

**ARP – ESSER III – PUBLIC SCHOOL UNIT SUPPLEMENTAL FUNDING (PRC 182)**

PROGRAM REPORT CODE: 182  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-182-XXX  
CFDA #: 84.425U

TYPE: Dollars  
TERM: Funds are available through September 30, 2024  
PURPOSE: To provide supplemental funds to public school units receiving ESSER III (PRC181) funds. These funds are intended to assist eligible public school units during the novel coronavirus pandemic.  
ELIGIBILITY: All LEAs, charter, lab, regional and innovative schools.  
FORMULA: For PSUs that did not receive Title I, Part A funds in 2020-21, an allocation of \$400 per 2020-21 funded ADM.  
For PSUs that received Title I, Part A in 2020-21, an allocation of \$400 per 2020-21 funded ADM, less the 2021 planning allotment in PRC181.  
Any PSUs with a PRC 181 planning allotment greater than \$400 per 2020-21 funded ADM shall not receive additional funding nor a reduction.

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SPECIAL PROVISION:

- 1) Funds shall not be transferred in to or out of this allotment category.
- 2) The funding source for the allotment is the State Board of Education reserve from the American Rescue Plan Act (ARP) Elementary and Secondary School Emergency Relief Fund – ESSER III.
- 3) Units may use program funds for:
  - a. Any activity authorized by the Elementary and Secondary Act of 1965 (ESEA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act, the Carl D. Perkins Career and Technical Education Act of 2006, or Title VII, Subtitle B of the McKinney-Vento Homeless Assistance Act.
  - b. Coordination of preparedness and response efforts of LEAs or charter schools with State or local public health departments and other relevant agencies to improve coordinated responses in preventing, preparing for, and responding to coronavirus.
  - c. Providing principals and other school leaders with resources to address the needs of their individual schools.

- d. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of those students.
- e. Developing and implementing procedures and systems to improve preparedness and response efforts.
- f. Training and professional development for staff pertaining to sanitation and minimizing the spread of infectious diseases.
- g. Purchasing sanitation and cleaning supplies for LEA or charter school facilities.
- h. Planning for and coordinating long term closures, including for how to provide meals to eligible students, provide technology for online learning to all students, provide guidance for carrying requirements under IDEA, and ensuring that other services can continue consistent with applicable Federal, State, and local requirements.
- i. Purchasing educational technology (including hardware, software and connectivity) for students to aid in regular and substantive interaction between students and their classroom instructors (including low-income and disabled students), which may include assistive technology or adaptive equipment.
- j. Providing mental health services and supports.
- k. Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months, and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- l. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—
  - i. Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
  - ii. Implementing evidence-based activities to meet the comprehensive needs of students.
  - iii. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
  - iv. Tracking student attendance and improving student engagement in distance education.
- m. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- n. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering,

purification and other air cleaning, fans, control systems, and window and door repair and replacement.

- o. Other activities deemed necessary to maintain the operation and of and continuity of services in public school unit, and continuing to employ existing staff of the public school unit.
- 4) No adjustments shall be made for average daily membership in subsequent school years.
- 5) Any public school unit without an approved application by February 28, 2022 will forfeit its allotment under this PRC. Any unallotted funds as of March 10, 2022 will be reallocated through ESSER III (PRC 181) to public school units with approved applications.