

NORTH CAROLINA STATE BOARD OF EDUCATION

Policy Manual

Item	Description
Policy Title	Parent's Guide to Student Achievement
Policy Category	PRNT-02
Policy ID	Parent and Family Involvement
Policy Date	December, 7, 2024
Previous Policy Dates	n/a
Statutory Reference	Parents' Bill of Rights, SL 2023-106 NCGS 115C-76.30
Administrative Procedures Act (APA)	

Each school year, public school units (PSUs) shall develop and distribute a Parent's Guide to Student Achievement addressing the sections below.

Section 1:

At the beginning of each academic school year, public school units (PSUs) shall provide to parents, students, and school personnel a Parent's Guide to Student Achievement that meet the following requirements:

1. Includes, at minimum, the requirements below in Section 2;
2. Includes policies developed by the governing body as required in G.S. 115C-76.35;
3. Is understandable to students and parents;
4. Is provided in writing to the parent, print or electronic; and
5. Is discussed at the beginning of each school year in meetings of students, parents, and teachers.

Section 2:

Each PSU shall develop a Parent's Guide to Student Achievement including the following topics, at a minimum:

1. Parental information regarding the following:
 - a. Requirements for the child to be promoted to the next grade, including the requirements of Part 1A of Article 8 of 115C of the NC General Statutes.
 - b. The course of study, textbooks, and other supplementary instructional materials for the child and the policies for inspection and review of those materials.
 - c. Progress of the child toward achieving State and unit expectations for academic proficiency, including policies for student assessments, and the child's assessment results, report cards, progress reports.
 - d. Qualifications of child's teachers, including licensure status.
 - e. School entry requirements, including required immunizations and the recommended immunization schedule.
2. Parental actions that can do the following:

- a. Strengthen the child's academic progress, especially in the area of reading as provided in Part 1A of Article 8 of Chapter 115C of the NC General Statutes.
 - b. Strengthen the child's citizenship, especially social skills and respect for others.
 - c. Strengthen the child's realization of high expectations and setting lifelong learning goals.
 - d. Place strong emphasis on the communication between the school and the home.
3. Services available for parents and their children, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; college planning, academic advisement, and student counseling services; and after-school programs.
4. Opportunities for parental participation, such as parenting classes, adult education, school advisory councils, and school volunteer programs.
5. Opportunities for parents to learn about rigorous academic programs that may be available for the child, such as Academically and/or Intellectually Gifted programming, honors programs, Career and College Promise and other dual enrollment opportunities, Advanced Placement, Advanced International Certificate of Education (AICE) courses, and International Baccalaureate programs, NC Virtual Public School (NCVPS) courses, and accelerated access to postsecondary education.
6. Educational choices available to parents, including each type of public school unit available to residents of the county in which the child lives and nonpublic school options, educational choice options offered within the public school unit and scholarship grant programs under Part 2A of Article 39 and Article 41 of Chapter 115C of the NC General Statutes.
7. Rights of students who have been identified as students with disabilities, as provided in Article 9 of Chapter 115C of the NC General Statutes.
8. Contact information for the school and unit offices.
9. Resources for information on the importance of student health and other available resources for parents, including the following information on available immunization and vaccinations:
 - a. A recommended immunization schedule in accordance with the US Center for Disease Control and Prevention recommendations.
 - b. Information about meningococcal meningitis and influenza, as required by G.S. 115C-375.4.

Section 3:

SBE shall update the minimum requirements in Section 2 on an annual basis and shall provide the requirements to public school units no later than May 1 annually.

Section 4:

PSUs shall report to NCDPI by September 15 of each year, the following information on the form provided:

1. Electronic link for the Parent's Guide to Student Achievement
2. Electronic link for the associated policies as indicated in Section 1.2.
3. Data regarding
 - a. the number of appeals to the governing body and the percentage of appeals decided in favor of the parent and in favor of the administration in the prior school year;
 - b. the number of statements provided to parents as required by G.S. 115C-76.60(a);
 - c. the number of parental concern hearings involving the PSU as provided under G.S. 115C-76.60(b)(1);

- d. the number of actions brought against the PSU as provided in G.S. 115C-76.60(b)(2) and number of declaratory judgements entered against the PSU; and
4. Attestation Form signed by the Superintendent/Charter School Director which attests to compliance of the requirements. -

NCDPI will provide the reporting form by May 15 to support completion prior to the end of the school year.