

North Carolina Education Corps - School District Application

INTRODUCTION

North Carolina's public school superintendents, like so many other members of our communities, are facing unprecedented challenges as a result of COVID-19. In response, the North Carolina State Board of Education (SBE) and Office of the Governor, in partnership with former state superintendent Mike Ward, are launching the North Carolina Education Corps (NCEC) to help address those immediate challenges.

NCEC will recruit, train and deploy talented community members to support our public school districts, their students, and families. Corps members will help:

- Serve as tutors.
- Help students and families navigate the digital learning environment.
- Assist teachers.
- Help district leaders track COVID cases.
- Serve as linchpins between students and the social, emotional, trauma-response resources that they need.
- Mentor high school students who have stopped logging in or are showing up only sporadically.

These activities will be delivered consistent with the principles of Whole Child, Equity, and Excellence in North Carolina public education. We invite you to complete this application to participate not only in the inaugural program this spring but also to help shape the future design of NCEC in response to your district's need.

APPLICATION PURPOSES

This application serves to help us better understand your district's needs and gauge your level of commitment to participating in the inaugural cohort of North Carolina Education Corps. For example, we want to understand 1) how many Corps members you are likely to hire; 2) who on your staff will serve as a site supervisor to oversee Corps members; and 3) which district's are best prepared to make the most of Education Corps members.

APPLICATION ROUNDS AND DEADLINES

NCEC will respond to applications for Corps members in rounds.

Round 1: Early Action. Please complete this application by 8 p.m. Friday, October 16, 2020 if your district would like to be considered for the first wave of Corps members (to be deployed in January 2021). As an "early applicant," you will be given preferential consideration in the selection process.

Round 2: Regular Action. Please complete this application by 8 p.m. Friday, October 30, 2020 if you need a little more time to pull together your application materials. You will still be eligible for an Education Corps members this spring, but we may have fewer slots available once the "early action" round has been processed

APPLICATION REVIEW AND FOLLOW-UP PROCESS

After you submit a completed application, a member of our selection review committee will email you to coordinate a follow-up discussion about your application submission within two weeks (e.g., by October 30 for districts that apply early action).

* Required

Contact Information

Please share your basic contact information so it's easy to stay connected

1. Your Name *

2. Your District *

3. Your Professional Role in the District *

4. Your District Email Address *

5. Your Work Phone Number *

6. Your Mobile Phone Number *

7. Address of Your District Office *

8. Is your district in a Tier 1 or Tier 2 county? *

Mark only one oval.

Tier 1

Tier 2

Tier 3 with significant achievement gaps

District Needs

Please provide the NCEC team with a better sense of your district's specific needs and preferences for Education Corps members, for example whether you might want them working on strategic staffing, the delivery of student support services, how many Corps members you would like to hire, and whether you would like them to be part-time or full-time, working on-site and in person or serving virtually.

9. Are there specific outcomes that Education Corps members could help you and your team drive within your district this year? *

Check all that apply.

- Increased attendance/decreased truancy
- Critical period in schooling (e.g., 9th grade transition/dropout prevention, 3rd/4th grade reading)
- School climate survey results (e.g., sense of community, safety)

Other: _____

10. If direct student support is what you need Education Corps members to provide, what role(s) would you prioritize? Check all that apply. *

Check all that apply.

- Digital Navigator
- Mental Health/SEL Aide
- Mentor
- Tutor
- Volunteer Coordinator (this would be a "multiplier" role where Ed Corps members help coordinate and engage more tutors, mentors, etc.)
- Support for teachers managing virtual and live instruction
- Childcare for instructional staff

Other: _____

11. If strategic staffing support by Education Corps members is what you need this year, which role(s) would you prioritize? Check all that apply. *

Check all that apply.

- Landscape Analyst - help my team understand the landscape for wraparound student service support available for the students in my district
- Convener/Coordinator - help my team convene and coordinate conversations with people and organizations who might be able to offer wraparound whole child support for students in my district, beyond what we have already
- Strategic Planner - help my team develop a strategic plan to drive equity, whole child, or other specific strategic objectives within the school district
- Other

12. Would Education Corps members provide your district with direct student services support, strategic staffing capacity, or both? *

Mark only one oval.

- Direct Service (e.g., work as a mentor, tutor, or volunteer coordinator)
- Strategic Staff Capacity (e.g., landscape analysts, conveners/coordinators, strategic planners)
- Both (e.g., in this scenario, Corps members could provide direct service support 80% of the time and strategic staff capacity 20% of the time or some similar combination)

13. Which grade levels would Education Corps members support? *

Check all that apply.

- K-2
- 3-5
- 6-8
- 9-12
- Other

14. Would Education Corps members work part-time or full-time? *

Mark only one oval.

- Part-time (up to 20 hours/week)
- Full-time (40 hours/week)
- Either
- Both

15. Would Education Corps members work remotely or in person? *

Mark only one oval.

- Remotely/virtually
- In person
- Either
- Both

16. How many Education Corps members do you plan to hire? *

Mark only one oval.

- 2-4
- 4-6
- 6-10
- 10+

17. If you plan to hire a cluster of Education Corps members, would they work in one specific role (e.g., five serving as tutors) or in a variety of roles (e.g., one tutor, one mentor, one digital navigator, etc.)? *

Mark only one oval.

- We plan to hire a cluster of Corps members who will serve in one role.
- We plan to hire a cluster of Corps members who serve different roles
- Other: _____

18. What educational background will Corps members need to get the job(s) done that you envision?

Check all that apply.

- High School Diploma
- Some Community College or College
- Bachelor's Degree
- Some graduate school or graduate degree
- Depends on the role
- Education less important than character traits (e.g., reliable, self-starters, patient, disciplined)

19. Please use this box to ask us any additional questions you may have or to provide more detailed responses to previous questions. We will discuss these with you in a follow-up phone call.

District Commitments

NCEC connects Corps members to NC's public school districts -- placing as little administrative burden as possible on district staff. NCEC will work best when there is a mutual commitment of time, talent, and treasure between the NCEC team and the school districts that participate. For example NCEC will cover administrative costs of recruitment, training, and deployment at no charge to school districts -- while asking that the district pays for Corps members' time to complete their training. Please help us understand your district's ability to commit talent, treasure, and time this spring to ensure a successful collaboration.

20. Talent - Each district must appoint a site supervisor for Corps members. Who on your staff will serve as site supervisor for your Corps members? What is their title? *

21. Talent - for the site supervisor: Please describe how your current position relates to the whole child student support services and equity goals in your district. *

22. Talent - for the site supervisor: Please describe your experience with and interest in developing cross-sector collaborations aimed at advancing whole child and family support. *

23. Talent - for the site supervisor: Please identify your personal passions related to whole child support services. *

Check all that apply.

- Digital Inclusion
- Food Security
- Housing Stability
- Mental Health/SEL

Other: _____

24. Please describe how you will ensure that any Education Corps members working in your district in person will be kept safe (e.g., PPE policy). *

25. Treasure - We ask that districts pay Corps members an hourly wage beginning at \$13.15/hour. We recommend a sliding pay scale that goes up to \$20/hour for Corps members in graduate school or with graduate degrees. What funds do you plan to use to pay Corps members? *

Mark only one oval.

- GEER funds (NCEC is an allowable use of GEER funds through August 2022)
- Other district funds
- Perhaps both

26. Treasure - We want to make sure Corps members have health insurance. Where it makes sense, are you willing to provide a small health insurance stipend or provide health care coverage for Education Corps members who do not already have health insurance? *

Mark only one oval.

Yes

Let's discuss

27. Please use this box to share any follow-up questions or to expand on your responses in this section. We will address them during a follow-up call with you.

28. Time - Please list times you are likely to be available for a phone call to discuss your application after October 16 (if you are applying "early action") or after November 1 (if you are applying "regular action"). *

Getting to Know You

This section is optional. It is designed to help us get to know you better.

29. What are you reading and/or listening to that you would recommend to the NCEC team and Corps members?

30. We are foodies who like to support local favorites. When we visit your district, where should we eat?

31. We want to know more about the history and culture of your community. When we visit your district, is there a particular historical or cultural site we should be sure to visit?

32. Is there a particular book, magazine article, piece of music or tv show / film that you would recommend to us that tells us something about your community?

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