

School Performance Grade Redesign

Dr. Michael Maher, Deputy State Superintendent
Dr. Andrew Smith, Assistant State Superintendent

*State Board of Education
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School Performance Grade Redesign Timeline



January '23

Policy Recommendations Shared
with General Assembly

September '22 - November '22

Advisory Group Convenes Monthly,
Stakeholder Engagement (Survey +
Feedback Sessions),
New Measures Identified

September '21 - August '22

Operation Polaris - Testing &
Accountability Committee Formed,
Research on Multiple Measures

IMPLEMENTATION

DESIGN

RESEARCH

'23-'24 School Year

New Measures Potentially Piloted
Data Collection Processes Refined

December '22 - January '23

New Measures Examined by Content Experts,
Advisory Group Considers New Criteria for
School Performance Grades

Statewide Stakeholder Engagement

- NC School Board Association
- Superintendent Quarterly Meeting
- Public Information Officers
- NCPAPA
- RESA Meetings – Superintendents
- Charter School Leadership
- Chief Academic Officers
- AIM Conference - Office Hours
- Testing and Growth Advisory
- AIG Regional Leadership
- Teacher Leadership Council
- Governors' Teacher Advisory Council



Process Update on Indicators

- Data from stakeholder discussions **reviewed for levels of agreeance.**
- Based upon discussions **some indicators were collapsed** provided more aligned metrics.
- Indicators with **little agreeance were removed** from the model or collapsed into other categories.
- Indicators with little to **no valid and reliable measurement were removed** from the model.

SPG | Potential Indicators

Academic Indicators

1. Extended High School Graduation Rate
2. Improving Student Group Performance
3. Postsecondary Outcomes – Employed, Enlisted, Enrolled
4. Postsecondary Preparation Inputs

School Quality Indicators

1. Extra/Intra-Curricular Activities
2. Durable Skills
3. Chronic Absenteeism
4. School Climate

Proficiency v. Growth

- Consistent feedback has supported changing the weights for proficiency and growth.
 - Emphasis on achievement had a significant impact on distribution of school performance grades, both prior to and during COVID.
- Examining implications of adjusting the current weights (80% proficiency - 20% growth).

NCDPI - Next Steps

- Explore accountability model options.
- Conduct in-depth studies of selected indicators:
 - Implications of implementation
 - Weighting of indicators
 - Reliability/Validity of indicators
- Develop superintendent and charter leader advisory group.
- Continued conversations with General Assembly.



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