

Funding Category	Total Allocation over a 2 year period	Notes			<a href="#">FACT SHEET</a>
Low Performing District/ Regional Support	19,000,000	To offer coaching support and professional development to Districts, Principals and School Improvement Leadership Teams. To design and implement a leadership institute for current principals in LPS. To support opportunities for Low Performing Districts in creating creative and flexible improvement plans in conjunction with DPI's District and Regional Transformation Team, which will include teacher recruitment and retention initiatives.			
Extended Learning Recovery After-School Enrichment Support	50,000,000	To be held in reserve by the Department, in consultation with the State Board of Education, and allocated to public school units to support COVID-19 related needs, including in-person instruction programs to address learning loss and provide enrichment activities during the traditional academic year afterschool. These funds shall be prioritized to public school units based on need, as demonstrated by the expenditure of existing federal funding received for COVID-19 related impacts.			
Mastery Based Programs and Assessments	19,000,000	Deployment of a Competency-Based Education Platform (funding in contract session). Development of Credit by Demonstrated Mastery for grades 7-12 for credit recovery or acceleration. Development of micro-credentials for teacher competency and professional development. Development of principal professional development.			
Social Emotional Learning Programming and Resources Support	10,000,000	Development and deployment of a online repository of online programs and resources for PSUs. Toolkits may include Social and Emotional Health and well-being for Teachers (goal setting, self care etc for teachers), SEL for Students (practices for teachers as they work with students), SEL for Caregivers (tools and practices for caregivers as they support their children). Also includes professional development funds for teachers and school leaders.			
ESSER I/II/III Lessons Learned Expansion Fund	20,000,000	ESSER I/II/III Lessons Learned Expansion Fund. This program is designed to treat ESSER I, II, and/or III PSU developed initiatives as pilot programs. Funding will be used to scale interventions within a PSU or for other PSUs to implement and test the initiative.			
Research Partners	2,500,000	Support for external research partners to assess the impact of Learning Recovery interventions.			
High Impact Tutoring Initiative	30,000,000	Support for high-dosage and other evidence-based tutoring initiatives. Funding to include the development of online modules for tutor training in curriculum and pedagogy, and focusing on literacy, in conjunction with Operation Polaris (Literacy) and NC Education Corps, as well as developing a Math-centered program.			
Diagnostic Assessments	12,000,000	Development and/or deployment of learning recovery diagnostics and assessments. Example of this would be CogAT testing for second and seventh graders state-wide, along with teacher professional development.			
K-5 Learning	22,000,000	Support for a common Learning Management System (LMS) to be utilized for in-person and remote instruction. Continued funding for Science of Reading implementation and a Kindergarten Readiness program (based in the science of reading). Teacher and principal professional development for the LMS.			
Contracts for CBE, asset and efficiency management systems	13,750,000	Utilizing an ed-technology effectiveness system to rapidly analyze digital contracts for subscriptions services and technological assets to determine frequency use by teacher or student users throughout the lifetime of ESSER III. This will help the department track how state and federal dollars are spent, and determine if contracts should be extended, expanded or eliminated to ensure the most effective use of our dollars. With the absorbent amount of federal dollars coming through our state, there is a need to not only track but understand how the money is being spent. Also, for the short term, utilizing a tool that identifies and finds students who have not attended any instruction days during this COVID19 year. Once the 2021-22 school year starts, the department will continue the pilot for the purposes of tracking students who fall under "chronic absenteeism."			
DPI Learning Recovery Initiatives	5,250,000	Identification of high impact practices within PSUs throughout North Carolina, development of a dashboard for use by PSUs and other stakeholders to link recovery and acceleration practices to LEA need. This request also includes an FTE for Director of Academic Recovery and Enhancement, a member of the Office of Learning Recovery, co-reporting to the Executive Director of the Office of Learning Recovery and the Deputy Superintendent of Innovation.			
CTE Credentials and Certifications for Students	6,500,000	Original request was in our DPI/SBE proposal for the biennium budget. Want to pilot these funds to see the response and needs of the districts, rather than appropriating them with state funds for the first time. This will also be a immediate way to engage students in non-traditional classroom instruction that they can walk away from with a credential.			
Statewide Student Survey	3,000,000	Statewide Student Survey Pilot Program was in our original state budget as a pilot program. We feel that since it is a pilot we can track its usefulness with federal money instead of state and provide detailed information after the pilot is over.			
Social and Emotional Learning SEL Pilot	250,000	Same request from our biennium budget			
Cybersecurity (that cannot be spent until)	10,000,000	Because of the many breaches to our LEAs security during the COVID19 school year, these funds could be used to help with the department's long term goals. We would ask that a provision be included that these funds can not be spent until the assessment (from funds spent in the ESSER II package) is turned over to the General Assembly.			
Immediate Support for Drivers Ed (con)	75,000	Same request from our biennium budget			
Unreserved Funds for DPI and SBE	25,000,000	Flexible spending account to address the needs of the department, in consultation with the State Board of Education, and PSUs as needs arise that might not fit into buckets. This would also include Charter School Title 1 funding increases.			
<b>Total Amount</b>	<b>248,325,000</b>				