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**March 22-23, 2023**

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**MINUTES OF THE  
STATE BOARD OF EDUCATION MEETING**

Atlanta, Georgia  
Jason Downey, Chairman

March 22-23, 2023  
Richard Woods, Superintendent

**CALL TO ORDER**

The State Board of Education convened on Wednesday, March 22, 2023 at 11:30 a.m. Chairman Jason Downey called the meeting to order at 11:31 a.m.

**ATTENDEES**

**State Board of Education:**

**In-person:**

Mr. Frank Griffin	Mr. Rich Valladares	Mr. Scott Sweeney
Ms. Helen Rice	Mr. Mike Royal	Dr. Stan DeJarnett
Ms. Lisa Kinnemore	Mr. Jason Downey	Mr. Michael Kobito (GaTOTY)
Mr. Kenneth Mason	Ms. Martha Zoller	

**Via Teleconference:**

Mr. Nick Ellis	Ms. Phenna Petty
Mr. Leonte Benton	

At 11:30 a.m., the Rules Committee met to consider items for the State Board meeting. *(Rules Committee meeting minutes can be found in Appendix 1)*

At 12:06 a.m., a motion was made by Mr. Frank Griffin with a second by Mr. Mike Royal then a unanimous affirmative vote was given to enter into Executive Session for the purpose of discussing appeals, legal, personnel matters, and recommendations that are exempt from disclosure under the Open Records Act.

At 12:56 p.m., Mr. Scott Sweeney made a motion seconded by Ms. Lisa Kinnemore and then a unanimous affirmative vote was given to exit Executive Session.

At 12:57 p.m., the District Flexibility & Charter Schools Committee met to consider items for the State Board meeting. At 1:17 p.m., the State Schools Committee met but there was no action taken. At 2:00 p.m., Budget Committee met to consider items for the State Board meeting. *(District Flexibility & Charter Schools Committee meeting minutes can be found in Appendix 2. Budget Committee meeting minutes can be found at Appendix 3.)*

*(Please note that the board items in their entirety, with backup material and attachments, can be found on the State Board of Education's Simbli website, March 23, 2023 State Board Meeting.)*

## **CALL TO ORDER**

The State Board of Education convened on Thursday, March 23, 2023 at 9:00 a.m. Chairman Jason Downey called the meeting to order at 9:03 a.m.

### **State Board Members**

#### **In-person:**

Ms. Helen Rice	Mr. Jason Downey	Mr. Michael Kobito (GaTOTY)
Ms. Lisa Kinnemore	Mr. Matt Donaldson	
Mr. Kenneth Mason	Ms. Martha Zoller	
Mr. Rich Valladares		

#### **Via Teleconference:**

Mr. Frank Griffin	Mr. Leonte Benton
Mr. Nick Ellis	Ms. Phenna Petty
Mr. Frank Griffin	Dr. Stan DeJarnett

**Others Participating:** Superintendent Richard Woods

## **INVOCATION/ INSPIRATION/ PLEDGE**

Ms. Lisa Kinnemore provided the Invocation for the meeting.

Mr. Jason Downey introduced Greg Bluestein, the political reporter for the Atlanta Journal and Constitution, who provided the inspiration for the meeting. Mr. Bluestein spoke about the power of education and how it shapes students future. Specifically, he described how AJC sports reporter I.J. Rosenberg's visit his elementary school stoked his subsequent desire to become a reporter. Mr. Bluestein emphasized the impact of education next generation and thanked the Board for the brighter future they provide for students.

Mr. Bluestein then led the audience in the Pledge of Allegiance.

## **GUEST RECOGNITION**

Mr. Jason Downey acknowledged the guests in the audience who included:

Larry Darnell, Educators First; Roger Fitzpatrick, Mountain Education Charter High School; Patricia Schwarber, TregoEd; Taryn Collinsworth, Communities in Schools; Laurie Ford-Rogers, Communities in Schools; Beth Haynes, Decoding Dyslexia; Meagan Swingle, Decoding Dyslexia; Owen Smith, Georgia State Parks; Justin Pauly, GSBA; Matthew Smith, Georgia Partnership for Excellence in Education; and Buddy Costley, GAEL.

## **PUBLIC HEARING**

A hearing was held on State Board Rule - 160-4-7-.03 Child Find Procedures. There were no speakers, and the hearing was closed.

A hearing was held on State Board Rule - 160-4-7-.16 Georgia Learning Resources System (GLRS). There were no speakers, and the hearing was closed.

A hearing was held on State Board Rule - 160-4-7-.18 Grants for Services. There were no speakers, and the hearing was closed.

## **ACTION ITEMS**

By motion of Mr. Scott Sweeney and a second by Ms. Martha Zoller, a unanimous affirmative vote was made to approve the Agenda for the March 23, 2023 State Board meeting.

## **CONSENT AGENDA**

By motion of Mr. Scott Sweeney and a second by Mr. Matt Donaldson, a unanimous affirmative vote was made to approve the Consent Agenda for the March 23, 2023 State Board meeting.

1. **CTAE – Grant – Career, Technical and Agricultural Education (CTAE) Manufacturing Equipment Grants.** The State Board of Education authorized the State School Superintendent to award a grant to the attached list of Local Education Agencies (LEAs) at a cost not to exceed \$4,500,000 in Federal Funds for CTAE Manufacturing Equipment Grants for High School Programs. (Appendix 4)
2. **FP – Grant – Coronavirus Response & Relief Supplemental Appropriations (CRRSA) Act and American Recovery Plan (ARP) Elementary and Secondary School Emergency Relief Fund (ESSER) Allocations to New State Charter Schools.** The State Board of Education authorized the State School Superintendent to award a grant to FY23 new state charter schools at a cost not to exceed \$1,007,337 in Federal Funds for providing the new 2022-2023 state charter schools with emergency relief funds to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across Georgia and the nation. (Appendix 5)
3. **FP – Grant Amendment– FY23 21st Century Community Learning Centers Grant Amendment.** The State Board of Education authorized the State School Superintendent to amend the grant with 65 Title IV, Part B - 21<sup>st</sup> Century Community Learning Centers (CCLC) programs by the amount of \$1,658,280 for a cost not to exceed \$22,599,258 in Federal Funds for the purpose of non-school hour 21st CCLC programs. (Appendix 6)
4. **FP – Contract – Georgia State University.** The State Board of Education authorized the State School Superintendent to enter into a contract with Georgia State University at a cost not to exceed \$405,720.00 in Federal Funds for providing functional behavior assessment

(FBA) and behavior intervention plan (BIP) training for local educational agency (LEA) personnel.

5. **FP – Contract – Pingora Consulting LLC.** The State Board of Education authorized the State School Superintendent to enter into a contract with Pingora Consulting LLC at a cost not to exceed \$347,549 in Federal Funds for providing targeted, independent monitoring and investigation services regarding compliance with Part B of the Individuals with Disabilities Education Act.
6. **Grant – Special Education Rural Grant.** The State Board of Education authorized the State School Superintendent to award a grant to 115 local educational agencies (LEA) at a cost not to exceed \$5,750,000 in Federal Funds for improving the teaching and learning needs of students with disabilities. (Appendix 7)
7. **FP – Grant Amendment– FY23 Individuals with Disabilities Education Act (IDEA) 611 and 619 Grant Amendment.** The State Board of Education authorized the State School Superintendent to amend the grant with IDEA funds to local educational agencies (LEA) by the amount of \$3,522,807 for a cost not to exceed \$368,466,790 in Federal Funds for the purpose of allocating additional available funds. (Appendix 8)
8. **FBO – Grant – FY2022 National School Lunch Program (NSLP) Equipment Assistance Grant.** The State Board of Education authorized the State School Superintendent to award a grant to School Food Authorities (SFAs) at a cost not to exceed \$1,414,111 in Federal Funds for the reimbursement of expenses from the purchase of school nutrition equipment. (Appendix 9)
9. **FBO – Grant – FY2022 American Rescue Plan Act (ARPA) National School Lunch Program (NSLP) Equipment Assistance Grant.** The State Board of Education authorized the State School Superintendent to award a grant to School Food Authorities (SFAs) at a cost not to exceed \$2,299,080 in Federal Funds for the reimbursement of expenses from the purchase of school nutrition equipment. (Appendix 10)
10. **FBO - AFY 2023 Georgia Department of Education Budget.** The State Board of Education adopted the AFY 2023 Georgia Department of Education (GaDOE) budget, as defined by the AFY 2023 Appropriations Act (HB 18) and authorize the State School Superintendent to distribute the state formula, categorical grants, and operational changes outlined in the AFY 2023 Appropriations Act (HB 18). (Appendix 11)
11. **PFEA - Georgia Outdoor Learning Demonstration (GOLD) Grants.** The State Board of Education authorized the State School Superintendent to award a grant to the attached list of schools and organizations at a cost not to exceed \$68,100 in State Funds for the purpose of supporting outdoor learning opportunities for students. (Appendix 12)
12. **REI – Grant – Canning Plant Grant.** The State Board of Education authorized the State School Superintendent to award a grant to 15 rural school districts, at a cost not to exceed

\$1,328,800 in Federal Funds to upgrade equipment for operational canning plants that are used as a part of the districts' agriculture pathway. (Appendix 13)

13. **SI – Contract – Teach for America.** The State Board of Education authorized the State School Superintendent to enter into a contract with Teach for America (TFA) at a cost not to exceed \$681,330 in State Funds for recruiting, selecting, placing, and providing ongoing training and support to new teachers in classrooms across metro Atlanta's lowest income communities.
14. **TL - Contract - Georgia State Finance and Investment Commission (GSFIC).** The State Board of Education authorized the State School Superintendent to enter into a contract with Georgia State Finance and Investment Commission (GSFIC) at a cost not to exceed \$1,500,000 in State Funds for playgrounds at the Atlanta Area School for the Deaf.
15. **TL – Grant – Smarter Than a 5th Grader funds for Atlanta Area School for the Deaf (AASD).** The State Board of Education authorized the State School Superintendent to receive a grant from Georgia Foundation for Public Education for the Atlanta Area School for the Deaf (AASD) in the amount of \$50,000 in Other Funds for using Smarter Than a 5th Grader funds as indicated to support a student trip to Washington, D.C.
16. **TL – Grant – Computer Science Opportunity Grant.** The State Board of Education authorized the State School Superintendent to award a grant to selected school systems at a cost not to exceed \$262,000 in State Funds for Computer Science teacher support. (Appendix 14)
17. **TL – Contract – Dyslexia Endorsement Service Providers.** The State Board of Education authorized the State School Superintendent to enter into a contract with public and private Institutes of Higher Education (IHEs) and Regional Educational Service Agencies (RESAs) at a cost not to exceed \$1,470,007 in State Funds for paying enrollees' tuition, fees, and other program improvement costs. (Appendix 15)
18. **TS - Contract - Resultant LLC.** The State Board of Education authorized the State School Superintendent to enter into a contract with Resultant LLC at a cost not to exceed \$883,700 in Federal Funds for securing consulting services to support the agency's development of a modern data collection and management system and the adoption of the Ed-Fi data standard and related technology.
19. **WCS - Contract - Georgia State University Child Welfare Training Collaborative.** The State Board of Education authorized the State School Superintendent to enter into a contract with Georgia State University, Child Welfare Training Collaborative at a cost not to exceed \$300,000 in State Funds for Mental Health Awareness Training.
20. **FBO - \$50,000.01 - \$250,000 Contracts.** The State Board of Education authorized the State School Superintendent to receive, enter into, or amend contract transactions with vendors specified in the attachments at a cost not to exceed the amounts provided in said attachments. (Appendices 16-33)

21. **FBO - Under \$250,000 Grant Amendments.** The State Board of Education authorized the State School Superintendent to amend the grants specified in the attachments, where the amendments are less than \$250,000, at a cost not to exceed the amounts provided in said attachments. (Appendices 34-35)
22. **PFEA – Charter Renewal – Leadership Preparatory Academy.** The State Board of Education granted a charter to Leadership Preparatory Academy, the petitioner for a grades K-8 local charter school approved by the DeKalb County Public Schools Board of Education, for a five-year term beginning July 1, 2023 and ending June 30, 2028.
23. **PFEA – Charter Renewal – The GLOBE Academy.** The State Board of Education granted a charter to The GLOBE Academy, the petitioner for a grades K-8 local charter school approved by the DeKalb County Schools Board of Education, for a five-year term beginning July 1, 2023 and ending June 30, 2028.
24. **PFEA – Charter Renewal – Wesley International Academy.** The State Board of Education granted a charter to Wesley International Academy, the petitioner for a grades K-8 local charter school approved by the Atlanta Public Schools Board of Education, for a five-year term beginning July 1, 2023 and ending June 30, 2028.
25. **PFEA – Charter Renewal – Westside Atlanta Charter School.** The State Board of Education granted a charter to Westside Atlanta Charter School, the petitioner for a grades K-8 local charter school approved by the Atlanta Public Schools Board of Education, for a five-year term beginning July 1, 2023 and ending June 30, 2028.
26. **PFEA – Charter System Contract Amendment – Fannin County Schools.** The State Board of Education approved a charter system contract amendment for Fannin County Schools to extend its charter term by one year, to June 30, 2025, to align its charter system renewal schedule with its district accreditation review.
27. **PFEA – State Charter Renewals.** The State Board of Education affirmed the State Charter Schools Commission’s grant of charter contracts to Genesis Innovation Academy for Boys, Genesis Innovation Academy for Girls, Resurgence Hall Charter School, and Scintilla Charter Academy.
28. **Personnel.** The State Board of Education approved the March 2023 Personnel Report as presented. (Appendix 36)
29. **State Board Meeting Minutes – February 2023.** The State Board of Education approved the minutes of the February State Board Meeting.
30. **Executive Session Minutes.** The State Board of Education approved the minutes of the February 15, 2023 Executive Session.
31. **Legal Appeal to the State Board - Case 2022-23-RLB1.** The State Board of Education approved the decision for Legal Appeal – Case 2022-23-RLB1. (Appendix 37)

32. **EAP - Individual Student Waiver - Case # 23-0116.** The State Board of Education approved Individual Student Waiver Case #23-0117.
33. **EAP - Individual Student Waiver - Case # 23-0117.** The State Board of Education approved Individual Student Waiver Case #23-0117.
34. **EAP - Individual Student Waiver - Case # 23-0118.** The State Board of Education approved Individual Student Waiver Case #23-00118.
35. **EAP - Individual Student Waiver - Case # 23-0120.** The State Board of Education approved Individual Student Waiver Case #23-0120.
36. **EAP - Individual Student Waiver - Case # 23-0121.** The State Board of Education approved Individual Student Waiver Case #23-0121.
37. **EAP - Individual Student Waiver - Case # 23-0122.** The State Board of Education approved Individual Student Waiver Case #23-0122.
38. **EAP - Individual Student Waiver - Case # 23-0125.** The State Board of Education approved Individual Student Waiver Case #23-0125.
39. **EAP - Individual Student Waiver - Case # 23-0127.** The State Board of Education approved Individual Student Waiver Case #23-0127.
40. **EAP - Individual Student Waiver - Case # 23-0129.** The State Board of Education approved Individual Student Waiver Case #23-0129.
41. **EAP - Individual Student Waiver - Case # 23-0131.** The State Board of Education approved Individual Student Waiver Case #23-0131.
42. **EAP - Individual Student Waiver - Case # 23-0132.** The State Board of Education approved Individual Student Waiver Case #23-0132.
43. **EAP - Individual Student Waiver - Case # 23-0133.** The State Board of Education approved Individual Student Waiver Case #23-0133.
44. **EAP - Individual Student Waiver - Case # 23-0134.** The State Board of Education approved Individual Student Waiver Case #23-0134.

#### **EXECUTIVE COMMITTEE**

1. **Legal Appeal to the State Board - Case 2023-20.** By motion of Mr. Leonte Benton and second by Mr. Scott Sweeney, there was a unanimous vote to reverse the decision of the local Board. (Appendix 38)

## **RULES COMMITTEE**

1. **FP - State Board Rule - 160-4-7-.03 Child Find Procedures (Adopt)**. By motion of Ms. Lisa Kinnemore and a second by Ms. Martha Zoller, the State Board of Education made a unanimous affirmative vote to adopt the amendment to State Board of Education Rule 160-4-7-.03 Child Find Procedures. (Appendices 39-41)
2. **FP - State Board Rule - 160-4-7-.16 Georgia Learning Resources System (GLRS) (Adopt)**. By motion of Mr. Kenneth Mason and a second by Ms. Lisa Kinnemore, the State Board of Education made a unanimous affirmative vote to adopt the amendment to State Board of Education Rule 160-4-7-.16 Georgia Learning Resource System (GLRS). (Appendices 42-44)
3. **FP - State Board Rule - 160-4-7-.18 Grants for Services (Adopt)**. By motion of Mr. Matt Donaldson and a second by Mr. Scott Sweeney, the State Board of Education made a unanimous affirmative vote to adopt the amendment to State Board of Education Rule 160-4-7-.18 Grants for Services. (Appendices 45-47)

## **SUPERINTENDENT'S REPORT TO THE BOARD**

Mr. Matt Donaldson relayed his passion for Georgia state parks and introduced his guest, Mr. Owen Smith, the Marketing Manager for the Georgia Department of Natural Resources State Parks and Historic Sites Division (“Division”). Mr. Smith spoke about the value of student field trips to State Parks where they can see historical landmarks and take part in natural science programs. Because visitation to State Parks has not returned to pre-pandemic levels, Mr. Smith explained that the Division has made a number of changes to its website to assist teachers in planning field trips as well as instituted a postcard marketing campaign aimed at increasing school participation. Mr. Smith also asked for the State Board’s support in getting the word out about field trips. Several Board members spoke in support of the initiative and offered ways to boost school/student engagement including suggesting that the Division work with the CTAE program regarding service-learning opportunities or capstone projects for students enrolled in related CTAE Career Pathways.

Superintendent Woods then introduced Nathifa Carmichael, Director of the Educator Support and Development Division, who provided an update on the GaLEADS teacher evaluation system pilot. GaLEADS is a Teaching and Learning focused system whose primary goal is to elevate and support teachers by focusing on teacher performance and its impact on students and by providing continuous, actionable feedback designed to improve teacher performance and student outcomes. Ms. Carmichael explained the structure of the evaluation system and outlined the implementation timeline of the pilot which is scheduled to begin in Fall 2023 with 12 self-selected districts of various sizes and regions across the state slated to participate.

## **CHAIR'S REPORT**

Mr. Jason Downey introduced Melissa Fahrenbruck, Lead Health Education Specialist at the Centers for Disease Control and Prevention (CDC) National Center for Chronic Disease

Prevention and Health Promotion Healthy Schools Division which provides technical assistance, professional development, and assistance with policy development to aid in the management of chronic health conditions. As part of the Chair's series of speakers to inform and comply with the NASBE Healthy School Facilities grant, Ms. Fahrenbruck provided a presentation on the NASBE Project, overview of the CDC Healthy Schools, pointed out tools and resources available for schools on the CDC Healthy Schools website, and mentioned available grant opportunities.

Ms. Helen Rice introduced Dr. Jennifer Lindstrom, GaDOE Statewide Dyslexia Coordinator, who provided an update on the implementation and progress made since Senate Bill 48 (S.B. 48), which requires local school systems to screen certain elementary school students for dyslexia, went into effect in 2019. The update included the number of PSC dyslexia approved endorsement programs across the state, the number of dyslexia endorsement earned, timeline of the dyslexia pilot, pilot district takeaways, the process of identifying dyslexia screeners, the work of the Dyslexia Taskforce, and updates to the GaDOE Dyslexia website.

Mr. Jason Downey introduced Taryn Collinsworth who is the Executive Director of Communities in Schools (CIS) of Central Georgia. Ms. Collinsworth provided a presentation outlining "some of the good things that happen in Georgia." It included sharing a CIS success story of a troubled student, who despite some attendance and behavior challenges, graduated and joined the Air Force. This student later came back to speak to students at the schools he attended and recently started his own business. Ms. Collinsworth also introduced and recognized Dr. Lori Ward-Rodgers, Assistant Superintendent of District Effectiveness in the Bibb County Public school district, who received the 2022 CIS All in for Students: Education Partner Award. Dr. Lori Ward-Rodger spoke briefly about the positive outcomes Bibb County's partnership with CIS has yielded.

## **ADJOURNMENT**

At 11:42 a.m., by motion of Mr. Matt Donaldson and a second by Ms. Helen Rice, a unanimous affirmative vote was given to adjourn the meeting. The next regular State Board meeting is scheduled for May 10-11, 2023.

Respectfully Submitted,

Julie James  
Recording Secretary

**State Board of Education Rules Committee  
State Board Room, Twin Towers East  
March 22, 2023, 11:30 AM**

**MINUTES**

**State Board Rules Committee Members Present:**

Phenna Petty – Chair, Kenneth Mason – Vice Chair, Stan DeJarnett, Jason Downey, Lisa Kinnemore, Helen Rice

**Other State Board Members Present:**

Frank Griffin, Mike Royal, Richard Valladares, Martha Zoller, Nicholas Ellis, Michael Kobito – Georgia Teacher of the Year (Ex Officio)

**AGENDA**

**I. Action Items**

- 1. Adoption - Standards - Living and Working with Artificial Intelligence**  
– Move this item forward for a separate vote at the March State Board Meeting.
- 2. Rule Adoption - State Board Rule - 160-4-7-.03 Child Find Procedures**  
– Move this item forward for a separate vote at the March State Board Meeting.
- 3. Rule Adoption - State Board Rule - 160-4-7-.16 Georgia Learning Resources System (GLRS)**  
– Move this item forward for a separate vote at the March State Board Meeting.
- 4. Rule Adoption - State Board Rule - 160-4-7-.18 Grants for Services**  
– Move this item forward for a separate vote at the March State Board Meeting.

# **DISTRICT FLEXIBILITY AND CHARTER SCHOOLS COMMITTEE MEETING**

Georgia Department of Education  
205 Jesse Hill Jr. Dr. SE  
Atlanta, Georgia 30334  
March 22, 2023, • 1:45 P.M.

## **MINUTES**

### **CALL TO ORDER**

The District Flexibility and Charter Schools Committee convened on March 22, 2023 at 12:57 P.M.

### **ATTENDEES**

#### State Board of Education:

Mr. Leonte Benton (via conference call)	Ms. Phenna Rene Petty (via conference call)
Dr. Stan DeJarnett, Committee Vice Chair	Ms. Helen Rice
Mr. Jason Downey, Chair	Mr. Mike Royal
Mr. Nicholas Ellis (via conference call)	Mr. Scott Sweeney, Committee Chair
Mr. Frank Griffin	Mr. Richard Valladares
Ms. Lisa Kinnemore	Ms. Martha Zoller
Mr. Michael Kobito, Ex-Officio Member	
Mr. Kenneth Mason	

#### Others participating:

Superintendent Richard Woods	Ms. Tiffany Taylor
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### **CHARTER SCHOOL CONTRACTS**

1. Leadership Preparatory Academy
  - Ms. Taylor presented the charter school contract renewal for Leadership Prep Academy Schools.
  - Ms. Kinnemore asked questions and discussion ensued.
  - Ms. Tonya Williams, Chief Academic Officer shared information about the charter school.
  - Leadership Preparatory Academy renewal was placed on the consent agenda for the March 23, 2023 State Board meeting.
2. The Globe Academy
  - Ms. Taylor presented the charter school contract renewal for The Globe Academy.
  - Ms. Kinnemore commented, and discussion ensued.
  - Mr. Drew Reynolds, Board Chair shared information about the charter school.
  - The Globe Academy was placed on the consent agenda for the March 23, 2023 State Board meeting.

3. Wesley International Academy
  - Ms. Taylor presented the charter system contract renewal for Wesley International Academy.
  - Mr. Sweeney asked the leaders of Wesley International Academy to stand and be acknowledged (Ms. Donica Johnson, Director of School Services and Strategic Initiatives, Mr. Richard Pavone, Assistant Principal, and Ms. Crystal Hudson, Assistant Principal). Additional Wesley International Academy school leaders attended virtually. Discussion ensued.
  - Mr. Jason Marshall, Executive Director, and Ms. Rachel Goodman, Principal, shared information about the charter school.
  - Wesley International Academy renewal was placed on the consent agenda for the March 23, 2023 State Board meeting.
4. Westside Atlanta Charter School
  - Ms. Taylor presented the charter system contract renewal for Westside Atlanta Charter School.
  - Mr. William Arterberry, Chief Financial Officer, and Ms. Hannah Heck, Board Member were acknowledged for attending in-person. Additional Westside Atlanta Charter school leaders attended virtually. Discussion ensued.
  - Ms. Delana Reeves, Executive Director shared information about the charter school.
  - Westside Atlanta Charter School renewal was placed on the consent agenda for the March 23, 2023 State Board meeting.

### **CHARTER SYSTEM CONTRACTS**

5. Fannin County Schools Charter System Amendment
  - Ms. Taylor presented the charter system contract amendment for Fannin County Schools.
  - The Fannin County Schools charter system contract amendment was placed on the consent agenda for the March 23, 2023 State Board meeting.

### **STATE CHARTER SCHOOLS COMMISSION (“SCSC”) SCHOOLS**

6. Commission Affirmation
  - Ms. Taylor presented the recommendation to affirm the SCSC’s grant of contract renewals for Genesis Innovation Academy for Boys, Genesis Innovation Academy for Girls, Resurgence Hall Charter School, and Scintilla Charter Academy.
  - The new SCSC school affirmations were placed on the consent agenda for the March 23, 2023 State Board meeting.

### **ADJOURNMENT**

Mr. Downey adjourned the meeting at 1:17 P.M.

**Budget Committee Meeting Minutes  
March 22, 2023  
2070 Conference Room @ 2:00 PM**

**Meeting called to order: 2:00 PM**

**Meeting adjourned: 2:43 PM**

**Attendees:**

**Board Members**

William Franklin "Frank" Griffin, Jr  
Helen Odom Rice  
Lisa Kinnemore  
Michael Kobito  
Kenneth Mason  
Mike Royal  
Jason Downey

Martha Zoller  
Stanley W. DeJarnett  
Matt W. Donaldson  
Leonte Benton  
Phenna Rene Petty  
Richard Valladares  
Supt. Woods

**Items 1 through 21 were unanimously approved and moved to the consent agenda.**

**Board Items**

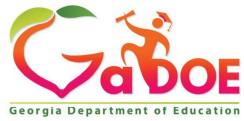
1. CTAE – Grant – Career, Technical and Agricultural Education (CTAE) Manufacturing Equipment
2. FP – Grant – Coronavirus Response & Relief Supplemental Appropriations (CRRSA) Act and American Recovery Plan (ARP) Elementary and Secondary School Emergency Relief Fund (ESSER) Allocations to New State Charter Schools
3. FP – Grant Amendment– FY23 21st Century Community Learning Centers Grant
4. FP – Contract – Georgia State University
5. FP – Contract – Pingora Consulting LLC
6. FP – Grant – Special Education Rural



7. FP – Grant Amendment– FY23 Individuals with Disabilities Education Act (IDEA) 611 and 619 Grant
8. FBO – Grant – FY2022 National School Lunch Program (NSLP) Equipment Assistance
9. FBO – Grant – FY2022 American Rescue Plan Act (ARPA) National School Lunch Program (NSLP) Equipment Assistance
10. FBO - AFY 2023 Georgia Department of Education Budget
11. PFEA - Georgia Outdoor Learning Demonstration (GOLD)
12. REI – Grant – Canning Plant
13. SI – Contract – Teach for America
14. TL - Contract - Georgia State Finance and Investment Commission (GSFIC)
15. TL – Grant – Smarter Than a 5th Grader funds for Atlanta Area School for the Deaf (AASD)
16. TL – Grant – Computer Science Opportunity
17. TL – Contract – Dyslexia Endorsement Service Providers
18. TS - Contract - Resultant LLC
19. WCS - Contract - Georgia State University Child Welfare Training Collaborative
20. FBO - \$50,000.01 - \$250,000 Contracts
21. FBO - Under \$250,000 Grant Amendments

FY23 CTAE Manufacturing Equipment Grants		
System Number	System Name	Grant Allocation
615	Bryan County	\$375,000
658	Forsyth County	\$375,000
669	Hall County	\$750,000
684	Jones County	\$375,000
689	Liberty County	\$375,000
707	Newton County	\$375,000
741	Troup County	\$375,000
747	Walton County	\$375,000
755	Whitfield County	\$375,000
765	Calhoun City	\$375,000
776	Gainesville City	\$375,000
	Total	\$4,500,000

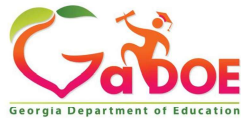
LEA ID	Charter School Name	FY23 ESSER Funding for New Charter LEAs
7830637	DeKalb Brilliance Academy	\$ 502,367
7830642	Destination Career Academy of Georgia	\$ 401,018
7830641	Resurgence Hall Middle Academy (Replication)	\$ 103,952
	<b>Total</b>	<b>\$ 1,007,337</b>



**21st Century Community Learning Centers  
FY23 Additional Allocation Awards Amendment**

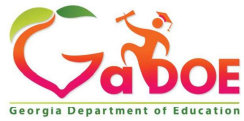
Appendix 6

LEA ID	Subgrantees	Program Name	Cohort	FY23 Total Award To Date	FY23 March 2023 Amendment	FY23 Amended Total
610	Berrien County Board of Education	Berrien High School 21st CCLC Program	2020	\$121,380	\$25,512	\$146,892
610	Berrien County Board of Education	Berrien Middle School 21st CCLC Program	2020	\$215,775	\$25,512	\$241,287
611	Bibb County School District	Bibb County Ballard Hudson Middle School	2020	\$349,953	\$25,512	\$375,465
611	Bibb County School District	Victory in Progress I	2023	\$350,000	\$25,512	\$375,512
611	Bibb County School District	Victory in Progress II	2023	\$350,000	\$25,512	\$375,512
611	Bibb County School District	Victory in Progress III	2023	\$350,000	\$25,512	\$375,512
611	Bibb County School District	Victory in Progress IV	2023	\$350,000	\$25,512	\$375,512
612	Bleckley County School System	Bleckley County School System	2021	\$335,970	\$25,512	\$361,482
253	Boys & Girls Club of Southeast Georgia	Real Life @ the Teen Center	2020	\$343,918	\$25,512	\$369,430
11197	Boys & Girls Club of Valdosta	Level Up	2020	\$350,000	\$25,512	\$375,512
11197	Boys & Girls Club of Valdosta	Project Vision	2023	\$329,522	\$25,512	\$355,034
454	Boys & Girls Clubs of Lanier, Inc.	Teen Center Success Academy	2020	\$349,872	\$25,512	\$375,384
454	Boys & Girls Clubs of Lanier, Inc.	Tim Lee Club Success Academy	2023	\$343,475	\$25,512	\$368,987
11446	Boys & Girls Clubs of Metro Atlanta	Carver Cluster South Atlanta 21st CCLC	2023	\$342,984	\$25,512	\$368,496
11446	Boys & Girls Clubs of Metro Atlanta	McNair Cluster 21st CCLC Program	2023	\$345,072	\$25,512	\$370,584



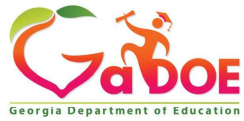
**21st Century Community Learning Centers  
FY23 Additional Allocation Awards Amendment**

LEA ID	Subgrantees	Program Name	Cohort	FY23 Total Award To Date	FY23 March 2023 Amendment	FY23 Amended Total
384	Boys & Girls Clubs of the CSRA, Inc.	Great Futures Thomson	2020	\$282,375	\$25,512	\$307,887
384	Boys & Girls Clubs of the CSRA, Inc.	Great Futures Dogwood Terrace	2020	\$350,000	\$25,512	\$375,512
384	Boys & Girls Clubs of the CSRA, Inc.	Great Futures for Teens	2020	\$350,000	\$25,512	\$375,512
384	Boys & Girls Clubs of the CSRA, Inc.	Great Futures South Augusta	2020	\$350,000	\$25,512	\$375,512
384	Boys & Girls Clubs of the CSRA, Inc.	Great Futures Washington County	2020	\$335,905	\$25,512	\$361,417
384	Boys & Girls Clubs of the CSRA, Inc.	BGCGA GREAT Futures Hagler 21 CCLC Program	2023	\$350,000	\$25,512	\$375,512
614	Brooks County School System	Brooks County ECHOES 21st CCLC BCHS	2020	\$174,348	\$25,512	\$199,860
614	Brooks County School System	Brooks County ECHOES 21st CCLC BCMS	2020	\$232,328	\$25,512	\$257,840
617	Burke County Board of Education	Project B.U.R.K.E. Middle	2020	\$350,000	\$25,512	\$375,512
766	Carrollton City Schools	TROJAN University	2020	\$195,224	\$25,512	\$220,736
766	Carrollton City Schools	SMART CLUB	2020	\$297,356	\$25,512	\$322,868
383	Center for Pan Asian Community Services (CPACS)	CPACS LEP 1	2020	\$350,000	\$25,512	\$375,512
629	Clarke County School District	21st CCLC for Middle School Students	2021	\$336,512	\$25,512	\$362,024
634	Coffee County Schools	21st CCLC Coffee	2020	\$350,000	\$25,512	\$375,512
772	Dalton Public Schools	Cat City	2023	\$262,416	\$25,512	\$287,928



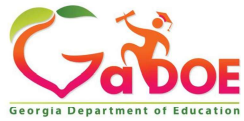
**21st Century Community Learning Centers  
FY23 Additional Allocation Awards Amendment**

LEA ID	Subgrantees	Program Name	Cohort	FY23 Total Award To Date	FY23 March 2023 Amendment	FY23 Amended Total
645	Dodge County Schools	Dodge County Middle and High School 21st CCLC Initiative	2020	\$228,053	\$25,512	\$253,565
646	Dooly County School System	21st Century Program II	2023	\$350,000	\$25,512	\$375,512
646	Dooly County School System	21st Century Program III	2023	\$350,000	\$25,512	\$375,512
648	Douglas County School System	Factory Transition	2020	\$349,870	\$25,512	\$375,382
648	Douglas County School System	FOCUS Grant	2020	\$349,870	\$25,512	\$375,382
648	Douglas County School System	SMART Grant	2020	\$349,700	\$25,512	\$375,212
648	Douglas County School System	CHAMPS	2023	\$349,924	\$25,512	\$375,436
648	Douglas County School System	SOAR Grant	2023	\$349,944	\$25,512	\$375,456
774	Dublin Public Schools	Dublin City Secondary 21st Century Community Learning Center Initiative	2020	\$350,000	\$25,512	\$375,512
453	Future Foundation	Tri Cities High School Cluster After School Program	2020	\$349,197	\$25,512	\$374,709
453	Future Foundation	Sandtown Middle Afterschool Program	2020	\$174,100	\$25,512	\$199,612
453	Future Foundation	Banneker High School Cluster After School Program	2020	\$340,811	\$25,512	\$366,323
536	Georgia College & State University	YES at Oak Hill Middle School	2023	\$350,000	\$25,512	\$375,512
662	Glascock County Board of Education	Glascock County 21st Century Initiative	2023	\$277,749	\$25,512	\$303,261
699	Meriwether County Schools	Meriwether County 21st Century Program	2020	\$349,028	\$25,512	\$374,540



**21st Century Community Learning Centers  
FY23 Additional Allocation Awards Amendment**

LEA ID	Subgrantees	Program Name	Cohort	FY23 Total Award To Date	FY23 March 2023 Amendment	FY23 Amended Total
11410	New American Pathways	Bright Futures	2023	\$344,699	\$25,512	\$370,211
707	Newton County School System	ASAP II	2020	\$350,000	\$25,512	\$375,512
707	Newton County School System	ASAP III	2020	\$350,000	\$25,512	\$375,512
707	Newton County School System	Newton County ASAP V	2023	\$350,000	\$25,512	\$375,512
707	Newton County School System	Newton County ASAP VI	2023	\$350,000	\$25,512	\$375,512
11188	Peace Baptist Church	SYNC Community Learning Center	2020	\$350,000	\$25,512	\$375,512
354	Positive Direction Youth Center	Positive Direction Youth Center	2020	\$350,000	\$25,512	\$375,512
719	Rabun County Schools	Rabun County 21st Century Community of Learners	2020	\$350,000	\$25,512	\$375,512
722	Rockdale County Public Schools	Rockdale Bridges Program	2020	\$349,878	\$25,512	\$375,390
625	Savannah-Chatham County Public School System	Groves HS, Mercer MS and West Chatham MS	2020	\$350,000	\$25,512	\$375,512
625	Savannah-Chatham County Public School System	Johnson HS, Hubert MS, and White Bluff ES	2020	\$350,000	\$25,512	\$375,512
625	Savannah-Chatham County Public School System	School of Liberal Studies at Savannah HS, Myers MS and DeRenne MS	2020	\$350,000	\$25,512	\$375,512
625	Savannah-Chatham County Public School System	Grant 4	2023	\$350,000	\$25,512	\$375,512
625	Savannah-Chatham County Public School System	Grant 5	2023	\$350,000	\$25,512	\$375,512
728	Stewart County School District	The A-Team Program	2021	\$350,000	\$25,512	\$375,512



**21st Century Community Learning Centers  
FY23 Additional Allocation Awards Amendment**

LEA ID	Subgrantees	Program Name	Cohort	FY23 Total Award To Date	FY23 March 2023 Amendment	FY23 Amended Total
733	Taylor County Board of Education	Viking Pride	2023	\$296,468	\$25,512	\$321,980
742	Turner County BOE	Turner County Middle/High Schools	2020	\$186,825	\$25,512	\$212,337
747	Walton County School District	Monroe Harmony	2020	\$350,000	\$25,512	\$375,512
747	Walton County School District	Carver 21st Century	2023	\$250,527	\$25,512	\$276,039
756	Wilcox County Board of Education	Wilcox County Patriot Academy for School Success (PASS) Program	2020	\$349,950	\$25,512	\$375,462
		<b>Total</b>		<b>\$20,940,978</b>	<b>\$1,658,280</b>	<b>\$22,599,258</b>

LEA ID	LEA Name	Total Allocation
601	Appling County	\$50,000
602	Atkinson County	\$50,000
603	Bacon County	\$50,000
7830630	Baconton Community Charter School	\$50,000
604	Baker County	\$50,000
606	Banks County	\$50,000
609	Ben Hill County	\$50,000
610	Berrien County	\$50,000
612	Bleckley County	\$50,000
613	Brantley County	\$50,000
763	Bremen City	\$50,000
614	Brooks County	\$50,000
617	Burke County	\$50,000
618	Butts County	\$50,000
619	Calhoun County	\$50,000
621	Candler County	\$50,000
624	Charlton County	\$50,000
626	Chattahoochee County	\$50,000
627	Chattooga County	\$50,000
630	Clay County	\$50,000
632	Clinch County	\$50,000
637	Cook County	\$50,000
639	Crawford County	\$50,000
640	Crisp County	\$50,000
641	Dade County	\$50,000
642	Dawson County	\$50,000
643	Decatur County	\$50,000
645	Dodge County	\$50,000
646	Dooly County	\$50,000
649	Early County	\$50,000
650	Echols County	\$50,000
652	Elbert County School District	\$50,000
653	Emanuel County	\$50,000
654	Evans County	\$50,000
655	Fannin County	\$50,000
659	Franklin County	\$50,000
7830626	Furlow Charter School	\$50,000
661	Gilmer County	\$50,000
662	Glascok County	\$50,000
665	Grady County	\$50,000
666	Greene County	\$50,000
670	Hancock County	\$50,000
671	Haralson County	\$50,000
673	Hart County	\$50,000
674	Heard County	\$50,000
677	Irwin County	\$50,000

FY23 IDEA Rural Grant Allocations

LEA ID	LEA Name	Total Allocation
678	Jasper County	\$50,000
680	Jeff Davis County	\$50,000
779	Jefferson County	\$50,000
682	Jenkins County	\$50,000
683	Johnson County	\$50,000
684	Jones County	\$50,000
685	Lamar County	\$50,000
686	Lanier County	\$50,000
688	Lee County	\$50,000
690	Lincoln County	\$50,000
691	Long County	\$50,000
693	Lumpkin County	\$50,000
694	Macon County	\$50,000
695	Madison County	\$50,000
696	Marion County	\$50,000
697	McDuffie County	\$50,000
698	McIntosh County	\$50,000
699	Meriwether County	\$50,000
700	Miller County	\$50,000
701	Mitchell County	\$50,000
702	Monroe County	\$50,000
703	Montgomery County	\$50,000
704	Morgan County	\$50,000
7820108	Mountain Ed Charter	\$50,000
709	Oglethorpe County	\$50,000
7830210	Pataula Charter Academy	\$50,000
711	Peach County	\$50,000
784	Pelham City	\$50,000
712	Pickens County	\$50,000
713	Pierce County	\$50,000
714	Pike County	\$50,000
716	Pulaski County	\$50,000
717	Putnam County	\$50,000
718	Quitman County	\$50,000
719	Rabun County	\$50,000
720	Randolph County	\$50,000
723	Schley County	\$50,000
724	Screven County	\$50,000
725	Seminole County	\$50,000
7830612	Southwest Georgia STEM Charter	\$50,000
7830624	Spring Creek Charter Academy	\$50,000
727	Stephens County	\$50,000
728	Stewart County	\$50,000
729	Sumter County	\$50,000
730	Talbot County	\$50,000
731	Taliaferro County	\$50,000

FY23 IDEA Rural Grant Allocations

LEA ID	LEA Name	Total Allocation
732	Tattnall County	\$50,000
733	Taylor County	\$50,000
734	Telfair County	\$50,000
735	Terrell County	\$50,000
745	Thomaston-Upson County	\$50,000
738	Toombs County	\$50,000
739	Towns County	\$50,000
740	Treutlen County	\$50,000
791	Trion City	\$50,000
742	Turner County	\$50,000
743	Twiggs County	\$50,000
744	Union County	\$50,000
793	Vidalia City Schools	\$50,000
749	Warren County	\$50,000
750	Washington County	\$50,000
751	Wayne County	\$50,000
752	Webster County	\$50,000
753	Wheeler County	\$50,000
754	White County	\$50,000
756	Wilcox County	\$50,000
757	Wilkes County	\$50,000
758	Wilkinson County	\$50,000
759	Worth County	\$50,000
	Total	\$ 5,750,000

LEA ID	LEA	FY22 IDEA 611 Adjustment	FY23 IDEA 619 Adjustment	Total Funding
601	APPLING COUNTY SCHOOL DISTRICT	\$6,480	\$1,135	\$7,615
602	ATKINSON COUNTY SCHOOL DISTRICT	\$3,126	\$547	\$3,673
603	BACON COUNTY SCHOOL DISTRICT	\$3,777	\$662	\$4,439
604	BAKER COUNTY SCHOOL DISTRICT	\$656	\$115	\$771
605	BALDWIN COUNTY SCHOOL DISTRICT	\$10,825	\$1,896	\$12,721
606	BANKS COUNTY SCHOOL DISTRICT	\$4,251	\$745	\$4,996
607	BARROW COUNTY SCHOOL DISTRICT	\$22,263	\$3,898	\$26,161
608	BARTOW COUNTY SCHOOL DISTRICT	\$22,234	\$3,894	\$26,128
609	BEN HILL COUNTY SCHOOL DISTRICT	\$5,751	\$1,007	\$6,758
610	BERRIEN COUNTY SCHOOL DISTRICT	\$5,199	\$911	\$6,110
611	BIBB COUNTY SCHOOL DISTRICT	\$44,843	\$7,856	\$52,699
612	BLECKLEY COUNTY SCHOOL DISTRICT	\$4,359	\$763	\$5,122
613	BRANTLEY COUNTY SCHOOL DISTRICT	\$6,047	\$1,059	\$7,106
614	BROOKS COUNTY SCHOOL DISTRICT	\$4,195	\$735	\$4,930
615	BRYAN COUNTY SCHOOL DISTRICT	\$14,777	\$2,587	\$17,364
616	BULLOCH COUNTY SCHOOL DISTRICT	\$19,153	\$3,355	\$22,508
617	BURKE COUNTY SCHOOL DISTRICT	\$8,579	\$1,503	\$10,082
618	BUTTS COUNTY SCHOOL DISTRICT	\$7,120	\$1,247	\$8,367
619	CALHOUN COUNTY SCHOOL DISTRICT	\$982	\$173	\$1,155
620	CAMDEN COUNTY SCHOOL DISTRICT	\$15,078	\$2,641	\$17,719
621	CANDLER COUNTY SCHOOL DISTRICT	\$4,208	\$737	\$4,945
622	CARROLL COUNTY SCHOOL DISTRICT	\$25,936	\$4,542	\$30,478
623	CATOOSA COUNTY SCHOOL DISTRICT	\$16,871	\$2,955	\$19,826
624	CHARLTON COUNTY SCHOOL DISTRICT	\$2,977	\$522	\$3,499
625	CHATHAM COUNTY SCHOOL DISTRICT	\$67,459	\$11,815	\$79,274
626	CHATTAHOOCHEE COUNTY SCHOOL DISTRICT	\$1,623	\$285	\$1,908
627	CHATTOOGA COUNTY SCHOOL DISTRICT	\$4,369	\$765	\$5,134
628	CHEROKEE COUNTY SCHOOL DISTRICT	\$66,934	\$11,721	\$78,655

IDEA 611 and 619 Adjustment

LEA ID	LEA	FY22 IDEA 611 Adjustment	FY23 IDEA 619 Adjustment	Total Funding
629	CLARKE COUNTY SCHOOL DISTRICT	\$25,009	\$4,381	\$29,390
630	CLAY COUNTY SCHOOL DISTRICT	\$408	\$72	\$480
631	CLAYTON COUNTY SCHOOL DISTRICT	\$100,186	\$17,551	\$117,737
632	CLINCH COUNTY SCHOOL DISTRICT	\$2,333	\$409	\$2,742
633	COBB COUNTY SCHOOL DISTRICT	\$171,117	\$29,964	\$201,081
634	COFFEE COUNTY SCHOOL DISTRICT	\$14,601	\$2,558	\$17,159
635	COLQUITT COUNTY SCHOOL DISTRICT	\$17,076	\$2,991	\$20,067
636	COLUMBIA COUNTY SCHOOL DISTRICT	\$43,385	\$7,597	\$50,982
637	COOK COUNTY SCHOOL DISTRICT	\$5,721	\$1,002	\$6,723
638	COWETA COUNTY SCHOOL DISTRICT	\$36,398	\$6,374	\$42,772
639	CRAWFORD COUNTY SCHOOL DISTRICT	\$2,754	\$482	\$3,236
640	CRISP COUNTY SCHOOL DISTRICT	\$7,413	\$1,298	\$8,711
641	DADE COUNTY SCHOOL DISTRICT	\$3,061	\$536	\$3,597
642	DAWSON COUNTY SCHOOL DISTRICT	\$5,841	\$1,023	\$6,864
643	DECATUR COUNTY SCHOOL DISTRICT	\$8,910	\$1,561	\$10,471
644	DEKALB COUNTY SCHOOL DISTRICT	\$180,773	\$31,665	\$212,438
645	DODGE COUNTY SCHOOL DISTRICT	\$5,066	\$888	\$5,954
646	DOOLY COUNTY SCHOOL DISTRICT	\$2,394	\$420	\$2,814
647	DOUGHERTY COUNTY SCHOOL DISTRICT	\$26,755	\$4,687	\$31,442
648	DOUGLAS COUNTY SCHOOL DISTRICT	\$41,345	\$7,241	\$48,586
649	EARLY COUNTY SCHOOL DISTRICT	\$3,492	\$612	\$4,104
650	ECHOLS COUNTY SCHOOL DISTRICT	\$1,642	\$287	\$1,929
651	EFFINGHAM COUNTY SCHOOL DISTRICT	\$20,139	\$3,527	\$23,666
652	ELBERT COUNTY SCHOOL DISTRICT	\$5,440	\$953	\$6,393
653	EMANUEL COUNTY SCHOOL DISTRICT	\$7,778	\$1,363	\$9,141
654	EVANS COUNTY SCHOOL DISTRICT	\$3,771	\$660	\$4,431
655	FANNIN COUNTY SCHOOL DISTRICT	\$4,728	\$828	\$5,556
656	FAYETTE COUNTY SCHOOL DISTRICT	\$31,210	\$5,465	\$36,675
657	FLOYD COUNTY SCHOOL DISTRICT	\$14,788	\$2,589	\$17,377
658	FORSYTH COUNTY SCHOOL DISTRICT	\$77,853	\$13,632	\$91,485
659	FRANKLIN COUNTY SCHOOL DISTRICT	\$5,607	\$982	\$6,589
660	FULTON COUNTY SCHOOL DISTRICT	\$159,038	\$27,852	\$186,890

IDEA 611 and 619 Adjustment

LEA ID	LEA	FY22 IDEA 611 Adjustment	FY23 IDEA 619 Adjustment	Total Funding
661	GILMER COUNTY SCHOOL DISTRICT	\$6,694	\$1,172	\$7,866
662	GLASCOCK COUNTY SCHOOL DISTRICT	\$945	\$166	\$1,111
663	GLYNN COUNTY SCHOOL DISTRICT	\$21,502	\$3,766	\$25,268
664	GORDON COUNTY SCHOOL DISTRICT	\$10,204	\$1,787	\$11,991
665	GRADY COUNTY SCHOOL DISTRICT	\$8,847	\$1,550	\$10,397
666	GREENE COUNTY SCHOOL DISTRICT	\$4,595	\$805	\$5,400
667	GWINNETT COUNTY SCHOOL DISTRICT	\$303,041	\$53,065	\$356,106
668	HABERSHAM COUNTY SCHOOL DISTRICT	\$12,271	\$2,149	\$14,420
669	HALL COUNTY SCHOOL DISTRICT	\$41,420	\$7,253	\$48,673
670	HANCOCK COUNTY SCHOOL DISTRICT	\$1,518	\$266	\$1,784
671	HARALSON COUNTY SCHOOL DISTRICT	\$5,970	\$1,046	\$7,016
672	HARRIS COUNTY SCHOOL DISTRICT	\$8,900	\$1,558	\$10,458
673	HART COUNTY SCHOOL DISTRICT	\$5,684	\$995	\$6,679
674	HEARD COUNTY SCHOOL DISTRICT	\$3,446	\$603	\$4,049
675	HENRY COUNTY SCHOOL DISTRICT	\$71,114	\$12,454	\$83,568
676	HOUSTON COUNTY SCHOOL DISTRICT	\$52,758	\$9,241	\$61,999
677	IRWIN COUNTY SCHOOL DISTRICT	\$2,986	\$523	\$3,509
678	JACKSON COUNTY SCHOOL DISTRICT	\$14,008	\$2,453	\$16,461
679	JASPER COUNTY SCHOOL DISTRICT	\$3,930	\$688	\$4,618
680	JEFF DAVIS COUNTY SCHOOL DISTRICT	\$5,441	\$953	\$6,394
681	JEFFERSON COUNTY SCHOOL DISTRICT	\$4,619	\$809	\$5,428
682	JENKINS COUNTY SCHOOL DISTRICT	\$2,314	\$406	\$2,720
683	JOHNSON COUNTY SCHOOL DISTRICT	\$2,004	\$351	\$2,355
684	JONES COUNTY SCHOOL DISTRICT	\$8,201	\$1,436	\$9,637
685	LAMAR COUNTY SCHOOL DISTRICT	\$4,890	\$856	\$5,746
686	LANIER COUNTY SCHOOL DISTRICT	\$3,291	\$576	\$3,867
687	LAURENS COUNTY SCHOOL DISTRICT	\$12,254	\$2,146	\$14,400
688	LEE COUNTY SCHOOL DISTRICT	\$10,162	\$1,780	\$11,942

IDEA 611 and 619 Adjustment

LEA ID	LEA	FY22 IDEA 611 Adjustment	FY23 IDEA 619 Adjustment	Total Funding
689	LIBERTY COUNTY SCHOOL DISTRICT	\$16,444	\$2,880	\$19,324
690	LINCOLN COUNTY SCHOOL DISTRICT	\$1,912	\$335	\$2,247
691	LONG COUNTY SCHOOL DISTRICT	\$6,346	\$1,111	\$7,457
692	LOWNDES COUNTY SCHOOL DISTRICT	\$17,832	\$3,123	\$20,955
693	LUMPKIN COUNTY SCHOOL DISTRICT	\$5,658	\$991	\$6,649
694	MACON COUNTY SCHOOL DISTRICT	\$2,469	\$432	\$2,901
695	MADISON COUNTY SCHOOL DISTRICT	\$8,408	\$1,473	\$9,881
696	MARION COUNTY SCHOOL DISTRICT	\$2,406	\$421	\$2,827
697	MCDUFFIE COUNTY SCHOOL DISTRICT	\$6,526	\$1,143	\$7,669
698	MCINTOSH COUNTY SCHOOL DISTRICT	\$2,419	\$424	\$2,843
699	MERIWETHER COUNTY SCHOOL DISTRICT	\$4,923	\$863	\$5,786
700	MILLER COUNTY SCHOOL DISTRICT	\$1,624	\$284	\$1,908
701	MITCHELL COUNTY SCHOOL DISTRICT	\$2,713	\$475	\$3,188
702	MONROE COUNTY SCHOOL DISTRICT	\$7,208	\$1,263	\$8,471
703	MONTGOMERY COUNTY SCHOOL DISTRICT	\$1,904	\$333	\$2,237
704	MORGAN COUNTY SCHOOL DISTRICT	\$5,424	\$950	\$6,374
705	MURRAY COUNTY SCHOOL DISTRICT	\$11,169	\$1,956	\$13,125
706	MUSCOGEE COUNTY SCHOOL DISTRICT	\$57,014	\$9,987	\$67,001
707	NEWTON COUNTY SCHOOL DISTRICT	\$34,365	\$6,020	\$40,385
708	OCONEE COUNTY SCHOOL DISTRICT	\$13,087	\$2,292	\$15,379
709	OGLETHORPE COUNTY SCHOOL DISTRICT	\$3,456	\$606	\$4,062
710	PAULDING COUNTY SCHOOL DISTRICT	\$48,862	\$8,557	\$57,419
711	PEACH COUNTY SCHOOL DISTRICT	\$7,326	\$1,284	\$8,610
712	PICKENS COUNTY SCHOOL DISTRICT	\$6,358	\$1,114	\$7,472
713	PIERCE COUNTY SCHOOL DISTRICT	\$5,632	\$987	\$6,619
714	PIKE COUNTY SCHOOL DISTRICT	\$5,498	\$963	\$6,461
715	POLK COUNTY SCHOOL DISTRICT	\$14,416	\$2,526	\$16,942
716	PULASKI COUNTY SCHOOL DISTRICT	\$2,135	\$374	\$2,509
717	PUTNAM COUNTY SCHOOL DISTRICT	\$6,197	\$1,086	\$7,283
718	QUITMAN COUNTY SCHOOL DISTRICT	\$519	\$90	\$609
719	RABUN COUNTY SCHOOL DISTRICT	\$3,997	\$700	\$4,697
720	RANDOLPH COUNTY SCHOOL DISTRICT	\$1,479	\$259	\$1,738

IDEA 611 and 619 Adjustment

LEA ID	LEA	FY22 IDEA 611 Adjustment	FY23 IDEA 619 Adjustment	Total Funding
721	RICHMOND COUNTY SCHOOL DISTRICT	\$58,348	\$10,221	\$68,569
722	ROCKDALE COUNTY SCHOOL DISTRICT	\$23,457	\$4,108	\$27,565
723	SCHLEY COUNTY SCHOOL DISTRICT	\$2,070	\$363	\$2,433
724	SCREVEN COUNTY SCHOOL DISTRICT	\$4,011	\$703	\$4,714
725	SEMINOLE COUNTY SCHOOL DISTRICT	\$2,660	\$466	\$3,126
726	GRIFFIN-SPALDING COUNTY SCHOOL DISTRICT	\$19,234	\$3,370	\$22,604
727	STEPHENS COUNTY SCHOOL DISTRICT	\$6,759	\$1,184	\$7,943
728	STEWART COUNTY SCHOOL DISTRICT	\$812	\$142	\$954
729	SUMTER COUNTY SCHOOL DISTRICT	\$7,568	\$1,326	\$8,894
730	TALBOT COUNTY SCHOOL DISTRICT	\$810	\$142	\$952
731	TALIAFERRO COUNTY SCHOOL DISTRICT	\$342	\$60	\$402
732	TATTNALL COUNTY SCHOOL DISTRICT	\$6,858	\$1,202	\$8,060
733	TAYLOR COUNTY SCHOOL DISTRICT	\$2,489	\$436	\$2,925
734	TELFAIR COUNTY SCHOOL DISTRICT	\$3,035	\$532	\$3,567
735	TERRELL COUNTY SCHOOL DISTRICT	\$2,256	\$395	\$2,651
736	THOMAS COUNTY SCHOOL DISTRICT	\$11,016	\$1,930	\$12,946
737	TIFT COUNTY SCHOOL DISTRICT	\$15,311	\$2,682	\$17,993
738	TOOMBS COUNTY SCHOOL DISTRICT	\$5,824	\$1,021	\$6,845
739	TOWNS COUNTY SCHOOL DISTRICT	\$1,682	\$295	\$1,977
740	TREUTLEN COUNTY SCHOOL DISTRICT	\$2,100	\$368	\$2,468
741	TROUP COUNTY SCHOOL DISTRICT	\$22,422	\$3,927	\$26,349
742	TURNER COUNTY SCHOOL DISTRICT	\$2,456	\$430	\$2,886
743	TWIGGS COUNTY SCHOOL DISTRICT	\$1,375	\$241	\$1,616
744	UNION COUNTY SCHOOL DISTRICT	\$5,270	\$923	\$6,193
745	THOMASTON-UPSON COUNTY SCHOOL DISTRICT	\$7,854	\$1,376	\$9,230
746	WALKER COUNTY SCHOOL DISTRICT	\$13,616	\$2,384	\$16,000
747	WALTON COUNTY SCHOOL DISTRICT	\$23,771	\$4,163	\$27,934
748	WARE COUNTY SCHOOL DISTRICT	\$11,312	\$1,982	\$13,294
749	WARREN COUNTY SCHOOL DISTRICT	\$1,310	\$230	\$1,540
750	WASHINGTON COUNTY SCHOOL DISTRICT	\$5,895	\$1,032	\$6,927

IDEA 611 and 619 Adjustment

LEA ID	LEA	FY22 IDEA 611 Adjustment	FY23 IDEA 619 Adjustment	Total Funding
751	WAYNE COUNTY SCHOOL DISTRICT	\$9,495	\$1,663	\$11,158
752	WEBSTER COUNTY SCHOOL DISTRICT	\$529	\$93	\$622
753	WHEELER COUNTY SCHOOL DISTRICT	\$1,710	\$300	\$2,010
754	WHITE COUNTY SCHOOL DISTRICT	\$6,343	\$1,111	\$7,454
755	WHITFIELD COUNTY SCHOOL DISTRICT	\$19,169	\$3,357	\$22,526
756	WILCOX COUNTY SCHOOL DISTRICT	\$2,315	\$405	\$2,720
757	WILKES COUNTY SCHOOL DISTRICT	\$2,499	\$438	\$2,937
758	WILKINSON COUNTY SCHOOL DISTRICT	\$2,341	\$410	\$2,751
759	WORTH COUNTY SCHOOL DISTRICT	\$6,205	\$1,087	\$7,292
761	ATLANTA CITY SCHOOL DISTRICT	\$76,770	\$13,443	\$90,213
763	BREMEN CITY SCHOOL DISTRICT	\$3,369	\$590	\$3,959
764	BUFORD CITY SCHOOL DISTRICT	\$8,765	\$1,535	\$10,300
765	CALHOUN CITY SCHOOL DISTRICT	\$6,341	\$1,110	\$7,451
766	CARROLLTON CITY SCHOOL DISTRICT	\$8,479	\$1,485	\$9,964
767	CARTERSVILLE CITY SCHOOL DISTRICT	\$6,835	\$1,197	\$8,032
769	CHICKAMAUGA CITY SCHOOL DISTRICT	\$1,828	\$320	\$2,148
771	COMMERCE CITY SCHOOL DISTRICT	\$2,655	\$465	\$3,120
772	DALTON CITY SCHOOL DISTRICT	\$11,864	\$2,077	\$13,941
773	DECATUR CITY SCHOOL DISTRICT	\$8,387	\$1,469	\$9,856
774	DUBLIN CITY SCHOOL DISTRICT	\$4,641	\$813	\$5,454
776	GAINESVILLE CITY SCHOOL DISTRICT	\$14,092	\$2,468	\$16,560
779	JEFFERSON CITY SCHOOL DISTRICT	\$5,888	\$1,032	\$6,920
781	MARIETTA CITY SCHOOL DISTRICT	\$13,645	\$2,389	\$16,034
784	PELHAM CITY SCHOOL DISTRICT	\$2,702	\$473	\$3,175
785	ROME CITY SCHOOL DISTRICT	\$12,719	\$2,228	\$14,947
786	SOCIAL CIRCLE CITY SCHOOL DISTRICT	\$3,000	\$525	\$3,525
789	THOMASVILLE CITY SCHOOL DISTRICT	\$5,362	\$940	\$6,302
791	TRION CITY SCHOOL DISTRICT	\$2,028	\$355	\$2,383
792	VALDOSTA CITY SCHOOL DISTRICT	\$16,494	\$2,890	\$19,384
793	VIDALIA CITY SCHOOL DISTRICT	\$4,519	\$791	\$5,310

IDEA 611 and 619 Adjustment

LEA ID	LEA	FY22 IDEA 611 Adjustment	FY23 IDEA 619 Adjustment	Total Funding
799	State Schools	\$552	\$97	\$649
890	Dept of Corrections	\$723	\$0	\$723
891	DJJ	\$587	\$0	\$587
7830611	Cirrus Charter Academy	\$1,051	\$185	\$1,236
7820618	Coastal Plains Education Charter School	\$2,814	\$0	\$2,814
7830615	Genesis Academy for Boys	\$529	\$92	\$621
7830616	Genesis Academy for Girls	\$525	\$92	\$617
7830619	International Academy of Smyrna	\$561	\$98	\$659
7830617	Resurgence Hall	\$715	\$125	\$840
7830618	School for Arts-Infused Learning (SAIL)	\$834	\$146	\$980
7830612	Southwest Georgia S.T.E.M. Charter Academy	\$938	\$164	\$1,102
7830613	Brookhaven Innovation Academy	\$795	\$139	\$934
7830614	Liberty Tech Charter Academy	\$580	\$102	\$682
7820108	Mountain Education Charter High School	\$3,981	\$0	\$3,981
7820110	Odyssey School	\$532	\$93	\$625
7820120	Georgia Cyber Academy	\$18,465	\$3,233	\$21,698
7820121	Utopian Academy for the Arts Charter School	\$626	\$0	\$626
7820212	Cherokee Charter Academy	\$964	\$169	\$1,133
7820412	Georgia Connections Academy	\$10,216	\$1,789	\$12,005
7820612	Ivy Preparatory Academy, Inc	\$706	\$124	\$830
7820613	Foothills Charter High School (Madison Campus)	\$3,750	\$0	\$3,750
7820614	International Charter School of Atlanta	\$1,144	\$200	\$1,344
7820615	Scintilla Charter Academy	\$1,162	\$203	\$1,365
7820616	Georgia School for Innovation and the Classics	\$1,279	\$224	\$1,503
7820617	Dubois Integrity Academy I	\$2,539	\$445	\$2,984
7830103	Statesboro STEAM Academy	\$334	\$0	\$334
7830210	Pataula Charter Academy	\$973	\$170	\$1,143
7830310	Fulton Leadership Academy	\$392	\$0	\$392
7830410	Atlanta Heights Charter School	\$1,443	\$252	\$1,695
7830610	Coweta Charter Academy	\$1,159	\$203	\$1,362
7830620	International Charter Academy of Georgia	\$235	\$41	\$276
7830621	SLAM Academy of Atlanta	\$306	\$54	\$360

IDEA 611 and 619 Adjustment

LEA ID	LEA	FY22 IDEA 611 Adjustment	FY23 IDEA 619 Adjustment	Total Funding
7830623	Academy for Classical Education	\$2,619	\$459	<b>\$3,078</b>
7830624	Spring Creek Charter Academy	\$719	\$126	<b>\$845</b>
7830628	Ethos Classical Charter School	\$795	\$140	<b>\$935</b>
7830630	Baconton Community Charter School	\$1,511	\$265	<b>\$1,776</b>
7830632	Atlanta Unbound Academy	\$405	\$71	<b>\$476</b>
7830633	Delta STEAM	\$441	\$78	<b>\$519</b>
7830626	Furlow Charter School	\$1,003	\$176	<b>\$1,179</b>
7830634	Georgia Fugees Academy Charter School	\$268	\$0	<b>\$268</b>
7830625	Yi Hwang Acadmy of Language Excellence	\$427	\$75	<b>\$502</b>
7830627	Atlanta Smart Academy	\$386	\$0	<b>\$386</b>
7830636	North West Classical	\$938	\$165	<b>\$1,103</b>
7830643	Amana Academy West Atlanta	\$244	\$43	<b>\$287</b>
7830637	DeKalb Brilliance Academy	\$287	\$0	<b>\$287</b>
7830642	Destination Career Aademy of Georgia	\$663	\$0	<b>\$663</b>
7830641	Resurgence Hall Middle Academy (Replication)	\$133	\$0	<b>\$133</b>
	<b>Totals</b>	<b>\$3,000,000</b>	<b>\$522,807</b>	<b>\$3,522,807</b>

**FY2022 NSLP Equipment Assistance Grant**  
**Proposed Grant Recipients**

<b>School Food Authority (SFA)</b>	<b>School</b>	<b>Award Amount</b>
Trion City Schools	Trion Middle School	\$ 8,649
Bibb County Schools	Bernd Elementary School	\$ 54,906
Gwinnett County Schools	Lawrenceville Elementary School	\$ 61,700
Dawson County Schools	Kilough Elementary School	\$ 70,705
Savannah-Chatham Schools	Southwest Middle School	\$ 42,850
Chattahoochee Hills Charter School	Chattahoochee Hills Charter School	\$ 2,933
Forsyth County Schools	Chestatee Elementary School	\$ 58,892
Henry County Schools	Pate's Creek Elementary School	\$ 29,632
Troup County Schools	Callaway High School	\$ 27,202
Griffin-Spalding County Schools	Anne Street Elementary School	\$ 37,196
Bremen City Schools	Jones Elementary School	\$ 50,138
Oconee County Schools	Malcolm Bridge Elementary School	\$ 29,854
Cherokee County Schools	Hickory Flat Elementary School	\$ 70,705
Douglas County Schools	Douglas County High School	\$ 70,705
Hall County Schools	Robert W. Johnson High School	\$ 25,475
Houston County Schools	Quail Run Elementary School	\$ 24,815
Fayette County Schools	Fayette County High School	\$ 70,705
Dekalb County School District	Briarlake Elementary School	\$ 11,869
Cobb County Schools	Hayes Elementary School	\$ 37,371
Vidalia City Schools	Sally D. Meadows Elementary School	\$ 28,865
Macon County Schools	Macon County High School	\$ 70,705
Coweta County Schools	Atkinson Elementary School	\$ 47,899
Muscogee County Schools	Eddy Middle School	\$ 24,575
Paulding County Schools	Hutchens Elementary School	\$ 26,798
Bacon County Schools	Bacon County Middle School	\$ 29,905
Terrell County Schools	Terrell Middle School	\$ 33,642
Union County Schools	Union County Middle School	\$ 16,993

<b>School Food Authority (SFA)</b>	<b>School</b>	<b>Award Amount</b>
Heard County Schools	Heard County Elementary School	\$ 29,608
Brooks County Schools	Early Learning Center	\$ 70,705
Elbert County Schools	Elbert County Middle School	\$ 66,825
Carrollton City Schools	Carrollton Upper Elementary School	\$ 15,210
Bartow County Schools	Euharlee Elementary School	\$ 28,651
Harris County Schools	New Mountain Hill Elementary School	\$ 70,705
Baldwin County Schools	Oak Hill Middle School	\$ 66,723
		\$ 1,414,111
<b>Wait List / School To Be Awarded with Reallocated Funds</b>		
Baldwin County Schools	Oak Hill Middle School	\$ 3,982

**FY2022 ARPA NSLP Equipment Assistance Grant**  
**Proposed Grant Recipients**

<b>School Food Authority (SFA)</b>	<b>School</b>	<b>Award Amount</b>
Grady County Schools	Washington Middle School	\$ 34,194
Polk County Schools	Rockmart High School	\$ 69,846
Montgomery County Schools	Montgomery County Elementary School	\$ 32,191
Rome City Schools	Elm Street Elementary School	\$ 48,113
Chattahoochee County Schools	Chattahoochee County Middle School	\$ 46,390
Colquitt County Schools	R.B. Wright Elementary School	\$ 21,985
Pickens County Schools	Jasper Middle School	\$ 20,754
Barrow County Schools	Holsenbeck Elementary School	\$ 70,705
Dougherty County Schools	Westover Comprehensive High School	\$ 70,705
Carroll County Schools	Central Elementary School	\$ 39,792
State Charter Schools II - Northwest Classical Academy	Northwest Classical Academy	\$ 4,595
Mitchell County Schools	Mitchell County Elementary School	\$ 60,197
Atlanta Classical Academy	Atlanta Classical Academy	\$ 2,237
Liberty County Schools	Liberty Elementary School	\$ 31,577
State Charter Schools II - Atlanta Unbound Academy	Atlanta Unbound Academy	\$ 8,341
Echols County Schools	Echols County High School	\$ 70,705
Newton County Schools	Newton College and Career Academy	\$ 43,349
Ware County Schools	Daffodil Pre-K	\$ 28,751
State Charter Schools - Scintilla Charter Academy	Scintilla Charter Academy	\$ 24,716
Lamar County Schools	Lamar County Primary School	\$ 70,705
Johnson County Schools	Johnson County Elementary School	\$ 32,653
Seminole County Schools	Seminole County Middle/High School	\$ 52,264
Camden County Schools	Woodbine Elementary School	\$ 28,224
Habersham County Schools	Baldwin Elementary School	\$ 25,815

School Food Authority (SFA)	School	Award Amount
Wilkes Elementary Schools	Washington Wilkes Elementary School	\$ 19,289
Screven County Schools	Screven County Elementary School	\$ 21,635
Stewart County Schools	Stewart County Elementary School	\$ 4,634
Warren County Schools	M.E. Freeman Elementary School	\$ 50,532
Atkinson County Schools	Atkinson County High School	\$ 70,705
Walton County Schools	Carver Middle School	\$ 28,337
Candler County Schools	Metter Elementary School	\$ 70,705
Dublin City Schools	Susie Dasher Elementary School	\$ 25,874
Evans County Schools	Claxton High School	\$ 35,863
Jenkins County Schools	Jenkins County Elementary School	\$ 50,783
Randolph County Schools	Randolph County Middle School	\$ 70,705
Laurens County Schools	East Laurens Elementary School	\$ 70,705
Telfair County Schools	Telfair County Pre-K	\$ 56,548
Wilkinson County Schools	Wilkinson County Middle School	\$ 70,705
Haralson County Schools	Buchanan Elementary School	\$ 70,705
Walker County Schools	Rossville Elementary School	\$ 65,264
Lanier County Schools	Lanier County High School	\$ 66,824
Sumter County Schools	Sumter County Middle School	\$ 68,631
State Schools Division	Atlanta Area School for the Deaf	\$ 26,983
Butts County Schools	Henderson Middle School	\$ 14,806
Social Circle City Schools	Social Circle Primary School	\$ 21,548
Catoosa County Schools	Tiger Creek Elementary School	\$ 44,220
Pierce County Schools	Pierce County Middle School	\$ 70,705
Lumpkin County Schools	Long Branch Elementary School	\$ 68,903
Morgan County Schools	Morgan County Primary School	\$ 14,306
Clayton County Schools	Riverdale Middle School	\$ 38,039
Taylor County Schools	Taylor County Upper Elementary School	\$ 44,205
White County Schools	Mt. Yonah Elementary School	\$ 66,219

School Food Authority (SFA)	School	Award Amount
Rabun County Schools	Rabun County Primary School	\$ 31,898
		\$ 2,299,080

**Wait List / Schools To Be Awarded with Reallocated Funds**

Rabun County Schools	Rabun County Primary School	\$ 18,976
State Charter Schools - Ivy Preparatory Academy	Ivy Preparatory Academy	\$ 14,486
Charlton County Schools	Folkston Elementary School	\$ 27,604
Peach County Schools	Byron Elementary School	\$ 41,793
State Charter Schools II - Cirrus Academy Charter School	Cirrus Academy Charter School	\$ 4,514
Jones County Schools	Clifton Ridge Middle School	\$ 70,705
Pelham City Schools	Pelham City Middle School	\$ 54,398
Hancock County Schools	Marvin E. Lewis Elementary School	\$ 70,705
Thomas County Schools	Cross Creek Elementary School	\$ 29,625
Long County Schools	Long County High School	\$ 23,890
Banks County Schools	Banks County Primary School	\$ 13,209
Irwin County Schools	Irwin County Elementary School	\$ 4,937
Fannin County Schools	West Fannin Elementary School	\$ 70,705
Crisp County Schools	Crisp County High School	\$ 32,168
Towns County Schools	Towns County High School	\$ 70,705
Jeff Davis County Schools	Jeff Davis Pre-K	\$ 42,468
Dooly County Schools	Dooly County Elementary School	\$ 70,705
State Charter Schools II - Furlow Charter School	Furlow Charter School	\$ 27,058
Meriwether County Schools	Unity Elementary School	\$ 70,705
Amana Academy	Amana Academy	\$ 52,020
Berrien County Schools	Berrien Primary School	\$ 49,458
McIntosh County Schools	McIntosh County Middle School	\$ 70,705
Clinch County Schools	Clinch County Elementary School	\$ 70,705
Lee County Schools	Kinchafoonee Primary School	\$ 70,705
Thomasville City Schools	Scott Elementary School	\$ 65,412
Quitman County Schools	Quitman County Elementary School	\$ 28,645

School Food Authority (SFA)	School	Award Amount
Forsyth County Schools	Chattahoochee Elementary School	\$ 59,775
Henry County Schools	Fairview Elementary School	\$ 29,632
Troup County Schools	Long Cane Middle School	\$ 16,757
Muscogee County Schools	Wesley Heights Elementary School	\$ 30,119
Oconee County Schools	Malcolm Bridge Middle School	\$ 70,705
Warren County Schools	Warren County Middle School	\$ 24,393
Douglas County Schools	Alexander High School	\$ 70,705
Bartow County Schools	Taylorville Elementary School	\$ 28,651
Harris County Schools	Pine Ridge Elementary School	\$ 70,705
Houston County Schools	Perry High School	\$ 18,969
Laurens County Schools	East Laurens Middle School	\$ 67,400
Sumter County Schools	Sumter County Elementary School	\$ 31,192
Fayette County Schools	Sandy Creek High School	\$ 70,705
Dekalb County School District	Cedar Grove High School	\$ 27,964
Cobb County Schools	Powers Ferry Elementary School	\$ 70,705
Macon County Schools	Macon County Elementary School	\$ 70,705
Paulding County Schools	Dobbins Middle School	\$ 26,798
Trion City Schools	Trion High School	\$ 26,144
Dawson County Schools	Riverview Elementary School	\$ 30,909
Heard County Schools	Heard County High School	\$ 29,608
Hall County Schools	North Hall High School	\$ 23,029
White County Schools	Mossy Creek Elementary School	\$ 13,042
Camden County Schools	Mamie Lou Gross Elementary School	\$ 24,800
Lumpkin County Schools	Lumpkin County High School	\$ 22,175
Jones County Schools	Dames Ferry Elementary School	\$ 30,204
Polk County Schools	Westside Elementary School	\$ 69,846
Berrien County Schools	Berrien High School	\$ 24,061
Pickens County Schools	Pickens High School	\$ 33,940

School Food Authority (SFA)	School	Award Amount
Barrow County Schools	Yargo Elementary School	\$ 5,426
Walker County Schools	Rossville Middle School	\$ 70,705
Dooly County Schools	Dooly County High School	\$ 30,435
Carroll County Schools	Ithica Elementary School	\$ 55,294
Newton County Schools	Newton High School	\$ 43,349
Bibb County Schools	Central High School	\$ 24,735
Vidalia City Schools	J.D. Dickerson Primary School	\$ 28,865
Union County Schools	Union County Elementary School	\$ 29,061
Meriwether County Schools	Greenville Middle School	\$ 20,673
Griffin-Spalding County Schools	Orrs Elementary School	\$ 70,705
Pierce County Schools	Blackshear Elementary School	\$ 70,705
Wilkes Elementary Schools	Washington Wilkes Primary School	\$ 34,761
Rome City Schools	Rome High School	\$ 48,113
Fannin County Schools	Fannin County Middle School	\$ 70,705
Johnson County Schools	Johnson County Middle School	\$ 17,996
Bacon County Schools	Bacon County Elementary School	\$ 25,169
Jeff Davis County Schools	Jeff Davis Middle School	\$ 15,785
Cherokee County Schools	Boston Elementary School	\$ 44,562
Irwin County Schools	Irwin County High School	\$ 4,340
Jenkins County Schools	Jenkins County High School	\$ 29,566
Butts County Schools	Jackson High School	\$ 14,806
Grady County Schools	Cairo High School	\$ 32,480
Stewart County Schools	Stewart County Middle School	\$ 4,634
Dublin City Schools	Dublin Middle School	\$ 15,723
Ware County Schools	Wacona Elementary School	\$ 28,751
Evans County Schools	Claxton Elementary School	\$ 61,274
Lamar County Schools	Lamar County Elementary School	\$ 53,439

School Food Authority (SFA)	School	Award Amount
Terrell County Schools	Terrell High School	\$ 33,510
Banks County Schools	Banks County High School	\$ 10,915
Mitchell County Schools	Mitchell County Middle School	\$ 26,692
Crisp County Schools	Crisp County Elementary School	\$ 32,168
Randolph County Schools	Randolph County Elementary School	\$ 23,577
Thomasville City Schools	Thomasville High School	\$ 28,083
Thomas County Schools	Thomas County Central High School	\$ 70,705
Habersham County Schools	North Habersham Middle School	\$ 70,705
Towns County Schools	Towns County Middle School	\$ 70,705
Screven County Schools	Screven County Middle School	\$ 21,635
Chattahoochee County Schools	Chattahoochee County Education Center	\$ 36,094
Hancock County Schools	Hancock Central High School	\$ 70,705
McIntosh County Schools	McIntosh County Academy	\$ 24,435
Carrollton City Schools	Carrollton Elementary School	\$ 15,210
Walton County Schools	Atha Road Elementary School	\$ 54,877
Taylor County Schools	Taylor County Primary School	\$ 25,287
Candler County Schools	Metter Middle School	\$ 70,705
Colquitt County Schools	Okapilco Elementary School	\$ 8,822
Atkinson County Schools	Willacoochee Elementary School	\$ 13,685
Haralson County Schools	Haralson County Middle School	\$ 70,705
Clinch County Schools	Clinch County High School	\$ 70,705
Peach County Schools	Byron Middle School	\$ 32,081
Catoosa County Schools	Cloud Springs Elementary School	\$ 21,062
Seminole County Schools	Seminole County Elementary School	\$ 21,697
Lanier County Schools	Lanier Middle School	\$ 46,715
Wilkinson County Schools	Wilkinson County High School	\$ 28,527
Baldwin County Schools	Lakeview Academy	\$ 20,452

School Food Authority (SFA)	School	Award Amount
Bremen City Schools	Bremen High School	\$ 70,705
Lee County Schools	Lee County Middle School-East	\$ 37,941
Elbert County Schools	Elbert County Comprehensive High School	\$ 14,204
Telfair County Schools	Telfair County Elementary School	\$ 19,786
Henry County Schools	Austin Road Middle School	\$ 29,632
Oconee County Schools	Oconee County Middle School	\$ 5,018
Lee County Schools	Lee County High School	\$ 28,300
Cherokee County Schools	Oak Grove Elementary School	\$ 22,817
Douglas County Schools	South Douglas Elementary School	\$ 70,705
Grady County Schools	Whigham Elementary School	\$ 6,785
Thomasville City Schools	Jerger Elementary School	\$ 22,106
Sumter County Schools	Sumter County Primary School	\$ 31,192
Paulding County Schools	Northside Elementary School	\$ 23,185
Screven County Schools	Screven County High School	\$ 21,635
Dawson County Schools	Dawson County Middle School	\$ 19,571
Forsyth County Schools	Sawnee Elementary School	\$ 10,814
Bartow County Schools	Clear Creek Elementary School	\$ 27,449
Harris County Schools	Mulberry Creek Elementary School	\$ 70,705
Houston County Schools	Tucker Elementary School	\$ 17,993
Habersham County Schools	Level Grove Elementary School	\$ 19,834
Jones County Schools	Gray Station Middle School	\$ 25,951
Rome City Schools	West End Elementary School	\$ 48,113
Walker County Schools	Chattanooga Valley Middle School	\$ 38,135
Pickens County Schools	Tate Elementary School	\$ 6,096
McIntosh County Schools	Todd Grant Elementary School	\$ 12,373
Lamar County Schools	Lamar County Middle School	\$ 45,186
Hall County Schools	East Hall High School	\$ 10,641

School Food Authority (SFA)	School	Award Amount
Baldwin County Schools	Early Learning Center	\$ 6,350
Newton County Schools	Mansfield Elementary School	\$ 22,365
Troup County Schools	Troup County High School	\$ 22,457
Taylor County Schools	Taylor County High School	\$ 44,205
Towns County Schools	Towns County Elementary School	\$ 53,018
Wilkinson County Schools	Wilkinson County Primary School	\$ 22,822
Telfair County Schools	Telfair County High School	\$ 29,550
Polk County Schools	Eastside Elementary School	\$ 69,846
Evans County Schools	Claxton Middle School	\$ 14,975
Randolph County Schools	Randolph Clay High School	\$ 70,705
Meriwether County Schools	Manchester High School	\$ 7,900
Colquitt County Schools	Stringfellow Elementary School	\$ 8,822
Haralson County Schools	Haralson County High School	\$ 70,705
Peach County Schools	Fort Valley Middle School	\$ 5,602
Carrollton City Schools	Carrollton Junior High School	\$ 25,338
White County Schools	White County Middle School	\$ 70,705
Bacon County Schools	Bacon County Primary School	\$ 28,271
Clinch County Schools	Clinch County Middle School	\$ 27,185
Bibb County Schools	Westside High School	\$ 70,705
Banks County Schools	Banks County Elementary School	\$ 11,927
Carroll County Schools	Temple Elementary School	\$ 55,294
Jenkins County Schools	Jenkins County Middle School	\$ 23,586
Dooly County Schools	Dooly County Middle School	\$ 30,435
Camden County Schools	Camden Middle School	\$ 25,149
Vidalia City Schools	J.R. Trippe Middle School	\$ 44,473
Irwin County Schools	Irwin County Middle School	\$ 4,340
Trion City Schools	Trion Elementary School	\$ 29,315

School Food Authority (SFA)	School	Award Amount
Berrien County Schools	Berrien Middle School	\$ 24,061
Ware County Schools	Ware County Middle School	\$ 29,870
Jeff Davis County Schools	Jeff Davis High School	\$ 8,900

	replace/modernize 21 escalators in critical condition at the Georgia World Congress Center Authority. (Total Funds: \$15,288,577))		
1132	Provide funds for the expansion of the Savannah Convention Center.	\$2,000,000	\$2,000,000
1133	Increase funds for the Georgia Historical Society to maintain markers.	\$77,610	\$77,610
1134	Reduce funds.	(\$475,000)	(\$475,000)
1135	Amount appropriated in this Act	\$31,423,067	\$31,423,067

#### 23.10. Tourism - Special Project

*Purpose: The purpose of this appropriation is to provide funds for dues membership for southeastern tourism society for area convention and visitor centers bureaus.*

1136	Total Funds		\$8,700
1137	State Funds		\$8,700
1138	State General Funds		\$8,700
	<i>The above amounts include the following adjustments, additions, and deletions to the previous appropriations act (as amended):</i>		
		State Funds	Total Funds
1139	Amount from previous Appropriations Act (HB 911) as amended	\$0	\$0
1140	Provide funds for dues membership for southeastern tourism society for area convention and visitor centers bureaus.	\$8,700	\$8,700
1141	Amount appropriated in this Act	\$8,700	\$8,700

#### Section 24: Education, Department of

1142	<b>Total Funds</b>	<b>\$13,532,144,318</b>
1143	<b>Federal Funds and Grants</b>	<b>\$2,099,148,714</b>
1144	Maternal and Child Health Services Block Grant (CFDA 93.994)	\$112,501
1145	Federal Funds Not Specifically Identified	\$2,099,036,213
1146	<b>Other Funds</b>	<b>\$30,211,020</b>
1147	Other Funds - Not Specifically Identified	\$30,211,020
1148	<b>State Funds</b>	<b>\$11,402,784,584</b>
1149	State General Funds	\$11,402,784,584

The formula calculation for Quality Basic Education funding assumes a base unit cost of \$2,897.26. In addition, all local school system allotments for Quality Basic Education shall be made in accordance with funds appropriated by this Act.

#### 24.1. Agricultural Education

*Purpose: The purpose of this appropriation is to assist local school systems with developing and funding agricultural education programs, and to provide afterschool and summer educational and leadership opportunities for students.*

1150	Total Funds	\$16,897,347
1151	Federal Funds and Grants	\$482,773
1152	Federal Funds Not Specifically Identified	\$482,773
1153	Other Funds	\$3,060,587
1154	Other Funds - Not Specifically Identified	\$3,060,587
1155	State Funds	\$13,353,987
1156	State General Funds	\$13,353,987

	<i>The above amounts include the following adjustments, additions, and deletions to the previous appropriations act (as amended):</i>		
		State Funds	Total Funds
1157	Amount from previous Appropriations Act (HB 911) as amended	\$13,493,721	\$17,037,081
1158	Reduce funds and maintain certified state positions on the state salary schedule. (HB 911 intent language considered non-binding by the Governor.)	(\$55,734)	(\$55,734)
1159	Provide funds for a salary restructuring for regional coordinators and other state-level personnel. (CC:No)	\$0	\$0
1160	Reduce funds for personal services based on actual start date of new position.	(\$84,000)	(\$84,000)
1161	Amount appropriated in this Act	\$13,353,987	\$16,897,347

#### 24.2. Business and Finance Administration

*Purpose: The purpose of this appropriation is to provide administrative support for business, finance, facilities, and pupil transportation.*

1162	Total Funds	\$17,359,139
1163	Federal Funds and Grants	\$426,513
1164	Federal Funds Not Specifically Identified	\$426,513
1165	Other Funds	\$9,207,077

<b>1166</b>	Other Funds - Not Specifically Identified	\$9,207,077
<b>1167</b>	State Funds	\$7,725,549
<b>1168</b>	State General Funds	\$7,725,549

24.3. Central Office

*Purpose: The purpose of this appropriation is to provide administrative support to the State Board of Education, Departmental programs, and local school systems.*

<b>1169</b>	Total Funds	\$29,449,048
<b>1170</b>	Federal Funds and Grants	\$24,472,585
<b>1171</b>	Federal Funds Not Specifically Identified	\$24,472,585
<b>1172</b>	Other Funds	\$487,859
<b>1173</b>	Other Funds - Not Specifically Identified	\$487,859
<b>1174</b>	State Funds	\$4,488,604
<b>1175</b>	State General Funds	\$4,488,604

24.4. Charter Schools

*Purpose: The purpose of this appropriation is to authorize charter schools and charter systems and to provide funds for competitive grants for planning, implementation, facilities, and operations of those entities.*

<b>1176</b>	Total Funds	\$31,616,969
<b>1177</b>	Federal Funds and Grants	\$23,475,000
<b>1178</b>	Federal Funds Not Specifically Identified	\$23,475,000
<b>1179</b>	State Funds	\$8,141,969
<b>1180</b>	State General Funds	\$8,141,969

24.5. Communities in Schools

*Purpose: The purpose of this appropriation is to support Performance Learning Centers and maintain a network of local affiliate organizations across the state, and to partner with other state and national organizations to support student success in school and beyond.*

<b>1181</b>	Total Funds	\$1,428,100
<b>1182</b>	State Funds	\$1,428,100
<b>1183</b>	State General Funds	\$1,428,100

24.6. Curriculum Development

*Purpose: The purpose of this appropriation is to develop a statewide, standards-based curriculum to guide instruction and assessment, and to provide training and instructional resources to teachers for implementing this curriculum.*

<b>1184</b>	Total Funds	\$9,435,869
<b>1185</b>	Federal Funds and Grants	\$2,745,489
<b>1186</b>	Federal Funds Not Specifically Identified	\$2,745,489
<b>1187</b>	Other Funds	\$59,232
<b>1188</b>	Other Funds - Not Specifically Identified	\$59,232
<b>1189</b>	State Funds	\$6,631,148
<b>1190</b>	State General Funds	\$6,631,148

24.7. Federal Programs

*Purpose: The purpose of this appropriation is to coordinate federally funded programs and allocate federal funds to school systems.*

<b>1191</b>	Total Funds	\$1,195,922,003
<b>1192</b>	Federal Funds and Grants	\$1,195,922,003
<b>1193</b>	Federal Funds Not Specifically Identified	\$1,195,922,003

24.8. Georgia Network for Educational and Therapeutic Support (GNETS)

*Purpose: The purpose of this appropriation is to fund the Georgia Network for Educational and Therapeutic Support (GNETS), which provides services, education, and resources for students ages three to twenty-one with autism or severe emotional behavioral problems and their families.*

<b>1194</b>	Total Funds	\$66,421,915
<b>1195</b>	Federal Funds and Grants	\$11,322,802
<b>1196</b>	Federal Funds Not Specifically Identified	\$11,322,802
<b>1197</b>	State Funds	\$55,099,113
<b>1198</b>	State General Funds	\$55,099,113

*The above amounts include the following adjustments, additions, and deletions to the previous appropriations act (as amended):*

		State Funds	Total Funds
1199	Amount from previous Appropriations Act (HB 911) as amended	\$54,104,943	\$65,427,745
1200	Increase formula funds to reflect an increase in the employer contribution per-member per-month (PMPM) rate for certified school employees to \$1,580 effective January 1, 2023.	\$994,170	\$994,170
1201	Prepare to move to Quality Basic Education formula funding in FY 2025. (CC: Yes; The Department of Education is directed to re-evaluate, in consultation with stakeholders, the Georgia Network for Educational and Therapeutic Support (GNETS) program to provide recommendations to the Office of Planning and Budget, the House Budget and Research Office, and the Senate Budget and Evaluation Office by September 30, 2023.)	\$0	\$0
1202	Amount appropriated in this Act	\$55,099,113	\$66,421,915

#### 24.9. Georgia Virtual School

*Purpose: The purpose of this appropriation is to expand the accessibility and breadth of course offerings so that Georgia students can recover credits, access supplementary resources, enhance their studies, or earn additional credits in a manner not involving on-site interaction with a teacher.*

1203	Total Funds	\$12,393,141
1204	Other Funds	\$9,516,302
1205	Other Funds - Not Specifically Identified	\$9,516,302
1206	State Funds	\$2,876,839
1207	State General Funds	\$2,876,839

#### 24.10. Information Technology Services

*Purpose: The purpose of this appropriation is to manage enterprise technology for the department, provide internet access to local school systems, support data collection and reporting needs, and support technology programs that assist local school systems.*

1208	Total Funds	\$20,751,335
1209	Federal Funds and Grants	\$409,267
1210	Federal Funds Not Specifically Identified	\$409,267
1211	State Funds	\$20,342,068
1212	State General Funds	\$20,342,068

#### 24.11. Non Quality Basic Education Formula Grants

*Purpose: The purpose of this appropriation is to fund specific initiatives including: children in residential education facilities and sparsity grants.*

1213	Total Funds	\$139,819,026
1214	State Funds	\$139,819,026
1215	State General Funds	\$139,819,026

*The above amounts include the following adjustments, additions, and deletions to the previous appropriations act (as amended):*

		State Funds	Total Funds
1216	Amount from previous Appropriations Act (HB 911) as amended	\$16,475,266	\$16,475,266
1217	Provide funds for security grants in the amount of \$50,000 per school to local school systems for school security enhancements. (CC: Provide funds for security grants in the amount of \$50,000 per school allowing local school systems to allocate the grants as they deem necessary to enhance security system-wide.)	\$115,700,000	\$115,700,000
1218	Provide funds for reimbursable grants in the amount of \$3,000 each to paraprofessionals who earn certificates through the Georgia Teacher Academy for Preparation and Pedagogy (GaTAPP) program. (CC: Provide funds for reimbursable grants to paraprofessionals who are enrolled, on or after January 1, 2023, and earn a certificate through a Georgia Teacher Academy for Preparation and Pedagogy (GaTAPP) program.)	\$5,000,000	\$5,000,000
1219	Increase funds for Sparsity Grants to reflect a data correction for Glascock County.	\$143,760	\$143,760
1220	Provide funding for learning loss grants to support student achievement and well-being to be distributed to local school systems based on the percentage of students performing below grade level on academic year 2022 standardized tests. (CC: Yes; Utilize \$977,508,409 in 'American Recovery Plan (ARP) Act' funds designated for learning loss.)	\$0	\$0
1221	Provide matching funds for school systems to implement character education programming.	\$2,500,000	\$2,500,000
1222	Amount appropriated in this Act	\$139,819,026	\$139,819,026

#### 24.12. Nutrition

*Purpose: The purpose of this appropriation is to provide leadership, training, technical assistance, and resources, so local program personnel can deliver meals that support nutritional well-being and performance at school and comply with federal standards.*

1223	Total Funds	\$788,988,033
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1224	Federal Funds and Grants	\$757,469,531
1225	Federal Funds Not Specifically Identified	\$757,469,531
1226	Other Funds	\$184,000
1227	Other Funds - Not Specifically Identified	\$184,000
1228	State Funds	\$31,334,502
1229	State General Funds	\$31,334,502

#### 24.13. Preschool Disabilities Services

*Purpose: The purpose of this appropriation is to provide early educational services to three- and four-year-old students with disabilities so that they enter school better prepared to succeed.*

1230	Total Funds	\$40,755,375
1231	State Funds	\$40,755,375
1232	State General Funds	\$40,755,375

*The above amounts include the following adjustments, additions, and deletions to the previous appropriations act (as amended):*

		State Funds	Total Funds
1233	Amount from previous Appropriations Act (HB 911) as amended	\$37,994,205	\$37,994,205
1234	Increase formula funds to reflect an increase in the employer contribution per-member per-month (PMPM) rate for certified school employees to \$1,580 effective January 1, 2023.	\$2,761,170	\$2,761,170
1235	Amount appropriated in this Act	\$40,755,375	\$40,755,375

#### 24.14. Pupil Transportation

*Purpose: The purpose of this appropriation is to assist local school systems in their efforts to provide safe and efficient transportation for students to and from school and school related activities.*

1236	Total Funds	\$142,760,526
1237	State Funds	\$142,760,526
1238	State General Funds	\$142,760,526

#### 24.15. Quality Basic Education Equalization

*Purpose: The purpose of this appropriation is to provide additional financial assistance to local school systems ranking below the statewide average of per pupil tax wealth as outlined in O.C.G.A. 20-2-165.*

1239	Total Funds	\$633,783,028
1240	State Funds	\$633,783,028
1241	State General Funds	\$633,783,028

#### 24.16. Quality Basic Education Local Five Mill Share

*Purpose: The purpose of this program is to recognize the required local portion of the Quality Basic Education program as outlined in O.C.G.A. 20-2-164.*

1242	Total Funds	(\$2,313,882,685)
1243	State Funds	(\$2,313,882,685)
1244	State General Funds	(\$2,313,882,685)

*The above amounts include the following adjustments, additions, and deletions to the previous appropriations act (as amended):*

		State Funds	Total Funds
1245	Amount from previous Appropriations Act (HB 911) as amended	(\$2,312,940,047)	(\$2,312,940,047)
1246	Adjust funds for Local Five Mill Share for four new State Commission Charter Schools and provide hold harmless for the local share of the SHBP rate increase in the midterm adjustment.	(\$942,638)	(\$942,638)
1247	Amount appropriated in this Act	(\$2,313,882,685)	(\$2,313,882,685)

#### 24.17. Quality Basic Education Program

*Purpose: The purpose of this appropriation is to provide formula funds to school systems based on full time equivalent students for the instruction of students in grades K-12 as outlined in O.C.G.A. 20-2-161.*

1248	Total Funds	\$12,458,482,325
1249	State Funds	\$12,458,482,325
1250	State General Funds	\$12,458,482,325

*The above amounts include the following adjustments, additions, and deletions to the previous appropriations act (as amended):*

		State Funds	Total Funds
1251	Amount from previous Appropriations Act (HB 911) as amended	\$11,881,866,123	\$11,881,866,123
1252	Increase formula funds for a midterm adjustment to the State Commission Charter School supplement for training and experience.	\$3,708,602	\$3,708,602
1253	Increase formula funds for a midterm adjustment to the charter system grant.	\$272,044	\$272,044

1254	Increase formula funds for a midterm adjustment based on enrollment growth.	\$128,239,565	\$128,239,565
1255	Increase formula funds for the State Commission Charter School Supplement.	\$16,723,716	\$16,723,716
1256	Increase funds to reflect growth in the Special Needs Scholarship.	\$7,360,761	\$7,360,761
1257	Increase state funds to fully fund an increase in the employer contribution per-member per-month (PMPM) rate for certified school employees to \$1,580 effective January 1, 2023.	\$420,250,950	\$420,250,950
1258	Provide for a three-year phase-in of an increase in employer contribution per-member per-month (PMPM) for non-certified school employees, effective January 1, 2024. (CC: Yes; Provide for a \$500 increase in employer contribution per-member per-month (PMPM) for non-certified school employees phased in over two years, effective January 1, 2024, and reflect a minimum employer contribution of \$1,580 PMPM to maintain the fiscal soundness of the State Health Benefit Plan, effective January 1, 2026.)	\$0	\$0
1259	Increase formula funds for a midterm adjustment to the local charter school grant pursuant to SB 59 (2021 Session).	\$60,564	\$60,564
1260	Amount appropriated in this Act	\$12,458,482,325	\$12,458,482,325

#### 24.18. Regional Education Service Agencies (RESAs)

*Purpose: The purpose of this appropriation is to provide Georgia's sixteen Regional Education Service Agencies with funds to assist local school systems with improving the effectiveness of their educational programs by providing curriculum consultation, skill enhancement, professional development, technology training, and other shared services.*

1261	Total Funds	\$15,625,895
1262	State Funds	\$15,625,895
1263	State General Funds	\$15,625,895

*The above amounts include the following adjustments, additions, and deletions to the previous appropriations act (as amended):*

	State Funds	Total Funds
1264	Amount from previous Appropriations Act (HB 911) as amended	\$15,127,145
1265	Increase formula funds to reflect an increase in the employer contribution per-member per-month (PMPM) rate for certified school employees to \$1,580 effective January 1, 2023.	\$498,750
1266	Amount appropriated in this Act	\$15,625,895

#### 24.19. School Improvement

*Purpose: The purpose of this appropriation is to provide research, technical assistance, resources, teacher professional learning, and leadership training for low-performing schools and local educational agencies to help them design and implement school improvement strategies to improve graduation rates and overall student achievement.*

1267	Total Funds	\$17,381,308
1268	Federal Funds and Grants	\$6,886,251
1269	Federal Funds Not Specifically Identified	\$6,886,251
1270	Other Funds	\$16,050
1271	Other Funds - Not Specifically Identified	\$16,050
1272	State Funds	\$10,479,007
1273	State General Funds	\$10,479,007

#### 24.20. School Nurse

*Purpose: The purpose of this appropriation is to provide funding for school nurses who provide health procedures for students at school.*

1274	Total Funds	\$39,727,024
1275	State Funds	\$39,727,024
1276	State General Funds	\$39,727,024

#### 24.21. State Charter School Commission Administration

*Purpose: The purpose of this appropriation is to focus on the development and support of state charter schools in order to better meet the growing and diverse needs of students in this state and to further ensure that state charter schools of the highest academic quality are approved and supported throughout the state in an efficient manner.*

1277	Total Funds	\$6,449,282
1278	Other Funds	\$6,449,282
1279	Other Funds - Not Specifically Identified	\$6,449,282

#### 24.22. State Schools

*Purpose: The purpose of this appropriation is to prepare sensory-impaired and multi-disabled students to become productive citizens by providing a learning environment addressing their academic, vocational, and social development.*

<b>1280</b>	Total Funds	\$37,801,887
<b>1281</b>	Federal Funds and Grants	\$1,146,556
<b>1282</b>	Maternal and Child Health Services Block Grant (CFDA 93.994)	\$112,501
<b>1283</b>	Federal Funds Not Specifically Identified	\$1,034,055
<b>1284</b>	Other Funds	\$540,631
<b>1285</b>	Other Funds - Not Specifically Identified	\$540,631
<b>1286</b>	State Funds	\$36,114,700
<b>1287</b>	State General Funds	\$36,114,700

#### 24.23. Technology/Career Education

*Purpose: The purpose of this appropriation is to equip students with academic, vocational, technical, and leadership skills and to extend learning opportunities beyond the traditional school day and year.*

<b>1288</b>	Total Funds	\$74,888,518
<b>1289</b>	Federal Funds and Grants	\$50,655,460
<b>1290</b>	Federal Funds Not Specifically Identified	\$50,655,460
<b>1291</b>	Other Funds	\$690,000
<b>1292</b>	Other Funds - Not Specifically Identified	\$690,000
<b>1293</b>	State Funds	\$23,543,058
<b>1294</b>	State General Funds	\$23,543,058

*The above amounts include the following adjustments, additions, and deletions to the previous appropriations act (as amended):*

	State Funds	Total Funds
<b>1295</b>	Amount from previous Appropriations Act (HB 911) as amended	\$20,207,058
<b>1296</b>	Increase funds to purchase equipment for construction industry certification programs statewide.	\$3,336,000
<b>1297</b>	Amount appropriated in this Act	\$23,543,058
		\$74,888,518

#### 24.24. Testing

*Purpose: The purpose of this appropriation is to administer the statewide student assessment program and provide related testing instruments and training to local schools.*

<b>1298</b>	Total Funds	\$46,337,964
<b>1299</b>	Federal Funds and Grants	\$23,734,484
<b>1300</b>	Federal Funds Not Specifically Identified	\$23,734,484
<b>1301</b>	State Funds	\$22,603,480
<b>1302</b>	State General Funds	\$22,603,480

#### 24.25. Tuition for Multiple Disability Students

*Purpose: The purpose of this appropriation is to partially reimburse school systems for private residential placements when the school system is unable to provide an appropriate program for a multi-disabled student.*

<b>1303</b>	Total Funds	\$1,551,946
<b>1304</b>	State Funds	\$1,551,946
<b>1305</b>	State General Funds	\$1,551,946

### Section 25: Employees' Retirement System of Georgia

<b>1306</b>	Total Funds	\$96,778,669
<b>1307</b>	Other Funds	\$31,995,281
<b>1308</b>	Other Funds - Not Specifically Identified	\$31,995,281
<b>1309</b>	State Funds	\$64,783,388
<b>1310</b>	State General Funds	\$64,783,388

It is the intent of the General Assembly that the employer contribution rate for the Employees' Retirement System shall not exceed 31.01% for New Plan employees and 26.26% for Old Plan employees. For the GSEPS employees, the employer contribution rate shall not exceed 27.47% for the pension portion of the benefit and 9.0% in employer match contributions for the 401(k) portion of the benefit. It is the intent of the General Assembly that the employer contribution for Public School Employees' Retirement System shall not exceed \$926.09 per member for State Fiscal Year 2023.

#### 25.1. Deferred Compensation

<b>GOLD (Georgia Outdoor Learning Demonstration) Grants</b>		
<b><i>Grantee</i></b>	<b><i>School System</i></b>	<b><i>Grant Amount</i></b>
Baggett Elementary School	Gwinnett	\$ 5,000
Paulding County High School	Paulding	\$ 4,300
Herman J. Russell West End Academy	Fulton	\$ 5,000
Timber Ridge Elementary School	Henry	\$ 3,133
Double Churches Middle School	Muscogee	\$ 4,952
Adairsville High School	Bartow	\$ 4,999
Riverwood Foundation and Riverwood High School and Woodland Elementary School	Fulton	\$ 3,200
Martinez Elementary School	Columbia	\$ 3,414
Okefenokee Swamp Park, Inc. and Ware County Schools	Ware	\$ 5,000
Arabia Mountain High School	DeKalb	\$ 4,957
Berrien High School	Berrien	\$ 5,000
Long Branch Elementary School	Lumpkin	\$ 2,731
Mableton Elementary School	Cobb	\$ 4,775
Georgia Youth Science & Tech Centers, Inc.	Cobb	\$ 5,000
Pine Needle Garden Club and Lincoln County Elementary School	Lincoln	\$ 4,650
Euharlee Elementary School	Bartow	\$ 525
Graves Elementary School	Gwinnett	\$ 894
Ola Elementary School	Henry	\$ 570
<b>TOTAL</b>		<b>\$ 68,100</b>

District Code	System Name	Total Allocation
601	Appling County	\$ 100,000
610	Berrien County	\$ 99,998
614	Brooks County	\$ 80,059
646	Dooly County	\$ 100,000
649	Early County	\$ 97,026
653	Emanuel County	\$ 100,000
659	Franklin County	\$ 95,325
661	Gilmer County	\$ 100,000
677	Irwin County	\$ 100,000
686	Lanier County	\$ 12,240
697	McDuffie County	\$ 100,000
727	Stephens County	\$ 100,000
732	Tattnall County	\$ 44,152
740	Treutlen County	\$ 100,000
742	Turner County	\$ 100,000
		\$ 1,328,800

## Computer Science Teacher Opportunity Grant Allocations

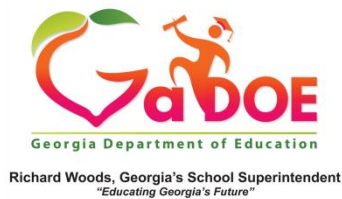
Name of school system	Award Amount
Atlanta Public Schools	\$ 5,000
Baconton Community Charter School - State Charter Schools II	\$ 5,000
Barrow County	\$ 5,000
Bartow County School System	\$ 4,500
Bibb County School District	\$ 5,000
Bryan County Schools	\$ 5,000
Carroll County Schools	\$ 4,500
Carrollton City Schools	\$ 5,000
Chattooga County Schools	\$ 4,500
City Schools of Decatur	\$ 5,000
Clinch County Middle School	\$ 5,000
Cobb County School District	\$ 5,000
Cook County	\$ 5,000
Dougherty County School System	\$ 4,500
Dublin City School System	\$ 4,500
Early County	\$ 4,500
Effingham County School District	\$ 5,000
Evans County Charter School System	\$ 5,000
Floyd County Schools	\$ 4,500
Forsyth County	\$ 4,500
Franklin County	\$ 5,000
Georgia Connections Academy	\$ 5,000
Georgia Cyber Academy	\$ 4,500
Habersham County	\$ 5,000
Harris County School District	\$ 4,500
Heard County School System	\$ 4,500
Henry County	\$ 5,000
Henry County School System	\$ 4,500
Jackson County	\$ 5,000
Jefferson City Schools	\$ 5,000
Liberty County School System	\$ 5,000
Lumpkin County School System	\$ 4,500
Macon County School System	\$ 4,500
Marietta City Schools	\$ 5,000
Newton County School System	\$ 4,500
Oconee County Schools	\$ 5,000
Paulding Cty	\$ 5,000
Randolph county	\$ 4,500
Rome City Schools	\$ 4,500
Schley County School District	\$ 4,500
Seminole County	\$ 4,500
Social Circle City Schools	\$ 5,000
Brookhaven Innovation Academy	\$ 5,000

## Computer Science Teacher Opportunity Grant Allocations

Name of school system	Award Amount
State Schools	\$ 5,000
Stephens County Schools	\$ 4,500
Tattnall County High School	\$ 4,500
Taylor County School District	\$ 4,500
Terrell County Charter School Sytem	\$ 4,500
Thomas County Schools	\$ 5,000
Tift County Schools	\$ 5,000
Treutlen County Schools	\$ 5,000
Union County Schools	\$ 5,000
Walker County Schools	\$ 4,500
Ware County	\$ 4,500
Whitfield County Schools	\$ 4,500
<b>Total Allocated</b>	<b>\$ 262,000</b>

## Dyslexia Endorsement Service Providers

<b>Dyslexia Endorsement Program Provider</b>	<b>Award Amount</b>
Central Savannah River Area RESA	\$86,471
Columbus State University	\$86,471
Georgia College and State University	\$86,471
Georgia State University	\$86,471
Griffin RESA	\$86,471
Metro RESA	\$86,471
Middle Georgia RESA	\$86,471
North Georgia RESA	\$86,471
Northeast Georgia RESA	\$86,471
Northwest Georgia RESA	\$86,471
Okefenokee RESA	\$86,471
Reinhardt University	\$86,471
Shorter University	\$86,471
Thomas University	\$86,471
University of Georgia	\$86,471
University of West Georgia	\$86,471
West Georgia RESA	\$86,471
<b>Total</b>	<b>\$1,470,007</b>



**\$50,000.01-\$250,000 New Contract**

**March 2023**

**Vendor**

**Georgia Partnership for Excellence in Education**

**Contract Details**

Contract Type	Contract Term	Contract Amount	Funding Source	Number of Possible Renewals
<b>NEW</b>	4/1/2023 – 3/31/2024	\$171,632	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other	1

**Contract Scope and Objective**

This contract with the Georgia Partnership for Excellence in Education will support a multi-year, multi-strand research project to capture districts' use of federal stimulus funds. It will generate knowledge to support effective practice and policy at the school, district, and state levels that can be applied as districts' work unfolds and for future initiatives. With a public dissemination and robust stakeholder engagement component, the project also aims to cultivate shared learning about public support for education practices in Georgia.

The proposed goals of the project are:

1. Identify promising practices in three areas:
  - a. addressing learning gaps;
  - b. addressing student well-being; and
  - c. strengthening the educator workforce
2. Engage local district leadership across the state to identify areas for improvement of practice.
3. Encourage districts to partner with their peers to raise solutions in a Community of Practice network framework.

The project is expected to launch spring 2023 and conclude in June 2025.

**Performance, Criteria, and Results**

Performance will be measured by the grantee's satisfactory completion of the project goals and deliverables.

**Contract Procurement Process**

**Non-bid process:**

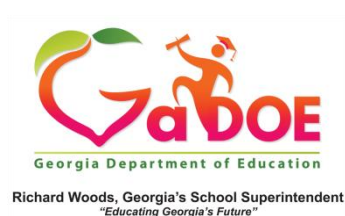
- ☐ Sole Source justification  
☐ Intergovernmental contract  
☐ Statewide contract  
☒ Exempt (Please select from the list below)  
☐ Other (Please describe below.)
- ☐ Nonprofit Providing Services

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**Program Name and Contact**

External Affairs

Tiffany Taylor, Deputy Superintendent – Policy, Flexibility, and External Affairs

**\$50,000.01-\$250,000 Recurring Contract****March 2023****Vendor**

TPR (Tutor.com)

**Contract Details**

Contract Term	Contract Amount	Funding Source	Renewal # or Number of Years
7/1/2023 – 9/30/2024	\$145,000	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other	0

**Contract Objective**

To continue to provide on-demand online tutoring services to child and youth experiencing homelessness in Georgia.

**Changes in Contract Amount from Previous Year**

The amount has been reduced by \$2,500 because the one-time implementation fee is not required for the renewal.

**Previous Year Performance, Criteria, and Results**

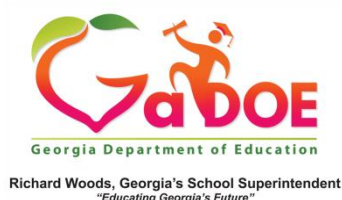
N/A

**Current Year Performance, Criteria, and Results**

Results will be indicated by the number of students who access services, usage per student and the academic success of students experiencing homelessness. GaDOE will assess the tutoring services using the actionable usage data provided by TPR. Tutoring services began end of January 2023. In the past month, student accounts have been created by LEAs for access to tutoring services.

**Program Name and Contact**

Federal Programs Division  
Shaun Owen, Deputy Superintendent of Federal Programs

**\$50,000.01-\$250,000 Recurring Contract****March 2023****Vendor****Georgia Professional Standards Commission****Contract Details**

Contract Term	Contract Amount	Funding Source	Renewal # or Number of Years
7/1/2023 – 6/30/2024	\$150,000	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other	1 of 4

**Contract Objective**

To enter into a contract with the Georgia Professional Standards Commission (GaPSC) to continue to maintain the platform used for federal reports and to provide technical assistance regarding the reporting of professional qualifications of teachers and out of field service. GaPSC will also submit monthly updates to the In-field Portal so that LEAs may view their data and then make appropriate corrections and decisions on their data.

**Changes in Contract Amount from Previous Year**

+\$75,000

**Previous Year Performance, Criteria, and Results**

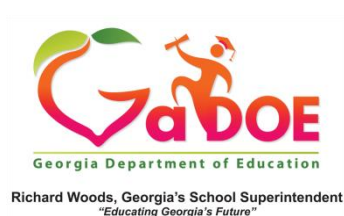
1. Professional development for LEAs: Webinars - Results: Completed with good feedback from participants. 2. Technical Support for LEAs: application functionality and certification requirements - Results: documented support was provided the LEAs. 3. Mid and End-of-Year Reports: Federal SEA, LEA and school level - Results: Reports were accurate and generated in a timely manner. 4. Ongoing consultation: Application access and support for Georgia Department of Education (GaDOE) program staff - Results: Consultation was held as needed and at least quarterly. 5. GaPSC modifies the custom platform throughout the year to adjust for In-Field, Program and Data Collections Guidance and Data Variable updates – Results: GaPSC made major adjustments to the In-Field platform based on feedback from GaDOE and LEAs to make it more user friendly and expand the data variables available in the platform.

**Current Year Performance, Criteria, and Results**

1. Professional development for LEAs: Federal Programs Statewide Webinars. 2. Technical Support for LEAs: application functionality and certification requirements. 3. Mid and End-of-Year Reports: Federal SEA, LEA, and school level reports. GaPSC created new reports in 2022 for SEA and LEAs to better address out-of-field teachers. 4. Ongoing consultation: Application access and support for GaDOE program staff. GaPSC provides daily technical support via email and through scheduled trainings. 5. GaPSC modifies the custom platform throughout the year to adjust for In-Field, Program and Data Collections Guidance and Data Variable updates. 6. GaPSC will now update the in-field data monthly, instead of twice yearly, using the student-class data furnished to GaPSC by GaDOE Data Collections on a monthly basis. This new feature has been requested by the LEAs.

**Program Name and Contact**





## \$50,000.01-\$250,000 Recurring Contract

March 2023

### Vendor

Management Services for Education Data

### Contract Details

Contract Term	Contract Amount	Funding Source	Renewal # or Number of Years
7/1/2023 – 6/30/2024	\$58,898	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other	4 of 4

### Contract Objective

To provide a migrant student data management system, software licensing, and user access for 12 months.

### Changes in Contract Amount from Previous Year

+ \$4,362

### Previous Year Performance, Criteria, and Results

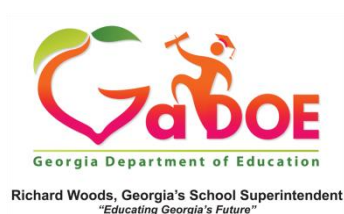
All milestones and deliverables outlined in the contract scope of work were met.

### Current Year Performance, Criteria, and Results

Deliverables have been met and verified by GaDOE staff: hosting platform; reporting features; file sharing with the U.S. Department of Education completed; software use and licensing completed.

### Program Name and Contact

Shaun Owen, Deputy Superintendent for Federal Programs

**\$50,000.01-\$250,000 Recurring Contract****March 2023****Vendor****Valdosta State University****Contract Details**

Contract Term	Contract Amount	Funding Source	Renewal # or Number of Years
6/1/2023 – 6/30/2023	\$69,859.00	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other	4 of 4

**Contract Objective**

To provide high school and middle school age migrant priority for services (PFS) students with a summer camp experience on a college campus that focuses on leadership and academic development.

**Changes in Contract Amount from Previous Year**

-\$35.00

**Previous Year Performance, Criteria, and Results**

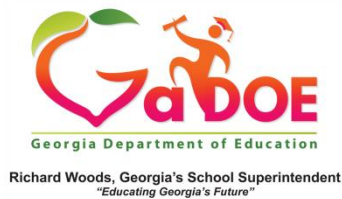
All milestones and deliverables outlined in the contract scope of work were met.

**Current Year Performance, Criteria, and Results**

The vendor will provide the required deliverables outlined in the contract scope of work. GaDOE staff will closely monitor all work to ensure it is of high quality and that all timelines, milestones, and deliverables are met.

**Program Name and Contact**

Shaun Owen, Deputy Superintendent for Federal Programs



**\$50,000.01-\$250,000 New Contract**

**March 2023**

**Vendor**

Frontline Education

**Contract Details**

Contract Type	Contract Term	Contract Amount	Funding Source	Number of Possible Renewals
NEW	4/1/2023 – 3/31/2024	\$192,261	<input type="checkbox"/> State X Federal <input type="checkbox"/> Other	4

**Contract Scope and Objective**

Thirty rural school districts have participated in training for Frontline Education and will be ready to implement recruiting and hiring solutions and applicant tracking for the 2023-2024 school year. Unlimited usage for internal employees in each district will be provided by Frontline Education. The objective is to improve the applicant pool for the participating school districts.

**Performance, Criteria, and Results**

Frontline Education will send data related to the number of jobs posted and number of applicants monthly. REI specialist will monitor and work with systems and Frontline Education as needed.

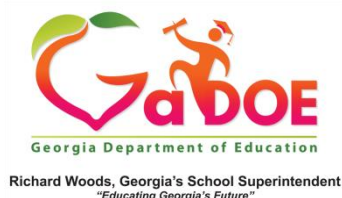
**Contract Procurement Process**

**Non-bid process:**

- ☐ Sole Source justification  
☐ Intergovernmental contract  
☐ Statewide contract  
☒ Exempt (Please select from the list below)  
☐ Other (Please describe below.)

**Program Name and Contact**

Rural Education and Innovation; Dr. Bronwyn Ragan-Martin, Deputy Superintendent

**\$50,000.01-\$250,000 Recurring Contract****March 2023****Vendor**

Community In Schools

**Contract Details**

Contract Term	Contract Amount	Funding Source	Renewal # or Number of Years
7/1/2023 – 6/30/2024	\$227,100	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other	2 of 3

**Changes from Previous Year**

-136,260

**Previous Year Performance, Criteria, and Results**

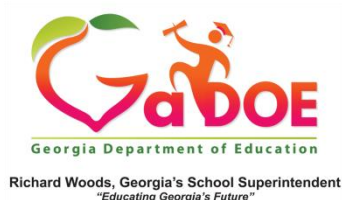
Quarterly data reports were submitted demonstrating student and schoolwide data by the Communities in Schools evaluation department. School wide services data report and a customized report that included student demographic data, number of students on each site coordinator's caseload, number of Tier 1 reports, number of goals per type per student (attendance, behavior, academic) from Communities in Schools evaluation department.

**Current Year Performance, Criteria, and Results**

Quarterly data reports will be submitted demonstrating student and schoolwide data by Communities in Schools evaluation department. School wide services data report and a customized report that includes student demographic data, number of students on each site coordinator's caseload, number of Tier 1 reports, number of goals per type per student (attendance, behavior, academic) from Communities in Schools evaluation department.

**Program Name and Contact**

Office of Rural Education and Innovation; Dr. Bronwyn Ragan-Martin, Deputy Superintendent



## \$50,000.01-\$250,000 Contract Amendment

February 2023

### Vendor

Carl Vinson Institute

### Contract Amendment Details

Terms	Contract Term	Contract Amount	Funding Source	Revised Scope of Work?
<b>ORIGINAL</b>	9/29/2022 – 6/30/2023	\$94,500	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other	
<b>AMENDED</b>	9/29/2022 – 6/30/2024	\$94,500 Difference: \$ 0.00	<input type="checkbox"/> State <input type="checkbox"/> Federal <input type="checkbox"/> Other	No

### Original Contract Scope and Objective

Institute faculty will provide technical support to identified school districts in developing strategies and building capacity to address teacher burnout at the local level. Institute faculty will convene and develop one GaDOE Action Resource Team with expertise aligned to the five areas identified in the Voices from the Classroom Framework for Action report.

### Amended Contract Scope and Objective

No changes to scope or objective

### Description of the Circumstances that Necessitate a Contract Amendment

The original contract was not fully executed until 11/3/2022. This amendment will extend the original contract term providing sufficient time to fulfill all deliverables.

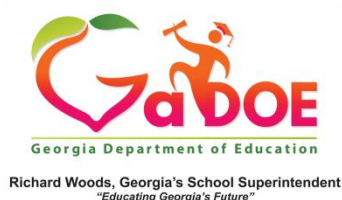
### Original Contract Procurement Process

#### Non-bid process:

- ☐ Sole Source justification  
Provide sole source justification here.
- ☒ Intergovernmental contract
- ☐ Statewide contract
- ☐ Exempt (Please select from the list below)  
Choose an item.
- ☐ Other (Please describe below.)  
Click here to enter text.

### Program Name and Contact

Superintendent's Office  
Matt Jones, Chief of Staff



**\$50,000.01-\$250,000 New Contract**

**March 2023**

**Vendor**

**GreenLight Fitness, LLC**

**Contract Details**

Contract Type	Contract Term	Contract Amount	Funding Source	Number of Possible Renewals
<b>NEW</b>	4/1/2023 – 12/31/2023	\$155,000	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other	0

**Contract Scope and Objective**

To purchase licenses for the use of the FitnessGram software and program platform by Local Education Agencies (LEAs) to meet the Georgia Code § 20-2-777 reporting and compliance requirements and Georgia State Board Rule 160-4-2-.12 Comprehensive Health and Physical Education Program Plan.

**Performance, Criteria, and Results**

The Georgia Department of Education Health and Physical Education Specialist will monitor the usage/implementation of the software throughout the state by serving as a liaison between the LEAs and the vendor to solve any problems related to the usage of the FitnessGram software package. Information on the number of LEAs using the platform, the percentage of technical support tickets successfully closed, and the LEA's usage and technical support logs will be collected quarterly.

**Contract Procurement Process**

**Non-bid process:**

☒ Sole Source justification

GreenLight Fitness is the sole provider of the FitnessGram software, the sole owner of the software and the only entity that can license use of the FitnessGram software.

☐ Intergovernmental contract

☐ Statewide contract

☐ Exempt (Please select from the list below)

[Choose an item.](#)

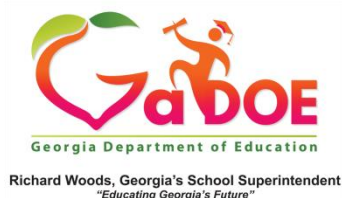
☐ Other (Please describe below.)

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**Program Name and Contact**

Curriculum and Instruction

April P. Aldridge, Ed.D., Deputy Superintendent, Office of Teaching and Learning



## \$50,000.01-\$250,000 Contract Amendment

March 2023

### Vendor

Institutes of Higher Education (IHEs)

### Contract Amendment Details

Terms	Contract Term	Contract Amount	Funding Source	Revised Scope of Work?
<b>ORIGINAL</b>	3/24/2022 – 4/30/2023	\$885,808	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other	
<b>AMENDED</b>	3/24/2022 – 4/30/2024	\$0 Difference: \$ 0	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other	No

### Original Contract Scope and Objective

**Contract Scope:** During the duration of the contract IHEs will have the opportunity to use the contract funds to support selected teacher and teacher leader endorsement program fees which are outlined in the Request for Proposal (RFP) document. Contract amounts were budgeted based on proposals and the ratio of estimated capacity to prior capacity of participants, median cost per unit and average scores from the RFPs.

This amendment does not affect all the original institutions that received funds under this contract, only the IHEs. No RESAs or School Districts that were originally part of the approved contract are affected by this amendment.

**Objective:** To provide funding for Georgia teachers enrolled in teacher endorsement programs.

### Amended Contract Scope and Objective

N/A

### Description of the Circumstances that Necessitate a Contract Amendment

The current contract period expires April 30, 2023. The extension will allow participant IHEs that still have funds remaining to provide support to teachers seeking endorsements to continue with their work.

### Original Contract Procurement Process

#### Non-bid process:

- ☐ Sole Source justification  
Provide sole source justification here.
- ☐ Intergovernmental contract
- ☐ Statewide contract
- ☒ Exempt (Please select from the list below)  
Professional Services

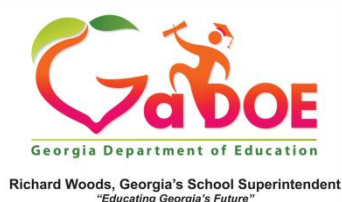
☐ Other (Please describe below.)

[Click here to enter text.](#)

**Program Name and Contact**

Teaching and Learning

April P. Aldridge, Ed.D., Deputy Superintendent, Office of Teaching and Learning



## \$50,000.01-\$250,000 Contract Amendment

March 2023

### Vendor

Dell Inc. - Microsoft (GaVS) – FY23

### Contract Amendment Details

Terms	Contract Term	Contract Amount	Funding Source	Revised Scope of Work?
<b>ORIGINAL</b>	5/1/2023 – 4/30/2024	\$59,148	<input type="checkbox"/> State <input type="checkbox"/> Federal <input checked="" type="checkbox"/> Other	
<b>AMENDED</b>	5/1/2023 – 4/30/2024	\$109,148 Difference: \$ 50,000	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other	No

### Original Contract Scope and Objective

Dell Microsoft will provide renewal licenses and maintenance to support Georgia Virtual School staff Microsoft EDU A5 products, including server operating systems and database software.

### Amended Contract Scope and Objective

Requesting approval to purchase up to an additional \$50,000 of Azure services for the Learning Repository Store project which is part of the GaConnects project.

### Description of the Circumstances that Necessitate a Contract Amendment

Georgia Virtual School is requesting approval to purchase up to an additional \$50,000 of Azure services for the Learning Repository Store project which is part of the GaConnects project.

### Original Contract Procurement Process

#### Non-bid process:

- ☐ Sole Source justification  
☐ Intergovernmental contract  
☒ Statewide contract  
☐ Exempt (Please select from the list below)  
☐ Other (Please describe below.)

**Program Name and Contact**

TS – Georgia Virtual School

Dr. Keith Osburn, Chief Information Officer, Office of Technology Services

**March 2023**

**Vendor**

Dell Inc. - Microsoft (GaVS) – FY22

**Contract Amendment Details**

Terms	Contract Term	Contract Amount	Funding Source	Revised Scope of Work?
<b>ORIGINAL</b>	5/1/2022 – 4/30/2023	\$62,050	<input type="checkbox"/> State <input type="checkbox"/> Federal <input checked="" type="checkbox"/> Other	
<b>AMENDED</b>	5/1/2022 – 4/30/2023	\$72,050 Difference: \$ \$10,000	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other	No

**Original Contract Scope and Objective**

Dell Microsoft will provide renewal licenses and maintenance to support Georgia Virtual School staff Microsoft EDU A5 products, including server operating systems and database software.

**Amended Contract Scope and Objective**

Requesting approval to purchase up to an additional \$10,000 of Azure services for the remainder of this contract.

**Description of the Circumstances that Necessitate a Contract Amendment**

Georgia Virtual School needs to purchase additional Azure services for the Learning Repository Store project which is part of the GaConnects project. We have exceeded the prepaid services previously purchased. We are requesting approval to purchase up to an additional \$10,000 of Azure services for the remainder of this contract.

**Original Contract Procurement Process**

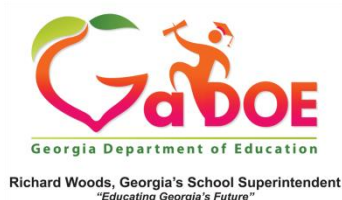
**Non-bid process:**

- ☐ Sole Source justification  
Provide sole source justification here.
- ☐ Intergovernmental contract
- ☒ Statewide contract
- ☐ Exempt (Please select from the list below)  
Choose an item.
- ☐ Other (Please describe below.)  
Click here to enter text.

**Program Name and Contact**

TS – Georgia Virtual School

Dr. Keith Osburn, Chief Information Officer, Office of Technology Services



**\$50,000.01-\$250,000 New Contract**

**March 2023**

**Vendor**

Zoom

**Contract Details**

Contract Type	Contract Term	Contract Amount	Funding Source	Number of Possible Renewals
NEW	4/1/2023 – 3/31/2024	\$66,500	<input type="checkbox"/> State <input type="checkbox"/> Federal <input checked="" type="checkbox"/> Other	3

**Contract Scope and Objective**

Zoom will provide licenses, maintenance, and support with Zoom Meeting Education and Zoom Phone for use with 215 Georgia Virtual School (GaVS) teachers and staff, and up to 285 tutors for the GaTutor program the next year. Funding will be split between GaVS and Learning Loss funding provided to GaTutor operated by GaVS. The Zoom tool replaces Jigsaw for the GaVS program.

**Performance, Criteria, and Results**

Zoom will provide sufficient licenses to Zoom Meeting Education and Zoom Phone, as well as training and support with administrative tools and interoperability between systems.

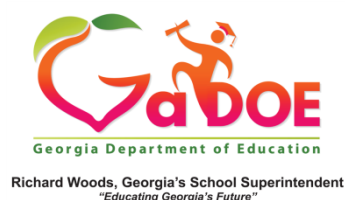
**Contract Procurement Process**

**Non-bid process:**

- ☐ Sole Source justification  
 Provide sole source justification here.
- ☐ Intergovernmental contract
- ☒ Statewide contract
- ☐ Exempt (Please select from the list below)  
 Choose an item.
- ☐ Other (Please describe below.)  
 Click here to enter text.

**Program Name and Contact**

Georgia Virtual School/Office of Technology Services  
Dr. Keith Osburn, Chief Information Officer for Technology Services

**\$50,000.01-\$250,000 Contract Amendment****March 2023****Vendor****Georgia Mountains Health Services, Inc.****Contract Amendment Details**

Terms	Contract Term	Contract Amount	Funding Source	Revised Scope of Work?
<b>ORIGINAL</b>	10/1/2022 – 9/30/2023	\$226,000	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other	
<b>AMENDED</b>	5/1/2023 – 4/30/2024	\$226,000 Difference: \$ 0	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other	No

**Original Contract Scope and Objective**

To provide expanded access to primary healthcare for students in Lumpkin County by way of a school-based health center (SBHC). The vendor will fully furnish the SBHC with medical and office equipment, supplies, and furniture. The vendor will staff the SBHC with the appropriate professionals.

**Amended Contract Scope and Objective**

Same as original.

**Description of the Circumstances that Necessitate a Contract Amendment**

Item was board approved in May 2022, however a contract was never initiated because Lumpkin decided they would place their SBHC in a new school building set to open for the 23-24 school year. The SBHC is now set to open Summer 2023, so we are amending the dates to align.

**Original Contract Procurement Process****Non-bid process:**

- ☐ Sole Source justification  
☐ Intergovernmental contract  
☐ Statewide contract  
☒ Exempt (Please select from the list below)  
☐ Other (Please describe below.)

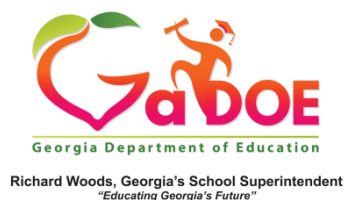
Provide sole source justification here.

Nonprofit Providing Services

Click here to enter text.

**Program Name and Contact**

Office of Whole Child Supports, School Based-Health Center Program  
 Justin Hill, Associate Superintendent, Office of Whole Child Supports

**\$50,000.01-\$250,000 Recurring Contract****March 2023****Vendor****American Institutes for Research****Contract Details**

<b>Contract Term</b>	<b>Contract Amount</b>	<b>Funding Source</b>	<b>Renewal # or Number of Years</b>
6/1/2023 – 5/31/2024	\$48,600	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other	4/4

**Contract Objective**

To provide technical assistance, based on the most current research and guidance, that supports effective development of resources as well as implementation of a Multi-Tiered System of Supports (MTSS) in Georgia.

**Changes in Contract Amount from Previous Year**

+2,050

**Previous Year Performance, Criteria, and Results**

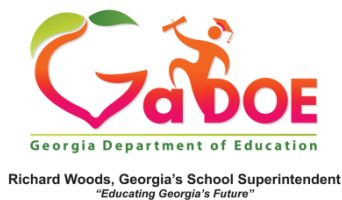
All milestones and deliverables outlined in the previous contract scope of work were satisfactorily met. Participant ratings on evaluations measure relevance, quality, and usefulness. Data from these evaluations indicate the work has been of high quality and has exceeded expectations.

**Current Year Performance, Criteria, and Results**

The vendor will provide the required deliverables outlined in the contract scope of work. Georgia Department of Education (GaDOE) staff will closely monitor all work to ensure it is of high quality and that all timelines, milestones, and deliverables are met. Evaluations from participants will also continue to be used to determine quality.

**Program Name and Contact**

Office of Whole Child Supports – Georgia's Tiered System of Supports, SPDG  
Justin Hill, Associate Superintendent, Whole Child Supports and Strategic Partnerships

**\$50,000.01-\$250,000 Recurring Contract****March 2023****Vendor****National Alliance on Mental Illness (NAMI) Georgia****Contract Details**

Contract Term	Contract Amount	Funding Source	Renewal # or Number of Years
4/1/2023 – 3/31/2024	\$125,000	<input checked="" type="checkbox"/> State <input type="checkbox"/> Federal <input type="checkbox"/> Other	2

**Contract Objective**

To provide mental health awareness training to schools, districts, and Regional Education Services Agencies (RESAs) in the state of Georgia through the RESA/GaDOE Mental Health Awareness Training (MHAT) Project.

**Changes in Contract Amount from Previous Year**

+\$25,000

**Previous Year Performance, Criteria, and Results**

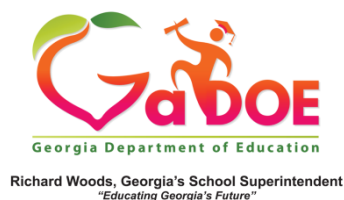
The contractor delivered various MHAT courses on demand. Course feedback indicated positive outcomes and increased mental health awareness among participants.

**Current Year Performance, Criteria, and Results**

The contractor is expected to continue providing high-quality mental health awareness training via the MHAT menu request process. Participants will be screened for their level of awareness, understanding, and confidence in mental health before and after the delivery of the course. GaDOE will use this data to evaluate the effectiveness of the training provider.

**Program Name and Contact**

Office of Whole Child Supports, Mental Health and Wellbeing  
Justin Hill, Associate Superintendent, Office of Whole Child Supports

**\$50,000.01-\$250,000 Recurring Contract****March 2023****Vendor****Mental Health America of Georgia****Contract Details**

Contract Term	Contract Amount	Funding Source	Renewal # or Number of Years
4/1/2023 – 3/31/2024	\$120,000	<input checked="" type="checkbox"/> State <input type="checkbox"/> Federal <input type="checkbox"/> Other	2

**Contract Objective**

To provide mental health awareness training to schools, districts, and Regional Education Services Agencies (RESAs) in the state of Georgia through the RESA/GaDOE Mental Health Awareness Training (MHAT) Project.

**Changes in Contract Amount from Previous Year**

+ \$20,000

**Previous Year Performance, Criteria, and Results**

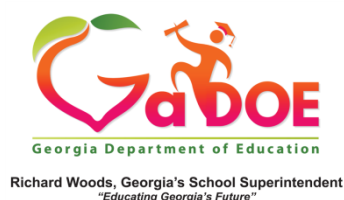
Contractor delivered various MHAT courses on demand. Course feedback indicated positive outcomes and increased mental health awareness among participants.

**Current Year Performance, Criteria, and Results**

Contractor is expected to continue providing high-quality mental health awareness training via the MHAT menu request process. Participants will be screened for their level of awareness, understanding, and confidence in mental health before and after the delivery of the course. GaDOE will use this data to evaluate the effectiveness of the training provider.

**Program Name and Contact**

Office of Whole Child Supports, Mental Health and Well-being  
Justin Hill, Associate Superintendent, Office of Whole Child Supports



## \$50,000.01-\$250,000 Contract Amendment

March 2023

### Vendor

Emory University

### Contract Amendment Details

Terms	Contract Term	Contract Amount	Funding Source	Revised Scope of Work?
<b>ORIGINAL</b>	10/1/2022 – 9/30/2023	\$77,000	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other	
<b>AMENDED</b>	10/1/2022 – 9/30/2023	\$178,000 Difference: \$ 101,000	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other	Yes

### Original Contract Scope and Objective

The contractor will provide technical assistance, subject matter expertise, and structured planning workshops to LEAs participating in the process of planning to establish a school-based health center (SBHC).

### Amended Contract Scope and Objective

The contractor will provide the same services, but the scope of services is intended to increase given the upcoming expansion of SBHC grantees. GaDOE anticipates taking on new grantees in May 2023. These expanded services from Emory will support technical assistance, subject matter expertise, and structured planning workshops for the new set of grantees.

### Description of the Circumstances that Necessitate a Contract Amendment

When contract was initiated, planning had not begun for the \$125m from the Governor's Office for SBHCs. Given the upcoming expansion, additional support from Emory is needed.

### Original Contract Procurement Process

#### Non-bid process:

- ☐ Sole Source justification  
☐ Intergovernmental contract  
☐ Statewide contract  
☒ Exempt (Please select from the list below)  
☐ Other (Please describe below.)

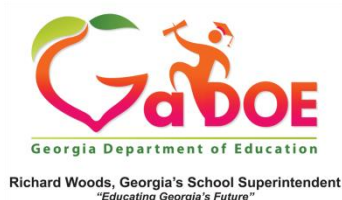
Provide sole source justification here.

Nonprofit Providing Services

Click here to enter text.

### Program Name and Contact

Office of Whole Child Supports, School Based-Health Center Program  
 Justin Hill, Associate Superintendent, Office of Whole Child Supports



## Grant Amendments under \$250,000

March 2023

### Grant Name

Parent Mentor Partnership of Georgia (GaPMP)

### Grant Amendment Details

Terms	Grant Period	Grant Amount	Funding Source
<b>ORIGINAL</b>	7/1/2022 – 6/30/2023	\$1,440,000	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other
<b>AMENDED</b>	7/1/2022 – 6/30/2023	\$1,629,600 Difference: \$ 189,600	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other

### Original Grant Scope and Purpose

The 101 Parent Mentors with local educational agencies (LEA) will receive technical assistance from the Division for Special Education to build effective family and school partnerships (family engagement) that will lead to increased school completion and better post-secondary outcomes for students with disabilities.

### Amended Grant Scope and Purpose

The 87 parent mentors and new hires with LEAs will receive technical assistance from the Division for Special Education to build effective family and school partnerships (family engagement) that will lead to increased school completion and better post-secondary outcomes for students with disabilities.

### Description of the Circumstances that Necessitate a Grant Amendment

This amended grant allocation will assist LEAs in recruiting and retaining parent mentors to continue supporting families of students with disabilities. During the FY23 fiscal year, there was a decline in parent mentors in LEAs and allocations are being adjusted to reflect this change. Additionally, this amendment is granting funds to Calhoun County Schools to support their parent mentors.

### Original Grant Process

#### How the Grant Recipient was Selected:

- ☒ Formula Grant  
☐ Competitive Grant (FOGA Number  Enter FOGA Number)

#### Describe the grant process:

Funding for this GaPMP grant is based on the number of students with disabilities identified in each LEA. An LEA was eligible to receive funding for one or two part-time parent mentors depending on the student with disability enrollment for the LEA.

### Program Name and Contact

Shaun Owen, Deputy Superintendent for Federal Programs and the Division of Special Education Services and Supports

Georgia Parent Mentor Partnership (GaPMP)  
FY23 Grant Allocations Amendment

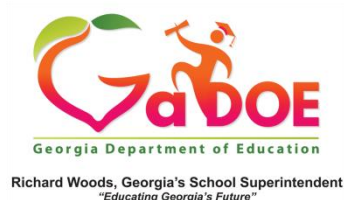
System ID	District	July Allocations	Requested Positions	Current Position Filled	Adjustment	Total Grant Award
601	Appling County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
761	Atlanta Public Schools	\$ 28,800.00	2	1	\$ (10,400.00)	\$ 18,400.00
605	Baldwin County	\$ -	1			\$ -
607	Barrow County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
608	Bartow County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
613	Brantley County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
615	Bryan County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
616	Bulloch County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
765	Calhoun City	\$ 14,400.00	0	0	\$ (14,400.00)	\$ -
619	Calhoun County	\$ -	1	1	\$ 18,400.00	\$ 18,400.00
621	Candler County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
766	Carrollton City	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
622	Carroll County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
623	Catoosa County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
625	Savannah-Chatham County	\$ 28,800.00	2	1	\$ (10,400.00)	\$ 18,400.00
627	Chattooga County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
628	Cherokee County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
629	Clarke County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
631	Clayton County	\$ 28,800.00	2	2	\$ 8,000.00	\$ 36,800.00
633	Cobb County	\$ 28,800.00	2	2	\$ 8,000.00	\$ 36,800.00
636	Columbia County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
635	Colquitt County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
637	Cook County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
638	Coweta County	\$ 14,400.00	1	0	\$ (14,400.00)	\$ -
639	Crawford County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
641	Dade County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
773	Decatur City	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
644	DeKalb County	\$ 28,800.00	2	0	\$ (28,800.00)	\$ -
645	Dodge County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
647	Dougherty County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
648	Douglas County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
646	Dooly County	\$ 14,400.00	1	1	\$ -	\$ 14,400.00
649	Early County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
651	Effingham County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
653	Emanuel County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
654	Evans County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00

Georgia Parent Mentor Partnership (GaPMP)  
FY23 Grant Allocations Amendment

System ID	District	July Allocations	Requested Positions	Current Position Filled	Adjustment	Total Grant Award
659	Franklin County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
660	Fulton County	\$ 14,400.00	1	0	\$ (14,400.00)	\$ -
663	Glynn County	\$ 14,400.00	1	1	\$ -	\$ 14,400.00
664	Gordon County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
665	Grady County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
666	Greene County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
667	Gwinnett County	\$ 28,800.00	2	1	\$ (10,400.00)	\$ 18,400.00
668	Habersham County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
669	Hall County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
670	Hancock County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
675	Henry County	\$ 28,800.00	2	2	\$ 8,000.00	\$ 36,800.00
676	Houston County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
678	Jackson County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
683	Johnson County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
685	Lamar County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
689	Liberty County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
695	Madison County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
781	Marietta City	\$ 14,400.00	1	0	\$ (14,400.00)	\$ -
696	Marion County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
701	Mitchell County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
702	Monroe County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
703	Montgomery County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
706	Muscogee County	\$ 28,800.00	2	1	\$ (10,400.00)	\$ 18,400.00
707	Newton County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
708	Oconee County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
709	Oglethorpe County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
710	Paulding County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
784	Pelham City	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
713	Pierce County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
715	Polk County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
717	Putnam County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
722	Rockdale County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
785	Rome City	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
725	Seminole County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
727	Stephens County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
729	Sumter County	\$ 28,800.00	2	2	\$ 8,000.00	\$ 36,800.00

Georgia Parent Mentor Partnership (GaPMP)  
FY23 Grant Allocations Amendment

System ID	District	July Allocations	Requested Positions	Current Position Filled	Adjustment	Total Grant Award
735	Terrell County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
745	Thomaston-Upson County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
736	Thomas County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
789	Thomasville City	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
791	Trion City	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
741	Troup County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
742	Turner County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
743	Twiggs County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
744	Union County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
792	Valdosta City	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
746	Walker County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
747	Walton County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
748	Ware County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
754	White County	\$ 28,800.00	2	1	\$ (10,400.00)	\$ 18,400.00
755	Whitfield County	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
891	Department of Juvenile Justice	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
7820412	State Charter Schools- Georgia Connections	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
7820120	State Charter Schools- Georgia Cyber Acad	\$ 14,400.00	1	1	\$ 4,000.00	\$ 18,400.00
799	State Schools	\$ 28,800.00	2	1	\$ (10,400.00)	\$ 18,400.00
<b>Totals</b>		<b>\$ 1,440,000.00</b>	<b>101</b>	<b>87</b>	<b>\$ 189,600.00</b>	<b>\$ 1,629,600.00</b>



## Grant Amendments under \$250,000

March 2023

### Grant Name

Opportunity Grant

### Grant Amendment Details

Terms	Grant Period	Grant Amount	Funding Source
<b>ORIGINAL</b>	3/30/2023 – 8/31/2023	\$1,820,804	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other
<b>AMENDED</b>	N/A	\$1,823,804 Difference: \$3,000	<input type="checkbox"/> State <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Other

### Original Grant Scope and Purpose

#### Scope of Grant

During the period between March 1, 2023 – August 31, 2023, grant recipients will have the opportunity to use grant funds to acquire resources and implement instructional programs aimed to expand learning opportunities for the students they serve.

#### Purpose of Grant

The purpose of these grants is to provide funds to support the implementation of sustainable instructional initiatives and programs that enrich the students' learning experiences.

There are four different programs being supported by these grants.

- *Fine Arts* – This grant provides up to \$3,000 per teacher for the acquisition of supplies and equipment needed to teach the required Georgia Standards of Excellence for Fine Arts.
- *Health and Physical Education* – This grant provides up to \$3,000 per school for the acquisition of equipment needed to support health and physical education instruction.
- *World Languages* – This grant provides up to \$2,000 per school to develop and implement world language programs and instruction practices aimed to integrate world language with other areas of the curriculum (e.g., English language arts, fine arts, mathematics, science, social studies).
- *Summer Bridge Program* – This grant provides up to \$15,000 per school to implement summer programs with the purpose of accelerating student learning. These grants are targeted to programs serving K-8 students in rural districts.

### Amended Grant Scope and Purpose

There are no amendments to the grant scope and purpose.

### Description of the Circumstances that Necessitate a Grant Amendment

During the application review process, the signature page for one of the timely submitted applications was overlooked causing the grant applicant to not to be included in the original allocation. This amendment is to award a grant to the applicant.

### Original Grant Process

#### How the Grant Recipient was Selected:

- ☐ Formula Grant
- ☒ Competitive Grant (FOGA Number N/A -Exempt )

#### Describe the grant process:

Teachers and schools were invited to submit grant applications no later than January 12, 2023. All applications received by the due date were reviewed by the appropriate panel according to the area for which funds were requested (i.e., Fine Arts, Health and Physical Education, World Language, and College Readiness). All panels utilized the set criteria outlined in the grant announcement to review the applications. Applicants recommended for funding and approved by the State Board of Education will be notified no later than February 20, 2023.

#### Program Name and Contact

Curriculum and Instruction

April P. Aldridge, Ed.D., Deputy Superintendent, Office of Teaching and Learning

**Opportunity Grants Allocations  
2022 - 2023**

District ID	District	School	HPE Grant	Summer Bridge Grant	CCI Grant	FACE Grant	PARTNER Grant	Total Grant Amount
601	Atkinson County	Atkinson County MS				\$2,805		
<b>601</b>	<b>Atkinson County</b>							<b>\$2,805</b>
761	Atlanta Public Schools	Atlanta Virtual Academy	\$3,000					
761	Atlanta Public Schools	Benjamin E. Mays HS	\$2,000					
761	Atlanta Public Schools	Burgess-Peterson Academy	\$3,000					
761	Atlanta Public Schools	Cascade Elementary	\$3,000					
761	Atlanta Public Schools	Cleveland Avenue Elementary	\$3,000					
761	Atlanta Public Schools	Garden Hills Elementary	\$2,600					
761	Atlanta Public Schools	Harper-Archer Elementary	\$3,000					
761	Atlanta Public Schools	Herman J. Russell West End Academy	\$3,000					
761	Atlanta Public Schools	Hope Hill Elementary	\$3,000					
761	Atlanta Public Schools	Humphries Elementary	\$3,000					
761	Atlanta Public Schools	KIPP Soul Academy				\$ 2,020		
761	Atlanta Public Schools	KIPP Vision Academy				\$ 3,000		
761	Atlanta Public Schools	North Atlanta HS	\$2,946					
761	Atlanta Public Schools	Sutton MS	\$2,939					
761	Atlanta Public Schools	William M. Finch Elementary	\$3,000					
<b>761</b>	<b>Atlanta Public Schools</b>							<b>\$42,505</b>
605	Baldwin County	Lakeview Academy				\$2,945		
605	Baldwin County	Lakeview Primary School	\$3,000					
605	Baldwin County	Midway Hills Academy	\$2,966			\$2,976		
605	Baldwin County	Midway Hills Primary	\$2,950					
605	Baldwin County	Oak Hill MS				\$2,978		
<b>605</b>	<b>Baldwin County</b>							<b>\$17,815</b>
607	Barrow County	Apalachee HS			\$1,980			
607	Barrow County	Holsenbeck Elementary				\$3,000		
607	Barrow County	Westside MS	\$3,000			\$2,782		
<b>607</b>	<b>Barrow County</b>							<b>\$10,762</b>
608	Bartow County	Cass HS				\$2,996		
608	Bartow County	Emerson Elementary				\$1,289		
608	Bartow County	Euharlee Elementary				\$2,868		
608	Bartow County	District ID				\$2,998		
608	Bartow County	Mission Road Elementary				\$2,987		
608	Bartow County	Woodland HS				\$3,000		
<b>608</b>	<b>Bartow County</b>							<b>\$16,138</b>
610	Berrien County	Berrien HS	\$3,000					
610	Berrien County	Berrien Primary School	\$2,923					
<b>610</b>	<b>Berrien County</b>							<b>\$5,923</b>

**Opportunity Grants Allocations  
2022 - 2023**

District ID	District	School	HPE Grant	Summer Bridge Grant	CCI Grant	FACE Grant	PARTNER Grant	Total Grant Amount
611	Bibb County	Central HS	\$2,940					
611	Bibb County	Howard HS	\$3,000					
611	Bibb County	Northeast High	\$2,940					
611	Bibb County	Rutland HS	\$2,940					
611	Bibb County	Southwest HS	\$2,940					
611	Bibb County	Westside HS	\$2,940					
<b>611</b>	<b>Bibb County</b>							<b>\$17,700</b>
612	Bleckley County	Bleckley County Elementary	\$1,500					
612	Bleckley County	Bleckley County HS	\$2,926				\$2,000	
612	Bleckley County	Bleckley County MS	\$2,979			\$3,000		
<b>612</b>	<b>Bleckley County</b>							<b>\$12,405</b>
613	Brantley County	Brantley County HS			\$2,000		\$1,951	
<b>613</b>	<b>Brantley County</b>							<b>\$3,951</b>
614	Brooks County	Brooks County HS				\$8,959		
614	Brooks County	Brooks County MS	\$3,000			\$2,985		
614	Brooks County	North Brooks Elementary		\$15,000		\$3,000		
614	Brooks County	Quitman Elementary		\$15,000		\$3,000		
<b>614</b>	<b>Brooks County</b>							<b>\$50,944</b>
616	Bulloch County	Brooklet Elementary	\$2,866			\$2,928		
616	Bulloch County	Langston Chapel Elementary	\$3,000			\$2,820		
616	Bulloch County	Langston Chapel MS				\$2,982		
616	Bulloch County	Nevils Elementary	\$2,868			\$2,474		
616	Bulloch County	Portal Elementary				\$5,837		
616	Bulloch County	Sallie Zetterower Elementary	\$2,926			\$2,999		
616	Bulloch County	Statesboro HS				\$2,899		
616	Bulloch County	Stilson Elementary				\$2,950		
616	Bulloch County	William James MS	\$2,996					
<b>616</b>	<b>Bulloch County</b>							<b>\$40,545</b>
618	Butts County	Jackson HS					\$830	
<b>618</b>	<b>Butts County</b>							<b>\$830</b>
620	Camden County	David L Rainer Elementary				\$2,983		
620	Camden County	Crooked River Elementary				\$2,983		
620	Camden County	Mary Lee Clark Elementary				\$2,983		
620	Camden County	Matilda Harris Elementary				\$2,983		
620	Camden County	Saint Marys Elementary				\$2,983		
620	Camden County	Sugarmill Elementary				\$2,983		
<b>620</b>	<b>Camden County</b>							<b>\$17,896</b>
621	Candler County	Metter Elementary	\$2,956	\$11,697				

**Opportunity Grants Allocations  
2022 - 2023**

District ID	District	School	HPE Grant	Summer Bridge Grant	CCI Grant	FACE Grant	PARTNER Grant	Total Grant Amount
621	Candler County	Metter HS				\$2,987	\$1,073	
621	Candler County	Metter MS	\$1,585					
<b>621</b>	<b>Candler County</b>							<b>\$20,298</b>
622	Carroll County	Central MS				\$2,988		
622	Carroll County	Temple MS				\$2,468		
622	Carroll County	Villa Rica HS				\$3,402		
622	Carroll County	Villa Rica MS				\$2,469		
<b>622</b>	<b>Carroll County</b>							<b>\$11,327</b>
766	Carrollton City Schools	Carrollton Junior HS				\$5,999		
<b>766</b>	<b>Carrollton City Schools</b>							<b>\$5,999</b>
623	Catoosa County	Battlefield Elementary				\$2,987		
<b>623</b>	<b>Catoosa County</b>							<b>\$2,987</b>
624	Charlton County	Charlton County HS					\$2,000	
<b>624</b>	<b>Charlton County</b>							<b>\$2,000</b>
626	Chattahoochee	Chattahoochee MS		\$15,000				
<b>626</b>	<b>Chattahoochee</b>							<b>\$15,000</b>
627	Chattooga County	Chattooga HS				\$3,000		
627	Chattooga County	Lyerly Elementary	\$3,000	\$5,040				
627	Chattooga County	Menlo Elementary	\$2,850					
627	Chattooga County	Summerville MS		\$15,000		\$3,000		
<b>627</b>	<b>Chattooga County</b>							<b>\$31,890</b>
628	Cherokee County	ACE Academy	\$1,650					
628	Cherokee county	Carmel Elementary	\$3,000					
628	Cherokee County	Freedom MS	\$2,975					
628	Cherokee County	Hasty Elementary Fine Arts Academy	\$2,886			\$2,006		
628	Cherokee County	Marie Archer Teasley MS				\$2,500		
628	Cherokee County	Mountain Road Elementary	\$2,290					
628	Cherokee County	Woodstock HS			\$2,000			
628	Cherokee County	Woodstock MS				\$3,000		
<b>628</b>	<b>Cherokee County</b>							<b>\$22,307</b>
629	Clarke County	Clarke Central	\$1,740					
629	Clarke County	Fowler Drive Elementary				\$2,500		
629	Clarke County	Howard B. Stroud Elementary	\$2,940					
629	Clarke County	Whit Davis Elementary				\$5,350		
<b>629</b>	<b>Clarke County</b>							<b>\$12,530</b>
631	Clayton County	Adamson MS	\$3,000					
631	Clayton County	B.C. Haynie Elementary	\$3,000					
631	Clayton County	George M. Kilpatrick Elementary	\$3,000					

**Opportunity Grants Allocations  
2022 - 2023**

District ID	District	School	HPE Grant	Summer Bridge Grant	CCI Grant	FACE Grant	PARTNER Grant	Total Grant Amount
631	Clayton County	Hawthorne Elementary	\$3,000					
631	Clayton County	Kay R. Pace Elementary School of the Arts	\$2,513			\$2,790		
631	Clayton County	Lake Ridge Elementary	\$3,000					
631	Clayton County	M. D. Roberts School of the Arts				\$2,999		
631	Clayton County	MD Roberts School of the Arts	\$3,000					
631	Clayton County	Morrow Elementary	\$2,504					
631	Clayton County	Mt. Zion Primary School	\$3,000					
631	Clayton County	Mundy's Mill HS				\$3,000		
631	Clayton County	Riverdale Elementary	\$3,000					
631	Clayton County	Kemp Elementary	\$3,000					
631	Clayton County	Riverdale HS	\$3,000			\$3,000		
631	Clayton County	River's Edge Elementary	\$2,977					
631	Clayton County	Undios Dual Language School	\$3,000					
631	Clayton County	Virtual Learning Program	\$3,000					
631	Clayton County	Ware C. Callaway Elementary	\$2,600					
<b>631</b>	<b>Clayton County</b>							<b>\$58,383</b>
633	Cobb County	Allatoona HS				\$3,000		
633	Cobb County	Argyle Elementary	\$3,000			\$5,985		
633	Cobb County	Awtrey MS	\$2,965					
633	Cobb County	Bells Ferry Elementary	\$3,000					
633	Cobb County	Carlton J. Kell HS				\$2,889		
633	Cobb County	Clarkdale Elementary	\$3,000					
633	Cobb County	Cobb Online Learning Academy				\$2,981		
633	Cobb County	Dickerson MS	\$3,000					
633	Cobb County	Dodgen MS	\$2,927					
633	Cobb County	Eastvalley Elementary				\$2,995		
633	Cobb County	Garrison Mill Elementary				\$2,957		
633	Cobb County	George Walton Comprehensive High				\$3,000		
633	Cobb County	Griffin MS	\$2,936			\$3,000		
633	Cobb County	Harrison HS	\$3,000					
633	Cobb County	Hayden E. Kemp Elementary				\$5,978		
633	Cobb County	Hightower Trail MS	\$2,970					
633	Cobb County	Hillgrove HS				\$3,000		
633	Cobb County	Joseph Wheeler HS				\$2,990		
633	Cobb County	Keheley Elementary	\$3,000					
633	Cobb County	LaBelle Elementary				\$2,965		
633	Cobb County	Lassiter HS	\$3,000					
633	Cobb County	Mabry MS	\$2,958					

**Opportunity Grants Allocations  
2022 - 2023**

District ID	District	School	HPE Grant	Summer Bridge Grant	CCI Grant	FACE Grant	PARTNER Grant	Total Grant Amount
633	Cobb County	McCleskey MS	\$3,000					
633	Cobb County	Milford Elementary				\$2,994		
633	Cobb County	Palmer MS	\$2,190					
633	Cobb County	Pebblebrook HS				\$2,999		
633	Cobb County	Powder Springs Elementary	\$2,965					
633	Cobb County	Sanders Elementary				\$3,000		
633	Cobb County	Smitha MS	\$3,000			\$3,000		
633	Cobb County	Sprayberry HS				\$3,000		
633	Cobb County	Teasley Elementary	\$3,000					
633	Cobb County	William Benson Simpson MS				\$5,940		
<b>633</b>	<b>Cobb County</b>							<b>\$112,584</b>
634	Coffee County	Westside Elementary	\$3,000					
<b>634</b>	<b>Coffee County</b>							<b>\$3,000</b>
635	Colquitt County	Colquitt County HS				\$3,000		
635	Colquitt County	R. B. Wright Elementary				\$3,000		
<b>635</b>	<b>Colquitt County</b>							<b>\$6,000</b>
636	Columbia County	Cedar Ridge Elementary				\$2,987		
636	Columbia County	Columbia Virtual Academy				\$2,997		
636	Columbia County	Harlem HS				\$2,902		
636	Columbia County	Stevens Creek Elementary				\$2,793		
<b>636</b>	<b>Columbia County</b>							<b>\$11,679</b>
638	Coweta County	Blake Bass MS				\$2,578		
638	Coweta County	Brooks Elementary	\$3,000					
638	Coweta County	East Coweta MS			\$1,993	\$5,014		
638	Coweta County	Ruth Hill Elementary	\$3,000					
<b>638</b>	<b>Coweta County</b>							<b>\$15,585</b>
639	Crawford County	Crawford County Elementary		\$15,000				
639	Crawford County	Crawford County Primary		\$15,000				
<b>639</b>	<b>Crawford County</b>							<b>\$30,000</b>
772	Dalton Public Schools	Brookwood Elementary	\$2,400					
772	Dalton Public Schools	Hammond Creek MS				\$5,999		
772	Dalton Public Schools	Roan School				\$3,000		
772	Dalton Public Schools	Westwood Elementary				\$3,000		
<b>772</b>	<b>Dalton Public Schools</b>							<b>\$14,399</b>
642	Dawson County	Riverview Elementary		\$15,000				
<b>642</b>	<b>Dawson County</b>							<b>\$15,000</b>
643	Decatur County	Bainbridge MS				\$3,000		
643	Decatur County	West Bainbridge Primary School				\$2,290		

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<b>643</b>	<b>Decatur County</b>							<b>\$5,290</b>
644	DeKalb County	Chapel Hill Elementary				\$2,993		
644	DeKalb County	Chapel Hill MS				\$2,993		
644	DeKalb County	DeKalb School of the Arts				\$8,928		
644	DeKalb County	John Robert Lewis Elementary				\$1,557		
644	DeKalb County	Mary McLeod Bethune MS	\$3,000					
644	DeKalb County	Murphey Candler Elementary				\$2,999		
644	DeKalb County	The GLOBE Academy			\$2,000			
<b>644</b>	<b>DeKalb County</b>							<b>\$24,470</b>
645	Dodge County	Dodge County MS	\$3,000					
<b>645</b>	<b>Dodge County</b>							<b>\$3,000</b>
646	Dooly County	Dooly County Elementary		\$15,000				
646	Dooly County	Dooly County K-8 Academy				\$3,000		
646	Dooly County	Dooly County MS		\$15,000				
<b>646</b>	<b>Dooly County</b>							<b>\$33,000</b>
648	Douglas County	Alexander HS	\$2,622			\$2,862		
648	Douglas County	Beulah Elementary	\$2,688					
648	Douglas County	Chapel Hill Elementary	\$2,949					
648	Douglas County	Dorsett Shoals Elementary	\$3,000					
648	Douglas County	Douglas County HS				\$2,977		
648	Douglas County	Holly Springs Elementary				\$1,626		
648	Douglas County	Lithia Springs HS			\$500			
648	Douglas County	Mason Creek MS	\$2,955					
648	Douglas County	Mirror Lake Elementary	\$3,000					
648	Douglas County	New Manchester HS				\$2,846		
648	Douglas County	South Douglas Elementary				\$2,000		
<b>648</b>	<b>Douglas County</b>							<b>\$30,025</b>
774	Dublin City Schools	Dublin MS				\$2,950		
774	Dublin City Schools							<b>\$2,950</b>
650	Echols County	Echols County Elementary/MS	\$2,499	\$8,363				
650	Echols County	Echols County HS					\$1,400	
<b>650</b>	<b>Echols County</b>							<b>\$12,262</b>
651	Effingham County	Ebenezer Elementary	\$3,000					
651	Effingham County	Effingham County HS	\$3,000			\$3,000		
651	Effingham County	enCompass Academy	\$3,000					
651	Effingham County	South Effingham HS	\$3,000					
<b>651</b>	<b>Effingham County</b>							<b>\$15,000</b>
652	Elbert County	Elbert County Comprehensive HS				\$3,000		

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District ID	District	School	HPE Grant	Summer Bridge Grant	CCI Grant	FACE Grant	PARTNER Grant	Total Grant Amount
<b>652</b>	<b>Elbert County</b>							<b>\$3,000</b>
655	Fannin County	Fannin County HS					\$1,100	
<b>655</b>	<b>Fannin County</b>							<b>\$1,100</b>
656	Fayette County	Starr's Mill HS	\$2,500					
<b>656</b>	<b>Fayette County</b>							<b>\$2,500</b>
657	Floyd County	Armuchee HS	\$2,842					
<b>657</b>	<b>Floyd County</b>							<b>\$2,842</b>
658	Forsyth County	East Forsyth HS				\$2,947		
658	Forsyth County	Lakeside MS				\$5,866		
658	Forsyth County	Lambert HS				\$2,903		
658	Forsyth County	North Forsyth HS				\$3,000		
658	Forsyth County	Riverwatch MS				\$3,000		
658	Forsyth County	Settles Bridge Elementary				\$2,800		
658	Forsyth County	Sharon Elementary				\$3,000		
658	Forsyth County	Shiloh Point Elementary				\$2,981		
658	Forsyth County	South Forsyth HS				\$3,000		
658	Forsyth County	South Forsyth MS				\$3,000		
658	Forsyth County	West Forsyth HS				\$2,917		
<b>658</b>	<b>Forsyth County</b>							<b>\$35,414</b>
659	Franklin County	Franklin County HS	\$1,596			\$3,990		
<b>659</b>	<b>Franklin County</b>							<b>\$5,586</b>
660	Fulton County	Benjamin Banneker HS				\$2,500		
660	Fulton County	Fulton Academy of Science and Technology				\$1,550		
660	Fulton County	Hapeville Charter Career Academy				\$2,998		
660	Fulton County	Holcomb Bridge MS				\$3,000		
660	Fulton County	New Prospect Elementary				\$3,000		
660	Fulton County	North Springs HS				\$2,945		
660	Fulton County	Paul D. West MS			\$1,937			
660	Fulton County	Wilson Creek Elementary	\$2,913					
<b>660</b>	<b>Fulton County</b>							<b>\$20,843</b>
661	Gilmer County	Ellijay Elementary				\$6,000		
661	Gilmer County	Gilmer HS				\$3,000		
<b>661</b>	<b>Gilmer County</b>							<b>\$9,000</b>
662	Glascock County	Glascock County Elementary		\$15,000				
<b>662</b>	<b>Glascock County</b>							<b>\$15,000</b>
664	Gordon County	Ashworth MS				\$6,000		
664	Gordon County	Gordon Central HS	\$3,000			\$6,000		
664	Gordon County	Red Bud MS	\$3,000			\$3,000		

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District ID	District	School	HPE Grant	Summer Bridge Grant	CCI Grant	FACE Grant	PARTNER Grant	Total Grant Amount
664	Gordon County	Sonoraville HS	\$3,000					
<b>664</b>	<b>Gordon County</b>							<b>\$24,000</b>
665	Grady County	Cairo HS				\$2,975		
665	Grady County	Whigham Elementary				\$1,198		
665	Grady County							<b>\$4,173</b>
726	Griffin-Spalding County	Anne Street Elementary				\$2,727		
726	Griffin-Spalding County	Carver Road MS				\$2,396		
<b>726</b>	<b>Griffin-Spalding County</b>							<b>\$5,123</b>
667	Gwinnett County	Archer HS	\$3,000					
667	Gwinnett County	Bay Creek MS				\$2,950		
667	Gwinnett County	Benefield Elementary				\$3,000		
667	Gwinnett County	Berkmar MS	\$3,000					
667	Gwinnett County	Brookwood HS	\$3,000					
667	Gwinnett County	Charles Brant Chesney Elementary	\$3,000					
667	Gwinnett County	Dacula HS				\$3,000		
667	Gwinnett County	Discovery HS	\$3,000			\$3,000		
667	Gwinnett County	Five Forks MS				\$6,000		
667	Gwinnett County	Fort Daniel Elementary				\$3,000		
667	Gwinnett County	G. H. Hopkins Elementary				\$2,900		
667	Gwinnett County	Grayson HS				\$2,707		
667	Gwinnett County	Lanier HS	\$3,000					
667	Gwinnett County	Lilburn Elementary	\$3,000					
667	Gwinnett County	Lilburn MS	\$2,992					
667	Gwinnett County	Mountain View HS				\$2,500		
667	Gwinnett County	Norton Elementary	\$3,000					
667	Gwinnett County	Peachtree Elementary	\$1,953					
667	Gwinnett County	Puckett's Mill Elementary	\$3,000					
667	Gwinnett County	Rosebud Elementary	\$3,000					
667	Gwinnett County	School of the Arts at Central Gwinnett HS				\$2,968		
667	Gwinnett County	Shiloh HS				\$2,940		
667	Gwinnett County	Shiloh MS	\$3,000					
667	Gwinnett County	Snellville MS				\$2,822		
667	Gwinnett County	The Gwinnett School of Mathematics, Science, and Technology				\$3,000		
667	Gwinnett County	W.C. Britt Elementary				\$1,178		
667	Gwinnett County	W.J. Cooper Elementary	\$3,000					
<b>667</b>	<b>Gwinnett County</b>							<b>\$82,910</b>
668	Habersham County	North Habersham MS				\$3,000		

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District ID	District	School	HPE Grant	Summer Bridge Grant	CCI Grant	FACE Grant	PARTNER Grant	Total Grant Amount
<b>668</b>	<b>Habersham County</b>							<b>\$3,000</b>
669	Hall County	C.W. Davis MS	\$3,000					
669	Hall County	East Hall MS				\$1,700		
669	Hall County	Flowery Branch HS				\$2,953		
669	Hall County	Hall County eCourses	\$3,000					
669	Hall County	Hall County Virtual Program of Choice	\$3,000					
669	Hall County	McEver Arts Academy			\$1,340			
669	Hall County	North Hall High				\$2,971		
669	Hall County	Spout Springs School of Enrichment	\$2,850					
669	Hall County	West Hall HS				\$5,986		
<b>669</b>	<b>Hall County</b>							<b>\$26,800</b>
673	Hart County	Hart County MS		\$12,959				
673	Hart County	Hartwell Elementary	\$3,000	\$10,738		\$2,993		
673	Hart County	North Hart Elementary	\$2,994	\$10,738				
673	Hart County	South Hart Elementary		\$10,738				
<b>673</b>	<b>Hart County</b>							<b>\$54,160</b>
674	Heard County	Heard County Comprehensive HS				\$2,968		
<b>674</b>	<b>Heard County</b>							<b>\$2,968</b>
675	Henry County	HamptonHS	\$3,000					
675	Henry County	Mount Carmel Elementary	\$2,254					
675	Henry County	Woodland HS (Stockbridge)	\$3,000					
675	Henry County	Academy for Advanced Studies				\$5,831		
675	Henry County	Hampton MS	\$3,000					
675	Henry County	Locust Grove MS				\$2,592		
675	Henry County	Luella Elementary	\$3,000					
675	Henry County	Ola Elementary				\$270		
675	Henry County	Ola HS				\$3,000		
675	Henry County	Smith Barnes Elementary				\$2,890		
675	Henry County	Tussahaw Elementary				\$1,537		
675	Henry County	Union Grove HS	\$3,000					
675	Henry County	Unity Grove Elementary	\$3,000					
675	Henry County	Walnut Creek Elementary				\$4,329		
675	Henry County	Woodland HS				\$6,000		
<b>675</b>	<b>Henry County</b>							<b>\$46,703</b>
676	Houston County	Bonaire Elementary				\$2,495		
676	Houston County	Eagle Springs Elementary				\$3,000		
676	Houston County	Hilltop Elementary				\$3,000		
676	Houston County	Mossy Creek MS				\$2,999		

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District ID	District	School	HPE Grant	Summer Bridge Grant	CCI Grant	FACE Grant	PARTNER Grant	Total Grant Amount
676	Houston County	Perry MS	\$2,939			\$3,000		
676	Houston County	Quail Run Elementary				\$2,915		
676	Houston County	Thomson MS				\$5,969		
676	Houston County	Veterans HS				\$3,000		
676	Houston County	Warner Robins MS				\$3,000		
676	Houston County	Kings Chapel Elementary				\$251		
<b>676</b>	<b>Houston County</b>							<b>\$32,568</b>
677	Irwin County	Irwin County Elementary	\$3,000					
677	Irwin County	Irwin County HS	\$3,000					
677	Irwin County	Irwin County MS	\$3,000					
<b>677</b>	<b>Irwin County</b>							<b>\$9,000</b>
678	Jackson County	Jackson County HS	\$3,000			\$1,818		
<b>678</b>	<b>Jackson County</b>							<b>\$4,818</b>
679	Jasper County	Jasper County HS				\$2,958		
679	Jasper County	Jasper County Primary School				\$2,365		
<b>679</b>	<b>Jasper County</b>							<b>\$5,323</b>
680	Jeff-Davis	Jeff Davis Elementary	\$2,600	\$15,000				
680	Jeff-Davis	Jeff Davis Primary School	\$2,970	\$15,000				
<b>680</b>	<b>Jeff-Davis</b>							<b>\$35,570</b>
779	Jefferson City Schools	Jefferson City MS				\$2,904		
779	Jefferson City Schools	Jefferson HS	\$3,000					
<b>779</b>	<b>Jefferson City Schools</b>							<b>\$5,904</b>
682	Jenkins County	Jenkins County Elementary				\$3,000		
682	Jenkins County	Jenkins County HS				\$3,000		
682	Jenkins County							<b>\$6,000</b>
686	Lanier County	Lanier County HS				\$2,960	\$1,993	
686	Lanier County	Lanier County Middle/HS				\$3,000		
<b>686</b>	<b>Lanier County</b>							<b>\$7,953</b>
688	Lee County	Lee County MS West				\$3,000		
688	Lee County	Twin Oaks Elementary	\$3,000					
688	Lee County							<b>\$6,000</b>
693	Lumpkin County	Lumpkin County HS	\$3,000			\$2,994		
693	Lumpkin County							<b>\$5,994</b>
781	Marietta City Schools	Dunleith Elementary				\$2,993		
781	Marietta City Schools	Hickory Hills Elementary	\$2,985			\$2,500		
781	Marietta City Schools	Lockheed Elementary	\$750					
781	Marietta City Schools	Marietta HS			\$2,000			
781	Marietta City Schools	Marietta MS	\$2,825			\$3,000		

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District ID	District	School	HPE Grant	Summer Bridge Grant	CCI Grant	FACE Grant	PARTNER Grant	Total Grant Amount
781	Marietta City Schools	Marietta Sixth Grade Academy	\$2,000		\$2,000			
781	Marietta City Schools	Park Street Elementary	\$2,718					
<b>781</b>	<b>Marietta City Schools</b>							<b>\$23,771</b>
698	McIntosh County	McIntosh County Academy				\$2,498		
698	McIntosh County							<b>\$2,498</b>
699	Meriwether County	Manchester HS				\$1,372		
699	Meriwether County	Mountain View Elementary	\$2,735			\$2,970		
699	Meriwether County	Unity Elementary				\$2,997		
<b>699</b>	<b>Meriwether County</b>							<b>\$10,074</b>
704	Morgan County Charter	Morgan County MS				\$3,000		
<b>704</b>	<b>Morgan County Charter</b>							<b>\$3,000</b>
706	Muscogee County	Aaron Cohn MS				\$2,538		
706	Muscogee County	Blackmon Road MS				\$2,731		
706	Muscogee County	Double Churches Elementary				\$2,935		
706	Muscogee County	G.W. Carver HS				\$2,995		
706	Muscogee County	Midland MS				\$3,000		
706	Muscogee County	Northside HS				\$3,000		
706	Muscogee County	Rainey-McCullers School of the Arts				\$2,677		
706	Muscogee County	Rigdon Road Elementary				\$1,173		
<b>706</b>	<b>Muscogee County</b>							<b>\$21,049</b>
707	Newton County	Alcovy HS				\$3,000		
707	Newton County	Clements MS				\$2,174		
707	Newton County	Eastside HS				\$1,725		
707	Newton County	Mainstay Academy				\$2,999		
707	Newton County	Newton County Theme School				\$2,998		
707	Newton County	South Salem Elementary	\$2,500			\$3,000		
<b>707</b>	<b>Newton County</b>							<b>\$18,396</b>
708	Oconee County	Oconee County Elementary				\$2,229		
708	Oconee County	Oconee County Primary School	\$3,000			\$1,700		
<b>708</b>	<b>Oconee County</b>							<b>\$6,929</b>
709	Oglethorpe County	Oglethorpe County HS	\$3,000			\$2,943		
709	Oglethorpe County	Oglethorpe County MS	\$3,000			\$2,958		
<b>709</b>	<b>Oglethorpe County</b>							<b>\$11,901</b>
710	Paulding County	C.A. Roberts Elementary				\$2,995		
710	Paulding County	Carl Scoggins Sr. MS				\$3,000		
710	Paulding County	East Paulding MS	\$3,000					
710	Paulding County	J.A. Dobbins MS					\$2,000	
<b>710</b>	<b>Paulding County</b>							<b>\$10,995</b>

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711	Peach County	Byron Elementary		\$15,000		\$2,992		
711	Peach County	Byron MS		\$15,000		\$8,605		
711	Peach County	Fort Valley MS		\$15,000		\$5,790		
711	Peach County	Hunt Elementary		\$15,000		\$1,567		
711	Peach County	Kay Road Elementary	\$3,000	\$15,000				
711	Peach County	Peach County HS				\$5,961		
<b>711</b>	<b>Peach County</b>							<b>\$102,915</b>
784	Pelham City Schools	Pelham HS	\$3,000					
<b>784</b>	<b>Pelham City Schools</b>							<b>\$3,000</b>
717	Putnam County	Putnam County Primary School	\$2,775					
<b>717</b>	<b>Putnam County</b>							<b>\$2,775</b>
721	Richmond County	A. R. Johnson Health Science and Engineering Magnet School	\$3,000					
721	Richmond County	Butler HS	\$3,000					
721	Richmond County	Langford MS	\$3,000					
721	Richmond County	Lucy Craft Laney HS	\$3,000					
721	Richmond County	Tobacco Road Elementary	\$2,923					
721	Richmond County	Westside HS (Augusta, GA)	\$3,000					
721	Richmond County							<b>\$17,923</b>
722	Rockdale County	Flat Shoals Elementary				\$2,996		
722	Rockdale County	G.L. Edwards MS	\$3,000					
722	Rockdale County	General Ray Davis MS				\$2,999		
722	Rockdale County	Heritage HS				\$3,000		
722	Rockdale County	J.H. House Elementary				\$1,816		
722	Rockdale County	Memorial MS				\$6,000		
722	Rockdale County	Rockdale County HS				\$5,865		
722	Rockdale County	Shoal Creek STEAM Academy				\$3,000		
<b>722</b>	<b>Rockdale County</b>							<b>\$28,676</b>
785	Rome City Schools	Rome HS	\$2,885			\$2,235		
785	Rome City Schools	West End Elementary				\$2,915		
<b>785</b>	<b>Rome City Schools</b>							<b>\$8,035</b>
625	Savannah Chatham County	Largo-Tibet Elementary				\$3,000		
625	Savannah Chatham County	Otis J. Brock, III Elementary	\$2,977					
625	Savannah Chatham County	Savannah Arts Academy			\$1,615			
625	Savannah Chatham County	Tybee Island Maritime Academy	\$3,000					
625	Savannah Chatham County	West Chatham MS	\$2,965					
625	Savannah Chatham County	Woodville Tompkins Technical and Career HS			\$1,700			
<b>625</b>	<b>Savannah Chatham County</b>							<b>\$15,257</b>

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725	Seminole County	Seminole County Elementary	\$3,000					
<b>725</b>	<b>Seminole County</b>							<b>\$3,000</b>
7820121	State Charter School	Utopian Academy for the Arts				\$2,991		
<b>7820121</b>	<b>State Charter School</b>							<b>\$2,991</b>
7820612	State Charter School	Ivy Preparatory Academy	\$2,500					
<b>7820612</b>	<b>State Charter School</b>							<b>\$2,500</b>
7830630	State Charter Schools II	Baconton Community Charter	\$2,880			\$5,976		
<b>7830630</b>	<b>State Charter Schools II</b>							<b>\$8,856</b>
7830613	State Charter Schools II	Brookhaven Innovation Academy Charter	\$3,000			\$2,996		
<b>7830613</b>	<b>State Charter Schools II</b>							<b>\$5,996</b>
7830614	State Charter Schools II	Liberty Tech Charter				\$2,263		
<b>7830614</b>	<b>State Charter Schools II</b>							<b>\$2,263</b>
7830636	State Charter Schools II	Northwest Classical Academy				\$3,000		
<b>7830636</b>	<b>State Charter Schools II</b>							<b>\$3,000</b>
7830210	State Charter Schools II	Pataula Charter Academy		\$15,000				
<b>7830210</b>	<b>State Charter Schools II</b>							<b>\$15,000</b>
7830618	State Charter Schools II	SAIL Charter	\$600			\$1,032		
<b>7830618</b>	<b>State Charter Schools II</b>							<b>\$1,632</b>
727	Stephens County	Liberty Elementary				\$2,379		
727	Stephens County	Stephens County 5th Grade Academy				\$2,952		
727	Stephens County	Stephens County HS	\$2,000			\$5,941		
727	Stephens County	Toccoa Elementary	\$2,793					
<b>727</b>	<b>Stephens County</b>							<b>\$16,065</b>
730	Talbot County	Central Elementary-Middle-HS	\$3,000			\$2,956	\$1,966	
<b>730</b>	<b>Talbot County</b>							<b>\$7,922</b>
731	Taliaferro County	Taliaferro County School				\$3,000		
<b>731</b>	<b>Taliaferro County</b>							<b>\$3,000</b>
732	Tattnall County	North Tattnall Elementary	\$3,000					
732	Tattnall County	North Tattnall MS	\$3,000					
732	Tattnall County	South Tattnall Elementary	\$3,000					
732	Tattnall County	South Tattnall MS	\$3,000					
<b>732</b>	<b>Tattnall County</b>							<b>\$12,000</b>
734	Telfair County	Telfair County HS				\$2,746		
<b>734</b>	<b>Telfair County</b>							<b>\$2,746</b>
735	Terrell County	Terrell County Charter	\$3,000					
<b>735</b>	<b>Terrell County</b>							<b>\$3,000</b>
736	Thomas County	Cross Creek Elementary				\$3,000		
736	Thomas County	Garrison Pilcher Elementary	\$3,000					

Georgia Department of Education

2/21/2023

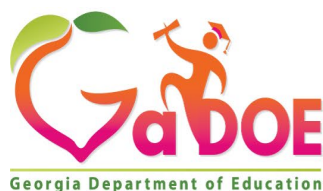
**Opportunity Grants Allocations  
2022 - 2023**

District ID	District	School	HPE Grant	Summer Bridge Grant	CCI Grant	FACE Grant	PARTNER Grant	Total Grant Amount
<b>736</b>	<b>Thomas County</b>							<b>\$6,000</b>
789	Thomasville City Schools	Harper Elementary				\$2,889		
789	Thomasville City Schools	Thomasville HS				\$2,992		
<b>789</b>	<b>Thomasville City Schools</b>							<b>\$5,881</b>
740	Treutlen County	Treutlen Middle HS	\$2,700					
<b>740</b>	<b>Treutlen County</b>							<b>\$2,700</b>
744	Union County	Union County Elementary	\$3,000					
744	Union County	Union County HS	\$3,000			\$6,000		
744	Union County	Union County MS				\$3,000		
<b>744</b>	<b>Union County</b>							<b>\$15,000</b>
792	Valdosta City School	J. L. Lomax Elementary	\$3,000					
792	Valdosta City Schools	Sallas Mahone Elementary	\$3,000					
792	Valdosta City Schools	Valdosta HS	\$3,000					
792	Valdosta City Schools	Valdosta MS	\$3,000					
<b>792</b>	<b>Valdosta City Schools</b>							<b>\$12,000</b>
747	Walton County	Atha Road Elementary				\$2,976		
747	Walton County	Harmony Elementary	\$3,000					
747	Walton County	Loganville HS				\$4,087		
747	Walton County	Monroe Area HS				\$2,262		
747	Walton County	Walnut Grove Elementary				\$3,000		
<b>747</b>	<b>Walton County</b>							<b>\$15,325</b>
748	Ware County	Memorial Drive Elementary	\$1,246					
748	Ware County	Ruskin Elementary	\$3,000					
748	Ware County	Ware County HS	\$3,000			\$3,000		
<b>748</b>	<b>Ware County</b>							<b>\$10,246</b>
751	Wayne County	Arthur Williams MS	\$3,000	\$15,000				
751	Wayne County	James E. Bacon Elementary	\$3,000	\$15,000				
751	Wayne County	Jesup Elementary	\$3,000	\$15,000				
751	Wayne County	Martha Puckett MS	\$3,000	\$15,000				
751	Wayne County	Martha Rawls Smith Elementary	\$3,000	\$15,000				
751	Wayne County	Odum Elementary		\$15,000				
751	Wayne County	Screven Elementary	\$3,000	\$15,000				
<b>751</b>	<b>Wayne County</b>							<b>\$123,000</b>
755	Whitfield County	Antioch Elementary	\$2,968					
755	Whitfield County	Dug Gap Elementary	\$3,000					
755	Whitfield County	New Hope MS				\$3,000		
755	Whitfield County	North Whitfield MS	\$3,000			\$2,715		
755	Whitfield County	Valley Point Elementary	\$3,000			\$2,902		

**Opportunity Grants Allocations  
2022 - 2023**

District ID	District	School	HPE Grant	Summer Bridge Grant	CCI Grant	FACE Grant	PARTNER Grant	Total Grant Amount
755	Whitfield County	Westside MS				\$2,624		
<b>755</b>	<b>Whitfield County</b>							<b>\$23,209</b>
756	Wilcox County	Wilcox County Elementary	\$3,000					
756	Wilcox County	Wilcox County Middle and HS				\$2,962		
<b>756</b>	<b>Wilcox County</b>							<b>\$5,962</b>
759	Worth County	Worth County HS				\$2,999		
759	Worth County	Worth County Primary	\$2,881					
<b>759</b>	<b>Worth County</b>							<b>\$5,880</b>
TOTALS			\$573,584	\$445,273	\$21,065	\$767,569	\$16,313	\$1,823,804

KEY	
HPE Grant	Health and Physical Education Equipment Grant
Summer Bridge Grant	Summer Bridge Program for Rural Districts Grant
CCI Grant	Cross Curriculum Innovation Grant
FACE Grant	Fine Arts Consumables and Equipment Grant
PARTNER Grant	World Languages Providing Access for Rural Teachers for New Equipment Grant



## March 2023 Board Report

### Summary of Personnel Recommendations

State School Superintendent Richard Woods recommends the following Georgia Department of Education at-will appointments:

<b>Candidate:</b> Dedrick Clark	<b>Title:</b> Internal Oper. Support Manager
<b>Department:</b> Finance and Business Operations	
<b>Funding Source:</b> Federal	
<b>Education:</b> Bachelor of Art – Criminal Justice	
<b>Experience Summary:</b> 15 yrs. – Human Resources Manager; 3 yrs. – Budget Officer	
<b>Candidate:</b> Marassa Clark	<b>Title:</b> Budget Analyst
<b>Department:</b> Federal Programs	
<b>Funding Source:</b> Federal	
<b>Education:</b> Bachelor of Science - Business	
<b>Experience Summary:</b> 8 yrs. – Administrative Office Coordinator; 6 yrs. – Budget Assistant; 2.5 yrs. Administrative Assistant	
<b>Candidate:</b> Latoya Dixon	<b>Title:</b> Legal Secretary
<b>Department:</b> Federal Programs	
<b>Funding Source:</b> Federal	
<b>Education:</b> Bachelor of Science – Legal Studies	
<b>Experience Summary:</b> 4 yrs. – Paralegal; 2 yrs. – Legal Assistant	
<b>Candidate:</b> Mark Muma	<b>Title:</b> Program Manager – School Safety
<b>Department:</b> Whole Child Supports	
<b>Funding Source:</b> Federal	
<b>Education:</b> Bachelor of Arts – Sociology/Criminal Justice	
<b>Experience Summary:</b> 25 yrs. – Director of Safety & Security (CHOA, Fulton County Schools); 6 yrs. – School Safety Coordinator (GEMA)	
<b>Candidate:</b> Nicole Paige	<b>Title:</b> Accountant II
<b>Department:</b> Finance & Business Operations	
<b>Funding Source:</b> State	
<b>Education:</b> Master of Business Administration	
<b>Experience Summary:</b> 2 yrs. – Purchasing Assistant, CTAE Grant Bookkeeper; 3 yrs. – Bookkeeper	
<b>Candidate:</b> Diane Rice	<b>Title:</b> Education Program Specialist
<b>Department:</b> Federal Programs – Special Education	
<b>Funding Source:</b> Federal	
<b>Education:</b> Master of Education – Middle Grade Math; Ed.S. Teacher Leadership	
<b>Experience Summary:</b> 15 yrs. – Learning Supervisor (Early Intervention – Reading, Math); 25 yrs. – Classroom Teacher	

Georgia Department of Education | Summary of Appointment Recommendations | 1

Richard Woods, *Georgia's School Superintendent*

An Equal Opportunity Employer



<b>Candidate:</b> Shuntee Sharpe	<b>Title:</b> Contracts Administrator
<b>Department:</b> Finance and Business Operations - Contracts	
<b>Funding Source:</b> State	
<b>Education:</b> Bachelor of Arts – Human Resources Management	
<b>Experience Summary:</b> 4 yrs. – Business Support Analyst/Contracts and Procurement Specialist	
<b>Candidate:</b> Susan Walker	<b>Title:</b> Program Director
<b>Department:</b> Policy, Flexibility & External Affairs	
<b>Funding Source:</b> State	
<b>Education:</b> Master of Science – Policy Studies; Ed.S. – Educational Leadership; Level 6 – Educational Leadership Tier II Cert.	
<b>Experience Summary:</b> 4 yrs. – Principal; 4 yrs. – Assistant Principal; 1.5 yrs. – Governance & Flexibility Facilitator	
<b>Candidate:</b> Belverly Williams	<b>Title:</b> HR Generalist/Recruiter
<b>Department:</b> Finance and Business Operations – Human Resources	
<b>Funding Source:</b> State	
<b>Education:</b> Bachelor of Arts – Business Management	
<b>Experience Summary:</b> 1.5 yrs. – Talent Recruiter; 6 yrs. – Sr. Account Manager; 3 yrs. – Credit Analyst	
<b>Candidate:</b> Greg Middleton	<b>Title:</b> School Effectiveness Specialist
<b>Department:</b> School Improvement	
<b>Funding Source:</b> State	
<b>Education:</b> Ph.D. – Educational Leadership; Ed.S. – Educational Leadership	
<b>Experience Summary:</b> 4 yrs. – Associate Superintendent; 8 yrs. – Principal; 7 yrs. – Asst. Principal	
<b>Candidate:</b> Timothy Tilley	<b>Title:</b> School Effectiveness Specialist
<b>Department:</b> School Improvement	
<b>Funding Source:</b> State	
<b>Education:</b> Doctorate Degree – Educational Leadership; Ed.S. – Educational Leadership	
<b>Experience Summary:</b> 12 yrs. – Principal; 5 yrs. – Assistant Principal; 10 yrs. – Classroom Teacher; 3 yrs. – Field Supervisor (TAPP) 1yr. – Title I Compliance Monitor	
<b>Candidate:</b> Pamela Gayles	<b>Title:</b> School Effectiveness Specialist
<b>Department:</b> School Improvement	
<b>Funding Source:</b> State	
<b>Education:</b> Ph.D. – Educational Policy;	
<b>Experience Summary:</b> 5 yrs. – Principal; 3 yrs. – Assistant Principal; 3 yrs. – Classroom Teacher	

**STATE BOARD OF EDUCATION  
STATE OF GEORGIA**

**A.K.,** :

**Appellant,** :

**v.** :

**LIBERTY COUNTY** :

**BOARD OF EDUCATION,** :

**Appellee.** :

**CASE NO.: 2022-23-RLB-1**

**DECISION**

In its July 21, 2022 decision<sup>1</sup> in this matter, the State Board of Education (“State Board”) reversed and remanded the case to the Liberty County Board of Education (“Local Board”) to provide the Student with reasonable notice and a new hearing. On remand, after reasonable notice and a new hearing, the Local Board upheld the student disciplinary tribunal’s (“Tribunal”) decision that the Student committed the offense of Threat/Intimidation. The time period for the Student’s original assignment to alternative school had already passed,<sup>2</sup> and no additional punishment was imposed.

This is the Student's appeal from the Local Board's decision on remand. For the following reasons, the decision of the Local Board is hereby **AFFIRMED**.

## I. FACTUAL BACKGROUND

During the 2021-2022 school year, the Student was a seventh-grader in the Liberty County School District (“District”). On January 28, 2022, during virtual learning, the Student texted the following messages to another student, M.K.:

**Student:** Answer my question.  
Do you know a girl named [K.E.]

**M.K.:** Why should I

**Student:** Because we are plotting to kill her on Sunday 4:27 Pm  
She f\*\*\*ed with the wrong people

**M.K.:** Answer my question WHO THE F\*\*K ARE YOU

**Student:** If you interfere you'll get f\*\*\*ed up too.

<sup>1</sup> *A.K. v. Liberty Cnty. Bd. of Educ.*, Case No. 2022-23 (Ga. SBE, July 2022).

<sup>2</sup> In the initial decision, the Local Board assigned the Student to alternative school for the remainder of the 2021-2022 school year.

M.K. testified that she was scared when she received the text messages. The incoming number was not saved in her contact list; so, she did not know who was texting her. M.K. showed the messages to her classmate, K.E., who recognized the Student's cell phone number. K.E. took photos of the messages and sent them to Ms. Pons, a paraprofessional at the school. The Student subsequently told M.K. that the messages were a prank.

After receiving the text messages from K.E., Ms. Pons spoke with M.K., who was upset and crying. M.K. was afraid for K.E.'s safety. Ms. Pons called the number that was on the text messages, and the Student answered. He apologized for sending the messages and stated that he was trying to defend another student. Ms. Pons forwarded the photos of the text messages to school administrators. The school's interim principal, Dr. Jackson, spoke with the Student. The Student admitted that the cell phone number on the text messages was his and that he sent the messages. He explained that there had been a verbal exchange between him and some friends over boyfriend-girlfriend issues, and he wanted to scare them.

## **II. PROCEDURAL HISTORY**

The Student was charged with Threat/Intimidation and Bullying (Cyber) in violation of the Code of Conduct. A hearing officer conducted a disciplinary tribunal hearing on February 3, 2022 where the Student pleaded guilty to Threat/Intimidation and not guilty to Bullying (Cyber). At the conclusion of the evidence, the hearing officer found the Student guilty of both charges and assigned him to Horizons Learning Center, an alternative school, for the remainder of the 2021-2022 school year.<sup>3</sup> The Student appealed the hearing officer's decision to the Local Board. At its meeting on March 8, 2022, the Local Board affirmed the hearing officer's decision. Thereafter, the Student appealed to the State Board. The State Board reversed and remanded the case to the Local Board with instructions to provide the Student with reasonable notice and a new hearing.

On remand, the Tribunal found the Student guilty of Threat/Intimidation, but not guilty of Bullying (Cyber). The time period that the Student was originally assigned to alternative school had already passed, and no additional punishment was imposed. The Student appealed the Tribunal's decision to the Local Board on September 16, 2022. At its meeting on September 27, 2022, the Local Board affirmed the Tribunal's decision. The Local Board notified the Student's attorney of the decision by letter of October 11, 2022. The Student timely appealed to the State Board.

## **III. STANDARD OF REVIEW**

In reviewing this appeal, the State Board must apply the "any evidence rule." Thus, if there is any evidence to support the Local Board's decision, this Board must affirm it. See *Ransum v. Chattooga Cnty. Bd. of Educ.*, 144 Ga. App. 783, 242 S.E.2d 374 (1978). See also, *Chattooga Cnty. Bd. of Educ. v. Searels*, 302 Ga. App. 731, 691 S.E.2d 629 (2010). "Under the any evidence standard of review, so long as evidence exists that supports the local board's decision, it should not be reversed on appeal unless the record shows the local board grossly abused its discretion or acted arbitrarily or contrary to law." *Henry Cnty. Bd. of Educ. v. S.G.*, 301 Ga. 794, 798, 804 S.E.2d 427, 432 (2017). An abuse of discretion occurs "if the Local Board misapplied the relevant law or if its rulings are not supported by the evidence." *Id.*

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<sup>3</sup> The Student voluntarily left the District and never attended Horizons Learning Center.

## IV. ISSUES ON APPEAL

### A. Mootness

In the first disciplinary hearing relative to this matter, the Student was found guilty of Threat/Intimidation and Bullying (Cyber) and was assigned to alternative school for the remainder of the 2021-2022 school year. At the disciplinary hearing on remand, the District pursued the same charges; however, it recommended no additional consequences and let the punishment stand as time served. In that regard, the Student argues that the second disciplinary hearing was moot from the inception, and the Tribunal lacked jurisdiction because the only relief that the District sought had already expired. The Local Board counters that the second disciplinary hearing was not moot because the District had “an interest in preserving the integrity of its records” in the event that the Student re-enrolled in the District.

Notwithstanding the expiration of the punishment, a student’s appeal is not moot where the student challenges the findings of misconduct. See *Henry Cnty. Bd. of Educ. v. S. G.*, 301 Ga. 794, 795 n.1, 804 S.E.2d 427, 430 n.1 (2017) (holding that “the case is not moot since [the student] seeks expungement of the expulsion from her school records.”); *Fulton Cnty. Bd. of Educ. v. D.R.H.*, 325 Ga. App. 53, 60, 752 S.E.2d 103, 109 (holding that while the appeal as to discipline that has already expired is moot, the appeal as to the misconduct is not moot where the determination remained on the student’s school record); *A.L. v. Columbia Cnty. Bd. of Educ.*, Case No. 2020-08 (Ga. SBE, Nov. 2019) (holding that “[r]egardless of whether the suspension has already been served, the appeal as to the finding of a rule violation is still viable.”); *A.B. v. Fulton Cnty. Bd. of Educ.*, Case No. 2019-14 (Ga. SBE, Feb. 2019) (holding that the appeal is not moot where the student challenges the local board’s decision finding him guilty of a rule violation).

Generally, in the context of school cases, the issue of mootness is raised by a local board seeking the dismissal of a student’s appeal where the punishment has ended. In the instant case, however, it is the Student who raises mootness as an issue. The Student contends that while a student may suffer adverse consequences, such as the impact on future employment or education, a school district “suffers no similar ongoing injury for which relief can be granted once a student’s punishment has expired.” The State Board does not find the Student’s argument persuasive. Although the Student’s punishment had expired, the determination of a Code of Conduct violation remained a viable issue at the second disciplinary hearing. Just as a student has an interest in removing findings of misconduct from his school record, a school district has an interest in maintaining accurate student records. Here, the Student still resides in the District. Thus, the District has an interest in preserving its records should the Student re-enroll in its schools. Moreover, the Student has cited no cases that properly support his position. Many of the legal authorities<sup>4</sup> relied upon by the Student are inconsistent with prevailing Georgia law and recent State Board decisions, or the Student has inaccurately interpreted their application to the case at hand.

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<sup>4</sup> *Pimper v. State*, 274 Ga. 624, 555 S.E.2d 459 (2001); *Collins v. Lombard Corp.*, 270 Ga. 120, 508 S.E.2d 653 (1998); *Jayko v. State*, 335 Ga. App. 684, 782 S.E.2d 788 (2016); *Fulton Cnty. Bd. of Educ. v. D.R.H.*, 325 Ga. App. 53, 752 S.E.2d 103 (2013); *N.M. v. Polk Cnty. Bd. of Educ.*, Case No. 2019-15 (Ga. SBE, Feb. 2019); *G.H. v. Houston Cnty. Bd. of Educ.*, Case No. 2018-05 (Ga. SBE, Feb. 2018); *Q.W. v. Henry Cnty. Bd. of Educ.*, Case No. 2013-64 (Ga. SBE, Aug. 2013); *C.P.R. v. Henry Cnty. Bd. of Educ.*, Case No. 2013-61 (Ga. SBE, July 2013); *F.S. v. Hart Cnty. Bd. of Educ.*, Case No. 2012-47 (Ga. SBE, June 2012).

The State Board concludes that the punishment may have been a moot issue at the second disciplinary hearing. The Code of Conduct violations, however, were not moot. Consequently, the Local Board did not commit legal error or abuse its discretion by proceeding with the hearing.

The Local Board also raised the issue of waiver. The State Board's consideration of this issue is unnecessary given its rejection of the Student's mootness argument.

## **B. Due Process**

The Student argues that the second disciplinary hearing had a predetermined outcome and was therefore fundamentally unfair. The Student's argument is based on a letter to the editor that the Superintendent wrote regarding the hearing on remand. According to the Student, the Superintendent wrote in part that "a rehearing of the issues will result in the original findings being affirmed[.]" The Local Board counters that the Superintendent's letter was submitted in response to an inflammatory article about the Local Board that the Student purportedly caused to be published. It further argues that the Student was afforded a fair hearing, including the opportunity to present his own witnesses, cross-examine the school's witnesses, and present other evidence.

Neither the Superintendent's letter nor the article about the Local Board are part of the record, and thus, this Board can make no findings pertaining to this issue. See *Sharpley v. Hall Cnty. Bd. of Educ.*, 251 Ga. 54, 55, 303 S.E.2d 9, 10 (1983) (*State Board's review "shall be confined to the record."*). Moreover, the Student has not shown that he was otherwise denied a fair hearing, nor does the record support such a finding.

Further, the Student contends that the Local Board failed to timely render a decision within ten days from his appeal as required by O.C.G.A. § 20-2-754(d). In relying on *Clayton Cnty. Bd. of Educ. v. Wilmer*, 325 Ga. App. 637, 647, 753 S.E.2d 459, 467 (2014), the Student argues that the Local Board's decision is not binding on the parties where the Local Board failed to comply with statutory requirements. The Local Board counters that the statute is directory as there is no penalty for non-compliance and that missing the deadline only serves to extend the time for an appeal of the decision.

O.C.G.A. § 20-2-754(d) provides in pertinent part:

The local board of education shall review the record and shall render a decision in writing. The decision shall be based solely on the record and shall be given to all parties within ten days, excluding weekends and public and legal holidays provided for in Code Section 1-4-1, from the date the local board of education receives the notice of appeal. The board may take any action it determines appropriate, and any decision of the board shall be final.

The statutory provision pertaining to the 10-day time requirement for the Local Board to render a decision in response to an appeal is not mandatory. "Shall" is mandatory where the statute provides for a penalty for the local board's failure to comply with the requirements. *Clayton Cnty. Bd. of Educ. v. Wilmer*, 325 Ga. App. 637, 753 S.E.2d 459 (2014). O.C.G.A. § 20-2-754(d) provides no penalty for the Local Board's failure to notify the Student of its decision within ten days of the receipt of the appeal. Further, "in the absence of injury to the defendant, a statute

which directs that some act be done within a given time period, but prescribes no penalty for not doing it within that time, is not mandatory but directory; that is, that in such instances ‘shall’ denotes simple futurity rather than a command.” *Glass v. City of Atlanta*, 293 Ga. App. 11, 15, 666 S.E.2d 406, 410 (2008), quoting *Hardison v. Fayssoux*, 168 Ga. App. 398, 400, 309 S.E.2d 397, 399 (1983). The Student has not shown that he was harmed by the timing of the Local Board’s decision. The Student has withdrawn from the District, and the punishment has expired. Consequently, the State Board finds no merit to this issue.

### **C. Sufficient Record Evidence**

The Student contends that the Local Board failed to meet its burden of proof as to the charges of Threat/Intimidation, and specifically the Student asserts that the Local Board failed to prove the Student’s intent to “create a fear of harm and/or convey a serious expression of intent to harm or violence[.]” The Local Board disputes the Student’s argument and asserts that the Student’s text messages, which the Student admittedly sent to the recipient with the intent to scare her, support the Local Board’s decision.

The State Board has previously held that, “[a] local board of education has the burden of proof when it charges a student with an infraction of its rules.” *B.F. v. Evans Cnty. Bd. of Educ.*, Case No. 2007-63 (Ga. SBE, Sept. 2007). “To meet this burden, a local board of education must first prove the contents of the relevant rules and then offer probative and admissible evidence that the accused student has violated the rules. If there is any evidence supporting the decision of the local board of education, the State Board must affirm the decision.” *G.V. v. Forsyth Cnty. Bd. of Educ.*, Case No. 2018-39 (Ga. SBE, Dec. 2018).

The rule regarding Threat/Intimidation (physical, verbal, or electronic threats) prohibits “[a]ny threat through written or verbal language or act which creates a fear of harm and/or conveys a serious expression of intent to harm or violence without displaying a weapon and without subjecting the victim to actual physical attack.” Here, the Student admittedly sent text messages to M.K. that “we are plotting to kill [K.E.] on Sunday 4:27 Pm . . . If you interfere you’ll get f\*\*\*ed up too.” The Student sent the messages in order to scare the recipient. Upon receiving the Student’s text messages, M.K. was scared and upset. She was afraid for her friend’s, K.E. safety. She cried when discussing the matter with a school staff member. The record supports a finding that the Student made a written or verbal threat, that the Student intended to and did create a fear of harm, and/or that he intended to convey a serious expression of intent to harm or violence. Accordingly, the State Board finds that the Local Board met its burden of proof.

The Student also argues that the rule prohibiting Threat/Intimidation is overly broad and vague if it does not require proof of intent. In this instance, the State Board finds that any requirement of intent as to Threat/Intimidation has been proven. Thus, no further finding as to vagueness and overbreadth is required.

Further, the Student argues that the Local Board’s decision was arbitrary and capricious because the Local Board found the Student guilty of Threat/Intimidation, but not guilty of Bullying (Cyber). “The Local Board is the trier of fact, and it is the role of the Local Board, and not the [State Board], to judge the credibility of witnesses and weigh the evidence.” *Henry Cnty. Bd. of Educ. v. S. G.*, 804 S.E.2d 427, 433, 301 Ga. 794, 800 (2017). Threat/Intimidation and Bullying

(Cyber) are separate and distinct rules, and each requires a separate and independent analysis. After considering the evidence, the Local Board determined that the Student was only guilty of Threat/Intimidation. The Local Board's decision was supported by the record and was within its sound discretion.

In reviewing this appeal, the State Board must apply the "any evidence rule." Thus, if there is any evidence to support the Local Board's decision, this Board must affirm it. See *Ransum v. Chattooga Cnty. Bd. of Educ.*, 144 Ga. App. 783, 242 S.E.2d 374 (1978). See also, *Chattooga Cnty. Bd. of Educ. v. Searels*, 302 Ga. App. 731, 691 S.E.2d 629 (2010). "Under the any evidence standard of review, so long as evidence exists that supports the local board's decision, it should not be reversed on appeal unless the record shows the local board grossly abused its discretion or acted arbitrarily or contrary to law." *Henry Cnty. Bd. of Educ. v. S.G.*, 301 Ga. 794, 798, 804 S.E.2d 427, 432 (2017). An abuse of discretion occurs "if the Local Board misapplied the relevant law or if its rulings are not supported by the evidence." *Id.*

The State Board finds that the Local Board met its burden of proof. The decision was supported by the record and therefore is not contrary to law, arbitrary and capricious, or an abuse of discretion.

## V. CONCLUSION

For the foregoing reasons, the State Board **AFFIRMS** the decision of the Local Board.

This 23<sup>rd</sup> day of March, 2023.

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LEONTE BENTON  
VICE CHAIR FOR APPEALS

**STATE BOARD OF EDUCATION  
STATE OF GEORGIA**

**S.W.,** :

**Appellant,** :

**v.** : **CASE NO.: 2023-20**

**HENRY COUNTY** : **DECISION**

**BOARD OF EDUCATION,** :

**Appellee.** :

This is an appeal by S.W. (“Student”) from a decision by the Henry County Board of Education (“Local Board”) suspending the Student from Ola High School (“School”) from October 6, 2022 through January 13, 2023. The Local Board took this action because it found that the Student violated its code of conduct policy by making a terroristic threat directed at students in the School. For the reasons set forth below, the Local Board’s decision is **REVERSED**.

## I. FACTUAL AND PROCEDURAL BACKGROUND

On the evening of October 4, 2022, a male student, W.G., was chatting with others on Discord, a communication platform that, among other things, allows individuals to talk and text in a group or through direct message specific individuals. W.G. was on the platform group chatting with several other people. At approximately 7:00 PM, the Student, a 9<sup>th</sup> grader, direct messaged W.G. from the Student's home asking whether he could "rant" and "vent" to W.G. The Student indicated that he was having "mental issues" and noted his dissatisfaction with certain other people. W.G. shared some of the Student's rant in the Discord chat which prompted one female participant to challenge the Student to "talk sh\*\*" to her face the following day. When W.G. shared the female participant's challenge with the Student, the Student and W.G. texted the following:

**Student:** In fact I'm going to do more than just talk.

**W.G.:** What do mean by that

**Student:** I'm gonna get [M.] . . . to bring f\*\*\*ing guns and  
Imma end f\*\*\*ing everything. I've been pushed far enough.

**W.G.:** Are u shooting up the school?

**Student:** Maybe we'll see. There is a f\*\*\*ing list for sure.

• • •

**W.G.:** What's the list? And am I on it?

**Student:** The list is the following  
 1 anyone who looks at as gross or sick  
 2 anyone who stopped talking to me  
 3 anyone who talks about my private sh\*\* to other people

**W.G.:** Don't' kill me bro

**Student:** I'm not gonna kill anyone

**W.G.:** Wdym [What do you mean?]

**Student:** I'm not

**W.G.:** Then why [a]re u bring[ing] guns[?]

**Student:** I'm not.

**W.G.:** Then why are u talking like this?

**Student:** I just needed to get it out of me.

**W.G.:** You scared the living sh\*\* out of me.

**Student:** But you know I might actually do it one day.  
 Really...  
 Why would I do that sh\*\*[?]  
 I don't get anything out of it."

**W.G.:** U need help bro.

**Student:** No I don't.

**W.G.:** Dude  
 No one just says that.

**Student:** That was just a goof. I was joshing.

The conversation continued with W.G. noting that the Student's words could be considered a "school shooter" threat. The Student replied "No. Jesus." W.G. explained that the Student should not make those kinds of jokes and indicated that he would not tell anyone about the conversation. Thereafter, there was additional conversation about the Student needing but not wanting to receive help.

The following day, W.G. went to the School and shared the messages with the School's principal, Nick Ellis ("Principal"). After seeing the messages, the Principal checked the Student's person and backpack for guns. No guns were found. Thereafter, the Student was charged with

violating the Local Board's code of conduct Level 3.14 Terroristic Threats, off-campus but associated with the School. The Student was suspended pending a hearing scheduled for October 17, 2022.

When the incident occurred, the Student was receiving special education services. A manifestation determination review ("MDR") was conducted to determine whether the Student's alleged misconduct was a manifestation of his disability. The MDR determined that the Student's alleged misconduct was not a manifestation of his disability. On October 17, 2022, the Principal, the Local Board's attorney, and the Student's parents appeared for the hearing. As an initial matter, the Student's mother, who represented the Student at the hearing, noted that she emailed the Principal on October 11, 2022, to request a subpoena but received no response. The Student's mother did not speak with the Principal until after the MDR hearing on or about October 13, 2022. The record indicates that after the MDR hearing, the Principal indicated that he would check into the issuing of subpoenas. The following day, the Student's mother spoke with the Local Board's attorney who stated that she did not think that the Local Board was under any obligation to issue subpoenas at the Student's request. At the October 17, 2022, hearing, when the hearing officer learned that the Student had not received the requested subpoena, nor had the Student received the requested documents, the hearing officer went off the record. When the hearing resumed, the hearing officer indicated that the parties had agreed to a continuance.

The hearing resumed on October 27, 2022.<sup>1</sup> At that hearing the Student's mother objected to the Local Board's refusal to issue the subpoena prior to the second hearing. The hearing officer did not rule on the Student's objection. The hearing officer moved forward with the hearing. At the conclusion of the hearing, the hearing officer found the Student guilty of engaging in terroristic threats. The Student was suspended through January 13, 2023, with option to attend the Local Board's alternative school for the duration of the suspension.

The Student appealed the hearing officer's decision to the Local Board. On November 14, 2022, the Local Board upheld the hearing officer's decision. Thereafter, on December 5, 2022, the Student timely appealed the Local Board decision to the State Board of Education ("State Board").

## **II. STANDARD OF REVIEW**

A review of a student disciplinary decision by the State Board "shall be confined to the record" and shall not be a *de novo* review. See O.C.G.A. § 20-2-1160(e).

The Georgia Supreme Court has provided the following standard of review for student disciplinary appeals:

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<sup>1</sup> It seems that rather than create two separate transcripts, the transcriptionist took the irregular step of transcribing both hearings within the same transcript. On page 9 of the transcript, during the October 17, 2022 hearing, the hearing officer noted that the parties agreed to a continuance while off the record. Then the hearing officer says that the parties are going off the record, again. This statement seems to mark the end of the October 17 hearing. The next paragraph begins with the hearing officer stating, "We are back on the record...". This paragraph appears to be the start of the October 27, 2022, hearing. There are no other assertions or notations clarifying that the two hearings were transcribed in one transcript.

On appeal of a student disciplinary decision, the [State Board] reviews whether the record supports the initial decision of the local school board. The [State Board] applies the any evidence standard of review to the local board's decision as to any factual issue. It is the role of the [fact finder] to weigh the evidence and determine the credibility of witnesses, and not the [State Board]. Under the any evidence standard of review, so long as evidence exists that supports the local board's decision, it should not be reversed on appeal unless the record shows the local board grossly abused its discretion or acted arbitrarily or contrary to law... An abuse of discretion would be present if the local board misapplied the relevant law or if its rulings are not supported by the evidence. *Henry Cnty. Bd. of Educ. v. S.G.*, 301 Ga. 794 at 798 (2017) (adapted for the State Board and omitted citations of authority).

### **III. DECISION**

#### **A. Jurisdiction**

The Henry County *Student and Parent Handbook* for 2022-2023 on page 78 under the section titled "Jurisdiction To Take Disciplinary Action" states, in part:

School Administrators are authorized to take disciplinary action for misconduct that occurs:

1. On school grounds;
2. Off the school grounds at a school activity, function or event;
3. Off the school grounds at a non-school activity, function or event, but where the misconduct leads to a potential danger or disruption of school or any other violation of the Student Code of Conduct; and,
4. En route to and from school or any school-related activity, on the bus, and at the bus stop.

Authority to take disciplinary action also extends to any off-campus non-school-related actions by students, *at any time of the year*, which have a direct or immediate impact on school discipline, the educational operation or function of the school, or the welfare of students or staff.

The School accused the Student of violating the Local Board's policy prohibiting terroristic threats. Terroristic Threats Level 3.14 is defined as "any communication that could be perceived as a threat by a school administrator to commit any act of violence or to burn or damage property. Terroristic threats shall also include, but are not limited to, making false calls to 911 which have the effect of causing a lock-down of a school building, the evacuation of a school building, or the search of a school building, or any bus, property, or building belonging to the school district by the school resource officer or any other public safety officer or agency, or the use of electronic communication to convey text, video, or images which have the effect of causing a disruption of the school." *Id* at p.75.

The Student argues that the Local Board did not have jurisdiction over his conduct because it occurred off-campus. The text messages were transmitted over personal technology, several hours after the end of the school day, while both students were at home. Moreover, the Student argues that for the School to have jurisdiction over off-campus misconduct (1) the misconduct must be of the sort that could result in a felony charge were the Student an adult and (2) the Student's continued presence at the School must pose a potential danger to others or a disruption to the educational process in accordance with O.C.G.A. § 20-2-751.5(c). The Student maintains that were he an adult, the offense of terroristic threats could only be prosecuted as a misdemeanor terrorist threat rather than a felonious terrorist act. See O.C.G.A. § 16-11-37(b), (c) and (d).

The Local Board responds that a terroristic threat under O.C.G.A. § 16-11-37(d)(1) may be punished as a misdemeanor unless the offender suggests the death of a threatened person, then the offender will be guilty of a felony. The Student's text to W.G. indicated that he would be willing to shoot the following individuals at the school: anyone who looked at him gross or sick; anyone who stopped talking to him; and anyone who talked about his private life to others. Although the Student did not provide a list of proper names, he did identify three extremely subjective categories of individuals whom he was willing to shoot. The predominate purpose of shooting someone is to kill them. Therefore, were the Student an adult, the threat could have resulted in the Student being charged with a felony.

Additionally, the State Board finds that there is a nexus between the Student's off campus misconduct and the School's concern that the Student's continued presence would pose a potential threat to the safety of others at the School. Because the alleged misconduct was a threat to have someone bring guns to the School, once the Student was found to have violated the code of conduct policy by engaging in a terroristic threat, the Student clearly posed a continued danger to the students and staff at the School. For these reasons, the State Board finds that the Local Board properly established jurisdiction over this case.

## **B. Due Process**

### **1. Notice**

The Student argues that the hearing notice failed to describe how his off-campus misconduct was associated with the School and, therefore, under the jurisdiction of the School. This omission, he maintains, left him guessing as to how to defend against the School's claims of jurisdiction. However, the hearing notice clearly stated that the Student was accused of violating the Local Board's policy "Off School Campus -Associated with School" by doing the following acts: making "...a terroristic threat regarding an act of violence on a text message thread that included actions potentially at the school." The State Board finds that the hearing notice was sufficient to allow the Student to prepare a defense against the charge. As such, this issue is without merit.

### **2. Timely Hearing**

The hearing notice states that the Student's suspension commenced on October 6, 2022 with a disciplinary hearing scheduled for October 17, 2022. The Student argues that he did not

agree to continue the hearing to October 27, 2022. He claims that his mother specifically stated that they were not seeking a continuance. The Student insists that he was prepared to move forward with the hearing on October 17, but was prevented by the Local Board's failure to issue the requested subpoena for documents, or in the alternative, produce the requested documents prior to the October 17 hearing. The Student maintains that the Local Board violated his due process rights by failing to conduct the disciplinary hearing within 10 days of the beginning of the Student's suspension as required by the Official Compilation of Rules and Regulations of the State of Georgia ("Ga. Comp. R. & Regs.") 160-4-8-.15(2)(k)(1).

O.C.G.A. § 20-2-754(b) states that "[a] disciplinary officer, panel, or tribunal of school officials appointed as required by Code Section 20-2-753 shall, in addition to any other requirements imposed by rules and regulations which may have been promulgated pursuant to Code Section 20-2-752, ensure that ... (2) The hearing is held no later than ten school days after the beginning of the suspension unless the school system and parents or guardians mutually agree to an extension." In this instance, the Student argues that he did not agree to a continuance. Rather, a continuance was forced upon him by the Local Board's refusal to issue a subpoena for the requested documents needed for his defense.

The hearing record indicates that the Student's mother introduced the possibility of a continuance at the start of the October 17 hearing. She stated, "I would like to go ahead and address the issue that we believe could lead to a potential continuance." Shortly thereafter, the parties went off the record. When they returned, the hearing officer said, "I had an opportunity to talk with both counsels and we have agreed to uh, a continuance." The Student's mother did not object to the hearing officer's characterization that the parties had "agreed" to the continuance. Absent an objection to the hearing officer's assertion, the State Board must assume that all parties mutually agreed to exceed the 10-day deadline. The State Board finds that the Local Board did not violate the Student's due process rights by continuing the hearing on October 27, 2022.

### **3. Subpoenas**

The Student argues that the Local Board refused to issue a requested subpoena for documents, in defiance of the State Board's rules and regulations and its own Local Board policy. Consequently, the Student argues that the Local Board's refusal to issue the subpoena hindered him from mounting an adequate defense and denied him due process. At the October 17 hearing, the Student's mother explained that on October 11, 2022, she sent the Principal an email in accordance with Local Board policy requesting that the Local Board issue a subpoena for a complete copy of the Student's disciplinary file; individual education program; any and all witness statements, notes, documents, memos, and/or communication pertaining to the allegations against the Student, not to include attorney/client privileged communications; and any and all emails, documents, text messages, correspondence, and/or any communications pertaining to and mentioning the Student from May 27, 2022 through October 11, 2022, not to include attorney/client privileged communication. The Principal did not respond. On or about Thursday, October 13, 2022, at the manifestation determination review hearing, the Student's mother followed-up with the Principal regarding the subpoena. The Principal indicated that he would check into the request. On Friday, October 14, 2022, the Local Board attorney informed the Student's mother that the Local Board was under no obligation to issue subpoenas at the request

of a student. The Principal did not respond to the request prior to the disciplinary hearing scheduled for Monday, October 17, 2022. At the October 17 hearing, the Local Board attorney explained that the Local Board did not comply with the request to issue the subpoenas because it determined that the Student's request for communications, spanning approximately four and one-half months from May 27, 2022 to October 11, 2022, was too burdensome to produce. The hearing officer recessed the hearing, presumably to allow the Local Board to issue the subpoenas or produce the requested documents. When the hearing reconvened on October 27, 2022, the Student objected to the Local Board's continued failure to issue the subpoenas during the 10-day recess period. Nevertheless, the hearing officer moved forward with the hearing without ruling on the Student's objection.

O.C.G.A. § 20-2-754 provides the procedures for a disciplinary tribunal. "Georgia law does not require any discovery process for student disciplinary procedures." *L.P. v. Oconee Cnty. Bd. of Educ.*, Case No. 2009-59 (Ga. SBE, Sept. 2009). Student disciplinary hearings are not subject to strict rules of evidence. See *Ga. Comp. R. & Regs.* 160-1-3-.04(3)(a)(5). For this reason, the State Board has continually maintained that it is not the responsibility of the Local Board to provide the Student with exculpatory or mitigating evidence in the absence of a subpoena. See *L.W. v. Gwinnett Cnty. Bd. of Educ.*, Case No. 2000-03 (Ga. SBE, May 2000) and *M.T. v. Crisp Cnty. Bd. of Educ.*, Case No. 2011-29 (Ga. SBE, Feb 2011).

O.C.G.A. § 20-2-1160(b) provides that the State Board shall adopt regulations governing the procedures for hearings before the local board. One of those regulations, *Ga. Comp R. & Regs.* 160-1-3-.04(3)(a)(2), provides for local boards of education to adopt procedures including the signing and issuing of subpoenas. In compliance with the State Board rule, the Local Board has adopted a policy allowing a student to "require witnesses to be present at the hearing and the student will have to present evidence, examine any and all witnesses presented ... School administrators should be notified prior to the hearing if a subpoena is to be issued by the Superintendent." *Student and Parent Handbook*, p. 79. Additionally, the Local Board's notice of hearing reiterates the Local Board's policy by stating: "If you desire a subpoena to be issued for this purpose, you must notify the Principal or his/designee prior to the hearing. The subpoena will be issued by the Superintendent of Henry County Schools."

At the October 17 hearing, the Local Board's attorney erroneously argued that the Local Board had no obligation to issue subpoenas at the request of the Student. The State Board created the obligation in its rules, and the Local Board acknowledged that obligation by including it in its policy. The Local Board has argued that it provided the Student all relevant documents between the October 17 and the October 27 hearings. In *Josh G. v. Henry Cnty. Bd. of Educ.*, Case No. 1995-39 (Ga. SBE, Sept. 1995), the local board failed to issue the student the requested subpoenas prior to the scheduled disciplinary hearing. However, the local board cured its due process violation by continuing the hearing and issuing the requested subpoenas prior to the second hearing. The State Board ruled that the local board's failure to issue the subpoenas prior to the first hearing was a harmless error. In this case, the record shows that the Local Board did not issue the subpoena between the first and second hearing, nor did it provide all of the documents that the Student requested. If a local board wants to deny a subpoena request, the proper response is for it to issue a motion to quash. "The Local Board acts as a 'court' when it serves in its quasi-judicial

capacity and conducts evidentiary hearings as authorized by the Legislature.” See *Jeanette Goff v. Montgomery Cnty. Bd. of Educ.* Case No. 2004-33 (Ga. SBE, May 2004).

The State Board is profoundly aware of the serious obligation local boards have to protect their students and staff from violence. It is a weighty responsibility and local boards must take seriously every allegation of terroristic threats. However, in an effort to rectify one very serious problem, local boards cannot violate students’ due process rights. In this instance, when the Local Board failed to issue the subpoena prior to the October 7 hearing, it had 10 days to either issue the subpoena, produce the requested documents, or quash the subpoena prior to the second hearing. It did none of those things. Instead, it ignored the Student’s request. Students are expected to rely on the Local Board’s policy to determine how to comport themselves. They should also be able to rely on the Local Board’s policy to determine how to defend themselves against allegations of misconduct. When a student has complied with the State Board’s rules and followed the Local Board’s policy by requesting a subpoena, it is fundamentally unfair to not require the Local Board to also comply with its own policy. For this reason, the State Board finds that the Local Board violated the Student’s due process rights.

### **C. Unconstitutionally Vague**

The Local Board’s policy defines a terroristic threat as “any communication that could be perceived as a threat by a school administrator to commit any act of violence or to burn or damage property. Terroristic threats shall also include, but are not limited to, making false calls to 911 which have the effect of causing a lock-down of a school building, the evacuation of a school building, or the search of a school building, or any bus, property, or building belonging to the school district by the school resource officer or any other public safety officer or agency, or the use of electronic communication to convey text, video, or images which have the effect of causing a disruption of the school.”

The Student argues that the Local Board’s policy is unconstitutionally vague. Local Board policy 3.14 Terroristic Threats provides that “[a] terroristic threat is any communication that could be perceived as a threat by a school administrator to commit any act of violence or to burn or damage property.”<sup>2</sup>

“A law may be unconstitutionally vague if it fails to provide the kind of notice that will enable ordinary people to conform their conduct to the law *or if it fails to provide sufficient guidelines to govern the conduct of law enforcement authorities*, thus making the law susceptible to arbitrary and discriminatory enforcement.” *In re D.H.*, 283 Ga. 556-557, 663 S.E.2d 139-140 (2008) (emphasis added). The State Board recognizes that every local board and administration has a responsibility to protect the students and staff within its Local Board. However, in this instance, the implementation of Rule 3.14 is subject to the individual sensibilities and perceptions of each individual administrator. A student cannot comport their behavior to avoid an individual administrator’s perception of misconduct. Student code of conduct policies should contain objective criterion by which students can assess whether their behavior is consistent with the Local Board’s policy.

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<sup>2</sup> The remainder of the Rule 3.14 is not germane to this discussion because it contemplates a school-wide disruption, which did not occur in this case.

By relying on an individual administrator's perception of a threat rather than an objective criterion for what constitutes a threat, the Local Board's policy makes itself susceptible to arbitrary and discriminatory enforcement. The perception of an individual administrator is not a sufficient guideline for determining whether a student's communication is in fact a threat. By way of contrast, consider the Georgia Department of Education 2020 Model Discipline Matrix which provides the definition of a threat as "[a]ny threat through written or verbal language or act which creates a fear of harm and/or conveys a serious expression of intent to harm or violence without displaying a weapon and without subjecting the victim to actual physical attack." Georgia Department of Education Discipline Matrix, at p. 4 (January 23, 2020). The Model language offers an objective criterion for assessing whether a communication is a threat. The portion of Rule 3.14 which governs the Student's conduct, does not articulate an objective guideline for students to determine which communications are threats, rendering the policy unconstitutionally vague. "Before a student is charged with violating a policy, the student has to be aware that his or her actions will constitute a violation of the policy." See *P.R.M. v. Banks Cnty. Bd. of Educ.*, Case No. 2001-23 (Ga. SBE, Apr. 2001).

#### IV. CONCLUSION

Based on the reasons set forth in sections B(3) and C, it is the determination of the State Board of Education that the Local Board violated the Student's due process rights. The Local Board's decision is **REVERSED**.

This 23<sup>rd</sup> day of March, 2023.

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LEONTE BENTON  
VICE CHAIR FOR APPEALS

Code: IDDF(3)

**160-4-7-.03 CHILD FIND PROCEDURES.****(1) DEFINITIONS.**

(a) Definitions related to all special education rules can be found in State Board of Education Rule 160-4-7-.21 DEFINITIONS.

**(12) GENERAL.**

(a) Each LEA must have in effect policies and procedures to ensure that all suspected children with disabilities, including those who are homeless, are wards of the State or are attending private schools, regardless of the severity of their disability, and who are in need of special education and related services, are identified, located and evaluated. [34 C.F.R. § 300.111]

(b) Each LEA shall ensure that before conducting any significant activity that is designed to identify, locate or evaluate children, annual notice must be published or announced in newspapers or other media, or both, to notify parents of this activity. [34 C.F.R. § 300.612 (b)]

(c) These policies and procedures shall provide for the screening and evaluation of all children with suspected disabilities birth through age 21 to include:

1. Children birth through age three. An LEA may fulfill its child find responsibility through referral to the Babies Can't Wait early intervention program operated by the Department of ~~Community~~ Public Health.

2. Preschool children, ages 3-5, not yet eligible for state-funded kindergarten.

3. Children enrolled in the LEA schools including public charter schools.

~~(i)4.~~ Children who are suspected of being children with disabilities and in need of special education, even though they are progressing from grade to grade. [34 C.F.R. § 300.111(c)(1)]

~~(ii)5.~~ Highly mobile children, including migrant children. [34 C.F.R. § 300.111(c)(2)]

~~46.~~ Children who are detained or incarcerated in city/county operated jails or correctional facilities.

~~57.~~ Children who reside in the LEA and are enrolled in home school/study programs.

~~68.~~ Parentally-placed private school children. [34 C.F.R. § 300.131(a)]

(i) Children enrolled by their parents in private, including religious, elementary and secondary schools located in the LEA's jurisdiction. [34 C.F.R. § 300.130]

(d) Each LEA must have in effect policies and procedures to ensure ~~A~~ a practical method is developed and implemented to determine which children are currently receiving needed special education and related services. [34 C.F.R. § 300.111 (a)(ii)]

1. Each LEA shall submit to the Georgia Department of Education (GaDOE), in an electronic format specified by GaDOE, data requested by the GaDOE on all children ages ~~three through twenty-one~~ 3 through 21 who have been found eligible for special education and related services.

2. All data shall be accurate and timely. [34 C.F.R. § 300.645]

~~—(2) INTERVENTIONS PRIOR TO REFERRAL.~~

~~—(a) The screening of children by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education and related services. [34 C.F.R. § 300.302]~~

~~—(b) Prior to referring a student for consideration for eligibility for special education and related services, a student must have received scientific, research or evidence-based interventions selected to correct or reduce the academic, social or behavioral problem(s) the student is having.~~

~~—1. Student referrals must be accompanied by documentation of scientific, research or evidence-based academic and/or behavioral interventions that have been implemented as designed for the appropriate period of time to show effect or lack of effect that demonstrates the child is not making sufficient rate of progress to meet age or State-approved grade-level standards within a reasonable time frame.~~

~~—2. Exceptions may be made in circumstances where immediate evaluation and/or placement is required due to a significant disability that precludes access to instruction.~~

~~—3. The exception noted in (2)(b)2 should be an infrequent and rare occurrence, and the circumstances evidencing the need for the LEA's use of the exception must be clearly documented in the eligibility decision.~~

Authority O.C.G.A. § 20-2-152; 20-2-240.

**Effective:**

**Code: IDDF(3)****160-4-7-.03 CHILD FIND PROCEDURES.****(1) DEFINITIONS.**

(a) Definitions related to all special education rules can be found in State Board of Education Rule 160-4-7-.21 DEFINITIONS.

**(2) GENERAL.**

(a) Each LEA must have in effect policies and procedures to ensure that all suspected children with disabilities, including those who are homeless, are wards of the State or are attending private schools, regardless of the severity of their disability, and who are in need of special education and related services, are identified, located and evaluated. [34 C.F.R. § 300.111]

(b) Each LEA shall ensure that before conducting any significant activity that is designed to identify, locate or evaluate children, annual notice must be published or announced in newspapers or other media, or both, to notify parents of this activity. [34 C.F.R. § 300.612 (b)]

(c) These policies and procedures shall provide for the screening and evaluation of all children with suspected disabilities birth through age 21 to include:

1. Children birth through age three. An LEA may fulfill its child find responsibility through referral to the Babies Can't Wait early intervention program operated by the Department of Public Health.

2. Preschool children, ages 3-5, not yet eligible for state-funded kindergarten.

3. Children enrolled in the LEA schools including public charter schools.

4. Children who are suspected of being children with disabilities and in need of special education, even though they are progressing from grade to grade. [34 C.F.R. § 300.111(c)(1)]

5. Highly mobile children, including migrant children. [34 C.F.R. § 300.111(c)(2)]

6. Children who are detained or incarcerated in city/county operated jails or correctional facilities.

7. Children who reside in the LEA and are enrolled in home school/study programs.

8. Parentally-placed private school children. [34 C.F.R. § 300.131(a)]

(i) Children enrolled by their parents in private, including religious, elementary and secondary schools located in the LEA's jurisdiction. [34 C.F.R. § 300.130]

(d) Each LEA must have in effect policies and procedures to ensure a practical method is developed and implemented to determine which children are currently receiving needed special education and related services. [34 C.F.R. § 300.111 (a)(ii)]

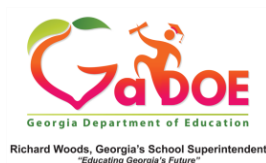
1. Each LEA shall submit to the Georgia Department of Education (GaDOE), in an electronic format specified by GaDOE, data requested by the GaDOE on all children ages 3 through 21 who have been found eligible for special education and related services.

2. All data shall be accurate and timely. [34 C.F.R. § 300.645]

Authority O.C.G.A. § 20-2-152; 20-2-240.

**Adopted:**

**Effective:**



## **Georgia Department of Education**

### **SYNOPSIS OF PROPOSED AMENDMENTS TO RULE 160-4-7-.03 CHILD FIND PROCEDURES**

State Board of Education Rule 160-4-7-.03 *Child Find Procedures* is being amended to remove required interventions prior to referral to special education for all suspected disabilities, with exceptions only for the most significant cases. The proposed amendment will more closely align this rule with the Individuals with Disabilities Education Act (IDEA) and its implementing regulations.

Code: IDDF-(16)

**160-4-7-.16 GEORGIA LEARNING RESOURCES SYSTEM (GLRS).****(1) DEFINITIONS.**

(a) Definitions related to all special education rules can be found in State Board of Education Rule 160-4-7-.21 DEFINITIONS.

**(12) EACH GEORGIA LEARNING RESOURCES SYSTEM (GLRS) PROGRAM SHALL:**

(a) -Engage in the following statewide activities.

1. -Develop and provide training, coaching and support for the implementation of evidence-based practices to support children with disabilities through on-going professional learning in coordination with with assistance from the Georgia Department of Education, Division for ~~Exceptional Students~~Special Education Services and Supports (GaDOE/~~DES~~DESSESS).

~~—(i) Meet the needs of special education and general education teachers, administrators, and support staff; support school improvement initiatives; and review training results and revise as indicated for continuous improvement.~~

2. -Provide, with training and supervision by the GaDOE/~~DES~~DESSESS, assistance to Local Education Agencies (LEA)s in preparation of their Comprehensive Local Education AgencyConsolidated LEA Improvement Plan (CLIP), including the Individuals with Disabilities Education Act (IDEA) and NCLB goals; ~~assist with Focused Monitoring on-site visits; assist with the development and implementation of the Corrective Action Plan; and assist in the revision of the CLIP following Focused Monitoring on-site reviews, as requested.~~Support LEAs with IDEA monitoring.

3. -Assist LEAs with the development and implementation of any corrective action plans; and assist in the revision of the CLIP following any monitoring on-site reviews, if requested.

34. -Collaborate with the GaDOE/~~DES~~, special education division, and otherand state, regional, and local partners to develop, revise and deliver training and ~~provide information and~~ support to parents, school and district leaders, professionalteachers, support staff, related service providers, advocacy groups and other agencies regarding appropriate educational services for children with disabilities.

~~—4. Provide statewide access to materials related to school improvement and research-based instructional strategies for short term loan and use in professional learning and programming for children with disabilities either directly or through the catalog of GLRS holdings.~~

(b) ~~Engage in other activities relating to GLRS responsibilities as determined by local regional and state priorities in conformity with state work scope requirements. These activities may include appropriate and related activities recommended by local GLRS advisory boards that are not included in the above activities, such as support for regional consortia and GLRS regional needs assessments, comprehensive data analysis of each regions' LEAs, in conformity with the GLRS Scope of Work requirements.~~

(c) ~~Operate within established parameters as set forth in approved project applications of the reviewed GLRS scope of work and budget to satisfy the terms of the contract.~~

~~—1. Each program shall have a functioning regional advisory board constituted according to provisions in state law. The GLRS Advisory Board shall consist of at least one special education representative from each LEA within its designated service area. The board shall jointly determine programmatic aspects of the program in conformance with Georgia's State Performance Plan.~~

~~—2. If a majority of the LEAs served by the GLRS program desire to change the fiscal agent, a vote shall be taken no later than April 1 to be effective for the ensuing fiscal year. The fiscal agent responsibility may be transferred to a regional education services agency (RESA) or a LEA provided the new fiscal agent agrees to serve for a minimum of three years.~~

~~—3. State funding, if available, for the GLRS program shall be through a categorical grant appropriated by the Georgia General Assembly. If available, funding shall be awarded annually by the State Board of Education (GaBOE) to an approved fiscal agent for the operation of the GLRS program upon approval of an application by the GaDOE. The funding allocation shall be determined by legislative appropriation and shall reflect specific amounts required for personnel or other purposes as determined by the GaBOE.~~

(d) ~~Annual program reports shall be submitted to the GaDOE. Designate a fiscal agent to oversee the established parameters of the contract. The fiscal agent may be a RESA or LEA in that GLRS region.~~

1. If most of the LEAs served by the GLRS program desire to change the fiscal agent, a vote shall be taken no later than January 30 of each fiscal year to allow GaDOE ample time for contract forecasting for the next year. Each fiscal agent services at the discretion of the GaDOE. Written notification must be sent to GaDOE to request the change by January 30.

2. If available, funding shall be awarded annually by the State Board of Education to an approved fiscal agent for the operation of the GLRS program upon review of a scope of work and budget submitted annually to the GaDOE.

~~(e) -Submit quarterly program reports as directed by GaDOE. Each GLRS program shall be evaluated on-site through a continuous improvement accountability process or as determined necessary by the GaDOE/DES.~~

~~(f) Be evaluated through a continuous improvement accountability process or as determined necessary by the GaDOE/DSESS.~~

**(23) -THE FISCAL AGENTS FOR GLRS PROGRAMS SHALL:**

~~(a) -Submit a project application to the GaDOE for receipt of funds to operate the GLRS program. The application, including budget details, program activities, and evaluation plans shall be submitted annually by the fiscal agent. The budget shall include specific proposed expenditures of state and federal funds allocated to the GLRS program. Indirect costs shall only be charged against actual expenditures. This charge shall be charged only if the fiscal agent has an approved indirect cost plan based on the restricted state approved rate.~~

~~(a**b**) -Submit a scope of work and detailed budget to the GaDOE by April 1 of each fiscal year, for receipt of funds to operate the GLRS program. The scope of work must include program activities and evaluation plans. The budget must be itemized and align to the scope of work. Both the GLRS scope of work and budget shall be submitted annually and approved by the State board. Recruit, select, employ and dismiss program personnel. Each fiscal agent will be minimally required to employ one individual on a twelve month basis to serve as director of GLRS services. This person will be required to possess, at a minimum, a level five professional renewable certificate in special education or school psychology. Leadership certification, in addition to the required certification, is a preferred qualification.~~

~~(e**b**) -Recruit, select, employ, and terminate program personnel. If additional certified personnel are employed they will be required to possess, at a minimum, a level five professional renewable certificate in special education or school psychology. Personnel with certification in an area of locally identified need who are not certified in special education or psychology may be hired with prior approval from the Division for Exceptional Students and the fiscal agent.~~

~~(d**c**) At a minimum, -employ or contract with one fulltime individual, or two parttime individuals that equal a fulltime position, on a twelve-month basis to serve as the primary GLRS program contact(s). The primary GLRS program contact(s) will be required to possess, at a minimum, a level five professional renewable certificate in special education or school psychology. Leadership certification, in addition to the required certification, is a preferred qualification. As appropriate the GaDOE may participate in the selection process for the key staff responsible for implementing the GLRS program. Provide and maintain adequate and accessible physical facilities for the GLRS program.~~

(ed) ~~-Provide and maintain adequate and accessible physical facilities and operating equipment, at no cost to the GLRS program. Submit reports of fund expenditures and assure accurate accounting and reporting of program budgets.~~

~~(fe) -Submit reports of fund expenditures and assure accurate accounting and reporting of program budgets. Establish administrative policies and procedures for staff and program operation consistent with state requirements, with GLRS board input.~~

~~(gf) -Establish administrative policies and procedures for staff and program operation consistent with state and federal internal control regulations for fiscal management, location, operations, and personnel. Develop a job description for the GLRS director and any other personnel consistent with GLRS program objectives.~~

~~(hg) -Develop a job description for the GLRS program contact and any other personnel consistent with GLRS program objectives. Establish and implement procedures for objective evaluation of GLRS program services, staff performance and program effectiveness.~~

~~(ih) -Establish and implement procedures for objective evaluation of the GLRS program services, staff performance and program effectiveness. Report, periodically, fiscal and other matters pertaining to program operation to the GLRS Advisory Board, GaDOE/DES, participating systems and to other agencies as necessary and appropriate.~~

~~(i) Report, periodically, fiscal, and other matters pertaining to program operation to the GLRS Advisory Board, GaDOE/ DSESS participating systems and to other agencies as necessary and appropriate.~~

#### **~~(34)~~ -THE GLRS ADVISORY BOARD SHALL:**

(a) -Assist the fiscal agent in developing written program policies regarding location, operation, personnel, funding priorities and other matters relating to the program.

(b) -Advise the GLRS ~~Director-program contact~~ of ~~local-regional~~ priorities for expenditure of available GLRS funds ~~in accordance with state, regional and federal requirements.~~

(c) -Advise ~~the~~ GLRS ~~personnel-program contact~~ of ~~identified special education~~ ~~other identified~~ needs in ~~staff development~~ ~~professional learning,~~ ~~materials/media, information, and other needs identified by LEAs and other agencies.~~

(d) -Provide input to the fiscal agent ~~in-during~~ the development ~~and review~~ of administrative policies for the GLRS program that will provide ~~optimum~~ ~~optimal~~ services to all ~~systems~~ LEAs served.

(e) -Provide ~~advice regarding ongoing constructive-~~ feedback for improved operations regarding GLRS program activities ~~and provide constructive feedback for improved operations.~~

(f) -Assist the fiscal agent in devising procedures for performance evaluation of GLRS personnel.

~~—(g) Elect, from among its membership, a GLRS board chairperson and recorder.~~

~~—(h) Attend meetings of the GLRS Advisory Board.~~

(~~ig~~) -Assure compliance with state and federal regulations in planning and implementing GLRS programs and services.

~~—(4) This rule shall become effective July 1, 2007.~~

Authority O.C.G.A. § 20-2-152; 20-2-240; 20-2-270; 20-2-270.1; 20-2-273; 20-2-274.

**Adopted: ~~June 14, 2007~~**

**Effective: ~~July 1, 2007~~**

**Code: IDDF(16)**

**160-4-7-.16 GEORGIA LEARNING RESOURCES SYSTEM (GLRS).**

**(1) DEFINITIONS.**

(a) Definitions related to all special education rules can be found in State Board of Education Rule 160-4-7-.21 DEFINITIONS.

**(2) EACH GEORGIA LEARNING RESOURCES SYSTEM (GLRS) PROGRAM SHALL:**

(a) Engage in the following statewide activities.

1. Develop and provide training, coaching and support for the implementation of evidence-based practices to support children with disabilities through on-going professional learning with assistance from the Georgia Department of Education, Division for Special Education Services and Supports (GaDOE/DSESS).
  2. Provide, with training and supervision by the GaDOE/DSESS, assistance to Local Education Agencies (LEA) in preparation of their Consolidated LEA Improvement Plan (CLIP), including the Individuals with Disabilities Education Act (IDEA) and Support LEAs with IDEA monitoring.
  3. Assist LEAs with the development and implementation of any corrective action plans; and assist in the revision of the CLIP following any monitoring on-site reviews, if requested.
  4. Collaborate with the GaDOE special education division, and state, regional, and local partners to develop, revise and deliver training and support to parents, school and district leaders, teachers, support staff, related service providers, advocacy groups and other agencies regarding appropriate educational services for children with disabilities.
- (b) Engage in other activities relating to GLRS responsibilities as determined by regional and state priorities and GLRS regional needs assessments, comprehensive data analysis of each regions' LEAs, in conformity with the GLRS Scope of Work requirements.
- (c) Operate within established parameters of the reviewed GLRS scope of work and budget to satisfy the terms of the contract.
- (d) Designate a fiscal agent to oversee the established parameters of the contract. The fiscal agent may be a RESA or LEA in that GLRS region.

1. If most of the LEAs served by the GLRS program desire to change the fiscal agent, a vote shall be taken no later than January 30 of each fiscal year to allow GaDOE ample time for contract forecasting for the next year. Each fiscal agent services at the discretion of the GaDOE. Written notification must be sent to GaDOE to request the change by January 30.

2. If available, funding shall be awarded annually by the State Board of Education to an approved fiscal agent for the operation of the GLRS program upon review of a scope of work and budget submitted annually to the GaDOE.

(e) Submit quarterly program reports as directed by GaDOE.

(f) Be evaluated through a continuous improvement accountability process or as determined necessary by the GaDOE/DSESS.

**(3) THE FISCAL AGENTS FOR GLRS PROGRAMS SHALL:**

(a) Submit a scope of work and detailed budget to the GaDOE by April 1 of each fiscal year, for receipt of funds to operate the GLRS program. The scope of work must include program activities and evaluation plans. The budget must be itemized and align to the scope of work. Both the GLRS scope of work and budget shall be submitted annually and approved by the State board.

(b) Recruit, select, employ, and terminate program personnel.

(c) At a minimum, employ or contract with one fulltime individual, or two parttime individuals that equal a fulltime position, on a twelve-month basis to serve as the primary GLRS program contact(s). The primary GLRS program contact(s) will be required to possess, at a minimum, a level five professional renewable certificate in special education or school psychology. Leadership certification, in addition to the required certification, is a preferred qualification. As appropriate the GaDOE may participate in the selection process for the key staff responsible for implementing the GLRS program.

(d) Provide and maintain adequate and accessible physical facilities and operating equipment, at no cost to the GLRS program.

(e) Submit reports of fund expenditures and assure accurate accounting and reporting of program budgets.

(f) Establish administrative policies and procedures for staff and program operation consistent with state and federal internal control regulations for fiscal management, location, operations, and personnel.

(g) Develop a job description for the GLRS program contact and any other personnel consistent with GLRS program objectives.

(h) Establish and implement procedures for objective evaluation of the GLRS program services, staff performance and program effectiveness.

(i) Report, periodically, fiscal, and other matters pertaining to program operation to the GLRS Advisory Board, GaDOE/ DSESS participating systems and to other agencies as necessary and appropriate.

**(4) THE GLRS ADVISORY BOARD SHALL:**

(a) Assist the fiscal agent in developing written program policies regarding location, operation, personnel, funding priorities and other matters relating to the program.

(b) Advise the GLRS program contact of regional priorities for expenditure of available GLRS funds.

(c) Advise the GLRS program contact of other identified needs in professional learning.

(d) Provide input to the fiscal agent during the development and review of administrative policies for the GLRS program that will provide optimal services to all LEAs served.

(e) Provide ongoing constructive feedback for improved operations regarding GLRS program activities.

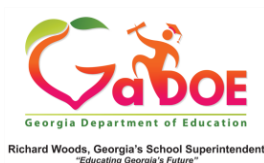
(f) Assist the fiscal agent in devising procedures for performance evaluation of GLRS personnel.

(g) Assure compliance with state and federal regulations in planning and implementing GLRS programs and services.

Authority O.C.G.A. § 20-2-152; 20-2-240; 20-2-270; 20-2-270.1; 20-2-273; 20-2-274.

**Adopted:**

**Effective:**



## Georgia Department of Education

### SYNOPSIS OF PROPOSED AMENDMENTS TO RULE 160-4-7-.16 GEORGIA LEARNING RESOURCES SYSTEM (GLRS)

State Board of Education Rule 160-4-7-.16 *Georgia Learning Resources System* is being amended to remove obsolete references such as No Child Left Behind (NCLB) and to be more precise and consistent throughout the rule. The proposed amendment also eliminates requirements to maintain a materials center. Lastly, the proposed amendment removes any specification regarding funding source to permit flexibility in how the GLRSs are funded.

Code: IDDF (18)

**160-4-7-.18 GRANTS FOR SERVICES.****(1) DEFINITIONS.**

(a) Definitions related to all special education rules can be found in State Board of Education Rule 160-4-7-.21 DEFINITIONS.

**(12) —AUTHORIZATION.**

~~-(a)-~~ The State Board shall have authority to provide grant funds for the implementation of other educational programs or additional personnel for the unique needs of children with disabilities.

(b) -The Local Educational Agency (LEA)s in receipt of these grant funds shall ensure a free appropriate public education (FAPE) for children with disabilities and follow state and federal regulations and Georgia Department of Education (GaDOE) state board rules for implementation of these programs.

**(23) -GRANT FOR RESIDENTIAL AND REINTEGRATION SERVICES.**

~~-(a) -In the event that a~~ The Residential and Reintegration Services Grant is available to an LEA making a referral to a GaDOE-approved residential private school or facility when the LEA is unable to provide appropriate special education and related services to a child with disabilities within the boundaries of the LEA, within a regional program operated by the LEAs, or within an educational setting operated by the State of Georgia, ~~referral may be made to a private school or facility approved by the department.~~

~~————-(b) Private schools shall be in conformance with the due process procedures and the requirements of an individualized education program (IEP).~~

~~-(e1.)~~ Private schools to which children are recommended for placement shall ~~meet applicable standards that apply to LEAs.~~ be accredited.

~~————-(d) The DES shall maintain and supply to LEAs, upon request, a list of private schools that meet applicable criteria.~~

~~-(eb)~~ LEAs with children with disabilities meeting ~~criteria for the Residential and Reintegration Services Grant Program~~ the criteria in Paragraph (2)(a) may be eligible to receive partial or total funding ~~from the department.~~ This grant covers only for educational costs, related services, and room and board. LEAs must assume all costs for transportation expenses.

(c) Educational costs funded through the Residential and Reintegration Services Grant program shall be shared between the LEA and the GaDOE. The LEA shall assume the cost prior to grant application submission and approval. GaDOE, as state funding permits, will reimburse the approved costs assumed prior to the grant application and included in the proposed approved budget submitted with the grant application.

{1.} If there is insufficient state funding to cover approved costs or budgets, the LEA shall assume a percentage of the total cost equal to the percent of local funds utilized for the educational costs, related services, and room and board. The GaDOE shall maintain a record of the percent requirement for LEAs and state participation in this program.

{2.} It is the LEA's responsibility to initiate and submit an application for the Residential and Reintegration Services Grant. The LEA may use other funds from public or private agencies to assist in the cost of educating a child in a residential private school or facility, provided the services are arranged by the LEA.

(d) LEAs that apply for assistance shall assume full responsibility for the ~~funding cost of educating a child in a residential private school or facility~~ at the time of submitting an application. Grants are not automatically funded. Approval for grant applications, ~~therefore~~, shall be based on the availability of funds. If there are more applicants than funding, the applications will be approved based on the severity of the disabling condition and the availability of funds. The priorities are:

~~—(f) All costs for those children with disabilities who are wards of the State in the custody of the Department of Human Resources, Division of Family and Children Services, shall be paid for by the department with state and, as needed, federal funds.~~

~~—(g) All applications shall be reviewed by staff of the department with priority based on the following:~~

1. -Children with profound and severe disabilities requiring residential services who are wards of the State.

2. -Children with profound and severe disabilities requiring reintegration from a residential program.

3. -Children with profound disabilities needing residential services.

4. -Children with severe disabilities needing residential services.

~~—5. Children with severe or profound disabilities who attend an intensive day treatment program due to location of day program, but would otherwise require a residential program.~~

~~-(he)~~ This grant is also available to the Department of Human Services (DHS) and Department of Behavioral Health and Developmental Disabilities (DBHDD) for children with disabilities who are wards of the State and in their custody.

~~\_(f)~~ All children placed in a residential ~~programs~~private school or facility must have a reintegration plan developed by the LEA's Individualized Education Program (IEP) Team~~that specifies a~~. The reintegration plan, which shall include a specific timeline, must detail the process for moving the child toward a less restrictive environment. Parents shall be invited to include-participate in the specific-timeddevelopment of the reintegration plan and parent involvement in thiswith the transition.

~~-(i)~~1. LEAs may submit a grant application for reimbursement of educational costs, correlated services, and other costs directly related to the reintegration plan. GaDOE will reimburse the approved costs assumed prior to the grant application and the proposed approved budget submitted with the grant application as state funding permits.

~~\_(g)~~ All children placed in a residential ~~programs~~private school or facility or placed in a reintegration ~~programs~~program following full-time placement in a residential ~~services~~private school or facility shall be observed at least once a year by aan LEA representative~~of the LEA~~. This observation may coincide with the IEP annual review. ~~The progress reports and other related information for each student placed in residential programs-child shall be reviewed at mid-year as well as at the IEP annual review, and reintegration issues shall be considered at each review.~~ Observations and reviews may take place more frequently as determined by the IEP team.

~~-(jh)~~ If a child who is currently funded through the Grant for Residential and Reintegration Services program becomes the subject of a due process hearing, fiscal maintenance of the placement shall be continued, funds permitting; however, the LEA is still responsible for payment.

~~————(k) Educational costs for children meeting the Residential and Reintegration Services Grant Program criteria shall be shared between the LEA and the department. The LEA shall assume a percentage of the total education cost equal to the percent of local funds utilized for the total educational program in the respective LEA. The department shall maintain a record of the percent requirement for LEAs and state participation in this program. It is the LEA's responsibility to initiate and submit an application for these funds. The LEA may use other funds from public or private agencies to assist in the cost of educating a child in a private school or private facility, provided the services are arranged by the LEA.~~

### **(34) -GRANT TO ACCESS STATE INTERAGENCY SERVICES.**

~~-(a)-~~ This grant is designed to provide access for the education of children with disabilities who are placed in one of the state-operated facilities for an appropriate educational program designed to meet their unique needs.

- (b) ~~It is limited to~~ This grant may be used to reimburse teacher costs ~~for the,~~ intake costs, and placement costs incurred by state agencies such as the Department of Corrections (DOC), Department of Human Resources (DHR) and Department of Labor (DOL) that provide special education and related services to children with disabilities ~~in state-operated hospital, correctional or rehabilitation facilities.~~ In addition, LEAs that have the responsibility for the determination of eligibility for these children with disabilities may request funding for the intake cost and placement of these children.

- (c) ~~Special Considerations:~~

—1. ~~The State agencies may submit a grant application for reimbursement of teacher costs, intake costs, and placement costs of these children incurred by the state agencies receive a grant.~~ GaDOE will reimburse the approved costs assumed prior to pay teacher salary and benefits in their facilities. The agencies in receipt of this the grant provide an annual application and assurances of services, certification of staff members and child count data.

—2. ~~The LEA shall be responsible for the educational planning for children to the extent that an IEP, if applicable, be developed and a determination made in consultation~~ the proposed approved budget submitted with the DHR treatment team as to the appropriate location of services based on the needs of the child that shall include, but not be limited to, the following: safety, level of behavioral control, treatment factors and health/medical considerations. ~~grant application as state funding permits.~~

—(i) ~~Safety factors – Harmful to self/others, suicidal, homicidal, physical aggression, level of supervision, need for physical assistance, special transportation needs, pyromania, arrest record, and other.~~

—(ii) ~~Level of behavior control – Need for restraint, isolation (times needed), elopement risk, behavior, appropriate/inappropriate vocalizations, and other.~~

—(iii) ~~Treatment needs – Level of supervision, response to group therapy, response to individual therapy, reality base, diagnosis, reason for admission, history of substance abuse, response to academics, court order, and other.~~

—(iv) ~~Health/medical – Medication schedule, reports of medical emergency, dietary restrictions, physical interventions, catheterization, tube feeding, suctioning, susceptible to disease/infection, contagious diseases, brittle boned, general hygiene, self help skills, diagnosis, speech evaluations, physical therapy/occupational therapy records, response to stress, nursing care requirements, stamina, and other.~~

—2. ~~Information on the above listed factors shall be provided by the DHR facility to the receiving local school district. Educational placement outside the DHR facility shall only be considered by the school district upon the signed recommendation of the~~

~~attending physician in mental health facilities and the signed recommendation of the DHR superintendent in their facilities. The attending physician or DHR superintendent and treatment team shall indicate whether educational placement outside the facility may be considered. Hospital staff shall not recommend consideration for educational placement outside the hospital if hospital clinical records contain clinical contraindications that are not disclosed to the district. The IEP Team shall consider that information in making the determination for appropriate services and placement; however, the~~ (d) The LEA's IEP Team has the full and final responsibility for determining appropriate special education services and the least restrictive environment for education placement.

#### **~~(4) GRANT FOR LOW INCIDENCE PROGRAM SERVICES~~**

~~—(a) Low incidencee) The LEA's IEP Team shall be defined as those categories of disabilities that have an expected incidence figure of less than one percent of consult with the total school population. An LEA treatment team as to the appropriate location of services and shall be eligible for consideration if the number of children identified for that disability earns less than 60 percent of the required full-time equivalents to employ one teacher.~~

~~—(b) Eligibility.~~

~~—1. Low incidence shall be determined from a review of the specific criteria within the application as applied by a grant review committee.~~

~~—2. The the following information shall be submitted.~~

~~—(i) Identification and description of need.~~

~~—2. Identification; safety, level of behavioral control, treatment factors, health, and description of area of disability, number of children, ages, grade level and delivery mode needed.~~

~~—3. A description of the delivery of services to these children during the previous year.~~

~~—4. A detailed description of existing programs within the LEA with emphasis on the number of schools, miles between schools, transportation any other medical considerations and costs, certification of instructional staff and number of children by disability by school with an analysis of the possible delivery options available.~~

~~—5. A comparison of funds required to provide the service with anticipated earnings under state law.~~

~~—6. Shared services with other LEAs.~~

~~—7. A detailed description of existing or potential arrangements with other LEAs for shared services with emphasis on number of schools involved, transportation considerations, mileage factors, certification of staff and number of children by disability, by school, by LEA with an analysis of the possible delivery options available.~~

~~—8. A detailed description of regional programs available within the area with an analysis of the appropriateness of those regional services to meet the needs of the identified student with a disability.~~

~~———(c) Funding Requirements.~~

~~———1. Low incidence grants in each area of disability shall be in addition to the 90 percent requirement in each area. Program need shall be determined annually with low incidence grants adjusted accordingly. Each participating LEA shall receive a percentage of the total need in proportion to the total amount appropriated for low incidence grants. Funds shall only be available for teacher salary and benefits.~~

~~———(4) This rule shall become effective July 1, 2007.~~

Authority O.C.G.A. § 20-2-152; 20-2-240.

**Adopted: ~~June 14, 2007~~**

**Effective: ~~July 1, 2007~~**

**Code: IDDF (18)****160-4-7-.18 GRANTS FOR SERVICES.****(1) DEFINITIONS.**

(a) Definitions related to all special education rules can be found in State Board of Education Rule 160-4-7-.21 DEFINITIONS.

**(2) AUTHORIZATION.**

(a) The State Board shall have authority to provide grant funds for the implementation of other educational programs or additional personnel for the unique needs of children with disabilities.

(b) The Local Educational Agency (LEA) in receipt of these grant funds shall ensure a free appropriate public education (FAPE) for children with disabilities and follow state and federal regulations and Georgia Department of Education (GaDOE) state board rules for implementation of these programs.

**(3) GRANT FOR RESIDENTIAL AND REINTEGRATION SERVICES.**

(a) The Residential and Reintegration Services Grant is available to an LEA making a referral to a GaDOE-approved residential private school or facility when the LEA is unable to provide appropriate special education and related services to a child with disabilities within the boundaries of the LEA, within a regional program operated by the LEA, or within an educational setting operated by the State of Georgia.

1. Private schools to which children are recommended for placement shall be accredited.

(b) LEAs with children with disabilities meeting the criteria in Paragraph (2)(a) may be eligible to receive partial or total funding for educational costs, related services, and room and board. LEAs must assume all costs for transportation expenses.

(c) Educational costs funded through the Residential and Reintegration Services Grant program shall be shared between the LEA and the GaDOE. The LEA shall assume the cost prior to grant application submission and approval. GaDOE, as state funding permits, will reimburse the approved costs assumed prior to the grant application and included in the proposed approved budget submitted with the grant application.

1. If there is insufficient state funding to cover approved costs or budgets, the LEA shall assume a percentage of the total cost equal to the percent of local funds utilized for the educational costs, related services, and room and board. The GaDOE shall

maintain a record of the percent requirement for LEAs and state participation in this program.

2. It is the LEA's responsibility to initiate and submit an application for the Residential and Reintegration Services Grant. The LEA may use other funds from public or private agencies to assist in the cost of educating a child in a residential private school or facility, provided the services are arranged by the LEA.

(d) LEAs that apply for assistance shall assume full responsibility for the cost of educating a child in a residential private school or facility at the time of submitting an application. Grants are not automatically funded. Approval for grant applications shall be based on the availability of funds. If there are more applicants than funding, the applications will be approved based on the severity of the disabling condition. The priorities are:

1. Children with profound and severe disabilities requiring residential services who are wards of the State.

2. Children with profound and severe disabilities requiring reintegration from a residential program.

3. Children with profound disabilities needing residential services.

4. Children with severe disabilities needing residential services.

(e) This grant is also available to the Department of Human Services (DHS) and Department of Behavioral Health and Developmental Disabilities (DBHDD) for children with disabilities who are wards of the State and in their custody.

(f) All children placed in a residential private school or facility must have a reintegration plan developed by the LEA's Individualized Education Program (IEP) Team. The reintegration plan, which shall include a specific timeline, must detail the process for moving the child toward a less restrictive environment. Parents shall be invited to participate in the development of the reintegration plan and with the transition.

1. LEAs may submit a grant application for reimbursement of educational costs, correlated services, and other costs directly related to the reintegration plan. GaDOE will reimburse the approved costs assumed prior to the grant application and the proposed approved budget submitted with the grant application as state funding permits.

(g) All children placed in a residential private school or facility or placed in a reintegration program following full-time placement in a residential private school or facility shall be observed at least once a year by an LEA representative. This observation may coincide with the IEP annual review. The progress reports and other

related information for each child shall be reviewed at the IEP annual review. Observations and reviews may take place more frequently as determined by the IEP team.

(h) If a child who is currently funded through the Grant for Residential and Reintegration Services program becomes the subject of a due process hearing, fiscal maintenance of the placement shall be continued, funds permitting; however, the LEA is still responsible for payment.

#### **(4) GRANT TO ACCESS STATE INTERAGENCY SERVICES.**

(a) This grant is designed to provide access for the education of children with disabilities who are placed in one of the state-operated facilities for an appropriate educational program designed to meet their unique needs.

(b) This grant may be used to reimburse teacher costs, intake costs, and placement costs incurred by state agencies that provide special education and related services to children with disabilities.

(c) State agencies may submit a grant application for reimbursement of teacher costs, intake costs, and placement costs of these children incurred by the state agencies. GaDOE will reimburse the approved costs assumed prior to the grant application and the proposed approved budget submitted with the grant application as state funding permits.

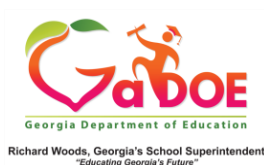
(d) The LEA's IEP Team has the full and final responsibility for determining appropriate special education services and the least restrictive environment for education placement.

(e) The LEA's IEP Team shall consult with the treatment team as to the appropriate location of services and shall review the following: safety, level of behavioral control, treatment factors, health, and any other medical considerations.

Authority O.C.G.A. § 20-2-152; 20-2-240.

**Adopted:**

**Effective:**



## **Georgia Department of Education**

### **SYNOPSIS OF PROPOSED AMENDMENTS TO RULE 160-4-7-.18 GRANTS FOR SERVICES**

State Board of Education Rule 160-4-7-.18 *Grants for Services* is being amended to offer flexibility for local educational agencies (LEAs) to maximize state funding.

First, the proposed revisions to the Grant for Residential and Reintegration Services section clarify language for the locally funded portion and allow for a greater reimbursement amount for residentially placed students, if funds permit.

Second, the proposed rule amendment revises language in the Grant to Access State Interagency Service section by updating state agency names and specifying costs permitted as a result of the grant.

Finally, the proposed rule amendment omits the Grant for Low Incidence Program Services because this grant no longer exists.