

**Principal Licensure Subcommittee  
Meeting: January 31, 2022**

Based on stakeholder recommendations, it may be useful to organize the feedback according to each of the four primary areas of feedback:

- (a) Licensure exam requirement
- (b) Yearlong internship
- (c) Teaching experience
- (d) MSA requirement

Below is a table for each of these primary areas of feedback.

<b>LICENSURE EXAM</b>		
<b>Teacher Recruitment &amp; Retention Task Force Recommendation</b>	<b>Principal Advisory Group Recommendation</b>	<b>NCACTE Recommendation</b>
-Does not support licensure exam -Supports performance-based assessment system	-Does not support licensure exam -Supports portfolio-based assessment system	-Does not support licensure exam
PEPSC Draft Recommendation: <ul style="list-style-type: none"> <li>• Discontinue licensure exam requirement</li> <li>• In lieu of exam requirement, have performance-based assessment in a school setting</li> <li>• Performance-based assessment included as a piece of the portfolio</li> </ul>		

<b>MASTERS OF SCHOOL ADMINISTRATION (MSA)</b>		
<b>Teacher Recruitment &amp; Retention Task Force Recommendation</b>	<b>Principal Advisory Group Recommendation</b>	<b>NCACTE Recommendation</b>
-Unanimously agree on MSA  -There was not input on an alternative path of an add-on licensure in combination with a Masters in an area other than an MSA.	-Masters required, but not exclusively MSA.  -Supports add-on licensure program with a Masters in another area	-Masters required, but not exclusively MSA.  -Supports add-on licensure program with a Masters in another area
PEPSC Draft Recommendation: <ul style="list-style-type: none"> <li>• Require a Master’s in School Administration degree or Masters degree in another field</li> <li>• Require an add-on licensure program if holding a Masters in another field</li> </ul>		

<b>YEARLONG INTERNSHIP</b>		
<b>Teacher Recruitment &amp; Retention Task Force Recommendation</b>	<b>Principal Advisory Group Recommendation</b>	<b>NCACTE Recommendation</b>
<p>-Supported the yearlong internship.</p> <p>Part-Time: have option to hold professional licensure for 1 year as an Assistant Principal</p> <p>Full-Time: should be paid, post coursework</p>	<p>-Supported the yearlong internship. Other areas noted:</p> <p>(a)keep 10-month internship but add flexibility of when it occurs across the school year</p> <p>(b) suggested 1,000 hours for all (FT and PT)</p> <p>(c) should be paid at FT salary</p>	<p>-Supported the yearlong internship.</p> <p>-minimum of either (a) 2 semesters, or (b) 300-500 hours.</p>
<p>PEPSC Draft Recommendation:</p> <ul style="list-style-type: none"> <li>• Require yearlong internship: <ul style="list-style-type: none"> <li>○ Range of time (no less than 300-500 hours up to 1,000 hours)</li> <li>○ Duration and components appropriate to the desired performance outcomes for the yearlong internship</li> </ul> </li> </ul>		

<b>TEACHING EXPERIENCE</b>		
<b>Teacher Recruitment &amp; Retention Task Force Recommendation</b>	<b>Principal Advisory Group Recommendation</b>	<b>NCACTE Recommendation</b>
<p>-4 years of teaching experience</p>	<p>-3 years of teaching experience</p> <p>-any certified personnel holding a Continuing Professional License (CPL) should be eligible to hold a principal license</p>	<p>-Include teachers and support service personnel (counselors, social workers, etc.)</p>
<p>PEPSC Draft Recommendation:</p> <ul style="list-style-type: none"> <li>• Four years of experience within licensure area for certified personnel in school setting</li> <li>• Includes teachers and support service personnel, such as counselors, social workers</li> </ul>		