Community Affairs Update

Julie Pittman, Special Advisor: Educator Engagement, Office of the State Superintendent Dr. Angie Mullennix, Director of Innovative Practices and Programs, Office of Learning Recovery and Acceleration and Office of Innovation

Government and Community Affairs Committee - Goals

- Strengthen statewide support for district Student Mental Health, Social-Emotional Learning, and Whole Child, Whole School, Whole Community initiatives and programs.
- Coordinate and consolidate partnerships with PSU's and statewide organizations whose primary focus is on developing and implementing teacher recruitment and retention strategies, particularly with educators of color.
- Focus on recruitment partnerships including Community Colleges and EPP IHE's through increased communication and collaboration on specific teacher recruitment and licensure initiatives.

Promising Practices - Teacher Housing Initiatives

Promising Practices Clearinghouse

Buncombe County Schools & Asheville City Schools

Williams-Baldwin Teacher Campus

Bertie County Schools *Teacher Housing Apartments*

Duke Teach House & Durham Public Schools

Teacher Housing & Wrap-Around Supports





Promising Practices Grow Your Own - Teacher Pipeline

Promising Practices Clearinghouse

Edgecombe County Public Schools, Edgecombe Early College High School Scholar Teachers Program



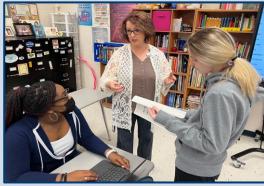


Winston-Salem/Forsyth County Schools, East Forsyth High School

Teacher Cadet (TC) Program

TEACH





Beginning Teacher of the Year

Goals:

Honor beginning teachers

Retain excellent teachers in both the profession and in NC public schools

Encourage all NC school districts and charters to celebrate 1st year teachers as a method of retention

Build relationships with districts and schools in NC



Leanne Rose (2020), Xavier Adams (2022), Emilee Higdon (2021)

Teacher Leadership Summit Focus: Teacher Recruitment & Retention

- 1 Professional Development Opportunities
- 2 Teacher Observations & Evaluations
- 3 Compensation Questions
- 4 Teacher Leadership
- 5 Student Growth Models
- 6 Diversity and Inclusion
- 7 Equality in Evaluation
- 8 Career Status Questions



Teacher Leadership Summit Focus: Teacher Voice

- 1. Beginning Teacher Support
- 2. Adult Supports
- 3. Professional Leadership Opportunities
- 4. Access to Academic Opportunities
- 5. Community Engagement
- 6. Build better communication between Education & Stakeholders
- 7. Teacher Pipeline Support
- 8. More Support Staff
- 9. Compensation Equality and Opportunity for Advancement
- 10. Drive the Narrative: profession, schools, collaboration







Julie Pittman - Special Advisor: Educator Engagement
Office of the State Superintendent
julie.pittman@dpi.nc.gov

Dr. Angie Mullennix - Director of Innovative Practices and Programs
Office of Learning Recovery and Acceleration and Office of Innovation
angie.mullennix@dpi.nc.gov