

# Innovating to make assessment more relevant to teaching & learning

Georgia State Board of Education Retreat  
April 26, 2021



# Agenda

- GMAP background: who, how, what, why
- The innovative solution: through-year assessment
- Innovative pilot process & timeline
- Allocation of funds

# GMAP: Who We Are

We are a group of districts committed to making assessment more relevant to teaching and learning.

## Collaborating partners:

- Barrow County School System (~14,000 students)
- Clayton County School System (~55,000 students)
- Dalton City Schools (~8,000 students)
- Floyd County Schools (~9,400 students)
- Haralson County Schools (~3,500 students)
- Jackson County Schools (~8,565 students)
- Jasper County Schools (~3,500 students)
- Marietta City Schools (~8,900 students)

\* Original Districts in September 2018

## Affiliate partners:

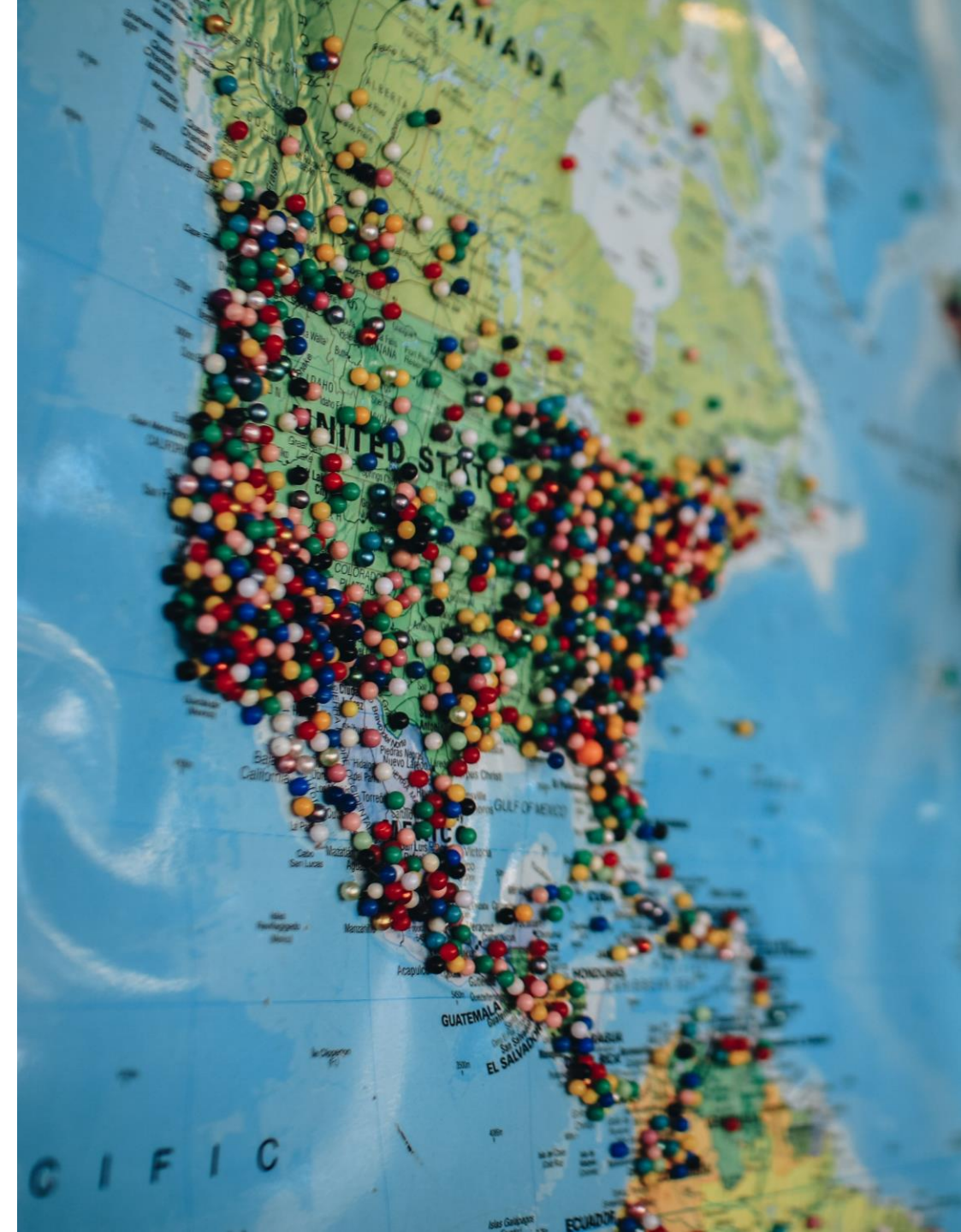
- Calhoun City Schools (~4,200 students)
- Chattooga County Schools (~2,700 students)
- Evans County School System (~1,975 students)
- Oglethorpe County Schools (~2,225 students)
- Social Circle City Schools (~1,800 students)
- Trion City Schools (~1,400 students)

## Participating partners:

- Georgia Cyber Academy (~11,300 students)
- Chattahoochee County School District (~918 students)

# Why the “Georgia MAP Assessment Partnership”?

- Nearly half (82 districts) of Georgia districts use MAP Growth to inform instruction and measure growth within and across school years
- MAP Growth is used in 50 states and 140 countries worldwide
- Over 11 million students use MAP Growth annually (approximately 1 out of every 5 students in the United States)
- Through-year assessment is similar to but different from MAP Growth







# GMAP: What & Why

We are piloting an innovative assessment from NWEA with the goal of:

- **Creating coherence and instructional utility** across fall, winter, and spring tests, with each focused on the same goal: producing relevant information that helps educators drive student learning to and beyond grade-level learning targets
- **Measuring growth** from fall to spring and across years, providing a more holistic view of student and school performance
- **Streamlining testing**, eliminating the need to administer both an interim test and the Georgia Milestones test in the spring term, and potentially reducing the need for other interim tests during the year

# Innovative Solution: Through-year Assessment

FALL

Through-year  
assessment

Produces grade-level  
performance and  
norm-referenced  
information

WINTER

Through-year  
assessment

Produces grade-level  
performance and  
norm-referenced  
information

SPRING

Through-year  
assessment

Yields summative  
proficiency and  
norm-referenced  
information

# Value Provided by Through-year Assessment

- Aligned to the GA Standards of Excellence
- Grade-level performance information in fall, winter, and spring
- Score indicating each student's learning level, whether on or off grade level (RIT score) – available in fall, winter, and spring
- Norm-referenced information such as achievement and growth percentiles in fall, winter, and spring (via NWEA industry-leading national norms)
- Summative proficiency scores in the spring
- Growth within and across years based on student learning level
  - Fall to winter, winter to spring, fall to spring, fall to fall
  - Continuity of scores with the use of MAP Growth (vs GKIDS and GKIDS Readiness)
- Growth information based on summative performance
  - Based on changes in summative performance from spring to spring
- Instructional guidance based on students' performance

# Through-year vs. Traditional Summative Test

Through-year Assessment	Traditional Summative Test
Data three times a year	Data once a year
Timely standards-based information that can be immediately utilized in the classroom*	Results several months later
Shows how much learning occurred from fall to spring	Does not show how much learning occurred from fall to spring
Normative score can be used for gifted and talented screening	Normative score cannot be used for gifted and talented screening
Spring test is informed by performance on fall and winter tests	Spring test is a stand-alone event

\*In first year, spring results will not be immediately available due to standard-setting process initially required



# Pathway for ELA, Mathematics, Science

	Fall	Winter	Spring
2021-2022	<ul style="list-style-type: none"> <li>MAP Growth (reading, language, math, science)</li> </ul>	<ul style="list-style-type: none"> <li>MAP Growth (reading, language, math, science)</li> </ul>	<ul style="list-style-type: none"> <li>Through-year field test (ELA, math); MAP Growth (science)</li> <li>Milestones (ELA, math, science)</li> <li>Comparability studies (ELA, math)</li> </ul>
2022-2023	<ul style="list-style-type: none"> <li>Through-year pilot (ELA, math)</li> <li>MAP Growth (science)</li> </ul>	<ul style="list-style-type: none"> <li>Through-year pilot (ELA, math)</li> <li>MAP Growth (science)</li> </ul>	<ul style="list-style-type: none"> <li>Through-year pilot (ELA, math); Through-year field test (science)</li> <li>Milestones for science and potentially for ELA and math (depending on spring 2022 comparability outcomes, SBOE)</li> <li>Comparability studies (science; potentially ELA and math)</li> </ul>
2023-2024	<ul style="list-style-type: none"> <li>Through-year demonstration (ELA, math)</li> <li>Through-year pilot (science)</li> </ul>	<ul style="list-style-type: none"> <li>Through-year demonstration (ELA, math)</li> <li>Through-year pilot (science)</li> </ul>	<ul style="list-style-type: none"> <li>Through-year demonstration (ELA, math)</li> <li>Through-year pilot (science)</li> <li>Potentially Milestones for the three subject areas but most likely for science (depending on comparability outcomes, SBOE)</li> </ul>

Note: Exploring options for high school; timeline is TBD

# Allocation of Funds

FY 21 FUNDS ALLOCATION	AMOUNTS
<b>Content Review, Item Development, Staffing &amp; Workshops</b>	<b>\$144,200</b>
<ul style="list-style-type: none"><li>• 140 GA educators from participating GMAP schools for a 4-day workshop.</li><li>• Training, logistics, materials, analysis, and other preparation activities for workshop, in collaboration with Georgia Center for Assessment.</li></ul>	
<b>Professional Learning</b>	<b>\$88,500</b>
<ul style="list-style-type: none"><li>• In-depth planning to support the professional development around the assessment system for Spring 2021 through 2021-2022 school year<ul style="list-style-type: none"><li>○ Monthly planning with district and school leaders</li><li>○ Virtual Professional Learning workshops for educators</li></ul></li><li>• Professional network for leaders</li></ul>	
<b>Annual Report for GMAP Consortium</b>	<b>\$10,000</b>
<ul style="list-style-type: none"><li>• GMAP will provide a report to summarize consortium activities for the 2020-2021 school year</li></ul>	
<b>Psychometric/Comparability Analysis</b>	<b>\$7,300</b>

# QUESTIONS?

Please send us your feedback on the GMAP Innovative Pilot Program at:

[nwea.us/gmap](https://nwea.us/gmap)

