

Literacy Update



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction



NORTH CAROLINA STATE BOARD OF EDUCATION

Vision:

Every public school student in NC will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners with the capacity to engage in a globally-collaborative society.

Mission:

The mission of the NC State Board of Education is to use its constitutional authority to guard and maintain the right of a sound, basic education for every child in North Carolina.

Goals:

- Goal 1: Eliminate opportunity gaps by 2025.
- Goal 2: Improve school and district performance by 2025.
- Goal 3: Increase educator preparedness to meet the needs of every student by 2025.

North Star: Vision

- All students deserve a highly-qualified, excellent teacher in every classroom.
 - Shift from a one-by-one approach of supporting struggling readers to a systematic plan for training teachers in the science of reading.
 - Implement Science of Reading professional development for all PK-3 teachers, coaches, administrators. (*Embedded throughout the Collaborative Framework*)

COLLABORATIVE GUIDING FRAMEWORK



Background

	Professional Development	Resources
Element 6	Comprehensive Plan for Reading Achievement Overview Webinar (video)	RtA Guidebook RTA Diagnostic RFP Process § 115C-83.4. Comprehensive Reading Plan Virtual Space of Support
Element 7	Reading Research to Classroom Practice 9-10 districts training LETRS	NC HB 196 Science of Reading (resources only)
Element 9	Teaching Strategies Gold (PK/K) NCELI Webinars	§ 115C-83.5. NCELI Support and References Foundations Unpacking Documents Kindergarten Readiness

House Bill 196: LETRS Training

Voyager Sopris Learning, Inc., will provide Language Essentials to Teachers of Reading and Spelling (LETRS) training to teachers for improving the literacy and language development of students, building strong foundational early literacy skills by utilizing the Science of Reading. Training programs will be delivered to educators working with (i) children in the North Carolina Prekindergarten (NC Pre-K) program, in consultation with the Department of Health and Human Services, and (ii) children in kindergarten through fifth grade.

What is LETRS?

LETRS® (Language Essentials for Teachers of Reading and Spelling) is professional development that provides teachers with the skills they need to master the fundamentals of reading instruction- phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language. Authored by literacy experts Dr. Louisa Moats and Dr. Carol Tolman.

Professional learning that comes from LETRS is relevant and applicable regardless of the literacy programs already in use within your state, district, or school. LETRS is designed to be the cornerstone of a multiyear, systemic literacy improvement initiative—backed by more than 30 years of research and more than a decade of proven success.

***LETRS for Teachers includes...**

- a professional learning experience that bridges deep, meaningful research into practical classroom success
- educators with the science of reading, depth of knowledge, and tools to teach language and literacy skills to every student
- 8 units of study that address each essential component of reading instruction and the foundational concepts that link each component
- a blended model that includes: online, print, and in-person

***LETRS for Administrators includes...**

- resources for supporting literacy improvement in your district/school
- an overview of all 8 units of the LETRS professional development course
- data and accountability tools

Training Process

- A Science of Reading (SoR) training interest survey was conducted and data collected for all North Carolina school districts
- The data was used to identify Cohort 1
- LETRS training will be conducted by Voyager Sopris Learning
 - Summer 2021-Spring 2023 to Cohort 1 and NCDPI staff
 - Cohort 2 will be identified and training will begin in Winters 2021-Winter 2023
 - Cohort 3 will identified and training will begin Summer 2022-Spring 2024

Questions

