

# Final Report on Virtual Charter School Enrollment

## SL 2020-97 (HB 1105)

*Ms. Ashley Baquero  
NCDPI Office of Charter Schools*





# **PUBLIC SCHOOLS OF NORTH CAROLINA**

State Board of Education | Department of Public Instruction

# Background

- Session Law 2020-97 (HB 1105)
  - The two virtual charter schools participating in the Virtual Charter Schools Pilot Program were given allowances to increase enrollment. This allowance was specific to the 2020-2021 school year and contained a reporting requirement.
- The original 2020 enrollment allowance was rewritten as part of Session Law 2021-3 (HB 196).

# Background

- **Granted enrollment expansion for the 2020-2021 school year and 2021-2022 school year only as follows:**
  - (i) North Carolina Cyber Academy shall be permitted to increase its enrollment by **1,000 students** and
  - (ii) North Carolina Virtual Academy shall be permitted to increase its enrollment by **2,800 students.**

# Background

- The pandemic-related enrollment expansions were not extended past the 2021-2022 school year. On August 4, 2022, at its regular meeting, the SBE adopted a motion regarding further enrollment expansions.
- **North Carolina Cyber Academy was permitted up to 2,705 students and North Carolina Virtual Academy was permitted up to 3,425 students.** The motion included the condition that no new students may be enrolled during the 2022-2023 school year to replace withdrawals, unless and until the enrollment at either school drops to the statutory cap of 2,592.

# Reporting Requirements

- *SECTION 3.2.(b) The virtual charter schools shall provide an interim report by March 15, 2021, and March 15, 2022, and a **final report by November 15, 2022**, to the Joint Legislative Education Oversight Committee, on the impact of the increase in student enrollment permitted by subsection (a) of this section, including data on where students had been previously enrolled by local school administrative unit, charter school, or nonpublic school, the grade level of students, the withdrawal rate of students after enrollment, and any student performance and accountability data."*

# Grade Levels – Expansion Students

- NC Cyber Academy

Elementary School	# of Students	Middle School	# of Students	High School	# of Students
Kindergarten	46	6th	84	9th	120
1st	48	7th	80	10th	139
2nd	52	8th	83	11th	92
3rd	66	<b>Total MS</b>	<b>247</b>	12th	66
4th	59			<b>Total HS</b>	<b>417</b>
5th	72				
<b>Total ES</b>	<b>343</b>			<b>TOTAL</b>	<b>1007</b>

# Grade Levels – Expansion Students

- NC Virtual Academy

Elementary School	# of Students	Middle School	# of Students	High School	# of Students
Kindergarten	131	6th	82	9th	26
1st	73	7th	38	10th	45
2nd	65	8th	46	11th	22
3rd	54	<b>Total MS</b>	<b>166</b>	12th	0
4th	56			<b>Total HS</b>	<b>93</b>
5th	55				
<b>Total ES</b>	<b>434</b>			<b>Total</b>	<b>693</b>



# Previous School – Expansion Students

- NC Cyber Academy

- Public Charter – 9%
- Home School – 5%
- Private School – 3%
- District Public – 69%
- Virtual School – 4%
- Not in School/No Data – 10%

- NC Virtual Academy

- Public Charter – less than 1%
- Home School – 6%
- Private School – 4%
- District Public – 73%
- Virtual School – less than 1%
- Not in Schools/Other – 16%

# Ethnicity – Expansion Students

- NC Cyber Academy

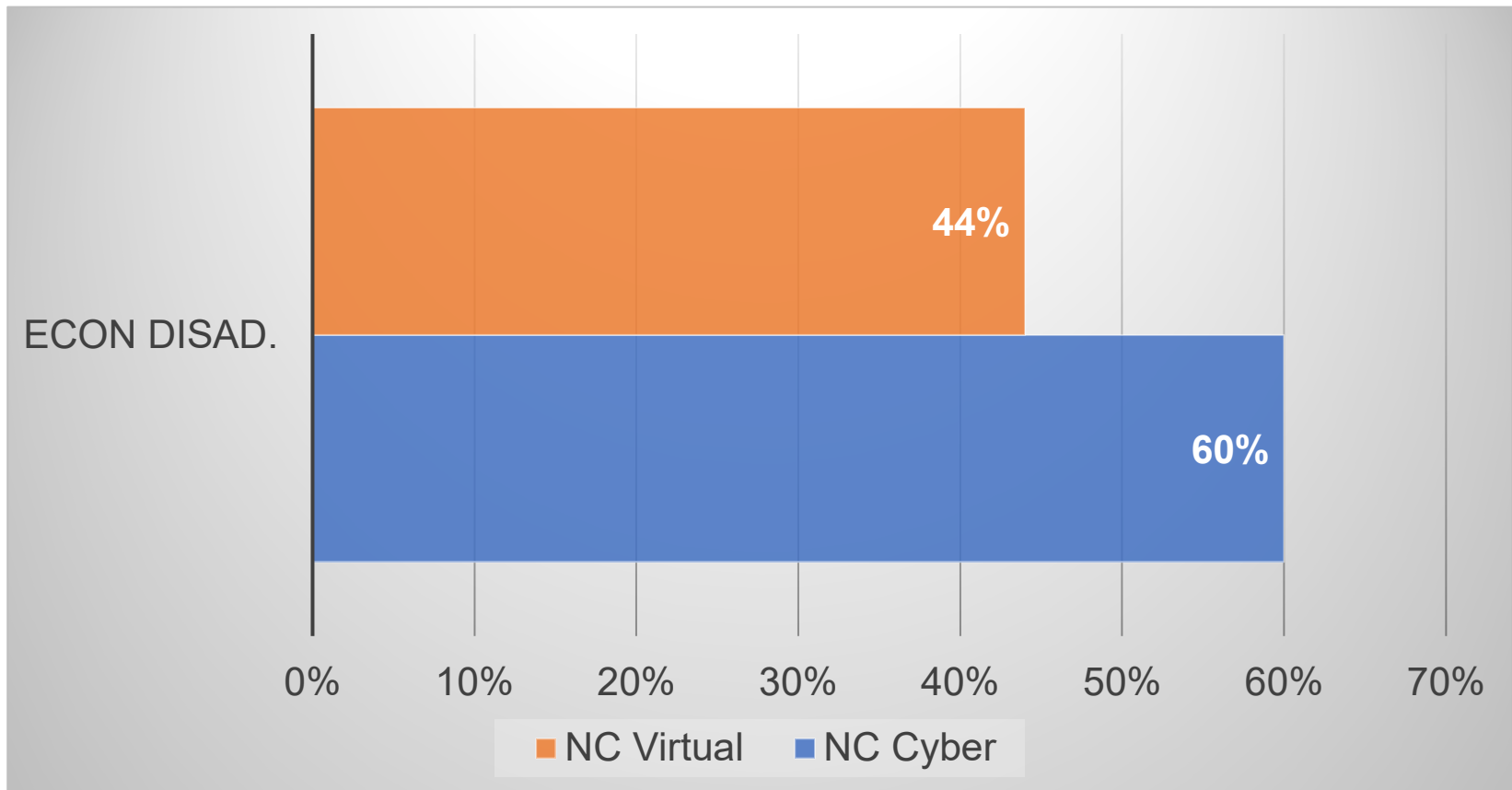
Ethnicity	Percentage of new enrollments
American Indian or Alaska Native	1%
Asian	5%
Black	35%
Hispanic	15%
Two or more Races	8%
Native Hawaiian or Pacific Islander	0%
White	36%

# Ethnicity – Expansion Students

- NC Virtual Academy

Ethnicity	Percentage of new enrollments
American Indian or Alaska Native	1%
Asian	4%
Black	37%
Hispanic	8%
Multi-racial	10%
Native Hawaiian or Pacific Islander	Less than 1%
White	39%

# Economic Disadvantage – Expansion Students



# Academics – NC Cyber Academy

Partic.	3 <sup>rd</sup>		4 <sup>th</sup>		5 <sup>th</sup>			6 <sup>th</sup>	
86%	Reading	Math	Reading	Math	Reading	Math	Science	Reading	Math
	44%	29%	41%	32%	40%	20%	42%	37%	23%
	7 <sup>th</sup>		8 <sup>th</sup>						
	Reading	Math	Reading	Math	Science				
	40%	20%	53%	10%	62%				

# Academics – NC Cyber Academy

<b>High School</b>					
<b>Math 1</b>	<b>English 2</b>	<b>Biology</b>	<b>Math 3</b>	<b>ACT</b>	<b>Graduation Rate</b>
20%	46%	21%	43%	33%	83%

# Academics – NC Virtual Academy

<b>Partic.</b>	<b>3<sup>rd</sup></b>		<b>4<sup>th</sup></b>		<b>5<sup>th</sup></b>			<b>6<sup>th</sup></b>	
<b>96%</b>	<b>Reading</b>	<b>Math</b>	<b>Reading</b>	<b>Math</b>	<b>Reading</b>	<b>Math</b>	<b>Science</b>	<b>Reading</b>	<b>Math</b>
	47%	43%	50%	31%	53%	37%	78%	44%	32%
	<b>7<sup>th</sup></b>		<b>8<sup>th</sup></b>						
	<b>Reading</b>	<b>Math</b>	<b>Reading</b>	<b>Math</b>	<b>Science</b>				
	62%	29%	49%	29%	64%				

# Academics – NC Virtual Academy

<b>High School</b>					
<b>Math 1</b>	<b>English 2</b>	<b>Biology</b>	<b>Math 3</b>	<b>ACT</b>	<b>Graduation Rate</b>
37%	60%	54%	52%	50%	Not Applicable



# Withdrawals

- Of the 1,007 expansion students, 131 withdrew after enrollment at NCCA (13%).
- Of the 693 expansion students, 187 withdrew after enrollment at NCVA (26.9%).