



**PUBLIC SCHOOLS OF NORTH CAROLINA**

State Board of Education | Department of Public Instruction

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# Report to the North Carolina General Assembly

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Professional Educator Preparation and  
Standards Commission (PEPSC) Annual  
Report

*Session Law 2017-189 (SB599)*

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**Date Due: December 1, 2021**  
DPI Chronological Schedule, 2020-2021

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# PEPSC Annual Report

**Annual Report Review Period:** September 1, 2020 – August 31, 2021

## Introduction

The Professional Educator Preparation and Standards Commission (PEPSC) was created on September 1, 2017 as a part of the passing of Senate Bill 599 (Section 1. (a)., Article 17.C.115C-268.1.). The purpose of the Commission is to involve stakeholders in establishing high standards for North Carolina educators. The Commission shall make rule recommendations regarding all aspects of preparation, licensure, continuing education, and standards of conduct of public-school educators. The Commission shall be located administratively under the State Board of Education (SBE) but shall exercise its powers and duties independently of the SBE.

## Committee Membership & Structure

The Commission shall consist of 18 members with representation across North Carolina including teachers, administrators, personnel administrator, educator preparation program designees. Half of the membership is appointed by the Senate, and half by The House of Representatives. Except for the at-large members, before their appointment to this Commission, the members must have been actively engaged in the profession of teaching, in the education of students in educator preparation programs, or in the practice of public-school administration for at least three (3) year, at least two (2) of which occurred in North Carolina. Appointed members shall serve for two-year terms. Vacancies in the membership shall be filled by the General Assembly. The membership during this annual report is:

Role (SB599.c)	Name	Role Representation	Term
1.a.	Dr. Patrick Miller (PEPSC Chair)	Superintendent	Sept. 1, 2017 – Aug. 31, 2022
1.b.	Dr. Christopher Blanton	Principal	Sept. 1, 2020 – Aug. 31, 2022
1.c.	Dr. Van Dempsey, III	Dean of EPP within the UNC system	Sept. 1, 2017 – Aug. 31, 2022
1.d.	Dr. Hank Weddington	Dean of EPP at nonpublic NC institution	Sept. 1, 2017 – Aug. 31, 2022
1.e.	Dr. Anthony Graham	Dean of EPP at HBC NC institution	Sept. 1, 2017 – Aug. 31, 2021
1.f.	Ms. Lauren Genesky	Teacher	Sept. 1, 2017 – Aug. 31, 2022
1.g.	Vacant*	Personnel Administrator from LEA in NC ≥ 30,000 students	TBD
1.h	Dr. Michael Maher (PEPSC Vice-Chair)	At-Large Member	Sept. 1, 2017 – Aug. 31, 2022
2.a	Dr. Aaron Fleming	Superintendent	Sept. 1, 2017 – Aug. 31, 2021
2.b.	Mr. Tabari Wallace	Principal	Oct. 28, 2019 – Aug. 31, 2021
2.c	Dr. Randall Penfield	Dean of EPP within the UNC system	Sept. 1, 2020 – Aug. 31, 2021

2.d.	Dr. Ann Bullock (PEPSC Secretary)	Dean of EPP at nonpublic NC institution	Sept. 1, 2017 – Aug. 31, 2021
2.e.	Vacant**	Teacher	TBD
2.f.	Dr. Westley Wood	Personnel Administrator from LEA in NC ≤ 30,000 students	Sept. 1, 2017 – Aug. 31, 2022
2.g.	Dr. Connie Locklear	State Advisory Council Member on Indian Education	Sept. 1, 2017 – Aug. 31, 2022
2.h.	Dr. Samuel Houston Jr.	At-Large Member	Sept. 1, 2017 – Aug. 31, 2022
3	Ms. Maureen Stover***	The State Teacher of the Year	Sept. 1, 2020 – Aug. 31, 2021
4	Superintendent Catherine Truitt****	NCDPI State Superintendent	January 4, 2021 –

\*Mrs. Glenda Jones retired in March 2021. Her replacement is in-progress.

\*\*To be replaced

\*\*\*Ms. Eugenia Floyd, the 2021 NC Teacher of the Year, will replace Ms. Maureen Stover starting on September 1, 2021.

\*\*\*\*Mr. Andrew Lakis, the NCDPI State Superintendent designee under Mark Johnson, was replaced with Superintendent Catherine Truitt starting in January 2021 when she started her term as State Superintendent.

NOTE: Those members whose term ends on August 31, 2021 are up for renewal. One exception is Mr. Tabari Wallace who is to be replaced due to a job change, which is outside of a principalship.

### NC Department of Public Instruction Personnel

The North Carolina Department of Public Instruction (NCDPI) formed a team of dedicated individuals to support the organization and operation of PEPSC. Two of these individuals were hired based on the allotted funding from SB 257 in April 2018. The table below states who is included on this team with corresponding title and contact information.

Catherine Truitt	NC DPI State Superintendent of Education	Catherine.truitt@dpi.nc.gov
Thomas Tomberlin	Director of Educator Human Capital Policy & Research	Thomas.tomberlin@dpi.nc.gov
Andrew Sioberg	Director of Educator Preparation	Andrew.sioberg@dpi.nc.gov
Kimberly Evans*	Program Coordinator, PEPSC	Kimberly.evans@dpi.nc.gov
Theresa Coogan*	Program Coordinator	Theresa.coogan@dpi.nc.gov

\*Hired due to funding from SB257

### Meetings

Meetings of the Commission shall be held upon the call of the chair or vice-chair in the absence of the chair. The Commission adopted Robert's Rule of Order to govern the process of each meeting. All members of the Commission are voting members and ten members of the Commission constitutes a quorum. Physical meeting space is reserved in the 7<sup>th</sup> floor SBE Board Room of the NC State Education Building (301 N. Wilmington, Raleigh, NC). This room is equipped with technology to provide a live-stream on the web to the public. Each meeting is also recorded and archived using the same technology.

*Note: Due to COVID-19, PEPSC meetings starting after March 13, 2020 were held virtually, but continued to be live-streamed, recorded, and archived on the web for the public.*

## Policy Guide

Forty-two meetings were scheduled and held during this reporting window. The dates and focus of the meetings are discussed below along with meeting summaries that include specific policies for review and recommendation for revisions proposed to the SBE. To access specific policies, visit the NC SBE Policy Manual website (<https://stateboard.ncpublicschools.gov/policy-manual>) and conduct a SBE Policy Search by policy title or content. In addition, the weblinks found below access meeting minutes for the specific

Policy ID	Policy Title
<i>Licensure Policies</i>	
LICN-001	General Licensure Requirements
LICN-003	Licensure Testing Requirements
<i>Career and Technical Education</i>	
CTED-004	NC Public Schools Career and Technical Education Licensure Policies and Procedures Manual
<i>Evaluation and Qualification Policies</i>	
EVAL-024	Clinical Practice in Educator Preparation Programs (EPPs)
EVAL-001	Job Classification for Non-Certified Public-School Employees
<i>Teacher Education Policies</i>	
TCED-008	Sanctions for Educator Preparation Programs (EPPs)

date.

## Meetings

1. **September 10, 2020 (Monthly Meeting)**  
([https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=7530](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=7530))
  - a. Approved Policy Changes
    - i. CTED-004 Limited Local Course Option License
  - b. Discussion Item
    - i. Student Teaching Requirement for 2020-2021
2. **September 21, 2020 (Student Teaching Subcommittee Meeting)**  
([https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=7770](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=7770))
  - i. Discussing Student Teaching for 2020-2021: Surveying EPPs to see who has no placement/trouble with placements
3. **October 1, 2020 (Student Teaching Subcommittee Meeting)**  
([https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=7822](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=7822))
  - i. Continued Discussion about Student Teaching for 2020-2021
    1. Virtual Schooling – what counts for student teaching?
4. **October 15, 2020 (Monthly Meeting)**  
([https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=7726](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=7726))
  - i. Approved Rules
    1. NCAC .06C Rules for Repeal
  - ii. Discussion: Residency License Program for Dance
5. **October 15, 2020 (Student Teaching Subcommittee Meeting)**  
([https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=7918](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=7918))
  - i. Discussion: Student Teaching for 2020-2021
    1. EPPs are not having trouble filling placements
    2. More discussion about permission for student teachers to be a part of the virtual classrooms and what counts for student teaching requirement

6. **November 12, 2020 (Monthly Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=7967](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=7967)
  - a. Approved Policy Amendments
    - i. LICN-001/LICN-003/LICN-005 Audiology Degree Requirements
    - ii. LICN-003 Chinese Licensure Area
    - iii. LICN-003/EVAL 024 Licensure Exams Timeline
    - iv. TCED-008 EPP Sanctions
  - b. Discussion: Residency License Programs for Specific Licensure Areas (e.g., Latin, Dance, etc...)
7. **November 30, 2020 (Student Teaching Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=8074](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=8074)
  - a. Discussion: Spring Semester Follow-up (Placement for Spring 2021)
8. **December 10, 2020 (Monthly Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=8137](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=8137)
  - a. Approved Policy Amendments: LICN-001 Residency License Multiple Licensure Areas
  - b. Updates on Foundations of Reading Licensure Exam
  - c. Committee Updates: Student Teaching Placement & Residency License Programs
  - d. DRIVE Task Force Recommendations by Executive Order No. 113
9. **December 17, 2020 (Assessment and Performance Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=8290](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=8290)
  - a. Foundations of Reading Assessment Update
10. **January 14, 2021 (Monthly Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=8320](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=8320)
  - a. Approved Policy Amendment: TCED-008 Sanctions for EPPs
11. **January 14, 2021 (Preprofessional Skills Test Committee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=8426](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=8426)
  - a. Preprofessional Skills Test: Praxis Core Assessment Discussion
12. **February 11, 2021 (Monthly Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=6313](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=6313)
  - a. Discussion:
    - i. Educator Preparation Program COVID Disruption Report for the Joint Legislative Education Oversight Committee
    - ii. Human Capital Roundtable: Transforming the Teaching Profession in North Carolina
13. **February 15, 2021 (Educator Preparation Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=8667](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=8667)
  - a. Discussion: Session Law 2017-189 (Senate Bill 599)
    - i. Duties for PEPSC (Subcommittee work)
14. **March 11, 2021 (Monthly Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=8987](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=8987)
  - a. Approved Policy Amendments:
    - i. LICN-003 Middle School Math Test (5169) and Secondary Mathematics Test (5161) Updates
    - ii. LICN-001 Section 1.60 Residency License
    - iii. CTED-004 New Teacher Training Institute and Additional Revisions
  - b. Introduction to North Carolina Pathways to Excellence for Teaching Profession Subcommittees:
    - i. Preparation and Entry
    - ii. Licensure
    - iii. Advancement and Development
    - iv. Budget and Compensation
15. **March 31, 2021 (Advancement and Development Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=8987](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=8987)
  - a. Introduction to Human Capital Roundtable Work

- i. The NC Education Human Capital Roundtable is a multi-sector coalition of North Carolina education leaders that has worked diligently since 2018 to address the teacher shortage in North Carolina and to create NC pathways to excellence for teaching professionals.
  - ii. The Roundtable is working to modernize the teachers' licensure process in a way that fairly supports and encourages continuous improvement of existing teachers, and increases the quality, quantity and diversity of new teacher candidates.
- b. Subcommittees Overview
- 16. March 31, 2021 (Licensure Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=8985](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=8985)
  - a. Introduction to Human Capital Roundtable Work
  - b. Subcommittees Overview
- 17. April 1, 2021 (Budget and Compensation Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=8986](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=8986)
  - a. Introduction to Human Capital Roundtable Work
  - b. Subcommittees Overview
- 18. April 1, 2021 (Preparation and Entry Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=8945](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=8945)
  - a. Introduction to Human Capital Roundtable Work
  - b. Subcommittees Overview
- 19. April 15, 2021 (Monthly Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=8897](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=8897)
  - a. Approved Policy Amendments:
    - i. EVAL-001 Educational Interpreter Performance Assessment Increase of Minimum Score Requirement and Updates to the Class Specifications for Noncertified Public School Employees
    - ii. CTED-004 Removal of Section 2.04
  - b. North Carolina Pathways to Excellence for Teaching Profession Subcommittees Updates
- 20. April 20, 2021 (Licensure Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9034](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9034)
  - a. Subcommittee Work Focus:
    - i. Does the licensure process, as recommended by the Human Capital Roundtable, resolve the issues of barriers to the teaching profession?
      - 1. Review of the current licensure model
        - a. Pros and Cons
      - 2. Overview of the Human Capital Framework
      - 3. Clarifying Questions/Discussion
- 21. April 20, 2021 (Preparation and Entry Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9036](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9036)
  - a. Subcommittee Work Focus: Pathway Entry
    - i. What should the requirements for entry points into the proposed system be?
    - ii. Discussion and Questions
- 22. April 21, 2021 (Advancement and Development Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9033](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9033)
  - a. Subcommittee Work Focus: Essential Practices
    - i. What are the essential practices of North Carolina educators?
    - ii. Discussion and Questions
- 23. April 22, 2021 (Budget and Compensation Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9153](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9153)
  - a. Subcommittee Work Focus: Continuing Salaries Discussion
  - b. Questions and Considerations



- 24. May 19, 2021 (Monthly Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9090](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9090)
- a. Approved Policy Amendment: LICN-003 edTPA/PPAT Cut Scores for 2021-2022
  - b. North Carolina Pathways to Excellence for Teaching Profession Subcommittees Update
- 25. May 19, 2021 (Licensure Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9153](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9153)
- a. Subcommittee Work Focus: Presentations on Micro-credentials
    - i. Kentucky Valley Educational Cooperative
    - ii. Arkansas Department of Education
  - b. Questions and Discussion
- 26. May 20, 2021 (Preparation and Entry Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9153](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9153)
- a. Subcommittee Work Focus: Learning Permit and License I Survey Results
    - i. Breakout Group Session 1/Whole Group Sharing
    - ii. Breakout Group Session 2/Whole Group Sharing
- 27. May 26, 2021 (Advancement and Development Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9155](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9155)
- a. Subcommittee Work Focus: Survey Results Overview
    - i. Learning Permit to License I
    - ii. License I to License II
  - b. Breakout Group Session 1/Whole Group Sharing
  - c. Breakout Group Session 2/Whole Group Sharing
- 28. May 27, 2021 (Budget and Compensation Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9156](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9156)
- i. Presentations about Compensation Models
    1. Mission Possible – Guilford County Schools: An Overview of a Differentiated Compensation Model
    2. Teacher Compensation Model Presentation
    3. Advanced Teaching Roles in Pitt County Schools
    4. Opportunity Culture Overview
- 29. June 10, 2021 (Monthly Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9290](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9290)
- i. Policies for Discussion
    1. LICN-001 Principal Licensure/Licensure Areas Update
    2. LICN-003 Principal Licensure
- 30. June 16, 2021 (Preparation and Entry Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9335](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9335)
1. Learning Permit and License I Survey Results Breakout Groups
  2. License II Breakout Groups
  3. Whole Group Sharing
- 31. June 16, 2021 (Licensure Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9153](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9153)
- a. Subcommittee Work Focus: Discussion on Micro-credentials
    - i. Presentation by Ms. Myra Best
    - ii. Takeaways on Micro-credentials
    - iii. Breakout Group Sessions 1&2
    - iv. Whole Group Discussion: EPPs and Micro-credentials
- 32. June 17, 2021 (Budget and Compensation Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9370](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9370)
- a. Subcommittee Work Focus: Compensation for License Levels
    - i. Discussion: How can we set the appropriate compensation for each license level?

- ii. Discussion: How do we approach Advanced Teacher compensation? How does this affect leadership pay?
  - iii. Discussion: What is the cost of advancement accounts?
- 33. June 18, 2021 (Advancement and Development Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9337](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9337)
- i. Revisiting Learning Permit to License I – Breakout Session and Whole Group Discussion
  - ii. License I to License II Survey Results – Breakout Session and Whole Group Discussion
- 34. July 15, 2021 (Monthly Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9380](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9380)
- i. Approved Policies
    - 1. EVAL-001 Brailist Classification for Non-Certified Public-School Employees
    - 2. LICN-003 Foundations of Reading Test Update
  - ii. Principal Licensure Update
  - iii. North Carolina Pathways to Excellence for Teaching Profession: Subcommittee Update
- 35. July 19, 2021 (Budget and Compensation Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9475](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9475)
- i. Introduction to Compensation Scenario Tool
  - ii. Breakout Session and Whole Group Discussion
- 36. July 21, 2021 (Preparation and Entry Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9403](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9403)
- i. License II Survey Results Breakout Groups/Whole Group Discussion
  - ii. License III Survey Results Breakout Groups/Whole Group Discussion
- 37. July 28, 2021 (Advancement and Development Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9474](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9474)
- i. Determining Recommendations: Learning Permit to License I – Breakout Group Session #1 and Whole Group Discussion
  - ii. Determining Recommendations: License I to License II Survey Results – Breakout Group Session #2 and Whole Group Discussion
  - iii. Finalizing Skill Recommendations for Learning Permit to License II
- 38. August 12, 2021 (Monthly Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9500](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9500)
- i. Approved Report: Professional Educator Preparation and Standards Commission (PEPSC) Annual Report for 2020-2021
  - ii. Policy for Discussion/Action (UPDATE)
    - 1. LICN-003 Foundations of Reading Test Update
  - iii. North Carolina Pathways to Excellence for Teaching Profession: Subcommittee Updates
- 39. August 18, 2021 (Preparation and Entry Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9153](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9153)
- i. TBD
- 40. August 18, 2021 (Licensure Subcommittee Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9153](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9153)
- i. TBD
- 41. August 25, 2021 (Advancement and Development Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9153](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9153)
- i. TBD
- 42. August 26, 2021 (Budget and Compensation Meeting)**  
[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399&MID=9153](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9153)
- i. TBD
  - ii.

## Upcoming/Continuing Areas of Focus for The Commission

Subcommittee work that focuses on the three high priority areas:

- *Subcommittee Work for North Carolina Pathways to Excellence for Teaching Profession\**
  - Preparation and Entry Subcommittee
    - Requirements and rules for entry points (including out-of-state teachers)
    - Determine role of Educator Preparation Program (EPP) to support early career teachers
    - Modifications to EPP accountability model
    - Determine role of Local Education Agency (LEA) to support early career teachers
    - Modifications to Beginning Teacher Support Program
  - Licensure Subcommittee
    - Number of License Levels
    - Gather and explore measures
    - Select effectiveness measures
    - Duration of license levels
    - Rules for not meeting license level requirements
    - Rules of licensure renewal
  - Advancement and Development Subcommittee
    - Determine specific competencies for license level
    - Determine support by principals, mentors, and teacher leaders
    - Determine the configuration of measures that are needed for each license level
    - Verification process: how teachers confirm they acquire those competencies and who should verify acquisition
    - Determine rules to use Professional Advancement Accounts
  - Budget and Compensation Subcommittee
    - Determine minimum salary scenarios for each license level
    - Determine amount for Professional Advancement Accounts
    - Determine hold harmless provisions
    - Determine cost of proposal with phase-in strategies from Office of State Budget Management (OSBM)
- *Licensure*
  - LICN-001 updates
  - International Faculty License
  - Future Licensure Areas: add-on license for STEM and Computer Science
- *Educator Preparation*
  - Senate Bill 599 (SL2017-189)
    - Appropriate pedagogy requirements to be included in Residency License (RL) programs
    - GPA – appropriate courses to be used to calculate individual and cohort GPAs for admission to EPPs
    - Specific hour requirements for preservice training and field experiences prior to entering the classroom for individuals issued RL
    - Specific hour requirements for preservice training prior to entering the classroom for individuals issued Emergency Licenses
    - Recommend ways to ensure that the clinical practice requirements described in G.S. 115C-269.25(d) effectively prepare high-quality professional educators who meet the demands of NC schools
  - Update NC Standards for School Executives (in process)
  - Update NC Professional Teaching Standards

- *Assessment and Performance*
  - Licensure testing requirement-particularly Elementary Math Licensing Exam
  - Retaking edTPA to boost pay
  - Extenuating circumstances for testing (extensions)
  - Sanctions for EPPs

\*Continuing this work