

2023–24 Alternative Schools’ Modified Accountability System Alternative Model Selections and Option C Participation Requests

Summary of Options Selected in the Alternative Schools’ Modified Accountability System

Option Selected	2023–2024 Number of Schools	2022–2023 Number of Schools	2021–2022 Number of Schools
A	1	1	1
B	76	78	75
C	17	17	21
Total	94	96	97

Summary of System Components for Schools Requesting Option C Modified Accountability System

LEA name	School code	School name	Enrollment ¹	Achievement and growth	
1	Cumberland County	260374	Alger B. Wilkins High School PLC	142	Yes
2	Cumberland County	260413	Howard Learning Academy	149	Yes
3	Cumberland County	260449	Ramsey Street Alternative High School	173	Yes
4	Dare County	280306	Dare Learning Academy	28	Yes
5	Durham Public Schools	320322	Durham's Performance Learning Center	145	Yes
6	Durham Public Schools	320341	Lakeview School	184	Yes
7	Guilford County	410534	Dean B. Pruette SCALE Academy	45	Yes
8	Guilford County	410533	SCALE - Greensboro	67	Yes
9	Guilford County	410458	C Joyner Green Education Center	74	Yes
10	Guilford County	410379	Gateway Education Center	162	Yes
11	Guilford County	410457	Herbin Metz Education Center	72	Yes
12	Guilford County	410464	Haynes Inman Education Center	129	Yes
13	Macon County	560350	Union Academy	115	Yes
14	Madison County	570321	Madison Velocity Learning Center	17	Yes
15	Commonwealth Charter	60U000	Commonwealth Charter School	263	Yes
16	Stewart Creek Charter	61L000	Stewart Creek Charter School	276	Yes
17	Central Wake Charter	93L000	Central Wake Charter High School	183	Yes

¹ School enrollment estimate is based on the 2023 First Day of Spring accountability data collection.

The following report outlines the components of the proposed modifications submitted under Option C of the Alternative School’s Modified Accountability System. Proposed modifications must provide evidence of valid and reliable measures of the achievement and growth of the school’s students. If modifications are valid and reliable a Yes is shown in the tables below.

LEA name	Cumberland County Schools				
School code	School name	Enrollment	Achievement	Growth	Other
260374	Alger B. Wilkins High School PLC	142	Yes	Yes	Yes
Summary of Components					
<p>1. EVAAS Growth (60%) Will be converted to a 100-point score and will be used as 60% of the accountability model.</p> <p>2. School and Student Achievement (15%) Calculation determined by measuring students attending one semester or longer who improved their GPA by 0.5 points or more. In addition, students high school credit increases will be measured for those attending one semester or longer and earning credits with a C or higher.</p> <p>3. Test Participation (10%) Percentage of students tested.</p> <p>4. Parent Involvement (5%) Calculation determined by dividing the number of parents involved by the total student enrollment, resulting in a range of 0 to 100.</p> <p>5. Student Attendance (10%) Calculation computed by the PowerSchool attendance average for the 2023–24 school year.</p>					
School Rating System					
<ul style="list-style-type: none"> • <i>1 Star:</i> overall composite of indicators is between 0–25 • <i>2 Stars:</i> overall composite of indicators is between 26–50 • <i>3 Stars:</i> overall composite of indicators is between 51–75 • <i>4 Stars:</i> overall composite of indicators is between 76–100 					

LEA name	Cumberland County Schools				
School code	School name	Enrollment	Achievement	Growth	Other
260413	Howard Learning Academy	149	Yes	Yes	Yes
Summary of Components					
<p>1. Student Persistence (15%) Percentage of students enrolled in the school throughout the year.</p> <p>2. School and Student Achievement (15%) Student performance on Reading, Math, and Science EOG assessments.</p> <p>3. School Safety and Student Conduct (10%) Total number of students in attendance each day of the school year divided by the total number of students enrolled. This average used will be derived from the PowerSchool daily attendance averages.</p> <p>4. Test Participation (10%) The percentage of students tested is determined by official NCDPI data files.</p> <p>5. EVAAS Growth (50%)</p>					
School Rating System					
<ul style="list-style-type: none"> • <i>1 Star:</i> overall composite of indicators is between 0–25 • <i>2 Stars:</i> overall composite of indicators is between 26–50 • <i>3 Stars:</i> overall composite of indicators is between 51–75 • <i>4 Stars:</i> overall composite of indicators is between 76–100 					

LEA name	Cumberland County Schools				
School code	School name	Enrollment	Achievement	Growth	Other
260449	Ramsey Street Alternative High School	173	Yes	Yes	Yes
Summary of Components					
<p>1. Parent Involvement (5%) Goal of 100% of the students' parents/guardians involved in the school.</p> <p>2. School and Student Achievement (15%) Calculation determined by measuring students attending one semester or longer who improved their GPA by 0.5 points or more. In addition, students high school credit increases will be measured for those attending one semester or longer and earning credits with a C or higher.</p> <p>3. Student Attendance (5%) Calculated by dividing the number of students proficient by the number of tests taken. Includes EOCs in Reading, Math, and Science.</p> <p>4. Student Persistence (15%) Percentage of students identified as enrolled in school during any data collection throughout the year who remain enrolled through the end of the school year in any NC public school.</p> <p>5. Test Participation (10%) The percentage of students tested is determined by official NCDPI data files.</p> <p>6. EVAAS Growth (50%)</p>					
School Rating System					
<ul style="list-style-type: none"> • <i>1 Star</i>: overall composite of indicators is between 0–25 • <i>2 Stars</i>: overall composite of indicators is between 26–50 • <i>3 Stars</i>: overall composite of indicators is between 51–75 • <i>4 Stars</i>: overall composite of indicators is between 76–100 					

LEA name	Dare County				
School code	School name	Enrollment	Achievement	Growth	Other
280306	Dare Learning Academy	28	Yes	Yes	Yes
Summary of Components					
<p>1. Higher Expectations for Student Achievement (30%) Goal: The percentage of students earning C or better in all courses completed increased from 71% to 75%.</p> <p>2. School Safety/Student Conduct (30%) Goal: The number of instructional days lost due to disciplinary issues reduced from seventy-two to sixty-five.</p> <p>3. Student Persistence (30%) Goal: The percentage of alternative school students who remain enrolled in school through the end of the year increase from 81% to 85%.</p> <p>4. Student Growth (10%) Goal: Meet growth as calculated using EVAAS.</p>					
School Rating System					
No overall rating system noted.					

LEA name	Durham Public Schools				
School code	School name	Enrollment	Achievement	Growth	Other
320322	Durham's Performance Learning Center	145	Yes	Yes	Yes
Summary of Components					
<p>1. Participation (10%) EOC participation, as an indicator, will be weighted 10% in the accountability system.</p> <p>2. Persistence (20%) Calculation for this component is the percent of students who enrolled in Durham's Performance Learning Center and remain enrolled in any North Carolina public school through the end of the school year including students that graduate.</p> <p>3. Cohort Graduation Rate (20%) In alignment with the purpose of the school, the Durham's Performance Learning Center prides itself with helping students to obtain a high school diploma, within four years of entering high school.</p> <p>4. Earned Credit (25%) Credit earned each year will be calculated based on the following formula: i. Credit Recovery: Number of Courses Recovered/Number of Courses Attempted ii. Standard Enrollment: Number of Credits Earned/Number of Credits Attempted iii. Students who withdraw from the course with administrative permission (using codified withdrawal process) will not be included.</p> <p>5. School Performance (25%) a. Proficiency (10%) – measured as grade-level proficiency on EOC assessments. b. Growth (15%) – EVAAS</p>					
School Rating System					
<p>The school designations for the Durham's Performance Learning Center will be based on the overall composite of the indicator. The labels will be:</p> <ul style="list-style-type: none"> Emerging: If overall composite of the indicators is between 0–25 Developing: If overall composite of the indicators is between 26–50 Succeeding: If overall composite of the indicators is between 51–75 Excelling: If overall composite of the indicators is between 76–100 					

LEA name	Durham Public Schools				
School code	School name	Enrollment	Achievement	Growth	Other
320341	Lakeview School	184	Yes	Yes	Yes
Summary of Components					
<p>1. Attendance (20%) Increase attendance rates from previous years.</p> <p>2. Persistence (30%) Calculation for this component is the percent of students who enrolled in Lakeview and remain enrolled in any North Carolina public school through the end of the school year including students that graduate.</p> <p>3. Suspensions (20%) Suspension rate, as an indicator, will be based on the percentage of students still enrolled at the end of the year not suspended.</p> <p>4. School Performance (30%) a. Proficiency (10%) – measured as grade-level proficiency on EOC and EOG assessments. b. Growth (20%) – EVAAS</p>					
School Rating System					
<p>The school designations for Lakeview will be based on the overall composite of the indicators. The labels will be:</p> <ul style="list-style-type: none"> Emerging: If overall composite of the indicators is between 0–25 Developing: If overall composite of the indicators is between 26–50 Succeeding: If overall composite of the indicators is between 51–75 Excelling: If overall composite of the indicators is between 76–100 					

LEA name	Guilford County				
School code	School name	Enrollment	Achievement	Growth	Other
410534	Dean B. Pruette SCALE Academy	45	Yes	Yes	Yes
410533	SCALE - Greensboro	67	Yes	Yes	Yes
Summary of Components					
<ol style="list-style-type: none"> 1. Attendance (20%) Increase attendance rates from previous years. 2. Persistence (25%) Increase the percentage of student persistence. 3. Parental Involvement (40%) Increase parental involvement in the public-separate schools. 4. School Performance (15%) <ol style="list-style-type: none"> a. Achievement (5%) – measured as grade-level proficiency on EOC and EOG assessments. b. Growth (10%) – EVAAS 					
School Rating System					
<p>For year-to-year comparison, model scores will fall into one of three overall rating categories:</p> <ul style="list-style-type: none"> • Excellent Progress – indicates a change of at least +1 points above the previous year • Adequate Progress – indicates a change between -2.9 and +0.9 points compared to the previous year • In Need of Improvement – indicates a change of at least -3 points below the previous year 					

LEA name	Guilford County				
School code	School name	Enrollment	Achievement	Growth	Other
410458	C. Joyner Green Education Center	74	Yes	Yes	Yes
410379	Gateway Education Center	162	Yes	Yes	Yes
410457	Herbin Metz Education Center	72	Yes	Yes	Yes
410464	Haynes Inman Education Center	129	Yes	Yes	Yes
Summary of Components					
<ol style="list-style-type: none"> 1. Attendance (20%) Increase attendance rates from previous years. 2. Persistence (35%) Increase the percentage of student persistence. 3. Parental Involvement (35%) Increase parental involvement in the public-separate schools. 4. School Performance (10%) <ol style="list-style-type: none"> a. Achievement (5%) – measured as grade-level proficiency on EOC and EOG assessments. b. Growth (5%) – EVAAS 					
School Rating System					
<p>For year-to-year comparison, model scores will fall into one of three overall rating categories:</p> <ul style="list-style-type: none"> • Excellent Progress – indicates a change of at least +1 points above the previous year • Adequate Progress – indicates a change between -2.9 and +0.9 points compared to the previous year • In Need of Improvement – indicates a change of at least -3 points below the previous year 					

LEA name	Macon County				
School code	School name	Enrollment	Achievement	Growth	Other
560350	Union Academy	115	Yes	Yes	Yes
Summary of Components					
<p>1. School Achievement (20%)</p> <p>a. Using results from EOG Reading and Math at grades 7–8, EOG Science grade 8, EOC in Biology, NC Math 1, and English II, ACT WorkKeys, Four-Year Graduation Rate</p> <p>b. Three years of data used to calculate school achievement</p> <p>2. Completion of Senior Portfolio (20%)</p> <p>a. Digital Portfolio consisting of the following: (1) resume, (2) cover letter, (3) essay, (4) FASFA completion, (5) sample employment application, (6) community college application, (7) sample college essay, (8) letter to request recommendation, (9) sample of student work with written reflection, and (10) awards/certificates/transcript.</p> <p>b. Presentation of Senior Portfolio to English IV teacher for approval and grade.</p> <p>3. Growth (60%) – using EVAAS growth data.</p>					
School Rating System					
No overall rating system noted.					

LEA name	Madison County				
School code	School name	Enrollment	Achievement	Growth	Other
570321	Madison Velocity Learning Center	17	Yes	Yes	Yes
Summary of Components					
<p>1. Percent Growth from Pre-Post Test Scores (40%) – these tests will be generated on Schoolnet (one at start, and one at end of semester).</p> <p>2. Percent Achievement (20%) – determined by the percent of courses completed or EOC test scores.</p> <p>3. On Schedule with Cohort (15%) – Score of “1” if on schedule to graduate with cohort, otherwise “0”.</p> <p>4. Persistence (Continuous Enrollment) (15%) – Evaluated at the end of each semester with a score of “0” for students whose enrollment have been terminated.</p> <p>5. Attendance Percentage (5%) – Score of “1” per day present at school.</p> <p>4. Behavioral/Discipline Component (5%) – Score of “1” per day that no discipline issues occur.</p>					
School Rating System					
No overall rating system noted.					

LEA name	Commonwealth Charter School				
School code	School name	Enrollment	Achievement	Growth	Other
60U000	Commonwealth Charter School	263	Yes	Yes	Yes
Summary of Components					
<ol style="list-style-type: none"> Achievement – combined percent of students who meet standard on Math and English EOC exams higher than the percent of students meeting standard at other alternative education schools. <ol style="list-style-type: none"> Target: Average percent for all NC Alternative Education Schools + 13% points Reading Growth – percent of students attending one semester or longer who demonstrate reading growth on <i>ReadingPlus</i>. <ol style="list-style-type: none"> Target: 95% Math Growth – percent of students attending one semester or longer who demonstrate math growth on short cycle assessment instrument. <ol style="list-style-type: none"> Target: 70% High School Credit Earning Rate – those credits earned with a “C” or higher, students attending for 1+ semesters will increase per semester credit earning rate as compared to their rates prior to entry to the school. <ol style="list-style-type: none"> Target: Prior reading credit rate (baseline) + 70% Improved GPA – percent of students attending one semester or longer who achieve a cumulative GPA of 2.0+ or who improve their cumulative GPA by 0.5 grade points will be higher compared to the percent of students who entered with a 2.0+ <ol style="list-style-type: none"> Target: Percent of students with a prior GPA of 2.0 + 40% points Satisfaction – percent of students who respond “strongly agree” or “agree” when asked if their school offers a “high quality education.” <ol style="list-style-type: none"> Target: 98% 					
School Rating System					
<ul style="list-style-type: none"> <i>Emerging</i>: Final score is 64.99% or less <i>Effective</i>: Final score is 65% – 84.99% <i>Highly Effective</i>: Final score is 85% or higher 					

LEA name	61L000				
School code	School name	Enrollment	Achievement	Growth	Other
61L000	Stewart Creek Charter School	276	Yes	Yes	Yes
Summary of Components					
<ol style="list-style-type: none"> Achievement – combined percent of students who meet standard on Math and English EOC exams higher than the percent of students meeting standard at other alternative education schools. <ol style="list-style-type: none"> Target: Average percent for all NC Alternative Education Schools + 13% points Reading Growth – percent of students attending one semester or longer who demonstrate reading growth on <i>ReadingPlus</i>. <ol style="list-style-type: none"> Target: 95% Math Growth – percent of students attending one semester or longer who demonstrate math growth on short cycle assessment instrument. <ol style="list-style-type: none"> Target: 70% High School Credit Earning Rate – those credits earned with a “C” or higher, students attending for 1+ semesters will increase per semester credit earning rate as compared to their rates prior to entry to the school. <ol style="list-style-type: none"> Target: Prior reading credit rate (baseline) + 75% Improved GPA – percent of students attending one semester or longer who achieve a cumulative GPA of 2.0+ or who improve their cumulative GPA by 0.5 grade points will be higher compared to the percent of students who entered with a 2.0+ <ol style="list-style-type: none"> Target: Percent of students with a prior GPA of 2.0 + 40% points Satisfaction – percent of students who respond “strongly agree” or “agree” when asked if their school offers a “high quality education.” <ol style="list-style-type: none"> Target: 95% 					
School Rating System					
<ul style="list-style-type: none"> <i>Emerging</i>: Final score is 64.99% or less <i>Effective</i>: Final score is 65% – 84.99% <i>Highly Effective</i>: Final score is 85% or higher 					

LEA name	Central Wake Charter School				
School code	School name	Enrollment	Achievement	Growth	Other
93L000	Central Wake Charter School	183	Yes	Yes	Yes
Summary of Components					
<ol style="list-style-type: none"> 1. Achievement – combined percent of students who meet standard on Math and English EOC exams higher than the percent of students meeting standard at other alternative education schools. <ol style="list-style-type: none"> a. Target: Average percent for all NC Alternative Education Schools + 13% points 2. Reading Growth – percent of students attending one semester or longer who demonstrate reading growth on <i>ReadingPlus</i>. <ol style="list-style-type: none"> a. Target: 95% 3. Math Growth – percent of students attending one semester or longer who demonstrate math growth on short cycle assessment instrument. <ol style="list-style-type: none"> a. Target: 75% 4. High School Credit Earning Rate – those credits earned with a “C” or higher, students attending for 1+ semesters will increase per semester credit earning rate as compared to their rates prior to entry to the school. <ol style="list-style-type: none"> a. Target: Prior reading credit rate (baseline) + 75% 5. Improved GPA – percent of students attending one semester or longer who achieve a cumulative GPA of 2.0+ or who improve their cumulative GPA by 0.5 grade points will be higher compared to the percent of students who entered with a 2.0+ <ol style="list-style-type: none"> a. Target: Percent of students with a prior GPA of 2.0 + 40% points 6. Satisfaction – percent of students who respond “strongly agree” or “agree” when asked if their school offers a “high quality education.” <ol style="list-style-type: none"> a. Target: 95% 					
School Rating System					
<ul style="list-style-type: none"> • <i>Emerging</i>: Final score is 64.99% or less • <i>Effective</i>: Final score is 65% – 84.99% • <i>Highly Effective</i>: Final score is 85% or higher 					