

FY24 BSCA 21st CCLC Competitive Summer Enhancement Grant Program Application

Instructions: Applicants must:

- use black, Calibri 12-point font.
- ensure All narrative entry fields are single spaced.
- adhere to page limits for each section (page overages will not be read for purposes of scoring the application).

Applicants must upload this application under the 'Related Documents' section of CCIP. Anything submitted outside of CCIP will not be scored.

I. Basic Information	
Public School Unit (PSU)/Non-PSU Organization Name:	
Public School Unit (PSU)/Non-PSU Organization Code:	
PSU Organization Type:	<input type="checkbox"/> District <input type="checkbox"/> Charter School <input type="checkbox"/> Lab School
Non-PSU Organization Type:	<input type="checkbox"/> Community Based Organization <input type="checkbox"/> Faith Based Organization <input type="checkbox"/> Non-Profit Organization <input type="checkbox"/> Tribal Organizations/BIE <input type="checkbox"/> For Profit Organization <input type="checkbox"/> Institutions of Higher Education <input type="checkbox"/> City or County Government Agency <input type="checkbox"/> Private Organization
Fiscal Agent Chief Administrator Name:	
Fiscal Agent Chief Administrator Email Address:	
Fiscal Agent Chief Administrator Phone Number:	
County:	
Grant Amount Requested:	
Indicate the focus area(s) of programming you plan to implement: (check all that apply)	<input type="checkbox"/> Kindergarten transition for rising kindergarteners (PreK students) (PSUs only) <input type="checkbox"/> 5 th grade to 6 th grade transition for rising 6 th grade students <input type="checkbox"/> 8 th to 9 th grade transition for rising 9 th grade students <input type="checkbox"/> Intensive tutoring previewing upcoming school year learning standards and/or credit recovery programs List grade levels to be served: <input type="checkbox"/> Comprehensive mental health supports List grade levels to be served:
Proposed Number of Students to be Served	
Proposed Number of Weeks/Dates for each type of programming selected above:	
Proposed Number of Students to be Served:	

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Proposed Number of Hours of Programming per Week:	
Proposed Number of Sites:	
Time Period:	March 1 2024-September 2, 2024

II. Eligibility Checklist

All applicants for the FY24 BSCA 21st CCLC Competitive Summer Enhancement Grant must meet the following eligibility requirements (i.e., all boxes must be checked to move forward):

- Applicant’s FY24 BSCA 21st CCLC Competitive Summer Enhancement Grant Program will primarily (at least 51%) serve students in grades PK-12 who attend schools eligible for Title I, Part A school-wide programs.
- Applicant is currently receiving 21st CCLC funds for the 2023-2024 academic year (i.e., subgrantees in Cohort 15 and/or Cohort 16)
- Applicants understand that they must propose to host at least (2) educational workshops for families of participating students. One workshop must focus on deepening participating families’ understanding of the connection between consistent school-day attendance and future student success. The other workshop(s) must focus on offering families training on age-appropriate home-based strategies for supporting students’ social-emotional well-being, and/or providing access to community resources supporting student and family mental health. The implementation of all family educational workshops must be concurrent with the proposed summer intensive program’s implementation timeline.

FY24 21st CCLC Competitive Summer Enhancement Grant Eligible Program Models

Do you currently have a summer program as part of your Cohort 15 and/or Cohort 16 grant award? Y N
 If no, then move to Section III, Priority Level Determination.

Cohort 15 Summer program: Y N

If yes, will you serve the same feeder schools as cohort 15? Y N

If serving the same feeder schools, will you serve the same targeted students? Y N

Cohort 16 Summer program: Y N

If yes, will you serve the same feeder schools as cohort 16? Y N

If serving the same feeder schools, will you serve the same targeted students? Y N

FY24 21st CCLC Competitive Summer Enhancement Grant Supplement, not Supplant Verification

Currently funded 21st CCLC organizations applying for new funding may not apply for duplicate funding for the same project and schools/sites. Eligible applicants proposing to serve the same feeder schools and target student populations as their standard Cohort 15 and/or 16 21st CCLC summer grant must demonstrate how they will supplement and not supplant with the enhancement grant funds. Please check all supplement, not supplant scenarios that apply:

- the applicant’s proposed summer intensive program is occurring on different dates before and/or after the completion of the standard Cohort 15 and/or 16 21st CCLC summer program; and/or

the applicant’s proposed summer intensive program is occurring on the same dates as the standard Cohort 15 and/or 16 21st CCLC summer program but is not being implemented at the same time (i.e., the summer enhancement program must occur before and/or after standard Cohort 15 and/or 16 21st CCLC summer program hours on a given day).

III. Priority Level Determination

2. **Absolute Priority:** Under Section 4203 of the ESEA, the State must give priority to applications proposing to primarily (51% or more) serve students who attend schools eligible for [Title I, Part A schoolwide programs](#).

- List the name(s) and poverty percentage(s) of 21st CCLC Proposed Feeder Schools and Performance Status (Column N % low-income students):

2. **Competitive Priorities:** Indicate which of the competitive priorities will be met through the proposed program. Check all that apply.

Priority consideration shall be given to applications that are submitted jointly between at least one PSU receiving funds under Title I, Part A and at least one public or private community organization. (1 point)

Priority consideration shall be given to applications demonstrating models that propose all (100%) schools to be served are identified as Comprehensive Support and Improvement (CSI) Schools and/or Targeted Support and Improvement (TSI) Schools. (2 points if 100% of identified schools are designated as CSI, 1 point if 100% of identified schools are a combination of CSI and TSI). [Refer to the State CSI/TSI 2022-23 list](#).

Priority consideration shall be given to applications intending to serve students from proposed feeder schools with greater rates of (a) chronic absenteeism, (b) suspensions (short and long term), (c) expulsions, (d) criminal acts, and/or (e) instances of bullying/harassment in their school environment when compared to the State of North Carolina. To qualify for School Environment priority points, at least 51% of an applicant’s proposed feeder schools must demonstrate greater rates of adverse school environment characteristics when compared to the State of North Carolina. Applicants can find this information using [North Carolina School Report Card](#) data; the data should be included on the applicant’s “Proposed Feeder School” required document template.

Please check the applicable box if applying for School Environment Priority points.
 The priority points for School Environment will be assigned as follows:

At least two (2) of the above school environment characteristics occurring at a greater rate for most proposed feeder schools (i.e., at least 51%) when compared to State of North Carolina (1 point)

At least three (3) of the above school environment characteristics occurring at a greater rate for most proposed feeder schools (i.e., at least 51%) when compared to State of North Carolina (2 points)

Four (4) or more of the above school environment characteristics occurring at a greater rate for most proposed feeder schools (i.e., at least 51%) when compared to State of North Carolina (3 points)

Priority consideration shall be given to applications that propose to hire certified and qualified mental health professionals and/or partner with qualified mental health service providers employing certified mental health professionals to intentionally support students’ social and emotional wellbeing throughout the FY24 BSCA 21st CCLC Competitive Summer Enhancement Grant Program. (1 point)

Please describe specifically how the program will secure certified and qualified mental health professionals and/or partner with an external organization to provide mental health services under the specific condition(s) checked above.

IV. Grant Narrative

Program Abstract (1 Page Limit)

In the space below, provide a clear overview of the proposed FY24 BSCA 21st CCLC Competitive Summer Enhancement Grant Program that communicates the program goals and intended impact, clearly frames the intent of the proposed project, and describes how the proposed project will meet the needs of the target population.

1. Program Needs (4 Page Limit)

In the space below, provide a clear description of how and what data were used to identify: a) the need(s) for services to eliminate skills gaps, accelerate learning, and/or ease social transition/preparation of participating students for success in the upcoming school year, and b) the school(s) and students to be served.

2. Program Design (6 Page Limit)

In the space below, provide clear description of: a) program goals aligned to identified needs; b) identified focus area(s) aligned to program goal, and implementation of key activities; c) innovative learning strategies to reduce chronic absenteeism and accelerate student learning; d) family engagement activities that focus on reducing chronic absenteeism and age-appropriate home-based strategies for supporting student social-emotional well-being; and e) rationale for how the proposed program activities will impact targeted student outcomes.

3. Program Schedule Narrative - Reminder upload schedule(s) as related document(s) in CCIP

Provide a program Schedule Narrative which must include for each focus area programming:

- Number of students served;
- Grade levels served;
- Start and end dates;
- Daily start and end times;
- Total hours per week; and

- Total number of sites

If the program is operating in multiple sites, please list information for each site.

Please upload a sample schedule in the 'Related Documents' in CCIP.

See page 19 of the RFP for more details.

4. Organizational Capacity (4 Page Limit)

In the space below, clearly describe the: a) organization's past experience/success or capacity to innovative learning strategies that meet the academic and social-emotional needs of students; b) key leaders' expertise and staffing plan (including staff to student ratio); c) proposed collaboration with partnering school principal(s) and/or community organization(s), including respective roles, responsibilities, and resources committed; and d) the organization's asset-based approaches ensuring that the school environment is safe, inclusive, and positive for all students, educators, and school staff.

5. Evaluation Plan and Data Use (3 Page Limit)

In the space below, describe: a) key student attendance and engagement outcome measures for which data will be collected, analyzed, and reported, and assurance that the organization has access to the proposed student outcome data described; b) the organizational plan for collecting outcome data on students served; and c) capacity (internal and/or external) for completing the required end-of-grant reporting on key performance measures.

6. Budget Narrative and Alignment (2 Page Limit)

In the space below, provide a budget and budget narrative that: a) aligns costs with the proposed program components; and b) demonstrates that costs are reasonable and necessary, including a calculated cost estimate per student served.

V. Signatures

**FY24 BSCA 21st CCLC Competitive Summer
Enhancement Grant Program Application**

Printed Name of PSU/Non-PSU Fiscal Agent Chief Administrator or Designee:	Signature of PSU/Non-PSU Fiscal Agent Chief Administrator or Designee: <i>Must be an ink/wet signature</i>	Date:

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