

ESSER III Funding Categories

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OVERVIEW

- **Development of the ESSER III funding Categories**
- **Proposed Categories for Consideration**
- **Future considerations related to ESSER III**
- **Request for approval of funding categories**

Plan Development

ESSER III Plan Development

- Office of Learning Recovery
 - NCDPI capacity & needs analysis
- Development of ESSER III Workgroup
 - Office of Learning Recovery
 - Deputy Superintendents
 - Federal Programs
 - School Business Administration

ESSER III Line Items

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- Low Performing District Discretionary Program
 - \$19,000,000
 - Direct support to NCs highest need districts
- Extended Learning Recovery After-School Enrichment
 - \$50,000,000
 - Learning recovery and extension enrichment programs
- Mastery-Based Programs and Assessments
 - \$19,000,000
 - Development of a CBE Platform, credit by demonstrated mastery, teacher and school leader professional development

ESSER III Line Items

- Social-Emotional Learning Resources and Programs
 - \$10,000,000
 - Building agency capacity to support PSUs and students
- ESSER I/II/III Lessons Learned Expansion Fund
 - \$20,000,000
 - Support for expansion or scaling of promising practices and programs identified by the Office of Learning Recovery
- Research Partnerships
 - \$2,500,000
 - Support for research partnerships to assess the impact of ESSER related programs

ESSER III Line Items

- High-Impact Tutoring
 - \$30,000,000
 - Support for high-dosage and other evidence-based tutoring initiatives
- Diagnostic Assessments
 - \$12,000,000
 - Development and/or deployment of diagnostic assessments for learning recovery and acceleration
- K-5 Learning
 - \$22,000,000
 - Support for a common Learning Management System (LMS) for in-person and remote learning, additional support for kindergarten readiness based in the Science of Reading

ESSER III Line Items

- CBE, Asset, and Efficiency Management
 - \$13,750,000
 - Support for tracking allocation of ESSER III funds
- NCDPI Learning Recovery Initiatives
 - \$5,250,000
 - Identification of high-impact practices and resulting development of a promising practices dashboard
- CTE Credentials and Certifications
 - \$6,500,000
 - Engaging students in non-traditional classroom instruction, addressing COVID related stop-out of high school students by providing workforce development options

ESSER III Line Items

- Statewide Student Survey
 - \$3,000,000
 - Pilot program aligned with assessment and accountability reform
- Social-Emotional Learning Pilot
 - \$250,000
 - Biennium budget request
- Cybersecurity
 - \$10,000,000
 - Addressing on-going security threats

ESSER III Line Items

- Support for Drivers Education
 - \$75,000
 - Biennium budget request, specifically to assist COVID-related issues
- Unreserved funds for SBE and NCDPI
 - \$25,000,000
 - Flexible spending account to address the needs of NCDPI and PSUs including Title I funding for Charter Schools as they arise

Future Considerations

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Approval of State Application to the US Department of Education

- State application with a plan that describes, for example, how America Rescue Plan (ARP) ESSER funds will be used to safely return students to in-person instruction, maximize in-person instruction time, operate schools, and meet the needs of students, and that addresses other requirements of the ARP ESSER Fund.

Approval of specific programs or initiatives

- The Office of Learning Recovery and other units within NCDPI will bring forward programs and initiatives for board consideration as they are developed

Performance and Outcomes

- The Office of Learning Recovery will provide the State Board of Education with regular updates on the performance and outcomes of programs and initiatives related to ESSER funding.

QUESTIONS/COMMENTS