



**Public Schools of North Carolina**  
State Board of Education  
Department of Public Instruction

**School Extension Learning Recovery and Enrichment Programs  
to mitigate the impacts of COVID-19 on At-Risk Students. (SL2021-7)**

**Submission Template**

Pursuant to SL2021-7 (HB82), each Local Administrative Unit must submit a School Extension Learning Recovery and Enrichment Program Plan no later than 30 days prior to the conclusion of the final instructional day of the 2020-2021 school year.

**Section 1: Grades K-8**

1. Choose one:

The program will operate for

- 150 hours
- 30 days

2. Assurances:

Indicate by checking the box that the program will include:

- Math instruction (K-8)
- Reading instruction (K-8)
- Science instruction (3-8)
- A period of physical activity
- An enrichment activity
- Meal service
- Social-Emotional Learning supports
- Transportation

Indicate by checking the box that the LEA will maintain and, upon request, deliver:

- Budget plan
- Compensation plan
- Attendance policy and records

3. Will the program integrate the unit's RtA Reading Camp?

- Yes
- No

4. In the space provided, describe the typical day for students enrolled in the school extension program grades **K-3**. The following items must be addressed for plan approval:

- Proposed schedule for delivering in-person instruction
- Proposed enrichment activity or activities

- Social-emotional learning (SEL) supports

[open text field]

The following details will be requested but are not required now:

- Teacher/student ratio
- Adult/student ratio
- Program location(s)
- Physical activity

5. In the space provided, describe the typical day for students enrolled in the school extension program grades **4-8**. The following items must be addressed for plan approval:
- Proposed schedule for delivering in-person instruction
  - Proposed enrichment activity or activities
  - Social-emotional learning (SEL) supports

[open text field]

The following details will be requested but are not required now:

- Teacher/student ratio
- Adult/student ratio
- Program location(s)
- Physical activity

## Section 2: Grades 9-12

6. Choose one:  
The program will operate for
- 150 hours
  - 30 days

7. Assurances:

Indicate, by checking the box, the program will include:

- End of Course Subjects
- Access to modules and teacher support for credit recovery
- Access to an elective course

Indicate, by checking the box, the LEA will maintain and, upon request, deliver:

- Budget plan
- Compensation plan

8. In the space provided, describe the typical day for students enrolled in the school extension program grades **9-12**. The following items must be addressed for plan approval:
- End-of-Course subjects offered
  - Credit Recovery subjects offered
  - Elective Course offered
  - Social-Emotional Learning (SEL) supports

The following details will be requested but are not required now:

- Program location(s)

### Section 3: Outreach Efforts

9. In the space provided, please describe outreach efforts for the **K-8** program, including the following:
  - What process, consistent with [G.S. 115C-105.41\(a\)](#), is used to determine students identified as at-risk?
  - How are parents/guardian(s) contacted to notify them of student eligibility?
10. In the space provided, please describe outreach efforts for the **9-12** program, including the following:
  - What process, consistent with G.S. 115C-105.41(a), is used to determine students identified as at-risk?
  - How are parents/guardian(s) contacted to notify them of student eligibility?
11. In the space provided, please describe the efforts taken to incentivize teacher participation in the **K-8** program, please include the following:
  - Beyond the required signing bonus, what additional incentives will the LEA offer?
12. In the space provided, please describe the efforts taken to incentivize teacher participation in the **9-12** program, please include the following:
  - Beyond the required signing bonus, what additional incentives will the LEA offer?

### Section 4: Assessments

13. For the K-8 program, will the LEA use the Competency-Based Assessment System tool provided by NCDPI?
  - Yes
  - No
14. If no, you are required to use an existing Competency-Based Assessment tool, approved by NCDPI. Which system would the LEA prefer to use?
  -

### Section 5: Year-Round Schools

15. In the space provided, describe the typical day for year-round students enrolled in the school extension program grades **K-8**. The following items must be addressed for plan approval:
  - Proposed schedule for delivering in-person instruction
  - Proposed enrichment activity or activities
  - Social-emotional learning (SEL) supports

[open text field]

The following details will be requested but are not required now:

- Teacher/student ratio
- Adult/student ratio
- Program location(s)
- Physical activity

### Section 6: Optional Information

16. In the space provided, please include any additional information about the extension program for **K-8** students:

[open text field]

17. In the space provided, please include any additional information about the extension program for **9-12** students:

[open text field]