

**NORTH CAROLINA STATE BOARD OF EDUCATION  
Policy Manual**

Item	Description
<b>Policy Title</b>	Parental Inspection of and Objection to Instructional Materials
<b>Policy Category</b>	Educational Services for the Deaf and Blind (ESDB)
<b>Policy ID</b>	ESDB-033
<b>Policy Date</b>	TBD
<b>Previous Policy Dates</b>	N/A
<b>Statutory Reference</b>	
<b>Administrative Procedures Act (APA)</b>	

The State Board of Education (the “Board”) recognizes that parents may have concerns about instructional materials used in the school system. Thus, to further involve parents in the education of their children, the Board also provides opportunities for parents to review instructional materials and a process for parents to use when they object to instructional materials.

**A. PARENTAL RIGHT TO INSPECT MATERIALS**

Parents may review all instructional materials. Instructional materials do not include academic tests or assessments. Parents who would like to inspect and review instructional materials should make a request in writing to the principal. The principal shall schedule a mutually agreeable date and time for the parent to come into the school to review the materials. All efforts should be made to schedule the time as soon as possible but no later than 10 business days from the date of the request. All materials used in reproductive health and safety education shall also be available for review.

**B. PARENTAL OBJECTION TO MATERIALS**

Parents may submit an objection in writing to the principal regarding the use of particular instructional materials. The principal may establish a committee to review the objection. While input from the community may be sought, the Board believes professional educators are in the best position to determine whether a particular instructional material is appropriate for the age and maturity of the students and for the subject matter being taught.

If the principal or the committee determines that any material violates constitutional or other legal rights of the parent or student, the principal or the committee shall either remove the material from instructional use or accommodate the particular student and parent. Before any material is removed, the principal or the committee shall ensure that the curriculum is still aligned with current statewide instructional standards and articulated from grade to grade. If an objection made by a parent or student is not based upon constitutional or legal rights, the principal or the committee may accommodate the objection after considering the effect on the curriculum; any burden on the school, teacher, or other students that the accommodation would create; and any other relevant

factors. Books and other instructional materials may be removed from the school media collection only for legitimate educational reasons and subject to the limitations of the First Amendment.

The decision of the committee or principal may be appealed to the school director. The decision of the school director may be appealed to the Board. The Chair of the Board may designate a panel consisting of Board members or a hearing officer to hear and decide the matter on behalf of the Board or to make a recommendation to the Board.