



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction

Allotted Average Daily Membership

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Allotted Average Daily Membership (ADM)

Allotted ADM is the backbone of the State Public School Fund and the driver of individual public school unit local, state and federal budget.

It affects the budgeting of everything in the public school - student school assignment, capital projects, the number of teachers, instructional support, teacher assistants and other personnel needed, bus routes and instructional resources.

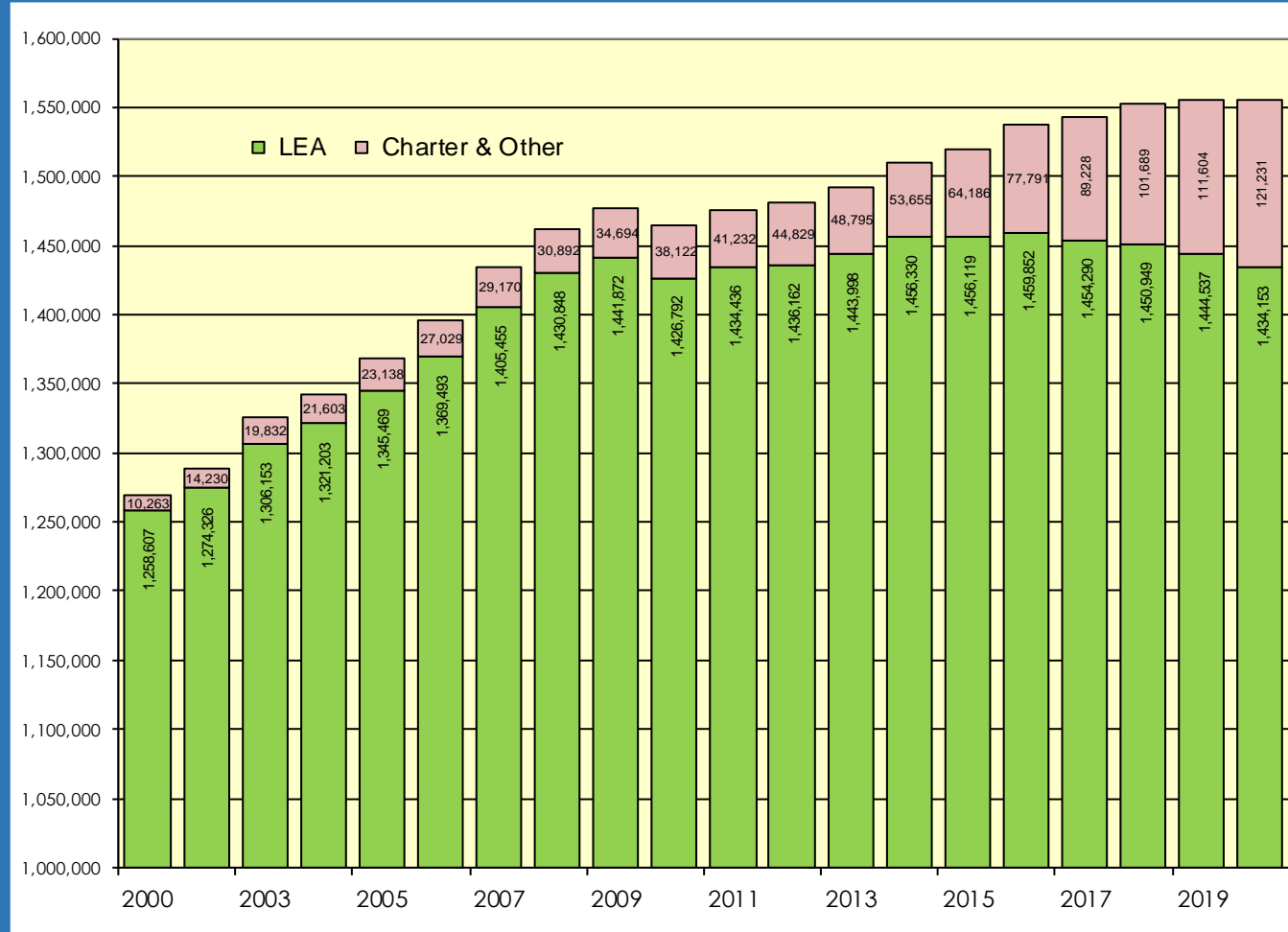
Allotted ADM

SBE policy Allotted ADM is determined for each LEA as:

The higher of -

- Projected ADM for the budget year or
- Actual higher ADM of the first two months in the prior year

Allotted Average Daily Membership

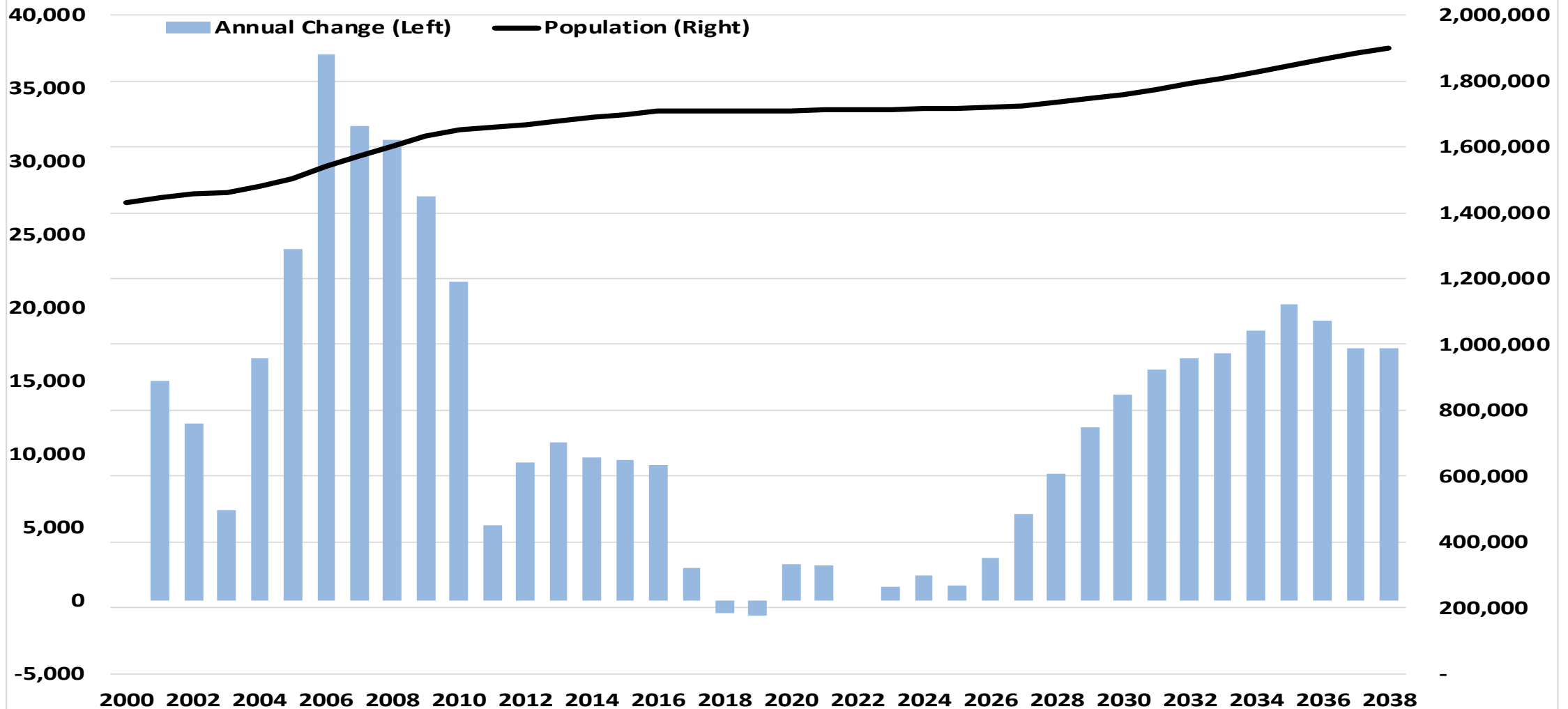


Decline in the birth rate

Decline in population ages 5-17



Change in the Population in Ages 5 - 17, 2000-2038



Source: NC OSBM, 2000-2017 Population Estimates and 2018-2038 Population Projections. Population as of July 1.



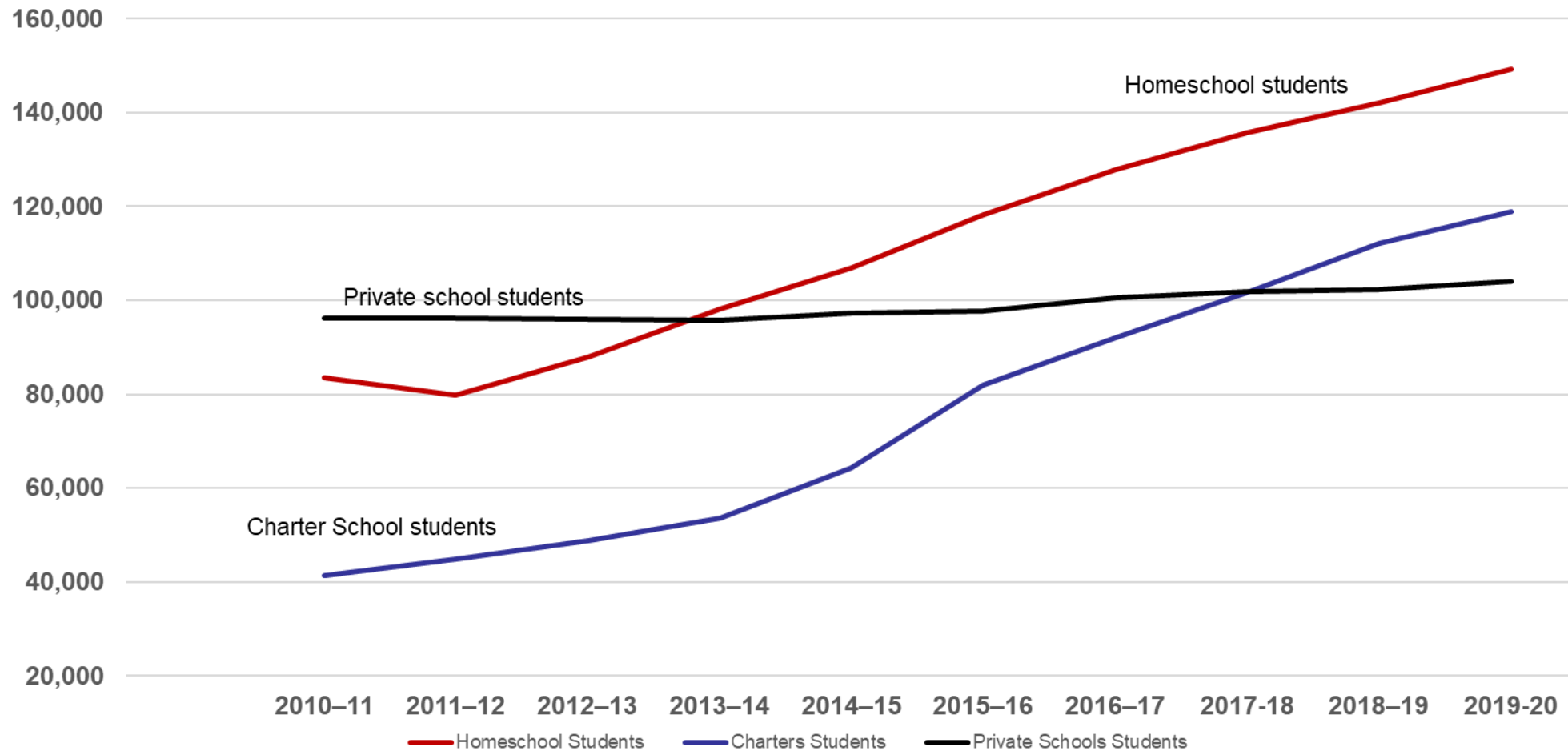
Division of School Business

Public Schools of North Carolina

Increase in homeschools



Numbers of Private, Homeschool and Public Charter School Students



Division of School Business

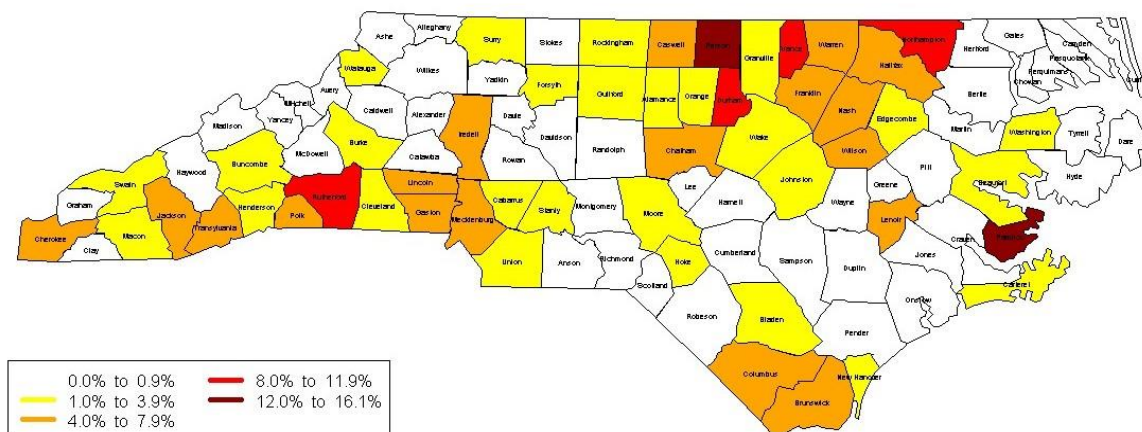
Public Schools of North Carolina

Increase in the number of charter schools and the size of the charter schools.

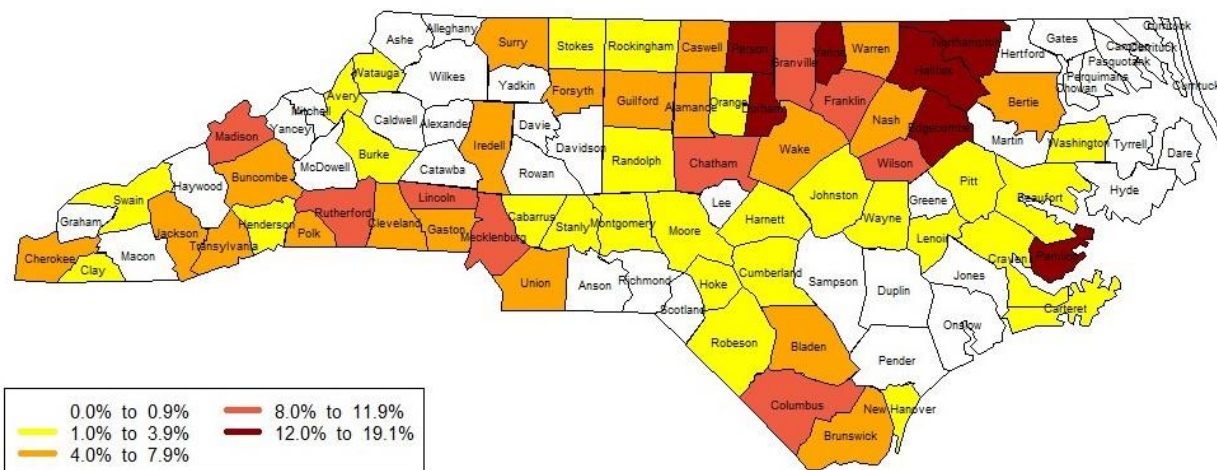


Percentage of Public School Students in Membership in Charter Schools

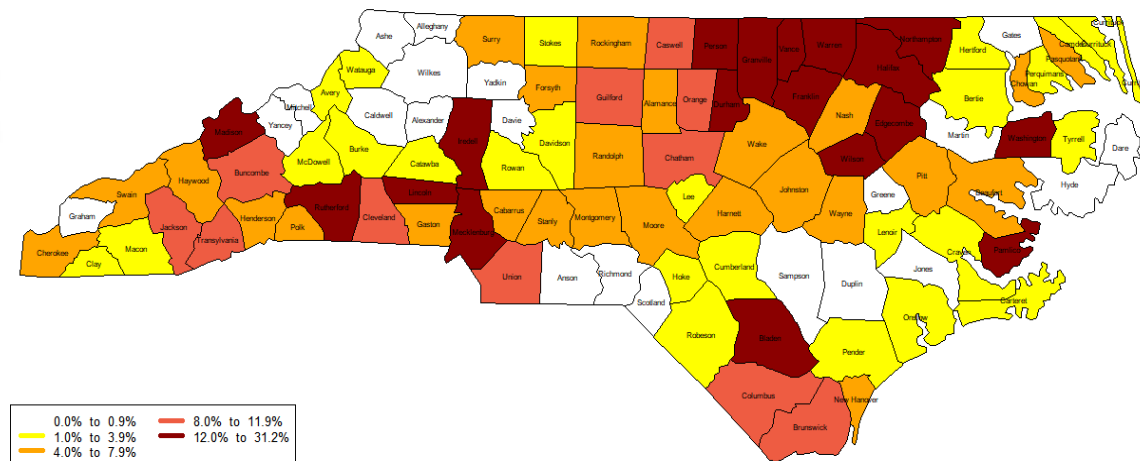
FY 2011 - 2012



FY 2014 - 2015



FY 2019 - 2020



Source: Reported by LEAs. Represents the number of charter schools students residing in the LEA and in membership in a charter school in the state.

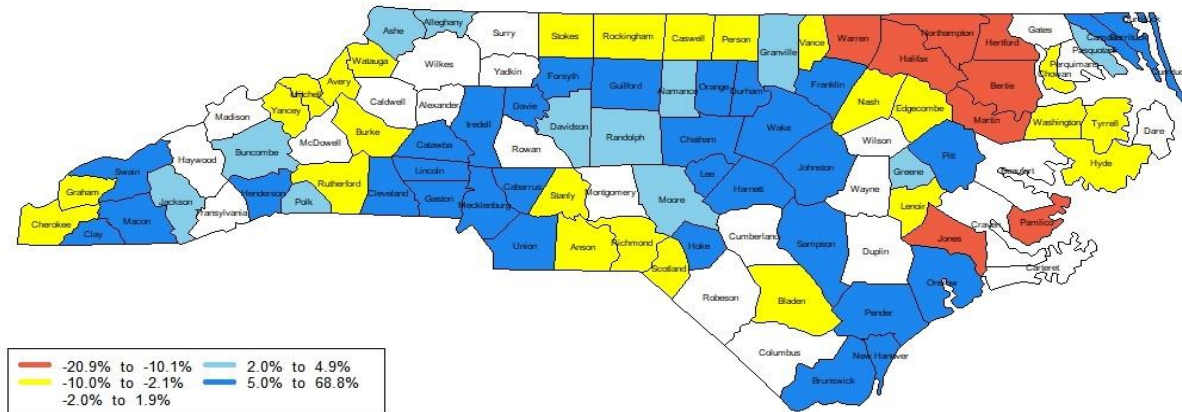
Division of School Business

Impact on allotted ADM in Local Education Agencies

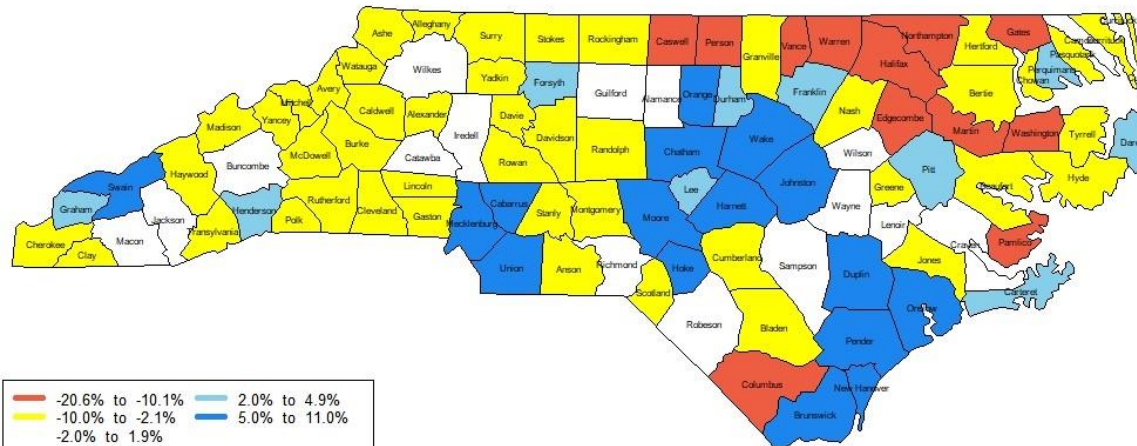


Change in LEA Average Daily Membership (ADM)

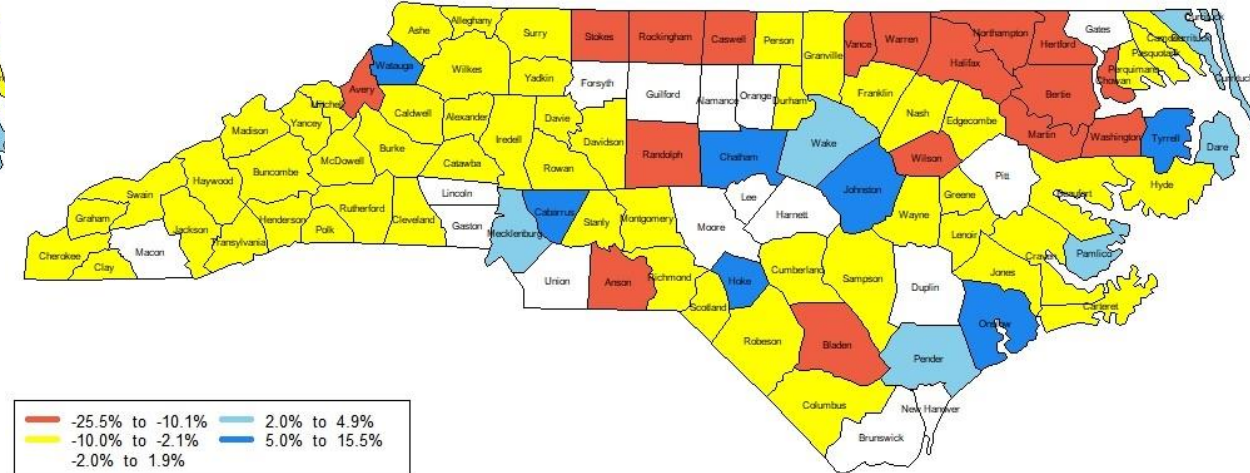
Change between 2003-04 and 2008-09



Change between 2008-09 and 2013-14



Change between 2013-14 and 2018-19

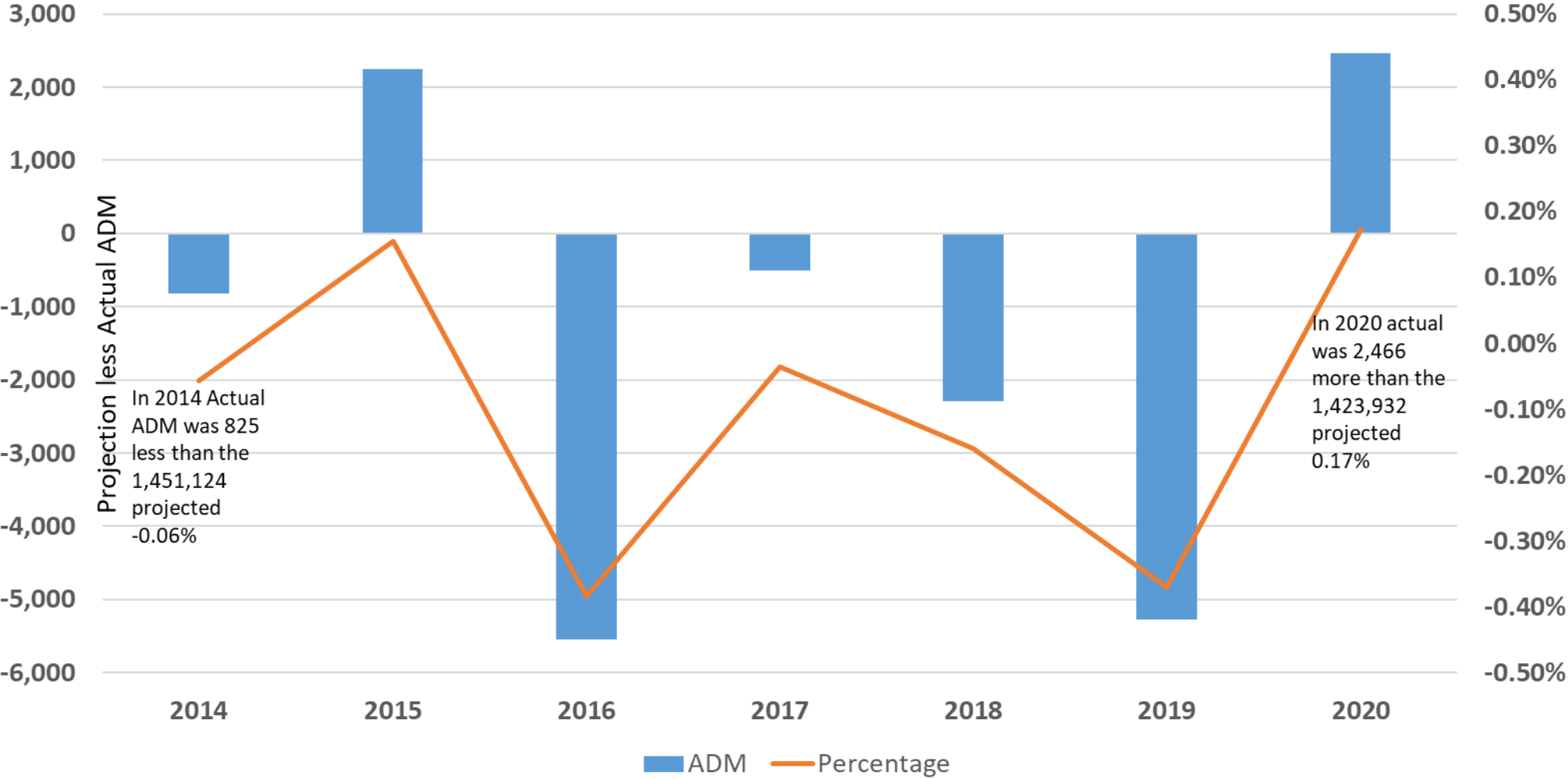


Source: Actual ADM higher of Month 1 and 2

Historical Projection Accuracy



K-12 Local Education Agency Projection Accuracy



Allotted ADM

SBE policy Allotted ADM is determined for LEAs as:

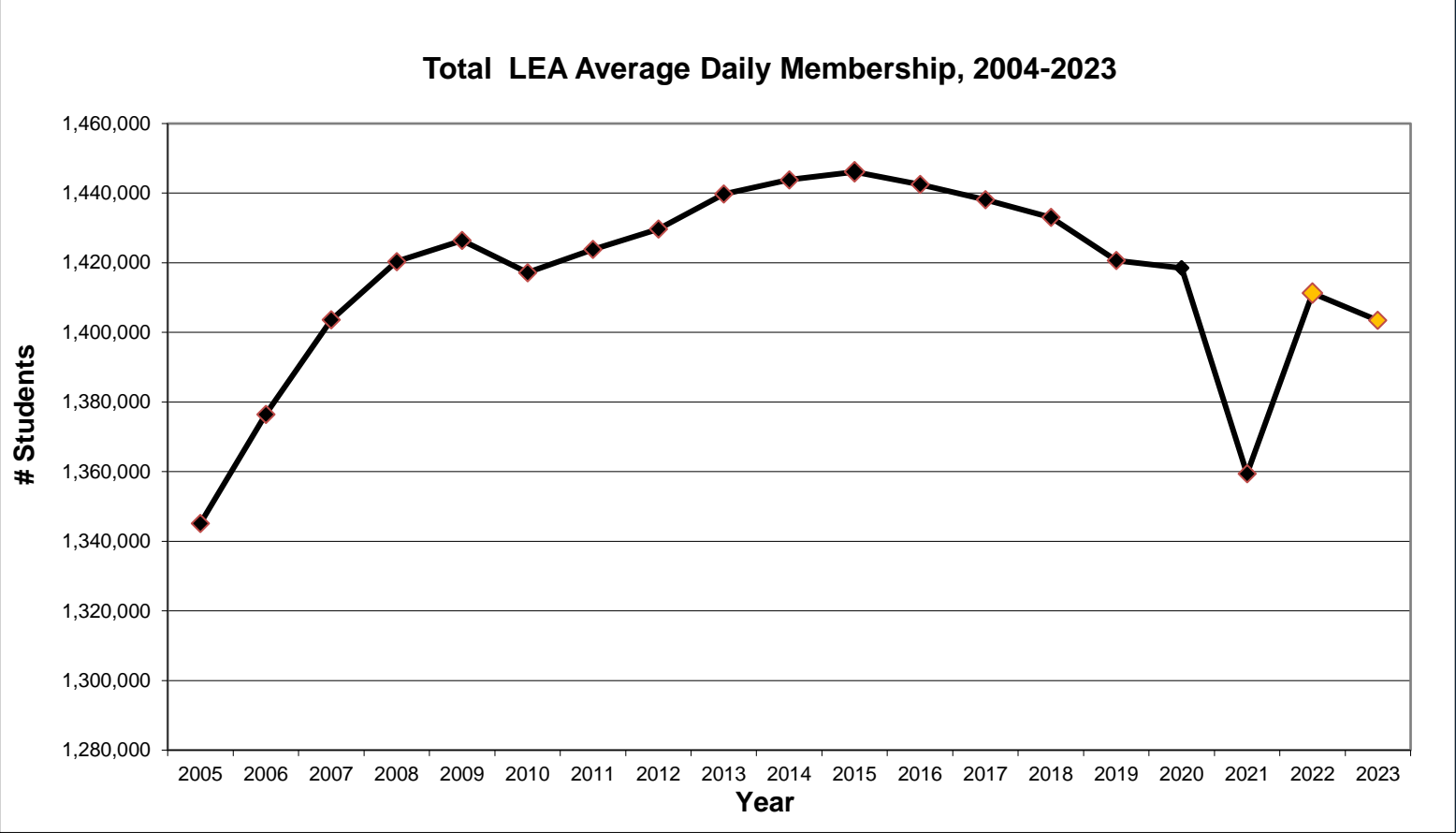
The higher of -

- Projected ADM for the current year or
- Higher of the first two months prior year ADM.

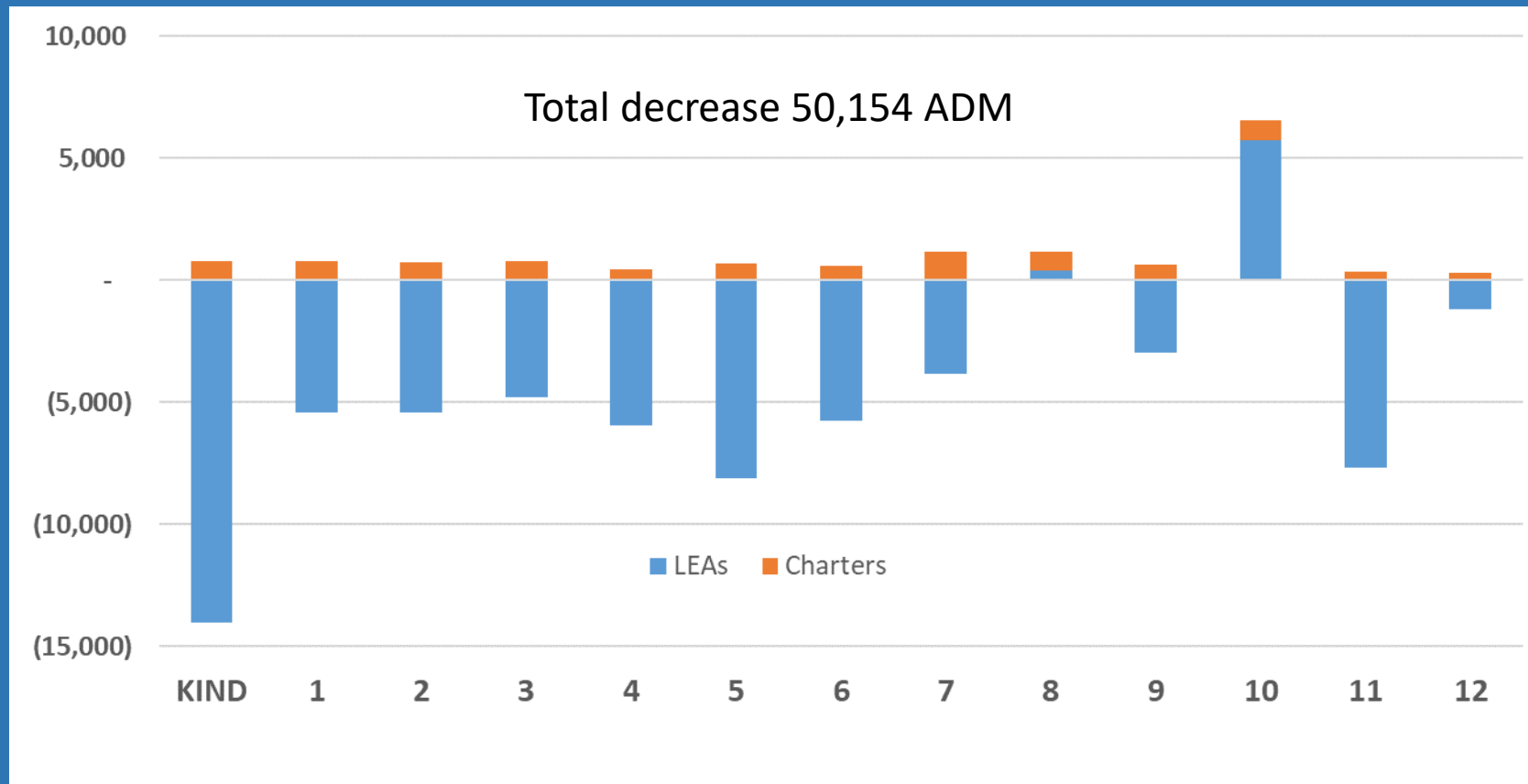
2020 COVID -19



2020 COVID -19



Change in ADM by Grade- Higher of Months 1 and 2 in 2019-20 and 2020-21



Note: Month1 and 2 reflect the first 2 months of the school year. Membership changes each month

Impact on Allotted ADM

Number of LEAs initially funded based on projections

2020-21	41 LEAs
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2021-22	108 LEAs
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Budget Impact of Reliance on Projections

With almost all LEAs funded based on the projection:

Majority of LEAs will see a decline in their allotted ADM

More LEAs may need an adjustment to their allotments based on 2022 actual

Uncertainty about ADM

- % returning to each LEA in 2022
- Impact on the ADM distribution by grade
- Impact due to new LEA virtual learning options