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June 16-17, 2021

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MINUTES OF THE
STATE BOARD OF EDUCATION MEETING

Atlanta, Georgia | June 16-17, 2021
Scott Sweeney, Chairman | Richard Woods, Superintendent

CALL TO ORDER

The State Board of Education convened on Wednesday, June 16, 2021 at 12:00 pm. Chairman Scott Sweeney called the meeting to order at 12:00 p.m.

ATTENDEES

State Board of Education:

Ms. Helen Rice	Mr. Scott Sweeney	Mr. Matt Donaldson (via teleconference)
Ms. Lisa Kinnemore	Mr. Leonte Benton	Mr. Jason Downey (via teleconference)
Ms. Martha Zoller	Dr. Stan DeJarnett (via teleconference)	Dr. Butch Mosely (via teleconference)
Mr. Kenneth Mason	Mr. Scott Johnson (via teleconference)	Ms. Phenna Petty (via teleconference)
Mr. Mike Royal		

At 12:17 p.m., a motion was made by Mr. Kenneth Mason and seconded by Mr. Mike Royal then a unanimous affirmative vote was given to enter into Executive Session for the purpose of discussing appeals, legal, personnel matters, and recommendations that are exempt from disclosure under the Open Records Act.

At 12:43 p.m., a motion was made by Ms. Martha Zoller made and seconded by Ms. Lisa Kinnemore then an affirmative vote was given to exit Executive Session.

At 1:00 p.m., Budget Committee and Rules Committee met to consider items for the State Board meeting. At 2:00 pm, the Charter Schools and District Flexibility Committee met. *(Committee meeting minutes can be found in Appendices 1-3)*

(Please note that the board items in their entirety, with backup material and attachments, can be found on the State Board of Education's Simbli website, June 17, 2021, State Board Meeting.)

CALL TO ORDER

The State Board of Education convened on Thursday, June 17, 2021 at 9:00 a.m. Chairman Scott Sweeney called the meeting to order at 9:03 a.m.

State Board Members:

Dr. Butch Mosely (via teleconference)	Mr. Scott Sweeney	Ms. Lisa Kinnemore
Dr. Stan DeJarnett (via teleconference)	Mr. Mike Royal	Mr. Leonte Benton
Ms. Phenna Petty (via teleconference	Ms. Martha Zoller	Mr. Kenneth Mason
Mr. Matt Donaldson (via teleconference)	Ms. Helen Rice	Ms. Tracey Pendley (Ex-Officio, GaTOTY)
Mr. Jason Downey (via teleconference)	Mr. Scott Johnson	

Others participating: Supt. Richard Woods

Guest Recognition

Chairman Scott Sweeney acknowledged the guests in the audience who included Lisa Morgan and Joe Fleming with the Georgia Association of Educators; Tina Engberg and Meagan Swindle with Decoding Dyslexia; Dr. Barbara Wall, CTAE State Director, at the Georgia Department of Education and Keith Osburn, Chief Information Officer/Deputy Superintendent, at Georgia Department of Education.

Invocation/Pledge

Mr. Mike Royal provided the invocation and led the pledge of allegiance to the flag.

Chair's Report

Ms. Helen Rice and Mr. Scott Sweeny talked about the recent developments and successes of the CTAE program. Dr. Wall briefly discussed some of the highlights of the program including the 97.8% graduation rate among CTAE participants.

Dr. Butch Mosley, Ms. Phenna Petty, and Dr. Stan DeJarnett spoke about their participation at a meeting they were attending with the RESAs.

Mr. Jason Downey spoke about the retirement of Superintendent Chuck Gibson and Chip Lundy, the new Superintendent in Jones County.

Superintendent's Report to the Board

Supt. Woods took a few moments to honor the memory of Dr. Faya Paul after her untimely passing earlier in the week. Dr. Paul was Director of School Improvement at the Georgia Department of Education.

The Superintendent also gave a brief update about the math standards that are projected to be posted in July.

ACTION ITEM

AGENDA

By motion of Ms. Martha Zoller and a second from Ms. Lisa Kinnemore, a unanimous affirmative vote was made to approve the Agenda for the June 17, 2021, State Board meeting.

CONSENT AGENDA

By motion of Mr. Mike Royal and a second from Mr. Kenneth Mason, a unanimous affirmative vote was made to approve the Consent Agenda for the June 17, 2021, State Board meeting.

1. **AA – Contract Amendment – Georgia Assessment Programs.** The State Board of Education authorized the State School Superintendent to amend the contracts for the assessment programs identified below that were approved at 2020-2021 Board meetings to change the expiration dates from June 30, 2021 to December 31, 2021.

2. **AA – Contract Renewal – ACCESS for ELLs 2.0.** The State Board of Education authorized the State School Superintendent to renew a contract with the University of Wisconsin at a cost not to exceed $4,162,681 in Federal Funds for the 2021-2022 administration of the ACCESS for ELLs 2.0.

3. **AA – Contract Renewal – Lexile Measures.** The State Board of Education authorized the State School Superintendent to renew a contract with MetaMetrics, Inc. at a cost not to exceed $500,000 in Federal Funds for the licensing of Lexile measures based on the reading portion of the Georgia Milestones English Language Arts (ELA) assessments for the 2021-2022 school year.

4. **FP – Grant – FY22 Georgia Network for Educational and Therapeutic Support (GNETS) Allocations.** The State Board of Education authorized the State School Superintendent to award a grant to 24 Georgia Network for Educational and Therapeutic Support (GNETS) at a cost not to exceed $60,468,650 in State/Federal Funds for the purpose of providing children with disabilities who exhibit severe social, emotional/behavioral challenges with educational and therapeutic supports. (Appendix 4)

5. **FP – Grant – Governor's Emergency Education Relief (GEER) Funding to Provide Reimbursement for Families of Children with Special Needs.** The State Board of Education authorized the State School Superintendent to receive a grant from the Governor's Office of Planning and Budget in the amount of $10,150,000 in Other Funds for providing reimbursement for families of children with Special Needs.

6. **FBO – Five Year Local Facilities Plan.** The State Board of Education approved the Five-Year Local Facilities Plan for the school systems listed below:

   Coweta County
   Twiggs County
   Savannah-Chatham County

7. **FBO – Contract Renewal – United States Department of Agriculture (USDA) Warehousing and Delivery Contract.** The State Board of Education authorized the State School Superintendent to renew a contract with Atlantic Distributors, Inc. for Region "A", ACC Distributors, Inc. for Regions "B" and "C" and Williams Institutional Foods for Regions "D", "E", and "F" at a total cost not to exceed $2,546,468.26 in Other Funds for USDA Foods Warehousing and Delivery Charges.

8. **FBO – Contract Renewal – Warehousing Storage and Delivery Service with Intergovernmental Agency.** The State Board of Education authorize the State School Superintendent to renew a contract with Cooperative Purchasing Agency for Region "G" at a cost not to exceed $412,845.30 in Other Funds for United States Department of Agriculture (USDA) Warehousing and Delivery Charges for school systems in the Northeast region of the state.

9. **PFEA – Contract – Voices for Georgia's Children.** The State Board of Education authorized the State School Superintendent to enter into a contract with Voices for Georgia's Children at a cost not to exceed $1,703,790 in Federal Funds for administering a competitive grant process for American Rescue Plan (ARP) Summer Enrichment and Afterschool Programs funds.

10. **SI – Contract Renewal – FY22 Communities in Schools of Georgia.** The State Board of Education authorized the State School Superintendent to renew a contract with Communities In Schools (CIS)of Georgia at a cost not to exceed $1,370,976 in State Funds for the implementation of comprehensive dropout prevention programs.

11. **SI – Grant – FY22 RESA Supplemental Grants.** The State Board of Education authorized the State School Superintendent to award a grant to 16 Regional Education Service Agencies (RESAs) at a cost not to exceed $16,411,618 in State/Federal Funds for School Improvement Specialists, Educational Technology Services, Mathematics Mentors, English Language Arts Specialists, School Climate Specialists, Wraparound Specialists, the Growing Readers Program, a School Improvement Resource Design Project Manager, and a Subgroup Project Manager. (Appendix 5)

12. **SI – Grant – FY22, Title I, Part A, 1003 School Improvement Grants.** The State Board of Education authorized the State School Superintendent to award a grant to local educational agencies (LEAs) at a cost not to exceed $23,830,000 in Federal Funds for school improvement strategies and interventions. (Appendix 6)

13. **TL - Contract - FY22 Career, Technical, and Agricultural Education Resource Network (CTAERN).** The State Board of Education authorized the State School Superintendent to enter into a contract with CTAERN at a cost not to exceed $1,474,714.00 in Federal Funds for facilitating professional learning opportunities for CTAE eligible recipients.

14. **TL - Grant - FY22 Agricultural Education Grants.** The State Board of Education authorized the State School Superintendent to award a grant to the attached list of Local Education Agencies (LEAs) at a cost not to exceed $11,556,388 in State/Federal Funds for the purpose of supporting Agricultural Education Programs. (Appendices 7-8)

15. **TL - Grant - FY22 Construction-Related Equipment Grants for Career, Technical and Agricultural Education (CTAE).** The State Board of Education authorized the State School Superintendent to award a grant to the attached list of Local Education Agencies (LEAs) at a cost not to exceed $13,606,470 in Other Funds for CTAE Construction-Related Equipment Grants for Middle and High School Programs. (Appendices 9-10)

16. **TL - Grant - FY22 Federal High School Program Grants for Career, Technical and Agricultural Education (CTAE).** The State Board of Education authorized the State School Superintendent to award a grant to the attached list of Local Education Agencies (LEAs) at a cost not to exceed $18,919,741 in Federal Funds for the support of CTAE High School and Middle School programs. (Appendices 11-15)

17. **TL - Grant - FY22 State High School Program Grants for Career, Technical and Agricultural Education (CTAE).** The State Board of Education authorized the State School Superintendent to award a grant to the attached list of Local Education Agencies (LEAs) at a cost not to exceed $15,106,198 in State/Federal Funds for the purpose of supporting CTAE School Programs. (Appendices 16-17)

18. **TL - Contract - College Board Advanced Placement (AP).** The State Board of Education authorized the State School Superintendent to enter into a contract with the College Board at a cost not to exceed $3,734,130 in State Funds for the May 2022 AP exams.

19. **TL - Contract - College Board Contract to provide Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) Fall 2021 Administration**. The State Board of Education authorized the State School Superintendent to enter into a contract with the College Board at a cost not to exceed $1,190,000 in State Funds for the Fall 2021 administrations of the PSAT/NMSQT.

20. **TL - Contract - GRE4T Grant: Middle Georgia RESA: Personalized Learning (PL) Endorsement.** The State Board of Education authorized the State School Superintendent

to enter into a contract with Middle Georgia RESA at a cost not to exceed $250,000 in Federal Funds for providing services for Personalized Learning (PL) Endorsement courses to support Georgia Engage, Expand, and Enhance Learning with Technology (GRE4T) initiative work.

21. **TL - Contract - GRE4T Grant: Kennesaw State University (KSU) iTeach Bagwell College of Education.** The State Board of Education authorized the State School Superintendent to enter into a contract with Kennesaw State University (KSU) iTeach at a cost not to exceed $108,000 in Federal Funds for providing services for Personalized Learning (PL) Endorsement courses to support Georgia Engage, Expand, and Enhance Learning with Technology (GRE4T) initiative work.

22. **TL - Grant - Friends of the Jimmy Carter National Historic Site for Education Program Specialist.** The State Board of Education authorized the State School Superintendent to receive a grant from the Friends of the Jimmy Carter National Historic Site in the amount of $50,000 in Other Funds for an Education Program Specialist to expand and enhance the regular and virtual curriculum program provided to visiting and off-site student groups.

23. **TS - Contract - Presidio Networked Solutions.** The State Board of Education authorized the State School Superintendent to enter into a contract with Presidio Networked Solutions at a cost not to exceed $248,000 in Other Funds for the replacement and installation of Audio Visual (A/V) equipment in existing and new conference spaces within the Twin Towers.

24. **TS - Contract - PC Solutions & Integration - Infrastructure Equipment.** The State Board of Education authorized the State School Superintendent to enter into a contract with PC Solutions & Integration, Inc. at a cost not to exceed $181,572 in Other Funds for network infrastructure equipment.

25. **TS - Contract - Dell - Microsoft Premier Support.** The State Board of Education authorized the State School Superintendent to enter into a contract with Dell Marketing, LP at a cost not to exceed $187,681 in Other Funds for Microsoft Premier Support.

26. **TS - Contract Amendment - Georgia Technology Authority.** The State Board of Education authorized the State School Superintendent to amend the contract with the Georgia Technology Authority (GTA) that was approved at the July 23, 2020 Board meeting to change the expiration date from June 30, 2021 to June 30, 2022.

27. **TS - Contract Renewal - FY22 Computer AID, Inc.** It is recommended that the State Board of Education authorized the State School Superintendent to renew a contract with Computer AID, Inc. at a cost not to exceed $5,800,000 in State/Federal Funds for Temporary IT Staffing.

28. **TS - Contract Renewal - Learning Management System - Instructure, Inc.** The State Board of Education authorized the State School Superintendent to renew a contract with Instructure, Inc. at a cost not to exceed $498,329 in Other/Federal Funds for Georgia Virtual School's Learning Management System.

29. **FBO - $50,000.01 - $250,000 Recurring Contracts List.** The State Board of Education authorized the State School Superintendent to enter into contracts with the vendors specified in the attachments entitled $50,000.01 - $250,000 Recurring Contracts at a cost not to exceed the amounts provided in said attachments. (Appendices 18-23)

30. **TL - Standards - Cosmetology State Licensure Courses (Adoption).** The State Board of Education adopted the Georgia Standards of Excellence for Cosmetology state licensure courses which will subsequently be added to the State-Funded List of K-8 Subjects and 9-12 Courses. (Appendices 24-33)

31. **TL - Standards - Film Production Career Pathway Courses (Adoption).** The State Board of Education adopted the Georgia Standards of Excellence for Film Production Career Pathway courses which will subsequently be added to the State-Funded List of K-8 Subjects and 9-12 Courses. (Appendices 34-36)

32. **TL - Standards - Poultry Science Career Pathway Courses (Adoption).** The State Board of Education adopted the Georgia Standards of Excellence for Poultry Science Career Pathway courses which will subsequently be added to the State-Funded List of K-8 Subjects and 9-12 Courses. (Appendices 37-39)

33. **TL - Standards - Marketing Career Pathways (Approval to Post).** The State Board of Education granted permission for the posting of the Georgia Standards of Excellence for Marketing Career Pathway courses for public review and comment. (Appendices 40-42)

34. **TL - Standards - Middle School Information Technology Career Cluster Computer Science Courses (Approval to Post).** The State Board of Education granted permission for the posting of the Georgia Standards of Excellence for Middle School Information Technology Career Cluster Computer Science courses for public review and comment. (Appendices 43-45)

35. **TL - Standards - Cloud Computing Pathway Courses (Approval to Post).** The State Board of Education granted permission for the posting of the Georgia Standards of Excellence for Introduction to Software Technology, Computer Science Principles, and Cloud Computing for public review and comment. (Appendices 46-49)

36. **FP – FY22 Special Education State Advisory Panel (SAP).** The State Board of Education authorized the State School Superintendent to approve the new membership to the State Advisory Panel (SAP) for Special Education. (Appendix 50)

37. **PFEA – Special Needs Scholarship Program- 2021-2022 Private School List.** The State Board of Education (SBOE) authorized the private schools in Attachment A to participate in the Georgia Special Needs Scholarship Program for the 2021- 2022 school year. (Appendix 51)

38. **PFEA - System Collaborative Charter Schools.** The State Board of Education approved state-chartered special school charter contracts for Coastal Plains Education Charter High School and Mountain Education Charter High School for two-year terms beginning July 1, 2021 and expiring June 30, 2023, and Foothills Education Charter High School for a three-year term beginning July 1, 2021 and expiring June 30, 2024.

39. **PFEA - Charter Renewal - DeKalb Agriculture Technology & Environment (DATE).** The State Board of Education renewed a charter for DeKalb Agriculture Technology and Environment Charter School, a grades K-8 local charter school approved by the DeKalb County Board of Education, for a 5-year term beginning July 1, 2021, and expiring June 30, 2026.

40. **PFEA - Charter Amendment - Charles R. Drew Charter School.** The State Board of Education approved a charter contract amendment for Charles R. Drew Charter School, a K-12 local charter school approved by the Atlanta Public Schools Board of Education, to expand Attendance Zone Priority A.

41. **PFEA - Charter System Renewal - Stephens County Schools.** The State Board of Education renewed a system charter for Stephens County Schools, a grades K-12 charter system, for a five-year term beginning July 1, 2021, and ending June 30, 2026.

42. **PFEA - Charter System Amendment - Randolph County Schools.** The State Board of Education approved a charter system contract amendment for Randolph County Schools to extend their charter term by one year, to June 30, 2022.

43. **PFEA – 2021-2022 Charter School Board Governance Training Providers.** The State Board of Education approved the Charter School Board Governance Training Providers on the attached list for the 2021-2022 school year.

44. **PFEA – New State Charter Schools Commission (SCSC) Schools (Affirm).** The State Board of Education affirmed the State Charter Schools Commission's grant of five-year charter contracts to DeKalb Brilliance Academy, Liberation Academy, Miles Ahead Charter School, Destinations Career Academy of Georgia, Zest Preparatory Academy, PEACE Academy, and Resurgence Hall Charter School.

45. **State Board Meeting Minutes – May 2021.** The State Board of Education approved the minutes of the May State Board meeting.

46. **Executive Session meeting – May 12, 2012.** The State Board of Education approved the minutes of the May 12, 2021 State Board meeting.

47. **Called State Board Meeting Minutes – June 3, 2021.** The State Board of Education approved the minutes of the Called June 3, 2021 State Board meeting.

48. **Personnel.** The State Board of Education approved the March Personnel Report as presented. (Appendix 52)

49. **EAP - Individual Student Waiver - Case # 21-0102**. The State Board of Education approved Individual Student Waiver Case #21-0102.

50. **EAP - Individual Student Waiver - Case # 21-0111**. The State Board of Education approved Individual Student Waiver Case #21-0111.

51. **EAP - Individual Student Waiver - Case # 21-0124.** The State Board of Education approved Individual Student Waiver Case #21-0124.

52. **EAP - Individual Student Waiver - Case # 21-0125**. The State Board of Education approved Individual Student Waiver Case #21-0125.

ADJOURNMENT

At 9:55 a.m., by motion of Mr. Scott Johnson and a second from Ms. Lisa Kinnemore, a unanimous affirmative vote was given to adjourn. The next regular State Board meeting is scheduled for July 21-22, 2021.

Respectfully Submitted,

Julie James
Recording Secretary

Budget Committee Meeting Minutes

Date: June16, 2021 1pm

Attendees: Mike Royal, Kenneth Mason, Leonte Benton, Helen Rice, Lisa Kinnemore, Matt Donaldson (phone), Stanley DeJarnett (phone), Jason Downey (phone), Scott Johnson (phone)

Action Items:

1. AA – Contract Amendment – Georgia Assessment Programs **(Moved to consent agenda)**
2. AA – Contract Renewal – ACCESS for ELLs 2.0 **(Moved to consent agenda)**
3. AA – Contract Renewal – Lexile Measures **(Moved to consent agenda)**
4. FP – Grant – FY22 Georgia Network for Educational and Therapeutic Support (GNETS) Allocations **(Moved to consent agenda)**
5. FP – Grant – Governor's Emergency Education Relief (GEER) Funding to Provide Reimbursement for Families of Children with Special Needs **(Moved to consent agenda)**
6. FBO – Five Year Local Facilities Plan **(Moved to consent agenda)**
7. FBO – Contract Renewal – United States Department of Agriculture (USDA) Warehousing and Delivery Contract **(Moved to consent agenda)**
8. FBO – Contract Renewal – Warehousing Storage and Delivery Service with Intergovernmental Agency **(Moved to consent agenda)**
9. PFEA – Contract – Voices for Georgia's Children **(Moved to consent agenda)**
10. SI –Contract Renewal – FY22 Communities in Schools of Georgia **(Moved to consent agenda)**
11. SI – Grant – FY22 RESA Supplemental Grants **(Moved to consent agenda)**
12. SI – Grant – FY22, Title I, Part A, 1003 School Improvement Grants **(Moved to consent agenda)**
13. TL – Contract – FY22 Career, Technical, and Agricultural Education Resource Network (CTAERN) **(Moved to consent agenda)**
14. TL – Grant – FY22 Agricultural Education Grants **(Moved to consent agenda)**
15. TL – Grant – FY22 Construction-Related Equipment Grants for Career, Technical and Agricultural Education (CTAE) **(Moved to consent agenda)**
16. Tl – Grant – FY22 Federal High School Program Grants for Career, Technical and Agricultural Education (CTAE) **(Moved to consent agenda)**
17. TL – Grant -FY22 State High School Program Grants for Career, Technical and Agricultural Education (CTAE) **(Moved to consent agenda)**
18. TL – Contract – College Board Advanced Placement (AP) **(Moved to consent agenda)**
19. TL – Contract – College Board Contract to provide Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) Fall 2021 Administration **(Moved to consent agenda)**
20. TL – Contract – GRE4T Grant: Middle Georgia RESA: Personalized Learning (PL) Endorsement **(Moved to consent agenda)**
21. TL – Contract – GRE4T Grant: Kennesaw State University (KSU) iTeach Bagwell College of Education **(Moved to consent agenda)**
22. TL – Grant – Friends of the Jimmy Carter National Historic Site for Education Program Specialist **(Moved to consent agenda)**
23. TS – Contract – Presidio Networked Solutions **(Moved to consent agenda)**
24. TS – Contract – PC Solutions & Integration – Infrastructure Equipment **(Moved to consent agenda)**
25. TS – Contract – Dell – Microsoft Premier Support **(Moved to consent agenda)**

26. TS – Contract Amendment – Georgia Technology Authority **(Moved to consent agenda)**
27. TS – Contract Renewal – FY22 Computer AID, Inc. **(Moved to consent agenda)**
28. TS – Contract Renewal – Learning Management System – Instructure, Inc. **(Moved to consent agenda)**
29. FBO - $50,000.01 - $250,000 Recurring Contracts List **(Moved to consent agenda)**

State Board of Education Rules Committee
State Board Room, Twin Towers East
June 16, 2021, 1:00 PM

MINUTES

State Board Members Present: Butch Mosely (Chair), Phenna Petty, Helen Rice, Lisa Kinnemore , Martha Zoller, Scott Sweeney

AGENDA

I. Action Items

1. **(Adopt) Cosmetology State Licensure Courses**
   – Moved to consent agenda.

2. **(Adopt) Film Production Career Pathway Courses**
   – Moved to consent agenda.

3. **(Adopt) Poultry Science Career Pathway Courses**
   – Moved to consent agenda.

4. **(Post) Marketing Career Pathways**
   – Moved to consent agenda.

5. **(Post) Middle School Information Technology Career Cluster Computer Science Courses**
   – Moved to consent agenda.

6. **(Post) Middle School Information Technology Career Cluster Computer Science Courses**
   – Moved to consent agenda.

7. **(Approve) FY22 Special Education State Advisory Panel (SAP)**
   – Moved to consent agenda.

8. **(Approve) Special Needs Scholarship Program- 2021-2022 Private School List**
   – Moved to consent agenda.

CHARTER SCHOOLS AND DISTRICT FLEXIBILITY COMMITTEE MEETING

Georgia Department of Education
205 Jesse Hill Jr. Dr. SE
Atlanta, Georgia 30334
June 16, 2021 ● 2:00 P.M.

MINUTES

CALL TO ORDER

The Charter School and District Flexibility Committee convened on Wednesday, June 16, 2021 at 2:00 pm.

ATTENDEES

State Board of Education:

Dr. Stan DeJarnett (chair; via conference call)
Mr. Leonte Benton
Mr. Matt W. Donaldson (via conference call)
Mr. Scott Johnson (via conference call)
Ms. Lisa Kinnemore
Kenneth Mason (vice chair)
Ms. Phenna Petty (via conference call)
Ms. Helen Rice
Mr. Mike Royal
Mr. Scott Sweeney
Ms. Martha Zoller

Others participating:

Mr. Richard Woods
Ms. Tiffany Taylor

SYSTEM COLLABORATIVE CHARTER SCHOOLS

1. System Collaborative Charter Schools
    - Ms. Taylor presented the state-chartered special school charter contracts for Coastal Plains Education Charter High School, Foothills Education Charter High School, and Mountain Education Charter High School (collectively, the "system collaborative charter schools").
    - The system collaborative charter schools' contracts were placed on the consent agenda for the June 17, 2021 State Board meeting.

CHARTER SCHOOL RENEWALS

2. DeKalb Agriculture Technology & Environment ("DATE")
    - Ms. Taylor presented the renewal information for DATE.

- Dr. Maury Wills shared information about the charter school.
- DATE's charter renewal was placed on the consent agenda for the June 17, 2021 State Board meeting.

CHARTER SCHOOL AMENDMENT

3. Charles R. Drew Charter School
    - Ms. Taylor presented the contract amendment for Drew Charter School.
    - Drew Charter School's contract amendment was placed on the consent agenda for June 17, 2021.

CHARTER SYSTEM RENEWAL

4. Stephens County Schools
    - Ms. Taylor presented renewal information for Stephens County Schools.
    - Superintendent Daniel Oldham shared information about the charter system.
    - Stephens County School's charter system renewal was placed on the consent agenda for the June 17, 2021 State Board meeting.

CHARTER SYSTEM AMENDMENT

5. Randolph County Schools
    - Ms. Taylor presented the charter system contract amendment information for Randolph County Schools.
    - Randolph County School's charter system amendment was placed on the consent agenda for the June 17, 2021 State Board meeting.

GOVERNANCE TRAINING

6. 2021-2022 Charter School Board Governance Training Providers
    - Ms. Taylor presented information for the 2021-2022 Charter School Board Governance Training Providers list.
    - The 2021-2022 Charter School Board Governance Training Providers list was placed on the consent agenda for the June 17, 2021 State Board meeting.

NEW STATE CHARTER SCHOOLS COMMISSION ("SCSC") SCHOOLS

7. Commission Affirmation
    - Ms. Taylor presented the recommendation to affirm the SCSC's grant of five-year contracts to DeKalb Brilliance Academy, Liberation Academy, Miles Ahead Charter School, Destinations Career Academy of Georgia, Zest Preparatory Academy, PEACE Academy, and Resurgence Hall Charter School.
    - Ms. Lauren Holcomb, Executive Director of the State Charter Schools Commission, shared information about the Commission's petition review process.
    - The new SCSC school affirmations were placed on the consent agenda for the June 17, 2021 State Board meeting.

ADJOURNMENT

Mr. Mason adjourned the meeting at 2:32 pm.

Georgia Network for Educational and Therapeutic Support (GNETS)
FY22 State and Federal Grant Allocations

	GNETS	Fiscal Agent	FY22 GNETS Recommended State Allocations	FY22 Grant Recommended Award Amounts for Therapeutic Services	FY22 Grant Recommended Award Amounts for Supplemental Instruction	FY22 GNETS Recommended Federal Allocations	FY22 Total Grant Amount
611	Elam Academy	Bibb County	$6,058,963	$0	$3,600	$465,000	6,527,563
625	Coastal Ga Comprehensive Academy	Chatham County	$2,946,008	$0	$5,400	$365,000	3,316,408
631	South Metro	Clayton County	$2,876,619	$0	$5,040	$315,000	3,196,659
633	H.A.V.E.N.	Cobb County	$3,367,062	$0	$3,060	$365,000	3,735,122
640	Flint Area Learning Program	Crisp County	$431,529	$144,957.00	$1,620	$265,000	843,106
644	Dekalb-Rockdale	DeKalb County	$2,469,837	$0	$8,100	$315,000	2,792,937
647	Oaktree	Dougherty County	$1,268,311	$0	$3,240	$265,000	1,536,551
886	Horizon Academy	Coastal Plains RESA	$2,393,929	$0	$4,320	$315,000	2,713,249
706	Woodall	Muscogee County	$414,651	$0	$1,440	$265,000	681,091
721	Sand Hills	Richmond County	$1,180,719	$74,250.00	$2,700	$265,000	1,522,669
726	Mainstay Academy	Spalding County	$2,045,496	$0	$3,600	$315,000	2,364,096
736	Pathways	Thomas County	$612,875	$56,945.00	$2,160	$265,000	936,980
868	Riverquest	Central Savannah River RESA	$616,853	$0	$1,440	$265,000	883,293
880	Cedarwood	First District RESA	$1,200,858	$64,136.00	$1,800	$265,000	1,531,794
880	Coastal Academy	First District RESA	$1,857,215	$47,500.00	$5,040	$315,000	2,224,755
876	Heartland Academy	Heart of Georgia RESA	$1,368,165	$74,250.00	$3,672	$315,000	1,761,087
856	North Metro	Metro RESA	$5,428,783	$0	$11,700	$415,000	5,855,483
852	Northstar	North Georgia RESA	$1,405,732	$79,200.00	$2,880	$265,000	1,752,812
858	Rutland	Northeast Georgia RESA	$1,439,419	$84,216.00	$3,600	$315,000	1,842,235
850	Northwest GA	Northwest Georgia RESA	$4,014,254	$74,250.00	$9,900	$365,000	4,463,404
866	GNETS of Oconee	Oconee RESA	$1,231,052	$69,340.00	$2,880	$315,000	1,618,272
888	Harrell Learning Center	Okefenokee RESA	$1,212,946	$74,250.00	$1,620	$265,000	1,553,816
854	Futures	Pioneer RESA	$3,101,099	$0	$9,360	$365,000	3,475,459
860	Burwell	West Georgia RESA	$3,021,749	$0	$3,060	$315,000	3,339,809
			$51,964,124	**$843,294**	**$101,232**	**7,560,000**	**60,468,650**

Georgia Department of Education
FY22 RESA Supplemental Grants
Overall Allocations Recommendations

RESA	Education Technology Services Grant	Math Mentor Grant	School Climate Specialist/PBIS Grant	ELA Specialist Grant	School Improvement 1003(a)	RESA Grant Totals
Central Savannah	$ 97,186	$ 110,131	$ 137,700	$ 37,506	$ 814,124	$ 1,196,647
Chattahoochee-Flint	$ 97,186	$ 110,131	$ 137,700	$ 37,506	$ 741,324	$ 1,123,847
Coastal Plains	$ 97,186	$ 110,131	$ 137,700	$ 37,506	$ 322,524	$ 705,047
First District	$ 97,186	$ 110,131	$ 275,400	$ 37,506	$ 716,024	$ 1,236,247
Griffin	$ 97,186	$ 110,131	$ 137,700	$ 37,506	$ 383,724	$ 766,247
Heart of Georgia	$ 97,186	$ 110,131	$ 137,700	$ 37,506	$ 322,524	$ 705,047
Metro	$ 97,186	$ 110,131	$ 275,400	$ 208,964	$ 2,620,932	$ 3,312,613
Middle Georgia	$ 97,186	$ 110,131	$ 137,700	$ 37,506	$ 556,124	$ 938,647
North Georgia	$ 97,186	$ 110,131	$ 137,700	$ 37,506	$ 306,824	$ 689,347
Northeast Georgia	$ 97,186	$ 110,131	$ 137,700	$ 37,506	$ 466,724	$ 849,247
Northwest Georgia	$ 97,186	$ 110,131	$ 137,700	$ 37,506	$ 261,324	$ 643,847
Oconee	$ 97,186	$ 110,131	$ 137,700	$ 37,506	$ 261,324	$ 643,847
Okefenokee	$ 97,186	$ 110,131	$ 137,700	$ 37,506	$ 261,324	$ 643,847
Pioneer	$ 97,186	$ 110,131	$ 137,700	$ 37,506	$ 541,324	$ 923,847
Southwest Georgia	$ 97,186	$ 110,131	$ 137,700	$ 37,506	$ 613,724	$ 996,247
West Georgia	$ 97,186	$ 110,131	$ 137,700	$ 37,506	$ 654,524	$ 1,037,047
Total	$ 1,554,976	$ 1,762,096	$ 2,478,600	$ 771,554	$ 9,844,392	$ 16,411,618

FY22 Title I, Part A, 1003 School Improvement Allocations

SYSTEM ID	SCHOOL ID	SYSTEM	SCHOOL	Proposed FY22 Allocation Based on Federal Identification	Economically Disadvantaged Subgroup Supplement	SWD Subgroup Enrollment Supplement	LEP Subgroup Supplement	Propsed FY22 Total Funding with Supplements
761	403	Atlanta Public Schools	APS-Forrest Hills Academy	$75,000	$20,000	$5,000	$5,000	$105,000
761	315	Atlanta Public Schools	Booker T. Washington High School	$75,000	$20,000	$5,000	$5,000	$105,000
761	1053	Atlanta Public Schools	Boyd Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
761	1413	Atlanta Public Schools	Carver High School	$150,000	$20,000	$5,000	$5,000	$180,000
761	196	Atlanta Public Schools	Cascade Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
761	3057	Atlanta Public Schools	Continental Colony Elementary School	$75,000	$20,000	$5,000	$5,000	$105,000
761	4058	Atlanta Public Schools	Douglass High School	$150,000	$20,000	$5,000	$5,000	$180,000
761	105	Atlanta Public Schools	Finch Elementary	$150,000	$20,000	$5,000	$5,000	$180,000
761	2560	Atlanta Public Schools	Gideons Elementary School	$20,000	$20,000	$5,000		$45,000
761	1421	Atlanta Public Schools	Harper-Archer Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
761	1417	Atlanta Public Schools	Kindezi Old 4th Ward	$75,000	$20,000	$5,000		$100,000
761	182	Atlanta Public Schools	Mays High School	$20,000	$20,000	$5,000	$5,000	$50,000
761	1414	Atlanta Public Schools	Michael R. Hollis Innovation Academy	$75,000	$20,000	$5,000	$5,000	$105,000
761	288	Atlanta Public Schools	Price Middle School	$150,000	$20,000	$5,000	$5,000	$180,000
761	3566	Atlanta Public Schools	Scott Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
761	4066	Atlanta Public Schools	Slater Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
761	5067	Atlanta Public Schools	Thomasville Heights Elementary School	$150,000	$20,000	$5,000		$175,000
761	5567	Atlanta Public Schools	Toomer Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
761	1415	Atlanta Public Schools	Woodson Park Academy	$150,000	$20,000	$5,000	$5,000	$180,000
761	282	Atlanta Public Schools	Young Middle School	$150,000	$20,000	$5,000	$5,000	$180,000
604	105	Baker County	Baker County K12 School	$20,000	$20,000	$5,000	$5,000	$50,000
605	303	Baldwin County	Midway Hills Academy	$20,000	$20,000	$5,000		$45,000

SYSTEM ID	SCHOOL ID	SYSTEM	SCHOOL	Proposed FY22 Allocation Based on Federal Identification	Economically Disadvantaged Subgroup Supplement	SWD Subgroup Enrollment Supplement	LEP Subgroup Supplement	Propsed FY22 Total Funding with Supplements
610	106	Berrien County	Berrien Academy Performance Learning Center	$75,000	$10,000	$5,000		$90,000
611	5050	Bibb County	Appling Middle School	$150,000	$20,000	$5,000		$175,000
611	108	Bibb County	Ballard Hudson Middle School	$150,000	$20,000	$5,000	$5,000	$180,000
611	186	Bibb County	Central High School	$75,000	$20,000	$5,000		$100,000
611	2060	Bibb County	Hartley Elementary School	$150,000	$20,000	$5,000		$175,000
611	3067	Bibb County	Ingram/Pye Elementary School	$150,000	$20,000	$5,000		$175,000
611	1310	Bibb County	John R. Lewis Elementary School*	$150,000	$20,000	$5,000		$175,000
611	1307	Bibb County	Southfield Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
611	386	Bibb County	Southwest High School	$20,000	$20,000	$5,000		$45,000
611	705	Bibb County	Union Elementary School	$150,000	$20,000	$5,000		$175,000
611	1309	Bibb County	Veterans Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
611	505	Bibb County	Weaver Middle School	$20,000	$20,000	$5,000	$5,000	$50,000
611	198	Bibb County	Westside High School	$20,000	$20,000	$5,000	$5,000	$50,000
611	383	Bibb County	Williams Elementary School	$20,000	$20,000	$5,000		$45,000
612	115	Bleckley County	Bleckley County Success Academy	$20,000	$15,000	$5,000		$40,000
614	193	Brooks County	Quitman Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
765	205	Calhoun City	Calhoun Middle School	$75,000	$15,000	$5,000	$5,000	$100,000
619	179	Calhoun County	Calhoun County Elementary School	$150,000	$20,000	$5,000		$175,000
629	105	Clarke County	Alps Road Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
629	104	Clarke County	Classic City High School	$75,000	$20,000	$5,000	$5,000	$105,000
629	196	Clarke County	Coile Middle School	$75,000	$20,000	$5,000	$10,000	$110,000

SYSTEM ID	SCHOOL ID	SYSTEM	SCHOOL	Proposed FY22 Allocation Based on Federal Identification	Economically Disadvantaged Subgroup Supplement	SWD Subgroup Enrollment Supplement	LEP Subgroup Supplement	Propsed FY22 Total Funding with Supplements
629	205	Clarke County	Gaines Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
630	204	Clay County	Clay County Elementary	$175,000	$20,000	$5,000		$200,000
631	115	Clayton County	Charles R. Drew High School	$100,000	$20,000	$5,000	$5,000	$130,000
631	2054	Clayton County	Forest Park Middle School	$75,000	$20,000	$5,000	$10,000	$110,000
631	5054	Clayton County	Huie Elementary School	$20,000	$20,000	$5,000	$10,000	$55,000
631	106	Clayton County	Jonesboro Middle School	$150,000	$20,000	$5,000	$5,000	$180,000
631	1058	Clayton County	Lee Street Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
631	4058	Clayton County	Morrow High School	$75,000	$20,000	$5,000	$5,000	$105,000
631	2052	Clayton County	North Clayton High School	$20,000	$20,000	$5,000	$5,000	$50,000
631	1060	Clayton County	Northcutt Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
631	378	Clayton County	Perry Career Academy	$75,000	$20,000	$5,000	$5,000	$105,000
631	181	Clayton County	Pointe South Elementary School	$75,000	$20,000	$5,000	$5,000	$105,000
631	277	Clayton County	Pointe South Middle School	$20,000	$20,000	$5,000	$5,000	$50,000
631	105	Clayton County	Thurgood Marshall Elementary School	$75,000	$20,000	$5,000	$5,000	$105,000
633	808	Cobb County	Cobb Horizon High School	$75,000	$10,000	$5,000	$5,000	$95,000
634	5050	Coffee County	Westside Elementary School	$75,000	$20,000	$5,000	$5,000	$105,000
635	3054	Colquitt County	Okapilco Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
772	110	Dalton Public Schools	Morris Innovative High School	$150,000	$15,000	$5,000	$10,000	$180,000
642	109	Dawson County	Dawson County Junior High	$75,000	$10,000	$5,000	$5,000	$95,000
643	2052	Decatur County	Hutto Middle School	$75,000	$20,000	$5,000	$5,000	$105,000
643	116	Decatur County	New Beginning Learning Center	$75,000	$20,000	$5,000	$5,000	$105,000
644	2050	DeKalb County	Allgood Elementary School	$75,000	$20,000	$5,000	$5,000	$105,000
644	4053	DeKalb County	Clarkston High School	$75,000	$20,000	$5,000	$15,000	$115,000
644	4054	DeKalb County	Cross Keys High School	$75,000	$15,000	$5,000	$15,000	$110,000

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644	500	DeKalb County	DeKalb Alternative School	$75,000	$20,000	$5,000	$5,000	$105,000
644	810	DeKalb County	Elizabeth Andrews High School	$75,000	$15,000	$5,000	$5,000	$100,000
644	375	DeKalb County	Fairington Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
644	107	DeKalb County	Flat Rock Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
644	3056	DeKalb County	Flat Shoals Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
644	197	DeKalb County	Marbut Elementary School	$75,000	$20,000	$5,000	$5,000	$105,000
644	401	DeKalb County	Mary McLeod Bethune Middle School	$20,000	$20,000	$5,000	$5,000	$50,000
644	1057	DeKalb County	McNair Middle School	$20,000	$20,000	$5,000	$5,000	$50,000
644	597	DeKalb County	Miller Grove Middle School	$20,000	$20,000	$5,000	$5,000	$50,000
644	4052	DeKalb County	Murphey Candler Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
644	215	DeKalb County	Museum School Avondale Estates	$75,000	$5,000	$5,000	$5,000	$90,000
644	1101	DeKalb County	Peachcrest Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
644	5064	DeKalb County	Redan Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
644	409	DeKalb County	Ronald E McNair Discover Learning Academy Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
644	4065	DeKalb County	Rowland Elementary School	$75,000	$20,000	$5,000	$5,000	$105,000
644	4067	DeKalb County	Snapfinger Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
644	2068	DeKalb County	Stone Mountain Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000

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644	4068	DeKalb County	Stoneview Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
644	3069	DeKalb County	Toney Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
644	605	DeKalb County	Tucker High School	$75,000	$15,000	$5,000	$10,000	$105,000
645	292	Dodge County	DAC (Dodge County Achievement Center)	$75,000	$20,000	$10,000		$105,000
646	104	Dooly County	Dooly County Elementary School	$175,000	$20,000	$5,000	$5,000	$205,000
646	182	Dooly County	Dooly County High School	$175,000	$20,000	$5,000	$5,000	$205,000
647	299	Dougherty County	Alice Coachman Elementary School	$175,000	$20,000	$5,000		$200,000
647	399	Dougherty County	Martin Luther King, Jr. Elementary School	$150,000	$20,000	$5,000		$175,000
647	3058	Dougherty County	Northside Elementary School	$20,000	$20,000	$5,000		$45,000
647	106	Dougherty County	Radium Springs Middle School	$175,000	$20,000	$5,000	$5,000	$205,000
647	105	Dougherty County	Robert H Harvey Elementary School	$45,000	$20,000	$5,000		$70,000
648	4052	Douglas County	Mount Carmel Elementary School	$75,000	$15,000	$5,000	$5,000	$100,000
774	102	Dublin City	Dublin Middle School	$75,000	$20,000	$5,000		$100,000
659	5050	Franklin County	Lavonia Elementary School	$75,000	$15,000	$5,000	$5,000	$100,000
660	2058	Fulton County	Bethune Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
660	1315	Fulton County	College Park Elementary	$150,000	$20,000	$5,000	$5,000	$180,000
660	5052	Fulton County	Conley Hills Elementary School	$20,000	$20,000	$5,000	$10,000	$55,000
660	114	Fulton County	Feldwood Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
660	386	Fulton County	Independence High School	$75,000	$10,000	$5,000	$5,000	$95,000

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660	383	Fulton County	McClarin Success Academy	$75,000	$20,000	$5,000	$5,000	$105,000
660	206	Fulton County	Oakley Elementary School	$75,000	$20,000	$5,000	$5,000	$105,000
660	3064	Fulton County	Parklane Elementary School	$75,000	$20,000	$5,000	$10,000	$110,000
660	803	Fulton County	Paul D. West Middle School	$20,000	$20,000	$5,000	$5,000	$50,000
660	273	Fulton County	S. L. Lewis Elementary School	$20,000	$20,000	$5,000		$45,000
660	1320	Fulton County	Skyview High School	$75,000	$20,000	$5,000	$5,000	$105,000
776	2550	Gainesville City	Fair Street International Baccalaureate World School	$20,000	$20,000	$5,000	$15,000	$60,000
663	5052	Glynn County	Goodyear Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
665	185	Grady County	Eastside Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
665	174	Grady County	Washington Middle School	$150,000	$20,000	$5,000	$5,000	$180,000
726	208	Griffin-Spalding County	A. Z. Kelsey Academy	$75,000	$20,000	$5,000	$5,000	$105,000
726	1050	Griffin-Spalding County	Anne Street Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
726	1550	Griffin-Spalding County	Atkinson Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
726	201	Griffin-Spalding County	Cowan Road Middle School	$20,000	$20,000	$5,000	$5,000	$50,000
726	2552	Griffin-Spalding County	Moore Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
726	4052	Griffin-Spalding County	Orrs Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
667	388	Gwinnett County	Gwinnett Intervention Education (GIVE) Center East	$75,000	$15,000	$10,000	$5,000	$105,000
667	1114	Gwinnett County	Gwinnett Intervention Education Center (GIVE) West	$75,000	$15,000	$10,000	$5,000	$105,000
667	1214	Gwinnett County	Gwinnett Online Campus	$75,000	$5,000	$5,000	$5,000	$90,000
667	189	Gwinnett County	Phoenix High School	$75,000	$10,000		$5,000	$90,000
669	106	Hall County	Chicopee Elementary School	$75,000	$20,000	$5,000	$20,000	$120,000

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669	105	Hall County	Lanier College and Career Academy	$150,000	$15,000	$10,000	$5,000	$180,000
670	288	Hancock County	Hancock Central High School	$20,000	$20,000	$5,000	$5,000	$50,000
670	106	Hancock County	Hancock Central Middle School	$150,000	$20,000	$5,000		$175,000
670	188	Hancock County	Lewis Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
675	804	Henry County	EXCEL Academy	$75,000	$15,000	$10,000	$5,000	$105,000
675	4050	Henry County	McDonough Middle School	$20,000	$15,000	$5,000	$5,000	$45,000
675	208	Henry County	Walnut Creek Elementary	$20,000	$15,000	$5,000	$5,000	$45,000
681	196	Jefferson County	Jefferson County High School	$20,000	$20,000	$5,000	$5,000	$50,000
681	397	Jefferson County	Jefferson County Middle School	$75,000	$20,000	$5,000	$5,000	$105,000
681	1550	Jefferson County	Louisville Academy	$20,000	$20,000	$5,000	$5,000	$50,000
685	105	Lamar County	Lamar County Elementary School	$75,000	$20,000	$5,000		$100,000
692	211	Lowndes County	Pine Grove Elementary School	$75,000	$15,000	$5,000	$5,000	$100,000
694	198	Macon County	Macon County Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
694	199	Macon County	Macon County Middle School	$20,000	$20,000	$5,000	$5,000	$50,000
781	5052	Marietta City	West Side Elementary School	$75,000	$5,000	$5,000	$10,000	$95,000
698	205	McIntosh County	Todd Grant Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
699	401	Meriwether County	Greenville Middle School	$75,000	$20,000	$5,000	$5,000	$105,000
699	100	Meriwether County	Unity Elementary School (PK-5)*	$150,000	$20,000	$5,000	$5,000	$180,000

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701	111	Mitchell County	Mitchell County Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
701	282	Mitchell County	Mitchell County High School	$20,000	$20,000	$5,000	$5,000	$50,000
705	195	Murray County	Coker Elementary School	$75,000	$20,000	$5,000	$5,000	$105,000
705	198	Murray County	Eton Elementary School	$75,000	$15,000	$5,000	$5,000	$100,000
705	108	Murray County	Pleasant Valley Innovative School	$75,000	$20,000	$5,000	$5,000	$105,000
706	300	Muscogee County	Baker Middle School	$150,000	$20,000	$10,000	$5,000	$185,000
706	192	Muscogee County	Brewer Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
706	5052	Muscogee County	Carver High School	$75,000	$20,000	$5,000		$100,000
706	4056	Muscogee County	Davis Elementary School	$20,000	$20,000	$5,000		$45,000
706	215	Muscogee County	Dorothy Height Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
706	301	Muscogee County	East Columbus Magnet Academy	$20,000	$20,000	$5,000		$45,000
706	1062	Muscogee County	Georgetown Elementary School	$20,000	$20,000	$5,000		$45,000
706	5062	Muscogee County	Jordan Vocational High School	$75,000	$20,000	$5,000	$5,000	$105,000
706	200	Muscogee County	Martin Luther King, Jr. Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
706	3066	Muscogee County	Rigdon Road Elementary School	$75,000	$20,000	$5,000		$100,000
706	2067	Muscogee County	Rothschild Leadership Academy School	$150,000	$20,000	$5,000	$5,000	$180,000
706	5069	Muscogee County	Wesley Heights Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000

SYSTEM ID	SCHOOL ID	SYSTEM	SCHOOL	Proposed FY22 Allocation Based on Federal Identification	Economically Disadvantaged Subgroup Supplement	SWD Subgroup Enrollment Supplement	LEP Subgroup Supplement	Propsed FY22 Total Funding with Supplements
707	117	Newton County	Clements Middle School	$75,000	$20,000	$5,000	$5,000	$105,000
707	4550	Newton County	Heard-Mixon Elementary School	$75,000	$15,000	$5,000	$5,000	$100,000
707	398	Newton County	Indian Creek Middle School	$20,000	$15,000	$5,000	$5,000	$45,000
707	5050	Newton County	Porterdale Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
707	111	Newton County	South Salem Elementary School	$75,000	$20,000	$5,000	$5,000	$105,000
711	110	Peach County	Kay Road Elementary	$150,000	$20,000	$5,000	$5,000	$180,000
712	106	Pickens County	Harmony Elementary School	$75,000	$15,000	$5,000	$5,000	$100,000
715	274	Polk County	Eastside Elementary School	$75,000	$20,000	$5,000	$5,000	$105,000
720	201	Randolph County	Randolph Clay High School	$150,000	$20,000	$5,000	$5,000	$180,000
720	101	Randolph County	Randolph Clay Middle School	$175,000	$20,000	$5,000		$200,000
721	4060	Richmond County	Academy of Richmond County High School	$75,000	$20,000	$5,000	$5,000	$105,000
721	2050	Richmond County	Barton Chapel Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
721	1052	Richmond County	Butler High School	$20,000	$20,000	$5,000		$45,000
721	2052	Richmond County	Copeland Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
721	205	Richmond County	Diamond Lakes Elementary School	$75,000	$20,000	$5,000	$5,000	$105,000
721	2054	Richmond County	Glenn Hills Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
721	3054	Richmond County	Glenn Hills High School	$150,000	$20,000	$5,000	$5,000	$180,000
721	197	Richmond County	Glenn Hills Middle School	$20,000	$20,000	$5,000	$5,000	$50,000
721	194	Richmond County	Goshen Elementary School	$75,000	$20,000	$5,000	$5,000	$105,000
721	2056	Richmond County	Hephzibah High School	$20,000	$20,000	$5,000	$5,000	$50,000
721	1156	Richmond County	Hephzibah Middle School	$20,000	$20,000	$5,000	$5,000	$50,000

SYSTEM ID	SCHOOL ID	SYSTEM	SCHOOL	Proposed FY22 Allocation Based on Federal Identification	Economically Disadvantaged Subgroup Supplement	SWD Subgroup Enrollment Supplement	LEP Subgroup Supplement	Propsed FY22 Total Funding with Supplements
721	3756	Richmond County	Josey High School	$150,000	$20,000	$5,000	$5,000	$180,000
721	5566	Richmond County	Laney High School	$75,000	$20,000	$5,000		$100,000
721	5058	Richmond County	Murphey Middle School	$150,000	$20,000	$5,000	$5,000	$180,000
721	392	Richmond County	Performance Learning Center	$75,000	$20,000	$5,000	$5,000	$105,000
721	114	Richmond County	Pine Hill Middle School	$20,000	$20,000	$5,000	$5,000	$50,000
721	4762	Richmond County	Terrace Manor Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
721	294	Richmond County	Tobacco Road Elementary School	$75,000	$20,000	$5,000		$100,000
721	393	Richmond County	W.S. Hornsby Elementary School	$150,000	$20,000	$5,000		$175,000
721	115	Richmond County	W.S. Hornsby Middle School	$150,000	$20,000	$5,000		$175,000
721	104	Richmond County	Wilkinson Gardens Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
785	376	Rome City	Anna K. Davie Elementary	$20,000	$20,000	$5,000	$5,000	$50,000
625	2068	Savannah-Chatham Co	Andrea B Williams Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
625	5052	Savannah-Chatham Co	Butler Elementary School	$75,000	$20,000	$5,000	$5,000	$105,000
625	201	Savannah-Chatham Co	DeRenne Middle School	$150,000	$20,000	$5,000	$5,000	$180,000
625	5058	Savannah-Chatham Co	Hodge Elementary School	$75,000	$20,000	$5,000	$5,000	$105,000
625	2060	Savannah-Chatham Co	Hubert Middle School	$20,000	$20,000	$5,000	$5,000	$50,000
625	5062	Savannah-Chatham Co	Mercer Middle School	$150,000	$20,000	$5,000	$5,000	$180,000
625	301	Savannah-Chatham Co	Myers Middle School	$20,000	$20,000	$5,000	$5,000	$50,000
625	514	Savannah-Chatham Co	School of Humanities at Juliette Gordon Low	$150,000	$20,000	$5,000	$5,000	$180,000
625	511	Savannah-Chatham Co	Shuman Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000

SYSTEM ID	SCHOOL ID	SYSTEM	SCHOOL	Proposed FY22 Allocation Based on Federal Identification	Economically Disadvantaged Subgroup Supplement	SWD Subgroup Enrollment Supplement	LEP Subgroup Supplement	Propsed FY22 Total Funding with Supplements
625	515	Savannah-Chatham Cou	Susie King Taylor Community School	$75,000	$15,000	$5,000		$95,000
625	210	Savannah-Chatham Cou	The School of Liberal Studies at Savannah High	$20,000	$20,000	$5,000	$5,000	$50,000
725	296	Seminole County	Seminole County Elementary School	$75,000	$20,000	$5,000	$5,000	$105,000
786	200	Social Circle City	Social Circle Elementary School	$75,000	$10,000	$5,000	$5,000	$95,000
7830630		State Charter Schools	Baconton Community Charter School	$75,000	$10,000	$5,000		$90,000
7830611		State Charter Schools	Cirrus Charter Academy	$150,000	$20,000	$5,000		$175,000
7820618		State Charter Schools	Coastal Plains Charter High School - Candler Campus	$75,000	$20,000	$5,000	$5,000	$105,000
7820613		State Charter Schools	Foothills Charter High School (Central Office - Athens)	$75,000	$15,000	$5,000		$95,000
7820412		State Charter Schools	Georgia Connections Academy	$75,000	$10,000	$5,000	$5,000	$95,000
7820120		State Charter Schools	Georgia Cyber Academy	$75,000	$10,000	$5,000	$5,000	$95,000
7820108		State Charter Schools	Mountain Education Charter High School	$75,000	$10,000	$5,000	$5,000	$95,000
7830612		State Charter Schools	Southwest Georgia S.T.E.M. Charter Academy	$150,000	$15,000	$5,000		$170,000
7830410		State Charter Schools	Atlanta Heights Charter School	$75,000	$20,000	$5,000		$100,000
7830618		State Charter Schools	SAIL Charter Academy - School for Arts-Infused Learning	$75,000	$5,000	$5,000		$85,000

SYSTEM ID	SCHOOL ID	SYSTEM	SCHOOL	Proposed FY22 Allocation Based on Federal Identification	Economically Disadvantaged Subgroup Supplement	SWD Subgroup Enrollment Supplement	LEP Subgroup Supplement	Propsed FY22 Total Funding with Supplements
799	1893	State Schools	Atlanta Area School for the Deaf	$150,000	$15,000	$15,000	$5,000	$185,000
799	1894	State Schools	Georgia Academy for the Blind	$150,000	$15,000	$15,000	$5,000	$185,000
799	1895	State Schools	Georgia School for the Deaf	$150,000	$15,000	$15,000		$180,000
732	601	Tattnall County	Reidsville Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
735	1051	Terrell County	Cooper-Carver Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
736	100	Thomas County	Bishop Hall Charter School	$150,000	$20,000	$5,000		$175,000
789	4050	Thomasville City	Harper Elementary School	$150,000	$20,000	$5,000		$175,000
740	113	Treutlen County	Treutlen Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
740	213	Treutlen County	Treutlen Middle/High School	$75,000	$20,000	$5,000	$5,000	$105,000
741	397	Troup County	Hogansville Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
742	190	Turner County	Turner County Middle School	$20,000	$20,000	$5,000		$45,000
792	106	Valdosta City	J. L. Lomax Elementary School	$150,000	$20,000	$5,000	$5,000	$180,000
793	5050	Vidalia City	Sally Dailey Meadows Elementary School	$20,000	$20,000	$5,000	$5,000	$50,000
748	396	Ware County	Ruskin Elementary School	$75,000	$20,000	$5,000	$5,000	$105,000
755	212	Whitfield County	Phoenix High School	$75,000	$15,000	$5,000	$5,000	$100,000
759	197	Worth County	Worth County Achievement Center	$75,000	$20,000	$5,000		$100,000
				$18,315,000	**$4,310,000**	**$1,205,000**	**$995,000**	**$23,830,000**

FY22 Agricultural Education Grants

			Year			
System Number	**System Name**	**Grant**	**2022**	**2021**	**2020**	**2019**
443	**State FFA - FCCLA Center**	CTAE - Ag Youth Camps		$95,613	$202,288	$17,500
	State FFA - FCCLA Center Total			**$95,613**	**$202,288**	**$17,500**
	FFA-FCCLA Center	CTAE - Ag Extended Day				
		CTAE - Ag Extended Year				
		CTAE - Ag Young Farmer				
		CTAE - Ag Youth Camps	$184,788			
	FFA-FCCLA Center Total		**$184,788**			
444	**Camp John Hope**	CTAE - Ag Youth Camps			$17,500	$17,500
	Camp John Hope Total				**$17,500**	**$17,500**
601	**Appling County**	CTAE - Ag Extended Day	$11,499	$10,179	$11,182	$9,743
		CTAE - Ag Extended Year	$9,683	$8,646	$11,770	$10,796
		CTAE - Ag Young Farmer	$76,621	$68,764	$77,364	$73,764
		CARES Act CTAE - Ag Extended Day		$536		
		CARES Act CTAE - Ag Extended Year		$455		
		CARES Act CTAE - Ag Young Farmer		$7,640		
	Appling County Total		**$97,803**	**$96,220**	**$100,316**	**$94,303**
602	**Atkinson County**	CTAE - Ag Extended Day	$11,006	$5,069	$5,423	$4,656
		CTAE - Ag Extended Year	$9,268	$4,309	$4,568	$4,127
		CTAE - Ag Young Farmer	$59,002	$52,961	$59,635	$54,478
		CARES Act CTAE - Ag Extended Day		$267		
		CARES Act CTAE - Ag Extended Year		$227		
		CARES Act CTAE - Ag Young Farmer		$5,884		
	Atkinson County Total		**$79,276**	**$68,717**	**$69,626**	**$63,261**
603	**Bacon County**	CTAE - Ag Extended Day	$20,226	$18,089	$19,633	$16,878
		CTAE - Ag Extended Year	$8,516	$7,684	$8,267	$7,481
		CTAE - Ag Young Farmer	$77,398	$69,415	$85,757	$80,158
		CARES Act CTAE - Ag Extended Day		$952		
		CARES Act CTAE - Ag Extended Year		$404		
		CARES Act CTAE - Ag Young Farmer		$7,713		
	Bacon County Total		**$106,140**	**$104,257**	**$113,657**	**$104,517**
604	**Baker County**	CTAE - Ag Extended Day	$3,393	$3,085	$3,394	$3,045
		CTAE - Ag Extended Year	$2,857	$2,624	$2,859	$2,700
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$162		
		CARES Act CTAE - Ag Extended Year		$138		
		CARES Act CTAE - Ag Young Farmer				
	Baker County Total		**$6,250**	**$6,009**	**$6,253**	**$5,745**
605	**Baldwin County**	CTAE - Ag Extended Day	$8,932	$10,008	$10,741	$8,704
		CTAE - Ag Extended Year	$6,770	$6,046	$6,475	$3,858
		CTAE - Ag Young Farmer	$5,000		$0	
		CARES Act CTAE - Ag Extended Day		$527		
		CARES Act CTAE - Ag Extended Year		$318		
		CARES Act CTAE - Ag Young Farmer				
	Baldwin County Total		**$20,702**	**$16,899**	**$17,216**	**$12,562**
606	**Banks County**	CTAE - Ag Extended Day	$21,083	$18,183	$21,685	$19,799
		CTAE - Ag Extended Year	$15,072	$13,094	$16,948	$15,590
		CTAE - Ag Young Farmer			$0	
		CTAE - Area Teachers Program	$555,229	$703,970	$807,180	$761,277
		CARES Act CTAE - Ag Extended Day		$957		
		CARES Act CTAE - Ag Extended Year		$689		
		CARES Act CTAE - Ag Young Farmer				
		CARES Act CTAE - Area Teachers Program	$229,643	$78,226		
	Banks County Total		**$821,027**	**$815,119**	**$845,813**	**$796,666**
607	**Barrow County**	CTAE - Ag Extended Day	$47,420	$34,179	$27,383	$22,357
		CTAE - Ag Extended Year	$19,966	$18,849	$23,059	$9,909
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$1,799		
		CARES Act CTAE - Ag Extended Year		$992		
		CARES Act CTAE - Ag Young Farmer				
	Barrow County Total		**$67,386**	**$55,819**	**$50,442**	**$32,266**
608	**Bartow County**	CTAE - Ag Extended Day	$20,458	$18,445	$19,857	$17,673

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			Year			
System Number	System Name	Grant	2022	2021	2020	2019
608	Bartow County	CTAE - Ag Extended Year	$17,228	$15,679	$16,722	$15,666
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$971		
		CARES Act CTAE - Ag Extended Year		$825		
		CARES Act CTAE - Ag Young Farmer				
	Bartow County Total		**$37,686**	**$35,920**	**$36,579**	**$33,339**
609	Ben Hill County	CTAE - Ag Extended Day	$12,660	$11,388	$13,828	$11,052
		CTAE - Ag Extended Year	$12,040	$10,910	$11,645	$9,798
		CTAE - Ag Young Farmer	$73,051	$63,949	$71,847	$66,420
		CARES Act CTAE - Ag Extended Day		$599		
		CARES Act CTAE - Ag Extended Year		$574		
		CARES Act CTAE - Ag Young Farmer		$7,105		
	Ben Hill County Total		**$97,751**	**$94,525**	**$97,320**	**$87,270**
610	Berrien County	CTAE - Ag Extended Day	$21,601	$20,798	$23,645	$20,557
		CTAE - Ag Extended Year	$18,190	$16,597	$19,912	$18,222
		CTAE - Ag Young Farmer	$69,505	$62,381	$68,410	$64,724
		CARES Act CTAE - Ag Extended Day		$1,095		
		CARES Act CTAE - Ag Extended Year		$874		
		CARES Act CTAE - Ag Young Farmer		$6,931		
	Berrien County Total		**$109,296**	**$108,676**	**$111,967**	**$103,503**
611	Bibb County	CTAE - Ag Extended Day	$35,844	$33,410	$30,985	$22,636
		CTAE - Ag Extended Year	$30,185	$28,396	$26,593	$20,065
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$1,758		
		CARES Act CTAE - Ag Extended Year		$1,494		
		CARES Act CTAE - Ag Young Farmer				
	Bibb County Total		**$66,029**	**$65,058**	**$57,578**	**$42,701**
612	Bleckley County	CTAE - Ag Extended Day	$15,992	$13,389	$14,507	$12,645
		CTAE - Ag Extended Year	$13,467	$11,373	$12,217	$11,262
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$705		
		CARES Act CTAE - Ag Extended Year		$599		
		CARES Act CTAE - Ag Young Farmer				
	Bleckley County Total		**$29,459**	**$26,066**	**$26,724**	**$23,907**
613	Brantley County	CTAE - Ag Extended Day			$20,553	$22,042
		CTAE - Ag Extended Year			$12,981	$14,655
		CTAE - Ag Young Farmer			$0	
	Brantley County Total				**$33,534**	**$36,697**
614	Brooks County	CTAE - Ag Extended Day	$12,309	$10,456	$11,365	$9,914
		CTAE - Ag Extended Year	$10,365	$8,887	$9,571	$8,789
		CTAE - Ag Young Farmer	$56,146	$44,131	$61,084	$64,724
		CARES Act CTAE - Ag Extended Day		$550		
		CARES Act CTAE - Ag Extended Year		$468		
		CARES Act CTAE - Ag Young Farmer		$4,903		
	Brooks County Total		**$78,820**	**$69,395**	**$82,020**	**$83,427**
615	Brantley County	CTAE - Ag Extended Day	$17,737	$18,956		
		CTAE - Ag Extended Year	$11,202	$12,083		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$998		
		CARES Act CTAE - Ag Extended Year		$636		
		CARES Act CTAE - Ag Young Farmer				
	Brantley County Total		**$28,939**	**$32,673**		
	Bryan County	CTAE - Ag Extended Day	$9,912	$4,215	$4,637	$4,729
		CTAE - Ag Extended Year	$4,174	$1,791	$1,953	$2,329
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$222		
		CARES Act CTAE - Ag Extended Year		$94		
		CARES Act CTAE - Ag Young Farmer				
	Bryan County Total		**$14,086**	**$6,322**	**$6,590**	**$7,058**
616	Bulloch County	CTAE - Ag Extended Day	$30,016	$22,390	$32,239	$24,651
		CTAE - Ag Extended Year	$16,199	$12,481	$20,907	$14,442

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			Year			
System Number	System Name	Grant	2022	2021	2020	2019
616	Bulloch County	CTAE - Ag Young Farmer		$4,513	$5,000	$5,000
		CARES Act CTAE - Ag Extended Day		$1,178		
		CARES Act CTAE - Ag Extended Year		$657		
		CARES Act CTAE - Ag Young Farmer		$502		
	Bulloch County Total		**$46,215**	**$41,721**	**$58,146**	**$44,093**
617	Burke County	CTAE - Ag Extended Day	$9,273	$8,432	$9,274	$10,090
		CTAE - Ag Extended Year	$3,904	$3,583	$3,905	$4,473
		CTAE - Ag Young Farmer	$77,076	$69,172	$68,410	$73,764
		CARES Act CTAE - Ag Extended Day		$444		
		CARES Act CTAE - Ag Extended Year		$189		
		CARES Act CTAE - Ag Young Farmer		$7,686		
	Burke County Total		**$90,253**	**$89,506**	**$81,589**	**$88,327**
618	Butts County	CTAE - Ag Extended Day		$4,797	$5,276	$4,048
		CTAE - Ag Extended Year		$2,038	$2,222	$1,795
		CTAE - Ag Young Farmer			$0	
	Butts County Total			**$6,835**	**$7,498**	**$5,843**
	Butts County	CTAE - Ag Extended Day	$5,276			
		CTAE - Ag Extended Year	$2,221			
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$252		
		CARES Act CTAE - Ag Extended Year		$107		
		CARES Act CTAE - Ag Young Farmer				
	Butts County Total		**$7,497**	**$359**		
619	Calhoun County	CTAE - Ag Extended Day	$4,637	$6,475	$4,637	$5,087
		CTAE - Ag Extended Year	$3,904	$5,504	$3,905	$4,510
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$341		
		CARES Act CTAE - Ag Extended Year		$290		
		CARES Act CTAE - Ag Young Farmer				
	Calhoun County Total		**$8,541**	**$12,610**	**$8,542**	**$9,597**
620	Camden County	CTAE - Ag Extended Day	$29,788	$26,792	$29,721	$22,464
		CTAE - Ag Extended Year	$12,542	$11,386	$12,514	$9,862
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$1,410		
		CARES Act CTAE - Ag Extended Year		$599		
		CARES Act CTAE - Ag Young Farmer				
	Camden County Total		**$42,330**	**$40,187**	**$42,235**	**$32,326**
621	Candler County	CTAE - Ag Extended Day	$11,317	$9,999	$5,276	$4,656
		CTAE - Ag Extended Year	$4,765	$4,249	$2,222	$2,064
		CTAE - Ag Young Farmer	$64,992	$56,931	$64,106	$57,652
		CARES Act CTAE - Ag Extended Day		$526		
		CARES Act CTAE - Ag Extended Year		$224		
		CARES Act CTAE - Ag Young Farmer		$6,326		
	Candler County Total		**$81,074**	**$78,255**	**$71,604**	**$64,372**
622	Carroll County	CTAE - Ag Extended Day	$48,782	$46,399	$42,953	$37,365
		CTAE - Ag Extended Year	$39,793	$39,437	$34,965	$30,932
		CTAE - Ag Young Farmer	$83,179	$74,646	$83,633	$80,158
		CARES Act CTAE - Ag Extended Day		$2,442		
		CARES Act CTAE - Ag Extended Year		$2,076		
		CARES Act CTAE - Ag Young Farmer		$8,294		
	Carroll County Total		**$171,754**	**$173,294**	**$161,551**	**$148,455**
623	Catoosa County	CTAE - Ag Extended Day	$25,377	$22,372	$22,983	$19,277
		CTAE - Ag Extended Year	$10,685	$9,507	$9,678	$8,544
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$1,177		
		CARES Act CTAE - Ag Extended Year		$500		
		CARES Act CTAE - Ag Young Farmer				
	Catoosa County Total		**$36,062**	**$33,556**	**$32,661**	**$27,821**
624	Charlton County	CTAE - Ag Extended Day	$9,623	$8,749	$9,549	$8,785
		CTAE - Ag Extended Year	$4,052	$3,718	$4,021	$3,894
		CTAE - Ag Young Farmer			$0	

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			Year			
System Number	**System Name**	**Grant**	**2022**	**2021**	**2020**	**2019**
624	**Charlton County**	CARES Act CTAE - Ag Extended Day		$460		
		CARES Act CTAE - Ag Extended Year		$196		
		CARES Act CTAE - Ag Young Farmer				
	Charlton County Total		**$13,675**	**$13,123**	**$13,570**	**$12,679**
625	**Chatham County**	CTAE - Ag Extended Day	$23,924	$17,812	$17,127	$17,275
		CTAE - Ag Extended Year	$12,576	$9,784	$9,219	$10,415
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$937		
		CARES Act CTAE - Ag Extended Year		$515		
		CARES Act CTAE - Ag Young Farmer				
	Chatham County Total		**$36,500**	**$29,048**	**$26,346**	**$27,690**
626	**Chattahoochee County**	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
	Chattahoochee County Total			**$0**		
	Chattahoochee	CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				
	Chattahoochee Total			**$0**		
627	**Chattooga County**	CTAE - Ag Extended Day	$13,053	$11,286	$12,178	$12,869
		CTAE - Ag Extended Year	$10,992	$9,593	$10,255	$11,408
		CTAE - Ag Young Farmer	$69,505	$62,381	$68,410	$90,504
		CARES Act CTAE - Ag Extended Day		$594		
		CARES Act CTAE - Ag Extended Year		$505		
		CARES Act CTAE - Ag Young Farmer		$6,931		
	Chattooga County Total		**$93,550**	**$91,290**	**$90,843**	**$114,781**
628	**Cherokee County**	CTAE - Ag Extended Day	$23,748	$20,589	$17,474	$15,325
		CTAE - Ag Extended Year	$14,999	$13,125	$11,421	$10,189
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$1,084		
		CARES Act CTAE - Ag Extended Year		$691		
		CARES Act CTAE - Ag Young Farmer				
	Cherokee County Total		**$38,747**	**$35,489**	**$28,895**	**$25,514**
629	**Clarke County**	CTAE - Ag Extended Day	$35,660	$33,657	$39,010	$34,788
		CTAE - Ag Extended Year	$15,307	$14,302	$16,426	$15,704
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$1,771		
		CARES Act CTAE - Ag Extended Year		$753		
		CARES Act CTAE - Ag Young Farmer				
	Clarke County Total		**$50,967**	**$50,483**	**$55,436**	**$50,492**
630	**Clay County**	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
	Clay County Total			**$0**		
	Clay County	CTAE - Ag Extended Day				
		CTAE - Ag Extended Year				
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				
	Clay County Total			**$0**		
631	**Clayton County**	CTAE - Ag Extended Day	$4,764	$2,108	$4,637	
		CTAE - Ag Extended Year	$2,006	$896	$1,953	
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$111		
		CARES Act CTAE - Ag Extended Year		$47		
		CARES Act CTAE - Ag Young Farmer				
	Clayton County Total		**$6,770**	**$3,162**	**$6,590**	
632	**Clinch County**	CTAE - Ag Extended Day	$14,446	$12,281	$13,119	$10,997
		CTAE - Ag Extended Year	$6,082	$5,221	$5,524	$4,874
		CTAE - Ag Young Farmer			$0	

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			Year			
System Number	**System Name**	**Grant**	**2022**	**2021**	**2020**	**2019**
632	**Clinch County**	CARES Act CTAE - Ag Extended Day		$646		
		CARES Act CTAE - Ag Extended Year		$275		
		CARES Act CTAE - Ag Young Farmer				
	Clinch County Total		**$20,528**	**$18,423**	**$18,643**	**$15,871**
633	**Cobb County**	CTAE - Ag Extended Day	$3,573	$2,108	$3,246	$4,048
		CTAE - Ag Extended Year	$2,006	$896	$1,953	$1,795
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$111		
		CARES Act CTAE - Ag Extended Year		$47		
		CARES Act CTAE - Ag Young Farmer				
	Cobb County Total		**$5,579**	**$3,162**	**$5,199**	**$5,843**
634	**Coffee County**	CTAE - Ag Extended Day	$28,012	$27,595	$28,903	$28,062
		CTAE - Ag Extended Year	$20,171	$19,032	$20,212	$21,068
		CTAE - Ag Young Farmer	$55,616	$48,767	$68,959	$65,181
		CARES Act CTAE - Ag Extended Day		$1,452		
		CARES Act CTAE - Ag Extended Year		$1,002		
		CARES Act CTAE - Ag Young Farmer		$5,419		
	Coffee County Total		**$103,799**	**$103,267**	**$118,074**	**$114,311**
635	**Colquitt County**	CTAE - Ag Extended Day	$43,012	$36,799	$38,686	$39,011
		CTAE - Ag Extended Year	$36,221	$31,277	$32,271	$34,288
		CTAE - Ag Young Farmer	$125,779	$105,017	$123,640	$115,728
		CTAE - Area Teachers Program	$478,464	$433,373	$488,911	$461,640
		CARES Act CTAE - Ag Extended Day		$1,937		
		CARES Act CTAE - Ag Extended Year		$1,646		
		CARES Act CTAE - Ag Young Farmer		$11,668		
		CARES Act CTAE - Area Teachers Program		$48,154		
	Colquitt County Total		**$683,476**	**$669,871**	**$683,508**	**$650,667**
636	**Columbia County**	CTAE - Ag Extended Day	$12,764	$15,189	$16,409	$12,085
		CTAE - Ag Extended Year	$5,374	$6,456	$6,906	$5,356
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$799		
		CARES Act CTAE - Ag Extended Year		$340		
		CARES Act CTAE - Ag Young Farmer				
	Columbia County Total		**$18,138**	**$22,784**	**$23,315**	**$17,441**
637	**Cook County**	CTAE - Ag Extended Day	$17,623	$15,581	$16,976	$17,006
		CTAE - Ag Extended Year	$13,456	$11,451	$12,344	$12,350
		CTAE - Ag Young Farmer	$50,293	$67,481	$83,633	$73,764
		CARES Act CTAE - Ag Extended Day		$820		
		CARES Act CTAE - Ag Extended Year		$603		
		CARES Act CTAE - Ag Young Farmer		$7,498		
	Cook County Total		**$81,372**	**$103,434**	**$112,953**	**$103,120**
638	**Coweta County**	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				
	Coweta County Total			**$0**		
639	**Crawford County**	CTAE - Ag Extended Day	$10,381	$9,296	$10,001	$8,649
		CTAE - Ag Extended Year	$6,323	$5,743	$6,164	$5,628
		CTAE - Ag Young Farmer	$68,264	$61,268	$62,344	$56,892
		CARES Act CTAE - Ag Extended Day		$489		
		CARES Act CTAE - Ag Extended Year		$302		
		CARES Act CTAE - Ag Young Farmer		$6,807		
	Crawford County Total		**$84,968**	**$83,905**	**$78,509**	**$71,169**
640	**Crisp County**	CTAE - Ag Extended Day	$12,384	$11,261	$12,361	$12,442
		CTAE - Ag Extended Year	$10,429	$9,570	$10,409	$11,565
		CTAE - Ag Young Farmer	$65,113	$58,398	$71,847	$68,183
		CARES Act CTAE - Ag Extended Day		$593		
		CARES Act CTAE - Ag Extended Year		$504		
		CARES Act CTAE - Ag Young Farmer		$6,489		

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			Year			
System Number	System Name	Grant	2022	2021	2020	2019
640	**Crisp County Total**		**$87,926**	**$86,815**	**$94,617**	**$92,190**
641	**Dade County**	CTAE - Ag Extended Day	$7,533	$4,215	$7,724	$4,048
		CTAE - Ag Extended Year	$6,343	$3,583	$6,505	$3,589
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$222		
		CARES Act CTAE - Ag Extended Year		$189		
		CARES Act CTAE - Ag Young Farmer				
	Dade County Total		**$13,876**	**$8,209**	**$14,229**	**$7,637**
642	**Dawson County**	CTAE - Ag Extended Day	$7,562	$6,685	$7,335	$6,435
		CTAE - Ag Extended Year	$6,368	$5,682	$6,177	$5,705
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$352		
		CARES Act CTAE - Ag Extended Year		$299		
		CARES Act CTAE - Ag Young Farmer				
	Dawson County Total		**$13,930**	**$13,018**	**$13,512**	**$12,140**
643	**Decatur County**	CTAE - Ag Extended Day	$18,926	$15,510	$14,869	$14,078
		CTAE - Ag Extended Year	$15,938	$13,182	$12,521	$12,480
		CTAE - Ag Young Farmer	$73,298	$64,163	$62,803	$73,764
		CARES Act CTAE - Ag Extended Day		$816		
		CARES Act CTAE - Ag Extended Year		$694		
		CARES Act CTAE - Ag Young Farmer		$7,129		
	Decatur County Total		**$108,162**	**$101,494**	**$90,193**	**$100,322**
644	**DeKalb County**	CTAE - Ag Extended Day	$7,748	$6,849	$7,514	$6,602
		CTAE - Ag Extended Year	$3,262	$2,911	$3,164	$2,927
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$360		
		CARES Act CTAE - Ag Extended Year		$153		
		CARES Act CTAE - Ag Young Farmer				
	DeKalb County Total		**$11,010**	**$10,273**	**$10,678**	**$9,529**
645	**Dodge County**	CTAE - Ag Extended Day	$10,381	$9,296	$12,152	$10,691
		CTAE - Ag Extended Year	$4,371	$5,926	$7,676	$7,108
		CTAE - Ag Young Farmer	$5,000	$4,513	$5,000	$5,000
		CARES Act CTAE - Ag Extended Day		$489		
		CARES Act CTAE - Ag Extended Year		$312		
		CARES Act CTAE - Ag Young Farmer		$502		
	Dodge County Total		**$19,752**	**$21,038**	**$24,828**	**$22,799**
646	**Dooly County**	CTAE - Ag Extended Day	$12,384	$11,261	$7,724	$7,004
		CTAE - Ag Extended Year	$8,477	$7,779	$6,505	$6,209
		CTAE - Ag Young Farmer	$93,481	$83,885	$93,768	$90,504
		CARES Act CTAE - Ag Extended Day		$593		
		CARES Act CTAE - Ag Extended Year		$409		
		CARES Act CTAE - Ag Young Farmer		$9,320		
	Dooly County Total		**$114,342**	**$113,247**	**$107,997**	**$103,717**
647	**Dougherty County**	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				
	Dougherty County Total			**$0**		
648	**Douglas County**	CTAE - Ag Extended Day	$6,786	$6,170	$6,109	$5,913
		CTAE - Ag Extended Year	$2,857	$2,622	$2,859	$2,621
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$325		
		CARES Act CTAE - Ag Extended Year		$138		
		CARES Act CTAE - Ag Young Farmer				
	Douglas County Total		**$9,643**	**$9,255**	**$8,968**	**$8,534**
649	**Early County**	CTAE - Ag Extended Day	$7,533	$6,659	$7,309	$5,574
		CTAE - Ag Extended Year	$6,343	$5,660	$6,155	$4,941
		CTAE - Ag Young Farmer	$61,909	$55,568	$61,084	$57,313
		CARES Act CTAE - Ag Extended Day		$350		

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System Number	System Name	Grant	2022	2021	2020	2019
649	Early County	CARES Act CTAE - Ag Extended Year		$298		
		CARES Act CTAE - Ag Young Farmer		$6,174		
	Early County Total		$75,785	$74,709	$74,548	$67,828
650	Echols County	CTAE - Ag Extended Day	$12,414	$12,999	$14,269	$12,494
		CTAE - Ag Extended Year	$10,454	$11,048	$11,416	$10,522
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$684		
		CARES Act CTAE - Ag Extended Year		$581		
		CARES Act CTAE - Ag Young Farmer				
	Echols County Total		$22,868	$25,312	$25,685	$23,016
651	Effingham County	CTAE - Ag Extended Day	$48,405	$38,966	$39,614	$34,437
		CTAE - Ag Extended Year	$40,762	$33,120	$33,359	$30,527
		CTAE - Ag Young Farmer	$85,336	$76,580	$85,757	$81,655
		CARES Act CTAE - Ag Extended Day		$2,051		
		CARES Act CTAE - Ag Extended Year		$1,743		
		CARES Act CTAE - Ag Young Farmer		$8,509		
	Effingham County Total		$174,503	$160,969	$158,730	$146,619
652	Elbert County	CTAE - Ag Extended Day	$11,314	$10,752	$11,006	$10,106
		CTAE - Ag Extended Year	$7,146	$6,854	$7,353	$6,719
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$566		
		CARES Act CTAE - Ag Extended Year		$361		
		CARES Act CTAE - Ag Young Farmer				
	Elbert County Total		$18,460	$18,533	$18,359	$16,825
653	Emanuel County	CTAE - Ag Extended Day	$29,927	$25,854	$23,265	$20,046
		CTAE - Ag Extended Year	$25,201	$21,975	$19,593	$17,770
		CTAE - Ag Young Farmer	$74,905	$67,224	$67,745	$64,540
		CTAE - Area Teachers Program	$574,218	$524,285	$575,422	$557,670
		CARES Act CTAE - Ag Extended Day		$1,361		
		CARES Act CTAE - Ag Extended Year		$1,157		
		CARES Act CTAE - Ag Young Farmer		$7,469		
		CARES Act CTAE - Area Teachers Program		$58,260		
	Emanuel County Total		$704,251	$707,585	$686,025	$660,026
654	Evans County	CTAE - Ag Extended Day	$5,905	$5,223	$5,752	$4,952
		CTAE - Ag Extended Year	$2,486	$2,219	$2,422	$2,195
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$275		
		CARES Act CTAE - Ag Extended Year		$117		
		CARES Act CTAE - Ag Young Farmer				
	Evans County Total		$8,391	$7,834	$8,174	$7,147
655	Fannin County	CTAE - Ag Extended Day	$9,273	$10,339	$11,553	$10,090
		CTAE - Ag Extended Year	$5,857	$6,186	$6,817	$7,150
		CTAE - Ag Young Farmer	$76,814	$68,936	$85,757	$82,324
		CARES Act CTAE - Ag Extended Day		$544		
		CARES Act CTAE - Ag Extended Year		$326		
		CARES Act CTAE - Ag Young Farmer		$7,659		
	Fannin County Total		$91,944	$93,990	$104,127	$99,564
656	Fayette County	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				
	Fayette County Total			$0		
657	Floyd County	CTAE - Ag Extended Day	$13,297	$13,126	$14,235	$12,710
		CTAE - Ag Extended Year	$6,850	$6,685	$7,168	$6,696
		CTAE - Ag Young Farmer	$5,000	$4,513	$5,000	$5,000
		CARES Act CTAE - Ag Extended Day		$691		
		CARES Act CTAE - Ag Extended Year		$352		
		CARES Act CTAE - Ag Young Farmer		$502		
	Floyd County Total		$25,147	$25,869	$26,403	$24,406

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System Number	System Name	Grant	2022	2021	2020	2019
658	Forsyth County	CTAE - Ag Extended Day	$46,770	$42,554	$29,763	$21,456
		CTAE - Ag Extended Year	$27,582	$24,376	$18,916	$13,099
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$2,240		
		CARES Act CTAE - Ag Extended Year		$1,283		
		CARES Act CTAE - Ag Young Farmer				
	Forsyth County Total		**$74,352**	**$70,453**	**$48,679**	**$34,555**
659	Franklin County	CTAE - Ag Extended Day	$20,521	$18,366	$27,863	$17,617
		CTAE - Ag Extended Year	$17,281	$15,610	$23,137	$15,616
		CTAE - Ag Young Farmer	$77,076	$69,172	$62,803	$57,670
		CARES Act CTAE - Ag Extended Day		$967		
		CARES Act CTAE - Ag Extended Year		$822		
		CARES Act CTAE - Ag Young Farmer		$7,686		
	Franklin County Total		**$114,878**	**$112,623**	**$113,803**	**$90,903**
660	Fulton County	CTAE - Ag Extended Day	$28,656	$29,485	$41,248	$31,406
		CTAE - Ag Extended Year	$18,098	$19,468	$26,051	$20,880
		CTAE - Ag Young Farmer	$84,051	$4,513	$0	
		CARES Act CTAE - Ag Extended Day		$1,552		
		CARES Act CTAE - Ag Extended Year		$1,025		
		CARES Act CTAE - Ag Young Farmer		$502		
	Fulton County Total		**$130,805**	**$56,545**	**$67,299**	**$52,286**
661	Gilmer County	CTAE - Ag Extended Day	$19,345	$17,458	$20,769	$18,581
		CTAE - Ag Extended Year	$16,291	$14,839	$17,491	$16,471
		CTAE - Ag Young Farmer	$76,814	$68,937	$77,364	$73,764
		CARES Act CTAE - Ag Extended Day		$919		
		CARES Act CTAE - Ag Extended Year		$781		
		CARES Act CTAE - Ag Young Farmer		$7,660		
	Gilmer County Total		**$112,450**	**$110,594**	**$115,624**	**$108,816**
662	Glascock County	CTAE - Ag Extended Day	$4,764	$4,215	$4,637	$4,048
		CTAE - Ag Extended Year	$4,012	$3,583	$3,905	$3,589
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$222		
		CARES Act CTAE - Ag Extended Year		$189		
		CARES Act CTAE - Ag Young Farmer				
	Glascock County Total		**$8,776**	**$8,209**	**$8,542**	**$7,637**
663	Glynn County	CTAE - Ag Extended Day	$12,169	$14,577	$15,966	$14,325
		CTAE - Ag Extended Year	$7,686	$9,292	$13,446	$12,698
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$767		
		CARES Act CTAE - Ag Extended Year		$489		
		CARES Act CTAE - Ag Young Farmer				
	Glynn County Total		**$19,855**	**$25,125**	**$29,412**	**$27,023**
664	Gordon County	CTAE - Ag Extended Day	$24,156	$20,765	$21,085	$22,053
		CTAE - Ag Extended Year	$14,931	$12,818	$12,892	$15,077
		CTAE - Ag Young Farmer	$60,783	$52,851	$52,005	$47,124
		CARES Act CTAE - Ag Extended Day		$1,093		
		CARES Act CTAE - Ag Extended Year		$675		
		CARES Act CTAE - Ag Young Farmer		$5,872		
	Gordon County Total		**$99,870**	**$94,074**	**$85,982**	**$84,254**
665	Grady County	CTAE - Ag Extended Day	$21,828	$19,476	$20,303	$15,845
		CTAE - Ag Extended Year	$18,381	$16,554	$17,098	$14,046
		CTAE - Ag Young Farmer	$73,298	$65,783	$58,230	$65,181
		CARES Act CTAE - Ag Extended Day		$1,025		
		CARES Act CTAE - Ag Extended Year		$871		
		CARES Act CTAE - Ag Young Farmer		$7,309		
	Grady County Total		**$113,507**	**$111,018**	**$95,631**	**$95,072**
666	Greene County	CTAE - Ag Extended Day	$10,367	$5,069	$4,766	$4,048
		CTAE - Ag Extended Year	$6,778	$4,308	$3,011	$2,692
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$267		
		CARES Act CTAE - Ag Extended Year		$227		

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System Number	System Name	Grant	2022	2021	2020	2019
666	Greene County	CARES Act CTAE - Ag Young Farmer				
	Greene County Total		$17,145	$9,871	$7,777	$6,740
667	Gwinnett County	CTAE - Ag Extended Day	$11,189	$0		
		CTAE - Ag Extended Year	$7,067	$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				
	Gwinnett County Total		$18,256	$0		
668	Habersham County	CTAE - Ag Extended Day	$33,570	$29,946	$35,817	$31,119
		CTAE - Ag Extended Year	$28,270	$25,453	$30,161	$27,585
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$1,576		
		CARES Act CTAE - Ag Extended Year		$1,340		
		CARES Act CTAE - Ag Young Farmer				
	Habersham County Total		$61,840	$58,315	$65,978	$58,704
669	Hall County	CTAE - Ag Extended Day	$28,583	$27,403	$20,707	$17,718
		CTAE - Ag Extended Year	$24,070	$17,468	$13,818	$12,132
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$1,442		
		CARES Act CTAE - Ag Extended Year		$919		
		CARES Act CTAE - Ag Young Farmer				
	Hall County Total		$52,653	$47,232	$34,525	$29,850
670	Hancock County	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				
	Hancock County Total			$0		
671	Haralson County	CTAE - Ag Extended Day	$7,149	$5,792	$6,104	$4,295
		CTAE - Ag Extended Year	$4,515	$3,692	$3,856	$2,856
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$305		
		CARES Act CTAE - Ag Extended Year		$194		
		CARES Act CTAE - Ag Young Farmer				
	Haralson County Total		$11,664	$9,983	$9,960	$7,151
672	Harris County	CTAE - Ag Extended Day	$17,737	$11,911	$12,829	$7,460
		CTAE - Ag Extended Year	$12,984	$10,123	$8,851	$6,613
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$627		
		CARES Act CTAE - Ag Extended Year		$533		
		CARES Act CTAE - Ag Young Farmer				
	Harris County Total		$30,721	$23,194	$21,680	$14,073
673	Hart County	CTAE - Ag Extended Day	$13,438	$12,029	$13,061	$11,511
		CTAE - Ag Extended Year	$11,316	$10,224	$10,999	$10,203
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$633		
		CARES Act CTAE - Ag Extended Year		$538		
		CARES Act CTAE - Ag Young Farmer				
	Hart County Total		$24,754	$23,424	$24,060	$21,714
674	Heard County	CTAE - Ag Extended Day	$10,887	$9,744	$9,499	$7,994
		CTAE - Ag Extended Year	$5,560	$5,036	$6,464	$4,126
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$513		
		CARES Act CTAE - Ag Extended Year		$265		
		CARES Act CTAE - Ag Young Farmer				
	Heard County Total		$16,447	$15,558	$15,963	$12,120
675	Henry County	CTAE - Ag Extended Day	$83,741	$77,766	$76,538	$59,561
		CTAE - Ag Extended Year	$35,633	$33,049	$33,476	$26,964
		CTAE - Ag Young Farmer			$0	

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System Number	System Name	Grant	2022	2021	2020	2019
675	Henry County	CARES Act CTAE - Ag Extended Day		$4,093		
		CARES Act CTAE - Ag Extended Year		$1,739		
		CARES Act CTAE - Ag Young Farmer				
	Henry County Total		$119,374	$116,647	$110,014	$86,525
676	Houston County	CTAE - Ag Extended Day	$122,139	$107,450	$116,590	$102,021
		CTAE - Ag Extended Year	$102,854	$91,326	$98,181	$90,448
		CTAE - Ag Young Farmer	$61,567	$53,696	$93,768	$90,504
		CTAE - Ag Youth Camps	$279,070	$350,952	$280,908	$143,273
		CARES Act CTAE - Ag Extended Day		$5,655		
		CARES Act CTAE - Ag Extended Year		$4,806		
		CARES Act CTAE - Ag Young Farmer		$5,966		
	Houston County Total		$565,630	$619,851	$589,447	$426,246
677	Irwin County	CTAE - Ag Extended Day	$24,056	$21,665	$22,704	$21,170
		CTAE - Ag Extended Year	$20,258	$18,414	$19,120	$18,766
		CTAE - Ag Young Farmer	$66,604	$58,334	$65,679	$52,388
		CARES Act CTAE - Ag Extended Day		$1,140		
		CARES Act CTAE - Ag Extended Year		$969		
		CARES Act CTAE - Ag Young Farmer		$6,481		
	Irwin County Total		$110,918	$107,003	$107,503	$92,324
678	Jackson County	CTAE - Ag Extended Day	$34,903	$30,986	$33,165	$36,670
		CTAE - Ag Extended Year	$23,423	$20,983	$22,232	$24,380
		CTAE - Ag Young Farmer	$80,121	$65,783	$72,072	$61,257
		CARES Act CTAE - Ag Extended Day		$1,631		
		CARES Act CTAE - Ag Extended Year		$1,104		
		CARES Act CTAE - Ag Young Farmer		$7,309		
	Jackson County Total		$138,447	$127,796	$127,469	$122,307
679	Jasper County	CTAE - Ag Extended Day	$4,764	$4,215	$5,913	$5,261
		CTAE - Ag Extended Year	$4,012	$3,583	$4,980	$4,664
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$222		
		CARES Act CTAE - Ag Extended Year		$189		
		CARES Act CTAE - Ag Young Farmer				
	Jasper County Total		$8,776	$8,209	$10,893	$9,925
680	Jeff Davis County	CTAE - Ag Extended Day	$24,924	$21,665	$22,111	$20,912
		CTAE - Ag Extended Year	$10,494	$9,207	$9,310	$9,269
		CTAE - Ag Young Farmer	$5,000	$4,513	$5,000	$5,000
		CARES Act CTAE - Ag Extended Day		$1,140		
		CARES Act CTAE - Ag Extended Year		$485		
		CARES Act CTAE - Ag Young Farmer		$501		
	Jeff Davis County Total		$40,418	$37,511	$36,421	$35,181
681	Jefferson County	CTAE - Ag Extended Day	$5,218	$4,575	$5,039	$4,295
		CTAE - Ag Extended Year	$4,394	$3,889	$4,244	$3,808
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$241		
		CARES Act CTAE - Ag Extended Year		$205		
		CARES Act CTAE - Ag Young Farmer				
	Jefferson County Total		$9,612	$8,910	$9,283	$8,103
682	Jenkins County	CTAE - Ag Extended Day	$15,309	$13,919	$14,849	$13,428
		CTAE - Ag Extended Year	$6,446	$5,916	$6,253	$5,952
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$733		
		CARES Act CTAE - Ag Extended Year		$311		
		CARES Act CTAE - Ag Young Farmer				
	Jenkins County Total		$21,755	$20,879	$21,102	$19,380
683	Johnson County	CTAE - Ag Extended Day	$12,516	$11,068	$12,026	$8,704
		CTAE - Ag Extended Year	$10,540	$9,407	$10,128	$7,716
		CTAE - Ag Young Farmer	$74,905	$67,224	$73,634	$82,324
		CARES Act CTAE - Ag Extended Day		$583		
		CARES Act CTAE - Ag Extended Year		$495		
		CARES Act CTAE - Ag Young Farmer		$7,469		
	Johnson County Total		$97,961	$96,246	$95,788	$98,744

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System Number	System Name	Grant	2022	2021	2020	2019
684	Jones County	CTAE - Ag Extended Day	$16,597	$10,691	$11,747	$12,415
		CTAE - Ag Extended Year	$10,483	$4,544	$4,946	$5,503
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$563		
		CARES Act CTAE - Ag Extended Year		$239		
		CARES Act CTAE - Ag Young Farmer				
	Jones County Total		**$27,080**	**$16,037**	**$16,693**	**$17,918**
685	Lamar County	CTAE - Ag Extended Day	$4,637	$4,215	$4,852	
		CTAE - Ag Extended Year	$2,928	$2,688	$4,085	
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$222		
		CARES Act CTAE - Ag Extended Year		$141		
		CARES Act CTAE - Ag Young Farmer				
	Lamar County Total		**$7,565**	**$7,266**	**$8,937**	
686	Lanier County	CTAE - Ag Extended Day	$11,422	$12,467	$12,516	$10,682
		CTAE - Ag Extended Year	$9,619	$10,596	$10,540	$9,899
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$656		
		CARES Act CTAE - Ag Extended Year		$558		
		CARES Act CTAE - Ag Young Farmer				
	Lanier County Total		**$21,041**	**$24,277**	**$23,056**	**$20,581**
687	Laurens County	CTAE - Ag Extended Day	$29,153	$26,130	$30,243	$24,897
		CTAE - Ag Extended Year	$12,275	$11,103	$12,734	$11,214
		CTAE - Ag Young Farmer	$66,162	$59,384	$85,757	$82,324
		CARES Act CTAE - Ag Extended Day		$1,375		
		CARES Act CTAE - Ag Extended Year		$584		
		CARES Act CTAE - Ag Young Farmer		$6,598		
	Laurens County Total		**$107,590**	**$105,174**	**$128,734**	**$118,435**
688	Lee County	CTAE - Ag Extended Day	$21,122	$18,911	$20,193	$17,975
		CTAE - Ag Extended Year	$15,504	$14,035	$17,231	$15,934
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$995		
		CARES Act CTAE - Ag Extended Year		$739		
		CARES Act CTAE - Ag Young Farmer				
	Lee County Total		**$36,626**	**$34,680**	**$37,424**	**$33,909**
689	Liberty County	CTAE - Ag Extended Day	$15,456	$13,110	$13,990	$12,377
		CTAE - Ag Extended Year	$6,508	$5,572	$5,891	$5,486
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$690		
		CARES Act CTAE - Ag Extended Year		$293		
		CARES Act CTAE - Ag Young Farmer				
	Liberty County Total		**$21,964**	**$19,665**	**$19,881**	**$17,863**
690	Lincoln County	CTAE - Ag Extended Day	$5,744	$5,082	$5,364	$4,601
		CTAE - Ag Extended Year	$4,837	$4,318	$4,518	$4,079
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$267		
		CARES Act CTAE - Ag Extended Year		$227		
		CARES Act CTAE - Ag Young Farmer				
	Lincoln County Total		**$10,581**	**$9,894**	**$9,882**	**$8,680**
691	Long County	CTAE - Ag Extended Day	$11,753	$10,396	$11,064	$9,629
		CTAE - Ag Extended Year	$7,423	$6,626	$6,988	$6,402
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$547		
		CARES Act CTAE - Ag Extended Year		$349		
		CARES Act CTAE - Ag Young Farmer				
	Long County Total		**$19,176**	**$17,918**	**$18,052**	**$16,031**
692	Lowndes County	CTAE - Ag Extended Day	$38,400	$36,329	$40,667	$36,074
		CTAE - Ag Extended Year	$28,412	$27,416	$30,959	$29,002
		CTAE - Ag Young Farmer	$5,000	$4,513	$5,000	$5,000
		CARES Act CTAE - Ag Extended Day		$1,912		
		CARES Act CTAE - Ag Extended Year		$1,443		

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System Number	**System Name**	**Grant**	**2022**	**2021**	**2020**	**2019**
692	**Lowndes County**	CARES Act CTAE - Ag Young Farmer		$501		
	Lowndes County Total		**$71,812**	**$72,114**	**$76,626**	**$70,076**
693	**Lumpkin County**	CTAE - Ag Extended Day	$10,549	$9,592	$12,361	$4,739
		CTAE - Ag Extended Year	$8,884	$8,153	$8,457	$4,201
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$505		
		CARES Act CTAE - Ag Extended Year		$429		
		CARES Act CTAE - Ag Young Farmer				
	Lumpkin County Total		**$19,433**	**$18,679**	**$20,818**	**$8,940**
694	**Macon County**	CTAE - Ag Extended Day	$4,764	$4,215	$4,637	$4,048
		CTAE - Ag Extended Year	$2,006	$1,791	$1,953	$1,795
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$222		
		CARES Act CTAE - Ag Extended Year		$94		
		CARES Act CTAE - Ag Young Farmer				
	Macon County Total		**$6,770**	**$6,322**	**$6,590**	**$5,843**
695	**Madison County**	CTAE - Ag Extended Day	$22,481	$20,281	$21,613	$19,775
		CTAE - Ag Extended Year	$18,931	$17,237	$18,201	$17,530
		CTAE - Ag Young Farmer	$71,252	$63,948	$71,847	$66,420
		CARES Act CTAE - Ag Extended Day		$1,067		
		CARES Act CTAE - Ag Extended Year		$907		
		CARES Act CTAE - Ag Young Farmer		$7,105		
	Madison County Total		**$112,664**	**$110,545**	**$111,661**	**$103,725**
696	**Marion County**	CTAE - Ag Extended Day	$6,242	$5,675	$6,078	$5,411
		CTAE - Ag Extended Year	$5,256	$4,824	$5,119	$4,797
		CTAE - Ag Young Farmer	$5,000	$4,513	$5,000	$5,000
		CARES Act CTAE - Ag Extended Day		$299		
		CARES Act CTAE - Ag Extended Year		$254		
		CARES Act CTAE - Ag Young Farmer		$502		
	Marion County Total		**$16,498**	**$16,067**	**$16,197**	**$15,208**
697	**McDuffie County**	CTAE - Ag Extended Day	$11,694	$10,632	$10,886	$12,606
		CTAE - Ag Extended Year	$6,275	$5,759	$5,899	$6,823
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$560		
		CARES Act CTAE - Ag Extended Year		$303		
		CARES Act CTAE - Ag Young Farmer				
	McDuffie County Total		**$17,969**	**$17,254**	**$16,785**	**$19,429**
698	**McIntosh County**	CTAE - Ag Extended Day	$4,764	$4,215	$4,637	$4,048
		CTAE - Ag Extended Year	$2,006	$1,791	$1,953	$1,795
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$222		
		CARES Act CTAE - Ag Extended Year		$94		
		CARES Act CTAE - Ag Young Farmer				
	McIntosh County Total		**$6,770**	**$6,322**	**$6,590**	**$5,843**
699	**Meriwether County**	CTAE - Ag Extended Day	$8,706	$7,915	$3,862	$3,502
		CTAE - Ag Extended Year	$7,332	$6,728	$3,253	$3,105
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$417		
		CARES Act CTAE - Ag Extended Year		$354		
		CARES Act CTAE - Ag Young Farmer				
	Meriwether County Total		**$16,038**	**$15,414**	**$7,115**	**$6,607**
700	**Miller County**	CTAE - Ag Extended Day	$7,562	$6,685	$7,335	$6,435
		CTAE - Ag Extended Year	$6,368	$5,682	$6,177	$5,705
		CTAE - Ag Young Farmer	$56,146	$49,228	$59,635	$68,183
		CARES Act CTAE - Ag Extended Day		$352		
		CARES Act CTAE - Ag Extended Year		$299		
		CARES Act CTAE - Ag Young Farmer		$5,470		
	Miller County Total		**$70,076**	**$67,716**	**$73,147**	**$80,323**
701	**Mitchell County**	CTAE - Ag Extended Day	$14,037	$8,432	$9,274	$8,096
		CTAE - Ag Extended Year	$5,910	$3,583	$3,905	$3,589
		CTAE - Ag Young Farmer		$45,151	$53,240	$59,794

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System Number	**System Name**	**Grant**	**2022**	**2021**	**2020**	**2019**
701	**Mitchell County**	CARES Act CTAE - Ag Extended Day		$444		
		CARES Act CTAE - Ag Extended Year		$189		
		CARES Act CTAE - Ag Young Farmer		$5,017		
	Mitchell County Total		**$19,947**	**$62,816**	**$66,419**	**$71,479**
702	**Monroe County**	CTAE - Ag Extended Day			$18,872	$12,085
		CTAE - Ag Extended Year			$13,940	$10,712
		CTAE - Ag Young Farmer			$0	
	Monroe County Total				**$32,812**	**$22,797**
703	**Montgomery County**	CTAE - Ag Extended Day	$9,401	$10,339	$11,182	$5,866
		CTAE - Ag Extended Year	$3,958	$4,393	$4,708	$2,600
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$544		
		CARES Act CTAE - Ag Extended Year		$231		
		CARES Act CTAE - Ag Young Farmer				
	Montgomery County Total		**$13,359**	**$15,507**	**$15,890**	**$8,466**
704	**Morgan County**	CTAE - Ag Extended Day	$18,502	$16,485	$17,373	$14,911
		CTAE - Ag Extended Year	$7,790	$7,005	$7,315	$6,609
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$868		
		CARES Act CTAE - Ag Extended Year		$369		
		CARES Act CTAE - Ag Young Farmer				
	Morgan County Total		**$26,292**	**$24,727**	**$24,688**	**$21,520**
705	**Murray County**	CTAE - Ag Extended Day	$28,461	$24,091	$26,016	$28,185
		CTAE - Ag Extended Year	$23,967	$20,475	$21,909	$22,334
		CTAE - Ag Young Farmer	$76,814	$68,936	$77,364	$73,764
		CARES Act CTAE - Ag Extended Day		$1,268		
		CARES Act CTAE - Ag Extended Year		$1,078		
		CARES Act CTAE - Ag Young Farmer		$7,659		
	Murray County Total		**$129,242**	**$123,507**	**$125,289**	**$124,283**
706	**Muscogee County**	CTAE - Ag Extended Day	$14,549	$9,012		
		CTAE - Ag Extended Year	$8,078	$3,830		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$474		
		CARES Act CTAE - Ag Extended Year		$202		
		CARES Act CTAE - Ag Young Farmer				
	Muscogee County Total		**$22,627**	**$13,518**		
707	**Newton County**	CTAE - Ag Extended Day	$44,305	$39,009	$32,979	$28,015
		CTAE - Ag Extended Year	$37,659	$32,260	$26,795	$24,330
		CTAE - Ag Young Farmer	$84,313	$67,452	$75,713	$70,236
		CTAE - Ag Youth Camps	$531,846	$611,717	$533,773	$378,492
		CTAE - Area Teachers Program	$125,058	$123,813	$55,456	$263,353
		CARES Act CTAE - Ag Extended Day		$2,053		
		CARES Act CTAE - Ag Extended Year		$1,698		
		CARES Act CTAE - Ag Young Farmer		$7,495		
		CARES Act CTAE - Area Teachers Program		$13,742		
	Newton County Total		**$823,181**	**$899,239**	**$724,716**	**$764,426**
708	**Oconee County**	CTAE - Ag Extended Day	$33,587	$29,364	$31,659	$27,637
		CTAE - Ag Extended Year	$25,032	$22,057	$23,576	$21,539
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$1,545		
		CARES Act CTAE - Ag Extended Year		$1,161		
		CARES Act CTAE - Ag Young Farmer				
	Oconee County Total		**$58,619**	**$54,127**	**$55,235**	**$49,176**
709	**Oglethorpe County**	CTAE - Ag Extended Day	$22,555	$20,148	$23,961	$21,786
		CTAE - Ag Extended Year	$15,719	$14,203	$17,090	$16,374
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$1,060		
		CARES Act CTAE - Ag Extended Year		$748		
		CARES Act CTAE - Ag Young Farmer				
	Oglethorpe County Total		**$38,274**	**$36,159**	**$41,051**	**$38,160**
710	**Paulding County**	CTAE - Ag Extended Day	$19,311	$17,077	$18,551	$21,027

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System Number	System Name	Grant	2022	2021	2020	2019
710	Paulding County	CTAE - Ag Extended Year	$16,262	$14,515	$15,622	$18,640
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$899		
		CARES Act CTAE - Ag Extended Year		$764		
		CARES Act CTAE - Ag Young Farmer				
	Paulding County Total		$35,573	$33,255	$34,173	$39,667
711	Peach County	CTAE - Ag Extended Day	$18,091	$15,596	$16,327	$8,218
		CTAE - Ag Extended Year	$12,427	$11,041	$11,685	$5,437
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$821		
		CARES Act CTAE - Ag Extended Year		$581		
		CARES Act CTAE - Ag Young Farmer				
	Peach County Total		$30,518	$28,039	$28,012	$13,655
712	Pickens County	CTAE - Ag Extended Day	$21,206	$17,547	$18,971	$16,017
		CTAE - Ag Extended Year	$17,858	$14,914	$15,976	$14,859
		CTAE - Ag Young Farmer	$58,878		$0	
		CARES Act CTAE - Ag Extended Day		$924		
		CARES Act CTAE - Ag Extended Year		$785		
		CARES Act CTAE - Ag Young Farmer				
	Pickens County Total		$97,942	$34,170	$34,947	$30,876
713	Pierce County	CTAE - Ag Extended Day	$20,715	$17,085	$19,697	$8,649
		CTAE - Ag Extended Year	$14,892	$13,474	$14,192	$3,834
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$899		
		CARES Act CTAE - Ag Extended Year		$709		
		CARES Act CTAE - Ag Young Farmer				
	Pierce County Total		$35,607	$32,167	$33,889	$12,483
714	Pike County	CTAE - Ag Extended Day	$30,803	$27,249	$29,286	$24,285
		CTAE - Ag Extended Year	$23,656	$21,122	$22,441	$19,734
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$1,434		
		CARES Act CTAE - Ag Extended Year		$1,112		
		CARES Act CTAE - Ag Young Farmer				
	Pike County Total		$54,459	$50,917	$51,727	$44,019
715	Polk County	CTAE - Ag Extended Day	$16,604	$14,382	$16,302	$11,191
		CTAE - Ag Extended Year	$10,487	$9,167	$10,296	$7,440
		CTAE - Ag Young Farmer	$68,264	$54,104	$68,959	$55,874
		CARES Act CTAE - Ag Extended Day		$757		
		CARES Act CTAE - Ag Extended Year		$482		
		CARES Act CTAE - Ag Young Farmer		$6,011		
	Polk County Total		$95,355	$84,903	$95,557	$74,505
716	Pulaski County	CTAE - Ag Extended Day	$4,764	$4,215	$4,637	$6,090
		CTAE - Ag Extended Year	$4,012	$1,792	$1,953	$2,700
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$222		
		CARES Act CTAE - Ag Extended Year		$94		
		CARES Act CTAE - Ag Young Farmer				
	Pulaski County Total		$8,776	$6,323	$6,590	$8,790
717	Putnam County	CTAE - Ag Extended Day	$5,744	$5,080	$5,364	$4,601
		CTAE - Ag Extended Year	$4,837	$4,319	$4,518	$4,079
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$267		
		CARES Act CTAE - Ag Extended Year		$227		
		CARES Act CTAE - Ag Young Farmer				
	Putnam County Total		$10,581	$9,893	$9,882	$8,680
718	Quitman County	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				

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			Year			
System Number	System Name	Grant	2022	2021	2020	2019
718	Quitman County Total			$0		
719	Rabun County	CTAE - Ag Extended Day	$16,750	$14,662	$15,698	$12,764
		CTAE - Ag Extended Year	$14,105	$12,461	$13,220	$11,314
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$772		
		CARES Act CTAE - Ag Extended Year		$656		
		CARES Act CTAE - Ag Young Farmer				
	Rabun County Total		$30,855	$28,551	$28,918	$24,078
720	Randolph County	CTAE - Ag Extended Day	$5,276	$4,798	$4,637	$4,048
		CTAE - Ag Extended Year	$4,443	$4,077	$3,905	$1,795
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$253		
		CARES Act CTAE - Ag Extended Year		$215		
		CARES Act CTAE - Ag Young Farmer				
	Randolph County Total		$9,719	$9,343	$8,542	$5,843
721	Richmond County	CTAE - Ag Extended Day	$12,089	$10,876	$11,747	$10,458
		CTAE - Ag Extended Year	$5,090	$4,621	$4,946	$4,636
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$572		
		CARES Act CTAE - Ag Extended Year		$243		
		CARES Act CTAE - Ag Young Farmer				
	Richmond County Total		$17,179	$16,312	$16,693	$15,094
722	Rockdale County	CTAE - Ag Extended Day	$11,422	$6,170	$6,788	$6,090
		CTAE - Ag Extended Year	$4,809	$2,623	$2,859	$2,700
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$325		
		CARES Act CTAE - Ag Extended Year		$138		
		CARES Act CTAE - Ag Young Farmer				
	Rockdale County Total		$16,231	$9,256	$9,647	$8,790
723	Schley County	CTAE - Ag Extended Day	$7,533	$6,659	$7,514	$6,602
		CTAE - Ag Extended Year	$6,343	$5,660	$6,328	$5,853
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$350		
		CARES Act CTAE - Ag Extended Year		$298		
		CARES Act CTAE - Ag Young Farmer				
	Schley County Total		$13,876	$12,967	$13,842	$12,455
724	Screven County	CTAE - Ag Extended Day	$24,119	$20,778	$23,833	$21,321
		CTAE - Ag Extended Year	$20,310	$17,660	$20,070	$18,899
		CTAE - Ag Young Farmer	$5,000	$4,513	$5,000	$5,000
		CARES Act CTAE - Ag Extended Day		$1,094		
		CARES Act CTAE - Ag Extended Year		$929		
		CARES Act CTAE - Ag Young Farmer		$504		
	Screven County Total		$49,429	$45,478	$48,903	$45,220
725	Seminole County	CTAE - Ag Extended Day	$15,855	$14,151	$15,076	$12,771
		CTAE - Ag Extended Year	$13,352	$12,027	$12,696	$11,321
		CTAE - Ag Young Farmer	$76,814	$68,936	$75,477	$71,844
		CARES Act CTAE - Ag Extended Day		$745		
		CARES Act CTAE - Ag Extended Year		$633		
		CARES Act CTAE - Ag Young Farmer		$7,659		
	Seminole County Total		$106,021	$104,151	$103,249	$95,936
726	Spalding County	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				
	Spalding County Total			$0		
727	Stephens County	CTAE - Ag Extended Day	$11,063	$9,899	$10,715	$8,096
		CTAE - Ag Extended Year	$9,316	$8,413	$9,023	$7,178
		CTAE - Ag Young Farmer	$85,336	$76,580	$85,757	$82,324
		CARES Act CTAE - Ag Extended Day		$521		

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			Year			
System Number	System Name	Grant	2022	2021	2020	2019
727	Stephens County	CARES Act CTAE - Ag Extended Year		$443		
		CARES Act CTAE - Ag Young Farmer		$8,509		
	Stephens County Total		$105,715	$104,365	$105,495	$97,598
728	Stewart County	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				
	Stewart County Total			$0		
729	Sumter County	CTAE - Ag Extended Day	$10,606	$9,383	$8,858	$8,096
		CTAE - Ag Extended Year	$6,698	$5,981	$5,150	$4,486
		CTAE - Ag Young Farmer	$50,293	$46,200	$50,780	$73,764
		CARES Act CTAE - Ag Extended Day		$494		
		CARES Act CTAE - Ag Extended Year		$315		
		CARES Act CTAE - Ag Young Farmer		$5,133		
	Sumter County Total		$67,597	$67,506	$64,788	$86,346
730	Talbot County	CTAE - Ag Extended Day	$3,056	$4,054	$5,160	$4,939
		CTAE - Ag Extended Year	$2,573	$2,297	$2,415	$2,190
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$213		
		CARES Act CTAE - Ag Extended Year		$121		
		CARES Act CTAE - Ag Young Farmer				
	Talbot County Total		$5,629	$6,685	$7,575	$7,129
731	Taliaffero County	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				
	Taliaffero County Total			$0		
732	Tattnall County	CTAE - Ag Extended Day	$10,040	$9,013	$9,913	$9,065
		CTAE - Ag Extended Year	$8,455	$7,660	$8,348	$8,530
		CTAE - Ag Young Farmer	$64,992	$58,334	$64,106	$57,243
		CARES Act CTAE - Ag Extended Day		$474		
		CARES Act CTAE - Ag Extended Year		$403		
		CARES Act CTAE - Ag Young Farmer		$6,481		
	Tattnall County Total		$83,487	$82,365	$82,367	$74,838
733	Taylor County	CTAE - Ag Extended Day	$6,054	$4,692	$4,730	$4,729
		CTAE - Ag Extended Year	$2,999	$2,346	$2,490	$2,329
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$247		
		CARES Act CTAE - Ag Extended Year		$123		
		CARES Act CTAE - Ag Young Farmer				
	Taylor County Total		$9,053	$7,408	$7,220	$7,058
734	Telfair County	CTAE - Ag Extended Day	$12,384	$11,261	$7,724	$7,004
		CTAE - Ag Extended Year	$10,429	$9,570	$6,505	$6,209
		CTAE - Ag Young Farmer	$69,505	$62,381	$68,410	$64,724
		CARES Act CTAE - Ag Extended Day		$593		
		CARES Act CTAE - Ag Extended Year		$504		
		CARES Act CTAE - Ag Young Farmer		$6,931		
	Telfair County Total		$92,318	$91,240	$82,639	$77,937
735	Terrell County	CTAE - Ag Extended Day	$6,786	$6,170	$6,788	$6,090
		CTAE - Ag Extended Year	$5,714	$5,244	$5,717	$5,399
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$325		
		CARES Act CTAE - Ag Extended Year		$276		
		CARES Act CTAE - Ag Young Farmer				
	Terrell County Total		$12,500	$12,015	$12,505	$11,489
736	Thomas County	CTAE - Ag Extended Day	$30,749	$26,854	$28,553	$25,166
		CTAE - Ag Extended Year	$23,136	$17,446	$19,522	$18,170

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			Year			
System Number	System Name	Grant	2022	2021	2020	2019
736	Thomas County	CTAE - Ag Young Farmer	$76,814	$67,224	$50,780	$65,181
		CARES Act CTAE - Ag Extended Day		$1,413		
		CARES Act CTAE - Ag Extended Year		$918		
		CARES Act CTAE - Ag Young Farmer		$7,469		
	Thomas County Total		**$130,699**	**$121,324**	**$98,855**	**$108,517**
737	Tift County	CTAE - Ag Extended Day	$38,920	$39,730	$47,312	$37,898
		CTAE - Ag Extended Year	$32,775	$33,768	$39,840	$33,595
		CTAE - Ag Young Farmer	$93,481	$83,885	$93,768	$88,094
		CARES Act CTAE - Ag Extended Day		$2,091		
		CARES Act CTAE - Ag Extended Year		$1,777		
		CARES Act CTAE - Ag Young Farmer		$9,320		
	Tift County Total		**$165,176**	**$170,571**	**$180,920**	**$159,587**
738	Toombs County	CTAE - Ag Extended Day	$16,008	$9,585	$17,903	$15,210
		CTAE - Ag Extended Year	$13,480	$8,146	$15,076	$14,086
		CTAE - Ag Young Farmer	$71,252	$63,949	$62,577	$58,797
		CARES Act CTAE - Ag Extended Day		$504		
		CARES Act CTAE - Ag Extended Year		$429		
		CARES Act CTAE - Ag Young Farmer		$7,105		
	Toombs County Total		**$100,740**	**$89,718**	**$95,556**	**$88,093**
739	Towns County	CTAE - Ag Extended Day	$13,236	$13,001	$14,047	$12,497
		CTAE - Ag Extended Year	$9,557	$8,705	$9,270	$8,749
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$684		
		CARES Act CTAE - Ag Extended Year		$458		
		CARES Act CTAE - Ag Young Farmer				
	Towns County Total		**$22,793**	**$22,848**	**$23,317**	**$21,246**
740	Treutlen County	CTAE - Ag Extended Day	$8,120	$7,177	$6,841	$5,291
		CTAE - Ag Extended Year	$6,838	$6,100	$5,761	$4,690
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$378		
		CARES Act CTAE - Ag Extended Year		$321		
		CARES Act CTAE - Ag Young Farmer				
	Treutlen County Total		**$14,958**	**$13,976**	**$12,602**	**$9,981**
741	Troup County	CTAE - Ag Extended Day	$36,520	$32,491	$35,484	$30,657
		CTAE - Ag Extended Year	$15,377	$13,807	$14,941	$13,588
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$1,710		
		CARES Act CTAE - Ag Extended Year		$727		
		CARES Act CTAE - Ag Young Farmer				
	Troup County Total		**$51,897**	**$48,735**	**$50,425**	**$44,245**
742	Turner County	CTAE - Ag Extended Day	$11,494	$5,405	$6,427	$4,939
		CTAE - Ag Extended Year	$8,703	$4,594	$5,412	$4,379
		CTAE - Ag Young Farmer	$85,336	$76,580	$85,757	$80,158
		CARES Act CTAE - Ag Extended Day		$284		
		CARES Act CTAE - Ag Extended Year		$242		
		CARES Act CTAE - Ag Young Farmer		$8,509		
	Turner County Total		**$105,533**	**$95,614**	**$97,596**	**$89,476**
743	Twiggs County	CTAE - Ag Extended Day		$0	$0	$6,090
		CTAE - Ag Extended Year		$0	$0	$2,700
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				
	Twiggs County Total			**$0**	**$0**	**$8,790**
744	Union County	CTAE - Ag Extended Day	$17,162	$8,432	$9,274	$8,096
		CTAE - Ag Extended Year	$14,452	$7,168	$7,809	$7,178
		CTAE - Ag Young Farmer	$5,000	$63,949	$71,847	$66,420
		CARES Act CTAE - Ag Extended Day		$444		
		CARES Act CTAE - Ag Extended Year		$377		
		CARES Act CTAE - Ag Young Farmer		$7,106		
	Union County Total		**$36,614**	**$87,476**	**$88,930**	**$81,694**

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			Year			
System Number	System Name	Grant	2022	2021	2020	2019
745	Thomaston-Upson County	CTAE - Ag Extended Day			$11,880	$10,274
		CTAE - Ag Extended Year			$8,565	$7,783
		CTAE - Ag Young Farmer			$0	
	Thomaston-Upson County Total				$20,445	$18,057
	Thomaston Upson County	CTAE - Ag Extended Day	$12,715	$11,244		
		CTAE - Ag Extended Year	$9,160	$8,177		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$592		
		CARES Act CTAE - Ag Extended Year		$430		
		CARES Act CTAE - Ag Young Farmer				
	Thomaston Upson County Total		$21,875	$20,443		
746	Walker County	CTAE - Ag Extended Day	$52,893	$46,544	$50,177	$43,679
		CTAE - Ag Extended Year	$44,542	$39,559	$42,255	$38,984
		CTAE - Ag Young Farmer	$58,878	$63,949	$70,106	$66,420
		CARES Act CTAE - Ag Extended Day		$2,450		
		CARES Act CTAE - Ag Extended Year		$2,082		
		CARES Act CTAE - Ag Young Farmer		$7,106		
	Walker County Total		$156,313	$161,690	$162,538	$149,083
747	Walton County	CTAE - Ag Extended Day	$50,185	$44,977	$46,862	$40,896
		CTAE - Ag Extended Year	$25,765	$20,956	$21,684	$18,438
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$2,367		
		CARES Act CTAE - Ag Extended Year		$1,103		
		CARES Act CTAE - Ag Young Farmer				
	Walton County Total		$75,950	$69,403	$68,546	$59,334
748	Ware County	CTAE - Ag Extended Day	$30,262	$22,605	$24,175	$20,623
		CTAE - Ag Extended Year	$19,211	$15,249	$16,157	$14,316
		CTAE - Ag Young Farmer	$57,611		$0	
		CARES Act CTAE - Ag Extended Day		$1,190		
		CARES Act CTAE - Ag Extended Year		$803		
		CARES Act CTAE - Ag Young Farmer				
	Ware County Total		$107,084	$39,847	$40,332	$34,939
749	Warren County	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				
	Warren County Total			$0		
750	Washington County	CTAE - Ag Extended Day	$10,114	$8,907	$9,539	$8,218
		CTAE - Ag Extended Year	$4,258	$3,786	$4,017	$3,643
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$469		
		CARES Act CTAE - Ag Extended Year		$199		
		CARES Act CTAE - Ag Young Farmer				
	Washington County Total		$14,372	$13,361	$13,556	$11,861
751	Wayne County	CTAE - Ag Extended Day	$16,714	$15,307	$16,815	$13,962
		CTAE - Ag Extended Year	$14,466	$13,009	$14,159	$12,377
		CTAE - Ag Young Farmer	$66,604	$58,334	$65,679	$60,326
		CARES Act CTAE - Ag Extended Day		$806		
		CARES Act CTAE - Ag Extended Year		$685		
		CARES Act CTAE - Ag Young Farmer		$6,483		
	Wayne County Total		$97,784	$94,624	$96,653	$86,665
752	Webster County	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				
	Webster County Total			$0		
753	Wheeler County	CTAE - Ag Extended Day	$12,628	$10,715	$13,629	$12,069

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System Number	System Name	Grant	2022	2021	2020	2019
753	Wheeler County	CTAE - Ag Extended Year	$10,634	$9,109	$11,478	$10,699
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$564		
		CARES Act CTAE - Ag Extended Year		$479		
		CARES Act CTAE - Ag Young Farmer				
	Wheeler County Total		$23,262	$20,867	$25,107	$22,768
754	White County	CTAE - Ag Extended Day	$28,491	$25,565	$27,429	$22,872
		CTAE - Ag Extended Year	$23,992	$21,729	$23,098	$20,275
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$1,346		
		CARES Act CTAE - Ag Extended Year		$1,144		
		CARES Act CTAE - Ag Young Farmer				
	White County Total		$52,483	$49,784	$50,527	$43,147
755	Whitfield County	CTAE - Ag Extended Day	$26,951	$24,438	$25,026	$22,312
		CTAE - Ag Extended Year	$25,403	$22,406	$21,641	$21,824
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$1,286		
		CARES Act CTAE - Ag Extended Year		$1,179		
		CARES Act CTAE - Ag Young Farmer				
	Whitfield County Total		$52,354	$49,309	$46,667	$44,136
756	Wilcox County	CTAE - Ag Extended Day	$5,574	$4,930	$4,637	$4,048
		CTAE - Ag Extended Year	$4,694	$4,191	$3,905	$1,795
		CTAE - Ag Young Farmer	$61,567	$68,936	$77,364	$63,072
		CARES Act CTAE - Ag Extended Day		$259		
		CARES Act CTAE - Ag Extended Year		$221		
		CARES Act CTAE - Ag Young Farmer		$7,659		
	Wilcox County Total		$71,835	$86,196	$85,906	$68,915
757	Wilkes County	CTAE - Ag Extended Day	$11,186	$9,438	$10,232	$8,787
		CTAE - Ag Extended Year	$9,420	$8,022	$8,616	$7,790
		CTAE - Ag Young Farmer	$76,814	$68,936	$77,364	$73,764
		CARES Act CTAE - Ag Extended Day		$497		
		CARES Act CTAE - Ag Extended Year		$422		
		CARES Act CTAE - Ag Young Farmer		$7,659		
	Wilkes County Total		$97,420	$94,974	$96,212	$90,341
758	Wilkinson County	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				
	Wilkinson County Total			$0		
759	Worth County	CTAE - Ag Extended Day	$11,665	$11,272	$11,354	$9,581
		CTAE - Ag Extended Year	$6,053	$6,829	$4,781	$6,095
		CTAE - Ag Young Farmer	$5,000	$4,512	$5,000	$5,000
		CARES Act CTAE - Ag Extended Day		$593		
		CARES Act CTAE - Ag Extended Year		$359		
		CARES Act CTAE - Ag Young Farmer		$503		
	Worth County Total		$22,718	$24,068	$21,135	$20,676
761	Atlanta City	CTAE - Ag Extended Day	$4,637	$0		
		CTAE - Ag Extended Year	$1,952	$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				
	Atlanta City Total		$6,589	$0		
763	Monroe County	CTAE - Ag Extended Day	$20,650	$17,342		
		CTAE - Ag Extended Year	$17,390	$12,948		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$913		
		CARES Act CTAE - Ag Extended Year		$681		
		CARES Act CTAE - Ag Young Farmer				

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System Number	System Name	Grant	2022	2021	2020	2019
763	**Monroe County Total**		**$38,040**	**$31,884**		
	Bremen City	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				
	Bremen City Total			**$0**		
764	**Buford City**	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				
	Buford City Total			**$0**		
765	**Calhoun City**	CTAE - Ag Extended Day	$6,426	$5,069	$4,766	$4,048
		CTAE - Ag Extended Year	$5,412	$4,308	$4,014	$3,589
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$267		
		CARES Act CTAE - Ag Extended Year		$227		
		CARES Act CTAE - Ag Young Farmer				
	Calhoun City Total		**$11,838**	**$9,871**	**$8,780**	**$7,637**
766	**Carrollton City**	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				
	Carrollton City Total			**$0**		
767	**Cartersville City**	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year		$0		
		CARES Act CTAE - Ag Young Farmer				
	Cartersville City Total			**$0**		
769	**Chickamauga City**	CTAE - Ag Extended Day	$6,786	$5,999	$6,603	$5,741
		CTAE - Ag Extended Year	$2,857	$2,550	$2,781	$2,545
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$316		
		CARES Act CTAE - Ag Extended Year		$134		
		CARES Act CTAE - Ag Young Farmer				
	Chickamauga City Total		**$9,643**	**$8,999**	**$9,384**	**$8,286**
771	**Commerce City**	CTAE - Ag Extended Day	$12,695	$11,647	$12,654	$11,766
		CTAE - Ag Extended Year	$11,130	$9,899	$10,656	$6,728
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$613		
		CARES Act CTAE - Ag Extended Year		$521		
		CARES Act CTAE - Ag Young Farmer				
	Commerce City Total		**$23,825**	**$22,680**	**$23,310**	**$18,494**
772	**Dalton City**	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year				
		CARES Act CTAE - Ag Young Farmer				
	Dalton City Total			**$0**		
773	**Decatur City**	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		

All Rights Reserved

			Year			
System Number	System Name	Grant	2022	2021	2020	2019
773	Decatur City	CARES Act CTAE - Ag Extended Year				
		CARES Act CTAE - Ag Young Farmer				
	Decatur City Total			$0		
774	Dublin City	CTAE - Ag Extended Day	$9,273	$4,459	$4,766	$4,048
		CTAE - Ag Extended Year	$5,857	$3,784	$4,014	$3,589
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$235		
		CARES Act CTAE - Ag Extended Year		$199		
		CARES Act CTAE - Ag Young Farmer				
	Dublin City Total		$15,130	$8,677	$8,780	$7,637
776	Gainesville City	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year				
		CARES Act CTAE - Ag Young Farmer				
	Gainesville City Total			$0		
779	Jefferson City	CTAE - Ag Extended Day	$15,823	$17,923	$18,658	$18,558
		CTAE - Ag Extended Year	$13,324	$15,235	$15,712	$16,450
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$943		
		CARES Act CTAE - Ag Extended Year		$802		
		CARES Act CTAE - Ag Young Farmer				
	Jefferson City Total		$29,147	$34,903	$34,370	$35,008
781	Marietta City	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year				
		CARES Act CTAE - Ag Young Farmer				
	Marietta City Total			$0		
784	Pelham City	CTAE - Ag Extended Day	$19,212	$17,102	$12,829	$11,291
		CTAE - Ag Extended Year	$16,178	$14,537	$10,803	$10,009
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$900		
		CARES Act CTAE - Ag Extended Year		$765		
		CARES Act CTAE - Ag Young Farmer				
	Pelham City Total		$35,390	$33,304	$23,632	$21,300
785	Rome City	CTAE - Ag Extended Day	$10,699	$9,594	$10,552	$4,896
		CTAE - Ag Extended Year	$9,009	$8,155	$8,886	$4,340
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$505		
		CARES Act CTAE - Ag Extended Year		$429		
		CARES Act CTAE - Ag Young Farmer				
	Rome City Total		$19,708	$18,683	$19,438	$9,236
786	Social Circle City	CTAE - Ag Extended Day	$6,054	$6,475	$6,916	$5,600
		CTAE - Ag Extended Year	$2,999	$2,753	$2,913	$2,759
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$341		
		CARES Act CTAE - Ag Extended Year		$145		
		CARES Act CTAE - Ag Young Farmer				
	Social Circle City Total		$9,053	$9,714	$9,829	$8,359
789	Thomasville City	CTAE - Ag Extended Day	$4,637	$4,215	$7,514	$4,952
		CTAE - Ag Extended Year	$1,952	$1,793	$6,328	$5,853
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$222		
		CARES Act CTAE - Ag Extended Year		$94		
		CARES Act CTAE - Ag Young Farmer				
	Thomasville City Total		$6,589	$6,324	$13,842	$10,805
791	Trion City	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year	$0	$0		

All Rights Reserved

FY22 Agricultural Education Grants

			Year			
System Number	**System Name**	**Grant**	**2022**	**2021**	**2020**	**2019**
791	**Trion City**	CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year				
		CARES Act CTAE - Ag Young Farmer				
	Trion City Total		**$0**	**$0**		
792	**Valdosta City**	CTAE - Ag Extended Day	$10,367	$5,529		
		CTAE - Ag Extended Year	$8,730	$2,348		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$291		
		CARES Act CTAE - Ag Extended Year		$124		
		CARES Act CTAE - Ag Young Farmer				
	Valdosta City Total		**$19,097**	**$8,292**		
793	**Vidalia City**	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year				
		CARES Act CTAE - Ag Young Farmer				
	Vidalia City Total			**$0**		
782-0108	**Mountain Education Center**	CTAE - Ag Extended Day		$0		
		CTAE - Ag Extended Year		$0		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$0		
		CARES Act CTAE - Ag Extended Year				
		CARES Act CTAE - Ag Young Farmer				
	Mountain Education Center Total			**$0**		
782-0616	**Baconton Community Charte**	CTAE - Ag Extended Day	$4,896	$4,332	$4,637	
		CTAE - Ag Extended Year	$3,092	$2,760	$2,929	
		CTAE - Ag Young Farmer			$0	
		CARES Act CTAE - Ag Extended Day		$228		
		CARES Act CTAE - Ag Extended Year		$145		
		CARES Act CTAE - Ag Young Farmer				
	Baconton Community Charter Total		**$7,988**	**$7,465**	**$7,566**	
	Georgia School of Innovation	CTAE - Ag Extended Day	$10,059	$8,433		
		CTAE - Ag Extended Year	$4,235	$5,373		
		CTAE - Ag Young Farmer				
		CARES Act CTAE - Ag Extended Day		$444		
		CARES Act CTAE - Ag Extended Year		$283		
		CARES Act CTAE - Ag Young Farmer				
	Georgia School of Innovation and Classics Total		**$14,294**	**$14,533**		
783-0210	**Pataula Charter Academy**	CTAE - Ag Extended Day			$7,309	$6,410
		CTAE - Ag Extended Year			$6,155	$5,682
		CTAE - Ag Young Farmer			$73,634	$68,468
	Pataula Charter Academy Total				**$87,098**	**$80,560**
	Pataula Charter System	CTAE - Ag Extended Day	$8,464	$6,659		
		CTAE - Ag Extended Year	$7,127	$5,659		
		CTAE - Ag Young Farmer	$74,905	$65,564		
		CARES Act CTAE - Ag Extended Day		$350		
		CARES Act CTAE - Ag Extended Year		$296		
		CARES Act CTAE - Ag Young Farmer		$7,286		
	Pataula Charter System Total		**$90,496**	**$85,814**		
(blank)	**GA School of Innovation and**	CTAE - Ag Extended Day			$4,637	
		CTAE - Ag Extended Year			$3,905	
		CTAE - Ag Young Farmer			$0	
	GA School of Innovation and the Classics Total				**$8,542**	
Grand Total			**$11,556,388**	**$11,146,696**	**$11,122,882**	**$10,065,643**

All Rights Reserved

FY22 Agricultural Education Grants

Sum of Amount	Year			
Grant	**2022**	**2021**	**2020**	**2019**
CTAE - Ag Extended Day	$2,834,571	$2,465,432	$2,595,749	$2,220,509
CTAE - Ag Extended Year	$1,973,968	$1,722,778	$1,828,226	$1,620,829
CTAE - Ag Young Farmer	$3,789,533	$3,326,354	$3,737,469	$3,623,600
CTAE - Ag Youth Camps	$995,704	$1,058,282	$1,034,469	$556,765
CTAE - Area Teachers Program	$1,732,969	$1,785,441	$1,926,970	$2,043,940
CARES Act CTAE - Ag Extended Day		$129,760		
CARES Act CTAE - Ag Extended Year		$90,672		
CARES Act CTAE - Ag Young Farmer		$369,595		
CARES Act CTAE - Area Teachers Program	$229,643	$198,382		
Grand Total	**$11,556,388**	**$11,146,696**	**$11,122,882**	**$10,065,643**

CTAE State Grant Funds	**$11,326,745**	**$10,358,287**		
CTAE CARES ACT Grant Funds	**$229,643**	**$788,409**		
Grand Total	**$11,556,388**	**$11,146,696**		

All Rights Reserved

CONSTRUCTION-RELATED EQUIPMENT GRANT HISTORY				
System Number	**System Name**	**FY21**	**FY20**	**FY19**
601	Appling County			
602	Atkinson County			
603	Bacon County			
604	Baker County			
605	Baldwin County			
606	Banks County			
607	Barrow County	$162,000		
608	Bartow County			
609	Ben Hill County			
610	Berrien County			
611	Bibb County	$94,500		$366,000
612	Bleckley County			
613	Brantley County		$54,000	
614	Brooks County			
615	Bryan County			
616	Bulloch County			$108,000
617	Burke County			
618	Butts County			$54,000
619	Calhoun County			
620	Camden County	$210,000	$67,500	
621	Candler County			
622	Carroll County	$90,000	$49,500	$81,000
623	Catoosa County		$120,000	
624	Charlton County			
625	Chatham County	$216,000	$58,500	$204,000
626	Chattahoochee County	$206,733	$251,471	
627	Chattooga County			
628	Cherokee County			
629	Clarke County			
630	Clay County			
631	Clayton County			
632	Clinch County			$330,000
633	Cobb County	$906,000	$144,000	$192,000
634	Coffee County			
635	Colquitt County			
636	Columbia County			
637	Cook County			
638	Coweta County			

All Rights Reserved

CONSTRUCTION-RELATED EQUIPMENT GRANT HISTORY				
System Number	**System Name**	**FY21**	**FY20**	**FY19**
639	Crawford County			
640	Crisp County	$152,500		
641	Dade County		$63,000	
642	Dawson County		$454,500	
643	Decatur County			
644	DeKalb County		$114,000	
645	Dodge County			
646	Dooly County			$540,000
647	Dougherty County			$312,500
648	Douglas County			
649	Early County			
650	Echols County			
651	Effingham County			
652	Elbert County			
653	Emanuel County	$226,500	$229,500	
654	Evans County			
655	Fannin County		$59,218	
656	Fayette County	$90,000	$120,000	
657	Floyd County	$48,000		
658	Forsyth County	$348,000		$972,000
659	Franklin County		$832,500	
660	Fulton County	$130,500	$516,000	
661	Gilmer County			
662	Glascock County			
663	Glynn County			
664	Gordon County			
665	Grady County			$408,000
666	Greene County	$192,000		$522,000
667	Gwinnett County	$895,000	$1,281,000	$1,273,000
668	Habersham County			
669	Hall County	$210,000	$119,700	$963,000
670	Hancock County			
671	Haralson County			
672	Harris County			
673	Hart County			
674	Heard County			
675	Henry County	$1,081,065	$1,967,365	$72,245
676	Houston County		$120,000	$348,000

All Rights Reserved

CONSTRUCTION-RELATED EQUIPMENT GRANT HISTORY				
System Number	**System Name**	**FY21**	**FY20**	**FY19**
677	Irwin County			
678	Jackson County	$36,000		$84,000
679	Jasper County			
680	Jeff Davis County			
681	Jefferson County			
682	Jenkins County			$414,000
683	Johnson County			
684	Jones County		$660,000	
685	Lamar County		$558,000	
686	Lanier County			
687	Laurens County			$226,500
688	Lee County			
689	Liberty County			
690	Lincoln County			
691	Long County			
692	Lowndes County			
693	Lumpkin County			
694	Macon County			$468,000
695	Madison County			
696	Marion County			
697	McDuffie County		$67,500	
698	McIntosh County			
699	Meriwether County	$108,000		
700	Miller County			
701	Mitchell County			
702	Monroe County			$48,000
703	Montgomery County			$282,000
704	Morgan County	$122,500		$859,000
705	Murray County			
706	Muscogee County		$102,000	$402,000
707	Newton County			
708	Oconee County		$81,000	
709	Oglethorpe County			
710	Paulding County	$48,000	$385,000	
711	Peach County			
712	Pickens County			
713	Pierce County		$750,000	
714	Pike County			

All Rights Reserved

CONSTRUCTION-RELATED EQUIPMENT GRANT HISTORY				
System Number	**System Name**	**FY21**	**FY20**	**FY19**
715	Polk County			
716	Pulaski County			
717	Putnam County			
718	Quitman County			
719	Rabun County			$48,000
720	Randolph County			
721	Richmond County			
722	Rockdale County			
723	Schley County			
724	Screven County			
725	Seminole County			
726	Spalding County	$90,000	$180,000	
727	Stephens County	$846,000		
728	Stewart County			
729	Sumter County			
730	Talbot County			
731	Taliaferro County			
732	Tattnall County			
733	Taylor County			
734	Telfair County		$144,000	
735	Terrell County			
736	Thomas County			
737	Tift County			$98,218
738	Toombs County			
739	Towns County			
740	Treutlen County			
741	Troup County		$90,000	$276,000
742	Turner County			
743	Twiggs County			
744	Union County			
745	Thomaston-Upson County			
746	Walker County	$390,000		
747	Walton County			
748	Ware County		$205,500	
749	Warren County			
750	Washington County			
751	Wayne County		$108,000	$210,000
752	Webster County			

All Rights Reserved

CONSTRUCTION-RELATED EQUIPMENT GRANT HISTORY				
System Number	**System Name**	**FY21**	**FY20**	**FY19**
753	Wheeler County			
754	White County			$391,000
755	Whitfield County			
756	Wilcox County		$90,000	$174,000
757	Wilkes County			
758	Wilkinson County			
759	Worth County			$546,000
761	Atlanta City	$528,000		
763	Bremen City			
764	Buford City		$450,000	
765	Calhoun City			
766	Carrollton City		$198,000	$528,000
767	Cartersville City			
769	Chickamauga City			
771	Commerce City			
772	Dalton City			
773	Decatur City			$48,000
774	Dublin City	$67,500		$67,500
776	Gainesville City			
779	Jefferson City			$90,000
781	Marietta City	$397,500	$312,000	
784	Pelham City			
785	Rome City	$756,000	$84,000	
786	Social Circle City			
789	Thomasville City			
791	Trion City			
792	Valdosta City			$792,000
793	Vidalia City			$330,000
799	State Schools - AASD		48,000	
894	State Schools GAB			
895	State Schools GSD			
	Totals	***$8,648,298***	$11,134,754	$13,127,963

All Rights Reserved

FY22 Construction-Related Equipment Grants				
System Number	System Name	AG Construction-Related Equipment Grant Allocation	CTE Construction-Related Equipment Grant Allocation	Total Construction-Related Equipment Grant Allocation
761	Atlanta Public Schools		360,000	360,000
607	Barrow County	48,000	40,500	88,500
609	Ben Hill County	288,000	469,000	757,000
619	Calhoun County	198,000	144,000	342,000
628	Cherokee County	216,000	63,000	279,000
633	Cobb County		360,000	360,000
639	Crawford County	246,000	294,000	540,000
772	Dalton Public Schools		67,500	67,500
646	Dooly County	175,000		175,000
654	Evans County	108,000	192,000	300,000
658	Forsyth County	90,000	876,025	966,025
660	Fulton County		1,320,445	1,320,445
776	Gainesville City		396,000	396,000
726	Griffin-Spalding County		90,000	90,000
667	Gwinnett County	96,000	1,032,000	1,128,000
669	Hall County	48,000	210,000	258,000
672	Harris County	48,000	84,000	132,000
678	Jackson County	198,000	703,000	901,000
686	Lanier County	67,500	108,000	175,500
692	Lowndes County		816,000	816,000
699	Meriwether County	108,000		108,000
706	Muscogee County	138,000	530,500	668,500
707	Newton County	180,000	264,000	444,000
711	Peach County	198,000	444,000	642,000
715	Polk County	36,000		36,000
785	Rome City		300,000	300,000
625	Savannah Chatahm County		804,000	804,000
729	Sumter County	198,000	864,000	1,062,000
751	Wayne County		90,000	90,000
	Totals	**2,684,500**	**10,921,970**	**13,606,470**

All Rights Reserved

FY22 CTAE High School Federal Program Grants							
System Number	System Name	Perkins V Program Improvement Grant	Perkins V Professional Development	Total 85% Basic Grant Allocation	PerkinsPlus Reserve Projects	State Institutions	Total Allocation Perkins V
601	Appling County School District	43,331	3,768	47,099	6,615		53,714
602	Atkinson County School District	24,078	2,094	26,172	9,112		35,284
603	Bacon County School District	26,052	2,265	28,317	8,046		36,363
604	Baker County School District	6,878	598	7,476			7,476
605	Baldwin County School District	74,883	6,512	81,395	6,905		88,300
606	Banks County School District	28,899	2,513	31,412	12,679		44,091
607	Barrow County School District	117,349	10,204	127,553	18,408		145,961
608	Bartow County School District	116,385	10,120	126,505	19,986		146,491
609	Ben Hill County School District	38,989	3,390	42,379			42,379
610	Berrien County School District	41,517	3,610	45,127	11,891		57,018
611	Bibb County School District	400,873	34,859	435,732	9,986		445,718
612	Bleckley County School District	20,893	1,817	22,710	9,786		32,496
613	Brantley County School District	38,515	3,349	41,864	12,826		54,690
614	Brooks County School District	36,325	3,159	39,484	7,270		46,754
615	Bryan County School District	54,173	4,711	58,884	19,986		78,870
616	Bulloch County School District	113,534	9,872	123,406	13,649		137,055
617	Burke County School District	65,786	5,720	71,506	13,229		84,735
618	Butts County School District	35,909	3,122	39,031			39,031
619	Calhoun County School District	12,261	1,066	13,327			13,327
620	Camden County School District	87,889	7,643	95,532	19,986		115,518
621	Candler County School District	29,108	2,531	31,639			31,639
622	Carroll County School District	148,639	12,925	161,564	19,986		181,550
623	Catoosa County School District	86,102	7,487	93,589	19,004		112,593
624	Charlton County School District	30,297	2,634	32,931	14,986		47,917
625	Chatham County School District	433,649	37,709	471,358	24,880		496,238
626	Chattahoochee County School District	30,689	2,669	33,358	4,363		37,721
627	Chattooga County School District	36,653	3,187	39,840	8,688		48,528
628	Cherokee County School District	251,683	21,885	273,568	23,905		297,473
629	Clarke County School District	184,115	16,010	200,125	12,651		212,776
631	Clayton County School District	667,398	58,035	725,433			725,433
632	Clinch County School District	15,362	1,336	16,698	8,216		24,914
633	Cobb County School District	756,548	65,787	822,335	24,168		846,503
634	Coffee County School District	91,899	7,991	99,890	11,069		110,959
635	Colquitt County School District	112,817	9,810	122,627	19,101		141,728
636	Columbia County School District	155,114	13,488	168,602	16,471		185,073
637	Cook County School District	44,894	3,904	48,798	12,826		61,624
638	Coweta County School District	176,288	15,329	191,617			191,617
639	Crawford County School District	19,492	1,695	21,187	5,977		27,164
640	Crisp County School District	73,885	6,425	80,310	9,291		89,601
641	Dade County School District	19,047	1,656	20,703			20,703
642	Dawson County School District	26,070	2,267	28,337	8,134		36,471
643	Decatur County School District	68,403	5,948	74,351			74,351
644	DeKalb County School District	1,000,002	86,957	1,086,959	24,986		1,111,945
645	Dodge County School District	33,374	2,902	36,276	14,024		50,300
646	Dooly County School District	29,861	2,597	32,458	7,624		40,082
647	Dougherty School District	232,204	20,192	252,396	16,717		269,113

All Rights Reserved

FY22 CTAE High School Federal Program Grants							
System Number	System Name	Perkins V Program Improvement Grant	Perkins V Professional Development	Total 85% Basic Grant Allocation	PerkinsPlus Reserve Projects	State Institutions	Total Allocation Perkins V
648	Douglas County School District	231,931	20,168	252,099	6,486		258,585
649	Early County School District	28,191	2,451	30,642	9,486		40,128
650	Echols County School District	10,029	872	10,901			10,901
651	Effingham County School District	84,754	7,370	92,124	18,236		110,360
652	Elbert County School District	37,736	3,281	41,017	13,973		54,990
653	Emanuel County School District	53,601	4,661	58,262	6,910		65,172
654	Evans County School District	30,267	2,632	32,899	7,057		39,956
655	Fannin County School District	32,065	2,788	34,853	10,340		45,193
656	Fayette County School District	105,577	9,181	114,758	24,986		139,744
657	Floyd County School District	95,563	8,310	103,873	19,986		123,859
658	Forsyth County School District	219,313	19,071	238,384	24,986		263,370
659	Franklin County School District	44,734	3,890	48,624	14,986		63,610
660	Fulton County School District	892,920	77,645	970,565	24,986		995,551
661	Gilmer County School District	49,244	4,282	53,526	8,766		62,292
662	Glascock County School District	4,721	410	5,131	2,906		8,037
663	Glynn County School District	154,957	13,474	168,431	19,986		188,417
664	Gordon County School District	54,583	4,746	59,329	19,986		79,315
665	Grady County School District	56,652	4,926	61,578	12,500		74,078
666	Greene County School District	29,584	2,573	32,157			32,157
667	Gwinnett County School District	1,344,972	116,954	1,461,926	24,986		1,486,912
668	Habersham County School District	74,523	6,480	81,003	12,826		93,829
669	Hall County School District	280,049	24,352	304,401	24,986		329,387
670	Hancock County School District	16,476	1,433	17,909			17,909
671	Haralson County School District	39,933	3,472	43,405	13,064		56,469
672	Harris County School District	35,472	3,085	38,557	8,614		47,171
673	Hart County School District	40,598	3,530	44,128			44,128
674	Heard County School District	20,670	1,797	22,467	9,841		32,308
675	Henry County School District	312,507	27,175	339,682			339,682
676	Houston County School District	249,983	21,738	271,721	24,986		296,707
677	Irwin County School District	18,397	1,600	19,997	7,093		27,090
678	Jackson County School District	64,481	5,607	70,088	19,986		90,074
679	Jasper County School District	22,776	1,980	24,756	6,173		30,929
680	Jeff Davis County School District	41,325	3,593	44,918	6,836		51,754
681	Jefferson County School District	38,436	3,342	41,778	12,343		54,121
682	Jenkins County School District	18,700	1,626	20,326	630		20,956
683	Johnson County School District	17,559	1,527	19,086	1,856		20,942
684	Jones County School District	42,352	3,683	46,035	19,986		66,021
685	Lamar County School District	28,368	2,467	30,835			30,835
686	Lanier County School District	20,767	1,806	22,573	7,550		30,123
687	Laurens County School District	69,018	6,002	75,020	14,556		89,576
688	Lee County School District	42,273	3,676	45,949	9,736		55,685
689	Liberty County School District	122,281	10,633	132,914	19,938		152,852
690	Lincoln County School District	12,708	1,105	13,813	8,622		22,435
691	Long County School District	38,904	3,383	42,287	14,419		56,706
692	Lowndes County School District	119,511	10,392	129,903	19,986		149,889
693	Lumpkin County School District	35,391	3,077	38,468	13,371		51,839

All Rights Reserved

FY22 CTAE High School Federal Program Grants							
System Number	System Name	Perkins V Program Improvement Grant	Perkins V Professional Development	Total 85% Basic Grant Allocation	PerkinsPlus Reserve Projects	State Institutions	Total Allocation Perkins V
694	Macon County School District	28,370	2,467	30,837			30,837
695	Madison County School District	59,730	5,194	64,924			64,924
696	Marion County School District	17,054	1,483	18,537	5,119		23,656
697	McDuffie County School District	49,140	4,273	53,413	14,986		68,399
698	McIntosh County School District	21,616	1,880	23,496	10,892		34,388
699	Meriwether County School District	42,856	3,727	46,583	12,766		59,349
700	Miller County School District	12,472	1,084	13,556	11,249		24,805
701	Mitchell County School District	48,105	4,183	52,288	14,164		66,452
702	Monroe County School District	32,559	2,831	35,390	9,511		44,901
703	Montgomery County School District	15,736	1,368	17,104			17,104
704	Morgan County School District	26,951	2,344	29,295	14,926		44,221
705	Murray County School District	67,833	5,899	73,732	11,686		85,418
706	Muscogee County School District	368,719	32,063	400,782	24,986		425,768
707	Newton County School District	187,275	16,285	203,560	18,350		221,910
708	Oconee County School District	40,113	3,488	43,601	19,924		63,525
709	Oglethorpe County School District	21,415	1,862	23,277			23,277
710	Paulding County School District	193,183	16,798	209,981	24,986		234,967
711	Peach County School District	45,941	3,995	49,936	8,625		58,561
712	Pickens County School District	39,707	3,453	43,160	9,487		52,647
713	Pierce County School District	37,008	3,218	40,226	8,668		48,894
714	Pike County School District	21,454	1,866	23,320			23,320
715	Polk County School District	80,547	7,004	87,551	19,985		107,536
716	Pulaski County School District	18,420	1,602	20,022			20,022
717	Putnam County School District	36,261	3,153	39,414	12,745		52,159
718	Quitman County School District	4,648	404	5,052			5,052
719	Rabun County School District	19,654	1,709	21,363	14,385		35,748
720	Randolph County School District	22,107	1,922	24,029			24,029
721	Richmond County School District	473,368	41,162	514,530			514,530
722	Rockdale County School District	143,608	12,488	156,096	19,975		176,071
723	Schley County School District	10,018	871	10,889	11,458		22,347
724	Screven County School District	28,606	2,487	31,093	8,526		39,619
725	Seminole County School District	18,028	1,568	19,596	4,628		24,224
726	Spalding County School District	143,265	12,458	155,723	19,986		175,709
727	Stephens County School District	41,414	3,601	45,015	14,064		59,079
728	Stewart County School District	7,714	671	8,385	1,600		9,985
729	Sumter County School District	78,407	6,818	85,225	7,682		92,907
730	Talbot County School District	10,696	930	11,626			11,626
731	Taliaferro County School District	2,795	243	3,038			3,038
732	Tattnall County School District	59,047	5,134	64,181	14,842		79,023
733	Taylor County School District	15,617	1,358	16,975	5,914		22,889
734	Telfair County School District	24,714	2,149	26,863			26,863
735	Terrell County School District	23,156	2,014	25,170			25,170
736	Thomas County School District	41,077	3,572	44,649	11,425		56,074
737	Tift County School District	96,707	8,409	105,116	19,934		125,050
738	Toombs County School District	39,933	3,472	43,405	14,447		57,852
739	Towns County School District	10,353	900	11,253	14,667		25,920

All Rights Reserved

FY22 CTAE High School Federal Program Grants							
System Number	System Name	Perkins V Program Improvement Grant	Perkins V Professional Development	Total 85% Basic Grant Allocation	PerkinsPlus Reserve Projects	State Institutions	Total Allocation Perkins V
740	Treutlen County School District	23,541	2,047	25,588	7,905		33,493
741	Troup County School District	145,337	12,638	157,975	19,986		177,961
742	Turner County School District	24,902	2,165	27,067	10,386		37,453
743	Twiggs County School District	14,907	1,296	16,203	5,661		21,864
744	Union County School District	26,045	2,265	28,310	14,986		43,296
745	Upson County School District	51,921	4,515	56,436	11,156		67,592
746	Walker County School District	90,456	7,866	98,322			98,322
747	Walton County School District	136,344	11,856	148,200	18,811		167,011
748	Ware County School District	103,250	8,978	112,228	19,986		132,214
749	Warren County School District	13,275	1,154	14,429			14,429
750	Washington County School District	40,995	3,565	44,560			44,560
751	Wayne County School District	63,126	5,489	68,615	19,986		88,601
752	Webster County School District	4,329	376	4,705	2,532		7,237
753	Wheeler County School District	13,110	1,140	14,250			14,250
754	White County School District	38,105	3,313	41,418	12,926		54,344
755	Whitfield County School District	114,800	9,983	124,783			124,783
756	Wilcox County School District	17,436	1,516	18,952			18,952
757	Wilkes County School District	20,086	1,747	21,833	14,036		35,869
758	Wilkinson County School District	18,705	1,627	20,332	14,986		35,318
759	Worth County School District	44,129	3,837	47,966	8,066		56,032
761	Atlanta City School District	802,388	69,773	872,161			872,161
763	Bremen City School District	8,284	720	9,004	8,554		17,558
764	Buford City School District	20,689	1,799	22,488	14,985		37,473
765	Calhoun City School District	28,667	2,493	31,160	19,985		51,145
766	Carrollton City School District	36,306	3,157	39,463	4,199		43,662
767	Cartersville City School District	32,468	2,823	35,291	7,410		42,701
769	Chickamauga City School District	6,019	523	6,542	5,704		12,246
771	Commerce City School District	11,934	1,038	12,972	2,961		15,933
772	Dalton City School District	63,656	5,535	69,191	17,863		87,054
773	Decatur City School District	14,857	1,292	16,149	11,088		27,237
774	Dublin City School District	39,540	3,438	42,978	13,840		56,818
776	Gainesville City School District	97,696	8,495	106,191	17,877		124,068
779	Jefferson City School District	15,411	1,340	16,751	12,694		29,445
781	Marietta City School District	72,799	6,330	79,129	14,985		94,114
784	Pelham City School District	11,421	993	12,414	14,946		27,360
785	Rome City School District	77,217	6,714	83,931	18,499		102,430
786	Social Circle City School District	9,035	786	9,821	7,553		17,374
789	Thomasville City School District	44,697	3,887	48,584	5,798		54,382
791	Trion City School District	5,112	444	5,556	1,557		7,113
792	Valdosta City School District	160,197	13,930	174,127	19,985		194,112
793	Vidalia City School District	27,037	2,351	29,388	8,865		38,253
7820108	Mountain Ed Center	18,696	1,626	20,322			20,322
799	State Schools				8,860	15,959	24,819
891	Dept of Juvenile Justice					15,959	15,959
890	Dept of Corrections					15,959	15,959
	Totals	**16,959,286**	**1,474,714**	**18,434,000**	**1,912,578**	**47,877**	**20,394,455**

All Rights Reserved

PERKINS IV and V PROGRAM IMPROVEMENT GRANT HISTORY				
System Number	System Name	FY21	FY20	FY19
601	Appling County	40,923	40,474	34,404
602	Atkinson County	24,271	21,538	20,768
603	Bacon County	25,960	30,717	22,298
604	Baker County	6,854	6,483	6,124
605	Baldwin County	74,988	75,510	70,735
606	Banks County	26,233	24,916	25,202
607	Barrow County	110,080	110,991	104,883
608	Bartow County	109,754	120,363	113,367
609	Ben Hill County	44,168	43,197	40,427
610	Berrien County	40,543	36,829	37,194
611	Bibb County	373,164	364,887	306,896
612	Bleckley County	21,963	21,073	20,082
613	Brantley County	37,128	34,655	32,392
614	Brooks County	31,782	34,156	31,033
615	Bryan County	50,098	49,168	43,945
616	Bulloch County	110,547	108,699	97,601
617	Burke County	51,839	52,557	54,962
618	Butts County	43,920	36,117	30,826
619	Calhoun County	11,967	11,959	10,648
620	Camden County	80,482	73,118	74,064
621	Candler County	26,601	25,277	24,641
622	Carroll County	156,691	157,382	126,389
623	Catoosa County	83,757	83,445	81,357
624	Charlton County	20,591	20,631	19,764
625	Chatham County	374,894	421,357	396,558
626	Chattahoochee County	25,908	24,518	21,777
627	Chattooga County	33,364	35,193	32,076
628	Cherokee County	253,743	232,633	223,292
629	Clarke County	174,052	167,607	155,801
631	Clayton County	661,587	572,326	595,606
632	Clinch County	16,525	15,448	14,633
633	Cobb County	809,771	708,551	712,622
634	Coffee County	99,176	94,921	85,931
635	Colquitt County	115,493	108,509	104,265
636	Columbia County	170,378	140,092	134,472
637	Cook County	41,036	37,448	39,104
638	Coweta County	183,552	166,754	157,541
639	Crawford County	20,313	20,524	17,998
640	Crisp County	61,045	59,311	60,313
641	Dade County	18,683	18,617	18,021
642	Dawson County	24,767	24,343	23,337
643	Decatur County	60,898	61,226	64,808

All Rights Reserved

PERKINS IV and V PROGRAM IMPROVEMENT GRANT HISTORY				
System Number	System Name	FY21	FY20	FY19
644	DeKalb County	1,124,104	1,157,871	1,042,251
645	Dodge County	36,107	33,267	34,466
646	Dooly County	23,259	24,018	23,551
647	Dougherty County	223,850	227,617	217,983
648	Douglas County	244,399	211,020	208,971
649	Early County	27,899	26,984	27,008
650	Echols County	10,539	9,617	8,145
651	Effingham County	76,517	75,856	70,323
652	Elbert County	35,651	36,117	33,670
653	Emanuel County	53,202	57,673	52,284
654	Evans County	29,083	29,679	24,184
655	Fannin County	33,368	30,726	29,696
656	Fayette County	98,123	99,932	94,030
657	Floyd County	108,006	95,654	78,591
658	Forsyth County	209,110	201,199	190,754
659	Franklin County	37,556	36,263	34,028
660	Fulton County	764,284	794,414	764,880
661	Gilmer County	50,155	42,943	40,520
662	Glascock County	4,370	4,665	4,569
663	Glynn County	141,669	146,808	136,586
664	Gordon County	72,012	54,851	60,233
665	Grady County	54,417	48,925	48,773
666	Greene County	31,420	26,475	23,773
667	Gwinnett County	1,171,341	1,316,043	1,219,508
668	Habersham County	63,561	57,284	55,254
669	Hall County	245,010	221,311	199,773
670	Hancock County	15,670	15,319	15,287
671	Haralson County	37,985	35,434	34,254
672	Harris County	36,410	32,676	32,282
673	Hart County	39,733	41,411	36,150
674	Heard County	20,011	20,383	18,473
675	Henry County	285,606	295,443	266,852
676	Houston County	233,924	243,448	212,887
677	Irwin County	19,166	16,866	17,538
678	Jackson County	61,892	58,377	55,840
679	Jasper County	24,320	23,776	22,825
680	Jeff Davis County	33,986	34,200	32,447
681	Jefferson County	35,985	34,812	32,502
682	Jenkins County	18,223	19,232	18,748
683	Johnson County	16,402	16,417	14,519
684	Jones County	42,491	39,474	36,752
685	Lamar County	27,932	28,134	25,409

All Rights Reserved

PERKINS IV and V PROGRAM IMPROVEMENT GRANT HISTORY				
System Number	System Name	FY21	FY20	FY19
686	Lanier County	20,588	19,806	20,274
687	Laurens County	68,541	57,876	62,382
688	Lee County	42,962	38,847	38,450
689	Liberty County	105,399	113,249	106,216
690	Lincoln County	11,245	11,751	11,475
691	Long County	35,331	38,214	34,345
692	Lowndes County	109,314	95,759	86,149
693	Lumpkin County	34,498	34,782	33,051
694	Macon County	26,278	25,707	26,310
695	Madison County	49,792	44,654	40,801
696	Marion County	17,997	18,028	16,051
697	McDuffie County	48,472	46,931	45,922
698	McIntosh County	23,123	20,861	20,147
699	Meriwether County	46,829	39,700	36,568
700	Miller County	11,595	13,101	11,000
701	Mitchell County	41,985	39,285	39,713
702	Monroe County	33,139	32,160	29,840
703	Montgomery County	14,893	14,871	14,998
704	Morgan County	27,324	25,869	23,979
705	Murray County	66,627	72,643	63,674
706	Muscogee County	362,070	386,373	335,740
707	Newton County	197,419	176,250	192,051
708	Oconee County	37,489	36,139	33,958
709	Oglethorpe County	21,064	19,544	19,556
710	Paulding County	192,834	184,284	177,167
711	Peach County	50,889	45,093	43,338
712	Pickens County	40,120	38,520	34,540
713	Pierce County	36,331	36,500	31,480
714	Pike County	22,823	20,590	20,625
715	Polk County	86,261	81,532	74,555
716	Pulaski County	20,831	17,669	16,816
717	Putnam County	36,509	35,293	32,950
718	Quitman County	4,320	4,965	4,357
719	Rabun County	20,711	20,356	20,561
720	Randolph County	23,889	23,924	22,949
721	Richmond County	398,868	418,695	429,882
722	Rockdale County	156,706	146,827	140,385
723	Schley County	9,781	10,189	9,195
724	Screven County	33,835	26,728	29,103
725	Seminole County	18,591	19,826	16,723
726	Spalding County	127,886	138,960	118,539
727	Stephens County	42,181	44,351	41,121

All Rights Reserved

PERKINS IV and V PROGRAM IMPROVEMENT GRANT HISTORY				
System Number	System Name	FY21	FY20	FY19
728	Stewart County	8,064	8,042	8,069
729	Sumter County	72,957	66,351	69,916
730	Talbot County	11,180	10,351	10,213
731	Taliaferro County	3,129	3,158	3,198
732	Tattnall County	47,793	49,349	48,655
733	Taylor County	15,734	15,248	14,391
734	Telfair County	25,414	26,950	25,123
735	Terrell County	23,868	23,102	22,350
736	Thomas County	44,415	40,198	41,644
737	Tift County	86,695	88,464	81,856
738	Toombs County	48,880	40,794	39,682
739	Towns County	10,701	10,394	10,463
740	Treutlen County	14,434	15,237	14,634
741	Troup County	135,945	128,999	131,491
742	Turner County	21,407	20,857	20,273
743	Twiggs County	14,653	14,424	13,322
744	Union County	27,199	25,626	25,290
745	Thomaston-Upson	54,722	47,933	44,864
746	Walker County	93,111	93,462	91,882
747	Walton County	129,396	116,443	115,740
748	Ware County	78,642	77,561	71,176
749	Warren County	12,387	12,010	12,073
750	Washington County	49,870	41,186	38,563
751	Wayne County	59,894	63,345	55,219
752	Webster County	5,089	4,280	4,378
753	Wheeler County	13,298	13,789	12,348
754	White County	41,769	36,336	35,191
755	Whitfield County	103,543	134,142	105,921
756	Wilcox County	15,315	15,306	16,336
757	Wilkes County	18,920	20,047	18,211
758	Wilkinson County	22,594	18,222	17,570
759	Worth County	44,404	41,492	38,178
761	Atlanta City	665,821	701,170	670,869
763	Bremen City	8,458	9,531	9,539
764	Buford City	18,360	21,834	20,296
765	Calhoun City	36,476	29,327	30,657
766	Carrollton City	37,586	38,432	29,445
767	Cartersville City	31,050	36,285	29,501
769	Chickamauga City	6,066	6,297	5,629
771	Commerce City	11,486	12,607	10,901
772	Dalton City	57,277	69,215	54,229
773	Decatur City	18,258	20,140	17,774

All Rights Reserved

PERKINS IV and V PROGRAM IMPROVEMENT GRANT HISTORY				
System Number	**System Name**	**FY21**	**FY20**	**FY19**
774	Dublin City	41,355	34,862	39,420
776	Gainesville City	85,479	76,491	74,581
779	Jefferson City	13,344	13,402	12,342
781	Marietta City	82,171	72,962	71,633
784	Pelham City	10,532	10,264	9,713
785	Rome City	88,337	75,664	63,291
786	Social Circle City	8,342	7,439	7,157
789	Thomasville City	43,094	37,838	38,787
791	Trion City	4,272	3,736	3,811
792	Valdosta City	146,313	118,955	112,278
793	Vidalia City	29,110	23,758	22,241
7820108	Mountain Education	16,386	15,054	2,726
	Totals	**16,260,572**	**16,011,188**	**15,086,702**

All Rights Reserved

PERKINS V and IV-PROFESSIONAL DEVELOPMENT GRANT HISTORY				
System Number	**System Name**	**FY21**	**FY20**	**FY19**
601	Appling County	3,559	3,519	2,992
602	Atkinson County	2,111	1,873	1,806
603	Bacon County	2,257	2,671	1,939
604	Baker County	596	564	533
605	Baldwin County	6,521	6,566	6,151
606	Banks County	2,281	2,167	2,191
607	Barrow County	9,572	9,651	9,120
608	Bartow County	9,544	10,466	9,858
609	Ben Hill County	3,841	3,756	3,515
610	Berrien County	3,526	3,202	3,234
611	Bibb County	32,449	31,729	26,687
612	Bleckley County	1,910	1,832	1,746
613	Brantley County	3,228	3,014	2,817
614	Brooks County	2,764	2,970	2,699
615	Bryan County	4,356	4,275	3,821
616	Bulloch County	9,613	9,452	8,487
617	Burke County	4,508	4,570	4,779
618	Butts County	3,819	3,141	2,681
619	Calhoun County	1,041	1,040	926
620	Camden County	6,998	6,358	6,440
621	Candler County	2,313	2,198	2,143
622	Carroll County	13,625	13,685	10,990
623	Catoosa County	7,283	7,256	7,075
624	Charlton County	1,790	1,794	1,719
625	Chatham County	32,599	36,640	34,483
626	Chattahoochee County	2,253	2,132	1,894
627	Chattooga County	2,901	3,060	2,789
628	Cherokee County	22,065	20,229	19,417
629	Clarke County	15,135	14,574	13,548
631	Clayton County	57,529	49,767	51,792
632	Clinch County	1,437	1,343	1,272
633	Cobb County	70,415	61,613	61,967
634	Coffee County	8,624	8,254	7,472
635	Colquitt County	10,043	9,436	9,067
636	Columbia County	14,815	12,182	11,693
637	Cook County	3,568	3,256	3,400
638	Coweta County	15,961	14,500	13,699
639	Crawford County	1,766	1,785	1,565
640	Crisp County	5,308	5,157	5,245
641	Dade County	1,625	1,619	1,567
642	Dawson County	2,154	2,117	2,029
643	Decatur County	5,295	5,324	5,635

All Rights Reserved

PERKINS V and IV-PROFESSIONAL DEVELOPMENT GRANT HISTORY				
System Number	System Name	FY21	FY20	FY19
644	DeKalb County	97,748	100,684	90,631
645	Dodge County	3,140	2,893	2,997
646	Dooly County	2,022	2,088	2,048
647	Dougherty County	19,465	19,793	18,955
648	Douglas County	21,252	18,350	18,171
649	Early County	2,426	2,346	2,349
650	Echols County	916	836	708
651	Effingham County	6,654	6,596	6,115
652	Elbert County	3,100	3,141	2,928
653	Emanuel County	4,626	5,015	4,546
654	Evans County	2,529	2,581	2,103
655	Fannin County	2,902	2,672	2,582
656	Fayette County	8,532	8,690	8,176
657	Floyd County	9,392	8,318	6,834
658	Forsyth County	18,183	17,496	16,587
659	Franklin County	3,266	3,153	2,959
660	Fulton County	66,460	69,079	66,511
661	Gilmer County	4,361	3,734	3,523
662	Glascock County	380	406	397
663	Glynn County	12,319	12,766	11,877
664	Gordon County	6,262	4,770	5,238
665	Grady County	4,732	4,254	4,241
666	Greene County	2,732	2,302	2,067
667	Gwinnett County	101,856	114,439	106,044
668	Habersham County	5,527	4,981	4,805
669	Hall County	21,305	19,244	17,372
670	Hancock County	1,363	1,332	1,329
671	Haralson County	3,303	3,081	2,979
672	Harris County	3,166	2,841	2,807
673	Hart County	3,455	3,601	3,144
674	Heard County	1,740	1,772	1,606
675	Henry County	24,835	25,691	23,204
676	Houston County	20,341	21,169	18,512
677	Irwin County	1,667	1,467	1,525
678	Jackson County	5,382	5,076	4,856
679	Jasper County	2,115	2,067	1,985
680	Jeff Davis County	2,955	2,974	2,821
681	Jefferson County	3,129	3,027	2,826
682	Jenkins County	1,585	1,672	1,630
683	Johnson County	1,426	1,428	1,263
684	Jones County	3,695	3,433	3,196
685	Lamar County	2,429	2,446	2,209

All Rights Reserved

PERKINS V and IV-PROFESSIONAL DEVELOPMENT GRANT HISTORY				
System Number	System Name	FY21	FY20	FY19
686	Lanier County	1,790	1,722	1,763
687	Laurens County	5,960	5,033	5,425
688	Lee County	3,736	3,378	3,343
689	Liberty County	9,165	9,848	9,236
690	Lincoln County	978	1,022	998
691	Long County	3,072	3,323	2,986
692	Lowndes County	9,506	8,327	7,491
693	Lumpkin County	3,000	3,024	2,874
694	Macon County	2,285	2,235	2,288
695	Madison County	4,330	3,883	3,548
696	Marion County	1,565	1,568	1,396
697	McDuffie County	4,215	4,081	3,993
698	McIntosh County	2,011	1,814	1,752
699	Meriwether County	4,072	3,452	3,180
700	Miller County	1,008	1,139	957
701	Mitchell County	3,651	3,416	3,453
702	Monroe County	2,882	2,796	2,595
703	Montgomery County	1,295	1,293	1,304
704	Morgan County	2,376	2,250	2,085
705	Murray County	5,794	6,317	5,537
706	Muscogee County	31,484	33,598	29,195
707	Newton County	17,167	15,326	16,700
708	Oconee County	3,260	3,142	2,953
709	Oglethorpe County	1,832	1,699	1,700
710	Paulding County	16,768	16,025	15,406
711	Peach County	4,425	3,921	3,769
712	Pickens County	3,489	3,350	3,003
713	Pierce County	3,159	3,174	2,737
714	Pike County	1,985	1,790	1,793
715	Polk County	7,501	7,090	6,483
716	Pulaski County	1,811	1,536	1,462
717	Putnam County	3,175	3,069	2,865
718	Quitman County	376	432	379
719	Rabun County	1,801	1,770	1,788
720	Randolph County	2,077	2,080	1,996
721	Richmond County	34,684	36,408	37,381
722	Rockdale County	13,627	12,768	12,207
723	Schley County	851	886	800
724	Screven County	2,942	2,324	2,531
725	Seminole County	1,617	1,724	1,454
726	Spalding County	11,120	12,084	10,308
727	Stephens County	3,668	3,857	3,576

All Rights Reserved

PERKINS V and IV-PROFESSIONAL DEVELOPMENT GRANT HISTORY				
System Number	**System Name**	**FY21**	**FY20**	**FY19**
728	Stewart County	701	699	702
729	Sumter County	6,344	5,770	6,080
730	Talbot County	972	900	888
731	Taliaferro County	272	275	278
732	Tattnall County	4,156	4,291	4,231
733	Taylor County	1,368	1,326	1,251
734	Telfair County	2,210	2,343	2,185
735	Terrell County	2,076	2,009	1,943
736	Thomas County	3,862	3,496	3,621
737	Tift County	7,539	7,692	7,118
738	Toombs County	4,250	3,547	3,451
739	Towns County	931	904	910
740	Treutlen County	1,255	1,325	1,273
741	Troup County	11,821	11,217	11,434
742	Turner County	1,862	1,814	1,763
743	Twiggs County	1,274	1,254	1,158
744	Union County	2,365	2,228	2,199
745	Thomaston-Upson	4,758	4,168	3,901
746	Walker County	8,097	8,127	7,990
747	Walton County	11,252	10,125	10,064
748	Ware County	6,838	6,744	6,189
749	Warren County	1,077	1,044	1,050
750	Washington County	4,337	3,581	3,353
751	Wayne County	5,208	5,508	4,802
752	Webster County	443	372	381
753	Wheeler County	1,156	1,199	1,074
754	White County	3,632	3,160	3,060
755	Whitfield County	9,004	11,664	9,211
756	Wilcox County	1,332	1,331	1,420
757	Wilkes County	1,645	1,743	1,584
758	Wilkinson County	1,965	1,584	1,528
759	Worth County	3,861	3,608	3,320
761	Atlanta City	57,897	60,971	58,336
763	Bremen City	736	829	830
764	Buford City	1,596	1,899	1,765
765	Calhoun City	3,172	2,550	2,666
766	Carrollton City	3,268	3,342	2,560
767	Cartersville City	2,700	3,155	2,565
769	Chickamauga City	528	548	490
771	Commerce City	999	1,096	948
772	Dalton City	4,981	6,019	4,716
773	Decatur City	1,588	1,751	1,546

All Rights Reserved

PERKINS V and IV-PROFESSIONAL DEVELOPMENT GRANT HISTORY				
System Number	**System Name**	**FY21**	**FY20**	**FY19**
774	Dublin City	3,596	3,031	3,428
776	Gainesville City	7,433	6,651	6,485
779	Jefferson City	1,160	1,165	1,073
781	Marietta City	7,145	6,345	6,229
784	Pelham City	916	893	845
785	Rome City	7,681	6,579	5,504
786	Social Circle City	725	647	622
789	Thomasville City	3,747	3,290	3,373
791	Trion City	371	325	331
792	Valdosta City	12,723	10,344	9,763
793	Vidalia City	2,531	2,066	1,934
7820108	Mountain Education	1,425	1,309	237
	Totals	**1,413,962**	**1,392,277**	**1,311,887**

All Rights Reserved

PERKINS*plus* RESERVE PROJECTS GRANTS HISTORY				
System Number	System Name	FY21	FY20	FY19
601	Appling County	7,778	8,019	7,698
602	Atkinson County	4,730	2,186	
603	Bacon County	9,538	8,142	8,740
604	Baker County		2,750	4,400
605	Baldwin County	7,669	7,920	8,997
606	Banks County	13,229	13,719	9,514
607	Barrow County	18,082	20,000	20,000
608	Bartow County	18,586	20,000	20,000
609	Ben Hill County			
610	Berrien County	13,939	15,000	14,105
611	Bibb County	9,292	10,000	10,000
612	Bleckley County	13,196	10,431	9,693
613	Brantley County	13,939	15,000	10,072
614	Brooks County	8,103	6,176	8,347
615	Bryan County	16,307	18,960	20,000
616	Bulloch County	11,666	15,274	10,676
617	Burke County	11,938	11,648	6,400
618	Butts County	4,190	3,035	10,220
619	Calhoun County	2,387	2,600	2,184
620	Camden County	18,586	20,000	17,001
621	Candler County		3,705	4,200
622	Carroll County	18,586	20,000	20,000
623	Catoosa County	18,586	11,708	19,040
624	Charlton County			
625	Chatham County	23,196	23,694	25,000
626	Chattahoochee County	3,089	-	
627	Chattooga County	10,205	8,746	10,896
628	Cherokee County	23,233	24,283	25,000
629	Clarke County	12,553		
631	Clayton County			
632	Clinch County	7,554	7,018	4,948
633	Cobb County	23,232	25,000	25,000
634	Coffee County	9,300	6,096	4,981
635	Colquitt County	14,943	20,000	18,200
636	Columbia County	23,229	25,000	25,000
637	Cook County	11,690	11,222	11,913
638	Coweta County			
639	Crawford County	8,552	6,548	7,322
640	Crisp County		9,175	11,709
641	Dade County			
642	Dawson County	11,071	11,703	11,512
643	Decatur County			
644	DeKalb County	23,234	25,000	25,000
645	Dodge County		-	
646	Dooly County	12,040	10,696	7,351
647	Dougherty County	17,765	20,000	
648	Douglas County	9,292	4,500	6,500

All Rights Reserved

PERKINS*plus* RESERVE PROJECTS GRANTS HISTORY				
System Number	System Name	FY21	FY20	FY19
649	Early County	10,222		8,498
650	Echols County			
651	Effingham County	17,388	20,000	16,000
652	Elbert County	12,606	11,925	14,405
653	Emanuel County	8,223	7,418	9,654
654	Evans County	4,412	4,438	4,843
655	Fannin County	9,103	9,579	10,556
656	Fayette County	23,234	25,000	20,000
657	Floyd County	18,586	19,976	19,989
658	Forsyth County	23,234	25,000	25,000
659	Franklin County	12,265	9,190	8,570
660	Fulton County	23,234	25,000	25,000
661	Gilmer County	8,855	9,495	9,255
662	Glascock County	2,610	2,135	1,405
663	Glynn County	18,586	16,000	19,745
664	Gordon County	18,435	14,729	18,701
665	Grady County	15,730	16,815	17,586
666	Greene County			
667	Gwinnett County	23,234	25,000	25,000
668	Habersham County	11,937	9,524	7,597
669	Hall County	23,234	25,000	25,000
670	Hancock County			
671	Haralson County	10,356	10,970	9,460
672	Harris County	7,311	13,712	8,222
673	Hart County			15,000
674	Heard County	10,003	11,777	11,089
675	Henry County	23,234	25,000	25,000
676	Houston County	23,234	25,000	25,000
677	Irwin County	8,318	6,497	6,932
678	Jackson County	17,673	20,000	19,403
679	Jasper County	10,770	10,768	11,982
680	Jeff Davis County	4,952	5,900	7,866
681	Jefferson County	7,230	13,191	10,150
682	Jenkins County	910		734
683	Johnson County	1,736	2,125	1,783
684	Jones County	18,586	20,000	20,000
685	Lamar County	13,866	4,560	11,049
686	Lanier County	11,408	11,359	10,825
687	Laurens County	12,062	8,719	7,809
688	Lee County	9,919	10,851	4,115
689	Liberty County	18,465	16,828	19,271
690	Lincoln County	10,028	11,336	13,700
691	Long County	13,938	11,647	12,850
692	Lowndes County	18,586	20,000	20,000
693	Lumpkin County	13,851	10,875	14,243
694	Macon County	9,292	10,000	3,719
695	Madison County			

All Rights Reserved

PERKINS*plus* RESERVE PROJECTS GRANTS HISTORY				
System Number	System Name	FY21	FY20	FY19
696	Marion County	4,845	5,659	5,745
697	McDuffie County	11,821	11,264	10,563
698	McIntosh County	2,284	2,460	4,730
699	Meriwether County	7,694	10,115	9,419
700	Miller County	4,487	3,706	1,291
701	Mitchell County			10,000
702	Monroe County	12,351	9,445	9,576
703	Montgomery County	11,514	7,980	4,972
704	Morgan County	13,772	14,949	10,320
705	Murray County	13,642	6,708	13,463
706	Muscogee County	23,234	25,000	25,000
707	Newton County	18,586	19,995	19,997
708	Oconee County	14,413	13,261	12,280
709	Oglethorpe County		7,945	7,445
710	Paulding County	23,234	25,000	25,000
711	Peach County	12,685	7,647	4,105
712	Pickens County	11,696	9,640	10,245
713	Pierce County	8,732	13,354	13,032
714	Pike County			
715	Polk County	18,586	20,000	20,000
716	Pulaski County			
717	Putnam County	13,860	14,236	10,858
718	Quitman County	2,886	-	
719	Rabun County	7,649	8,016	6,268
720	Randolph County			
721	Richmond County			
722	Rockdale County	18,586	19,999	19,997
723	Schley County	5,071	6,334	5,045
724	Screven County	12,652	14,120	11,236
725	Seminole County	4,125	4,652	4,183
726	Spalding County	18,586	22,386	22,897
727	Stephens County	12,817	13,123	13,157
728	Stewart County	7,446		
729	Sumter County	9,247	5,956	7,532
730	Talbot County			
731	Taliaferro County	6,899	1,700	1,600
732	Tattnall County	10,246	9,065	9,040
733	Taylor County	7,292	4,158	4,884
734	Telfair County		1,360	920
735	Terrell County			
736	Thomas County	11,068	5,715	7,507
737	Tift County	15,216		
738	Toombs County	12,932	3,740	15,000
739	Towns County	13,008	5,134	5,312
740	Treutlen County	6,313	9,780	
741	Troup County	18,586	20,000	20,000
742	Turner County	9,757	11,890	2,146

All Rights Reserved

PERKINS*plus* RESERVE PROJECTS GRANTS HISTORY				
System Number	**System Name**	**FY21**	**FY20**	**FY19**
743	Twiggs County	5,379	5,305	5,605
744	Union County	13,939	15,000	6,956
745	Thomaston-Upson County	10,854	13,275	14,376
746	Walker County			
747	Walton County	17,566	19,045	19,761
748	Ware County	18,331	16,000	20,000
749	Warren County			2,291
750	Washington County	9,290	5,450	5,094
751	Wayne County	13,939	15,000	20,000
752	Webster County	1,160		
753	Wheeler County			
754	White County	11,054	14,966	14,457
755	Whitfield County			20,000
756	Wilcox County			
757	Wilkes County	11,532	14,748	15,000
758	Wilkinson County	3,959	3,730	3,445
759	Worth County	11,955	-	11,790
761	Atlanta City	23,228	21,934	25,000
763	Bremen City	13,470	12,675	
764	Buford City	7,908	5,280	3,918
765	Calhoun City	18,492	20,000	14,899
766	Carrollton City	4,281	3,227	4,579
767	Cartersville City	6,988	6,724	9,975
769	Chickamauga City	6,776	6,837	14,998
771	Commerce City	5,931	3,171	2,112
772	Dalton City	11,738	10,446	7,880
773	Decatur City	11,209	9,180	9,159
774	Dublin City	7,902	5,969	5,996
776	Gainesville City			
779	Jefferson City	10,264	11,442	12,574
781	Marietta City	18,586	20,000	20,000
784	Pelham City	13,938	12,011	2,900
785	Rome City	18,583	18,747	11,572
786	Social Circle City	7,448	8,348	6,746
789	Thomasville City	7,934	2,046	1,958
791	Trion City	1,653	1,986	1,354
792	Valdosta City	18,589	12,025	
793	Vidalia City	7,229	7,780	7,585
7820108	Mountain Education Center			
799	State Schools	9,291	$9,644	9,936
	Totals	**1,843,575**	**1,769,776**	**1,755,306**

All Rights Reserved

STATE INSTITUTION GRANTS HISTORY				
System Number	**System Name**	**FY21**	**FY20**	**FY19**
799	State Schools	15,308	15,073	14,238
997	Dept of Juvenile Justice	15,308	15,073	14,238
998	Dept of Corrections	15,308	15,074	14,239
	Totals	**45,924**	**45,220**	**42,715**

All Rights Reserved

CTAE High School Program Grants				
	Year			
Grant	**2022**	**2021**	**2020**	**2019**
CTE Extended Day Grant	$7,682,657	$7,327,026	$7,207,650	$7,098,776
CTE Extended Year Grant	$410,179	$389,670	$410,179	$405,144
CTE Supervision Grant	$2,555,693	$2,856,944	$3,174,383	$3,174,383
CTSO Grant	$147,469	$132,722	$147,469	$611,469
Industry Certification Grant	$715,000	$494,000	$638,000	$513,000
Youth Apprenticeship Grant	$2,973,582	$2,676,223	$3,001,061	$3,112,501
CARES Act CTE Extended Day		$385,631		
CARES Act CTE Extended Year		$20,509		
CARES Act CTE Supervision	$621,618	$317,439		
CARES Act CTE Youth Apprenticeship		$297,359		
Grand Total	**$15,106,198**	**$14,897,523**	**$14,578,742**	**$14,915,273**

State Funds Total	$14,484,580	**$13,876,585**
CARES Act Funds Total	$621,618	**$1,020,938**
Grand Total	$15,106,198	**$14,897,523**

All Rights Reserved

FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
601	Appling County	CTE Extended Day Grant	$22,359	$23,472	$23,988	$29,789
		CTE Extended Year Grant	$7,573	$7,004	$7,716	$7,145
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,235		
		CARES Act CTE Extended Year		$368		
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Appling County Total		$62,683	$64,510	$64,163	$70,320
602	Atkinson County	CTE Extended Day Grant	$8,857	$8,741	$3,351	$7,706
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day		$460		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Atkinson County Total		$16,111	$16,351	$10,421	$14,856
603	Bacon County	CTE Extended Day Grant	$12,771	$12,350	$16,416	$12,099
		CTE Extended Year Grant	$3,596	$3,346	$3,666	$3,508
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$650		
		CARES Act CTE Extended Year		$176		
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Bacon County Total		$49,118	$48,953	$52,541	$48,993
604	Baker County	CTE Extended Day Grant	$0			
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Baker County Total		$7,254	$7,150	$7,070	$7,150
605	Baldwin County	CTE Extended Day Grant	$11,738	$12,978	$17,179	$17,150
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$683		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Baldwin County Total		$44,489	$46,092	$49,638	$50,536
606	Banks County	CTE Extended Day Grant	$7,086	$6,586	$6,860	$4,596
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$347		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Banks County Total		$39,837	$39,364	$39,319	$37,982
607	Barrow County	CTE Extended Day Grant	$44,530	$38,294	$44,582	$54,265
		CTE Extended Year Grant	$6,429	$5,392	$6,011	$5,530
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant	$10,000	$20,000		$10,000

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
607	Barrow County	Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$2,015		
		CARES Act CTE Extended Year		$284		
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,626		
	Barrow County Total		**$126,462**	**$130,845**	**$115,512**	**$136,566**
608	Bartow County	CTE Extended Day Grant	$25,356	$24,985	$40,076	$55,969
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant				
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$1,315		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,626		
	Bartow County Total		**$90,859**	**$91,160**	**$104,995**	**$122,740**
609	Ben Hill County	CTE Extended Day Grant	$18,265	$18,022	$9,577	$9,089
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$949		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Ben Hill County Total		**$51,016**	**$51,402**	**$42,036**	**$42,475**
610	Berrien County	CTE Extended Day Grant	$19,768	$23,906	$24,536	$24,815
		CTE Extended Year Grant	$7,194	$6,657	$7,332	$7,016
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant		$5,000	$20,000	$5,000
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,258		
		CARES Act CTE Extended Year		$351		
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Berrien County Total		**$59,713**	**$69,603**	**$84,327**	**$70,217**
611	Bibb County	CTE Extended Day Grant	$146,709	$111,525	$88,641	$104,717
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant	$20,000		$10,000	$35,000
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$5,870		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,626		
	Bibb County Total		**$232,212**	**$182,255**	**$163,560**	**$206,488**
612	Bleckley County	CTE Extended Day Grant	$18,153	$17,796	$18,096	$18,641
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant			$10,000	
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$937		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Bleckley County Total		**$34,528**	**$34,949**	**$44,326**	**$35,334**
613	Brantley County	CTE Extended Day Grant	$24,930	$24,303	$24,954	$16,372
		CTE Extended Year Grant	$5,292	$4,498	$4,941	$4,275
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,279		
		CARES Act CTE Extended Year		$237		
		CARES Act CTE Supervision	$2,838	$1,430		

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
613	Brantley County	CARES Act CTE Youth Apprenticeship		$1,814		
	Brantley County Total		$62,973	$62,748	$62,354	$54,033
614	Brooks County	CTE Extended Day Grant	$0			
		CTE Extended Year Grant	$6,799	$6,292	$7,330	$3,104
		CTE Supervision Grant	$5,835	$6,435	$14,140	$14,299
		Industry Certification Grant			$10,000	
		Youth Apprenticeship Grant	$9,121	$8,160	$18,319	$19,087
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year		$331		
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Brooks County Total		$23,174	$22,839	$49,789	$36,490
615	Bryan County	CTE Extended Day Grant	$13,821	$11,570	$16,304	$12,094
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant	$5,000			
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$0
		CARES Act CTE Extended Day		$609		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,626		
	Bryan County Total		$84,324	$77,039	$81,223	$40,692
616	Bulloch County	CTE Extended Day Grant	$55,360	$48,416	$56,185	$51,134
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant			$5,000	
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$2,548		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,626		
	Bulloch County Total		$120,863	$115,824	$126,104	$117,905
617	Burke County	CTE Extended Day Grant	$37,757	$37,272	$39,844	$37,054
		CTE Extended Year Grant	$6,051	$5,693	$5,996	$5,587
		CTE Supervision Grant	$11,670	$25,738	$28,280	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,962		
		CARES Act CTE Extended Year		$299		
		CARES Act CTE Supervision	$2,838	$2,859		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Burke County Total		$76,559	$91,955	$92,439	$76,027
618	Butts County	CTE Extended Day Grant	$16,229	$15,699	$15,594	$16,122
		CTE Extended Year Grant	$3,587	$3,337	$3,656	$5,060
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant	$10,000	$5,000		
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$826		
		CARES Act CTE Extended Year		$176		
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Butts County Total		$62,567	$57,469	$51,709	$54,568
619	Calhoun County	CTE Extended Day Grant	$0			$4,876
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Calhoun County Total		$7,254	$7,150	$7,070	$12,026
620	Camden County	CTE Extended Day Grant	$26,387	$26,152	$29,034	$20,704
		CTE Extended Year Grant	$6,996	$6,473	$6,379	$6,117

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
620	Camden County	CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant		$10,000		
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$1,376		
		CARES Act CTE Extended Year		$340		
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,626		
	Camden County Total		**$98,886**	**$109,201**	**$100,332**	**$93,592**
621	Candler County	CTE Extended Day Grant	$2,898	$2,884		
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$152		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Candler County Total		**$19,273**	**$19,252**	**$16,230**	**$16,693**
622	Carroll County	CTE Extended Day Grant	$126,309	$129,518	$119,869	$127,776
		CTE Extended Year Grant	$8,058	$7,600	$8,253	$5,592
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant			$15,000	$10,000
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$6,817		
		CARES Act CTE Extended Year		$400		
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,626		
	Carroll County Total		**$199,870**	**$209,195**	**$208,041**	**$210,139**
623	Catoosa County	CTE Extended Day Grant	$94,280	$91,410	$91,957	$96,487
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant	$10,000	$5,000		
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$4,811		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,626		
	Catoosa County Total		**$169,783**	**$166,081**	**$156,876**	**$163,258**
624	Charlton County	CTE Extended Day Grant	$4,901	$4,836	$4,984	$5,194
		CTE Extended Year Grant	$3,975	$3,694	$4,051	$3,894
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day		$255		
		CARES Act CTE Extended Year		$194		
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Charlton County Total		**$16,130**	**$16,129**	**$16,105**	**$16,238**
625	Chatham County	CTE Extended Day Grant	$286,534	$265,669	$246,455	$181,418
		CTE Extended Year Grant	$18,216	$19,557	$21,320	$6,218
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant	$35,000	$20,000	$20,000	$10,000
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$13,982		
		CARES Act CTE Extended Year		$1,029		
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,626		
	Chatham County Total		**$405,253**	**$385,097**	**$352,694**	**$264,407**
626	Chattahoochee County	CTE Extended Day Grant	$0			
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day				

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
626	Chattahoochee County	CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Chattahoochee County Total		$7,254	$7,150	$7,070	$7,150
627	Chattooga County	CTE Extended Day Grant	$18,575	$16,311	$16,662	$14,834
		CTE Extended Year Grant	$2,861	$2,670	$2,835	$2,678
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant	$5,000	$10,000		
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$858		
		CARES Act CTE Extended Year		$140		
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Chattooga County Total		$59,187	$62,410	$51,956	$50,898
628	Cherokee County	CTE Extended Day Grant	$35,482	$31,562	$33,931	$29,274
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant	$5,000			$10,000
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$1,661		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,626		
	Cherokee County Total		$105,985	$98,083	$98,850	$106,045
629	Clarke County	CTE Extended Day Grant	$39,819	$31,903	$24,880	$21,746
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day		$1,679		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship				
	Clarke County Total		$54,327	$47,881	$39,020	$36,045
630	Clay County	CTE Extended Day Grant	$0			
		CTE Extended Year Grant				
		CTE Supervision Grant		$0		$0
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision				
		CARES Act CTE Youth Apprenticeship				
	Clay County Total		$0	$0		$0
631	Clayton County	CTE Extended Day Grant	$125,661	$117,301	$148,257	$106,479
		CTE Extended Year Grant				
		CTE Supervision Grant	$46,679	$51,477	$56,552	$57,192
		Industry Certification Grant	$5,000		$10,000	
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$6,174		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$11,354	$5,725		
		CARES Act CTE Youth Apprenticeship		$3,626		
	Clayton County Total		$225,180	$216,940	$251,448	$201,844
632	Clinch County	CTE Extended Day Grant	$0			
		CTE Extended Year Grant	$1,555	$1,468	$1,585	$1,463
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year		$77		
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Clinch County Total		$8,809	$8,695	$8,655	$8,613

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
633	Cobb County	CTE Extended Day Grant	$141,734	$132,130	$124,458	$99,204
		CTE Extended Year Grant	$2,953	$2,320	$2,349	$3,071
		CTE Supervision Grant	$46,679	$51,477	$56,552	$57,190
		Industry Certification Grant	$20,000	$5,000	$35,000	$15,000
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$6,954		
		CARES Act CTE Extended Year		$122		
		CARES Act CTE Supervision	$11,354	$5,725		
		CARES Act CTE Youth Apprenticeship		$3,626		
	Cobb County Total		**$259,206**	**$239,991**	**$254,998**	**$212,638**
634	Coffee County	CTE Extended Day Grant	$27,360	$16,932	$22,638	$25,913
		CTE Extended Year Grant	$9,660	$8,853	$9,695	$6,030
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$891		
		CARES Act CTE Extended Year		$466		
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Coffee County Total		**$84,280**	**$73,871**	**$78,932**	**$79,628**
635	Colquitt County	CTE Extended Day Grant	$72,882	$72,478	$74,153	$73,236
		CTE Extended Year Grant	$2,598	$2,428	$2,648	
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant				
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$3,815		
		CARES Act CTE Extended Year		$128		
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,626		
	Colquitt County Total		**$140,983**	**$143,709**	**$141,720**	**$140,007**
636	Columbia County	CTE Extended Day Grant	$122,004	$114,710	$111,474	$92,897
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant		$5,000	$15,000	$5,000
		Youth Apprenticeship Grant	$36,486	$32,637	$18,319	$19,087
		CARES Act CTE Extended Day		$6,037		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,625		
	Columbia County Total		**$187,507**	**$190,606**	**$173,073**	**$145,582**
637	Cook County	CTE Extended Day Grant	$24,705	$21,244	$21,447	$21,829
		CTE Extended Year Grant	$4,801	$4,454	$4,893	$4,656
		CTE Supervision Grant	$5,835	$12,869	$14,140	$14,299
		Industry Certification Grant	$5,000			
		Youth Apprenticeship Grant	$9,121	$8,160	$18,319	$19,087
		CARES Act CTE Extended Day		$1,118		
		CARES Act CTE Extended Year		$234		
		CARES Act CTE Supervision	$1,419	$1,430		
		CARES Act CTE Youth Apprenticeship		$906		
	Cook County Total		**$50,881**	**$50,415**	**$58,799**	**$59,871**
638	Coweta County	CTE Extended Day Grant	$15,422	$15,218	$15,682	$16,379
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant				
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$801		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,626		
	Coweta County Total		**$80,925**	**$80,879**	**$80,601**	**$83,150**
639	Crawford County	CTE Extended Day Grant	$6,734	$7,841	$9,187	$9,535
		CTE Extended Year Grant	$3,596	$3,346	$3,665	$3,508
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
639	Crawford County	Youth Apprenticeship Grant	$9,121			
		CARES Act CTE Extended Day		$413		
		CARES Act CTE Extended Year		$176		
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Crawford County Total		$26,705	$18,926	$19,922	$20,193
640	Crisp County	CTE Extended Day Grant	$26,897	$24,432	$26,925	$15,301
		CTE Extended Year Grant	$3,631	$3,354	$3,674	$3,483
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant	$15,000			
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,286		
		CARES Act CTE Extended Year		$176		
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Crisp County Total		$78,279	$61,679	$63,058	$52,170
641	Dade County	CTE Extended Day Grant	$18,531	$19,206	$19,354	$18,545
		CTE Extended Year Grant				$3,817
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$1,011		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Dade County Total		$34,906	$36,433	$35,584	$39,055
642	Dawson County	CTE Extended Day Grant	$28,556	$24,113	$26,547	$25,824
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant	$10,000			
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,269		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Dawson County Total		$71,307	$57,813	$59,006	$59,210
643	Decatur County	CTE Extended Day Grant	$0			
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Decatur County Total		$32,751	$32,431	$32,459	$33,386
644	DeKalb County	CTE Extended Day Grant	$751,285	$745,668	$713,165	$783,157
		CTE Extended Year Grant	$19,705	$21,008	$22,623	$21,127
		CTE Supervision Grant	$46,679	$51,477	$56,552	$57,190
		Industry Certification Grant	$85,000	$30,000		$10,000
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$39,245		
		CARES Act CTE Extended Year		$1,105		
		CARES Act CTE Supervision	$11,354	$5,725		
		CARES Act CTE Youth Apprenticeship		$3,626		
	DeKalb County Total		$950,509	$930,491	$828,979	$909,647
645	Dodge County	CTE Extended Day Grant	$5,186	$5,116		
		CTE Extended Year Grant	$898	$715	$916	$650
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$269		
		CARES Act CTE Extended Year		$38		
		CARES Act CTE Supervision	$2,838	$1,430		

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
645	**Dodge County**	CARES Act CTE Youth Apprenticeship		$1,814		
	Dodge County Total		**$38,835**	**$38,569**	**$33,375**	**$34,036**
646	**Dooly County**	CTE Extended Day Grant	$12,686	$10,016	$12,922	$11,860
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$527		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Dooly County Total		**$29,061**	**$26,759**	**$29,152**	**$28,553**
647	**Dougherty County**	CTE Extended Day Grant	$62,794	$66,942	$73,735	$81,853
		CTE Extended Year Grant	$39,076	$32,170	$38,890	$43,212
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant	$10,000			$5,000
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$3,523		
		CARES Act CTE Extended Year		$1,692		
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,626		
	Dougherty County Total		**$177,373**	**$169,187**	**$177,544**	**$196,836**
648	**Douglas County**	CTE Extended Day Grant	$60,680	$56,745	$64,065	$64,606
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant	$60,000	$30,000		$20,000
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$2,986		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,626		
	Douglas County Total		**$186,183**	**$154,591**	**$128,984**	**$151,377**
649	**Early County**	CTE Extended Day Grant	$23,404	$11,291	$13,004	$13,151
		CTE Extended Year Grant	$12,444	$11,392	$12,509	$8,673
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant		$10,000		
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$594		
		CARES Act CTE Extended Year		$599		
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Early County Total		**$52,223**	**$50,092**	**$41,743**	**$38,517**
650	**Echols County**	CTE Extended Day Grant	$9,801	$7,111	$4,563	$8,033
		CTE Extended Year Grant	$5,898	$3,254	$3,464	$3,307
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$374		
		CARES Act CTE Extended Year		$171		
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Echols County Total		**$32,074**	**$27,126**	**$24,257**	**$28,033**
651	**Effingham County**	CTE Extended Day Grant	$15,367	$19,575	$16,297	$22,923
		CTE Extended Year Grant	$5,099	$4,932	$5,204	$8,266
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant			$10,000	
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$1,030		
		CARES Act CTE Extended Year		$259		
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,626		
	Effingham County Total		**$85,969**	**$90,656**	**$96,420**	**$97,960**
652	**Elbert County**	CTE Extended Day Grant	$8,801	$8,581	$8,646	$8,837
		CTE Extended Year Grant	$3,596	$3,346	$3,665	$3,508

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
652	Elbert County	CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$452		
		CARES Act CTE Extended Year		$176		
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Elbert County Total		**$45,148**	**$44,986**	**$44,770**	**$45,731**
653	Emanuel County	CTE Extended Day Grant	$35,621	$33,081	$39,096	$38,087
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,741		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Emanuel County Total		**$68,372**	**$67,253**	**$71,555**	**$71,473**
654	Evans County	CTE Extended Day Grant	$11,008	$6,892	$7,102	$7,126
		CTE Extended Year Grant	$3,201	$2,982	$3,262	$3,104
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$363		
		CARES Act CTE Extended Year		$157		
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Evans County Total		**$30,584**	**$26,610**	**$26,594**	**$26,923**
655	Fannin County	CTE Extended Day Grant	$25,627	$24,396	$25,325	$24,944
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant		$5,000		
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,284		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Fannin County Total		**$58,378**	**$63,111**	**$57,784**	**$58,330**
656	Fayette County	CTE Extended Day Grant	$39,468	$40,462	$49,330	$43,275
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant			$10,000	
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$2,130		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,625		
	Fayette County Total		**$104,971**	**$107,451**	**$124,249**	**$110,046**
657	Floyd County	CTE Extended Day Grant	$79,851	$74,296	$75,561	$82,160
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant			$5,000	$5,000
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$19,087
		CARES Act CTE Extended Day		$3,910		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,625		
	Floyd County Total		**$145,354**	**$143,065**	**$145,480**	**$134,845**
658	Forsyth County	CTE Extended Day Grant	$231,448	$207,081	$205,507	$180,462
		CTE Extended Year Grant				
		CTE Supervision Grant	$46,679	$51,477	$28,280	$28,598
		Industry Certification Grant	$90,000	$49,000	$5,000	$80,000
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$10,899		

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
658	Forsyth County	CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$11,354	$5,725		
		CARES Act CTE Youth Apprenticeship		$3,625		
	Forsyth County Total		$415,967	$360,444	$275,426	$327,233
659	Franklin County	CTE Extended Day Grant	$23,763	$25,822	$27,415	$20,926
		CTE Extended Year Grant	$3,041	$2,835	$3,099	$3,333
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant	$20,000		$15,000	$20,000
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,359		
		CARES Act CTE Extended Year		$149		
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Franklin County Total		$79,555	$62,596	$77,973	$77,645
660	Fulton County	CTE Extended Day Grant	$558,708	$531,926	$502,422	$491,433
		CTE Extended Year Grant				
		CTE Supervision Grant	$46,679	$51,477	$56,552	$57,192
		Industry Certification Grant	$5,000		$25,000	$15,000
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$27,995		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$11,354	$5,725		
		CARES Act CTE Youth Apprenticeship		$3,625		
	Fulton County Total		$658,227	$653,385	$620,613	$601,798
661	Gilmer County	CTE Extended Day Grant	$13,004	$8,048	$12,848	$13,205
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$424		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Gilmer County Total		$45,755	$40,903	$45,307	$46,591
662	Glascock County	CTE Extended Day Grant	$0			
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,162	$9,543
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Glascock County Total		$16,375	$16,216	$16,232	$16,693
663	Glynn County	CTE Extended Day Grant	$85,897	$72,427	$77,168	$38,036
		CTE Extended Year Grant	$4,099	$2,519	$2,749	$6,914
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant				$5,000
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$3,812		
		CARES Act CTE Extended Year		$132		
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,625		
	Glynn County Total		$155,499	$143,749	$144,836	$116,721
664	Gordon County	CTE Extended Day Grant	$34,194	$37,226	$38,685	$50,834
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant				$5,000
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,959		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Gordon County Total		$81,454	$85,914	$85,284	$103,519

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
665	Grady County	CTE Extended Day Grant	$0			
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Grady County Total		**$47,260**	**$46,729**	**$46,599**	**$47,685**
666	Greene County	CTE Extended Day Grant	$28,499	$36,851	$31,980	
		CTE Extended Year Grant	$6,414	$6,023	$6,536	$5,641
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$1,939		
		CARES Act CTE Extended Year		$317		
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Greene County Total		**$51,288**	**$61,346**	**$54,746**	**$22,334**
667	Gwinnett County	CTE Extended Day Grant	$439,508	$399,621	$462,556	$463,869
		CTE Extended Year Grant				
		CTE Supervision Grant	$46,679	$51,477	$56,552	$57,192
		Industry Certification Grant	$30,000	$20,000	$25,000	
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day		$21,032		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$11,354	$5,725		
		CARES Act CTE Youth Apprenticeship				
	Gwinnett County Total		**$527,541**	**$497,855**	**$544,108**	**$521,061**
668	Habersham County	CTE Extended Day Grant	$28,469	$30,141	$30,828	$33,132
		CTE Extended Year Grant	$3,201	$2,982	$3,262	$9,822
		CTE Supervision Grant	$11,670	$12,869	$28,280	$28,598
		Industry Certification Grant		$5,000		
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,586		
		CARES Act CTE Extended Year		$157		
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Habersham County Total		**$64,421**	**$72,297**	**$80,689**	**$90,639**
669	Hall County	CTE Extended Day Grant	$265,403	$224,320	$235,985	$191,071
		CTE Extended Year Grant	$18,385	$14,910	$16,502	$13,071
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant	$10,000	$25,000	$30,000	$25,000
		Youth Apprenticeship Grant	$36,486	$32,637	$51,639	$106,351
		CARES Act CTE Extended Day		$11,806		
		CARES Act CTE Extended Year		$784		
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,625		
	Hall County Total		**$359,291**	**$341,679**	**$362,406**	**$364,091**
670	Hancock County	CTE Extended Day Grant	$0			
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Hancock County Total		**$7,254**	**$7,150**	**$7,070**	**$7,150**
671	Haralson County	CTE Extended Day Grant	$16,988	$13,961	$15,416	$11,564
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
671	Haralson County	Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$735		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Haralson County Total		$49,739	$47,127	$47,875	$44,950
672	Harris County	CTE Extended Day Grant	$25,419	$15,611	$23,287	$28,325
		CTE Extended Year Grant	$7,194	$6,657	$7,330	$7,016
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant			$10,000	
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day		$822		
		CARES Act CTE Extended Year		$350		
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship				
	Harris County Total		$61,630	$52,037	$68,897	$63,939
673	Hart County	CTE Extended Day Grant	$24,860	$36,856	$35,217	$50,005
		CTE Extended Year Grant	$4,932	$5,546	$6,130	$18,634
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant		$5,000		
		Youth Apprenticeship Grant	$9,121	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,940		
		CARES Act CTE Extended Year		$292		
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Hart County Total		$53,421	$82,065	$73,806	$102,025
674	Heard County	CTE Extended Day Grant	$6,897	$7,384	$7,558	$5,715
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$18,319	$19,087
		CARES Act CTE Extended Day		$389		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Heard County Total		$23,272	$23,989	$40,017	$39,101
675	Henry County	CTE Extended Day Grant	$163,869	$174,506	$157,887	$210,436
		CTE Extended Year Grant	$24,387	$25,395	$27,941	$24,432
		CTE Supervision Grant	$46,679	$51,477	$56,553	$57,192
		Industry Certification Grant			$30,000	$10,000
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$9,184		
		CARES Act CTE Extended Year		$1,336		
		CARES Act CTE Supervision	$11,354	$5,725		
		CARES Act CTE Youth Apprenticeship		$3,625		
	Henry County Total		$282,775	$303,885	$309,020	$340,233
676	Houston County	CTE Extended Day Grant	$134,541	$142,465	$144,793	$139,900
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant	$35,000		$15,000	
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$7,498		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,625		
	Houston County Total		$235,044	$214,822	$224,712	$206,671
677	Irwin County	CTE Extended Day Grant	$14,012	$13,826	$14,248	$14,825
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$728		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
677	Irwin County	CARES Act CTE Youth Apprenticeship		$907		
	Irwin County Total		**$30,387**	**$30,771**	**$30,478**	**$31,518**
678	Jackson County	CTE Extended Day Grant	$63,110	$50,093	$40,047	$39,138
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant				$10,000
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$2,636		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Jackson County Total		**$110,370**	**$99,458**	**$86,646**	**$96,823**
679	Jasper County	CTE Extended Day Grant	$25,850	$25,264	$25,691	$23,026
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$1,330		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Jasper County Total		**$42,225**	**$42,810**	**$41,921**	**$39,719**
680	Jeff Davis County	CTE Extended Day Grant	$4,615	$4,554	$4,693	$4,876
		CTE Extended Year Grant	$1,600	$1,509	$1,631	$1,552
		CTE Supervision Grant	$5,835	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$240		
		CARES Act CTE Extended Year		$79		
		CARES Act CTE Supervision	$1,419	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Jeff Davis County Total		**$22,590**	**$38,813**	**$38,783**	**$39,814**
681	Jefferson County	CTE Extended Day Grant	$8,725	$8,371	$8,628	$8,230
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$441		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Jefferson County Total		**$41,476**	**$41,243**	**$41,087**	**$41,616**
682	Jenkins County	CTE Extended Day Grant	$6,279	$7,930	$8,172	$8,324
		CTE Extended Year Grant	$3,496	$3,165		
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day		$417		
		CARES Act CTE Extended Year		$166		
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Jenkins County Total		**$17,029**	**$18,828**	**$15,242**	**$15,474**
683	Johnson County	CTE Extended Day Grant	$9,657	$9,528	$9,820	$10,386
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$501		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Johnson County Total		**$26,032**	**$26,245**	**$26,050**	**$27,079**
684	Jones County	CTE Extended Day Grant	$54,368	$53,070	$45,970	$40,504
		CTE Extended Year Grant	$2,579	$2,344		

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
684	Jones County	CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant	$5,000			
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$2,793		
		CARES Act CTE Extended Year		$123		
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Jones County Total		**$109,207**	**$105,059**	**$92,569**	**$88,189**
685	Lamar County	CTE Extended Day Grant	$20,981	$17,370	$15,734	$14,982
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant	$5,000		$10,000	
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$914		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Lamar County Total		**$58,732**	**$50,715**	**$58,193**	**$48,368**
686	Lanier County	CTE Extended Day Grant	$10,825	$9,107	$14,079	$13,943
		CTE Extended Year Grant	$2,479	$1,970	$2,142	$2,024
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant			$5,000	
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$479		
		CARES Act CTE Extended Year		$104		
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Lanier County Total		**$29,679**	**$27,876**	**$37,451**	**$32,660**
687	Laurens County	CTE Extended Day Grant	$55,733	$55,897	$48,160	$25,425
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$2,942		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Laurens County Total		**$102,993**	**$105,568**	**$94,759**	**$73,110**
688	Lee County	CTE Extended Day Grant	$39,540	$35,318	$23,377	$19,965
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant	$10,000	$5,000		$5,000
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,859		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Lee County Total		**$96,800**	**$88,906**	**$69,976**	**$72,650**
689	Liberty County	CTE Extended Day Grant	$4,078	$3,960	$5,689	$2,058
		CTE Extended Year Grant		$3,346	$3,664	$3,508
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant	$10,000			
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day		$208		
		CARES Act CTE Extended Year		$176		
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship				
	Liberty County Total		**$43,095**	**$36,287**	**$37,633**	**$34,164**
690	Lincoln County	CTE Extended Day Grant	$2,838	$6,298	$7,568	$7,768
		CTE Extended Year Grant	$3,596	$3,346	$3,665	$3,508
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant			$10,000	
		Youth Apprenticeship Grant	$9,121	$8,160	$9,162	$9,543
		CARES Act CTE Extended Day		$331		

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
690	Lincoln County	CARES Act CTE Extended Year		$176		
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Lincoln County Total		$22,809	$26,367	$37,465	$27,969
691	Long County	CTE Extended Day Grant	$16,159	$21,150	$20,905	$22,949
		CTE Extended Year Grant	$2,803	$2,617	$2,857	$2,700
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant	$5,000			
		Youth Apprenticeship Grant	$18,243	$16,318		
		CARES Act CTE Extended Day		$1,113		
		CARES Act CTE Extended Year		$138		
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Long County Total		$56,713	$57,449	$37,902	$39,948
692	Lowndes County	CTE Extended Day Grant	$27,693	$26,673	$21,266	$20,640
		CTE Extended Year Grant	$5,104	$11,940	$12,530	$11,980
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant		$5,000		
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$1,404		
		CARES Act CTE Extended Year		$628		
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,625		
	Lowndes County Total		$98,300	$110,504	$98,715	$99,391
693	Lumpkin County	CTE Extended Day Grant	$22,409	$21,970	$4,436	$8,279
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,156		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Lumpkin County Total		$55,160	$55,557	$36,895	$41,665
694	Macon County	CTE Extended Day Grant	$3,732	$3,713		$4,876
		CTE Extended Year Grant	$3,975	$3,694	$4,051	$155
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day		$195		
		CARES Act CTE Extended Year		$194		
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Macon County Total		$14,961	$14,946	$11,121	$12,181
695	Madison County	CTE Extended Day Grant	$30,350	$29,459	$29,807	$29,488
		CTE Extended Year Grant	$1,401	$1,326	$1,428	$2,699
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,550		
		CARES Act CTE Extended Year		$70		
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Madison County Total		$64,502	$64,836	$63,694	$65,573
696	Marion County	CTE Extended Day Grant	$8,044	$7,288	$10,118	$9,772
		CTE Extended Year Grant	$2,549	$2,318	$2,526	$2,328
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$384		
		CARES Act CTE Extended Year		$122		
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Marion County Total		$26,968	$26,328	$28,874	$28,793

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
697	McDuffie County	CTE Extended Day Grant	$43,559	$43,476	$41,504	$41,846
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$2,288		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	McDuffie County Total		**$76,310**	**$78,195**	**$73,963**	**$75,232**
698	McIntosh County	CTE Extended Day Grant	$12,893	$11,532	$11,202	$11,487
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant		$8,160	$9,161	$9,543
		CARES Act CTE Extended Day		$607		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	McIntosh County Total		**$20,147**	**$28,355**	**$27,433**	**$28,180**
699	Meriwether County	CTE Extended Day Grant	$8,627	$11,994	$11,945	$4,876
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant			$10,000	
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$631		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Meriwether County Total		**$25,002**	**$28,841**	**$38,175**	**$21,569**
700	Miller County	CTE Extended Day Grant	$0			
		CTE Extended Year Grant		$2,982	$3,262	$3,104
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year		$157		
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Miller County Total		**$7,254**	**$10,289**	**$10,332**	**$10,254**
701	Mitchell County	CTE Extended Day Grant	$24,240			$4,025
		CTE Extended Year Grant	$2,579			
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121			
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Mitchell County Total		**$43,194**	**$7,150**	**$7,070**	**$11,175**
702	Monroe County	CTE Extended Day Grant	$19,116	$19,748	$18,012	$20,399
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant	$5,000			
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,039		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Monroe County Total		**$56,867**	**$53,218**	**$50,471**	**$53,785**
703	Montgomery County	CTE Extended Day Grant	$4,615	$9,255	$10,118	$12,635
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
703	Montgomery County	Youth Apprenticeship Grant		$8,160	$9,162	$9,543
		CARES Act CTE Extended Day		$487		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Montgomery County Total		**$11,869**	**$25,958**	**$26,350**	**$29,328**
704	**Morgan County**	CTE Extended Day Grant	$18,848	$21,679	$21,731	$10,666
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,141		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Morgan County Total		**$51,599**	**$55,251**	**$54,190**	**$44,052**
705	**Murray County**	CTE Extended Day Grant	$56,888	$50,035	$52,841	$57,292
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant			$10,000	$5,000
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$2,633		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Murray County Total		**$104,148**	**$99,397**	**$109,440**	**$109,977**
706	**Muscogee County**	CTE Extended Day Grant	$108,577	$100,100	$104,959	$98,188
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant	$40,000	$35,000	$50,000	$25,000
		Youth Apprenticeship Grant			$36,639	$38,173
		CARES Act CTE Extended Day		$5,268		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship				
	Muscogee County Total		**$177,594**	**$168,965**	**$219,878**	**$189,959**
707	**Newton County**	CTE Extended Day Grant	$153,566	$145,394	$136,278	$151,964
		CTE Extended Year Grant	$4,997	$4,408	$4,799	$4,557
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant	$5,000	$5,000	$25,000	
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$7,652		
		CARES Act CTE Extended Year		$232		
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,625		
	Newton County Total		**$229,066**	**$227,545**	**$230,996**	**$223,292**
708	**Oconee County**	CTE Extended Day Grant	$24,928	$23,662	$23,003	$22,670
		CTE Extended Year Grant	$1,600	$1,509	$1,631	$1,350
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant	$30,000	$10,000		$30,000
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,245		
		CARES Act CTE Extended Year		$79		
		CARES Act CTE Supervision	$5,677	$2,858		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Oconee County Total		**$103,788**	**$83,223**	**$71,233**	**$101,705**
709	**Oglethorpe County**	CTE Extended Day Grant	$4,942	$6,820	$7,958	$6,253
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day		$359		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
709	Oglethorpe County	CARES Act CTE Youth Apprenticeship				
	Oglethorpe County Total		$12,196	$14,329	$15,028	$13,403
710	Paulding County	CTE Extended Day Grant	$103,912	$109,555	$109,537	$134,956
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant	$10,000		$48,000	$43,000
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$5,766		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,625		
	Paulding County Total		$179,415	$180,180	$222,456	$244,727
711	Peach County	CTE Extended Day Grant	$13,821	$14,373	$17,520	$17,530
		CTE Extended Year Grant	$5,416	$5,710	$6,283	$9,578
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				$10,000
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$756		
		CARES Act CTE Extended Year		$300		
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Peach County Total		$51,988	$53,570	$56,262	$70,494
712	Pickens County	CTE Extended Day Grant	$15,297	$15,818	$16,301	$16,075
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant		$5,000		
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$833		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Pickens County Total		$48,048	$54,082	$48,760	$49,461
713	Pierce County	CTE Extended Day Grant	$11,776	$11,344	$11,318	$17,093
		CTE Extended Year Grant	$5,486	$5,033	$5,381	$4,957
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				$5,000
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$597		
		CARES Act CTE Extended Year		$265		
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Pierce County Total		$50,013	$49,670	$49,158	$60,436
714	Pike County	CTE Extended Day Grant	$0			
		CTE Extended Year Grant	$1,555	$1,428	$1,541	$1,420
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160		$9,543
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year		$75		
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Pike County Total		$17,930	$17,719	$8,611	$18,113
715	Polk County	CTE Extended Day Grant	$39,036	$35,054	$30,226	$28,915
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant				
		Youth Apprenticeship Grant	$36,486	$32,637	$18,319	$19,087
		CARES Act CTE Extended Day		$1,845		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,625		
	Polk County Total		$104,539	$101,758	$76,825	$76,600
716	Pulaski County	CTE Extended Day Grant	$4,901	$4,837	$7,869	$8,012
		CTE Extended Year Grant				

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
716	Pulaski County	CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$255		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Pulaski County Total		**$21,276**	**$21,308**	**$24,099**	**$24,705**
717	Putnam County	CTE Extended Day Grant	$12,455	$12,292	$12,763	$19,980
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121			$19,087
		CARES Act CTE Extended Day		$647		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Putnam County Total		**$28,830**	**$20,089**	**$26,903**	**$53,366**
718	Quitman County	CTE Extended Day Grant	$8,194	$8,005	$8,250	
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160		
		CARES Act CTE Extended Day		$422		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Quitman County Total		**$24,569**	**$24,643**	**$15,320**	**$7,150**
719	Rabun County	CTE Extended Day Grant	$15,442	$15,039	$14,795	$14,864
		CTE Extended Year Grant	$2,803	$2,617	$2,857	$2,699
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant			$15,000	
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$792		
		CARES Act CTE Extended Year		$138		
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Rabun County Total		**$34,620**	**$34,802**	**$48,882**	**$34,256**
720	Randolph County	CTE Extended Day Grant	$7,387			
		CTE Extended Year Grant	$3,305			
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Randolph County Total		**$17,946**	**$7,150**	**$7,070**	**$7,150**
721	Richmond County	CTE Extended Day Grant	$73,623	$116,447	$63,534	$73,633
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant		$10,000		
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	
		CARES Act CTE Extended Day		$6,129		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,625		
	Richmond County Total		**$139,126**	**$197,435**	**$128,453**	**$102,231**
722	Rockdale County	CTE Extended Day Grant	$82,885	$80,287	$71,576	$64,465
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant		$15,000		
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$4,226		

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
722	Rockdale County	CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,625		
	Rockdale County Total		$148,388	$164,372	$136,495	$131,236
723	Schley County	CTE Extended Day Grant	$4,656	$9,187	$9,206	$4,778
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$484		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Schley County Total		$21,031	$25,887	$25,436	$21,471
724	Screven County	CTE Extended Day Grant	$15,486	$15,020	$15,275	$15,429
		CTE Extended Year Grant	$4,462	$1,199	$1,251	$1,127
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$791		
		CARES Act CTE Extended Year		$63		
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Screven County Total		$36,323	$33,289	$32,756	$33,249
725	Seminole County	CTE Extended Day Grant	$8,943	$8,717	$8,686	$8,559
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day		$459		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Seminole County Total		$16,197	$16,326	$15,756	$15,709
726	Spalding County	CTE Extended Day Grant	$34,592	$35,186	$38,884	
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant			$20,000	
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$1,852		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,625		
	Spalding County Total		$100,095	$101,897	$123,803	$66,771
727	Stephens County	CTE Extended Day Grant	$27,083	$26,392	$31,458	$22,848
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				$5,000
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,389		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Stephens County Total		$59,834	$60,212	$63,917	$61,234
728	Stewart County	CTE Extended Day Grant	$0			
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Stewart County Total		$7,254	$7,150	$7,070	$7,150

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
729	Sumter County	CTE Extended Day Grant	$54,134	$53,814	$55,144	$55,687
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$28,280	$28,598
		Industry Certification Grant		$5,000		
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day		$2,832		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship				
	Sumter County Total		**$68,642**	**$75,945**	**$83,424**	**$84,285**
730	Talbot County	CTE Extended Day Grant	$1,993	$1,978		$3,965
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,434	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				$9,543
		CARES Act CTE Extended Day		$104		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Talbot County Total		**$9,247**	**$9,231**	**$7,070**	**$20,658**
731	Taliaferro County	CTE Extended Day Grant	$4,764	$4,569	$4,580	$4,206
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day		$240		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Taliaferro County Total		**$12,018**	**$11,959**	**$11,650**	**$11,356**
732	Tattnall County	CTE Extended Day Grant	$18,796	$16,560	$16,829	$17,715
		CTE Extended Year Grant	$4,027	$3,742	$4,045	$3,873
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$872		
		CARES Act CTE Extended Year		$197		
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Tattnall County Total		**$55,574**	**$53,802**	**$53,333**	**$54,974**
733	Taylor County	CTE Extended Day Grant	$0	$3,368	$3,376	$3,339
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant			$20,000	
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day		$177		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Taylor County Total		**$7,254**	**$10,695**	**$30,446**	**$10,489**
734	Telfair County	CTE Extended Day Grant	$0		$8,450	$9,928
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Telfair County Total		**$16,375**	**$16,216**	**$24,680**	**$26,621**
735	Terrell County	CTE Extended Day Grant	$10,945	$12,645	$12,650	$11,490
		CTE Extended Year Grant		$3,693	$4,051	$3,780
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
735	Terrell County	Youth Apprenticeship Grant				
		CARES Act CTE Extended Day		$666		
		CARES Act CTE Extended Year		$195		
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Terrell County Total		**$18,199**	**$24,349**	**$23,771**	**$22,420**
736	Thomas County	CTE Extended Day Grant	$0			
		CTE Extended Year Grant	$3,596	$2,982	$3,171	$3,014
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant		$10,000	$10,000	$5,000
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year		$157		
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Thomas County Total		**$50,856**	**$59,868**	**$59,770**	**$55,699**
737	Tift County	CTE Extended Day Grant	$61,219	$55,322	$53,692	$77,094
		CTE Extended Year Grant	$1,797	$5,349	$3,463	$4,858
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$2,912		
		CARES Act CTE Extended Year		$281		
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Tift County Total		**$110,276**	**$110,593**	**$103,754**	**$129,637**
738	Toombs County	CTE Extended Day Grant	$0		$12,801	$14,124
		CTE Extended Year Grant	$1,797	$1,690	$1,758	$1,754
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year		$91		
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Toombs County Total		**$34,548**	**$34,212**	**$47,018**	**$49,264**
739	Towns County	CTE Extended Day Grant	$18,744	$18,511	$13,959	$14,346
		CTE Extended Year Grant	$3,596	$3,345	$3,665	
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant	$10,000			
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$974		
		CARES Act CTE Extended Year		$176		
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Towns County Total		**$48,715**	**$39,222**	**$33,854**	**$31,039**
740	Treutlen County	CTE Extended Day Grant	$11,705	$11,548	$12,757	$6,996
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$608		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Treutlen County Total		**$28,080**	**$28,372**	**$28,987**	**$23,689**
741	Troup County	CTE Extended Day Grant	$64,523	$26,465	$52,405	$37,619
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant	$5,000	$20,000	$5,000	$10,000
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$1,393		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
741	Troup County	CARES Act CTE Youth Apprenticeship		$3,625		
	Troup County Total		$135,026	$112,717	$122,324	$114,390
742	Turner County	CTE Extended Day Grant	$4,042	$11,382	$9,241	$10,386
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$599		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Turner County Total		$20,417	$28,197	$25,471	$27,079
743	Twiggs County	CTE Extended Day Grant	$7,250	$5,549	$5,562	$5,277
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant			$5,000	
		Youth Apprenticeship Grant	$9,121	$8,160	$9,162	$9,543
		CARES Act CTE Extended Day		$292		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Twiggs County Total		$23,625	$22,057	$26,794	$21,970
744	Union County	CTE Extended Day Grant	$21,774	$16,091	$15,391	$19,698
		CTE Extended Year Grant	$6,109	$4,537	$5,773	
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant			$5,000	$10,000
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$847		
		CARES Act CTE Extended Year		$239		
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Union County Total		$60,634	$54,145	$58,623	$63,084
745	Thomaston-Upson County	CTE Extended Day Grant	$26,850	$22,674	$16,803	$29,353
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,670	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,193		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Thomaston-Upson County Total		$59,601	$56,298	$49,262	$62,739
746	Walker County	CTE Extended Day Grant	$37,714	$39,264		$46,270
		CTE Extended Year Grant	$4,178	$3,651	$4,077	$9,943
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$2,066		
		CARES Act CTE Extended Year		$192		
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Walker County Total		$89,152	$91,902	$50,676	$103,898
747	Walton County	CTE Extended Day Grant	$103,321	$91,055	$81,518	$82,544
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant				
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$4,792		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,625		
	Walton County Total		$168,824	$160,706	$146,437	$149,315
748	Ware County	CTE Extended Day Grant	$33,330	$31,831	$28,034	$27,608
		CTE Extended Year Grant	$7,189	$6,651	$7,325	$6,920

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
748	Ware County	CTE Supervision Grant	$23,340	$25,738	$28,280	$28,598
		Industry Certification Grant	$10,000			$10,000
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,675		
		CARES Act CTE Extended Year		$354		
		CARES Act CTE Supervision	$5,677	$2,859		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Ware County Total		**$97,779**	**$87,240**	**$81,958**	**$92,213**
749	Warren County	CTE Extended Day Grant	$0			
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant		$8,160		
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Warren County Total		**$7,254**	**$16,216**	**$7,070**	**$7,150**
750	Washington County	CTE Extended Day Grant	$8,232	$3,877	$6,294	$6,377
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,435	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$204		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Washington County Total		**$24,607**	**$20,297**	**$22,524**	**$23,070**
751	Wayne County	CTE Extended Day Grant	$36,533	$33,546	$33,565	$35,760
		CTE Extended Year Grant	$6,326	$5,856	$6,357	$6,998
		CTE Supervision Grant	$11,670	$12,869	$28,280	$28,598
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,766		
		CARES Act CTE Extended Year		$308		
		CARES Act CTE Supervision	$2,838	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Wayne County Total		**$75,610**	**$73,907**	**$86,521**	**$90,443**
752	Webster County	CTE Extended Day Grant	$0			
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,835	$6,434	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,419	$715		
		CARES Act CTE Youth Apprenticeship				
	Webster County Total		**$7,254**	**$7,149**	**$7,070**	**$7,150**
753	Wheeler County	CTE Extended Day Grant	$0			
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,834	$6,434	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,420	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Wheeler County Total		**$16,375**	**$16,215**	**$16,230**	**$16,693**
754	White County	CTE Extended Day Grant	$19,276	$19,481	$20,077	$26,223
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,669	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,025		

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
754	White County	CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,839	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	White County Total		$52,027	$52,937	$52,536	$59,609
755	Whitfield County	CTE Extended Day Grant	$74,486	$71,909	$67,997	$64,235
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,339	$25,738	$28,280	$28,598
		Industry Certification Grant	$5,000			
		Youth Apprenticeship Grant	$36,486	$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$3,785		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,678	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,625		
	Whitfield County Total		$144,989	$140,553	$132,916	$131,006
756	Wilcox County	CTE Extended Day Grant	$0			
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,834	$6,434	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,420	$715		
		CARES Act CTE Youth Apprenticeship				
	Wilcox County Total		$7,254	$7,149	$7,070	$7,150
757	Wilkes County	CTE Extended Day Grant	$15,113	$16,654	$16,132	$18,561
		CTE Extended Year Grant	$1,987	$1,865		$1,947
		CTE Supervision Grant	$5,834	$6,434	$7,070	$7,150
		Industry Certification Grant	$5,000			$5,000
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$877		
		CARES Act CTE Extended Year		$98		
		CARES Act CTE Supervision	$1,420	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Wilkes County Total		$38,475	$35,709	$32,362	$42,201
758	Wilkinson County	CTE Extended Day Grant	$5,573	$5,405	$5,454	$5,396
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,834	$6,434	$7,070	$7,150
		Industry Certification Grant				$5,000
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$284		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,420	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Wilkinson County Total		$21,948	$21,904	$21,684	$27,089
759	Worth County	CTE Extended Day Grant	$9,172	$17,731	$22,545	
		CTE Extended Year Grant	$5,198	$4,566	$5,200	$4,776
		CTE Supervision Grant	$11,669	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$933		
		CARES Act CTE Extended Year		$240		
		CARES Act CTE Supervision	$2,839	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Worth County Total		$47,121	$55,901	$60,204	$38,162
761	Atlanta City	CTE Extended Day Grant	$219,519	$237,398	$198,191	$244,356
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,339	$25,738	$28,280	$28,598
		Industry Certification Grant	$30,000	$60,000		
		Youth Apprenticeship Grant		$32,637	$36,639	$38,173
		CARES Act CTE Extended Day		$12,494		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,678	$2,859		
		CARES Act CTE Youth Apprenticeship		$3,625		
	Atlanta City Total		$278,536	$374,751	$263,110	$311,127

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
761	Atlanta Public Schools	Youth Apprenticeship Grant	$36,482			
	Atlanta Public Schools Total		**$36,482**			
763	Bremen City	CTE Extended Day Grant	$5,398	$6,179	$6,250	$6,452
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,834	$6,434	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$325		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,420	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Bremen City Total		**$21,773**	**$22,719**	**$22,480**	**$23,145**
764	Buford City	CTE Extended Day Grant	$30,562	$27,909	$37,904	$22,829
		CTE Extended Year Grant	$777			
		CTE Supervision Grant	$11,669	$12,869	$14,140	$14,299
		Industry Certification Grant	$10,000	$10,000	$20,000	
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$1,469		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,839	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Buford City Total		**$74,090**	**$71,809**	**$90,363**	**$56,215**
765	Calhoun City	CTE Extended Day Grant	$45,073	$44,435	$45,709	$47,748
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,339	$25,738	$28,280	$14,299
		Industry Certification Grant		$5,000		
		Youth Apprenticeship Grant	$18,243	$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$2,339		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,678	$2,859		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Calhoun City Total		**$92,333**	**$98,503**	**$92,308**	**$81,134**
766	Carrollton City	CTE Extended Day Grant	$6,265	$1,979	$2,039	$2,042
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,669	$12,869	$14,140	$14,299
		Industry Certification Grant		$5,000		$5,000
		Youth Apprenticeship Grant	$18,243	$16,317	$18,319	$19,087
		CARES Act CTE Extended Day		$104		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,839	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Carrollton City Total		**$39,016**	**$39,513**	**$34,498**	**$40,428**
767	Cartersville City	CTE Extended Day Grant	$8,763	$8,037	$7,924	$8,156
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,669	$12,869	$14,140	$14,299
		Industry Certification Grant		$5,000		
		Youth Apprenticeship Grant	$18,243	$16,317	$18,319	$19,087
		CARES Act CTE Extended Day		$423		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,839	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Cartersville City Total		**$41,514**	**$45,890**	**$40,383**	**$41,542**
769	Chickamauga City	CTE Extended Day Grant	$1,620	$1,616	$1,612	$1,589
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,834	$6,434	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$85		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,420	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Chickamauga City Total		**$17,995**	**$17,916**	**$17,842**	**$18,282**
771	Commerce City	CTE Extended Day Grant	$3,865	$3,709	$3,823	$3,870
		CTE Extended Year Grant				

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
771	Commerce City	CTE Supervision Grant	$5,834	$6,434	$7,070	$7,150
		Industry Certification Grant			$10,000	
		Youth Apprenticeship Grant	$9,121			
		CARES Act CTE Extended Day		$195		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,420	$715		
		CARES Act CTE Youth Apprenticeship				
	Commerce City Total		**$20,240**	**$11,053**	**$20,893**	**$11,020**
772	Dalton City	CTE Extended Day Grant	$51,661	$60,113	$65,103	$76,989
		CTE Extended Year Grant				
		CTE Supervision Grant	$23,339	$25,738	$28,280	$28,598
		Industry Certification Grant	$10,000			
		Youth Apprenticeship Grant	$18,243	$16,317	$18,319	$19,087
		CARES Act CTE Extended Day		$3,164		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$5,678	$2,859		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Dalton City Total		**$108,921**	**$110,005**	**$111,702**	**$124,674**
773	Decatur City	CTE Extended Day Grant	$50,165	$50,195	$46,376	$37,844
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,669	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,317	$18,319	$19,087
		CARES Act CTE Extended Day		$2,642		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,839	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Decatur City Total		**$82,916**	**$85,267**	**$78,835**	**$71,230**
774	Dublin City	CTE Extended Day Grant	$13,892	$12,878	$13,213	$11,940
		CTE Extended Year Grant	$2,697	$2,519	$2,748	$3,055
		CTE Supervision Grant	$5,834	$6,434	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121			
		CARES Act CTE Extended Day		$678		
		CARES Act CTE Extended Year		$132		
		CARES Act CTE Supervision	$1,420	$715		
		CARES Act CTE Youth Apprenticeship				
	Dublin City Total		**$32,964**	**$23,356**	**$23,031**	**$22,145**
776	Gainesville City	CTE Extended Day Grant	$42,879	$37,235	$40,265	$46,023
		CTE Extended Year Grant	$4,565	$5,475		
		CTE Supervision Grant	$23,339	$25,738	$28,280	$28,598
		Industry Certification Grant		$5,000		
		Youth Apprenticeship Grant	$18,243	$16,317	$18,319	$19,087
		CARES Act CTE Extended Day		$1,960		
		CARES Act CTE Extended Year		$288		
		CARES Act CTE Supervision	$5,678	$2,859		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Gainesville City Total		**$94,704**	**$96,686**	**$86,864**	**$93,708**
779	Jefferson City	CTE Extended Day Grant	$15,943	$15,581	$16,053	$10,947
		CTE Extended Year Grant				
		CTE Supervision Grant	$11,669	$12,869	$14,140	$14,299
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,317	$18,319	$19,087
		CARES Act CTE Extended Day		$820		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$2,839	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Jefferson City Total		**$48,694**	**$48,831**	**$48,512**	**$44,333**
781	Marietta City	CTE Extended Day Grant	$42,477	$43,198	$24,614	$44,169
		CTE Extended Year Grant	$1,379	$1,237	$1,332	$8,207
		CTE Supervision Grant	$11,669	$25,738	$28,280	$28,598
		Industry Certification Grant	$5,000		$15,000	$15,000
		Youth Apprenticeship Grant	$18,243	$16,317	$18,319	$19,087
		CARES Act CTE Extended Day		$2,274		

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
781	Marietta City	CARES Act CTE Extended Year		$70		
		CARES Act CTE Supervision	$2,839	$2,859		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Marietta City Total		$81,607	$93,507	$87,545	$115,061
784	Pelham City	CTE Extended Day Grant	$8,004	$7,556	$7,667	$8,034
		CTE Extended Year Grant	$3,596	$3,346	$3,665	$3,508
		CTE Supervision Grant	$5,834	$6,434	$7,070	$7,150
		Industry Certification Grant		$10,000	$10,000	
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$398		
		CARES Act CTE Extended Year		$176		
		CARES Act CTE Supervision	$1,420	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Pelham City Total		$27,975	$37,691	$37,562	$28,235
785	Rome City	CTE Extended Day Grant	$78,815	$70,746	$70,421	$22,439
		CTE Extended Year Grant	$2,861	$2,670		
		CTE Supervision Grant	$23,339	$25,738	$28,280	$28,598
		Industry Certification Grant		$5,000		$10,000
		Youth Apprenticeship Grant		$16,318	$18,319	$19,087
		CARES Act CTE Extended Day		$3,723		
		CARES Act CTE Extended Year		$140		
		CARES Act CTE Supervision	$5,678	$2,859		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Rome City Total		$110,693	$129,008	$117,020	$80,124
786	Social Circle City	CTE Extended Day Grant	$0			
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,834	$6,434	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day				
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,420	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Social Circle City Total		$16,375	$16,215	$16,230	$16,693
789	Thomasville City	CTE Extended Day Grant	$3,641	$3,593	$3,601	$7,198
		CTE Extended Year Grant	$1,600	$1,505	$1,631	$1,552
		CTE Supervision Grant	$5,834	$6,434	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$9,121	$8,160	$9,160	$9,543
		CARES Act CTE Extended Day		$189		
		CARES Act CTE Extended Year		$80		
		CARES Act CTE Supervision	$1,420	$715		
		CARES Act CTE Youth Apprenticeship		$906		
	Thomasville City Total		$21,616	$21,582	$21,462	$25,443
791	Trion City	CTE Extended Day Grant	$7,895	$7,608	$8,474	$8,756
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,834	$6,434	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Extended Day		$400		
		CARES Act CTE Extended Year				
		CARES Act CTE Supervision	$1,420	$715		
		CARES Act CTE Youth Apprenticeship				
	Trion City Total		$15,149	$15,157	$15,544	$15,906
792	Valdosta City	CTE Extended Day Grant	$27,667	$24,704	$21,529	$22,112
		CTE Extended Year Grant	$6,331	$5,781	$6,561	$6,085
		CTE Supervision Grant	$23,339	$25,738	$28,280	$28,598
		Industry Certification Grant			$5,000	
		Youth Apprenticeship Grant	$18,243	$16,317	$18,319	$19,087
		CARES Act CTE Extended Day		$1,300		
		CARES Act CTE Extended Year		$304		
		CARES Act CTE Supervision	$5,678	$2,859		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Valdosta City Total		$81,258	$78,817	$79,689	$75,882

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FY22 CTAE High School Program Grants						
			Year			
System Number	System Name	Grant	2022	2021	2020	2019
793	Vidalia City	CTE Extended Day Grant	$27,372	$22,858	$20,024	$14,206
		CTE Extended Year Grant	$1,797	$1,647	$1,781	$3,166
		CTE Supervision Grant	$11,669	$12,869	$14,140	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant	$18,243	$16,317	$18,319	$9,543
		CARES Act CTE Extended Day		$1,209		
		CARES Act CTE Extended Year		$88		
		CARES Act CTE Supervision	$2,839	$1,430		
		CARES Act CTE Youth Apprenticeship		$1,814		
	Vidalia City Total		**$61,920**	**$58,232**	**$54,264**	**$34,065**
854	**Pioneer RESA**	CTSO Grant	$147,469	$132,722	$147,469	$147,469
	Pioneer RESA Total		**$147,469**	**$132,722**	**$147,469**	**$147,469**
866	**Oconee RESA**	CTSO Grant				$464,000
	Oconee RESA Total					**$464,000**
7820108	**Mountain Education Center**	CTE Extended Day Grant				
		CTE Extended Year Grant				
		CTE Supervision Grant	$5,833	$6,434	$7,070	$7,150
		Industry Certification Grant				
		Youth Apprenticeship Grant				
		CARES Act CTE Supervision	$1,420	$715		
	Mountain Education Center Total		**$7,253**	**$7,149**	**$7,070**	**$7,150**
Grand Total			**$15,106,198**	**$14,897,523**	**$14,578,742**	**$14,915,273**

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Georgia Department of Education
Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

$50,000.01-$250,000 Recurring Contract

June 2021

Vendor

WestEd

Contract Details

Contract Term	Contract Amount	Funding Source	Renewal # or Number of Years
10/1/2021 – 9/30/2022	$120,083	☒ State ☐ Federal ☐ Other	Renewal 2

Contract Objective

The purpose of this contract with WestEd is to provide technical assistance to the Innovative Assessment Demonstration Authority (IADA) consortia in the development and implementation of innovative assessment systems in accordance with 2018 SB 362. Federal approval of Georgia's IADA was received on July 12, 2019.

Changes in Contract Amount from Previous Year

+$14,175

Previous Year Performance, Criteria, and Results

WestEd has met all performance criteria and deliverables for previous contracts, including facilitating Technical Advisory Committee (TAC) meetings and delivering reports.

Current Year Performance, Criteria, and Results

GaDOE staff will closely monitor all work to ensure it is of high quality and that all timelines, critical milestones, and deliverables are met.

Program Name and Contact

Assessment & Accountability Allison Timberlake, Deputy Superintendent for Assessment & Accountability

Georgia Department of Education
Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

$50,000.01-$250,000 Recurring Contract

June 2021

Vendor

Communities In Schools of Georgia

Contract Details

Contract Term	Contract Amount	Funding Source	Renewal # or Number of Years
10/1/2021 – 9/30/2022	$107,091	☒ State ☐ Federal ☐ Other	1/3

Contract Objective

Create a system of integrated student supports focused on increasing attendance, improving behavior and course performance, and engaging families to address basic needs in six, tier four federally identified schools: Robert Harvey Elementary School, Northside Elementary School, Alice Coachman Elementary School, and Radium Springs Middle School in Dougherty County as well as Dooly County K-8 Academy and Dooly County High School.

Changes in Contract Amount from Previous Year

+$16,575

Previous Year Performance, Criteria, and Results

During the 2019 school year, CIS of Georgia reported success in improving attendance, behavior, and academics across schools served. Students referred for chronic absenteeism (10 or more days absent) showed an increase of 76.3% at the elementary schools, 76.9% at the middle schools, and 39.1% at the high schools. Students referred for behavior (resulting in suspension) showed a decrease of 64% at the elementary schools, 65% at the middle schools, and 66.7% at the high schools. Students referred for poor academic performance (a grade of C or below) demonstrated improvement in their academic average of 75% at the elementary schools, 73% at the middle schools, and 79.3% at the high schools.

Current Year Performance, Criteria, and Results

During the 2020 school year, CIS of Georgia reported success in improving attendance, behavior, and academics across schools served. Students referred for chronic absenteeism (10 or more days absent) showed an increase for 74.4% at the elementary schools, 66.7% at the middle schools, and 100% at the high schools. Students referred for behavior (resulting in suspension) showed a decrease for 87.5% at the elementary schools, 81.8% at the middle schools, and 80% at the high schools. Students referred for poor academic performance (a grade of C or below) demonstrated improvement in their academic average for 64% at the elementary schools, 78% at the middle schools, and 94% at the high schools. Among all CIS case managed students, 96.7% were promoted or graduated (94% of elementary school students, 99.2% of middle school and 95.8% of high school students). All four case-managed seniors in the program at Dooly High School graduated. The 2020 graduation rate at Dooly County High School was 90.2%, up 6.2 percentage points from 2019.

Program Name and Contact

School and District Effectiveness
Dr. Stephanie Johnson, Deputy Superintendent of School and District Effectiveness

Georgia Department of Education
Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

$50,000.01-$250,000 Recurring Contract

June 2021

Vendor

Board of Regents of the University System of Georgia

Contract Details

Contract Term	Contract Amount	Funding Source	Renewal # or Number of Years
7/1/2021 – 6/30/2022	$135,184	☒ State ☐ Federal ☐ Other	N/A

Contract Objective

To provide Georgia Transfer Articulation Cooperative Services (GATRACS) - an online college to high school course review, matching, and approval system to support students who participate in the Dual Enrollment (DE) Program.

Changes in Contract Amount from Previous Year

-$217.00

Previous Year Performance, Criteria, and Results

51,924 students used the DE Program during the 2019-2020 school year. This was an increase of 19% over the previous year and 44% in the last two years. The total number of college courses taken by students in the DE program was 210,192 last year. This represents an increase of 19% over the previous year and 46% in the last two years.

Current Year Performance, Criteria, and Results

58,350 students from 183 different school districts used the DE program during the 2020-2021 school year. This represents an increase of 12.4% increase over the previous year. The number of students participating in the DE program for the past four years has increased at a rate of 7,557 students per year. Students took a total of 232,043 college courses. This represents 21,851 more courses than the number the DE students took in 2019-2020 or 10.4% increase.

Program Name and Contact

Office of Teaching and Learning, Division of Curriculum and Instruction Caitlin McMunn Dooley, Ph.D., Deputy Superintendent, Office of Teaching and Learning

Georgia Department of Education
Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

$50,000.01-$250,000 Recurring Contract

June 2021

Vendor

SHI International Corporation – OpenGov

Contract Details

Contract Term	Contract Amount	Funding Source	Renewal # or Number of Years
7/1/2021 – 6/30/2022	$154,750	☐ State ☒ Federal ☐ Other	Year 2

Contract Objective

Budget and Planning Software - SHI-OpenGov will provide Professional Services for OpenGov Budget and Planning Suite, and the Permit, Licensing, and Code Enforcement Suite.

Changes in Contract Amount from Previous Year

-$52,000

Previous Year Performance, Criteria, and Results

SHI-OpenGov has met all deliverables for the previous contract.

Current Year Performance, Criteria, and Results

GaDOE Budget Director will ensure that all deliverables outlined in the contract will be met. GaDOE Budget Director will work with OpenGov project manager to develop the project schedule for all the requested deliverables under the Statement of Work.

Program Name and Contact

Finance and Business Operations Rusk Roam, CFO/Deputy Superintendent

Georgia Department of Education
Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

$50,000.01-$250,000 Recurring Contract

June 2021

Vendor

Ruby Butler

Contract Details

Contract Term	Contract Amount	Funding Source	Renewal # or Number of Years
7/1/2021 – 6/30/2022	$102,000	☒ State ☐ Federal ☐ Other	1

Contract Objective

The contract for the GRASP program specialist is the result of a partnership with GOSA. The specialist will support, develop, and monitor four new GRASP counselors as they identify and support a specific caseload of at-risk students in achieving academic, personal/social, and career development success, as well as the nine counselors in cohort two high schools as they build sustainability for their program.

Changes in Contract Amount from Previous Year

None

Previous Year Performance, Criteria, and Results

The program specialist has met all performance criteria and deliverables.

Current Year Performance, Criteria, and Results

GaDOE staff will closely monitor all work to ensure it is of high quality and that all timelines, critical milestones, and deliverables are met.

Program Name and Contact

School Improvement Stephanie Johnson, Deputy Superintendent for School and District Effectiveness

Georgia Department of Education
Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

$50,000.01-$250,000 Recurring Contract

June 2021

Vendor

Dell Marketing, LLP

Contract Details

Contract Term	Contract Amount	Funding Source	Renewal # or Number of Years
7/24/2021 – 7/23/2022	$228,741	☐ State ☒ Federal ☐ Other	Annually

Contract Objective

Dell will provide Microsoft Premier Support Services to assist our application development teams.

Changes in Contract Amount from Previous Year

+$168,741

Previous Year Performance, Criteria, and Results

Contractor provided all deliverables on schedule as outlined in agreed services offering.

Current Year Performance, Criteria, and Results

Support Account Management estimated at 325 hrs., Up to 325 hrs. Development Support Assistance and up to 150 hrs. of Problem Resolution Support.

Program Name and Contact

Dr. Keith Osburn, Deputy Superintendent, Office of Technology Services

Georgia Department of Education

Human Services Cluster
Cosmetology Services IV
Course Number (12._____Given by GaDOE-CTAE)

Course Description:
This course is designed to increase knowledge and skills in cosmetology competencies including, advanced hair color techniques, color correction, haircutting, hairstyling, facials, waxing, lash and brow tint and nail services. Students will earn credit hours toward the completion of the 1500 training hours (*250 theory + 1250 service application hours*) required by the Georgia State Board of Cosmetology. In addition, this course offers the possibility of meeting articulation alignment with the technical colleges or other post-secondary options. This course includes required theory and practical applications. This course provides more in-depth competencies for the co-curricular student organization SkillsUSA and presents integral components that should be incorporated throughout instructional strategies developed for the course.
Pre-requisite: Introduction to Personal Care Services, Cosmetology II and Cosmetology III

Course Standard 1

HUM-CSIV-1
The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.
The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé

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Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers

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Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior, and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Support of CTAE Foundation Course Standards and Georgia Standards of Excellence L9-10RST 1-10 and L9-10WHST 1-10:

Georgia Standards of Excellence ELA/Literacy standards have been written specifically for technical subjects and have been adopted as part of the official standards for all CTAE courses.

Course Standard 2

HUM-CSIV-2

Create color/lightening formulas for clients/mannequins using different techniques and applications following a hair and scalp analysis and client consultation to determine their preferences and needs.

2.1 Compare and contrast hair lightening services for selected on-the-scalp lighteners and off-the-scalp lighteners.

2.2. Create hair swatches that illustrate the decolorizing process and analyze the results.

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2.3 Assess preliminary strand tests when using hair color and lighteners.
2.4 Justify and explain hair color formulas created for covering gray hair, including pre-softening for gray coverage.
2.5 Design various lightening techniques using advanced methods including caps, foiling, and balayage techniques.
2.6 Perform 2 virgin color applications, 1 retouch color application, 3 hair lightening applications and 1 temporary color application.
2.7 Investigate and perform 6 hours of color/tint removal and predisposition color test.
2.8 Perform 1 lash and brow tint.

Course Standard 3

HUM-CSIV-3

Critique hair color challenges utilizing information gained from the client consultation for various hair color correction formulas.

3.1 Examine the hair for different signs of damage and apply effective color correction.
3.2 Apply haircoloring concepts and recommendations for color correction services.
3.3 Analyze different gray hair challenges, including corrective treatments or formulas.
3.4 Formulate various hair colors for yellowed hair, green cast, brass tones, unwanted reds, and hair color resulting to dark.
3.5 Prepare fillers and toners for color corrections for various hair color challenges.
3.6 Perform haircoloring services utilizing all safety rules and precautions.

Course Standard 4

HUM-CSIV-4

Perform 16 various haircutting services using tools and technical skills including a variety of degree projections and incorporate multiple cutting implements and texturing techniques.

4.1 Conduct a client consultation for haircutting service using reflective listening skills, elements of hair design including styling options, hair and face shape analysis to recommend a complementary haircut for the client.
4.2 Perform proper draping procedure for haircutting service.
4.3 Perform various haircuts using a variety of haircutting tools while incorporating safety procedures throughout haircutting including shears, texturizing shears, razors, clippers, and trimmers.
4.4 Market recommended professional salon products to benefit the clients' haircare needs.
4.5 Follow post service procedures: disinfect implements, complete client consultation card, and rebook.
4.6 Disinfect and maintain all haircutting tools.
4.7 Perform 16 haircuts using a variety of degree projections (such as 0, 45, 90, and 180) within the 45-minute time frame per state board requirements.

Course Standard 5

HUM-CSIV-5

Create hairstyles using an assortment of hairstyling implements, materials and techniques including thermal hair styling, braiding, long hair designs, wigs, and artificial hair pieces.

5.1 Conduct a hair and scalp analysis including overall hair condition and services recommended from the client consultations.
5.2 Compare and contrast electrical and non-electrical thermal irons and pressing combs.
5.3 Practice safety measures while using thermal irons and pressing combs.
5.4 Determine the proper selection of haircare products needed for thermal hairstyling, braiding, long hair designs, wigs, and artificial hair pieces.
5.5 Create thermal curling techniques on a variety of hair textures and lengths using the figure 6 and 8 techniques.

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5.6 Differentiate between soft, medium, and hard hair pressing techniques.
5.7 Perform 17 hairstyle technique, including round brushes and smoothing techniques.

Course Standard 6

HUM-CSIV-6

Analyze and perform facial and makeup application services suitable for the client's individual skin care needs.

6.1 Conduct a consultation to determine which facial service will be most beneficial for the client's skin.
6.2 Analyze the skin, accessing skin and problem areas. Draw conclusions for the proper products needed to maximize effectiveness for the client.
6.3 Research ingredients used in skincare products.
6.4 Perform facial massage techniques and describe the effectiveness massage has during a facial. (basic massage movements effleurage, petrissage, friction, tapotement, and vibration).
6.5 Describe the benefits of facial equipment that will be used to enhance a basic facial.
6.6 Compare and contrast facial makeup determining which products are needed to complete the desired makeup look.
6.7 Apply makeup products to alter the client appearance highlighting and contouring as needed to reach desired result.
6.8 Recommend facial treatments, products and makeup needed for different skin types.
6.9 Critique and analyze products on the market for aging skin, including treatments, and preventions.
6.10 Market appropriate product based on clients' skincare needs.
6.11 Perform 5 facials.
6.12 Perform 5 makeup applications.

Course Standard 7

HUM-CSIV-7

Gather and analyze information from the client consultation to create a complementary hair removal services following safety and sanitation precautions.

7.1 Consult with client to determine the client's desires and appropriate hair removal services.
7.2 Conduct analysis to determine if there are contraindications that would prevent hair removal services.
7.3 Research various permanent hair removal services, the training and licenses required to perform these services, and the occupational outlook.
7.4 Compare and contrast various temporary hair removal services.
7.5 Perform pre-service and post service hair removal procedures.
7.6 Perform 12 hair removal services (waxing, tweezing, etc.).

Course Standard 8

HUM-CSIV-8

Investigate the use of electricity used in the salon/beauty industry and perform the correct treatment for the benefit of the client.

8.1 Compare and contrast electrical appliances that are used in salons.
8.2 Explain how electricity is measured and the benefits of all modalities as well as the risk associated with each type.
8.3 Perform services using a variety of electrical appliances, adhering to all electrical safety precautions, standards, and guidelines.

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Course Standard 9

HUM-CSIV-9

Analyze hands and feet to identity if conditions are favorable to receive nails care services, perform nail care services using a variety of techniques including natural nail care and nail enhancement applications that are best suited for the client.

9.1 Distinguish between disorders and diseases of the nail to identify signs that would warrant the need to refer clients to a physician.
9.2 Demonstrate advanced manicure and polish services (e.g., Men's, Basic, French, Gel).
9.3 Demonstrate artificial nail enhancement services including nail tips, gel nails, acrylic overlay sculptured nails, etc.
9.4 Compare and contrast basic manicures/pedicures and spa manicures/pedicures; establish the techniques and products that would be added to enhance the procedure.
9.5 Perform massage techniques used in manicures and pedicures (hand, arm, and foot massages).
9.6 Perform 2 manicures, 2 pedicures, and 1 set of sculpture nails.

Course Standard 10

HUM-CSIV-10

Explore and demonstrate basic and advanced skills, including technology used in the industry for cosmetology, barbering, esthetics, and nails.

10.1 Observe demonstrations of all modalities utilized by a licensed professional in cosmetology, barbering, esthetics, and nails.
10.2 Identify various tools used in cosmetology, barbering, esthetics, and nails.
10.3 Demonstrate proper shampooing and conditioning procedures.
10.4 Examine basic barbering techniques and facial hair design using various facial shapes.
10.5 Research new trends, techniques, products, and technology used in the cosmetology industry.

Course Standard 11

HUM-CSIV-11

Explore how related student organizations are integral parts of career and technology education courses through leadership development, school, and community service projects, entrepreneurship development, and competitive events.

11.1 Research the history of SkillsUSA.
11.2 Discuss the mission, purpose, motto, colors, official dress, and other distinguishing characteristics of SkillsUSA.
11.3 Explain how participation in SkillsUSA can promote lifelong responsibility for community service and professional growth and development.
11.4 Create a personal leadership plan to participate in programs, conferences, community service and competitive events on the local, state, and national level that align with the competencies, skills, and knowledge of this course.

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Georgia Department of Education

Human Services Cluster
Applications of Cosmetology Services
Course Number (12._____Given by GaDOE-CTAE)

Course Description:
This his course is designed to increase knowledge and skills in cosmetology competencies including, advanced hair color techniques, haircutting, hairstyling, waxing, and nail services. Students will earn credit hours toward the completion of the 1500 training hours (*250 theory + 1250 service application hours*) required by the Georgia State Board of Cosmetology. In addition, this course offers the possibility of meeting articulation alignment with the technical colleges or other post-secondary options This course includes required theory and practical applications. This course provides more in-depth competencies for the co-curricular student organization SkillsUSA and presents integral components that should be incorporated throughout instructional strategies developed for the course.
Pre-requisite: Introduction to Personal Care Services, Cosmetology II and Cosmetology III, Cosmetology Services IV.

Course Standard 1

HU-ACS-1
The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.
The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé

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Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers

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Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Support of CTAE Foundation Course Standards and Georgia Standards of Excellence L9-10RST 1-10 and L9-10WHST 1-10:

Georgia Standards of Excellence ELA/Literacy standards have been written specifically for technical subjects and have been adopted as part of the official standards for all CTAE courses.

Course Standard 2

HU-ACS-2

Create and critique 18 various haircuts incorporating technical skills, including advanced techniques, utilizing multiple cutting implements.

2.1 Conduct a client consultation to determine desired style.
2.2 Apply concepts of haircutting to create a haircut design plan, including diagraming haircutting skills.
2.3 Perform 18 various haircuts on manikin/client.
2.4 Critique completed haircut design with crosschecking and make any necessary adjustments.

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2.5 Adhere to haircutting safety precautions and sanitation and disinfection procedures.

Course Standard 3

HU-ACS-3

Perform hair removal services as determined by client consultation.

3.1 Conduct a client consultation determining if any contraindications are present.
3.2 Assess facial structure for appropriate design.
3.2 Determine method of removal needed to achieve desired results.
3.4 Perform 12 hair removal applications.
3.5 Adhere to hair removal safety precautions and sanitation and disinfection procedures.

Course Standard 4

HU-ACS-4

Perform the appropriate number of applications for basic manicures and advanced nail services to the satisfaction of the client, as directed by the instructor.

4.1 Consult with clients to determine their needs and preferences.
4.2 Perform services in a safe environment and take measures to prevent the spread of infectious and contagious diseases.
4.3 Perform 2 manicures.
4.4 Demonstrate the pre-service and post-service steps for artificial nail applications.
4.5 Perform 2 advanced nail techniques for sculpture nails, tips with acrylic overlay, fabric wraps, or gel nails; apply different types of tips (full-well, half-well, clear, and white) for acrylic overlays, fabric wraps, and gel nails.
4.6 Follow all safety precautions for artificial nail removal.
4.7 Create wearable and competitive nail art using a variety of techniques, including use of three-stroke method for nail polish application.

Course Standard 5

HU-ACS-5

Perform the appropriate number of permanent wave applications on a variety of types and lengths of hair in accordance with the manufacturers' directions.

5.1 Consult with clients to determine their needs and preference for the permanent wave service: record findings on a Client Record Card.
5.2 Evaluate the client's hair & scalp condition, including texture, density, porosity, elasticity, hair growth direction, and overall general hair condition, including client chemical history.
5.3 Investigate types of permanent waves; determine appropriate type of perm solutions according to findings of the client's hair analysis.
5.4 Evaluate the physical and chemical reactions of waving lotion and neutralizer and how the hair is altered in a permanent wave service according to Preliminary Test Curl Results.
5.5 Distinguish between peptide bonds, end bonds, side bonds, hydrogen, salt, and disulfide bonds and how chemicals in the permanent wave process produce a chemical change in the hair structure.
5.6 Compare and contrast the different types of permanent waves, ingredients, processing, recommended hair types, advantages, and disadvantages of each perm.
5.7 Discriminate between different perm tools and base controls for various perm wraps; achieve the desired results.
5.8 Implement all safety and infection control procedures in the clinic/lab.
5.9 Utilize double, bookend, and cushion wrapping to control hair ends.
5.10 Perform 5 various permanent waves, including a basic perm wrap, bricklay, curvature, and spiral.
5.11 Evaluate adverse perm situations, their causes, and methods of correction.
5.12 Differentiate reasons for over-processed and under-processed hair and methods to avoid.

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Course Standard 6

HU-ACS-6

Create advanced hair color and lightening formulations and select correct procedure for application to reach target results, utilizing different hair colors on swatches/manikins and or clients. Provide hair color/lightener services following all safety and sanitation precautions.

6.1 Conduct client consultation to determine the desired result; analyze hair and scalp to determine if client can have chemical services.
6.2 Create hair color formulations using semi, demi, and/or permanent hair color with appropriate volume of developer, as needed for target results.
6.3 Create lightener formulation using powders, oils, and/or creams with appropriate volume of developer, as needed for target results.
6.4 Apply color/lightener using advanced methods: foiling, weaving, slicing, balayage, and cap techniques.
6.5 Devise different hair color formulations for gray coverage.
6.6 Analyze hair to determine which type of color correction services is needed. Investigate the effects of re-pigmentation services (e.g., pre-softening, fillers, tint removal, tint back, soap caps, including proper applications).
6.7 Perform 2 virgin and 1 retouch hair color applications.
6.8 Perform 3 lightener applications.
6.9 Perform 1 temporary color application.

Course Standard 7

HU-ACS-7

Create various wearable and marketable day, evening, and formal hairstyles on clients/ mannequins using hair advanced hair design principles.

7.1 Conduct a client consultation to determine desired style.
7.2 Evaluate the desired style and determine appropriate styling products, tools, and techniques required to achieve predetermined results.
7.3 Provide services in a safe environment for both the client and the stylist, including measures to prevent the spread of infectious diseases and use of PPE (personal protective equipment).
7.4 Execute advanced styling techniques by evaluating current trends in hairstyling for men, women, and competitive hairstyles.
7.5 Investigate the use of artificial hair, wigs, extensions, and pieces for various hairstyling techniques.
7.6 Perform 10 hairstyling techniques.

Course Standard 8

HU-ACS-8

Perform 2 hours of receptionist duties and 2 hours of dispensary time, as directed by the instructor.

8.1 Utilize proper business telephone etiquette.
8.2 Establish a calendar of salon appointments.
8.3 File and maintain client records.
8.4 Maintain a clean and positive salon environment.
8.5 Greet and assist clients in a welcoming fashion.
8.6 Mix, fill, and dispense products to other students.
8.7 Maintain record of salon inventory.
8.8 Notify the instructor of supply shortages and damages incurred.
8.9 Disinfect and properly store all salon equipment and supplies.

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Course Standard 9

HU-ACS-9

Explore and demonstrate skills used in the cosmetology industry.

9.1 Utilize advanced techniques such as hair care and haircutting, long hair styling, nail care and design, and skin care and makeup application, as needed for clientele and competition purposes.
9.2 Assess current industry trends, standards, and practices that relate to the field of cosmetology.
9.3 Investigate career options and new techniques in Cosmetology, utilizing industry professionals as guest speakers as well as multimedia publications.

Course Standard 10

HU-ACS-10

Maintain a safe work environment and accident prevention by using safety precautions and/ or practices, including adherence to hazardous labeling requirements and compliance with safety signs, symbols, and labels.

10.1 Analyze the role and the responsibilities of the personal care provider (student) in the classroom, laboratory, and various workplace settings in an emergency situation.
10.2 Demonstrate preparedness procedures for each emergency situation: fires, electric shock, overloading a circuit, inclement weather, blood spills, and other emergency situations that may occur in the classroom/laboratory or workplace.
10.3 Adhere to all safety procedures when working with chemicals according to SDS, OSHA, and EPA standards.
10.4 Demonstrate all infection controls procedures when working in the clinic lab.
10.5 Follow proper care and safety protocol when working with models/clients as designated by State Board Requirements.

Course Standard 11

HU-ACS-11

Explore how related student organizations are integral parts of career and technology education courses through leadership development, school, and community service projects, entrepreneurship development, and competitive events.

11.1 Research the history of SkillsUSA.
11.2 Discuss the mission, purpose, motto, colors, official dress, and other distinguishing characteristics of SkillsUSA.
11.3 Explain how participation in SkillsUSA can promote lifelong responsibility for community service and professional growth and development.
11.4 Create a personal leadership plan to participate in programs, conferences, community service and competitive events on the local, state, and national level that align with the competencies, skills, and knowledge of this course.

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Georgia Department of Education

Human Services Cluster
Cosmetology Practicum I
Course Number (12._____Given by GaDOE-CTAE)

Course Description:
This course provides practical application and the necessary experience for the development of skills required to become a cosmetologist. Cosmetology Practicum I and the tasks specified in this course will allow a student to earn hours toward completion of the 1500 training hours (*250 theory + 1250 service application hours*) required by the Georgia State Board of Cosmetology. In addition, this course offers the possibility of meeting articulation alignment with the technical colleges or other postsecondary options. Topics for this course include -chemical texturing, hair color & bleaching, skin, scalp, and hair treatments, styling, haircutting, manicuring and pedicuring. This course provides more in-depth competencies for the co-curricular student organization SkillsUSA and presents integral components that should be incorporated throughout instructional strategies developed for the course.
Pre-requisite: Introduction to Personal Care Services, Cosmetology II and Cosmetology III

Course Standard 1

HU-CPI-1
The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.
The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter

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Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss

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Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Support of CTAE Foundation Course Standards and Georgia Standards of Excellence L9-10RST 1-10 and L9-10WHST 1-10:

Georgia Standards of Excellence ELA/Literacy standards have been written specifically for technical subjects and have been adopted as part of the official standards for all CTAE courses.

Course Standard 2

HU-CPI-2

Perform the appropriate number of various hair color applications demonstrating knowledge of formulations, safety of, and chemistry involved with haircoloring and bleaching agents on mannequins/clients, as directed by the instructor.

2.1 Consult with clients to determine their needs and preferences.

2.2 Conduct a hair color service in accordance with client's needs and expectations.

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2.3 Provide services in a safe environment for both the client and stylist including measures to prevent the spread of infectious diseases and use of PPE (personal protective equipment).
2.4 Perform predisposition test for possible allergies prior to service and respond appropriately.
2.5 Identify the client's natural level, determine classification of color product, and select appropriate application.
2.6 Perform 1 application of temporary color or 1 application of semi/demi permanent color.
2.7 Perform 2 applications of permanent virgin color and 1 application of retouch permanent color.
2.8 Perform application of bleach products (2 Virgin, 1 Retouch, 2 Foil, and/or 1 Free-hand, or Cap Highlight).
2.9 Perform 1 lash and brow tint.

Course Standard 3

HU-CPI-3

Perform the appropriate number of applications of chemical texturing services on mannequins/clients in accordance with the manufacturers' directions demonstrating knowledge of the products used and the chemistry foundation, as directed by the instructor.

3.1 Consult with clients to determine their needs and preferences.
3.2 Provide services in a safe environment for both the client and stylist including measures to prevent the spread of infectious diseases and use of PPE (personal protective equipment).
3.3 Analyze the hair/scalp to identify scalp and hair conditions to determine if the client is eligible to receive service and respond appropriately.
3.4 Examine and record information obtained from the client consultation, service notes, and final results on the client intake form.
3.5 Utilize product guidelines by following all manufacturers' directions and safety precautions.
3.6 Perform 6 permanent waving applications.
3.7 Perform 5 virgin chemical hair relaxing applications.
3.8 Perform 5 retouch chemical hair relaxing applications.
3.9 Perform 1 soft curl permanent application.

Course Standard 4

HU-CPI-4

Perform 24 hours (16 applications) of hairstyling services on client/mannequin and enhance skills learned in previous courses, as directed by the instructor.

4.1 Consult with the client to determine needs and preferences.
4.2 Evaluate current hairstyling trends, tools, and products.
4.3. Utilize design elements and principles within a two- or three-dimensional context to control the finished hairstyle.
4.4 Construct a hair design portfolio.
4.5 Generate appropriate hairstyles for different body proportions to create a balanced hair design.
4.6 Perform 10 hairstyle sets and comb-outs (including: updo's, hair wrapping, roller sets, chignons, French twist, hair pressing, braiding and hair extensions).
4.7 Perform 4 blow dry styles and comb-outs to include Marcel Iron.
4.8 Perform 1 pincurl style and comb-out.
4.9 Perform 1 finger wave style and comb-out.

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Course Standard 5

HU-CPI-5

Perform appropriate number of haircuts using various haircutting techniques with correct cutting implements on client/mannequin following all safety and decontamination practices during haircutting procedures, as directed by the instructor.

5.1 Consult with clients to determine their needs and preferences considering head/body proportion.
5.2 Examine the client's hair and scalp condition.
5.3 Provide services in a safe environment for both the client and stylist including measures to prevent the spread of infectious diseases and use of PPE (personal protective equipment).
5.4 Identify appropriate haircutting implements demonstrating proper use and maintenance.
5.5 Perform proper sectioning technique for each haircutting procedure.
5.6 Utilize traveling and stationary guidelines for applicable haircut.
5.7 Demonstrate cuts using shears, razor, trimmers, and clippers.
5.8 Demonstrate various texture techniques in haircutting.
5.9 Perform 16 haircuts using 0, 45, 90, and 180-degree projections.
5.10 Perform cross-checking on all haircuts for accuracy.

Course Standard 6

HU-CPI-6

Perform the appropriate number of applications on client/mannequin for a corrective/ preservative treatment of the skin, scalp, and hair following safety precautions for all treatments, as directed by the instructor.

6.1 Conduct services in a safe environment and take measures to prevent the spread of infectious material.
6.2 Use the most beneficial salon products while providing salon services.
6.3 Market recommended professional salon products to benefit client's individual skin, scalp, and hair needs.
6.4 Perform client consultations analyzing the skin, scalp, and hair for disorders prior to performing any treatment.
6.5 Demonstrate proper safety precautions for all electrical equipment.
6.6 Identify products and supplies needed to give scalp treatments.
6.7 Demonstrate massage manipulations.
6.8 Demonstrate procedures involved in a corrective scalp treatment for oily and dry scalp.
6.9 Perform 3 scalp treatments.
6.10 Identify products and supplies needed to give hair treatments.
6.11 Demonstrate procedures involved in a corrective hair treatment for dry and oily hair.
6.12 Perform 3 hair treatments.
6.13 Identify products and supplies needed to give facial treatments.
6.14 Perform 3 facials procedures (oily, dry or combination skin).
6.15 Perform 2 Make-up applications.
6.16 Perform 2 lip, chin or face hair removal services (tweezing, waxing, and/or threading).
6.17 Perform 2 brow tweezing.
6.18 Perform 2 brow waxing.

Course Standard 7

HU-CPI-7

Perform the appropriate number of applications for the basic manicure and pedicure to the satisfaction of the client, as directed by the instructor.

7.1 Assess and consult with the client to determine their needs and preferences.
7.2 Prepare and conduct services in a safe environment and take measures to prevent the spread of infectious and contagious diseases.
7.3 Perform 3 manicures.

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7.4 Perform 3 pedicures.
7.5 Perform 2 advanced nail techniques.

Course Standard 8

HU-CPI-8
Perform 8 hours of receptionist duties, as directed by the instructor.

8.1 Utilizing proper business telephone etiquette.
8.2 Establish a calendar of salon appointments, including pre-booking client's next appointments.
8.3 Assess and maintain client records.
8.4 Maintain positive salon environment.
8.5 Greet and assist clients in a welcoming fashion.

Course Standard 9

HU-CPI-9
Perform 7 hours of dispensary time, as directed by the instructor.

9.1 Mix, fill, and dispense products to other students.
9.2 Categorize and maintain record of salon inventory.
9.3 Notify the instructor of supply shortages and damages incurred.
9.4 Examine and employ 2 hours of disinfecting tools and properly store all salon equipment and supplies.
9.5 Arrange and maintain a clean work environment.

Course Standard 10

HU-CPI-10
Explore and demonstrate skills used in the of cosmetology industry.

10.1 Utilize advanced techniques such as hair care and haircutting, long hair styling, nail care and design, and skin care and makeup application as needed for clientele and competition purposes.
10.2 Assess current industry trends, standards and practices that relate to the field of cosmetology.
10.3 Investigate career options and new techniques in Cosmetology utilizing industry professional as guest speakers as well as multimedia publications.

Course Standard 11

HU-CPI-11
Maintain a safe work environment and accident prevention by using safety precautions and/or practices including adherence to hazardous labeling requirements and compliance with safety signs, symbols, and labels.

11.1 Analyze the role and the responsibilities of the personal care provider (student) in the classroom, laboratory, and various workplace settings in an emergency situation.
11.2 Demonstrate preparedness procedures for each emergency situation–fires, electric shock, overloading a circuit, inclement weather, blood spills, and other emergency situations that may occur in the classroom/laboratory or workplace.
11.3 Adhere to all safety procedures when working with chemicals.
11.4 Demonstrate all infection controls procedures when working in the clinic lab.
11.5 Implement and apply proper care and safety protocol when working with models/clients.

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Course Standard 12

HU-CPI-12

Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.

12.1 Research the history of SkillsUSA.
12.2 Discuss the mission, purpose, motto, colors, official dress, and other distinguishing characteristics of SkillsUSA.
12.3 Explain how participation in SkillsUSA can promote lifelong responsibility for community service and professional growth and development.
12.4 Create a personal leadership plan to participate in programs, conferences, community service and competitive events on the local, state, and national level that align with the competencies, skills, and knowledge of this course.

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Human Services Cluster
Cosmetology Practicum II
Course Number (12._____Given by GaDOE-CTAE)

Course Description:
This course provides practical application and the necessary experience for the development of skills required to become a cosmetologist. Cosmetology Practicum I and the tasks specified in this course will allow a student to earn hours toward completion of the 1500 training hours (*250 theory + 1250 service application hours*) required by the Georgia State Board of Cosmetology. In addition, this course offers the possibility of meeting articulation alignment with the technical colleges or other postsecondary options. Topics for this course include -chemical texturing, hair color & bleaching, skin, scalp, and hair treatments, styling, haircutting, manicuring and pedicuring. This course provides more in-depth competencies for the co-curricular student organization SkillsUSA and presents integral components that should be incorporated throughout instructional strategies developed for the course.
Pre-requisite: Introduction to Personal Care Services, Cosmetology II and Cosmetology III

Course Standard 1

HU-CPII-1
The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.
The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter

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Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss

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Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior, and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Support of CTAE Foundation Course Standards and Georgia Standards of Excellence L9-10RST 1-10 and L9-10WHST 1-10:

Georgia Standards of Excellence ELA/Literacy standards have been written specifically for technical subjects and have been adopted as part of the official standards for all CTAE courses.

Course Standard 2

HU-CPII-2

Perform the appropriate number of various hair color applications demonstrating knowledge of formulations, safety of, and chemistry involved with haircoloring and bleaching agents on mannequins/clients, as directed by the instructor.

2.1 Consult with clients to determine their needs and preferences.

2.2 Conduct a hair color service in accordance with client's needs and expectations.

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2.3 Provide services in a safe environment for both the client and stylist including measures to prevent the spread of infectious diseases and use of PPE (personal protective equipment).
2.4 Perform predisposition test for possible allergies prior to service and respond appropriately.
2.5 Identify the client's natural level, determine classification of color product, and select appropriate application.
2.6 Perform 1 application of temporary color or 1 application of semi/demi permanent color.
2.7 Perform 2 applications of permanent virgin color and 1 application of retouch permanent color.
2.8 Perform application of bleach products (2 Virgin, 1 Retouch, 2 Foil, and 1 Free-hand, and/or Cap Highlight).
2.9 Perform 1 lash and brow tint.

Course Standard 3

HU-CPII-3

Perform the appropriate number of applications of chemical texturing services on mannequins/clients in accordance with the manufacturers' directions demonstrating knowledge of the products used and the chemistry foundation, as directed by the instructor.

3.1 Consult with clients to determine their needs and preferences.
3.2 Provide services in a safe environment for both the client and stylist including measures to prevent the spread of infectious diseases and use of PPE (personal protective equipment).
3.3 Analyze the hair/scalp to identify scalp and hair conditions to determine if the client is eligible to receive service and respond appropriately.
3.4 Examine and record information obtained from the client consultation, service notes, and final results on the client intake form.
3.5 Utilize product guidelines by following all manufacturers' directions and safety precautions.
3.6 Perform 6 permanent waving applications.
3.7 Perform 5 virgin chemical hair relaxing applications.
3.8 Perform 5 retouch chemical hair relaxing applications.
3.9 Perform 1 soft curl permanent application.

Course Standard 4

HU-CPII-4

Perform 24 hours (16 applications) of hairstyling services on client/mannequin and enhance skills learned in previous courses, as directed by the instructor.

4.1 Consult with the client to determine needs and preferences.
4.2 Evaluate current hairstyling trends, tools, and products.
4.3. Utilize design elements and principles within a two- or three-dimensional context to control the finished hairstyle.
4.4 Construct a hair design portfolio.
4.5 Generate appropriate hairstyles for different body proportions to create a balanced hair design.
4.6 Perform 10 hairstyle sets and comb-outs (including: updo's, hair wrapping, roller sets, chignons, French twist, hair pressing, braiding and hair extensions).
4.7 Perform 4 blow dry styles and comb-outs to include Marcel Iron.
4.8 Perform 1 pincurl style and comb-out.
4.9 Perform 1 finger wave style and comb-out.

Course Standard 5

HU-CPII-5

Perform appropriate number of haircuts using various haircutting techniques with correct cutting implements on client/mannequin following all safety and decontamination practices during haircutting procedures, as directed by the instructor.

5.1 Consult with clients to determine their needs and preferences considering head/body proportion.

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5.2 Examine the client's hair and scalp condition.
5.3 Provide services in a safe environment for both the client and stylist including measures to prevent the spread of infectious diseases and use of PPE (personal protective equipment).
5.4 Identify appropriate haircutting implements demonstrating proper use and maintenance.
5.5 Perform proper sectioning technique for each haircutting procedure.
5.6 Utilize traveling and stationary guidelines for applicable haircut.
5.7 Demonstrate cuts using shears, razor, trimmers, and clippers.
5.8 Demonstrate various texture techniques in haircutting.
5.9 Perform 16 haircuts using 0, 45, 90 and 180-degree projections.
5.10 Perform cross-checking on all haircuts for accuracy.

Course Standard 6

HU-CPII-6

Perform the appropriate number of applications on client/mannequin for a corrective/preservative treatment of the skin, scalp, and hair following safety precautions for all treatments, as directed by the instructor.

6.1 Conduct services in a safe environment and take measures to prevent the spread of infectious material.
6.2 Use the most beneficial salon products while providing salon services.
6.3 Market recommended professional salon products to benefit client's individual skin, scalp, and hair needs.
6.4 Perform client consultations analyzing the skin, scalp, and hair for disorders prior to performing any treatment.
6.5 Demonstrate proper safety precautions for all electrical equipment.
6.6 Identify products and supplies needed to give scalp treatments.
6.7 Demonstrate massage manipulations.
6.8 Demonstrate procedures involved in a corrective scalp treatment for oily and dry scalp.
6.9 Perform 3 scalp treatments.
6.10 Identify products and supplies needed to give hair treatments.
6.11 Demonstrate procedures involved in a corrective hair treatment for dry and oily hair.
6.12 Perform 3 hair treatments.
6.13 Identify products and supplies needed to give facial treatments.
6.14 Perform 3 facials procedures (oily, dry or combination skin).
6.15 Perform 2 Make-up applications.
6.16 Perform 2 lip, chin, or face hair removal services (tweezing, waxing, and/or threading).
6.17 Perform 2 brow tweezing.
6.18 Perform 2 brow waxing.

Course Standard 7

HU-CPII-7

Perform the appropriate number of applications for the basic manicure and pedicure to the satisfaction of the client, as directed by the instructor.

7.1 Assess and consult with the client to determine their needs and preferences.
7.2 Prepare and conduct services in a safe environment and take measures to prevent the spread of infectious and contagious diseases.
7.3 Perform 3 manicures.
7.4 Perform 3 pedicures.
7.5 Perform 2 advanced nail techniques.

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Course Standard 8

HU-CPII-8

Perform 8 hours of receptionist duties, as directed by the instructor.

8.1 Utilizing proper business telephone etiquette.
8.2 Establish a calendar of salon appointments, including pre-booking client's next appointments.
8.3 Assess and maintain client records.
8.4 Maintain positive salon environment.
8.5 Greet and assist clients in a welcoming fashion.

Course Standard 9

HU-CPII-9

Perform 7 hours of dispensary time, as directed by the instructor.

9.1 Mix, fill, and dispense products to other students.
9.2 Categorize and maintain record of salon inventory.
9.3 Notify the instructor of supply shortages and damages incurred.
9.4 Examine and employ 2 hours of disinfecting tools and properly store all salon equipment and supplies.
9.5 Arrange and maintain a clean work environment.

Course Standard 10

HU-CPII-10

Explore and demonstrate skills used in the of cosmetology industry.

10.1 Utilize advanced techniques such as hair care and haircutting, long hair styling, nail care and design, and skin care and makeup application as needed for clientele and competition purposes.
10.2 Assess current industry trends, standards and practices that relate to the field of cosmetology.
10.3 Investigate career options and new techniques in Cosmetology utilizing industry professional as guest speakers as well as multimedia publications.

Course Standard 11

HU-CPII-11

Maintain a safe work environment and accident prevention by using safety precautions and/or practices including adherence to hazardous labeling requirements and compliance with safety signs, symbols, and labels.

11.1 Analyze the role and the responsibilities of the personal care provider (student) in the classroom, laboratory, and various workplace settings in an emergency situation.
11.2 Demonstrate preparedness procedures for each emergency situation–fires, electric shock, overloading a circuit, inclement weather, blood spills, and other emergency situations that may occur in the classroom/laboratory or workplace.
11.3 Adhere to all safety procedures when working with chemicals.
11.4 Demonstrate all infection controls procedures when working in the clinic lab.
11.5 Implement and apply proper care and safety protocol when working with models/clients.

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Course Standard 12

HU-CPII-12

Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.

12.1 Research the history of SkillsUSA.
12.2 Discuss the mission, purpose, motto, colors, official dress, and other distinguishing characteristics of SkillsUSA.
12.3 Explain how participation in SkillsUSA can promote lifelong responsibility for community service and professional growth and development.
12.4 Create a personal leadership plan to participate in programs, conferences, community service and competitive events on the local, state, and national level that align with the competencies, skills, and knowledge of this course.

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Human Services Cluster
Cosmetology Practicum III
Course Number (12._____Given by GaDOE-CTAE)

Course Description:
This course provides practical application and the necessary experience for the development of skills required to become a cosmetologist. Cosmetology Practicum I and the tasks specified in this course will allow a student to earn hours toward completion of the 1500 training hours (*250 theory + 1250 service application hours*) required by the Georgia State Board of Cosmetology. In addition, this course offers the possibility of meeting articulation alignment with the technical colleges or other postsecondary options. Topics for this course include -chemical texturing, hair color & bleaching, skin, scalp, and hair treatments, styling, haircutting, manicuring and pedicuring. This course provides more in-depth competencies for the co-curricular student organization SkillsUSA and presents integral components that should be incorporated throughout instructional strategies developed for the course.
Pre-requisite: Introduction to Personal Care Services, Cosmetology II and Cosmetology III

Course Standard 1

HU-CPIII-1
The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.
The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter

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Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss

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Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior, and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Support of CTAE Foundation Course Standards and Georgia Standards of Excellence L9-10RST 1-10 and L9-10WHST 1-10:

Georgia Standards of Excellence ELA/Literacy standards have been written specifically for technical subjects and have been adopted as part of the official standards for all CTAE courses.

Course Standard 2

HU-CPIII-2

Perform the appropriate number of various hair color applications demonstrating knowledge of formulations, safety of, and chemistry involved with haircoloring and bleaching agents on mannequins/clients, as directed by the instructor.

2.1 Consult with clients to determine their needs and preferences.

2.2 Conduct a hair color service in accordance with client's needs and expectations.

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2.3 Provide services in a safe environment for both the client and stylist including measures to prevent the spread of infectious diseases and use of PPE (personal protective equipment).
2.4 Perform predisposition test for possible allergies prior to service and respond appropriately.
2.5 Identify the client's natural level, determine classification of color product, and select appropriate application.
2.6 Perform 1 application of temporary color or 1 application of semi/demi permanent color.
2.7 Perform 2 applications of permanent virgin color and 1 application of retouch permanent color.
2.8 Perform application of bleach products (2 Virgin, 1 Retouch, 2 Foil, and/or 1 Free-hand, or Cap Highlight).
2.9 Perform 1 lash and brow tint.

Course Standard 3

HU-CPIII-3

Perform the appropriate number of applications of chemical texturing services on mannequins/ clients in accordance with the manufacturers' directions demonstrating knowledge of the products used and the chemistry foundation, as directed by the instructor.

3.1 Consult with clients to determine their needs and preferences.
3.2 Provide services in a safe environment for both the client and stylist including measures to prevent the spread of infectious diseases and use of PPE (personal protective equipment).
3.3 Analyze the hair/scalp to identify scalp and hair conditions to determine if the client is eligible to receive service and respond appropriately.
3.4 Examine and record information obtained from the client consultation, service notes, and final results on the client intake form.
3.5 Utilize product guidelines by following all manufacturers' directions and safety precautions.
3.6 Perform 6 permanent waving applications.
3.7 Perform 5 virgin chemical hair relaxing applications.
3.8 Perform 5 retouch chemical hair relaxing applications.
3.9 Perform 1 soft curl permanent application.

Course Standard 4

HU-CPIII-4

Perform 24 hours (16 applications) of hairstyling services on client/mannequin and enhance skills learned in previous courses, as directed by the instructor.

4.1 Consult with the client to determine needs and preferences.
4.2 Evaluate current hairstyling trends, tools, and products.
4.3. Utilize design elements and principles within a two- or three-dimensional context to control the finished hairstyle.
4.4 Construct a hair design portfolio.
4.5 Generate appropriate hairstyles for different body proportions to create a balanced hair design.
4.6 Perform 10 hairstyle sets and comb-outs (including: updo's, hair wrapping, roller sets, chignons, French twist, hair pressing, braiding and hair extensions).
4.7 Perform 4 blow dry styles and comb-outs to include Marcel Iron.
4.8 Perform 1 pincurl style and comb-out.
4.9 Perform 1 finger wave style and comb-out.

Course Standard 5

HU-CPIII-5

Perform appropriate number of haircuts using various haircutting techniques with correct cutting implements on client/mannequin following all safety and decontamination practices during haircutting procedures, as directed by the instructor.

5.1 Consult with clients to determine their needs and preferences considering head/body proportion.

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5.2 Examine the client's hair and scalp condition.
5.3 Provide services in a safe environment for both the client and stylist including measures to prevent the spread of infectious diseases and use of PPE (personal protective equipment).
5.4 Identify appropriate haircutting implements demonstrating proper use and maintenance.
5.5 Perform proper sectioning technique for each haircutting procedure.
5.6 Utilize traveling and stationary guidelines for applicable haircut.
5.7 Demonstrate cuts using shears, razor, trimmers, and clippers.
5.8 Demonstrate various texture techniques in haircutting.
5.9 Perform 16 haircuts using 0, 45, 90 and 180-degree projections.
5.10 Perform cross-checking on all haircuts for accuracy.

Course Standard 6

HU-CPIII-6

Perform the appropriate number of applications on client/mannequin for a corrective/preservative treatment of the skin, scalp, and hair following safety precautions for all treatments, as directed by the instructor.

6.1 Conduct services in a safe environment and take measures to prevent the spread of infectious material.
6.2 Use the most beneficial salon products while providing salon services.
6.3 Market recommended professional salon products to benefit client's individual skin, scalp, and hair needs.
6.4 Perform client consultations analyzing the skin, scalp, and hair for disorders prior to performing any treatment.
6.5 Demonstrate proper safety precautions for all electrical equipment.
6.6 Identify products and supplies needed to give scalp treatments.
6.7 Demonstrate massage manipulations.
6.8 Demonstrate procedures involved in a corrective scalp treatment for oily and dry scalp.
6.9 Perform 3 scalp treatments.
6.10 Identify products and supplies needed to give hair treatments.
6.11 Demonstrate procedures involved in a corrective hair treatment for dry and oily hair.
6.12 Perform 3 hair treatments.
6.13 Identify products and supplies needed to give facial treatments.
6.14 Perform 3 facials procedures (oily, dry or combination skin).
6.15 Perform 2 Make-up applications.
6.16 Perform 2 lip, chin or face hair removal services (tweezing, waxing, and/or threading).
6.17 Perform 2 brow tweezing.
6.18 Perform 2 brow waxing.

Course Standard 7

HU-CPIII-7

Perform the appropriate number of applications for the basic manicure and pedicure to the satisfaction of the client, as directed by the instructor.

7.1 Assess and consult with the client to determine their needs and preferences.
7.2 Prepare and conduct services in a safe environment and take measures to prevent the spread of infectious and contagious diseases.
7.3 Perform 3 manicures.
7.4 Perform 3 pedicures.
7.5 Perform 2 advanced nail techniques.

Course Standard 8

HU-CPIII-8

Perform 8 hours of receptionist duties, as directed by the instructor.

8.1 Utilizing proper business telephone etiquette.

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8.2 Establish a calendar of salon appointments, including pre-booking client's next appointments.
8.3 Assess and maintain client records.
8.4 Maintain positive salon environment.
8.5 Greet and assist clients in a welcoming fashion.

Course Standard 9

HU-CPIII-9

Perform 7 hours of dispensary time, as directed by the instructor.

9.1 Mix, fill, and dispense products to other students.
9.2 Categorize and maintain record of salon inventory.
9.3 Notify the instructor of supply shortages and damages incurred.
9.4 Examine and employ 2 hours of disinfecting tools and properly store all salon equipment and supplies.
9.5 Arrange and maintain a clean work environment.

Course Standard 10

HU-CPIII-10

Explore and demonstrate skills used in the of cosmetology industry.

10.1 Utilize advanced techniques such as hair care and haircutting, long hair styling, nail care and design, and skin care and makeup application as needed for clientele and competition purposes.
10.2 Assess current industry trends, standards and practices that relate to the field of cosmetology.
10.3 Investigate career options and new techniques in Cosmetology utilizing industry professional as guest speakers as well as multimedia publications.

Course Standard 11

HU-CPIII-11

Maintain a safe work environment and accident prevention by using safety precautions and/or practices including adherence to hazardous labeling requirements and compliance with safety signs, symbols, and labels.

11.1 Analyze the role and the responsibilities of the personal care provider (student) in the classroom, laboratory, and various workplace settings in an emergency situation.
11.2 Demonstrate preparedness procedures for each emergency situation–fires, electric shock, overloading a circuit, inclement weather, blood spills, and other emergency situations that may occur in the classroom/laboratory or workplace.
11.3 Adhere to all safety procedures when working with chemicals.
11.4 Demonstrate all infection controls procedures when working in the clinic lab.
11.5 Implement and apply proper care and safety protocol when working with models/clients.

Course Standard 12

HU-CPIII-12

Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.

12.1 Research the history of SkillsUSA.
12.2 Discuss the mission, purpose, motto, colors, official dress, and other distinguishing characteristics of SkillsUSA.
12.3 Explain how participation in SkillsUSA can promote lifelong responsibility for community service and professional growth and development.
12.4 Create a personal leadership plan to participate in programs, conferences, community service and competitive events on the local, state, and national level that align with the competencies, skills, and knowledge of this course.

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Georgia Department of Education

Human Services Cluster
Cosmetology Services IV
Course Number (12._____Given by GaDOE-CTAE)

Course Description:
This course is designed to increase knowledge and skills in cosmetology competencies including, advanced hair color techniques, color correction, haircutting, hairstyling, facials, waxing, lash and brow tint and nail services. Students will earn credit hours toward the completion of the 1500 training hours (*250 theory + 1250 service application hours*) required by the Georgia State Board of Cosmetology. In addition, this course offers the possibility of meeting articulation alignment with the technical colleges or other post-secondary options. This course includes required theory and practical applications. This course provides more in-depth competencies for the co-curricular student organization SkillsUSA and presents integral components that should be incorporated throughout instructional strategies developed for the course.
Pre-requisite: Introduction to Personal Care Services, Cosmetology II and Cosmetology III

Course Standard 1

HUM-CSIV-1
The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.
The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé

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Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers

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Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior, and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Support of CTAE Foundation Course Standards and Georgia Standards of Excellence L9-10RST 1-10 and L9-10WHST 1-10:

Georgia Standards of Excellence ELA/Literacy standards have been written specifically for technical subjects and have been adopted as part of the official standards for all CTAE courses.

Course Standard 2

HUM-CSIV-2

Create color/lightening formulas for clients/mannequins using different techniques and applications following a hair and scalp analysis and client consultation to determine their preferences and needs.

2.1 Compare and contrast hair lightening services for selected on-the-scalp lighteners and off-the-scalp lighteners.

2.2. Create hair swatches that illustrate the decolorizing process and analyze the results.

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2.3 Assess preliminary strand tests when using hair color and lighteners.
2.4 Justify and explain hair color formulas created for covering gray hair, including pre-softening for gray coverage.
2.5 Design various lightening techniques using advanced methods including caps, foiling, and balayage techniques.
2.6 Perform 2 virgin color applications, 1 retouch color application, 3 hair lightening applications and 1 temporary color application.
2.7 Investigate and perform 6 hours of color/tint removal and predisposition color test.
2.8 Perform 1 lash and brow tint.

Course Standard 3

HUM-CSIV-3

Critique hair color challenges utilizing information gained from the client consultation for various hair color correction formulas.

3.1 Examine the hair for different signs of damage and apply effective color correction.
3.2 Apply haircoloring concepts and recommendations for color correction services.
3.3 Analyze different gray hair challenges, including corrective treatments or formulas.
3.4 Formulate various hair colors for yellowed hair, green cast, brass tones, unwanted reds, and hair color resulting to dark.
3.5 Prepare fillers and toners for color corrections for various hair color challenges.
3.6 Perform haircoloring services utilizing all safety rules and precautions.

Course Standard 4

HUM-CSIV-4

Perform 16 various haircutting services using tools and technical skills including a variety of degree projections and incorporate multiple cutting implements and texturing techniques.

4.1 Conduct a client consultation for haircutting service using reflective listening skills, elements of hair design including styling options, hair and face shape analysis to recommend a complementary haircut for the client.
4.2 Perform proper draping procedure for haircutting service.
4.3 Perform various haircuts using a variety of haircutting tools while incorporating safety procedures throughout haircutting including shears, texturizing shears, razors, clippers, and trimmers.
4.4 Market recommended professional salon products to benefit the clients' haircare needs.
4.5 Follow post service procedures: disinfect implements, complete client consultation card, and rebook.
4.6 Disinfect and maintain all haircutting tools.
4.7 Perform 16 haircuts using a variety of degree projections (such as 0, 45, 90, and 180) within the 45-minute time frame per state board requirements.

Course Standard 5

HUM-CSIV-5

Create hairstyles using an assortment of hairstyling implements, materials and techniques including thermal hair styling, braiding, long hair designs, wigs, and artificial hair pieces.

5.1 Conduct a hair and scalp analysis including overall hair condition and services recommended from the client consultations.
5.2 Compare and contrast electrical and non-electrical thermal irons and pressing combs.
5.3 Practice safety measures while using thermal irons and pressing combs.
5.4 Determine the proper selection of haircare products needed for thermal hairstyling, braiding, long hair designs, wigs, and artificial hair pieces.
5.5 Create thermal curling techniques on a variety of hair textures and lengths using the figure 6 and 8 techniques.

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5.6 Differentiate between soft, medium, and hard hair pressing techniques.
5.7 Perform 17 hairstyle technique, including round brushes and smoothing techniques.

Course Standard 6

HUM-CSIV-6

Analyze and perform facial and makeup application services suitable for the client's individual skin care needs.

6.1 Conduct a consultation to determine which facial service will be most beneficial for the client's skin.
6.2 Analyze the skin, accessing skin and problem areas. Draw conclusions for the proper products needed to maximize effectiveness for the client.
6.3 Research ingredients used in skincare products.
6.4 Perform facial massage techniques and describe the effectiveness massage has during a facial. (basic massage movements effleurage, petrissage, friction, tapotement, and vibration).
6.5 Describe the benefits of facial equipment that will be used to enhance a basic facial.
6.6 Compare and contrast facial makeup determining which products are needed to complete the desired makeup look.
6.7 Apply makeup products to alter the client appearance highlighting and contouring as needed to reach desired result.
6.8 Recommend facial treatments, products and makeup needed for different skin types.
6.9 Critique and analyze products on the market for aging skin, including treatments, and preventions.
6.10 Market appropriate product based on clients' skincare needs.
6.11 Perform 5 facials.
6.12 Perform 5 makeup applications.

Course Standard 7

HUM-CSIV-7

Gather and analyze information from the client consultation to create a complementary hair removal services following safety and sanitation precautions.

7.1 Consult with client to determine the client's desires and appropriate hair removal services.
7.2 Conduct analysis to determine if there are contraindications that would prevent hair removal services.
7.3 Research various permanent hair removal services, the training and licenses required to perform these services, and the occupational outlook.
7.4 Compare and contrast various temporary hair removal services.
7.5 Perform pre-service and post service hair removal procedures.
7.6 Perform 12 hair removal services (waxing, tweezing, etc.).

Course Standard 8

HUM-CSIV-8

Investigate the use of electricity used in the salon/beauty industry and perform the correct treatment for the benefit of the client.

8.1 Compare and contrast electrical appliances that are used in salons.
8.2 Explain how electricity is measured and the benefits of all modalities as well as the risk associated with each type.
8.3 Perform services using a variety of electrical appliances, adhering to all electrical safety precautions, standards, and guidelines.

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Course Standard 9

HUM-CSIV-9

Analyze hands and feet to identity if conditions are favorable to receive nails care services, perform nail care services using a variety of techniques including natural nail care and nail enhancement applications that are best suited for the client.

9.1 Distinguish between disorders and diseases of the nail to identify signs that would warrant the need to refer clients to a physician.
9.2 Demonstrate advanced manicure and polish services (e.g., Men's, Basic, French, Gel).
9.3 Demonstrate artificial nail enhancement services including nail tips, gel nails, acrylic overlay sculptured nails, etc.
9.4 Compare and contrast basic manicures/pedicures and spa manicures/pedicures; establish the techniques and products that would be added to enhance the procedure.
9.5 Perform massage techniques used in manicures and pedicures (hand, arm, and foot massages).
9.6 Perform 2 manicures, 2 pedicures, and 1 set of sculpture nails.

Course Standard 10

HUM-CSIV-10

Explore and demonstrate basic and advanced skills, including technology used in the industry for cosmetology, barbering, esthetics, and nails.

10.1 Observe demonstrations of all modalities utilized by a licensed professional in cosmetology, barbering, esthetics, and nails.
10.2 Identify various tools used in cosmetology, barbering, esthetics, and nails.
10.3 Demonstrate proper shampooing and conditioning procedures.
10.4 Examine basic barbering techniques and facial hair design using various facial shapes.
10.5 Research new trends, techniques, products, and technology used in the cosmetology industry.

Course Standard 11

HUM-CSIV-11

Explore how related student organizations are integral parts of career and technology education courses through leadership development, school, and community service projects, entrepreneurship development, and competitive events.

11.1 Research the history of SkillsUSA.
11.2 Discuss the mission, purpose, motto, colors, official dress, and other distinguishing characteristics of SkillsUSA.
11.3 Explain how participation in SkillsUSA can promote lifelong responsibility for community service and professional growth and development.
11.4 Create a personal leadership plan to participate in programs, conferences, community service and competitive events on the local, state, and national level that align with the competencies, skills, and knowledge of this course.

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Human Services Cluster
Cosmetology Practicum V
Course Number (12._____Given by GaDOE-CTAE)

Course Description:
This course provides practical application and the necessary experience for the development of skills required to become a cosmetologist. Cosmetology Practicum I and the tasks specified in this course will allow a student to earn hours toward completion of the 1500 training hours (*250 theory + 1250 service application hours*) required by the Georgia State Board of Cosmetology. In addition, this course offers the possibility of meeting articulation alignment with the technical colleges or other postsecondary options. Topics for this course include -chemical texturing, hair color & bleaching, skin, scalp, and hair treatments, styling, haircutting, manicuring and pedicuring. This course provides more in-depth competencies for the co-curricular student organization SkillsUSA and presents integral components that should be incorporated throughout instructional strategies developed for the course.
Pre-requisite: Introduction to Personal Care Services, Cosmetology II and Cosmetology III

Course Standard 1

HU-CPV-1
The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.
The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter

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Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss

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Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior, and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Support of CTAE Foundation Course Standards and Georgia Standards of Excellence L9-10RST 1-10 and L9-10WHST 1-10:

Georgia Standards of Excellence ELA/Literacy standards have been written specifically for technical subjects and have been adopted as part of the official standards for all CTAE courses.

Course Standard 2

HU-CPV-2

Perform the appropriate number of various hair color applications demonstrating knowledge of formulations, safety of, and chemistry involved with haircoloring and bleaching agents on mannequins/clients, as directed by the instructor.

2.1 Consult with clients to determine their needs and preferences.

2.2 Conduct a hair color service in accordance with client's needs and expectations.

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2.3 Provide services in a safe environment for both the client and stylist including measures to prevent the spread of infectious diseases and use of PPE (personal protective equipment).
2.4 Perform predisposition test for possible allergies prior to service and respond appropriately.
2.5 Identify the client's natural level, determine classification of color product, and select appropriate application.
2.6 Perform 1 application of temporary color or 1 application of semi/demi permanent color.
2.7 Perform 2 applications of permanent virgin color and 1 application of retouch permanent color.
2.8 Perform application of bleach products (2 Virgin, 1 Retouch, 2 Foil, and/or 1 Free-hand, or Cap Highlight).

Course Standard 3

HU-CPV-3

Perform the appropriate number of applications of chemical texturing services on mannequins/ clients in accordance with the manufacturers' directions demonstrating knowledge of the products used and the chemistry foundation, as directed by the instructor.

3.1 Consult with clients to determine their needs and preferences.
3.2 Provide services in a safe environment for both the client and stylist including measures to prevent the spread of infectious diseases and use of PPE (personal protective equipment).
3.3 Analyze the hair/scalp to identify scalp and hair conditions to determine if the client is eligible to receive service and respond appropriately.
3.4 Examine and record information obtained from the client consultation, service notes, and final results on the client intake form.
3.5 Utilize product guidelines by following all manufacturers' directions and safety precautions.
3.6 Perform 6 permanent waving applications.
3.7 Perform 5 virgin chemical hair relaxing applications.
3.8 Perform 5 retouch chemical hair relaxing applications.
3.9 Perform 1 soft curl permanent application.

Course Standard 4

HU-CPV-4

Perform 24 hours (16 applications) of hairstyling services on client/mannequin and enhance skills learned in previous courses, as directed by the instructor.

4.1 Consult with the client to determine needs and preferences.
4.2 Evaluate current hairstyling trends, tools, and products.
4.3 Utilize design elements and principles within a two- or three-dimensional context to control the finished hairstyle.
4.4 Construct a hair design portfolio.
4.5 Generate appropriate hairstyles for different body proportions to create a balanced hair design.
4.6 Perform 10 hairstyle sets and comb-outs (including: updo's, hair wrapping, roller sets, chignons, French twist, hair pressing, braiding and hair extensions).
4.7 Perform 4 blow dry styles and comb-outs to include Marcel Iron.
4.8 Perform 1 pincurl style and comb-out.
4.9 Perform 1 finger wave style and comb-out.

Course Standard 5

HU-CPV-5

Perform appropriate number of haircuts using various haircutting techniques with correct cutting implements on client/mannequin following all safety and decontamination practices during haircutting procedures, as directed by the instructor.

5.1 Consult with clients to determine their needs and preferences considering head/body proportion.
5.2 Examine the client's hair and scalp condition.

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5.3 Provide services in a safe environment for both the client and stylist including measures to prevent the spread of infectious diseases and use of PPE (personal protective equipment).
5.4 Identify appropriate haircutting implements demonstrating proper use and maintenance.
5.5 Perform proper sectioning technique for each haircutting procedure.
5.6 Utilize traveling and stationary guidelines for applicable haircut.
5.7 Demonstrate cuts using shears, razor, trimmers, and clippers.
5.8 Demonstrate various texture techniques in haircutting.
5.9 Perform 16 haircuts using 0, 45, 90 and 180-degree projections.
5.10 Perform cross-checking on all haircuts for accuracy.

Course Standard 6

HU-CPV-6

Perform the appropriate number of applications on client/mannequin for a corrective/preservative treatment of the skin, scalp, and hair following safety precautions for all treatments, as directed by the instructor.

6.1 Conduct services in a safe environment and take measures to prevent the spread of infectious material.
6.2 Use the most beneficial salon products while providing salon services.
6.3 Market recommended professional salon products to benefit client's individual skin, scalp, and hair needs.
6.4 Perform client consultations analyzing the skin, scalp, and hair for disorders prior to performing any treatment.
6.5 Demonstrate proper safety precautions for all electrical equipment.
6.6 Identify products and supplies needed to give scalp treatments.
6.7 Demonstrate massage manipulations.
6.8 Demonstrate procedures involved in a corrective scalp treatment for oily and dry scalp.
6.9 Perform 3 scalp treatments.
6.10 Identify products and supplies needed to give hair treatments.
6.11 Demonstrate procedures involved in a corrective hair treatment for dry and oily hair.
6.12 Perform 3 hair treatments.
6.13 Identify products and supplies needed to give facial treatments.
6.14 Perform 3 facials procedures (oily, dry or combination skin).
6.15 Perform 2 Make-up applications.
6.16 Perform 2 lip, chin, or face hair removal services (tweezing, waxing, and/or threading).
6.17 Perform 2 brow tweezing.
6.18 Perform 2 brow waxing.

Course Standard 7

HU-CPV-7

Perform the appropriate number of applications for the basic manicure and pedicure to the satisfaction of the client, as directed by the instructor.

7.1 Assess and consult with the client to determine their needs and preferences.
7.2 Prepare and conduct services in a safe environment and take measures to prevent the spread of infectious and contagious diseases.
7.3 Perform 3 manicures.
7.4 Perform 3 pedicures.
7.5 Perform 2 advanced nail techniques.

Course Standard 8

HU-CPV-8

Perform 8 hours of receptionist duties, as directed by the instructor.

8.1 Utilizing proper business telephone etiquette.
8.2 Establish a calendar of salon appointments, including pre-booking client's next appointments.

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8.3 Assess and maintain client records.
8.4 Maintain positive salon environment.
8.5 Greet and assist clients in a welcoming fashion.

Course Standard 9

HU-CPV-9

Perform 7 hours of dispensary time, as directed by the instructor.

9.1 Mix, fill, and dispense products to other students.
9.2 Categorize and maintain record of salon inventory.
9.3 Notify the instructor of supply shortages and damages incurred.
9.4 Examine and employ 2 hours of disinfecting tools and properly store all salon equipment and supplies.
9.5 Arrange and maintain a clean work environment.

Course Standard 10

HU-CPV-10

Explore and demonstrate skills used in the of cosmetology industry.

10.1 Utilize advanced techniques such as hair care and haircutting, long hair styling, nail care and design, and skin care and makeup application as needed for clientele and competition purposes.
10.2 Assess current industry trends, standards and practices that relate to the field of cosmetology.
10.3 Investigate career options and new techniques in Cosmetology utilizing industry professional as guest speakers as well as multimedia publications.

Course Standard 11

HU-CPV-11

Maintain a safe work environment and accident prevention by using safety precautions and/or practices including adherence to hazardous labeling requirements and compliance with safety signs, symbols, and labels.

11.1 Analyze the role and the responsibilities of the personal care provider (student) in the classroom, laboratory, and various workplace settings in an emergency situation.
11.2 Demonstrate preparedness procedures for each emergency situation–fires, electric shock, overloading a circuit, inclement weather, blood spills, and other emergency situations that may occur in the classroom/laboratory or workplace.
11.3 Adhere to all safety procedures when working with chemicals.
11.4 Demonstrate all infection controls procedures when working in the clinic lab.
11.5 Implement and apply proper care and safety protocol when working with models/clients.

Course Standard 12

HU-CPV-12

Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.

12.1 Research the history of SkillsUSA.
12.2 Discuss the mission, purpose, motto, colors, official dress, and other distinguishing characteristics of SkillsUSA.
12.3 Explain how participation in SkillsUSA can promote lifelong responsibility for community service and professional growth and development.
12.4 Create a personal leadership plan to participate in programs, conferences, community service and competitive events on the local, state, and national level that align with the competencies, skills, and knowledge of this course.

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Human Services Cluster
Cosmetology Practicum VI
Course Number (12._____Given by GaDOE-CTAE)

Course Description:
This course provides practical application and the necessary experience for the development of skills required to become a cosmetologist. Cosmetology Practicum I and the tasks specified in this course will allow a student to earn hours toward completion of the 1500 training hours (*250 theory + 1250 service application hours*) required by the Georgia State Board of Cosmetology. In addition, this course offers the possibility of meeting articulation alignment with the technical colleges or other postsecondary options. Topics for this course include -chemical texturing, hair color & bleaching, skin, scalp, and hair treatments, styling, haircutting, manicuring and pedicuring. This course provides more in-depth competencies for the co-curricular student organization SkillsUSA and presents integral components that should be incorporated throughout instructional strategies developed for the course.
Pre-requisite: Introduction to Personal Care Services, Cosmetology II and Cosmetology III

Course Standard 1

HU-CPVI-1
The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.
The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter

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Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers

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Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior, and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Support of CTAE Foundation Course Standards and Georgia Standards of Excellence L9-10RST 1-10 and L9-10WHST 1-10:

Georgia Standards of Excellence ELA/Literacy standards have been written specifically for technical subjects and have been adopted as part of the official standards for all CTAE courses.

Course Standard 2

HU-CPVI-2

Perform the appropriate number of various hair color applications demonstrating knowledge of formulations, safety of, and chemistry involved with haircoloring and bleaching agents on mannequins/clients, as directed by the instructor.

2.1 Consult with clients to determine their needs and preferences.
2.2 Conduct a hair color service in accordance with client's needs and expectations.
2.3 Provide services in a safe environment for both the client and stylist including measures to prevent the spread of infectious diseases and use of PPE (personal protective equipment).

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2.4 Perform predisposition test for possible allergies prior to service and respond appropriately.
2.5 Identify the client's natural level, determine classification of color product, and select appropriate application.
2.6 Perform 1 application of temporary color or 1 application of semi/demi permanent color.
2.7 Perform 2 applications of permanent virgin color and 1 application of retouch permanent color.
2.8 Perform application of bleach products (2 Virgin, 1 Retouch, 2 Foil, and/or 1 Free-hand, or Cap Highlight).

Course Standard 3

HU-CPVI-3

Perform the appropriate number of applications of chemical texturing services on mannequins/clients in accordance with the manufacturers' directions demonstrating knowledge of the products used and the chemistry foundation, as directed by the instructor.

3.1 Consult with clients to determine their needs and preferences.
3.2 Provide services in a safe environment for both the client and stylist including measures to prevent the spread of infectious diseases and use of PPE (personal protective equipment).
3.3 Analyze the hair/scalp to identify scalp and hair conditions to determine if the client is eligible to receive service and respond appropriately.
3.4 Examine and record information obtained from the client consultation, service notes, and final results on the client intake form.
3.5 Utilize product guidelines by following all manufacturers' directions and safety precautions.
3.6 Perform 6 permanent waving applications.
3.7 Perform 5 virgin chemical hair relaxing applications.
3.8 Perform 5 retouch chemical hair relaxing applications.
3.9 Perform 1 soft curl permanent application.

Course Standard 4

HU-CPVI-4

Perform 24 hours (16 applications) of hairstyling services on client/mannequin and enhance skills learned in previous courses, as directed by the instructor.

4.1 Consult with the client to determine needs and preferences.
4.2 Evaluate current hairstyling trends, tools, and products.
4.3 Utilize design elements and principles within a two- or three-dimensional context to control the finished hairstyle.
4.4 Construct a hair design portfolio.
4.5 Generate appropriate hairstyles for different body proportions to create a balanced hair design.
4.6 Perform 10 hairstyle sets and comb-outs (including: updo's, hair wrapping, roller sets, chignons, French twist, hair pressing, braiding and hair extensions).
4.7 Perform 4 blow dry styles and comb-outs to include Marcel Iron.
4.8 Perform 1 pincurl style and comb-out.
4.9 Perform 1 finger wave style and comb-out.

Course Standard 5

HU-CPVI-5

Perform appropriate number of haircuts using various haircutting techniques with correct cutting implements on client/mannequin following all safety and decontamination practices during haircutting procedures, as directed by the instructor.

5.1 Consult with clients to determine their needs and preferences considering head/body proportion.
5.2 Examine the client's hair and scalp condition.
5.3 Provide services in a safe environment for both the client and stylist including measures to prevent the spread of infectious diseases and use of PPE (personal protective equipment).

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5.4 Identify appropriate haircutting implements demonstrating proper use and maintenance.
5.5 Perform proper sectioning technique for each haircutting procedure.
5.6 Utilize traveling and stationary guidelines for applicable haircut.
5.7 Demonstrate cuts using shears, razor, trimmers, and clippers.
5.8 Demonstrate various texture techniques in haircutting.
5.9 Perform 16 haircuts using 0, 45, 90 and 180-degree projections.
5.10 Perform cross-checking on all haircuts for accuracy.

Course Standard 6

HU-CPVI-6

Perform the appropriate number of applications on client/mannequin for a corrective/ preservative treatment of the skin, scalp, and hair following safety precautions for all treatments, as directed by the instructor.

6.1 Conduct services in a safe environment and take measures to prevent the spread of infectious material.
6.2 Use the most beneficial salon products while providing salon services.
6.3 Market recommended professional salon products to benefit client's individual skin, scalp, and hair needs.
6.4 Perform client consultations analyzing the skin, scalp, and hair for disorders prior to performing any treatment.
6.5 Demonstrate proper safety precautions for all electrical equipment.
6.6 Identify products and supplies needed to give scalp treatments.
6.7 Demonstrate massage manipulations.
6.8 Demonstrate procedures involved in a corrective scalp treatment for oily and dry scalp.
6.9 Perform 3 scalp treatments.
6.10 Identify products and supplies needed to give hair treatments.
6.11 Demonstrate procedures involved in a corrective hair treatment for dry and oily hair.
6.12 Perform 3 hair treatments.
6.13 Identify products and supplies needed to give facial treatments.
6.14 Perform 3 facials procedures (oily, dry or combination skin).
6.15 Perform 2 Make-up applications.
6.16 Perform 2 lip, chin, or face hair removal services (tweezing, waxing, and/or threading).
6.17 Perform 2 brow tweezing.
6.18 Perform 2 brow waxing.

Course Standard 7

HU-CPVI-7

Perform the appropriate number of applications for the basic manicure and pedicure to the satisfaction of the client, as directed by the instructor.

7.1 Assess and consult with the client to determine their needs and preferences.
7.2 Prepare and conduct services in a safe environment and take measures to prevent the spread of infectious and contagious diseases.
7.3 Perform 3 manicures.
7.4 Perform 3 pedicures.
7.5 Perform 2 advanced nail techniques.

Course Standard 8

HU-CPVI-8

Perform 8 hours of receptionist duties, as directed by the instructor.

8.1 Utilizing proper business telephone etiquette.
8.2 Establish a calendar of salon appointments, including pre-booking client's next appointments.
8.3 Assess and maintain client records.
8.4 Maintain positive salon environment.

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8.5 Greet and assist clients in a welcoming fashion.

Course Standard 9

HU-CPVI-9

Perform 7 hours of dispensary time, as directed by the instructor.

9.1 Mix, fill, and dispense products to other students.
9.2 Categorize and maintain record of salon inventory.
9.3 Notify the instructor of supply shortages and damages incurred.
9.4 Examine and employ 2 hours of disinfecting tools and properly store all salon equipment and supplies.
9.5 Arrange and maintain a clean work environment.

Course Standard 10

HU-CPVI-10

Explore and demonstrate skills used in the of cosmetology industry.

10.1 Utilize advanced techniques such as hair care and haircutting, long hair styling, nail care and design, and skin care and makeup application as needed for clientele and competition purposes.
10.2 Assess current industry trends, standards and practices that relate to the field of cosmetology.
10.3 Investigate career options and new techniques in Cosmetology utilizing industry professional as guest speakers as well as multimedia publications.

Course Standard 11

HU-CPVI-11

Maintain a safe work environment and accident prevention by using safety precautions and/or practices including adherence to hazardous labeling requirements and compliance with safety signs, symbols, and labels.

11.1 Analyze the role and the responsibilities of the personal care provider (student) in the classroom, laboratory, and various workplace settings in an emergency situation.
11.2 Demonstrate preparedness procedures for each emergency situation–fires, electric shock, overloading a circuit, inclement weather, blood spills, and other emergency situations that may occur in the classroom/laboratory or workplace.
11.3 Adhere to all safety procedures when working with chemicals.
11.4 Demonstrate all infection controls procedures when working in the clinic lab.
11.5 Implement and apply proper care and safety protocol when working with models/clients.

Course Standard 12

HU-CPVI-12

Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.

12.1 Research the history of SkillsUSA.
12.2 Discuss the mission, purpose, motto, colors, official dress, and other distinguishing characteristics of SkillsUSA.
12.3 Explain how participation in SkillsUSA can promote lifelong responsibility for community service and professional growth and development.
12.4 Create a personal leadership plan to participate in programs, conferences, community service and competitive events on the local, state, and national level that align with the competencies, skills, and knowledge of this course.

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Georgia Department of Education

Human Services Cluster
Salon Management and State Board Preparation
Course Number (12._____Given by GaDOE-CTAE)

Course Description:
This lab course provides experiences necessary for the development of skill levels required to become a cosmetologist. The tasks specified by this course will allow a student to earn hours towards completion of the 1500 training hours (*250 theory + 1250 service application hours*) required by the Georgia State Board of Cosmetology. Topics for this course include industry concepts, surviving in the salon, and licensure preparation.
Pre-requisite: Introduction to Personal Care Services, Cosmetology II and Cosmetology III

Course Standard 1

HU-SM-1
The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.
The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé

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Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	

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Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior, and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Support of CTAE Foundation Course Standards and Georgia Standards of Excellence L9-10RST 1-10 and L9-10WHST 1-10:

Georgia Standards of Excellence ELA/Literacy standards have been written specifically for technical subjects and have been adopted as part of the official standards for all CTAE courses.

Course Standard 2

HU-SM-2

Evaluate the requirements needed to obtain employment in the salon industry.

2.1 Investigate the qualifications needed for taking the Georgia State Board of Cosmetology exam.
2.2 Perform a self-assessment of their current employability and technical skills.
2.3 Differentiate between types of salons and other employment opportunities to determine which setting would be best.
2.4 Create a cover letter, resume, and employment portfolio.
2.5 Develop appropriate interview skills including interview preparation.

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Course Standard 3

HU-SM-3

Apply skills needed to transition from school to an entry level position in the salon industry.

3.1 Demonstrate expected business behavior and teamwork.
3.2 Analyze money management in the salon setting and how stylist compensation is determined.
3.3 Utilize customer service, upselling, retailing, rebooking, and other marketing techniques to promote the salon.

Course Standard 4

HU-SM-4

Distinguish between the types of salon ownership available.

4.1 Investigate the responsibilities associated with owning a salon.
4.2 Compare and contrast business plans, including type of ownership, legal obligations, contracts, hiring needs, and allocation of money.
4.3 Plan a salon layout that will ensure maximum efficiency for the client and stylist.
4.4 Evaluate employment manuals, including job description and staff and owner responsibilities.
4.5 Asses the obligations you are committing to as a possible booth renter.

Course Standard 5

HU-SM-5

Connect the theory and technical skills necessary for passing the written and practical portion of the state board examination following ALL Safety and Sanitation Guidelines for EACH technique.

5.1 Analyze all techniques required and determine the equipment, implements, materials, and supplies needed to perform the practical portion of the state board examination.
5.2 Design a system for proper labeling and packing of necessary materials and supplies for each section of the practical portion of the examination.
5.3 Follow all Safety and Sanitation Guidelines for Work Area and Client Preparation Set Up.
5.4 Perform thermal curling utilizing all safety measures.
5.5 Perform a basic haircut, including proper sectioning, elevation, and cross checking, utilizing appropriate haircutting implements as required with appropriate haircutting tools, shears and razor.
5.6 Perform a permanent wave technique, including application of protective cream, sectioning, wrapping, and application of mock chemical waving lotion; demonstrate a test curl.
5.7 Perform Predisposition Test and Strand Test with simulated product.
5.8 Perform mock highlighting with foils and apply Virgin Application with colored simulated product.
5.9 Perform hair color retouch with colored simulated product.
5.10 Apply virgin chemical hair relaxer application with colored simulated product and demonstrate smoothing technique.
5.11 Demonstrate blood spill procedure.
5.12 Demonstrate basic facial procedure, including massage with application and removal of products.
5.13 Create a sculptured nail utilizing proper nail preparation.
5.14 Research State Board Examination Updates and Requirements 30 days prior to setting Exam Date.

Course Standard 6

HU-SM-6

Identify and execute the steps to be followed for an exposure incident (blood spill).

6.1 Assess possible exposure incidents for each technique.
6.2 Analyze blood spill procedure and determine the materials/supplies required to decontaminate.
6.3 Construct a blood spill kit.
6.4 Perform mock blood spill clean-up following safety and sanitation guidelines required by Georgia State Board of Cosmetology.

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Course Standard 7

HU-SM-7

Analyze timesheets/project sheets, conduct a self-assessment of current technical skills, and set career goals.

7.1 Evaluate state board readiness by calculating timesheets and project sheets.
7.2 Set short- and long-term career goals and establish a game plan to achieve these goals.
7.2 Conduct a self-assessment of current technical skills and identify strengths and weaknesses.
7.3 Create a strategic plan to enhance your technical weaknesses and construct a potential marketing plan for your strengths.

Course Standard 8

HU-SM-8

Create and critique services needed to meet the 1500-hour requirement for the Georgia State Board of Cosmetology.

8.1 Perform 18 haircuts.
8.2 Perform 4 permanent waves.
8.3 Perform 2 virgin color applications and 1 retouch application.
8.4 Perform 3 virgin chemical relaxer applications and 2 retouch applications.
8.5 Perform 3 temporary color application or semi/demi color application.
8.6 Perform 2 bleach applications.
8.7 Perform 2 foiling applications.
8.8 Perform 16 hairstyles.
8.9 Perform 5 facials.
8.10 Perform any additional services that are needed to reach completion.

Course Standard 9

HU-SM-9

Explore and demonstrate skills used in the cosmetology industry.

9.1 Utilize advanced techniques such as hair care and haircutting, long hair styling, nail care and design, and skin care and makeup application, as needed for clientele and competition purposes.
9.2 Assess current industry trends, standards, and practices that relate to the field of cosmetology.
9.3 Investigate career options and new techniques in Cosmetology, utilizing industry professionals as guest speakers as well as multimedia publications.

Course Standard 10

HU-SM-10

Maintain a safe work environment and accident prevention by using safety precautions and/or practices, including adherence to hazardous labeling requirements and compliance with safety signs, symbols, and labels.

10.1 Analyze the role and the responsibilities of the personal care provider (student) in the classroom, laboratory, and various workplace settings in an emergency situation.
10.2 Demonstrate preparedness procedures for each emergency situation: fires, electric shock, overloading a circuit, inclement weather, blood spills, and other emergency situations that may occur in the classroom/laboratory or workplace.
10.3 Adhere to all safety procedures when working with chemicals.
10.4 Demonstrate all infection controls procedures when working in the clinic lab.
10.5 Follow proper care and safety protocol when working with models/clients.

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Course Standard 11

HU-SM-11

Explore how related student organizations are integral parts of career and technology education courses through leadership development, school, and community service projects, entrepreneurship development, and competitive events.

11.1 Research the history of SkillsUSA.

11.2 Discuss the mission, purpose, motto, colors, official dress, and other distinguishing characteristics of SkillsUSA.

11.3 Explain how participation in SkillsUSA can promote lifelong responsibility for community service and professional growth and development.

11.4 Create a personal leadership plan to participate in programs, conferences, community service and competitive events on the local, state, and national level that align with the competencies, skills, and knowledge of this course.

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Cosmetology State Licensure Course Task Force

Name	Job Title/ Position	Current Employer
Jacqueline Jones, **CHAIR**	Business/Industry/School	State Board of Cosmetology; Cosmetology Teacher - Forsyth Central HS
Sandra Martin	GaDOE	Program Specialist - Georgia Dept of Education
William Holland	Business/Industry	William Holland Hair Studio- Master Cosmetologist/Owner
Jessie Palmer	Business/Industry	Avanti Salon in Habersham
Megan Fowler	Business/Industry/Post-Secondary	Salon 659 - Master Cosmetologist/Substitute Teacher SCHS/Lab Assistant NGTC
Renae Fowler	Business/Industry/Post-Secondary	Renae Fowler Hair Design - Master Cosmetologist - Salon Owner
Hannah Coleman	Business/Industry	Renae Fowler Hair Design - Toccoa, GA
Jeadeia Mincey (Jay)	Business/Industry/Post-Secondary	IIE Nail Bar - Licensed nail Tech, Owner, and operator - Savannah
Jessica Kelley	Business/Industry	Details Salon 73 and Spa - Stylist
Karen Willis	Business/Industry	Aveda Salons
Tara Gerrits	Business/Industry	Owner and Esthetician of Appearances in Lyons
Lyric Schwadron	Business/Industry	Esthetician at Hand and Stone Spa
Tiffany Kimsey Cordell	Business/Industry	Looking Glass - Toccoa, GA
Christina Thomason	Business/Industry	Looking Glass - Toccoa, GA
Jordan Adams	Business/Industry	Phyllis Hairworks
Hope Alewine Smith	Business/Industry	Southern Roots
Ashley Ausborn	Business/Industry	Southern Roots
Nicole Dalton	Business/Industry	Cutting Edge Salon
Nikki McCroskey	Business/Industry	Cutting Edge Salon
Zainab Haider	Business/Post-Secondary/Specialty	Bristow Hair Company- Stylist/ Paul Mitchell Atlanta- Educator
Cora Walden	Technical College	Southern Regional Technical College - TIEGA Board
Jacquelyn Sumpter	Chatham County Schools	Nail Technology Instructor - The School of Liberal Studies @ Savannah HS; TIEGA Board
Janice Laster	Hall County Schools	Cosmetology Instructor - Lanier Charter Career Academy -Reflections Salon & Spa
Crystal Grier	White County Schools	Cosmetology Instructor - White County High School
Ashley Mallalieu	Forsyth County Schools	Cosmetology Instructor - Skills USA Board President -Forsyth Central High School
Lennia Colwell	Stephens County Schools	Cosmetology Instructor - Stephens County High School
Sapph Espinoza	Cobb County Schools	CTAE Coordinator - former Licensed, Master Cosmetologist

Arts, A/V, Technology and Communications Career Cluster
Introduction to Film Production
Course Number (Given by GaDOE-CTAE)

Course Description:
This course will serve as the second level course in the AVTF Film Production career pathway. The course prepares students by teaching introductory technical skills and employment needs for an entry level film production worker or to enter a postsecondary education program in the audio and video technology career field. Topics covered may include, but are not limited to terminology, safety, equipment, script writing, production teams, editing, post-production, and professional ethics. Skills USA and Technology Student Association (TSA) are examples of, but not limited to, appropriate Career, Technical Student Organizations (CTSO) for providing leadership training and for reinforcing specific career and technical skills and may be considered an integral part of the instructional program. The pre-requisite for this course is successful completion of Audio & Video Technology & Film I course.

Course Standard 1

AAVTC-IFP-1
The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.
The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé

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Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict

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Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior, and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Support of CTAE Foundation Course Standards and Georgia Standards of Excellence L9-10RST 1-10 and L9-10WHST 1-10:

Georgia Standards of Excellence ELA/Literacy standards have been written specifically for technical subjects and have been adopted as part of the official standards for all CTAE courses.

Course Standard 2

AAVTC-IFP-2

Identify and summarize key elements to follow set hierarchy, professional performance expectations, and abide with above and below the line aspects on a film production location.

2.1 Interpret and demonstrate key skills of production set hierarchy (e.g., above the line, below the line), teachability, taking initiative.

2.2 List and demonstrate steps involved in production behaviors targeting listening, teamwork, communication, practicing strong work ethic, punctuality, good interpersonal skills, and demonstrate a growth mindset.

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2.3 Demonstrate the roles and responsibilities of a professional film production (e.g., pre-production, principal of photography, post-production).
2.4 Apply and explain how logic, problem solving, growing to learn, and being aware of the production set surroundings impacts your working experiences.
2.5 Practice networking and provide ways to anticipate set needs with the goal to maintain efficiency.
2.6 Recognize and simulate professionally the need to develop an understanding of working in a stressful environment and sticking to the set schedule for a production.
2.7 Practice and explain how production set safety is followed and practiced within each department.

Course Standard 3

AAVTC-IFP-3
Describe and model skills and technical elements used and expectations for individuals working on a production set.

3.1 Diagram and explain the departmental hierarchy within a professional film production.
3.2 Observe and summarize etiquette and interpersonal interactions when working on a production set, production meetings, and in a production office.
3.3 Collect and display roles and responsibilities of freelance work (gig employment) within film production and ways to establish financial stability regarding employment paperwork, completing and filing taxes accordingly, and reading contracts.
3.4 Identify and compare different types of production set insurance, and various film-related union requirements and benefits for each production department.
3.5 Describe the elements within a Non-Disclosure Agreement (NDA) and what is appropriate to share without violating.
3.6 Explain copyright issues, use of social media on set, cameras and cell phones, location pinging, and related items to a film production and what is appropriate to share without violating.

Course Standard 4

AAVTC-IFP-4
Explain and compare the types and interactions of production leadership, types of film sets, and essential steps to establish a functional film production.

4.1 Compare and contrast members of production set identified as “Above the Line” and appropriate times, responses, and professional interaction expectations.
4.2 Compare and contrast members of production set identified as “Below the Line” and appropriate times, responses, and professional interaction expectations within departments.
4.3 Organize and create a checklist of production steps, procedures, requirements to establish a set with departments listed below, operate working set departments, and close a production location.

4.3.1 Creative Department
- Secure Intellectual Property, including script, book, film concept.
- Secure screenwriter, cast, and director.

4.3.2 Business Development
- Secure attorney and set up business entity (e.g., S-Corp, LLC, LP).
- Set up federal and state taxes and reporting.
- Secure film financing.

4.3.3 Pre-Production
- Hire cast and crew.
- Secure locations, set designs, production equipment, and all physical elements necessary to shoot the project.
- Initiate tracking and recording budget expenses, and payroll.

4.3.4 Principal Photography (Production)
- Film the project with cast and shooting crew.
- Create and film marketing materials (e.g., Electronic Press Kit {EPK}).

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- Secure ongoing releases (e.g., clearances, deal memos, union paperwork).
- Track and record ongoing payroll and expenses, including petty cash.

4.3.5 Production wrap
- Return all film items used during production.
- Restore film locations to original conditions.
- File insurance claims for lost and damaged items.
- Finalize all receipts, complete film accounting.

4.3.6 Post-Production
- Complete editing, sound design, coloring, music.
- Complete paper deliverables (all documentation, clearances, union paperwork).
- Finalize payroll and expenses, including petty cash.

4.3.7 Distribution
- Pitch completed film to distributors, markets, and film festivals.
- Negotiate distribution deal(s).
- Deliver tech and paper deliverables per distributor.
- Deliver marketing materials (e.g., stills, EPK, one-sheet, marketing blurbs,).

4.4 Diagram and explain the film production departments, such as construction, wardrobe, electrical, art, sound, camera, assistant directors, and office to document interdepartmental relationships for working seamlessly.

4.5 Describe the broad-base concepts for each department on set and within production office.

4.6 Identify similarities and differences between types of film productions (e.g., independently financed films, studio productions, network programming, short films, web series, podcasts).

Course Standard 5

AAVTC-IFP-5

Distinguish relevant information regarding equipment, tools, software, safety, and procedures of work on a set.

5.1 List and describe key concepts for each large department with essential terminology, responsibilities, and appropriate procedures related to safety and set protocols.

5.2 Identify proper uses and handling of key equipment and software within each film production department.

5.3 Identify and simulate set up, maintenance, and proper storage of key equipment (audio and video) within each film production department.

5.4 Summarize how departments report to other departments and work together on a regular basis to simulate full scope of jobs, tasks, and responsibilities across the entire production set.

Course Standard 6

AAVTC-IFP-6

Understand and apply technical skills used within a production set.

6.1 Simulate how to communicate with producer(s) when working closely with them on specific jobs and appropriate communication following departmental hierarchy.

6.2 Demonstrate understanding of how creative and technical elements translate from principal photography to post-production.

6.3 Explain and demonstrate naming conventions, and related organizational structures within the production and editing systems.

6.4 Identify and recall general studio script and schedule color coding for professional film production.

6.5 Describe and simulate production skills for each production department listed below.
a. Production office setup
b. Accounting, Payables, Payroll,
c. Key creatives, (e.g., Producer, Writer, Lead Cast, Director),
d. Script writing and formatting,
e. Location scouts,

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f. Casting,
g. Wardrobe,
h. Art, including construction, props, set dressing,
i. Grip and electrical,
j. Sound,
k. Hair and makeup,
l. Camera,
m. Visual effects (VFX) or computer-generated imagery (CGI) in post-production,
n. Production,
o. Editing,
p. Distribution and Marketing.

Course Standard 7

AAVTC-IFP-7

Identify and simulate the procedures and processes involved in the Distribution, Marketing, and Promotion for a new film production.

7.1 Identify the procedures in Distribution, Marketing, and Promotion for a new film.
7.2 Explain the purpose and procedures for sales agents in Distribution, Marketing, and Promotion for a new film.
7.3 Understand and identify the related careers in Distribution, Marketing, and Promotion for a film.
7.4 Research and develop through use of appropriate software the trailers, movie posters, and marketing materials for a new film.
7.5 Compare and contrast the related marketing procedures for a film when using web and social media resources.
7.6 Understand and create a checklist for finding film investors and support for film projects by using visual presentations (e.g., look books, sizzle reels), promotional materials, or related film resources.
7.7 Understand the best practices of distribution and marketing.
7.8 Identify concepts and ways to distribute, market, and promote collaboratively.

Course Standard 8

AAVTC-IFP-8

Explain and simulate proper safety procedures for every filmmaker and a safe workplace within a film production set.

8.1 Explain the protocols and procedures the Head of Production is responsible for including overall management and administration of safety protocols on a film production set.
8.2 Identify Safety Coordinators (Art Director in Pre-Production, First Assistant Director) and responsibilities, including meetings covering safety protocols and required safety equipment use.
8.3 Create Codes of Safe Practices and inspection guidelines.
8.4 Identify and distinguish the necessary documents and safety-related correspondence and records to be maintained on a production.
8.5 Organize necessary documents, establish accident report and investigation procedures, and ensure regulatory agencies are notified.

Course Standard 9

AAVTC-IFP-9

Analyze and simulate an application of terminology and processes within film production departments.

9.1 Development Phase
a. Describe and apply the terminology and processes for Script Writing.
b. Describe and apply the terminology and processes for Casting.
c. Describe and apply the terminology and processes for Business and financing structures.

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9.2 Pre-Production Phase
   a. Describe and apply the terminology and processes for Location Scouts.
   b. Describe and apply the terminology and processes for Art, including Construction, Props, and Set Dressing.
   c. Describe and apply the terminology and processes for Costumes,
   d. Describe and apply the terminology and processes for Hair and Makeup.

9.3 Principal Photography Phase
   a. Describe and apply the terminology and processes for Grip, Electrical, and Sound.
   b. Describe and apply the terminology and processes for Special Effects, Sounds Effects, Music Supervision, Mixing, or CGI in post-production.
   c. Describe and apply the terminology and processes for Camera and Acting in front of camera.
   d. Describe and apply the terminology and processes for On-set Production.

9.4 Post-Production Phase
   a. Describe and apply the terminology and processes for picture edit.
   b. Describe and apply the terminology and processes for sound edit.
   c. Describe and apply the terminology and processes for final product export.

9.5 Distribution/ Marketing Phase
   a. Describe and apply the terminology and processes for distributors, film markets, and festivals.
   b. Describe and apply the terminology and processes for marketing materials.
   c. Describe and apply the terminology and processes for Return on Investment (ROI).

Course Standard 10

AAVTC-IFP-10

Examine how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects and competitive events.

10.1 Explain the purpose, mission, objectives, motto, colors, official dress, and other distinguishing characteristics of SkillsUSA.

10.2 Explain how participation in SkillsUSA can promote lifelong responsibility for community service, professional growth, and development.

10.3 Explore the impact and opportunities SkillsUSA can develop to bring business and industry together with education in a positive working relationship through innovative leadership and career development programs.

10.4 Explore the local, state, and national opportunities available to students through participation in SkillsUSA including but not limited to conferences, competitions, community service, philanthropy, and other SkillsUSA activities.

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Arts, A/V, Technology and Communications Career Cluster
Film Production Applications
Course Number (Given by GaDOE-CTAE)

Course Description:
This course will serve as the third-level course in the AVTF Film Production career pathway. This course prepares students to participate in multiple class-created film production team simulations and film projects to develop a professional film portfolio. This portfolio may include documents, projects, documented work activities in various simulated film production departments and film clips and related projects showcasing student activities. Students may also enter a postsecondary education program in the audio and video technology career field after completing this course. Topics covered may include terminology, safety on a set, production teams, equipment, script writing, production, editing, post-production, and professional ethics. Skills USA and Technology Student Association (TSA) are examples of, but not limited to, appropriate Career, Technical Student Organizations (CTSO) for providing leadership training and for reinforcing specific career and technical skills and may be considered an integral part of the instructional program. The pre-requisite for this course is successful completion of Audio & Video Technology & Film I and Introduction to Film Production courses.

Course Standard 1

AAVTC-FPA-1
The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.
The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application

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Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss

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Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior, and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Support of CTAE Foundation Course Standards and Georgia Standards of Excellence L9-10RST 1-10 and L9-10WHST 1-10:

Georgia Standards of Excellence ELA/Literacy standards have been written specifically for technical subjects and have been adopted as part of the official standards for all CTAE courses.

Course Standard 2

AAVTC-FPA-2

Explain and simulate the processes needed to set up and manage each film production department to have a successful set experience.

2.1 Identify and simulate a working model for establishing a successful production office operation.

2.2 Identify and simulate a working model for establishing a successful Script Writing and Location Scouts department operations.

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2.3 Identify and simulate a working model for establishing a successful Casting and Wardrobe department operations.
2.4 Identify and simulate a working model for establishing a successful Grip, Electrical, and Sound operations.
2.5 Identify and simulate a working model for establishing a successful Hair and Makeup operations.
2.6 Identify and simulate a working model for establishing a successful Camera and Acting in front of camera operations.
2.7 Identify and simulate a working model for establishing a successful Special Effects or computer-generated imagery (CGI) in post-production operations.
2.8 Identify and simulate a working model for establishing a successful Production and Editing operations.

Course Standard 3

AAVTC-FPA-3
Model and simulate skills and technical elements used with departments on a production set.

3.1 Simulate the department hierarchy within a working production set.
3.2 Apply etiquette and interpersonal skills when working on a simulated production set, production meetings, and production office.
3.3 Create and simulate the distribution of industry-standard paperwork including, insurance packages, correct paperwork, and legal responsibilities for a film production.

Course Standard 4

AAVTC-FPA-4
Simulate interactions including production set leadership within a short film and establish a functional set with appropriate departments, crew, and actors.

4.1 Categorize members of production set identified as “Above the Line” and appropriate times, responses, and professional interactions.
4.2 Categorize members of production set identified as “Below the Line” and appropriate times, responses, and professional interactions within departments.
4.3 Create production checklists, procedures, requirements, and deadlines for departments from initiating a production location to shutdown of established set.
4.4 Diagram and allocate film production department spaces and document interdepartmental relationships, reports, and professional set expectations.

Course Standard 5

AAVTC-FPA-5
Collect and display a current list of local or regional film projects, upcoming film festivals and film-related projects to apply production skills.

5.1 List and describe key film festivals and requirements for entry and production elements.
5.2 Identify key local and regional film companies and potential Above the Line film leaders for networking.
5.3 Create and submit an appropriate entry for film festivals.

Course Standard 6

AAVTC-FPA-6
Apply and implement technical skills for each department used in a production set.

6.1 Simulate proper communications and follow appropriate departmental hierarchy.
6.2 Apply correct editing system terms, acronyms, and naming conventions.
6.3 Demonstrate related organizational structures within the production and editing systems.
6.4 Apply and use visual effects (VFX) and computer-generated imagery (CGI) for special effects features.
6.5 Implement general studio color coding, uses of colors, collate, and order of colors in a production set script edits and updates.

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6.6 Simulate production skills for each production department listed below for a production.
- a. Production office setup,
- b. Accounting, Payables, Payroll,
- c. Key creatives, (e.g., Producer, Writer, Lead Cast, Director),
- d. Script writing and formatting,
- e. Location scouts,
- f. Casting,
- g. Wardrobe,
- h. Art, including construction, props, set dressing,
- i. Grip and electrical,
- j. Sound,
- k. Hair and makeup,
- l. Camera,
- m. Visual effects (VFX) or computer-generated imagery (CGI) in post-production,
- n. Production,
- o. Editing,
- p. Distribution and Marketing.

Course Standard 7

AAVTC-IFP-7

Explain and simulate proper safety procedures for all stages of film production within a set.

7.1 Demonstrate the protocols and procedures the Head of Production is responsible for including overall management and administration of safety protocols on a film production set.

7.2 Perform the responsibilities of Safety Coordinators (Art Director in Pre-Production, First Assistant Director) including meetings covering safety protocols and required safety equipment use.

7.3 Create Codes of Safe Practices and inspection guidelines.

7.4 Create the necessary documents and safety-related correspondence and records to be maintained on a production.

7.5 Organize necessary documents, establish accident report and investigation procedures, and ensure regulatory agencies are notified.

Course Standard 8

AAVTC-IFP-8

Examine how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects and competitive events.

8.1 Explain the purpose, mission, objectives, motto, colors, official dress, and other distinguishing characteristics of SkillsUSA.

8.2 Explain how participation in SkillsUSA can promote lifelong responsibility for community service, professional growth, and development.

8.3 Explore the impact and opportunities SkillsUSA can develop to bring business and industry together with education in a positive working relationship through innovative leadership and career development programs.

8.4 Explore the local, state, and national opportunities available to students through participation in SkillsUSA including but not limited to conferences, competitions, community service, philanthropy, and other SkillsUSA activities.

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Film Production Pathway Task Force

Name	Job Title/Position	Current Employer
Josh Lee	Director of Strategy and Operations	Georgia Film Academy
Laura McCarter	Secondary Schools Consultant	Georgia Film Academy
Dan Kelly	Manager of Curriculum and Instruction	Georgia Film Academy
Scott Votaw	Director of Production	Georgia Film Academy
Gabrielle Pickle	Producer	New South Independent
Michael Tyson	Gaffer	IA 479
Mark Wolford	General Manager	PC&E
Bryan Castle	Director of Global Learning Partnerships	Avid Media
Drew Sawyer	Partner, Post Producer	Moonshine Post Production
David Irwin	Operations Manager	MBS ATL
Mark Lindsay	President of Distribution	Gold Crest Films
Yalanda Bell	Executive Director of Academic Programs	Fulton County Schools
Dustin Davis	CTAE Director	Fulton County Schools
Jamie Chuven	AVTF Teacher	Johns Creek High School, Fulton
Kyle Jones	CTAE Supervisor	Gwinnett County Schools
John Tronolone	Academy Coach	Gwinnett County Schools
Pasha Souvorin	AVTF Teacher	Gwinnett County Schools
Anthony Love	AVTF Teacher	Clayton County Schools
Mary Shepherd	CTAE Director	Clayton County Schools
Greg Guhl	CTAE Supervisor	Clayton County Schools

Agriculture, Food & Natural Resources Career Cluster
Poultry Science
Course Number

Course Description:
This course is designed as part of the Georgia Agriculture, Food & Natural Resources Pathways as an introductory course into Poultry Science and Avian Biology. The course introduces students to the terminology and knowledge of modern poultry science and the commercial poultry industry, including anatomy and physiology, reproduction, genetics, nutrition, conventional and alternative housing/production methods, broiler-breeders, broilers, and commercial egg layers, health, processing, marketing, and more. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. The purpose of this course is to establish an in-depth understanding and appreciation of Georgia's #1 industry and economic driver among its students.

Course Standard 1

The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.

The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

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Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

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1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture

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Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Course Standard 2

AFNR-PS-2

Orient and apply the comprehensive program of agricultural education, learn to work safely in the agriculture lab and work sites, demonstrate selected competencies in leadership through the FFA and agricultural industry organizations, and develop plans for a Supervised Agricultural Experience Program (SAEP).

2.1 Explain the role of the Agricultural Education program and the FFA in personal development.
2.2 Demonstrate knowledge learned through a SAEP.
2.3 Develop leadership and personal development skills through participation in the FFA.
2.4 Explore career opportunities with meat & dairy products through the FFA and Agricultural Education Program.
2.5 Explore the professional agricultural organizations associated with the course content.

Course Standard 3

AFNR-PS-3

Define and explore the poultry science industry and how it relates to student's lives.

3.1 Summarize the poultry production history including a basic timeline of events, key people, and major historical occurrences of the industry including the importance of vertical integration of the poultry industry.
3.2 Illustrate the relationship of modern poultry production to food and misconceptions for the general consumer.
3.3 Design an economic impact plan that includes the poultry industry relationship to state economic impact.
3.4 Analyze skills, education requirements, income, and advantages and disadvantages of careers in the poultry industry.
3.5 Explore Supervised Agricultural Experience (SAE) options by researching careers in the poultry industry.

Course Standard 4

AFNR-PS-4

Explore, develop, and implement a basic knowledge of the impact of genetics in the poultry industry, from breed characteristics to commercial poultry production.

4.1 Explain the role of poultry genetics in relation to genotype and phenotype.
4.2 Classify, compare and contrast poultry breeds.
4.3 Design, implement, and document examples of poultry genetics using the Punnett Square.

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4.4 Distinguish poultry sex characteristics and methods of sexing chicks in the poultry industry.
4.5 Analyze and compare artificial & natural genetic selection processes in the poultry industry.
4.6 Describe genetic selection criteria for commercial poultry.

Course Standard 5

AFNR-PS-5
Identify internal and external anatomy of the chicken, including important aspects of the gastrointestinal, respiratory, renal and reproductive anatomy.
5.1 Identify external poultry anatomy and compare variations among species and breeds.
5.2 Name and define important biological systems and describe the principal functions associated with major organs and tissues in each system.
5.3 Differentiate poultry anatomy from other livestock.
5.4 Define and analyze the reproductive system including organs and their functions.
5.5 Define and understand the skeletal system.
5.6 Identify different types of feathers and their characteristics.

Course Standard 6

AFNR-PS-6
Investigate good production practices for poultry health & wellness, and identify common poultry health issues and examine their impact on poultry production.
6.1 Explore the importance of housing and management conditions.
6.2 Summarize good sanitation and biosecurity practices for both alternative and conventional poultry production.
6.3 Describe healthy behavior of poultry.
6.4 Understand and recognize basic disease lesions commonly found during necropsy such as Coccidiosis, airsacculitis, rickets, tibial dyschondroplasia, dermatitis (skin/footpad), inclusion body hepatitis, infectious bronchitis, avian influenza.
6.5 Understand poultry prevention methods including the use of antibiotic and antibiotic alternatives.

Course Standard 7

AFNR-PS-7
Describe the role of energy and nutrients in the body and how different feedstuffs contribute to key nutrient classes. Know the general makeup of a commercial poultry diet and how it is manufactured and delivered to the bird.
7.1 Identify key nutrient classes needed by the bird.
7.2 Explain the prevention and treatment of nutritional disorders in poultry.
7.3 Identification of feedstuffs by their primary nutritional contribution (e.g., energy, protein, macro/micro-minerals).
7.4 Describe the feeding practices and nutritional needs for poultry and how they differ by bird type, age and production phase.
7.5 Analyze feed formulations using Pearson's Square.
7.6 Calculate feed intake needs of the bird.
7.7 Briefly explain the process of ingredient delivery and feed manufacturing at the feed mill.

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Course Standard 8

AFNR-PS-8

Analyze and describe the basic processes of incubation for avian species.

8.1 Differentiate incubation practices for commercial and small-scale poultry operations.
8.2 Investigate common issues with incubators and the incubation process.
8.3 Implement the chicken egg incubation process.
8.4 Distinguish growth stages of egg development using candling procedures.
8.5 Analyze advantages and disadvantages of incubating chicken eggs in the poultry industry.
8.6 Compare and contrast the differences in the Broiler Breeder Layers and Commercial Table Egg Layers.

Course Standard 9

AFNR-PS-9

Demonstrate knowledge of required steps to convert a whole poultry carcass into safe and wholesome poultry meat products suitable for human consumption.

9.1 Distinguish the importance of uniformity and yield in processing including mathematical concepts.
9.2 Outline steps in processing poultry products.
9.3 Discuss the consumer-driven market in marketing poultry products.
9.4 Summarize additional poultry enterprises and products.
9.5 Investigate value-added poultry meat products.
9.6 Analyze the relationship between poultry processing and consumer food products that maximizes yields and business profit while meeting consumer demands.
9.7 Trace key concepts of uniformity, yield and continuous development of modern further processing convenience products to meet changing consumer demands.
9.8 Critique how and why scientific evaluation of foods is conducted in the field of food science.
9.9 Name and label poultry parts and further processed poultry meat products.
9.10 Identify defects in further processed bone-in and boneless poultry products.

Course Standard 10

AFNR-PS-10

Assess the importance of informed consumers in terms of food safety issues, and name food safety hazards important to the poultry industry.

10.1 Cite evidence of USDA Inspection Criteria in the poultry industry as it relates to food safety.
10.2 Define and explain Hazard Analysis Critical Control Point techniques that are used to ensure food safety in the poultry industry.
10.3 Investigate the role of Occupational Safety and Health Administration in the poultry industry.
10.4 Make observations about the importance of public perception and education in relation to consumer concerns for food safety and producer awareness.
10.5 Analyze skills, education requirements, income, and advantages and disadvantages of careers with food safety/science fields in the poultry industry.

Course Standard 11

AFNR-PS-11

Categorize the various methods in which poultry is produced and explore the advantages and disadvantages to those methods.

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11.1 Compare and contrast the principles of alternative (e.g., antibiotic-free, cage-free, free-range, organic, pasture raised, etc.) poultry production compared to conventional poultry production.
11.2 Investigate poultry product labels based on the different production practices.
11.3 Analyze product costs of eggs and meat versus in relation to their labels.
11.4 Describe an ideal housing environment (e.g., ventilation, wind speed, relative humidity, etc.) based on stage of growth and type of production (broiler, layer, broiler breeder, etc.).
11.5 Distinguish between animal welfare and animal rights and how they correlate with normal poultry behaviors.
11.6 Identify and describe vertical integration as a production strategy.
11.7 Examine the relationship of poultry production to the environment and describe common methods of handling poultry waste which reduce environmental pollution within the guidelines of current laws and regulations.

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Agriculture, Food & Natural Resources Career Cluster
Avian Science & Biotechnology
Course Number

Course Description:

This course is designed as part of the Georgia Agriculture, Food & Natural Resources Career Cluster for students to explore scientific principles in avian science. This course investigates avian biotechnology and research while exploring avian anatomy physiology, embryonic development, health, and nutrition. This course examines habitats and wild avian management, avian enterprises and products and connects the value of various avian species to food science. This course will analyze poultry environmental control practices and identify USDA certification processes for poultry products.

Course Standard 1

The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.

The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language	Constructive	One-on-One Conversations	Writing a Cover Letter

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and mixed Messages	Criticism in Writing		
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

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1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude

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Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Course Standard 2

AFNR-ASB-2

Orient and apply the comprehensive program of agricultural education, learn to work safely in the agriculture lab and work sites, demonstrate selected competencies in leadership through the FFA and agricultural industry organizations, and develop plans for a Supervised Agricultural Experience Program (SAEP).

2.1 Explain the role of the Agricultural Education program and the FFA in personal development.
2.2 Demonstrate knowledge learned through a SAEP.
2.3 Develop leadership and personal development skills through participation in the FFA.
2.4 Explore career opportunities with meat & dairy products through the FFA and Agricultural Education Program.
2.5 Explore the professional agricultural organizations associated with the course content.

Course Standard 3

AFNR-ASB-3

Investigate the history and characteristics of avian species.

3.1 Explore the evolution of avian species from prehistoric times to present.
3.2 Identify types of birds using scientific classification with binomial nomenclature.
3.3 Compare and contrast the various types of avian species - commercial poultry, gamebirds, exotics, raptors, ratites, etc.

Course Standard 4

AFNR-ASB-4

Analyze avian anatomy and physiology.

4.1 Investigate avian external parts.
4.2 Critique avian muscle systems.
4.3 Classify avian skeletal systems.
4.4 Assess and describe avian respiratory and circulatory systems.
4.5 Categorize avian digestive systems.
4.6 Describe functions of the avian reproductive systems.
4.7 Understand avian urinary system and endocrine system.
4.8 Compare and contrast poultry anatomy and physiology to other avian species.

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Course Standard 5

AFNR-ASB-5

Investigate the process of avian embryonic development.

5.1 Differentiate the layers of the shell and membranes as well as their functions.
5.2 Identify embryonic development stages and differences, if any, between various classifications of avian species.
5.3 Explore embryonic mortality causes (e.g., genetics, nutrient shortages, deformities, etc.).
5.4 Assess advanced hatchery management practices in commercial poultry production.

Course Standard 6

AFNR-ASB-6

Investigate natural & engineered avian habitats & needs.

6.1 Identify the natural habitat needs of avian species (food, water, cover, arrangement.)
6.2 Identify the biome of different avian species (temperature, humidity, lighting, air circulation, food sources, water sources, etc.)
6.3 Investigate engineered (man-made) habitats (temperature, humidity, lighting, air circulation, food sources, water sources, biosecurity, etc.)
6.4 Design an engineered habitat for an avian species.

Course Standard 7

AFNR-ASB-7

Critique wild avian management (turkey, gamebirds, exotics, raptors, etc.) practices.

7.1 Analyze the contributions of wild avian species to the environment.
7.2 Compare current and past conservation and preservation practices.
7.3 Investigate the factors that influence birth rate & death rate of wild avian populations.
7.4 Identify methods of manipulating avian populations for management purposes.
7.5 Investigate wild avian management entrepreneurial opportunities.

Course Standard 8

AFNR-ASB-8

Compare additional avian enterprises and products.

8.1 Explore alternative avian production industries (e.g., Turkey, Geese, Quail, Pigeons, Ducks, Ratites, Show-Quality Birds, Exotics, Pets, etc.).
8.2 Identify variations between alternative production (free-range, backyard, & pasture flocks) methods and commercial poultry production practices.
8.3 Differentiate consumer preferences in avian products (ostrich burgers, eggshell preference, dark pigmented poultry, etc.)

Course Standard 9

AFNR-ASB-9

Analyze the diverse concepts and importance of nutrition in avian species.

9.1 Compare and contrast diets of pre-domesticated to domesticated poultry.
9.2 Analyze the prevention and treatment of avian nutritional disorders.
9.3 Compare and contrast classes of feed nutrients in respect to different avian species (commercial poultry, waterfowl, gamebird, exotic, etc.)
9.4 Differentiate classes of feedstuffs and feed additives used in poultry diets.

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Course Standard 10

AFNR-ASB-10

Investigate Avian Health and explore major avian diseases and vaccines.

10.1 Compare and contrast microscopic differences of bacterial, viral and protozoan diseases.
10.2 Examine avian clinical signs, modes of transmission, and preventative measures for bacterial, viral, protozoan, miscellaneous diseases.
10.3 Explore biosecurity practices of commercial poultry.

Course Standard 11

AFNR-ASB-11

Connect the value of various avian species to food science.

11.1 Analyze market prices for exotic or non-traditional eggs or carcasses for various styles of cooking (e.g., ostrich eggs versus chicken eggs).
11.2 Compare and contrast cultural preferences in poultry food products (chicken paws, gizzards, geese, duck, balut eggs, dark pigmented poultry, etc.)

Course Standard 12

AFNR-ASB-12

Assess the process of obtaining a USDA Certification for poultry products and explore controversial subjects within the commercial poultry industry.

12.1 Construct the steps and requirements of USDA certification for poultry table egg and meat processors.
12.2 Compare and contrast commercial processors with small, local processing facilities.
12.3 Assess the uses of feathers, bone, body organs, etc. to create by-products of value and how it may differ in relation to various processor practices.
12.4 Develop a logical argument regarding controversies in poultry and poultry products (e.g., smell, noise, environmental effects, animal welfare, etc.).

Course Standard 13

AFNR-ASB-13

Investigate avian biotechnology and research.

13.1 Research and report avian biotechnology events or products.
13.2 Design, implement, collect data, and determine conclusions using scientific processes related to avian biology.

Course Standard 14

AFNR-ASB-14

Analyze poultry environmental control practices.

14.1 Assess the impact of poultry production on the air, water & soil health.
14.2 Differentiate methods of poultry waste management and their effect on environmental pollution.
14.3 Research environmental guidelines of current poultry production laws and regulations.

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Poultry Science Task Force

Business & Industry

Name	Job Title/Position	Current Employer
Suzanne Altman	Member Relations Director	Georgia Poultry Federation
Todd Applegate	Department Head	UGA, Poultry Science
Andrew Benson	Assistant Professor	UGA, Poultry Science
Lindsay Brannon	Service Technician	Cobb-Vantress
Charles Broussard	National Account Manager	Merck Animal Health
Barry Croom	Department Head	UGA, ALEC
Jessica Fife	Outreach Coordinator	UGA, Poultry Science
Anna Lee Garner	Quality Assurance Coordinator	Aviagen
Leslie Lamb	Broiler Supervisor	Pilgrims
Chris Morgan	Program Chair	Athens Technical College
Greg Pittman	Extension Coordinator	UGA Cooperative Extension
Linda Purvis	Professor	University of North Georgia
Casey Ritz	Professor	UGA, Poultry Science
Kelly Sweeney	Graduate Research Assistant	UGA, Poultry Science
Ashley Yopp	Associate Professor	UGA, ALEC

Academic Committee Members

Name	Agency or Business/Position
Meredith Arrington	Effingham County High School
Kent Benson	North Region Agricultural Education
Jay Borden	Harris County High School
Todd Claxton	South Region Agricultural Education
Chad Crews	Brantley County High School
Eric Hickox	Ware County High School
Felipe Pedraza	East Jackson High School
Jerry Taylor	Athens Christian School
Ricky Wheeler	Central Region Agricultural Education
Billy Hughes	Georgia DOE, Program Manager Ag Ed
Christa Steinkamp	Georgia Agricultural Education

Georgia Department of Education

Marketing Career Cluster
Promotion and Digital Marketing
Course Number 08.45100

Course Description:
Promotion and Digital Marketing is the second course in the Marketing Communications and Promotions pathway. This course focuses on the performance of key responsibilities for promotion with a focus on digital marketing concepts. Students develop skills in digital marketing, analytics, branding, advertising, public relations, and special promotions.

In order to increase the number of application experiences, students should participate in (1) Work-Based Learning (WBL) activities in the classroom and perhaps in a formal WBL Program; (2) DECA Career and Technical Student Organization competitive events that are directly aligned with course standards and (3) a School-Based Enterprise. The prerequisite for this course is Marketing Principles.

Course Standard 1

MKT-PDM-1
The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.
The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter

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Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss

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Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Support of CTAE Foundation Course Standards and Georgia Standards of Excellence L9-10RST 1-10 and L9-10WHST 1-10:

Georgia Standards of Excellence ELA/Literacy standards have been written specifically for technical subjects and have been adopted as part of the official standards for all CTAE courses.

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Course Standard 2

MKT-PDM-2

Analyze the social and economic impact of the evolving advertising and promotion industry on society.

2.1 Discuss the economic and social effects of advertising/promotion.
2.2 Research and discuss current trends in the evolving advertising and promotion industry.
2.3 Identify factors affecting international marketing communication and promotion.
2.4 Describe the importance of business ethics in promotion.
2.5 Explain the industry regulations, company regulations, and laws affecting promotion.
2.6 Describe the use of technology, social media, and digital advertising in the promotion of products and services.
2.7 Describe the impact of artificial intelligence technology on the promotion industry.

Course Standard 3

MKT-PDM-3

Analyze the role of the promotional mix in a competitive economic environment.

3.1 Identify and define the elements of the promotional mix.
3.2 Distinguish the differences between marketing and promotional strategy.
3.3 Analyze the impact of digital marketing on the elements of the promotional mix.
3.4 Explain the factors used to position products or services and the importance of positioning in marketing communications.
3.5 Analyze the role of branding and trademarks as they relate to the elements of the promotional mix.
3.6 Discuss the impact of branding (e.g., on competition among various products, on customer's perception of products etc.).

Course Standard 4

MKT-PDM-4

Apply marketing information management techniques used to analyze the potential market, customer needs, product utility and promotions.

4.1 Explain the role of ethics in marketing-information management.
4.2 Identify the role that data plays in the evolving media and digital marketing landscape.
4.3 Describe the use of technology in the marketing-information management function.
4.4 Describe the role of social media in marketing research.
4.5 Describe options businesses use to obtain marketing-research data (primary and secondary research).
4.6 Explain characteristics of effective data-collection instruments.
4.7 Analyze techniques for processing marketing data.
4.8 Apply marketing research techniques to identify market segments and select a target market for products.
4.9 Describe how various metrics are utilized to evaluate advertisements and promotions.
4.10 Explain metrics such as reach, engagement, impressions, and followers.
4.11 Identify databases and explain considerations for utilizing them in the advertising industry.

Course Standard 5

MKT-PDM-5

Distinguish and summarize the steps in planning for advertising campaigns.

5.1 Explain the importance of coordinating elements in advertisements.
5.2 Discuss the use of creative briefs in marketing and advertising.
5.3 Identify and compare the advertising reach of different forms of media.
5.4 Recommend and justify the advertising media for a product or service.

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5.5 Determine the channels to be used for both business-to-business (B2B) and business-to-consumer (B2C) promotions.
5.6 Choose the promotional mix for a media campaign.
5.7 Compose and present a promotional pitch idea.
5.8 Evaluate and summarize the results achieved from an executed advertising campaign.

Course Standard 6

MKT-PDM-6
Summarize and apply the concepts and strategies needed to communicate information about products, services, images, and ideas to achieve a desired outcome using print and digital media.

6.1 Identify effective advertising headlines.
6.2 Describe the nature of effective ad copy for different forms of media (print, digital).
6.3 Obtain a basic understanding of color relationships on a color wheel (primary, secondary, tertiary).
6.4 Recognize and explain the difference between tint, hue, shade and tone.
6.5 Describe digital color concepts [e.g., Red-Green-Blue (RGB), Cyan-Magenta-Yellow-Black (CMYK)].
6.6 Explain the impact of color harmonies (complementary, analogous, and triadic color schemes) on composition.

Course Standard 7

MKT-PDM-7
Construct the concepts and strategies needed to communicate information about products, services, images, and ideas to achieve publicity.

7.1 Explain the nature of word-of-mouth (WOM) strategies.
7.2 Determine all the stakeholders that can impact a business either directly or indirectly.
7.3 Discuss the role of customer voice in word-of-mouth strategies.
7.4 Explain the nature of buzz marketing and the execution of marketing techniques.
7.5 Explain the use of celebrities/influencers as a word-of-mouth (WOM) strategy.
7.6 Explain the impact of digital techniques on public relations practices.

Course Standard 8

MKT-PDM-8
Develop and implement a public relations media campaign.

8.1 Explain the role of public relations and the importance of media relationships as a component of a promotions mix.
8.2 Identify objectives and goals for a public relations media plan.
8.3 Formulate a message for an appropriate target market.
8.4 Research and plan public relations opportunities and communication vehicles.
8.5 Compose a press release.
8.6 Create a schedule for a public relations campaign.
8.7 Create a digital media press kit.

Course Standard 9

MKT-PDM-9
Calculate media costs that affect the elements of the promotional mix.

9.1 Identify the factors that affect the costs of all media.
9.2 Differentiate between the advantages and disadvantages of each type of media based upon costs and effectiveness of the message.
9.3 Determine the advertising reach of various forms of media.

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9.4 Analyze the impact of digital marketing channels by calculating ROI (return-on-investment) and ROAS (return-on-ad-spend).
9.5 Explain the use of PPC (pay-per-click) in digital advertising.
9.6 Examine the importance of co-op advertising to a business.
9.7 Explain considerations used to evaluate whether to participate in trade shows/expositions.
9.8 Examine the factors affecting media choice.
9.9 Compare and contrast reach vs frequency and recommend how each can be used in media planning.

Course Standard 10

MKT-PDM-10
Demonstrate techniques used in executing a promotion plan.

10.1 Create advertising layouts.
10.2 Develop advertising headlines, select illustrations and typestyle for advertisements.
10.3 Compose promotional messages that appeal to targeted markets.
10.4 Examine advertising proofs.
10.5 Develop concepts for a broadcast advertisement.
10.6 Explain the use of direct advertising strategies.
10.7 Develop collateral pieces for direct-mail advertising.
10.8 Explain the practice of online advertising in the promotion industry.
10.9 Describe the use of e-mail marketing in the promotion industry.
10.10 Design sales promotion materials.

Course Standard 11

MKT-PDM-11
Design and implement a multi-media branding strategy.

11.1 Determine the target audience for a brand.
11.2 Develop a brand identity (look and feel).
11.3 Identify dimensions of brand personality and voice.
11.4 Articulate a brand story.
11.5 Communicate the importance of having a business presence on social media platforms.
11.6 Research and list best practices in developing content for social media promotion.
11.7 Monitor online brand presence and reputation.

Course Standard 12

MKT-PDM -12
Recognize data measurement tools, analytics, and key performance indicators for advertising and digital marketing.

12.1 Identify various key performance indicators (KPI) utilized to assess marketing objectives.
12.2 Utilize web and social media analytics tools to evaluate a promotion campaign.
12.3 Explain how SEO (search engine optimization) works to increase the effectiveness of digital marketing.
12.4 Make recommendations how a website can improve organic search rankings.
12.5 Describe how a bounce rate is calculated and how it is utilized to measure the effectiveness of a website.
12.6 Explain how CPC (cost-per-click), CPP (cost-per-point) and CPM (cost-per-thousand) are calculated and what they represent.
12.7 Discuss goals for analytics and identify conversion points.

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Course Standard 13

MKT-PDM-13

Investigate and explain the concepts and strategies needed to communicate information about products, services, images, and ideas to achieve a desired outcome using digital marketing communications media.

13.1 Explain the nature of online advertising (e.g., social media, online gaming, display ads, pop-up ads, pay-per-click ads).
13.2 Explain the nature of targeted emails.
13.3 Explain the role of business websites in digital marketing.
13.4 Explain the use of video and images for digital marketing.
13.5 Discuss the role of audio recordings such as podcasts in digital marketing.
13.6 Research and explain OTT (over the top) targeted ad delivery.

Course Standard 14

MKT-PDM-14

Identify potential career opportunities in the Marketing Communications and Promotion pathway with appropriate career path credentials.

14.1 Identify appropriate individual career titles and career paths within the Marketing Communications & Promotion pathway.
14.2 Determine the education, skills, and training needed to enter a selected career in the Marketing Communications & Promotion pathway.
14.3 Conduct a self-assessment of the Marketing Communications & Promotion pathway skill set.
14.4 Create a career plan to obtain the education, skills, and training needed to enter a selected sales or promotion career.
14.5 Explain factors affecting the growth and development of the marketing communications industry including a global perspective.
14.6 Identify requirements for professional certifications in the Marketing Communications and Promotion career pathway.
14.7 Assess the services of professional organizations in the Marketing Communications & Promotion pathway.

Course Standard 15

MKT-PDM-15

Examine how related student organizations are integral parts of career and technology education courses through leadership development, school, and community service projects and competitive events.

15.1 Explain the purpose, mission, objectives, motto, colors, official dress, and other distinguishing characteristics of DECA.
15.2 Explain how participation in DECA can promote lifelong responsibility for community service, professional growth, and development.
15.3 Explore the impact and opportunities DECA can develop to bring business and industry together with education in a positive working relationship through innovative leadership and career development programs.
15.4 Explore the local, state, and national opportunities available to students through participation in DECA including but not limited to conferences, competitions, community service, philanthropy, and other DECA activities.

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Georgia Department of Education

Marketing Career Cluster
Integrated Marketing Communications
Course Number 08.45200

Course Description:
Integrated Marketing Communications is the third course in the Marketing Communications and Promotion Career Pathway. This course focuses on the communication aspects of the business in relation to customer/consumer relationships. Students develop knowledge and skills in advertising, selling, direct marketing, public relations, sales promotions, and digital marketing communications. Students learn how communications affects budget considerations, marketing information decision-making and all future business opportunities.

To increase the number of application experiences, students should participate in (1) Work-Based Learning (WBL) activities in the classroom and perhaps in a formal WBL Program; (2) DECA competitive events that are directly aligned with course standards and (3) a School-Based Enterprise. The prerequisite for this course is Promotion and Digital Marketing.

Course Standard 1

MKT-MCE-1
The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.
The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application

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Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers

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Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Support of CTAE Foundation Course Standards and Georgia Standards of Excellence L9-10RST 1-10 and L9-10WHST 1-10:

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Course Standard 2

MKT-IMC-2

Formulate and apply the concepts and processes needed to obtain, develop, maintain, and improve a product or service mix in response to market opportunities.

2.1 Explain business ethics in product/service management.
2.2 Identify consumer protection provisions of appropriate agencies.
2.3 Describe the use of technology in the product/service management function.
2.4 Describe services offered by the marketing-communications industry.
2.5 Generate marketing communications ideas.
2.6 Explain the nature of product extension in services marketing.
2.7 Recommend product offerings based on current trends.

Course Standard 3

MKT-IMC-3

Distinguish the tools, techniques, and systems that businesses use to analyze the effectiveness of marketing communications.

3.1 Describe current issues and trends in marketing communications.
3.2 Obtain a basic understanding of analytics.
3.3 Recognize social media analytics and navigate the tools available.
3.4 Identify which metrics are important to track for social media marketing.
3.5 Describe what is comprised in a social media analytics plan.
3.6 Explain the importance and the steps of a social media audit.
3.7 Conduct a social media audit.

Course Standard 4

MKT-IMC-4

Develop a logical argument about the concepts and strategies needed to communicate information about products, services, images, and ideas to achieve a desired outcome.

4.1 Explain the marketing communications development process.
4.2 Explain the use of product placement in media.
4.3 Repurpose content for use in multiple platforms.
4.4 Identify benefits of diversifying media.
4.5 Identify techniques to increase ad response time.
4.6 Explain reach and frequency and the concept of impression- based marketing.
4.7 Discuss the concepts of social engagement.
4.8 Describe referral programs that can be used to build brands and promote products.
4.9 Describe considerations in developing brand ambassadors.

Course Standard 5

MKT-IMC-5

Create and implement a fully integrated marketing campaign.

5.1 Conduct a SWOT Analysis of a business to prepare for an integrated marketing campaign (IMC).
5.2 Describe the importance of integrated marketing communications.
5.3 Compose objectives for an integrated marketing campaign (IMC).
5.4 Integrate and plan marketing communications efforts.
5.5 Evaluate budget considerations for a marketing communications plan.
5.6 Identify the key performance indicators (KPI) and explain how to monitor an IMC.

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Course Standard 6

MKT-IMC-6

Investigate the tools, strategies, and systems needed to access, process, maintain, evaluate, and disseminate information to assist marketing information decision-making.

- 6.1 Discuss the nature and types of sampling plans (e.g., who, how many, how chosen).
- 6.2 Compare and contrast different types of rating scales (e.g., Likert scales, semantic differential scales, behavior intention scales).
- 6.3 Evaluate questionnaire design (e.g., types of questions, question wording, routing, sequencing, length, and layout).
- 6.4 Conduct a market analysis (e.g., market size, area, potential).
- 6.5 Develop and administer a market research survey.
- 6.6 Analyze and present the results of a market research survey.
- 6.7 Monitor competitor's promotional efforts.
- 6.8 Track and list current trends in industry.

Course Standard 7

MKT-IMC-7

Analyze the concepts and strategies utilized in determining and adjusting prices to maximize return and meet customers' perceptions of value.

- 7.1 Describe the role of business ethics in pricing.
- 7.2 Discuss the role of various pricing strategies for promotions.
- 7.3 Research competitor's pricing.
- 7.4 Explain the use of technology in the pricing function.
- 7.5 Develop pricing models for products offered.
- 7.6 Determine profit margins.

Course Standard 8

MKT-IMC-8

Summarize the concepts and actions needed to determine client needs and wants and respond through planned, personalized communication that influences purchase decisions and enhances future business opportunities.

- 8.1 Acquire knowledge of a potential client's products and brands.
- 8.2 Determine needs and wants of a client for a promotional campaign.
- 8.3 Calculate a budget and range of costs for a promotional campaign.
- 8.4 Develop a formal presentation of a promotion campaign for a business client.
- 8.5 Utilize persuasion tactics to promote ideas for marketing communications.
- 8.6 Present a marketing communications plan to a client.
- 8.7 Demonstrate use of audiovisual aides.

Course Standard 9

MKT-IMC-9

Differentiate the concepts and strategies needed to communicate information about products, services, images, and/or ideas to achieve a desired outcome using social communications media.

- 9.1 Compare and contrast various platforms for digital marketing.
- 9.2 Identify methods and sources available to measure effectiveness of digital marketing and social media.
- 9.3 Discuss considerations in using mobile technology for promotional activities including comparing the capabilities of Short Message Service (SMS) with Multi-media Message Service (MMS).
- 9.4 Describe the use of blogging for marketing communications.

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9.5 Explain the use of Really Simple Syndication (RSS) feeds.
9.6 Describe mobile marketing tactics (e.g., geo-fencing).
9.7 Develop content for use in social media including formatting and placement sizing.
9.8 Explain how to effectively incorporate video into multimedia.
9.9 Explain considerations in developing viral marketing campaigns.
9.10 Identify strategies for attracting targeted audience to website.
9.11 Identify ways to provide value to an audience on social media.
9.12 Identify organic engagement tactics to build relationships with an audience on social media.
9.13 Utilize a creative brief to plan content for social media posts.
9.14 Develop a content calendar to strategize and plan for consistency in a campaign.
9.15 Implement a digital marketing campaign.

Course Standard 10

MKT-IMC-10
Identify and interpret the importance of selling to the economy.

10.1 Explain how selling is an integral part of every major industry.
10.2 Distinguish between wholesale, retail, and professional sales (e.g., business to business selling, use of agents, use of manufacturing representatives).
10.3 Discuss traits of a successful salesperson.
10.4 Explore methods of incentives and compensation.
10.5 Explain the nature of sales forecasts.
10.6 Describe the use of technology, ecommerce, and digital marketing in the selling function.
10.7 Explain the amount of time required to sell a product (e.g., sales cycles).
10.8 Examine the increased importance of ecommerce.

Course Standard 11

MKT-IMC-11
Explain how consumer behavior affects promotion and marketing communications.

11.1 Describe and provide examples of the consumer motivation process.
11.2 Explain types of consumer buying behaviors.
11.3 Identify influences on consumer buying behavior.
11.4 Examine applied advertising appeals.
11.5 Evaluate how social media and other technologies have impacted communications and consumer behaviors.
11.6 Explain the role of the conversion funnel in marketing.
11.7 Examine how digital promotions and mobile apps affect consumer behaviors.
11.8 Discuss how geofencing influences target marketing and consumer behavior.

Course Standard 12

MKT-IMC-12
Analyze and apply the steps needed for an effective sales presentation.

12.1 Obtain customer and product knowledge needed for an effective presentation.
12.2 Incorporate prospecting techniques to develop a customer base.
12.3 Develop cold-calling skills to initiate customer contact.
12.4 Develop questioning techniques to identify customer needs and wants.
12.5 Identify and resolve customer questions and objections.
12.6 Demonstrate methods for closing the sale.
12.7 Articulate the importance associated with suggestive selling techniques.
12.8 Use feature-benefit selling for an effective sales presentation.
12.9 Utilize appropriate techniques when opening a sales presentation.
12.10 Explain ways to create effective virtual sales presentations.

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Course Standard 13

MKT-IMC-13

Describe the importance of utilizing follow-up techniques after the sale has been completed.

- 13.1 Describe the importance of utilizing personal notes concerning sales follow-up.
- 13.2 Demonstrate an appropriate follow-up phone call.
- 13.3 Articulate the importance of obtaining positive customer referrals for future sales.
- 13.4 Identify voice of the customer (VOC) regarding sales process.
- 13.5 Illustrate ways to follow-up a virtual purchase.
- 13.6 Describe Customer Relationship Management (CRM) including loyalty and retention marketing.

Course Standard 14

MKT-IMC-14

Apply the concepts and strategies needed to communicate information about products, services, images, and ideas to achieve a desired outcome using sales promotions.

- 14.1 Explain how businesses can use tradeshow/exposition participation to communicate with targeted audiences.
- 14.2 Explain how sales promotions are used in direct response marketing.
- 14.3 Collaborate in the design of collateral materials to promote frequency/loyalty marketing program.
- 14.4 Participate in the design of collateral materials to promote a special event.
- 14.5 Set up cross-promotions.
- 14.6 Plan and create visual displays.
- 14.7 Create promotional signage.

Course Standard 15

MKT-IMC-15

Examine how related student organizations are integral parts of career and technology education courses through leadership development, school, and community service projects and competitive events.

- 15.1 Explain the purpose, mission, objectives, motto, colors, official dress, and other distinguishing characteristics of DECA.
- 15.2 Explain how participation in DECA can promote lifelong responsibility for community service, professional growth, and development.
- 15.3 Explore the impact and opportunities DECA can develop to bring business and industry together with education in a positive working relationship through innovative leadership and career development programs.
- 15.4 Explore the local, state, and national opportunities available to students through participation in DECA including but not limited to conferences, competitions, community service, philanthropy, and other DECA activities.

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Marketing Communications and Promotion Pathway Curriculum Standards Update

Business and Industry Members

Name	Job Title/Position	Current Employer
Kari Armstrong	TV Ratings and Marketing Research Consultant	WTKR-TV/WGNT TV – a Scripps Company
Beatriz Torres	Advertising and Marketing Services Manager	Imaginari
Rich Nobliski	Director of Channel Marketing	Siemens Digital Industries
Shenley Rountree	Director of Public Relations & Strategic Partnerships	Barrow County School System
Jessica Dupee	Demand Marketing Manager	PureCars

Educational Institution Members

Name	Job Title/Position	Agency or Business/Position
Dr. Luis Torres	Associate Professor of Marketing	Georgia Gwinnett College
Karen Howard	Marketing Curriculum Specialist	Technical College System of Georgia
Kristi Sims	High School Teacher	North Hall High School
Katie Urbanovitch	High School Teacher	South Forsyth High School

Information Technology Career Cluster
Foundations of Secure Information Systems (MS-CS-FSIS)
Course Number: 11.01100

Course Description: This course will provide an exploratory foundation in information systems, networking, and cybersecurity. It is designed to be taught in a 9-week rotation in 45-minute daily classes. Standards should be taught in the order presented with the exception of Standard 1 being an embedded standard with ongoing learning regarding employability and career opportunities. Through integrated instructional activities, students will have opportunities to apply employability skills and to research possible career options in the information technology area. They will also complete many hands-on activities to build a strong foundation in computer hardware and connectivity. Capstone projects should be incorporated at the completion of all standards as time allows. Students who successfully complete this course will be prepared for the following pathways upon entering high school: Information Support & Services, Networking, and Cybersecurity. This course may be taught in 6th, 7th, or 8th grade.

Requirements for teaching this and other computer science courses: This course should be taught in a lab setting with a 1:1 ratio of student to personal computer. Additional devices, such as tablets, robots, Raspberry pi computers, and drones will enhance the program and can be shared in groups of 2-3 students. All devices should be current technology with strong connectivity capabilities. To further enhance student learning, the lab should contain at least one personal computer that students can disassemble and reassemble to learn the working parts within the computer.

Course Standard 1

MS-CS-FSIS-1

Demonstrate employability skills required by business and industry.

The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Communicating at Work	Listening
Interacting with Your Boss	Telephone Conversations	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls	Effective Written Communication	Ways We Filter What We Hear
		Effective Nonverbal Skills	Developing a Listening Attitude
		Effective Word Use	Show You Are Listening
		Giving and Receiving Feedback	Asking Questions
			Obtaining Feedback
			Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés

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Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages		One-on-One Conversations	Writing a Cover Letter
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Terms to Use in a Résumé
Nonverbal Feedback		Making Speeches	Organizing Your Résumé
Showing Confidence Nonverbally		Answering Questions	Writing an Electronic Résumé
Showing Assertiveness		Visual and Media Aids	
		Errors in Presentation	

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Preparing Visual Aids

1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

a. Investigate educational requirements, job responsibilities, employment trends, and opportunities within the national career clusters using credible sources.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Staying Motivated to Search
	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	
		When a Résumé Should be Used		

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers

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Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
Use Technology Ethically & Efficiently	Expressing Yourself on a Team	Staying Organized
Interact Appropriately in a Digital World	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior, and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Behavior at Conventions		Proper Use of Cell Phone	Using Good Posture
Working in a Cubicle		Proper Use in Texting	Presenting Yourself to Associates
			Accepting Criticism
			Demonstrating Leadership

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Course Standard 2

MS-CS-FSIS-2

Investigate and identify the basic components of computers and networks.

2.1 Identify the basic components of the computer by disassembling and reassembling a demonstration model personal computer (can be done 'virtually' online if demo model is not available).
2.2 Demonstrate an understanding of key functional components (input devices, output devices, processor, operating system, software applications, memory, storage, Wi-Fi and/or Ethernet ports, and IP addresses).
2.3 Demonstrate an understanding of the terms and units used to describe major hardware components (e.g., RAM, ROM, GHz, MHz, GB, MB, CD, DVD, RW).
2.4 Explain the interrelation of the operating system software, application software, and utility software, citing specific examples of each.
2.5 Develop a basic vocabulary of networks including the Internet, wired, wireless, cellular, Wi-Fi, messages, packets, connections, bandwidth, broadband, firewall, hacking, cybersecurity, encryption, local area network (LAN), wide area network (WAN), and OSI model.
2.6 Demonstrate an understanding of the fundamental concepts for how computers process programming commands (hex, binary language, sequence of commands, conditional structures, and looping structures).

Course Standard 3

MS-CS-FSIS-3

Develop through application logical observations relative to computational thinking procedures to analyze and solve problems current to everyday life.

3.1 Identify characteristics of computational thinking (decomposition, pattern recognition, algorithmic thinking, and abstraction).
3.2 Explain issues and analyze routine hardware and software problems current to everyday life.
3.3 Apply troubleshooting concepts to issues regarding compatibility, data, and identity.
3.4 Describe ways to solve operational problems caused by hardware errors.
3.5 Explain how technology can create ethical and legal issues in the business world and a technology-based society and how it can be used to solve & manage those issues.

Course Standard 4

MS-CS-FSIS-4

Investigate ways to differentiate networks and how they are used in business and industry.

4.1 Create diagrams to illustrate types of network topologies to include star, ring, bus, mesh, and hybrid.
4.2 Differentiate networks based on coverage area including local area network (LAN), wide area network (WAN), and personal area network (PAN).
4.3 Differentiate between different network mediums including Wi-Fi, wired, satellite, and microwave.

Course Standard 5

MS-CS-FSIS-5

Evaluate and provide a rationale for the levels of the Open Systems Interconnection (OSI) model.

5.1 Summarize from multiple credible sources the physical and digital aspects of computing networks.

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5.2 Trace the layers required to transmit data from one node to another (the OSI model).
5.3 Construct and explain the basic functions of the OSI model.

Course Standard 6

MS-CS-FSIS-6

Examine the basics of cybersecurity needs for business, government, and organizations.

6.1 List and define the elements of the confidentiality, integrity, and availability (CIA) triad.
6.2 Explain components of access control: Identification, Authentication, Authorization, Accountability, and Non-repudiation.
6.3 Identify the characteristics of strong vs. weak passwords in data and identity security.
6.4 List and describe the basic steps in security risk management.
6.5 Develop a logical argument for the importance of physical security.

Course Standard 7

MS-CS-FSIS-7

Cite evidence regarding the principles of cybersecurity and basic mechanisms used for protecting data and resources.

7.1 Define the cybersecurity first principles of least privilege, minimization, abstraction, domain separation, process isolation, information hiding, layering, simplicity, modularity, and resource encapsulation.
7.2 Apply concepts related to the principles behind encryption, including the purpose of cryptography, hashing, and steganography.
7.3 Draw conclusions illustrating a basic understanding of internet protocol (IP) packets, ports and network transmission.
7.4 Summarize from multiple credible sources a basic understanding of anti-malware, firewalls, intrusion detection system/intrusion prevention system (IDS/IPS), and virtual private network (VPN).

Course Standard 8

MS-CS-FSIS-8

Analyze and describe the characteristics of cybersecurity ethics, digital citizenship, and laws governing privacy.

8.1 Explain the differences between an ethical (white hat) hacker and an unethical (black hat) hacker.
8.2 Cite evidence regarding the practice of ethical digital decision-making, including plagiarism, copyright law, and software licensing types (freeware, public domain, shareware, etc.).
8.3 Summarize and provide examples regarding security and privacy laws and their impact on society, citing recent cases.
8.4 Collect and compare cyberbullying evidence, including legal and social consequences, and develop guidelines to prevent cyberbullying.
8.5 Develop an argument regarding network security, citing policy-driven and technology-driven examples.

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Course Standard 9

MS-BMF-FBM-9

Examine how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, and competitive events.

9.1 Research the history of Future Business Leaders of America (FBLA).

9.2 Discuss the mission, purpose, motto, colors, official dress, and other distinguishing characteristics of FBLA.

9.3 Explain how participation in FBLA can promote lifelong responsibility for community service, professional growth, and development.

9.4 Create a personal leadership plan to participate in programs, conferences, community service, and competitive events on the local, state, and national level that align with the competencies, skills, and knowledge of this course.

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Information Technology Career Cluster
Foundations of Computer Programming (MS-CS-FCP)
Course Number: 11.01200

Course Description: This course will provide an exploratory foundation in computer programming. It is designed to be taught in a 9-week rotation in 45-minute daily classes. Standards should be taught in the order presented with the exception of Standard 1 being an embedded standard with ongoing learning regarding employability and career opportunities. Through integrated instructional activities, students will have opportunities to apply employability skills and to research possible career options in the information technology area. They will also complete many hands-on activities to build a strong foundation in computer coding. Capstone projects should be incorporated at the completion of all standards as time allows. Students who successfully complete this course will be prepared for the following pathways upon entering high school: Internet of Things, Programming, and Computer Science. This course may be taught in 6th, 7th, or 8th grade.

Requirements for teaching this and other computer science courses: This course should be taught in a lab setting with a 1:1 ratio of student to personal computer. Additional devices, such as tablets, robots, Raspberry pi computers, and drones will enhance the program and can be shared in groups of 2-3 students. All devices should be current technology with strong connectivity capabilities. To further enhance student learning, the lab should contain at least one personal computer that students can disassemble and reassemble to learn the working parts within the computer.

Course Standard 1

MS-CS-FCP-1

Demonstrate employability skills required by business and industry.

The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Communicating at Work	Listening
Interacting with Your Boss	Telephone Conversations	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls	Effective Written Communication	Ways We Filter What We Hear
		Effective Nonverbal Skills	Developing a Listening Attitude
		Effective Word Use	Show You Are Listening
		Giving and Receiving Feedback	Asking Questions
			Obtaining Feedback
			Getting Others to Listen

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Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages		One-on-One Conversations	Writing a Cover Letter
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Terms to Use in a Résumé
Nonverbal Feedback		Making Speeches	Organizing Your Résumé
Showing Confidence Nonverbally		Answering Questions	Writing an Electronic Résumé
Showing Assertiveness		Visual and Media Aids	
		Errors in Presentation	

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Preparing Visual Aids

1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

a. Investigate educational requirements, job responsibilities, employment trends, and opportunities within the national career clusters using credible sources.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Staying Motivated to Search
	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	
		When a Résumé Should be Used		

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1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
Use Technology Ethically & Efficiently	Expressing Yourself on a Team	Staying Organized
Interact Appropriately in a Digital World	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Behavior at Conventions		Proper Use of Cell Phone	Using Good Posture
Working in a Cubicle		Proper Use in Texting	Presenting Yourself to Associates
			Accepting Criticism
			Demonstrating Leadership

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Course Standard 2

MS-CS-FCP-2

Explore and explain the basic components of computers and their relationships to programming.

2.1 Identify the basic components of the computer (processor, operating system, memory, storage, ethernet ports) by disassembling and reassembling a demonstration model personal computer (may be done 'virtually' online if demo model is not available).
2.2 Demonstrate an understanding of key functional components (input/output devices, software applications, wi-fi and/or Ethernet, and IP addresses).
2.3 Demonstrate an understanding of the fundamental concepts for how computers process programming commands (hex, binary language, sequence of commands, conditional structures, looping structures).

Course Standard 3

MS-CS-FCP-3

Utilize computational thinking to solve problems.

3.1 Make observations and organize the concepts of modularity, including functions and methods, as it relates to programming code reusability and cloud computing in the software industry.
3.2 Develop a working vocabulary of computational thinking including sequences, algorithms, binary, pattern matching, decomposition, abstraction, parallelization, data, automation, data collection, data analysis, Boolean, integer, branches (if...then...else), and iteration {loops (For, While)}.
3.3 Analyze the problem-solving process, the input-process-output-storage model of a computer, and how computers help humans solve problems.
3.4 Develop an algorithm to decompose a problem of a daily task.

Course Standard 4

MS-CS-FCP-4

Design, develop, debug and implement computer programs.

4.1 Develop a working vocabulary of programming including flowcharting and/or storyboarding, coding, debugging, user interfaces, usability, variables, lists, loops, conditionals, programming language, and events.
4.2 Utilize the design process to brainstorm, implement, test, and revise an idea.
4.3 Cite evidence on how computers represent data and media (sounds, images, video, etc.).
4.4 Design a user interface and test with other users using a paper prototype.
4.5 Implement a simple algorithm in a computer program.
4.6 Develop an event driven program.
4.7 Create a program that accepts user and/or sensor input and stores the result in a variable.
4.8 Create a computer program that implements a loop.
4.9 Develop a program that makes a decision based on data or user input.
4.10 Debug a program with an error.

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Course Standard 5

MS-CS-FCP-5

Explore the relationship between computer hardware and software.

5.1 Develop a working vocabulary of embedded computing including digital, analog, events, microcontrollers, sensors, light emitting diodes (LED), switches, servos, cloud computing, and internet of things.
5.2 Investigate how software interacts with hardware in the boot process.
5.3 Analyze and explain how computers communicate information with simple hardware inputs and outputs.
5.4 Create a product that analyzes how simple computer hardware can be used to develop innovative new products that interact with the physical world.
5.5 Design a computer program that senses something in the real world and changes an output based on the input.

Course Standard 6

MS-CS-FCP-6

Create digital artifacts to address a current issue requiring resolution.

6.1 Summarize ethical, privacy, and legal issues of a digital world using current case studies.
6.2 Collaborate as a team to develop an artifact that represents multiple perspectives regarding a global crisis.
6.3 Analyze and explain the functionality and suitability (or appropriateness) of a computational artifact.
6.4 Develop a program for creative expression or to satisfy personal curiosity which may have visual, audible, and/or tactile results.
6.5 Develop a program specifically with the goal of solving a problem, creating new knowledge, or helping people, organizations, or society.

Course Standard 7

MS-BMF-FBM-7

Examine how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, and competitive events.

7.1 Research the history of Future Business Leaders of America (FBLA).
7.2 Discuss the mission, purpose, motto, colors, official dress, and other distinguishing characteristics of FBLA.
7.3 Explain how participation in FBLA can promote lifelong responsibility for community service, professional growth, and development.
7.4 Create a personal leadership plan to participate in programs, conferences, community service, and competitive events on the local, state, and national level that align with the competencies, skills, and knowledge of this course.

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Information Technology Career Cluster
Foundations of Interactive Design (MS-CS-FID)
Course Number: 11.01300

Course Description: This course will provide an exploratory foundation in design and development of websites and games. It is designed to be taught in a 9-week rotation in 45-minute daily classes. Standards should be taught in the order presented with the exception of Standard 1 being an embedded standard with ongoing learning regarding employability and career opportunities. Through integrated instructional activities, students will have opportunities to apply employability skills and to research possible career options in the information technology area. They will also complete many hands-on activities to build a strong foundation in designing interactive programs. Capstone projects should be incorporated at the completion of all standards as time allows. Students who successfully complete this course will be prepared for the following pathways upon entering high school: Web & Digital Design, Web Development, and Game Design. This course may be taught in 6th, 7th, or 8th grade.

Requirements for teaching this and other computer science courses: This course should be taught in a lab setting with a 1:1 ratio of student to personal computer. Additional devices, such as tablets, robots, Raspberry pi computers, and drones will enhance the program and can be shared in groups of 2-3 students. All devices should be current technology with strong connectivity capabilities. To further enhance student learning, the lab should contain at least one personal computer that students can disassemble and reassemble to learn the working parts within the computer.

Course Standard 1

MS-CS-FIF-1

Demonstrate employability skills required by business and industry.

The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Communicating at Work	Listening
Interacting with Your Boss	Telephone Conversations	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls	Effective Written Communication	Ways We Filter What We Hear
		Effective Nonverbal Skills	Developing a Listening Attitude
		Effective Word Use	Show You Are Listening
		Giving and Receiving Feedback	Asking Questions
			Obtaining Feedback
			Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application

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Reading Body Language and mixed Messages		One-on-One Conversations	Writing a Cover Letter
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Terms to Use in a Résumé
Nonverbal Feedback		Making Speeches	Organizing Your Résumé
Showing Confidence Nonverbally		Answering Questions	Writing an Electronic Résumé
Showing Assertiveness		Visual and Media Aids	
		Errors in Presentation	

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Preparing Visual Aids

1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

a. Investigate educational requirements, job responsibilities, employment trends, and opportunities within the national career clusters using credible sources.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Staying Motivated to Search
	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	
		When a Résumé Should be Used		

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss

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Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
Use Technology Ethically & Efficiently	Expressing Yourself on a Team	Staying Organized
Interact Appropriately in a Digital World	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Behavior at Conventions		Proper Use of Cell Phone	Using Good Posture
Working in a Cubicle		Proper Use in Texting	Presenting Yourself to Associates
			Accepting Criticism
			Demonstrating Leadership

Course Standard 2

MS-CS-FID-2

Develop a plan to create, design, and build a website with digital content to a specific target market.

2.1 Identify the objectives (e.g., increase sales, promote new products, increase company awareness, target new customers) for the website's target market.

2.2 Specify website requirements, including timeline and resources, and organize them into a requirements document.

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2.3 Find and evaluate similar websites (in terms of overall function and layout) using an evaluation instrument for side-by-side comparison. Consider major design elements (ease of use, responsiveness, adaptability to mobile, tablet and desktop, etc.).
2.4 Evaluate a variety of web design tools and development platforms using an evaluation instrument and choose the appropriate platform.
2.5 Create a plan on paper or in a word processing document that outlines the content of the website.

Course Standard 3

MS-CS-FID-3

Design digital products that reveal a professional layout and look by applying design principles to produce professional quality digital products.

3.1 Identify graphical elements and the appropriate use of elements on a web site.
3.2 Explore and apply color principles to digital products.
3.3 Establish a brand through consistent use of graphics, color, layout and text.
3.4 Analyze the look and layout of a website based on the first impression of content and page elements. Get feedback from independent users and incorporate where appropriate.

Course Standard 4

MS-CS-FID-4

Create a single functional web page using a web development platform based on a design mockup and user requirements.

4.1 Create and edit images and graphics for website publication.
4.2 Plan, produce, and edit digital audio for website publication.
4.3 Plan, produce, edit, and post a multimedia-rich video project to a website.
4.4 Plan, produce, and edit animations for website publication.

Course Standard 5

MS-CS-FID-5

Develop and use a test plan to debug each new website version to ensure it runs as intended and meets the end-user requirements for a responsive site.

5.1 Create a test and debug plan. Resolve issues and fix any errors that surface during the test and debug process.
5.2 Create an end user testing plan, get user feedback, and incorporate feedback into the final website.
5.3 Prepare website for publishing and promotion.

Course Standard 6

MS-CS-FID-6

Develop a plan to create, design, and build a game with digital content for a specific target market.

6.1 Explore various game types, including role-playing games (RPG), real-time strategy (RTS), simulations, puzzles, educational, massively multiplayer online (MMO), and others.
6.2 Create a Game Design Document (GDD), which includes, characters, story, theme, and gameplay mechanics.

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Course Standard 7

MS-CS-FID-7

Develop a visual model of a game using the Game Design Document (GDD).

7.1 Create storyboards from the GDD that demonstrate game progression and consistent use of a theme.
7.2 Use the GDD to design the wireframes and comprehensive layout for the user experience (UX).

Course Standard 8

MS-CS-FID-8

Create a functional game, using a game development platform, based on the storyboards, wireframes, and comprehensive layout.

8.1 Create game elements, backgrounds, and characters.
8.2 Use scripting languages to create desired game mechanics, and to control the environment, user interface (UI), and character behaviors.
8.3 Plan, produce, and edit graphics and animations for game publication.
8.4 Plan, produce, and edit digital audio for game publication.

Course Standard 9

MS-CS-FID-9

Develop a test plan to debug and use each time a version of the game is released to ensure it runs as intended and meets the end-user requirements.

9.1 Create a test and debug plan. Resolve any issues and fix any errors that surface during the test and debug process.
9.2 Create an end user testing plan, get user feedback, and incorporate feedback into the final game.
9.3 Prepare final game for publishing prior to publishing to the target audience.

Course Standard 10

MS-BMF-FBM-10

Examine how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, and competitive events.

10.1 Research the history of Future Business Leaders of America (FBLA).
10.2 Discuss the mission, purpose, motto, colors, official dress, and other distinguishing characteristics of FBLA.
10.3 Explain how participation in FBLA can promote lifelong responsibility for community service, professional growth, and development.
10.4 Create a personal leadership plan to participate in programs, conferences, community service, and competitive events on the local, state, and national level that align with the competencies, skills, and knowledge of this course.

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Information Technology Career Cluster
Introduction to Software Technology
Course Number 11.4****

Course Description: Introduction to Software Technology is the foundational course for Cloud Computing, Computer Science, Game Design, Internet of Things, Programming, Web and Digital Design, and Web Development pathways. This course is designed for high school students to understand, communicate, and adapt to a digital world as it impacts their personal life, society, and the business world. Exposure to foundational knowledge in programming languages, software development, app creation, and user interfacing applications are all taught in a computer lab with hands-on activities and project-focused tasks.

Students will not only understand the concepts but apply their knowledge to situations and defend their actions, decisions, and/or choices through the knowledge and skills acquired in this course. Employability skills are integrated into activities, tasks, and projects throughout the course standards to demonstrate the skills required by business and industry. Competencies in the co-curricular student organizations are integral components of both the employability skills standards and content standards for this course. Various forms of technologies will be highlighted to expose students to the emerging technologies impacting the digital world. Professional communication skills and practices, problem-solving, ethical and legal issues, and the impact of effective presentation skills are taught in this course as a foundational knowledge to prepare students to be college and career ready. The knowledge and skills taught in this course build upon each other to form a comprehensive introduction to the digital world.

Introduction to Software Technology is a course that is appropriate for all high school students. The pre-requisite for this course is advisor approval.

Course Standard 1

IT-IST-1

Demonstrate employability skills required by business and industry.

The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Communicating at Work	Listening
Interacting with Your Boss	Telephone Conversations	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls	Effective Written Communication	Ways We Filter What We Hear
		Effective Nonverbal Skills	Developing a Listening Attitude
		Effective Word Use	Show You Are Listening
		Giving and Receiving Feedback	Asking Questions
			Obtaining Feedback
			Getting Others to Listen

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Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages		One-on-One Conversations	Writing a Cover Letter
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Terms to Use in a Résumé
Nonverbal Feedback		Making Speeches	Organizing Your Résumé
Showing Confidence Nonverbally		Answering Questions	Writing an Electronic Résumé
Showing Assertiveness		Visual and Media Aids	
		Errors in Presentation	

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Preparing Visual Aids

1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Staying Motivated to Search
	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	
		When a Résumé Should be Used		

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers

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Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
Use Technology Ethically & Efficiently	Expressing Yourself on a Team	Staying Organized
Interact Appropriately in a Digital World	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior, and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Behavior at Conventions		Proper Use of Cell Phone	Using Good Posture
Working in a Cubicle		Proper Use in Texting	Presenting Yourself to Associates
			Accepting Criticism
			Demonstrating Leadership

Course Standard 2

IT-IST-2

Establish a personal online career portfolio and begin uploading relevant artifacts.

2.1 Compare a variety of secure online repositories and select the best one for specific career goals, such as Github for education, Dropbox, Jimdo, Uxfol.io, Portfoliobox and many others.

2.2 Establish an account for long-term use to upload professional artifacts over the course of the career pathway.

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2.3 Upload a professional, true, and accurate résumé and cover letter seeking employment for a position representative of current skills and knowledge.
2.4 Upload additional standard job search items, such as digital badges and certificates earned for industry-recognized credentials.
2.5 Identify and upload industry-appropriate artifacts reflective of mastered skills throughout this course. Write and include a reflective entry for each artifact discussing steps taken, problems encountered and how they were overcome, and other pertinent information about the learning.
2.6 Organize the portfolio in a manner that makes documents and artifacts easy to locate and access for review.

Course Standard 3

IT-IST-3

Explore, research, and present findings on positions and career paths in technology and the impact of technology on chosen career area.

3.1 Develop technical reading and writing skills to follow instructions.
3.2 Use collaborative tools to communicate with team members, such as online meeting platforms, group messaging, and shared online documents and files.
3.3 Research specific IT careers, including post-secondary continuing education options, IT credentials, required job skills, potential salaries in Georgia, and work environment. Upload to online career portfolio.

Course Standard 4

IT-IST-4

Demonstrate effective professional communication skills (oral, written, and digital) and practices that enable positive relationships with all audiences of a business.

4.1 Differentiate between the different audiences of a business, including users, clients, customers, contractors, vendors, and others.
4.2 Explain the impact of emerging technologies on a business and how it affects the bottom line.
4.3 Apply strategies for identifying routine software problems current to everyday life.
a. Compose an appropriate report outlining procedures to correct an identified software problem. Upload to online career portfolio.
4.4 Demonstrate ability to assist all audiences in a professional manner.
a. Actively listen to your audience to determine individual needs, such as specifications for a design, breaking down the specifications, and communicating to non-technical individuals.
b. Ensure that your assistance promotes the best interests of the company.
4.5 Identify effective database strategies and create a database to maintain a customer list. Upload to online career portfolio.
4.6 Create a communication document utilizing advanced word processing, spreadsheet, presentation, electronic mail, and database script and app tools for business.

Course Standard 5

IT-IST-5

Identify, describe, evaluate, and use appropriate technology for given situations.

5.1 Demonstrate understanding of set up of a basic computer workstation.
5.2 Identify input and output devices and ports, including keyboards, monitors, printers, touch screens, mice, peripheral connectors (e.g., USB, Lightning, HDMI, and emerging technologies), microcontrollers and sensors (e.g., GPS, temperature, accelerometer).

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5.3 Describe and explore current and emerging software, including operating systems, application software, and applications for software development.
5.4 Explain the function and purpose of software tools, text editors, Integrated Development Environments (IDEs), and software development toolchains.

Course Standard 6

IT-IST-6
Understand, communicate, and adapt to a digital world.

6.1 Develop a working IT vocabulary specific to software and programming.
6.2 Describe trends in emerging, evolving, and future computer technologies and their influence on IT practices, such as mobile technology, cloud computing, and microcontrollers.
6.3 Recognize online risks and dangers in order to take appropriate actions to protect the business and self while using digital tools and resources.
6.4 Define and demonstrate folder and file management and the importance of content-management systems.
6.5 Identify and explain how to protect Personally Identifiable Information (PII) in a digital world (Refer to FERPA guidelines).

Course Standard 7

IT-IST-7
Use computational thinking procedures to analyze and solve problems.

7.1 Explain the software development process to solve problems.
7.2 Explain the differences between various software development models such as the iterative and incremental model, scrum, and waterfall.
7.3 Explore commonly used documentation tools for design specifications, such as flowcharts, pseudocode, visual and textual storyboards.
7.4 Create a table showing the most prevalent programming languages currently being used and determine industry tasks where each would be best utilized. Upload to online career portfolio.

Course Standard 8

IT-IST-8
Create and organize webpages through the use of a variety of web programming design tools.

8.1 Understand and apply design principles to create professional appearing and functioning web pages.
8.2 Understand elements of web design, including HTML5, CSS3, responsive design, site usability and accessibility, relation of site to business, and story the site reveals about the business.
8.3 Describe how HTML5 and CSS3 are living web standards.
8.4 Understand the Document Object Model (DOM) used in web page organization and in the creation of dynamic web pages.
8.5 Design simple and dynamic webpages incorporating HTML5 elements (e.g., text, audio, video, and canvas elements such as SVG and other graphics), navigation, linking, forms and client-side scripting. Upload to online career portfolio.
8.6 Explain site accessibility in relation to standards, rules and laws including Web Accessibility Initiative (WAI) and Web Content Accessibility Guides (WCAG).

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8.7 Explain the impact of mobile sites on the development of business.
8.8 Explore the trends and emerging issues for websites.

Course Standard 9

IT-IST-9
Identify and explain the building blocks, principles, and ways to access code within programming languages used today.

9.1 Explain and apply the procedures used in current programming languages to access code libraries, scripts, and related coding principles.
9.2 Describe a variety of programming languages used to solve problems.
9.3 Explain how sequence, selection, and iteration are building blocks of algorithms.
9.4 Explain how procedural abstraction is implemented to reuse code.
9.5 Demonstrate the principles of readability and self-documenting code.
a. Use an appropriate naming convention in the creation of variables, functions and/or procedures.
b. Use comments to assist others in understanding programs, algorithms, and functions and/or procedures.

Course Standard 10

IT-IST-10
Design, develop, test, and implement programs using high-level programming languages.

10.1 Use various debugging and testing methods to ensure program correctness.
10.2 Explore text-editors and Integrated Development Environments (IDEs) in the use of software development for different software and hardware platforms.
10.3 Demonstrate the use of pair-programming in the development of new programs and applications.
10.4 Demonstrate the use of content-management systems to track changes and allow for multiple people to create, edit and modify source code files.
10.5 Create and access libraries and Application Programming Interfaces (APIs) in the development of programs or applications. Upload to online career portfolio.
10.6 Understand how data from an external source such as a file, database, or stream can be input, manipulated, and output in programs.

Course Standard 11

IT-IST-11
Describe, analyze, develop, and follow policies for managing ethical and legal issues in the business world and in a technology-based society.

11.1 Demonstrate positive cyber citizenry by applying industry-accepted ethical practices and behaviors.
11.2 Evaluate the ways computing impacts personal, ethical, social, economic, and cultural practices.
11.3 Exercise digital citizenship as a lifelong learner.
11.4 Debate laws and regulations that impact the development and use of software.
11.5 Describe the various copyright licenses used in the creation and distribution of software.
11.6 Describe personal and legal consequences of inappropriate use of resources and online content, including but not limited to plagiarism, piracy, illegal downloading, copyright infringement, licensing infringement, and inappropriate use of software, hardware, and mobile devices.

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Course Standard 12

IT-IST-12

Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.

12.1 Explain the goals, mission and objectives of Future Business Leaders of America (FBLA) and/or Technology Student Association (TSA) and/or SkillsUSA.

12.2 Explore the impact and opportunities a student organization (FBLA, TSA, SkillsUSA) can develop to bring business and education together in a positive working relationship through innovative leadership and career development programs.

12.3 Explore the local, state, and national opportunities available to students through participation in related student organizations (FBLA, TSA, SkillsUSA) including but not limited to conferences, competitions, community service, philanthropy, and other student organization activities.

12.4 Explain how participation in career and technology education student organizations can promote lifelong responsibility for community service and professional development.

12.5 Explore the competitive events related to the content of this course and the required competencies, skills, and knowledge for each related event for individual, team, and chapter competitions.

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Georgia Department of Education

Information Technology Career Cluster
Computer Science Principles
Course Number: 11.47100

Course Description:

How can computing change the world? What is computer science? Engage your creativity. Demonstrate and build your problem-solving ability all while connecting the relevance of computer science to society! Computer Science (CS) Principles is an intellectually rich and engaging course that is focused on building a solid understanding and foundation in computer science. This course emphasizes the content, practices, thinking and skills central to the discipline of computer science. Through both its content and pedagogy, this course aims to appeal to a broad audience. The focus of this course will fall into these computational thinking practices: connecting computing, developing computational artifacts, abstracting, analyzing problems and artifacts, communicating, and collaborating.

Various forms of technologies will be used to expose students to resources and application of computer science. Professional communication skills and practices, problem-solving, ethical and legal issues, and the impact of effective presentation skills are enhanced in this course to prepare students to be college and career ready. Employability skills are integrated into activities, tasks, and projects throughout the course standards to demonstrate the skills required by business and industry. Competencies in the co-curricular student organizations are integral components of both the employability skills standards and content standards for this course.

Computer Science Principles is the second course in the Programming, Game Design, Internet of Things, Web Development, Cloud Computing, and Computer Science pathways in the Information Technology Cluster. Students enrolled in this course should have successfully completed Introduction to Software Technology.

Course Standard 1

IT-CSP-1

The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.

The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions

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				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship

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				Staying Motivated to Search

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team-work skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior, and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture

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Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Course Standard 2

IT-CSP-2

Create digital artifacts that foster creative expression including programs, digital music, videos, images, documents, and combinations of these such as infographics, presentations, and web pages.

2.1 Understand and use software tools by combining and modifying existing artifacts or by creating new artifacts.
2.2 Collaborate as a team to develop an artifact that represents multiple perspectives.
2.3 Show functionality and suitability (or appropriateness) of a computational artifact.
2.4 Develop a program for creative expression or to satisfy personal curiosity which may have visual, audible, or tactile results. Upload to online career portfolio.
2.5 Develop a program specifically with the goal of solving a problem, creating new knowledge, or helping people, organizations, or society. Upload to online career portfolio.
2.6 Focus on code readability by exchanging code with other students and seeking input.
2.7 Use computing tools and techniques for creative expression.

Course Standard 3

IT-CSP-3

Apply abstractions in digital data to explain how bits are grouped to represent higher-level abstractions, such as numbers and characters.

3.1 Model how a combination of abstractions built upon binary sequences can be used to represent all digital data.
3.2 Understand levels of all digital data representation (bits, bytes, kilobyte, megabyte, etc.).
3.3 Demonstrate appropriate use of data structures, simple files, indexed files, and databases (relational and noSQL).
3.4 Show multiple levels of abstraction used in computation.
3.5 Describe how software is built using low- and high-level abstractions.
3.6 Explain how binary data is processed using physical layers of computing hardware, including gates, chips, and components.
3.7 Compare and contrast past, current, and trending programming languages, from low to high levels, used in developing software.
3.8 Demonstrate skills and knowledge that models different levels of abstraction to represent phenomena.

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Course Standard 4

IT-CSP-4

Design and create computer programs to process and extract information to gain insight and knowledge.

4.1 Collaborate to develop hypotheses and questions, and testing hypotheses to answer questions about data to gain insight and knowledge.
4.2 Present insight and knowledge gained from data using visualizations, notation, and precise language.
4.3 Define use of scalability of systems and analytical approaches as they are used in large data sets.
4.4 Understand how models and simulations use abstraction to raise and answer questions.
4.5 Provide examples and explanations of how society uses models and simulations to generate new understanding of knowledge.
4.6 Use computing tools to discover a connection in information by computing facilities and cloud hosting environments.
4.7 Explain how computational manipulations of information require consideration of representation, storage, security, and transmission.
4.8 Debate the trade-offs in representing information as digital data versus analog data.
4.9 Justify the format of data storage based upon the principles of many formats of storage, size, and intended use of computationally manipulated data.

Course Standard 5

IT-CSP-5

Develop, express, implement, and analyze algorithms analytically and empirically.

5.1 Develop an algorithm designed to be implemented to run on a computer. Upload to online career portfolio.
5.2 Explain the building blocks of algorithms: sequencing, selection, iteration, and recursion.
5.3 Express an algorithm in a spoken language (English) and then in a coding language. Upload to online career portfolio.
5.4 Describe the purpose and output variances of each type of language including natural language, pseudo code, and visual and textual programming languages.
5.5 Connect problems to potential algorithmic solutions and explain an example of problems that cannot be solved using algorithms.
5.6 Evaluate algorithms analytically and empirically.

Course Standard 6

IT-CSP-6

Create programs that translate human intention into computational artifacts including music, images, visualizations, and more while exploring the concepts, techniques and development used in writing programs.

6.1 Explain how programs implement algorithms.
6.2 Use abstraction to manage complexity in programs.
6.3 Evaluate, justify, and explain a program for correctness, i.e., program style affecting the determination of program correctness.
6.4 Test, locate and correct errors in a program.
6.5 Develop a correct program. Upload to online career portfolio.
6.6 Collaborate to solve a problem using programming.

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Course Standard 7

IT-CSP-7

Gain insight into the operation of the Internet, study characteristics of the Internet and systems built upon it, and analyze important concerns, such as cybersecurity.

7.1 Explain the abstractions on the Internet and how the Internet functions.
7.2 Explain characteristics of the Internet and the interconnected systems which make up the Internet.
7.3 Analyze how characteristics of the Internet and the systems it connects influence use.
7.4 Connect the concern of cybersecurity with the Internet and its interconnected systems.

Course Standard 8

IT-CSP-8

Develop a logical argument from the many ways in which computing enables innovation and our methods for communicating, collaborating, problem solving, and doing business, and analyze the potential benefits and harmful effects of computing in the way people think, work, live, and play.

8.1 Analyze how computing affects communication, interaction, and cognition.
8.2 Connect computing with innovations in other fields.
8.3 Analyze the beneficial and harmful effects of computing.
8.4 Connect computing within economic, social, and cultural contexts.

Course Standard 9

IT-CSP-9

Review and update personal online career portfolio.

9.1 Review and update résumé to reflect new knowledge and skills mastery and additional work experience.
9.2 Compose an additional cover letter seeking employment for a position representative of new skills, knowledge, and work experience.
9.3 Replace outdated transcripts to reflect current courses successfully completed.
9.4 Review and revise existing artifacts to bring them up to date with new skills mastered, as necessary.
9.5 Identify and upload additional industry-appropriate artifacts reflective of mastered skills throughout this course. Write and include a reflective entry for each artifact discussing steps taken, problems encountered and how they were overcome, and other pertinent information about the learning.

Course Standard 10

IT-CSP-10

Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, **entrepreneurship development, and competitive events.**

10.1 Explain the goals, mission and objectives of Future Business Leaders of America (FBLA) and/or Technology Student Association (TSA) and/or SkillsUSA.
10.2 Explore the impact and opportunities a student organization (FBLA, TSA, SkillsUSA) can develop to bring business and education together in a positive working relationship through innovative leadership and career development programs.
10.3 Explore the local, state, and national opportunities available to students through participation in related student organizations (FBLA, TSA, SkillsUSA) including but not

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limited to conferences, competitions, community service, philanthropy, and other student organization activities.

10.4 Explain how participation in career and technology education student organizations can promote lifelong responsibility for community service and professional development.

10.5 Explore the competitive events related to the content of this course and the required competencies, skills, and knowledge for each related event for individual, team, and chapter competitions.

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Georgia Department of Education

Information Technology Career Cluster
Cloud Computing
Course Number: 11.4****

Course Description:

The Cloud Computing course is intended for students who seek an overall understanding of cloud computing, independent of specific technical roles, cloud concepts, core services, security, architecture, and support. Students dive deeply into cloud computing best practices and learn how cloud computing helps users develop a global infrastructure to support use case at scale while also developing and inventing innovative technologies. Innovation through cloud computing is making a major impact in nearly every industry, including healthcare, finance, manufacturing, government, and nonprofit. The global public cloud computing market has consistently grown 15 percent year after year and is projected to continue to grow annually. This course utilizes hands-on practical lab activities to explore and build cloud technologies.

Students will not only understand the concepts but apply their knowledge to situations and defend their actions/decisions/choices through the knowledge and skills acquired in this course. Employability skills are integrated into activities, tasks, and projects throughout the course standards to demonstrate the skills required by business and industry. Competencies in the co-curricular student organizations are integral components of both the employability skills standards and content standards for this course. Various forms of technologies will be highlighted to expose students to the emerging technologies impacting the digital world. Professional communication skills and practices, problem-solving, ethical and legal issues, and the impact of effective presentation skills are taught in this course as a foundational knowledge to prepare students to be college and career ready. The knowledge and skills taught in this course build upon each other to form a comprehensive introduction to the digital world.

Cloud Computing is the third course in the Cloud Computing career pathway. Students enrolled in this course should have successfully completed Introduction to Digital Technology and Computer Science Principles, in that order. After mastery of the standards in this course, students should be prepared to earn an industry-recognized credential in this career area, such as AWS Certified Cloud Practitioner (https://aws.amazon.com/certification/certified-cloud-practitioner/), Google Associate Cloud Engineer (https://cloud.google.com/certification/cloud-engineer), or Microsoft Certified Azure Fundamentals (https://docs.microsoft.com/en-us/learn/certifications/azure-fundamentals/).

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Course Standard 1

IT-CC-1

The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

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Standard: Demonstrate employability skills required by business and industry.

The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

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1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team-work skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities

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Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior, and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Course Standard 2

IT-CC-2

Describe the structure and features of cloud computing, including services, benefits, and types of cloud computing.

2.1 Define cloud computing and its impact on business and society.
2.2 Identify and compare the benefits of cloud computing over on-premise computing.
2.3 Compare the services offered by the main cloud computing providers, such as Amazon, Microsoft, Google, and others.
2.4 Compare the types of cloud computing, including Infrastructure-as-a-Service (IaaS), Platform-as-a-Service (PaaS), and Software-as-a-Service (SaaS), and describe scenarios where each could be used to improve a business.
2.5 Explain the purpose of region, availability zone, and edge location and the connections among them.

Course Standard 3

IT-CC-3

Demonstrate how to store and share content in the cloud.

3.1 Identify features and functions of commonly used cloud services.
3.2 Access and navigate to commonly used services in cloud computing consoles.
3.3 Analyze how cloud services are used in industry.
3.4 Explain the functions of a domain name system (DNS)
3.5 Create an object storage bucket, such as AWS S3, Azure Blob Storage, and others.
3.6 Explain the benefits and uses of a content delivery network.

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3.7 Configure web content distribution via edge locations and attach it to a website.
3.8 Identify the benefits, features, and use cases of different types of cloud storage.
3.9 Analyze a use case and recommend the best type of virtual storage for the particular situation.
3.10 Create an appropriate storage volume or physical record and attach it to a virtual computing instance.
3.11 Create a virtual computing instance that hosts a simple website. Upload to online career portfolio.

Course Standard 4

IT-CC-4

Utilize best practices in monitoring and securing content stored in the cloud.

4.1 Recognize best practices for identity and access management (IAM).
4.2 Analyze the cultural and societal impacts of cloud security.
4.3 Differentiate among a role, user, and policy in cloud security.
4.4 Use a process to resolve vulnerabilities in a web server.
4.5 Determine whether security best practices are being followed and recommend steps to fix any security lapses.
4.6 Identify the best cloud security service for a given scenario.
4.7 Use an IAM system to set up a text alert event.
4.8 Compare monitoring and logging services.
4.9 Identify potential vulnerabilities on the network and propose solutions to secure the network to protect content stored in the cloud.

Course Standard 5

IT-CC-5

Design, develop, and deploy a virtual private network (VPN).

5.1 Describe features and benefits of load balancing.
5.2 Attach a load balancer to a webpage.
5.3 Evaluate the performance of a load balancer.
5.4 Compare relational and nonrelational databases.
5.5 Compare online transaction processing and online analytics processing.
5.6 Describe the benefits of caching data.
5.7 Use a template infrastructure as code (IaC) tool to build a virtual private network (VPN), such as AWS Virtual Private Cloud, Azure Virtual Network, and others. Upload to online career portfolio.

Course Standard 6

IT-CC-6

Assess the impact (advantages and disadvantages) of emerging technologies in cloud computing.

6.1 Describe machine learning and explain its impact on society, business, and technology.
6.2 Identify potential use cases for emerging technology in the cloud.
6.3 Use calculator tools to assess value propositions of using cloud technology, including monthly cost and total cost.
6.4 Identify cloud services that can analyze and protect data and manage networks.
6.5 Explain benefits of blockchain technologies.
6.6 Explain the infrastructure of cloud development kits or services.
6.7 Use a software development framework to model and provision a cloud application.

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Course Standard 7

IT-CC-7

Detect and resolve common security alerts using the most efficient methods for given situations.

7.1 Describe the shared responsibility security model.
7.2 Determine security responsibility for cloud resources.
7.3 Analyze how the shared security model accounts for common threats to the cloud computing model.
7.4 List the steps required to resolve an automated security alert.
7.5 Describe the six instance states, including pending, running, stopping, stopped, shutting down, and terminated.
7.6 Diagram the transitions between instance states from launch to termination.
7.7 Explain instance usage billing for each instance state.
7.8 Determine the optimal instance state for a given situation.

Course Standard 8

IT-CC-8

Create a cloud environment that is scalable.

8.1 Recall the process for setting up a static website.
8.2 Compare static and dynamic websites.
8.3 Create a content delivery network distribution to increase the speed of your website. Upload to online career portfolio.
8.4 Use a process to launch a dynamic web server.
8.5 Create a serverless compute function using a serverless compute console. Upload to online career portfolio.
8.6 Describe the main functions of auto scaling.
8.7 Create a launch template and an auto scaling group.
8.8 Develop a plan for monitoring an auto scaling instance or group. Upload to online career portfolio.

Course Standard 9

IT-CC-9

Integrate emerging technologies into a cloud computing environment.

9.1 Recognize capabilities of artificial intelligence (AI) and analyze the ethical implications.
9.2 Identify an AI product that would help address a need or problem in a given situation.
9.3 Appraise the value of emerging AI technology.
9.4 Determine cases where machine learning (ML) could be used.
9.5 Explain how machine learning can help address a need or problem in a given situation.
9.6 Create a machine learning algorithm. Upload to online career portfolio.
9.7 Evaluate how AI and ML support deep learning.
9.8 Evaluate how AI and ML support enterprise and business intelligence.
9.9 Define Internet of Things (IoT) and explain its relationship to cloud technology.
9.10 Explain how IoT products or services can address a given need or problem.
9.11 Explain the concept of infrastructure as code (IaC), such as AWS CloudFormation, Azure Resource Manager, and others.
9.12 Examine a template which uses an IaC tool to determine the configuration of services.
9.13 Develop a template using an IaC tool that addresses a given user need. Upload to online career portfolio.

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Course Standard 10

IT-CC-10

Demonstrate the safe and effective use of big data, including cryptocurrency.

10.1 Define big data and identify cases where it would be used (use case) in various industries.
10.2 Evaluate pros and cons of big data.
10.3 Explain how blockchain ensures the validity and immutability of transactions, particularly in the cloud.
10.4 Evaluate the pros and cons of blockchain business applications.

Course Standard 11

IT-CC-11

Organize personal online career portfolio for specific career interests.

11.1 Review and update résumé to reflect new knowledge and skills master and additional work experience.
11.2 Organize folders within the portfolio to reflect specific careers of interest, including résumé, targeted cover letter, and artifacts relevant to the specific career.
11.3 Update all current items in the portfolio.
11.4 Identify and upload additional industry-appropriate artifacts reflective of mastered skills throughout this course.
11.5 Polish all entries in the online career portfolio to ensure accuracy and professionalism as expected from employers.
11.6 Conduct a job search and share the appropriate folder with the potential employer.

Course Standard 12

IT-CC-12

Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.

12.1 Explain the goals, mission and objectives of Future Business Leaders of America (FBLA) and/or Technology Student Association (TSA) and/or SkillsUSA.
12.2 Explore the impact and opportunities a student organization (FBLA, TSA, SkillsUSA) can develop to bring business and education together in a positive working relationship through innovative leadership and career development programs.
12.3 Explore the local, state, and national opportunities available to students through participation in related student organizations (FBLA, TSA, SkillsUSA) including but not limited to conferences, competitions, community service, philanthropy, and other student organization activities.
12.4 Explain how participation in career and technology education student organizations can promote lifelong responsibility for community service and professional development.
12.5 Explore the competitive events related to the content of this course and the required competencies, skills, and knowledge for each related event for individual, team, and chapter competitions.

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Cloud Computing Pathway

Course Writing Review Committee

Name	Organization	Job Title
Nicholas Lee-Romagnolo	Amazon Web Services	Program Manager, Cloud Degree Initiative
David Harrington	Google Cloud	Program Manager
Ruby Chang	Google Cloud for K-12	Regional Cloud
Mark Cushman	NCR Corporation	IT Director, Enterprise Data and Analytics
Joe Depa	Accenture	Managing Director
Todd Whitehurst	Microsoft Azure	Senior Cloud Solutions Architect
Jessica Burch	TSYS	Program Director/ Senior Business Process Consultant
Chip Brooks	Omega Technology	Principal/Managing Partner
Mike Lowry	TechCitySouth	
Joan Watson	Live Oak CS	Director of Pedagogy
Paul Engleberth	PTC	Master Application Architect
Greg Frick	DT Global Staffing	
Chuck Lopez	AT&T Georgia	Principal - Business Analyst
Kemble Hildreth	Big Southern Software/Live Oak CS	CEO
Sujatha Bayyapureddy	McKesson	Director of Systems
Joe Moore	World 50	Director, Software Architect
Dane Hildreth	Live Oak CS	Director of Education
Dennis “Chip” Kramlich	Fayette County High School	Computer Science Teacher
Batavia Sumlin	Stockbridge High School	Computer Science Teacher
Raymond Schenk	Johns Creek High School	Computer Science Teacher

Proposed FY22 Special Education State Advisory Panel

Congressional District	State Board Approved Membership	Status
1	Tangela Early	Continuing Membership
2	**Rebecca Best**	**Request for 2nd Term**
3	**James Butler**	**Request for 2nd Term**
4	Lisa Lake	Continuing Membership
4	**Angie Slade**	**Request for 2nd Term**
5	**Martha Jones**	**Request for 2nd Term**
6	Ganesh Nayak (Past SAP Chair)	Continuing Membership
6	Patricia Grayson	Continuing Membership
6	Lisa Newbern	Continuing Membership
7	**Sabine Claster**	**Request for 2nd Term**
7	**Delephia Riley**	**Request for 2nd Term**
8	Gloria Glass	Continuing Membership
9	**Anne Fernandez**	**Request for 2nd Term**
10	Adreian Standard	Continuing Membership
10	Kelly Vandagriff	Continuing Membership
11	**Leslie O'Neill**	**Request for 2nd Term**

Congressional District	State Board Approved Membership	Status
11	Julia Rusert	Continuing Membership
11	Alyssa Barnes	Continuing Membership
11	Alecia Segurksy	Continuing Membership
12	**Karin Fisher (SAP Co-Chair)**	**Request for 2nd Term**
12	Matt Reese	Continuing Membership
13	**Leroy Hutchins**	**Request for 2nd Term**
13	**Kimberly Washington**	**Request for 2nd Term**
13	Tracie Doe	Continuing Membership
14	Jessica Presley	Continuing Membership
14	**Camela Mears**	**Request for 2nd Term**

Required Representatives on the State Advisory Panel for Special Education
Representatives from the following agencies are selected by their agencies:

1. Georgia Network for Educational and Therapeutic Support
2. Private School and Public Charter Schools
3. Parent Training and Information Center
4. Department of Labor/Vocational Rehabilitation
5. Department of Corrections
6. Department of Juvenile Justice
7. Georgia Advocacy Office
8. Department of Public Health (Babies Can't Wait)
9. Higher Education Representative
10. McKinney-Vento Education for Homeless Children and Youth Program
11. Department of Family and Children Services
12. Georgia Council of Administrators of Special Education
13. Georgia School System Superintendents Association
14. Georgia Parent Teacher Association (PTA)

Attachment A

2021-2022 Recommended New Private Schools

Private School Name	County	City	Address	Grade Range
Liberty Eagle Academy	Carroll	Carrollton	800 Cedar Street	K-7th
Providence School of Tifton, INC	Tift	Tifton	4144 US Highway 41 South	K-8th
Hillside Montessori of LaGrange, INC	Troup	LaGrange	525 Park Ave	K-8th
Carman Adventist School	Cobb	Marietta	1330 Cobb Pkwy N	K-8th
Crossroads Christian Academy	Pierce	Blackshear	2193 Golf Course Rd.	K-11th
Majestic Preparatory Academy	Gwinnett	Lawrenceville	420 Hurricane Shoals Rd NW	K-12th

Georgia Department of Education

"Educating Georgia's Future"

Recommended Personnel Actions – Appointments
State Board of Education Meeting
June 16 - 17, 2021

Richard Woods, Georgia's School Superintendent

Summary of Appointment Recommendations

State Superintendent of Schools Richard Woods recommends the following Georgia Department of Education at-will appointments:

Name	Job Title	Organizational Unit	Funding
Maria Davis	Grants Program Consultant Specialist	Federal Programs	Federal
Megan Roedl	Business Support Analyst	Federal Programs	Federal
Sunita Holloway	Education Program Specialist	Federal Programs	Federal
Lynn Howard	Education Program Manager	Federal Programs	Federal
Aime Cumming	Research & Evaluation Specialist	Teacher and Learning	Federal
Lori Heeman	Great Promise Partnership	Career, Technical & Agricultural Education	Federal
Hilda Garrison	Great Promise Partnership	Career, Technical & Agricultural Education	Federal