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May 9 & 10, 2012

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**MINUTES OF THE
STATE BOARD OF EDUCATION MEETING**

Atlanta, Georgia
Ms. Barbara Hampton, Chairperson

May 9 & 10, 2012
Dr. John Barge, Superintendent

On May 9 & 10, 2012, the State Board of Education assembled to consider its committee work, conduct its public hearings, and take action on official business.

Roll Call - Committee of the Whole

May 9, 2012

Ms. Linda Zechmann	Mr. Kenneth Mason	Mr. Larry Winter
Dr. Elizabeth Ragsdale	Ms. Barbara Hampton	Mr. Brian Burdette
Ms. Helen Odom Rice	Mr. Mike Royal	Dr. Grant Lewis
Mr. Daniel Israel	Ms. Wanda Barrs	Mr. Allen Rice

Absent: Dr. Mary Sue Murray

On May 9, 2012, at 1:00 p.m., by motion of Ms. Barrs, seconded by Dr. Ragsdale, a unanimous affirmative vote was given to go into Executive Session for the purpose of discussing waivers, appeals, legal and personnel matters.

At 2:30 p.m., by motion of Ms. Zechmann, seconded by Ms. Rice, a unanimous affirmative vote was given to come out of Executive Session.

On May 9, 2012, at 2:30 p.m., the Budget Committee, Charter Committee, and Rules/Policy Committee met to consider State Board items to be presented to the Committee of the Whole.

Roll Call – State Board meeting

May10, 2012

Ms. Linda Zechmann	Mr. Kenneth Mason	Mr. Brian Burdette
Dr. Elisabeth Ragsdale	Ms. Barbara Hampton	Dr. Grant Lewis
Ms. Helen Rice	Mr. Mike Royal	Mr. Allen Rice
Mr. Daniel Israel	Mr. Larry Winter	

Absent: Ms. Wanda Barrs and Dr. Mary Sue Murray

At 8:00 a.m. the Chair called the meeting to order.

Inspiration/Pledge of Allegiance

Dr. Brenda Fitzgerald, Commissioner, Georgia Department of Public Health, and State Health Officer gave the inspiration, and led the audience in the Pledge of Allegiance.

Guest Recognition

Mr. Chris Clark, CEO of Georgia Chamber of Commerce; Mr. Ryan Mahoney, Georgia Chamber of Commerce; and Mr. Rob Gordon, UGA Carl Vinson Institute of Government

Pursuant to the public hearing notice and posting of the agenda, the Chair asked if there were any comments the public would like to make regarding the following rules:

Rule 160-4-2-.38 Education Program for Gifted Students

**Rule 160-4-2-.20 List of State-Funded K-8 Subjects and 9-12 Courses for Students
Entering Ninth Grade in 2008 and Subsequent Years**

Rule 160-5-4.02 Entitlement, Funding Requests, and Required Local Participation

Rule 160-5-4-.03 Application for State Capital Outlay Funding

Rule 160-5-4-.04 Special Appropriation for Public School Capital Outlay

Rule 160-5-4-.05 Regular Advance and Low Wealth Funding

Rule 160-5-4-.11 Design Professional Contracts and Fees

Rule 160-5-4-.15 Processing of Plans and Specifications for Public School Construction

Rule 160-5-4-.16 Educational Facility Site, Construction, and Reimbursement

Rule 160-5-4-.20 Incentive Advance Funding

One speaker Ms. McCall Govignon, President of the Georgia Association for Gifted Children spoke in support of Rule 160-160-4-2-.38 Education Program for Gifted Students.

ACTION ITEMS

(Please note that the items in their entirety, with backup material and attachments, can be found on the State Board of Education's E-Board website, May 10, 2012 State Board Meeting.)

AGENDA

By motion of Ms. Zechmann, seconded by Ms. Rice, a unanimous affirmative vote was given to approve the agenda for the May 10, 2012 State Board Meeting.

CONSENT AGENDA

By motion of Dr. Ragsdale, seconded by Mr. Winter, a unanimous-vote was given to approve the Consent Agenda for the May 10, 2012 State Board Meeting

1. **Contract – FY 13 21st Century Community Learning Centers Cayen AfterSchool 21 Data management System.** Authorized the State School Superintendent to enter into a contract with Cayen Systems, Inc. at a cost not to exceed \$72,410 in Federal Funds for the Cayen AfterSchool 21 data management system for 21st Century Community Learning Centers.

2. **Grant – FY12 Title I Distinguished Schools Award Amendment.** Authorized the State School Superintendent to award a grant in the amount of \$1,530 to FY12 Title I Distinguished Schools making three or more consecutive years of AYP. (See Appendix 7)
3. **Grant – FY13 Title I, Part A, 1003(a) RESA School Improvement Grants.** Authorized the State School Superintendent to award a grant to Regional Educational Service Agencies (RESAs) at a cost not to exceed \$3,910,000 in Federal Funds for school improvement services to Title I schools identified as Focus Schools. (See Appendix 8)
4. **Contract – Contract for Workforce Development Liaison.** Authorized the State School Superintendent to enter into a contract with a Workforce Development Liaison at a cost not to exceed \$120,000 in State Funds for business development.
5. **Grant – FY12 High Cost Fund for Special Education Services.** Authorized the State School Superintendent to award a grant to Local Education Agencies (LEAs) at a cost not to exceed \$2,851,655 in Federal Funds for expenses of students whose direct instructional and related services exceed \$27,000 in individual annual costs. (See Appendix 9)
6. **Grant – FY12 Residential and Reintegration Services for Special Education.** Authorized the State School Superintendent to award a grant to selected Local Education Agencies (LEAs) at a cost not to exceed \$1,551,946 in State Funds for special education residential and reintegration services to students placed in private facilities by the LEAs. (See Appendix 10)
7. **Contract – FY13 Due Process Hearings for Special Education.** Authorized the State School Superintendent to enter into a contract with the Office of State Administrative Hearings (OSAH) at a cost not to exceed \$250,000.00 in State/Federal Funds for due process hearings for special education.
8. **Contract – FY13 Contract with Parent to Parent of Georgia.** Authorized the State School Superintendent to enter into a contract with Parent to Parent of Georgia at a cost not to exceed \$137,000 in Federal Funds for the provision of information, technical assistance, and training to parents of children with disabilities on special education and related topics.
9. **FY13 Memorandum of Understanding with the Georgia Department of Public Health.** Authorized the State School Superintendent to accept funds in the amount of \$145,695.74 from the Georgia Department of Public Health (DPH) to support a Georgia Department of Education position for an epidemiologist. (See Appendix 11)
10. **Contract – Race To The Top (RT3) Funded PSAT (Preliminary SAT) Contract with the College Board for October 2012 sophomore exams.** Authorized the State School Superintendent to enter into a contract with the College Board at a cost not to exceed \$1,178,100 in Federal Funds for administration, scoring, and reporting services for the October 2012 PSAT for all tenth grade students in Georgia public high schools.

11. **Contract – Striving Reader Professional Learning Architects for K-12 (Elementary through High School).** Authorized the State School Superintendent to enter into a contract with Comprehensive Reading Solutions, LLC. at a cost not to exceed \$243,500 in Federal Funds for Striving Reading Professional Learning Architects for K-12. (See Appendix 12)
12. **Contract – Striving Reader Professional Learning Architecture for Early Learning (Birth to Age Five).** Authorized the State School Superintendent to enter into a contract with Dr. Terri Purcell at a cost not to exceed \$208,000 in Federal Funds for the Striving Reader Early Learning Professional Learning Architect. (See Appendix 13)
13. **Contract – FY13 Contract for Charter Bus Services for Georgia School for the Deaf.** Authorized the State School Superintendent to enter into a contract with Joye Darwin d/b/a Leisure Time Activities at a cost not to exceed \$78,912 in Federal Funds for transportation services for residential students at the Georgia School for the Deaf.
14. **Grant – FY12 Title II, Part A – Highly Qualified Teachers and Improving Teacher and Leader Quality State Grants (ESEA) for Capacity Building for Student learning Objectives.** Authorized the State School Superintendent to award a grant to Local Education Agencies at a cost not to exceed \$880,630 in Federal Funds for FY12 Title II, Part A – Highly Qualified Teachers and Improving Teacher and Leader Quality State Grants. (See Appendix 14)
15. **Grant – Sharing of Best Practices – FY12 Summer Leadership Academy.** Authorized the State School Superintendent to award a grant to 12 local educational agencies at a cost not to exceed \$243,294 in Federal Funds for participation in the 2012 Summer Leadership Academy. (See Appendix 15)
16. **Charter System Petition – Madison County.** Granted a system charter for Madison County, a grades K-12 charter system approved by Madison County Board of Education, for a five-year term beginning July 1, 2012 and ending June 30, 2017.
17. **Charter System Petition – Fulton County.** Granted a system charter for Fulton County School System, a grades K-12 charter system approved by Fulton County Board of Education, for a five-year term beginning July 1, 2012 and ending June 30, 2017.
18. **Charter Renewal – The Museum School of Avondale Estates.** Granted a renewed charter for The Museum School of Avondale Estates, a grades K-8 start-up charter school approved by DeKalb County Schools, for a five-year term to run from July 1, 2012 to June 30, 2017.
19. **Charter Renewal – Northwest Georgia College and Career Academy.** Granted a renewed charter for Northwest Georgia College and Career Academy, formerly known as Whitfield County College and Career Academy, a grades 7-12 start-up charter school approved by the Whitfield County Board of Education, for a five-year term beginning July 1, 2012 and ending June 30, 2017.

20. **Local Board Governance Training Providers.** Approved the attached Local Board Governance Training Providers. (See Appendix 16)
21. **Authorization to Issue Bonds.** Adopted the resolution authorizing the State School Superintendent to take the appropriate actions necessary for the Georgia State Financing and Investment Commission to issue a total of \$61,215,000 in general obligation bonds on behalf of the Georgia Department of Education. (See Appendix 17)
22. **Five Year Local Facilities Plans.** Authorized the State School Superintendent to approve the Five Year Local Facilities Plans for the school systems on the attached list. (See Appendix 18)
23. **March 20, 2012 Called State Board Meeting.** Approved the minutes of the March 20, 2012 Called State Board Meeting.
24. **March 20, 2012 Called Meeting: IN RE: Suspension Hearing of the Board of Members of the Miller County Board of Education.** Approved the minutes of the March 20, 2012 Called Meeting Called Meeting: IN RE: Suspension of the Board of Members of the Miller County Board of Education.
25. **April 4 & 5, 2012 State Board Minutes.** Approved the minutes of the April 4 & 5, 2012 State Board Meeting.
26. **April 20, 2012 Called State Board Meeting.** Approved the minutes of the April 20, 2012 Called State Board Meeting.
27. **Personnel Actions.** Approved the May 2012 Personnel Actions as presented by the State Superintendent of Schools.
28. **Case No. 2012-19. R.G. v. Tattnall County Board of Education.** Sustained the decision of the Local Board.
29. **Case No. 2012-37. M.A.. v. Gwinnett County School District.** Sustained the decision of the Local Board.
30. **Case No. 2012-39. C.B.D. v. Atlanta Board of Education.** Sustained the decision of the Local Board.
31. **Case No. 2012-42. A.W. v. DeKalb County School System.** Sustained the decision of the Local Board.

32. **Variance Requests of the Georgia High School Graduation Tests or the Georgia High School Writing Test.** Approved the requests for a variance of the identified portions(s) of the Georgia High School Graduation Tests (GHS GT) or the Georgia High School Graduation Writing Test (GHS WT) for the following cases:

Social Studies: 12-1215

Science: 12-1091, 12-1092, 12-1093, 12-1096, 12-1121, 12-1122, 12-1124, 12-1164, 12-1177, 12-1179, 12-1183

Mathematics: N/A

Writing: N/A

English/Language Arts: 12-1095, 12-1120, 12-1162

33. **Waiver Requests of the Georgia High School Graduation Tests (GHS GT) in English Language Arts.** Made the following decisions on the waiver requests of the Georgia High School Graduation Tests (GHS GT) for English Language Arts for the students listed below:

Case Number	Recommendation	Type	Area(s) of Request
12-0817E	Deny	Hardship	English Language Arts
12-0822E	Approve	Hardship	English Language Arts
12-0920E	Deny	Hardship	English Language Arts
12-0949	Deny	Disability	English Language Arts
12-0952E	Deny	Hardship	English Language Arts
12-0966E	Deny	Disability	English Language Arts
12-0992E	Deny	Disability	English Language Arts
12-0996E	Approve	Hardship	English Language Arts
12-0997E	Deny	Hardship	English Language Arts
12-1005E	Deny	Hardship	English Language Arts
12-1007E	Deny	Disability	English Language Arts
12-1008E	Deny	Hardship & Disability	English Language Arts
12-1009E	Deny	Disability	English Language Arts
12-1013E	Deny	Disability	English Language Arts
12-1021	Approve	Hardship	English Language Arts
12-1023	Approve	Hardship	English Language Arts
12-1039	Deny	Hardship	English Language Arts

34. **Waiver Requests of the Georgia High School Graduation Tests (GHS GT) in Mathematics.** Made the following decisions on the waiver requests of the Georgia High School Graduation Tests (GHS GT) for Mathematics for the students listed below:

Case Number	Recommendation	Type	Area(s) of Request
12-0817M	Deny	Hardship	Mathematics
12-0820	Deny	Disability	Mathematics
12-0915M	Deny	Disability	Mathematics
12-0920M	Deny	Hardship	Mathematics
12-0929M	Deny	Hardship	Mathematics
12-0932M	Deny	Disability	Mathematics
12-0933	Deny	Hardship & Disability	Mathematics
12-0934M	Deny	Disability	Mathematics
12-0936	Deny	Hardship	Mathematics
12-0940	Deny	Hardship & Disability	Mathematics
12-0943M	Deny	Disability	Mathematics
12-0945	Approve	Disability	Mathematics
12-0946M	Deny	Disability	Mathematics
12-0952M	Deny	Hardship	Mathematics
12-0955M	Deny	Disability	Mathematics
12-0956	Deny	Hardship	Mathematics
12-0957	Deny	Hardship	Mathematics
12-0958M	Deny	Hardship	Mathematics
12-0962M	Deny	Hardship	Mathematics
12-0963M	Deny	Hardship	Mathematics
12-0966M	Deny	Disability	Mathematics
12-0970M	Deny	Disability	Mathematics
12-0971M	Deny	Disability	Mathematics
12-0972	Deny	Disability	Mathematics
12-0974	Deny	Hardship	Mathematics
12-0977	Deny	Hardship & Disability	Mathematics
12-0985	Deny	Disability	Mathematics
12-0991	Deny	Disability	Mathematics
12-0992M	Deny	Disability	Mathematics
12-0993	Approve	Disability	Mathematics
12-0994M	Deny	Disability	Mathematics
12-0995	Deny	Hardship	Mathematics
12-0996M	Approve	Hardship	Mathematics
12-1003M	Deny	Disability	Mathematics
12-1005M	Deny	Hardship	Mathematics
12-1007M	Deny	Disability	Mathematics
12-1008M	Deny	Hardship & Disability	Mathematics
12-1009M	Deny	Disability	Mathematics
12-1011M	Deny	Hardship	Mathematics
12-1012	Deny	Disability	Mathematics
12-1013M	Deny	Disability	Mathematics
12-1014	Deny	Hardship	Mathematics
12-1020	Deny	Disability	Mathematics
12-1024	Deny	Disability	Mathematics
12-1030	Deny	Hardship & Disability	Mathematics
12-1031	Deny	Disability	Mathematics
12-1044M	Deny	Disability	Mathematics
12-1045M	Deny	Disability	Mathematics

35. Waiver Requests of the Georgia High School Graduation Tests (GHS GT) in Science.

Made the following decisions on the waiver requests of the Georgia High School Graduation Tests (GHS GT) for Science for the students listed below:

Case Number	Recommendation	Type	Area(s) of Request
12-0921SC	Deny	Disability	Science
12-0932SC	Deny	Disability	Science
12-0935	Deny	Disability	Science
12-0948	Approve	Hardship	Science
12-0962SC	Deny	Hardship	Science
12-0964SC	Approve	Hardship	Science
12-0966SC	Deny	Disability	Science
12-0970SC	Deny	Disability	Science
12-0971SC	Deny	Disability	Science
12-0973	Approve	Hardship	Science
12-0976	Deny	Hardship	Science
12-0987	Approve	Hardship	Science
12-0992SC	Deny	Disability	Science
12-0994SC	Disability	Disability	Science
12-1009SC	Deny	Disability	Science
12-1022	Approve	Hardship	Science
12-1034	Deny	Disability	Science

36. Waiver Requests of the Georgia High School Graduation Tests (GHS GT) in Social

Studies. Made the following decisions on the waiver requests of the Georgia High School Graduation Tests (GHS GT) for Social Studies for the students listed below:

Case Number	Recommendation	Type	Area(s) of Request
12-0809	Deny	Disability	Social Studies
12-0817SS	Deny	Hardship	Social Studies
12-0915SS	Deny	Disability	Social Studies
12-0916SS	Approve	Disability	Social Studies
12-0918SS	Approve	Disability	Social Studies
12-0920SS	Deny	Hardship	Social Studies
12-0929SS	Deny	Hardship	Social Studies
12-0930	Deny	Disability	Social Studies
12-0932SS	Deny	Disability	Social Studies
12-0934SS	Deny	Disability	Social Studies
12-0943SS	Deny	Disability	Social Studies
12-0944	Deny	Disability	Social Studies
12-0946SS	Deny	Disability	Social Studies
12-0950	Deny	Disability	Social Studies
12-0951	Deny	Disability	Social Studies
12-0952SS	Deny	Hardship	Social Studies
12-0955SS	Deny	Disability	Social Studies
12-0958SS	Deny	Hardship	Social Studies
12-0961	Deny	Hardship	Social studies
12-0962SS	Deny	Hardship	Social Studies

Case Number	Recommendation	Type	Area(s) of Request
12-0963SS	Deny	Hardship	Social Studies
12-0964SS	Approve	Hardship	Social Studies
12-0966SS	Deny	Disability	Social Studies
12-0967	Approve	Hardship	Social Studies
12-0971SS	Deny	Disability	Social Studies
12-0978SS	Deny	Hardship	Social Studies
12-0983	Approve	Disability	Social Studies
12-0986	Deny	Hardship	Social Studies
12-0992SS	Deny	Disability	Social Studies
12-0994SS	Deny	Disability	Social Studies
12-0997SS	Deny	Hardship	Social Studies
12-0998	Deny	Hardship	Social Studies
12-1004	Deny	Disability	Social Studies
12-1008SS	Deny	Hardship & Disability	Social Studies
12-1009SS	Deny	Disability	Social Studies
12-1015	Deny	Disability	Social Studies
12-1016SS	Deny	Hardship	Social Studies
12-1019	Deny	Hardship & Disability	Social Studies
12-1032	Deny	Disability	Social Studies
12-1035	Deny	Hardship	Social Studies
12-1044SS	Deny	Hardship & Disability	Social Studies
12-1045SS	Deny	Disability	Social Studies

37. Waiver Requests of the Georgia High School Writing Test (GHSWT) in Writing.

Made the following decisions on the waiver requests of the Georgia High School Writing Test (GHSWT) for Writing for the students listed below:

Case Number	Recommendation	Type	Area(s) of Request
12-0882W	Approve	Hardship	Writing
12-0915W	Deny	Disability	Writing
12-0966W	Deny	Disability	Writing
12-0970W	Deny	Disability	Writing
12-0971W	Deny	Disability	Writing
12-1003W	Deny	Disability	Writing
12-1005W	Deny	Hardship	Writing
12-1011W	Deny	Hardship	Writing
12-1026W	Deny	Disability	Writing
1201027W	Deny	Hardship	Writing

38. Waiver Reconsideration Requests of the Georgia High School Graduation Tests (GHS GT) or the Georgia High School Writing Test (GHSWT). Made the following decisions on the reconsidered waiver requests of the Georgia High School Graduation Tests (GHS GT) for the students listed below:

Case Number	Reconsideration Recommendation	Type	Area(s) of Request
12-0819SC	Deny	Hardship & Disability	Science
12-0819SS	Deny	Hardship & Disability	Social Studies
12-0965	Approve	Hardship & Disability	Social Studies

CHARTER

1. **State Charter Petition – Ivy Preparatory Academy.** Mr. Burdette moved to grant a charter for Ivy Preparatory Academy, a grades 6-12 school located in Gwinnett County, to become a state-chartered special school for a two-year charter term beginning July 1, 2012 and ending on June 30, 2014. Mr. Winter seconded the motion, which was passed with 11 voting yes.
2. **State Charter Petition – Fulton Science Academy Middle School.** Mr. Burdette moved to deny a charter for Fulton Science Academy Middle School, a grades 6-8 start-up charter school denied by Fulton County Schools and now seeking state-chartered special school status. Mr. Winter seconded the motion to deny, which was denied with 10 voting yes and 1 abstaining.

RULES

1. **Special Needs Scholarship Program 2012-2013 Private School List.** Mr. Royal moved to authorize the schools on the attached list of new private schools to participate in the Georgia Special Needs Scholarship Program for the 2012 - 2013 school year. Ms. Rice seconded the motion, which passed with 10 voting yes and 1 abstaining. (See Appendix 19)
2. **State Board Rule 160-5-4-.02 Entitlement, Funding Request, and Required Local Participation (Adoption).** Dr. Ragsdale moved to adopt an amendment of State Board of Education Rule 160-5-4-.02: Entitlement, Funding Requests, and Required Local Participation. Ms. Rice seconded the motion, which passed with 11 voting yes.
3. **State Board Rule 160-5-4-.03 Application for State Capital Outlay Funding (Adoption).** Dr. Ragsdale moved to adopt an amendment of State Board of Education Rule 160-5-4-.03 Application for State Capital Outlay Funding. Ms. Rice seconded the motion, which passed with 11 voting yes.
4. **State Board Rule 160-5-4-.04 Special Appropriation for Public School Capital Outlay (Adoption).** Dr. Ragsdale moved to adopt an amendment of State Board of Education Rule 160-5-4-.04 Special Appropriation for Public School Capital Outlay. Ms. Rice seconded the motion, which passed with 11 voting yes.
5. **State Board Rule 160-5-4-.05 Regular Advance and Low Wealth Funding (Adoption).** Dr. Ragsdale moved to adopt an amendment of State Board of Education Rule 160-5-4-.05 Regular Advance and Low Wealth Funding. Ms. Rice seconded the motion, which passed with 11 voting yes.
6. **State Board Rule 160-5-4-.11 Design Professional Contracts and Fees (Adoption).** Dr. Ragsdale moved to adopt an amendment of State Board of Education Rule 160-5-4-.11 Architectural Contracts and Fees. Ms. Rice seconded the motion, which passed with 11 voting yes.

7. **State Board Rule 160-5-4-.15 Processing of Plans and Specifications for public School Construction (Adoption).** Dr. Ragsdale moved to adopt an amendment of State Board of Education Rule 160-5-4-.15 Processing of Plans and Specifications for Public School Construction. Ms. Rice seconded the motion, which passed with 11 voting yes.
8. **State Board Rule 160-5-4-.16 Educational Facility Site, Construction, and Reimbursement (Adoption).** Dr. Ragsdale moved to adopt an amendment of State Board of Education Rule 160-5-4-.16 Educational Facility Site, Construction, and Reimbursement. Ms. Rice seconded the motion, which passed with 11 voting yes.
9. **State Board Rule 160-5-4-.20 Incentive Advance Funding (Repeal).** Dr. Ragsdale moved to repeal State Board Rule 160-5-4.20 Incentive Advance Funding. Ms. Rice seconded the motion, which passed with 11 voting yes.
10. **State Board Rule 160-4-2-.20 List of State-Funded K-8 Subjects and 9-12 Courses for Students Entering Ninth Grade in 2008 and Subsequent years (Adoption).** Dr. Ragsdale moved to adopt State Board of Education Rule State Board of Education Rule 160-4-2-.20 List of StateFunded-K-8 Subjects and 9-12 Courses for Students Entering Ninth Grade in 2008 and Subsequent Years. Ms. Rice seconded the motion, which passed with 11 voting yes.
11. **State Board Rule 160-4-2-.38 Education Program for Gifted Students (Repeal).** Dr. Ragsdale moved to repeal State Board of Education Rule 160-4-2-.38 Education Program for Gifted Students. Ms. Rice seconded the motion, which passed with 11 voting yes.
12. **State Board Rule 160-4-2-.38 Education Program for Gifted Students (Adoption).** Dr. Ragsdale moved to adopt the amendment to State Board of Education Rule 160-4-2-.38 Education Program for Gifted Students. Ms. Rice seconded the motion, which passed with 11 voting yes.

EXECUTIVE SESSION ACTIONS

1. **Waiver Request – Case 12-0824.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for English/Language Arts for the student identified in case 12-0824. Ms. Rice seconded the motion, which passed with 7 voting yes and 4 voting no.
2. **Waiver Request – Case 12-0921E.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for English/Language Arts for the student identified in Case 12-0921E. Ms. Rice seconded the motion, which was denied with 3 voting yes and 8 voting no.
3. **Waiver Request – Case 12—0931E.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for English/Language Arts for the student identified in case 12-0931E. Ms. Rice seconded the motion, which was denied with 5 voting yes and 6 voting no.

4. **Waiver Request – Case 12-0994E.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHSGT) for English/Language Arts for the student identified in case 12-0994E. Ms. Rice seconded the motion, which was passed with 8 voting yes and 3 voting no.
5. **Waiver Request – Case 12-1016E.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHSGT) for English/Language Arts for the student identified in case 12-1016E. Ms. Rice seconded the motion, which was denied with 1 voting yes and 10 voting no.
6. **Waiver Request – Case 12-1017E.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHSGT) for English/Language Arts for the student identified in case 12-1017E. Ms. Rice seconded the motion, which passed with 7 voting yes and 4 voting no.
7. **Waiver Request – Case 12-1027E.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHSGT) for English/Language Arts for the student identified in case 12-1027E. Ms. Rice seconded the motion, which was denied with 4 voting yes and 7 voting no.
8. **Waiver Request – Case 12-0918M.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHSGT) for Mathematics for the student identified in case 12-0918M. Ms. Rice seconded the motion, which passed with 8 voting yes and 3 voting no.
9. **Waiver Request – Case 12-0921M.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHSGT) for Mathematics for the student identified in case 12-0921M. Ms. Rice seconded the motion, which passed with 8 voting yes and 3 voting no.
10. **Waiver Request – Case 12-1026M.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHSGT) for Mathematics for the student identified in case 12-1026M. Ms. Rice seconded the motion, which passed with 8 voting yes and 3 voting no.
11. **Waiver Request – Case 12-1048.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHSGT) for Mathematics for the student identified in case 12-1048. Ms. Rice seconded the motion, which passed with 10 voting yes and 1 voting no.
12. **Waiver Request – Case 12-1068.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHSGT) for Mathematics for the student identified in case 12-1068. Ms. Rice seconded the motion, which passed with 7 voting yes and 4 voting no.

13. **Waiver Request – Case 12-0916SC.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHSGT) for Science for the student identified in case 12-0916. Ms. Rice seconded the motion, which passed with 6 voting yes and 5 voting no.
14. **Waiver Request – Case 12-0918SC.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHSGT) for Science for the student identified in case 12-0918SC. Ms. Rice seconded the motion, which was passed with 9 voting yes and 2 voting no.
15. **Waiver Request – Case 12-0931SC.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHSGT) for Science for the student identified in case 12-0931SC. Ms. Rice seconded the motion, which was denied with 5 voting yes and 6 voting no.
16. **Waiver Request – Case 12-0947.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHSGT) for Science for the student identified in case 12-0947. Ms. Rice seconded the motion, which passed with 9 voting yes and 2 voting no.
17. **Waiver Request – Case 12-0959SC.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHSGT) for Science for the student identified in case 12-0959SC. Ms. Rice seconded the motion, which passed with 6 voting yes and 5 voting no.
18. **Waiver Request – Case 12-0969.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHSGT) for Science for the student identified in case 12-0969. Ms. Rice seconded the motion, which passed with 10 voting yes and 1 voting no.
19. **Waiver Request – Case 12-0975.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHSGT) for Science for the student identified in case 12-0975. Ms. Rice seconded the motion, which passed with 9 voting yes and 2 voting no.
20. **Waiver Request – Case 12-0978SC.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHSGT) for Science for the student identified in case 12-0978SC. Ms. Rice seconded the motion, which passed with 8 voting yes and 3 voting no.
21. **Waiver Request – Case 12-1005SC.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHSGT) for Science for the student identified in case 12-1005SC. Ms. Rice seconded the motion, which was denied with 4 voting yes and 7 voting no.

22. **Waiver Request – Case 12-1006SC** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Science for the student identified in case 12-1006SC. Ms. Rice seconded the motion, which passed with 6 voting yes and 5 voting no.
23. **Waiver Request – Case 12-1204** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Science for the student identified in case 12-1204. Ms. Rice seconded the motion, which passed with 7 voting yes and 4 voting no.
24. **Waiver Request – Case 12-0931SS** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-0931SS. Ms. Rice seconded the motion, which was denied with 5 voting yes and 6 voting yes.
25. **Waiver Request – Case 12-0939** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-0939. Ms. Rice seconded the motion, which passed with 6 voting yes and 5 voting no.
26. **Waiver Request – Case 12-0942** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-0942. Ms. Rice seconded the motion, which passed with 7 voting yes and 5 voting no.
27. **Waiver Request – Case 12-0959SS** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-0959SS. Ms. Rice seconded the motion, which was denied with 3 voting yes and 8 voting no.
28. **Waiver Request – Case 12-0960** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-0960. Ms. Rice seconded the motion, which passed with 9 voting yes and 2 voting no.
29. **Waiver Request – Case 12-0961** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-0961. Ms. Rice seconded the motion, which was denied with 5 voting yes and 6 voting no.
30. **Waiver Request – Case 12-0968** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-0968. Ms. Rice seconded the motion, which passed with 10 voting yes and 1 voting no.
31. **Waiver Request – Case 12-0979** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-0979. Ms. Rice seconded the motion, which passed with 9 voting yes and 2 voting no.

32. **Waiver Request – Case 12-0980.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-0980. Ms. Rice seconded the motion, which passed with 6 voting yes and 5 voting no.
33. **Waiver Request – Case 12-0982.** Mr. Winter to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-0982. Ms. Rice seconded the motion, which was denied with 5 voting yes and 6 voting no.
34. **Waiver Request - Case 12-0988.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-0988. Ms. Rice seconded the motion, which passed with 9 voting yes and 2 voting no.
35. **Waiver Request – Case 12-0989.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-0989. Ms. Rice seconded the motion, which passed with 8 voting yes and 3 voting no.
36. **Waiver Request – Case 12-0990.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-0990. Ms. Rice seconded the motion, which passed with 8 voting yes and 3 voting no.
37. **Waiver Request – Case 12-1005SS.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-1005SS. Ms. Rice seconded the motion, which was denied with 2 voting yes and 9 voting no.
38. **Waiver Request – Case 12-1006SS.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-1006SS. Ms. Rice seconded the motion, which passed with 8 voting yes and 3 voting no.
39. **Waiver Request – Case 12-1017SS.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-1017SS. Ms. Rice seconded the motion, which was denied with 4 voting yes and 7 voting no.
40. **Waiver Request – Case 12-1029.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-1029. Ms. Rice seconded the motion, which passed with 8 voting yes and 3 voting no.
41. **Waiver Request – Case 12-1033SS.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-1033SS. Ms. Rice seconded the motion, which passed with 11 voting yes.

42. **Waiver Request – Case 12-1036.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-1036. Ms. Rice seconded the motion, which was denied with 5 voting yes and 6 voting no.
43. **Waiver Request - Case 12-1047.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-1047. Ms. Rice seconded the motion, which was denied with 5 voting no and 6 voting yes.
44. **Waiver Request – Case 12-1017W.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Writing Test (GHS WT) for Writing for the student identified in case 12-1017W. Ms. Rice seconded the motion, which was denied with 3 voting yes and 8 voting no.
45. **Waiver Request – Case 12-1033W.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Writing Test (GHS WT) for Writing for the student identified in case 12-1033W. Ms. Rice seconded the motion, which passed with 9 voting yes and 2 voting no.
46. **Waiver Request – Case 12-0752.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Mathematics for the student identified in case 12-0752. Ms. Rice seconded the motion, which passed with 9 voting yes and 2 voting no.
47. **Waiver Request – Case 12-0913E.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for English/Language Arts for the student identified in case 12-0913E. Ms. Rice seconded the motion, which was denied with 4 voting yes and 7 voting no.
48. **Waiver Request – Case 12-0931M.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Mathematics for the student identified in case 12-0931M. Ms. Rice seconded the motion, which was denied with 2 voting yes and 9 voting no.
49. **Waiver Request – Case 12-0931SS.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-0931SS. Ms. Rice seconded the motion, which was denied with 2 voting yes and 9 voting no.
50. **Waiver Request – Case 12-0931W.** Mr. Winter moved to approve the request for a waiver of the Georgia High School Writing Test (GHS WT) for Writing for the student identified in case 12-0931W. Ms. Rice seconded the motion, which was denied with 3 voting yes and 8 voting no.
51. **Variance Request – Case 12-1089.** Mr. Winter moved to approve the request for a variance of the Georgia High School Graduation Test (GHS GT) for Science for the student identified in case 12-1089. Ms. Rice seconded the motion, which passed with 8 voting yes and 3 voting no.

52. **Variance Request – Case 12-1090.** Mr. Winter moved to approve the request for a variance of the Georgia High School Graduation Test (GHS GT) for Mathematics for the student identified in case 12-1090. Ms. Rice seconded the motion, which passed with 9 voting yes and 2 voting no.
53. **Variance Request – Case 12-1094.** Mr. Winter moved to approve the request for a variance of the Georgia High School Graduation Test (GHS GT) for Science for the student identified in case 12-1094. Ms. Rice seconded the motion, which passed with 9 voting yes and 2 voting no.
54. **Variance Request – Case 12-1123.** Mr. Winter moved to approve the request for a variance of the Georgia High School Graduation Test (GHS GT) for Science for the student identified in case 12-1123. Ms. Rice seconded the motion, which passed with 9 voting yes and 2 voting no.
55. **Variance Request – Case 12-1141.** Mr. Winter moved to approve the request for a variance of the Georgia High School Graduation Test (GHS GT) for Mathematics for the student identified in case 12-1141. Ms. Rice seconded the motion, which passed with 9 voting yes and 2 voting no.
56. **Variance Request – Case 12-1163.** Mr. Winter moved to approve the request for a variance of the Georgia High School Graduation Test (GHS GT) for Science for the student identified in case 12-1163. Ms. Rice seconded the motion, which passed with 9 voting yes and 2 voting no.
57. **Variance Request – Case 12-1170.** Mr. Winter moved to approve the request for a variance of the Georgia High School Graduation Test (GHS GT) for Social Studies for the student identified in case 12-1170. Ms. Rice seconded the motion, which passed with 9 voting yes and 2 voting no.
58. **Variance Request – Case 12-1180.** Mr. Winter moved to approve the request for a variance of the Georgia High School Graduation Test (GHS GT) for Science for the student identified in case 12-1180. Ms. Rice seconded the motion, which passed with 9 voting yes and 2 voting no.
59. **Variance Request – Case 12-1207.** Mr. Winter moved to approve the request for a variance of the Georgia High School Graduation Test (GHS GT) for Science for the student identified in case 12-1207. Ms. Rice seconded the motion, which passed with 9 voting yes and 2 voting no.
60. **Variance Request – Case 12-1208.** Mr. Winter moved to approve the request for a variance of the Georgia High School Graduation Test (GHS GT) for Science for the student identified in case 12-1208. Ms. Rice seconded the motion, which passed with 9 voting yes and 2 voting no.
61. **Case No. 2012-40. Burnedetta Wilmer v. Clayton County School District.** Mr. Winter moved to reverse the decision of the local board. Dr. Ragsdale seconded the motion which passed unanimously.

62. **Case No. 2012-41. Gala Rachele v. Clayton County School District.** Mr. Winter moved to reverse the decision of the local board. Dr. Ragsdale seconded the motion which passed unanimously.

SUPERINTENDENT'S REPORT

1. **Career Pathways Business & Industry Engagement Report.** Mr. Chris Clark, CEO of Georgia Chamber of Commerce; Mr. Ryan Mahoney, Georgia Chamber of Commerce; and Mr. Rob Gordon, UGA Carl Vinson Institute of Government.
2. **5th Grade Writing Test.** An update was given by Melissa Fincher, Associate Superintendent, Assessment and Accountability.
3. **April School Visits.** An update was given by Superintendent Barge.
4. **Teach For America Funding (RT3).** An update was given by Teresa MacCartney, Deputy Superintendent, Race To The Top.

OTHER BUSINESS

1. The Board Retreat is scheduled for December 3-5 with the location to be determined.
2. Moving September 26-27 (Yom Kippur) State Board meeting has been moved to October 3-4.

COMMITTEE MINUTES

The minutes for the Budget, Charter, Rules, Audit, Operation, and Executive Session Committees are located in the Appendices.

ADJOURNMENT

At 11:15 a.m., by motion of Ms. Zechmann, seconded by Dr. Ragsdale, an affirmative vote was given to adjourn the State Board meeting.

The next State Board Meeting is scheduled for Thursday, June 14, 2012.

Brenda Turner
Recording Secretary



Dr. John D. Barge, State School Superintendent
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**STATE BOARD BUDGET COMMITTEE MEETING
GEORGIA DEPARTMENT OF EDUCATION
May 9, 2012-2:30pm**

Called to order at 2:37pm

Attending... Larry Winter, Barbara Hampton, Mike Royal, Allen Rice

Items for info 6 and 7 will be taken out of order. Tabitha Press presented on State Charter Petitions for Ivy Prep and Fulton Science Academy Middle School. Discussion of Ivy Prep's financial submission. Recommend to approve Ivy Prep. Recommend to deny Fulton Science Academy based on governance capacity and financial decision making as well as other points. Fulton county didn't see the issuance of bonds related to Fulton Science Academy as a reason to approve their Charter and the State of Georgia has no relation to the bonds issued. If this charter were approved, a direct or indirect relationship to those "B" rated bonds would exist and would introduce risk to the State. Committee supports Charter's recommendations.

Action Items

Item 1 SI – Contract – FY13 21st century CLC Cayen After School 21 data management system. Craig Geers presented the on the contract.

Item 2 SI – Grant – FY12 Title I Distinguished Schools Award. Adding one monetary award and 5 certificates. Margo DeLaune presented.

Item 3 SI – Grant – Title I Part A 1003(a) RESA SI Grants FY13. Cindy presented. Discussion about allocation of funds and measures of performance.

Item 4 CIA – Contract – Workforce Development. Joel Thornton presented. Item is about relationships with International companies working with K-12 system to develop better students. John Valentine presented the scope of work.

Item 5 CIA – Grant – FY12 High Cost Fund for Special Ed Services. Debbie Gay presented.

Item 6 CIA – Grant – FY12 Residential and Reintegration Services for Special Education. Debbie Gay presented.

Item 7 CIA – Contract – FY13 Due Process Hearings for Special Education. Debbie Gay presented.

Item 8 CIA – Contract – FY13 Contract with Parent to Parent of Georgia. Debbie Gay presented.

Item 9 CIA – Contract – FY13 MOU with Georgia Department of Public Health. (Epidemiologist) Dr. Brenda Fitzgerald, Commissioner of GDPH presented.

Item 10 CIA – Contract – RT3 funded PSAT for October 2012 sophomore exams. Pam Smith presented.

Item 11 SI – Grant – FY122 title II Part A – Highly Qualified Teachers and Improving Teacher and Leader Quality State Grants (ESEA) for Capacity Building for Student Learning Objectives. Chris Wilson and Martha Ann Todd presented.

Item 12 RT3 – Grant – Sharing of Best Practices – FY12 Summer Leadership Academy. Cayanna Good presented.

Other Business Items

Item 1 FBO – Authorization to Issue Bonds. Lynn Jackson presented.

Item 2 FBO – Five year Local Facilities Plans. Lynn Jackson presented.

Items for Information

Item 1 CIA – Contract – Striving Reader Professional Learning Architects for K-12 (Elementary through High School). Julie Morrill presented.

Item 2 CIA – Contract – Striving Reader Professional Learning Architects for Early Learning (Birth to Age Five). Julie Morrill presented.

Committee moves that Items 1 and 2 be moved to Action and Consent.

Item 3 CIA – Contract – FY13 Charter Bus Services for Georgia School for the Deaf. Kenney Moore presented.

Committee moves for Item 3 to move to Action and Consent.

Item 4 CIA – Contract – Race to the Top Georgia Items and Interim benchmark Assessments. Melissa Fincher presented. RFP is in process. This item will be presented for Action next month.

Item 5 CIA – Smokey Powell Assistive Technology Center Comprehensive Plan FY 2013 – FY2015. Kenney Moore presented. Larry Winter expressed concern that the Trust would supplant funding for positions that were State funded previously. The Trust's intention is to be additive. Supplanting would conflict with that intention. Further, the plan submitted would run out of funding in 6 years based on this level of spending.

Item 8 FBO – \$50K and Under Report for March, 2012. Mike Royal would like to see a sum of the contracts at the end of the report.

Adjourned at 4:26pm



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**STATE BOARD CHARTER COMMITTEE MEETING
 GEORGIA DEPARTMENT OF EDUCATION
 STATE BOARD ROOM**

MAY 9, 2012 • 2:30 P.M.

Minutes

1. The meeting was called to order by Mr. Burdette at 2:30 p.m.
2. State Board of Education Charter Committee Chair Brian Burdette, Charter Committee Vice-Chair Kenneth Mason, and Charter Committee members Linda Zechmann and Daniel Israel were present.
 - Department of Education Charter Schools Division Staff members Louis Erste, Tabitha Press, Morgan Felts, and Jennifer Wilson; General Counsel Jennifer Hackemeyer; and Director of Communications Matt Cardoza were also present.
 - Invited Petitioners present included: Madison County Schools Superintendent Dr. Allen McCannon, Assistant Superintendent for Curriculum and Instruction Sherrie Gibney-Sherman, and parent Crystal Hall; Fulton County Schools Charter Liaison Laura Stowell; Ivy Preparatory Academy governing board members and Executive Director Nina Gilbert; Fulton Science Academy Middle School governing board members, including Angela Lassetter.
 - Approximately 60 members of the public, as well as members of the media and Department of Education staff, were also present.
3. The Georgia Charter Schools Mission Statement was read by Mr. Mason.
4. At Mr. Burdette's request, Mr. Erste presented the State Superintendent's recommendation that the State Board of Education grant a system charter for Madison County, a grades K-12 charter system approved by Madison County Board of Education, for a five-year term beginning July 1, 2012 and ending June 30, 2017.
 - Mr. Erste asked Ms. Felts to provide additional information on the application and she introduced Dr. McCannon who, along with Dr. Gibney-Sherman and Ms. Hall, discussed the key provisions of Madison County's petition, including the use of Flexible, Integrated, and Differentiated Instruction, the introduction of Enhanced Accountability, and Programming and Course Flexibility as well as Organizational Flexibility.



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5. Committee discussion ensued, with additional information provided by the school district in response to Committee member questions, including discussion of the academic innovations related to Madison County's agricultural setting and changes in school-level governance.
6. Mr. Burdette brought the discussion to a close by determining that the Committee members agreed on granting a system charter for Madison County Schools and on moving the item to the Consent Agenda.
7. At Mr. Burdette's request, Mr. Erste presented the State Superintendent's recommendation that the State Board of Education grant a system charter for Fulton County School System, a grades K-12 charter system approved by Fulton County Board of Education, for a five-year term beginning July 1, 2012 and ending June 30, 2017.
8. Mr. Erste indicated that no presentation would occur since the Fulton County Schools (FCS) Superintendent and Board Members had presented their charter system petition along with extensive Committee discussion at the April 4 Charter Committee Meeting, but FCS staff were available to answer any new Committee questions.
9. Committee discussion ensued, with additional information provided by the school district in response to Committee member questions, including discussion of the training regimen for school governing councils and the reorganization of FCS's central office.
10. Mr. Burdette brought the discussion to a close by determining that the Committee members agreed on granting a system charter for Fulton County Schools and on moving the item to the Consent Agenda.
11. At Mr. Burdette's request, Mr. Erste presented the State Superintendent's recommendation that the State Board of Education grant a renewed charter for The Museum School of Avondale Estates, a grades K-8 start-up charter school approved by DeKalb County Schools, for a five-year term to run from July 1, 2012 to June 30, 2017.
12. Mr. Erste indicated that no presentation would occur since the Museum School had presented their charter petition along with Committee discussion at the April 4 Charter Committee Meeting.
13. The Committee had no additional questions and Mr. Burdette determined that the Committee members agreed on granting a five-year charter renewal for The Museum School of Avondale Estates and on moving the item to the Consent Agenda.
14. At Mr. Burdette's request, Mr. Erste presented the State Superintendent's recommendation that the State Board of Education grant a renewed charter for Northwest



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Georgia College and Career Academy, formerly known as Whitfield County College and Career Academy, a grade 7-12 start-up charter school approved by the Whitfield County Board of Education, for a five-year term beginning July 1, 2012 and ending June 30, 2017.

15. Mr. Erste indicated that no presentation would occur since the Northwest Georgia College and Career Academy had presented their charter petition along with Committee discussion at the April 4 Charter Committee Meeting.
16. The Committee had no additional questions for the staff and Mr. Burdette determined that the Committee members agreed on granting a five-year charter renewal for Northwest Georgia College and Career Academy and on moving the item to the Consent Agenda.
17. At Mr. Burdette's request, Mr. Erste presented the State Superintendent's recommendation that the State Board of Education grant a charter for Ivy Preparatory Academy, a grades 6-12 start-up charter school located in Gwinnett County, to become a state chartered special school for a two-year charter term beginning July 1, 2012 and ending on June 30, 2014.
 - Mr. Erste asked Ms. Felts to provide additional information on the application and she introduced Ms. Gilbert who spoke briefly on how the charter would allow the school to continue its good work on behalf of its students.
18. Committee discussion ensued, with additional information provided by the school in response to Committee member questions, including discussion of Ivy Prep's cooperative work with the Department during the charter review process, the rigor of the goals and the inclusion of an SAT goal rather than an ACT goal in the charter contract.
19. Mr. Burdette then determined that the Committee members agreed on granting a two-year state charter for Ivy Preparatory Academy and on moving the item to Action with a separate vote by the State Board.
20. At Mr. Burdette's request, Mr. Erste presented the State Superintendent's recommendation that the State Board of Education deny a charter for Fulton Science Academy Middle School, a grades 6-8 start-up charter school denied by Fulton County Schools and now seeking state chartered special school status.
21. Mr. Erste introduced Ms. Lassetter, whose presentation consisted of a request to the Committee to keep the Fulton Science Academy board item as an Item for Information until the June State Board (SBOE) meeting so Fulton Science Academy could use the intervening month to continue to address the reasons for denial in an effort to convince the SBOE to approve a state charter.



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- When asked what Fulton Science Academy had learned from this charter renewal and what they would have done differently, Ms. Lassetter said they would have not entered the bond deal before their charter was approved.
22. Committee discussion ensued regarding the fact that, given the impossibility of the reasons for denial changing between the May and June State Board meetings -- since they had occurred in the past and could not be undone -- it was critical that FSAMS parents be given sufficient time to make new school arrangements for their children rather than delaying those arrangements by a month because, in the absence of a clear decision by the State Board, parents might hold out hope that the denial decision would change.
 23. The Committee also discussed their concern over the financial liability the State might take on regarding the school's bond deal if the charter were to be approved.
 24. The Committee agreed that, while denial was a difficult decision, it was important to maintain the State's high quality charter school standards, including cooperation with local authorizers and the State Department of Education on full implementation of autonomous governance, legal compliance, and financial practices, as well as during the renewal process itself -- and to be clear that the State Board would not condone the actions of Fulton Science Academy Middle School's governing board and school leadership team.
 25. When asked whether families of Fulton Science Academy Middle School could start over with a new team and a clean break from the past, Mr. Erste responded that best thing would be to start over with a completely new group of people unconnected to the school's current governing board and management to establish a new working relationship with Fulton County and the State through a new start-up charter application process.
 26. Mr. Burdette ruled out of order a member of the public who rose uninvited to speak from his seat.
 27. Mr. Burdette determined that the Committee members agreed on denying a state charter to Fulton Science Academy Middle School and on moving the item to Action with a separate vote by the State Board.
 28. Mr. Burdette adjourned the meeting at 3:30 p.m.



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State Board of Education Rules Committee
20th Floor Conference Room, 2056 Twin Towers East
May 9, 2012, 2:30P.M. – 4:00P.M.

MINUTES

Board Members Present:

Ms. Wanda Barrs, Ms. Helen Rice, Dr. Elizabeth Ragsdale, Dr. Grant Lewis

I. Action Items

1. [Public Hearing and Adoption] FBO - State Board Rule - 160-5-4-.02 ENTITLEMENT, FUNDING REQUESTS, AND REQUIRED LOCAL PARTICIPATION

- The 2012 Georgia General Assembly passed HB 760 that requires a change in State Board Rules pertaining to Capital Outlay.
- The Rule is being amended to remove language pertaining to growth funding, incentive advance funding, debt service, and local credit.
- The Rule was last adopted in 2001.

Discussion:

Ms. Lynn Jackson presented State Board of Education Rule 160-5-4-.02. The Committee considered the rule discussed last month and set for adoption during the current board meeting. There will be a public hearing on this rule on May 10. This rule will be a separate vote at the meeting on May 10. There were no questions or concerns with this rule.

2. [Public Hearing and Adoption] FBO - State Board Rule - 160-5-4-.03 APPLICATION FOR STATE CAPITAL OUTLAY FUNDING

- The 2012 Georgia General Assembly passed HB 760 that requires a change in State Board Rules pertaining to Capital Outlay.
- The Rule is being amended to:
 - Remove all language pertaining to HB 1187 and prototypical designs.
 - Change submission of application from three to one copy and change due date from September 1 to August 15.
 - Add statement concerning the construction start date being identified when the application is submitted.
 - Define propriety products and sole source specifications.
 - Add statement of compliance with all rules and regulations is the responsibility of the LEA.
 - Require updated school layout drawing for use in local facility plans for all new construction or additions.
- The Rule was last adopted in 2001.

Discussion:

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Ms. Lynn Jackson presented State Board of Education Rule 160-5-4-.03. The Committee considered the rule discussed last month and set for adoption during the current board meeting. There will be a public hearing on this rule on May 10. This rule will be a separate vote at the meeting on May 10. There were no questions or concerns with this rule.

3. [Public Hearing and Adoption] FBO - State Board Rule - 160-5-4-.04 SPECIAL APPROPRIATION FOR PUBLIC SCHOOL CAPITAL OUTLAY

- Remove all language pertaining to HB 1187, because the program has expired.
- The Rule was last adopted in 2003.

Discussion:

Ms. Lynn Jackson presented State Board of Education Rule 160-5-4-.04. The Committee considered the rule discussed last month and set for adoption during the current board meeting. There will be a public hearing on this rule on May 10. This rule will be a separate vote at the meeting on May 10. There were no questions or concerns with this rule.

4. [Public Hearing and Adoption] FBO - State Board Rule - 160-5-4-.05 REGULAR ADVANCE AND LOW WEALTH FUNDING

- The 2012 Georgia General Assembly passed HB 760 that requires a change in State Board Rules pertaining to Capital Outlay.
- The Rule is being amended to:
 - Change minimum payback of advance funding from three to five years.
 - Remove reference to growth funding.
 - Redefine low wealth eligibility criteria to match changes in law.
 - Add prototypical specifications for low wealth projects.
- The Rule was last adopted in 2004.

Discussion:

Ms. Lynn Jackson presented State Board of Education Rule 160-5-4-.05. The Committee considered the rule discussed last month and set for adoption during the current board meeting. There will be a public hearing on this rule on May 10. This rule will be a separate vote at the meeting on May 10. There were no questions or concerns with this rule.

5. [Public Hearing and Adoption] FBO - State Board Rule - 160-5-4-.11 DESIGN PROFESSIONAL CONTRACTS AND FEES

- The update is not due to changes in capital outlay statutes.
- The Rule is being amended to change flat fee to percentage for architectural contracts.
- The Rule is also being amended to add the term "design professional" to clarify that school systems may use engineers for certain submissions in addition to architects.
- The Rule was last adopted in 2000.

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Discussion:

Ms. Lynn Jackson presented State Board of Education Rule 160-5-4-.11. The Committee considered the rule discussed last month and set for adoption during the current board meeting. There will be a public hearing on this rule on May 10. This rule will be a separate vote at the meeting on May 10. There were no questions or concerns with this rule.

**6. [Public Hearing and Adoption] FBO - State Board Rule - 160-5-4-.15
PROCESSING OF PLANS AND SPECIFICATIONS FOR PUBLIC SCHOOL
CONSTRUCTION**

- The 2012 Georgia General Assembly passed HB 760 that requires a change in State Board Rules pertaining to Capital Outlay.
- The Rule is being amended to clarify submittal and approval of plans and specifications for various construction delivery methods.
- The Rule was last adopted in 2008.

Discussion:

Ms. Lynn Jackson presented State Board of Education Rule 160-5-4-.15. The Committee considered the rule discussed last month and set for adoption during the current board meeting. There will be a public hearing on this rule on May 10. This rule will be a separate vote at the meeting on May 10. There were no questions or concerns with this rule.

**7. [Public Hearing and Adoption] FBO - State Board Rule - 160-5-4-.16
EDUCATIONAL FACILITY SITE, CONSTRUCTION, AND REIMBURSEMENT**

- The Rule is being amended to provide updates in the following guidelines. These updates are not due to changes in capital outlay statutes.
 - a. Guideline 2: Guideline for Educational Facility Construction**
 - i. Remove exclusion of gyms and kitchens from being eligible for capital outlay funding.
 - ii. Minor change for clarification on placement of temporary classrooms on a school site.
 - b. Guideline 3: Guideline for Submission of Documents for Review of Planning, Bidding, and Construction of Educational Facilities**
 - i. Define exceptions to the submittal process.
 - ii. Add requirement for a copy of the Curriculum and Space Needs page to be included in documents submitted.
 - iii. Add statement that site mitigations must be addressed in plans.
 - iv. Add requirement for a floor plan drawing to be used in local facilities plans to be included for any new construction, additions, or modification of spaces into other used.
 - v. Define change order approval process.
 - vi. Add section concerning sole source and proprietary specifications.



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- vii. Add section about LEA's responsibility for compliance with laws and regulations.
- viii. Add plan approval expiration after 12 months if a construction contract has not been issued.
- c. *Guideline 4: Guideline for Square Footage Requirements for Educational Facilities***
 - i. Minor updates for clarity.
 - ii. Add a definition for Instructional Units.
 - iii. Add statement allowing design that would allow more efficient or multiple uses of spaces.
 - iv. Add elementary science, dance, and family living center with required minimum square footage.
 - v. Clarify restroom location criteria.
 - vi. Clarify width of corridor calculation.
- d. *Guideline 5: Guideline for Risk Hazard Assessment of Educational Facility Sites***
 - i. Minor updates for clarity.
 - ii. Added clarification to hazard dealing with industrial concerns.
- e. *Guideline 6: Guideline for Educational Facility Site Selection***
 - i. Minor updates for clarity.
 - ii. Add approval is necessary when reopening a closed facility.
 - iii. Clarify that this guideline applies to any site housing students for a school or program.
 - iv. Add site approval also needed if new hazard is introduced to area and further define school to include programs.
- f. *Guideline 7: Guideline for Construction Reimbursement Rates***
 - i. Update reimbursement rates to reflect cost increases in construction
 - ii. The cost per square foot is \$17.00 higher than the last reimbursement change in 2007. (An annual evaluation of reimbursement rates is required in the capital outlay law.)
- g. *Guideline 8: Guideline for Receiving State Capital Outlay Funds***
 - i. Minor updates for clarity.
 - ii. Change language to allow additive alternatives to be selected before low bid is determined due to change in law that permits this process.
- h. *New Guideline 9: Guideline to Close an Instructional Building or Facility***
 - i. Defines closed, surplus/unused, and phase out buildings and facilities. (The definition of surplus facilities is required by a recent Charter School law allowing charter schools access to surplus facilities.)
 - ii. Defines process to close a building or facility.
 - iii. Defines process to reopen a closed building or facility.
- i. *Guideline 10: Guideline for Reimbursement on State Funded Projects***
 - i. Remove incorrect address.
- j. *New Guideline 11: Guideline for Low Wealth Applications***
 - i. Lists requirement for low wealth funding.
 - ii. Lists funding incentives.



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- iii. Lists requirements for prototypical specifications.
- The Rule was last adopted in 2010.

Discussion:

Ms. Lynn Jackson presented State Board of Education Rule 160-5-4-.16. The Committee considered the rule discussed last month and set for adoption during the current board meeting. There will be a public hearing on this rule on May 10. This rule will be a separate vote at the meeting on May 10. There were no questions or concerns with this rule.

8. [Public Hearing and Repeal] FBO - State Board Rule - 160-5-4-.20 INCENTIVE ADVANCE FUNDING

- The 2012 Georgia General Assembly passed HB 760 that requires a change in State Board Rules pertaining to Capital Outlay.
- The Rule is being repealed.
- The Rule was last adopted in 1994.

Discussion:

Ms. Lynn Jackson presented State Board of Education Rule 160-5-4-.20. The Committee considered the rule discussed last month and set for adoption during the current board meeting. There will be a public hearing on this rule on May 10. This rule will be a separate vote at the meeting on May 10. There were no questions or concerns with this rule.

9. [Public Hearing and Adoption] CIA - State Board Rule - 160-4-2-.20 LIST OF STATE-FUNDED K-8 SUBJECTS AND 9-12 COURSES FOR STUDENTS ENTERING NINTH GRADE IN 2008 AND SUBSEQUENT YEARS

- The revised Rule applies to students who entered ninth grade in 2008 and after and is for use by students and local school systems for the 2012-2013 school year.
- Additions include the following High School Courses:
 - International Baccalaureate Anthropology
 - International Baccalaureate Dance SL
 - International Baccalaureate Dance HL
 - International Baccalaureate Film SL
 - International Baccalaureate Arabic ab initio
- The Rule was last adopted in January 2012.

Discussion:

Ms. Pam Smith presented State Board of Education Rule 160-4-2-.20. The Committee considered the rule discussed last month and set for adoption during the current board meeting. There will be a public hearing on this rule on May 10. This rule will be a separate vote at the meeting on May 10. All questions regarding this rule were resolved prior to the committee hearing.



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10. [Public Hearing and Repeal] CIA - State Board Rule - 160-4-2-.38 EDUCATION PROGRAM FOR GIFTED STUDENTS

Discussion:

Ms. Pam Smith presented State Board of Education Rule 160-4-2-.38. The Committee considered the rule discussed last month and set for adoption during the current board meeting. There will be a public hearing on this rule on May 10. This rule will be a separate vote at the meeting on May 10. There were no questions or concerns with this rule.

11. [Public Hearing and Adoption] CIA - State Board Rule - 160-4-2-.38 EDUCATION PROGRAM FOR GIFTED STUDENTS

- The current Rule is being repealed and recreated to better organize its contents and allow for greater clarity in its implementation.
- The new Rule adds definitions and clarifies existing definitions.
- The new Rule revises the use of subjective scales in determining eligibility in creativity and motivation and removes references to grade point average for elementary schools.
- In the new Rule, gifted education reciprocity will be updated to reflect Georgia law codified at O.C.G.A. 20-2-2140 through 20-2-2180 regarding children whose parent(s) is a member of the uniformed services or while on active duty was injured or became deceased.
- In the current Rule, the category of continued participation states that satisfactory performance is based on regular education and gifted education classes. The new Rule requires continued participation to be based on performance in gifted education classes.
- In the new Rule, lists of qualified evaluators, the evaluation guidelines, and documentation of training procedures will be maintained by the local board of education.
- In the new Rule, the evaluation guidelines and documentation of training procedures will be maintained by the local board of education.
- In the new Rule, the term "percentage" was replaced with "percentile".
- In the new Rule, the statement "and are normed on a nationally representative sample" was added.
- The new Rule was vetted with the Georgia Association of Gifted Children, representatives from the National Association for Gifted Children, several school system gifted teachers and with parents. Feedback was very positive.
- The majority of the substantive provisions of the Rule will remain the same.
- The Rule was last adopted in 1998.

Discussion:

Ms. Pam Smith presented State Board of Education Rule 160-4-2-.38. The Committee considered the rule discussed last month and set for adoption during the current board meeting. There will be a public hearing on this rule on May 10. This rule will be a



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separate vote at the meeting on May 10. There were no questions or concerns with this rule.

12. EAP – Special Needs Scholarship Program- 2012-2013 Private School List

- It is recommended that the State Board of Education approve six new private schools to enter the Georgia Special Needs Scholarship Program (GSNS) for the 2012-2013 school year: Achievers Learning Academy (DeKalb County); The Clover Leaf School (Atlanta); Heritage Christian Academy (Glynn County); Rising Stars Enrichment Center (Spalding County); Trinity Prep School of Loganville (Gwinnett County); Veritas Classical Schools (Fulton County).
- None of these schools have previously participated in the GSNS program.
- Private schools interested in participating in GSNS have until June 29, 2012 to submit an application for authorization for the 2012-2013 school year.
- For the 2011 - 2012 school year, 210 private schools were authorized by the State Board to participate in the GSNS program.
- 203 private schools have indicated they will continue to participate in the GSNS Program during the 2012 – 2013 school year, and the State Board approved two new private schools at its April meeting.
- Four private schools notified the GaDOE during the 2011 – 2012 school year that they were discontinuing their participation, one school closed, and two schools were removed by the GaDOE from the GSNS Program due to programmatic non-compliance.
- From 2011 to present, the GaDOE staff has conducted site visits to GSNS schools in Richmond County, DeKalb County, Fulton County, Clayton County, Columbia County, Troup County, Gwinnett County, and Cobb County.
- The GaDOE staff will continue to conduct site visits to ensure program compliance.

Discussion:

Dr. Garry McGiboney presented the list of GSNS schools. The Committee discussed the positive impact of the Department's implementation of the program. The Department will continue to visit participating some schools unannounced. The Department will continue to work with accrediting organizations on quality control and assurance. Feedback from the legislators and other stakeholders has been very positive.

This item will appear on the consent agenda at the May 10 meeting. There were no objections to that placement.

13. EAP – Local Board Governance Training Providers

- It is recommended that the State Board of Education approve the list of Local Board Governance Training Providers.
- The training program requirements for members of local boards of education adopted by the State Board of Education charges the Georgia Department of Education with approving the list of Local Board Governance Training Providers.



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- In June 2011, the State Board of Education adopted training requirements for local school boards of education and members of local education agencies, as required by SB 84 from the 2010 legislative session, currently O.C.G.A. § 20-2-230.
- The providers were solicited by posting a Request for Proposal (RFP) on the Georgia Department of Education website. The previous providers were sent an RFP by email.
- There were 14 existing providers who applied; 4 new applications and 2 that did not re-apply.

Discussion:

Mr. Justin Pauley presented the list of training providers. There were no questions or concerns with the specific training providers. The Committee was pleased to see RESAs providing training services. The Committee expressed the need to have timely evaluation of providers. Staff, Justin Pauley, spoke to the current method of obtaining feedback from providers. Staff, Thomas Wilson, spoke to the increasing willingness from RESAs to provide training and how LEAs are taking the need for training seriously. The Committee discussed the qualifications of individuals conducting training on behalf of RESAs. The Committee received comment from the public regarding how boards select training providers. Staff, Justin Pauley, discussed the need to have a professional development training plans and accountability for providers. Staff, Justin Pauley, provided an update regarding the status of the election affidavit required by statute. The need to update superintendents and boards regarding the election affidavit was discussed along with the role of the local superintendent. Informing local boards and superintendents of the election affidavit will be assisted by trade organizations, such as GSBA and GSSA. The Committee expressed its appreciation for the absolute critical nature of this task. The Department will follow-up with the election boards regarding the implementation of the affidavit. The Department clarified a member of the public's concern regarding who is required to complete the affidavit by clarifying that all candidates must complete the affidavit.

This item will appear on the consent agenda at the May 10 meeting. There were no objections to that placement.

II. Discussion Items

1. Federal Update

Discussion:

Dennis Kramer provided general information regarding recent developments in federal education actions and initiatives. The Committee expressed satisfaction with Georgia's progress in relation to the country. The Committee discussed the recent release of the U.S. News and World Report high school rankings and its methodology.



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STATE BOARD AUDIT COMMITTEE MEETING
GEORGIA DEPARTMENT OF EDUCATION
May 10, 2012-12:00pm

Called to order at 12:15pm.

Board members present: Larry Winter, Mike Royal, Allen Rice, Barbara Hampton, Helen Odom Rice (for agenda item #1 only), and Daniel Israel (for agenda item #1 only).

Agenda

1. Update on Pinevale Learning Center. Determine funding consequences of moving the school from a school designation to a program designation. Things are improving at the school. Special education is prepared to cut-off of funding if the school is not in compliance. The following GaDOE employees spoke on this topic: Bobby Smith, Avis King, Debbie Gay, Stacey Suber-Drake, and Jerry Randolph.
2. Indictments of a Dougherty County School Board Member and Principal related to providing false information on a free and reduced cost lunch application. The verification process was discussed by Sidney Rasmussen. Margo DeLaune, Barbara Lansford, Scott Austensen, and Gerald Schaefer voiced their concerns over the USDA verification process. The possibility of designating Dougherty County high risk from a Federal standpoint was discussed.
3. Update on the audits of the School Improvement Grant (SIG) awarded to the Georgia School for the Deaf (GSD) and the Atlanta Area School Deaf (AASD) under the American Recovery Reinvestment Act of 2009 (ARRA). Additional work is needed on the grant process when grants are given to State Schools. Gerald Schaefer will work on clarifying this process. The following GaDOE employees spoke on this topic: Kenney Moore, Gerald Schaefer, Randy Trowell, and Scott Austensen.
4. External reports – FY 2011 Comprehensive Annual Financial Report (CAFR), FY 2011 Budgetary Compliance Report (BCR), and FY 2011 Single Audit. Randy Trowell and Scott Austensen discussed the numbers presented in these reports and the difficulties of

spending all of the money the Department was budgeted in fiscal year 2011. The following GaDOE employees also spoke on this topic: Rusk Roam and Gerald Schaefer.

5. Update on internal audit work. Gerald Schaefer gave an update on the following projects and audits:
 - a. Capital asset work
 - b. Federal asset work
 - c. Policies and procedures
 1. Federal time and effort documentation – enacted December 31, 2011
 2. Assets – enacted April 1, 2012
 - d. Program risk assessments
 - e. Collection and review of semi-annual certifications for the period of July 1, 2011 through December 31, 2011.
 - f. Race to the top
 - g. Training given
 1. Grant Fraud – Title II-A (Teacher Quality) conference and Title I-A conference
 2. Internal Controls – Title II-A conference
 - h. Program manuals
 - i. Prior year findings issued to school systems
 - j. Senate bill 10
 - k. eBOARD follow-up
 - l. 21st CCLC findings issued to subgrantees
 - m. Other Federal grants awarded to the state schools
 - n. Atkinson County School System allegations
Verification of free and reduced meal counts at virtual schools
6. Recently completed external audits and reviews. Gerald Schaefer gave an update on the following audits and reviews.
 - a. U.S. Education Office of Inspector General report on the School Improvement Grant ARRA. Site visit conducted in May 2011. No findings.
 - b. U.S. Education review of Title I-A, Title I-D (Prevention and intervention programs for children who are neglected, delinquent, or at-risk), and Education for Homeless Children and Youth (McKinney-Vento). Site visit conducted in January 2012.
 - c. U.S. Education review of school improvement grant (SIG). Site visit conducted in January 2012. Have not received a draft report yet.
 - d. U.S. Education review of the 21st Century Community Learning Centers (21st CCLC) – site visit conducted in March 2012. Have not received a final report yet.
 - e. U.S. Education review of the charter school program. Site visit conducted in March 2012. Have not received a draft report yet.
 - f. Office of the State Treasurer – audit of the cash management improvement act. No findings.
 - g. Georgia Department of Audits and Accounts – Special Examination of postsecondary programs. No findings.
Georgia Department of Audits and Accounts – Special Examination of Governor's Office of Planning and Budget – Requested information on performance measures. No findings.
7. Update on external audits in progress. Gerald Schaefer gave an update on the following audits:
 - a. FY 2012 single audit

- i. Race to the top
 - ii. 21st Century community learning centers
 - iii. School Improvement Grant (SIG) – both ARRA and non-ARRA. This program was audited last year. No findings.
 - iv. Career and technical education – audited last year. One finding.
- b. FY 2012 information technology audit
- 8. Upcoming Federal monitoring reviews by the U.S. Department of Education. Gerald Schaefer gave an update on the following reviews:
 - a. U.S. Education will conduct a monitoring review of Race to the top from June 11, 2012 through June 15, 2012.
 - b. Georgia Department of Audit and Accounts will do a follow-up review of the performance audit of the Georgia Network for Educational and Therapeutic Support (GNETS) sometime this summer.
 - c. Other performance audits, which will have a follow-up review done at some point:
 - Quality Basic Education (QBE) funding formula
 - Georgia Virtual School
- 9. Survey results of program managers who administer professional learning. Gerald Schaefer gave a summary of the survey done of employees who administer professional learning. Controls over professional learning are fairly lax. Jennifer Hackemeyer will follow-up with program managers regarding professional learning sign in procedures.
- 10. Report of the internal auditor to the audit committee. This report was given by Gerald Schaefer. No other GaDOE employees were present for this report.

Meeting adjourned at 3:30pm.

Next audit committee meeting will be on June 14, 2012.

Agenda for the June 14, 2012 meeting

- 1. Status report on Dougherty County site visit
- 2. Audit of the Longitudinal Data System (LDS)
- 3. Update on Senate Bill 10 process

State Board of Education Operations Committee

Minutes • May 9, 2012

State School Superintendent's Office

Strategy Conference Room

Attendance:

Barbara Hampton, Chair SBOE

Helen Rice, Vice Chair SBOE

Larry Winter, Budget Committee Chair

Brian Burdette, Charter Committee Chair

Wanda Barrs, Rules Committee Chair

Dr. Elizabeth Ragsdale, Vice Chair Rules Committee

Dr. John Barge, State School Superintendent

Joel Thornton, Chief of Staff

Dr. Mike Buck, Chief Academic Officer

Justin Pauly, Liaison to the State Board of Education

I. Committee Agenda Items Discussion for the Regular Meeting

- a. Budget- Larry Winter submitted agenda recommendations for the Budget Committee items
- b. Charter- Brian Burdette submitted agenda recommendations for the Charter Committee items
- c. Rules- Wanda Barrs submitted agenda recommendations for the Rules Committee items

II. State School Superintendent's Report Discussion- Dr. John Barge

1. Career Pathways Business & Industry Engagement Report (Georgia Chamber & Carl Vinson Institute to present)
2. 5th Grade Writing Test Hard Copy Report
3. April School Visits Update
4. NAEP Results

III. Chair's Report Discussion- Barbara Hampton

1. Goals and Timelines for GaDOE major initiatives

IV. Other Business Discussions

1. Barbara Hampton and Helen Rice discussed CIA Tour following May board meeting
2. Barbara Hampton discussed last minute board items
3. Justin Pauly informed committee that Bonnie Holliday will give a GOSA IE² Report (Performance Goals) on year two in June
4. Barbara Hampton discussed the Board Retreat December 3-5, 2012
5. Barbara Hampton discussed moving September 26-27(Yom Kippur) board meeting to October, 3-4
6. Dr. Elizabeth Ragsdale gave an update on the Miller County Nominating Committee
7. Barbara Hampton updated the committee on AG Opinion letter on variances
8. Dr. John Barge discussed the Teach for America funding (RT3)
9. Joel Thornton discussed the International Workforce Development
10. Barbara Hampton discussed the Rules Calendar
11. Larry Winter discussed the Bullying Rules & Laws- re-communicate to local schools and systems



**Georgia Department of Education
FY12 Title I Distinguished Schools Amendment**

Lower Poverty Schools						
Congressional District	System ID	System Name	School Name	Consecutive Years Making AYP	Years Distinguished	Award
2	647	Dougherty County	International Studies Elementary Charter	10	8	\$1,530
Total Award--Lower Poverty						\$1,530
2	647	Dougherty County	Live Oak Elementary School	4	2	Certificate
2	647	Dougherty County	Merry Acres Middle School	4	2	Certificate
7	667	Gwinnett County	Berkeley Lake Elementary School	9	7	Certificate
8	676	Houston County	Warner Robbins High School	6	4	Certificate
10	709	Oglethorpe County	Oglethorpe County Middle School	6	4	Certificate

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Georgia Department of Education

FY 2012 HIGH COST FUND ALLOCATION				
SYSTEM	REQUESTED	APPROVED	REDUCED	SUB-TOTAL
NAME	AMOUNT	AMOUNT	AMOUNT	SYSTEM AMOUNT
Appling County	\$ 41,104	\$ 41,104	\$ 18,816	\$ 18,816
Barrow County	\$ 37,011	\$ 37,011	\$ 16,943	\$ 16,943
Bartow County	\$ 50,223	\$ 45,376	\$ 20,772	\$ 20,772
Bulloch County	\$ 16,378	\$ 16,378	\$ 7,497	
Bulloch County	\$ 33,456	\$ 33,456	\$ 15,315	
			Bulloch Total	\$ 22,813
Carroll County	\$ 24,007	\$ 20,789	\$ 9,517	\$ 9,517
Chatham County	\$ 28,546	\$ 27,063	\$ 12,389	
Chatham County	\$ 4,222	\$ 2,607	\$ 1,193	
Chatham County	\$ 45,466	\$ 45,466	\$ 20,813	
Chatham County	\$ 61,156	\$ 48,315	\$ 22,117	
Chatham County	\$ 91,142	\$ 86,195	\$ 39,458	
Chatham County	\$ 48,174	\$ 42,747	\$ 19,569	
Chatham County	\$ 64,376	\$ 61,043	\$ 27,944	
			Chatham Total	\$ 143,483
Cherokee County	\$ 87,517	\$ 84,747	\$ 38,795	
Cherokee County	\$ 81,454	\$ 80,140	\$ 36,686	
			Cherokee Total	\$ 75,481
Clarke County	\$ 32,296	\$ 32,296	\$ 14,784	\$ 14,784
Clayton County	\$ 35,716	\$ 35,716	\$ 16,350	
Clayton County	\$ 42,659	\$ 42,659	\$ 19,528	
Clayton County	\$ 45,312	\$ 45,312	\$ 20,743	
Clayton County	\$ 53,123	\$ 53,123	\$ 24,318	
Clayton County	\$ 50,012	\$ 50,012	\$ 22,894	
Clayton County	\$ 40,026	\$ 40,026	\$ 18,323	
Clayton County	\$ 28,156	\$ 33,156	\$ 15,178	
			Clayton Total	\$ 137,334
Coweta County	\$ 29,119	\$ 29,119	\$ 13,330	\$ 13,330
Cook County	\$ 27,597	\$ 27,597	\$ 12,633	\$ 12,633
Crawford County	\$ 104,827	\$ 104,100	\$ 47,654	\$ 47,654
Dougherty County	\$ 14,374	\$ 14,374	\$ 6,580	\$ 6,580
Douglas County	\$ 69,084	\$ 69,084	\$ 31,625	
Douglas County	\$ 48,986	\$ 41,208	\$ 18,864	
Douglas County	\$ 26,980	\$ 25,349	\$ 11,604	
Douglas County	\$ 49,440	\$ 47,839	\$ 21,899	
			Douglas Total	\$ 83,993
Fayette County	\$ 54,319	\$ 50,518	\$ 23,126	
Fayette County	\$ 28,571	\$ 28,140	\$ 12,882	
Fayette County	\$ 57,258	\$ 57,258	\$ 26,211	
Fayette County	\$ 79,050	\$ 57,477	\$ 26,312	
			Fayette Total	\$ 88,531
Floyd County	\$ 26,867	\$ 26,867	\$ 12,299	
Floyd County	\$ 28,913	\$ 28,913	\$ 13,236	
			Floyd Total	\$ 25,535

Georgia Department of Education

SYSTEM	REQUESTED	APPROVED	REDUCED	SUB-TOTAL
NAME	AMOUNT	AMOUNT	AMOUNT	SYSTEM AMOUNT
Forsyth County	\$ 69,058	\$ 69,058	\$ 31,613	
Forsyth County	\$ 31,842	\$ 31,842	\$ 14,576	
Forsyth County	\$ 35,686	\$ 29,296	\$ 13,411	
Forsyth County	\$ 74,930	\$ 74,930	\$ 34,301	
Forsyth County	\$ 38,998	\$ 32,166	\$ 14,725	
Forsyth County	\$ 89,247	\$ 89,247	\$ 40,855	
Forsyth County	\$ 74,759	\$ 74,759	\$ 34,223	
Forsyth County	\$ 45,007	\$ 43,867	\$ 20,081	
Forsyth County	\$ 78,790	\$ 71,400	\$ 32,685	
			Forsyth Total	\$ 236,471
Franklin County	\$ 18,598	\$ 17,511	\$ 8,016	
Franklin County	\$ 27,801	\$ 27,801	\$ 12,727	
			Franklin Total	\$ 20,743
Fulton County	\$ 51,287	\$ 32,887	\$ 15,055	
Fulton County	\$ 39,794	\$ 34,160	\$ 15,638	
Fulton County	\$ 85,679	\$ 73,530	\$ 33,660	
Fulton County	\$ 69,308	\$ 65,308	\$ 29,896	
Fulton County	\$ 68,523	\$ 63,969	\$ 29,283	
Fulton County	\$ 60,593	\$ 56,593	\$ 25,907	
Fulton County	\$ 111,336	\$ 98,257	\$ 44,980	
Fulton County	\$ 53,914	\$ 49,514	\$ 22,666	
Fulton County	\$ 85,856	\$ 81,440	\$ 37,281	
Fulton County	\$ 45,642	\$ 32,563	\$ 14,907	
Fulton County	\$ 59,460	\$ 57,060	\$ 26,121	
Fulton County	\$ 37,895	\$ 33,895	\$ 15,516	
Fulton County	\$ 64,878	\$ 57,678	\$ 26,404	
Fulton County	\$ 56,729	\$ 47,976	\$ 21,962	
Fulton County	\$ 72,973	\$ 67,973	\$ 31,116	
Fulton County	\$ 106,395	\$ 74,055	\$ 33,901	
Fulton County	\$ 51,636	\$ 47,636	\$ 21,807	
Fulton County	\$ 50,568	\$ 46,568	\$ 21,318	
Fulton County	\$ 48,212	\$ 44,212	\$ 20,239	
			Fulton Total	\$ 487,656
Glynn County	\$ 31,213	\$ 31,213	\$ 14,289	
Glynn County	\$ 28,403	\$ 28,403	\$ 13,002	
Glynn County	\$ 15,954	\$ 15,954	\$ 7,303	
			Glynn Total	\$ 34,594
Gwinnett County	\$ 37,147	\$ 35,900	\$ 16,434	
Gwinnett County	\$ 32,400	\$ 31,995	\$ 14,647	
Gwinnett County	\$ 34,366	\$ 33,808	\$ 15,476	
Gwinnett County	\$ 27,947	\$ 27,119	\$ 12,414	
Gwinnett County	\$ 70,953	\$ 68,253	\$ 31,245	
Gwinnett County	\$ 51,391	\$ 50,671	\$ 23,196	
Gwinnett County	\$ 46,974	\$ 45,630	\$ 20,888	
Gwinnett County	\$ 40,757	\$ 39,317	\$ 17,998	

Georgia Department of Education

SYSTEM	REQUESTED	APPROVED	REDUCED	SUB-TOTAL
NAME	AMOUNT	AMOUNT	AMOUNT	SYSTEM AMOUNT
Gwinnett County	\$ 39,947	\$ 38,507	\$ 17,628	
Gwinnett County	\$ 60,989	\$ 59,674	\$ 27,317	
Gwinnett County	\$ 32,727	\$ 32,547	\$ 14,899	
Gwinnett County	\$ 32,210	\$ 25,856	\$ 11,836	
Gwinnett County	\$ 48,359	\$ 48,179	\$ 22,055	
Gwinnett County	\$ 13,830	\$ 13,830	\$ 6,331	
Gwinnett County	\$ 51,806	\$ 51,401	\$ 23,530	
Gwinnett County	\$ 13,800	\$ 13,327	\$ 6,101	
Gwinnett County	\$ 50,139	\$ 49,306	\$ 22,571	
Gwinnett County	\$ 49,986	\$ 19,153	\$ 8,768	
Gwinnett County	\$ 10,773	\$ 9,693	\$ 4,437	
Gwinnett County	\$ 47,870	\$ 47,654	\$ 21,815	
Gwinnett County	\$ 27,956	\$ 27,461	\$ 12,571	
Gwinnett County	\$ 34,778	\$ 34,346	\$ 15,723	
Gwinnett County	\$ 16,065	\$ 6,600	\$ 3,021	
Gwinnett County	\$ 123,040	\$ 122,050	\$ 55,871	
Gwinnett County	\$ 49,748	\$ 48,758	\$ 22,320	
Gwinnett County	\$ 40,213	\$ 39,673	\$ 18,161	
Gwinnett County	\$ 16,617	\$ 15,717	\$ 7,195	
Gwinnett County	\$ 16,124	\$ 15,764	\$ 7,216	
Gwinnett County	\$ 54,391	\$ 52,451	\$ 24,011	
Gwinnett County	\$ 27,235	\$ 26,405	\$ 12,088	
Gwinnett County	\$ 61,272	\$ 60,417	\$ 27,657	
Gwinnett County	\$ 9,223	\$ 9,223	\$ 4,222	
Gwinnett County	\$ 11,611	\$ 11,611	\$ 5,315	
			Gwinnett Total	\$ 554,956
Haralson County	\$ 24,231	\$ 24,231	\$ 11,092	\$ 11,092
Henry County	\$ 30,455	\$ 30,455	\$ 13,942	
Henry County	\$ 64,322	\$ 64,322	\$ 29,445	
Henry County	\$ 42,784	\$ 42,784	\$ 19,585	
Henry County	\$ 38,409	\$ 38,409	\$ 17,583	
			Henry Total	\$ 80,555
Jones County	\$ 31,741	\$ 31,381	\$ 14,365	\$ 14,365
Madison County	\$ 35,405	\$ 29,105	\$ 13,324	\$ 13,324
Muscogee County	\$ 47,170	\$ 47,170	\$ 21,593	\$ 21,593
Newton County	\$ 38,805	\$ 38,805	\$ 17,764	
Newton County	\$ 70,591	\$ 70,591	\$ 32,315	
Newton County	\$ 38,108	\$ 38,108	\$ 17,445	
Newton County	\$ 290,215	\$ 221,620	\$ 101,452	
Newton County	\$ 33,350	\$ 33,350	\$ 15,267	
			Newton Total	\$ 184,243
Oconee County	\$ 44,443	\$ 44,443	\$ 20,345	\$ 20,345
Paulding County	\$ 29,910	\$ 26,598	\$ 12,176	
Paulding County	\$ 17,519	\$ 11,272	\$ 5,160	
Paulding County	\$ 34,102	\$ 28,638	\$ 13,110	

Georgia Department of Education

SYSTEM	REQUESTED	APPROVED	REDUCED	SUB-TOTAL
NAME	AMOUNT	AMOUNT	AMOUNT	SYSTEM AMOUNT
Paulding County	\$ 19,065	\$ 13,050	\$ 5,974	
			Paulding Total	\$ 36,420
Richmond County	\$ 29,812	\$ 29,812	\$ 13,647	
Richmond County	\$ 21,577	\$ 21,577	\$ 9,877	
			Richmond Total	\$ 23,525
Tift County	\$ 16,096	\$ 16,096	\$ 7,368	
Tift County	\$ 50,293	\$ 50,000	\$ 22,889	
			Tift Total	\$ 30,257
Troup County	\$ 42,432	\$ 42,432	\$ 19,424	
Troup County	\$ 24,338	\$ 24,338	\$ 11,141	
			Troup Total	\$ 30,566
Twiggs County	\$ 218,630	\$ 218,630	\$ 100,083	\$ 100,083
Walker County	\$ 57,409	\$ 57,409	\$ 26,280	
Walker County	\$ 38,630	\$ 38,630	\$ 17,684	
			Walker Total	\$ 43,964
Walton County	\$ 64,456	\$ 62,600	\$ 28,657	\$ 28,657
Wayne County	\$ 48,390	\$ 48,390	\$ 22,152	
Wayne County	\$ 45,502	\$ 32,902	\$ 15,062	
			Wayne Total	\$ 37,213
Cartersville City	\$ 8,328	\$ 8,328	\$ 3,812	
Cartersville City	\$ 19,417	\$ 19,417	\$ 8,889	
			Cartersville Total	\$ 12,701
Gainesville City	\$ 94,383	\$ 85,398	\$ 39,093	
Gainesville City	\$ 45,237	\$ 45,237	\$ 20,708	
			Gainesville Total	\$ 59,801
Decatur City	\$ 22,099	\$ 21,300	\$ 9,751	\$ 9,751
Marietta City	\$ 44,958	\$ 44,958	\$ 20,581	\$ 20,581
40 LEAs	\$ 6,673,137	\$ 6,229,383	\$ 2,851,655	\$ 2,851,655
142 Students				
FY 2012 Allocation	\$ 2,851,655	0.4578	Reduced Amount	Multiple Students Single Student
FY 2011 = 35 LEAs				
115 Students				

FY 2012 Residential & Reintegration Grants

New or Cont'd	Primary Disability	Private School	State	LEA	Grant Period	Total Cost	LEA Amount	State Grant Amount
Cont'd	PID/AU	Learning Tree	AL	Walker	July 1-April 1	\$ 133,678	\$ 56,212	\$ 77,466
Cont'd	AU	Learning Tree	AL	Coweta	July 1-June30	\$ 192,000	\$ 96,979	\$ 95,021
Cont'd	MOID	Ga Youth Center	GA	Elbert	July 1-June30	\$ 66,371	\$ 28,002	\$ 38,369
Cont'd	AU	Marcus Center	GA	Gwinnett	July 1-June30	\$ 233,750	\$ 118,067	\$ 115,683
Cont'd	AU	Laurel Heights	GA	Gwinnett	July 1-June30	\$ 316,435	\$ 159,890	\$ 156,545
Cont'd	AU	Carlton Palms	FL	Decatur City	July 1-June30	\$ 254,370	\$ 179,458	\$ 74,912
Cont'd	AU	Laurel Heights	GA	Fulton	July 1-June30	\$ 237,900	\$ 163,390	\$ 74,510
Cont'd	EBD	Laurel Heights	GA	Gwinnett	July 1-Nov. 3	\$ 114,375	\$ 57,771	\$ 56,604
New	EBD	Laurel Heights	GA	Fulton	Oct12-Jan12	\$ 44,175	\$ 30,340	\$ 13,835
New	EBD	Laurel Heights	GA	Fulton	July 1-June30	\$ 173,850	\$ 119,400	\$ 54,450
Cont'd	AU	Marcus Center	GA	Gwinnett	July1-Aug 31	\$ 40,205	\$ 20,308	\$ 19,897
Cont'd	SID/AU	Learning Tree	AL	Polk	July 1-June30	\$ 192,000	\$ 68,698	\$ 123,302
Cont'd	EBD	Hillside	GA	Fulton	July 1-June30	\$ 91,800	\$ 63,048	\$ 28,752
Cont'd	AU	Hughes Center	VA	Fulton	Jan13-June30	\$ 139,723	\$ 95,962	\$ 43,761
New	AU	Carlton Palms	FL	Rockdale	Aug31-June30	\$ 204,350	\$ 112,372	\$ 91,978
Cont'd	EBD	Hillside	GA	Fulton	July 1-June30	\$ 164,250	\$ 112,807	\$ 51,443
New	AU	Learning Tree	AL	Forsyth	July 1-Feb 27	\$ 128,000	\$ 69,146	\$ 58,854
Cont'd	MOID	King's Daughters	TN	Union	July 1-June30	\$ 60,000	\$ 37,212	\$ 22,788
Cont'd	AU	Laurel Heights	GA	Fulton	July 1-June30	\$ 219,700	\$ 150,890	\$ 68,810
Cont'd	AU	AdvoServe	FL	Pickens	July 1-June30	\$ 155,800	\$ 94,384	\$ 61,416
Cont'd	EBD	Hillside	GA	Fulton	July 1-June30	\$ 164,700	\$ 113,116	\$ 51,584
Cont'd	AU	Hillside	GA	Rockdale	July 1-June30	\$ 153,300	\$ 84,300	\$ 69,000
Cont'd	AU	Laurel Heights	GA	Cobb	July 1-June30	\$ 237,250	\$ 134,284	\$ 102,966
TOTAL						\$ 3,717,982	\$ 2,166,036	\$ 1,551,946

Georgia Department of Education

Dr. John D. Barge, State School Superintendent

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Georgia Department of Public Health

Contractor:**Official Name: Georgia Department of Public Health**

Arianne Weldon

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EIN #1900676388A1

Objective:

This memorandum of understanding with the Georgia Department of Public (DPH) Health Maternal and Child Health Program (MCHP) provides the Georgia Department of Education (DOE) with funding to support the position of epidemiologist. The epidemiologist will work with the Health and Physical Education program specialist to coordinate and manage student fitness data generated as per the implementation of the statewide student fitness assessment mandated by O.C.G.A. § 20-2-777.

Justification

The epidemiologist will collect, monitor and manage and report student fitness data as per the implementation of the statewide student fitness assessment mandated by O.C.G.A. § 20-2-777.

Contract Term: Annual**Contract Dates Year 1**

Start- July 1, 2012

End – June 30, 2013

Contract Renewal: The Department shall have the option, to renew the Contract for additional one-year terms by giving the Contractor written notice of the renewal decision. Upon the Department's election, in its sole discretion, to renew any part of this Contract, Contractor shall remain obligated to perform in strict accordance with this Contract unless otherwise agreed by the Department and the Contractor. The Contract shall be renewed at the same amount with the same deliverables unless otherwise agreed upon.

Scope:

- The DOE will advertise, and manage the employment process for the position of epidemiologist.
- The DOE will interview and select a candidate for the position with participation and consideration of input from DPH MCHP.
- The epidemiologist will report to the DOE Program Manager who oversees Health and Physical Education.
- The DOE will employ, evaluate and monitor work of the employee with consideration of input from the DPH Director of MCH Epidemiology.
- The DOE with consideration of input from the DPH Director of MCH Epidemiology will assign duties and responsibilities in accordance with the job description and the goals of the fitness assessment program.
- If deliverables are not met, the epidemiologist will be terminated according DOE termination procedures.
- The DPH will provide funds to the DOE in accordance with the attached budget and terms.
- The DOE will provide office space and supplies necessary to perform job duties.
- The DPH retains ownership of equipment and software as outlined in the budget.

- Epidemiologist will provide DOE approved draft reports to DPH Director of MCH Epidemiology at least 30 days prior to due date for DPH review and approval.
- DPH will request data and reports as outlined in a separate data agreement MOU.

Payment Terms: DPH will provide the funding for the position and associated budget items prior to epidemiologist's hire date. The DOE will invoice for payment and reference this Contract number, DOE tax identification number. The DOE will receive invoice instructions upon contract execution. The DOE will provide a report due the 15th of every other month beginning 8/15/2015 with completed deliverables or complied with programmatic reporting requirements.

Budget

<i>Budget Item</i>	<i>Cost</i>	<i>Unit</i>	<i>Budget Total</i>
<i>Personnel</i>			
Salary	\$6,666.67	Monthly	\$80,000.00
Benefits (48% of Salary)	\$3,200.00	Monthly	\$38,400.00
<i>Communications</i>	\$115.00	Monthly	\$1,380.00
<i>Occupancy/Rental</i>	\$541.80	Monthly	\$6,501.60
<i>Equipment</i>			
Computer	\$1,614.14	One-time	\$1,614.14
Printer	\$300.00	One-time	\$300.00
GIS Software License	\$2,500.00	One-time	\$2,500.00
SAS Software License	\$10,000.00	One-time	\$10,000.00
<i>Travel (2 conferences and statewide travel) (Billed according to SAO guidelines)</i>		As travel completed	\$5,000.00
TOTAL			\$145,695.74

Job Description:

Student Health and Physical Education Program Epidemiologist at the Georgia Department of Education

This position in the Office of Health and Physical Education in the Curriculum and Instruction Department will be responsible for developing and implementing a system to monitor, manage report and evaluate the design, delivery and effectiveness of the fitness assessment reporting process and the fitness assessment program.

This position will develop and maintain a continuous and systematic set of processes to implementing a system to manage, monitor, report and evaluate the design, delivery and effectiveness of the fitness assessment reporting system and the assessment program. Additional responsibilities include: analyzing data, producing and disseminating data and other reports, maintains technical expertise and knowledge in evaluation, monitoring, indicator development, and performance and outcome measures, and provides technical assistance to both internal and external stakeholders related to data evaluation.

Major Responsibilities shall include but are not limited to:

- Review and analyze education correlates to SHAPE data.
- Epidemiologist shall work with the DOE SHAPE Initiative contact to ensure consistency of data and to link to other data sources.
- Develop a plan for data management and analysis for review and approval by DOE with input from DPH.
- Implement mutually agreed upon data management and analysis plan.

- Assist DOE Health and Physical Education Specialist in preparation and completion of the annual report to be delivered to the Governor in October of each year.
- Provide technical support to local school systems to ensure reliable data entry.
- Other duties as assigned.

Qualifications:

Completion of a Masters degree in Public Health or a closely related field and three years of experience performing epidemiologic work or work in a closely related field

OR Completion of a Bachelors degree AND four years of experience performing epidemiologic work or work in a closely related field

OR Doctoral degree in public health, epidemiology, biostatistics, or a closely related field AND two years of experience performing epidemiologic work or work in a closely related field

Preferred Qualifications:

Preference will be give to applicants who, in addition to meeting the above requirements, possess the following:

- Proficient in Statistical Analysis Software (SAS and Geographic Information System (GIS) mapping technology.
- Experience developing and analyzing functional and operational data and producing performance reports.
- Experience creating and publishing periodic reports and other ad hoc reports.
- Experience validating data to ensure accuracy, quality, and integrity.
- Minimum of three years experience in data analysis and reporting.
- Detail-oriented and able to work independently with minimal supervision.

Georgia Striving Readers Comprehensive Literacy Professional Learning Architect Proposal K-12

To support the elementary, middle, and high schools in Georgia's Striving Readers Comprehensive Literacy Project, we will provide professional services consistent with the Common Core State Standards and the Georgia Literacy Plan. Generally, these will consist of:

1. Creation and maintenance of a project website
2. Collaboration with the Early Learning Architect
3. Creation and revision of 26 online modules
4. Weekly web-based consultations for schools
5. Selected site visits during January-March, 2013
6. Ongoing data analysis.

GaSRCL PD Site Map

Home Page: "Georgia Striving Readers Comprehensive Literacy"

3 major linked paths: Birth-5, Elementary, Middle/Secondary

(We will work with the Birth-5 Architect to house all resources at this level.)

Each link will lead to a page with the same choices, as follows:

Resources by Topic

- Reports and Guides (e.g., Center on Instruction, Carnegie)
- Articles
- Book Study Guides
- SoftChalk Modules (with data collection for each participant)
- Assessment Resources
 - DIBELS Next
 - Scholastic Reading Inventory
 - Georgia State tests
- Lexiles
 - Overview related to GaSRCL
 - Connections to SRI and CCSS
 - Deep links within lexile.com
- Streamed videos of instructional techniques
- Architect-created brief podcasts

GaSRCL Presentations

Common Core State Standards for ELA

- Standards
- Commentaries and resources

Blogs

Organizations (NSDC, IRA, NCTE, IDA, CEC)

New Releases and Sites

Georgia Policy FAQs

Professional Development Modules

Based on our experience with Georgia schools, we propose to begin the project by creating modules that provide an overview of how teachers can use instructional time effectively. These online knowledge-building modules will allow teachers at all levels, K-12, to customize their work to their own curricular choices. We anticipate that teachers will work together with colleagues to complete module activities, with the exception of web-based quizzes, which will be taken individually. Each module will comprise two sessions, each requiring about 45 minutes to complete. This framework should allow teachers to work on module activities during planning time.

Elementary PD Modules

For elementary schools, we propose developing five modules in the summer of 2012 centered around five themes: shared reading, interactive read-alouds, using data, differentiated instruction, and writing.

Module 1 Shared Reading. This initial module will propose a model for using whole group time with a core program. We will provide a rationale for vocabulary instruction, comprehension strategy modeling, text structure instruction, and choral, partner, and whisper reading. Teachers will work through this module with grade-level colleagues to plan their first month of shared reading, drawing on their own core program manual.

Module 2 Interactive Read-Alouds. The second module will begin with an introduction of the Common Core Standards' model of text complexity. That model will be illustrated with children's literature and provide a rationale for interactive read-alouds. By means of multiple examples at each grade level (K-5), teachers will be guided in planning read-alouds for trade books mentioned in the standards.

Module 3 Using Data. The third module, Using Data, will begin with the cognitive model of reading assessment, explained and demonstrated with data that all elementary project teachers will have. This module will direct the teachers to work in grade-level groups to practice analyzing classroom data and creating instructional groups. For K-2 teachers, those groups will be consistent with the model in *How to Plan Differentiated Reading Instruction*; for grades 3, 4 and 5, we will use *Differentiated Reading Instruction in Grades 4 and 5*.

Module 4 Differentiated Reading Instruction. The fourth module will begin with the stairway to proficiency. This is the model we developed to guide teachers in forming upwardly mobile, flexible groups with a targeted instructional focus. Teachers will work with grade-level colleagues as they study research-based techniques for developing phonemic awareness, word recognition, fluency, vocabulary, and comprehension in the small groups likely to be served at their grade level.

Module 5 Writing. The fifth module will address writing instruction at the elementary level. It will begin with an overview of writing development and will then describe research-based approaches to writing instruction. Instructional approaches will be described and illustrated, and teachers will learn which approaches are likely to be most effective at each of the elementary grades. Writing prompts based on read-alouds will provide a tie with Module 2.

Middle and High School PD Modules

For the middle schools and high schools, we likewise propose five themes: Choosing and Using Texts, Listen-Read-Discuss, Peer-Assisted Learning Strategies, Reciprocal Teaching and Text-based Writing. We will nest these approaches in a before-during-after structure including research-based strategies for building background knowledge, focusing comprehension, and post-reading text-based writing. These modules will be applicable across content subjects, and activities will involve instructional planning to implement the approaches in specific settings. Teachers of content area subjects, such as social studies, science, and other areas, will be able to apply the approaches directly in their classrooms.

Module 1 Common Core State Standards. This module will open with an overview of the CCSS. A particular focus will be text complexity and an explanation of Lexile® scores. Teachers will then be directed to work with content-area colleagues to write reading guides for content-area selections.

Module 2 Facilitating Comprehension. The second module will explain the rationale for Listen-Read-Discuss (LRD). Teachers will learn how previewing can make texts more accessible and that Questioning the Author can provide guidance for planning rich interactive discussions. Teachers will be instructed to work with content area colleagues to plan their own lessons using these formats.

Module 3 Peer-Assisted Learning Strategies. The general frame of the third module will be peer-assisted learning strategies (PALS). Teachers will learn the rationale for presenting text structure and concept graphic organizers before reading, using PALS during reading, and using magnet summaries after reading. The module will provide a short video demonstration of this approach, and teachers will then plan their own lessons.

Module 4 Reciprocal Teaching. The fourth module will describe Reciprocal Teaching as a lesson frame. Teachers will learn strategies for accessing video to build background knowledge and a strategy for teaching persuasive text-based writing after reading. Teachers will then work with content area colleagues to plan lessons.

Module 5 Writing. Teachers will learn research-based approaches to writing, particularly content-specific writing. Typical instructional barriers will be identified and suggestions for overcoming them will be offered. Writing in digital

environments will be an additional focus, with attention to how technology can support writing and extend its scope.

Georgia Striving Readers Comprehensive Literacy Early Learning Architect Proposal Birth to Age 5

It is never too early to lay the foundation for literacy! This is the philosophy that grounds the professional development services designed for the Birth to 5 Sites in Georgia's Striving Readers Comprehensive Literacy Project. The professional development series, which reflects the Georgia Early Learning Standards {GELS}, Head Start Outcomes {HSO} and the Georgia Literacy Plan, will offer ongoing support to teachers in three critical areas: 1). *Knowledge base*—Teachers will gain understanding of the factors that influence language and literacy development; 2). *Developmentally Appropriate Practice in Literacy*—Teachers will be presented with instructional strategies and techniques that reflect how young children learn; 3). *Ongoing student monitoring*—Teachers will learn to administer several assessment instruments, interpret assessment data, and plan highly targeted instruction that reflects each child's developmental needs; and 4) *Monitoring Professional Learning*—Professional Architects will provide ongoing monthly support for classroom teachers in the implementation of online modules.

The Professional Development Program will include:

1. Maintaining the early learning portion of the Striving Reader project website
2. Collaboration with the Professional Learning Architect for K-12
3. Creation and revision of 40- 45-minute video sessions covering 18 online modules.
4. Weekly classroom professional learning support for schools
5. Ongoing data analysis
6. Weekly web based office hours

Professional Development Modules

We recognize that preschool teachers move at a faster, more hectic pace throughout the day than most educators. For many, finding an extended amount of time to reflect on their own knowledge can be particularly difficult. Based on this knowledge and our experiences working with early childhood educators in Georgia, we are designing the professional development modules with the understanding that "less is more"—teachers need smaller amounts of content and more time to reflect on the new content. Therefore, each topic will be presented over the course of two months and will consist of two mini sessions that are sequentially organized (2 sessions per month). We believe that this format will allow teachers to delve deeply into each topic, will be more supportive to their needs, and will make it easier for teachers to apply new learning, as the information is broken into smaller, more manageable pieces.

A second feature of the proposed professional development plan is that the sessions will be interactive and will provide scaffolding support for teachers. Each topic will

include seven components—moving from more concrete and supportive experiences to more abstract content and independent practice. The components of each topic are: 1) Read, Think, and Learn; 2). Connections (Teachers connect new information to their students and classrooms); 3). In Action (Video samples); 4). Let's Practice Together (Planning); 5. What do you think? (Teacher reflection and/or analysis); 6). Partner practice; and 7). On Your Own (Independent activity).

Each Year 1 module will answer three key questions about the specific topic: What? Why? And How?

- **What?** The content will focus on defining the skills/capabilities that students need to learn.
- **Why?** The content will address the research that explains *why* it is necessary to teach specific skills to young children. Teachers will learn how the skills and capabilities support reading, writing, and speaking.
- **How?** The content will introduce teachers to specific instructional and assessment strategies that promote student development.

We propose to begin the project by creating an introductory module that answers key questions teachers may be asking at the outset of the program. These online knowledge-building modules will allow teachers of varying experiences and educational backgrounds to customize their work to their individual schedules and learning needs.

Unique Characteristics of the SRCL-Early Learning

Instructional Pacing	Content	Professional Development Components
<ul style="list-style-type: none"> • Each topic will extend for two months and will be divided into mini-workshops (45 minute sessions) • This format will allow teachers to delve deeply into each topic and apply the new learning at a more relaxed pace. 	<ul style="list-style-type: none"> • Content will reflect GELS, HSOs, GA Literacy Plan, and the joint position statement of NAEYC and the International Reading Association (IRA) • Each topic will focus on a specific skill and or literacy activity; will provide evidence of its importance (research); and will focus on specific instructional and assessment procedures to enhance learning for all 	<ul style="list-style-type: none"> • Each topic will contain components that reflect a scaffolding approach to delivery. The teachers will engage in highly-supportive activities earlier in each session, and will gradually transition to more reflective and analytical experiences.

	students	
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Birth-to-Age Five Modules:

Module A *Introduction to GA-SRCL Early Learning*

This introductory module will emphasize the importance of laying the foundations of literacy in the early years (birth-age five). The module will present "What we know about early language and literacy development", blending scientifically based reading instruction and emergent literacy, and linking knowledge to practice. **Focus Questions:** How is emergent literacy defined and how does this differ from reading readiness? What are some of the factors that help determine whether or not a child will be successful in learning to read and write? How can parents and teachers best foster the development of emergent literacy?

Module B: *Creating a classroom environment around ELLCO and CLASS.* Teachers will examine each subtest. Examples and models will be provided. CLASS-Emotional Support, Classroom Organization, Instructional Support Domains: Teachers will examine each domain. Examples and models will be provided. (3-45-minute sessions) **Focus questions:** What are the most important considerations when planning a blended (emergent and SBRR) literacy program?

Module C: *Monitoring Student and Teacher Progress* The second module will present teachers with a variety of assessment tools needed to examine and monitor their student's language and literacy skills over time. Teachers will learn to administer each assessment, interpret the data, and use these data to plan instruction and to establish short and long-term benchmarks for their students. Teachers will learn to take responsibility for professional growth in order to support high levels of learning for all students.

Module D: *Dialogic Reading with Extended Questioning* Dialogic reading will be introduced with extended questioning. Books matched to current core themes will be used with accompanying parent strategies.

Birth to Three PD Modules

Module 1 *Play, Language and Literacy: Why Begin with Infants?* This first module will focus on understanding that the early years of life are a period in which the foundation for future learning is being laid at the emotional, cognitive, experiential, and even cellular levels. Teachers will learn about the many ways that they can positively contribute to this development

Module 2 *Monitoring Student and Teacher Progress* The second module will present teachers with a variety of assessment tools specific to the age of the child to be served that are needed to examine and monitor their student's language and

literacy skills over time. Teachers will learn to administer each assessment, interpret the data, and use these data to plan blended (emergent and SBRR) instruction and to establish short and long-term goals for their students. Teachers will learn to set professional growth goals and benchmarks, articulate how systematic reflection improves teaching, student learning, behavior, well-being, and work.

Module 3 *Creating an Emotionally Supportive Classroom Environment*

This third module focuses on the critical importance of teachers establishing a loving relationship with their students, as well as creating many opportunities for imaginative play.

Module 4 *Play and Oral Language*

This fourth module will address the importance of responsive talking in conversations and play with infants and young children. Emphasis will be placed on demonstrating side-by-side verbal descriptions (also called parallel talk) of work and play activities to children to help them associate language with actions and objects. Research has shown that children need thousands of experiences with watching adults read and hearing print read. The appropriate types of books for each age and/or stage in the child's development will be featured. "Learning to Talk and Listen: An Oral Language Resource for Early Childhood Caregivers" (NIFL, 2009). ***At-Home Focus:*** Helping parents/caregivers to understand the importance of making connections while reading aloud—text to text; text to self; text to world. Help parents understand "wh" questions, extension, recall, distancing, reflection, narrative and explanatory talk.

Module 5 *Rhyming and Singing with Infants and Toddlers* The fifth module will focus on the role of music and rhymes in literacy development. Teachers will understand how rhymes and music support literacy development. In addition, teachers will discover new ways to create excitement for young children

Module 6 *Discovering the World Around You: Play, Environmental and Functional Print*

The sixth module will focus on an interwoven web of experiences, one part of which is children's early exposure to print in their world. Supplementing and enriching the curriculum with activities using familiar print provides an "auditory and visual anchor to remember letter symbol and sound" (Christie, et al, 2003a). By including activities with environmental print teachers can provide opportunities for children to connect their prior knowledge to literacy experiences in school. Such experiences with familiar print assist children with word recognition and provide them with a sense of ownership when they recognize product logos and product labels that they see in their community every day. This session will help in creating meaningful discovery-based literacy centers featuring activities linked to environmental and functional print. Discovery Center Time will feature literacy activities connecting dramatic play, art, blocks, writing, mathematics, and science.

Module 7 *Learning the Functions of Print through Play* This seventh workshop will discuss the importance of writing and drawing for young children. This session will describe writing development based on teacher experiences and relevant research. The presenter will discuss Elizabeth Sulzby (1985) developmental continuum based on her research which is made up of six levels of writing (drawing, scribbling, letterlike forms, letter strings, invented spelling and conventional spelling) and how children may go back and forth between levels (Morrow, 1993). Teachers will be encouraged to engage students in the functions, features, and meaning of print in play.

Learning Modules for Three, Four and Five Year Olds (Head Start classrooms and GA PreK)

Module 1 *Creating a Classroom Climate for Literacy*

The third module will address the need for teachers to focus on the physical environment and the climate of the classroom using ELLCO and CLASS. Teachers will understand the importance of connecting with their students to create an emotionally supportive classroom climate. Emphasis will be placed on ensuring that all students are valued and experience success regularly. A second focus will be on creating a print and language-rich classroom environment. The emphasis is on setting up the physical environment, including literacy centers and wall displays and charts that promote language, literacy, and play. . Focus Questions: What are the types of assessment possible for emergent literacy? How can literacy assessment inform instruction? How does a balance of formal and informal assessments offer a more accurate picture of progress in emergent literacy?

Module 2 *Oral Language/Vocabulary*

The fourth module will discuss the importance of creating many opportunities for children to talk throughout the school day. Teachers will examine the relationship between language skills and learning to read and write. Teachers will recognize their important role in their student's language development (modeling, questioning patterns, materials, and activities). Specifically, this session will present the skills that underlie language development, as well as the present strategies for supporting students who are demonstrating specific language delay. Teachers will be encouraged to integrate conversations with children into every aspect of the school day (circle time, storybook reading, centers, lunch, and recess). Focus Questions: What are some strategies that skilled listeners employ to help them construct meaning from the story? What are some components of an effective program for teaching comprehension through oral language?

Module 3: *Developing Vocabulary throughout the day*

This session will include: *Extending Dramatic play, play and development:* a context for meaningful engagements, conversations, and interactions.

Resources: www.teachingfirst.net; www.teachnet.com; Focus Questions: What is the most important way children acquire new words? How should this information

guide classroom practice? What factors comprise an effective meaning vocabulary acquisition program? What are the two types of meaning vocabulary instruction and when should each be used? Training will be presented on ways teachers talk with children and promote language development which can lead to descriptive language, and learning new words.

Module 4: Review: *What have we learned and where are we going?* . Reflective journaling and practice with feedback. This session will be an interactive session with teachers at each site. A webinar will be set up to dialogue unique issues with each regional group/cluster concerning the curriculum, pacing, and possible redesign of video sessions. Reflecting on professional learning.

Module 5 *Phonological Awareness*

The fifth module will focus on phonological awareness and the sounds in language. Teachers will discover the connection between phonological awareness and reading/writing, and will understand the various levels of sound knowledge. Teachers will also be presented with various activities and resources to increase student understanding and enjoyment in playing with sounds. Focus Questions: What is the relationship between phonemic awareness and phonics? How can teachers develop phonemic awareness in their learners in motivational ways? Why is knowledge of phonemic awareness so important to emergent literacy?

Module 6 *Alphabet Knowledge and Print Awareness*

The sixth module will address the importance of alphabet knowledge in learning to read and write. Teachers will understand that alphabet recognition is a strong predictor of future reading achievement and will be presented with creative ways to teach young children. Teachers will be encouraged to focus on general print knowledge to increase student awareness of the parts of a book, and how print works.

Teachers will be cautioned against teaching letter sounds too early. Instead, we will discuss the skills and capabilities that must be in place before emphasizing letter sounds.

Finally we will talk about various ways to informally teach children letters (e.g., read-alouds, interactive writing, word walls, small-group instruction, ABC games, etc.) In addition, we will investigate the use of magnificent word walls. *Magnificent Word Walls: Understanding the Value of Word Walls, Selecting and Displaying words, Building Critical Literacy Skills Through Word Walls.* Focus Question: Why is knowledge of the alphabetic principle so important to emergent literacy?

Module 7 *Writing*

The seventh and final module for Year 1 will address writing assessment, development, and instruction. Specifically, teachers will understand how to establish a writing center and design writing lessons that encourage students to

write or express themselves in print. Focus Questions: What are appropriate writing goals for preschool? How can "writer's workshop" be used to help children learn about print and see themselves as authors? In what ways can teachers use modeling and writing structures to encourage emergent writers to acquire the conventions of written language?

Embedded professional learning classroom visits

Support staff will visit SRCL birth to five classroom each month to provide embedded professional learning follow up to the monthly module feature (e.g., Module #4—Oral Language). A classroom observation checklist will be developed, journal entries will be checked, and pre/post test data for professional learning will be collected to determine the focus of the next professional learning module based on prior knowledge and the transfer of learned material into practice for the previously learned module (e.g., Module #3—Classroom Environment). Loop: theory (videos), demonstration (video vignettes), practice (embedded PL observation & classroom practice), feedback (classroom observation checklist and reflection with support staff). Teacher evidence (lesson plans/curriculum units and observations) may include the following areas:

- Understanding that reflective thinking may enable teachers to act in intentional ways to achieve what students need for learning.
- Ability to articulate how systematic reflection has improved teaching, student learning, well-being, behavior, and work through play.
- Build habits of recording insights, questions, and challenges in a reflective journal.
- Ability to articulate how job embedded learning impacts professional growth.
- Ability to articulate how a wide variety of content area resources are used to learn and expand knowledge.
- Engages in collaboration with colleagues and seeks input from support staff and leaders.
- Participates as an active member and leader of a professional learning community.

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SystemID	System Name	FY12 Allocation (July 2011)	FY12 Allocation w/USDOE Cut (Nov 2011)	FY12Additional Allocation Approved in April	FY12 Additional Allocation to Support Student Learning Objectives	TOTAL
		\$ 60,849,141.00	\$ 60,042,210.00	\$ 5,000,000.00	\$ 880,630.00	\$ 65,922,840.00
601	Appling County School District	\$ 183,499.35	\$ 181,394.00	\$ 12,759.14	\$ -	\$ 194,153.14
602	Atkinson County School District	\$ 91,315.79	\$ 90,088.00	\$ 7,606.98	\$ -	\$ 97,694.98
603	Bacon County School District	\$ 118,904.28	\$ 117,814.00	\$ 6,756.40	\$ -	\$ 124,570.40
604	Baker County School District	\$ 54,169.85	\$ 53,753.00	\$ 2,581.57	\$ -	\$ 56,334.57
605	Baldwin County School District	\$ 293,340.75	\$ 289,890.00	\$ 21,388.61	\$ -	\$ 311,278.61
606	Banks County School District	\$ 92,966.28	\$ 91,570.00	\$ 8,654.25	\$ -	\$ 100,224.25
607	Barrow County School District	\$ 313,797.15	\$ 308,589.00	\$ 32,290.46	\$ -	\$ 340,879.46
608	Barrow County School District	\$ 334,651.61	\$ 329,342.00	\$ 32,917.61	\$ -	\$ 362,259.61
609	Ben Hill County School District	\$ 202,207.45	\$ 199,807.00	\$ 14,880.81	\$ 34,369.00	\$ 249,056.81
610	Berrien County School District	\$ 157,862.65	\$ 155,916.00	\$ 12,064.28	\$ -	\$ 167,980.28
611	Bibb County School District	\$ 1,548,513.11	\$ 1,531,630.00	\$ 104,643.65	\$ -	\$ 1,636,273.65
612	Bleckley County School District	\$ 101,463.02	\$ 100,275.00	\$ 7,110.32	\$ -	\$ 107,385.32
613	Brantley County School District	\$ 134,486.06	\$ 132,924.00	\$ 9,682.54	\$ -	\$ 142,606.54
614	Brooks County School District	\$ 197,685.91	\$ 196,003.00	\$ 10,433.87	\$ -	\$ 206,436.87
615	Bryan County School District	\$ 176,939.78	\$ 174,590.00	\$ 14,567.18	\$ -	\$ 189,157.18
616	Bulloch County School District	\$ 414,098.96	\$ 409,210.00	\$ 30,306.60	\$ -	\$ 439,516.60
617	Burke County School District	\$ 300,038.59	\$ 296,633.00	\$ 21,107.90	\$ -	\$ 317,740.90
618	Butts County School District	\$ 135,129.48	\$ 133,269.00	\$ 11,531.53	\$ -	\$ 144,800.53
619	Calhoun County School District	\$ 73,319.56	\$ 72,698.00	\$ 3,854.14	\$ -	\$ 76,552.14
620	Camden County School District	\$ 289,799.38	\$ 286,101.00	\$ 22,929.95	\$ -	\$ 309,030.95
621	Candler County School District	\$ 111,056.18	\$ 109,740.00	\$ 8,158.47	\$ -	\$ 117,898.47
622	Carroll County School District	\$ 526,259.75	\$ 519,081.00	\$ 44,501.83	\$ 18,086.00	\$ 581,668.83
623	Catoosa County School District	\$ 316,396.27	\$ 312,204.00	\$ 25,988.77	\$ -	\$ 338,192.77
624	Charlton County School District	\$ 105,066.53	\$ 104,058.00	\$ 6,253.79	\$ 19,506.00	\$ 129,817.79
625	Chatham County School District	\$ 1,986,921.15	\$ 1,968,198.00	\$ 116,060.74	\$ -	\$ 2,084,258.74
626	Chattahoochee County School District	\$ 76,198.85	\$ 75,702.00	\$ 3,077.22	\$ -	\$ 78,779.22
627	Chattooga County School District	\$ 143,168.59	\$ 141,112.00	\$ 12,748.61	\$ -	\$ 153,860.61
628	Cherokee County School District	\$ 591,149.91	\$ 580,554.00	\$ 65,683.81	\$ 23,041.00	\$ 669,278.81

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SystemID	System Name	FY12 Allocation (July 2011)	FY12 Allocation w/USDOE Cut (Nov 2011)	FY12Additional Allocation Approved in April	FY12 Additional Allocation to Support Student Learning Objectives	TOTAL
629	Clarke County School District	\$ 645,191.32	\$ 636,611.00	\$ 53,181.72	\$ -	\$ 689,792.72
630	Clay County School District	\$ 63,287.40	\$ 62,818.00	\$ 2,906.49	\$ -	\$ 65,724.49
631	Clayton County School District	\$ 1,615,783.72	\$ 1,588,799.00	\$ 167,271.37	\$ 55,352.00	\$ 1,811,422.37
632	Clinch County School District	\$ 90,662.96	\$ 89,776.00	\$ 5,494.58	\$ -	\$ 95,270.58
633	Cobb County School District	\$ 1,958,489.36	\$ 1,923,190.00	\$ 218,799.40	\$ -	\$ 2,141,989.40
634	Coffee County School District	\$ 392,045.75	\$ 387,387.00	\$ 28,876.81	\$ -	\$ 416,263.81
635	Colquitt County School District	\$ 493,200.15	\$ 487,751.00	\$ 33,773.87	\$ -	\$ 521,524.87
636	Columbia County School District	\$ 443,224.57	\$ 437,761.00	\$ 33,878.63	\$ -	\$ 471,639.63
637	Cook County School District	\$ 161,756.61	\$ 159,812.00	\$ 12,051.02	\$ -	\$ 171,863.02
638	Coweta County School District	\$ 548,946.82	\$ 541,021.00	\$ 49,141.33	\$ -	\$ 590,162.33
639	Crawford County School District	\$ 89,499.34	\$ 88,400.00	\$ 6,814.75	\$ -	\$ 95,214.75
640	Crisp County School District	\$ 321,619.94	\$ 318,126.00	\$ 21,651.80	\$ -	\$ 339,777.80
641	Dade County School District	\$ 107,822.28	\$ 106,707.00	\$ 6,911.07	\$ -	\$ 113,618.07
642	Dawson County School District	\$ 95,413.98	\$ 94,022.00	\$ 8,629.88	\$ -	\$ 102,651.88
643	Decatur County School District	\$ 316,952.68	\$ 313,474.00	\$ 21,560.34	\$ -	\$ 335,034.34
644	DeKalb County School District	\$ 3,439,590.55	\$ 3,385,736.00	\$ 333,829.69	\$ -	\$ 3,719,565.69
645	Dodge County School District	\$ 188,373.15	\$ 186,395.00	\$ 12,248.99	\$ -	\$ 198,643.99
646	Dooly County School District	\$ 129,866.31	\$ 128,634.00	\$ 7,637.25	\$ -	\$ 136,271.25
647	Dougherty County School District	\$ 1,260,232.36	\$ 1,247,444.00	\$ 79,260.77	\$ -	\$ 1,326,704.77
648	Douglas County School District	\$ 537,003.45	\$ 526,827.00	\$ 63,041.31	\$ -	\$ 589,868.31
649	Early County School District	\$ 193,771.25	\$ 191,846.00	\$ 11,930.63	\$ -	\$ 203,776.63
650	Echols County School District	\$ 43,422.06	\$ 42,935.00	\$ 3,019.89	\$ -	\$ 45,954.89
651	Effingham County School District	\$ 273,985.13	\$ 270,485.00	\$ 21,699.30	\$ -	\$ 292,184.30
652	Elbert County School District	\$ 177,353.16	\$ 175,468.00	\$ 11,683.31	\$ -	\$ 187,151.31
653	Emanuel County School District	\$ 288,485.74	\$ 285,529.00	\$ 18,325.77	\$ -	\$ 303,854.77
654	Evans County School District	\$ 125,858.63	\$ 124,356.00	\$ 9,312.97	\$ -	\$ 133,668.97
655	Fannin County School District	\$ 142,823.94	\$ 140,858.00	\$ 12,183.26	\$ -	\$ 153,041.26
656	Fayette County School District	\$ 312,457.19	\$ 307,945.00	\$ 27,982.38	\$ -	\$ 335,927.38
657	Floyd County School District	\$ 311,366.15	\$ 307,096.00	\$ 26,468.36	\$ -	\$ 333,564.36

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SystemID	System Name	FY12 Allocation (July 2011)	FY12 Allocation w/USDOE Cut (Nov 2011)	FY12Additional Allocation Approved in April	FY12 Additional Allocation to Support Student Learning Objectives	TOTAL
658	Forsyth County School District	\$ 365,860.13	\$ 358,045.00	\$ 48,468.82	\$ -	\$ 406,513.82
659	Franklin County School District	\$ 141,228.46	\$ 139,354.00	\$ 11,619.84	\$ -	\$ 150,973.84
660	Fulton County School District	\$ 2,006,456.09	\$ 1,971,245.00	\$ 218,292.19	\$ -	\$ 2,189,537.19
661	Gilmer County School District	\$ 149,876.64	\$ 147,146.00	\$ 16,924.11	\$ -	\$ 164,070.11
662	Glascok County School District	\$ 31,984.35	\$ 31,739.00	\$ 1,521.58	\$ -	\$ 33,260.58
663	Glynn County School District	\$ 573,366.41	\$ 566,685.00	\$ 41,414.88	\$ -	\$ 608,099.88
664	Gordon County School District	\$ 231,289.38	\$ 227,630.00	\$ 22,686.43	\$ -	\$ 250,316.43
665	Grady County School District	\$ 240,829.29	\$ 237,856.00	\$ 18,412.44	\$ -	\$ 256,268.44
666	Greene County School District	\$ 162,492.63	\$ 161,082.00	\$ 8,746.23	\$ -	\$ 169,828.23
667	Gwinnett County School District	\$ 2,432,537.72	\$ 2,373,341.00	\$ 366,998.55	\$ -	\$ 2,740,339.55
668	Habersham County School District	\$ 192,457.66	\$ 188,666.00	\$ 23,503.75	\$ -	\$ 212,169.75
669	Hall County School District	\$ 613,699.98	\$ 602,108.00	\$ 71,862.80	\$ 229,841.00	\$ 903,811.80
670	Hancock County School District	\$ 125,866.88	\$ 124,971.00	\$ 5,553.29	\$ 13,647.00	\$ 144,171.29
671	Haralson County School District	\$ 167,648.02	\$ 165,411.00	\$ 13,865.57	\$ -	\$ 179,276.57
672	Harris County School District	\$ 130,920.68	\$ 129,355.00	\$ 9,705.11	\$ -	\$ 139,060.11
673	Hart County School District	\$ 165,149.66	\$ 163,157.00	\$ 12,351.50	\$ -	\$ 175,508.50
674	Heard County School District	\$ 99,916.38	\$ 98,782.00	\$ 7,032.12	\$ -	\$ 105,814.12
675	Henry County School District	\$ 549,256.10	\$ 537,076.00	\$ 75,525.19	\$ 77,710.00	\$ 690,311.19
676	Houston County School District	\$ 753,988.19	\$ 743,704.00	\$ 63,754.58	\$ -	\$ 807,458.58
677	Irwinn County School District	\$ 112,331.21	\$ 111,181.00	\$ 7,126.56	\$ -	\$ 118,307.56
678	Jackson County School District	\$ 220,155.61	\$ 216,495.00	\$ 22,693.72	\$ -	\$ 239,188.72
679	Jasper County School District	\$ 95,287.08	\$ 93,990.00	\$ 8,042.74	\$ -	\$ 102,032.74
680	Jeff Davis County School District	\$ 125,756.75	\$ 124,088.00	\$ 10,340.14	\$ -	\$ 134,428.14
681	Jefferson County School District	\$ 242,378.71	\$ 240,378.00	\$ 12,403.13	\$ -	\$ 252,781.13
682	Jenkins County School District	\$ 114,098.23	\$ 112,841.00	\$ 7,789.16	\$ -	\$ 120,630.16
683	Johnson County School District	\$ 110,238.58	\$ 109,333.00	\$ 5,613.24	\$ -	\$ 114,946.24
684	Jones County School District	\$ 158,919.55	\$ 157,116.00	\$ 11,149.58	\$ -	\$ 168,265.58
685	Lamar County School District	\$ 121,639.64	\$ 120,226.00	\$ 8,760.41	\$ -	\$ 128,986.41
686	Lanier County School District	\$ 91,710.71	\$ 90,769.00	\$ 5,836.84	\$ -	\$ 96,605.84

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687	Laurens County School District	\$ 239,991.86	\$ 236,970.00	\$ 18,731.49	\$ 9,614.00	\$ 265,315.49
688	Lee County School District	\$ 163,417.63	\$ 161,378.00	\$ 12,644.18	\$ -	\$ 174,022.18
689	Liberty County School District	\$ 454,165.90	\$ 450,117.00	\$ 25,100.55	\$ -	\$ 475,217.55
690	Lincoln County School District	\$ 75,909.22	\$ 75,227.00	\$ 4,228.19	\$ -	\$ 79,455.19
691	Long County School District	\$ 103,234.06	\$ 101,697.00	\$ 9,526.12	\$ -	\$ 111,223.12
692	Lowndes County School District	\$ 349,449.80	\$ 345,418.00	\$ 24,949.19	\$ -	\$ 370,367.19
693	Lumpkin County School District	\$ 129,260.94	\$ 127,278.00	\$ 12,292.02	\$ -	\$ 139,570.02
694	Macon County School District	\$ 185,306.63	\$ 183,801.00	\$ 9,329.33	\$ -	\$ 193,130.33
695	Madison County School District	\$ 194,610.15	\$ 192,275.00	\$ 14,477.07	\$ -	\$ 206,752.07
696	Marion County School District	\$ 88,676.03	\$ 87,786.00	\$ 5,516.25	\$ -	\$ 93,302.25
697	McDuffie County School District	\$ 222,785.21	\$ 220,481.00	\$ 14,282.64	\$ -	\$ 234,763.64
698	McIntosh County School District	\$ 114,140.61	\$ 112,964.00	\$ 7,291.51	\$ -	\$ 120,255.51
699	Meriwether County School District	\$ 260,704.73	\$ 258,288.00	\$ 14,915.50	\$ -	\$ 273,203.50
700	Miller County School District	\$ 76,812.25	\$ 76,163.00	\$ 4,025.42	\$ 1,384.00	\$ 81,572.42
701	Mitchell County School District	\$ 264,446.06	\$ 262,322.00	\$ 13,167.09	\$ 17,333.00	\$ 292,822.09
702	Monroe County School District	\$ 146,494.83	\$ 144,881.00	\$ 10,001.94	\$ -	\$ 154,882.94
703	Montgomery County School District	\$ 86,339.89	\$ 85,414.00	\$ 5,737.08	\$ -	\$ 91,151.08
704	Morgan County School District	\$ 118,344.75	\$ 116,746.00	\$ 9,913.49	\$ -	\$ 126,659.49
705	Murray County School District	\$ 231,126.24	\$ 227,223.00	\$ 24,195.38	\$ -	\$ 251,418.38
706	Muscogee County School District	\$ 1,716,882.09	\$ 1,700,521.00	\$ 101,414.34	\$ -	\$ 1,801,935.34
707	Newton County School District	\$ 486,567.16	\$ 478,068.00	\$ 52,687.50	\$ -	\$ 530,755.50
708	Oconee County School District	\$ 128,977.38	\$ 127,262.00	\$ 10,636.76	\$ -	\$ 137,898.76
709	Oglethorpe County School District	\$ 105,963.08	\$ 104,924.00	\$ 6,441.40	\$ -	\$ 111,365.40
710	Paulding County School District	\$ 431,331.56	\$ 423,807.00	\$ 46,658.11	\$ -	\$ 470,465.11
711	Peach County School District	\$ 272,659.17	\$ 270,269.00	\$ 14,815.82	\$ 2,734.00	\$ 287,818.82
712	Pickens County School District	\$ 132,269.94	\$ 130,165.00	\$ 13,047.90	\$ -	\$ 143,212.90
713	Pierce County School District	\$ 156,752.48	\$ 154,794.00	\$ 12,138.45	\$ -	\$ 166,932.45
714	Pike County School District	\$ 91,180.30	\$ 89,916.00	\$ 7,837.07	\$ -	\$ 97,753.07
715	Polk County School District	\$ 313,210.07	\$ 308,843.00	\$ 27,071.09	\$ -	\$ 335,914.09

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716	Pulaski County School District	\$ 88,964.39	\$ 88,146.00	\$ 5,072.03	\$ 26,677.00	\$ 119,895.03
717	Putnam County School District	\$ 138,608.23	\$ 136,932.00	\$ 10,391.62	\$ -	\$ 147,323.62
718	Quitman County School District	\$ 46,052.55	\$ 45,734.00	\$ 1,974.90	\$ -	\$ 47,708.90
719	Rabun County School District	\$ 87,371.12	\$ 86,124.00	\$ 7,730.00	\$ 90,123.00	\$ 183,977.00
720	Randolph County School District	\$ 127,424.14	\$ 126,617.00	\$ 5,001.21	\$ -	\$ 131,618.21
721	Richmond County School District	\$ 2,080,046.80	\$ 2,057,952.00	\$ 136,710.51	\$ 589.00	\$ 2,195,251.51
722	Rockdale County School District	\$ 384,786.66	\$ 378,058.00	\$ 41,711.73	\$ -	\$ 419,769.73
723	Schley County School District	\$ 52,932.26	\$ 52,483.00	\$ 2,784.54	\$ -	\$ 55,267.54
724	Screven County School District	\$ 159,386.57	\$ 157,772.00	\$ 10,010.09	\$ -	\$ 167,782.09
725	Seminole County School District	\$ 121,173.42	\$ 119,990.00	\$ 7,337.33	\$ -	\$ 127,327.33
726	Griffin-Spalding County School District	\$ 546,474.46	\$ 539,782.00	\$ 41,483.26	\$ -	\$ 581,265.26
727	Stephens County School District	\$ 199,180.82	\$ 196,934.00	\$ 13,925.98	\$ -	\$ 210,859.98
728	Stewart County School District	\$ 77,828.20	\$ 77,324.00	\$ 3,123.32	\$ -	\$ 80,447.32
729	Sumter County School District	\$ 370,788.84	\$ 366,710.00	\$ 25,280.86	\$ -	\$ 391,990.86
730	Talbot County School District	\$ 81,981.57	\$ 81,334.00	\$ 4,012.31	\$ -	\$ 85,346.31
731	Taliaferro County School District	\$ 38,010.33	\$ 37,819.00	\$ 1,187.15	\$ -	\$ 39,006.15
732	Tattnall County School District	\$ 191,343.14	\$ 188,982.00	\$ 14,632.89	\$ -	\$ 203,614.89
733	Taylor County School District	\$ 108,002.47	\$ 106,956.00	\$ 6,126.14	\$ -	\$ 113,082.14
734	Telfair County School District	\$ 131,802.19	\$ 130,625.00	\$ 7,294.84	\$ -	\$ 137,919.84
735	Terrell County School District	\$ 162,927.76	\$ 161,624.00	\$ 8,081.41	\$ -	\$ 169,705.41
736	Thomas County School District	\$ 258,567.42	\$ 255,726.00	\$ 17,613.59	\$ -	\$ 273,339.59
737	Tift County School District	\$ 419,050.52	\$ 413,534.00	\$ 34,193.19	\$ -	\$ 447,727.19
738	Toombs County School District	\$ 179,934.66	\$ 177,528.00	\$ 14,914.90	\$ -	\$ 192,442.90
739	Towns County School District	\$ 51,018.55	\$ 50,319.00	\$ 4,337.01	\$ -	\$ 54,656.01
740	Treutlen County School District	\$ 84,212.24	\$ 83,326.00	\$ 5,493.80	\$ 43,326.00	\$ 132,145.80
741	Troup County School District	\$ 522,355.03	\$ 515,721.00	\$ 40,855.74	\$ -	\$ 556,576.74
742	Turner County School District	\$ 140,988.35	\$ 139,731.00	\$ 7,792.76	\$ -	\$ 147,523.76
743	Twiggs County School District	\$ 117,491.61	\$ 116,598.00	\$ 5,537.30	\$ -	\$ 122,135.30
744	Union County School District	\$ 112,231.22	\$ 110,754.00	\$ 9,155.15	\$ -	\$ 119,909.15

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745	Thomaston-Upson County School District	\$ 228,108.42	\$ 225,447.00	\$ 16,495.08	\$ -	\$ 241,942.08
746	Walker County School District	\$ 399,650.29	\$ 394,592.00	\$ 31,355.08	\$ -	\$ 425,947.08
747	Walton County School District	\$ 401,517.11	\$ 395,771.00	\$ 35,622.28	\$ -	\$ 431,393.28
748	Ware County School District	\$ 395,448.46	\$ 391,457.00	\$ 24,741.77	\$ -	\$ 416,198.77
749	Warren County School District	\$ 81,986.63	\$ 81,327.00	\$ 4,090.96	\$ -	\$ 85,417.96
750	Washington County School District	\$ 219,841.02	\$ 217,850.00	\$ 12,339.25	\$ -	\$ 230,189.25
751	Wayne County School District	\$ 278,148.84	\$ 275,055.00	\$ 19,174.95	\$ -	\$ 294,229.95
752	Webster County School District	\$ 35,176.12	\$ 34,978.00	\$ 1,229.48	\$ -	\$ 36,207.48
753	Wheeler County School District	\$ 74,437.78	\$ 73,678.00	\$ 4,711.24	\$ -	\$ 78,389.24
754	White County School District	\$ 110,088.83	\$ 108,253.00	\$ 11,381.06	\$ 2,465.00	\$ 122,099.06
755	Whitfield County School District	\$ 376,891.45	\$ 370,021.00	\$ 42,589.01	\$ -	\$ 412,610.01
756	Wilcox County School District	\$ 97,818.51	\$ 96,934.00	\$ 5,484.20	\$ -	\$ 102,418.20
757	Wilkes County School District	\$ 102,255.43	\$ 101,248.00	\$ 6,245.78	\$ -	\$ 107,493.78
758	Wilkinson County School District	\$ 115,623.23	\$ 114,587.00	\$ 6,424.62	\$ -	\$ 121,011.62
759	Worth County School District	\$ 274,891.07	\$ 272,800.00	\$ 12,964.37	\$ -	\$ 285,764.37
761	Atlanta City School District	\$ 5,419,583.39	\$ 5,369,708.00	\$ 309,139.31	\$ 15,911.00	\$ 5,694,758.31
763	Bremen City School District	\$ 45,310.34	\$ 44,958.00	\$ 2,184.68	\$ -	\$ 47,142.68
764	Buford City School District	\$ 107,160.91	\$ 105,624.00	\$ 9,524.77	\$ -	\$ 115,148.77
765	Calhoun City School District	\$ 74,487.42	\$ 73,192.00	\$ 8,030.94	\$ -	\$ 81,222.94
766	Carrollton City School District	\$ 126,193.96	\$ 123,874.00	\$ 14,377.48	\$ 4,193.00	\$ 142,444.48
767	Cartersville City School District	\$ 139,477.70	\$ 137,577.00	\$ 11,782.07	\$ -	\$ 149,359.07
769	Chickamauga City School District	\$ 35,194.12	\$ 35,038.00	\$ 967.08	\$ -	\$ 36,005.08
771	Commerce City School District	\$ 52,111.36	\$ 51,480.00	\$ 3,914.61	\$ -	\$ 55,394.61
772	Dalton City School District	\$ 238,077.77	\$ 232,868.00	\$ 32,286.99	\$ -	\$ 265,154.99
773	Decatur City School District	\$ 176,521.20	\$ 175,444.00	\$ 6,674.70	\$ -	\$ 182,118.70
774	Dublin City School District	\$ 217,622.88	\$ 214,950.00	\$ 16,360.29	\$ -	\$ 231,310.29
776	Gainesville City School District	\$ 234,237.60	\$ 229,702.00	\$ 28,109.31	\$ 144,158.00	\$ 401,969.31
779	Jefferson City School District	\$ 46,272.92	\$ 45,821.00	\$ 2,799.87	\$ -	\$ 48,620.87
781	Marietta City School District	\$ 393,744.88	\$ 387,962.00	\$ 35,846.97	\$ -	\$ 423,808.97

Dr. John D. Barge, State School Superintendent

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**Georgia Department of Education
Title II A Carryover Reallocation for Capacity Building Student Learning Objectives**

SystemID	System Name	FY12 Allocation (July 2011)	FY12 Allocation w/USDOE Cut (Nov 2011)	FY12Additional Allocation Approved in April	FY12 Additional Allocation to Support Student Learning Objectives	TOTAL
784	Pelham City School District	\$ 62,470.63	\$ 61,886.00	\$ 3,508.96	\$ -	\$ 65,394.96
785	Rome City School District	\$ 311,510.26	\$ 307,168.00	\$ 26,913.34	\$ -	\$ 334,081.34
786	Social Circle City School District	\$ 47,110.89	\$ 46,572.00	\$ 3,341.87	\$ -	\$ 49,913.87
789	Thomasville City School District	\$ 251,440.76	\$ 249,232.00	\$ 13,691.32	\$ -	\$ 262,923.32
791	Trion City School District	\$ 31,612.01	\$ 31,487.00	\$ 777.51	\$ -	\$ 32,264.51
792	Valdosta City School District	\$ 525,419.43	\$ 519,365.00	\$ 37,527.52	\$ 44,722.00	\$ 601,614.52
793	Vidalia City School District	\$ 145,164.87	\$ 143,867.00	\$ 7,978.52	\$ -	\$ 151,845.52
799	Georgia State Schools	\$ 20,637.38	\$ 20,414.00	\$ 1,385.97	\$ -	\$ 21,799.97
997	Ga Dept Of Juvenile Justice	\$ 63,815.82	\$ 61,532.00	\$ 14,151.47	\$ 5,849.00	\$ 81,532.47
998	Department Of Corrections	\$ 42,274.51	\$ 41,999.00	\$ 1,710.25	\$ -	\$ 43,709.25
	CCAT	\$ 740.28	\$ 688.00	\$ 327.03	\$ -	\$ 1,015.03
	GCA/Odyssey	\$ 39,259.79	\$ 36,462.00	\$ 17,343.51	\$ -	\$ 53,805.51
	GACA	\$ 5,075.25	\$ 4,714.00	\$ 2,242.06	\$ -	\$ 6,956.06
	Paulaia Charter Academy	\$ 1,814.00	\$ 1,685.00	\$ 801.35	\$ -	\$ 2,486.35
	Coweta Charter Academy	\$ 471.66	\$ 438.00	\$ 208.37	\$ -	\$ 646.37
	The Museum School of Avondale	\$ -	\$ -	\$ -	\$ -	\$ -
	Peachtree Hope Charter School	\$ -	\$ -	\$ -	\$ -	\$ -
	Fulton County Leadership Academy	\$ 1,425.82	\$ 1,324.00	\$ 629.87	\$ -	\$ 1,953.87
	Atlanta Heights Charter School	\$ 7,832.53	\$ 7,274.00	\$ 3,460.06	\$ -	\$ 10,734.06
	Heritage Prep	\$ 1,832.84	\$ 1,702.00	\$ 809.67	\$ -	\$ 2,511.67
	Chattahoochee Hills	\$ -	\$ -	\$ -	\$ -	\$ -
	Cherokee Charter	\$ 2,246.38	\$ 2,086.00	\$ 992.39	\$ -	\$ 3,078.39
	Ivy Prep	\$ -	\$ -	\$ -	\$ -	\$ -
	Scholar's Academy	\$ 927.81	\$ 862.00	\$ 409.87	\$ -	\$ 1,271.87
TOTAL		\$ 60,849,141.00	\$ 60,042,210.00	\$ 5,000,000.00	\$ 880,630.00	\$ 65,922,840.00

	LEA	School	Rationale for attending Summer Leadership Academy	ESEA Waiver/Designation	Total Maximum Reimbursement by School
1	Atlanta Public Schools	*Therrell School of Health	RT3/LAS		\$ 5,658.00
2	Atlanta Public Schools	Harper-Archer Middle School	RT3/LAS		\$ 5,658.00
3	Atlanta Public Schools	*South Atlanta School of Health and Medical Science	Priority	Achievement	\$ 5,658.00
4	Atlanta Public Schools	*Booker T. Washington High School - Banking, Finance and Investment Small Sc	Priority	Achievement	\$ 5,658.00
5	Atlanta Public Schools	*Booker T. Washington High School - Health, Sciences and Nutrition Small Sch	Priority	Achievement	\$ 5,658.00
6	Atlanta Public Schools	Maynard H. Jackson, Jr. High School	Priority	Achievement	\$ 5,658.00
7	Atlanta Public Schools	Hillside Conant School	Priority	Achievement	\$ 5,658.00
8	Atlanta Public Schools	School of Technology at Carver	Priority	Achievement	\$ 5,658.00
9	Atlanta Public Schools	APS-Forrest Hills Academey	Priority	Achievement	\$ 5,658.00
10	Atlanta Public Schools	*School of Health Sciences and Research at Carver	Priority	Achievement	\$ 5,658.00
11	Atlanta Public Schools	*South Atlanta School of Computer Animation and Design	Priority	Achievement	\$ 5,658.00
12	Atlanta Public Schools	*Therrell School of Engineering, Math, and Science	Priority	Achievement	\$ 5,658.00
13	Ben Hill County	Ben Hill County Middle School	Priority	Achievement	\$ 5,658.00
14	Bibb County	Westside High	Priority	Achievement	\$ 5,658.00
15	Bibb County	King - Danforth Elementary School	Priority	Achievement	\$ 5,658.00
16	Bibb County	Hartley Elementary School	Priority	Achievement	\$ 5,658.00
17	Bibb County	Ingram/Pye Elementary School	Priority	Achievement	\$ 5,658.00
18	Bibb County	Burghard Elementary School	Priority	Achievement	\$ 5,658.00
19	DeKalb County	Freedom Middle School	RT3/LAS	Focus	\$ 5,658.00
20	DeKalb County	McNair Middle School	RT3/LAS		\$ 5,658.00
21	DeKalb County	DeKalb Transition School	Priority	Achievement	\$ 5,658.00
22	DeKalb County	DeKalb Alternative School	Priority	Achievement	\$ 5,658.00

23	DeKalb County	Elizabeth Andrews High School	Priority	Grad Rate	\$ 5,658.00
24	DeKalb County	International Student Center	Priority	Achievement	\$ 5,658.00
25	DeKalb County	Indian Creek Elementary School	Priority	Achievement	\$ 5,658.00
26	DeKalb County	Toney Elementary School	Priority	Achievement	\$ 5,658.00
27	Dougherty County	Monroe High School	Priority	Achievement	\$ 5,658.00
28	Dougherty County	Dougherty Comprehensive High School	Priority	Achievement	\$ 5,658.00
29	Gwinnett	Gwinnett Intervention Education Center East	Priority	Achievement	\$ 5,658.00
30	Gwinnett	Gwinnett Intervention Education Center East	Priority	Achievement	\$ 5,658.00
31	Gwinnett	Meadowcreek High School	Priority	Achievement	\$ 5,658.00
32	Meriwether County	Greenville Middle School	RT3/LAS		\$ 5,658.00
33	Muscogee County	Baker Middle School	RT3/LAS		\$ 5,658.00
34	Muscogee County	Eddy Middle School	RT3/LAS		\$ 5,658.00
35	Muscogee County	Fox Elementary School	Priority	Achievement	\$ 5,658.00
36	Muscogee County	Cusseta Road Elementary School	Priority	Achievement	\$ 5,658.00
37	Peach County	Crossroads Alternative School	RT3 Alternative School that feeds into LAS		\$ 5,658.00
38	Richmond County	Butler High School	RT3/LAS		\$ 5,658.00
39	Richmond County	Murphey Middle Charter School	RT3/LAS	Priority	\$ 5,658.00
40	Richmond County	W.S. Hornsby K-8 School	Priority	Achievement	\$ 5,658.00
41	Spalding County	Taylor Street Achievement Center	RT3/Alternative School that feeds into LAS		\$ 5,658.00
42	Spalding County	Cowan Road Middle School	RT3/LAS	Focus	\$ 5,658.00
43	Thomas County	Thomas County Central High School	RT3 Relocation Bonus School		\$ 5,658.00

Total

Total Maximum Reimbursement by LEA
\$ 67,896.00
\$ 5,658.00
\$ 28,290.00

\$ 45,264.00
\$ 11,316.00
\$ 16,974.00
\$ 5,658.00
\$ 22,632.00
\$ 5,658.00
\$ 16,974.00
\$ 11,316.00
\$ 5,658.00
\$ 243,294.00

Provider	Location of Provider	Training Proposed	New/ Existing/ Did Not Re-Apply	
Brock Clay	Marietta, GA	Effective Board Membership	Existing	
		New Board member Orientation		
		School Law		
		Selecting & Appointing Your Superintendent		
		Procurement in School Districts		
		Whole Board Governance Team Training		
Ed Innovative Partners	Atlanta, GA	Education Entrepreneurship & Innovation	Existing	
Education Planners	Marietta, GA	Roles & Responsibilities of the Board of Education	Existing	
		Maintaining an Effective Workforce		
		Financial Governance		
First District RESA	Brooklet, GA	Board & Community Relations	Existing	
		Finance Governance		
		School Board Governance Structure & Ethical Behavior: Members Roles & Responsibilities		
		Strategic Planning		
		Whole Board Governance Team Training		
Ga Charter Schools Association	Atlanta, GA	Charter School Board Governance & Leadership	Existing	
Griffin RESA	Griffin, GA	Overview of Georgia's Model Code of Ethics	Existing	
		Rules of Boardmanship		
		Cultivating Positive Community Relations		
		The Art of Communicating		

		School Personnel & Staff Relations		
		Developing Sound Media Relations		
		New Member Orientation		
GSBA	Lawrenceville, GA	Board Chair Workshop	Existing	
		Charter School Workshop		
		Communication Workshop		
		Finance/ Community Engagement Workshop		
		Personnel Issues Workshop & Webinar		
		Policy Development & Effective Board Governance		
		School Law Workshop		
		Student Achievement Workshop		
		Best Practices in Board Leadership		
		Legal Issues		
		Whole Board Governance Team Training		
		Board Ethics/ Conflict Resolution		
		Effective Board Governance		
		Board of Education Ethics		
		Board of Education Self-Assessment		
		Community Engagement Webinar		
		Parliamentary Procedure for Effective Meetings		
		Superintendent Evaluation		
		Strategic Planning		

		Board Roles & Responsibilities		
		Risk Management Online Course		
	Mid-Continental Research for Education & Learning, Denver, CO & Center for Reform School System, Houston, TX	Gwinnet County Schools were approved in October 2011 for a five year plan that was begun in 2009 and will complete in 2014. Gwinnett is using Mid-Continental Research for Education & Learning and the Center for Reform School Systems based.	Existing	
Gwinnett County Schools	Columbus, GA	School Board Governance 101	New	
Hatcher-Stubbs		Best Practices for Personnel Decisions		
		Board Member Ethics 101		
		Board Policy Development		
		Effective Board Meetings		
		Leadership Values		
		Legislative Update		
		Georgia's Open Records & Open Meetings Law		
		Code of Ethics for Local School Board members	Existing	
Middle Georgia RESA	Warner Robbins, GA	Maintaining a Focus on Student Success: The Strategic Planning Process		
		New Board Member Training		
		The Superintendent Evaluation Process		
		Whole Board Governance Training		
		Whole Board Governance Team Training		
NW RESA	Rome, GA	Existing		

Oconee RESA	Tennille, GA	Board & Community Relations Financial Governance	New	
		School Board Governance Structure & Ethical Behavior: Members Roles & Responsibilities		
		Strategic Planning		
		School Board Governance Structure and Ethical Behavior: Member Roles and Responsibilities	New	
Okfenokee RESA	Waycross, GA	Financial Governance		
		Strategic Planning		
		Board Roles & Responsibilities	Existing	
Pioneer RESA	Cleveland, GA	Curriculum & Instruction Leadership for Boards of Education		
		Analyzing Demographic & Financial Data		
		Planning for Boards of Education		
		Analyzing Student Achievement & Outcome Data		
		Board & Superintendent Communications		
		Communicating the School Systems Message		
		Employing & Evaluating the Superintendent		
		Facilities Planning for Boards of Education		
		Finance & Budget Planning for Boards of Education		

		Leadership Succession for Board's of Education		
		Legal Issues & Ethics for Board Members		
		Personnel Leadership for Board's of Education		
		Planning for Boards of Education		
		Review & Revision of System Goals & Priorities		
Schlechty Center	Louisville, KY	School Boards for the 21st Century	Existing	
Southerland	Atlanta, GA	Leadership in Community	Existing	
		The Basics of School Board Governance		
		Board Member Ethics 101		
		Working Through Conflict		
		Data Driven Decision Making		
		Effective Board Meetings		
		Generally Accepted Accounting Principles		
		The Basics of Internal Auditing		
		Leadership in Action		
		Legislative Update		
		The Pitfalls of Nepotism		
		Understanding & Complying with the Open Meetings Law		
		Board Policy Development		
		Anatomy of a School Budget		
		The Basics of Economics of School Finance & Budgeting		
		The Recent Trends in School Law		
		Strategic Planning 101		

SW Georgia RESA	Camilla, GA	Board & Community Relations	New	
		Analyzing Student Achievement & Outcome Data		
		Financial Governance		
		Strategic Planning		
Willing Learner	Grayson, GA	Leadership for the 21st Century Learning: Ensuring Quality of Life	Existing	
		Supporting Continuity of Direction, Quality & Sustainability of the Strategic Plan		
Did Not Re-Apply	Carlock & Copeland			
	Roach, Caudill & Gunn			

**RESOLUTION
OF THE
STATE BOARD OF EDUCATION**

I. WHEREAS, the State Board of Education (the "Board"), in accordance with O.C.G.A. § 20-2-240, has the power to perform all duties vested in it by provisions of law for the provision of an equal and quality public elementary and secondary education for all citizens of the State of Georgia (the "State");

II. WHEREAS FURTHER, the Board has general supervision of the Department of Education (the "Department") of the State, as provided by O.C.G.A. § 20-2-11;

III. WHEREAS FURTHER, the Board is responsible for administering the expenditure of capital outlay funds for public county and independent elementary and secondary school systems, in accordance with O.C.G.A. §§ 20-2-11, 20-2-16 and 20-2-260;

IV. WHEREAS FURTHER, pursuant to Article VII, Section IV of the Constitution of the State of Georgia (the "Georgia Constitution"), the State may finance certain capital needs directly through the issuance of general obligation debt;

V. WHEREAS FURTHER, pursuant to Article VII, Section IV, Paragraph VII(a) of the Georgia Constitution, and the "Georgia State Financing and Investment Commission Act", O.C.G.A. § § 50-17-20 through 50-17-30 (the "Commission Act"), the Georgia State Financing and Investment Commission (the "Commission") is the agency and instrumentality of the State charged with issuing debt of the State and ensuring the proper application, as provided by law, of the proceeds of such debt to the purposes for which the debt is incurred;

VI. WHEREAS FURTHER, Article VII, Section IV, Paragraph I (c) of the Georgia Constitution, and the Commission Act provide that certain general obligation debt (as defined by O.C.G.A. § 50-17-21 (5) and hereinafter "General Obligation Debt") may be incurred to acquire, construct, develop, extend, enlarge, or improve land, waters, property, highways, buildings, structures, equipment, or facilities of the State, its agencies, departments, institutions, and of those State authorities which were created and activated prior to November 8, 1960;

VII. WHEREAS FURTHER, Article VII, Section IV, Paragraph I (d) of the Georgia Constitution, and the Commission Act provide that certain General Obligation Debt may be incurred to provide educational facilities for county and independent school systems and to provide public library facilities for county and independent school systems, counties, municipalities, and boards of trustees of public libraries or boards of trustees of public library systems;

VIII. WHEREAS FURTHER, pursuant to Paragraphs I through III of Section IV of Article VII of the Georgia Constitution, the General Appropriations Act for fiscal year 2012-2013 (Act No. ___, 2012 Regular Session, H.B. 742) was enacted by the General Assembly and is pending signature by the Governor, so as to make the following appropriations, designated "General Obligation Debt Sinking Fund: GO Bonds New – Bond Financing Appropriated," to the State of Georgia General Obligation Debt Sinking Fund, as provided by the Georgia Constitution, Article VII, Section IV, Paragraph III:

A. [Bond # 1] From State General Funds, \$4,820,992 is specifically appropriated for the purpose of financing educational facilities for county and independent school systems through the State Board of Education (Department of Education) through the issuance of not more than \$56,320,000 in principal amount of General Obligation Debt, the instruments of which shall have maturities not in excess of two hundred and forty months;

B. [Bond # 2] From State General Funds, \$2,202,488 is specifically appropriated for the purpose of financing educational facilities for county and independent school systems through the State Board of Education (Department of Education) through the issuance of not more than \$25,730,000 in principal amount of General Obligation Debt, the instruments of which shall have maturities not in excess of two hundred and forty months;

C. [Bond # 4] From State General Funds, \$1,208,244 is specifically appropriated for the purpose of financing educational facilities for county and independent school systems through the State Board of Education (Department of Education) through the issuance of not more than \$14,115,000 in principal amount of General Obligation Debt, the instruments of which shall have maturities not in excess of two hundred and forty months;

D. [Bond # 5] From State General Funds, \$2,178,330 is specifically appropriated for the purpose of financing educational facilities for county and independent school systems through the State Board of Education (Department of Education) through the issuance of not more than \$9,430,000 in principal amount of General Obligation Debt, the instruments of which shall have maturities not in excess of sixty months;

E. [Bond # 6] From State General Funds, \$404,032 is specifically appropriated for the purpose of financing projects and facilities for the Department of Education by means of the acquisition, construction, development, extension, enlargement, or improvement of land, waters, property, highways, buildings, structures, equipment or facilities, both real and personal, necessary or useful in connection therewith, through the issuance of not more than \$4,720,000 in principal amount of General Obligation Debt, the instruments of which shall

have maturities not in excess of two hundred and forty months;

F. [Bond # 7] From State General Funds, \$3,280,000 is specifically appropriated for the purpose of financing educational facilities for county and independent school systems through the State Board of Education (Department of Education) through the issuance of not more than \$25,000,000 in principal amount of General Obligation Debt, the instruments of which shall have maturities not in excess of one hundred and twenty months;

G. [Bond # 8] From State General Funds, \$176,764 is specifically appropriated for the purpose of financing projects and facilities for the Department of Education by means of the acquisition, construction, development, extension, enlargement, or improvement of land, waters, property, highways, buildings, structures, equipment or facilities, both real and personal, necessary or useful in connection therewith, through the issuance of not more than \$2,065,000 in principal amount of General Obligation Debt, the instruments of which shall have maturities not in excess of two hundred and forty months;

IX. WHEREAS FURTHER, the Board finds an immediate need for the aggregate principal amount of the General Obligation Debt authorized in the appropriations set forth in Article VIII above for the purpose of financing some or all of the projects and facilities referenced in the appropriations set forth in Article VIII above, as follows:

A. \$14,000,000 of the \$56,320,000 aggregate principal amount of General Obligation Debt authorized in the appropriation set forth in Article VIII.A. above;

B. \$3,000,000 of the \$25,730,000 aggregate principal amount of General Obligation Debt authorized in the appropriation set forth in Article VIII.B. above;

C. \$3,000,000 of the \$14,115,000 aggregate principal amount of General Obligation Debt authorized in the appropriation set forth in Article VIII.C. above;

D. \$9,430,000 of the \$9,430,000 aggregate principal amount of General Obligation Debt authorized in the appropriation set forth in Article VIII.D. above;

E. \$4,720,000 of the \$4,720,000 aggregate principal amount of General Obligation Debt authorized in the appropriation set forth in Article VIII.E. above;

F. \$25,000,000 of the \$25,000,000 aggregate principal amount of

General Obligation Debt authorized in the appropriation set forth in Article VIII.F. above;

G. \$2,065,000 of the \$2,065,000 aggregate principal amount of General Obligation Debt authorized in the appropriation set forth in Article VIII.G. above;

X. WHEREAS FURTHER, the Board therefore desires to request the issuance of State of Georgia General Obligation Bonds in the aggregate principal amount of \$61,215,000, the instruments of which shall have maturities not in excess of sixty (60) months, one hundred and twenty (120) months, or two hundred and forty (240) months, as applicable to the appropriations set forth in Article VIII above (the "General Obligation Bonds"), for the purpose of financing some or all of the projects and facilities referenced in the appropriations set forth in Article VIII above (the "Projects");

XI. WHEREAS FURTHER, the Board is aware that the Projects shall be completed with proceeds derived from the sale of the General Obligation Bonds with the intent that interest on such General Obligation Bonds be excludable from gross income for federal income tax purposes pursuant to Section 103 of the Internal Revenue Code of 1986, as amended (the "Tax Code");

XII. WHEREAS FURTHER, the Board is aware of the provisions and requirements of the Tax Code and the regulations issued thereunder respecting arbitrage bonds, private activity bonds, and qualified school construction bonds, and is aware that the Projects must proceed with due diligence and be timely completed following receipt of the proceeds derived from the sale of the General Obligation Bonds (the "Bond Proceeds"),

NOW, THEREFORE, BE IT RESOLVED BY THE STATE BOARD OF EDUCATION THAT:

SECTION 1.

The Board hereby approves and authorizes the Projects.

SECTION 2.

The Board hereby recommends to the Georgia State Financing and Investment Commission that said Commission undertake to issue the General Obligation Bonds in the aggregate principal amount of \$61,215,000, the instruments of which shall have maturities not in excess of sixty (60) months, one hundred and twenty (120) months, or two hundred and forty (240) months, as applicable to the appropriations set forth in Article VIII above, for the purpose of financing some or all of the Projects.

SECTION 3.

The Board hereby determines and agrees that:

- (a) the final plans for the Projects are sufficiently complete such that substantial binding obligations to a third party or parties (as defined in the

regulations issued under the Tax Code), involving the expenditure of at least five percent (5%) of the Bond Proceeds herein requested, to commence or acquire the Projects will be incurred within six (6) months after the issuance of such General Obligation Bonds;

(b) eighty-five percent (85%) of the Bond Proceeds herein requested will be expended within three (3) years after the issuance of such General Obligation Bonds;

(c) the Bond Proceeds herein requested, and anticipated investment proceeds (net of interest on such General Obligation Bonds during the estimated period of construction), will not exceed the amount necessary for the governmental purposes of financing the Projects;

(d) during the time the General Obligation Bonds herein requested are outstanding, the Department will not take, or omit to take, any action which would cause such General Obligation Bonds to be deemed private activity bonds or arbitrage bonds under the Tax Code;

(e) the Department will not use the Bond Proceeds herein requested, or the Projects financed with such Bond Proceeds, for any non-governmental purpose, or any purpose that would give rise to private business use within the meaning of the Tax Code, except for those specific instances in which the Department has previously consulted with the Commission;

(f) the term of the General Obligation Bonds related to the Projects will not be longer than 120% of the reasonably expected economic life of the Projects financed thereunder;

(g) no Bond Proceeds herein requested will be used for reimbursement of any Project expenditures which were made before the anticipated delivery date of such General Obligation Bonds, except in situations where, prior to any such expenditure, the Department has obtained a declaration of "Official Intent" (as defined by the Tax Code) from the Commission, or the Department has been otherwise advised in writing by the Commission that such reimbursement will be permitted, it being the intention of the Department to comply in all respects with Section 1.150-2 of the regulations under the Tax Code;

(h) all of the expenditures of the Bond Proceeds for the Projects will constitute capital expenditures (as defined in Section 1.150-1(b) of the regulations under the Tax Code);

(i) with respect to the Projects, all of the Bond Proceeds will be allocated to Project expenditures no later than the earlier of: (i)

eighteen (18) months after the date such Project is placed in service, or (ii) five (5) years after the issuance of such General Obligation Bonds; any unallocated Bond Proceeds remaining after the earlier of such dates shall be transferred to the Commission and used to redeem outstanding tax-exempt General Obligation Debt of the applicable issue.

SECTION 4.

The Board hereby determines and agrees that with respect to any Department project previously financed with proceeds of State of Georgia General Obligation Debt issued by the State with the intent that (i) the interest on such bonds be excludable from gross income for federal income tax purposes pursuant to Section 103 of the Tax Code or (ii) such bonds at the time of their issuance were designated by the State as Build America Bonds under Section 54AA of the Tax Code (a "Prior Bond Project"), and where any Prior Bond Project bonds remain outstanding (including any refunding bonds), the Board certifies that such Prior Bond Project is not now being used for any private business use within the meaning of pertinent provisions of the Tax Code, except for those specific instances in which the Department has identified to the Commission such use of the Prior Bond Project(s) and (a) provision was made so as to retire, redeem or defease any and all then-remaining outstanding bonds for the Prior Bond Project(s) concurrent with such use or (b) the Commission has determined that the aforementioned retirement, redemption or defeasance is not required to maintain the tax-exempt or Build America Bond status of such bonds.

SECTION 5.

The Board hereby determines and agrees that with respect to any Department project previously financed with proceeds of State of Georgia General Obligation Debt issued by the State with the intent that such bonds at the time of their issuance were designated by the State as qualified school construction bonds ("QSCB Bonds") within the meaning of Section 54F(a) of the Tax Code (a "Prior QSCB Bond Project"), and where any QSCB Bonds remain outstanding (including any refunding bonds), the Board certifies that with respect to any outstanding QSCB Bonds:

- (a) the final plans for the Prior QSCB Bond Project are sufficiently complete such that substantial binding obligations to a third party or parties (as defined in the regulations issued under the Tax Code), involving the expenditure of at least ten percent (10%) of the available project proceeds derived from the sale of such QSCB Bonds (the "QSCB Proceeds") has been or will be expended for the construction, rehabilitation or repair of public school facilities or for the acquisition of land on which such a facility is to be or was constructed within six (6) months after the issuance of such QSCB Bonds;
- (b) with respect to the Prior QSCB Bond Projects, all of the QSCB Proceeds have been or will be expended within three (3) years after the issuance of such QSCB Bonds, and to the extent not so expended, the Board shall notify the Commission and acknowledges that any such

unallocated QSCB Proceeds remaining shall be transferred to the Commission and used to redeem outstanding QSCB Bonds of the applicable issue, which redemption shall be completed within 90 days after the end of such three (3) year period unless such three (3) year period has been extended in accordance with the Tax Code;

(c) no QSCB Proceeds will be used for reimbursement of the related Prior QSCB Bond Project expenditures which were made before the anticipated delivery date of such QSCB Bonds, except in situations where, prior to any such expenditure, the Department has obtained a declaration of "Official Intent" (as defined by the Tax Code) from the Commission, or the Department has been otherwise advised in writing by the Commission that such reimbursement will be permitted;

(d) all of the QSCB Proceeds of any outstanding QSCB Bonds have been or will be used for the construction, rehabilitation or repair of a public school facility or for the acquisition of land on which such facility is to be constructed with part of the QSCB Proceeds, including expenditures for costs of acquisition of equipment to be used in such portion or portions of the public school facility that is being constructed, rehabilitated or repaired with such proceeds;

(e) with respect to any outstanding QSCB Bonds, the Board certifies that all applicable State and local law requirements governing conflicts of interest are satisfied;

(f) with respect to any outstanding QSCB Bonds, the Board certifies that all Prior QSCB Bond Projects funded, whether funded entirely or partially with QSCB Proceeds shall be acquired, constructed, installed and equipped in compliance with the labor standards and prevailing wage rates as applicable to certain contracts for laborers and mechanics utilized in the construction, installation and equipping of such Prior QSCB Bond Projects as described in Subchapter IV of Chapter 31 of Title 40 of the United States Code and the American Recovery and Reinvestment Act of 2009, Pub. L. No. 111-5, 123 Stat. 115 (2009).

SECTION 6.

The Board hereby approves, authorizes, and directs the State School Superintendent (the "Superintendent") or the Chairperson of the Board (the "Chairperson") to communicate a request to the Georgia State Financing and Investment Commission that said Commission undertake to issue the General Obligation Bonds in the aggregate principal amount of \$61,215,000, the instruments of which shall have maturities not in excess of sixty (60) months, one hundred and twenty (120) months, or two hundred and forty (240) months, as applicable to the appropriations set forth in Article VIII above, for the purpose of financing some or all of the Projects.

SECTION 7.

The Superintendent, the Chairperson, the Secretary of the Board, and their valid delegates are hereby each authorized and directed to execute any instruments and take whatever action which may be necessary in connection with the issuance of the General Obligation Bonds by the Commission, including, but not limited to, the preparation and execution of answers in connection with any legal proceeding as to the validity of any action by the Board with respect to the General Obligation Bonds issued by the Commission. The Attorney General or any Assistant Attorneys General of the State are authorized to execute Acknowledgment of Service and Waiver of Process in such legal proceedings.

This Resolution is hereby adopted this _____ day of _____, 2012.

**CHAIRPERSON
STATE BOARD OF EDUCATION**

ATTEST:

**SECRETARY
STATE BOARD OF EDUCATION**

CERTIFICATE

I, _____, Secretary of the State Board of Education,
do hereby certify that I am custodian of the minutes of said Board, and that the foregoing is a
true and correct copy of a Resolution duly adopted by said Board at a meeting held on the
_____ day of _____, 2012.

SO CERTIFIED, this _____ day of _____, 2012.

SECRETARY
STATE BOARD OF EDUCATION

**School Systems Presenting New Five-Year Local Facility Plans to the State Board of Education for
Approval at the May 10, 2012 State Board Meeting**

Dade County

Morgan County

Taliaferro County

Telfair County

Thomaston – Upson County

Georgia Special Needs Scholarship Program
Recommended New Private Schools
2012 - 2013 School Year

Recommended New Schools School Name	Physical Address	City	School District
Achievers Learning Academy	3592 Flat Shoals Road	Decatur	DeKalb
The Clover Leaf School	1704 Chantilly Drive, NE	Atlanta	Fulton
Heritage Christian Academy	4265 Norwich Street	Brunswick	Glynn
Rising Stars Enrichment Center	1360 Ellis Road	Griffin	Spalding
Trinity Prep School of Loganville	512 Hodges Street	Loganville	Gwinnett
Veritas Classical Schools	800 Hembree Road	Roswell	Fulton

Total 6 schools