

# State Board of Education Meeting: 22-23 Read to Achieve Accountability State Level Summary

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# 2022-23 NC Read to Achieve Summative Proficiency Reports

# 2022-23 NC Read to Achieve Grades 1-2 District Proficiency Report

	2018-19	2020-21	2021-22	<b>2022-23</b>
Grade 1	71%	38%	63%	<b>69%</b>
Grade 2	78%	43%	57%	<b>63%</b>

# 2022-23 NC Read to Achieve Grade 3 District Proficiency Report

	2018-19	2020-21	2021-22	<b>2022-23</b>
Grade 3 Beginning of Grade, End of Grade, Retest	57%	43%	47%	<b>48%</b>
Grade 3 Pathways/Good Cause Exemption	51%	37%	41%	<b>47%</b>

# 2022-23 NC Read to Achieve Beginning of Grade, End of Grade, Retest Grade 3 Subgroup Proficiency Report

	21-22	<b>22-23</b>		21-22	<b>22-23</b>
All	47%	<b>48%</b>	Female	46%	<b>50%</b>
American Indian	30%	<b>36%</b>	Hispanic	30%	<b>34%</b>
Asian	62%	<b>70%</b>	Male	42%	<b>47%</b>
Black	27%	<b>34%</b>	Stud. w/ Disab.	17%	<b>18%</b>
Econ.Disadvan.	28%	<b>35%</b>	Two/More	45%	<b>49%</b>
English Learner	18%	<b>22%</b>	White	58%	<b>61%</b>

# 2022-23 NC Read to Achieve Alternative Pathways Grade 3 Subgroup Proficiency Report

	21-22	<b>22-23</b>		21-22	<b>22-23</b>
All	17%	<b>16%</b>	Female	16%	<b>16%</b>
American Indian	18%	<b>16%</b>	Hispanic	19%	<b>19%</b>
Asian	14%	<b>13%</b>	Male	17%	<b>17%</b>
Black	19%	<b>18%</b>	Stud. w/ Disab.	10%	<b>10%</b>
Econ.Disadvan.	19%	<b>19%</b>	Two/More	17%	<b>17%</b>
English Learner	20%	<b>20%</b>	White	14%	<b>14%</b>

# 2022-23 NC Read to Achieve Reading Camp Proficiency Report

<b>Grade Level</b>	<b>Number of Students eligible for Reading Camp</b>	<b>Percent of Students eligible for Reading Camp</b>	<b>Number of Students attended Reading Camp</b>	<b>Percent of Students attended Reading Camp</b>	<b>Number of Students Proficient after Reading Camp</b>	<b>Percent of Students Proficient after Reading Camp</b>
Grade 2	36,376	37%	9,805	27%	927	9.5%
Grade 3	27,669	24%	9,799	35%	1,975	20%

# **2022-23 Reading Interventions: Support Struggling 3<sup>rd</sup> Grade Students**



# Questions

