

# Report Overview to the Joint Legislative Education Oversight Committee (JLEOC): Extension Learning Recovery and Enrichment Programs



# **SL2021-7 (HB82): School Extension**

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SL2021-7 required each LEA to develop a school extension learning recovery and enrichment program.

LEAs were required to develop programs so that eligible students would have access to either 150 hours or 30 days of instructional programming for grades K-12.

Report due January 15, 2022.

# Reporting Requirements

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Participating LEAs were required to report the following to NCDPI by October 30, 2021:

- (1) Results of competency-based assessment given to students in grades K-8 at the beginning of the program.
- (2) Results of competency-based assessment given to students in grades K-8 at the conclusion of the program.
- (3) The number of students who progressed to the next grade level after participating in the program.
- (4) The number of students who were retained in the same grade level after participating in the program.

# Reporting Requirements

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Participating LEAs were required to report the following to NCDPI by October 30, 2021:

- (5) The number of students who received credit recovery in high school.
- (6) Completion of the end-of program Qualtrics survey.
- (7) List of site locations.
- (8) Enrollment Data.

# Key Findings: Participant Demographics

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**247,912 students** enrolled and 213,467 were identified as “at risk” (86%) by their PSU.

Student Group	School Extension	State 2020-21
Male	53.99%	51.26%
Female	46.01%	48.74%
Black	37.13%	24.82%
Hispanic	25.35%	19.78%
White	28.23%	45.49%
Economically disadvantaged	55.81%	39.19%
Students with disabilities	18.46%	12.44%
English learners	14.59%	8.46%

# Key Findings: Enrollment Challenges

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## STUDENTS

- short window for communication
- vacations/camps/sports/driver's education
- COVID-19 safety concerns
- students needed a break
- summer jobs
- lack of student interest
- families did not see the value
- program length

# Key Findings: Recruitment Challenges

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## STAFF

- Teachers - *"Very few were available to teach the entire program. We had situations in which we had split shift programming because teachers did not want to commit to a full summer program."*
- Food and Transportation Services - *"Teaching assistants had to cut classroom time short to drive buses, and our custodians drove too."*

# Key Findings: Program Implementation

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## ACADEMIC ACTIVITIES

Type of Activities Offered	% LEAs
Remediation / Learning Recovery	100.00
Acceleration	46.96
AIG / AP	17.39
Summer Bridge program (rising K)	19.13
Summer Bridge program (rising 6th)	22.61
Summer Bridge program (rising 9th)	33.04
Pre-K Summer School	25.22



## ENRICHMENT ACTIVITES



# Key Findings: Promotion & Retention

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<b>Grade Level</b>	<b>Summer Extension Promotion %</b>	<b>2020-2021 State Promotion Rate</b>	<b>Summer Extension Retention %</b>	<b>2020-2021 State Retention Rate</b>
All Grades	92.7	95.7	7.3	4.3
Grades K-5	96.0	98.1	4.0	1.9
Grades 6-8	97.9	99.1	2.1	0.9
Grades 9-12	79.3	89.7	20.7	10.3

Note. LEAs reported that 86.11% of the students enrolled in the summer extension programs were designated as at risk.

# Key Findings: Credit Recovery

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**Students recovered 12,369 credits** during the summer extension program. Mathematics, English/Language Arts, Science, and Social Studies courses were the course most often taken by students seeking credit recovery.

Grade	Credit Recovery Courses		
	# Courses Attempted	# Courses Successfully Completed	% Successfully Completed
Grade 9	1,199	1,044	87.07%
Grade 10	4,091	3,787	92.57%
Grade 11	3,556	3,375	94.91%
Grade 12	4,280	4,163	97.27%

# Key Findings: Pre-Post Assessments

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Change Pre/Post	Students Across Grades K-8
Gain in Lexile Score (Reading)	58.03%
Gain in Quantile Score (Math)	58.16%

84 LEAs used i-Ready. For those PSUs not using i-Ready NCDPI required the corresponding Lexile and Quantile score for each score attained on the pre and post reading and mathematics assessments in grades K-8.

# Key Findings: Challenges

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## TIME

*“The 150-hour requirement needs to be reduced. We can capture a great summer program in 3 weeks and have good student participation as well as the ability to hire high-quality staff.”*

## PROGRAMMING

*“We could have engaged more community partners to increase the enrichment opportunities for students. We also could have incorporated field trips and other off-site learning experiences.”*

# Key Findings: Successes

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*"770 high school credits were recovered or earned; 55 high school students graduated; 23 1st/2nd grade students became proficient; 34 3rd grade students met a pathway; 93,224 meals served."*

*"After being in Summer Learning 2021, 99% of staff reported that their students are better prepared to start the next grade in the fall."*



# Summer Learning Program 2021

State Board of Education Presentation  
January 5, 2022

Dr. Otis Smallwood, Superintendent  
Mrs. Linda Bulluck, Chief Academic Officer





# Bertie County Public Schools

Strategic Priorities

2020 - 2024

## Vision

Provide all students access and opportunities to reach their full potential in a global and complex society.

## Mission

Bertie County Public Schools will provide safe, high-quality, engaging, student-centered learning opportunities that will prepare all students to graduate & become productive citizens.

## Core Values

### Support the Whole Child

Every student deserves to have his or her academic, social and emotional needs met every day because every child in Bertie Public County Schools has immeasurable potential.

### Accountability

ALL BCPS stakeholders will have a focused intent on using data, best practices and science—not tradition—to ensure that every student reaches his or her highest level of growth and achievement.

### Enrichment Mindset

Every student in Bertie County Schools will be challenged beyond his or her comfort zone because, only there, will they be able to grow to reach their full potential.

### Relationship Building

Every student will have an advocate through strengthened community partnerships, who will foster responsibility for lifelong learning.

### Keep the Main Thing, the Main Thing!

*(Students)*

## Strategic Priorities

### Intentional Focus on Teaching and Learning

Increase class offerings with academic supports

Increase access, readiness, and attainment to post secondary opportunities

Provide multiple assessment opportunities to be successful

Integrate Writing/ Authentic Communication in the K-12 curriculum

### Recruit and Retain Highly Effective Teachers

Offer and sustain supplements to certified and classified employees

Implement a comprehensive Beginning Teacher program

Provide access to high quality and differentiated professional development

Ensure all staff have a voice in the decision making process

Develop career pathways that support personnel to enhance and build skills necessary for professional growth and leadership

### Eliminate Opportunity Gaps

Decrease the number of exclusionary discipline practices by subgroup

Decrease dropout rate by subgroup

Increase the cohort graduation rate by subgroup

Implement MTSS

Provide access to social, academic, and non-academic experiences beyond the classroom to promote Career/College Readiness

### Build Community Relationships

Expand partnerships with IHE to provide research that supports best practices of teaching and learning

Increase partnerships with community volunteers - businesses, faith-based, and civic groups

Communicate frequently with parents and the community through multiple outlets

Increase partnerships with local, state and federal government stakeholders

## Actions



## Alignment of Bertie County Schools Strategic Priorities



# Strategic Planning for Summer

*Our main priorities during the  
summer experience were to:*

**Provide an intentional focus  
on teaching and learning**

**Eliminate opportunity gaps**

**Build community  
relationships**

BCS  
Summer Learning Camp 2021  
*Get Lit with Learning*

**Community Partnerships:**  
Cashie River Center  
NC Cooperative Extension Agency (NCSU)  
The Arts Council  
Bertie County Local Library



SEL Components



**Bertie Middle & Bertie High Schools**  
Grades K-12  
June 7 - July 19, 2021; 8:00 - 2:45

K-5	6-7	8-12
Literacy, Math, Science, & P.E.	Literacy, Math, Science, & P.E.	Bridge Program (8), Credit Recovery, & EOC
SEL & Enrichment	SEL & Enrichment	SEL & Enrichment

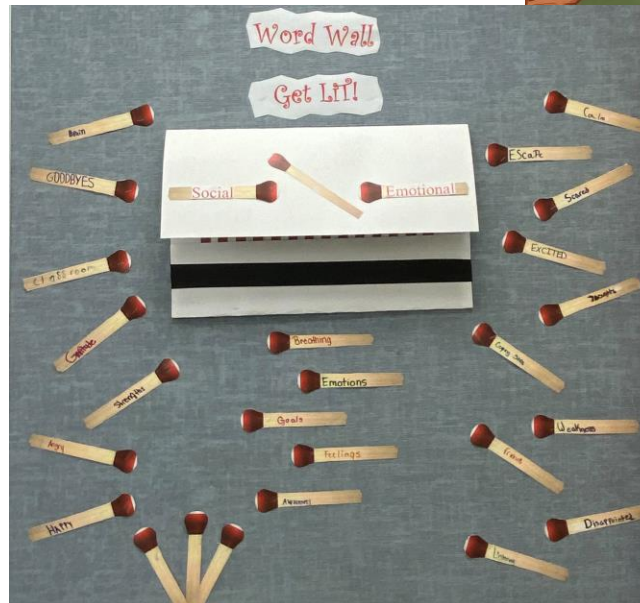
Contact Linda Bulluck, Exec. Director of C & I, 252-794-6058

# Let's Get Lit with Learning: PreK-7 Experience

Administrator	1
Teachers	27
Teacher Assistants	3
Students in Attendance	197

# The Camp Lit Classroom

- Welcoming Environment
- ELA Block- Camp Lit Daily Routine
- Math Block
- Science - STEM
- Small Group Rotations
- iReady for personalized learning
- Celebrations





# Engaging Camp Activities

Escape Room	Literature Games	Story Drawings	Number Sense Game (Shut the Box)
Jeopardy	Vocabulary Games	Writing	Multiplication Splat
Bingo	Scavenger Hunts	Read to Self Area	Field Trips



# Let's Get Lit with Learning: 8-12 Experience

Administrator	1
Teachers	14
Teacher Assistants	1
Students in Attendance	134

# ***Get Lit Summer Learning Program***

The focus of the high school's summer program was to provide students with the following opportunities:

- Transition from Middle to High School
- Learning Recovery
- Course Enhancement

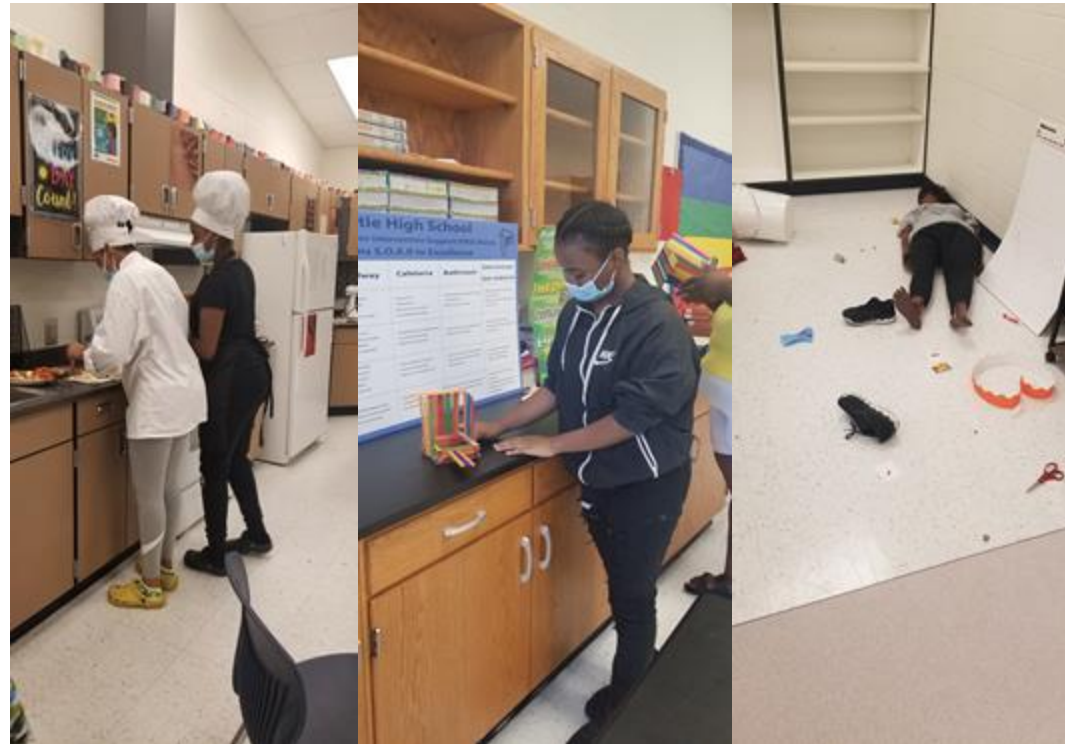


Students in Attendance	<b>134</b>
Credits Earned	<b>236</b>
Credits Recovered	<b>67</b>

# Learning Opportunities

## Course/Opportunity Offerings:

- Summer Bridge for 8th graders
- Core Classes
- SEL
- Apex Learning
- Electives: Health and P.E., Vital Signs, Top Chef, Introduction to Agriculture
- EC Support
- Field Trips





# **Bertie County Partners**

# Community Partnerships

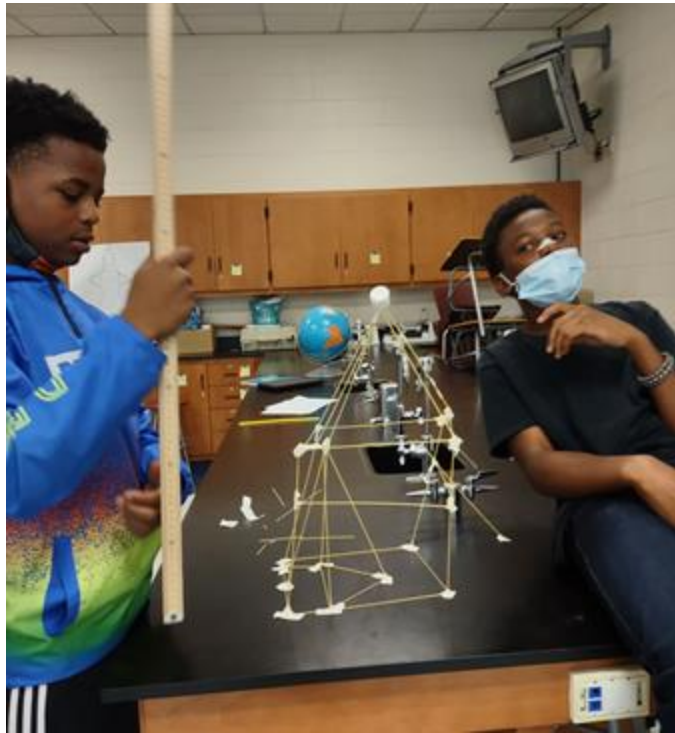
<p>Elizabeth City State University</p> 	<p>A &amp; T University</p> 	<p>NC State University</p> 	<p>East Carolina University - Dental Clinic</p> 	<p>Martin Community College</p> 
<p>Bertie Cooperative Extension</p> 	<p>NC Parks System</p> 	<p>NC Museum of Art</p> 	<p>Bertie County Arts Council</p> 	<p>Bertie County YMCA</p> 
<p>Bertie County Library</p> 	<p>NC Estuarium - Washington</p> 	<p>Albemarle Regional Library</p> 	<p>Cashie River Center</p> 	<p>Bertie County</p> 

# Working together to GROW!

- ✓ Presentations
- ✓ Hands-On Activities
- ✓ Resources
- ✓ Health Services



# Summer Learning Successes and Challenges



# Successes and Challenges

## Successes

- 236 credits earned
- 67 credits recovered
- Growth on iReady post tests
- Teacher enthusiasm
- Community partnerships
- 10 SUMMER GRADUATES

## Challenges

- Difficulty reaching all students who needed to attend
- Unable to reach desired proficiency due to students being so far behind
- Initial teacher recruitment





***Summer Success !!!!***  
**10 High School Graduates**



# Contact Information

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**Mrs. Linda Bulluck, Chief Academic Officer**

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252.794.6058





A first-person perspective of a person's feet wearing dark brown brogue shoes, standing on a dark asphalt surface. Several white directional arrows are painted on the ground, pointing in various directions. The image is partially obscured by a dark grey curved shape on the right side, which contains the text 'Next Steps'.

# Next Steps