

North Carolina Pathways to Excellence for Teaching Professionals Blueprint for Action

I move that the NC Professional Educator Preparation and Standards Commission (PEPSC)

- (1) Forward to the State Board of Education the current report on professional pathways and licensure framework recommendation briefs and supplemental language related to policies, rules, and statutes that the Board and North Carolina General Assembly would need to adopt, amend, or repeal.
- (2) Recommend that the Board use this report to initiate piloting a program to study a new professional pathways and licensure system to replace the current system including areas communicated by the Board to PEPSC from the “Blueprint for Action”:
 - Advance teaching and leader roles (Blueprint item #3);
 - Measures of Teaching Effectiveness (formerly Student Impact Measures) (Blueprint item #5);
 - New pathway entry points (Blueprint item #8) and,
 - New professional learning tools and structures for beginning and experienced teachers (Blueprint item #7).
- (3) Communicate to the State Board PEPSC’s commitment to continue to work with the Board as noted in statutory requirements and as appropriate in the further development of recommendations and operationalization of the pilots.