

## 2021–22 Cohort Graduation Rate

### *Background Information*

The rules for calculating the cohort graduation rate meet the requirements of the federal Every Student Succeeds Act (ESSA). The cohort graduation rate is defined as the percentage of students in the adjusted cohort who graduate within four years with a regular high school diploma. To generate the 2021–22 cohort, first-time grade-nine students were identified in 2018–19. The cohort was then adjusted by adding any students who transferred into the cohort after grade nine and subtracting any students who transferred to a diploma granting institution, emigrated to another country, transferred to a prison or juvenile facility, or are deceased.

The disaggregated cohort graduation rates by school and by district are available online on the North Carolina Department of Public Instruction website. Also, available on the website are supplementary documents that explain the calculations used for the four-year and five-year cohort graduation rates and a longitudinal cohort graduation rate spreadsheet for the 2006–07 to 2021–22 school years.

Table 1. 2021–22 Four-year cohort graduation rate results by student group (2018–19 entering grade-nine students)

### *State of North Carolina*

<b>Subgroup</b>	<b>Denominator</b>	<b>Numerator</b>	<b>Percent</b>
All Students	113,517	97,893	86.2
Male	58,249	48,485	83.2
Female	55,268	49,408	89.4
American Indian	1,200	1,024	85.3
Asian	3,738	*	>95
Black	27,304	22,740	83.3
Hispanic	20,949	16,777	80.1
Two or More Races	5,167	4,305	83.3
White	55,027	49,368	89.7
Economically Disadvantaged	32,538	25,798	79.3
Not Economically Disadvantaged	80,979	72,095	89.0
English Learner	7,204	4,814	66.8
Not English Learner	106,313	93,079	87.6
Students with Disabilities	14,456	10,243	70.9
Not Student with Disabilities	99,061	87,650	88.5
Academically Gifted	18,017	*	>95

\* Data not displayed in accordance with data privacy rules

Table 2. 2020–21 Four-year cohort graduation rate results by student group (2017–18 entering grade-nine students)

*State of North Carolina*

<b>Subgroup</b>	<b>Denominator</b>	<b>Numerator</b>	<b>Percent</b>
All Students	120,428	104,811	87.0
Male	61,755	51,844	84.0
Female	58,673	52,967	90.3
American Indian	1,361	1,135	83.4
Asian	3,829	*	>95
Black	29,641	24,849	83.8
Hispanic	20,920	17,088	81.7
Two or More Races	5,249	4,462	85.0
White	59,292	53,522	90.3
Economically Disadvantaged	36,042	28,866	80.1
Not Economically Disadvantaged	84,386	75,945	90.0
English Learner	6,775	4,668	68.9
Not English Learner	113,653	100,143	88.1
Students with Disabilities	15,050	10,726	71.3
Not Student with Disabilities	105,378	94,085	89.3
Academically Gifted	19,395	*	>95

\* Data not displayed in accordance with data privacy rules

Table 3. 2021–22 Five-year cohort graduation rate results by student group (2017–18 entering grade-nine students)

*State of North Carolina*

<b>Subgroup</b>	<b>Denominator</b>	<b>Numerator</b>	<b>Percent</b>
All Students	120,428	106,539	88.5
Male	61,755	52,963	85.8
Female	58,673	53,576	91.3
American Indian	1,361	1,147	84.3
Asian	3,829	*	>95
Black	29,641	25,424	85.8
Hispanic	20,920	17,549	83.9
Two or More Races	5,249	4,543	86.5
White	59,292	54,090	91.2
Economically Disadvantaged	36,042	29,696	82.4
Not Economically Disadvantaged	84,386	76,843	91.1
English Learner	6,775	4,925	72.7
Not English Learner	113,653	101,614	89.4
Students with Disabilities	15,050	11,206	74.5
Not Students with Disabilities	105,378	95,333	90.5
Academically Gifted	19,395	*	>95

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Student group information is based on data collected when a student was last enrolled in a North Carolina school during the cohort.

The 2021–22 data is as of August 31, 2022.