



Public Schools of North Carolina

# **COVID-19 Transition and Recovery Strategies- Budget Requests**

*The Office of Government and  
Community Affairs*

February 2021

North Carolina  
State Board of Education  
and  
Department of Public Instruction



# State Board 2025 Strategic Plan

**Mission:** To use its constitutional authority to guard and maintain the right of a sound, basic education for every child in North Carolina Public Schools.

## **Goals:**

- **Goal 1:** Eliminate opportunity gaps by 2025
- **Goal 2:** Improve school and district performance by 2025
- **Goal 3:** Increase educator preparedness to meet the needs of every student by 2025



# NC SBE- 2025 Statewide Strategic Plan

Legislative Priority	Leandro Action Plan Priority Item 2020-21	Goals <a href="#">Strategic Plan Action Framework</a>	Priorities <a href="#">Strategic Plan Action Framework</a>	Budget Needs	Policy Needs	Status
<b><u>NC SBE- 2025 Statewide Strategic Plan</u></b>						
		1. Early Grades Reading - <a href="#">SBE K-3 Education Framework</a>				
		2. Teacher Preparation, Professional Learning Opportunities, and Compensation				
		3. Principal Preparation, Professional Learning Opportunities, and Compensation				
		4. Supporting the Whole Child (Social/ Emotional and Student Mental Health)				
		5. School Accountability and Teacher Effectiveness Models				
		6. School and District Assistance and Turnaround				
		7. Connecting High School to Postsecondary and Career Opportunities				
		8. Increasing NC DPI Support Positions				
		9. Support for Other Agency Budget Requests				



# Superintendent Truitt's North Star

*“Every student must have a highly qualified, excellent teacher.”*

## COVID Recovery- District and School Transformation

- **Literacy**: Set students up for long-term success beyond their K-12 education, by ensuring all students become proficient readers. This renewed focus on literacy requires a shift from a one-by-one approach to supporting struggling readers to a systemic plan for training teachers in the science of reading.
- **Testing and Accountability**: Reform our state's school accountability model to reflect myriad ways in which schools are working to transform teaching and learning. This transformation will require us to better understand how we assess and evaluate student academic performance, as we address statewide needs in transcending COVID's impact.
- **Human Capital**: Develop a human capital strategy that aims to create a robust pipeline of highly qualified teachers, principals, and school support personnel in every building and classroom.



# COVID-19 Transition and Recovery Strategies

- Addressing Statewide Learning Challenges and Recovery
  - \$31,782,940
- Student Mental Health, Well Being, and School Safety
  - \$55,896,000
- Education Workforce Development (Teacher and Principal Recruitment and Retention)
  - \$7,478,7000
- Connecting Middle/ High School Students to Post-Secondary and Career Opportunities
  - \$12,854,500
- School Business System Modernization:
  - \$28,900,000 (Non-Recurring)
  - \$37,355,000 (Recurring)
- TOTAL: \$184,717,140 TOTAL
- Support for Other Agency Requests
  - Teacher and Principal Compensation Strategies
  - Other Department Requests: \$10,450,000



# Addressing Statewide Learning Challenges

- **Plan to Address Early Grades Learning Challenges**
  - **Science of Reading Training: \$10,000,000**
    - Funding for a statewide system of training on the science of reading, for principals, teachers, reading coaches, and district curriculum and instruction leaders.
  - **Competency Based Education Platform: \$1,600,000**
  - **Competency Based Education Platform PD: \$250,000**



# School and District Support

- **School and District Assistance and Turnaround**
  - **Rebuilding NCDPI District and Regional Support for Teachers: \$12,000,000**
  - **Rebuilding NCDPI District and Regional Support for Principals: \$7,000,000**
    - Continue efforts of CARES 10% funding to lead district and school transformation and provide regional and statewide system of support





# Addressing Statewide Learning Challenges

- **Driver Education Strategic Plan w/ modification in response to COVID**
  - To address immediate needs due to COVID – 19, and long-term solution recommended by the Driver Education Strategic Plan of a single curriculum delivered to the districts using technology, which will be uniform, equitable, and flexible, which produces accountability, and analytics tools.
  - **Immediate Support for Spring 2021**
    - **\$75,000**
  - **2021-2023 Support (Additional to Existing Administrative Budget)**
    - Curriculum and Technology Project: **\$500,000** (Recurring)
    - Regional Support Project: **\$280,000** (Recurring)



# Addressing Statewide Learning Challenges

- **Other Considerations**

- Evaluation of Reading/ Math Levels
- State Supported Summer Learning Program
- Extended Learning Time Programs
- School Accountability and Teacher Effectiveness Models
- Graduation
- End of Year Grades
- Testing and Accountability
- Drop-Out Prevention
- Grade Promotion
- 2021-2022 ADM Projections
  - 16,000-17,000 New Kindergartners



# Student Mental Health, Well-Being, and School Safety

- **Pilots for Pipeline Development of Student Support Staff Professions: \$14,550,000 (Total)**
  - School Psychologists' Raise: \$10,000,000
  - Nationally Board Certified Psychologist 12% Supplement: \$300,000
  - NCDPI Recruitment and Retention Coordinator and Bonus Program: \$750,000
  - School Psychologists Internship Program: \$3,500,000
- **Student Support Services Staffing: \$22,000,000**
  - To fill immediate needs due to impact of COVID-19 on our Students' Mental Health and Well-Being- School Psychologists, Social Workers, Mental Health Specialists/ Counselors, and School Nurses
- **Statewide Panorama Student Survey Pilot Program: \$3,000,000**
- **Youth Risk behavior Survey: \$250,000**
- **Center for Safer Schools Admin. and Training Director and Student Mental Health First Aid Training: \$465,000**



# Student Mental Health, Well-Being, and School Safety

- **Exceptional Children Funding for Future Services: \$7,500,000**
- **LEP/ ESL (Limited English Proficiency/ English as a Second Language) Expanding Funding: \$4,000,000**
  - Expand Funding for Allotment for LEP/ESL Students
- **Social and Emotional Learning SEL Pilot for Pre-K/ Kindergarten: \$250,000**
- **Residential Schools Staff/ Contractual Services: \$381,000**
- **Office of Equity Affairs: \$400,000**
- **Braille Update: \$100,000**



# Education Workforce Development Plan

- **Alternative Pathways/ Teacher Recruitment Models (Teacher Cadet, Troops to teachers, TA to Teachers, etc.):**  
**\$2,000,000**
- **Advanced Teaching Roles: \$2,040,000**
- **New Teacher Support Program: \$2,128,000**
- **Support District Models of Alternative Principal Recruitment Models: \$300,000**
- **“Turnaround Principal Training Program”: \$300,000**
- **NC Virtual Observation Tool: \$395,700**
- **Educator Recruitment and Support Data Visualization Specialist (FTE): \$125,000**
- **Educator Licensure System: \$3,000,000**
- **TeachNC Administrator and Recruitment Coordinator (FTE):**  
**\$100,000**



# Connecting Middle and High School to Post-Secondary and Career Opportunities

- **Continued Support of Cooperative Innovative High Schools: \$2,185,000**
- **Credentials and Certifications for Students: \$6,500,000**
  - [2019-2020 Credentialing Data Report](#)
- **CTE Credential and Performance Based Data Collection and Assessment: \$850,000**
  - The system helps NC CTE by maintaining and enhancing NCCTE Admin, the test administration management system which supports access, scheduling, and online report access to LEAs and school staff. It also provides an online system (Test Development System – TDS and NCTest) to import, write, edit, review test questions, create test forms, and publish forms for both paper and online.
- **Career and College Ready Graduates: \$546,500**
- **Career Readiness Assessment: \$460,000**
- **Computer Science Division: \$750,000**
- **Computer Science Professional Development: \$500,000**
- **Economics and Financial Literacy PD: \$1,063,000 (NR)**



# Education Workforce Development Plan

- **Compensation Strategies**
  - **NC #1 in SE for Teacher Pay**
    - [SREB Teacher Compensation Dashboard](#)
- **Teacher Recruitment and Retention**
  - **DRIVE Task Force Recommendations**
  - **STRIDE Task Force Recommendations**
- **Principal Recruitment, Retention, and Compensation Strategies**
- **Teaching Fellows Program**
- **North Carolina Education Corps**
- **Bonuses for Non-Certified Staff**



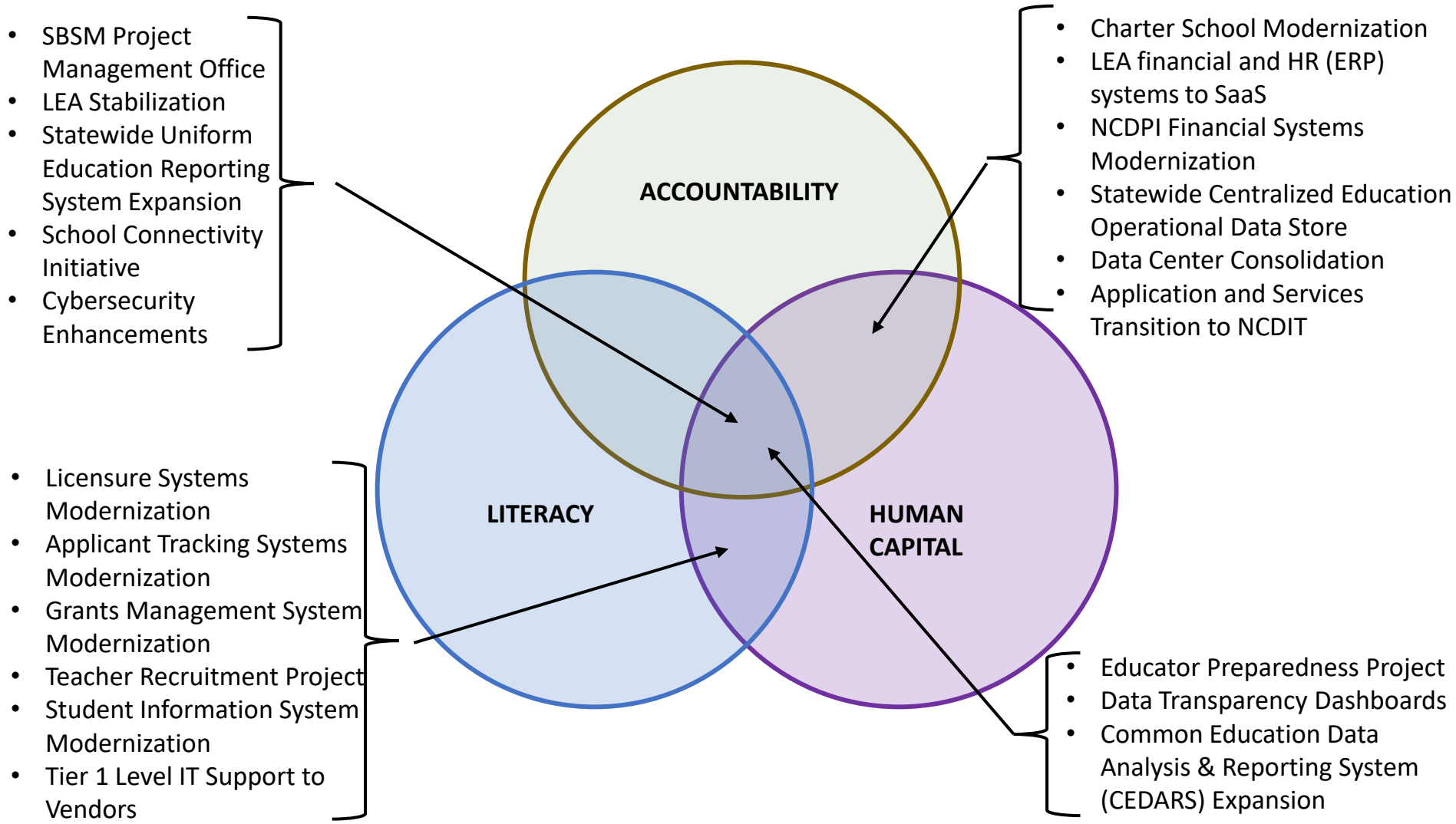
# School Business Systems Modernization

- **School Business Systems Modernization (SBSM):**
  - \$37,055,000** (Recurring for 5 Years) **\$13,900,000 (NR)**
  - **Funding to continue transitioning LEA and state systems to modern, more stable and secure cloud-based platforms as directed in S.L. 2017-57**
    - **LEA Stabilization (EdCloud)**
    - **LEA Modernization (Modernize 400 PSUs to Modern ERP Systems)**
    - **DPI Financial Systems**
    - **Licensure Systems**
    - **Grant Management System**
    - **Applicant Tracking Systems**
    - **Teacher Recruitment Project**
    - **Educator Preparedness Project**
    - **Student Information System (SIS)**
    - **Data Transparency Dashboards**
    - **CEDARS Expansion**
    - **Statewide Education Operational Data Storage (IODS)**
    - **Statewide Uniform Education Reporting System (UERS) Expansion**
    - **Cybersecurity Program**
- **PSU Technology Fund: \$15,000,000**
- **Charter School Data Management System: \$250,000**
- **School Bus Routing Support: \$50,000**





# School Business Systems Modernization Alignment



# Support for School Business Systems Modernization (SBSM)

- If not addressed, every PSU will continue to see rising incumbent system costs of 125%-400% on systems that are either out of support or lack functionality and security.
- **If not addressed, every PSU will continue to have produce UERS required data manually thus increasing staff costs.**
- If not addressed, DPI will continue to produce reports and make decisions on incomplete data that takes money and time to produce. Decisions will be made off this incomplete and inaccurate data.
- **If not addressed, many of these PSUs, which are out of date and already at high risk, will be at a greater threat of a security breach.**
- This program was mandated by legislation and funded to \$200M+.
- **With last budget vetoed has caused us to fall way behind, and if current contracted vendors pull out, DPI and the SBE will be forced to go back to square one. We will have to rebuild SBSM and rebid contracts adding years and incur higher costs.**



# Support for Other Agency Requests

- Federal E-Rate Program- **\$5,150,000**
- Rowan Salisbury Renewal District Evaluation- **\$300,000**
- Various FTE- **\$3,000,000**
- Department Updates and Projects- **\$2,000,000**
- Licensure System Required Upgrades (INCLUDED IN SBSM)



# Questions?



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