INDEX TO MINUTES
STATE BOARD OF EDUCATION
November 7, 2019

Roll Call – Committee of the Whole 1

Roll Call – State Board Meeting 1

Call to Order 1

Recognition of Guests 2

Public Hearing 2

Inspiration/Pledge of Allegiance 2

Superintendent's Report 2

Chair's Report 2

Consent Items 3-7

Action Items 3-8

Committee Minutes 8

Adjournment 8

Appendices

Appendix 1. Rules Committee Minutes

Appendix 2. Budget Committee Minutes

Appendix 3. First Priority Act Committee Minutes

Appendix 4. State Schools Committee Minutes

Appendix 5. Operations Committee Minutes

Appendix 6. Executive Session Minutes – (minutes posted in Executive Session)

Appendix 7. EAP – Grant – RESA (Mental Health Awareness Training)

Appendix 8. FP – Grant – FY20 Title IV, Part A stART Grant

Appendix 9. FBO - $50,000.01 - $250,000 Recurring Contracts List

Appendix 10. SI – Grant – FY20 Title I, Part A, 1003 School Improvement Rural Resource Competitive Grants

Appendix 11. TL – Grant – CS4GA Computer Science Capacity Grant

Appendix 12. TL – Grant Amendment– FY20 Agricultural Education Grants

Appendix 13. TL – Grant Amendment– FY20 Construction-Related Equipment Grants for Career, Technical and Agricultural Education (CTAE)

Appendix 14. TL – Grant Amendment– FY20 Federal High School Program Grants for Career, Technical and Agricultural Education (CTAE)

Appendix 15. TL – Grant – Career, Technical, and Agricultural Education (CTAE) Opportunities Equipment Grant

Appendix 16. TL – Grant Amendment– FY20 State High School Program Grants for Career, Technical and Agricultural Education (CTAE)

Appendix 17. FB - State School Superintendent's Vehicle Request

Appendix 18. TL - Standards - College Readiness Composition Course (Adoption)

Appendix 19. TL - Standards - Elementary and Middle School Computer Science Courses (Adoption)

Appendix 20. EAP – Local Board Governance Training Providers FY20

Appendix 21. FBO – AFY 2020 and FY 2021 Georgia Department of Education Budget Request

Appendix 22. EAP- State Board Rule - 160-3-1-.07 Testing Programs - Student Assessment (Adoption)

MINUTES OF THE
STATE BOARD OF EDUCATION MEETING

Atlanta, Georgia
Mr. Scott Johnson, Chairman

November 6-7, 2019
Mr. Richard Woods, State School Superintendent

On Wednesday, November 6, 2019, the State Board of Education assembled to consider its committee work, conduct its public hearings, and take action on official business.

Roll Call – Committee of the Whole
November 6, 2019

Mr. Scott Johnson, Chair	Ms. Lisa Kinnemore	Mr. Kevin Boyd
Mr. Mike Long	Mr. Kenneth Mason	Ms. Lee Anne Cowart
Dr. Butch Mosely	Mr. Scott Sweeney	Mr. Trey Allen
Ms. Helen Rice	Mr. Mike Royal	Mr. Larry Winter
	Mr. Jason Downey	

On November 6, 2019, at 11:30 a.m., Chairman Scott Johnson called the meeting to order. At 11:30 a.m., by motion of Mr. Jason Downey and a second by Mr. Mike Long, a unanimous affirmative vote was given to enter into Executive Session for the purpose of discussing appeals, legal, and personnel matters.

On November 6, 2019, at 9:00 a.m., Rules Committee and Budget Committee met, and at 1:00 p.m. First Priority Committee. State Schools Committee met at 2:30 p.m. and Operations Committee met at 3:30 p.m. to consider State Board items to be presented at the November 7, 2019, State Board meeting.

Roll Call – State Board Meeting
November 7, 2019

Mr. Scott Johnson, Chairman	Mr. Kenneth Mason	Mr. Kevin Boyd
Mr. Mike Long	Mr. Scott Sweeney	Ms. Lee Anne Cowart
Dr. Butch Mosely	Mr. Mike Royal	Mr. Trey Allen
Ms. Helen Rice	Mr. Jason Downey	Mr. Larry Winter

At 9:00 a.m., on Thursday, November 7, 2019, Chairman Scott Johnson called the meeting to order.

At 9:00 a.m., by motion of Ms. Helen Rice and a second by Mr. Kevin Boyd, an affirmative vote was given to exit Executive Session.

Guest Recognition

Chairman Scott Johnson recognized special guests including Ms. Deborah White with Georgia Association of Curriculum and Instructional Support; Ms. Joy Hawkins, Executive Director of the Governor's Office of Student Achievement, Mr. Donovan Head, Deputy Director of the Governor's Office of Student Achievement; Mr. Jack Griffin with FoodFinder; Ms. Asenith Dixon with College Board; Mr. Ian Carraway with the Governor's Office; Ms. Miranda Williams of the Governor's Office; Mr. Rob Johnson with NWEA; Mr. Justin Old and Mr. Brian Buffington with Pioneer RESA; Dr. Keith Everson with NEGA RESA; and Mr. Richard Smith with First District RESA; Mr. Dan Weber; and Mr. Steve Dolinger.

Invocation/Inspiration/Pledge of Allegiance

Chairman Johnson called upon Mr. Mike Royal to provide the invocation.

Mr. Royal introduced Mr. Jack Griffin, owner and founder of FoodFinder to provide the inspiration. Mr. Griffin then led the Pledge of Allegiance.

Public Hearing

Pursuant to the public notice and posting of the agenda, the Chair asked if there were any comments from the public regarding State Board Rule - 160-3-1-.07 Testing Programs - Student Assessment. No one signed up to speak.

Superintendent's and Chair's Reports

The State Board of Education received the following reports:

1. Superintendent's Report to the Board:
   - a.) Governor's Listening Sessions Update – Ms. Joy Hawkins, Executive Director, GOSA and Mr. Donovan Head, Deputy Director, GOSA
   - b.) Staff Recognition – Superintendent Richard Woods recognized recipients for the Georgia Council for the Social Studies Award, Ms. Joy Hatcher and Ms. JoAnn Wood
   - c.) Dyslexia Update – Dr. Caitlin Dooley

2. Chair's Report to the Board:
   - a.) Pathways to Adult Success Conference – Johns Hopkins University – Kenneth Mason
   - b.) NASBE Annual Meeting – Kevin Boyd and Kenneth Mason
   - c.) Pioneer RESA Community Engagement Program – Mr. Justin Old

(Please note that the items in their entirety, with backup material and attachments 1-6, can be found on the State Board of Education's Simbli website November 7, 2019, State Board meeting.)

ACTION ITEMS

AGENDA

By motion of Mr. Larry Winter and a second from Mr. Kevin Boyd, a unanimous affirmative vote was made to approve the Agenda for the November 7, 2019, State Board meeting.

CONSENT AGENDA

By motion of Mr. Jason Downey and a second by Ms. Helen Rice, a unanimous affirmative vote was made to approve the Consent Agenda for the November 7, 2019, State Board meeting.

1. **AA – Contract Renewal – Lexile Measures**. The State Board of Education authorized the State School Superintendent to renew a contract with MetaMetrics, Inc. at a cost not to exceed $195,665 in State Funds for licensing of Lexile measures based on the reading portion of the Georgia Milestones English language arts assessments.

2. **EAP – Grant – RESA (Mental Health Awareness Training)**. The State Board of Education authorized the State School Superintendent to award a grant to the 16 Regional Educational Service Agencies (RESAs) at a cost not to exceed $350,000 in State Funds for assisting with mental health awareness training to support student mental health and well-being. (Appendix 7)

3. **FP – Grant – FY20 Title IV, Part A stART Grant.** The State Board of Education authorized the State School Superintendent to award a grant to 19 school districts at a cost not to exceed $270,000 in Federal Funds for supplemental arts education and programming grants. (Appendix 8)

4. **FP – Title I, Part C - Education of Migratory Children Consortium Incentive Grants (CIGs).** The State Board of Education authorized the State School Superintendent to accept the Consortium Incentive Grants award in the amount of $68,182 from the United States Department of Education, Office of Migrant Education to allow Georgia to continue to participate in the development of innovative state-to-state coordination of service delivery initiatives for migrant children and youth age 0-21.

5. **FP – Contract – Griffin RESA/Metro South Georgia Learning Resources System (GLRS).** The State Board of Education authorized the State School Superintendent to enter into a contract with Griffin RESA/Metro South GLRS at a cost not to exceed $60,000 in Federal Funds for provision of professional learning and technical assistance to support improved results for students with disabilities in nine Local Educational Agencies (LEAs) within the Griffin RESA region.

6. **FP – Contract – Assistive Technology Services, Software, Training and Lending Library Program with Tools for Life, Georgia's Technology Act Center.** The State Board of Education authorized the State School Superintendent to enter into a contract with Center for Inclusive Design and Innovation (Tools for Life) at a cost not to exceed $150,000.00 in Federal Funds for Assistive Technology Services.

7. **FBO - $50,000.01 - $250,000 Recurring Contracts List.** The State Board of Education authorized the State School Superintendent to enter into contracts with the vendors specified

in the attachments entitled $50,000.01 - $250,000 Recurring Contracts at a cost not to exceed the amounts provided in said attachments. (Appendix 9)

8. **SI – Grant – FY20 Title I, Part A, 1003 School Improvement Rural Resource Competitive Grants.** The State Board of Education authorized the State School Superintendent to award a grant to Local Educational Agencies with schools identified as Targeted Support and Improvement and Comprehensive Support and Improvement schools that have applied for a Rural Resource Grant at a cost not to exceed $3,632,828.00 in Federal Funds for school improvement efforts. (Appendix 10)

9. **TL – Grant – Literacy for Learning, Living and Leading in Georgia 2019 (L4GA 2019) Grant.** The State Board of Education authorized the State School Superintendent to receive a grant from United States Department of Education In the amount of $49,897,711.00 in Federal Funds for the development of strong partnerships with local agencies and community organizations servicing families to provide a well-rounded education for children from birth through high school graduation.

10. **TL – Contract – College Board Advanced Placement (AP) Contract.** The State Board of Education authorized the State School Superintendent to enter into a contract with The College Board at a cost not to exceed $3,830,469 in State Funds for the May 2020 Advanced Placement (AP) exams.

11. **TL – Grant – CS4GA Computer Science Capacity Grant.** The State Board of Education authorized the State School Superintendent to award a grant to 34 school systems at a cost not to exceed $750,000 in state funds for Computer Science teacher capacity development. (Appendix 11)

12. **TL – Grant Amendment– FY20 Agricultural Education Grants**. The State Board of Education authorized the State School Superintendent to amend the grant with the attached list of Local Education Agencies (LEAs) by the amount of $172,992 for a cost not to exceed $11,134,299 in State Funds for the purpose of program grants for Agricultural Education. (Appendix 12)

13. **TL – Contract – Certiport.** The State Board of Education authorized the State School Superintendent to enter into a contract with Certiport at a cost not to exceed $307,500.00 in Other Funds for certification practice exams for Microsoft Office Specialist (MOS) in Georgia public high schools.

14. **TL – Contract – Construction Workforce Impact Award Pilot Program through the Construction Education Foundation of Georgia (CEFGA).** The State Board of Education authorized the State School Superintendent to enter into a contract with the Construction Education Foundation of Georgia (CEFGA) at a cost not to exceed $220,000 in State Funds for administering the Construction Workforce Impact Award Pilot Program.

15. **TL – Grant Amendment– FY20 Construction-Related Equipment Grants for Career, Technical and Agricultural Education (CTAE)**. The State Board of Education authorized the State School Superintendent to amend the grant with the attached list of Local Education Agencies (LEAs) by the amount of -$703,500 for a cost not to exceed $13,069,884 in Other Funds for the purpose of CTAE Construction-Related Programs. (Appendix 13)

16. **TL – Grant Amendment– FY20 Federal High School Program Grants for Career, Technical and Agricultural Education (CTAE).** The State Board of Education authorized the State School Superintendent to amend the grant with the attached list of Local Education

Agencies (LEAs) by the amount of $5,626 for a cost not to exceed $1,775,402 in Federal Funds for the purpose of CTAE Programs. (Appendix 14)

17. **TL – Grant – Career, Technical, and Agricultural Education (CTAE) Opportunities Equipment Grant.** The State Board of Education authorized the State School Superintendent to award a grant to the attached list of Local Education Agencies (LEAs) at a cost not to exceed $1,920,000 in State Funds for CTAE Opportunities Equipment Grants. (Appendix 15)

18. **TL – Grant Amendment– FY20 State High School Program Grants for Career, Technical and Agricultural Education (CTAE).** The State Board of Education authorized the State School Superintendent to amend the grant with the attached list of Local Education Agencies (LEAs) by the amount of -$45,895 for a cost not to exceed $14,385,378 in State Funds for the purpose of CTAE School Programs. (Appendix 16)

19. **TL – Contract – E3 Diagnostics Inc. dba E3 Med-Acoustics - Division of State Schools.** The State Board of Education authorized the State School Superintendent to enter into a contract with E3 Diagnostics Inc. dba E3 Med-Acoustics at a cost not to exceed $90,979.80 in State Funds for audiology equipment and supplies for early hearing impairment diagnosis and early intervention to support the Mobile Audiology Program.

20. **TL – Georgia Forestry Commission - Georgia School for the Deaf.** The State Board of Education authorized the State School Superintendent to accept funds from the Georgia Forestry Commission in the amount of $101,239.86 for the sale of timber from the Georgia School for the Deaf (GSD) campus.

21. **CTO – Grant – Grant Award from Governor's Office of Student Achievement (Innovation Grant).** The State Board of Education authorized the State School Superintendent to receive a grant from the Governor's Office of Student Achievement In the amount of $76,134.52 in Federal Funds for comprehensive leadership development activities for turnaround-eligible schools and their districts.

22. **CTO – Grant – Grant Award from Share Our Strength (No Kid Hungry Campaign).** The State Board of Education authorized the State School Superintendent to receive a grant from Share Our Strength's No Kid Hungry Campaign In the amount of $63,750 in Other Funds for the Chief Turnaround Office (CTO) Health & Wellness Coordinator. The CTO Health & Wellness Coordinator oversees the execution of non-academic support, based on various health barriers. The Coordinator partners to conduct health screens to identify students' non-academic needs. A targeted focus is on nutrition. The grant will provide funding for the salary and travel expenses for the CTO Health & Wellness Coordinator.

23. **FB - State School Superintendent's Vehicle Request.** The State Board of Education approved the Department of Education's vehicle request to the Office of Planning and Budget for the purposes of managing the travel function and costs associated with the office of the State School Superintendent. (Appendix 17)

24. **TL - Standards - College Readiness Composition Course (Adoption).** The State Board of Education adopted the Georgia Standards of Excellence for College Readiness English Course which will subsequently be added to the State-Funded List of K-8 Subjects and 9-12 Courses. (Appendix 18)

25. **TL - Standards - Elementary and Middle School Computer Science Courses (Adoption).** The State Board of Education adopted the Georgia Standards of Excellence for Computer

Science which will subsequently be added to the State-Funded List of K-8 Subjects and 9-12 Courses. (Appendix 19)

26. **EAP – Local Board Governance Training Providers FY20.** The State Board of Education (SBOE) approved an additional Local Board Governance Training Provider for the 2019-2020 school year Local Board Governance Training Providers list. (Appendix 20)

27. **September 26, 2019 State Board Meeting Minutes**. The State Board of Education approved the minutes of the September 26, 2019, State Board meeting.

28. **Executive Session Minutes – September 25, 2019**. The State Board of Education approved the minutes of the September 26, 2019 Executive Session meeting.

29. **Legal Case Number 2019.46. J.M. vs Walton County Board of Education**. The State Board of Education affirmed the decision of the local Board in Case #2019.46.

30. **Legal Case Number 2020-01. B.R. vs Clayton County Board of Education**. The State Board of Education affirmed the dismissal of Case #2020-01.

31. **Legal Case Number 2020-05. J.S. and J.S. vs Glynn County Board of Education.** The State Board of Education affirmed the decision of the local Board in Case #2020-05.

32. **Legal Case Number 2020-07. J.J. vs Murray County Board of Education.** The State Board of Education affirmed the dismissal of Case #2020-07.

33. **Legal Case Number 2020-09. J.G. vs Walton County Board of Education**. The State Board of Education affirmed the decision of the local Board in Case #2020-09.

34. **Legal Case Number 2020-12. O.J. vs Paulding County Board of Education**. The State Board of Education affirmed the dismissal of Case #2020-12.

35. **Case Number 2019-17-RLB1. Kelia Smith vs DeKalb County Board of Education**. The State Board of Education affirmed the dismissal of Case #2019-17-RLB1.

36. **Personnel**. The State Board of Education approved the November 2019 Personnel Report as presented.

37. **EAP - Individual Student Waiver - Case # 20-0022.** The State Board of Education approved Individual Student Waiver case #20-0022.

38. **EAP - Individual Student Waiver - Case # 20-0023**. The State Board of Education approved Individual Student Waiver case #20-0023.

39. **EAP - Individual Student Waiver - Case # 20-0024**. The State Board of Education approved Individual Student Waiver case #20-0024.

40. **EAP - Individual Student Waiver - Case # 20-0027**. The State Board of Education approved Individual Student Waiver case #20-0027.

41. **EAP - Individual Student Waiver - Case # 20-0028**. The State Board of Education approved Individual Student Waiver case #20-0028.

42. **EAP - Individual Student Waiver - Case # 20-0030**. The State Board of Education approved Individual Student Waiver case #20-0030.

43. **EAP - Individual Student Waiver - Case # 20-0031**. The State Board of Education approved Individual Student Waiver case #20-0031.

44. **EAP - Individual Student Waiver - Case # 20-0033**. The State Board of Education approved Individual Student Waiver case #20-0033.

45. **EAP - Individual Student Waiver - Case # 20-0034**. The State Board of Education approved Individual Student Waiver case #20-0034.

46. **EAP - Individual Student Waiver - Case # 20-0035**. The State Board of Education approved Individual Student Waiver case #20-0035.

47. **EAP - Individual Student Waiver - Case # 20-0036**. The State Board of Education approved Individual Student Waiver case #20-0036.

48. **EAP - Individual Student Waiver - Case # 20-0038**. The State Board of Education approved Individual Student Waiver case #20-0038.

49. **EAP - Individual Student Waiver - Case # 20-0040**. The State Board of Education approved Individual Student Waiver case #20-0040.

50. **EAP - Individual Student Waiver - Case # 20-0050**. The State Board of Education approved Individual Student Waiver case #20-0050.

51. **EAP - Individual Student Waiver - Case # 20-0051**. The State Board of Education approved Individual Student Waiver case #20-0051.

BUDGET COMMITTEE ITEMS

1. **FBO – AFY 2020 and FY 2021 Georgia Department of Education Budget Request.** Following a brief review of the AFY 2020 and FY 2021 budget request from Mr. Ted Beck, Chief Financial Officer, motion was made by Mr. Mike Royal and seconded Mr. Larry Winter. The State Board of Education unanimously approved the Georgia Department of Education (GaDOE) AFY 2020 and FY 2021 budget request, in conformance with the instructions provided by the Governor's Office of Planning and Budget. (Appendix 21)

POLICY/RULES COMMITTEE ITEMS

1. **EAP- State Board Rule - 160-3-1-.07 Testing Programs - Student Assessment (Adoption)**. Upon motion from Ms. Helen Rice and a second from Ms. Lee Anne Cowart, the State Board of Education adopted the amendment to State Board of Education Rule 160-3-1-.07 Testing Programs - Student Assessment. (Appendix 22)

EXECUTIVE SESSION ITEMS

1. **Individual Legal Case # 2019-36-RLB1.** Mr. Mike Royal recommended that the State Board of Education affirm the decision of the local Board in legal case #2019-36-RLB1. R.B. vs Liberty County Board of Education. Upon motion from Mr. Royal and a second from Mr. Trey Allen, the State Board of Education unanimously approved the recommendation as presented.

2. **Individual Legal Case #2020-02**. Mr. Mike Royal recommended that Legal Case #2020-02. B.C. vs Henry County Board of Education be reversed. Upon motion from Mr. Royal and a second from Mr. Kevin Boyd, the State Board of Education unanimously approved the recommendation as presented.

3. **Individual Legal Case #2020-03**. Mr. Mike Royal recommended that Legal Case #2020-03. A.P. vs Newton County Board of Education be reversed in part and affirmed in part. Upon motion from Mr. Royal and a second from Mr. Kevin Boyd, the State Board of Education unanimously approved the recommendation as presented.

4. **Individual Legal Case #2020-06**. Mr. Mike Royal recommended that Legal Case #2020-06. Ernest J. Dumas, III vs Clayton County Board of Education be reversed and remanded. Upon motion from Mr. Royal and a second from Mr. Winter, the State Board of Education unanimously approved the recommendation as presented.

5. **Individual Legal Case #2020-08**. Mr. Mike Royal recommended that Legal Case #2020-08. A.L. vs Columbia County Board of Education be reversed. Upon motion from Mr. Royal and a second from Mr. Kevin Boyd, the State Board of Education unanimously approved the recommendation as presented.

6. **Individual Legal Case 2020-10**. Mr. Mike Royal recommended that Legal Case #2020-10. C.A. vs Glynn County Board of Education be reversed and remanded. Upon motion from Mr. Royal and a second from Mr. Kevin Boyd, the State Board of Education unanimously approved the recommendation as presented.

The minutes of the Operations Committee and Executive Session are located in the Appendices as 1-6.

ADJOURNMENT

At 12:15 p.m., by motion of Mr. Jason Downey and a second by Ms. Helen Rice, a unanimous affirmative vote was given to adjourn the State Board meeting. The next meeting of the State Board of Education is scheduled for Thursday, December 12, 2019, at 9:00 a.m.

Respectfully submitted,
Debbie Caputo
Recording Secretary

Georgia Department of Education

Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

State Board of Education Rules Committee
Mary Sue Murray Conference Room, 2056 Twin Towers East
November 7, 2019, 9:00 AM

MINUTES

State Board Members Present: **Trey Allen, Lee Anne Cowart, Mike Long, Kenneth Mason, David "Butch" Mosely, Helen Rice, Scott Sweeney**

I. Action Items

1. State Board Rule - 160-3-1-.07 Testing Programs - Student Assessment (Adoption)

a) This rule is being amended to add a paragraph that exempts a student from taking the end-of-course assessment for a core subject course if he or she passes an Advanced Placement (AP) or International Baccalaureate (IB) course in a related subject.
b) Grades earned in AP or IB courses shall be used in the state accountability system.
c) All students enrolled in Ninth Grade Literature and Composition, Algebra I, Coordinate Algebra and Biology must take the EOC.
d) Tiffany Taylor, Deputy Superintendent of Policy, Flexibility, and External Affairs, presented the item.
e) It is recommended that the item be moved for a separate vote by the State Board of Education.

2. College Readiness Composition Course (Adoption)

a) The Georgia Department of Education (GaDOE) partnered with the Southern Regional Education Board (SREB) to offer a course designed to ensure college readiness in English for all high school graduates.
b) The SREB course standards were aligned to the Georgia Standards of Excellence to create College Readiness Composition.
c) As per a memorandum of agreement between the Georgia Department of Education and SREB, the course and supplemental resources will be the property of the GaDOE.
d) College Readiness Composition will meet high school graduation requirements as a core English course option. The course has been approved by the University System of Georgia as a fourth core English course option.
e) Tiffany Taylor, Deputy Superintendent of Policy, Flexibility, and External Affairs, presented the item.
f) It is recommended that the item be moved to the consent agenda.

3. **Elementary and Middle School Computer Science Courses (Adoption)**
   a) The Georgia State Board of Education recently adopted K-8 Computer Science Georgia Standards of Excellence (GSE).
   b) This creation of discrete courses for each grade level is a formal representation of how each standard should be applied within each grade.
   c) It will also provide structure for further teacher supports such as sample units (stand alone and integrated) and activities (documented and exemplar videos).
   d) Tiffany Taylor, Deputy Superintendent of Policy, Flexibility, and External Affairs, presented the item.
   e) It is recommended that the item be moved to the consent agenda.

4. **Local Board Governance Training Providers FY20 (Approval)**
   a) The State Board of Education(SBOE) has adopted SBOE governance standards for local boards as the basis for local school board member training.
   b) Training providers conduct local school board member training utilizing curricula aligned with SBOE governance standards for local boards and meet identified areas for improvement as submitted in local boards' training program. (O.C.G.A. § 20-2-230 (2) and SBOE Rule: 160-5-1-.36)
   c) An original list of providers was approved by the SBOE at the May board meeting.
   d) One provider (Roach, Caudill, & Gunn, LLP) who has previously provided Local Board Governance Training was unable to submit the RFP in May and requested approval to continue providing training in FY20.
   e) Tiffany Taylor, Deputy Superintendent of Policy, Flexibility, and External Affairs, presented the item.
   f) It is recommended that the item be moved to the consent agenda.

Georgia Department of Education

Educating Georgia's Future

Budget Committee Meeting Minutes
November 6, 2019
State Board Room @ 9 a.m.

Meeting called to order: 9:12 a.m.
Meeting recessed: 9:23 a.m.
Meeting reconvened: 9:52 a.m.
Meeting adjourned: 10:53 a.m.

Attending:

Ted Beck
Chris Shealy
Kenney Moore
Rusk Roam
Chris Stamps
Allison Timberlake
Craig Geers
Allison Timberlake
Barbara Wall
Eric Thomas
Zelphine Smith-Dixon
Amber McCullum
Carmen Freemire
John Wight
Tim Brown
Matt Cardoza
Bob Swiggum
Meghan Frick
Jessica Bergeron
Caitlin Dooley
Jan Stevenson
Faya Paul
Larry Winter
Stephanie Johnson
Mike Royal
Amber Todd
Chantel Mullins
Lisa Kennemore
Paige Pushkin
Scott Johnson

All items were unanimously approved.

Board Items

1. AA – Contract Renewal – Lexile Measures – **Allison Timberlake**

2. EAP – Grant – RESA (Mental Health Awareness Training) - **Tiffany Taylor**

3. FP – Grant – FY20 Title IV, Part A stART Grant - **Craig Geers**

4. FP – Title I, Part C - Education of Migratory Children Consortium Incentive Grants (CIGs) - **Craig Geers**

5. FP – Contract – Griffin RESA/Metro South Georgia Learning Resources System (GLRS) – **Craig Geers**

6. FP – Contract – Assistive Technology Services, Software, Training and Lending Library Program with Tools for Life, Georgia's Technology Act Center – **Craig Geers**
   The board has requested a dialogue be opened with Smokey Powell so students can receive the full benefits of both groups.

7. FBO - $50,000.01 - $250,000 Recurring Contracts List – **Reggie Lampkin**

8. SI – Grant –FY19, Title I, Part A, 1003 School Improvement Rural Resource Competitive Grants – **Dr. Stephanie Johnson**
   The board has asked to see the rubric and the list of everyone who applied in addition to the list of districts that did not get approved. They have also asked about the intended use of funds.

9. TL – Grant – Literacy for Learning, Living and Leading in Georgia 2019 (L4GA 2019) Grant - **Dr. Caitlin Dooley**

10. TL – Contract – College Board Advanced Placement (AP) Contract - **Dr. Caitlin Dooley**

11. TL – Grant – CS4GA Computer Science Capacity Grant – **Dr. Caitlin Dooley**
    The board has asked to see the rubric and the list of everyone who applied in addition to the list of districts that did not get approved. They have also asked about the intended use of funds.

12. TL – Grant Amendment– FY20 Agricultural Education Grants - **Dr. Barbara Wall**

13. TL – Contract – Certiport - **Dr. Barbara Wall**

14. TL – Contract – Construction Workforce Impact Award Pilot Program through the Construction Education Foundation of Georgia (CEFGA) - **Dr. Barbara Wall**
    The board inquired about best practices, what are the expectations and where the measures come from.

15. TL – Grant Amendment– FY20 Construction-Related Equipment Grants for Career, Technical and Agricultural Education (CTAE) – **Dr. Barbara Wall**

16. TL – Grant Amendment– FY20 Federal High School Program Grants for Career, Technical and Agricultural Education (CTAE) – **Dr. Barbara Wall**

17. TL – Grant – Career, Technical, and Agricultural Education (CTAE) Opportunities Equipment Grant – **Dr. Barbara Wall**

18. TL – Grant Amendment– FY20 State High School Program Grants for Career, Technical and Agricultural Education (CTAE) – **Dr. Barbara Wall**

19. TL – Contract Amendment – Task 9: Career, Technical and Agricultural Education (CTAE) State Perkins Plan and Performance Level Online Public Comment Collection – **Dr. Barbara Wall**

20. TL – Contract – E3 Diagnostics Inc. dba E3 Med-Acoustics - Division of State Schools – **Dr. Jessica Bergeron**

21. TL – Georgia Forestry Commission - Georgia School for the Deaf – **Kenney Moore**

22. CTO – Grant – Grant Award from Governor's Office of Student Achievement (Innovation Grant) – **Eric Thomas**

23. CTO – Grant – Grant Award from Share Our Strength (No Kid Hungry Campaign) – **Eric Thomas**
    The board has questioned how the presentation spoke to health; however, health was not written in the board item and requested if health is apart of the item, the item needed to be updated to reflect that as the current item only spoke to breakfast.

24. FBO – State School Superintendent's Vehicle Request – **Ted Beck**

Items for Information

1. FBO - $50k and Under Report for July, August & September 2019 – **Reggie Lampkin**

Georgia Department of Education
Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

State Schools Committee

Meeting Minutes

Date	Wednesday, November 6, 2019
Time	2:30 p.m.
Attendees	Mr. Larry Winter, Mr. Mike Royal, Mrs. Lisa Kinnemore, Mr. Jason Downey, Mr. Scott Sweeney, Ms. Helen Rice, Dr. Butch Mosely, Mr. Kevin Boyd, Mr. Trey Allen, Mr. Scott Johnson, Mrs. Lee Anne Cowart, Dr. Kenney Moore, Ms. Jan Stevenson, Mr. Ted Beck, Ms. Denise Peterson and Mr. Marion Brasington

Agenda Items:

- Student Enrollment Data
- Prior year academic results and 20-21 improvement plan
- Facilities/Bond Sales/Future Work
- Multi-Tiered System of Supports

The meeting adjourned at 3:30 p.m.

State Board of Education
Operations Committee Minutes
November 6, 2019

Mr. Scott Johnson, Chairman
Mr. Mike Long
Mr. Butch Mosely
Ms. Helen Rice
Ms. Lisa Kinnemore
Mr. Kenneth Mason
Mr. Scott Sweeney
Mr. Mike Royal
Mr. Jason Downey
Mr. Kevin Boyd
Ms. Lee Anne Cowart
Mr. Trey Allen
Mr. Larry Winter
Mr. Richard Woods
Mr. Matt Jones
Ms. Stacey Suber-Drake
Dr. Caitlin Dooley
Ms. Meghan Frick

I. Committee Agenda Items

a. ***Budget Committee Recommendations*** – Requested that **Items #1-18 and #20-24** under Budget Committee Items be moved as action items to the Committee of the Whole. **Item #19** was pulled from consideration. One additional item was added to the budget committee, FY 2020 and FY 2021 Georgia Department of Education Budget Request, which will be pulled for a separate vote.

b. ***Rules Committee Recommendations*** - Requested that **Items #2-4** under Rules Committee Items be moved as action items to the Committee of the Whole agenda. **Item #1** is being pulled for a separate vote and **Item #5** is being pulled from consideration.

c. ***District Flexibility and Charter Schools Committee Recommendations*** – No items for consideration.

d. ***State Schools Committee Recommendations*** – No items for consideration.

e. ***Other Business Items Recommendations*** – No items for consideration.

f. Superintendent's Report to the Board:
   a.) Governor's Listening Sessions – Ms. Joy Hawkins, Executive Director, GOSA
   b.) Staff Recognition – Georgia Council for the Social Studies Award
   c.) Dyslexia Update – Dr. Caitlin Dooley

g. Chair's Report to the Board:
   a.) Pioneer RESA – Justin Old, Director
   b.) Pathways to Adult Success Conference – Johns Hopkins University – Kenneth Mason
   c.) NASBE Annual Meeting – Kevin Boyd and Kenneth Mason
   d.) CTAE Conference – Kenneth Mason and Kevin Boyd

State Board of Education
Executive Session Minutes
November 6, 2019
11:30 a.m.

Attendees

Mr. Mike Long
Mr. Butch Mosely
Ms. Helen Rice
Ms. Lisa Kinnemore
Mr. Kenneth Mason
Mr. Mike Royal
Mr. Jason Downey
Mr. Scott Sweeney
Mr. Kevin Boyd, Vice Chair
Ms. Lee Anne Cowart
Mr. Scott Johnson, Chair
Mr. Trey Allen
Mr. Larry Winter
Superintendent Richard Woods
Mr. Matt Jones
Ms. Stacey Suber-Drake
Ms. Arveeta Turner
Ms. Susan Haynes
Ms. Kristen Settlemire

Agenda

1. **Personnel.** Ms. Arveeta Turner presented the November personnel action items to the Committee for discussion. (Attachment A)

2. **Legal.** Ms. Stacey Suber-Drake briefed the committee members on certain pending litigation and appeals. Refer to Legal Memorandum dated November 7, 2019, for a summary of November legal matters.

3. **Other Business**

   a) Attorney-Client discussion occurred.
   b) Assistant Attorney General Susan Haynes introduced Ms. Kristen Settlemire, a new associate in the Attorney General's office.

Adjournment

The Executive Session adjourned at 12:45 p.m.

Georgia Department of Education

Recommended Personnel Actions – Appointments
State Board of Education Meeting
November 7, 2019

Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Summary of Appointment Recommendations
State Superintendent of Schools Richard Woods recommends the following Georgia Department of Education at-will appointments:

Name	Job Title	Organizational Unit
Dana Berry	Accountant IV	School Nutrition Finance
Miriam Gudenrath	PBIS Program Specialist	Special Education
Delmas Watkins	Education Program Specialist	CTAE
Gina King	Education Program Specialist	Title II, Part A
Courtney Tyson	Accountant 1	Accounting Services
Jeffrey Harding	Accountability Specialist	Testing and Assessment
Megan Ryall	Adjunct Teacher	GAVS/Office of Technology Services

RESA Grant - Mental Health Awareness Training

RESA	Mental Health Awareness Training
Pioneer	$21,875.00
Northeast Georgia	$21,875.00
CSRA	$21,875.00
Oconee	$21,875.00
Heart of Georgia	$21,875.00
First District	$21,875.00
Okefenokee	$21,875.00
Coastal Plains	$21,875.00
Southwest Georgia	$21,875.00
Chattahoochee/Flint	$21,875.00
Middle Georgia	$21,875.00
Griffin	$21,875.00
West Georgia	$21,875.00
Metro	$21,875.00
Northwest Georgia	$21,875.00
North Georgia	$21,875.00
Total	$350,000.00

Title IV, Part A
FY20 *stART* Grant Awards

	SCHOOL DISTRICT	SCHOOL/DISTRICT	Score	Recommended Funding
1	Taylor County	Taylor County Upper Elementary School	97.7	$10,000
2	Fannin County	Blue Ridge Elementary School	95.3	$10,000
3	Brooks County	Brooks County Middle School	94.6	$10,000
4	McDuffie County	Thomson-McDuffie Middle School Thomson High School	92	$10,000
5	Washington County	TJ Elder Middle School	91.6	$10,000
6	Baldwin County	Baldwin High School Oak Hill Middle School	91.3	$10,000
7	Echols County	Echols County Elementary School Echols County Middle School	91.3	$10,000
8	Pierce County	Pierce County Middle School	91	$10,000
9	Thomas County	Thomas County Middle School	90.6	$10,000
10	Appling County	Altamaha Elementary School	90	$10,000
11	Thomas County	Thomas County Central High School	89.6	$10,000
12	Brooks County	Delta Innovative School	89.3	$10,000
13	Jenkins County	Jenkins County Elementary School	89.3	$10,000
14	Jefferson County	Jefferson County Middle School	89	$10,000
15	Cook County	Cook High School	88.3	$10,000
16	Cook County	Cook Middle School	85.6	$10,000
17	Meriwether County	Mountain View Elementary School	85.6	$10,000
18	Colquitt County	Colquitt County High School	85.3	$10,000
19	Grady County	Cairo High School	85	$10,000
20	Gilmer County	Clear Creek Middle School	84.6	$10,000
21	Meriwether County	Manchester High School	84	$10,000
22	Gilmer County	Clear Creek Elementary School	83.6	$10,000
23	Colquitt County	Willie J.Williams Middle School	82.3	$10,000
24	Laurens County	Southwest Laurens Elementary School	80.3	$10,000
25	Gilmer County	Mountain View Elementary School	74.3	$10,000
26	Quitman County	Quitman County Elementary School	72	$10,000
27	Quitman County	Quitman County High School	70.3	$10,000
Total:				**$270,000**
28	Gilmer County	Elijay Elementary School	68.6	$0
29	Crawford County	Crawford County Elementary	66.6	$0
30	Berrien County	Berrien Elementary	55	$0

$50,000.01-$250,000 Recurring Contract (November 2019 - FY20)								
Vendor	**Term**	**Program Manager**	**Cost**	**Objective**	**Funding Source**	**Renewal # or number of years recurring**	**Program Name**	**Changes from Previous Year**
Dell Computer Corporation (Secureworks)	11/20/2019 - 11/19/2020	Robert Swiggum Chris Shealy	$93,675.00	To provide security incident planning, incident response and security monitoring products and services.	State	Annually	Technology Services	FY19: $82,965 Increase due to a change in managed services.
Last Year Performance Criteria and Results:	Annual Licensing Fees							
This Year Performance Criteria, Summary and Results:	Annual Licensing Fees							

Appendix 9

Title I, Section 1003 School Improvement
Rural Resource Grant Awards

SCHOOL DISTRICT	SCHOOL/DISTRICT	Score out of 300	Recommended Funding
Macon County	Macon County ES, Macon County MS, Macon County HS	264	$668,005
Meriwether County	George E. Washington ES	240	$519,900
Meriwether County	Unity ES	219	$102,990
Miller County	Miller County ES	208	$340,200
Montgomery County	Montgomery County ES	162	$395,509
Quitman County	Quitman County ES	175	$280,000
Telfair County	Telfair County HS	244	$524,610
Thomas County	Bishop Hall	247	$513,650
Thomasville City	Harper ES	163	$84,590
Troup County	Berta Weathersbee ES	275	$203,374
Funding Total			**$3,632,828**

CS4GA Computer Science Capacity Grant Awardees

School System	Awarded
Atlanta Public Schools	$ 25,000.00
Baker County K-12 School	$ 25,000.00
Baldwin County Schools	$ 4,000.00
Barrow County School System	$ 24,840.00
Brooks County Schools	$ 25,000.00
Candler County Charter School District	$ 14,600.00
Carrollton City Schools	$ 11,787.00
Clayton County Public Schools	$ 23,800.00
Coffee County Schools	$ 25,000.00
Commerce City Schools	$ 25,000.00
Cook County Schools	$ 25,000.00
DeKalb County School District	$ 25,000.00
Division of State Schools	$ 18,000.00
Douglas County School System	$ 25,000.00
Evans County School System	$ 24,354.00
Fannin County School System	$ 25,000.00
Forsyth County Schools	$ 25,000.00
Fulton County Schools	$ 25,000.00
Georgia Connections Academy	$ 6,000.00
Georgia Cyber Academy	$ 14,234.00
Harris County Schools	$ 24,480.00
Ivy Preparatory Academy	$ 24,000.00
Jackson County School System	$ 25,000.00
Leadership Preparatory Academy	$ 25,000.00
Muscogee County School District	$ 25,000.00
Newton County School System	$ 11,400.00
Oconee County School System	$ 17,924.00
Paulding County Schools	$ 24,962.00
Resurgence Hall Charter School	$ 25,000.00
Richmond County School District	$ 25,000.00
Stewart County Schools	$ 25,000.00
Thomas County School System	$ 25,000.00
Tift County School System	$ 25,000.00
Walker County Schools	$ 25,000.00
Total	**$ 744,381.00**

All Rights Reserved

SCHOOL DISTRICT	SCHOOL/DISTRICT	SCORE OUT OF 300	RECOMMENDED FUNDING
Troup County	Berta Weathersbee ES	275	$203,374
Macon County	Macon County ES, Macon County MS, Macon County HS	264	$668,005
Thomas County	Bishop Hall	247	$513,650
Telfair County	Telfair County HS	244	$524,610
Meriwether County	George E. Washington ES	240	$519,900
Meriwether County	Unity ES	219	$102,990
Miller County	Miller County ES	208	$340,200
Quitman County	Quitman County ES	175	$280,000
Thomasville City	Harper ES	163	$84,590
Montgomery County	Montgomery County ES	162	$395,509
		Proposed Funding Amount	**$3,632,828**
Thomas County	Bishop Hall	119	$0
Randolph County	Randolph County MS, Randolph County HS	97	$0
Berrien County	Berrien Academy Performance Learning Center	N/A	$0
Bleckley County	Bleckley County Success Academy	N/A	$0
Calhoun County	Calhoun County Elementary School	N/A	$0
Coffee County	Wiregrass Regional College and Career Academy	N/A	$0
Colquitt County	Colquitt County Achievement Center	N/A	$0
Decatur County	New Beginning Learning Center	N/A	$0
Dodge County	Dodge County Achievement Center	N/A	$0
Dooly County	Dooly County ES, Dooly County MS, Dooly County HS	N/A	$0
Dublin City	Moore Street	N/A	$0
Evans County	Second Chance	N/A	$0
Greene County	Greensboro Elementary	N/A	$0
Habersham County	Habersham Success Academy	N/A	$0
Hancock County	Lewis ES, Hancock Central Ms, Hancock Central HS	N/A	$0
Mitchell County	Mitchell County Elementary School	N/A	$0
Sumter County	Americus Sumter 9th Grade Academy	N/A	$0
Talbot County	Central Elementary/High School	N/A	$0
Tattnall County	Reidsville Elementary School	N/A	$0
Terrell County	Cooper-Carver Elementary	N/A	$0
Worth County	Worth County Achievement Center	N/A	$0

Year	(All)		
Sum of amount	**Column Labels**		
Row Labels	**FY20 Original Allocation**	**Amendment 1**	**Grand Total**
443	**$202,288**	**-$1**	**$202,287**
State FFA - FCCLA Center	**$202,288**	**-$1**	**$202,287**
CTAE - Ag Youth Camps	$202,288	-$1	$202,287
444	**$17,500**		**$17,500**
Camp John Hope	**$17,500**		**$17,500**
CTAE - Ag Youth Camps	$17,500		$17,500
601	**$100,316**		**$100,316**
Appling County	**$100,316**		**$100,316**
CTAE - Ag Extended Day	$11,182		$11,182
CTAE - Ag Extended Year	$11,770		$11,770
CTAE - Ag Young Farmer	$77,364		$77,364
602	**$69,626**		**$69,626**
Atkinson County	**$69,626**		**$69,626**
CTAE - Ag Extended Day	$5,423		$5,423
CTAE - Ag Extended Year	$4,568		$4,568
CTAE - Ag Young Farmer	$59,635		$59,635
603	**$113,657**		**$113,657**
Bacon County	**$113,657**		**$113,657**
CTAE - Ag Extended Day	$19,633		$19,633
CTAE - Ag Extended Year	$8,267		$8,267
CTAE - Ag Young Farmer	$85,757		$85,757
604	**$6,253**		**$6,253**
Baker County	**$6,253**		**$6,253**
CTAE - Ag Extended Day	$3,394		$3,394
CTAE - Ag Extended Year	$2,859		$2,859
CTAE - Ag Young Farmer	$0		$0
605	**$17,216**		**$17,216**
Baldwin County	**$17,216**		**$17,216**
CTAE - Ag Extended Day	$10,741		$10,741
CTAE - Ag Extended Year	$6,475		$6,475
CTAE - Ag Young Farmer	$0		$0
606	**$845,813**	**-$22,680**	**$823,133**
Banks County	**$845,813**	**-$22,680**	**$823,133**
CTAE - Ag Extended Day	$21,685		$21,685
CTAE - Ag Extended Year	$16,948		$16,948
CTAE - Ag Young Farmer	$0		$0
CTAE - Area Teachers Program	$807,180	-$22,680	$784,500
607	**$50,442**	**-$4,032**	**$46,410**
Barrow County	**$50,442**	**-$4,032**	**$46,410**
CTAE - Ag Extended Day	$27,383	$5,276	$32,659
CTAE - Ag Extended Year	$23,059	-$9,308	$13,751
CTAE - Ag Young Farmer	$0		$0
608	**$36,579**		**$36,579**

All Rights Reserved

Year	(All)		
Sum of amount	**Column Labels**		
Row Labels	**FY20 Original Allocation**	**Amendment 1**	**Grand Total**
Bartow County	**$36,579**		**$36,579**
CTAE - Ag Extended Day	$19,857		$19,857
CTAE - Ag Extended Year	$16,722		$16,722
CTAE - Ag Young Farmer	$0		$0
609	**$97,320**		**$97,320**
Ben Hill County	**$97,320**		**$97,320**
CTAE - Ag Extended Day	$13,828		$13,828
CTAE - Ag Extended Year	$11,645		$11,645
CTAE - Ag Young Farmer	$71,847		$71,847
610	**$111,967**	**-$4,199**	**$107,768**
Berrien County	**$111,967**	**-$4,199**	**$107,768**
CTAE - Ag Extended Day	$23,645	-$2,279	$21,366
CTAE - Ag Extended Year	$19,912	-$1,920	$17,992
CTAE - Ag Young Farmer	$68,410		$68,410
611	**$57,578**		**$57,578**
Bibb County	**$57,578**		**$57,578**
CTAE - Ag Extended Day	$30,985		$30,985
CTAE - Ag Extended Year	$26,593		$26,593
CTAE - Ag Young Farmer	$0		$0
612	**$26,724**		**$26,724**
Bleckley County	**$26,724**		**$26,724**
CTAE - Ag Extended Day	$14,507		$14,507
CTAE - Ag Extended Year	$12,217		$12,217
CTAE - Ag Young Farmer	$0		$0
613	**$33,534**		**$33,534**
Brantley County	**$33,534**		**$33,534**
CTAE - Ag Extended Day	$20,553		$20,553
CTAE - Ag Extended Year	$12,981		$12,981
CTAE - Ag Young Farmer	$0		$0
614	**$82,020**		**$82,020**
Brooks County	**$82,020**		**$82,020**
CTAE - Ag Extended Day	$11,365		$11,365
CTAE - Ag Extended Year	$9,571		$9,571
CTAE - Ag Young Farmer	$61,084		$61,084
615	**$6,590**		**$6,590**
Bryan County	**$6,590**		**$6,590**
CTAE - Ag Extended Day	$4,637		$4,637
CTAE - Ag Extended Year	$1,953		$1,953
CTAE - Ag Young Farmer	$0		$0
616	**$58,146**		**$58,146**
Bulloch County	**$58,146**		**$58,146**
CTAE - Ag Extended Day	$32,239		$32,239
CTAE - Ag Extended Year	$20,907		$20,907

All Rights Reserved

Year	(All)		
Sum of amount	**Column Labels**		
Row Labels	**FY20 Original Allocation**	**Amendment 1**	**Grand Total**
CTAE - Ag Young Farmer	$5,000		$5,000
617	**$81,589**		**$81,589**
Burke County	**$81,589**		**$81,589**
CTAE - Ag Extended Day	$9,274		$9,274
CTAE - Ag Extended Year	$3,905		$3,905
CTAE - Ag Young Farmer	$68,410		$68,410
618	**$7,498**		**$7,498**
Butts County	**$7,498**		**$7,498**
CTAE - Ag Extended Day	$5,276		$5,276
CTAE - Ag Extended Year	$2,222		$2,222
CTAE - Ag Young Farmer	$0		$0
619	**$8,542**	**$2,703**	**$11,245**
Calhoun County	**$8,542**	**$2,703**	**$11,245**
CTAE - Ag Extended Day	$4,637	$1,467	$6,104
CTAE - Ag Extended Year	$3,905	$1,236	$5,141
CTAE - Ag Young Farmer	$0		$0
620	**$42,235**	**-$2,458**	**$39,777**
Camden County	**$42,235**	**-$2,458**	**$39,777**
CTAE - Ag Extended Day	$29,721	-$1,730	$27,991
CTAE - Ag Extended Year	$12,514	-$728	$11,786
CTAE - Ag Young Farmer	$0		$0
621	**$71,604**		**$71,604**
Candler County	**$71,604**		**$71,604**
CTAE - Ag Extended Day	$5,276		$5,276
CTAE - Ag Extended Year	$2,222		$2,222
CTAE - Ag Young Farmer	$64,106		$64,106
622	**$161,551**	**$6,589**	**$168,140**
Carroll County	**$161,551**	**$6,589**	**$168,140**
CTAE - Ag Extended Day	$42,953	$4,637	$47,590
CTAE - Ag Extended Year	$34,965	$1,952	$36,917
CTAE - Ag Young Farmer	$83,633		$83,633
623	**$32,661**	**-$184**	**$32,477**
Catoosa County	**$32,661**	**-$184**	**$32,477**
CTAE - Ag Extended Day	$22,983	-$129	$22,854
CTAE - Ag Extended Year	$9,678	-$55	$9,623
CTAE - Ag Young Farmer	$0		$0
624	**$13,570**		**$13,570**
Charlton County	**$13,570**		**$13,570**
CTAE - Ag Extended Day	$9,549		$9,549
CTAE - Ag Extended Year	$4,021		$4,021
CTAE - Ag Young Farmer	$0		$0
625	**$26,346**		**$26,346**
Chatham County	**$26,346**		**$26,346**

All Rights Reserved

Year	(All)		
Sum of amount	**Column Labels**		
Row Labels	**FY20 Original Allocation**	**Amendment 1**	**Grand Total**
CTAE - Ag Extended Day	$17,127		$17,127
CTAE - Ag Extended Year	$9,219		$9,219
CTAE - Ag Young Farmer	$0		$0
627	**$90,843**		**$90,843**
Chattooga County	**$90,843**		**$90,843**
CTAE - Ag Extended Day	$12,178		$12,178
CTAE - Ag Extended Year	$10,255		$10,255
CTAE - Ag Young Farmer	$68,410		$68,410
628	**$28,895**	**-$386**	**$28,509**
Cherokee County	**$28,895**	**-$386**	**$28,509**
CTAE - Ag Extended Day	$17,474	-$237	$17,237
CTAE - Ag Extended Year	$11,421	-$149	$11,272
CTAE - Ag Young Farmer	$0		$0
629	**$55,436**	**-$3,834**	**$51,602**
Clarke County	**$55,436**	**-$3,834**	**$51,602**
CTAE - Ag Extended Day	$39,010	-$2,698	$36,312
CTAE - Ag Extended Year	$16,426	-$1,136	$15,290
CTAE - Ag Young Farmer	$0		$0
631	**$6,590**		**$6,590**
Clayton County	**$6,590**		**$6,590**
CTAE - Ag Extended Day	$4,637		$4,637
CTAE - Ag Extended Year	$1,953		$1,953
632	**$18,643**		**$18,643**
Clinch County	**$18,643**		**$18,643**
CTAE - Ag Extended Day	$13,119		$13,119
CTAE - Ag Extended Year	$5,524		$5,524
CTAE - Ag Young Farmer	$0		$0
633	**$5,199**		**$5,199**
Cobb County	**$5,199**		**$5,199**
CTAE - Ag Extended Day	$3,246		$3,246
CTAE - Ag Extended Year	$1,953		$1,953
CTAE - Ag Young Farmer	$0		$0
634	**$118,074**	**$2,140**	**$120,214**
Coffee County	**$118,074**	**$2,140**	**$120,214**
CTAE - Ag Extended Day	$28,903	$1,506	$30,409
CTAE - Ag Extended Year	$20,212	$634	$20,846
CTAE - Ag Young Farmer	$68,959		$68,959
635	**$683,508**	**$308**	**$683,816**
Colquitt County	**$683,508**	**$308**	**$683,816**
CTAE - Ag Extended Day	$38,686		$38,686
CTAE - Ag Extended Year	$32,271	$308	$32,579
CTAE - Ag Young Farmer	$123,640		$123,640
CTAE - Area Teachers Program	$488,911		$488,911

All Rights Reserved

Year	(All)		
Sum of amount	**Column Labels**		
Row Labels	**FY20 Original Allocation**	**Amendment 1**	**Grand Total**
636	**$23,315**		**$23,315**
Columbia County	**$23,315**		**$23,315**
CTAE - Ag Extended Day	$16,409		$16,409
CTAE - Ag Extended Year	$6,906		$6,906
CTAE - Ag Young Farmer	$0		$0
637	**$112,953**	**-$7,938**	**$105,015**
Cook County	**$112,953**	**-$7,938**	**$105,015**
CTAE - Ag Extended Day	$16,976		$16,976
CTAE - Ag Extended Year	$12,344		$12,344
CTAE - Ag Young Farmer	$83,633	-$7,938	$75,695
639	**$78,509**		**$78,509**
Crawford County	**$78,509**		**$78,509**
CTAE - Ag Extended Day	$10,001		$10,001
CTAE - Ag Extended Year	$6,164		$6,164
CTAE - Ag Young Farmer	$62,344		$62,344
640	**$94,617**	**-$7,938**	**$86,679**
Crisp County	**$94,617**	**-$7,938**	**$86,679**
CTAE - Ag Extended Day	$12,361		$12,361
CTAE - Ag Extended Year	$10,409		$10,409
CTAE - Ag Young Farmer	$71,847	-$7,938	$63,909
641	**$14,229**		**$14,229**
Dade County	**$14,229**		**$14,229**
CTAE - Ag Extended Day	$7,724		$7,724
CTAE - Ag Extended Year	$6,505		$6,505
CTAE - Ag Young Farmer	$0		$0
642	**$13,512**		**$13,512**
Dawson County	**$13,512**		**$13,512**
CTAE - Ag Extended Day	$7,335		$7,335
CTAE - Ag Extended Year	$6,177		$6,177
CTAE - Ag Young Farmer	$0		$0
643	**$90,193**	**$2,054**	**$92,247**
Decatur County	**$90,193**	**$2,054**	**$92,247**
CTAE - Ag Extended Day	$14,869	$1,115	$15,984
CTAE - Ag Extended Year	$12,521	$939	$13,460
CTAE - Ag Young Farmer	$62,803		$62,803
644	**$10,678**		**$10,678**
DeKalb County	**$10,678**		**$10,678**
CTAE - Ag Extended Day	$7,514		$7,514
CTAE - Ag Extended Year	$3,164		$3,164
CTAE - Ag Young Farmer	$0		$0
645	**$24,828**		**$24,828**
Dodge County	**$24,828**		**$24,828**
CTAE - Ag Extended Day	$12,152		$12,152

All Rights Reserved

Year	(All)		
Sum of amount	**Column Labels**		
Row Labels	**FY20 Original Allocation**	**Amendment 1**	**Grand Total**
CTAE - Ag Extended Year	$7,676		$7,676
CTAE - Ag Young Farmer	$5,000		$5,000
646	**$107,997**		**$107,997**
Dooly County	**$107,997**		**$107,997**
CTAE - Ag Extended Day	$7,724		$7,724
CTAE - Ag Extended Year	$6,505		$6,505
CTAE - Ag Young Farmer	$93,768		$93,768
648	**$8,968**		**$8,968**
Douglas County	**$8,968**		**$8,968**
CTAE - Ag Extended Day	$6,109		$6,109
CTAE - Ag Extended Year	$2,859		$2,859
CTAE - Ag Young Farmer	$0		$0
649	**$74,548**		**$74,548**
Early County	**$74,548**		**$74,548**
CTAE - Ag Extended Day	$7,309		$7,309
CTAE - Ag Extended Year	$6,155		$6,155
CTAE - Ag Young Farmer	$61,084		$61,084
650	**$25,685**	**$600**	**$26,285**
Echols County	**$25,685**	**$600**	**$26,285**
CTAE - Ag Extended Day	$14,269		$14,269
CTAE - Ag Extended Year	$11,416	$600	$12,016
CTAE - Ag Young Farmer	$0		$0
651	**$158,730**		**$158,730**
Effingham County	**$158,730**		**$158,730**
CTAE - Ag Extended Day	$39,614		$39,614
CTAE - Ag Extended Year	$33,359		$33,359
CTAE - Ag Young Farmer	$85,757		$85,757
652	**$18,359**		**$18,359**
Elbert County	**$18,359**		**$18,359**
CTAE - Ag Extended Day	$11,006		$11,006
CTAE - Ag Extended Year	$7,353		$7,353
CTAE - Ag Young Farmer	$0		$0
653	**$686,025**		**$686,025**
Emanuel County	**$686,025**		**$686,025**
CTAE - Ag Extended Day	$23,265		$23,265
CTAE - Ag Extended Year	$19,593		$19,593
CTAE - Ag Young Farmer	$67,745		$67,745
CTAE - Area Teachers Program	$575,422		$575,422
654	**$8,174**		**$8,174**
Evans County	**$8,174**		**$8,174**
CTAE - Ag Extended Day	$5,752		$5,752
CTAE - Ag Extended Year	$2,422		$2,422
CTAE - Ag Young Farmer	$0		$0

All Rights Reserved

Year	(All)		
Sum of amount	**Column Labels**		
Row Labels	**FY20 Original Allocation**	**Amendment 1**	**Grand Total**
655	**$104,127**		**$104,127**
Fannin County	**$104,127**		**$104,127**
CTAE - Ag Extended Day	$11,553		$11,553
CTAE - Ag Extended Year	$6,817		$6,817
CTAE - Ag Young Farmer	$85,757		$85,757
657	**$26,403**		**$26,403**
Floyd County	**$26,403**		**$26,403**
CTAE - Ag Extended Day	$14,235		$14,235
CTAE - Ag Extended Year	$7,168		$7,168
CTAE - Ag Young Farmer	$5,000		$5,000
658	**$48,679**	**$1,177**	**$49,856**
Forsyth County	**$48,679**	**$1,177**	**$49,856**
CTAE - Ag Extended Day	$29,763	$828	$30,591
CTAE - Ag Extended Year	$18,916	$349	$19,265
CTAE - Ag Young Farmer	$0		$0
659	**$113,803**		**$113,803**
Franklin County	**$113,803**		**$113,803**
CTAE - Ag Extended Day	$27,863		$27,863
CTAE - Ag Extended Year	$23,137		$23,137
CTAE - Ag Young Farmer	$62,803		$62,803
660	**$67,299**	**-$9,983**	**$57,316**
Fulton County	**$67,299**	**-$9,983**	**$57,316**
CTAE - Ag Extended Day	$41,248	-$10,678	$30,570
CTAE - Ag Extended Year	$26,051	-$4,305	$21,746
CTAE - Ag Young Farmer	$0	$5,000	$5,000
661	**$115,624**	**-$3,745**	**$111,879**
Gilmer County	**$115,624**	**-$3,745**	**$111,879**
CTAE - Ag Extended Day	$20,769	-$2,033	$18,736
CTAE - Ag Extended Year	$17,491	-$1,712	$15,779
CTAE - Ag Young Farmer	$77,364		$77,364
662	**$8,542**		**$8,542**
Glascock County	**$8,542**		**$8,542**
CTAE - Ag Extended Day	$4,637		$4,637
CTAE - Ag Extended Year	$3,905		$3,905
CTAE - Ag Young Farmer	$0		$0
663	**$29,412**		**$29,412**
Glynn County	**$29,412**		**$29,412**
CTAE - Ag Extended Day	$15,966		$15,966
CTAE - Ag Extended Year	$13,446		$13,446
CTAE - Ag Young Farmer	$0		$0
664	**$85,982**		**$85,982**
Gordon County	**$85,982**		**$85,982**
CTAE - Ag Extended Day	$21,085		$21,085

All Rights Reserved

Year	(All)		
Sum of amount	**Column Labels**		
Row Labels	**FY20 Original Allocation**	**Amendment 1**	**Grand Total**
CTAE - Ag Extended Year	$12,892		$12,892
CTAE - Ag Young Farmer	$52,005		$52,005
665	**$95,631**		**$95,631**
Grady County	**$95,631**		**$95,631**
CTAE - Ag Extended Day	$20,303		$20,303
CTAE - Ag Extended Year	$17,098		$17,098
CTAE - Ag Young Farmer	$58,230		$58,230
666	**$7,777**		**$7,777**
Greene County	**$7,777**		**$7,777**
CTAE - Ag Extended Day	$4,766		$4,766
CTAE - Ag Extended Year	$3,011		$3,011
CTAE - Ag Young Farmer	$0		$0
668	**$65,978**		**$65,978**
Habersham County	**$65,978**		**$65,978**
CTAE - Ag Extended Day	$35,817		$35,817
CTAE - Ag Extended Year	$30,161		$30,161
CTAE - Ag Young Farmer	$0		$0
669	**$34,525**		**$34,525**
Hall County	**$34,525**		**$34,525**
CTAE - Ag Extended Day	$20,707		$20,707
CTAE - Ag Extended Year	$13,818		$13,818
CTAE - Ag Young Farmer	$0		$0
671	**$9,960**		**$9,960**
Haralson County	**$9,960**		**$9,960**
CTAE - Ag Extended Day	$6,104		$6,104
CTAE - Ag Extended Year	$3,856		$3,856
CTAE - Ag Young Farmer	$0		$0
672	**$21,680**		**$21,680**
Harris County	**$21,680**		**$21,680**
CTAE - Ag Extended Day	$12,829		$12,829
CTAE - Ag Extended Year	$8,851		$8,851
CTAE - Ag Young Farmer	$0		$0
673	**$24,060**		**$24,060**
Hart County	**$24,060**		**$24,060**
CTAE - Ag Extended Day	$13,061		$13,061
CTAE - Ag Extended Year	$10,999		$10,999
CTAE - Ag Young Farmer	$0		$0
674	**$15,963**		**$15,963**
Heard County	**$15,963**		**$15,963**
CTAE - Ag Extended Day	$9,499		$9,499
CTAE - Ag Extended Year	$6,464		$6,464
CTAE - Ag Young Farmer	$0		$0
675	**$110,014**	**$7,709**	**$117,723**

All Rights Reserved

Year	(All)		
Sum of amount	**Column Labels**		
Row Labels	**FY20 Original Allocation**	**Amendment 1**	**Grand Total**
Henry County	**$110,014**	**$7,709**	**$117,723**
CTAE - Ag Extended Day	$76,538	$6,305	$82,843
CTAE - Ag Extended Year	$33,476	$1,404	$34,880
CTAE - Ag Young Farmer	$0		$0
676	**$589,447**		**$589,447**
Houston County	**$589,447**		**$589,447**
CTAE - Ag Extended Day	$116,590		$116,590
CTAE - Ag Extended Year	$98,181		$98,181
CTAE - Ag Young Farmer	$93,768		$93,768
CTAE - Ag Youth Camps	$280,908		$280,908
677	**$107,503**		**$107,503**
Irwin County	**$107,503**		**$107,503**
CTAE - Ag Extended Day	$22,704		$22,704
CTAE - Ag Extended Year	$19,120		$19,120
CTAE - Ag Young Farmer	$65,679		$65,679
678	**$127,469**		**$127,469**
Jackson County	**$127,469**		**$127,469**
CTAE - Ag Extended Day	$33,165		$33,165
CTAE - Ag Extended Year	$22,232		$22,232
CTAE - Ag Young Farmer	$72,072		$72,072
679	**$10,893**		**$10,893**
Jasper County	**$10,893**		**$10,893**
CTAE - Ag Extended Day	$5,913		$5,913
CTAE - Ag Extended Year	$4,980		$4,980
CTAE - Ag Young Farmer	$0		$0
680	**$36,421**	**$572**	**$36,993**
Jeff Davis County	**$36,421**	**$572**	**$36,993**
CTAE - Ag Extended Day	$22,111	$402	$22,513
CTAE - Ag Extended Year	$9,310	$170	$9,480
CTAE - Ag Young Farmer	$5,000		$5,000
681	**$9,283**		**$9,283**
Jefferson County	**$9,283**		**$9,283**
CTAE - Ag Extended Day	$5,039		$5,039
CTAE - Ag Extended Year	$4,244		$4,244
CTAE - Ag Young Farmer	$0		$0
682	**$21,102**		**$21,102**
Jenkins County	**$21,102**		**$21,102**
CTAE - Ag Extended Day	$14,849		$14,849
CTAE - Ag Extended Year	$6,253		$6,253
CTAE - Ag Young Farmer	$0		$0
683	**$95,788**		**$95,788**
Johnson County	**$95,788**		**$95,788**
CTAE - Ag Extended Day	$12,026		$12,026

All Rights Reserved

Year	(All)		
Sum of amount	**Column Labels**		
Row Labels	**FY20 Original Allocation**	**Amendment 1**	**Grand Total**
CTAE - Ag Extended Year	$10,128		$10,128
CTAE - Ag Young Farmer	$73,634		$73,634
684	**$16,693**		**$16,693**
Jones County	**$16,693**		**$16,693**
CTAE - Ag Extended Day	$11,747		$11,747
CTAE - Ag Extended Year	$4,946		$4,946
CTAE - Ag Young Farmer	$0		$0
685	**$8,937**		**$8,937**
Lamar County	**$8,937**		**$8,937**
CTAE - Ag Extended Day	$4,852		$4,852
CTAE - Ag Extended Year	$4,085		$4,085
686	**$23,056**		**$23,056**
Lanier County	**$23,056**		**$23,056**
CTAE - Ag Extended Day	$12,516		$12,516
CTAE - Ag Extended Year	$10,540		$10,540
CTAE - Ag Young Farmer	$0		$0
687	**$128,734**		**$128,734**
Laurens County	**$128,734**		**$128,734**
CTAE - Ag Extended Day	$30,243		$30,243
CTAE - Ag Extended Year	$12,734		$12,734
CTAE - Ag Young Farmer	$85,757		$85,757
688	**$37,424**		**$37,424**
Lee County	**$37,424**		**$37,424**
CTAE - Ag Extended Day	$20,193		$20,193
CTAE - Ag Extended Year	$17,231		$17,231
CTAE - Ag Young Farmer	$0		$0
689	**$19,881**		**$19,881**
Liberty County	**$19,881**		**$19,881**
CTAE - Ag Extended Day	$13,990		$13,990
CTAE - Ag Extended Year	$5,891		$5,891
CTAE - Ag Young Farmer	$0		$0
690	**$9,882**		**$9,882**
Lincoln County	**$9,882**		**$9,882**
CTAE - Ag Extended Day	$5,364		$5,364
CTAE - Ag Extended Year	$4,518		$4,518
CTAE - Ag Young Farmer	$0		$0
691	**$18,052**		**$18,052**
Long County	**$18,052**		**$18,052**
CTAE - Ag Extended Day	$11,064		$11,064
CTAE - Ag Extended Year	$6,988		$6,988
CTAE - Ag Young Farmer	$0		$0
692	**$76,626**		**$76,626**
Lowndes County	**$76,626**		**$76,626**

All Rights Reserved

Year	(All)		
Sum of amount	**Column Labels**		
Row Labels	**FY20 Original Allocation**	**Amendment 1**	**Grand Total**
CTAE - Ag Extended Day	$40,667		$40,667
CTAE - Ag Extended Year	$30,959		$30,959
CTAE - Ag Young Farmer	$5,000		$5,000
693	**$20,818**	**$3,130**	**$23,948**
Lumpkin County	**$20,818**	**$3,130**	**$23,948**
CTAE - Ag Extended Day	$12,361	$639	$13,000
CTAE - Ag Extended Year	$8,457	$2,491	$10,948
CTAE - Ag Young Farmer	$0		$0
694	**$6,590**		**$6,590**
Macon County	**$6,590**		**$6,590**
CTAE - Ag Extended Day	$4,637		$4,637
CTAE - Ag Extended Year	$1,953		$1,953
CTAE - Ag Young Farmer	$0		$0
695	**$111,661**		**$111,661**
Madison County	**$111,661**		**$111,661**
CTAE - Ag Extended Day	$21,613		$21,613
CTAE - Ag Extended Year	$18,201		$18,201
CTAE - Ag Young Farmer	$71,847		$71,847
696	**$16,197**		**$16,197**
Marion County	**$16,197**		**$16,197**
CTAE - Ag Extended Day	$6,078		$6,078
CTAE - Ag Extended Year	$5,119		$5,119
CTAE - Ag Young Farmer	$5,000		$5,000
697	**$16,785**		**$16,785**
McDuffie County	**$16,785**		**$16,785**
CTAE - Ag Extended Day	$10,886		$10,886
CTAE - Ag Extended Year	$5,899		$5,899
CTAE - Ag Young Farmer	$0		$0
698	**$6,590**		**$6,590**
McIntosh County	**$6,590**		**$6,590**
CTAE - Ag Extended Day	$4,637		$4,637
CTAE - Ag Extended Year	$1,953		$1,953
CTAE - Ag Young Farmer	$0		$0
699	**$7,115**	**-$7,115**	**$0**
Meriwether County	**$7,115**	**-$7,115**	**$0**
CTAE - Ag Extended Day	$3,862	-$3,862	$0
CTAE - Ag Extended Year	$3,253	-$3,253	$0
CTAE - Ag Young Farmer	$0		$0
700	**$73,147**	**$8,775**	**$81,922**
Miller County	**$73,147**	**$8,775**	**$81,922**
CTAE - Ag Extended Day	$7,335		$7,335
CTAE - Ag Extended Year	$6,177		$6,177
CTAE - Ag Young Farmer	$59,635	$8,775	$68,410

All Rights Reserved

Year	(All)		
Sum of amount	**Column Labels**		
Row Labels	**FY20 Original Allocation**	**Amendment 1**	**Grand Total**
701	**$66,419**	**-$48,240**	**$18,179**
Mitchell County	**$66,419**	**-$48,240**	**$18,179**
CTAE - Ag Extended Day	$9,274		$9,274
CTAE - Ag Extended Year	$3,905		$3,905
CTAE - Ag Young Farmer	$53,240	-$48,240	$5,000
702	**$32,812**		**$32,812**
Monroe County	**$32,812**		**$32,812**
CTAE - Ag Extended Day	$18,872		$18,872
CTAE - Ag Extended Year	$13,940		$13,940
CTAE - Ag Young Farmer	$0		$0
703	**$15,890**		**$15,890**
Montgomery County	**$15,890**		**$15,890**
CTAE - Ag Extended Day	$11,182		$11,182
CTAE - Ag Extended Year	$4,708		$4,708
CTAE - Ag Young Farmer	$0		$0
704	**$24,688**		**$24,688**
Morgan County	**$24,688**		**$24,688**
CTAE - Ag Extended Day	$17,373		$17,373
CTAE - Ag Extended Year	$7,315		$7,315
CTAE - Ag Young Farmer	$0		$0
705	**$125,289**		**$125,289**
Murray County	**$125,289**		**$125,289**
CTAE - Ag Extended Day	$26,016		$26,016
CTAE - Ag Extended Year	$21,909		$21,909
CTAE - Ag Young Farmer	$77,364		$77,364
707	**$724,716**	**$79,533**	**$804,249**
Newton County	**$724,716**	**$79,533**	**$804,249**
CTAE - Ag Extended Day	$32,979		$32,979
CTAE - Ag Extended Year	$26,795		$26,795
CTAE - Ag Young Farmer	$75,713		$75,713
CTAE - Ag Youth Camps	$533,773		$533,773
CTAE - Area Teachers Program	$55,456	$79,533	$134,989
708	**$55,235**		**$55,235**
Oconee County	**$55,235**		**$55,235**
CTAE - Ag Extended Day	$31,659		$31,659
CTAE - Ag Extended Year	$23,576		$23,576
CTAE - Ag Young Farmer	$0		$0
709	**$41,051**		**$41,051**
Oglethorpe County	**$41,051**		**$41,051**
CTAE - Ag Extended Day	$23,961		$23,961
CTAE - Ag Extended Year	$17,090		$17,090
CTAE - Ag Young Farmer	$0		$0
710	**$34,173**		**$34,173**

All Rights Reserved

Year	(All)		
Sum of amount	**Column Labels**		
Row Labels	**FY20 Original Allocation**	**Amendment 1**	**Grand Total**
Paulding County	**$34,173**		**$34,173**
CTAE - Ag Extended Day	$18,551		$18,551
CTAE - Ag Extended Year	$15,622		$15,622
CTAE - Ag Young Farmer	$0		$0
711	**$28,012**		**$28,012**
Peach County	**$28,012**		**$28,012**
CTAE - Ag Extended Day	$16,327		$16,327
CTAE - Ag Extended Year	$11,685		$11,685
CTAE - Ag Young Farmer	$0		$0
712	**$34,947**		**$34,947**
Pickens County	**$34,947**		**$34,947**
CTAE - Ag Extended Day	$18,971		$18,971
CTAE - Ag Extended Year	$15,976		$15,976
CTAE - Ag Young Farmer	$0		$0
713	**$33,889**		**$33,889**
Pierce County	**$33,889**		**$33,889**
CTAE - Ag Extended Day	$19,697		$19,697
CTAE - Ag Extended Year	$14,192		$14,192
CTAE - Ag Young Farmer	$0		$0
714	**$51,727**		**$51,727**
Pike County	**$51,727**		**$51,727**
CTAE - Ag Extended Day	$29,286		$29,286
CTAE - Ag Extended Year	$22,441		$22,441
CTAE - Ag Young Farmer	$0		$0
715	**$95,557**	**-$8,977**	**$86,580**
Polk County	**$95,557**	**-$8,977**	**$86,580**
CTAE - Ag Extended Day	$16,302	-$637	$15,665
CTAE - Ag Extended Year	$10,296	-$402	$9,894
CTAE - Ag Young Farmer	$68,959	-$7,938	$61,021
716	**$6,590**		**$6,590**
Pulaski County	**$6,590**		**$6,590**
CTAE - Ag Extended Day	$4,637		$4,637
CTAE - Ag Extended Year	$1,953		$1,953
CTAE - Ag Young Farmer	$0		$0
717	**$9,882**		**$9,882**
Putnam County	**$9,882**		**$9,882**
CTAE - Ag Extended Day	$5,364		$5,364
CTAE - Ag Extended Year	$4,518		$4,518
CTAE - Ag Young Farmer	$0		$0
719	**$28,918**		**$28,918**
Rabun County	**$28,918**		**$28,918**
CTAE - Ag Extended Day	$15,698		$15,698
CTAE - Ag Extended Year	$13,220		$13,220

All Rights Reserved

Year	(All)		
Sum of amount	**Column Labels**		
Row Labels	**FY20 Original Allocation**	**Amendment 1**	**Grand Total**
CTAE - Ag Young Farmer	$0		$0
720	**$8,542**		**$8,542**
Randolph County	**$8,542**		**$8,542**
CTAE - Ag Extended Day	$4,637		$4,637
CTAE - Ag Extended Year	$3,905		$3,905
CTAE - Ag Young Farmer	$0		$0
721	**$16,693**		**$16,693**
Richmond County	**$16,693**		**$16,693**
CTAE - Ag Extended Day	$11,747		$11,747
CTAE - Ag Extended Year	$4,946		$4,946
CTAE - Ag Young Farmer	$0		$0
722	**$9,647**		**$9,647**
Rockdale County	**$9,647**		**$9,647**
CTAE - Ag Extended Day	$6,788		$6,788
CTAE - Ag Extended Year	$2,859		$2,859
CTAE - Ag Young Farmer	$0		$0
723	**$13,842**		**$13,842**
Schley County	**$13,842**		**$13,842**
CTAE - Ag Extended Day	$7,514		$7,514
CTAE - Ag Extended Year	$6,328		$6,328
CTAE - Ag Young Farmer	$0		$0
724	**$48,903**	**-$3,515**	**$45,388**
Screven County	**$48,903**	**-$3,515**	**$45,388**
CTAE - Ag Extended Day	$23,833	-$1,908	$21,925
CTAE - Ag Extended Year	$20,070	-$1,607	$18,463
CTAE - Ag Young Farmer	$5,000		$5,000
725	**$103,249**		**$103,249**
Seminole County	**$103,249**		**$103,249**
CTAE - Ag Extended Day	$15,076		$15,076
CTAE - Ag Extended Year	$12,696		$12,696
CTAE - Ag Young Farmer	$75,477		$75,477
727	**$105,495**		**$105,495**
Stephens County	**$105,495**		**$105,495**
CTAE - Ag Extended Day	$10,715		$10,715
CTAE - Ag Extended Year	$9,023		$9,023
CTAE - Ag Young Farmer	$85,757		$85,757
729	**$64,788**	**$211**	**$64,999**
Sumter County	**$64,788**	**$211**	**$64,999**
CTAE - Ag Extended Day	$8,858	$129	$8,987
CTAE - Ag Extended Year	$5,150	$82	$5,232
CTAE - Ag Young Farmer	$50,780		$50,780
730	**$7,575**		**$7,575**
Talbot County	**$7,575**		**$7,575**

All Rights Reserved

Year	(All)		
Sum of amount	**Column Labels**		
Row Labels	**FY20 Original Allocation**	**Amendment 1**	**Grand Total**
CTAE - Ag Extended Day	$5,160		$5,160
CTAE - Ag Extended Year	$2,415		$2,415
CTAE - Ag Young Farmer	$0		$0
732	**$82,367**		**$82,367**
Tattnall County	**$82,367**		**$82,367**
CTAE - Ag Extended Day	$9,913		$9,913
CTAE - Ag Extended Year	$8,348		$8,348
CTAE - Ag Young Farmer	$64,106		$64,106
733	**$7,220**		**$7,220**
Taylor County	**$7,220**		**$7,220**
CTAE - Ag Extended Day	$4,730		$4,730
CTAE - Ag Extended Year	$2,490		$2,490
CTAE - Ag Young Farmer	$0		$0
734	**$82,639**	**$6,589**	**$89,228**
Telfair County	**$82,639**	**$6,589**	**$89,228**
CTAE - Ag Extended Day	$7,724	$4,637	$12,361
CTAE - Ag Extended Year	$6,505	$1,952	$8,457
CTAE - Ag Young Farmer	$68,410		$68,410
735	**$12,505**		**$12,505**
Terrell County	**$12,505**		**$12,505**
CTAE - Ag Extended Day	$6,788		$6,788
CTAE - Ag Extended Year	$5,717		$5,717
CTAE - Ag Young Farmer	$0		$0
736	**$98,855**	**$25,875**	**$124,730**
Thomas County	**$98,855**	**$25,875**	**$124,730**
CTAE - Ag Extended Day	$28,553	$639	$29,192
CTAE - Ag Extended Year	$19,522	$539	$20,061
CTAE - Ag Young Farmer	$50,780	$24,697	$75,477
737	**$180,920**	**-$8,541**	**$172,379**
Tift County	**$180,920**	**-$8,541**	**$172,379**
CTAE - Ag Extended Day	$47,312	-$4,637	$42,675
CTAE - Ag Extended Year	$39,840	-$3,904	$35,936
CTAE - Ag Young Farmer	$93,768		$93,768
738	**$95,556**	**-$7,938**	**$87,618**
Toombs County	**$95,556**	**-$7,938**	**$87,618**
CTAE - Ag Extended Day	$17,903		$17,903
CTAE - Ag Extended Year	$15,076		$15,076
CTAE - Ag Young Farmer	$62,577	-$7,938	$54,639
739	**$23,317**		**$23,317**
Towns County	**$23,317**		**$23,317**
CTAE - Ag Extended Day	$14,047		$14,047
CTAE - Ag Extended Year	$9,270		$9,270
CTAE - Ag Young Farmer	$0		$0

All Rights Reserved

Year	(All)		
Sum of amount	**Column Labels**		
Row Labels	**FY20 Original Allocation**	**Amendment 1**	**Grand Total**
740	**$12,602**		**$12,602**
Treutlen County	**$12,602**		**$12,602**
CTAE - Ag Extended Day	$6,841		$6,841
CTAE - Ag Extended Year	$5,761		$5,761
CTAE - Ag Young Farmer	$0		$0
741	**$50,425**	**-$5,713**	**$44,712**
Troup County	**$50,425**	**-$5,713**	**$44,712**
CTAE - Ag Extended Day	$35,484	-$4,020	$31,464
CTAE - Ag Extended Year	$14,941	-$1,693	$13,248
CTAE - Ag Young Farmer	$0		$0
742	**$97,596**		**$97,596**
Turner County	**$97,596**		**$97,596**
CTAE - Ag Extended Day	$6,427		$6,427
CTAE - Ag Extended Year	$5,412		$5,412
CTAE - Ag Young Farmer	$85,757		$85,757
743	**$0**		**$0**
Twiggs County	**$0**		**$0**
CTAE - Ag Extended Day	$0		$0
CTAE - Ag Extended Year	$0		$0
CTAE - Ag Young Farmer	$0		$0
744	**$88,930**		**$88,930**
Union County	**$88,930**		**$88,930**
CTAE - Ag Extended Day	$9,274		$9,274
CTAE - Ag Extended Year	$7,809		$7,809
CTAE - Ag Young Farmer	$71,847		$71,847
745	**$20,445**		**$20,445**
Thomaston-Upson County	**$20,445**		**$20,445**
CTAE - Ag Extended Day	$11,880		$11,880
CTAE - Ag Extended Year	$8,565		$8,565
CTAE - Ag Young Farmer	$0		$0
746	**$162,538**		**$162,538**
Walker County	**$162,538**		**$162,538**
CTAE - Ag Extended Day	$50,177		$50,177
CTAE - Ag Extended Year	$42,255		$42,255
CTAE - Ag Young Farmer	$70,106		$70,106
747	**$68,546**		**$68,546**
Walton County	**$68,546**		**$68,546**
CTAE - Ag Extended Day	$46,862		$46,862
CTAE - Ag Extended Year	$21,684		$21,684
CTAE - Ag Young Farmer	$0		$0
748	**$40,332**		**$40,332**
Ware County	**$40,332**		**$40,332**
CTAE - Ag Extended Day	$24,175		$24,175

All Rights Reserved

Year	(All)		
Sum of amount	**Column Labels**		
Row Labels	**FY20 Original Allocation**	**Amendment 1**	**Grand Total**
CTAE - Ag Extended Year	$16,157		$16,157
CTAE - Ag Young Farmer	$0		$0
750	**$13,556**		**$13,556**
Washington County	**$13,556**		**$13,556**
CTAE - Ag Extended Day	$9,539		$9,539
CTAE - Ag Extended Year	$4,017		$4,017
CTAE - Ag Young Farmer	$0		$0
751	**$96,653**		**$96,653**
Wayne County	**$96,653**		**$96,653**
CTAE - Ag Extended Day	$16,815		$16,815
CTAE - Ag Extended Year	$14,159		$14,159
CTAE - Ag Young Farmer	$65,679		$65,679
753	**$25,107**		**$25,107**
Wheeler County	**$25,107**		**$25,107**
CTAE - Ag Extended Day	$13,629		$13,629
CTAE - Ag Extended Year	$11,478		$11,478
CTAE - Ag Young Farmer	$0		$0
754	**$50,527**		**$50,527**
White County	**$50,527**		**$50,527**
CTAE - Ag Extended Day	$27,429		$27,429
CTAE - Ag Extended Year	$23,098		$23,098
CTAE - Ag Young Farmer	$0		$0
755	**$46,667**	**$4,923**	**$51,590**
Whitfield County	**$46,667**	**$4,923**	**$51,590**
CTAE - Ag Extended Day	$25,026	$2,672	$27,698
CTAE - Ag Extended Year	$21,641	$2,251	$23,892
CTAE - Ag Young Farmer	$0		$0
756	**$85,906**		**$85,906**
Wilcox County	**$85,906**		**$85,906**
CTAE - Ag Extended Day	$4,637		$4,637
CTAE - Ag Extended Year	$3,905		$3,905
CTAE - Ag Young Farmer	$77,364		$77,364
757	**$96,212**		**$96,212**
Wilkes County	**$96,212**		**$96,212**
CTAE - Ag Extended Day	$10,232		$10,232
CTAE - Ag Extended Year	$8,616		$8,616
CTAE - Ag Young Farmer	$77,364		$77,364
759	**$21,135**		**$21,135**
Worth County	**$21,135**		**$21,135**
CTAE - Ag Extended Day	$11,354		$11,354
CTAE - Ag Extended Year	$4,781		$4,781
CTAE - Ag Young Farmer	$5,000		$5,000
765	**$8,780**		**$8,780**

All Rights Reserved

Year	(All)		
Sum of amount	**Column Labels**		
Row Labels	**FY20 Original Allocation**	**Amendment 1**	**Grand Total**
Calhoun City	**$8,780**		**$8,780**
CTAE - Ag Extended Day	$4,766		$4,766
CTAE - Ag Extended Year	$4,014		$4,014
CTAE - Ag Young Farmer	$0		$0
769	**$9,384**		**$9,384**
Chickamauga City	**$9,384**		**$9,384**
CTAE - Ag Extended Day	$6,603		$6,603
CTAE - Ag Extended Year	$2,781		$2,781
CTAE - Ag Young Farmer	$0		$0
771	**$23,310**		**$23,310**
Commerce City	**$23,310**		**$23,310**
CTAE - Ag Extended Day	$12,654		$12,654
CTAE - Ag Extended Year	$10,656		$10,656
CTAE - Ag Young Farmer	$0		$0
774	**$8,780**		**$8,780**
Dublin City	**$8,780**		**$8,780**
CTAE - Ag Extended Day	$4,766		$4,766
CTAE - Ag Extended Year	$4,014		$4,014
CTAE - Ag Young Farmer	$0		$0
779	**$34,370**		**$34,370**
Jefferson City	**$34,370**		**$34,370**
CTAE - Ag Extended Day	$18,658		$18,658
CTAE - Ag Extended Year	$15,712		$15,712
CTAE - Ag Young Farmer	$0		$0
784	**$23,632**		**$23,632**
Pelham City	**$23,632**		**$23,632**
CTAE - Ag Extended Day	$12,829		$12,829
CTAE - Ag Extended Year	$10,803		$10,803
CTAE - Ag Young Farmer	$0		$0
785	**$19,438**		**$19,438**
Rome City	**$19,438**		**$19,438**
CTAE - Ag Extended Day	$10,552		$10,552
CTAE - Ag Extended Year	$8,886		$8,886
CTAE - Ag Young Farmer	$0		$0
786	**$9,829**		**$9,829**
Social Circle City	**$9,829**		**$9,829**
CTAE - Ag Extended Day	$6,916		$6,916
CTAE - Ag Extended Year	$2,913		$2,913
CTAE - Ag Young Farmer	$0		$0
789	**$13,842**	**-$5,300**	**$8,542**
Thomasville City	**$13,842**	**-$5,300**	**$8,542**
CTAE - Ag Extended Day	$7,514	-$2,877	$4,637
CTAE - Ag Extended Year	$6,328	-$2,423	$3,905

All Rights Reserved

Year	(All)		
Sum of amount	**Column Labels**		
Row Labels	**FY20 Original Allocation**	**Amendment 1**	**Grand Total**
CTAE - Ag Young Farmer	$0		$0
792		**$9,829**	**$9,829**
Valdosta City		**$9,829**	**$9,829**
CTAE - Ag Extended Day		$6,916	$6,916
CTAE - Ag Extended Year		$2,913	$2,913
782-0616	**$7,566**		**$7,566**
Baconton Community Charter	**$7,566**		**$7,566**
CTAE - Ag Extended Day	$4,637		$4,637
CTAE - Ag Extended Year	$2,929		$2,929
CTAE - Ag Young Farmer	$0		$0
783-0210	**$87,098**		**$87,098**
Pataula Charter Academy	**$87,098**		**$87,098**
CTAE - Ag Extended Day	$7,309		$7,309
CTAE - Ag Extended Year	$6,155		$6,155
CTAE - Ag Young Farmer	$73,634		$73,634
(blank)	**$8,542**		**$8,542**
GA School of Innovation and the Classics	**$8,542**		**$8,542**
CTAE - Ag Extended Day	$4,637		$4,637
CTAE - Ag Extended Year	$3,905		$3,905
CTAE - Ag Young Farmer	$0		$0
Grand Total	**$11,122,882**	**$0**	**$11,122,882**

All Rights Reserved

FY20 Construction-Related Equipment Grants						
System Number	System Name	AG Construction-Related Equipment Grant Allocation	AG Construction-Related Equipment Amendment 1 Grant Allocation	CTE Construction-Related Equipment Grant Allocation	CTE Construction-Related Equipment Grant Allocation Amendment 1	Total Construction-Related Equipment Grant Allocation
613	Brantley County			54,000		54,000
620	Camden County			277,500	-210,000	67,500
622	Carroll County	36,000		13,500		49,500
623	Catoosa County			120,000		120,000
625	Savannah-Chatham			63,000		63,000
626	Chattahoochee County			750,000	-84,000	666,000
633	Cobb County			144,000		144,000
641	Dade County			63,000		63,000
642	Dawson County			373,500		373,500
644	DeKalb County			114,000		114,000
653	Emanuel County	180,000	-31,500	81,000		229,500
655	Fannin County	59,218				59,218
656	Fayette County			120,000		120,000
659	Franklin County	148,500		684,000		832,500
660	Fulton County			516,000	516,000	1,032,000
667	Gwinnett County			1,788,000	-507,000	1,281,000
669	Hall County			119,700		119,700
675	Henry County	523,500		2,713,930	-189,000	3,048,430
676	Houston County			120,000		120,000
684	Jones County			660,000		660,000
685	Lamar County	198,000		360,000		558,000
697	McDuffie County			67,500		67,500
706	Muscogee County			102,000		102,000
708	Oconee County			81,000		81,000

All Rights Reserved

FY20 Construction-Related Equipment Grants						
System Number	System Name	AG Construction-Related Equipment Grant Allocation	AG Construction-Related Equipment Amendment 1 Grant Allocation	CTE Construction-Related Equipment Grant Allocation	CTE Construction-Related Equipment Grant Allocation Amendment 1	Total Construction-Related Equipment Grant Allocation
710	Paulding County			385,000		385,000
713	Pierce County	198,000		552,000		750,000
726	Griffin-Spalding			180,000		180,000
734	Telfair County	108,000		36,000		144,000
741	Troup County			90,000		90,000
746	Walker County	198,000	-198,000	192,000	-192,000	0
748	Ware County	205,500				205,500
751	Wayne County		108,000			108,000
756	Wilcox County	90,000				90,000
764	Buford City			450,000		450,000
766	Carrollton City			198,000		198,000
781	Marietta City			312,000		312,000
785	Rome City				84,000	84,000
799	State Schools			48,000		48,000
	Totals	**1,944,718**	**-121,500**	**11,828,630**	**-582,000**	**13,069,848**

All Rights Reserved

FY2020 PERKINS*plus* RESERVE PROJECTS GRANTS				
System Number	**System Name**	**FY20**	**Amendment 1**	**Total**
601	Appling County	8,019		8,019
602	Atkinson County	2,186		2,186
603	Bacon County	8,142		8,142
604	Baker County	2,750		2,750
605	Baldwin County	7,920		7,920
606	Banks County	13,719		13,719
607	Barrow County	20,000		20,000
608	Bartow County	20,000		20,000
609	Ben Hill County	-		
610	Berrien County	15,000		15,000
611	Bibb County	10,000		10,000
612	Bleckley County	10,431		10,431
613	Brantley County	15,000		15,000
614	Brooks County	6,176		6,176
615	Bryan County	18,960		18,960
616	Bulloch County	15,274		15,274
617	Burke County	11,648		11,648
618	Butts County	3,035		3,035
619	Calhoun County	2,600		2,600
620	Camden County	20,000		20,000
621	Candler County	3,705		3,705
622	Carroll County	20,000		20,000
623	Catoosa County	11,708		11,708
624	Charlton County	-		
625	Chatham County	23,694		23,694
626	Chattahoochee County	-		
627	Chattooga County	8,746		8,746
628	Cherokee County	24,283		24,283
629	Clarke County	-		
630	Clay County	-		
631	Clayton County	-		
632	Clinch County	7,018		7,018
633	Cobb County	25,000		25,000
634	Coffee County	6,096		6,096
635	Colquitt County	20,000		20,000
636	Columbia County	25,000		25,000
637	Cook County	11,222		11,222
638	Coweta County	-		
639	Crawford County	6,548		6,548
640	Crisp County	9,175		9,175
641	Dade County	-		

All Rights Reserved

FY2020 PERKINS*plus* RESERVE PROJECTS GRANTS				
System Number	System Name	FY20	Amendment 1	Total
642	Dawson County	11,703		11,703
643	Decatur County	-		
644	DeKalb County	25,000		25,000
645	Dodge County	-		
646	Dooly County	10,696		10,696
647	Dougherty County	20,000		20,000
648	Douglas County	4,500		4,500
649	Early County	-		
650	Echols County	-		
651	Effingham County	20,000		20,000
652	Elbert County	11,925		11,925
653	Emanuel County	7,418		7,418
654	Evans County	4,438		4,438
655	Fannin County	9,579		9,579
656	Fayette County	25,000		25,000
657	Floyd County	19,976		19,976
658	Forsyth County	25,000		25,000
659	Franklin County	9,190		9,190
660	Fulton County	25,000		25,000
661	Gilmer County	9,495		9,495
662	Glascock County	2,135		2,135
663	Glynn County	16,000		16,000
664	Gordon County	14,729		14,729
665	Grady County	16,815		16,815
666	Greene County	-		
667	Gwinnett County	25,000		25,000
668	Habersham County	9,524		9,524
669	Hall County	25,000		25,000
670	Hancock County	-		
671	Haralson County	10,970		10,970
672	Harris County	13,712		13,712
673	Hart County	-		
674	Heard County	11,777		11,777
675	Henry County	25,000		25,000
676	Houston County	25,000		25,000
677	Irwin County	6,497		6,497
678	Jackson County	20,000		20,000
679	Jasper County	10,768		10,768
680	Jeff Davis County	5,900		5,900
681	Jefferson County	13,191		13,191
682	Jenkins County	-		

All Rights Reserved

FY2020 PERKINS*plus* RESERVE PROJECTS GRANTS				
System Number	System Name	FY20	Amendment 1	Total
683	Johnson County	2,125		2,125
684	Jones County	20,000		20,000
685	Lamar County	4,560		4,560
686	Lanier County	11,359		11,359
687	Laurens County	8,719		8,719
688	Lee County	10,851		10,851
689	Liberty County	16,828		16,828
690	Lincoln County	11,336		11,336
691	Long County	11,647		11,647
692	Lowndes County	20,000		20,000
693	Lumpkin County	10,875		10,875
694	Macon County	10,000		10,000
695	Madison County	-		
696	Marion County	5,659		5,659
697	McDuffie County	11,264		11,264
698	McIntosh County	2,460		2,460
699	Meriwether County	10,115		10,115
700	Miller County	3,706		3,706
701	Mitchell County	-		
702	Monroe County	9,445		9,445
703	Montgomery County	7,980		7,980
704	Morgan County	14,949		14,949
705	Murray County	6,708	6222	12,930
706	Muscogee County	25,000		25,000
707	Newton County	19,995		19,995
708	Oconee County	13,261		13,261
709	Oglethorpe County	7,945		7,945
710	Paulding County	25,000		25,000
711	Peach County	7,647		7,647
712	Pickens County	9,640		9,640
713	Pierce County	13,354		13,354
714	Pike County	-		
715	Polk County	20,000		20,000
716	Pulaski County	-		
717	Putnam County	14,236		14,236
718	Quitman County	-		
719	Rabun County	8,016		8,016
720	Randolph County	-		
721	Richmond County	-		
722	Rockdale County	19,999		19,999
723	Schley County	6,334		6,334

All Rights Reserved

FY2020 PERKINS*plus* RESERVE PROJECTS GRANTS				
System Number	System Name	FY20	Amendment 1	Total
724	Screven County	14,120		14,120
725	Seminole County	4,652		4,652
726	Spalding County	22,386	-171	22,215
727	Stephens County	13,123		13,123
728	Stewart County	-		
729	Sumter County	5,956		5,956
730	Talbot County	-		
731	Taliaferro County	1,700		1,700
732	Tattnall County	9,065		9,065
733	Taylor County	4,158		4,158
734	Telfair County	1,360		1,360
735	Terrell County	-		
736	Thomas County	5,715		5,715
737	Tift County	-		
738	Toombs County	3,740		3,740
739	Towns County	5,134		5,134
740	Treutlen County	9,780		9,780
741	Troup County	20,000		20,000
742	Turner County	11,890		11,890
743	Twiggs County	5,305		5,305
744	Union County	15,000		15,000
745	Thomaston-Upson County	13,275		13,275
746	Walker County	-		
747	Walton County	19,045		19,045
748	Ware County	16,000		16,000
749	Warren County	-		
750	Washington County	5,450		5,450
751	Wayne County	15,000		15,000
752	Webster County	-		
753	Wheeler County	-		
754	White County	14,966		14,966
755	Whitfield County	-		
756	Wilcox County	-		
757	Wilkes County	14,748		14,748
758	Wilkinson County	3,730		3,730
759	Worth County	-		
761	Atlanta City	21,934		21,934
763	Bremen City	12,675	-425	12,250
764	Buford City	5,280		5,280
765	Calhoun City	20,000		20,000
766	Carrollton City	3,227		3,227

All Rights Reserved

FY2020 PERKINS*plus* RESERVE PROJECTS GRANTS				
System Number	**System Name**	**FY20**	**Amendment 1**	**Total**
767	Cartersville City	6,724		6,724
769	Chickamauga City	6,837		6,837
771	Commerce City	3,171		3,171
772	Dalton City	10,446		10,446
773	Decatur City	9,180		9,180
774	Dublin City	5,969		5,969
776	Gainesville City	-		
779	Jefferson City	11,442		11,442
781	Marietta City	20,000		20,000
784	Pelham City	12,011		12,011
785	Rome City	18,747		18,747
786	Social Circle City	8,348		8,348
789	Thomasville City	2,046		2,046
791	Trion City	1,986		1,986
792	Valdosta City	12,025		12,025
793	Vidalia City	7,780		7,780
7820108	Mountain Education Center	-		
799	State Schools	$9,644		9,644
	Totals	**1,769,776**		1,775,402

All Rights Reserved

FY20 CTAE Opportunities Equipment Grant						
System Number	System Name	School	Approved Grant Amount	Cluster/Program Area	Applied for AVTF Grant in FY19	System Receiving no Construction-related Equipment Grants Past 5 Years
601	Appling County	Appling County Elem	$5,997	Agriculture Elementary Pilot		X
605	Baldwin County	Baldwin High School	$34,757	Audio, Video, Technology & Film		X
606	Banks County	Banks County Elem	$8,000	Agriculture Elementary Pilot		X
607	Barrow County	Winder Barrow High School	$32,400	Engineering		
612	Bleckley County	Bleckley County High School	$28,463	Agriculture		X
612	Bleckley County	Bleckley County High School	$14,772	Healthcare Science		X
612	Bleckley County	Bleckley County High School	$19,813	Agriculture		X
612	Bleckley County	Bleckley County High School	$10,412	Nutrition & Food Science		X
614	Brooks County	Brooks County High School	$27,000	Agriculture		X
764	Buford City	Buford Middle School	$30,000	Audio, Video, Technology & Film	X	
617	Burke County	Burke County High School	$32,400	Agriculture		X
620	Camden County	Camden County High School	$13,995	Healthcare Science		
623	Catoosa County	Ringgold Middle School	$30,000	Audio, Video, Technology & Film	X	
629	Clarke County	Clarke Central High School	$30,000	Audio, Video, Technology & Film	X	
635	Colquitt County	C A Gray Jr. High School	$9,000	Nutrition & Food Science		
635	Colquitt County	Colquitt County High School	$32,400	Engineering		
635	Colquitt County	Hamilton Elem	$8,000	Agriculture Elementary Pilot		
635	Colquitt County	Odom Elem	$8,000	Agriculture Elementary Pilot		
636	Columbia County	Grovetown High School	$30,000	Audio, Video, Technology & Film	X	
771	Commerce City	Commerce High School	$30,000	Audio, Video, Technology & Film	X	
637	Cook County	Cook County High School	$30,000	Audio, Video, Technology & Film	X	
772	Dalton City	Dalton Middle School	$14,500	Audio, Video, Technology & Film		X
646	Dooly County	Dooly County K-8 Academy	$30,000	Audio, Video, Technology & Film	X	
647	Dougherty County	Albany High School	$30,000	Audio, Video, Technology & Film	X	
774	Dublin City	Dublin High School	$10,377	Nutrition & Food Science		
649	Early County	Early County High School	$25,200	Construction		X
656	Fayette County	Whitewater High School	$9,000	Healthcare Science		
657	Floyd County	Floyd County College & Career Ac	$30,000	Audio, Video, Technology & Film	X	
659	Franklin County	Frankiln County Middle School	$10,890	Business Management & Admin		
660	Fulton County	Alpharetta High School	$26,505	Audio, Video, Technology & Film		
660	Fulton County	Cogburn Woods Elem	$8,000	Agriculture Elementary Pilot		
660	Fulton County	Elkins Pointe Middle School	$14,400	Construction		

All Rights Reserved

FY20 CTAE Opportunities Equipment Grant						
System Number	System Name	School	Approved Grant Amount	Cluster/Program Area	Applied for AVTF Grant in FY19	System Receiving no Construction-related Equipment Grants Past 5 Years
660	Fulton County	Johns Creek High School	$35,811	Audio, Video, Technology & Film		
660	Fulton County	Roswell High School	$25,200	Construction		
660	Fulton County	Roswell High School	$7,125	Cosmetology		
664	Gordon County	Gordon Central High School	$30,600	Automotive		
669	Hall County	Cherokee Bluff High School	$30,000	Audio, Video, Technology & Film	X	
669	Hall County	North Hall High School	$30,000	Audio, Video, Technology & Film	X	
671	Haralson County	Haralson County High School	$36,000	Audio, Video, Technology & Film		X
677	Irwin County	Irwin County Elem School	$7,988	Agriculture Elementary Pilot		X
677	Irwin County	Irwin County High School	$31,289	Agriculture		X
677	Irwin County	Irwin County High School	$51,753	Agriculture		X
677	Irwin County	Irwin County Middle School	$12,000	Agriculture		X
677	Irwin County	Irwin County Middle School	$14,400	Agriculture		X
779	Jefferson City Schools	Jefferson High School	$35,991	Audio, Video, Technology & Film		
683	Johnson County	Johnson County High School	$32,241	Agriculture		X
691	Long County	Long County High School	$14,998	Healthcare Science		X
692	Lowndes County	Lowndes Middle School	$13,586	Agriculture		X
695	Madison County	Madison County High School	$30,500	Agriculture		X
695	Madison County	Madison County High School	$24,779	Construction		X
706	Muscogee County	Midland Middle School	$30,000	Audio, Video, Technology & Film	X	
706	Muscogeee County	Hardaway High School	$16,000	Healthcare Science		
706	Muscogeee County	Jordan High School	$23,571	Automotive		
706	Muscogeee County	Rothschild Middle School	$11,175	Business Management & Admin		
706	Muscogeee County	South Columbus Elem	$8,000	Agriculture Elementary Pilot		
784	Pelham City	Pelham High School	$32,397	Agriculture		X
784	Pelham City	Pelham High School	$9,548	Information Technology		X
784	Pelham City	Pelham High School	$14,303	Business Management & Admin		X
784	Pelham City	Pelham High School	$10,740	Education & Training		X
722	Rockdale County	Salem High School	$14,000	Information Technology		X
625	Savannah Chatham County	Islands High School	$9,856	Business Management & Admin		
625	Savannah Chatham County	Savannah Arts Academy	$35,753	Audio, Video, Technology & Film		
625	Savannah Chatham County	Southwest Middle School	$12,634	Audio, Video, Technology & Film		
724	Screven County	Screven County High School	$13,401	Architecture		X

All Rights Reserved

FY20 CTAE Opportunities Equipment Grant						
System Number	System Name	School	Approved Grant Amount	Cluster/Program Area	Applied for AVTF Grant in FY19	System Receiving no Construction-related Equipment Grants Past 5 Years
727	Stephens County	Stephens County Middle School	$13,988	Agriculture		X
729	Sumter County	Sumter County Middle School	$14,400	Agriculture		X
736	Thomas County	Thomas County High School	$35,640	Audio, Video, Technology & Film		
739	Towns County	Towns County High School	$19,100	Agriculture		X
742	Turner County	Turner County High School	$26,450	Agriculture		X
742	Turner County	Turner County High School	$31,974	Agriculture		X
742	Turner County	Turner County High School	$10,700	Nutrition & Food Science		X
742	Turner County	Turner County High School	$28,000	Automotive		X
742	Turner County	Turner County High School	$6,610	Cosmetology		X
742	Turner County	Turner County High School	$14,300	Healthcare Science		X
744	Union County	Union County High School	$30,600	Automotive		
793	Vidalia City	Vidalia High School	$30,000	Audio, Video, Technology & Film	X	
746	Walker County	LaFayette High School	$24,900	Construction		
747	Walton County	Carver Middle School	$13,900	Agriculture		
747	Walton County	Loganville High School	$15,937	Healthcare Science		
747	Walton County	Loganville High School	$30,739	Engineering		
747	Walton County	Loganville High School	$26,931	Agriculture		
747	Walton County	Loganville High School	$10,800	Education & Training		
747	Walton County	Monroe Area High School	$31,100	Engineering		
747	Walton County	Walnut Grove High School	$22,595	Engineering		
747	Walton County	Walnut Grove High School	$17,416	Agriculture		
750	Washington County	Washington County High School	$25,200	Construction		X
751	Wayne County	Arthur Williams Middle School	$14,400	Audio, Video, Technology & Film		
751	Wayne County	Martha Puckett Middle School	$14,400	Audio, Video, Technology & Film		
759	Worth County	Worth County High School	$30,000	Audio, Video, Technology & Film	X	
		TOTAL	$1,920,000			

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
601	**$64,163**		**$64,163**
Appling County	**$64,163**		**$64,163**
CTE Extended Day Grant	$23,988		$23,988
CTE Extended Year Grant	$7,716		$7,716
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
602	**$10,421**	**$5,537**	**$15,958**
Atkinson County	**$10,421**	**$5,537**	**$15,958**
CTE Extended Day Grant	$3,351	$5,537	$8,888
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
603	**$52,541**		**$52,541**
Bacon County	**$52,541**		**$52,541**
CTE Extended Day Grant	$16,416		$16,416
CTE Extended Year Grant	$3,666		$3,666
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
604	**$7,070**		**$7,070**
Baker County	**$7,070**		**$7,070**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
605	**$49,638**		**$49,638**
Baldwin County	**$49,638**		**$49,638**
CTE Extended Day Grant	$17,179		$17,179
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
606	**$39,319**		**$39,319**
Banks County	**$39,319**		**$39,319**
CTE Extended Day Grant	$6,860		$6,860
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
607	**$115,512**		**$115,512**
Barrow County	**$115,512**		**$115,512**
CTE Extended Day Grant	$44,582		$44,582
CTE Extended Year Grant	$6,011		$6,011
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$36,639		$36,639
608	**$104,995**		**$104,995**
Bartow County	**$104,995**		**$104,995**
CTE Extended Day Grant	$40,076		$40,076
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$36,639		$36,639
609	**$42,036**		**$42,036**
Ben Hill County	**$42,036**		**$42,036**
CTE Extended Day Grant	$9,577		$9,577
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
610	**$84,327**		**$84,327**
Berrien County	**$84,327**		**$84,327**
CTE Extended Day Grant	$24,536		$24,536
CTE Extended Year Grant	$7,332		$7,332
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant	$20,000		$20,000
Youth Apprenticeship Grant	$18,319		$18,319
611	**$163,560**		**$163,560**
Bibb County	**$163,560**		**$163,560**
CTE Extended Day Grant	$88,641		$88,641
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$10,000		$10,000
Youth Apprenticeship Grant	$36,639		$36,639
612	**$44,326**		**$44,326**
Bleckley County	**$44,326**		**$44,326**
CTE Extended Day Grant	$18,096		$18,096
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant	$10,000		$10,000
Youth Apprenticeship Grant	$9,160		$9,160

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
613	**$62,354**		**$62,354**
Brantley County	**$62,354**		**$62,354**
CTE Extended Day Grant	$24,954		$24,954
CTE Extended Year Grant	$4,941		$4,941
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
614	**$49,789**		**$49,789**
Brooks County	**$49,789**		**$49,789**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant	$7,330		$7,330
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant	$10,000		$10,000
Youth Apprenticeship Grant	$18,319		$18,319
615	**$81,223**		**$81,223**
Bryan County	**$81,223**		**$81,223**
CTE Extended Day Grant	$16,304		$16,304
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$36,639		$36,639
616	**$126,104**		**$126,104**
Bulloch County	**$126,104**		**$126,104**
CTE Extended Day Grant	$56,185		$56,185
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$5,000		$5,000
Youth Apprenticeship Grant	$36,639		$36,639
617	**$92,439**		**$92,439**
Burke County	**$92,439**		**$92,439**
CTE Extended Day Grant	$39,844		$39,844
CTE Extended Year Grant	$5,996		$5,996
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
618	**$51,709**		**$51,709**
Butts County	**$51,709**		**$51,709**
CTE Extended Day Grant	$15,594		$15,594
CTE Extended Year Grant	$3,656		$3,656
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
619	**$7,070**		**$7,070**
Calhoun County	**$7,070**		**$7,070**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
620	**$100,332**		**$100,332**
Camden County	**$100,332**		**$100,332**
CTE Extended Day Grant	$29,034		$29,034
CTE Extended Year Grant	$6,379		$6,379
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$36,639		$36,639
621	**$16,230**	**$2,257**	**$18,487**
Candler County	**$16,230**	**$2,257**	**$18,487**
CTE Extended Day Grant	$0	$2,257	$2,257
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
622	**$208,041**		**$208,041**
Carroll County	**$208,041**		**$208,041**
CTE Extended Day Grant	$119,869		$119,869
CTE Extended Year Grant	$8,253		$8,253
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$15,000		$15,000
Youth Apprenticeship Grant	$36,639		$36,639
623	**$156,876**		**$156,876**
Catoosa County	**$156,876**		**$156,876**
CTE Extended Day Grant	$91,957		$91,957
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$36,639		$36,639
624	**$16,105**		**$16,105**
Charlton County	**$16,105**		**$16,105**
CTE Extended Day Grant	$4,984		$4,984
CTE Extended Year Grant	$4,051		$4,051
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
625	**$352,694**	**-$5,000**	**$347,694**
Chatham County	**$352,694**	**-$5,000**	**$347,694**
CTE Extended Day Grant	$246,455		$246,455
CTE Extended Year Grant	$21,320		$21,320
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$20,000	-$5,000	$15,000
Youth Apprenticeship Grant	$36,639		$36,639
626	**$7,070**		**$7,070**
Chattahoochee County	**$7,070**		**$7,070**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
627	**$51,956**		**$51,956**
Chattooga County	**$51,956**		**$51,956**
CTE Extended Day Grant	$16,662		$16,662
CTE Extended Year Grant	$2,835		$2,835
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
628	**$98,850**		**$98,850**
Cherokee County	**$98,850**		**$98,850**
CTE Extended Day Grant	$33,931		$33,931
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$36,639		$36,639
629	**$39,020**		**$39,020**
Clarke County	**$39,020**		**$39,020**
CTE Extended Day Grant	$24,880		$24,880
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
630	**$0**		**$0**
Clay County	**$0**		**$0**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant			
CTE Supervision Grant	$0		$0
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
631	**$251,448**		**$251,448**
Clayton County	**$251,448**		**$251,448**
CTE Extended Day Grant	$148,257		$148,257
CTE Extended Year Grant			
CTE Supervision Grant	$56,552		$56,552
Industry Certification Grant	$10,000		$10,000
Youth Apprenticeship Grant	$36,639		$36,639
632	**$8,655**		**$8,655**
Clinch County	**$8,655**		**$8,655**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant	$1,585		$1,585
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
633	**$254,998**		**$254,998**
Cobb County	**$254,998**		**$254,998**
CTE Extended Day Grant	$124,458		$124,458
CTE Extended Year Grant	$2,349		$2,349
CTE Supervision Grant	$56,552		$56,552
Industry Certification Grant	$35,000		$35,000
Youth Apprenticeship Grant	$36,639		$36,639
634	**$78,932**		**$78,932**
Coffee County	**$78,932**		**$78,932**
CTE Extended Day Grant	$22,638		$22,638
CTE Extended Year Grant	$9,695		$9,695
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
635	**$141,720**		**$141,720**
Colquitt County	**$141,720**		**$141,720**
CTE Extended Day Grant	$74,153		$74,153
CTE Extended Year Grant	$2,648		$2,648
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$36,639		$36,639
636	**$173,073**	**-$12,334**	**$160,739**
Columbia County	**$173,073**	**-$12,334**	**$160,739**
CTE Extended Day Grant	$111,474	-$12,334	$99,140
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$15,000		$15,000
Youth Apprenticeship Grant	$18,319		$18,319

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
637	**$58,799**		**$58,799**
Cook County	**$58,799**		**$58,799**
CTE Extended Day Grant	$21,447		$21,447
CTE Extended Year Grant	$4,893		$4,893
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
638	**$80,601**		**$80,601**
Coweta County	**$80,601**		**$80,601**
CTE Extended Day Grant	$15,682		$15,682
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$36,639		$36,639
639	**$19,922**	**-$1,176**	**$18,746**
Crawford County	**$19,922**	**-$1,176**	**$18,746**
CTE Extended Day Grant	$9,187	-$1,176	$8,011
CTE Extended Year Grant	$3,665		$3,665
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
640	**$63,058**		**$63,058**
Crisp County	**$63,058**		**$63,058**
CTE Extended Day Grant	$26,925		$26,925
CTE Extended Year Grant	$3,674		$3,674
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
641	**$35,584**		**$35,584**
Dade County	**$35,584**		**$35,584**
CTE Extended Day Grant	$19,354		$19,354
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
642	**$59,006**	**-$792**	**$58,214**
Dawson County	**$59,006**	**-$792**	**$58,214**
CTE Extended Day Grant	$26,547	-$792	$25,755
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
643	**$32,459**		**$32,459**
Decatur County	**$32,459**		**$32,459**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
644	**$828,979**		**$828,979**
DeKalb County	**$828,979**		**$828,979**
CTE Extended Day Grant	$713,165		$713,165
CTE Extended Year Grant	$22,623		$22,623
CTE Supervision Grant	$56,552		$56,552
Industry Certification Grant			
Youth Apprenticeship Grant	$36,639		$36,639
645	**$33,375**		**$33,375**
Dodge County	**$33,375**		**$33,375**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant	$916		$916
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
646	**$29,152**		**$29,152**
Dooly County	**$29,152**		**$29,152**
CTE Extended Day Grant	$12,922		$12,922
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
647	**$177,544**		**$177,544**
Dougherty County	**$177,544**		**$177,544**
CTE Extended Day Grant	$73,735		$73,735
CTE Extended Year Grant	$38,890		$38,890
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$36,639		$36,639
648	**$128,984**		**$128,984**
Douglas County	**$128,984**		**$128,984**
CTE Extended Day Grant	$64,065		$64,065
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$36,639		$36,639

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
649	**$41,743**		**$41,743**
Early County	**$41,743**		**$41,743**
CTE Extended Day Grant	$13,004		$13,004
CTE Extended Year Grant	$12,509		$12,509
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
650	**$24,257**		**$24,257**
Echols County	**$24,257**		**$24,257**
CTE Extended Day Grant	$4,563		$4,563
CTE Extended Year Grant	$3,464		$3,464
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
651	**$96,420**		**$96,420**
Effingham County	**$96,420**		**$96,420**
CTE Extended Day Grant	$16,297		$16,297
CTE Extended Year Grant	$5,204		$5,204
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$10,000		$10,000
Youth Apprenticeship Grant	$36,639		$36,639
652	**$44,770**		**$44,770**
Elbert County	**$44,770**		**$44,770**
CTE Extended Day Grant	$8,646		$8,646
CTE Extended Year Grant	$3,665		$3,665
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
653	**$71,555**		**$71,555**
Emanuel County	**$71,555**		**$71,555**
CTE Extended Day Grant	$39,096		$39,096
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
654	**$26,594**		**$26,594**
Evans County	**$26,594**		**$26,594**
CTE Extended Day Grant	$7,102		$7,102
CTE Extended Year Grant	$3,262		$3,262
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
655	**$57,784**		**$57,784**
Fannin County	**$57,784**		**$57,784**
CTE Extended Day Grant	$25,325		$25,325
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
656	**$124,249**		**$124,249**
Fayette County	**$124,249**		**$124,249**
CTE Extended Day Grant	$49,330		$49,330
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$10,000		$10,000
Youth Apprenticeship Grant	$36,639		$36,639
657	**$145,480**		**$145,480**
Floyd County	**$145,480**		**$145,480**
CTE Extended Day Grant	$75,561		$75,561
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$5,000		$5,000
Youth Apprenticeship Grant	$36,639		$36,639
658	**$275,426**		**$275,426**
Forsyth County	**$275,426**		**$275,426**
CTE Extended Day Grant	$205,507		$205,507
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$5,000		$5,000
Youth Apprenticeship Grant	$36,639		$36,639
659	**$77,973**		**$77,973**
Franklin County	**$77,973**		**$77,973**
CTE Extended Day Grant	$27,415		$27,415
CTE Extended Year Grant	$3,099		$3,099
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant	$15,000		$15,000
Youth Apprenticeship Grant	$18,319		$18,319
660	**$620,613**		**$620,613**
Fulton County	**$620,613**		**$620,613**
CTE Extended Day Grant	$502,422		$502,422
CTE Extended Year Grant			
CTE Supervision Grant	$56,552		$56,552
Industry Certification Grant	$25,000		$25,000
Youth Apprenticeship Grant	$36,639		$36,639

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
661	**$45,307**		**$45,307**
Gilmer County	**$45,307**		**$45,307**
CTE Extended Day Grant	$12,848		$12,848
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
662	**$16,232**		**$16,232**
Glascock County	**$16,232**		**$16,232**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,162		$9,162
663	**$144,836**		**$144,836**
Glynn County	**$144,836**		**$144,836**
CTE Extended Day Grant	$77,168		$77,168
CTE Extended Year Grant	$2,749		$2,749
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$36,639		$36,639
664	**$85,284**		**$85,284**
Gordon County	**$85,284**		**$85,284**
CTE Extended Day Grant	$38,685		$38,685
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
665	**$46,599**		**$46,599**
Grady County	**$46,599**		**$46,599**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
666	**$54,746**		**$54,746**
Greene County	**$54,746**		**$54,746**
CTE Extended Day Grant	$31,980		$31,980
CTE Extended Year Grant	$6,536		$6,536
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
667	**$544,108**	**-$5,000**	**$539,108**
Gwinnett County	**$544,108**	**-$5,000**	**$539,108**
CTE Extended Day Grant	$462,556		$462,556
CTE Extended Year Grant			
CTE Supervision Grant	$56,552		$56,552
Industry Certification Grant	$25,000	-$5,000	$20,000
Youth Apprenticeship Grant	$0		$0
668	**$80,689**		**$80,689**
Habersham County	**$80,689**		**$80,689**
CTE Extended Day Grant	$30,828		$30,828
CTE Extended Year Grant	$3,262		$3,262
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
669	**$362,406**		**$362,406**
Hall County	**$362,406**		**$362,406**
CTE Extended Day Grant	$235,985		$235,985
CTE Extended Year Grant	$16,502		$16,502
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$30,000		$30,000
Youth Apprenticeship Grant	$51,639		$51,639
670	**$7,070**		**$7,070**
Hancock County	**$7,070**		**$7,070**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
671	**$47,875**		**$47,875**
Haralson County	**$47,875**		**$47,875**
CTE Extended Day Grant	$15,416		$15,416
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
672	**$68,897**		**$68,897**
Harris County	**$68,897**		**$68,897**
CTE Extended Day Grant	$23,287		$23,287
CTE Extended Year Grant	$7,330		$7,330
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$10,000		$10,000
Youth Apprenticeship Grant	$0		$0

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
673	**$73,806**		**$73,806**
Hart County	**$73,806**		**$73,806**
CTE Extended Day Grant	$35,217		$35,217
CTE Extended Year Grant	$6,130		$6,130
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
674	**$40,017**		**$40,017**
Heard County	**$40,017**		**$40,017**
CTE Extended Day Grant	$7,558		$7,558
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
675	**$309,020**	**$17,060**	**$326,080**
Henry County	**$309,020**	**$17,060**	**$326,080**
CTE Extended Day Grant	$157,887	$17,060	$174,947
CTE Extended Year Grant	$27,941		$27,941
CTE Supervision Grant	$56,553		$56,553
Industry Certification Grant	$30,000		$30,000
Youth Apprenticeship Grant	$36,639		$36,639
676	**$224,712**	**-$5,000**	**$219,712**
Houston County	**$224,712**	**-$5,000**	**$219,712**
CTE Extended Day Grant	$144,793		$144,793
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$15,000	-$5,000	$10,000
Youth Apprenticeship Grant	$36,639		$36,639
677	**$30,478**		**$30,478**
Irwin County	**$30,478**		**$30,478**
CTE Extended Day Grant	$14,248		$14,248
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
678	**$86,646**		**$86,646**
Jackson County	**$86,646**		**$86,646**
CTE Extended Day Grant	$40,047		$40,047
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
679	**$41,921**		**$41,921**
Jasper County	**$41,921**		**$41,921**
CTE Extended Day Grant	$25,691		$25,691
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
680	**$38,783**		**$38,783**
Jeff Davis County	**$38,783**		**$38,783**
CTE Extended Day Grant	$4,693		$4,693
CTE Extended Year Grant	$1,631		$1,631
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
681	**$41,087**		**$41,087**
Jefferson County	**$41,087**		**$41,087**
CTE Extended Day Grant	$8,628		$8,628
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
682	**$15,242**		**$15,242**
Jenkins County	**$15,242**		**$15,242**
CTE Extended Day Grant	$8,172		$8,172
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
683	**$26,050**		**$26,050**
Johnson County	**$26,050**		**$26,050**
CTE Extended Day Grant	$9,820		$9,820
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
684	**$92,569**	**$7,923**	**$100,492**
Jones County	**$92,569**	**$7,923**	**$100,492**
CTE Extended Day Grant	$45,970	$7,923	$53,893
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
685	**$58,193**		**$58,193**
Lamar County	**$58,193**		**$58,193**
CTE Extended Day Grant	$15,734		$15,734
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant	$10,000		$10,000
Youth Apprenticeship Grant	$18,319		$18,319
686	**$37,451**	**-$9,693**	**$27,758**
Lanier County	**$37,451**	**-$9,693**	**$27,758**
CTE Extended Day Grant	$14,079	-$4,693	$9,386
CTE Extended Year Grant	$2,142		$2,142
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant	$5,000	-$5,000	$0
Youth Apprenticeship Grant	$9,160		$9,160
687	**$94,759**		**$94,759**
Laurens County	**$94,759**		**$94,759**
CTE Extended Day Grant	$48,160		$48,160
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
688	**$69,976**		**$69,976**
Lee County	**$69,976**		**$69,976**
CTE Extended Day Grant	$23,377		$23,377
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
689	**$37,633**		**$37,633**
Liberty County	**$37,633**		**$37,633**
CTE Extended Day Grant	$5,689		$5,689
CTE Extended Year Grant	$3,664		$3,664
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
690	**$37,465**	**-$11,158**	**$26,307**
Lincoln County	**$37,465**	**-$11,158**	**$26,307**
CTE Extended Day Grant	$7,568	-$1,158	$6,410
CTE Extended Year Grant	$3,665		$3,665
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant	$10,000	-$10,000	$0
Youth Apprenticeship Grant	$9,162		$9,162

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
691	**$37,902**		**$37,902**
Long County	**$37,902**		**$37,902**
CTE Extended Day Grant	$20,905		$20,905
CTE Extended Year Grant	$2,857		$2,857
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
692	**$98,715**		**$98,715**
Lowndes County	**$98,715**		**$98,715**
CTE Extended Day Grant	$21,266		$21,266
CTE Extended Year Grant	$12,530		$12,530
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$36,639		$36,639
693	**$36,895**		**$36,895**
Lumpkin County	**$36,895**		**$36,895**
CTE Extended Day Grant	$4,436		$4,436
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
694	**$11,121**	**$3,681**	**$14,802**
Macon County	**$11,121**	**$3,681**	**$14,802**
CTE Extended Day Grant	$0	$3,681	$3,681
CTE Extended Year Grant	$4,051		$4,051
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
695	**$63,694**		**$63,694**
Madison County	**$63,694**		**$63,694**
CTE Extended Day Grant	$29,807		$29,807
CTE Extended Year Grant	$1,428		$1,428
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
696	**$28,874**	**-$5,261**	**$23,613**
Marion County	**$28,874**	**-$5,261**	**$23,613**
CTE Extended Day Grant	$10,118	-$5,261	$4,857
CTE Extended Year Grant	$2,526		$2,526
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
697	**$73,963**		**$73,963**
McDuffie County	**$73,963**		**$73,963**
CTE Extended Day Grant	$41,504		$41,504
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
698	**$27,433**		**$27,433**
McIntosh County	**$27,433**		**$27,433**
CTE Extended Day Grant	$11,202		$11,202
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,161		$9,161
699	**$38,175**		**$38,175**
Meriwether County	**$38,175**		**$38,175**
CTE Extended Day Grant	$11,945		$11,945
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant	$10,000		$10,000
Youth Apprenticeship Grant	$9,160		$9,160
700	**$10,332**		**$10,332**
Miller County	**$10,332**		**$10,332**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant	$3,262		$3,262
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
701	**$7,070**		**$7,070**
Mitchell County	**$7,070**		**$7,070**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
702	**$50,471**		**$50,471**
Monroe County	**$50,471**		**$50,471**
CTE Extended Day Grant	$18,012		$18,012
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
703	**$26,350**		**$26,350**
Montgomery County	**$26,350**		**$26,350**
CTE Extended Day Grant	$10,118		$10,118
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,162		$9,162
704	**$54,190**	**$7,802**	**$61,992**
Morgan County	**$54,190**	**$7,802**	**$61,992**
CTE Extended Day Grant	$21,731	$7,802	$29,533
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
705	**$109,440**		**$109,440**
Murray County	**$109,440**		**$109,440**
CTE Extended Day Grant	$52,841		$52,841
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$10,000		$10,000
Youth Apprenticeship Grant	$18,319		$18,319
706	**$219,878**	**-$46,639**	**$173,239**
Muscogee County	**$219,878**	**-$46,639**	**$173,239**
CTE Extended Day Grant	$104,959		$104,959
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$50,000	-$10,000	$40,000
Youth Apprenticeship Grant	$36,639	-$36,639	$0
707	**$230,996**	**-$10,000**	**$220,996**
Newton County	**$230,996**	**-$10,000**	**$220,996**
CTE Extended Day Grant	$136,278		$136,278
CTE Extended Year Grant	$4,799		$4,799
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$25,000	-$10,000	$15,000
Youth Apprenticeship Grant	$36,639		$36,639
708	**$71,233**		**$71,233**
Oconee County	**$71,233**		**$71,233**
CTE Extended Day Grant	$23,003		$23,003
CTE Extended Year Grant	$1,631		$1,631
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
709	**$15,028**		**$15,028**
Oglethorpe County	**$15,028**		**$15,028**
CTE Extended Day Grant	$7,958		$7,958
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
710	**$222,456**	**-$10,000**	**$212,456**
Paulding County	**$222,456**	**-$10,000**	**$212,456**
CTE Extended Day Grant	$109,537		$109,537
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$48,000	-$10,000	$38,000
Youth Apprenticeship Grant	$36,639		$36,639
711	**$56,262**		**$56,262**
Peach County	**$56,262**		**$56,262**
CTE Extended Day Grant	$17,520		$17,520
CTE Extended Year Grant	$6,283		$6,283
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
712	**$48,760**		**$48,760**
Pickens County	**$48,760**		**$48,760**
CTE Extended Day Grant	$16,301		$16,301
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
713	**$49,158**		**$49,158**
Pierce County	**$49,158**		**$49,158**
CTE Extended Day Grant	$11,318		$11,318
CTE Extended Year Grant	$5,381		$5,381
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
714	**$8,611**	**$9,160**	**$17,771**
Pike County	**$8,611**	**$9,160**	**$17,771**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant	$1,541		$1,541
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0	$9,160	$9,160

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
715	**$76,825**		**$76,825**
Polk County	**$76,825**		**$76,825**
CTE Extended Day Grant	$30,226		$30,226
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
716	**$24,099**		**$24,099**
Pulaski County	**$24,099**		**$24,099**
CTE Extended Day Grant	$7,869		$7,869
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
717	**$26,903**		**$26,903**
Putnam County	**$26,903**		**$26,903**
CTE Extended Day Grant	$12,763		$12,763
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
718	**$15,320**		**$15,320**
Quitman County	**$15,320**		**$15,320**
CTE Extended Day Grant	$8,250		$8,250
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
719	**$48,882**		**$48,882**
Rabun County	**$48,882**		**$48,882**
CTE Extended Day Grant	$14,795		$14,795
CTE Extended Year Grant	$2,857		$2,857
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant	$15,000		$15,000
Youth Apprenticeship Grant	$9,160		$9,160
720	**$7,070**		**$7,070**
Randolph County	**$7,070**		**$7,070**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
721	**$128,453**		**$128,453**
Richmond County	**$128,453**		**$128,453**
CTE Extended Day Grant	$63,534		$63,534
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$36,639		$36,639
722	**$136,495**		**$136,495**
Rockdale County	**$136,495**		**$136,495**
CTE Extended Day Grant	$71,576		$71,576
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$36,639		$36,639
723	**$25,436**		**$25,436**
Schley County	**$25,436**		**$25,436**
CTE Extended Day Grant	$9,206		$9,206
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
724	**$32,756**		**$32,756**
Screven County	**$32,756**		**$32,756**
CTE Extended Day Grant	$15,275		$15,275
CTE Extended Year Grant	$1,251		$1,251
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
725	**$15,756**	**-$1,851**	**$13,905**
Seminole County	**$15,756**	**-$1,851**	**$13,905**
CTE Extended Day Grant	$8,686	-$1,851	$6,835
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
726	**$123,803**		**$123,803**
Spalding County	**$123,803**		**$123,803**
CTE Extended Day Grant	$38,884		$38,884
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$20,000		$20,000
Youth Apprenticeship Grant	$36,639		$36,639

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
727	**$63,917**		**$63,917**
Stephens County	**$63,917**		**$63,917**
CTE Extended Day Grant	$31,458		$31,458
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
728	**$7,070**		**$7,070**
Stewart County	**$7,070**		**$7,070**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
729	**$83,424**		**$83,424**
Sumter County	**$83,424**		**$83,424**
CTE Extended Day Grant	$55,144		$55,144
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
730	**$7,070**	**$3,967**	**$11,037**
Talbot County	**$7,070**	**$3,967**	**$11,037**
CTE Extended Day Grant	$0	$3,967	$3,967
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
731	**$11,650**		**$11,650**
Taliaferro County	**$11,650**		**$11,650**
CTE Extended Day Grant	$4,580		$4,580
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
732	**$53,333**		**$53,333**
Tattnall County	**$53,333**		**$53,333**
CTE Extended Day Grant	$16,829		$16,829
CTE Extended Year Grant	$4,045		$4,045
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
733	**$30,446**	**-$20,000**	**$10,446**
Taylor County	**$30,446**	**-$20,000**	**$10,446**
CTE Extended Day Grant	$3,376		$3,376
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant	$20,000	-$20,000	$0
Youth Apprenticeship Grant	$0		$0
734	**$24,680**		**$24,680**
Telfair County	**$24,680**		**$24,680**
CTE Extended Day Grant	$8,450		$8,450
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
735	**$23,771**		**$23,771**
Terrell County	**$23,771**		**$23,771**
CTE Extended Day Grant	$12,650		$12,650
CTE Extended Year Grant	$4,051		$4,051
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
736	**$59,770**		**$59,770**
Thomas County	**$59,770**		**$59,770**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant	$3,171		$3,171
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$10,000		$10,000
Youth Apprenticeship Grant	$18,319		$18,319
737	**$103,754**		**$103,754**
Tift County	**$103,754**		**$103,754**
CTE Extended Day Grant	$53,692		$53,692
CTE Extended Year Grant	$3,463		$3,463
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
738	**$47,018**		**$47,018**
Toombs County	**$47,018**		**$47,018**
CTE Extended Day Grant	$12,801		$12,801
CTE Extended Year Grant	$1,758		$1,758
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
739	**$33,854**		**$33,854**
Towns County	**$33,854**		**$33,854**
CTE Extended Day Grant	$13,959		$13,959
CTE Extended Year Grant	$3,665		$3,665
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
740	**$28,987**		**$28,987**
Treutlen County	**$28,987**		**$28,987**
CTE Extended Day Grant	$12,757		$12,757
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
741	**$122,324**		**$122,324**
Troup County	**$122,324**		**$122,324**
CTE Extended Day Grant	$52,405		$52,405
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$5,000		$5,000
Youth Apprenticeship Grant	$36,639		$36,639
742	**$25,471**		**$25,471**
Turner County	**$25,471**		**$25,471**
CTE Extended Day Grant	$9,241		$9,241
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
743	**$26,794**		**$26,794**
Twiggs County	**$26,794**		**$26,794**
CTE Extended Day Grant	$5,562		$5,562
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant	$5,000		$5,000
Youth Apprenticeship Grant	$9,162		$9,162
744	**$58,623**		**$58,623**
Union County	**$58,623**		**$58,623**
CTE Extended Day Grant	$15,391		$15,391
CTE Extended Year Grant	$5,773		$5,773
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant	$5,000		$5,000
Youth Apprenticeship Grant	$18,319		$18,319

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
745	**$49,262**		**$49,262**
Thomaston-Upson County	**$49,262**		**$49,262**
CTE Extended Day Grant	$16,803		$16,803
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
746	**$50,676**	**$39,590**	**$90,266**
Walker County	**$50,676**	**$39,590**	**$90,266**
CTE Extended Day Grant	$0	$39,590	$39,590
CTE Extended Year Grant	$4,077		$4,077
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
747	**$146,437**		**$146,437**
Walton County	**$146,437**		**$146,437**
CTE Extended Day Grant	$81,518		$81,518
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$36,639		$36,639
748	**$81,958**		**$81,958**
Ware County	**$81,958**		**$81,958**
CTE Extended Day Grant	$28,034		$28,034
CTE Extended Year Grant	$7,325		$7,325
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
749	**$7,070**		**$7,070**
Warren County	**$7,070**		**$7,070**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
750	**$22,524**		**$22,524**
Washington County	**$22,524**		**$22,524**
CTE Extended Day Grant	$6,294		$6,294
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
751	**$86,521**		**$86,521**
Wayne County	**$86,521**		**$86,521**
CTE Extended Day Grant	$33,565		$33,565
CTE Extended Year Grant	$6,357		$6,357
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
752	**$7,070**		**$7,070**
Webster County	**$7,070**		**$7,070**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
753	**$16,230**		**$16,230**
Wheeler County	**$16,230**		**$16,230**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
754	**$52,536**		**$52,536**
White County	**$52,536**		**$52,536**
CTE Extended Day Grant	$20,077		$20,077
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
755	**$132,916**		**$132,916**
Whitfield County	**$132,916**		**$132,916**
CTE Extended Day Grant	$67,997		$67,997
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$36,639		$36,639
756	**$7,070**		**$7,070**
Wilcox County	**$7,070**		**$7,070**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
757	**$32,362**	**$1,032**	**$33,394**
Wilkes County	**$32,362**	**$1,032**	**$33,394**
CTE Extended Day Grant	$16,132	$1,032	$17,164
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
758	**$21,684**		**$21,684**
Wilkinson County	**$21,684**		**$21,684**
CTE Extended Day Grant	$5,454		$5,454
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
759	**$60,204**		**$60,204**
Worth County	**$60,204**		**$60,204**
CTE Extended Day Grant	$22,545		$22,545
CTE Extended Year Grant	$5,200		$5,200
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
761	**$263,110**		**$263,110**
Atlanta City	**$263,110**		**$263,110**
CTE Extended Day Grant	$198,191		$198,191
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$36,639		$36,639
763	**$22,480**		**$22,480**
Bremen City	**$22,480**		**$22,480**
CTE Extended Day Grant	$6,250		$6,250
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
764	**$90,363**		**$90,363**
Buford City	**$90,363**		**$90,363**
CTE Extended Day Grant	$37,904		$37,904
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant	$20,000		$20,000
Youth Apprenticeship Grant	$18,319		$18,319

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
765	**$92,308**		**$92,308**
Calhoun City	**$92,308**		**$92,308**
CTE Extended Day Grant	$45,709		$45,709
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
766	**$34,498**		**$34,498**
Carrollton City	**$34,498**		**$34,498**
CTE Extended Day Grant	$2,039		$2,039
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
767	**$40,383**		**$40,383**
Cartersville City	**$40,383**		**$40,383**
CTE Extended Day Grant	$7,924		$7,924
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
769	**$17,842**		**$17,842**
Chickamauga City	**$17,842**		**$17,842**
CTE Extended Day Grant	$1,612		$1,612
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
771	**$20,893**		**$20,893**
Commerce City	**$20,893**		**$20,893**
CTE Extended Day Grant	$3,823		$3,823
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant	$10,000		$10,000
Youth Apprenticeship Grant	$0		$0
772	**$111,702**		**$111,702**
Dalton City	**$111,702**		**$111,702**
CTE Extended Day Grant	$65,103		$65,103
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
773	**$78,835**		**$78,835**
Decatur City	**$78,835**		**$78,835**
CTE Extended Day Grant	$46,376		$46,376
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
774	**$23,031**		**$23,031**
Dublin City	**$23,031**		**$23,031**
CTE Extended Day Grant	$13,213		$13,213
CTE Extended Year Grant	$2,748		$2,748
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
776	**$86,864**		**$86,864**
Gainesville City	**$86,864**		**$86,864**
CTE Extended Day Grant	$40,265		$40,265
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
779	**$48,512**		**$48,512**
Jefferson City	**$48,512**		**$48,512**
CTE Extended Day Grant	$16,053		$16,053
CTE Extended Year Grant			
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
781	**$87,545**		**$87,545**
Marietta City	**$87,545**		**$87,545**
CTE Extended Day Grant	$24,614		$24,614
CTE Extended Year Grant	$1,332		$1,332
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$15,000		$15,000
Youth Apprenticeship Grant	$18,319		$18,319
784	**$37,562**		**$37,562**
Pelham City	**$37,562**		**$37,562**
CTE Extended Day Grant	$7,667		$7,667
CTE Extended Year Grant	$3,665		$3,665
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant	$10,000		$10,000
Youth Apprenticeship Grant	$9,160		$9,160

All Rights Reserved

Year	(All)

Sum of Budget	Column Labels		
Row Labels	FY20 Original Allocation	Amendment 1	Grand Total
785	**$117,020**		**$117,020**
Rome City	**$117,020**		**$117,020**
CTE Extended Day Grant	$70,421		$70,421
CTE Extended Year Grant			
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319
786	**$16,230**		**$16,230**
Social Circle City	**$16,230**		**$16,230**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
789	**$21,462**		**$21,462**
Thomasville City	**$21,462**		**$21,462**
CTE Extended Day Grant	$3,601		$3,601
CTE Extended Year Grant	$1,631		$1,631
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$9,160		$9,160
791	**$15,544**		**$15,544**
Trion City	**$15,544**		**$15,544**
CTE Extended Day Grant	$8,474		$8,474
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Industry Certification Grant			
Youth Apprenticeship Grant	$0		$0
792	**$79,689**		**$79,689**
Valdosta City	**$79,689**		**$79,689**
CTE Extended Day Grant	$21,529		$21,529
CTE Extended Year Grant	$6,561		$6,561
CTE Supervision Grant	$28,280		$28,280
Industry Certification Grant	$5,000		$5,000
Youth Apprenticeship Grant	$18,319		$18,319
793	**$54,264**		**$54,264**
Vidalia City	**$54,264**		**$54,264**
CTE Extended Day Grant	$20,024		$20,024
CTE Extended Year Grant	$1,781		$1,781
CTE Supervision Grant	$14,140		$14,140
Industry Certification Grant			
Youth Apprenticeship Grant	$18,319		$18,319

All Rights Reserved

Year	(All)

Sum of Budget Row Labels	Column Labels FY20 Original Allocation	Amendment 1	Grand Total
798			
Mountain Education Center			
Industry Certification Grant			
799	**$0**		**$0**
State Schools	**$0**		**$0**
CTE Extended Year Grant			
Youth Apprenticeship Grant	$0		$0
890	**$0**		**$0**
Dept of Corrections	**$0**		**$0**
CTE Extended Year Grant			
Youth Apprenticeship Grant	$0		$0
891	**$0**		**$0**
Dept of Juvenile Justice	**$0**		**$0**
CTE Extended Year Grant			
Youth Apprenticeship Grant	$0		$0
893	**$0**		**$0**
Atlanta Area School for the Deaf	**$0**		**$0**
CTE Extended Year Grant			
Youth Apprenticeship Grant	$0		$0
7820108	**$7,070**		**$7,070**
Mountain Education Center	**$7,070**		**$7,070**
CTE Extended Day Grant	$0		$0
CTE Extended Year Grant			
CTE Supervision Grant	$7,070		$7,070
Youth Apprenticeship Grant	$0		$0
Grand Total	**$14,431,273**	**-$45,895**	**$14,385,378**

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November 7, 2019

Patrick "Kelly" Farr Jr.
Director
Governor's Office of Planning and Budget
Atlanta, Georgia 30334

Director Farr:

On behalf of the Georgia State Board of Education, please accept this memorandum indicating the Board's approval of the State School Superintendent's request to purchase a vehicle for the purposes of his statutorily required travel, adopted at the November 7, 2019 State Board meeting. Given the costs associated for this role's travel obligations through personal mileage reimbursements and rental costs, the Board believes the purchase of a vehicle will provide a more cost effective means of providing for both the current and future State School Superintendents' travel.

Sincerely,

C. Scott Johnson
Chairman, State Board of Education

cc: Richard Woods, State School Superintendent, Georgia Department of Education
Ted Beck, Chief Financial Officer/Deputy Superintendent, Georgia Department of Education

College Readiness Composition

K-12 English Introduction

Because of the flexibility of English Language Arts course offerings at the high school level, the Georgia Standards of Excellence (GSE) for grades 9 through 12 are organized into grade bands comprised of 9-10 and 11-12. The 9-12 standards define what students should understand and be able to do by the end of each grade band. As students progress towards the successful culmination of their high school careers, they will consolidate and internalize all of the skills instilled through the full progression of the GSE. High school students will employ strong, thorough, and explicit textual evidence in their literary analyses and technical research. They will understand the development of multiple ideas through details and structure and track the development of complex characters and advanced elements of plot such as frame narratives and parallel storylines. Student writing will reflect the ability to argue effectively, employing the structure, evidence, and rhetoric necessary in the composition of effective, persuasive texts. Students will be able to construct college ready research papers of significant length in accordance with the guidelines of standard format styles such as APA and MLA. Students in high school will have built strong and varied vocabularies across multiple content areas, including technical subjects. They will skillfully employ rhetoric and figurative language, purposefully construct tone and mood, and identify lapses in reason or ambiguities in texts. Students will recognize nuances of meaning imparted by mode of presentation, whether it is live drama, spoken word, digital media, film, dance, or fine art. Confident familiarity with important foundational documents from American history and from the development of literature over time will accrue before the end of grade 12. Students will graduate with the fully developed ability to communicate in multiple modes of discourse demonstrating a strong command of the rules of Standard English. Complexity levels are assessed based upon a variety of indicators.

College Readiness Composition

College Readiness Composition is a fourth course option for students who are still struggling with high school English standards essential for success in first year post-secondary English courses. The course is designed to serve as a bridge for high school students who will enroll in post-secondary study and will serve to meet the high school fourth course graduation requirement. The course has been approved by the University System of Georgia as a fourth English course, so the course will meet the needs of college-bound seniors.

College Readiness Composition focuses on key contents and standards to ensure that students will be ready for post-secondary academic courses and career preparation. The course will revisit and expand the understanding of content standards introduced in earlier English courses and will emphasize the kind of reading and writing tasks that are common in college English classes. College Readiness Composition is designed to help students master the literacy skills needed for three core subject areas —English, social science and science. The course consists of six units: two in history, two in English, and two in science. Content of the discipline is at the forefront of the curriculum: while the disciplinary literacy skills are emphasized through reading and writing assignments based on the content. The lessons, activities and assignments conform to the framework prescribed by the Literacy Design Collaborative (LDC). Units are focused on truly understanding how to read and interpret texts in the discipline on a college level. They are designed to be used as steppingstones, with the first module in each subject less rigorous and demanding than the last.

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College Readiness Composition

Instruction and assessment should include the appropriate use of texts and technology. Reading and writing concepts should be introduced and used in the context of realistic experiences. The content standards selected are essential for post-secondary preparation.

College Readiness Composition | Content Standards

Reading Literary RL

ELAGSE11-12RL1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

ELAGSE11-12RL2: Determine two or more themes or central ideas of text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

ELAGSE11-12RL3: Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).

ELAGSE11-12RL4: Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other others.)

ELAGSE11-12RL5 Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact.

ELAGSE11-12RL7 Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text. (Include at least one play by Shakespeare as well as one play by an American dramatist.)

ELAGSE11-12RL8 (Not applicable to literature).

ELAGSE11-12RL9: Demonstrate knowledge of eighteenth-, nineteenth- and early twentieth-century foundational works (of American Literature, British Literature, World Literature, or Multicultural Literature), including how two or more texts from the same period treat similar themes or topics.

ELAGSE11-12RL10: By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, in the grades 11-CCR text complexity band independently and proficiently.

Reading Informational RI

ELAGSE11-12RI1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

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ELAGSE11-12RI2: Determine two or more central ideas of a text and analyze their development over the course of a text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.
ELAGSE11-12RI3: Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas or events interact and develop over the course of the text.

ELAGSE11-12RI4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of key term or terms over the course of a text. (e.g., how Madison defines *faction* in *Federalist* No. 10.)

ELAGSE11-12RI5: Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing and engaging.

ELAGSE11-12RI6: Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness or beauty of the text.

ELAGSE11-12RI7: Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.

ELAGSE11-12RI8: Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., U.S. Supreme Court majority opinions and dissents) and premises, purposes and arguments in works of public advocacy (*The Federalist*, presidential addresses).

ELAGSE11-12RI10: By the end of grade 12, read and comprehend literary nonfiction in the grades 11-CCR text complexity band proficiently.

Writing **W**

ELSGSE11-12W1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

a. Introduce a precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claim(s), and create an organization that logically sequences claim(s), counterclaims reasons and evidence.
b. Develop claims and counterclaims thoroughly and fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values and possible biases.
c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claims and reasons, reasons and evidence, and between claims and counterclaims.
d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
e. Provide a concluding statement or section that follows from and supports the argument presented.

ELAGSE11-12W2: Write informative/explanatory texts to examine and convey complex ideas, concepts and information clearly and accurately through the effective selection, organization, and analysis of content.

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a. Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole, include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
b. Develop the topic thoroughly by selecting most significant and relevant facts, extended definitions, concrete details, quotations or other information and examples appropriate to the audience's knowledge of the topic.
c. Use appropriate and varied transitions and syntax to link sections of the text, create cohesion, and clarify the relationships among complex ideas concepts.
d. Use the precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing
f. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).

ELAGSE11-12W3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

a. Engage the reader by setting out a problem, situation, or observation and its significance, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
b. Use narrative techniques, such as dialogue, pacing, description, reflection and multiple plot lines, to develop experiences, events and/or characters.
c. Use a variety of techniques to sequence events sot that they build on one another to create a coherent whole and build toward a particular tone and outcome (e.g., a sense of mystery, suspense, growth, or resolution).
d. Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experience, events setting and/or characters.
e. Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.

ELAGSE11-12W4: Produce clear and coherent writing in which the development, organization, substance, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1 – 3 above.)

ELAGSE11-12W5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose or audience. (Editing for conventions should demonstrate command of Language Standards 1 – 3 up to and including grades 11 – 12.)

ELAGSE11-12W6: Use technology, including the Internet, to produce, publish and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

ELAGSE11-12W7: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
ELAGSE11-12W8: Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose,

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and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.

ELAGSE11-12W9: Draw evidence from the texts to support analysis, reflection, and research.

a. *Apply grade 11-12 reading standards to literature* (e.g., "Demonstrate knowledge of eighteenth-, nineteenth-, and early-twentieth-century foundational works of American literature, including how two or more texts from the same period treat similar themes or topics").
b. *Apply grade 11-12 reading standards* to literary non-fiction (e.g., "Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning [e.g., U.S. Supreme Court majority opinions and dissents] and the premises, purposes, and arguments in works of public advocacy [e.g., *The Federalist*, presidential addresses]").

ELAGSE11-12W10: Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Speaking and Listening **SL**

ELAGSE11-12SL1: Initiate and participate in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on grade 11-12 topics, texts and issues, building on others' ideas and expressing their own clearly and precisely.

a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation to questions that probe reasoning and evidence by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
b. Work with peers to set rules for collegial discussions and decision-making, set up clear goals and deadlines, and establish individual roles as needed.
c. Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.
d. Respond thoughtfully to diverse perspectives; synthesize comments, claims and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.

ELAGSE11-12SL2: Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.

ELAGSE11-12LS3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.

ELAGSE11-12SL4: Present information, findings and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal or informal tasks.
ELAGSE11-12SL5: Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning and evidence and to add interest.

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ELAGSE11-12SL6: Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate. (See grades 11-12 Language Standards 1 and 3 for specific expectations.)

Language **L**

ELAGSE11-12L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

a. Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
b. Resolve issues of complex or contested usage, consulting references (e.g., *Merriam-Webster's Dictionary of English Usage*, *Garner's Modern American English*) as needed.

ELAGSE11-12L2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

a. Observe hyphenation conventions.
b. Spell correctly.
c. Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization.

ELAGSE11-12L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.

a. Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
b. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., *conceive*, *conception*, *conceivable*).
c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology, or its standard usage.
d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

DRAFT

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Georgia
Standards of Excellence

Computer Science

Standards

MS Computer Science I

Georgia Department of Education

Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Georgia Standards of Excellence for K-8 Computer Science

Georgia Standards of Excellence (GSE) for Computer Science (CS) were created in response to the growing ubiquity of computing devices and their impact on every aspect of society. If Georgia's students are to participate effectively in society, a shift in K-12 education must correspond. In Georgia, Computer Science is understood as the study of computers and algorithmic processes, including their principles, their hardware and software designs, their implementation, and their impact on society. The standards blend the core concepts of computer science (i.e., what students should know) and computer science practices (i.e., what students should do). These core concepts and practices should be taught in an integrated way to provide authentic learning experiences for students.

The GSE for Computer Science immerse students in the practices of Computer Science from Kindergarten through grade 12, effectively transitioning Computer Science from a high school elective to a comprehensive K-12 discipline for all students. Some skills or concepts are emphasized more in particular grade bands in conjunction with research on how students learn and other knowledge and skills taught at those levels. Any curriculum aligned to these GSE should revisit domains and concepts over time as students apply their learning by creating computational artifacts. Creating computational artifacts can be as simple as writing socially responsible electronic messages (e.g., email and social media posts) and as complex as designing an app for a drone or a self-driving vehicle.

The standards are organized in grade bands rather than grade levels to afford schools flexibility in presenting the content while maintaining a structured, developmental progression from one band to another. Teachers can scaffold instruction from simple familiarization in the K-2 grade band to deeper involvement in the 3-5 and more thorough treatment in the 6-8 grade band. In addition, the 6-8 grade band standards are designed to feed directly into the high school CS pathways which are, in turn, designed to meet the dynamic needs of industry and post-secondary study of computer science.

Georgia-owned and Georgia-grown, the GSE for Computer Science relate broadly to national and international frameworks. The grade bands follow the structure set forth by the K12 CS Framework; they develop a comprehensive conceptual framework that grows over the years. The K-8 GSE for Computer Science also correspond to the ISTE standards for students as organizational domains. These domains are intended to be cross-curricular. The ISTE domains (e.g. Empowered Learner) define a high-level perspective on the characteristics of a 21st century student. These characteristics are couched in a digital society but are not restricted to computer science content. Likewise, the GSE for Computer Science can be integrated into other content areas and support enduring characteristics for learning (e.g., collaborative, communicative, creative, and critical thinking). Ultimately, the GSE for Computer Science support and inspire Georgia's students as they grow and learn, empowering students to be successful, responsible, and engaged citizens.

Georgia Standards of Excellence for K-8 Computer Science

The Standards are written in the following format:

CSS = Computer Science Standard
EL = Empowered Learner (Domain)
6-8 = Grade band 6 through 8
1 = is the standard number
1.. = Element of the standard

Cluster 6-8
Empowered Learner
CSS.EL.6-8.1
Use technology resources to increase self-direction and self-regulation in learning, including for problem solving and collaboration (e.g., using the Internet to access online resources, edit documents collaboratively)

1. Understand the difference between editing a shared document and suggesting edits (e.g. track changes)
2. Use digital tools or platforms to organize, display, annotate, and/or share a curated collection
3. Complete an individual project (e.g., research or design) using technology resources

Georgia Standards of Excellence for K-8 Computer Science

Table of Contents

Standards Pg. 5
Glossary of Computer Science Terms Pg. 13

Georgia Standards of Excellence for K-8 Computer Science

Empowered Learner
CSS.EL.6-8.1
Use technology resources to increase self-direction and self-regulation in learning, including for problem solving and collaboration (e.g., using the Internet to access online resources, edit documents collaboratively).

1. Understand the difference between editing a shared document and suggesting edits (e.g. track changes).
2. Use digital tools or platforms to organize, display, annotate, and/or share a curated collection.
3. Complete an individual project (e.g., research or design) using technology resources.

Digital Citizen
CSS.DC.6-8.2
Understand benefits and risks of digital citizenship and practices safe, responsible, legal, and ethical behavior while using technology tools and resources, especially related to personal information.

1. Understand that digital content is permanent and cannot be deleted.
2. Discuss the benefits and risks of using password management systems and storing personal information online.
3. Understand how browser settings such as cookies collect data and track personal information.

CSS.DC.6-8.4
Articulate ideas responsibly by observing intellectual property rights and giving appropriate attribution.

CSS.DC.6-8.5
Understand the pervasiveness and tradeoffs of computers and computing in daily life.

1. Find and adjust privacy settings for online accounts; discuss the positive and negative effects that social media can have on one's life.
2. Recognize how the overuse of technology can impact mental, physical, and emotional health.
3. Identify phishing emails, insecure websites (e.g., not https), and risky links when on the Internet; build a positive digital footprint (e.g., blog, website, social media).

CSS.DC.6-8.6
Apply strategies for troubleshooting hardware and software problems that may occur during use.

1. Choose the correct settings for printing and troubleshoot common printing issues (printer not turned on, printer not connected).
2. Connect devices (including internet/WIFI and Bluetooth) and troubleshoot common connection issues (e.g., disrupted Internet connection, website that is not loading).
3. Manage and deploy software updates and troubleshoot simple software issues (i.e., look up solutions to issues).

CSS.DC.6-8.7
Explore the relationship between computer hardware and software.

1. Develop a working vocabulary of embedded computing including digital, analog, events, microcontrollers, sensors, LED, switch, servo, cloud computing, and internet of things.
2. Investigate how software interacts with hardware in the boot process.
3. Analyze and explain how computers communicate information with simple hardware inputs and outputs.
4. Create a product that analyzes how simple computer hardware can be used to develop innovative new products that interact with the physical world.
5. Design a computer program that senses something in the real world and changes an output based on the input.

Knowledge Constructor
Conceptual Category: Data and Analysis
CSS.KC.6-8.14
Evaluate the accuracy, relevance, appropriateness, comprehensiveness, and biases that occur in electronic information sources.

1. Demonstrate an understanding of the credibility, bias, accuracy, relevance, age appropriateness, and comprehensiveness of electronic information sources.
2. Evaluate and discuss of the credibility, bias, accuracy, relevance, age appropriateness, and comprehensiveness of electronic information sources.
3. Apply strategies for determining the reliability of information found on the Internet.

CSS.KC.6-8.15
Gather, manipulate, and analyze data using a variety of digital tools to identify solutions and make informed decisions.

1. Gather data and calculate numerical equations using spreadsheet formulas and functions.
2. Use spreadsheet data to create tables, charts, and graphs.
3. Use spreadsheets and databases to make predictions, solve problems, and draw conclusions.

CSS.KC.6-8.16
Traverse online environments using critical thinking to find valid sources of information.

CSS.KC.6-8.17
Analyze various ways to visually represent data.

1. Interpret tables, charts, and graphs created by someone else.
2. Discuss design decisions in choosing between text, tables, charts, and graphs.
3. Discuss design decisions to make visualizations of data clear and concise.

Innovative Designer and Creator
CSS.IDC.6-8.18
Recognize that there may be multiple approaches to solving a problem.

CSS.IDC.6-8.19
Approach problem solving iteratively, using a cyclical process.

Georgia Standards of Excellence for K-8 Computer Science

CSS.IDC.6-8.20
Design, develop, debug and implement computer programs.

1. Develop a working vocabulary of programming including flowcharting and/or storyboarding, coding, debugging, user interfaces, usability, variables, lists, loops, conditionals, programming language, events.
2. Utilize the design process to brainstorm, implement, test, and revise an ide
3. Cite evidence on how computers represent data and media (sounds, images, video, etc.).
4. Design a user interface and test with other users using a paper prototype.
5. Implement a simple algorithm in a computer program.
6. Develop an event driven program.
7. Create a program that accepts user and/or sensor input and stores the result in a variable.
8. Create a computer program that implements a loop.
9. Develop a program that makes a decision based on data or user input.
10. Debug a program with an error.

CSS.IDC.6-8.29
Create digital artifacts to address a current issue requiring resolution.

1. Summarize ethical, privacy, and legal issues of a digital world using current case studies.
2. Collaborate as a team to develop an artifact that represents multiple perspectives regarding a global crisis.
3. Analyze and explain the functionality and suitability (or appropriateness) of a computational artifact.
4. Develop a program for creative expression or to satisfy personal curiosity which may have visual, audible, and/or tactile results.
5. Develop a program specifically with the goal of solving a problem, creating new knowledge, or helping people, organizations, or society.

Computational Thinker
Conceptual Category: Recognizing and Defining Computational Problems
CSS.CT.6-8.30
Identify sub-problems to consider while addressing a larger problem.

CSS.CT.6-8.31
Recognize when it is appropriate to solve a problem computationally; Make sense of computational problems and persevere in solving them.

CSS.CT.6-8.32
Develop through application, logical observations relative to computational thinking procedures to analyze and solve problems current to everyday life.

1. Identify characteristics of computational thinking (decomposition, pattern recognition, algorithmic thinking and abstraction).
2. Explain issues and analyze routine hardware and software problems current to everyday life.
3. Apply troubleshooting concepts to issues regarding compatibility, data, and identity.
4. Describe ways to resolve operational problems caused by hardware errors.
5. Explain how technology can create ethical and legal issues in the business world and a technology-based society and how it can be used to solve & manage those issues.

CSS.CT.6-8.33
Utilize computational thinking to solve problems.

1. Make observations and organize the concepts of modularity, including functions and methods, as it relates to programming code reusability and cloud computing in the software industry.
2. Develop a working vocabulary of computational thinking including sequences, algorithms, binary, pattern matching, decomposition, abstraction, parallelization, data, automation, data collection, data analysis, boolean, integer, branches (if...then...else), and iteration {loops (For, While)}.
3. Analyze the problem-solving process, the input-process-output-storage model of a computer, and how computers help humans solve problems.
4. Develop an algorithm to decompose a problem of a daily task.

CSS.CT.6-8.34
Recognize when to use the same solution for multiple problems.

Conceptual Category: Data and Information
CSS.CT.6-8.35
Evaluate the storage and representation of data; Analyze how data is collected with both computational and non-computational tools and processes.

1. Discuss binary numbers, logic, sets, and functions and their application to computer science.
2. Explain that searches may be enhanced by using Boolean logic (e.g., using "not", "or", "and").

Georgia Standards of Excellence for K-8 Computer Science

Conceptual Category: Algorithms
CSS.CT.6-8.36
Understand and use the basic steps in algorithmic problem solving in computing and other authentic applications.

1. Select basic steps to solve algorithmic problems.
2. Evaluate basic steps of algorithmic problem solving to design solutions.
3. Solve algorithmic problems of increasing complexity.

Conceptual Category: Programming
CSS.CT.6-8.37
Use and compare simple coding control structures (e.g., if-then, loops)

1. Use a visual block-based and/or text-based programming language individually and collaboratively to solve problems of increasing complexity.
2. Create a program individually and collaboratively using a text-based programming. language; Identify variables and compare the types of data stored as variables.

Conceptual Category: Creating Computational Artifacts
CSS.CT.6-8.38
Consider the purpose of computational artifacts for practical use, personal expression, and/or societal impact.

1. Compare and contrast examples of high level and low-level programming languages.
2. Investigate the notion of hierarchy in computing including high level languages, translations, instruction sets, and logic circuits.
3. Develop problem solutions using a programming language, including all of the following: looping behavior, conditional statements, expressions, variables, and functions.

Conceptual Category: Testing and Refining Computational Artifacts
CSS.CT.6-8.39
Test computational artifacts systematically by considering multiple scenarios and using test cases.

Conceptual Category: Human Computer Interaction
CSS.CT.6-8.40
Describe how humans and machines interact to accomplish tasks that cannot be accomplished by either alone.

1. Identify what distinguishes humans from machines focusing on human intelligence versus machine intelligence (e.g., robot motion, speech and language understanding, and computer vision); Explain why some tasks can be accomplished more easily by computers.
2. Describe ways in which computers use models of intelligent behavior (e.g., robot motion, speech and language understanding, and computer vision) and how they differ (e.g., emotional decision making versus logical decisions, common sense, literal versus abstract).
3. Design and demonstrate the use of a device (e.g., robot, e-textile) to accomplish a task, individually and collaboratively.

Creative Communicator
Conceptual Category: Collaborating Around Computing
CSS.CC.6-8.41
Use online resources to participate in collaborative activities for the purpose of developing solutions or products.

CSS.CC.6-8.42
Improve teamwork and collaboration skills: providing useful feedback, integrating feedback, understanding, and accepting multiple perspectives.

1. Understand the difference between CC and BCC as well as Reply and Reply All and when to use each appropriately.

CSS.CC.6-8.43
Collaborate productively and recognize the value of working with individuals of varying perspectives, skills, and backgrounds.

1. Set and implement equitable expectations and workloads when working in teams.

CSS.CC.6-8.44
Demonstrate correct keyboarding techniques while increasing speed and maintaining accuracy.

CSS.CC.6-8.45
Use productivity technology tools (e.g. word processing, spreadsheet, presentation software) for individual and collaborative writing, communication, and publishing activities.

Global Collaborator
Conceptual Category: Fostering an Inclusive Computing Culture
CSS.GC.6-8.46
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1. Identify and utilize the appropriate software application for productivity.
2. Use various applications in a professional manner to share and communicate with peers and teachers.
3. Share documents created using word processing, presentation, and spreadsheet software.
4. Create original works using software applications in a collaborative manner.
5. Collaborate in small groups to create and edit online documents in real time.
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Georgia Standards of Excellence for K-8 Computer Science

Glossary of Computer Science Terms

These terms are used throughout the standards. They are content-specific vocabulary for Computer Science.

Term	Definition	Example
Abstraction	The process of taking away or removing characteristics from something in order to make it less complex. The product should be a new representation of essential characteristics. The new representation hides details that are irrelevant to the problem at hand.	To represent a person, an abstraction may include two arms, two legs, a head, and a torso but no hair or toes. This representation gives enough information to show a person without being too complex.
Algorithm	Detailed, step-by-step instructions for solving a problem or completing a task.	The set of steps used to solve a long division problem is an example of an algorithm.
Analog	A defining characteristic of data; analog data are stored in a continuous transmission of a signal. It is often contrasted with digital, which is how computers store and process data as a set of individual symbols.	A compact disc is digital; a vinyl record is analog.
Artifact (computational)	Anything created by a human using a computer.	A word processing document, an app, and a webpage are all computational artifacts.
Binary	A number system using only on the numerals 0 and 1.	The binary number 01011 converts to 11 in decimal numbers.
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Georgia Standards of Excellence for K-8 Computer Science

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Conditional	A programming statement, often starting with "if", in which one half expresses something that depends on the other half.	If student's grade is greater than or equal to 60
		Print "passed"
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Georgia
Standards of Excellence

Computer Science

Standards

MS Computer Science II

Georgia Department of Education

Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Georgia Standards of Excellence for K-8 Computer Science

Georgia Standards of Excellence (GSE) for Computer Science (CS) were created in response to the growing ubiquity of computing devices and their impact on every aspect of society. If Georgia's students are to participate effectively in society, a shift in K-12 education must correspond. In Georgia, Computer Science is understood as the study of computers and algorithmic processes, including their principles, their hardware and software designs, their implementation, and their impact on society. The standards blend the core concepts of computer science (i.e., what students should know) and computer science practices (i.e., what students should do). These core concepts and practices should be taught in an integrated way to provide authentic learning experiences for students.

The GSE for Computer Science immerse students in the practices of Computer Science from Kindergarten through grade 12, effectively transitioning Computer Science from a high school elective to a comprehensive K-12 discipline for all students. Some skills or concepts are emphasized more in particular grade bands in conjunction with research on how students learn and other knowledge and skills taught at those levels. Any curriculum aligned to these GSE should revisit domains and concepts over time as students apply their learning by creating computational artifacts. Creating computational artifacts can be as simple as writing socially responsible electronic messages (e.g., email and social media posts) and as complex as designing an app for a drone or a self-driving vehicle.

The standards are organized in grade bands rather than grade levels to afford schools flexibility in presenting the content while maintaining a structured, developmental progression from one band to another. Teachers can scaffold instruction from simple familiarization in the K-2 grade band to deeper involvement in the 3-5 and more thorough treatment in the 6-8 grade band. In addition, the 6-8 grade band standards are designed to feed directly into the high school CS pathways which are, in turn, designed to meet the dynamic needs of industry and post-secondary study of computer science.

Georgia-owned and Georgia-grown, the GSE for Computer Science relate broadly to national and international frameworks. The grade bands follow the structure set forth by the K12 CS Framework; they develop a comprehensive conceptual framework that grows over the years. The K-8 GSE for Computer Science also correspond to the ISTE standards for students as organizational domains. These domains are intended to be cross-curricular. The ISTE domains (e.g. Empowered Learner) define a high-level perspective on the characteristics of a 21st century student. These characteristics are couched in a digital society but are not restricted to computer science content. Likewise, the GSE for Computer Science can be integrated into other content areas and support enduring characteristics for learning (e.g., collaborative, communicative, creative, and critical thinking). Ultimately, the GSE for Computer Science support and inspire Georgia's students as they grow and learn, empowering students to be successful, responsible, and engaged citizens.

Georgia Standards of Excellence for K-8 Computer Science

The Standards are written in the following format:

CSS = Computer Science Standard
EL = Empowered Learner (Domain)
6-8 = Grade band 6 through 8
1 = is the standard number
1... = Element of the standard

Cluster 6-8
Empowered Learner
CSS.EL.6-8.1
Use technology resources to increase self-direction and self-regulation in learning, including for problem solving and collaboration (e.g., using the Internet to access online resources, edit documents collaboratively)

1. Understand the difference between editing a shared document and suggesting edits (e.g. track changes)
2. Use digital tools or platforms to organize, display, annotate, and/or share a curated collection
3. Complete an individual project (e.g., research or design) using technology resources

Georgia Standards of Excellence for K-8 Computer Science

Table of Contents

Standards Pg. 5
Glossary of Computer Science Terms Pg. 14

Georgia Standards of Excellence for K-8 Computer Science

Empowered Learner
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1. Understand the difference between editing a shared document and suggesting edits (e.g. track changes).
2. Use digital tools or platforms to organize, display, annotate, and/or share a curated collection.
3. Complete an individual project (e.g., research or design) using technology resources.

Digital Citizen
CSS.DC.6-8.3
Explore computer science and computing-related careers.

1. Investigate a career that requires computing and technology.
2. Describe how computer science enhances other career fields.
3. Predict the role of computer science in future careers.

CSS.DC.6-8.8
Investigate and identify the basic components of computers and networks.

1. Identify the basic components of the computer by disassembling and reassembling a demonstration model personal computer (can be done 'virtually' online if demo model is not available).
2. Demonstrate an understanding of key functional components (input devices, output devices, processor, operating system, software applications, memory, storage, wi-fi and/or ethernet ports, and IP addresses).
3. Demonstrate an understanding of the terms and units used to describe major hardware components (RAM, ROM, GHz, MHz, GB, MB, CD, DVD, RW).
4. Explain the interrelation of the operating system software, application software, and utility software, citing specific examples of each.
5. Develop a basic vocabulary of networks including the Internet, wired, wireless, cellular, wi-fi, messages, packets, connections, bandwidth, broadband, firewall, hacking, cybersecurity, encryption, local area network (LAN), wide area network (WAN), and OSI model.
6. Demonstrate an understanding of the fundamental concepts for how computers process programming commands (hex, binary language, sequence of commands, conditional structures, looping structures).

Conceptual Category Networks and the Internet
CSS.DC.6-8.9
Investigate ways to differentiate networks and how they are used in business and industry.

1. Create diagrams to illustrate types of network topologies to include star, ring, bus, mesh, and hybrid.
2. Differentiate networks based on coverage area including local area network (LAN), wide area network (WAN), and personal area network (PAN)
3. Differentiate between different network mediums including Wi-fi, wired, satellite, and microwave.

CSS.DC.6-8.10
Evaluate and provide a rationale for the levels of the Open Systems Interconnection (OSI) model.

1. Summarize from multiple sources the physical and digital aspects of computing networks.
2. Trace the layers required to transmit data from one node to another (the OSI model).
3. Construct and explain the basic functions of the OSI model.

CSS.DC.6-8.11
Examine the basics of cybersecurity needs for business, government, and organizations.

1. List and define the elements of the confidentiality, integrity, and availability (CIA) triad.
2. Explain components of access control: Identification, Authentication, Authorization, Accountability, and Non-repudiation.
3. Identify the characteristics of strong vs. weak passwords in data and identity security.
4. List and describe the basic steps in security risk management.
5. Develop a logical argument for the importance of physical security.

CSS.DC.6-8.12
Cite evidence regarding the principles of cybersecurity and basic mechanisms used for protecting data and resources.

1. Define the cybersecurity first principles of least privilege, minimization, abstraction, domain separation, process isolation, information hiding, layering, simplicity, modularity, and resource encapsulation.
2. Apply concepts related to the principles behind encryption, including the purpose of cryptography, hashing, and steganography.
3. Draw conclusions illustrating a basic understanding of internet protocol (IP) packets, ports and network transmission.
4. Summarize from multiple sources a basic understanding of anti-malware, firewalls, intrusion detection system/intrusion prevention system (IDS/IPS), and virtual private network (VPN).

CSS.DC.6-8.13
Analyze and describe the characteristics of cybersecurity ethics, digital citizenship, and laws governing privacy.

1. Explain the differences between a white hat (ethical) hacker and a black hat (unethical) hacker.
2. Cite evidence regarding the practice of ethical digital decision-making, including plagiarism, copyright law, and software licensing types (freeware, public domain, shareware, etc.).
3. Summarize and provide examples regarding security and privacy laws and their impact on society, citing recent cases.
4. Analyze cyberbullying to include legal and social consequences
5. Develop a set of guidelines to prevent cyberbullying.
6. Develop arguments for policy-driven and technology-driven security.

CSS.KC.6-8.21
Develop a plan to create, design, and build a website with digital content to a specific target market.

1. Identify the objectives (e.g., increase sales, promote new products, increase company awareness, target new customers) for the website's target market.
2. Specify website requirements, including timeline and resources, and organize them into a requirements document.
3. Find and evaluate similar websites (in terms of overall function and layout) using an evaluation instrument for side-by-side comparison. Consider major design elements (ease of use, responsiveness, adaptability to mobile, tablet and desktop, etc.).
4. Evaluate a variety of web design tools and development platforms using an evaluation instrument and choose the appropriate platform.

CSS.KC.6-8.22
Design digital products that reveal a professional layout and look by applying design principles to produce professional quality digital products.

1. Identify graphical elements and the appropriate use of elements on a web site.
2. Explore and apply color principles to digital products.
3. Establish a brand through consistent use of graphics, color, layout and text.
4. Analyze the look and layout of a website based on the first impression of content and page elements. Get feedback from independent people and incorporate where appropriate.

CSS.KC.6-8.23
Create a single functional web page using a web development platform based on a design mockup and user requirements.

1. Create and edit images and graphics for website publication.
2. Plan, produce, and edit digital audio for website publication.
3. Plan, produce, edit, and post a multimedia-rich video project to a website.
4. Plan, produce, and edit animations for website publication.

CSS.KC.6-8.24
Develop and use a test plan to debug each new website version to ensure it runs as intended and meets the end-user requirements for a responsive site.

1. Create a test and debug plan. Resolve issues and fix any errors that surface during the test and debug process.
2. Create an end user testing plan, get user feedback, and incorporate feedback into the final website.
3. Prepare website for publishing and promotion.

CSS.KC.6-8.25
Develop a plan to create, design, and build a game with digital content for a specific target market.

1. Explore various game types including role-playing games (RPG), real-time strategy (RTS), simulations, puzzles, educational, massively multiplayer online (MMO), and others.
2. Create a Game Design Document (GDD), which includes, characters, story, theme, and gameplay mechanics.

CSS.KC.6-8.26
Develop a visual model of a game from the Game Design Document (GDD).

1. Create storyboards from the GDD that demonstrate game progression and consistent use of a theme.
2. Use the GDD to design the wireframes and comprehensive layout for the user experience (UX).

CSS.KC.6-8.27
Create a functional game, using a game development platform, based on the storyboards, wireframes, and comprehensive layout.

1. Create game elements, backgrounds, and characters.
2. Use scripting languages to create desired game mechanics, and to control the environment, user interface (UI), and character behaviors.
3. Plan, produce, and edit graphics and animations for game publication.
4. Plan, produce, and edit digital audio for game publication.

CSS.KC.6-8.28
Develop and use a test plan to debug use each time a version of the game is released to ensure it runs as intended and meets the end-user requirements.

1. Create a test and debug plan. Resolve any issues and fix any errors that surface during the test and debug process.
2. Create an end user testing plan, get user feedback, and incorporate feedback into the final game.
3. Prepare final game for publishing prior to publishing to the target audience.

Computational Thinker
Conceptual Category: Recognizing and Defining Computational Problems

CSS.CT.6-8.32
Develop through application, logical observations relative to computational thinking procedures to analyze and solve problems current to everyday life.

1. Identify characteristics of computational thinking (decomposition, pattern recognition, algorithmic thinking and abstraction).
2. Explain issues and analyze routine hardware and software problems current to everyday life.
3. Apply troubleshooting concepts to issues regarding compatibility, data, and identity.
4. Describe ways to resolve operational problems caused by hardware errors.
5. Explain how technology can create ethical and legal issues in the business world and a technology-based society and how it can be used to solve & manage those issues.

CSS.CT.6-8.33
Utilize computational thinking to solve problems.

1. Make observations and organize the concepts of modularity, including functions and methods, as it relates to programming code reusability and cloud computing in the software industry.
2. Develop a working vocabulary of computational thinking including sequences, algorithms, binary, pattern matching, decomposition, abstraction, parallelization, data, automation, data collection, data analysis, boolean, integer, branches (if...then...else), and iteration {loops (For, While)}.
3. Analyze the problem-solving process, the input-process-output-storage model of a computer, and how computers help humans solve problems.
4. Develop an algorithm to decompose a problem of a daily task.

CSS.CT.6-8.34
Recognize when to use the same solution for multiple problems.

Conceptual Category: Data and Information
CSS.CT.6-8.35
Evaluate the storage and representation of data; Analyze how data is collected with both computational and non-computational tools and processes.

1. Discuss binary numbers, logic, sets, and functions and their application to computer science.
2. Explain that searches may be enhanced by using Boolean logic (e.g., using "not", "or", "and").

Georgia Standards of Excellence for K-8 Computer Science

Conceptual Category: Algorithms
CSS.CT.6-8.36
Understand and use the basic steps in algorithmic problem solving in computing and other authentic applications.

1. Select basic steps to solve algorithmic problems.
2. Evaluate basic steps of algorithmic problem solving to design solutions.
3. Solve algorithmic problems of increasing complexity.

Conceptual Category: Programming
CSS.CT.6-8.37
Use and compare simple coding control structures (e.g., if-then, loops)

1. Use a visual block-based and/or text-based programming language individually and collaboratively to solve problems of increasing complexity.
2. Create a program individually and collaboratively using a text-based programming. language; Identify variables and compare the types of data stored as variables.

Conceptual Category: Creating Computational Artifacts
CSS.CT.6-8.38
Consider the purpose of computational artifacts for practical use, personal expression, and/or societal impact.

1. Compare and contrast examples of high level and low-level programming languages.
2. Investigate the notion of hierarchy in computing including high level languages, translations, instruction sets, and logic circuits.
3. Develop problem solutions using a programming language, including all of the following: looping behavior, conditional statements, expressions, variables, and functions.

Conceptual Category: Testing and Refining Computational Artifacts
CSS.CT.6-8.39
Test computational artifacts systematically by considering multiple scenarios and using test cases.

Conceptual Category: Human Computer Interaction
CSS.CT.6-8.40
Describe how humans and machines interact to accomplish tasks that cannot be accomplished by either alone.

1. Identify what distinguishes humans from machines focusing on human intelligence versus machine intelligence (e.g., robot motion, speech and language understanding, and computer vision); Explain why some tasks can be accomplished more easily by computers.
2. Describe ways in which computers use models of intelligent behavior (e.g., robot motion, speech and language understanding, and computer vision) and how they differ (e.g., emotional decision making versus logical decisions, common sense, literal versus abstract).
3. Design and demonstrate the use of a device (e.g., robot, e-textile) to accomplish a task, individually and collaboratively.

Creative Communicator
Conceptual Category: Collaborating Around Computing
CSS.CC.6-8.41
Use online resources to participate in collaborative activities for the purpose of developing solutions or products.

CSS.CC.6-8.42
Improve teamwork and collaboration skills: providing useful feedback, integrating feedback, understanding, and accepting multiple perspectives.

1. Understand the difference between CC and BCC as well as Reply and Reply All and when to use each appropriately.

CSS.CC.6-8.43
Collaborate productively and recognize the value of working with individuals of varying perspectives, skills, and backgrounds.

1. Set and implement equitable expectations and workloads when working in teams.

CSS.CC.6-8.44
Demonstrate correct keyboarding techniques while increasing speed and maintaining accuracy.

CSS.CC.6-8.45
Use productivity technology tools (e.g. word processing, spreadsheet, presentation software) for individual and collaborative writing, communication, and publishing activities.

Global Collaborator
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Recognize that equitable access to computing benefits society as a whole.

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2019-2020 Local Board Governance Training Proposals

Training Provider	Provider Contact Information	Proposed Training*	Comments
1. Gregory, Doyle, Calhoun, and Rogers, LLC	49 Atlanta Street Marietta, Georgia 770-422-1776 cdoyle@gregorydoylefum.com www.Gregorydoylefirm.com	1. Whole Board Governance Team Training 2. School Law 3. Effective Board Membership 4. New Board Member Orientation (*Note: This training is separate from the required Department of Education new board member training.)* 5. Selecting and Appointing Your Superintendent 6. Procurement In School Districts 7. School System Flexibility	
2. Education Planners	358 Roswell St, Suite 1200 Marietta, Georgia 30060 678-576-5333 www.edplanners.org jwilson@edplanners.org	1. Roles and Responsibilities of the Board of Education 2. Maintaining an Effective Workforce	
3. North GA RESA	4731 Old Hwy 5 South Ellijay, GA 30540 706-276-1111 sam.depaul@ngresa.org	1. Code of Ethics for Local School Board Members 2. Cultivating Positive Community Relations 3. Rules of Boardmanship 4. Current Topics and Issues 5. Leadership 6. Conflict Resolution 7. Building High Performing Teams	Added courses 6-7

*No finance trainings will be available for new local board members other than those trainings conducted exclusively by the Georgia Department of Education.

Training Provider	Provider Contact Information	Proposed Training*	Comments
4. Pioneer RESA	PO Box 1789 Cleveland, GA 706-865-6748 jold@pioneerresa.org	1. Analyzing Demographic and Financial Data 2. Analyzing Student Achievement and Outcome Data 3. Board Building: Leveraging Individual and Governance Team Strengths through Emergenetics 4. Board Roles and Responsibilities 5. Communicating the School System Message 6. Current System Wide Technology Initiatives / Planning For The Future 7. Curriculum and Instructional Leadership for Boards of Education 8. Experiencing Challenges of Low-Income Families 9. Facilities Planning for Boards of Education 10. Legal Issues and Ethics for Boards of Education 11. Personnel Leadership for Boards of Education 12. Planning for Boards of Education 13. Review and Revision of System Goals and Priorities 14. Wraparound Services Overview	Added course 14
5. Southwest Georgia RESA	570 Martin Luther King Road Camilla, GA 229-255-2781 kyoung@swresa.org	1. Board and Community Relations 2. Analyzing Student Achievement and Outcome 3. School Board Governance Structure and Ethical Behavior 4. Strategic Planning 5. Technology Trends in Education: What Every Board Member Needs to Know! 6. Sustainable Leadership: Recruiting, Developing and Retaining the BEST! 7. Selecting and Appointing Your New School Superintendent 8. Review and Revision of System Goals and Priorities 9. Communicating the School System Message 10. Personnel Leadership for Boards of Education 11. School Climate Practices for Implementation & Sustainability using PBIS	Added courses 12-13

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Training Provider	Provider Contact Information	Proposed Training*	Comments
		12. Using Standards for Professional Learning to Promote Change 13. Creating a Strong School Board-Superintendent Relationship	
6. Griffin RESA	440 Tilney Av Griffin, GA 30224 770-229-3247 sgordy@griffinresa.net	1. Overview of Georgia's Model Code of Ethics 2. Rules of Boardsmanship 3. Cultivating Positive Community Relations 4. The Art of Communicating 5. School Personnel and Staff Relations 6. Developing Sound Media Relations 7. Common Topics and Issues 8. Ensuring a Quality Education for Your Students 9. Exceptional Children's Services 10. Extracurricular Activities 11. Disciplinary Codes of Conduct 12. Capital Resource Management, Facilities & Technology 13. School Technology for Learning and Operations 14. School Nutrition Program 15. Pupil Transportation 16. School System Finance 17. Student Services	Added courses 16-17
7. Georgia School Boards Association (GSBA)	5120 Sugarloaf Parkway, Lawrenceville, Georgia	1. New Board Member Orientation (Six hours provided by GaDOE on Finance Training the first day and the 2nd day six hours of training provided by GSBA approved DOE providers.) 2. Board Chair Workshop 3. Charter Governance Board Workshop 4. Communications/Social Media Workshop 5. Personnel Issues Workshop 6. Policy Development and Effective Board Governance Workshop 7. Student Achievement Workshop	Added courses 41-49

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Training Provider	Provider Contact Information	Proposed Training*	Comments
GSBA Continued		8. Best Practices in Board Leadership Workshop 9. Legal Issues Workshop 10. Board Ethics/Conflict Resolution Workshop 11. Effective Board Governance Workshops 12. Whole Board Governance Team Training 13. Board of Education Ethics Online Course 14. Board of Education Self-Assessment Online Course 15. Community Engagement Online Course 16. Parliamentary Procedure for Effective Meetings Online Course 17. Superintendent Evaluation Online Course 18. Strategic Planning Online Course 19. Board Roles and Responsibilities Online Course 20. Risk Management Online Course 21. Board Governance & Technology Aligning Your Work 22. Board Members & Social Media... Good or Bad? 23. Bring Your Own Device (BYOD) – Policy Considerations and Best Practices for School Boards 24. Closing the Gap: How School Boards Can Effectively Turn Data into Action 25. Open Meetings/Open Records for School Board Members 26. Engaging Social Media for Educators 27. Branding and Marketing Your School/District 28. Media Talk for Educators Part I & II 29. Power Behind the Podium: Public Speaking for Educators 30. Poverty and Its Impact on Student Achievement 31. Achieving Education Equity that Results in Success for All Students 32. Board's Role in Data Driven Decision Making	

*No finance trainings will be available for <u>new</u> local board members other than those trainings conducted exclusively by the Georgia Department of Education.

Training Provider	Provider Contact Information	Proposed Training*	Comments
GSBA Continued		33. Board's Role in Building Community Support for Public Education 34. The Essential Guide to High-Performing Boards 35. Board Meeting Minutes – 8 Things You Should Never Miss! 36. Bridging the Engagement Gap – Building Community Support and Involvement in Your District 37. The Super Six: The Top 6 Questions School Board Members Should be Asking their Superintendent 38. Superintendent Evaluation: Challenges and Steps to Make It Meaningful and Ongoing 39. Changing Roles in Today's Governance Team 40. Safety Webinar 41. Finance/Community Engagement Workshop 42. Rural System Issues 43. Teamwork – Best Practices 44. Superintendent Evaluation: Challenges and Steps to Make It Meaningful and Ongoing 45. Making the Grade – Examining the Role of the Board in Improving Student Achievement 46. Strategic Planning That Works 47. Equity 101 48. VILLA – Community Engagement 49. Crisis Readiness	

*No finance trainings will be available for new local board members other than those trainings conducted exclusively by the Georgia Department of Education.

Training Provider	Provider Contact Information	Proposed Training*	Comments
8. Georgia Leadership Associates	PO Box 20094 Saint Simons Island, GA 31522 912-268-4007 Hlcooper2@comcast.net	1. Board Roles and Responsibilities: Accreditation, Standards, and Statutes 2. The Board's Role in Curriculum and Instructional Leadership 3. Employing and Evaluating the Superintendent 4. Communication Strategies for Boards of Education 5. Data Analysis and Accountability Measures for Boards of Education 6. Attracting, Developing, and Retaining School and System Leadership 7. Establishing, Reviewing, and Revising System Goals and Priorities 8. Legal Issues and Ethics for Boards of Education 9. The Personnel Function: Understanding and Maintaining the Board's Role 10. Planning for Boards of Education 11. The Board's Role in Increasing System Graduation Rates 12. Strategic Planning: Next Steps	
9. Hall Booth Smith, P.C.	440 College Ave. Suite 120 Athens, GA 30601 706-316-0231 ajolliffe@hallboothsmith.com	1. Whole Board Governance 2. Code of Ethics	
10. First District RESA	P.O. Box 780 201 W. Lee St., Brooklet, GA 30415 912-842-5000 wmyers@fdresa.org	1. The Continuous Process of Strategic Planning 2. Leadership Development & Succession Planning 3. Trends & Issues in Curriculum/Instruction 4. School Finance and Budgeting 5. Understanding the Continuous School Improvement	Added courses 4-5.

*No finance trainings will be available for new local board members other than those trainings conducted exclusively by the Georgia Department of Education.

Training Provider	Provider Contact Information	Proposed Training*	Comments
11. Northwest Georgia RESA	3167 Cedartown Hwy. SE Rome, GA 760-295-6189 ext. 11 dmills@nwgaresa.com	1. Whole Board Governance Team Training	
12. Schlechty Center	950 Breckenridge Lane Suite 200 Louisville, KY 40207 502-895-1942 www.schlechtycenter.org	1. Mental Models of School 2. The Changing Context in which Schools & School Boards Operate 3. Communities & Community Building 4. Characteristics of 21st Century Learning 5. Characteristics of 21st Century Students 6. From Bureaucracy to Learning Organizations 7. Innovation & Continuity 8. Getting Things Done: Organizational Capacity 9. Strategic Thinking & Action	
13. Charter System Foundation	5455 Chamblee Dunwoody Rd Atlanta, Georgia 30338 dan@charter-system.org	1. Effective Governance for Charter Systems 2. Maximizing Flexibility to Impact Student Achievement 3. College and Career Academy Partnerships in a Charter System	Added course 3.
14. Middle Georgia RESA	80 Cohen Walker Dr. Warner Robbins, GA 31088 478-719-7158 cwilliams@mgresa.us	1. Whole Board Governance Training 2. The Superintendent Evaluation Process 3. Code of Ethics for Local School Board Members 4. Maintaining a Focus on Student Success: The Strategic Planning Process 5. New Board Member Training (*Note: This training is separate from the required Department of Education new board member training.*)	Added course 5.

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Training Provider	Provider Contact Information	Proposed Training*	Comments
15. Nelson Mullins Riley & Scarborough LLP	201 17th St. NW Suite 1700 Atlanta, GA 30363 Virgina.wheeler@nelsonmullins.com	1. Whole board Governance Team Training 2. The Effective Board Member 3. Issues in Selecting & Hiring Superintendents: from search to start date 4. Issues In School Law 5. Procurement 6. Management of Technology Innovations 7. Real Estate, Construction & Real Property Utilization 8. The Complete Guide To Chartering: Building An Effective Charter Program For Your District 9. Charter Districts and State Flexibility Options; How Can Your District Benefit from Increased Flexibility? 10. Healthcare Reform for School Systems	

*No finance trainings will be available for new local board members other than those trainings conducted exclusively by the Georgia Department of Education.

Training Provider	Provider Contact Information	Proposed Training*	Comments
16. Carl Vinson Institute of Government	201 N. Milledge Ave. Athens, Georgia 30602 706-542-0236 russcook@uga.edu	1.The 3 R's: Board Roles, Responsibilities, and Relationships 2. Board Meetings: Communication, Participation, & Operating Principles 3.Working As A Board: Collaborative Problem Solving and Decision Making 4. Board Building: Expectations, Obligations, and Self-Assessment 5. Working With and Through Others: Facilitative Leadership for Board Chairs 6. Building An Ethical Board: Ethics Laws, Codes, and Conflicts of Interest 7. Board Building: Leveraging Individual & Governance Team Strengths Through Emergenetics 8. Engaging the Public in Public Education: Tools for Community Conversations 9. Community Visioning and Strategic Planning: Tools for Visioning the Future 10.Working Across Boundaries: Engaging Business, Community, & Government Leaders in Building a Public for Public Schools 11. Essentials of School Personnel Management 12. Recruiting, Hiring, and Maintaining Your Superintendent 13. Setting Performance Expectations and Evaluating the Superintendent 14. State of Education Policy Decision Making: Federal, State & Local	Added courses 24-28.

*No finance trainings will be available for new local board members other than those trainings conducted exclusively by the Georgia Department of Education.

Training Provider	Provider Contact Information	Proposed Training*	Comments
Carl Vinson Institute (Continued)		15. Policy Problems in Public Schools: Visions, Values, and Choices 16. Policy Problem Solving: Facts, Values, and Conflicts 17. Policy Decision Making: Domination Compromise, and Integration 18. Governing Public Schools: Moral Obligations and Ethical Responsibilities of Elected Board Members 19. Ethical Leadership: Values, Ethics, and Morality in Policy Making 20. Governing the Commons: Leadership for the Common Good 21. Workforce Development: Who, What, Why and How 22. The Role of Education in Economic Development 23. Open Meetings: An Online Course 24. Essentials of School Financial Management 25. Understanding Audited Financial Statements 26. Developing Sound Financial Policies 27. Planning for Long-Term Fiscal Sustainability 28. Essentials of Financial Management	
17. Center for Reform of School Systems (CRSS)	4544 Post Oak Place/Suite 270 Houston, TX 77027 713-669-0262	1. Transforming GCPS for 21st Century Demands & Expectations: Using Reform Governance in Action Framework to Maximize the Board's Levers for Effective Governance	Available to Gwinnett County Public Schools (GCPS) Only
18. Georgia Charter Schools Association	211 Perimeter Center Pkwy Suite 1000 Atlanta, GA 30346 404-897-2973 dfalco@gacharters.org	1. Whole Board Governance Team Training 2. Succession Planning 3. Onboarding New Board Members - Induction, Orientation & Mentoring 4. Effective Leadership Oversight 5. Charter Boards as Employers: Understanding your responsibilities 6. Tips for Developing and Monitoring your Strategic Plan	Added courses 26-28.

*No finance trainings will be available for new local board members other than those trainings conducted exclusively by the Georgia Department of Education.

Training Provider	Provider Contact Information	Proposed Training*	Comments
		7. Monitoring School and System Goals 8. Effective Committee Structures 9. Understanding FERPA 10. Policy Development 11. Legal & Regulatory Compliance 12. Effective Meetings 13. Board Chair Duties & Responsibilities 14. Vendor/Management Company Contract Monitoring 15. Ethical Issues in Charter School Governance 16. Professional Standards Commission-Educator Code of Ethics 17. Effective Board Development & Capacity Building 18. Understanding your By-laws 19. Board Self Assessments 20. Planning for Renewal 21. Governance vs. Management 22. Leadership Continuity Planning 23. Resource Development & Grant Proposal Writing 24. The School Leader & Board Relationship 25. Best Practices in Charter School Governance 26. Delineating Board and School 27. Georgia Open Meetings Act 28. Effective Oversight of Finance and Budgeting (not the same as training required by the GaDOE for NEW board members)	

*No finance trainings will be available for new local board members other than those trainings conducted exclusively by the Georgia Department of Education.

Training Provider	Provider Contact Information	Proposed Training*	Comments
19. Chattahoochee-Flint RESA	121 East College St. Ellaville, GA 31806 229-937-5341 mroland@chattflint.org	1. School Board Structure & Ethical Behavior: Member Roles & Responsibilities 2. Analyzing Student Achievement & Outcome Data 3. Sustainable Leadership: Recruiting Developing & Retaining the Best 4. School Board & Community Relations: includes Code of Ethics for Local Board Members 5. Technology Trends in Learning: What Every School Board Should Know	
20. Coastal Plains RESA	Harold Chambers, Executive Director hchambers@cpresa.org	1. Board and Community Relations 2. Analyzing Student Achievement and Outcome 3. School Board Governance Structure and Ethical Behavior 4. School Climate Practices for Implementation & Sustainability using PBIS 5. Standards of Professional Learning for School Boards 6. Climate and Culture: School Boards and Superintendent	New Provider Added courses 1-6
21. Education Leadership Group	1413 Cedar Dr. Madison, GA 30650 706-474-2454 mark.wilson.ga@gmail.com	1. Conducting a Strategic Planning Process 2. Development, Implementation, & Assessment of a School System's Strategic Plan 3. Developing & Supporting Implementation of a Communication Plan with the Board's Stakeholders 4. Board & Personnel Functions 5. Leading a School System of High Ethical Standards	
22. Trilogy Consulting and Leadership Development	Dan Seckinger 145 Deer Ridge, Hoschton, GA 30548 | 678-618-4316 | d.seckinger@hotmail.com	1. Leading Through Effective Governance	New provider Added course 1

*No finance trainings will be available for new local board members other than those trainings conducted exclusively by the Georgia Department of Education.

Training Provider	Provider Contact Information	Proposed Training*	Comments
23. Roach, Caudill, & Gunn, LLP	Thomas A. Roach, Jr. 111 West Main St., Canton, GA 30114 troach@rcglawyers.com p. 770-479-1406 f. 770-479-6171	1. School Boardsmanship	
***Georgia Department of Education Staff**	Matt Cardoza mcardoza@doe.k12.ga.us 404-232-1320	Trainings as requested by school boards that meet required standards.	

*No finance trainings will be available for new local board members other than those trainings conducted exclusively by the Georgia Department of Education.

FY 2021

Program	Current State Funds Budget	Change	Revised State Funds Budget
Agricultural Education	11,519,883	(667,373)	10,852,510
Grants for Career, Technical and Agricultural Education, and Technology	2,000,000	(120,000)	1,880,000
Business and Finance Administration	7,917,955	(650,000)	7,267,955
Central Office	4,569,116	(275,000)	4,294,116
Charter Schools	4,176,727	(249,000)	3,927,727
Chief Turnaround Officer	2,200,912	(137,000)	2,063,912
Communities in Schools	1,428,100	(85,686)	1,342,414
Curriculum Development	4,743,787	(505,000)	4,238,787
Georgia Network for Educational and Therapeutic Support (GNETS)	63,746,765	(5,324,806)	58,421,959
Georgia Virtual School	3,022,260	(100,000)	2,922,260
Information Technology Services	21,934,935	(1,400,000)	20,534,935
Non Quality Basic Education Formula Grants	14,480,758	(253,845)	14,226,913
Nutrition	24,534,332	(1,472,060)	23,062,272
Preschool Disability Services	43,310,003	(1,187,625)	42,122,378
Pupil Transportation	135,434,948	977,223	136,412,171
Quality Basic Education Equalization	693,961,400	55,000,000	748,961,400
Quality Basic Education Local Five Mill Share	(1,987,648,762)	(105,000,000)	(2,092,648,762)
Quality Basic Education Program	11,490,079,390	170,569,569	11,660,648,959
Regional Education Service Agencies (RESAs)	14,568,010	(1,378,081)	13,189,929
School Improvement	10,053,830	(726,000)	9,327,830
State School	30,646,390	(1,738,000)	28,908,390
Technology/Career Education	19,832,012	(1,196,798)	18,635,214
Testing	26,762,927	(400,000)	26,362,927
Tuition for Multiple Disability Students	1,551,946	(93,117)	1,458,829
Totals	**10,644,827,624**	**103,587,401**	**10,748,415,025**

Amended FY 2020

Program	Current State Funds Budget	Change	Revised State Funds Budget
Agricultural Education	11,519,883	(444,915)	11,074,968
Grants for Career, Technical and Agricultural Education, and Technology	2,000,000	(80,000)	1,920,000
Business and Finance Administration	7,917,955	(495,000)	7,422,955
Central Office	4,569,116	(185,000)	4,384,116
Charter Schools	4,176,727	(136,000)	4,040,727
Chief Turnaround Officer	2,200,912	(103,000)	2,097,912
Communities in Schools	1,428,100	(57,124)	1,370,976
Curriculum Development	4,743,787	(165,000)	4,578,787
Georgia Network for Educational and Therapeutic Support (GNETS)	63,746,765	(2,549,871)	61,196,894
Georgia Virtual School	3,022,260	-	3,022,260
Information Technology Services	21,934,935	(1,088,000)	20,846,935
Non Quality Basic Education Formula Grants	14,480,758	(579,230)	13,901,528
Nutrition	24,534,332	(981,373)	23,552,959
Preschool Disability Services	43,310,003	(1,732,400)	41,577,603
Pupil Transportation	135,434,948	-	135,434,948
Quality Basic Education Equalization	693,961,400	(542,603)	693,418,797
Quality Basic Education Local Five Mill Share	(1,987,648,762)	(4,953,032)	(1,992,601,794)
Quality Basic Education Program	11,490,079,390	103,509,311	11,593,588,701
Regional Education Service Agencies (RESAs)	14,568,010	(818,720)	13,749,290
School Improvement	10,053,830	(537,000)	9,516,830
State School	30,646,390	(1,425,856)	29,220,534
Technology/Career Education	19,832,012	(797,865)	19,034,147
Testing	26,762,927	(300,000)	26,462,927
Tuition for Multiple Disability Students	1,551,946	(62,078)	1,489,868
Totals	**10,644,827,624**	**85,475,244**	**10,730,302,868**

160-3-1-.07 TESTING PROGRAMS - STUDENT ASSESSMENT.

(1) **DEFINITIONS.**

(a) **Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs)** – an English language proficiency test administered annually to all English learners (EL) in Georgia for the purposes of determining the English language proficiency level of students; providing districts with information that will help them evaluate the effectiveness of their ESOL programs; providing information that enhances instruction and learning in programs for English learners; assessing the annual English language proficiency gains using a standards-based assessment instrument; and providing data for meeting federal and state requirements with respect to student assessment.

(b) **Accommodation** – an allowable alteration in the administration of an assessment that assists students with access to participate in an assessment and is clearly documented within a student's Individualized Education Program (IEP), Section 504 Individual Accommodation Plan (IAP), or English Learner (EL) Testing Participation Plan. An accommodation is provided to a student during an assessment so that the assessment measures what the student knows and is able to do.

(c) **Conditional Accommodation** – a more expansive accommodation that provides access for students with more severe disabilities or limited English proficiency who would not be able to access the assessment to demonstrate their achievement without such assistance.

(d) **Conditional Administration** – a test administration in which a more expansive accommodation is utilized to provide access to an assessment for a small number of eligible students with more

severe disabilities or more limited English proficiency and who, therefore, would not be able to access the assessment without such assistance.

(e) **English Learner (EL) Student** – a student whose primary or home language is one other than English and who is eligible for services based on the results of an English language placement assessment and, if warranted, additional assessments specified in Rule 160-4-5-.02 Language Assistance: Programs for English Learners (ELs).

(f) **English Learner Monitored (EL-M) Student** – a student whose primary or home language is not English and who, based on state English to Speakers of Languages (ESOL) program criteria, has exited the ESOL program or an alternative language assistance program in the past four years as provided for in State Board Rule 160-4-5-.02 Language Assistance: Program for English Learners (ELs) (2)(a) 4(iv).

(g) **EL Testing Participation Committee** – a committee convened to make testing decisions for EL students. This committee can serve as part of the Language Assessment Conference as defined in 160-4-5-.02 Language Assistance: Programs for English Learners.

(h) **Georgia Alternate Assessment (GAA)** – an alternate assessment based on alternate achievement standards for students with significant cognitive disabilities identified and served in accordance with the Individuals with Disabilities Education Act (IDEA) and whose IEP team has determined the students are unable to reasonably participate in the regular assessment program. The purpose of the GAA is to ensure all students, including students with significant cognitive disabilities, are provided access to the state- adopted content standards and given the opportunity to demonstrate progress toward achievement of the state standards.

(i) **Georgia Department of Education (GaDOE)** – the state agency charged with the fiscal and administrative management of certain aspects of K-12 public education, including the implementation of federal and state mandates. Such management is subject to supervision and oversight by the State Board of Education.

(j) **Georgia Kindergarten Inventory of Developing Skills (GKIDS)** – a performance assessment designed to provide teachers with information about the level of instructional support needed by individual students enrolled in kindergarten and their readiness for first grade.

(k) **Georgia Milestones Assessment System (Georgia Milestones)** – a criterion-referenced test, administered in grades 3 – 8 at the end of each grade and high school at the end of each SBOE identified course designed to measure student mastery of the state's content standards as an indicator of preparedness for the next grade, course, or educational endeavor, be that college or career. Georgia Milestones includes a norm-referenced component to provide national comparison data.

(l) **Grade-Level Student** – a student who is reported to the GaDOE at a grade level in accordance with Rule 160-5-1-.07 Student Data Collection.

(m) **Individualized Education Program (IEP)** – a written statement of special education, related services, and, as appropriate, transition services, that meets the unique needs of the student with a disability. An IEP also includes any specific test administration accommodations, needed instructional modifications, and supports for the student with a disability. The IEP is developed, reviewed, and revised by an appropriately staffed IEP team, including the student's parent(s). (Rule 160-4-7-.21 Definitions).

(n) **Individuals with Disabilities Education Act (IDEA)** – the federal law that was enacted to ensure that all students with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for employment and independent living; to ensure that the rights of students with disabilities and their parents are protected; to assist states, localities, educational service agencies, and federal agencies to provide for the education of students with disabilities; and to assess and ensure the effectiveness of efforts to educate students with disabilities. (Rule 160-4-7-.21 Definitions).

(o) **Language Proficiency Assessment** – an assessment of an EL student's: (1) progress in the acquisition of the English language in the areas of listening, speaking, reading and writing; and (2) attainment of a prescribed level of performance in listening, speaking, reading, and writing to enable a student to communicate independently and effectively in both social and academic settings.

(p) **Modification –** an alteration in the administration of an assessment that results in a change in the content or construct being assessed, typically either through the addition or removal of content; modifications are strictly prohibited on state assessments.

(q) **National Assessment of Educational Progress (NAEP)** – a federally mandated and funded assessment program that is designed to collect information about what fourth, eighth, and twelfth grade students know and can do in a variety of key subject areas and is administered to a sample of students in all states.

(r) **Non-standard Administration** – a test administration in which the procedures and directions included in the administration manual are not followed exactly.

(s) **Norm-referenced Test (NRT)** – a test designed to provide information on how well students perform in comparison to an external reference group or norm group.

(t) **Section 504 Student** – a student who currently has an impairment that substantially limits one or more major life activities, who has a record of such impairment or who is regarded as having such an impairment, and who may not be eligible for services under IDEA.

(u) **Special Education** – specially designed instruction provided at no cost to parents that meets the unique needs of a student with a disability. Special education includes instruction in the classroom, in the home, in hospitals, institutions and other settings, physical education, travel training and vocational education. (Rule 160-4-7-.21 Definitions).

(v) **Standard Accommodation** – a test administration accommodation that provides access to the assessment without altering the construct measured by the assessment.

(w) **Standard Administration** – a test administration in which the procedures and directions included in the administration manual are followed exactly.

(x) **Standard Setting** – a research-based process that involves subject matter experts and stakeholders using both judgmental methods and performance data to determine the number correct scores (i.e., cut scores) required to achieve established performance levels.

(y) **State Board of Education (SBOE)** – the constitutional authority which defines education policy for the public K-12 education agencies in Georgia.

(z) **Student with Disabilities** – a student who is classified as disabled according to Rule 160-4-7-.21 Definitions (10) and/or according to Section 504 of the 1973 Rehabilitation Act [34 C.F.R. §104.33 (a)]

(2) **GEORGIA STUDENT ASSESSMENT PROGRAM REQUIREMENTS.** Each local system shall assess all students using SBOE-designated assessment instruments, as required. An IEP team, under limited circumstances and in accordance with GaDOE and federal guidelines, may consider the SBOE-approved alternate assessment for a small number of students with significant cognitive disabilities (approximately 1%) who receive special education services and are unable to participate in the general assessment. The SBOE-approved alternate assessment based on alternate achievement standards shall be the Georgia Alternate Assessment (GAA) for students in grades K – 12 in language arts, mathematics, science, and social studies. All EL students must participate annually in the state-adopted English proficiency assessment.

(a) **KINDERGARTEN ASSESSMENT.**

1. Each local school system shall assure that the following requirements are met.

(i) All kindergarten students shall be assessed using the Georgia Kindergarten Inventory of Developing Skills (GKIDS) during their kindergarten year as the school readiness assessment for first grade, and

(ii) Only certified teachers of kindergarten or first grade students and who have been trained in the use of the GKIDS, shall administer the assessment.

2. The local school system shall use information obtained from the administration of the GKIDS to make placement decisions on an individual student basis. Documentation that supports an individual retention decision shall be on file in the student's permanent record. The information obtained by the GKIDS shall be used as part of the required written documentation. The student's parent/guardian shall be notified of the final placement decision. The local school system shall provide alternative, and

developmentally appropriate instruction to students who spend a second year in kindergarten.

(b) **FIRST-GRADE ASSESSMENT**. Subject to appropriations, local systems shall administer a formative assessment with a cumulative component that is tied to performance indicators in reading and mathematics in grade one.

(c) **SECOND-GRADE ASSESSMENT**. Subject to appropriations, local systems shall administer a formative assessment with a cumulative component that is tied to performance indicators in reading and mathematics in grade two.

(d) **THIRD-GRADE ASSESSMENTS**. Local systems shall assess all third-grade students with the state-adopted English/language arts and mathematics tests annually according to a schedule established by the SBOE.

(e) **FOURTH-GRADE ASSESSMENT**. Local systems shall assess all fourth-grade students with the state-adopted English/language arts and mathematics tests annually according to a schedule established by the SBOE.

(f) **FIFTH-GRADE ASSESSMENTS**. Local systems shall assess all fifth-grade students with the state-adopted English/language arts, mathematics, science, and social studies tests annually according to a schedule established by the SBOE.

(g) **SIXTH-GRADE ASSESSMENT**. Local systems shall assess all sixth-grade students with the state-adopted English/language arts and mathematics tests annually according to a schedule established by the SBOE.

(h) **SEVENTH-GRADE ASSESSMENT**. Local systems shall assess all seventh-grade students with the state-adopted English/language arts and mathematics tests annually according to a schedule established by the SBOE.

(i) **EIGHTH-GRADE ASSESSMENTS.** Local systems shall assess all eighth-grade students with the state-adopted English/language arts, mathematics, science, and social studies tests annually according to a schedule established by the SBOE.

(j) END-OF-COURSE (EOC) ASSESSMENTS. Local school systems shall assess students at the completion of core high school courses specified by the SBOE, in accordance with O.C.G.A. 20-2-281 (a), to measure student achievement in the four content areas of English/Language Arts, Mathematics, Science, and Social Studies.

1. With the exception of the following courses, Ninth Grade Literature and Composition, Algebra I, Coordinate Algebra, and Biology, a student shall be exempt from taking the end-of-course assessment for a core subject course if he or she earns a post-secondary credit in that course through dual enrollment pursuant to O.C.G.A. 20-2-149.2 or 20-2-161.3. Postsecondary grades earned, in this situation, shall be used in the state accountability system. All students enrolled in Ninth Literature and Composition, Algebra I, Coordinate Algebra, and Biology must take the EOC.

2. With the exception of the following courses, Ninth Grade Literature and Composition, Algebra I, Coordinate Algebra, and Biology, a student shall be exempt from taking the end-of-course assessment for a core subject course if he or she passes an Advanced Placement (AP) course in a related subject pursuant to O.C.G.A. §20-2-159.4 or if he or she passes an International Baccalaureate (IB) course in a related subject. Grades earned in Advanced Placement or International Baccalaureate courses, in this situation, shall be used in the state accountability system. All students enrolled in Ninth Grade Literature and Composition, Algebra I, Coordinate Algebra and Biology must take the EOC.

3. Individuals no longer enrolled in a Georgia public school, who were not eligible for a diploma solely as a result of not achieving a

passing score on the former graduation assessments (i.e., Basic Skills Test, Georgia High School Graduation Tests, Georgia High School Writing Test), may submit a petition to their local school system to determine their eligibility for a diploma as provided for by O.C.G.A. 20-2-281.1.

(k) **NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)** Local school systems shall participate in the NAEP assessment programs.

(3) **STUDENT ASSESSMENT RESPONSIBILITIES FOR SPECIAL POPULATIONS.**

(a) **STUDENTS WITH DISABILITIES WHO RECEIVE EDUCATIONAL SERVICES DEFINED BY AN IEP OR SECTION 504 ACCOMMODATION PLAN.** Local systems shall ensure that all students with IEPs or Section 504 Accommodation Plans participate in the state and local assessment programs. The IEP or Section 504 Accommodation Plans for these students shall identify the state-approved accommodations required to enable participation.

1. Decisions related to the participation in and identification of any needed accommodations in administration shall be made by the IEP team in the Individualized Education Program (IEP) review or by the Section 504 Individual Accommodation Plan (IAP) committee in its meeting.

2. All students with disabilities shall be coded according to the primary disability for each assessment in which they participate. Student participation in and performance on all assessments shall be accurately documented within each student's IEP or IAP so that state and federal reporting guidelines can be met and so that performance outcome measures can be monitored for compliance.

3. Accommodations must be provided for students with disabilities as identified in the IEP or Section 504 IAP.

Accommodation decisions made by the appropriate IEP or Section 504 IAP committee shall take into account the accommodations that are currently used in the instructional or classroom assessment process and must be part of the usual instructional practice for the student. Additionally, these committees shall consider whether the accommodation is necessary for access to the assessment process, previous experience with and the usefulness of the recommended accommodation, and whether or not the recommended accommodation impacts the integrity of the assessment. Students shall receive the accommodations they need in order to meaningfully participate in the assessment, but should not be given more than is necessary to meaningfully participate. The majority of students are expected to participate in the regular assessments with only a small percentage requiring a conditional/nonstandard administration. Only state-approved accommodations may be included in an IEP or Section 504 IAP.

4. Accommodations can result in administrations of the assessment that are either standard or conditional. *Standard administration* refers to testing conditions in which the procedures and directions are administered **exactly** as described in the test administration manual and non-altering accommodations are used. *Conditional administration* refers to use of more expansive accommodations utilized to provide access for a small percentage of students with more severe disabilities who would not be able to access the assessment without such assistance. Conditional accommodations shall be used sparingly as the majority of students requiring accommodations are able to successfully demonstrate their achievement with standard accommodations. The use of conditional accommodations must be required by the student to access the test because of his or her disability and documentation substantiating the need shall be included in the student's IEP along with specific instructional goals to address the need. Assessments differ in what results in standard and conditional administrations. Specific information concerning the standard or conditional nature of an accommodation is published annually in the *Student*

Assessment Handbook and in the respective testing administration materials that accompany each assessment (e.g., Examiner's Manual and Directions for Administration). Should an individual student need an accommodation not on the approved list for a state test, approval must be granted by the Assessment and Accountability Division of the GaDOE before the accommodation may be used.

5. All students must be assessed annually using the appropriate state-mandated assessments listed in section (2) of this rule.

6. When an IEP team determines that a student at any grade level is not able to participate in an administration of any local or state-mandated assessment, even with reasonable accommodations, the IEP team will document the reasons and make the necessary alternate assessment decision for that student following the state-approved participation guidelines. For the state-mandated assessments listed in Paragraph (2) of this rule, the alternate assessment based on alternate achievement standards shall be the GAA. A relatively small percentage of students (approximately 1%) are expected to participate through an alternate assessment.

7. Students with significant cognitive disabilities participating in the GAA must be provided access to the state-adopted content standards. Educators may adjust the learning expectations for this group of unique students provided the instruction is based on and aligned to the grade-level content standards. Instruction may reflect pre-requisite skills but must be sufficiently challenging for the individual student.

8. Compliance standards, reporting and enforcement. All students are expected to participate in all state-mandated assessments including students pursuing a Special Education Diploma. Most students are expected to participate in standard administrations, with a small percentage (less than 3%) under conditional administrations and a small percent (approximately 1%) in the GAA.

(i) Student participation in and performance on all state-mandated assessments, including the GAA shall be accurately documented so that state and federal reporting guidelines can be met and so that performance outcome measures can be monitored for compliance.

(ii) All students with disabilities shall be included in the accountability reporting process.

(I) All participation data and results data shall be available to the Office of Student Achievement (OSA) for the process of evaluating and rating school systems.

(II) The results of the GAA shall be included as part of the state accountability system and system report cards.

(III) The local system and GaDOE shall monitor participation rates for each assessment program, including alternate assessments, and the usage of accommodations, including conditional accommodations.

(IV) The GaDOE shall automatically monitor/investigate any local system not meeting assessment participation rate requirements. All remaining local school systems will be monitored on a rotational basis as a part of the regular scheduled monitoring process. Failure to meet those requirements may result in sanctions ranging from imposition of corrective action plans to withholding of funds.

(V) The GaDOE will review results of all administrations and explore additional reporting formats to create meaningful and useful information from the results of standard and conditional/nonstandard administrations and the GAA.

(b) **ENGLISH LEARNER STUDENTS**

1. Students who have been defined as English Learner (EL) shall participate in all assessment programs. These students shall be coded EL on each test. If a student has exited the ESOL program or an alternative language assistance program in the past four years, the student shall be coded EL-M on each test. A student who has been exited for more than four years from the ESOL program shall not be coded as EL or EL-M on each test.

2. In certain situations, individual needs of EL and EL-M students may warrant accommodations. These accommodations shall be determined by and recorded during a documented meeting of the EL Testing Participation Committee. Those students identified as EL-M may receive, based on individual need, standard state-approved accommodations for a maximum of two years after exiting ESOL or an alternative language assistance program. At the end of the first two years of the monitoring period, EL-M students are no longer eligible for test administration accommodations. Testing accommodations shall be made only when appropriate documentation is on file for each eligible student. Administration of the assessments and use of test administration accommodations, including conditional accommodations for those students with very limited English proficiency, shall be according to established guidelines and procedures in the test administration manual(s), *Examiner's Manual* and the *Student Assessment Handbook*. Accommodation decisions made shall take into account the accommodations that are currently used in the instructional or classroom assessment process and must be part of the usual instructional practice for the student. Additionally the EL Testing Participation Committee shall consider experience with and utility of the accommodation and whether or not the recommended accommodation impacts the integrity of the assessment. Conditional accommodations shall be used sparingly and shall not be assigned to EL-M students. The local system and DOE shall monitor participation rates for each assessment program, and the usage of accommodations, including conditional accommodations.

3. The EL Testing Participation Committee shall be composed of a minimum of three members, one of whom is a certified educator. The EL/ ESOL teacher/ paraprofessional/ aide currently serving the student with English language assistance is required to be a member of the committee. The remaining members shall be chosen from the following: regular language arts, reading or English teacher; student's parent or legal guardian or the student, if 18 years or older; school administrator; other content area teachers; counselor; school psychologist; and lead teacher. Documentation of each EL Testing Participation Committee shall be placed in the student's permanent record. These documents shall contain the following information: names of participants; date(s) of meeting(s); date of entry into U.S. schools; test scores proving eligibility for ESOL services; the dates of administration and the name of the tests to be administered; alternatives considered (i.e., regular administration, accommodations); final action including specific accommodations for each test/subtest consistent with current instructional accommodations; signatures of committee members, school administrator and, parent, legal guardian or student if 18 years or older. The list of tests to be administered must include all state assessments that are mandated for the student's grade level. In addition to these state assessments, students who are required to participate in language proficiency tests under Title III of the Elementary and Secondary Education Act must participate in the language proficiency test prescribed by the state.

4. EL students enrolling for the first time in a U.S. school must participate in all SBOE-designated assessments and must be coded as a first time in U.S. school enrollee in state-required data collections. All scores resulting from the administration of state assessments will be removed from any statewide accountability calculations for the first year of a newly-arrived EL student's enrollment in a US school. Though not used for statewide accountability purposes in the first year, such scores will serve as

the baseline for student growth calculations and be included beginning in year two of such students' enrollment. Both achievement and growth will be included in statewide accountability calculations beginning in the third year of enrollment. .

(4) **TESTING REGULATIONS AND PROCEDURES**. Local school systems shall adhere to all written regulations and procedures relating to testing and test administration, including the distribution and collection of test materials, test security, use of test results and official testing dates established in the *Student Assessment Handbook*, test administration manuals such as *System Coordinator's Manual*, *School Test Coordinator's Manual*, and *Examiner's Manual*, and assessment supplements and correspondence.

(a) Assessment guidelines shall be reviewed annually.

(b) The local system shall ensure that individual student assessment scores become a part of students' records as soon as possible after testing and that records follow students to their new schools when requested as specified in Rule 160-5-1-.14 Transfer of Student Records.

(c) Scores for an individual student shall be made available only to said student, to the parent(s) or legal guardian(s) of said student, and to appropriate local, state, and federal governmental agencies as provided by state and federal law.

(d) Local school systems shall provide individual student score reports for all state-mandated assessments to the parent(s) or legal guardian(s) in a timely manner.

(e) Procedures shall be followed in compliance with O.C.G.A. § 19-7-5, Reporting of Child Abuse, and O.C.G.A. § 16-10-50, Hindering Apprehension and Punishment of a Criminal, for

reporting individual writing assessments which fall under the designated situations.

(f) All assessments shall be administered by Georgia-certified educators.

(g) Local systems shall train and orient any persons involved directly or indirectly in the assessment process and procedures required for appropriate and secure administration of all state-mandated assessments.

(h) Allegations of failure to follow procedures required for appropriate and secure administration of state-mandated assessments shall be reported to the GaDOE and the Ethics Division of the Professional Standards Commission.

(i) All students shall be assessed in English.

(j) The GaDOE shall provide pre-printed student labels for all mandated tests listed in Paragraph (2) Georgia Student Assessment Program Requirements, and local systems must use these labels as directed in the *Student Assessment Handbook* and in the *Examiner's Manuals* for the various tests.

(k) In accordance with applicable state promotion and retention policies and laws, students who do not participate in state mandated tests shall not be promoted to the next grade. For EL students enrolled in their first year in a U. S. school placement decisions shall be made on an individual student basis by the EL Testing Participation Committee and be consistent with local school board policy.

(l) In cases where promotion and retention specifies the administration of an alternate test as a requirement for promotion to the next grade level in grades three, five, and eight, such assessment shall be an alternate version of the state-adopted test for that grade level.

(5) **STAFF DEVELOPMENT.**

(a) Teachers in grades one through 12 shall be offered the opportunity to participate annually in a staff development program on the use of tests within the instructional program designed to improve students' academic achievement. This program shall instruct teachers in the effective utilization of test results and other appropriate applications as determined by the SBOE, and may be provided by either the GaDOE or the local unit of administration.

Authority O.C.G.A. § 16-10-50; 19-7-5; 20-2-131; 20-2-140; 20-2-142; 20-2-150(a); 20-2-151; 20-2-154(a); 20-2-240(a); 20-2-242; 20-2-281; 20-2-282; 50-18-70.