

Standards Review/Revision Process

Organizational Entity Responsible	1. Initiate Process	2. Elicit Initial Public Input	3. Form “Working” Committees ¹ to write grade-level Standards and ensure vertical alignment of content	4. Convene “Academic Review” Committee to address system alignment of K12 Standards to work, college, and life.
GaDOE	Staff receive request from school districts, business/industry, academic partners, Governor, and/or State Superintendent to create new courses, new Standards, and/or pathways.	<p>Staff creates and distributes a public survey of existing Standards to elicit public input over a 30-day period.</p> <p>Staff communicate widely about the survey.</p> <p>Staff compiles a report of the survey results.</p>	<p>Educators and subject-matter experts from Georgia convene to develop, review, revise a set of new draft Standards.</p> <p>Industry and business experts comprise the majority of CTAE Course/Pathway committees.</p>	<p>Committee members participate in meetings to review the new draft Standards.</p> <p>Staff from TCSG, USG, Curriculum experts, business and industry professionals, and other partners convene to ensure draft Standards provide strong K12 progressions and prepare students for colleges, careers, and life.</p>
SBOE	Members are notified of the intention for content area Standards and courses to be reviewed.	Members are provided a report of initial survey results.	Members recommend subject matter experts from Georgia to serve on Working Committees.	Members are notified of meetings; members participate as <i>observers</i> ² .
Governor’s Office <i>If a Standards review and/or course request is initiated by the Governor, then...</i>	Governor’s Office and Superintendent each appoint 50% of committee members to a Citizens Review Committee.	Citizens Review Committee convenes to review current Standards courses, and/or pathways.	Governor’s Office, Superintendent, SBOE, and the Curriculum office of the GaDOE each appoint members to the Working Committee; appointments are evenly split.	Governor’s Office and the Superintendent each appoint 50% of committee members to the Academic Review committee. SBOE Chair serves on committee.

Providing Regular Updates

At the request of the SBOE Chair, GaDOE will provide formal updates to the SBOE at-large.

Protecting Participant Autonomy¹

For committees with only a few members (up to 50) or who meet only for a short period of time, a confidentiality statement will be read each day.

For committees with many members meeting over the course of several days or months, a confidentiality agreement will be signed by all participants.

Respecting Roles²

Active participants — Assigned members of the committees who have been charged to develop and review/revise the standards.

Observers — listens in/watches the process and thanks participants but does not interfere or drive the work of the committees.

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Organizational Entity Responsible	5. Elicit Public Input	6. Respond to Feedback	7. Repost <i>(If necessary)</i>	8. Adopt
GaDOE	<p>Staff post for public input upon SBOE vote to post for 30-day public input. Staff communicate widely about the survey.</p> <p>Staff compile a report of public input.</p>	<p>Staff summarize changes suggested and/or questions arising from response to public input (including Citizens Review input).</p> <p>Staff provide a new draft document with summary of changes.</p> <p>Staff <i>may</i> reconvene members from the original committees or sub-groups of those committees to respond to public input.</p> <p>Superintendent <i>may</i> recommend changes and/or the need for possible reconvening of committees or sub-groups from committees.</p>	<p><i>If</i> substantive changes are made, Superintendent <i>may</i> recommend reposting draft for 30-day public input.</p> <p>Staff repost draft changes for public input over a 30-day period.</p> <p>Staff provide a summary of public input.</p>	<p>Staff publish new documents upon approval of adoption by the State Board.</p>
SBOE	<p>Superintendent recommends posting the draft for public input.</p> <p>Members vote on whether to approve drafts for posting for public input.</p> <p>Members are provided a report of public input.</p>	<p>Members are provided a new draft document and summary of changes made in response to public input.</p>	<p>Members are provided a report of public input.</p> <p>Members are notified if reposting is deemed necessary.</p>	<p>Superintendent recommends adoption.</p> <p>Members vote on whether to adopt or not.</p>
<p>Governor's Office</p> <p><i>If a Standards review and/or course request is initiated by the Governor, then...</i></p>	<p>Citizens Review Committee reconvenes to review drafted Standards courses, and/or pathways.</p>			

