

School Extension Program SL2021-7 (HB 82)

Dr. Michael Maher, Executive Director
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OVERVIEW

- **Program requirements for SL2021-7**
- **Proposed policy change to ALOT-003**
- **Future considerations related to SL2021-7**
- **Request for approval of guidance document and policy change**

PROGRAM REQUIREMENTS

Program Development: Plan

- SL2021-7 requires each LEA to develop a school extension learning recovery and enrichment program.
- Charter schools are encouraged to submit a plan for grade levels served by the school.
- Plan **must be** submitted no later than 30 days prior to the conclusion of the final instructional day of the 2020-2021 school year.

Program Development: Content

- Eligible students will have access to either 150 hours or 30 days of instructional programming.
 - Students in kindergarten through second grade will be provided instruction in reading and math.
 - Students in third through eighth grade will be provided instruction in reading, math, and science.
 - All K-8 students will have a period of physical activity, meal service, and at least one enrichment activity.
 - Enrichment activities may include art, sports, music, or other activities at the discretion of the LEA.
 - High school students must have access to in-person instruction in end-of-course subjects, access to modules and teacher support for credit recovery, including courses offered through the NC Virtual Public School, and in-person instruction for an elective course.

Program Development: Enrollment

- The LEA is required to identify at-risk students and notify parents or guardian(s) of student eligibility.
- The program is voluntary and at the discretion of the parent or guardian.
- In order to provide the opportunity for additional student participation, within space available, the LEA shall establish any criteria prioritizing additional students' participation in the program.

Program Development: Assessment

- For K-8 students
 - Evaluated using competency-based assessments and promotion and retention rates.
 - All participating students must be administered the competency-based assessment at the beginning of the program and at the conclusion of the program.
 - The Department of Public Instruction, as directed by the State Board of Education, **will make** a single competency-based assessment tool available to all participating PSUs. **(ALOT-003)**
- 9-12 students
 - Evaluated by the number of students who receive credit recovery.

Program Development: Competency-Based Assessment

A Competency-Based Assessment is a tool that measures levels of student competence within a given standard by assessing progression through curriculum at a student's own pace. The student's demonstration of learning outcomes is considered central to the learning process and the CBA tool will provide feedback on student performance of progress and skills gained over time. Strengths will be identified as well as areas for additional support.

Program Development: Reporting

- Participating PSUs shall report all the following to NCDPI by October 15, 2021:
 1. Results of competency-based assessment given to students in grades K-8 at the beginning of the program.
 2. Results of competency-based assessment given to students in grades K-8 at the conclusion of the program.
 3. The number of students who progressed to the next grade level after participating in the program.
 4. The number of students who were retained in the same grade level after participating in the program.
 5. The number of students who received credit recovery in high school.
- The Department of Public Instruction **shall report** to the Joint Legislative Education Oversight Committee on the implementation of this act and all the information required in this section by **January 15, 2022.**

Proposed Policy Change

Proposed Policy Change

ALOT-003

Provide funds for a single competency-based assessment (CBE) per grade and subject for students in grades kindergarten through eight that may be taken at the beginning of the program and at the conclusion of the program.

Future Considerations

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PRC XXX

- \$40,000,000 to be held in reserve by the Department to be allocated to public school units to support in-person instruction programs to address learning loss and provide enrichment activities in the summer.

PRC XXX

- \$26,046,144 to be held in reserve by the Department to be allocated to public school units to support COVID-19 related needs, including in-person instruction programs to address learning loss and provide enrichment activities in the summer.

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Questions about summer school program submissions, program requirements, deadlines.