



OFFICE OF THE STATE SUPERINTENDENT
North Carolina Department of Public Instruction

Superintendent Catherine Truitt State Board of Education Report

October 6, 2022

New Director: Office of Charter Schools



- Ashley Baquero
- Served within OCS for 4 years and served as interim
- Prior to DPI: Middle School ELA Teacher, Team Leader, and Project Manager



School Performance Grade Redesign



School Performance Grade Redesign: the Why

What:

- The agency is beginning a process to overhaul school performance grades and is seeking public input
- This process examines how the school performance model could be changed to include multiple indicators, for a more complete picture of school quality

Why:

- The state's A-F performance grades were developed so communities could better understand the quality of North Carolina's public schools
- The current model does not accurately reflect all aspects of school quality because it puts too much weight on student achievement as determined by high-stakes testing



Testing and Accountability Goals

This goal has always been an important component of Operation Polaris



SMART Goals

- Build a statewide portrait of a graduate to be used by districts and schools to frame local efforts and define student success. Fully deploy in the 2022-23 academic year.
- Outline a multi-measure model of student success including recommended growth and achievement weights, and in compliance with federal guidelines, no later than June 30, 2022.
- Develop a competency-based model and implementation methodology aligned to the established content standards, to be deployed in the academic year 2023/24.
- Present a revised School Report Card template by December 2022. Pilot in the academic year 2022/23 and fully deploy in 2023-24.
- Use North Carolina Personalized Assessment Tool (NCPAT) data to refine and operationalize the multi-measure model of student success, components of the revised School Report Card, and in the development of the competency-based assessment model.



The Process (thus far)

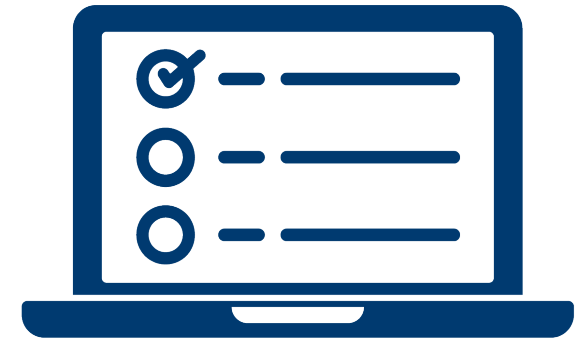


- NCDPI's Office of Innovation is leading the work
- Three-phase approach
 - research
 - design
 - implementation
- A multi-sector advisory group convened: September 12, to kick-off the work
- Facilitated by the National Center for the Improvement of Educational Assessment

Stakeholder involvement:

- Public school superintendents, public charter school leaders, the 2022 North Carolina Principal and Teacher of the Year, district accountability leaders, UNC and NC Community College representatives, the North Carolina Independent Colleges and Universities, legislators, and representatives from Best NC, myFutureNC, the NC Chamber of Commerce, the Department of Commerce and the Governor's Office
- The Superintendent's Advisory Group will expand as stakeholders are identified

Launching: A Public Survey



- Survey designed in partnership with Education NC (EdNC) was launched in late September
- Survey provides critical stakeholder feedback from parents, educators, students, and community members about the state's current school grading approach and how school quality might be better measured
- This survey is the first step and an important way we will hear from the public.

The Survey:

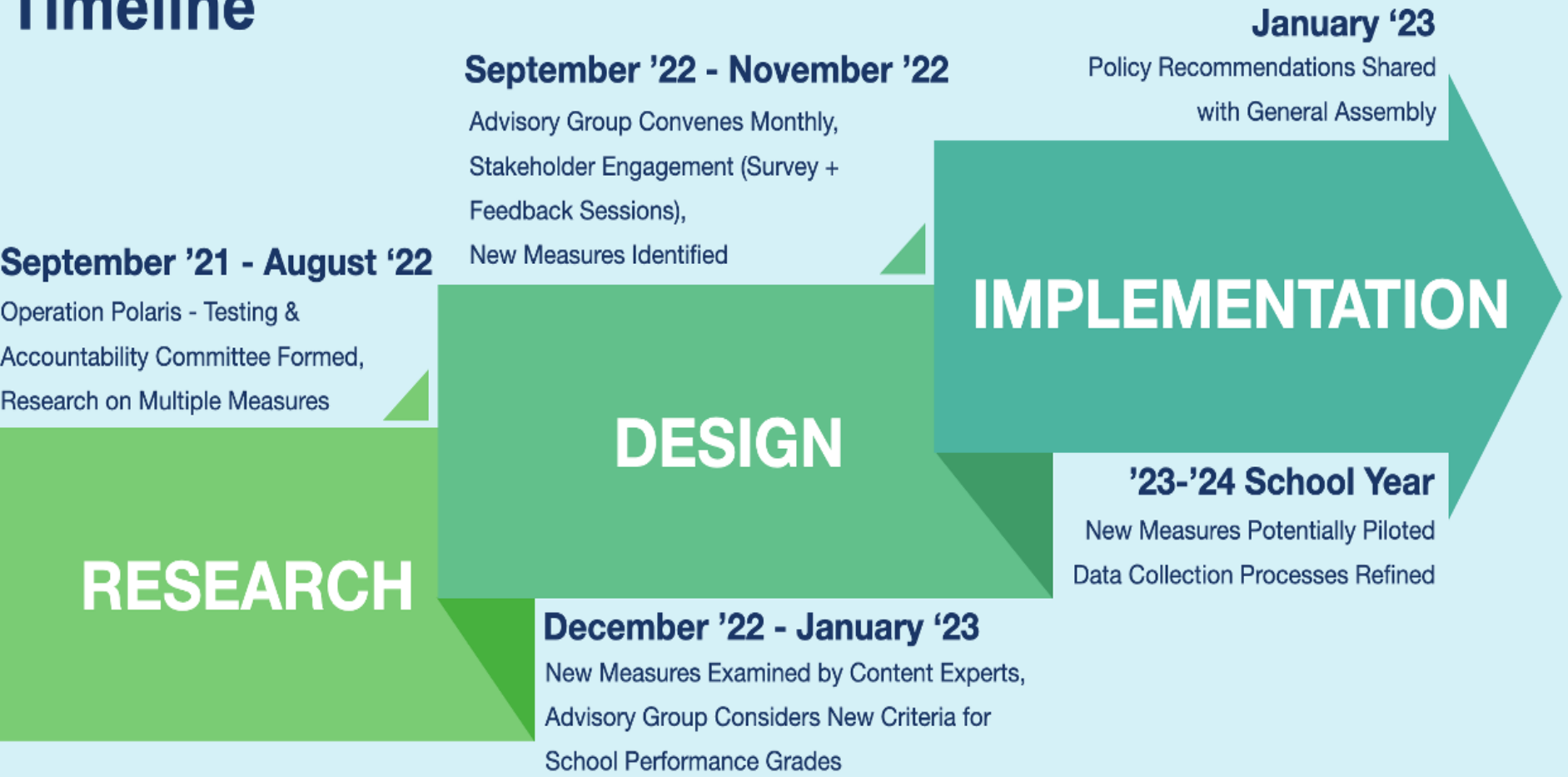
We encourage everyone to take it!

Open 9/22/22 through 10/10/22

<https://www.ednc.org/school-performance-grade-survey/>



School Performance Grade Redesign Timeline



Learn More about the work [here](#).



Needs Based School Construction Grants



2022-23 Needs Based Grant Recipients

- 9 NC school districts across the state
- Approximately \$300 million in new state lottery-funded grant awards for school construction, renovation projects and other capital improvements.
- In all, the Department of Public Instruction received 164 grant applications from 72 districts across the state totaling more than \$2.4 billion.



New Projects:

- Among the projects:
 - Seven new or replacement school buildings, including three high schools,
 - two schools combining middle and high school grades,
 - an intermediate school for upper elementary and middle school grades
 - and a Career and Technical Education Center.
- Some of these districts receiving the grants were hardest hit by natural disasters like flooding and an earthquake.
- Several of the new schools will replace at least two existing schools with combined facilities.

2022-23 Grant Recipients

- Alleghany County Schools – \$47 million – New 9-12 high school – Replaces the district's one existing high school
- Cherokee County Schools – \$50 million – New 9-12 high school – Replaces three existing high schools
- Gates County Schools – \$9.8 million – Gates County High School – additions and renovations
- Greene County Schools – \$50 million – New high school – replaces the district's one existing high school
- Weldon City Schools – \$50 million – New 6-12 school – replaces two existing schools
- Hyde County Schools – \$8.3 million – Mattamuskeet PK-12 school – additions and renovations
- Pamlico County Schools – \$50 million – New 6-12 school – replaces two existing schools
- Perquimans County Schools – \$36.9 million – New 3-8 intermediate school – replaces two existing schools
- Tyrrell County Schools – \$350,000 – New CTE (Career Technical Education) center – Serves the high school and early college



Recognition Ceremony

**Superintendent Dannie Williams of
Weldon City Schools**



**Superintendent Lisa Jackson of
Pamlico County Schools**



Recognition Ceremony



Greene County Schools



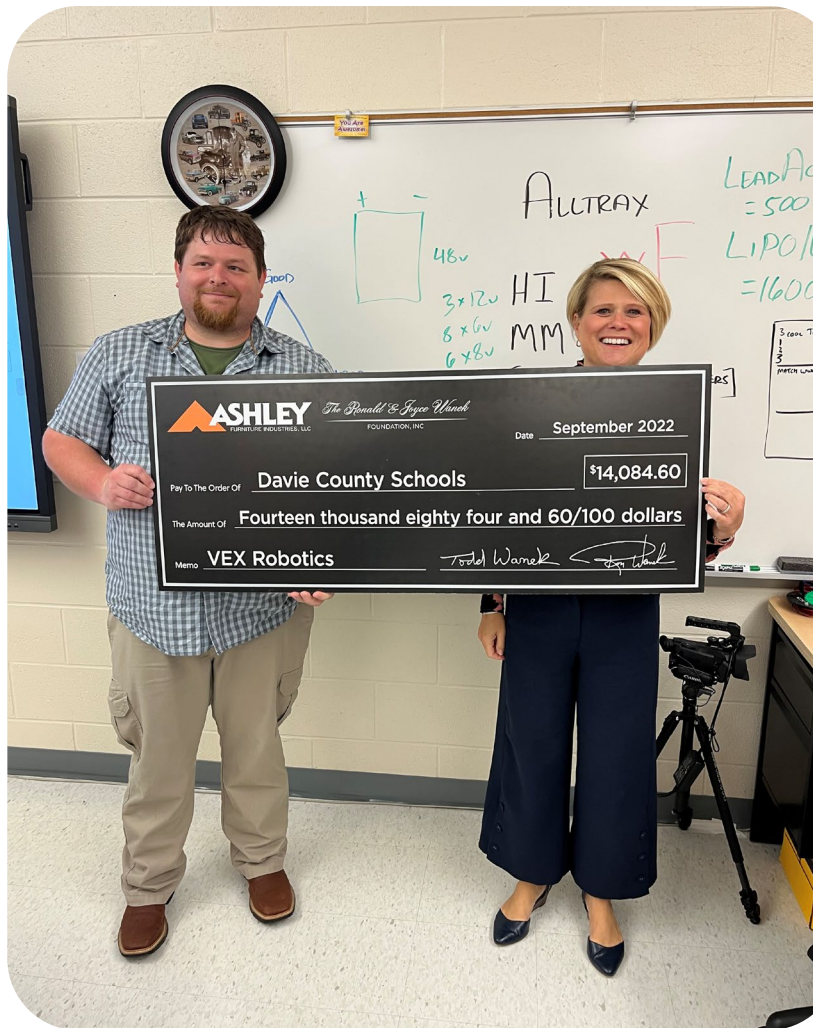
School Visit

-Davie County High School

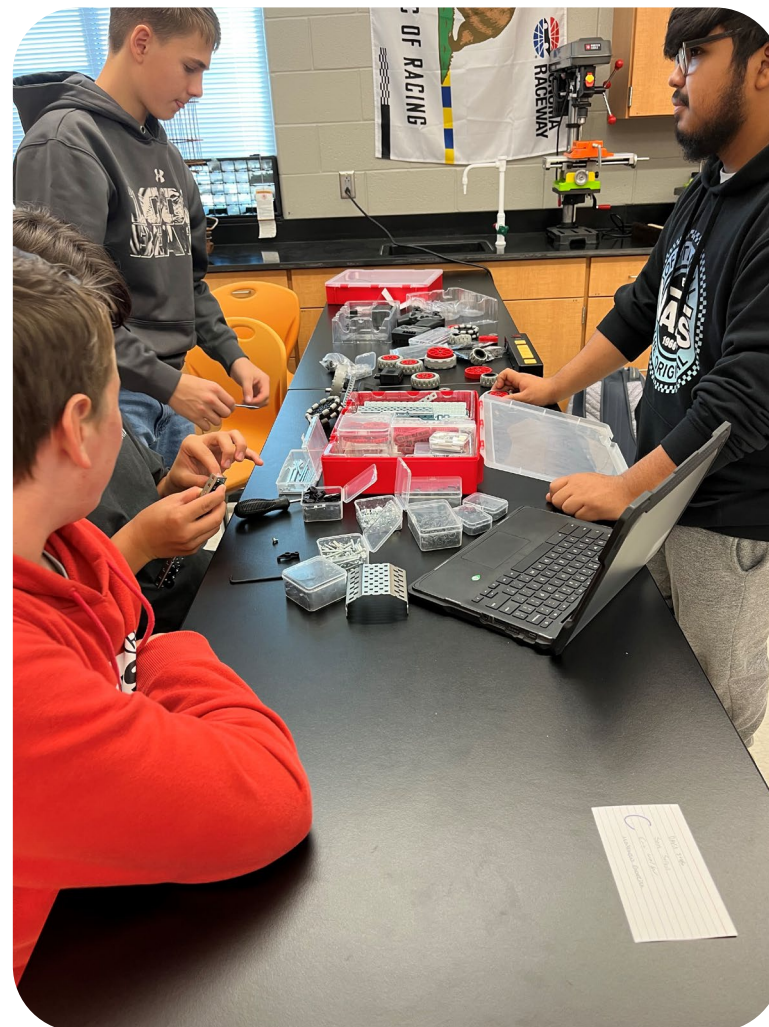


Workforce Focus

- DHS focuses on workforce preparation through
 - Hands-on, project-based learning to build and refine skills
 - Workforce credential opportunities
- CTE classes assist students in cultivating their interests and developing their skills spanning from masonry to welding.
- Notable: Through CTE, DHS offers teaching as a pathway!



Local manufacturing business partnership with Ashley Furniture



Robotics grant opportunities and project-based learning

**True workforce preparation
at DHS: masonry, carpentry,
agriculture, welding,
teaching as a profession,
health science**



Questions?

