

NORTH CAROLINA

PORTRAIT of a
GRADUATE



Presentation to NC State Board of Education

Phases II and III

November 30, 2022

Overview

- The North Carolina Portrait of a Graduate launched in October 2022, the culmination of a nine-month design process that included multiple sectors and 1,200 design team members across the state.
- Seven competencies were identified to ensure that students are prepared for success beyond high school. These competencies (also referenced as durable skills), when combined with academic rigor, will create a deeper, more engaged learning experience for North Carolina students.
- To ensure that students and PSUs can fully benefit from the Portrait, NCDPI is proposing two additional phases to (1) create rubrics and (2) performance assessments around all seven competencies tapping unallocated ESSER funding and preparing to amend the contract with Battelle for Kids.



North Carolina Competency Set



ADAPTABILITY



COLLABORATION



COMMUNICATION



CRITICAL
THINKING



EMPATHY



LEARNER'S
MINDSET



PERSONAL
RESPONSIBILITY

Goals of the Project

- Phase II and III to build resources and assessments – to support the 7 competencies identified by 1,200 design team members from throughout the State
- Reengage with education sector design team members and add NC districts to build rubrics by grade band
- Capitalize on momentum of NC Portrait and integrate durable skill into classroom learning

Phase II Create competency rubrics for elementary, middle, & high schools

Total cost: \$160,860 (January- October 2023)

The rubrics will be designed to support a mix of uses, including capacity building, instructional planning, student assessment, and informing teacher development. In most cases, these rubrics should be customized to suit specific educational uses.

- Form a project leadership team
- Rubric Development
- Communication and Presentation

Phase III Performance Assessment Development

- Total cost: \$95,700 (August 2023-June 2024)
- Activate a network for collective action in developing exemplar performance assessments that demonstrate how to accomplish the integration of rigorous academic content and portrait competencies using the rubrics to guide the work.
 1. Design a curriculum-anchored performance assessment in partnership with students
 2. Analysis and reflection- generate action items to improve the performance assessment design and implementation plan
 3. Implementation- field testing with a pilot group of students
 4. Reflect and refine- revise the rubrics/ tasks using feedback and reflection
 5. Create a Performance Assessment resource toolkit

Funding Request

- Total estimated cost for Phases II and III is \$256,560
- Request approval to use funds from DPI's ESSER III State Reserve to amend the contract with Battelle for Kids
 - Funds available from utilizing expiring ESSER I State Reserve funds for expenditures that were previously budgeted for ESSER III
 - ESSER III funds available through September 30, 2024, which allows for completion of project



Thank you!

Visit bit.ly/NCPPortrait for more information.

#NCPPortraitofaGraduate