

**SUPPLEMENTAL – K-12 EMERGENCY RELIEF FUND (PRCXXX )**

PROGRAM REPORT CODE: XXX  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-XXX-XXX  
CFDA #:

TYPE: Dollars  
TERM: Funds are available through September 30, 2023  
PURPOSE: The Elementary and Secondary School (K-12) Emergency Relief Fund, authorized by Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CCRSA) Act 2021 is intended to assist eligible public school units during and after the coronavirus pandemic.  
ELIGIBILITY: All LEAs, charter, lab, regional and innovative schools are eligible to receive funds under the Elementary and Secondary School Emergency Relief Fund. Units that seek funds must complete and submit to NCDPI an application and budget provided by NCDPI and the State Board of Education.  
FORMULA: Allocations to eligible units are made in proportion to the amount of funds such units received under Title I, Part A in the most recent fiscal year.

---

SPECIAL PROVISION:

- 1) No less than 90% of the total K-12 Emergency Relief Fund provided to North Carolina shall be allocated as award as subawards to eligible units.
- 2) The State Board of Education may reserve up to 10% of the total Supplemental K-12 Emergency Relief Fund.
  - a) The State Board of Education may not reserve more than 1/2 of 1 percent of the Supplemental K-12 Emergency Relief Fund for administrative costs undertaken by the State Board of Education and the Department of Public Instruction.
  - b) Any other sums from the Supplemental K-12 Emergency Relief Fund reserved by the State Board of Education shall be used to address emergency needs as determined by the State Board of Education to address issues responding to coronavirus, either through the use of additional grants or through contracts.

- 3) Units may use program funds in accordance with federal law for:
- a) Any activity authorized by the Elementary and Secondary Act of 1965 (ESEA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act, the Carl D. Perkins Career and Technical Education Act of 2006, or Title VII, Subtitle B of the McKinney-Vento Homeless Assistance Act.
  - b) Coordination of preparedness and response efforts of public school units with State or local public health departments and other relevant agencies to improve coordinated responses in preventing, preparing for, and responding to coronavirus.
  - c) Providing principals and other school leaders with resources to address the needs of their individual schools.
  - d) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of those students.
  - e) Develop and implementing procedures and systems to improve preparedness and response efforts.
  - f) Training and professional development for staff pertaining to sanitation and minimizing the spread of infectious diseases.
  - g) Purchasing sanitation and cleaning supplies of school facilities.
  - h) Planning for, coordinating and implementing activities during long term closures, including providing meals to eligible students, technology for online learning to all students, guidance for carrying requirements under IDEA, and ensuring that other services can continue consistent with applicable Federal, State, and local requirements.
  - i) Purchasing educational technology (including hardware, software and connectivity) for students to aid in regular and substantive interaction between students and their classroom instructors (including low-income and disabled students), which may include assistive technology or adaptive equipment.
  - j) Providing mental health services and supports.
  - k) Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months. and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

j) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—

(A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.

(B) Implementing evidence-based activities to meet the comprehensive needs of students.

(C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

k)m) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

l)n) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

a) Other activities deemed necessary to maintain the operation and of and continuity of services in public school unit and continuing to employ existing staff of the public school unit.

2) Any funds that have not been approved to be allotted within 1 year of receiving the funds from the Federal government, must be returned to the Federal government for reallocation to other States.

3) Units that receive funds are required to continue to pay their employees and contractors to the greatest extent practicable during the period of disruptions or closures related to coronavirus.

4) When developing budgets related to awards, units that receive funds are strongly encouraged to consider the menu of options developed by the NC Department of Public Instruction and programs addressing learning loss of students and student support services.