

EPP Performance Reporting

February 2023 State Board of Education Meeting

**Andrew Sioberg
Director, Educator Preparation**



Reporting Obligations

- 115C-269.35 (b) The State Board shall require all recognized EPPs to submit annual performance reports.
- 115C-269.50 The State Board shall make the report cards available to the public through the State Board's Internet Web site on an annual basis beginning December 15, 2019, and shall submit the report to the Joint Legislative Education Oversight Committee annually by that date.

On the NCDPI Website

- Both EPP Performance Reports and the dashboard on EPP Report Card information are located on the NCDPI website at:

<https://www.dpi.nc.gov/educators/educator-preparation/epp-performance>

- In addition to the required materials, we have provided some overall findings

NC EPP Dashboard

- Enrollment
- Prior Academic Preparation
- Candidate Satisfaction
- Initial License Rate
- License Exam Pass Rates
- License Conversions
- Teaching in NC
- Employer Satisfaction
- Areas Served
- Teaching Performance
- Impact on Student Growth



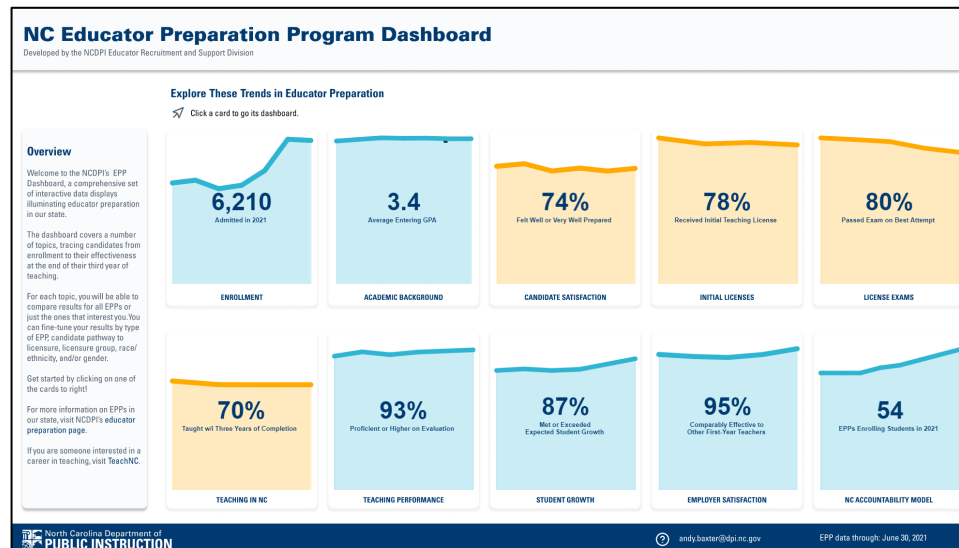
New Reporting Features

Available now

- 21-22 year reporting data are updated on the existing dashboards

Available by March SBE meeting

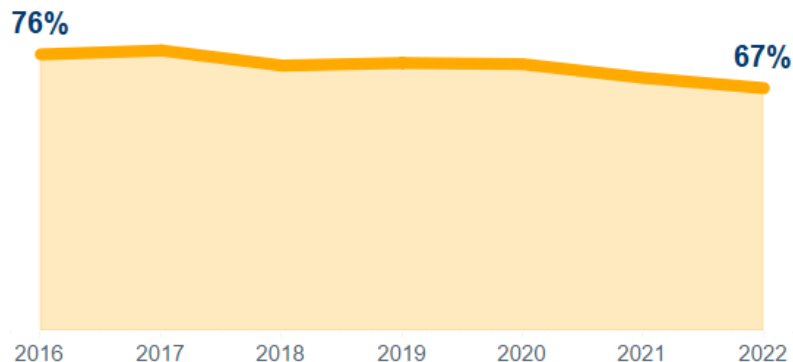
- EPP narrative responses required for annual reporting integrated into the dashboard system
- User driven ad hoc analyses capability



Notable state trends

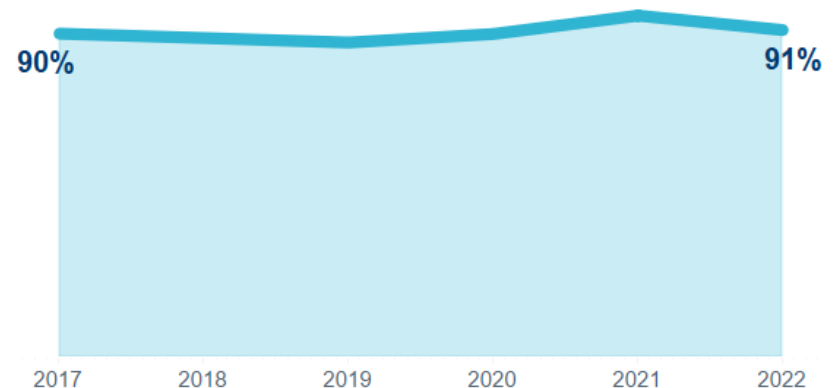
Candidate Satisfaction

Percentage of teaching tasks for which candidates were "Well" or "Very-Well" prepared, by year of survey.



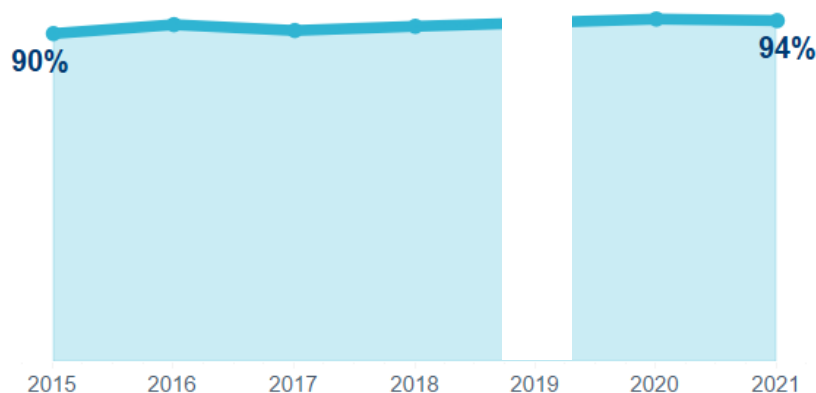
Employer Satisfaction

Percentage of teaching tasks on which candidates were comparable or better than the average first year teacher, by year of survey.



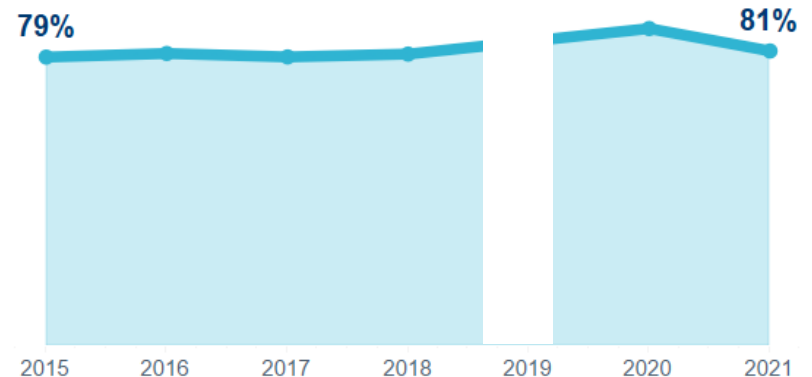
Teaching Performance

Percentage of candidates Proficient or above on all evaluation standards in the year following EPP Completion, by year of EPP completion.



Student Growth

Percentage of candidates Meeting or Exceeding Student Growth expectations in the year following EPP Completion, by year of candidate completion.



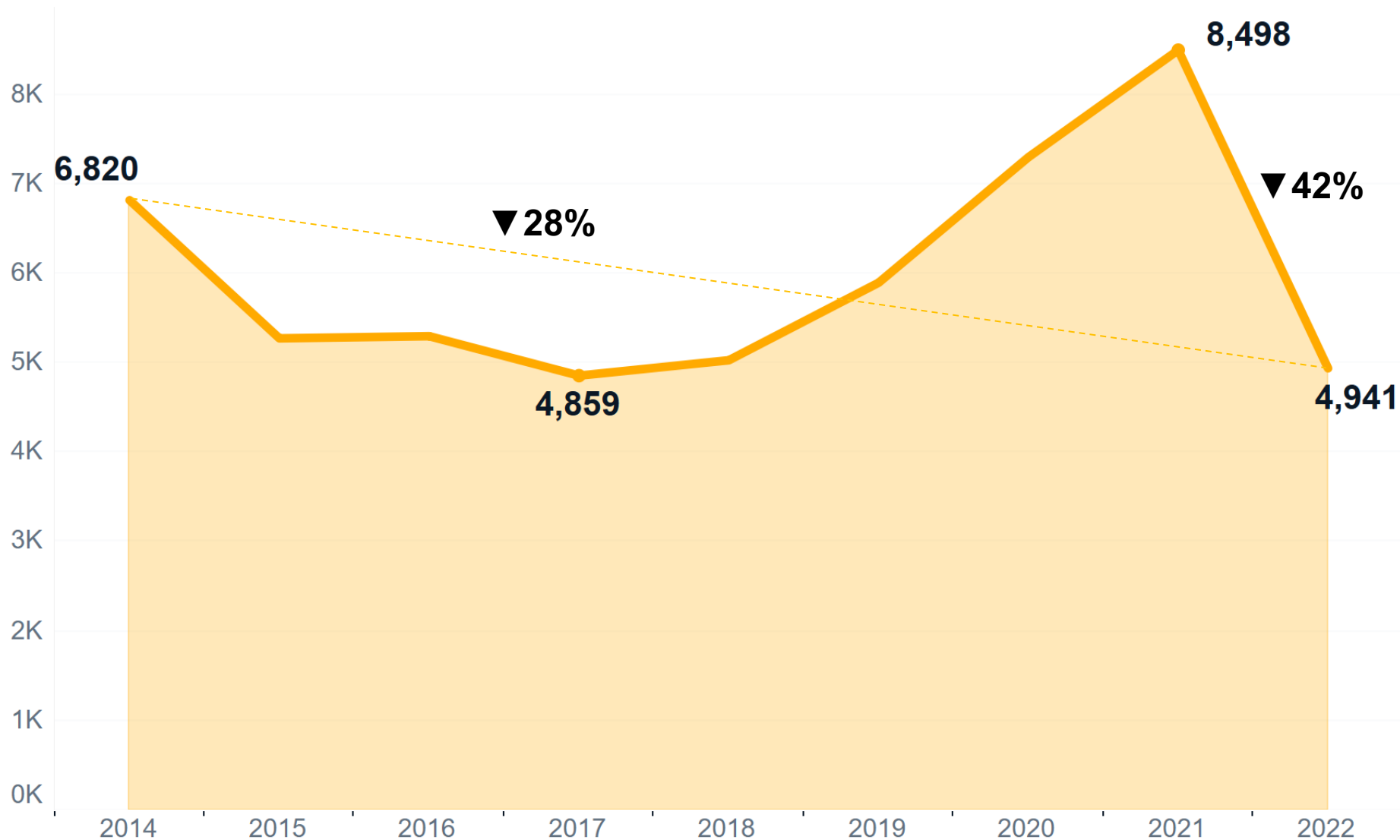
A Close Look at Admissions



Candidates in First Year of Program

Count by year

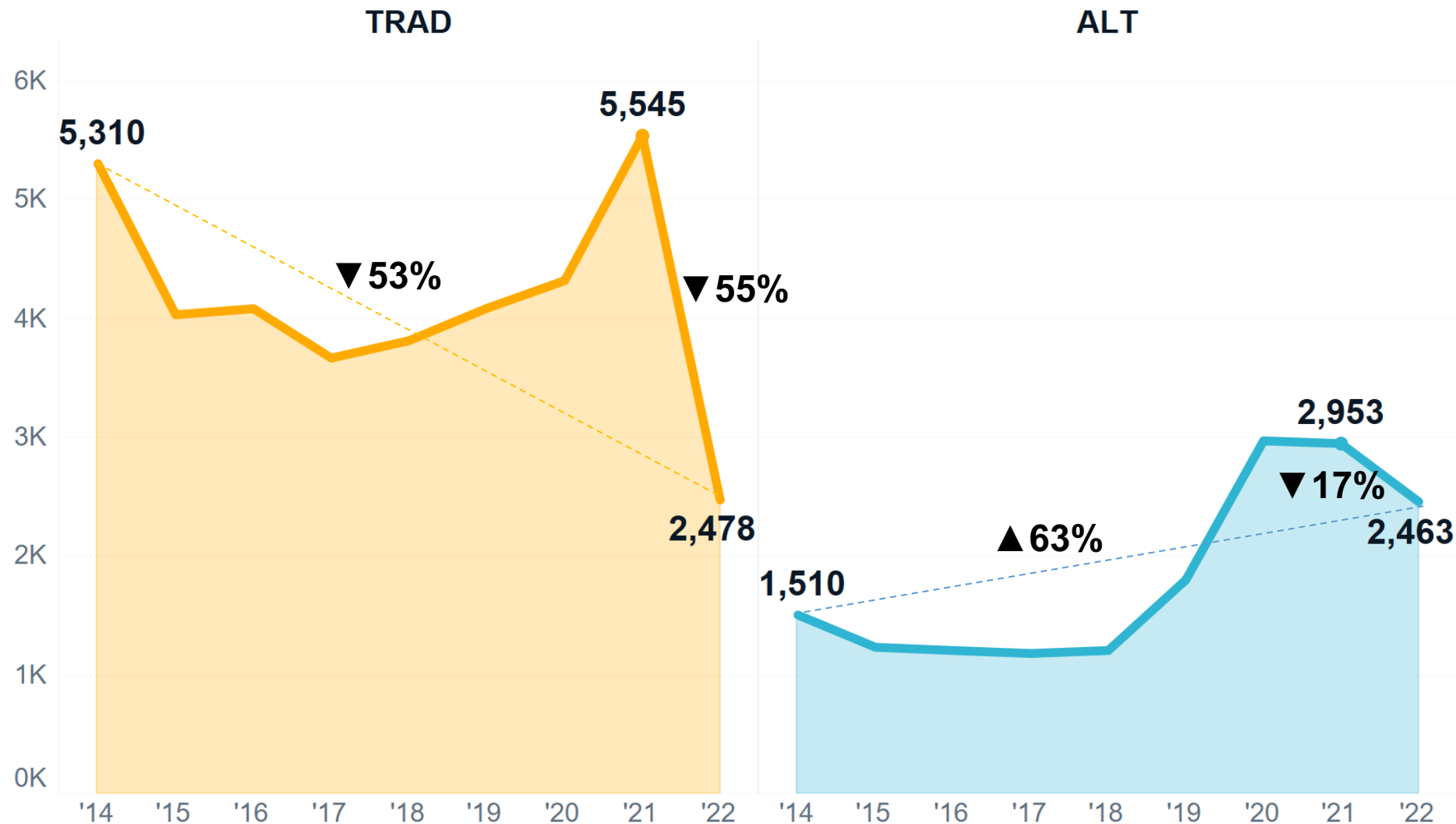
Between 2021 and 2022, new enrollments fell **42%**, back to levels from 2017.



Candidates in First Year of Program

Count by year

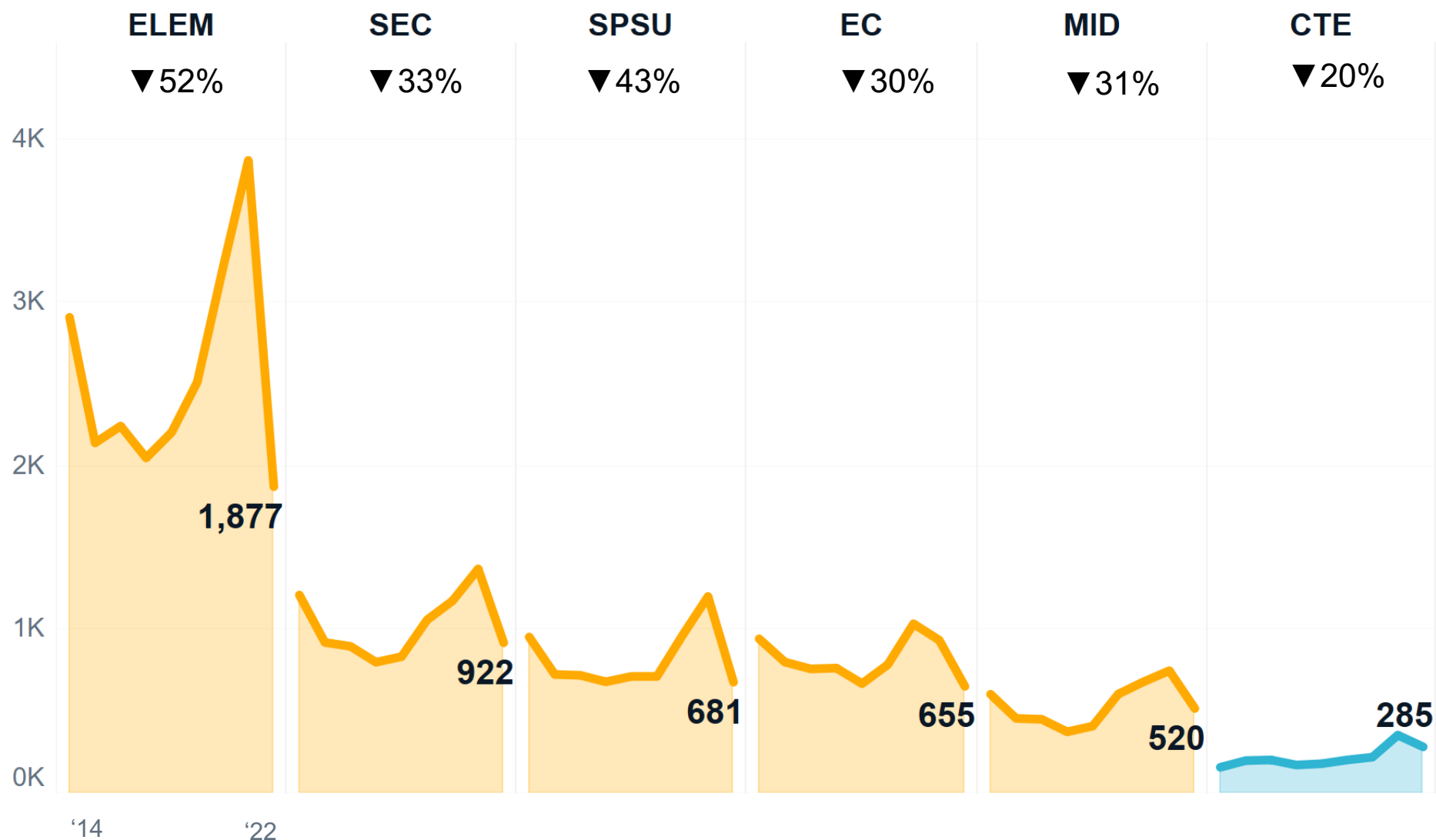
Traditional route new enrollment dropped by **half**. In 2022, as many candidates enrolled in alternate as traditional route.



New enrollment down from '21 to '22 across all license groups.

Candidates in First Year of Program

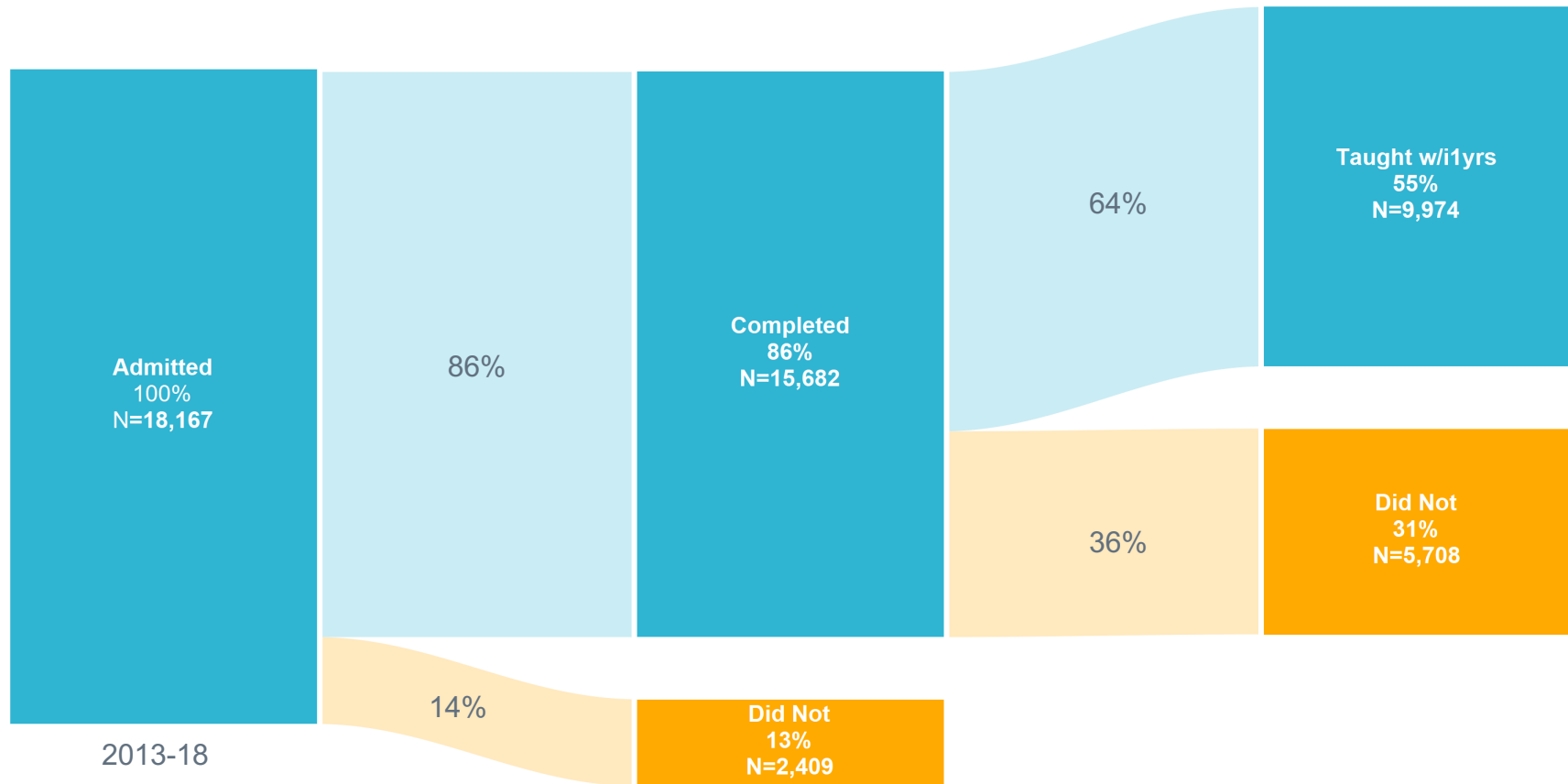
Count by year, with percentage decrease from '21 to '22



At current rates, for every 100 candidates enrolling in a traditional route program, **55** will teach the year after completing program.

TEACHER PIPELINE

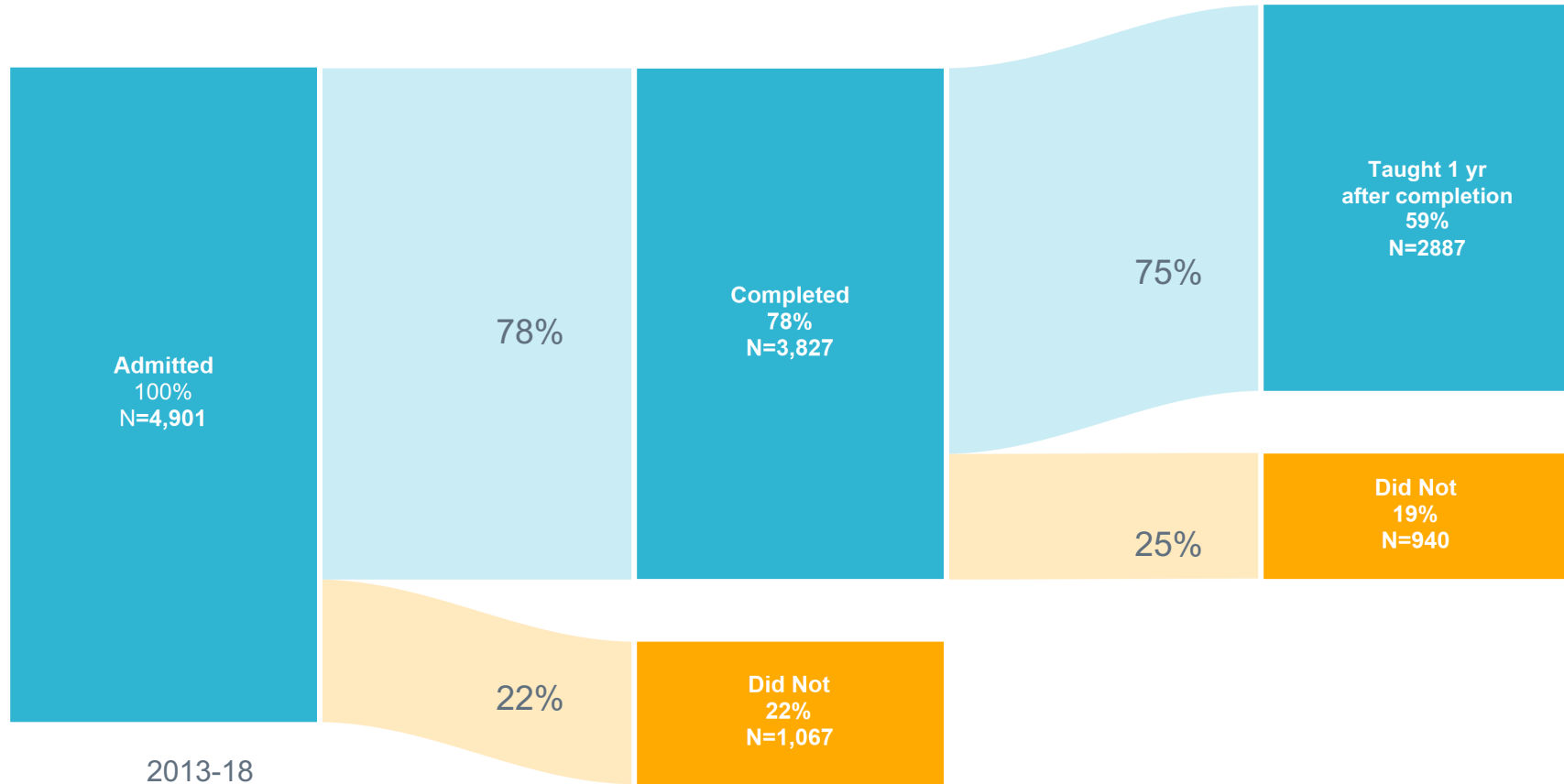
Traditional Pathway



2013-18

At current rates, for every 100 candidates enrolling in an alternate route program, **59** will remain teaching the year after completing the program.

TEACHER PIPELINE
Alternate Pathway



Putting it Together

- Cohorts do not enter the profession uniformly
- Decline in enrollment will have moderate impact on the 2023-2024 school year employment.
 - This impact will likely be mitigated by higher enrollment rates during covid years
- Based on our projections, lower enrollment in 2022 will have greater employment impact in the 2024-2025 and 2025-2026 academic years

Questions

