

SBE Strategic Dashboards Update



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Session Agenda

- Project Timeline and Status
- Preview of 3 Draft Dashboards
- Q&A

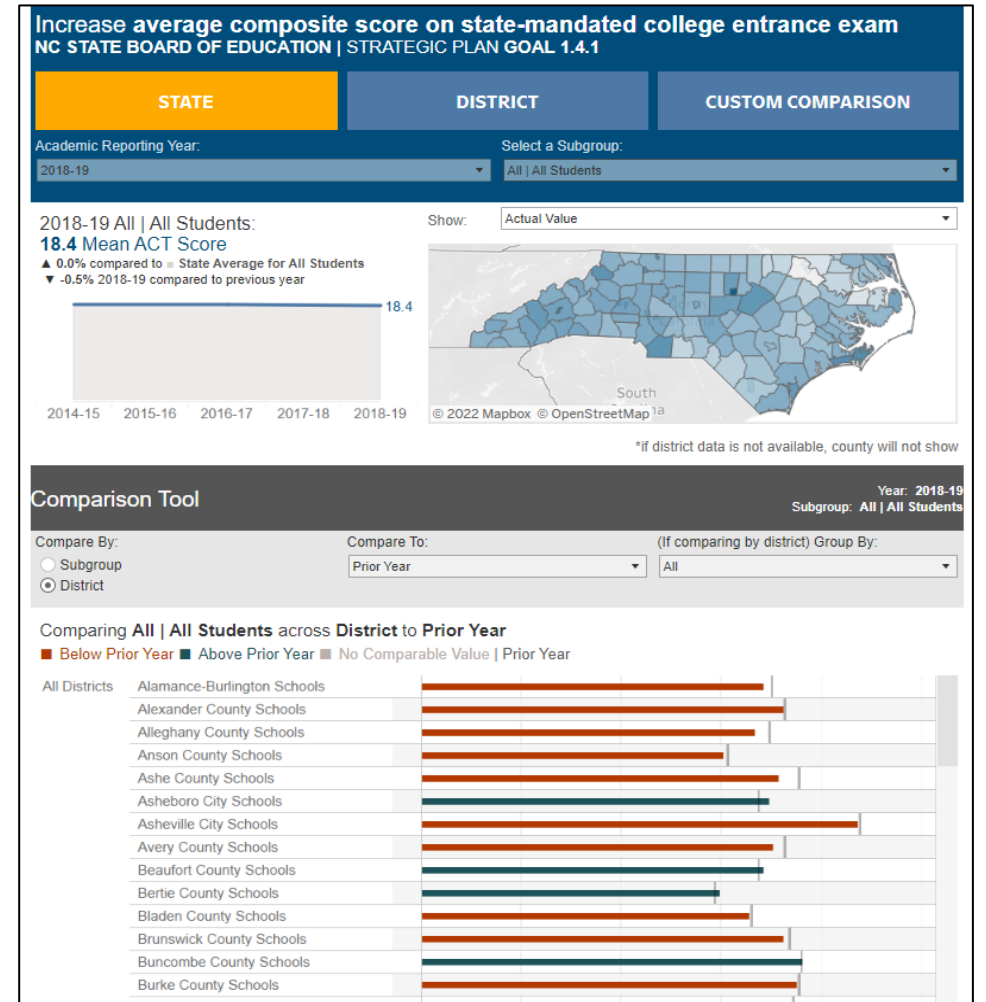


Project Timeline and Status



SBE Dashboards: Background

- Phase I March-August 2021
- Phase II March-October 2023
 - Phase II are still unpublished DRAFTS
- Hand-off to DPI November 2023
- Publication and updated data are forthcoming



Additional Notes

- Turnkey project
 - Significant documentation
- Drafts now, completed soon
 - DPI review, feedback



SBE Dashboards: DPI Expertise and Engagement

DPI Contributors	Data Source
Corn/Martin	NC Teacher Working Conditions Survey
Tomberlin/Baxter/Sioberg	Teacher Demographics
Corn/Dulaney	National Student Clearinghouse
Baquero/Maimone	Annual Charter School Report
Michael/Cross	CTE Concentrators, CTE and WBL Participation
Martin/Montanari/Charles/Garber	Low-Performing Schools, Supports
Harvey/Johnson/Cernik	School Nutrition Participation
Sonneman	Accountability
Bennett/Charlton	Mental Health Professionals



New Dashboards

Goal 1: Eliminate Opportunity Gaps by 2027



- 1.1.1: Implement interventions to support positive student behaviors
- 1.2: Improve school climate across all schools and grade levels
 - 1.2.1: Increase the number of school-based mental health professionals as defined by SL 115C-316.2
 - 1.2.3: Increase the number of schools and districts utilizing innovative programs to keep students fed, healthy and engaged
- 1.4.2: Increase access, readiness, and attainment of early postsecondary opportunities (EPSOs) such as... credentials, and work-based learning*
- 1.4.3: Decrease chronic absenteeism
- 1.5: Increase postsecondary enrollment and/or enlistment
- 1.6: Increase the number of educators of color in schools across NC



New Dashboards

Goal 2: Improve School and District Performance by 2027



- 2.7: Increase number of schools meeting or exceeding growth measure by subgroup
- 2.7.1: Increase the percentage of low performing schools with direct intensive or strategic DPI support (i.e., TSI, CSI, Restart, CARES) meeting or exceeding annual expected growth overall and by subgroup
- 2.8: Increase the number of charter schools meeting or exceeding academic, operational, and financial goals

New Dashboards

Goal 3: Increase Educator Preparedness to Meet the Needs of Every Student by 2027



- 3.2: Increase the number of supports for educators throughout their career (to align with NC Pathways efforts)
- 3.4: Increase school connections with the community



Preview of 3 Draft Dashboards

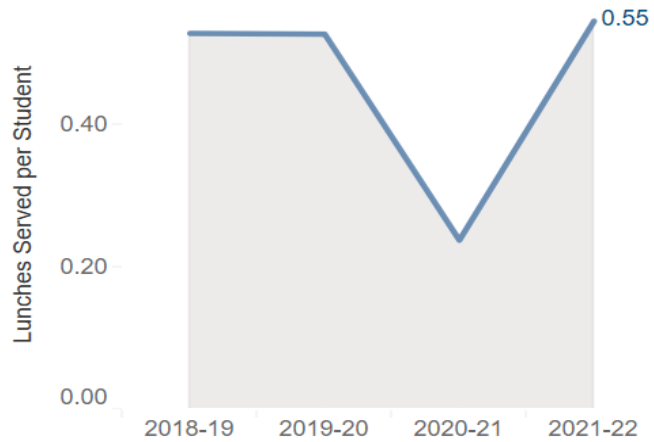


Preview of 3 Drafts

1.2.3: Meal Programs

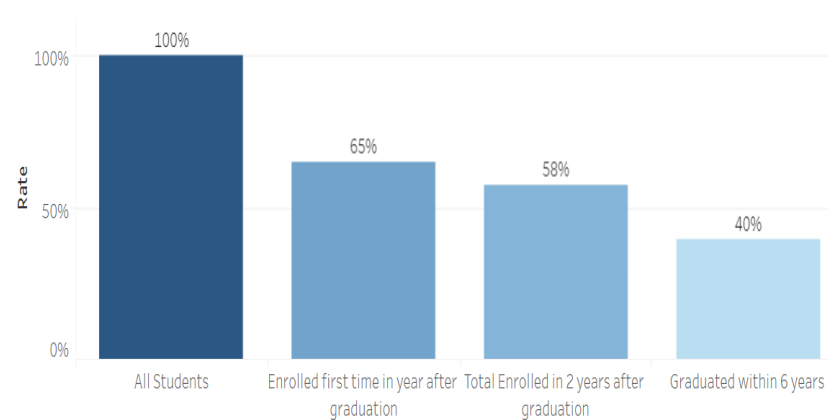
0.55 Lunches Served per Student

▲ 128.9% 2021-22 compared to 2020-21



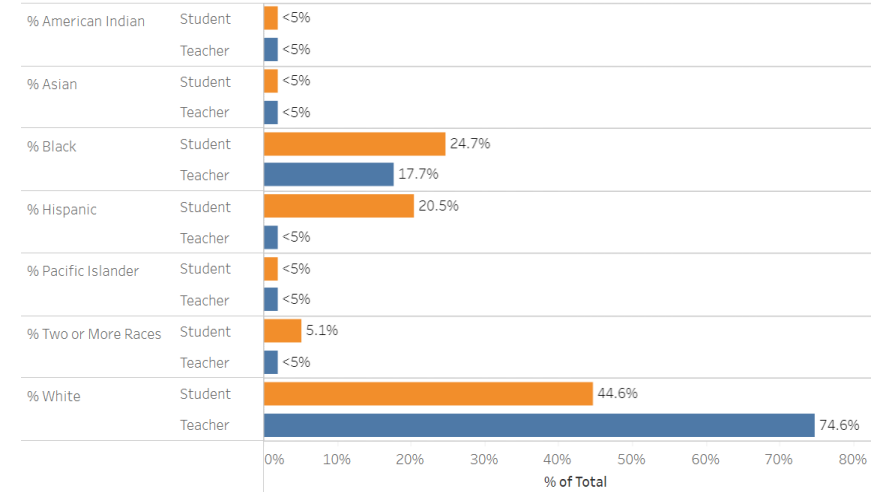
1.5: Postsecondary Participation

Postsecondary Outcomes for 2015-2016 High School graduates
SUBGROUP: All Students



1.6: Teacher Race/Ethnicity

Comparison of Teacher and Student Race/Ethnicity Breakdown, 2022



Dashboard 1.2.3: Meal Programs

Goal 1, Objective 2, Component 3:

Increase the number of schools and districts utilizing innovative programs to keep students fed, healthy and engaged

- Data from School Nutrition
- State and district levels



Dashboard 1.5: Postsecondary Participation

Goal 1, Objective 5:

Increase postsecondary enrollment and/or enlistment

- Data from National Student Clearinghouse
- State and district levels, limited subgroups
- Tracks all graduates through postsecondary institutions nationally



Dashboard 1.6: Teacher Race/Ethnicity

Goal 1, Objective 6:

Increase the number of educators of color in schools across North Carolina

- Data from personnel and student records
- State, district, and school levels



Q&A



Thank you!



Roundtable Discussion Links (next session)



- [School Nutrition](#)
- [Postsecondary Participation](#)
- [Teacher Race/Ethnicity](#)



Roundtable Discussion Questions

- What additional data questions does this raise?
- What policy questions would you address with this information?
- What are key levers of change (i.e., policy, advocacy, legislation) or interventions to address issues you raised?
- What phrasing or context would make this more useful?