



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

**Georgia Department of Education
Item for State Board of Education Approval
– Standards Adoption & Revision –**

Item Name

TL - Standards - Workforce Ready Career Pathway

Recommendation – Action – Approval to Post for Public Comment

It is recommended that the State Board of Education grant permission for the posting of the Georgia Standards of Excellence for Workforce Ready Career Pathway courses for public review and comment.

Supports the Following Education Goal or Goals in the Agency Strategic Plan

- Revise/develop and implement viable academic standards that engage learners with essential knowledge, skills, and enduring concepts.
- Increase the percentage of high school students who graduate ready for enrollment, employment, or enlistment.

Rationale

Through completion of the Locally Developed Career Pathway Course process, representatives of Grady County Schools, Glynn County Schools, Houston County Schools, Muscogee County Schools, Barrow County Schools, Forsyth County Schools, Department of Juvenile Justice, and Mountain Education Charter School along with multiple local and regional businesses, industry partners, Georgia Vocational Rehabilitation Agency, and the Technical College System of Georgia collaborated to create a secondary career pathway designed to help students transition smoothly to a postsecondary credential or into an in-demand entry-level career.

Details

Starting in November 2019, led by local Career, Technical and Agriculture Education Directors for the mentioned systems above, meetings were held with multiple industry and postsecondary partners to focus on the end result of creating a new career pathway for all students. This career pathway is designed to provide a deeper dive into employability skills, basic academic integration, personal finance skills, self-advocacy skills, leadership, and workforce preparation to equip students to enter the workforce. Another facet of Perkins V is the accountability for providing equity and access to all students to the extent to which career and technical education programs prepare students for high-skill, high-wage, or in-demand occupations. Upon completion, plans are for students that are pathway completers to sit for an appropriate entry level industry credential to help them get started as a member of their local or regional workforce.

Contact

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