inaccurate and caused our averages to exceed state averages. Lastly, we have eliminated duplicate testing where it previously existed.</p>		

LEA Name	Alleghany County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
030	Yes	Yes
Course of Action		
<p>Alleghany County Schools will be using i-Ready data we were already collecting and eliminating some of our Imagine Learning Local Assessments. We are also eliminating some of our STAR Local Assessments this school year as well. We hope to continue eliminating assessments that we deem redundant to help lower both number of assessments given as well as our number of hours.</p>		

LEA Name	Ashe County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
050	Yes	No
Course of Action		
<p>As our district examined the assessments that were utilized over the past two years in Ashe County Schools, Accountability and Curriculum leads joined to examine where we could eliminate local assessments while maintaining essential data to guide instruction and direct student learning. We discovered multiple assessments were being utilized to acquire similar data in our elementary and middle schools. As a result, new guidelines are in place for diagnostic and formative assessments K-8 to eliminate the overlap yet provide the essential data.</p> <p>In our middle grades, we eliminated iReady as a diagnostic tool in grades 7 and 8 being administered 3 times per year thus reducing 6 assessments per year.</p> <p>In our K-3 classrooms, we eliminated Istation and mClass being administered 3 times per year and will focus our efforts on utilizing the data from iReady diagnostic assessments eliminating 12 additional assessments per year.</p> <p>This refocus of our local assessments eliminates 18 assessments and will place us under our previous L TR averages as compared to the state averages.</p>		

LEA Name	Asheboro City Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
761	Yes	No
Course of Action		
<p>Asheboro City Schools will evaluate the number of benchmark and mid-term assessments administered to limit the loss of instructional time, while continuing to provide adequate data to inform instruction, determine gaps in understanding, and identify opportunities for enrichment. In addition, Asheboro City Schools will analyze its plan for identifying Academically or Intellectually Gifted (AIG) students to limit the need for additional testing, while providing the necessary data for proper identification.</p>		

LEA Name	Beaufort County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
070	Yes	Yes
Course of Action		
<p>Beaufort County Schools was proactive in reducing the local testing assessments for students. In the year 2018-19, Beaufort County Schools administered the following local assessments: Grades K-8 iReady Reading and Math, OLSAT8 (IQ test - 3rd grade only), Grades 4-8 NC Check-ins Reading, Grades 3-8 NC Check-ins Math, Grades 5 and 8 NC Check-in Science, Star Reading and Math, Education Galaxy, PSAT, ASVAB, School net Benchmarks, Math 1 Common Assessments. In the year 2019-20, Beaufort County Schools administered the following local assessments: Grades K-8 iReady Reading and Math, OLSA T8 (IQ test - 3rd grade only), Grades 4-8 NC Check-ins Reading, Grades 3-8 NC Check-ins Math, Grades 5 and 8 NC Check-in Science, NC Math 1 NC Check-in, Star Reading and Math, Education Galaxy, ASVAB. For the year 2020-21, Beaufort County Schools has reduced the number of local assessments to only administer the following assessments: Grades 5-8 iReady and Math, Grades K-4 iReady Math, OLSAT8 (Grade 3 IQ test), Grades 3-8 NC Check-ins Math, Grades 4-8 NC Check-ins Reading, Grades 5 and 8 Science and NC Math 1 Check-in. The plan moving forward will be to only administer assessments which are provided by using the federal and state funds, created locally by our teachers or where the assessment provides data and serves as our MTSS universal screener. After reducing the number of assessments listed above if we still fall above the state average, our plan will be to discontinue administering the NC Check-ins.</p>		

LEA Name	Bertie County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
080	Yes	Yes
Course of Action		
<p>Based on the data from the 2018-2019 and 2019-2020 school years, Bertie County Schools was over the average number of tests and the average amount of allotted time for local testing. During the 2020-2021 school year, Bertie County Schools will reduce the amount of time for each local assessment. The local assessments are given three times per school year. These assessments are given to secure individual student data in order to meet the students' academic needs, including the data needed to proceed in the MTSS process. The evidence gained through these assessments are used to guide future classroom and individual instruction. We have worked diligently to reduce the number of local assessments given during this school year based on the state's recommendations.</p>		

LEA Name	Caldwell County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
140	Yes	No
Course of Action		
<p>Caldwell County Schools was aware that we were going to be above the average tests administered locally for the 2019 school year. We set forth an effort to reduce the number of universal screeners that the district used in the 2020 school year. In doing this, we were able to reduce the number of local test administered from 254 to 49, which is a decrease of 80%. Caldwell County Schools is confident that we will be in compliance from this point forward.</p>		

LEA Name	Caswell County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
170	Yes	Yes
Course of Action		
<p>The LEA has begun to amend the procedures and processes in place to ensure the decrease in the number of tests and number of hours for test completion.</p> <ol style="list-style-type: none"> 1. The LEA will no longer administer the Case 21 assessments which included grades 3, 4, and 5, at a 90 minutes time frame allotted per test, with a frequency of 3 times a year. 2. The LEA will no longer administer MClass (BOY, MOY, and EOY) with a total of 3 times a year at an allotted 540 minutes. 3. The LEA will no longer administer SchoolNet with grade level or course assessments, 3 times a year, at 540 allotted total minutes. 4. Furthermore, the LEA will no longer administer the AIG screener Iowa Test of Basic Abilities 3 times a year, to students in grades 3 - 5, with a total allocated 90 minutes. <p>To this end, to successfully achieve expected average assessment administration outcomes, the LEA will discontinue the aforementioned administration as so stated.</p>		

LEA Name	Chapel-Hill Carrboro Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
681	Yes	No
Course of Action		
<p>The District Assessment Plan for 2020-21 has fewer tests than the State's average. We will ensure that's true for 2021-22, as well.</p>		

LEA Name	Chatham County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
190	Yes	No
Course of Action		
<p>We have reviewed the survey instructions and have followed them correctly this year.</p>		

LEA Name	Clinton City Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
821	Yes	No
Course of Action		
<p>Clinton City Schools has used I-Ready in K-8th grades for reading and math in addition to NCDPI requirement to administer either mClass or Istation. For the 2020-2021 school year, we chose to continue with I-Ready within our district as allowed by the NCDPI for K-3rd grades as our Read to Achieve diagnostic. Our number of tests will decrease due to the fact that students from K-3rd grade will not take mClass or Istation but will only participate in I-Ready which will decrease the number of tests by 12 tests. We also have ended the use of required SchoolNet Benchmark Assessments for all EOGs and EOCs since we are using NC Check-Ins in grades 3rd -8th and Math I. We have not added any new test administrations to our district calendar for this school year.</p>		

LEA Name	Columbus County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
240	No	Yes
Course of Action		
The LEA has purchased additional Chromebooks and this will assist with decreasing the amount of time required for the students to take the assessments online.		

LEA Name	Craven County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
250	Yes	No
Course of Action		
We have reviewed our assessments and we are providing passages and items that match current EOG and EOC testing specifications, which should reduce the average assessment administration time. We have also reviewed our local assessments and have determined which assessments are necessary to determine student academic progress and growth. We hope with our review that we will lower our assessment time and administration to be below the state average.		

LEA Name	Davidson County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
290	No	Yes
Course of Action		
As you can see, Davidson County Schools has already implemented strategies to reduce testing from 2019 to 2020, as our total time dropped from 22680 to 11790. We were able to do this by reducing alternative RTA assessments, as well as longer and more frequent formative assessments through iReady. We currently have streamlined and only utilize Universal Screeners and Check-Ins for the majority of our formative assessments.		

LEA Name	Durham Public Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
320	Yes	Yes
Course of Action		
The Research and Accountability (R&A) department meets regularly with the Curriculum and Instruction department (C&I) to strategically align our roles and responsibilities in determining which local assessments will be administered, how often, and the students who will participate. The C&I team, with the support of the Superintendent, has methodically examined what kinds of data we need as a district in order to best inform and improve instructional practice that will lead to improvements in student achievement. In the past year, the team has started the process of limiting schools in purchasing any additional standardized assessments to administer during the year on their own. They have gathered feedback and fostered school buy-in with administering local assessments more consistently, intentionally and strategically as a district emphasizing quality over quantity. Schools are required to obtain approval for the purchase of any additional local assessments outside of what we administer as a district. The Teaching and Learning Coaches in our schools are empowering teachers to develop more of their own formative assessments using a district-wide comprehensive item bank and platform that can yield even more timely, valuable information than they might get with another standardized local assessments.		

LEA Name	Edgecombe County Public Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
330	No	Yes
Course of Action		
<p>ECPS has reviewed local assessments for the past two years and identified areas in which testing could be reduced, particularly in the amount of time spent on local assessments which was the area in which we exceeded the state average. Also, NCDPI provided a comprehensive list of standardized assessments this year indicating which test could be included in this report - which helped us to remove some assessment from the list as well.</p>		

LEA Name	Gaston County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
360	Yes	Yes
Course of Action		
<p>While the LEA average, over the prior two-year period (2019-2020) exceeded the state average in the number of tests administered, Gaston County Schools decreased the overall number of locally administered tests from 239 in 2019 to 110 in 2020. Likewise, while the LEA average over the prior two-year period exceeded the state average in the number of test hours required for students to complete said tests, Gaston County Schools reduced the overall number of hours from 30,000 to 16,410.</p> <p>For the 2020-2021 school year, Gaston County Schools is committed to reducing both the number of tests administered and the number of hours required for students to complete tests by selecting and utilizing a diagnostic tool, iReady, that can meet both the state and local expectations for assessment and progress monitoring for Kindergarten - Grade 4 reading. By continuing to use iReady to meet Read to Achieve and state literacy guidelines, Gaston County Schools will reduce the number of local assessments for K-4 literacy. In response to the discontinuation of North Carolina Final Exams (NCFEs) for secondary students, Gaston County Schools will also discontinue twelve (12) formative assessments used to provide teachers with data throughout a semester course of study for these courses formerly assessed by NCFEs. Science benchmarks at Grade 4 as well as end-of-unit tests at Grade 4 and 5 have been discontinued in favor of informal teacher assessment and integrated activities embedded in district pacing guides.</p> <p>As Gaston County Schools continues to look forward to providing our teachers, students, and families with data-rich formative and cumulative assessments. In this regard, Gaston County Schools has committed to participating in the Innovative Assessment Demonstration Authority (JADA) which we anticipate will streamline formative assessments/benchmarks and cumulative, end-of-grade assessments to provide teachers and curriculum leaders with more current and immediate student data for progress monitoring and teacher feedback.</p>		

LEA Name	Gates County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
370	Yes	No
Course of Action		
<p>Every student does not take every local test that is submitted annually. First of all, Star Reading and Star Math will be reduced to once per semester. Second, iReady will be administered as a diagnostic test only in August. Third, Cogat is only administered to third grade students and any new students that enroll in the district to determine AIG status. Fourth, in the near future, we are planning to discontinue the use of iReady assessments and students will be placed based on teacher recommendation. Furthermore, our district is working towards discontinuing the use of all local test with the exception of NC Check Ins.</p>		

LEA Name	Graham County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
380	No	Yes
Course of Action		
<p>The first year that I completed the Local Testing Plan (2018-2019), I made a mistake inputting the data for NWEA(MAP). I put in 360 for time allotted and as you will notice for the 2019-2020 year that number should have just been 60. If I would have put the data in correctly, the two year average for Graham County Schools would have been 12,382 which is below the state two year average. I understand that the data cannot be changed at this point. My plan to decrease the number of hours required for students to complete local testing will simply be to input the data accurately for allotted time.</p>		

LEA Name	Granville County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
390	Yes	Yes
Course of Action		
<p>Granville County Public Schools has significantly reduced local testing by only utilizing the second and third window of the NC Check In's for formative results that will help inform parents of their child's progress. The teachers will be able to make more informed decisions on instruction once the results are shared and analyzed in detail. Our students are in a gradual return plan that starts on Oct 12. The first NCCI window was not conducive to that plan. The participation in only two windows instead of three will greatly reduce the time and task of local testing for our district.</p>		

LEA Name	Greene County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
400	Yes	Yes
Course of Action		
<p>During the 2019-2020 school year, Greene County Schools reviewed our formative and summative assessments, their purpose, and the information that they give to teachers to help guide their instruction. The district has put plans in place prior to the beginning of the 2020-2021 School Year to significantly decrease the number of tests administered. In tum, this will significantly decrease the number of hours students test.</p>		

LEA Name	Halifax County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
420	Yes	Yes
Course of Action		
<p>In an effort to decrease the number of testing hours, the district will reduce the testing window for completion to align with the testing window timeline of the state. While the district has made a conscious effort to streamline benchmark and diagnostic tests for a more concentrated focus on teaching and learning, the district will also review the number of district-level assessments per grade level to determine best practices and most effective sources of data.</p>		

LEA Name	Harnett County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
430	Yes	Yes
Course of Action		
<p>We will not participate in the ELA and Math NC Check-ins for grades 3-8 or the Science NC Check-ins for grades 5 and 8. The survey questions used to determine our averages do not clearly reflect our testing practices. We mass screen in grades third and fifth for AIG. This screening is not mandatory, and parents may opt out. However, it is counted in our average. We mass screen in an effort to be more inclusive in our AIG identification process to identify traditionally under-represented AIG populations.</p>		

LEA Name	Haywood County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
440	No	Yes
Course of Action		
<p>Only those screeners, formative and benchmark assessments deemed crucial for the following applications will be utilized:</p> <ul style="list-style-type: none"> • Implementation of MTSS • Gathering and analyzing evidence of student learning • Identifying/clarifying gaps and areas for scaffolding content • Guiding/adjusting instruction 		

LEA Name	Hertford County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
460	Yes	No
Course of Action		
<p>Throughout the 2020-21 school year, the district will evaluate the necessity of the CTE Middle School Assessment and CTE Mock State Assessment for their effectiveness. Teachers are learning how to progress monitor objectives for mastery throughout units to assist with the elimination of these formative assessments. District and school leadership will be monitoring the effectiveness of using both STAR Reading and NC Check-Ins ELA to determine if there is a need to continue both assessments.</p>		

LEA Name	Jones County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
520	Yes	Yes
Course of Action		
<p>Our district has adopted a new curriculum for the 2020-21 school year for both ELA and Math, and also eliminated a 3rd party assessment vendor. Both of these actions resulted in a decrease in the number of tests administered in our district, as well as a reduction in the time allotted for students to take assessments.</p>		

LEA Name	Madison County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
570	No	Yes
Course of Action		
<p>Madison County Schools will reduce the amount of time required for students to complete tests in order to meet the state average. MCS is reducing the amount of time students spend testing by the elimination of the NCFEs and several benchmarks in the 2020-2021 school year.</p>		

LEA Name	Montgomery County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
620	Yes	No
Course of Action		
<p>Montgomery County Schools eliminated the MCS Final Exam for courses that did not have a state-mandated test. These assessments were put into place to create opportunities for teachers to acquire individual student data based upon the standards. The change took place to align with the state elimination of NCFEs. Also, beginning in 2020-2021, MCS moved the iReady tests to grades K-3 for the Read-to-Achieve measure.</p>		

LEA Name	Moore County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
630	Yes	No
Course of Action		
<p>Moore County Schools will be eliminating the Reading Inventory assessment from circulation. Since the same or very similar data can be gathered through other methods, the test has become redundant for our populations. Additionally, the district will be exploring options to replace or limit the CogAt assessment used as a measure for Academically Gifted Programs.</p>		

LEA Name	Mooresville City Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
491	No	Yes
Course of Action		
<p>The district moved to all NC Check Ins grades 3-8 except for 3rd grade Reading. The time to take an NC Check In is less than the previously used vendor created assessment.</p>		

LEA Name	Nash-Rocky Mount County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
640	Yes	No
Course of Action		
<p>Nash County Public Schools has been in the process of reviewing program effectiveness and identifying what works and what doesn't. In this effort, the district has eliminated the use of some programs and associated assessments both the district and school levels. Both the number of assessments and the number of hours testing has been significantly reduced as a result.</p> <p>The 2020-2021 Local Testing Report shows a marked reduction in both the number of assessments administered at the district level and the number of hours students spend taking assessments. The district plans to continue to evaluate effectiveness and look to strengthen areas showing positive results.</p>		

LEA Name	New Hanover County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
650	No	Yes
Course of Action		
<p>New Hanover County Schools will reduce the number of hours required for students to complete tests through a systemic realignment of resources and the targeted implementation of a district wide standardized curriculum. The district will implement a standardized reading curriculum beginning in the 2020-2021 school year for grades K-8. During the 2021-2022 academic year, the district will implement a standardized mathematics curriculum for grades K-8 with high school courses to follow in subsequent years. Schools at specific grade bands (K-2, 3-5, 6-8, 9-12) will utilize common assessment tools with greater fidelity and accuracy that allow for results to be used for multiple purposes including monitoring academic progress, benchmarking, universal screening, gathering MTSS data and instructional planning. The intended outcome of these changes includes maximizing instructional time, reducing time students spend on testing, and providing common data sets to make more informed decisions for individual students.</p>		

LEA Name	Northampton County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
660	Yes	Yes
Course of Action		
<p>Northampton County will implement two strategies to ensure the district begins to decrease areas identified as exceeding the state average, as indicated in Section 2. First, students who are identified as needing accommodations for testing will be closely monitored to ensure they are receiving the correct modifications. Also, multiple test sessions and extended time accommodations are being used correctly. Secondly, students will participate in mock online testing sessions to prepare them for the end of grade assessments to ensure they know how to use the testing programs and features.</p>		

LEA Name	Orange County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
680	No	Yes
Course of Action		
<p>We have evaluated our assessments district wide to ensure that we have a balanced assessment system that involves both formative and summative assessments. Resources and professional development have been realigned to supporting effective and appropriate assessment practices in the remote learning environment, including limitations tied to test security and fidelity in assessment administration. Due to the challenges of the 2020-21 school year, our school district will not administer NC Check-Ins. In addition, we have discontinued the use of our District ELA common assessment, TE21 English 2 assessment, and aimswebPlus. Exact Path and the full Edmentum product suite is currently being implemented since it is a more efficient, less time-consuming option.</p>		

LEA Name	Pamlico County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
690	Yes	Yes
Course of Action		
<p>Pamlico County Schools have decided to only use NC Check-Ins as our district/school benchmarking tool. We have discontinued the use of CASE 21 benchmarks in our other grade levels. Other educational products are now limited to classroom teacher discretion and do not involve all students but only students that need progress monitoring in remediation or enrichment (MTSS and/or AIG). Pamlico County schools have also limited the amount of days in a testing window. Each assessment will be assigned one day. The amount of allotted time will also be monitored to ensure that the instructional day is not overly compromised. With these actions, Pamlico County Schools feel confident that the average time and average amount of local testing will be at or below the state average.</p>		

LEA Name	Elizabeth City–Pasquotank County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
700	Yes	Yes
Course of Action		
<p>Elizabeth City - Pasquotank Public Schools will implement the following procedures and processes to ensure a decrease in the number of tests and number of hours as identified as exceeding the state average: reducing the number of questions on tests, reducing the time students must sit for tests, working with local administrators/leaders to reduce the number of tests, eliminating tests that are not required by state and/or federal mandates, and using the appropriate amount of technology as a tool for students and teachers to personalize learning and eliminate tests.</p>		

LEA Name	Perquimans County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
720	Yes	Yes
Course of Action		
<p>Perquimans County Schools has begun using the NC Check Ins 3 times a year as a formative assessment in Reading, Math, and Science. As a result of this, we will no longer be doing quarterly assessments for students in these areas. We have been using iReady Reading Diagnostic for K-8 in addition to the state required RtA Diagnostic assessments for K-3. Because iReady is now on the approved list, we will no longer need an additional test for reading in grades K-3. These changes will reduce the time and number of local tests required by the district.</p>		

LEA Name	Person County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
730	Yes	Yes
Course of Action		
<p>Through analysis of the number of tests required and amount of time student spent on the tests from 2018-19 to 2019-20, the number of tests and amount of time has already decreased. Person County will continue to work to decrease the average, over a two year period, in the number of tests required to be administered as well as decrease the number of hours required for students to complete tests. Person County will ensure these numbers continue to reduce by eliminating the required Edmentum and STAR assessments at the secondary level. Edmentum was required for students in grades 9-12 in both Reading, Math and Science 3 times a year. This would be a total of 36 assessments and a total of 6,480 minutes for one year. STAR assessments were required for students in grades 6-8 in both Reading and Math, and were required 4 times a year. This was a total number of 24 assessments administered and total of 2,160 minutes. This will decrease the district overall number of tests required by 60 tests and decrease the amount of time spent of tests by 8,640 minutes. With the elimination of these assessments and with no additional assessments required, Person County Schools will then be below the state average for number of tests required as well as average time students are required to spend on tests for the average of two years.</p>		

LEA Name	Rowan-Salisbury County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
800	Yes	Yes
Course of Action		
<p>Rowan Salisbury School is piloting a system of Verifiers which are short, on-demand tasks that can be used to measure student mastery of standards in a personalized, competency-based system. These Verifier assessments will eliminate the need for traditional standards-based benchmark assessments in the areas of Reading and Math for students in grades 3-8 and HS.</p>		

LEA Name	Rutherford County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
810	Yes	No
Course of Action		
<p>Each year, Rutherford County Schools (RCS) teachers, school administrators, and central office directors work together to create, update, and monitor School Improvement Plans (SIPs) for each of our 18 schools. These SIPs align with our district's Strategic Plan and drive every aspect of the learning environment in our schools from grade level meetings, professional learning community meetings, core instruction, pacing guides, student enrichment and remediation, and faculty meetings, to name a few. Our SIPs also list the resources needed for plan implementation. Some of these resources, unfortunately, are labeled as local standardized testing by our state. In order to comply with General Statute § 11 SC-174.12 [di]), we have reviewed our resources and made the following adjustments to our list of locally required tests. Each SIP includes details related to the implementation and monitoring of a multi-tiered system of support (MTSS) at each school. RCS chose Measures of Academic Progress (MAP) as the resource to monitor every K-8 student three times per year in reading and math. Since NCDPI requires that districts implement the MTSS model, MAP cannot be dropped from our local required tests. We may explore reducing test administrations down to two times per year but currently feel three data points are necessary. All elementary (K-5) schools use the STAR assessments to determine students' reading comprehension and to monitor reading achievement and growth. The assessment identifies strengths and deficiencies in reading and directs teachers to areas needing improvement, thus informing instruction. We wholeheartedly believe these data are essential to our instructional program. We are reducing STAR administrations from six times per year to three times per year, which will provide an acceptable quantity of the desired data. We administer NNaT one time per year to our third graders. This assessment is a key component of our AIG placement process and, therefore, cannot be dropped from our list of locally required tests. Rutherford County Schools is reducing Istation administrations from six times each year down to the state minimum of three times per year in order to meet the requirements of General Statute §I ISC-174.12 [di]). Previously, our district took advantage of the rich data provided by each of the NC Check-In opportunities in order to refine pacing guides, develop lesson plans, and inform curriculum decisions. Unfortunately, we will not administer the check-ins during the first testing window for Reading or Math in order to reduce testing. With the above mentioned revisions to our locally required tests, we have lowered the number of tests that we will administer over the next two years to 98 per year. This number is 67.5 lower than our previous 2-year average Rutherford County Schools will now fall below the 2-year state average of 111.83.</p>		

LEA Name	Sampson County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
820	Yes	No
Course of Action		
<p>In past years, our school system has utilized the 3 CheckIns and completed a MOCK assessment at the end of the year. This school year, our district will not participate in CheckIn 1. They have also decided to do a shorter CheckIn 3 and not participate in a MOCK assessment.</p>		

LEA Name	Scotland County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
830	Yes	Yes
Course of Action		
<p>The testing department, district administrators, and school principals reviewed the testing calendar for the 2020-21 school year. To decrease testing and testing time, the following tests will no longer be administered to students:</p> <ul style="list-style-type: none"> • K-2 Math Assessments • District Common assessments • CTE Pre-Assessments to all 6-8 students. Only selected students will take the assessment on a need basis. • CTE Pre-Assessments for all 9-12 students. Only selected students will take the test on a need basis. 		

LEA Name	Stanly County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
840	No	Yes
Course of Action		
<p>To decrease the number of hours required of students to test, our district is looking at two variables. In the past our district utilized either mClass or iStation as our state RtA assessment and in addition gave iReady to collect formative data. With the RtA options given by the state for 2020-21 we are now only giving the iReady assessment as our state diagnostic. Second, in looking back at the previous years' surveys, there were some incorrect testing times reported. In correcting this and truly reporting the times that students are tested, we will hopefully drop our district total time tested below the state average.</p>		

LEA Name	Stokes County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
850	Yes	Yes
Course of Action		
<p>From the 2018-2019 school to the 2019-2020 school, the district made a significant reduction in the number of assessments that we were administering in the district that were not required by the state. During the summer of 2020, the curriculum team once again reviewed all of the local assessments to determine areas of duplication of data received from all local assessments. In addition the team reviewed the amount of allotted time that was given for each assessment. It was determined that the Check Ins would become a school level choice at the elementary level to administer since the district was requiring the administration of the iReady Assessment Diagnostics and much of the same data was available from the iReady reports. Three of the eleven elementary schools opted to continue these assessments on a limited basis - only conducting certain subjects such as science rather than all three subjects which is not offered by the iReady system. In addition to the decrease in the number of assessments, the amount of time allotted for these assessments was decreased based on the amount of time used previously. It was determined that the local assessments did not require as much time as previously allotted therefore reducing the amount of time allowed for local assessments at each school. The district curriculum team will continue to examine/evaluate each locally determined (required) assessment to see if the data that is collected from other sources would satisfy the need for data to drive instruction rather than having students to take another assessment. School administrators will be required to submit any grade level assessments that are mandatory at their school for review by the district curriculum team prior to administering the tests to their students.</p>		

LEA Name	Thomasville City Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
292	No	Yes
Course of Action		
<p>The district will be more strategic in the allotting of time that our local assessments take to administer. We have provided teachers and students a large amount of administration time to accommodate the needs of our students but many of our students do not require that large amount of time. In addition, our local assessments can be shorter and more focused, therefore reducing the amount of administration time.</p>		

LEA Name	Transylvania County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
880	No	Yes
Course of Action		
<p>The number of calculated hours for the 19-20 school year far exceeded the number of actual hours used for assessment. We have reduced the number of assessments for the 20-21 school year by eliminating the NC-Checkins and have submitted a more accurate time estimate on the Local Testing Survey.</p>		

LEA Name	Union County Public Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
900	Yes	Yes
Course of Action		
<p>Union County Public Schools is aware that we were identified by the North Carolina Department of Public Instruction as being over the state average for number of non-required assessments administered as well as the time spent on these non-required assessments. For the 2020-21 school year, Union County Public Schools will attempt to move below the state average in both of these categories by implementing the following:</p> <ul style="list-style-type: none"> • NC Check-Ins will be made optional for our schools rather than required. • UCPS will eliminate the PSAT8 as a required assessment for all of our 8th grade students. • UCPS will eliminate the SAT School Day as a required assessment for all of our 11th grade students. • UCPS will eliminate School Net benchmarks as required benchmark assessments for courses which previously had a North Carolina Final Exam. • UCPS will meet the requirements for MTSS by utilizing a one screener/progress monitoring assessment per school for the 2020-21 school year for the grades 3-5. 		

LEA Name	Vance County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
910	Yes	Yes
Course of Action		
<p>The district will evaluate the survey to assess that the input provided followed the state guidelines (what assessments to include) for final calculations. The district will study the assessments administered (content and purpose) to identify assessments that can be eliminated when data collected is repetitive. The district will study the assessments administered (frequency and time allotted) to identify assessments that can be reduced in frequency and/or time allotted to complete assessments.</p>		

LEA Name	Wake County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
920	Yes	No
Course of Action		
<p>As part of its Strategic Plan, WCPSS has identified the need to implement a Balanced Assessment system as one of its core objectives. The district has been steadily working to streamline the number of assessments given, as well as educate both district and school-based staff about the need for maintaining balance. We have worked to create and disseminate an annual District Assessment Plan to help communicate to schools the "tights" around assessment administration; and we have also implemented a vetting process which requires various stake holders to first propose changes to the Assessment Plans as a way of narrowing/streamlining the number of assessments. With our improved understanding of the General Statute's requirements, we will continue to review our processes and procedures around maintaining a Balanced Assessment System in support of our commitment to our core goals.</p>		

LEA Name	Washington County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
940	Yes	Yes
Course of Action		
<p>In 2018-2019 Washington County Schools had district based assessments during the year that happened about every other month for multiple subjects. A new Director of Testing and Accountability took over in November of 2018 and the amount of testing was monitored till the end from 2018-2019 school year. A new streamlined testing plan was developed for the 2019-2020 school year. The district decreased the number of tests by removing all of the different district created benchmarks and CFAs and moving to the three times a year NC Check Ins in grades 3-8 and Math 1. These formative tests provide detailed feedback on individual student's performance, allow for teacher and student review, and are better aligned to the End-of Grade and End of Course testing. Moving to only the NC Check Ins decreases the amount of testing we do throughout the district since we could then eliminate the mid nine week CFA and the benchmarks they were giving. We have also been mindful of the time that each test was taking. The state estimates that a student would need about 90 minutes to complete the NC Check In, so we use that as our time frame for each of those tests. Since during this two year period we were able to reduce the number of tests from 336 (18-19) to 42 (19-20) and our total time from 30,240 minutes (18-19) to 11,460 minutes (19-20). For the 2020-2021 school year we will continue with NC Check Ins which would keep our average lower in both the number of tests and the amount of time testing.</p>		

LEA Name	Weldon City Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
422	Yes	Yes
Course of Action		
<p>Weldon City Schools will eliminate the assessments in grades 5, 6, 7 and 8 in Pre-ACT and ACT Practice for the 2020-2021 school year. We will provide instructional support in identified areas for ACT. Also, we will not administer the NC Checkins for grades 3, 4, 5, 6, 7, 8, and 9 for the 2020-2021 school year. The district will use the NWEA/ MAP assessments to gather that data.</p>		

LEA Name	Wilkes County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
970	No	Yes
Course of Action		
<p>Our LEA will limit the amount of time our students participate in assessments and maximize the amount of instructional time we provide our students by ensuring alignment of needs and assessments. Individual schools may select assessments that align with their greatest academic needs. Schools will use the data from assessments to impact instructional practices that will be discussed in data team meetings. As a district we are focusing on the impacts of formative assessments and making changes as necessary to improve teacher and student performance.</p>		

LEA Name	Wilson County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
980	No	Yes
Course of Action		
<p>We will correctly report the time spent on each test. For 19-20, time was summed up instead of listed "per test." Therefore, we did not exceed the state average.</p>		

LEA Name	Yancey County Schools	
Over the State Average		
LEA Code	Number of Tests	Amount of Time
995	No	Yes
Course of Action		
<p>Yancey County Schools (YCS) will identify the local assessments, as well as the time of completion required for those assessments. Once identified, YCS will review the amount of time required to take the assessment. The District Curriculum Committee will then decide which assessments need to be eliminated and/or which assessments need to have the assessment time reduced. Once the District Curriculum Committee has made these decisions, the revisions will be shared with school administrators to ensure the new plan is implemented. At the district and school level, administrators will document the use of local assessments including the time required for assessing. This data will be collected and discussed quarterly to ensure students are spending more time than expected on local assessments.</p>		