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August 20-21, 2014

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**MINUTES OF THE  
STATE BOARD OF EDUCATION MEETING**

Atlanta, Georgia

August 20-21, 2014

Ms. Helen Odom Rice, Chairperson

Dr. John D. Barge, Superintendent

On August 20, 2014, the State Board of Education assembled to consider its committee work, conduct its public hearings, and take action on official business.

**Roll Call – Committee of the Whole**

August 20, 2014

Ms. Helen Rice, Chair

Mr. Kevin Boyd

Mr. Allen Rice

Ms. Lisa Kinnemore

Mr. Brian Burdette

Mr. Larry Winter

Mr. Mike Royal

Mr. Mike Long

Mr. Kenneth Mason

Ms. Barbara Hampton

Dr. Mary Sue Murray

Mr. Scott Johnson

Dr. Sandra Reed (via conference call)

On August 20, 2014 at 1:00 p.m., by motion of Mr. Larry Winter and a second by Ms. Barbara Hampton, a unanimous affirmative vote was given to enter into Executive Session for the purpose of discussing waivers, appeals, legal and personnel matters.

At 2:30 p.m., the Budget Committee, Charter Committee, and Rules/Policy Committee met to consider State Board items to be presented to the Committee of the Whole.

At 4:00 p.m., the Operations Committee met to consider items for the August 21, 2014, SBOE meeting agenda.

At 12:00 p.m., on August 21, 2014, the Audit Committee met to discuss records of internal and external audits.

**Roll Call – State Board meeting**

August 21, 2014

Ms. Helen Rice, Chair

Mr. Kevin Boyd

Sandra Reed (via conference call)

Ms. Lisa Kinnemore

Mr. Kenneth Mason

Mr. Larry Winter

Ms. Barbara Hampton

Mr. Mike Long

Mr. Scott Johnson

Dr. Mary Sue Murray

At 8:00 a.m. on August 21, 2014, Chair Helen Rice called the meeting to order.

At 8:05 a.m., by motion of Mr. Larry Winter, seconded by Mr. Kevin Boyd, a unanimous affirmative vote was given to adjourn from Executive Session.

The Chair asked for any comments from the public regarding the following rules:

**Rule - 160-3-1-.07.** Testing Programs – Student Assessment

**Rule - 160-5-6-.01.** Statewide School Nutrition Program

Marci Thrash (American Heart Association), Karen Mathis (School Nutrition), Trae Cown (School Nutrition), Vanessa Hayes (Georgia School Nutrition Association), and Brenda Segall (Georgia Association of Health, Physical Education, Recreation and Dance) addressed the Board in opposition to the adoption of amendments to State Rule 160-5-6-.01: Statewide School Nutrition Program. Each were given 3 minutes to speak.

### **Recognition of Guests/Pledge of Allegiance**

Chair Rice called on Dr. Mary Sue Murray to recognize Dr. Elizabeth Ragsdale for her years of service on the State Board of Education. Dr. Murray's presentation was entitled, *Steel Magnolia*, exemplifying Dr. Ragsdale's strong character and leadership.

Mrs. Rice then led the Pledge of Allegiance.

### **Superintendent's Reports**

The State Board of Education received the following reports from Superintendent Barge:

1. **ACT Results – 2013-2014:** Dr. Barge presented the ACT results for the 2013-2014 school year announcing that Georgia is leading the pack among the Southeastern states as well as meeting or exceeding national trends in different subject areas. Dr. Barge acknowledged all educators for their continued hard work.
2. **US Department of Education Visit – Special Education Services and Support:** Dr. Barge gave an overview of the visit from Assistant Secretary of Education, Michael Yudon.
3. **Get Georgia Reading Kick-off:** Dr. Barge discussed the event hosted by Georgia Public Broadcasting (GPB) to kick-off the initiative to have all students reading by 3<sup>rd</sup> grade.

### **Chair's Report**

The State Board of Education received the following report from Chair Rice:

1. **Social Studies Initiatives:** Shaun Owen, Scott Johnson, and Kenneth Mason all commented on the strides being made in the framework to the Social Studies standards. Lisa Kinnemore commended Shaun Owen for her work on this initiative.
2. **Standards Based Teaching:** Dr. Karen Cagle, Assistant Superintendent of Curriculum and Instruction for Troup County Schools and Ms. Katie Brown, Math Coach and Teacher for Troup County Schools, presented Troup County's philosophy, approach and alignment of the common core math standards into the curriculum.
3. **State and National ELA/Math Experts to Address Common Core Standards:** Dr. Houston Davis, Chief Academic Officer for the University Systems of Georgia, introduced the following educators who gave a state or national perspective on the value and importance of the common core standards:

**Dr. Gary Martin** joined Auburn University in August 2000. Before coming to Auburn, Dr. Martin served as the Chief Education Officer and the Director of Research for the National Council of Teachers of Mathematics. In addition, he has been a faculty member at the University of Hawaii in the Curriculum Research and Development Group and at Northern Illinois University in the Department of Mathematical Sciences. Dr. Martin has published extensively. As project director and writer, he was instrumental in the publication of *Principles and Standards for School Mathematics*, sponsored by the National Council of Teachers of Mathematics. He is also one of the authors of *Making It Happen: A guide to Interpreting and Implementing Common Core State Standards for Mathematics*.

**Denise A. Spangler** is Professor of Mathematics Education and Head of the Department of Mathematics & Science Education at the University of Georgia. Her primary area of research expertise is the development of pre-service elementary school teachers' mathematical knowledge for teaching, both in their pre-service and induction years. She has published her work extensively and has garnered grants from both the National Science Foundation and the Spencer Foundation. She has presented her work throughout the US and abroad. She has twice chaired the editorial panel for the *Journal for Research in Mathematics Education*, the premier research journal in the field, and is currently serving her second term as chair of the editorial panel for the newly launched journal *Mathematics Teacher Educator*, which aims to provide a publication outlet for the scholarship of mathematics teacher education. Her involvement with the Common Core State Standards includes serving as a reviewer for the mathematics progressions and a chapter author for the *Mathematical Education of Teachers II*, which is updated from the first edition based on Common Core. In her spare time, Denise is in her third term as an elected member of the Clarke County School District Board of Education.

**Dorothy S. Strickland** is the Samuel DeWitt Proctor Professor of Education Emerita and the State of New Jersey Professor of Reading at Rutgers University. She was formerly the Arthur I. Gates Professor of Education at Teachers College, Columbia University. She received her bachelor's degree from Newark State College (now Kean University) and her masters and doctoral degrees from New York University. A former classroom teacher and learning disabilities specialist, Dr. Strickland has authored and edited more than one hundred publications concerning language development and reading. She recently served on two National Academy of Science panels - one authorized by Congress on teacher preparation and the other a white paper project designed to offer recommendations for educational policy to the new administration. She served on the Validation Committee of the Common Core State Standards initiative and appointed to membership on the Content Technical Working Group for English Language Arts/Literacy of the Partnership for Assessment of Readiness of College and Careers (PARCC) consortium. She was appointed to the New Jersey State Board of Education in 2008.

**Jennifer Wunder** is the Director of the Georgia Gwinnet College Honors Programs and associate professor of English. She received her doctoral degree from Georgia State University. In 2011, she led the USG's initial review of the English Common Core Standards and conducted a crosswalk of the CCGPS with the GPS standards.

## **ACTION ITEMS**

*(Please note that the items in their entirety, with backup material and attachments 1-5, can be found on the State Board of Education's e-Board website, August 21, 2014, State Board meeting.)*

### **AGENDA**

By motion of Mr. Mike Royal and a second by Mrs. Barbara Hampton, a unanimous affirmative vote was given to approve the agenda for the August 21, 2014, State Board meeting.

### **CONSENT AGENDA**

By motion of Mr. Larry Winter and a second by Dr. Mary Sue Murray, a unanimous affirmative vote was given to approve the Consent Agenda for the August 21, 2014, State Board meeting.

1. **SI - Contract Amendment - TROMIK Technology Corporation.** The State Board of Education authorized the State School Superintendent to amend the contract with TROMIK Technology Corporation that was approved at the May 8, 2014 Board meeting to increase the total maximum compensation amount from \$53,370.00 to \$56,970.00 and to revise the scope. (Appendix 7)
2. **SI – Grant – FY15 Title I, Part A, 1003 (a) School Improvement Grants.** The State Board of Education authorized the State School Superintendent to award grants to local educational agencies on behalf of Title I schools identified as Alert, Focus, or Priority schools at a cost not to exceed \$16,002,000.00 in Federal Funds for school improvement services. (Appendix 8)
3. **SI - Grant - RT3 TNTP Teaching Fellows.** The State Board of Education authorized the State School Superintendent to award grants to two LEAs to provide stipends at a cost not to exceed \$230,000.00 in Federal Funds for successful participation and completion of the Georgia Teaching Fellows Summer Pre-Service training. (Appendix 9)
4. **SI – Contract Amendment – National Center for the Improvement of Educational Assessment Study on Evaluation Systems.** The State Board of Education authorized the State School Superintendent to amend the contract with National Center for the Improvement of Educational Assessment (NCIEA) that was approved at the November 2013 Board meeting to change the expiration date from September 30, 2014 to June 30, 2015. This will be a no cost extension.
5. **SI – Grant – FY 15 Title II, Part A - LEA Allocations.** The State Board of Education authorized the State School Superintendent to award a grant to LEAs at a cost not to exceed \$56,567,769 in Federal Funds for initiatives that improve teacher and leader effectiveness in order to increase student academic achievement. (Appendix 10)
6. **SI – Contract Renewal – Truenorthlogic.** The State Board of Education authorized the State School Superintendent to renew a contract with Truenorthlogic at a cost not to exceed \$643,000 in Federal Funds for Year 3 Site Licensing Fees, Development, and Training. (Appendix 11)

7. **AA – Contract Amendment - Race to the Top Educator Effectiveness Technical Advisory Committee Contract.** The State Board of Education authorized the State School Superintendent to extend the existing contract, at no additional cost, with National Center for Improving Educational Assessments (NCIEA) to June 30, 2015.
8. **AA – Contract Renewal – Race to the Top – RESA Implementation of Formative Instructional Practices (FIP).** The State Board of Education authorized the State School Superintendent to renew a contract with the Regional Educational Service Agencies (RESAs) at a cost not to exceed \$480,000.00 in Federal Funds for implementation of Formative Instructional Practices (FIP) via a Professional Learning Team (PLT) professional development model. (Appendix 12)
9. **CI – Grant Amendment - Striving Reader Comprehensive Literacy Grant Awards Cohort Three Early Learning Round Two Year One - Amendment.** The State Board of Education authorized the State School Superintendent to amend the grant with Striving Reader Cohort Three Grantees by the amount of \$751,839.06 for a cost not to exceed \$9,947,944.42 in Federal Funds for the purpose of year one funding of their Striving Reader Comprehensive Literacy Grants. (Appendix 13)
10. **CI – Grant – FY15 Title III, Part A Limited English Proficient Grant to LEAs.** The State Board of Education authorized the State School Superintendent to award a grant to local school districts at a cost not to exceed \$13,679,841.00 in Federal Funds for the provision of services to limited English proficient students. (Appendix 14)
11. **CI – Grant – FY15 Title III, Part A Immigrant Grant to LEAs.** The State Board of Education authorized the State School Superintendent to award a grant to local school districts at a cost not to exceed \$719,992.00 in Federal Funds for the provision of services to immigrant children and youth. (Appendix 15)
12. **CI – Grant – FY15 Title II B – Mathematics and Science Partnership (MSP).** The State Board of Education authorized the State School Superintendent to award a grant to the recipients on the attached list at a cost not to exceed \$6,386,018.00 in Federal Funds for Title II B, Mathematics and Science Partnership. (Appendix 16)
13. **RT3 - Contract - Georgia Partnership for Excellence in Education (GPEE).** The State Board of Education authorized the State School Superintendent to enter into a contract with the Georgia Partnership for Excellence in Education (GPEE) at a cost not to exceed \$139,500 in Federal Funds for the development, publication, and distribution of a report that summarizes the impact, implications, and issues related to long-term sustainability of the Race to the Top reform efforts.
14. **RT3 - Grant - FY 15 LEA Allocations.** The State Board of Education authorized the State School Superintendent to award a grant to 26 RT3 partner districts at a cost not to exceed \$43,858,760.49 in Federal Funds for implementing local districts' Race to the Top (RT3) scopes of work. (Appendix 17)

- 15. RT3 – Grant Amendment– Marietta City and Fulton County Schools – Teacher Compensation Models.** The State Board of Education authorized the State School Superintendent to amend the grant with Marietta City Schools and Fulton County Schools by the amount of \$731,950 for a cost not to exceed \$962,390 in Federal Funds for the purpose of supplementing local funding to develop teacher compensation models. (Appendix 18)
- 16. AA – Georgia Milestones Assessment System Waiver.** The State Board of Education (SBOE) approved a waiver of Rule 160-4-2-.11 PROMOTION, PLACEMENT, AND RETENTION, sections (3)(a), (3)(b), (3)(c), and Rule 160-4-2-.13 STATEWIDE PASSING SCORE, sections (2)(d), (2)(e), (2)(f), for the 2014-2015 school year given the implementation of the Georgia Milestones Assessment System.
- 17. AA – 2015 College and Career Ready Performance Index Indicators.** The State Board of Education approved the College and Career Ready Performance Index indicators for the 2014-2015 school year. (Appendix 19)
- 18. EAP – System Waiver – Personnel Required – McIntosh County School System.** The State Board of Education (SBOE) approved for the 2014-2015 school year and the first semester of 2015-2016 school year, the McIntosh County School System’s waiver request of SBOE Rule 160-5-1-.22 (2)(a)13 Personnel Required and O.C.G.A. § 20-2-180 as authorized by O.C.G.A. § 20-2-244 to allow the district to serve McIntosh Middle and Oak Grove Intermediate schools with one full-time principal.
- 19. EAP – System Waiver – Personnel Required – Spalding County School System.** The State Board of Education (SBOE) approved for the 2014-2015 school year, the Spalding County School System’s waiver request of SBOE Rule 160-5-1-.22 (2)(a)15 Personnel Required and O.C.G.A. § 20-2-180 as authorized by O.C.G.A. § 20-2-244 to allow the district to operate with one full-time School Nutrition Manager to serve A.Z. Kelsey Academy and Kennedy Road Middle School.
- 20. EAP – System Waiver – Personnel Required – Candler County School System.** The State Board of Education (SBOE) approved for the 2014-2015 school year, the Candler County School System’s waiver request of SBOE Rule 160-5-1-.22 (2)(a)1 and (2)(a)14 Personnel Required and O.C.G.A. § 20-2-180 as authorized by O.C.G.A. § 20-2-244 to allow the district to employ the superintendent at 49% and to serve K-8 schools with one media specialist.
- 21. SI – FY15 Title I, Part A Committee of Practitioners Board Members.** The State Board of Education authorized the State Superintendent of Schools to approve the proposed list of nominees to serve on the Title I Committee of Practitioners to advise the Georgia Department of Education in carrying out its responsibilities as required by Title I of the Elementary and Secondary Education Act of 1965. (Appendix 20)
- 22. EAP – Start-Up Charter – Latin College Preparatory Charter School.** The State Board of Education granted a charter for Latin College Preparatory Charter School, a grades 6-8 start-up charter school approved by the Fulton County Board of Education, for a five-year term beginning July 1, 2015 and ending June 30, 2020.



23. **EAP – Start-Up Charter – Latin Grammar School.** The State Board of Education granted a charter for Latin Grammar School, a grades K-5 start-up charter school approved by the Fulton County Board of Education, for a five-year term beginning July 1, 2015 and ending June 30, 2020.
24. **July 2014 SBOE Meeting Minutes.** The State Board of Education approved the minutes of the July 18, 2014, State Board meeting.
25. **July 2014 Executive Session Minutes.** The State Board of Education approved the minutes of the July 17, 2014, Executive Session of the State Board.
26. **Personnel.** The State Board of Education approved the August 2014 Personnel Report as presented.
27. **Waiver and Reconsideration Requests.** The State Board of Education approved or denied the waiver requests of the Georgia High School Graduation Tests (GHS GT) or the Georgia High School Writing Test (GHS WT) for the following cases:

**Waiver requests of the Georgia High School Graduation Tests (GHS GT) for English Language Arts.** Made the following decisions on the waiver requests of the Georgia High School Graduation Tests (GHS GT) for **English Language Arts** for the students listed below:

Case Number	SBOE Decision	Type of Waiver
14-1794	Deny	Hardship
14-1798 E	Deny	Disability
14-1800 E	Approve	Hardship
14-1809	Approve	Hardship and Disability
14-1819 E	Deny	Disability
14-1823 E	Deny	Hardship
14-1828 E	Deny	Hardship and Disability
14-1840 E	Deny	Disability
14-1847 E	Deny	Hardship
14-1857 E	Deny	Disability
14-1892	Deny	Disability
14-1896	Deny	Disability
14-1898 E	Deny	Disability
14-1899	Deny	Disability
14-1906	Approve	Hardship
14-1907	Deny	Hardship
14-1909 E	Approve	Disability
14-1911 E	Deny	Disability
14-1922 E	Approve	Disability
14-1942 E	Approve	Disability
14-1948 E	Approve	Disability
14-1949 E	Deny	Disability
14-1957 E	Deny	Disability
14-1968 E	Deny	Disability
14-1976 E	Deny	Disability

Case Number	SBOE Decision	Type of Waiver
14-1977 E	Approve	Disability
14-1992	Deny	Hardship
14-2003 E	Deny	Hardship
14-2008 E	Deny	Hardship
14-2044 E	Deny	Hardship and Disability
14-2049	Deny	Hardship
14-2074 E	Deny	Disability
14-2084 E	Approve	Disability
14-2113	Deny	Hardship
14-2127 E	Deny	Hardship and Disability
14-2136 E	Deny	Disability
14-2143 E	Deny	Disability
14-2153	Deny	Hardship
14-2157 E	Deny	Disability
14-2166 E	Deny	Hardship and Disability
14-2171	Approve	Disability
14-2179 E	Approve	Hardship and Disability
14-2182 E	Approve	Disability
14-2183 E	Deny	Disability
14-2184 E	Deny	Disability
14-2186 E	Approve	Disability
14-2189 E	Deny	Disability
14-2192 E	Approve	Hardship and Disability
14-2198 E	Approve	Hardship and Disability
14-2203 E	Approve	Disability
14-2222	Approve	Hardship
14-2224 E	Deny	Hardship
14-2227 E	Approve	Disability
14-2241 E	Deny	Hardship
14-2247 E	Deny	Disability
14-2248	Approve	Disability
14-2251 E	Deny	Hardship and Disability
14-2258	Approve	Disability
14-2262 E	Approve	Hardship
14-2263 E	Deny	Disability
14-2276 E	Deny	Hardship
14-2286 E	Deny	Hardship
14-2299 E	Deny	Hardship
14-2304 E	Deny	Disability
14-2333 E	Deny	Hardship

**Waiver requests of the Georgia High School Graduation Tests (GHS GT) for Mathematics.**  
 Made the following decisions on the waiver requests of the Georgia High School Graduation Tests (GHS GT) for **Mathematics** for the students listed below:

Case Number	SBOE Decision	Type of Waiver
14-1687 M	Deny	Disability
14-1765	Approve	Hardship
14-1766	Deny	Hardship
14-1767	Deny	Hardship
14-1769	Deny	Disability
14-1770 M	Deny	Disability
14-1771 M	Deny	Hardship
14-1776 M	Deny	Hardship
14-1778	Approve	Hardship
14-1780	Approve	Hardship
14-1782	Approve	Disability
14-1784	Approve	Hardship
14-1788	Deny	Disability
14-1791	Deny	Disability
14-1798 M	Deny	Disability
14-1800 M	Approve	Hardship
14-1801 M	Approve	Hardship
14-1802	Deny	Disability
14-1813	Approve	Hardship
14-1814	Deny	Hardship
14-1816	Approve	Hardship
14-1817	Deny	Hardship
14-1821	Approve	Hardship and Disability
14-1823 M	Deny	Hardship
14-1824	Approve	Disability
14-1825 M	Deny	Hardship
14-1826 M	Deny	Disability
14-1827	Approve	Hardship
14-1828 M	Deny	Hardship and Disability
14-1829	Deny	Disability
14-1832	Deny	Disability
14-1834	Approve	Hardship
14-1835	Approve	Disability
14-1838	Deny	Hardship
14-1839	Approve	Hardship
14-1840 M	Deny	Disability
14-1844	Deny	Disability
14-1847 M	Deny	Hardship
14-1850 M	Deny	Hardship
14-1853	Deny	Hardship and Disability
14-1856	Deny	Disability
14-1858	Deny	Disability
14-1862 M	Deny	Disability

Case Number	SBOE Decision	Type of Waiver
14-1863	Deny	Hardship
14-1864	Deny	Disability
14-1865 M	Deny	Disability
14-1868 M	Deny	Hardship
14-1869 M	Approve	Disability
14-1870 M	Approve	Hardship
14-1871	Deny	Hardship
14-1872	Deny	Hardship
14-1873	Approve	Disability
14-1877 M	Approve	Hardship
14-1879	Approve	Hardship
14-1883	Approve	Hardship
14-1887	Deny	Disability
14-1888 M	Deny	Disability
14-1897	Approve	Disability
14-1898 M	Approve	Disability
14-1900	Deny	Hardship
14-1901	Deny	Hardship
14-1902	Deny	Hardship
14-1903 M	Deny	Hardship
14-1908 M	Deny	Disability
14-1909 M	Deny	Disability
14-1910	Deny	Disability
14-1912 M	Deny	Hardship and Disability
14-1913	Deny	Hardship
14-1915 M	Deny	Hardship
14-1917 M	Deny	Hardship
14-1919 M	Deny	Disability
14-1920	Deny	Hardship
14-1921	Deny	Disability
14-1922 M	Approve	Disability
14-1923 M	Deny	Hardship
14-1924	Approve	Disability
14-1926	Approve	Hardship
14-1928	Approve	Hardship
14-1930	Approve	Disability
14-1932 M	Deny	Hardship and Disability
14-1933	Approve	Hardship
14-1934	Approve	Disability
14-1935	Deny	Disability
14-1937 M	Approve	Disability
14-1938 M	Approve	Hardship
14-1940	Deny	Hardship and Disability
14-1941 M	Deny	Disability
14-1942 M	Approve	Disability
14-1943	Deny	Disability

Case Number	SBOE Decision	Type of Waiver
14-1944 M	Deny	Disability
14-1948 M	Deny	Disability
14-1949 M	Deny	Disability
14-1950	Deny	Hardship and Disability
14-1957 M	Deny	Disability
14-1959 M	Deny	Hardship
14-1965	Deny	Disability
14-1967	Approve	Disability
14-1968 M	Deny	Disability
14-1969	Deny	Hardship
14-1971	Deny	Hardship and Disability
14-1974 M	Approve	Hardship
14-1977 M	Deny	Disability
14-1978 M	Deny	Disability
14-1981 M	Deny	Hardship
14-1982	Approve	Disability
14-1985	Approve	Hardship and Disability
14-1987	Approve	Hardship
14-1988	Approve	Hardship
14-1993	Deny	Hardship
14-1996	Deny	Hardship
14-1998	Approve	Hardship
14-2003 M	Deny	Hardship
14-2005 M	Deny	Hardship
14-2008 M	Deny	Hardship
14-2015 M	Deny	Hardship
14-2016 M	Deny	Hardship
14-2019 M	Deny	Disability
14-2021 M	Approve	Hardship
14-2022	Approve	Hardship
14-2023	Deny	Hardship
14-2024 M	Deny	Disability
14-2025	Deny	Hardship
14-2026	Deny	Hardship
14-2027	Deny	Hardship
14-2030	Approve	Hardship
14-2031	Approve	Hardship
14-2032 M	Deny	Hardship and Disability
14-2033	Deny	Hardship
14-2034	Approve	Disability
14-2037	Deny	Hardship
14-2040 M	Deny	Hardship
14-2041	Approve	Hardship
14-2042 M	Deny	Disability
14-2043	Deny	Disability
14-2044 M	Deny	Hardship and Disability

Case Number	SBOE Decision	Type of Waiver
14-2045	Deny	Hardship
14-2046	Deny	Hardship
14-2047	Deny	Hardship and Disability
14-2048	Approve	Disability
14-2051	Deny	Hardship
14-2053	Deny	Disability
14-2054	Approve	Hardship
14-2057	Deny	Hardship
14-2060	Approve	Disability
14-2062	Deny	Disability
14-2072 M	Deny	Hardship
14-2076	Approve	Disability
14-2077	Deny	Disability
14-2078	Deny	Disability
14-2083	Approve	Hardship
14-2084 M	Deny	Disability
14-2085	Approve	Hardship
14-2086	Approve	Hardship
14-2087	Deny	Hardship
14-2088	Deny	Hardship
14-2089 M	Deny	Hardship
14-2092	Approve	Hardship
14-2093 M	Deny	Hardship
14-2095 M	Deny	Disability
14-2097	Approve	Disability
14-2098 M	Deny	Hardship
14-2100	Deny	Hardship
14-2105 M	Deny	Hardship
14-2108 M	Deny	Hardship
14-2111 M	Deny	Hardship
14-2115 M	Deny	Hardship
14-2118	Deny	Disability
14-2121	Approve	Hardship
14-2122	Approve	Hardship
14-2123	Deny	Hardship
14-2128	Deny	Hardship
14-2129 M	Deny	Hardship
14-2131	Deny	Hardship and Disability
14-2134	Deny	Disability
14-2136 M	Deny	Disability
14-2139	Deny	Hardship and Disability
14-2140 M	Approve	Disability
14-2141 M	Deny	Hardship
14-2142 M	Deny	Disability
14-2143 M	Deny	Disability
14-2145	Approve	Hardship

Case Number	SBOE Decision	Type of Waiver
14-2147 M	Approve	Disability
14-2150	Approve	Disability
14-2156 M	Deny	Hardship and Disability
14-2159 M	Deny	Disability
14-2160 M	Approve	Disability
14-2161	Approve	Disability
14-2162 M	Deny	Disability
14-2164	Approve	Hardship
14-2165 M	Approve	Hardship
14-2166 M	Deny	Hardship and Disability
14-2167	Approve	Hardship and Disability
14-2168	Approve	Hardship and Disability
14-2172 M	Approve	Disability
14-2177	Deny	Disability
14-2179 M	Deny	Hardship and Disability
14-2180	Deny	Disability
14-2181	Approve	Disability
14-2182 M	Approve	Disability
14-2186 M	Deny	Disability
14-2189 M	Deny	Disability
14-2192 M	Approve	Hardship and Disability
14-2193	Approve	Disability
14-2196	Approve	Disability
14-2197 M	Approve	Disability
14-2198 M	Deny	Hardship and Disability
14-2199	Approve	Hardship
14-2201	Deny	Disability
14-2202	Deny	Disability
14-2204	Approve	Disability
14-2207 M	Approve	Hardship and Disability
14-2208	Deny	Disability
14-2211	Deny	Disability
14-2213 M	Deny	Disability
14-2224 M	Deny	Hardship
14-2227 M	Approve	Disability
14-2228	Approve	Hardship
14-2232 M	Deny	Hardship
14-2241 M	Deny	Hardship
14-2242 M	Approve	Hardship
14-2244	Approve	Disability
14-2245	Deny	Disability
14-2246 M	Deny	Hardship
14-2247 M	Deny	Disability
14-2249	Approve	Disability
14-2250	Deny	Hardship and Disability
14-2251 M	Deny	Hardship and Disability

Case Number	SBOE Decision	Type of Waiver
14-2253 M	Deny	Hardship
14-2254 M	Deny	Hardship
14-2255	Deny	Hardship
14-2256 M	Deny	Hardship
14-2259	Approve	Disability
14-2260	Approve	Disability
14-2261	Approve	Hardship
14-2265 M	Approve	Hardship
14-2268	Approve	Hardship
14-2269	Approve	Disability
14-2270 M	Deny	Disability
14-2272 M	Approve	Hardship
14-2273 M	Deny	Disability
14-2274	Approve	Disability
14-2277	Deny	Hardship
14-2282	Approve	Hardship
14-2283	Deny	Hardship
14-2284	Deny	Disability
14-2285	Approve	Hardship
14-2286 M	Deny	Hardship
14-2288	Approve	Hardship and Disability
14-2289	Deny	Disability
14-2290	Deny	Disability
14-2292	Deny	Disability
14-2293	Approve	Hardship
14-2295	Deny	Hardship
14-2298	Approve	Disability
14-2300	Approve	Hardship and Disability
14-2301	Deny	Disability
14-2304 M	Deny	Disability
14-2308	Approve	Hardship
14-2309	Approve	Disability
14-2310	Approve	Disability
14-2311	Approve	Hardship and Disability
14-2313	Approve	Hardship and Disability
14-2334	Approve	Hardship
14-2336	Approve	Hardship
14-2367	Approve	Hardship and Disability

**Waiver requests of the Georgia High School Graduation Tests (GHS GT) for Science.** Made the following decisions on the waiver requests of the Georgia High School Graduation Tests (GHS GT) for **Science** for the students listed below:

Case Number	SBOE Decision	Type of Waiver
14-1764 SC	Deny	Hardship
14-1772	Approve	Hardship



Case Number	SBOE Decision	Type of Waiver
14-1792 SC	Approve	Hardship
14-1795	Approve	Hardship and Disability
14-1799 SC	Approve	Hardship
14-1801 SC	Approve	Hardship
14-1805	Approve	Hardship
14-1826 SC	Deny	Disability
14-1828 SC	Deny	Hardship and Disability
14-1840 SC	Deny	Disability
14-1841	Approve	Hardship and Disability
14-1847 SC	Approve	Hardship
14-1857 SC	Deny	Disability
14-1859	Approve	Hardship
14-1862 SC	Deny	Disability
14-1875	Approve	Hardship
14-1878 SC	Approve	Hardship
14-1880 SC	Approve	Hardship
14-1905 SC	Approve	Hardship
14-1908 SC	Approve	Disability
14-1911 SC	Deny	Disability
14-1912 SC	Approve	Hardship and Disability
14-1917 SC	Approve	Hardship
14-1919 SC	Approve	Disability
14-1923 SC	Deny	Hardship
14-1938 SC	Approve	Hardship
14-1941 SC	Deny	Disability
14-1949 SC	Deny	Disability
14-1959 SC	Approve	Hardship
14-1968 SC	Approve	Disability
14-1975 SC	Deny	Disability
14-1976 SC	Deny	Disability
14-1977 SC	Deny	Disability
14-1978 SC	Deny	Disability
14-1999 SC	Approve	Hardship
14-2008 SC	Deny	Hardship
14-2010 SC	Deny	Hardship
14-2058	Approve	Hardship
14-2081 SC	Deny	Disability
14-2089 SC	Deny	Hardship
14-2099	Deny	Hardship
14-2101	Approve	Hardship
14-2104 SC	Approve	Hardship
14-2105 SC	Approve	Hardship
14-2108 SC	Deny	Hardship
14-2124	Approve	Hardship
14-2129 SC	Approve	Hardship
14-2133 SC	Approve	Hardship

Case Number	SBOE Decision	Type of Waiver
14-2136 SC	Approve	Disability
14-2141 SC	Deny	Hardship
14-2143 SC	Deny	Disability
14-2162 SC	Approve	Disability
14-2178 SC	Deny	Disability
14-2186 SC	Deny	Disability
14-2189 SC	Deny	Disability
14-2200 SC	Approve	Disability
14-2231 SC	Approve	Disability
14-2232 SC	Deny	Hardship
14-2234	Approve	Hardship
14-2241 SC	Approve	Hardship
14-2252	Approve	Disability
14-2265 SC	Approve	Hardship
14-2270 SC	Deny	Disability
14-2273 SC	Deny	Disability
14-2276 SC	Deny	Hardship
14-2286 SC	Approve	Hardship

**Waiver requests of the Georgia High School Graduation Tests (GHS GT) for Social Studies.**

Made the following decisions on the waiver requests of the Georgia High School Graduation Tests (GHS GT) for **Social Studies** for the students listed below:

Case Number	SBOE Decision	Type of Waiver
14-1716	Deny	Hardship and Disability
14-1763	Approve	Hardship
14-1770 SS	Deny	Disability
14-1771 SS	Deny	Hardship
14-1774	Approve	Hardship
14-1775	Approve	Hardship
14-1776 SS	Approve	Hardship
14-1779	Approve	Hardship
14-1781	Approve	Hardship
14-1785	Approve	Hardship
14-1792 SS	Approve	Hardship
14-1798 SS	Deny	Disability
14-1800 SS	Deny	Hardship
14-1801 SS	Approve	Hardship
14-1806	Deny	Hardship
14-1811	Deny	Hardship
14-1812	Deny	Hardship
14-1815	Deny	Hardship
14-1819 SS	Deny	Disability
14-1822	Approve	Hardship
14-1823 SS	Deny	Hardship

Case Number	SBOE Decision	Type of Waiver
14-1825 SS	Deny	Hardship
14-1828 SS	Deny	Hardship and Disability
14-1837	Deny	Disability
14-1840 SS	Deny	Disability
14-1843	Deny	Hardship and Disability
14-1846	Deny	Hardship
14-1848	Approve	Hardship
14-1850 SS	Approve	Hardship
14-1855	Deny	Hardship
14-1860	Deny	Hardship
14-1862 SS	Deny	Disability
14-1865 SS	Deny	Disability
14-1869 SS	Approve	Hardship
14-1870 SS	Approve	Hardship
14-1874	Approve	Hardship
14-1877 SS	Approve	Hardship
14-1878 SS	Approve	Hardship
14-1880 SS	Approve	Hardship
14-1881	Approve	Hardship and Disability
14-1882	Deny	Hardship
14-1886	Approve	Disability
14-1891	Approve	Disability
14-1898 SS	Deny	Disability
14-1905 SS	Approve	Hardship
14-1908 SS	Deny	Disability
14-1911 SS	Deny	Disability
14-1912 SS	Approve	Hardship and Disability
14-1915 SS	Deny	Hardship
14-1916	Approve	Hardship
14-1917 SS	Deny	Hardship
14-1923 SS	Deny	Hardship
14-1927	Approve	Hardship
14-1938 SS	Approve	Hardship
14-1942 SS	Deny	Disability
14-1944 SS	Deny	Disability
14-1945 SS	Approve	Hardship
14-1949 SS	Deny	Disability
14-1952	Deny	Hardship
14-1953	Approve	Hardship
14-1954 SS	Approve	Hardship
14-1958	Deny	Disability
14-1961	Approve	Disability
14-1970	Deny	Hardship
14-1972	Approve	Hardship
14-1974 SS	Deny	Hardship
14-1977 SS	Deny	Disability

Case Number	SBOE Decision	Type of Waiver
14-1979	Deny	Hardship
14-1981 SS	Deny	Hardship
14-1983	Deny	Hardship
14-1991	Deny	Hardship and Disability
14-1995	Deny	Hardship
14-1997	Deny	Hardship and Disability
14-1999 SS	Deny	Hardship
14-2001	Deny	Hardship
14-2004	Approve	Hardship
14-2005 SS	Deny	Hardship
14-2006	Deny	Hardship
14-2007	Deny	Hardship
14-2008 SS	Deny	Hardship
14-2009	Approve	Hardship and Disability
14-2010 SS	Deny	Hardship
14-2013	Deny	Hardship
14-2014	Deny	Hardship and Disability
14-2015 SS	Deny	Hardship
14-2016 SS	Deny	Hardship
14-2017	Deny	Hardship
14-2019 SS	Deny	Disability
14-2020	Deny	Hardship
14-2021 SS	Deny	Hardship
14-2024 SS	Deny	Disability
14-2035	Deny	Hardship
14-2036	Deny	Disability
14-2039	Deny	Hardship
14-2040 SS	Deny	Hardship
14-2055	Approve	Disability
14-2056	Deny	Hardship
14-2059 SS	Deny	Disability
14-2064	Deny	Hardship
14-2067 SS	Deny	Disability
14-2070	Deny	Disability
14-2072 SS	Deny	Hardship
14-2073 SS	Approve	Hardship
14-2074 SS	Deny	Hardship
14-2075	Deny	Hardship
14-2080	Deny	Hardship
14-2081 SS	Deny	Disability
14-2082	Approve	Hardship
14-2090	Deny	Hardship
14-2093 SS	Deny	Hardship
14-2096	Deny	Disability
14-2098 SS	Deny	Hardship
14-2102	Approve	Hardship

Case Number	SBOE Decision	Type of Waiver
14-2103	Deny	Hardship and Disability
14-2104 SS	Approve	Hardship
14-2111 SS	Deny	Hardship
14-2116	Approve	Hardship
14-2117	Deny	Disability
14-2119	Approve	Hardship
14-2120	Approve	Hardship
14-2125	Deny	Hardship
14-2127 SS	Deny	Hardship and Disability
14-2129 SS	Deny	Hardship
14-2133 SS	Approve	Hardship
14-2136 SS	Approve	Disability
14-2137 SS	Approve	Disability
14-2140 SS	Deny	Disability
14-2141 SS	Deny	Hardship
14-2142 SS	Deny	Disability
14-2143 SS	Deny	Disability
14-2147 SS	Deny	Disability
14-2152	Approve	Hardship and Disability
14-2156 SS	Deny	Hardship and Disability
14-2157 SS	Deny	Disability
14-2159 SS	Deny	Disability
14-2160 SS	Approve	Disability
14-2163	Approve	Hardship
14-2165 SS	Deny	Hardship
14-2166 SS	Deny	Hardship and Disability
14-2169	Deny	Disability
14-2170	Deny	Hardship
14-2172 SS	Deny	Disability
14-2174	Deny	Hardship
14-2178 SS	Deny	Disability
14-2183 SS	Deny	Disability
14-2184 SS	Deny	Disability
14-2187	Approve	Disability
14-2188	Deny	Hardship
14-2191	Approve	Hardship
14-2192 SS	Deny	Hardship and Disability
14-2195	Approve	Hardship
14-2197 SS	Deny	Disability
14-2200 SS	Approve	Disability
14-2205 SS	Deny	Hardship
14-2210	Deny	Disability
14-2212	Approve	Disability
14-2216	Deny	Hardship
14-2218	Deny	Hardship
14-2221 SS	Approve	Hardship

Case Number	SBOE Decision	Type of Waiver
14-2223	Approve	Hardship
14-2224 SS	Deny	Hardship
14-2230	Approve	Hardship and Disability
14-2236	Deny	Hardship
14-2237	Approve	Hardship
14-2238	Approve	Hardship
14-2239	Approve	Hardship
14-2240	Deny	Hardship
14-2241 SS	Deny	Hardship
14-2243	Deny	Disability
14-2246 SS	Approve	Hardship
14-2247 SS	Deny	Disability
14-2251 SS	Deny	Hardship and Disability
14-2253 SS	Deny	Hardship
14-2254 SS	Approve	Hardship
14-2262 SS	Deny	Hardship
14-2266	Approve	Hardship
14-2267	Approve	Hardship
14-2270 SS	Deny	Disability
14-2272 SS	Approve	Hardship
14-2273 SS	Deny	Disability
14-2276 SS	Deny	Hardship
14-2278	Deny	Disability
14-2291	Approve	Hardship and Disability
14-2299 SS	Deny	Hardship
14-2302	Deny	Hardship and Disability
14-2333 SS	Deny	Hardship
14-2374	Approve	Hardship

**Waiver requests of the Georgia High School Writing Tests (GHSWT).** Made the following decisions on the waiver requests of the **Georgia High School Writing Tests (GHSWT)** for the students listed below:

Case Number	SBOE Decision	Type of Waiver
14-1770 W	Approve	Disability
14-1790	Deny	Disability
14-1819 W	Deny	Disability
14-1840 W	Deny	Disability
14-1849	Approve	Hardship
14-1868 W	Deny	Hardship
14-1885	Approve	Hardship
14-1888 W	Deny	Disability
14-1898 W	Approve	Disability
14-1911 W	Deny	Disability
14-1917 W	Approve	Hardship

Case Number	SBOE Decision	Type of Waiver
14-1922 W	Approve	Disability
14-1936	Approve	Hardship and Disability
14-1937 W	Approve	Disability
14-1944 W	Deny	Disability
14-1949 W	Deny	Disability
14-1975 W	Deny	Disability
14-2024 W	Deny	Hardship and Disability
14-2042 W	Approve	Disability
14-2059 W	Deny	Disability
14-2071	Approve	Hardship
14-2072 W	Deny	Hardship
14-2073 W	Approve	Hardship
14-2074 W	Deny	Hardship
14-2095 W	Deny	Disability
14-2107	Approve	Hardship
14-2115 W	Deny	Hardship
14-2127 W	Deny	Hardship and Disability
14-2203 W	Approve	Disability
14-2207 W	Approve	Hardship and Disability
14-2213 W	Deny	Disability
14-2225	Approve	Hardship
14-2226	Approve	Hardship
14-2241 W	Deny	Hardship
14-2242 W	Approve	Hardship
14-2256 W	Deny	Hardship
14-2257	Approve	Hardship
14-2264	Approve	Hardship
14-2270 W	Deny	Disability
14-2335 W	Deny	Hardship

**Waiver Reconsideration Requests of the Georgia High School Graduation Tests (GHS GT) and/or the Georgia High School Writing Test (GHS WT).** Made the following decisions on the reconsidered waiver requests of the Georgia High School Graduation Tests (GHS GT) and/or the Georgia High School Writing Test (GHS WT) for the students listed below:

Case Number	SBOE Decision	Type of Waiver	Subject
14-1787	Approve	Hardship and Disability	English Language Arts
14-1796	Approve	Hardship	Social Studies
14-1830 E	Deny	Disability	English Language Arts
14-1830 M	Deny	Disability	Mathematics
14-1830 SC	Deny	Disability	Science
14-1830 SS	Deny	Disability	Social Studies
14-1852 SC	Approve	Hardship	Science
14-1852 SS	Approve	Hardship	Social Studies
14-1939	Approve	Hardship and Disability	Writing

Case Number	SBOE Decision	Type of Waiver	Subject
14-1946	Approve	Disability	Mathematics
14-1951	Deny	Disability	Social Studies
14-1963	Approve	Disability	Mathematics
14-1964	Approve	Disability	Mathematics
14-1966 M	Deny	Hardship	Mathematics
14-1966 SS	Deny	Hardship	Social Studies
14-1980	Deny	Hardship	Social Studies
14-2029	Approve	Disability	Mathematics
14-2050	Deny	Disability	Social Studies
14-2052	Approve	Disability	Mathematics
14-2066	Approve	Hardship	Mathematics
14-2067 E	Approve	Disability	English Language Arts
14-2068	Approve	Disability	Mathematics
14-2069	Deny	Disability	Social Studies
14-2094	Deny	Hardship and Disability	Mathematics
14-2112	Approve	Hardship	Mathematics
14-2126	Approve	Hardship and Disability	Mathematics
14-2130	Deny	Hardship	Mathematics
14-2135	Deny	Disability	Social Studies
14-2137 SC	Approve	Disability	Science
14-2142 E	Deny	Disability	English Language Arts
14-2144 E	Deny	Disability	English Language Arts
14-2144 M	Deny	Disability	Mathematics
14-2144 SC	Approve	Disability	Science
14-2144 SS	Deny	Disability	Social Studies
14-2144 W	Deny	Disability	Writing
14-2148	Deny	Hardship	Mathematics
14-2173	Approve	Hardship	Social Studies
14-2175	Deny	Disability	Mathematics
14-2176	Approve	Disability	Writing
14-2178 M	Deny	Disability	Mathematics
14-2190 M	Approve	Hardship	Mathematics
14-2190 SS	Deny	Hardship	Social Studies
14-2220	Approve	Hardship and Disability	Mathematics
14-2229	Approve	Hardship	Social Studies
14-2233	Deny	Hardship	Mathematics
14-2271 E	Deny	Disability	English Language Arts
14-2271 M	Deny	Disability	Mathematics
14-2271 SC	Deny	Disability	Science
14-2271 SS	Deny	Disability	Social Studies
14-2271 W	Approve	Disability	Writing
14-2279	Approve	Hardship and Disability	Mathematics
14-2280	Deny	Hardship	Social Studies
14-2281 M	Approve	Hardship and Disability	Mathematics
14-2281 SS	Approve	Hardship and Disability	Social Studies
14-2287	Deny	Disability	Writing



Case Number	SBOE Decision	Type of Waiver	Subject
14-2294	Deny	Disability	Social Studies
14-2303	Approve	Hardship and Disability	Science
14-2307 SC	Approve	Hardship	Science
14-2307 SS	Approve	Hardship	Social Studies
15-0085 M	Approve	Hardship and Disability	Mathematics
15-0085 SC	Approve	Hardship and Disability	Science
15-0085 SS	Approve	Hardship and Disability	Social Studies
15-0190	Approve	Hardship and Disability	Mathematics

**Variance Requests of the Georgia High School Graduation Tests or the Georgia High School Writing Test.** The State Board of Education approved the request for a variance of the identified portions(s) of the Georgia High School Graduation Tests or the Georgia High School Writing Test for the following cases:

Social Studies: N/A

Science: N/A

Mathematics: N/A

Writing: N/A

English/Language Arts: N/A

28. **EAP - Individual Waiver Case # 15-0084.** The State Board of Education (SBOE) approved case number 15-0084 requesting a waiver of prior year public school attendance requirement based on specific medical needs to gain eligibility to the Georgia Special Needs Scholarship Program pursuant to O.C.G.A. § 20-2-2114 (a)(3).

### **RULES AND POLICY COMMITTEE ACTION**

1. **AA - State Board Rule - 160-3-1-.07 TESTING PROGRAMS – STUDENT ASSESSMENT (Adopt).** Upon a motion made by Ms. Lisa Kinnemore and a second by Mr. Mike Long, the Board unanimously adopted the amendment to State Board of Education Rule 160-3-1-.07 TESTING PROGRAMS – STUDENT ASSESSMENT. (Appendix 20)
2. **FBO - State Board Rule - 160-5-6-.01 STATEWIDE SCHOOL NUTRITION PROGRAM (Adopt).** Upon motion made by Mr. Larry Winter and seconded by Ms. Barbara Hampton, the Board adopted the amendment to State Board of Education Rule 160-5-6-.01 STATEWIDE SCHOOL NUTRITION PROGRAM, by a 9-1 vote. (Appendix 21)

## EXECUTIVE SESSION ACTION

1. **Waivers.** To remain consistent with the State Board of Education's waiver voting practice, Ms. Kinnemore made the motion to approve all student waivers and Mr. Kenneth Mason made the second to approve all waivers in order to expedite the process.

Made the following decisions on the waiver requests of the Georgia High School Graduation Tests (GHS GT) for **English Language Arts** for the students listed below:

Case Number	Type of Waiver	Yes/No Vote	Pass/Fail
14-1807 E	Disability	7/3	Pass
14-1895	Hardship and Disability	9/1	Pass
14-2194	Disability	5/5	Fail

Made the following decisions on the waiver requests of the Georgia High School Graduation Tests (GHS GT) for **Mathematics** for the students listed below:

Case Number	Type of Waiver	Yes/No Vote	Pass/Fail
14-1799 M	Hardship	5/5	Fail
14-1803	Disability	7/3	Pass
14-1807 M	Disability	2/8	Fail
14-1818	Disability	8/2	Pass
14-1884	Disability	7/3	Pass
14-1904	Hardship	6/4	Pass
14-1929	Disability	6/4	Pass
14-1945 M	Hardship	10/0	Pass
14-1954 M	Hardship	8/2	Pass
14-1955	Hardship	5/5	Fail
14-1956	Disability	6/4	Pass
14-1962	Disability	7/3	Pass
14-1986	Hardship	7/3	Pass
14-1989	Disability	4/6	Fail
14-1990	Hardship and Disability	8/2	Pass
14-2010 M	Hardship	7/3	Pass
14-2011	Hardship	6/4	Pass
14-2109	Hardship	9/1	Pass
14-2205 M	Hardship	6/4	Pass
14-2215 M	Hardship	5/5	Fail
14-2306	Hardship	7/3	Pass
14-2315	Disability	8/2	Pass
14-2335 M	Hardship	9/1	Pass

Made the following decisions on the waiver requests of the Georgia High School Graduation Tests (GHS GT) for **Science** for the students listed below:

Case Number	Type of Waiver	Yes/No Vote	Pass/Fail
14-1789 SC	Hardship	6/4	Pass
14-1851	Hardship	9/1	Pass
14-1854	Hardship	9/1	Pass
14-2263 SC	Disability	8/2	Pass

Made the following decisions on the waiver requests of the Georgia High School Graduation Tests (GHS GT) for **Social Studies** for the students listed below:

Case Number	Type of Waiver	Yes/No Vote	Pass/Fail
14-1764 SS	Hardship	8/2	Pass
14-1773	Hardship	7/3	Pass
14-1789 SS	Hardship	7/3	Pass
14-1797	Hardship	8/2	Pass
14-1826 SS	Disability	8/2	Pass
14-1845	Hardship	7/3	Pass
14-1867	Hardship and Disability	7/3	Pass
14-1903 SS	Hardship	8/2	Pass
14-1918	Hardship	7/3	Pass
14-1932 SS	Hardship and Disability	7/3	Pass
14-1984	Hardship	9/1	Pass
14-2032 SS	Hardship and Disability	5/5	Fail
14-2061	Hardship and Disability	7/3	Pass
14-2091	Hardship	6/4	Pass
14-2185	Hardship	7/3	Pass
14-2207 SS	Hardship and Disability	4/6	Fail
14-2215 SS	Hardship	6/4	Pass
14-2235	Hardship	4/6	Fail
14-2297	Hardship	6/4	Pass

Made the following decisions on the waiver requests of the Georgia High School Writing Tests (GHS WT) for **Writing** for the students listed below:

Case Number	Type of Waiver	Yes/No Vote	Pass/Fail
14-1861	Hardship	8/2	Pass
14-2063	Hardship and Disability	6/4	Pass

Made the following decisions on the **reconsidered waiver requests** of the Georgia High School Graduation Tests (GHS GT) or the Georgia High School Writing Test (GHS WT) for the students listed below:

Case Number	Type of Waiver	Subject	Yes/No Vote	Pass/Fail
14-1808	Disability	Mathematics	6/4	Pass
14-1960	Hardship	Mathematics	10/0	Pass
14-2146 E	Disability	English Language Arts	9/1	Pass
14-2146 SS	Disability	Social Studies	10/0	Pass

Case Number	Type of Waiver	Subject	Yes/No Vote	Pass/Fail
14-2275	Disability	Mathematics	9/1	Pass
14-2314 M	Hardship and Disability	Mathematics	4/6	Fail
14-2314 SS	Hardship and Disability	Social Studies	4/6	Fail
15-0060	Disability	Social Studies	6/4	Pass

### **COMMITTEE MINUTES**

The minutes of the Budget Committee, Rules Committee, Charter Committee, Operations Committee, Executive Session, and Audit Committee meetings are located in the Appendices as 1-6.

### **ADJOURNMENT**

At 12:00 p.m., by motion of Mr. Larry Winter and second by Mr. Kevin Boyd, a unanimous affirmative vote was given to adjourn the State Board meeting.

The next State Board of Education meeting is scheduled for Wednesday, September 24, 2014 at 10:00 a.m.

Respectfully submitted by:  
Debbie Caputo, Recording Secretary



**Dr. John D. Barge, State School Superintendent**  
*"Making Education Work for All Georgians"*

**STATE BOARD BUDGET COMMITTEE MEETING**  
**GEORGIA DEPARTMENT OF EDUCATION**  
**August 20, 2014 – 3:30pm**

Attending: Barbara Hampton, Allen Rice, Larry Winter

All Action items were moved forward to the Operations Committee unless otherwise noted.

**Action Items**

1. SI - Contract Amendment - TROMIK Technology Corporation

Craig Geers presented

2. SI – Grant – FY15 Title I, Part A, 1003 (a) School Improvement Grants

Barbara Lunsford presented

3. SI - Grant - RT3 TNTP Teaching Fellows

Barbara Lunsford presented

4. SI – Contract Amendment – National Center for the Improvement of Educational Assessment Study on Evaluation Systems

Keisla Tisdell presented

5. SI – Grant – FY 15 Title II, Part A - LEA Allocations

Carlene Kilpatrick presented

Mr. Winter asked what metrics the Department is using to monitor how LEAs are spending Title II Part A funds. Staff responded that the department is using cross-functional program

monitoring for LEAs. The Department is still exploring other means to monitor LEAs use of Title II Part A funds. Board members suggested using Department metrics, such as CCRPI and SGP to measure whether the money is being used effectively.

6. SI – Contract Renewal – Truenorthlogic

Carlene Kilpatrick presented

Ms. Hampton asked questions about whether there were any issues with performance on the electronic platform. Staff responded that there were a few coding issues that were quickly addressed and the platform is up and running.

7. AA – Contract Amendment - Race to the Top Educator Effectiveness Technical Advisory Committee Contract

Allison Timberlake presented

8. AA – Contract Renewal – Race to the Top – RESA Implementation of Formative Instructional Practices (FIP)

Tony Eitel presented

9. CI – Grant Amendment - Striving Reader Comprehensive Literacy Grant Awards Cohort Three Early Learning Round Two Year One – Amendment

Julie Morrill presented

Staff will present the full evaluation and performance data around the November 2014 Board meeting.

10. CI – Grant – FY15 Title III, Part A Limited English Proficient Grant to LEAs

Corey Alston presented

Ms. Hampton asked whether the metrics are too low. Staff responded that goals are raised every year.

11. CI – Grant – FY15 Title III, Part A Immigrant Grant to LEAs

Corey Alston presented

12. CI – Grant – FY15 Title II B – Mathematics and Science Partnership (MSP)

Amanda Buice

13. RT3 - Contract - Georgia Partnership for Excellence in Education (GPPEE)

Susan Andrews presented

14. RT3 - Grant - FY 15 LEA Allocations

Clara Keith presented

Discussion occurred about districts that are “weak” per the Race to the Top Implementation Office LEA Progress Summary as of July 2014 and what the Department is doing to monitor LEAs use of allocated funds. Staff responded that it has met with program staff and superintendents for the “weak” LEAs to discuss each LEAs rate of progress in spending the funds.

15. RT3 – Grant Amendment– Marietta City and Fulton County Schools – Teacher

Compensation Models

Clara Keith presented

By August 2015, staff will present to the Budget Committee how Marietta City and Fulton County Schools used the funds.

**Meeting adjourned at 4: 35 pm**

**State Board of Education Rules Committee**  
**20<sup>th</sup> Floor Conference Room, 2056 Twin Towers East**  
**August 20, 2014, 3:30 P.M.**

**Agenda**

**Members Present: Mr. Michael Long, Dr. Mary Sue Murray, Mrs. Helen Rice, Dr. Sandra Reed (via phone).**

**I. Action Items**

**1. (Adopt) State Board Rule 160-3-1-.07 Testing Programs and Student Assessment**

- a. The rule is being amended to reflect the new assessment program, the Georgia Milestones Assessment System (Georgia Milestones).
  1. Georgia Milestones Assessment System is a criterion-referenced test, administered in grades 3 – 8 at the end of each grade and high school at the end of each State Board identified course designed to measure student mastery of the state's content standards and provide a signal of preparedness for the next grade, course, or educational endeavor, be that college or career. Georgia Milestones includes a norm-referenced component to provide national comparison data.
- b. References to the Criterion –Referenced Competency Tests (CRCT), Criterion- Referenced Competency Tests-Modified (CRCT-M), the End of Course Tests (EOCT), and the Writing Assessments in grades 3, 5, and 8 will be removed from the Rule.
- c. The Georgia High School Writing Test (GHSWT) will be phased out, beginning with students who entered the 9<sup>th</sup> grade on July 1, 2013 or after.
- d. The rule was last adopted in April, 2011.

Dr. Garry McGiboney presented this item. Dr. McGiboney explained that the proposed rule amendment is in accordance with state assessment changes. There was no Committee discussion. This item will not be placed on the Consent Agenda, but will be voted on at the August Board Meeting. The Rules Committee will recommend approval of this item.

**2. (Adopt) State Board Rule 160-5-6-.01 Statewide School Nutrition Program**

- a. The rule is being amended to implement the provisions in Federal Law 111-296, "The Healthy, Hunger-free Kids Act of 2010".
- b. The amended rule will provide definitions for key terms such as competitive foods, school campus, school day, sold/available to be sold, and fundraiser.
- c. The amended rule would reflect changes in nutrition standards allowing schools to offer healthier snack foods for children, while limiting unhealthy



- snack choices.
- d. The amended guidelines reflect the new nutrition standards that any food product sold in schools during school hours (defined by U.S.D.A as from midnight to 30 minutes after the instructional day ends) must meet U.S.D.A. nutritional guidelines and requirements. The standards require State education agencies to set an “infrequent number of exemptions” for school-sponsored fundraisers that do not meet the nutrition standards. The Georgia Department of Education has recommended that the number of exempted fundraisers be set at no more than thirty (30) per school per school year for no more than three (3) days for each fundraiser.
  - e. The Rule was last adopted in July 2011

Dr. Garry McGiboney presented this item. Dr. McGiboney explained that comments on the proposed rule amendment which had been received by the Department had been pro and con. The Committee discussed the need for local school systems to have flexibility regarding fundraising issues in light of budget cuts. The Committee discussed that there were programs in place to address the obesity issue. This item will not be placed on the Consent Agenda, but will be voted on at the August Board Meeting. The Rules Committee will recommend approval of this item.

### **3. Waiver- State Board Rule 160-4-2-.11 Promotion, Placement, and Retention and State Board Rule 160-4-2-.13 Statewide Passing Score**

- a. The Georgia Department of Education is requesting a waiver of the following State Board of Education rules:
  - Promotion and retention requirements set forth in the State Board Rule 160-4-2-.11 for reading in grades 3, 5, and 8 and for mathematics in grades 5 and 8 for 2014-2015 because the new Milestones Assessments technical work will not be completed and released until Fall 2015.
  - Course measurement requirement of 20 percent to the final course grade on end of course measures set forth in State Board Rule 160-4-2-.13 for 2014-2015 because the new Milestones Assessments technical work will not be completed and released until Fall 2015.

Dr. McGiboney presented this item. There was no Committee discussion. This item will be placed on the Consent Agenda.

### **4. 2015 College and Career Ready Performance Index Indicators Changes**

- a. It is recommended that the State Board of Education approve the 2015 College and Career Ready Performance Index indicators with the following changes:
  - Overall
    - Replace End of Course Tests and CRCT with Georgia Milestones and replace Meets or Exceeds with Proficient or Higher and replace Exceeds with Highest Performance Level.
    - Performance targets will be reset due to the new assessment program; indicator benchmarks will be reviewed and possibly reset.
  - High School Indicators

- Change attendance rate calculation to percent of students missing fewer than six days of school; updated Indicator 10 – percent of graduates completing a CTAE pathway and earning a national industry credential or an IB Career-Related Certificate.
  - Middle School Indicators
    - Change attendance rate calculation to percent of students missing fewer than six days of school; remove CRCT Reading indicator; and remove Grade 8 Writing Assessment indicator.
  - Elementary School Indicators
    - Change attendance rate calculation to percent of students missing fewer than six days of school; remove CRCT Reading indicator and Grade 5 Writing indicator.
- b. The Department collaborated with the Governor's Office of Student Achievement.

Dr. Garry McGiboney presented this item. Dr. Melissa Fincher discussed innovative programs and how school systems will establish goals at the beginning of the year to more accurately show student growth. There was no Committee discussion. This item will be placed on the Consent Agenda.

**5. State Board Rule 160-5-1-.22 Personnel Required-System Waiver – McIntosh County School System**

- a. The Rule makes it a requirement that school systems employ specified positions and numbers of positions including superintendent, curriculum director, school psychologist, visiting teacher/school social worker, attendance officer, school nutrition program director, special education director, vocational supervisor, school counselor, technology specialist, art/music/P.E. specialist, principal, media-specialist, and school nutrition program manager.
- b. McIntosh County School System is requesting approval of its waiver for the 2014-2015 school year to serve McIntosh Middle (372 students) and Oak Grove Intermediate School (267 students) with one full-time principal, one full-time assistant principal and one academic instructional coach. The schools are on the same campus.
- c. McIntosh County School System has four schools with 1,655 students.
- d. The superintendent is Tina Kirby.
- e. It is recommended that the waiver request be approved for the 2014-2015 school year.

Dr. Garry McGiboney presented this item. There was no Committee discussion. This item will be placed on the Consent Agenda.

**6. State Board Rule 160-5-1-.22 Personnel Required-System Waiver – Spalding County School System**

- a. The Rule makes it a requirement that school systems employ specified positions and numbers of positions including superintendent, curriculum director, school psychologist, visiting teacher/school social worker, attendance officer, school nutrition program director, special education director, vocational supervisor, school counselor, technology specialist, art/music/P.E. specialist, principal, media-specialist, and school nutrition program manager.

- b. Spalding County School System is requesting approval of its waiver for the 2014-2015 school year to operate the school nutrition program at A.Z. Kelsey Academy (104 students) with two certified food safety employees rather than a School Nutrition Manager. The School Nutrition Manager at Kennedy Road Middle School (564 students) will work with A.Z. Kelsey Academy and provide oversight of the nutrition programs at each school. The schools are only two miles apart.
- c. Spalding County School System has 18 schools with 10,242 students.
- d. The superintendent is Curtis Jones.
- e. It is recommended that the waiver request be approved for the 2014-2015 school year.

Dr. Garry McGiboney presented this item. Dr. McGiboney explained that the request had been reviewed by the GaDOE School Nutrition Program division and they agreed with the recommendation to approve the waiver request. There was no Committee discussion. This item will be placed on the Consent Agenda.

**7. State Board Rule 160-5-1-.22 Personnel Required-System Waiver – Candler County School System**

- a. The Rule makes it a requirement that school systems employ specified positions and numbers of positions including superintendent, curriculum director, school psychologist, visiting teacher/school social worker, attendance officer, school nutrition program director, special education director, vocational supervisor, school counselor, technology specialist, art/music/P.E. specialist, principal, media-specialist, and school nutrition program manager.
- b. Candler County School System is requesting approval of its waiver for the 2014-2015 school year to operate with a 49 percent superintendent and to operate with one media specialist and two paraprofessional assistants to serve Metter Elementary School, Metter Intermediate School, and Metter Middle School. Each school is in the same facility.
- c. Candler County School System has four schools with 1,918 students.
- d. The superintendent is Thomas Bigwood.

Dr. Garry McGiboney presented this item. There was no Committee discussion. This item will be placed on the Consent Agenda.

**8. 2015 State Title I Committee of Practitioners**

- a. It is recommended that the State Board of Education authorize the State Superintendent of Schools to approve a list of nominees to serve on the Title I Committee of Practitioners to advise the Georgia Department of Education in carrying out its responsibilities as required by Title I of the Elementary and Secondary Education Act of 1965.
  - o The Committee includes representation from each of Georgia's 14 Congressional Districts to serve three-year terms.
  - o The 39 member Committee of Practitioners includes representatives from local educational agencies comprised of school administrators, teachers,

parents, members of local boards of education, private school representatives, and charter school personnel.

- The Committee serves as a resource to guide Department personnel in the development of policy, rules, and guidance, when critical issues emerge.
- The Committee meets two times during the regular school year with additional sub-committee meetings as needed.
- Members are nominated by the Office of School Improvement to serve three year terms.

Dr. Garry McGiboney presented this item. There was no Committee discussion. This item will be placed on the Consent Agenda.

## II. Discussion Items

1. Amendment to State Board Rule 160-5-4-.16 Educational Facility Site, Construction, and Reimbursement (Initiate in September)
2. Amendment to State Board Rule 160-4-2-.11 Promotion, Placement, and Retention (Initiate in September)
3. Amendment to State Board Rule 160-4-2-.13 Statewide Passing Score (Initiate in September)
4. New Rule: Charter System (Initiate in September)
  - Adds a Charter System Rule that presents the minimum requirements for local school governance along with information on the application and the application process, GaDOE's role, the CAC's role, accountability, and annual training and reporting requirements.
5. Amendment to State Board Rules 160-4-9-.04 Charter Schools Definitions; 160-4-9-.05 Charter Authorizers, Financing and Management; and 160-4-9-.06 Charter Schools Petition Process (Initiate in September)
  - Amendment to charter school rules to include requirements added to state law by HB 405 in 2014, HB 283 in 2013, and to address changes made since 2012.
  - HB 405 in 2014 amended state law to require that the members of charter school governing boards participate in initial training for newly approved charter schools and annual training thereafter.
6. Federal Update
  - **Approval of No Child Left Behind (NCLB) Flexibility Requests Granted for Delaware, Georgia, Minnesota, New York, and South Carolina.** Announced July 31<sup>st</sup> by the Obama administration, five states, including Georgia, have been granted approval for a one-year extension from certain NCLB provisions. In doing so, Georgia has proven itself qualified in continuing its efforts in further developing its state-based accountability plan. More specifically, through NCLB flexibility, Georgia has been able to set forth a comprehensive accountability system that also serves as a school improvement and teacher effectiveness diagnostic platform. According to Secretary of Education Arne Duncan, "America's schools and classrooms are undergoing some of the largest changes in decades-changes that will help

prepare our students with the critical thinking and problem-solving skills that tomorrow's economy will require".

**Source:** <http://www.ed.gov/news/press-releases/obama-administration-approves-nclb-flexibility-requests-delaware-georgia-minneso>

- **Recipients of the 2014 President's Education Awards Program Announced by U.S. Ed.** In honoring close to 3 million students nationwide, alongside students from American Samoa, Guam, Puerto Rico, the Virgin Islands, and 96 U.S. Department of Defense Schools in countries including Japan, the United Kingdom, Italy, and Spain, the U.S. Department of Education has announced the recipients of the 2014 President's Education Awards Program (PEAP). This program recognizes K-12 students from across the country, on an annual basis, by honoring them under the following two award categories: (1) the Award for Education Excellence, which is awarded upon the basis of GPA or school specific criteria/standards; and (2) the Award for Outstanding Educational Achievement, which is awarded upon the basis of students' hard work, typically in the face of special obstacles to their learning. Also, there is no limit on the number of recipients of the PEAP, and school principals have the final say on the number of awards earned and which students receive the award, provided the criteria is met for each chosen recipient.

**Source:** <http://www.ed.gov/news/press-releases/secretary-duncan-announces-recipients-2014-president%E2%80%99s-education-awards-program>

4. New Rule: Charter System (Initiate in September)
  5. Amendment to State Board Rules 160-4-9-.04 Charter Schools Definitions; 160-4-9-.05 Charter Authorizers, Financing and Management; and 160-4-9-.06 Charter Schools Petition Process (Initiate in September)



**Dr. John D. Barge, State School Superintendent**  
*"Making Education Work for All Georgians"*

**STATE BOARD CHARTER COMMITTEE MEETING  
GEORGIA DEPARTMENT OF EDUCATION  
STATE BOARD ROOM**

**AUGUST 20, 2014**

**Minutes**

1. The meeting was called to order by Mr. Mason at 3:23 p.m.
2. State Board of Education Charter Committee Vice Chair Kenneth Mason, and Charter Committee Members Scott Johnson, Lisa Kinnemore, and Kevin Boyd were present; Chairman Brian Burdette was present at the Rules Committee to discuss Charter Rules and joined the Charter Committee meeting in progress.
  - Georgia Department of Education staff present included Attorney Niya Hardin Kennedy; Associate Superintendent for Policy and Charter Schools Louis Erste was with Chairman Burdette in Rules Committee and joined the Charter Committee meeting progress.
  - State Charter Schools Commission General Counsel Gregg Stevens was also present.
  - 15 members of the general public also attended the meeting, including representatives of the Governor's Office of Student Achievement, traditional and charter public school advocates, and members of the general public.
3. Mr. Mason welcomed the Committee, staff, and general public, and Mr. Boyd read the Georgia Charter Schools Mission Statement.
4. At Mr. Mason's request, Mr. Stevens provided a State Charter Schools Commission update, including information on the 16 petition interviews that the Commission recently completed. Mr. Stevens noted that of those 16 interviews, they will be recommending four schools for approval at the August State Charter Schools Commission meeting and they are seeking additional information from three of the remaining petitioners before making a final recommendation to the Commission.
5. At Mr. Mason's request, Ms. Kennedy presented the Department's 2015 Charter Schools and Systems pipeline reports and noted changes to the School System Flexibility pipeline.



**Dr. John D. Barge, State School Superintendent**

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6. At Mr. Mason's request, Ms. Kennedy presented the Department's recommendation that the State Board of Education grant start-up charters for Latin Grammar School and Latin College Preparatory Charter School.
  - After representatives from the schools spoke and answered questions from the Committee, the Committee agreed to move approval of these two start-up charter school to Action and onto the Consent Agenda.
7. At Mr. Mason's request, Mr. Erste presented an update on IE<sup>2</sup> proportional flexibility discussions with GOSA.
8. At Mr. Mason's request, Mr. Erste presented an update on the new Charter System Rule which will include minimum standards on local school governance along with information on the charter system application and the application process. Mr. Erste also presented an update on the amendments to the Charter School Rules which will include a requirement that charter school governing boards receive annual training, a requirement that was added to state law by HB 405 in 2014.
9. Mr. Mason adjourned the meeting at 4:35 p.m.



## State Board of Education Operations Committee

### Minutes

August 20, 2014

Ms. Helen Rice, Chair  
Ms. Lisa Kinnemore  
Ms. Barbara Hampton  
Dr. John Barge  
Ms. Avis King  
Martha Ann Todd

Mr. Kevin Boyd  
Mr. Brian Burdette  
Dr. Mike Buck  
Ms. Jennifer Hackemeyer  
Dr. Melissa Fincher  
Ms. Cindy Saxon

Dr. Mary Sue Murray  
Mr. Larry Winter  
Dr. Garry McGiboney  
Mr. Lou Erste  
Dr. Martha Reichrath

#### I. Committee Agenda Items

- a. ***Budget Committee Recommendations*** – Requested that **Items #1-15** under Budget Committee Items be moved as action items to the Committee of the Whole agenda.
- b. ***Charter Committee Recommendations*** – No Items at this time.
- c. ***Rules Committee Recommendations*** – Requested that **Items #1-8** under Rules Committee Items and **Items #1-2** under Items for Information be moved as action items to the Committee of the Whole agenda.
- d. **Superintendent's Report**
  1. ACT Results – Superintendent Barge
  2. USED Assistant Secretary of OSERS Visit – Dr. Barge & Debbie Gay
  3. GPB Reading Kickoff – Dr. Barge & Dr. McGiboney
- e. **Chair's Report**
  1. State and National ELA/Math Experts to address Common Core Standards – Houston Davis, Chief Academic Officer, USG
  2. Standards Based Teaching – Karen Cagle, Asst. Superintendent of Curriculum & Instruction for Troup County Schools and Katie Brown, Math Coach and Teacher for Troup County Schools
- f. **Other Items**
  1. **Flexibility/IE2** – Martha Ann Todd and Mr. Lou Erste gave an update on the system/school flexibility specifically regarding IE2. He reported on the GaDOE's work with GOSA in determining a process/plan for local school systems as they make final decisions on IE2.

2. TKES/LKES – Avis King and Cindy Saxon presented, for discussion, the current LEM/TEM Scoring Guide and Methodology, Business Rules, Distribution and Timelines.
3. CCRPI Update – Melissa Fincher

**State Board of Education  
Executive Session Minutes  
August 20, 2014  
1:00 p.m.**

**Attendees**

Ms. Helen Rice, Chair  
Ms. Lisa Kinnemore  
Mr. Kenneth Mason  
Ms. Barbara Hampton  
Dr. Mary Sue Murray  
Dr. Michael Buck

Mr. Kevin Boyd  
Mr. Brian Burdette  
Mr. Mike Long  
Dr. Sandra Reed (via teleconference)  
Dr. John D. Barge

Mr. Allen Rice  
Mr. Larry Winter  
Mr. Mike Royal  
Mr. Scott Johnson  
Ms. Jennifer Hackemeyer

**Agenda**

1. **Student Waivers Discussion.** Dr. Garry McGiboney presented the GHSGT Waivers and Reconsiderations pulled for discussion. Refer to the list of waivers for vote in Attachment A.
2. **Legal Appeals Discussion.** Jennifer Hackemeyer briefed the committee members on certain pending litigation and appeals. Refer to Legal Memorandum dated August 20, 2014 for a summary of August legal matters. (Attachment B)
3. **Personnel.** Erin Elmore presented the personnel action items to the Committee for discussion. (Attachment C)

**Adjournment**

The Executive Session adjourned at 3:15 p.m.



**Recommended Personnel Actions – Appointments  
State Board of Education Meeting  
August 20-21, 2014**

**Dr. John D. Barge, State School Superintendent**  
*“Making Education Work for All Georgians”*

**Summary of Appointment Recommendations**

State School Superintendent Dr. John D. Barge recommends the following Georgia Department of Education at-will appointments:

<b>Name</b>	<b>Job Title</b>	<b>Organizational Unit</b>
Chandra Vajrala	Systems Analyst 3	Office of Technology Services
Smita Manchikanti	Systems Analyst 2	Office of Technology Services
Delda Hagin	Education Program Specialist (Business, Finance, & Information Technology Career Clusters)	Career, Technical, & Agricultural Education
Sharquinta Tuggle	School Improvement Specialist	Office of School Improvement
Dawn Ashmore	School Improvement Specialist	Office of School Improvement
Paula Herrema	School Improvement Specialist	Office of School Improvement
Christy Jones	Education Program Specialist (Professional Learning)	Office of School Improvement
Shante Williams	Food Distribution Specialist 2	Office of Finance & Business Operations
Russell Swindle	Temporary/Hourly Financial Worker	Office of Finance & Business Operations



**Dr. John D. Barge, State School Superintendent**  
*"Making Education Work for All Georgians"*

**STATE BOARD AUDIT COMMITTEE MEETING  
GEORGIA DEPARTMENT OF EDUCATION  
August 21, 2014 - 12:00 p.m.**

Called to order at 12:00 pm.

Board members present: Larry Winter and Barbara Hampton

1. LEA Risk Assessment. Louis Byars presented the fiscal year 2015 risk assessment. The risk assessment was done using audit information from fiscal year 2012 and financial information submitted to the Georgia Department of Education (GaDOE) by the school systems for fiscal year 2013. Greg Griffin, Tim Ray, Tommy Harp, Brad Freeman, and Claire Arnold from the Georgia Department of Audits attended the meeting. Scott Austensen, Gerald Schaefer, William Smith, and Steve Lyle from the GaDOE attended.
  - a. The following school systems were scored as high risk: DeKalb County, Dougherty County, Hancock County, Atlanta Public Schools, Dublin City, Sumter County, Bibb County, Brooks County, Baker County, Commerce City, Chattahoochee County, Randolph County, and Talbot County. The staff from the Georgia Department of Audits did not identify any additional high risk school systems. After the meeting it was determined that Whitfield County was also a high risk system since it is having issues implementing new accounting software.
  - b. The following new risk assessment criteria were suggested: change in the organization that conducts the audit; additional points awarded if the school system scores a lot of points in the audit categories; and if the school system has an operating deficit (i.e. expenditures greater than revenues) in the most recent fiscal year available.
  - c. The Georgia Department of Audits shared the status on the completion of fiscal year 2013 audits – 103 completed, 21 in the final review stage, and 23 still outstanding. The Georgia Department of Audits also shared which audits it considered to be elevated risk engagements – 20 school systems were identified

as such. The Georgia Department of Audits went over its concerns with these 20 school systems.

- d. Lou Byars went over which school systems were in deficit and which school systems had an operating deficit in fiscal year 2013.
2. It was announced that Lou Byars was leaving the GaDOE and that the internal audit unit was adding an additional staff member.

Meeting adjourned at 1:00 p.m.

# TROMIK Technology Corporation

Management Information & System Integration Specialists

2011 Fendley Drive

North Little Rock, Arkansas 72114

Tel: (501) 945-5003

Fax: (501) 945-5008

## Project Change Request #1

Georgia Department of Education Migrant Education Program

Contract Period July 1, 2014, through June 30, 2015

with

TROMIK Technology

Party Requesting Change:

GaDOE MEP (Client)

Change Request Need:

Client requests four additional COEstar Online access logons.

Client requests one added COEstar Software Package – Host Station (Secondary).

Date of Change Request:

Upon start of contract period.

Contract Amount Change:

\$3,600.00

<u>DELIVERABLE</u>	UNITS	ORIGINAL CONTRACT AMOUNT	PCR#1 UNITS	PCR#1 CONTRACT AMOUNT
Licenses for COEstar Package – Software Full Host use.	4	\$6,000.00	4	\$6,000.00
Licenses for COEstar Package – Software Secondary Host use.	1	\$1,200.00		\$1,200.00
Licenses for COEstar Software – Read Only.	1	\$1,000.00	1	\$1,000.00
Technical Support – Unlimited (excludes on-site support).	N/A	\$33,000.00	N/A	\$33,000.00
Performance Reporter Software.	1	\$6,000.00	1	\$6,000.00
COEstar Online licenses.	4	\$2,800.00		\$2,800.00
COEstar Training	1	\$3,370.00	1	\$3,370.00
Custom Reports (Upon Request).	N/A	\$0.00	N/A	\$0.00
<b>TOTAL PROJECT COST.....</b>		<b>\$53,370.00</b>		<b>\$56,970.00</b>

### Explanation of Change Request:

- 1) Client personnel anticipate the need for additional logon licenses for Online COEstar (E COEs) during the contract period. Four additional licenses are requested for this need.
- 2) Client personnel anticipate one COEstar Package station license for Secondary Host in Region 2 will be needed for use as additional data entry point and Read Only station for region personnel.

Approved: ☐

Denied: ☐

GaDOE MEP

Date:

By:


Approved: ☒

Denied: ☐

TROMIK Technology

Date: 6/27/2014

By:



TROMIK Technology Corporation

**Georgia Department of Education**  
**FY15 Title I, Part A, 1003(a) School Improvement Grants**

*Dr. John D. Barge, State School Superintendent*  
*"Making Education Work for All Georgians"*

	Name	Status	Title I Base	Supplement	Size Supplement (Priority/Non-SIG)	School Total	System Total
Atkinson County	Atkinson County Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Atlanta Public Schools	Bentley Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Atlanta Public Schools	Brown Middle School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Atlanta Public Schools	Coretta Scott King Young Women's Academy Middle School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Atlanta Public Schools	Bunche Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Atlanta Public Schools	Deerwood Academy	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Atlanta Public Schools	Grady High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Atlanta Public Schools	Heritage Academy Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Atlanta Public Schools	King Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Atlanta Public Schools	Miles Elementary / Intermediate	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Atlanta Public Schools	Price Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Atlanta Public Schools	Booker T. Washington - Banking, Finance, and Investment	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	
Atlanta Public Schools	Booker T. Washington - Health, Sciences, and Nutrition	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	
Atlanta Public Schools	Crim High	Priority/SIG 4	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Atlanta Public Schools	Douglas High	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	
Atlanta Public Schools	Forrest Hills Academy	Priority	\$33,000.00	\$45,000.00	\$0.00	\$78,000.00	
Atlanta Public Schools	Hillside Contant	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	
Atlanta Public Schools	Maynard H. Jackson, Jr. High	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	
Atlanta Public Schools	School of Health Sciences and Research at Carver	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	
Atlanta Public Schools	School of Technology at Carver	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	
Atlanta Public Schools	South Atlanta School of Computer Animation and Design	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	
Atlanta Public Schools	South Atlanta School of Health and Medical Science	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	
Atlanta Public Schools	Therrell School of Engineering, Math, and Science	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	
Atlanta Public Schools	Therrell School of Health and Science Therrell School of Law, Government, and Public Policy	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Atlanta Public Schools	Humphries Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Atlanta Public Schools	Peyton Forest Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Atlanta Public Schools	Toomer Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	

Dr. John D. Barge, State School Superintendent  
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	Name	Status	Title I Base	Supplement	Size Supplement (Priority/Non-SIG)	School Total	System Total
Atlanta Public Schools	Towns Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Atlanta Public Schools	Young Middle School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$1,728,000.00
Baldwin County	Eagle Ridge Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Barrow County	Winder-Barrow High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Ben Hill County	Ben Hill County Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Bibb County	Morgan Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Bibb County	Howard Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Bibb County	Miller Magnet Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Bibb County	Weaver Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Bibb County	Burghard Elementary School	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	
Bibb County	Central High School	Priority	\$33,000.00	\$45,000.00	\$40,000.00	\$118,000.00	
Bibb County	Hartley Elementary School	Priority/SIG 3	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Bibb County	Ingram-Pye Elementary	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	
Bibb County	King-Danforth Elementary School	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	
Bibb County	Northeast High School	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	
Bibb County	Southwest High School	Priority/SIG 4	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Bibb County	Westside High School	Priority/SIG 3	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Bibb County	William S. Hutchings Career Center	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	\$949,000.00
Brooks County	Brooks County Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Brooks County	Brooks County High	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	\$171,000.00
Bulloch County	Bryant Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Bulloch County	William James Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$126,000.00
Butts County	Jackson High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Calhoun County	Calhoun County Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$33,000.00
Carroll County	Jonesville Middle (now Bowdon Middle)	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Carroll County	Mt. Zion Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Carroll County	Temple Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$189,000.00
Carrollton City	Carrollton Middle-Upper Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Chatham County	Mercer Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Chatham County	Southwest Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	

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	Name	Status	Title I Base	Supplement	Size Supplement (Priority/Non-SIG)	School Total	System Total
Chatham County	West Chatham Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Chatham County	Beach High	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	
Chatham County	Groves High	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	
Chatham County	Butler Elementary	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Chatham County	Myers Middle School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$471,000.00
Clarke County	Cedar Shoals High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Clarke County	Clarke Central High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Clarke County	Clarke Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Clarke County	Howard B. Stroud Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$222,000.00
Clayton County	Anderson Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Clayton County	Babb Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Clayton County	Brown Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Clayton County	Church Street Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Clayton County	James Jackson Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Clayton County	Kemp Elem	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Clayton County	M. D. Roberts Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Clayton County	Morrow Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Clayton County	Mount Zion High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Clayton County	Mundy's Mill High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Clayton County	Riverdale Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Clayton County	Roberta T. Smith Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Clayton County	Swint Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Clayton County	Tara Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Clayton County	Thurgood Marshall Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Clayton County	Edmonds Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Clayton County	Harper Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$1,011,000.00
Cobb County	Brumby Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Cobb County	East Cobb Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Cobb County	Haves Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Cobb County	Riverside Intermediate	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	

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Cobb County	Sanders Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Cobb County	Devereux Ackerman Academy	Priority	\$33,000.00	\$45,000.00	\$0.00	\$78,000.00	
Cobb County	Milford Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$426,000.00
Colquitt County	Okapilco Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Columbia County	Cedar Ridge Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Columbia County	Grovetown Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$126,000.00
Crisp County	Crisp County High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Dalton City	Park Creek Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Decatur County	Bainbridge High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Decatur County	West Bainbridge Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$126,000.00
DeKalb County	Allgood Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
DeKalb County	Avondale Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
DeKalb County	Bob Mathis Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
DeKalb County	Canby Lane Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
DeKalb County	Clifton Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
DeKalb County	Columbia Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
DeKalb County	Flat Rock Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
DeKalb County	Freedom Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
DeKalb County	Lithonia Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
DeKalb County	Martin Luther King Jr High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
DeKalb County	McLendon Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
DeKalb County	Pleasantdale Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
DeKalb County	Princeton Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
DeKalb County	Stone Mill Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
DeKalb County	Tucker Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
DeKalb County	Clarkston High	Priority	\$33,000.00	\$45,000.00	\$40,000.00	\$118,000.00	
DeKalb County	DeKalb Alternative	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	
DeKalb County	Elizabeth Andrews High	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	
DeKalb County	Indian Creek Elementary	Priority	\$33,000.00	\$45,000.00	\$40,000.00	\$118,000.00	
DeKalb County	International Student Center	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	

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DeKalb County	McNair High	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	
DeKalb County	Toney Elementary	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	
DeKalb County	Towers High	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	
DeKalb County	Hambrick Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
DeKalb County	Montclair Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$1,715,000.00
Dodge County	Dodge County High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Dooly County	Dooly County High	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	\$98,000.00
Dougherty County	Albany Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Dougherty County	Radium Springs Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Dougherty County	Albany High	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	
Dougherty County	Dougherty Comprehensive High	Priority/SIG 4	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Dougherty County	Monroe High	Priority/SIG 4	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$300,000.00
Douglas County	Turner Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Douglas County	Inner Harbour	Priority	\$33,000.00	\$45,000.00	\$0.00	\$78,000.00	
Douglas County	Luthia Springs High School	Priority	\$33,000.00	\$45,000.00	\$40,000.00	\$118,000.00	\$259,000.00
Dublin City	Dublin Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Elbert County	Elbert County Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Emanuel County	Swainsboro Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Fulton County	Bethune Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Fulton County	Tubman Elementary	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Fulton County	Bear Creek Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Fulton County	Creekside High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Fulton County	High Point Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Fulton County	Jackson Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Fulton County	Randolph Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Fulton County	Renaissance Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Fulton County	Ridgeview Charter	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Fulton County	S L Lewis Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Fulton County	Sandy Springs Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Fulton County	Tri-Cities High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	

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Fulton County	McClarin Alternative	Priority/SIG 3	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$729,000.00
Gainesville City	Gainesville Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Glynn County	Glynn Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Glynn County	Sterling Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$126,000.00
Greene County	Greensboro Elementary	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Greene County	Union Point Elementary	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Greene County	Anita White Carson Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Greene County	Greene County High	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	\$237,000.00
Gwinnett County	Berkmar High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Gwinnett County	Central Gwinnett High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Gwinnett County	Lilburn Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Gwinnett County	Norcross High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Gwinnett County	Rosebud Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Gwinnett County	Summerour Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Gwinnett County	Sweetwater Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Gwinnett County	Gwinnett Inter-Venture Education (GIVE) Center East	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	
Gwinnett County	Gwinnett Inter-Venture Education (GIVE) Center West	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	
Gwinnett County	Meadowcreek High	Priority/SIG 3	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$670,000.00
Hall County	Oakwood Elementary	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Hall County	Chicopee Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$96,000.00
Hart County	Hart County Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Hart County	Hartwell Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$126,000.00
Henry County	Wesley Lakes Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Houston County	Huntington Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Houston County	Northside High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Houston County	Perry High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Houston County	Westside Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Houston County	Pearl Stephens Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$285,000.00
Jasper County	Washington Park Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Jefferson County	Wrens Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$33,000.00

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Jenkins County	Jenkins County Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Laurens County	East Laurens Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Lee County	Lee High School 9th Grade Campus	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$33,000.00
Liberty County	Lewis Frasier Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Liberty County	Snelson-Golden Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$126,000.00
Long County	Long County Middle (formerly Walker Middle)	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Macon County	Macon County Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Marietta City	Marietta High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Marietta City	Marietta Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$126,000.00
Marion County	L. K. Moss Primary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
McDuffie County	Thomson Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
McDuffie County	Thomson-McDuffie Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$126,000.00
Meriwether County	Greenville High	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	
Meriwether County	Manchester Middle School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$131,000.00
Montgomery County	Montgomery County Middle School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$33,000.00
Muscogee County	Marlin Luther King, Jr. Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Muscogee County	Rothschild Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Muscogee County	Cusseta Road Elementary	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	
Muscogee County	Fox Elementary	Priority/SIG 4	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Muscogee County	Jordan Vocational High	Priority/SIG 4	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Muscogee County	Kendrick High	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	
Muscogee County	Spencer High	Priority/SIG 4	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$431,000.00
Newton County	Live Oak Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Newton County	West Newton Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$126,000.00
Paulding County	Bessie L. Baggett Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Peach County	Peach County High	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	
Peach County	Fort Valley Middle School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$141,000.00
Pelham County	Pelham Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$33,000.00
Pike County	Pike County Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Polk County	Cedartown High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	

**Georgia Department of Education**  
**FY15 Title I, Part A, 1003(a) School Improvement Grants**

	Name	Status	Title I Base	Supplement	Size Supplement (Priority/Non-SIG)	School Total	System Total
Polk County	Northside Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$126,000.00
Pulaski County	Pulaski County Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Quitman County	Quitman County High	Priority/SIG 3	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$33,000.00
Randolph County	Randolph Clay High	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	\$98,000.00
Richmond County	Blythe Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Richmond County	Langford Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Richmond County	Murphey Middle Charter	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Richmond County	Tutt Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Richmond County	Glenn Hills High	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	
Richmond County	Josey High	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	
Richmond County	Laney High	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	
Richmond County	W.S. Hornsby K-8	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	\$654,000.00
Rome City	Southeast Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Rome City	Rome High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$96,000.00
Seminole County	Seminole County Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Seminole County	Seminole County Middle/High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$126,000.00
Spalding County	Beaverbrook Elementary School	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	
Spalding County	Carver Road Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Spalding County	Cowan Road Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$159,000.00
State Schools	Atlanta Area School for the Deaf	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	
State Schools	Georgia School for the Deaf	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	
State Schools	Georgia Academy for the Blind	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$229,000.00
Sumter County	Sumter County Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Sumter County	Sumter County Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Sumter County	Americus Sumter County High South	Priority	\$33,000.00	\$45,000.00	\$30,000.00	\$108,000.00	\$234,000.00
Telfair County	Telfair County Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Terrell County	Terrell Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Terrell County	Terrell High	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	\$161,000.00
Thomaston-Upson Co	Upson-Lee High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Thomaston-Upson Co	Upson-Lee South Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$126,000.00

**Georgia Department of Education**  
**FY15 Title I, Part A, 1003(a) School Improvement Grants**

	Name	Status	Title I Base	Supplement	Size Supplement (Priority/Non-SIG)	School Total	System Total
Thomasville City	MacIntyre Park Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Tift County	J. T. Reddick Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Treutlen County	Treutlen Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Troup County	Bradfield Center-Ault Academy	Alert	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$33,000.00
Turner County	Turner County Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Twiggs County	Twiggs County High	Priority/SIG 3	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$33,000.00
Valdosta City	Valdosta High	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Valdosta City	Valdosta Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$126,000.00
Vidalia City	J. R. Tripple Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Walton County	(Blaine Street Elementary ) Harmony Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Washington County	Ridge Road Elementary	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	\$63,000.00
Wilcox County	Wilcox County Middle	Focus	\$33,000.00	\$30,000.00	\$0.00	\$63,000.00	
Wilcox County	Wilcox County High	Priority	\$33,000.00	\$45,000.00	\$20,000.00	\$98,000.00	\$161,000.00
Wilkinson County	Wilkinson County High	Priority/SIG 3	\$33,000.00	\$0.00	\$0.00	\$33,000.00	\$33,000.00
			\$8,217,000.00	\$6,585,000.00	\$1,200,000.00	\$16,002,000.00	\$16,002,000.00





**Georgia Department of Education  
TNTP Stipends**

Fiscal Agent	Participants Passing all Requirements Summer 2014	FY15	FY14	FY13	FY12
Richmond County	19	\$38,000.00	\$106,000.00	\$78,000.00	\$88,000.00
Fulton County	96	\$192,000.00	\$170,000.00	\$138,000.00	\$0.00
Muscogee County	0	\$0.00	\$0.00	\$42,000.00	\$66,000.00
Chatham County	0	\$0.00	\$0.00	\$0.00	\$60,000.00
Total	115	\$230,000.00	\$276,000.00	\$258,000.00	\$214,000.00



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"

## Title II, Part A - FY15 Allocations

System Name	FY12 Allocation	FY13 Allocation	FY14 Allocation	FY15 Allocation	Difference Between FY14 and FY15
Appling County School District	\$183,194	\$181,569	\$169,672	\$169,209	(\$463)
Atkinson County School District	\$91,162	\$93,059	\$84,588	\$82,515	(\$2,073)
Atlanta City School District	\$5,413,325	\$5,172,101	\$5,033,728	\$4,913,233	(\$120,495)
Bacon County School District	\$118,768	\$119,465	\$113,334	\$112,596	(\$738)
Baker County School District	\$54,118	\$53,423	\$51,367	\$50,031	(\$1,336)
Baldwin County School District	\$292,908	\$295,994	\$276,091	\$275,750	(\$341)
Banks County School District	\$92,791	\$93,988	\$86,610	\$84,008	(\$2,602)
Barrow County School District	\$313,144	\$307,258	\$290,343	\$282,589	(\$7,754)
Bartow County School District	\$333,986	\$347,221	\$319,662	\$310,463	(\$9,199)
Ben Hill County School District	\$201,906	\$199,265	\$187,420	\$187,234	(\$186)
Berrien County School District	\$157,618	\$159,268	\$146,966	\$144,762	(\$2,204)
Bibb County School District	\$1,546,395	\$1,559,935	\$1,444,184	\$1,448,653	\$4,469
Bleckley County School District	\$101,279	\$98,903	\$93,965	\$94,305	\$340
Brantley County School District	\$134,290	\$137,944	\$127,720	\$126,892	(\$828)
Bremen City School District	\$45,266	\$50,265	\$46,160	\$45,416	(\$744)
Brooks County School District	\$197,475	\$198,516	\$189,657	\$186,027	(\$3,630)
Bryan County School District	\$176,645	\$172,953	\$163,632	\$160,928	(\$2,704)
Buford City School District	\$106,968	\$104,309	\$98,051	\$95,364	(\$2,687)
Bulloch County School District	\$413,486	\$418,816	\$390,186	\$385,777	(\$4,409)
Burke County School District	\$299,611	\$305,574	\$279,373	\$277,819	(\$1,554)
Butts County School District	\$134,896	\$131,610	\$124,908	\$123,599	(\$1,309)
Calhoun City School District	\$74,325	\$76,596	\$69,886	\$64,015	(\$5,871)
Calhoun County School District	\$73,242	\$73,457	\$69,821	\$68,995	(\$826)
Camden County School District	\$289,336	\$292,180	\$267,081	\$266,108	(\$973)
Candler County School District	\$110,891	\$110,672	\$103,544	\$103,518	(\$26)
Carroll County School District	\$525,360	\$515,958	\$481,665	\$480,275	(\$1,390)
Carrollton City School District	\$125,903	\$122,561	\$110,524	\$109,606	(\$918)
Cartersville City School District	\$139,239	\$134,704	\$127,677	\$126,088	(\$1,589)
Catoosa County School District	\$315,871	\$317,073	\$294,064	\$293,343	(\$721)
Charlton County School District	\$104,940	\$105,005	\$99,826	\$98,792	(\$1,034)
Chatham County School District	\$1,984,573	\$1,983,305	\$1,931,207	\$1,896,840	(\$34,367)
Chattahoochee County School District	\$76,137	\$75,106	\$72,290	\$71,937	(\$353)
Chattooga County School District	\$142,911	\$138,770	\$128,616	\$127,245	(\$1,371)
Cherokee County School District	\$589,821	\$592,795	\$538,549	\$525,204	(\$13,345)
Chickamauga City School District	\$35,175	\$35,846	\$34,619	\$34,855	\$236
Clarke County School District	\$644,115	\$636,268	\$592,256	\$587,452	(\$4,804)
Clay County School District	\$63,229	\$63,236	\$60,121	\$51,238	(\$8,883)
Clayton County School District	\$1,612,400	\$1,642,450	\$1,496,923	\$1,504,813	\$7,890
Clinch County School District	\$90,552	\$88,628	\$84,780	\$84,583	(\$197)
Cobb County School District	\$1,954,060	\$2,030,167	\$1,788,475	\$1,796,600	\$8,125
Coffee County School District	\$391,461	\$394,414	\$371,175	\$365,216	(\$5,959)
Colquitt County School District	\$492,516	\$488,335	\$462,034	\$463,161	\$1,127
Columbia County School District	\$442,541	\$446,640	\$417,745	\$414,302	(\$3,443)
Commerce City School District	\$52,032	\$51,015	\$47,965	\$48,024	\$59
Cook County School District	\$161,513	\$162,758	\$151,663	\$150,239	(\$1,424)
Coweta County School District	\$547,954	\$549,347	\$511,572	\$496,261	(\$15,311)



Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

## Title II, Part A - FY15 Allocations

System Name	FY12 Allocation	FY13 Allocation	FY14 Allocation	FY15 Allocation	Difference Between FY14 and FY15
Crawford County School District	\$89,361	\$88,316	\$82,512	\$81,065	(\$1,447)
Crisp County School District	\$321,181	\$319,384	\$298,652	\$300,102	\$1,450
Dade County School District	\$107,683	\$106,667	\$101,051	\$99,454	(\$1,597)
Dalton City School District	\$237,424	\$215,447	\$194,949	\$199,414	\$4,465
Dawson County School District	\$95,240	\$96,224	\$87,093	\$85,201	(\$1,892)
DeKalb County School District	\$3,432,837	\$3,349,945	\$3,143,647	\$3,135,195	(\$8,452)
Decatur City School District	\$176,386	\$180,032	\$174,722	\$172,145	(\$2,577)
Decatur County School District	\$316,516	\$312,331	\$299,190	\$300,999	\$1,809
Dodge County School District	\$188,123	\$187,844	\$178,750	\$176,213	(\$2,537)
Dooly County School District	\$129,712	\$130,805	\$124,134	\$122,299	(\$1,835)
Dougherty County School District	\$1,258,627	\$1,255,234	\$1,174,200	\$1,176,420	\$2,220
Douglas County School District	\$535,722	\$524,346	\$485,783	\$484,170	(\$1,613)
Dublin City School District	\$217,258	\$205,526	\$197,648	\$200,416	\$2,768
Early County School District	\$193,530	\$185,865	\$177,402	\$177,770	\$368
Echols County School District	\$43,361	\$44,529	\$41,092	\$41,367	\$275
Effingham County School District	\$273,547	\$270,331	\$255,679	\$252,724	(\$2,955)
Elbert County School District	\$177,117	\$179,345	\$166,077	\$160,950	(\$5,127)
Emanuel County School District	\$288,115	\$286,639	\$270,100	\$269,294	(\$806)
Evans County School District	\$125,670	\$122,461	\$115,716	\$116,087	\$371
Fannin County School District	\$142,577	\$138,347	\$131,398	\$122,525	(\$8,873)
Fayette County School District	\$311,894	\$318,410	\$292,592	\$285,345	(\$7,247)
Floyd County School District	\$310,831	\$310,184	\$288,913	\$286,449	(\$2,464)
Forsyth County School District	\$364,883	\$368,633	\$331,491	\$322,585	(\$8,906)
Franklin County School District	\$140,993	\$138,189	\$131,283	\$127,294	(\$3,989)
Fulton County School District	\$2,002,045	\$1,993,428	\$1,835,880	\$1,791,661	(\$44,219)
Gainesville City School District	\$233,668	\$226,376	\$202,290	\$210,950	\$8,660
Gilmer County School District	\$149,534	\$141,984	\$136,953	\$124,952	(\$12,001)
Glascok County School District	\$31,954	\$31,970	\$30,560	\$30,382	(\$178)
Glynn County School District	\$572,528	\$573,819	\$539,434	\$537,400	(\$2,034)
Gordon County School District	\$230,830	\$224,515	\$209,893	\$203,776	(\$6,117)
Grady County School District	\$240,454	\$239,077	\$222,258	\$222,609	\$351
Greene County School District	\$162,316	\$164,995	\$156,920	\$154,748	(\$2,172)
Griffin-Spalding County School Dis	\$545,635	\$543,394	\$504,704	\$505,700	\$996
Gwinnett County School District	\$2,425,121	\$2,434,467	\$2,159,206	\$2,109,631	(\$49,575)
Habersham County School District	\$191,982	\$183,740	\$168,550	\$162,728	(\$5,822)
Hall County School District	\$612,247	\$618,124	\$550,272	\$559,594	\$9,322
Hancock County School District	\$125,754	\$124,795	\$119,943	\$119,658	(\$285)
Haralson County School District	\$167,367	\$161,749	\$151,718	\$149,980	(\$1,738)
Harris County School District	\$130,725	\$130,461	\$122,981	\$122,783	(\$198)
Hart County School District	\$164,900	\$165,931	\$154,410	\$151,862	(\$2,548)
Heard County School District	\$99,774	\$99,933	\$94,840	\$92,422	(\$2,418)
Henry County School District	\$547,732	\$556,118	\$515,000	\$510,299	(\$4,701)
Houston County School District	\$752,699	\$747,805	\$696,431	\$706,329	\$9,898
Irwin County School District	\$112,187	\$109,595	\$104,014	\$103,508	(\$506)
Jackson County School District	\$219,697	\$213,539	\$195,737	\$194,151	(\$1,586)
Jasper County School District	\$95,124	\$94,949	\$87,967	\$87,197	(\$770)



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## Title II, Part A - FY15 Allocations

System Name	FY12 Allocation	FY13 Allocation	FY14 Allocation	FY15 Allocation	Difference Between FY14 and FY15
Jeff Davis County School District	\$125,547	\$125,567	\$117,679	\$117,397	(\$282)
Jefferson City School District	\$46,216	\$50,248	\$45,876	\$45,237	(\$639)
Jefferson County School District	\$242,128	\$242,527	\$230,909	\$230,601	(\$308)
Jenkins County School District	\$113,940	\$112,495	\$107,396	\$105,263	(\$2,133)
Johnson County School District	\$110,125	\$109,813	\$105,118	\$102,827	(\$2,291)
Jones County School District	\$158,689	\$159,315	\$151,160	\$148,133	(\$3,027)
Lamar County School District	\$121,462	\$119,791	\$113,226	\$112,026	(\$1,200)
Lanier County School District	\$91,593	\$93,396	\$87,864	\$86,693	(\$1,171)
Laurens County School District	\$239,613	\$235,592	\$222,933	\$223,216	\$283
Lee County School District	\$163,162	\$158,315	\$150,602	\$148,858	(\$1,744)
Liberty County School District	\$453,658	\$473,729	\$430,694	\$435,675	\$4,981
Lincoln County School District	\$75,824	\$75,286	\$71,367	\$70,656	(\$711)
Long County School District	\$103,041	\$103,779	\$96,612	\$96,279	(\$333)
Lowndes County School District	\$348,938	\$350,041	\$328,739	\$325,571	(\$3,168)
Lumpkin County School District	\$129,012	\$128,207	\$118,509	\$114,620	(\$3,889)
Macon County School District	\$185,118	\$185,028	\$175,207	\$175,338	\$131
Madison County School District	\$194,317	\$192,754	\$181,856	\$178,321	(\$3,535)
Marietta City School District	\$393,019	\$377,106	\$348,740	\$351,757	\$3,017
Marion County School District	\$88,564	\$88,927	\$83,742	\$83,849	\$107
McDuffie County School District	\$222,496	\$221,206	\$210,224	\$209,690	(\$534)
McIntosh County School District	\$113,993	\$114,501	\$108,062	\$107,022	(\$1,040)
Meriwether County School District	\$260,393	\$255,189	\$244,594	\$240,923	(\$3,671)
Miller County School District	\$76,731	\$76,207	\$72,846	\$72,719	(\$127)
Mitchell County School District	\$264,179	\$263,132	\$250,452	\$250,313	(\$139)
Monroe County School District	\$146,293	\$147,282	\$137,842	\$136,871	(\$971)
Montgomery County School District	\$86,224	\$84,592	\$80,427	\$79,383	(\$1,044)
Morgan County School District	\$118,144	\$115,026	\$107,808	\$106,581	(\$1,227)
Murray County School District	\$230,637	\$225,691	\$207,200	\$204,329	(\$2,871)
Muscogee County School District	\$1,714,830	\$1,715,336	\$1,629,862	\$1,613,990	(\$15,872)
Newton County School District	\$485,502	\$477,404	\$443,602	\$432,894	(\$10,708)
Oconee County School District	\$128,763	\$127,704	\$118,866	\$117,447	(\$1,419)
Oglethorpe County School District	\$105,833	\$106,881	\$100,476	\$99,239	(\$1,237)
Paulding County School District	\$430,390	\$434,969	\$410,756	\$395,076	(\$15,680)
Peach County School District	\$272,359	\$273,980	\$260,029	\$258,497	(\$1,532)
Pelham City School District	\$62,381	\$63,373	\$59,715	\$59,737	\$22
Pickens County School District	\$132,006	\$129,508	\$120,251	\$113,376	(\$6,875)
Pierce County School District	\$156,507	\$153,490	\$144,434	\$143,612	(\$822)
Pike County School District	\$91,022	\$90,302	\$83,959	\$81,765	(\$2,194)
Polk County School District	\$312,662	\$307,681	\$287,226	\$282,427	(\$4,799)
Pulaski County School District	\$88,862	\$90,073	\$85,207	\$83,901	(\$1,306)
Putnam County School District	\$138,398	\$140,544	\$130,292	\$130,208	(\$84)
Quitman County School District	\$46,013	\$45,262	\$43,663	\$43,287	(\$376)
Rabun County School District	\$87,215	\$86,863	\$80,695	\$79,408	(\$1,287)
Randolph County School District	\$127,323	\$127,190	\$123,010	\$107,343	(\$15,667)
Richmond County School District	\$2,077,241	\$2,064,551	\$1,941,385	\$1,949,782	\$8,397
Rockdale County School District	\$383,943	\$389,084	\$350,610	\$347,849	(\$2,761)



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## Title II, Part A - FY15 Allocations

System Name	FY12 Allocation	FY13 Allocation	FY14 Allocation	FY15 Allocation	Difference Between FY14 and FY15
Rome City School District	\$310,965	\$299,089	\$281,503	\$283,113	\$1,610
Schley County School District	\$52,876	\$53,273	\$50,671	\$50,462	(\$209)
Screven County School District	\$159,184	\$157,352	\$149,703	\$148,094	(\$1,609)
Seminole County School District	\$121,025	\$117,575	\$113,001	\$112,004	(\$997)
Social Circle City School District	\$47,043	\$47,552	\$44,180	\$44,123	(\$57)
Stephens County School District	\$198,899	\$200,444	\$186,636	\$179,942	(\$6,694)
Stewart County School District	\$77,765	\$77,652	\$74,620	\$73,786	(\$834)
Sumter County School District	\$370,277	\$371,581	\$345,586	\$346,440	\$854
Talbot County School District	\$81,900	\$81,647	\$77,746	\$76,855	(\$891)
Taliaferro County School District	\$37,986	\$37,872	\$36,901	\$36,010	(\$891)
Tattnall County School District	\$191,047	\$189,424	\$177,900	\$175,868	(\$2,032)
Taylor County School District	\$107,821	\$106,144	\$101,183	\$100,881	(\$302)
Telfair County School District	\$131,654	\$136,453	\$128,433	\$129,710	\$1,277
Terrell County School District	\$162,764	\$160,317	\$154,424	\$151,351	(\$3,073)
Thomas County School District	\$258,211	\$250,298	\$238,224	\$236,449	(\$1,775)
Thomaston-Upson County School	\$227,775	\$225,922	\$210,644	\$210,905	\$261
Thomasville City School District	\$251,164	\$250,042	\$237,389	\$237,879	\$490
Tift County School District	\$418,358	\$398,885	\$379,187	\$378,189	(\$998)
Toombs County School District	\$179,633	\$179,526	\$165,175	\$164,735	(\$440)
Towns County School District	\$50,931	\$49,447	\$46,603	\$43,422	(\$3,181)
Treutlen County School District	\$84,101	\$83,244	\$78,261	\$77,969	(\$292)
Trion City School District	\$31,596	\$33,840	\$32,218	\$32,370	\$152
Troup County School District	\$521,485	\$521,628	\$487,164	\$483,331	(\$3,833)
Turner County School District	\$140,831	\$138,013	\$132,149	\$131,520	(\$629)
Twiggs County School District	\$117,380	\$114,759	\$111,092	\$107,946	(\$3,146)
Union County School District	\$112,046	\$111,846	\$103,346	\$97,040	(\$6,306)
Valdosta City School District	\$524,659	\$519,648	\$488,927	\$485,665	(\$3,262)
Vidalia City School District	\$144,992	\$142,565	\$137,146	\$137,196	\$50
Walker County School District	\$399,016	\$400,473	\$371,538	\$370,124	(\$1,414)
Walton County School District	\$400,797	\$397,367	\$372,650	\$368,172	(\$4,478)
Ware County School District	\$394,947	\$386,972	\$369,603	\$367,313	(\$2,290)
Warren County School District	\$81,904	\$81,591	\$77,652	\$77,699	\$47
Washington County School District	\$219,591	\$221,450	\$208,016	\$207,851	(\$165)
Wayne County School District	\$277,761	\$278,956	\$259,667	\$256,551	(\$3,116)
Webster County School District	\$35,151	\$36,042	\$34,763	\$34,480	(\$283)
Wheeler County School District	\$74,342	\$72,190	\$69,247	\$69,121	(\$126)
White County School District	\$109,859	\$111,189	\$101,879	\$96,239	(\$5,640)
Whitfield County School District	\$376,030	\$360,169	\$327,792	\$329,667	\$1,875
Wilcox County School District	\$97,707	\$96,284	\$92,150	\$90,510	(\$1,640)
Wilkes County School District	\$102,129	\$102,662	\$96,106	\$95,420	(\$686)
Wilkinson County School District	\$115,493	\$113,555	\$108,120	\$108,394	\$274
Worth County School District	\$274,629	\$273,434	\$264,270	\$260,903	(\$3,367)
Ga Dept Of Juvenile Justice	\$63,529	\$63,107	\$52,039	\$40,925	(\$11,114)
Department Of Corrections	\$42,240	\$40,251	\$39,035	\$38,888	(\$147)
Georgia State Schools	\$20,609	\$20,841	\$19,541	\$18,605	(\$936)
CCAT	\$734	\$739	\$479	\$4,529	\$4,050



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## Title II, Part A - FY15 Allocations

System Name	FY12 Allocation	FY13 Allocation	FY14 Allocation	FY15 Allocation	Difference Between FY14 and FY15
Odyssey	\$38,909	\$72,004	\$41,931	\$7,923	(\$34,008)
GACA	\$5,030	\$6,320	\$7,140	\$85,518	\$78,378
Mountain Education Center		\$8,804	\$4,631	\$43,834	\$39,203
Pataula Charter Academy	\$1,798	\$3,318	\$1,996	\$33,040	\$31,044
Coweta Charter Academy	\$467	\$777	\$393	\$4,997	\$4,604
The Museum School of Avondale	\$0	\$0	\$0	\$0	\$0
Peachtree Hope Charter School	\$0	\$0	\$0	\$0	\$0
Fulton County Leadership Academ	\$1,413	\$1,355	\$647	\$6,554	\$5,907
Atlanta Heights Charter School	\$7,762	\$6,325	\$4,518	\$79,511	\$74,993
Heritage Prep	\$1,816	\$2,351	\$1,220	\$0	(\$1,220)
Cherokee Charter	\$2,226	\$2,217	\$1,654	\$8,516	\$6,862
Ivy Prep for Boys		\$2,073	\$1,306	\$11,094	\$9,788
Ivy Prep for Girls	\$0	\$1,741	\$1,342	\$11,881	\$10,539
Ivy Prep Academy		\$2,437	\$1,479	\$4,566	\$3,087
Scholars Academy	\$920	\$1,554	\$993	\$0	(\$993)
Provost Charter Virtual Academy	\$0	\$5,293	\$2,057	\$74,556	\$72,499
Utopian Charter Academy				\$7,944	\$7,944
GCA				\$385,520	\$385,520
<b>TOTAL</b>	<b>\$60,747,670</b>	<b>\$60,383,332</b>	<b>\$56,443,318</b>	<b>\$56,567,769</b>	<b>\$124,451</b>

# May 1, 2013- September 30, 2014

## Deliverables

To date all deliverables have been met

Functionality	Delivery Date	Payment Amount
Contract Renewal Capital Advance: 25%		\$634,250.00
End of Year Calculations TEM/LEM TKES/LKES enhanced TAPS Data File	July 1, 2013	\$713,532.00
Multi- Language Student Surveys	September 1, 2013	\$475,686.00
Training Server Updates	October 1, 2013	\$25,000.00
Single Sign On Integration	December 1, 2013	\$613,532.00
Training Server Updates	January 31, 2014	\$25,000.00
Review Survey Data and Reporting Implementation Status Report	March 15, 2014	\$100,000.00
<b>Total:</b>	Training	\$50,000
	Site Licensing / Development Fees	\$2,537,000.00
	Year 2 Total:	\$2,587,000.00



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# October 1, 2014- September 30, 2015

## Deliverables

Functionality	Delivery Date	Amount
Licensing Fees for 9 months TKES/LKES enhancements	October 1, 2014	\$318,750.00
Training Server Updates	November 1, 2014	\$29,000.00
Platform enhancements	December 1, 2014	\$80,000.00
Training Server Updates	February 1, 2015	\$29,000.00
End of Year Calculations TEM/LEM TEM/LEM Data File	May 15, 2015	\$80,000.00
Licensing Fees for 3 months *	July 1, 2015	\$106,250.00
<b>Total:</b>	Training	\$58,000.00
	Site Licensing / Development Fees	\$585,000.00
	<b>Year 3 Total:</b>	<b>\$643,000.00</b>

\*Race to the Top will fund project to June 30, 2015, then Title IIA will cover the remaining costs.



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**FY2015 RESA Allocations**  
**Implementation of Formative Instructional Practices (FIP)**

<b>RESA</b>	<b>FY14</b>	<b>FY15</b>
Central Savannah	\$40,000.00	\$30,000.00
Chattahoochee-Flint	\$40,000.00	\$30,000.00
Coastal Plains	\$40,000.00	\$30,000.00
First District	\$40,000.00	\$30,000.00
Griffin	\$40,000.00	\$30,000.00
Heart of Georgia	\$40,000.00	\$30,000.00
Metro	\$40,000.00	\$30,000.00
Middle Georgia	\$40,000.00	\$30,000.00
North Georgia	\$40,000.00	\$30,000.00
Northeast Georgia	\$40,000.00	\$30,000.00
Northwest Georgia	\$40,000.00	\$30,000.00
Oconee	\$40,000.00	\$30,000.00
Okefenokee	\$40,000.00	\$30,000.00
Pioneer	\$40,000.00	\$30,000.00
Southwest Georgia	\$40,000.00	\$30,000.00
West Georgia	\$40,000.00	\$30,000.00
<b>Total</b>	<b>\$640,000.00</b>	<b>\$480,000.00</b>

Striving Reader Cohort Three  
Round Two Early Learning Year One Budget Requests

School System	School	Type	Total FTE (Oct. 2013) Large Systems (1)	Per Pupil Allocation	Grant Award	Cohort Three Start-up Allocation (20%)	Year One Request (Approved June 2014)	Year One Early Learning Requests (August 2014)
<b>Fulton County</b>								
Early Learning Subtotal	Fulton County Pre-K	Early Learning	405 \$ 405	1,100.00 \$	445,500 \$ 445,500	89,100 \$	265,353.00 \$	
	C. H. Gullatt Elementary School	Elementary	413 \$	426.33 \$	176,074 \$		67,725.00 \$	
	Conley Hills Elementary School	Elementary	445 \$	426.33 \$	189,717 \$		50,233.00 \$	
	Feldwood Elementary School	Elementary	781 \$	426.33 \$	332,964 \$		64,927.98 \$	
	Hapeville Elementary School	Elementary	645 \$	426.33 \$	274,983 \$		29,949.88 \$	
	Harriet Tubman Elementary School	Elementary	504 \$	426.33 \$	214,870 \$		60,000.00 \$	
	Parklane Elementary School	Elementary	430 \$	426.33 \$	183,322 \$		61,697.00 \$	
	Seaborn Lee Elementary School	Elementary	451 \$	426.33 \$	192,275 \$		49,946.89 \$	
	Liberty Point Elementary School	Elementary	681 \$ 4,350	426.33 \$	290,331 \$ 1,854,536	370,907 \$	89,177.08 \$ 473,656.83	
Elementary Subtotal								
	Woodland Middle School	Middle	1,099 \$ 1,099	615.36 \$	676,281 \$ 676,281	135,256 \$	157,396.00 \$ 157,396.00	
Middle Subtotal								
	Banneker High School	High	1,537 \$ 1,537	545.03 \$	837,711 \$ 837,711	167,542 \$	160,187.00 \$ 160,187.00	
High Subtotal								
<b>Fulton County Grand Total</b>			<b>7,391</b>		<b>\$ 3,814,027</b>	<b>\$ 762,805</b>	<b>\$ 1,056,592.83</b>	
<b>Clarke County</b>								
Early Learning Subtotal	Early Learning Center 3	Early Learning	308 \$ 308	983.56 \$	302,936 \$ 302,936	60,587 \$	Aug-14 \$ 140,989.00	
	Barnett Shoals Elementary	Elementary	449 \$	426.33 \$	191,422 \$		70,851.00 \$	
	Gaines Elementary School	Elementary	544 \$	426.33 \$	231,924 \$		95,606.00 \$	
	Timothy Road Elementary School	Elementary	539 \$	426.33 \$	229,792 \$		90,844.00 \$	
	Whitehead Road Elementary School	Elementary	629 \$ 2,161	426.33 \$	268,162 \$ 921,299	184,260 \$	95,945.00 \$ 353,246.00	
Elementary Subtotal								
	Hilsman Middle School	Middle	674 \$ 674	615.36 \$	414,753 \$ 414,753	82,951 \$	80,332.00 \$ 80,332.00	
Middle Subtotal								
<b>Clarke County Grand Total</b>			<b>3,143</b>		<b>\$ 1,638,988</b>	<b>\$ 327,798</b>	<b>\$ 433,578.00</b>	<b>\$ 574,567.00</b>
<b>Whitfield County</b>								
Early Learning Subtotal	Whitfield County-Pre-K	Early Learning	300 \$ 300	983.56 \$	295,068 \$ 295,068	59,014 \$	Aug-14 \$ 84,100.00	
	New Hope Elementary	Elementary	609 \$	426.33 \$	259,635 \$		47,393.00 \$	
	Pleasant Grove Elementary	Elementary	470 \$	426.33 \$	200,375 \$		84,891.00 \$	
	Tunnel Hill Elementary	Elementary	329 \$	426.33 \$	140,263 \$		25,336.00 \$	
	Westside Elementary	Elementary	619 \$ 2,027	426.33 \$	263,898 \$ 1,159,239	231,848 \$	49,786.00 \$ 201,865.00	
Elementary Subtotal								
	New Hope Middle School	Middle	550 \$	615.36 \$	338,448 \$		55,575.00 \$	
	Westside Middle School	Middle	523 \$ 1,073	615.36 \$	321,833 \$ 660,281	132,056 \$	105,596.00 \$ 161,171.00	
Middle Subtotal								
	Northwest Whitfield High School	High	1,310 \$ 1,310	545.03 \$	713,989 \$ 713,989	142,798 \$	114,000.00 \$ 114,000.00	
High Subtotal								

Striving Reader Cohort Three  
Round Two Early Learning Year One Budget Requests

School System	School	Type	Total FTE (Oct. 2013)	Per Pupil Allocation	Grant Award	Cohort Three Start-up Allocation (20%)	Year One Request (Approved June 2014)	Year One Early Learning Requests (August 2014)
<b>Whitfield County Grand Total</b>			<b>4,710</b>					
<b>Glynn County</b>								
Early Learning Subtotal	FACES2.0 Pre-K	Early Learning	624	\$ 624	\$ 983.56	\$ 613,741	\$ 477,036.00	\$ 561,136.00
			624			\$ 122,748	Aug-14	\$ 175,832.06
<b>Glynn County Grand Total</b>			<b>624</b>			<b>\$ 613,741</b>		<b>\$ 175,832.06</b>
<b>Toombs County</b>								
Elementary	Lyons Primary School	Elementary	490	\$ 490	\$ 208,902		\$ 36,000.00	
	Lyons Upper Elementary School	Elementary	450	\$ 450	\$ 191,849		\$ 70,700.00	
Elementary Subtotal	Toombs Central Elementary School	Elementary	404	\$ 404	\$ 172,237		\$ 22,559.65	
			1,344		\$ 572,988	\$ 114,598	\$ 129,259.65	
Middle Subtotal	Toombs County Middle School	Middle	710	\$ 710	\$ 615.36		\$ 58,950.00	
						\$ 87,381	\$ 58,950.00	
High Subtotal	Toombs County High School	High	831	\$ 831	\$ 545.03		\$ 119,450.00	
						\$ 90,584	\$ 119,450.00	
<b>Toombs County Grand Total</b>			<b>2,885</b>			<b>\$ 1,462,813</b>	<b>\$ 307,659.65</b>	
<b>Colquitt County</b>								
Early Learning Subtotal	Colquitt County Schools Early Learning	Early Learning	715		\$ 983.56	\$ 703,245	Aug-14	\$ 200,400.00
			715			\$ 140,649		
Elementary	Cox Elementary School	Elementary	509	\$ 509	\$ 426.33		\$ 172,150.96	
	Doerun Elementary School	Elementary	284	\$ 284	\$ 426.33	\$ 121,077.72	\$ 79,921.09	
	Funston Elementary School	Elementary	339	\$ 339	\$ 426.33	\$ 144,525.87	\$ 102,182.64	
	Hamilton Elementary	Elementary	250	\$ 250	\$ 426.33	\$ 106,582.50	\$ 85,575.69	
	J.M. Odom Elementary School	Elementary	596	\$ 596	\$ 426.33	\$ 254,093	\$ 156,286.72	
	Norman Park Elementary School	Elementary	556	\$ 556	\$ 426.33	\$ 237,039	\$ 165,659.52	
	Okapico Elementary School	Elementary	475	\$ 475	\$ 426.33	\$ 202,507	\$ 156,013.16	
	R.B. Wright Elementary	Elementary	559	\$ 559	\$ 426.33	\$ 238,318	\$ 140,210.68	
	Stringfellow Elementary School	Elementary	331	\$ 331	\$ 426.33	\$ 141,115	\$ 109,147.32	
Elementary Subtotal	Sunset Elementary School	Elementary	660	\$ 660	\$ 426.33	\$ 281,378	\$ 219,547.40	
			4,559			\$ 388,728	\$ 1,386,675.18	
<b>Colquitt County Grand Total</b>			<b>5,274</b>			<b>\$ 2,646,884</b>	<b>\$ 1,386,675.18</b>	<b>\$ 1,587,075.18</b>
<b>Thomaston-Upson County</b>								
Early Learning Subtotal	Upson-Lee Pre-K	Early Learning	153	\$ 153	\$ 1,100.00		\$ 28,000.00	
			153			\$ 33,660	\$ 28,000.00	
Elementary	Upson-Lee North Elementary School	Elementary	617	\$ 617	\$ 426.33		\$ 100,646.00	
Elementary Subtotal	Upson-Lee South Elementary School	Elementary	1,264	\$ 1,264	\$ 426.33		\$ 133,750.00	
			1,881			\$ 801,927	\$ 234,396.00	
Middle Subtotal	Upson-Lee Middle School	Middle	1,053	\$ 1,053	\$ 615.36		\$ 149,530.70	
			1,053			\$ 129,595	\$ 149,530.70	
High Subtotal	Upson-Lee High School	High	1,278	\$ 1,278	\$ 545.03		\$ 114,850.00	
			1,278			\$ 139,310	\$ 114,850.00	

Striving Reader Cohort Three  
Round Two Early Learning Year One Budget Requests

School System	School	Type	Total FTE (Oct. 2013)	Per Pupil Allocation	Grant Award	Cohort Three Start-up Allocation (20%)	Year One Request (Approved June 2014)	Year One Early Learning Requests (August 2014)
<b>Thomaston-Upson County Grand Total</b>			<b>4,365</b>					
<b>Wilkes County</b>								
Early Learning Subtotal	Washington-Wilkes Birth-5	Early Learning	200	983.56	\$ 196,712	\$ 39,342.40	\$ 526,776.70	\$ 62,380.00
			200		\$ 196,712			
Elementary Subtotal	Washington Wilkes Primary School	Elementary	479	426.33	\$ 204,212		\$ 46,195.00	
	Washington-Wilkes Elementary School	Elementary	250	426.33	\$ 106,583		\$ 79,550.00	
			729		\$ 310,795	\$ 62,159	\$ 125,745.00	
Middle Subtotal	Washington-Wilkes Middle School	Middle	374	615.36	\$ 230,145		\$ 79,241.00	
			374		\$ 230,145	\$ 46,029	\$ 79,241.00	
High Subtotal	Washington Wilkes Comprehensive High School	High	462	545.03	\$ 251,804		\$ 41,210.00	
			462		\$ 251,804	\$ 50,361	\$ 41,210.00	
<b>Wilkes County Grand Total</b>			<b>1,765</b>					
<b>Randolph County</b>								
Elementary Subtotal	Randolph County Elementary School	Elementary	418	426.33	\$ 178,206		\$ 86,686.00	
			418		\$ 178,206	\$ 35,641	\$ 86,686.00	
<b>Randolph County Grand Total</b>			<b>418</b>					
<b>Wheeler County</b>								
Elementary Subtotal	Wheeler County Elementary School	Elementary	485	426.33	\$ 206,770		\$ 86,800.00	
			485		\$ 206,770	\$ 41,354	\$ 86,800.00	
Middle Subtotal	Wheeler County Middle School	Middle	227	615.36	\$ 139,687		\$ 55,000.00	
			227		\$ 139,687	\$ 27,937	\$ 55,000.00	
High Subtotal	Wheeler County High School	High	263	545.03	\$ 143,343		\$ 58,000.00	
			263		\$ 143,343	\$ 28,669	\$ 58,000.00	
<b>Wheeler County Grand Total</b>			<b>975</b>					
					\$ 489,800	\$ 97,960	\$ 199,800.00	
<b>Morgan County</b>								
Middle Subtotal	Morgan County Middle School	Middle	759	615.36	\$ 467,058		\$ 192,181.00	
			759		\$ 467,058	\$ 93,412	\$ 192,181.00	
High Subtotal	Morgan County High School	High	998	545.03	\$ 543,940		\$ 93,799.00	
			998		\$ 543,940	\$ 108,788	\$ 93,799.00	
<b>Morgan County Grand Total</b>			<b>1,757</b>					
<b>Crisp County</b>								
Early Learning Subtotal	Crisp County Pre-K	Early Learning	306	1,100.00	\$ 336,600		\$ 191,354.00	
			306		\$ 336,600	\$ 67,320	\$ 191,354.00	
Elementary Subtotal	Crisp County Primary School	Elementary	1,057	426.33	\$ 450,631		\$ 107,825	
	Crisp County Elementary School	Elementary	899	426.33	\$ 383,271		\$ 156,715	
			1,956		\$ 833,901	\$ 166,780	\$ 264,540.00	
<b>Crisp County Middle School</b>		Middle	928	615.36	\$ 571,054		\$ 88,750.00	

Striving Reader Cohort Three  
Round Two Early Learning Year One Budget Requests

School System	School	Type	Total FTE (Oct. 2013)	Per Pupil Allocation	Grant Award	Cohort Three Start-up Allocation (20%)	Year One Request (Approved June 2014)	Year One Early Learning Requests (August 2014)
Middle Subtotal			928		\$ 571,054	\$ 114,211	\$ 88,750.00	
High Subtotal	Crisp County High School	High	1,108	\$ 545.03	\$ 603,893	\$ 120,779	\$ 100,950.00	
			1,108		\$ 603,893	\$ 120,779	\$ 100,950.00	
Crisp County Grand Total			4,298		\$ 2,345,449	\$ 469,090	\$ 645,594.00	
Charlton County								
Early Learning Subtotal	Charlton County Pre-K	Early Learning	123	\$ 983.56	\$ 120,978	\$ 24,196	\$ 88,138.00	
			123		\$ 120,978	\$ 24,196	\$ 88,138.00	
Charlton County Grand Total			123		\$ 120,978	\$ 24,196	\$ 88,138.00	
		FTE Total	Per Pupil Allocation	Allocation by school type	Total	Cohort Three Start-up Allocation (20%)	Year One Request (Approved June 2014)	Year One Early Learning Requests (August 2014)
	Early Learning Total 15%	864	1,100.00	Early Learning 15%	\$ 950,400	\$ 190,080	\$ 484,707.00	
	Early Learning Total 15% Round 2	2,270	983.56	Early Learning 15%	\$ 2,232,681	\$ 446,536	\$ 3,342,869.66	\$ 751,839.06
	Elementary Total 40%	19,910	426.33	Elementary 40%	\$ 8,488,230	\$ 1,697,646	\$ 1,022,551.70	
	Middle School Total 20%	6,897	615.36	Middle 20%	\$ 4,244,138	\$ 848,828	\$ 802,446.00	
	High School Total 20%	7,787	545.03	High 20%	\$ 4,244,149	\$ 848,830	\$ 5,652,574.36	\$ 6,404,413.42
	Grant Total	37,728		Total	\$ 20,159,598	\$ 4,031,920	\$ 5,652,574.36	\$ 6,404,413.42

# Striving Reader FY 14 Cohort Three Round Two Year One Request

School System	Grant Award	Cohort Three Start-up Allocation (20%)	Cohort Three Round 2 Year One Funding Request
Clarke County Grand Total	\$ 302,936.00	\$60,587	\$ 140,989.00
Glynn County Grand Total	\$ 613,741.00	\$122,748	\$ 175,832.06
Whitfield County Grand Total	\$ 295,068.00	\$59,014	\$ 84,100.00
Colquitt County Grand Total	\$ 703,245.00	\$140,649	\$ 200,400.00
Wilkes County Grand Total	\$ 196,712.00	\$39,342	\$ 62,380.00
Charlton County Grand Total	\$ 120,978.00	\$24,196	\$ 88,138.00
	Total Grant Award	Cohort Three Start-up Allocation (20%)	Cohort Three Round 2 Year One Funding Request
	\$ 2,232,681	\$446,536	\$ 751,839.06



Table A-1 FY15 Appropriation Comparison to FY14

CODE	LLA	FY15 LEP Amount	FY15 Immigrant Amount	FY15 Total IIIA Total	FY14 LEP Amount	FY14 Immigrant Amount	FY14 Total IIIA Total	Difference FY15 and FY14
601	Applying County	\$28,575	\$0	\$28,575	\$19,891	\$0	\$19,891	\$8,684
602	Atkinson County	\$20,147	\$0	\$20,147	\$17,367	\$0	\$17,367	\$2,780
761	Atlanta Public Schools	\$240,635	\$0	\$240,635	\$223,003	\$0	\$223,003	\$17,632
603	Bacon County	\$15,916	\$0	\$15,916	\$14,148	\$0	\$14,148	\$1,768
604	Baker County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
605	Baldwin County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
606	Banks County	\$10,513	\$0	\$10,513	\$0	\$0	\$0	\$10,513
607	Barrow County	\$130,247	\$2,908	\$133,155	\$118,926	\$0	\$118,926	\$14,229
608	Barrow County	\$83,813	\$0	\$83,813	\$77,743	\$0	\$77,743	\$6,070
609	Ben Hill County	\$17,376	\$0	\$17,376	\$17,228	\$0	\$17,228	\$147
610	Bernard County	\$11,243	\$0	\$11,243	\$0	\$0	\$0	\$11,243
611	Blount County	\$55,924	\$0	\$55,924	\$57,852	\$31,014	\$88,866	(\$32,942)
612	Bleckley County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
613	Brennan County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
614	Brooks County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
615	Bryan County	\$11,369	\$3,623	\$15,012	\$13,587	\$31,900	\$45,487	(\$30,475)
764	Bullock County	\$58,689	\$80,757	\$139,446	\$52,109	\$0	\$52,109	\$87,337
616	Bulloch County	\$35,774	\$0	\$35,774	\$35,019	\$0	\$35,019	\$755
617	Burke County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
618	Burts County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
765	Calhoun City	\$54,464	\$2,058	\$56,522	\$43,704	\$11,076	\$54,780	(\$1,258)
619	Calhoun County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
620	Camden County	\$0	\$1,834	\$1,834	\$0	\$19,051	\$19,051	(\$17,217)
621	Candler County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
622	Candler County	\$41,031	\$2,328	\$43,359	\$33,058	\$0	\$33,058	\$10,301
766	Carroll County	\$34,168	\$3,042	\$37,210	\$30,817	\$0	\$30,817	\$6,393
767	Carroll County	\$52,588	\$1,431	\$54,019	\$49,167	\$11,963	\$61,130	(\$7,111)
623	Catoosa County	\$12,557	\$0	\$12,557	\$0	\$0	\$0	\$12,557
624	Charlton County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
625	Chatham County	\$115,353	\$0	\$115,353	\$97,494	\$0	\$97,494	\$17,859
626	Chattahoochee County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
627	Chattahoochee County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
628	Cherokee County	\$283,710	\$17,937	\$301,647	\$241,633	\$166,589	\$408,222	(\$106,575)
769	Cherokee County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
629	Chickamauga City	\$180,914	\$9,215	\$190,129	\$164,731	\$0	\$164,731	\$25,398
630	Clay County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
631	Clayton County	\$603,778	\$0	\$603,778	\$554,566	\$0	\$554,566	\$49,212
632	Cobb County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
633	Cobb County	\$1,389,200	\$90,178	\$1,479,378	\$1,278,905	\$22,153	\$1,278,905	\$200,473
634	Coconino County	\$65,999	\$7,505	\$73,504	\$58,552	\$58,552	\$80,705	(\$7,191)
635	Colquitt County	\$167,773	\$1,823	\$169,596	\$152,684	\$0	\$152,684	\$16,912
636	Columbia County	\$52,128	\$6,754	\$58,882	\$42,303	\$52,724	\$95,027	(\$36,145)
771	Commerce City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
637	Cook County	\$13,287	\$0	\$13,287	\$13,307	\$0	\$13,307	(\$20)
638	Coweta County	\$72,862	\$0	\$72,862	\$56,871	\$0	\$56,871	\$15,991
639	Crawford County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
640	Craig County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
641	Craig County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
772	Dalton City	\$173,321	\$1,560	\$174,881	\$152,404	\$0	\$152,404	\$22,477
642	Dawson County	\$11,827	\$0	\$11,827	\$0	\$0	\$0	\$11,827
773	Decatur City	\$12,285	\$0	\$12,285	\$10,086	\$0	\$10,086	\$2,199
643	DeKalb County	\$23,509	\$0	\$23,509	\$22,693	\$0	\$22,693	\$816
644	DeKalb County	\$1,704,012	\$200,843	\$1,904,855	\$1,511,893	\$0	\$1,511,893	\$392,962
645	Dodge County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
646	Doyle County	\$10,659	\$0	\$10,659	\$0	\$0	\$0	\$10,659
647	Dougherty County	\$30,663	\$0	\$30,663	\$30,537	\$0	\$30,537	\$126
648	Douglas County	\$197,288	\$6,352	\$203,640	\$178,038	\$0	\$178,038	\$25,602
774	Dublin City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
649	Duval County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
650	Echols County	\$16,938	\$0	\$16,938	\$13,027	\$0	\$13,027	\$3,911
651	Effingham County	\$14,884	\$0	\$14,884	\$13,027	\$0	\$13,027	\$1,857
652	Effingham County	\$14,310	\$0	\$14,310	\$14,008	\$0	\$14,008	\$302
653	Emmanuel County	\$11,243	\$0	\$11,243	\$11,907	\$0	\$11,907	(\$664)
654	Evans County	\$30,663	\$0	\$30,663	\$27,035	\$0	\$27,035	\$3,628
655	Fannin County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
656	Fayette County	\$89,216	\$11,854	\$101,070	\$74,101	\$108,777	\$180,878	(\$79,808)
657	Floyd County	\$43,367	\$43,367	\$86,734	\$39,642	\$0	\$39,642	\$47,092
658	Forsyth County	\$268,232	\$23,215	\$291,447	\$236,310	\$0	\$236,310	\$55,137
659	Franklin County	\$14,602	\$0	\$14,602	\$11,907	\$0	\$11,907	\$2,695
660	Fulton County	\$798,284	\$92,146	\$890,430	\$773,226	\$0	\$773,226	\$117,204
776	Gainesville City	\$316,608	\$6,665	\$323,273	\$297,664	\$0	\$297,664	\$25,609
661	Gilmer County	\$71,402	\$2,013	\$73,415	\$59,253	\$0	\$59,253	\$14,162

CODE	LEA	FY15 LEPA Amount	FY15 Imigrant Amount	FY15 Title IIIA Total	FY14 LEPA Amount	FY14 Imigrant Amount	FY14 Title IIIA Total	FY14 and FY15 Total
662	Glascocock County		\$0	\$79,433	\$74,101	\$28,356	\$0	\$102,457
663	Glynn County	\$79,433	\$0	\$79,433	\$49,167	\$10,633	\$0	\$59,800
664	Gordon County	\$50,378	\$0	\$50,378	\$36,840	\$0	\$0	\$16,538
665	Gordon County	\$44,389	\$0	\$44,389	\$11,973	\$0	\$0	\$32,416
666	Greene County	\$11,973	\$0	\$11,973	\$22,683	\$0	\$0	\$34,656
726	Spalding-Griffin County	\$30,220	\$1,163	\$31,383	\$22,683	\$11,076	\$0	\$33,759
667	Gwinnett County	\$2,002	\$173,913	\$3,045,915	\$2,674,214	\$0	\$0	\$2,676,214
668	Habersham County	\$103,818	\$0	\$103,818	\$95,253	\$0	\$0	\$19,565
669	Hall County	\$821,884	\$12,614	\$834,498	\$575,997	\$0	\$0	\$240,501
670	Hancock County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
671	Haralson County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
672	Harris County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
673	Hart County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
674	Heard County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
675	Henry County	\$96,079	\$0	\$96,079	\$85,587	\$0	\$0	\$10,492
676	Houston County	\$113,747	\$0	\$113,747	\$109,680	\$0	\$0	\$4,067
677	Irwins County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
678	Jackson County	\$36,796	\$0	\$36,796	\$37,961	\$0	\$0	\$-1,165
679	Jasper County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
680	Jeff Davis County	\$36,212	\$0	\$36,212	\$37,401	\$0	\$0	\$-1,189
681	Jefferson County	\$11,097	\$0	\$11,097	\$10,506	\$0	\$0	\$591
682	Jenkins County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
683	Johnson County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
684	Jones County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
685	Lamar County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
686	Laurens County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
687	Laurens County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
688	Lee County	\$10,513	\$0	\$10,513	\$10,506	\$17,279	\$27,785	\$11,273
689	Liberty County	\$15,186	\$3,042	\$18,228	\$15,549	\$29,685	\$45,234	\$29,685
690	Lincoln County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
691	Long County	\$24,239	\$0	\$24,239	\$20,872	\$0	\$0	\$3,367
692	Lowndes County	\$31,832	\$0	\$31,832	\$28,716	\$0	\$0	\$3,116
693	Lumpkin County	\$1,074	\$1,074	\$2,148	\$10,086	\$10,180	\$20,276	\$18,128
694	Macon County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
695	Madison County	\$25,845	\$1,432	\$27,277	\$21,572	\$8,862	\$30,434	\$-3,157
781	Manitowish County	\$170,265	\$0	\$170,265	\$150,163	\$0	\$150,163	\$20,102
696	Marion County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
697	McDuffie County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
698	McIntosh County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
699	Meriwether County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
700	Miller County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
701	Mitchell County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
702	Monroe County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
703	Montgomery County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
704	Morgan County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
705	Murray County	\$82,937	\$1,297	\$84,234	\$72,000	\$0	\$72,000	\$12,234
706	Muskegon County	\$100,167	\$12,122	\$112,289	\$72,980	\$0	\$72,980	\$39,309
707	Newtown County	\$78,557	\$0	\$78,557	\$68,778	\$0	\$68,778	\$9,779
708	Oconee County	\$21,902	\$0	\$21,902	\$19,891	\$0	\$19,891	\$2,011
709	Oglethorpe County	\$10,805	\$0	\$10,805	\$0	\$0	\$0	\$10,805
710	Paulding County	\$61,619	\$0	\$61,619	\$56,311	\$0	\$56,311	\$5,308
711	Peach County	\$27,013	\$0	\$27,013	\$25,774	\$0	\$25,774	\$1,239
784	Pelham City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
712	Pickens County	\$17,668	\$0	\$17,668	\$16,109	\$0	\$16,109	\$1,559
713	Pierce County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
714	Pike County	\$68,774	\$1,297	\$70,071	\$56,591	\$0	\$56,591	\$13,480
715	Polk County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
716	Pulaski County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
717	Pulsum County	\$15,624	\$0	\$15,624	\$10,646	\$0	\$10,646	\$4,978
718	Quitman County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
719	Rebun County	\$12,265	\$0	\$12,265	\$0	\$0	\$0	\$12,265
720	Randolph County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
721	Richmond County	\$40,885	\$2,460	\$43,345	\$24,093	\$23,482	\$47,575	\$14,269
722	Rockdale County	\$86,734	\$0	\$86,734	\$82,365	\$0	\$82,365	\$4,369
785	Rome City	\$94,161	\$3,534	\$97,695	\$79,284	\$0	\$79,284	\$18,411
723	Schley County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
724	Scriven County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
725	Stemmel County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
786	Social Circle City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
727	Stephens County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
728	Stewart County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
729	Sumter County	\$24,969	\$0	\$24,969	\$20,171	\$0	\$20,171	\$4,798



CODE	LEA	FY15 LEP Amount	FY15 Immigrant Amount	FY15 Title III A Total	FY14 LEP Amount	FY14 Immigrant Amount	FY14 Title III A Total	Difference of FY15 and FY14
730	Talbot County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
731	Talbot County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
732	Talbot County	\$28,485	\$0	\$28,485	\$28,986	\$0	\$28,986	\$406
733	Taylor County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
734	Taylor County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
735	Taylor County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
736	Thomas County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
745	Thomas-Union County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
746	Thomasville City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
747	Tift County	\$83,375	\$0	\$83,375	\$80,684	\$0	\$80,684	\$2,691
748	Toombs County	\$30,371	\$0	\$30,371	\$25,354	\$0	\$25,354	\$5,017
749	Town County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
750	Treutlen County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
751	Trion City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
752	Trion County	\$41,177	\$5,636	\$46,813	\$34,039	\$46,964	\$81,003	(\$34,190)
753	Turner County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
754	Turner County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
755	Union County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
756	Union County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
757	Valdosta City	\$22,487	\$0	\$22,487	\$20,311	\$0	\$20,311	\$2,176
758	Valdosta City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
759	Walker County	\$29,349	\$1,968	\$31,317	\$21,852	\$15,950	\$37,802	(\$6,485)
760	Walton County	\$15,916	\$0	\$15,916	\$12,187	\$0	\$12,187	\$3,729
761	Warren County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
762	Washington County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
763	Wayne County	\$15,332	\$0	\$15,332	\$16,249	\$0	\$16,249	(\$917)
764	Webster County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
765	Wheeler County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
766	White County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
767	Whitfield County	\$267,648	\$0	\$267,648	\$264,466	\$0	\$264,466	\$3,182
768	Wilcox County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
769	Wilkes County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
770	Wilkinson County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
771	Worth County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
772	Worth County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
773	Cherokee Charter Academy	\$0	\$0	\$0	\$0	\$0	\$0	\$0
774	Georgia Connections	\$0	\$0	\$0	\$0	\$0	\$0	\$0
775	Palatka Charter Academy	\$0	\$0	\$0	\$0	\$0	\$0	\$0
776	Atlanta Heights Charter Commission	\$0	\$0	\$0	\$0	\$0	\$0	\$0
777	Mountain Education Center	\$0	\$0	\$0	\$0	\$0	\$0	\$0
778	Odyssey School	\$0	\$0	\$0	\$0	\$0	\$0	\$0
779	Ivy Prep	\$0	\$0	\$0	\$0	\$0	\$0	\$0
780	Ivy Prep for Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0
781	Ivy Prep for Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0
782	Scholar's Academy	\$0	\$0	\$0	\$0	\$0	\$0	\$0
783	Cornell Charter Academy	\$0	\$0	\$0	\$0	\$0	\$0	\$0
784	Georgia SW/RESA Consortium- LEAs with LEP students who do not make \$10,000 threshold	\$301,524	\$719,992	\$1,021,516	\$330,582	\$655,724	\$986,306	(\$4,790)
Totals		\$13,679,841	\$719,992	\$14,399,833	\$12,468,747	\$655,724	\$13,124,471	\$1,275,362

FY15 GADOE

Title III A

Immigrant Acquisition

ENGLISH LANGUAGE ACQUISITION GRANTS				Immigrant Count FY12	Immigrant Count FY13	Difference bt FY12 and FY13 Average to FY14	Immigrant Count FY14	Percent Increase	> =20 Qualifier Count	Final Allocation
SYS ID	DESCRIPTION	FY12	FY13							
2014-2015 TITLE III Grant Amount				18,290	17,760	855	18,880	38%	16,096	\$ 719,992
5% for State Activities & Administrative				14	11	(3)	10	0%	0	-
95% LEA Flowthrough				15	12	(3)	11	0%	0	-
95% of LEA Flowthrough for LEP Stu				73	85	(12)	72	0%	0	-
5% of LEA Flowthrough for % Increa				5	4	(1)	1	0%	0	-
95% of LEA Flowthrough for LEP Stu				17	13	(4)	14	0%	0	-
5% of LEA Flowthrough for % Increa				13	6	(7)	5	0%	0	-
95% of LEA Flowthrough for LEP Stu				60	47	(13)	65	0%	0	-
5% of LEA Flowthrough for % Increa				44	36	(8)	26	0%	0	-
95% of LEA Flowthrough for LEP Stu				5	7	2	8	33%	0	-
5% of LEA Flowthrough for % Increa				5	6	1	8	45%	0	-
95% of LEA Flowthrough for LEP Stu				43	70	27	52	0%	0	-
5% of LEA Flowthrough for % Increa				5	6	1	4	0%	0	-
95% of LEA Flowthrough for LEP Stu				9	9	0	1	0%	0	-
5% of LEA Flowthrough for % Increa				6	3	(3)	5	11%	0	-
95% of LEA Flowthrough for LEP Stu				7	6	(1)	14	115%	0	-
5% of LEA Flowthrough for % Increa				80	72	(8)	81	7%	81	3,623
95% of LEA Flowthrough for LEP Stu				35	37	2	46	28%	46	2,058
5% of LEA Flowthrough for % Increa				124	71	(53)	48	0%	0	-
95% of LEA Flowthrough for LEP Stu				8	5	(3)	2	0%	0	-
5% of LEA Flowthrough for % Increa				6	8	2	6	0%	0	-
95% of LEA Flowthrough for LEP Stu				16	25	9	46	124%	46	2,058
5% of LEA Flowthrough for % Increa				0	0	0	0	0%	0	-
95% of LEA Flowthrough for LEP Stu				38	43	5	41	1%	41	1,834
5% of LEA Flowthrough for % Increa				12	7	(5)	8	0%	0	-
95% of LEA Flowthrough for LEP Stu				40	37	(3)	52	35%	52	2,326
5% of LEA Flowthrough for % Increa				57	56	(1)	68	20%	68	3,042
95% of LEA Flowthrough for LEP Stu				17	27	10	32	45%	32	1,431
5% of LEA Flowthrough for % Increa				7	9	2	15	88%	0	-
95% of LEA Flowthrough for LEP Stu				0	0	0	0	0%	0	-
5% of LEA Flowthrough for % Increa				4	4	0	1	0%	0	-
95% of LEA Flowthrough for LEP Stu				272	229	(43)	201	0%	0	-
5% of LEA Flowthrough for % Increa				11	16	5	7	0%	0	-
95% of LEA Flowthrough for LEP Stu				1	0	(1)	0	0%	0	-
5% of LEA Flowthrough for % Increa				318	376	58	401	16%	401	17,937
95% of LEA Flowthrough for LEP Stu				1	6	5	2	0%	0	-

# Low-moment Auger resonances

Georgia Department of Education  
Dr. John D. Barge, Superintendent  
July 17, 2014 | Page 2 of 5



FY15 GADOE

Table III A

Immigrant Acquisitions

ENGLISH LANGUAGE ACQUISITION GRANTS									
2014-2015 TITLE III Grant Amount	\$15,157,718								
5% for State Activities & Administrative	\$757,885								
95% LEA Flowthrough	\$14,399,833								
95% of LEA Flowthrough for LEP Stu	\$13,679,841								
5% of LEA Flowthrough for % Increa	\$719,992								
	\$14,399,833								
SYS ID	SYSTEM	FY12	Immigrant Count FY13	Average FY12 and FY13	Difference bt FY12 and FY13 Average to FY14	Immigrant Count FY14	Percent Increase	> =20 Qualifier Count	Final Allocation
	STATE TOTALS	18,290	17,760	18,025	865	18,880	36%	16,096	\$ 719,992
776	Gainesville City	125	116	121	29	149	24%	149	6,665
661	Glimmer County	29	25	27	18	45	67%	45	2,013
662	Glascok County	0	0	0	0	0	0%	0	-
663	Glynn County	48	64	56	(12)	44	0%	0	-
664	Gordon County	18	24	21	(3)	18	0%	0	-
665	Grady County	18	15	17	(2)	15	0%	0	-
666	Greene County	1	1	1	(1)	0	0%	0	-
726	Griffin-Spalding County	20	25	23	4	26	16%	26	1,163
667	Gwinnett County	3,612	3,588	3,600	288	3,888	8%	3,888	173,913
668	Habersham County	68	66	67	(23)	44	0%	0	-
669	Hall County	255	212	234	49	282	21%	282	12,614
670	Hancock County	0	0	0	0	0	0%	0	-
671	Haralson County	6	5	6	2	7	27%	0	-
672	Harris County	8	4	6	3	9	50%	0	-
673	Hart County	8	8	8	(4)	4	0%	0	-
674	Heard County	3	4	4	(1)	3	0%	0	-
675	Henry County	93	60	77	(4)	73	0%	0	-
676	Houston County	209	184	197	(17)	180	0%	0	-
677	Inwin County	0	0	0	0	0	0%	0	-
678	Jackson County	2	0	1	(1)	0	0%	0	-
679	Jasper County	6	5	6	(4)	2	0%	0	-
680	Jeff Davis County	16	2	9	(5)	4	0%	0	-
779	Jefferson City	13	12	13	(6)	7	0%	0	-
681	Jefferson County	8	2	5	(2)	3	0%	0	-
682	Jenkins County	0	1	1	(1)	0	0%	0	-
683	Johnson County	0	0	0	0	0	0%	0	-
684	Jones County	3	2	3	(2)	1	0%	0	-
685	Lamar County	6	6	6	1	7	17%	0	-
686	Lanier County	11	12	12	1	12	4%	0	-
687	Laurens County	16	13	15	(7)	8	0%	0	-
688	Lee County	32	39	36	(2)	34	0%	0	-
689	Liberty County	65	67	66	2	68	3%	68	3,042
690	Lincoln County	0	2	1	(1)	0	0%	0	-
691	Long County	10	8	9	(5)	4	0%	0	-
692	Lowndes County	24	13	19	(16)	3	0%	0	-
693	Lumpkin County	9	23	16	8	24	50%	24	1,074

### Imminent Allocations

[illegible]

**Important Announcement**

[illegible]



Georgia Department of Education  
 Mathematics and Science Partnership (MSP) Program  
 Grant Recipient Recommendations  
 2014-2016 Cohort  
 Year 1 of 2

Lead Fiscal Agent	Recommendation
Clarke County School District	\$261,840.00
Clayton State University	\$430,922.00
Coastal Plains RESA	\$430,576.00
Coweta County School System	\$148,492.00
Floyd County Schools	\$330,987.00
Georgia Southern University Research & Service Foundation	\$208,196.00
Glynn County School System	\$140,123.00
Gordon State College	\$103,555.00
Gwinnett County Public Schools	\$232,282.00
Jackson County Schools	\$167,670.00
Kennesaw State University	\$507,790.00
Liberty County School System	\$283,945.00
Macon County School System	\$158,732.00
Middle Georgia RESA	\$219,128.00
Muscogee County School District	\$132,835.00
Newton County School System	\$216,010.00
Northwest Georgia RESA	\$501,840.00
Paulding County School District	\$663,500.00
Pioneer RESA	\$327,466.00
Richmond County School System	\$251,603.00
Savannah State University	\$223,774.00
University of North Georgia	\$138,483.00
University of West Georgia	\$306,269.00
TOTAL	\$6,386,018.00

**Race to the Top**  
**FY 15 LEA Allocation Recommendation**  
**(Includes amending FY 14 Allocations)**

LEAs	Total Allotment	FY11 Expenditures	FY12 Expenditures	FY13 Expenditures	FY14 Allocation Approved September 2013	FY14 Recommended Amended Allocation	FY15 Recommended Allocation
Atlanta City	\$39,372,249	386,052.00	2,951,201.00	12,894,568.00	25,798,795.00	\$23,140,428.00	8,145,000.00
Ben Hill County	\$1,300,698	43.00	291,931.00	445,786.00	569,585.00	\$562,938.00	127,500.00
Bibb County	\$13,305,364	576,246.00	2,129,166.00	2,211,649.00	8,629,121.00	\$8,388,303.00	8,600,308.00
Burke County	\$1,895,821	150,738.96	356,978.84	323,206.05	1,037,404.00	\$1,064,897.15	336,270.00
Carrollton City	\$1,300,729	23,720.89	355,949.26	414,535.49	479,188.00	\$506,523.36	92,500.00
Savannah- Chatham County	\$12,723,470	524,611.26	2,032,822.01	3,174,674.60	6,844,268.00	\$6,991,362.13	2,817,240.00
Cherokee County	\$2,853,298	171,985.52	397,407.04	521,987.32	1,602,500.00	\$1,761,918.12	1,229,636.00
Clayton County	\$15,267,005	402,983.38	3,540,889.62	4,141,802.37	7,162,363.00	\$7,181,329.63	3,084,500.00
Dade County	\$1,300,204	60,866.18	314,243.55	496,837.61	511,000.00	\$428,256.66	94,505.00
DeKalb County	\$34,045,381	284,276.79	3,497,760.91	6,496,280.14	25,446,291.00	\$23,767,063.16	2,838,272.00
Dougherty County	\$6,857,247	35,082.00	1,449,485.00	2,058,187.00	2,821,834.00	\$3,314,493.00	1,170,648.00
Gainesville City	\$1,700,397	88,906.02	546,707.52	534,406.47	527,119.00	\$530,376.99	185,000.00
Gwinnett County	\$20,807,013	1,219,512.00	8,945,257.00	1,881,682.00	8,682,887.00	\$8,760,562.00	7,053,316.00
Hall County	\$3,797,698	223,882.00	866,118.00	1,150,507.00	1,587,957.00	\$1,557,191.00	1,074,065.00
Henry County	\$5,001,623	325,614.08	545,922.00	879,373.67	3,243,218.00	\$3,250,713.25	1,145,600.00
Meriwether County	\$1,300,762	-	282,931.00	474,522.00	543,309.00	\$543,309.00	142,193.00
Muscogee County	\$11,429,483	187,649.00	3,007,286.00	2,603,766.00	6,103,735.00	\$5,630,782.00	2,382,174.00
Peach County	\$1,300,713	10,109.00	253,166.00	\$553,435	483,921.00	\$484,003.00	110,000.00
Pulaski County	\$1,300,203	114,623.00	385,900.00	\$395,383	406,651.00	\$404,297.00	78,900.00
Rabun County	\$1,300,237	99,091.88	312,135.50	381,551.14	656,514.00	\$507,458.48	116,973.00
Richmond County	\$16,647,227	2,203,706.00	3,259,902.83	4,776,081.03	6,462,014.00	\$6,407,537.14	1,572,039.00
Rockdale County	\$2,355,267	714,488.19	700,474.33	268,817.88	671,486.00	\$671,486.60	361,600.00
Griffin-Spalding County	\$3,162,513	115,545.50	494,195.49	1,025,849.51	1,503,080.00	\$1,526,922.50	407,533.00
Treutlen County	\$1,300,000	54,091.00	215,854.00	566,393.07	484,116.00	\$463,661.93	188,393.49
Valdosta City	\$3,407,610	208,929.49	880,371.36	1,181,382.87	1,097,701.00	\$1,136,926.28	350,695.00
White County	\$1,300,389	128,646.52	344,738.56	296,445.61	519,816.00	\$530,558.31	153,900.00
<b>Total</b>	<b>\$206,332,601</b>	<b>8,311,399.66</b>	<b>38,358,793.82</b>	<b>50,149,109.83</b>	<b>113,875,873.00</b>	<b>\$109,513,297.69</b>	<b>43,858,760.49</b>



# Opportunities for Advancing FCS Strategic Compensation Initiative

July 21, 2014

Proposed Activity	Description	Estimated cost	Anticipated Deliverables/Outcomes
1. TKES & Strategic Compensation Communication & Change Management support	Consulting services to help develop and implement a marketing communications and change management strategy and plan around TKES (foundational to comp. work) and the Strategic Comp. system. This would include supporting a brand TKES marketing campaign and developing a brand identity and campaign for the strategic compensation system that aligns with FCS' existing goals and culture.	\$100,000	<ul style="list-style-type: none"> <li>Communication &amp; change management strategy, plan, and campaign for TKES and Strategic Compensation system</li> <li>Strategic Compensation brand development &amp; management</li> </ul>
2. Development of online Strategic Compensation dashboard tool	Development of an online strategic compensation tool that supports program management and provides a dashboard tool that would allow teachers and other staff to review and verify eligibility criteria and supporting evidence, award estimates/simulations, award notices, etc. Will require integration with FCS systems & data.	\$150,000	<ul style="list-style-type: none"> <li>Dashboard tool allowing for customized viewing of performance and salary information. Also to include scenario modeling tools.</li> </ul>
3. Financial modeling and budgeting support for Strategic Compensation program	A consultant partner to work with S&I, Talent, and Budget teams to perform advanced financial modeling based on the framework that has been developed. Will require intense coordination with team facilitating detailed design.	\$125,000	<ul style="list-style-type: none"> <li>Third party financial model and fiscal sustainability assessment report of FCS' planned compensation program</li> </ul>
4. TLF funding for teacher engagement in Strategic Compensation development	Three days (outside of school time) for approximately 125 Teacher Leadership Forum members to further the development of Strategic Compensation model.	\$37,500	<ul style="list-style-type: none"> <li>Additional teacher input into and ownership of redesigned compensation system</li> </ul>
5. Strategic Compensation Project Support	Funding for 1-year Strategic Compensation "Teacher(s) in Residence" to support continued program design and change management work. District will cover full expense of previously requested Director position.	\$100,000	<ul style="list-style-type: none"> <li>Individual would support the creation of a Strategic Compensation handbook containing program details</li> </ul>
<b>Estimated Total</b>		<b>\$512,500</b>	

## **Marietta City Schools Excel Performance Management System Proposed 2014-15 Projects**

### **Background**

Marietta City Schools (MCS) has a long history as an innovative school district, as one of the first to become a charter system. Following the design of its strategic plan and 10-year charter system renewal in 2012, MCS began designing innovative approaches to manage human capital, including teacher compensation reform in partnership with Education Resource Strategies (ERS.) In October of 2013, Greenway Strategy Management was engaged by MCS to create enhanced teacher roles for teachers wishing to remain in the classroom, and performance management tools and processes for non-TKES and non-LKES employees. This human capital innovation has been branded as **EXCEL: Advancing Excellence To Maximize Student Achievement**.

The MCS Board of Education has approved the following innovative practices for implementation in 2014-15

- Tuition reimbursement in lieu of increased salary levels for teachers with advanced degrees
- Three new enhanced teacher roles – Professional Learning Leader, New Teacher Mentor and Extended Learning Program Leader, including processes for selection and performance management
- Redesigned performance management tools and processes for District Leaders and Contributing Professionals, including updated position descriptions.

### **Proposed Activities**

During the 2014-15 school year, Marietta City Schools plans to move forward with aligning human capital practices with effective employee performance. This includes evaluating the implementation of the innovative practices described above, as well as the following new innovations

- A. Redesigning teacher compensation to emphasis effectiveness
- B. Designing additional enhanced teacher roles
- C. Completing the design of performance management tools and processes for non-TKES and non-LKES employees
- D. Creating systemic processes that align work at the district, school, department and individual employee level to maximize student achievement.

While teachers are the most critical force in improving student achievement, they do not operate in a vacuum. Focusing solely on performance of teachers without addressing the people and systems that support them and their students is a fragmented and piecemeal approach. Only through an integrated approach that aligns human capital practices for **all** employees with a focused strategic plan can student achievement be meaningfully accelerated. Therefore, all of the items in this proposal are essential for success and should be designed in concert.

Marietta City Schools proposes to engage Greenway Strategy Management to further this human capital innovation, including managing the implementation of teacher compensation reform in partnership with ERS. The major projects within this scope of work and cost for each are detailed below.

## Scope of Work

Project A	Teacher Compensation Reform
Employee Groups	Classroom teachers
Major Tasks	<ul style="list-style-type: none"> <li>• Develop project timeline that is inclusive of remaining project scope</li> </ul>
	<ul style="list-style-type: none"> <li>• Assist with establishing and executing a marketing and communication strategy specific to staff and other stakeholders</li> </ul>
	<ul style="list-style-type: none"> <li>• Work collaboratively with the Associate Superintendent in engaging the MCS Teacher Effectiveness Taskforce</li> </ul>
	<ul style="list-style-type: none"> <li>• Research ERS' option for norming teacher effectiveness; identify pros/cons</li> </ul>
	<ul style="list-style-type: none"> <li>• In collaboration with MCS leadership, discuss additional options to link compensation to effectiveness that fits within ERS' recommendation</li> </ul>
	<ul style="list-style-type: none"> <li>• Assist with the development of compensation transition processes (competitive salary placement of new employees, as well as existing employees)</li> </ul>
	<ul style="list-style-type: none"> <li>• Conduct frequent project management meetings</li> </ul>
	<ul style="list-style-type: none"> <li>• In collaboration with MCS Leadership, engage ERS on general financial modeling and other associated ERS issues (research, related work conducted in other districts, etc.).</li> </ul>
	<ul style="list-style-type: none"> <li>• Conduct additional research (beyond ERS) as needed</li> </ul>
	<ul style="list-style-type: none"> <li>• Board updates</li> </ul>
	<ul style="list-style-type: none"> <li>• Effective communication of roll-out and evaluation of new recognitions and rewards, effectiveness steps, tuition reimbursement</li> </ul>
Cost	\$103,673

<b>Project B</b>	<b>Enhanced Teacher Roles</b>
<b>Employee Groups</b>	Principals, teachers in new roles, teachers served by teachers in new roles
<b>Major Tasks</b>	<ul style="list-style-type: none"> <li>• Develop and implement monitoring and evaluation process for three roles implemented in 2014-15 (New Teacher Mentor, Professional Learning Community Leader, Extended Learning Program Leader)</li> </ul>
	<ul style="list-style-type: none"> <li>• Conduct benchmarking research with other school districts and charter school networks to identify additional enhanced teacher roles</li> </ul>
	<ul style="list-style-type: none"> <li>• Obtain input from principals and teachers on potential additional enhanced teacher roles</li> </ul>
	<ul style="list-style-type: none"> <li>• Design additional enhanced teacher roles, with compensation, and seek board approval</li> </ul>
	<ul style="list-style-type: none"> <li>• Develop selection processes for additional enhanced teacher roles and train principals</li> </ul>
	<ul style="list-style-type: none"> <li>• Recommend adjustments to enhanced teacher roles implemented in 2014-15, in response to evaluation results</li> </ul>
<b>Cost</b>	\$56,238

<b>Project C</b>	<b>Performance Management Processes for Non-TKES and Non-LKES employees</b>
<b>Employee Groups</b>	District leaders and contributing professionals
<b>Major Tasks</b>	<ul style="list-style-type: none"> <li>• Train supervisors in new performance management processes, with an emphasis on reviewing, coaching and supporting performance</li> </ul>
	<ul style="list-style-type: none"> <li>• Train employees in new performance management processes</li> </ul>
	<ul style="list-style-type: none"> <li>• Monitor implementation and compliance with new processes</li> </ul>
	<ul style="list-style-type: none"> <li>• Recommend adjustments for 2015-16</li> </ul>
<b>Employee Groups</b>	School-based clerical and administrative staff
<b>Major Tasks</b>	<ul style="list-style-type: none"> <li>• Update position descriptions</li> </ul>
	<ul style="list-style-type: none"> <li>• Refine competencies</li> </ul>
	<ul style="list-style-type: none"> <li>• Refine goal-setting and performance evaluation forms</li> </ul>
	<ul style="list-style-type: none"> <li>• Refine processes and training materials based upon feedback, including expected activities and dates for goal-setting, feedback and performance evaluation</li> </ul>
	<ul style="list-style-type: none"> <li>• Train supervisors in new performance management processes, with an emphasis on reviewing, coaching and supporting performance</li> </ul>
	<ul style="list-style-type: none"> <li>• Train employees in new performance management processes</li> </ul>
	<ul style="list-style-type: none"> <li>• Monitor implementation and compliance with new processes</li> </ul>
	<ul style="list-style-type: none"> <li>• Recommend adjustments for 2015-16</li> </ul>
<b>Cost</b>	\$44,423

Project D	District Operational Planning, Project Management and Performance Measurement Systems (essential to ensure strategic alignment of employee performance)
Employee Groups	District Leaders
Major Tasks	<ul style="list-style-type: none"> <li>• Conduct operational planning session to develop integrated district and department operational plans, aligned to the strategic plan</li> </ul>
	<ul style="list-style-type: none"> <li>• Create planning tools and project management system, including department objectives and performance measures</li> </ul>
	<ul style="list-style-type: none"> <li>• Create processes for reporting, monitoring and adjusting district and department operational plans</li> </ul>
Cost	\$15,117

Total Cost: \$219,450

### Qualifications

Greenway Strategy Management (GSM) has experience managing complex, large-scale projects that engage a broad range of constituents to design innovative solutions. Details on current and past projects can be found at [www.greenwaystrategy.com](http://www.greenwaystrategy.com). Greenway Strategy Management has assembled a team with deep experience in human capital performance management, school system human resource practices and program evaluation. This team is uniquely qualified to conduct this work due to their experience, expertise and relationships as detailed below.

**Martha Greenway**, President of Greenway Strategy Management will serve as project leader. Martha led the effort to create district leader competencies and updated performance management systems at Fulton County Schools. This included a training program focused on coaching and feedback for performance improvement. Martha also led the development of new performance management systems for principals (prior to LKES.) In her role as Deputy Superintendent she supervised the Human Resources, Professional Development and Student Assessment departments among other functions. While in Fulton, Martha worked with Education Resource Strategies (ERS) on a state-level project to assess resource allocation, and collaborated with ERS to support principals in Fulton County schools to implement the charter system model. She holds a B.A. in Psychology from Grove City College and a Masters of Public Administration from the Ohio State University, and is a graduate of the Vanderbilt Superintendent's Institute.

Martha is familiar with the strategic direction of Marietta City Schools (MCS), having developed the charter system renewal application in partnership with district leadership. Over the past eight months, Martha has led an engagement to develop enhanced teacher roles and revised performance management processes among non-TKES and non-LKES employees. She has developed relationships and established trust with MCS teacher leaders, contributing professionals, principals, district leaders and the Board of Education.

Martha is connected to many innovative school districts and charter networks through her affiliations with the Harvard Strategic Data Project, Wallace Foundation Principal Pipeline Initiative, Teacher Incentive Fund, the Broad Institute and the Gates Foundation Measuring Effective Teaching project. These connections combined with Martha's understanding of public education in Georgia,

experience in designing innovative performance management systems, knowledge of MCS and previous work with ERS make her firm uniquely qualified for this work.

Martha will serve as project leader with primary responsibility for project oversight and coordination with district leadership and other consultants. Martha will directly lead the design of new teacher leader roles. She will interface with the superintendent, district leaders and Board of Education on all aspects of the work.

**Melissa Ginsberg's** career has focused on human capital recruitment, training and development, and retention. Her most recent projects include work in the areas of leadership development, teacher assessment, and school board constituent services. From 2004 until 2012, Melissa worked with the Broad Center and Foundation in Los Angeles supporting both the Superintendents Academy and Residency programs to recruit talent to urban public school systems. Prior to her work with Broad, Melissa recruited non-profit executives for retained executive search firm Korn/Ferry International. Melissa is an attorney and practiced law in Atlanta and Los Angeles with the law firm of Ford & Harrison LLP, where she specialized in employment and labor law.

Melissa earned her Bachelor of Business Administration degree from the University of Georgia. She received her law degree with honors from the University of Georgia School of Law and is a member of the Georgia and California State Bars.

Melissa will assist with the design and implementation of the teacher compensation model, with particular attention to teacher recruitment and retention, and the legal ramifications of implementation.

**Patty Foglesong** is an experienced leader of business strategy and project management across the education, nonprofit, government, and energy sectors. She has performed financial and data analyses to drive development of multi-million dollar projects. Patty is a graduate of the 2012-2014 Cohort of the Broad Residency for Urban Education. As a Resident, Patty managed strategic projects in the offices of the Superintendent and Chief Strategy Officer at Fulton County Schools. Previously, Patty served as business management specialist at the National Park Service where she was responsible for financial valuation of private sector partnerships providing visitor services to the National Park Service's largest region. Among other projects, Patty determined financial feasibility of regional contracts grossing between \$5,000 and \$90MM annually, including those at Yellowstone and Grand Canyon National Parks, to issue competitive business opportunities. She managed development of business opportunities grossing between \$3MM and \$15MM at Grand Teton and Grand Canyon National Parks. Patty holds a B.A. from the University of Notre Dame, a M.A. from the University of North Carolina at Chapel Hill and a master's degree in business administration from the Darden School of Business at the University of Virginia.

Patty will work with ERS to further develop the financial modeling for the MCS compensation reform, including competitive analysis, long-term cost assessment and transition frameworks from the current to the new compensation structure. Patty will assist with designing the operational planning and project management tools and processes.

**Jackie Fitzgerald** has over 20 years of talent management, change management and human resource strategy and transformation experience with global, Fortune 500 organizations within multiple industries including: consumer products, automotive, government, education, technology and retail. Specific areas of expertise include competency models and frameworks, selection, performance, succession management, coaching, learning and development, needs assessments, and employee

engagement. Jackie holds a M.S. in Industrial/Organizational Psychology, from Illinois Institute of Technology and a B.A. in Business Administration and Psychology from Heidelberg University.

Jackie guided the development of the non-TKES and non-LKES performance management processes in MCS over the past 8 months, including the revision of all position descriptions, design of the competency model, and the goal-setting and performance evaluation tools. She will continue to provide advice and guidance on the performance management aspects of the project.

**Margaret Brackett** has decades of experience gathering, analyzing and synthesizing information from a variety of sources to inform strategic decisions. She has worked in public organizations at the federal, state and national level. She spent several years as an internal research analyst at a Georgia school system conducting surveys, interviews and focus groups with students, employees and community members. Previously she served as a research associate with the Georgia Council for School Performance at Georgia State University. Margaret will manage all evaluation activities for the project. Margaret was a fellow with the Harvard Strategic Data Project and holds a Master of Public Policy with a concentration in Quantitative Analysis and Education Policy from the University of Michigan, and a B.A. in Public Policy Studies from Duke University.

**Caitlin Rowland** has provided research and analytic support to MCS over the past eight months and will continue to support all aspects of the project. In addition to support for the MCS project, Caitlin has conducted focus groups, key informant interviews and secondary research for GSM projects for The Community Foundation of Greater Atlanta, Voices for Georgia's Children, and the North Metro Performing Arts Academy - a start-up charter school in Gwinnett County. Caitlin holds a Masters degree in Secondary Education from Vanderbilt University and taught in inner-city Memphis and Nashville.



Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

## 2014-2015 CCRPI – Summary of Changes

### Overall Changes

- Replaced EOCT with Georgia Milestones
- Replaced CRCT with Georgia Milestones
- Replaced Meets or Exceeds with proficient or higher
- Replaced Exceeds with highest performance level

### High School Indicators

- Updated Indicator 10 – Percent of graduates completing a CTAE pathway and earning a national industry recognized credential (passing an end of pathway assessment) or an IB Career-Related Certificate
- Updated Attendance Rate – calculation change – Percent of students missing fewer than 6 days of school

### Middle School Indicators

- Removed CRCT Reading indicator
- Removed G8WA indicator
- Updated Attendance Rate – calculation change – Percent of students missing fewer than 6 days of school

### Elementary School Indicators

- Removed CRCT Reading indicator
- Removed G5WA indicator
- Updated Attendance Rate – calculation change – Percent of students missing fewer than 6 days of school

### 2014-2015 CCRPI – Additional Considerations

- Performance Targets will be reset due to the new assessment system
- Indicator benchmarks will be reviewed and possibly reset





**Georgia Department of Education  
Committee of Practitioners  
FY15 Membership**

<b>Congressional District - Partnerships</b>	<b>Title</b>	<b>First Name</b>	<b>Last Name</b>	<b>Position</b>	<b>Represents</b>	<b>Term Expires</b>
Title II, Part A	Ms.	Carly	Ambler	GaDOE, Title II, Part A	GaDOE, Title II, Part A	3 years
4, 7, 10	Ms.	Yvette	Arthur	Gwinnett County Principal	Representative from local educational agency	3 years
4	Dr.	Karen	Carter	DeKalb County, Board of Education Member	Local Board Member	2 years
6, 13	Mrs.	Constance	Carter	Cobb County, Title I Director	Representative from local educational agency	1 year
14	Mrs.	Suzanne	Clonts	Floyd County, Title I Director	Representative from local educational agency	3 years
7, 9	Ms.	Ann	Crow	Forsyth County, Board of Education Member	Local Educational Agency Board Member	2 years
6, 13	Ms.	Monica	Delancy	Cobb County, Parent	Parent	1 year
14	Mr.	Tom	Dickson	Representative, Georgia General Assembly	Representative Georgia General Assembly	1 year
12	Ms.	JaBra	Harden Fuller	Valdosta City, Title I Director	Representative from local educational agency	3 years
5, 6, 11, 13	Ms.	Rebecca	Gersten	Fulton County, Teacher	Teacher	3 years
4, 5	Ms.	Teresa	Vicks Givens	Dekalb County, Parent	Parent	3 years
DJJ	Dr.	Kimberly	Gore	DJJ, Director of Instructional Programs	Representative from local educational agency	2 years
Accountability	Ms.	Cowen	Harter	GaDOE Accountability	GaDOE Accountability	2 years
4, 7, 10	Ms.	Lynn	Howard	Gwinnett County, Title I Director	Representative from local educational agency	2 years
2	Dr.	Allen	Kicklighter	Miller County, Superintendent	Representative from local educational agency	1 year
Title II, Part A	Ms.	Carlene	Kirkpatrick	GaDOE Title II, Part A	GaDOE Title II, Part A	3 years
N&D/Homeless	Mr.	Eric	McGhee	GaDOE Outreach Programs	GaDOE Neglected, Delinquent and Homeless	2 years
5, 6, 11, 13	Dr.	Tawana	Miller	Fulton County, Title I Director	Representative from local educational agency	1 year
5	Mr.	Allen	Mueller	Atlanta Public Schools, Charter School Director	Representative from local educational agency	1 year
Migrant Education	Mrs.	Margarita	Munoz	Migrant Education Agency, Coordinator	GaDOE Title I, Part C	3 years
11	Mr.	Kenneth	Owen	Cherokee County, Director Grants, Audits, Budgets	Representative from local educational agency	2 years
ESOL	Dr.	Lucia	Ribeiro	Cobb County Schools, ESOL	Representative from local educational agency	1 year
School Improvement	Ms.	Paulette	Richmond	GaDOE School Improvement	GaDOE School Improvement	2 years
11	Mr.	Juan	Rios	Marietta City, Parent	Parent	3 years
4	Ms.	Carolina	Robinson	Rockdale County, Parent Liaison	Parent Liaison Pupil Services Personnel	3 years
9	Ms.	Patty	Robinson	Hall County, Title I Director	Representative from local educational agency	1 year
10	Ms.	Eleanor	Scott	Walton County, Title I Director	Representative from local educational agency	3 years
13	Ms.	Kathleen	Scott	Fulton County, Counselor	Pupil Services Personnel	3 years

**Georgia Department of Education  
Committee of Practitioners  
FY15 Membership**

<b>Congressional District - Partnerships</b>	<b>Title</b>	<b>First Name</b>	<b>Last Name</b>	<b>Position</b>	<b>Represents</b>	<b>Term Expires</b>
5	Dr.	Diane	Starkovich	Archdiocese of Atlanta Catholic Schools Superintendent	Private Schools	1 year
3	Ms.	Amy	Steward	Coweta County, Parent	Representative from local educational agency	2 years
1	Dr.	Beverly	Strickland	Camden County, Director of Federal Programs and Special Projects	Representative from local educational agency	3 years
DECAL	Ms.	Georgia	Thomas	Georgia Department of Early Care and Learning--Bright from the Start	Assistant Commissioner for Programs	3 years
12	Ms.	Eleisha	Turner	Valdost City Math Teacher	Representative from local educational agency	3 years
Charter Schools	Dr.	Lawanna	Twaites	Georgia Cyber Academy, Charter Schools Director/Principal	Representative from local educational agency	3 years
3	Ms.	Sherry	Warren	Coweta County, Title I Director, Title I-C Director	Representative from local educational agency	1 year
5, 13	Ms.	Irene	Watson	Clayton County, Vocational Teacher	Representative from local educational agency	2 years
12	Ms.	Tammy	Wilkes	Emanuel County, Assistant Superintendent	Representative from local educational agency	2 years
GaDOE Outreach	Mr.	Craig	Geers	GaDOE Outreach Director	GaDOE Outreach Director	Ad Hoc
Title I, Part A	Dr.	Barbara	Lunsford	GaDOE--School Improvement	GaDOE--School Improvement, Associate Superintendent	Ad Hoc

Green highlight denotes a member returning for a new three year term whose terms expired this year.

Yellow highlight denotes a new member who is replacing a previous member whose term has expired.

Code: II

**160-3-1-.07 TESTING PROGRAMS - STUDENT ASSESSMENT.****(1) DEFINITIONS.**

(a) **Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs)** – an English language proficiency test administered annually to all English learners (EL) in Georgia for the purposes of determining the English language proficiency level of students; providing districts with information that will help them evaluate the effectiveness of their ESOL programs; providing information that enhances instruction and learning in programs for English learners; assessing the annual English language proficiency gains using a standards-based assessment instrument; and providing data for meeting federal and state requirements with respect to student assessment.

(b) **Accommodation** – an allowable alteration in the administration of an assessment that assists students with access to participate and is clearly documented within a student's Individualized Education Program (IEP) team, Section 504 Individual Accommodation Plan (IAP) Committee, or English Learner (EL) Testing Participation Committee. An accommodation is provided to a student during assessment to ensure that the assessment measures what the student knows and is able to do.

(c) **Conditional Administration** – a test administration in which a more expansive accommodation is utilized to provide access for a small number of eligible students with more severe disabilities or more limited English proficiency and who, therefore, would not be able to access the assessment without such assistance.

(d) **Core Courses** – courses chosen from English/language arts, mathematics, science, social studies and foreign language for a high school diploma. For a Technology/Career-preparatory program of study, four Technology/Career-preparatory units are also considered to be core courses. (Rule 160-4-2-.48 High School Graduation Requirements; Rule 160-4-2-.20 List of State-Funded K-8 Subjects and 9-12 Courses for Students Entering Ninth Grade in 2008 and Subsequent Years).

(e) **Criterion-Referenced Test (CRT)** – a test designed to measure how well students are doing relative to predetermined performance levels on a specified set of education goals included in a set of content standards or curriculum.

(f) **English Learner (EL) Student** – a student whose primary or home language is one other than English (PHLOTE) and who is eligible for services based on the results of a language placement assessment and, if warranted, additional assessments specified in Rule 160-4-5-.02 Language Assistance: Programs for English Learners.

(g) **English Learner Monitored (EL-M) Student** – a student whose primary or home language is not English and who, based on state English to Speakers of Languages (ESOL) program criteria, has exited the ESOL program or an alternative language assistance program in the past two years.

(h) **EL Testing Participation Committee** – a committee convened to make testing decisions for EL students. This committee can serve as part of the Language Assessment Conference as defined in 160-4-5-.02 Language Assistance: Programs for English Learners.

(i) **Georgia Alternate Assessment (GAA)** – an alternate assessment based on alternate achievement standards for students with significant cognitive disabilities identified and served in accordance with the Individuals with Disabilities Education Act (IDEA) and whose IEP team has determined they are unable to reasonably participate in the regular assessment program. The purpose of the GAA is to ensure all students, including students with significant cognitive disabilities, are provided access to the state- adopted content standards and given the opportunity to demonstrate progress toward achievement of the state standards.

(j) **Georgia High School Graduation Tests (GHSGT)** – a set of four standards-based assessments that some students, who enrolled for the first time in ninth-grade prior to July 1, 2011, must pass in order to earn a regular Georgia high school diploma. Students who enrolled in ninth grade for the first time between July 1, 2008 and June 30, 2011, may post a passing score on one subject-area End of Course Test in lieu of passing the corresponding content-area GHSGT.

(k) **Georgia High School Writing Test (GHSWT)** – a performance-based writing assessment that is taken for the first time in fall of the 11<sup>th</sup> grade. Students who enrolled in ninth grade prior to July 1, 2013 must pass this test in order to earn a regular Georgia high school diploma.

(l) **Georgia Kindergarten Inventory of Developing Skills (GKIDS)** – a performance assessment designed to provide teachers with information about the level of instructional support needed by individual students enrolled in kindergarten and their readiness for first grade.

(m) **Georgia Milestones Assessment System (Georgia Milestones)** – a criterion-referenced test, administered in grades 3 – 8 at the end of each grade and high school at the end of each State Board identified course designed to measure student mastery of the state's content standards and provide a signal of preparedness for the next grade, course, or educational endeavor, be that college or career. Georgia Milestones includes a norm-referenced component to provide national comparison data.

(n) **Grade-Level Student** – a student who is reported to the department at a grade level in accordance with Rule 160-5-1-.07 Student Data Collection.

(o) **Individualized Education Program (IEP)** – a written statement of special education, related services, and, as appropriate, transition services, that meets the unique needs of the student with a disability. An IEP also includes any specific test administration accommodations, needed instructional modifications, and supports for the student with a disability. The IEP is developed, reviewed, and revised by an appropriately staffed IEP team, including the student's parent(s). (Rule 160-4-7-.21 Definitions).

(p) **Individuals with Disabilities Education Act (IDEA)** – the federal law that was enacted to ensure that all students with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for employment and independent living; to ensure that the rights of students with disabilities and their parents are protected; to assist states, localities, educational service agencies, and federal agencies to provide for the education of students with disabilities; and to assess and ensure the effectiveness of efforts to educate students with disabilities. (Rule 160-4-7-.21 Definitions).

(q) **Language Proficiency Assessment** – an assessment of an EL student's: (1) progress in the acquisition of the English language in the areas of listening, speaking, reading and writing; and (2) attainment of a prescribed level of performance in listening, speaking, reading, and writing to enable a student to communicate independently and effectively in both social and academic settings.

(r) **Modification** – an alteration in the administration of an assessment that results in a change in the content or construct being assessed, typically either through the addition or removal of content; modifications are strictly prohibited on state assessments.

(s) **National Assessment of Educational Progress (NAEP)** – a federally mandated and funded assessment program that is designed to gather information about what fourth, eighth, and twelfth grade students know and can do in a variety of key subject areas and is given to a sample of students in all states.

(t) **Non-standard Administration** – a test administration in which the procedures and directions included in the administration manual are not followed exactly.

(u) **Norm-referenced Test (NRT)** – a test designed to provide information on how well students perform in comparison to an external reference group or norm group.

(v) **Section 504 Student** – a student who currently has an impairment that substantially limits one or more major life activities, who has a record of such impairment or who is regarded as having such an impairment, and who may not be eligible for services under IDEA.

(w) **Special Education** – specially designed instruction provided at no cost to parents that meets the unique needs of a student with a disability. Special education includes instruction in the classroom, in the home, in hospitals, institutions and other



settings, physical education, travel training and vocational education. (Rule 160-4-7-.21 Definitions).

(x) **Standard Administration** – a test administration in which the procedures and directions included in the administration manual are followed exactly.

(y) **Standard Setting** – a research-based process that involves subject matter experts and stakeholders using both judgmental methods and performance data to determine the number correct scores (i.e., cut scores) required to achieve established performance levels.

(z) **Student with Disabilities** – a student who is classified as disabled according to Rule 160-4-7-.21 Definitions and/or according to Section 504 of the 1973 Rehabilitation Act [34 C.F.R. §104.33 (a)]

**(2) GEORGIA STUDENT ASSESSMENT PROGRAM REQUIREMENTS.**

Each local system shall assess all students using State Board-designated assessment instruments, as required. An IEP team, under limited circumstances and in accordance with Georgia Department of Education and federal guidelines, may consider the State Board-approved alternate assessment for a small number of students with significant cognitive disabilities (approximately 1%) who receive special education services and are unable to participate in the general assessment. The State Board approved alternate assessment based on alternate achievement standards shall be the Georgia Alternate Assessment (GAA) for students in grades K – 12 in language arts, mathematics, science, and social studies.

When an EL Testing Participation Committee, in accordance with Georgia Department of Education and federal guidelines, determines that it is not in the best educational interest for an EL student enrolled for the first time in a U.S. school to participate in a content area assessment other than mathematics or science, the EL Testing Participation Committee will document the decision and require the student's participation in the appropriate State Board approved language proficiency assessment. All EL students must participate in mathematics and science content area assessments regardless of length of time in a U.S. school. Such documentation is to be in accordance with Georgia Department of Education and federal guidelines. All EL students must participate annually in the state-adopted English proficiency assessment.

**(a) KINDERGARTEN ASSESSMENT.**

1. Each local school system shall assure that the following requirements are met.

(i) All kindergarten students shall be assessed using the Georgia Kindergarten Inventory of Developing Skills (GKIDS) during their kindergarten year as the school readiness assessment for first grade, and

(ii) Only certified teachers of kindergarten or first grade students and who have been trained in the use of the GKIDS, shall administer the assessment.

2. The local school system shall use information obtained from the administration of the GKIDS to make placement decisions on an individual student basis. Documentation that supports an individual retention decision shall be on file in the student's permanent record. The information obtained by the GKIDS shall be used as part of the required written documentation. The student's parent/guardian shall be notified of the final placement decision. The local school system shall provide alternative, and developmentally appropriate instruction to students who spend a second year in kindergarten.

(b) **FIRST-GRADE ASSESSMENT.** Subject to appropriations, local systems shall assess all first-grade students with the state-adopted reading, and mathematics tests annually according to a schedule established by the State Board of Education.

(c) **SECOND-GRADE ASSESSMENT.** Subject to appropriations, local systems shall assess all second-grade students with the state-adopted reading, and mathematics tests annually according to a schedule established by the State Board of Education.

(d) **THIRD-GRADE ASSESSMENTS.** Local systems shall assess all third-grade students with the state-adopted English/language arts, mathematics, science, and social studies tests annually according to a schedule established by the State Board of Education.

(e) **FOURTH-GRADE ASSESSMENT.** Local systems shall assess all fourth-grade students with the state-adopted English/language arts, mathematics, science, and social studies tests annually according to a schedule established by the State Board of Education.

(f) **FIFTH-GRADE ASSESSMENTS.** Local systems shall assess all fifth-grade students with the state-adopted English/language arts, mathematics, science, and social studies tests annually according to a schedule established by the State Board of Education.

(g) **SIXTH-GRADE ASSESSMENT.** Local systems shall assess all sixth-grade students with the state-adopted English/language arts, mathematics, science, and social studies tests annually according to a schedule established by the State Board of Education.

(h) **SEVENTH-GRADE ASSESSMENT.** Local systems shall assess all seventh-grade students with the state-adopted English/language arts, mathematics, science, and social studies tests annually according to a schedule established by the State Board of Education.

(i) **EIGHTH-GRADE ASSESSMENTS.** Local systems shall assess all eighth-grade students with the state-adopted English/language arts, mathematics, science, and social studies tests annually according to a schedule established by the State Board of Education.

**(j) HIGH SCHOOL GRADUATION ASSESSMENTS.**

1. The local school system shall assess all students who entered ninth grade prior to July 1, 1991 with the Basic Skills Tests (BST). All students who entered ninth grade for the first time between July 1, 1991, and June 30, 2011, are required to post passing scores on the English/language arts and mathematics portions of the GHSGT as one requirement to be eligible to receive a high school diploma. Students who entered ninth grade for the first time between July 1, 1993, and June 30, 2011, are also required to pass the social studies portion of the GHSGT as one requirement to be eligible to receive a high school diploma. Students who entered ninth grade for the first time between July 1, 1994, and June 30, 2011, are also required to pass the science portion of the GHSGT as one requirement to be eligible to receive a high school diploma. The Georgia High School Graduation Tests (GHSGT) measure English/language arts, mathematics, science, and social studies knowledge and skills, as well as process and application skills as assessed in a range of academic content.

2. Students who entered ninth grade for the first time between July 1, 2008, and June 30, 2011, may satisfy the GHSGT requirement for graduation by achieving proficiency (meeting the standard) on one of the two End of Course Tests (EOCT) in each subject area (language arts, mathematics, science, and social studies) or passing the corresponding subject-area GHSGT.

3. Students who enter ninth grade for the first time on July 1, 2011, or after shall not take and therefore are not required to pass the GHSGT.

4. All students who entered ninth grade after July 1, 1991, and before July 1, 2013, must pass the Georgia High School Writing Test (GHSWT) as one requirement for receiving a high school diploma. The GHSWT measures their ability to communicate in a written format.

5. Students who entered ninth grade for the first time on July 1, 2013 or after shall not take and therefore are not required to pass the GHSWT.

6. The local system shall assess students transferring into a Georgia school system from private schools, home study programs, other states or countries who meet the criteria established in paragraph (2)(j).

7. Students who have dropped out of school without having met all of the assessment and other graduation requirements and have returned without having been enrolled in any Georgia public school for one academic year or more shall meet the graduation assessment criteria for passing in effect for the class in which they re-enroll.

8. Students who have dropped out of school having met all graduation assessment requirements in effect when they were last enrolled in a Georgia public school shall be eligible for exemption from the graduation assessment requirements in effect for the class in which they re-enroll.



9. Students who graduate with a special education diploma or exit school with a certificate and who have met all graduation requirements except passing the graduation assessments shall meet the passing criteria in effect at the time of their graduation or exit.

10. There shall be no limit to the number of times a student may retake the graduation assessments until he or she meets the passing criteria. Upon meeting these criteria, students who have met all other graduation requirements shall be eligible to receive a high school diploma. Pre-registration is required for test takers who are not currently enrolled in a Georgia high school.

11. School systems shall be responsible for notifying students and parents/guardians in writing of the assessment requirements for obtaining a high school diploma and for ensuring that no student is denied the opportunity to seek a diploma, in accordance with federal law (Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Title II of the Vocational Rehabilitation Act of 1973).

**(k) NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)**  
Local school systems shall participate in the NAEP assessment programs.

**(3) STUDENT ASSESSMENT RESPONSIBILITIES FOR SPECIAL POPULATIONS.**

**(a) STUDENTS WITH DISABILITIES WHO RECEIVE EDUCATIONAL SERVICES DEFINED BY AN IEP OR SECTION 504 ACCOMMODATION PLAN.** Local systems shall ensure that all students with IEPs or Section 504 Accommodation Plans participate in the state and local assessment programs. The IEP or Section 504 Accommodation Plans for these students shall identify the state-approved accommodations required to enable participation.

1. Decisions related to the participation in and identification of any needed accommodations in administration shall be made by the IEP team in the Individualized Education Program (IEP) review or by the Section 504 Individual Accommodation Plan (IAP) committee in its meeting.

2. All students with disabilities shall be coded according to the primary disability for each assessment in which they participate. Student participation in and performance on all assessments shall be accurately documented within each student's IEP or IAP so that state and federal reporting guidelines can be met and so that performance outcome measures can be monitored for compliance.

3. Accommodations must be provided for students with disabilities as identified in the IEP or Section 504 IAP. Accommodation decisions made by the appropriate IEP or Section 504 IAP committee shall take into account the accommodations that are currently used in the instructional or classroom assessment process and must be part of the usual instructional practice for the student. Additionally, these committees shall consider whether the accommodation is necessary for access to the assessment process, previous experience with and the usefulness of the recommended

accommodation, and whether or not the recommended accommodation impacts the integrity of the assessment. Students shall receive the accommodations they need in order to meaningfully participate in the assessment, but should not be given more than is necessary to meaningfully participate. The majority of students are expected to participate in the regular assessments with only a small percentage requiring a conditional/nonstandard administration. Only state-approved accommodations may be included in an IEP or Section 504 IAP.

4. Accommodations can result in administrations of the assessment that are either standard or conditional. *Standard administration* refers to testing conditions in which the procedures and directions are administered **exactly** as described in the test administration manual and non-altering accommodations are used. *Conditional administration* refers to use of more expansive accommodations utilized to provide access for a small percentage of students with more severe disabilities who would not be able to access the assessment without such assistance. Conditional accommodations shall be used sparingly as the majority of students requiring accommodations are able to successfully demonstrate their achievement with standard accommodations. The use of conditional accommodations must be required by the student to access the test because of his or her disability and documentation substantiating the need shall be included in the student's IEP along with specific instructional goals to address the need. Assessments differ in what results in standard and conditional administrations. Specific information concerning the standard or conditional nature of an accommodation is published annually in the *Student Assessment Handbook* and in the respective testing administration materials that accompany each assessment (e.g., Examiner's Manual and Directions for Administration). Should an individual student need an accommodation not on the approved list for a state test, approval must be granted by the Assessment and Accountability Division of the Georgia Department of Education before the accommodation may be used. Conditional administrations of the GHSGT or GHSWT do not satisfy the testing requirements for receiving a high school diploma.

5. All students must be assessed annually using the appropriate state-mandated assessments listed in Paragraph (2) of this rule.

6. When an IEP team determines that a student at any grade level is not able to participate in an administration of any local or state-mandated assessment, even with reasonable accommodations, the IEP team will document the reasons and make the necessary alternate assessment decision for that student following the state-approved participation guidelines. For the state-mandated assessments listed in Paragraph (2) of this rule, the alternate assessment based on alternate achievement standards shall be the GAA. A relatively small percentage of students (approximately 1%) are expected to participate through an alternate assessment.

7. Students with significant cognitive disabilities participating in the GAA must be provided access to the state-adopted content standards. Educators may adjust the learning expectations for this group of unique students provided the instruction is

based on and aligned to the grade-level content standards. Instruction may reflect pre-requisite skills but must be sufficiently challenging for the individual student.

8. When students' IEPs specify that they are pursuing a Special Education Diploma, they are not required to pass the graduation assessments, but any student has the right to participate in the graduation assessments and may not be prevented from so doing.

9. Compliance standards, reporting and enforcement. All students are expected to participate in all state-mandated assessments. Most students are expected to participate in standard administrations, with a small percentage (less than 3%) in conditional of state assessments and a small percent (approximately 1%) in the GAA or CRCT-M.

(i) Student participation in and performance on all state-mandated assessments, including the GAA shall be accurately documented so that state and federal reporting guidelines can be met and so that performance outcome measures can be monitored for compliance.

(ii) All students with disabilities shall be included in the accountability reporting process.

(I) All participation data and results data shall be available to the Office of Student Achievement (OSA) for the process of evaluating and rating school systems.

(II) The results of the GAA shall be included as part of the state accountability system and system report cards.

(III) The local system and DOE shall monitor participation rates for each assessment program, including alternate assessments, and the usage of accommodations, including conditional accommodations.

(IV) The DOE shall automatically monitor/investigate any local system not meeting assessment participation rate requirements. All remaining local school systems will be monitored on a rotational basis as a part of the regular scheduled monitoring process. Failure to meet those requirements may result in sanctions ranging from imposition of corrective action plans to withholding of funds.

(V) DOE will review results of all administrations and explore additional reporting formats to create meaningful and useful information from the results of standard and conditional/nonstandard administrations and the GAA.

#### **(b) ENGLISH LEARNING STUDENTS**

1. Students who have been defined as English Learner (EL) shall participate in all assessment programs. These students shall be coded EL on each test answer document. If a student has exited the ESOL program or an alternative language assistance program in the past two years, the student shall be coded EL-M on each

test answer document. A student who has been exited for more than two years from the ESOL program shall not be coded as EL or EL-M on test answer documents.

2. In certain situations, individual needs of EL and EL-M students may warrant accommodations. These accommodations shall be determined by and recorded during a documented meeting of the EL Testing Participation Committee. Those students identified as EL-M may receive, based on individual need, standard state-approved accommodations for a maximum of two years after exiting ESOL or an alternative language assistance program. At the end of the two-year monitoring period, students who had been EL-M will be reclassified to participate in regular assessment with no accommodations. Testing accommodations shall be made only when appropriate documentation is on file for each eligible student. Administration of the assessments and use of test administration accommodations, including conditional accommodations for those students with very limited English proficiency, shall be according to established guidelines and procedures in the test administration manual(s), *Examiner's Manual* and the *Student Assessment Handbook*. Accommodation decisions made shall take into account the accommodations that are currently used in the instructional or classroom assessment process and must be part of the usual instructional practice for the student. Additionally the EL Testing Participation Committee shall consider experience with and utility of the accommodation and whether or not the recommended accommodation impacts the integrity of the assessment. Conditional accommodations shall be used sparingly and shall not be assigned to EL-M students. The local system and DOE shall monitor participation rates for each assessment program, and the usage of accommodations, including conditional accommodations.

3. The EL Testing Participation Committee shall be composed of a minimum of three members, one of whom is a certified educator. The EL/ ESOL teacher/ paraprofessional/ aide currently serving the student with English language assistance is required to be a member of the committee. The remaining members shall be chosen from the following: regular language arts, reading or English teacher; student's parent or legal guardian or the student, if 18 years or older; school administrator; other content area teachers; counselor; school psychologist; and lead teacher. Documentation of each EL Testing Participation Committee shall be placed in the student's permanent record. These documents shall contain the following information: names of participants; date(s) of meeting(s); date of entry into U.S. schools; test scores proving eligibility for ESOL services; the dates of administration and the name of the tests to be administered; alternatives considered (i.e., regular administration, accommodations); final action including specific accommodations for each test/subtest consistent with current instructional accommodations; signatures of committee members, school administrator and, parent, legal guardian or student if 18 years or older. The list of tests to be administered must include all state assessments that are mandated for the student's grade level. In addition to these state assessments, students who are required to participate in language proficiency tests under Title III of the Elementary and Secondary Education Act must participate in the language proficiency test prescribed by the state.

4. EL students enrolling for the first time in a U.S. school may receive a one-time deferment from a content area assessment, other than mathematics or science, if their proficiency in English indicates that testing is not in the best educational interest of the student. This one-time deferment may occur during the first twelve months of enrollment in a U.S. school. This deferment requires a documented meeting of the EL Test Participation Committee. Any EL student receiving a deferment shall participate in the state adopted language proficiency assessment. No student may be deferred from any mathematics or science content area assessments, nor may any student be deferred from the Georgia Milestones end of course assessments regardless of the length of time in a US school.

**(4) TESTING REGULATIONS AND PROCEDURES.** Local school systems shall adhere to all written regulations and procedures relating to testing and test administration, including the distribution and collection of test materials, test security, use of test results and official testing dates established in the *Student Assessment Handbook*, test administration manuals such as *System Coordinator's Manual*, *School Test Coordinator's Manual*, and *Examiner's Manual*, and assessment supplements and correspondence.

(a) Assessment guidelines shall be reviewed annually.

(b) The local system shall ensure that individual student assessment scores become a part of students' records as soon as possible after testing and that records follow students to their new schools when requested as specified in Rule 160-5-1-.14 Transfer of Student Records.

(c) Scores for an individual student shall be made available only to said student, to the parent(s) or legal guardian(s) of said student, and to appropriate local, state, and federal governmental agencies as provided by state and federal law.

(d) Local school systems shall provide individual student score reports for all state-mandated assessments to the parent(s) or legal guardian(s) in a timely manner.

(e) Procedures shall be followed in compliance with O.C.G.A. § 19-7-5, Reporting of Child Abuse, and O.C.G.A. § 16-10-50, Hindering Apprehension and Punishment of a Criminal, for reporting individual writing assessments which fall under the designated situations.

(f) All assessments shall be administered by Georgia-certified educators.

(g) Local systems shall train and orient any persons involved directly or indirectly in the assessment process and procedures required for appropriate and secure administration of all state-mandated assessments.

(h) Allegations of failure to follow procedures required for appropriate and secure administration of state-mandated assessments shall be reported to the Georgia Department of Education and the Ethics Division of the Professional Standards Commission.

(i) All students shall be assessed in English.

(j) The Georgia Department of Education shall provide pre-printed student labels for all mandated tests listed in Paragraph (2) Georgia Student Assessment Program Requirements, and local systems must use these labels as directed in the *Student Assessment Handbook* and in the *Examiner's Manuals* for the various tests.

(k) In accordance with applicable state promotion and retention policies and laws, students who do not participate in state mandated tests shall not be promoted to the next grade. For EL students enrolled in their first year in a U. S. school and for whom participation in reading and/or language arts assessments is deferred, placement decisions shall be made on an individual student basis by the EL Testing Participation Committee and be consistent with local school board policy.

(l) In cases where promotion and retention specifies the administration of an alternate test as a requirement for promotion to the next grade level in grades three, five, and eight, such assessment shall be an alternate version of the state-adopted test for that grade level.

**(5) STAFF DEVELOPMENT.**

(a) Teachers in grades one through 12 shall be offered the opportunity to participate annually in a staff development program on the use of tests within the instructional program designed to improve students' academic achievement. This program shall instruct teachers in the effective utilization of test results and other appropriate applications as determined by the State Board of Education, and may be provided by either the Georgia Department of Education or the local unit of administration.

Authority O.C.G.A. § 16-10-50; 19-7-5; 20-2-131; 20-2-140; 20-2-142; 20-2-150(a); 20-2-151; 20-2-154(a); 20-2-240(a); 20-2-242; 20-2-281; 20-2-282; 50-18-70.

**Adopted:**

**Effective:**

Code: EE

**160-5-6-.01 STATEWIDE SCHOOL NUTRITION PROGRAM.****(1) DEFINITIONS.**

(a) **Certified Food Safety Manager** – a school nutrition employee who holds a state approved food safety certificate as defined in the Georgia Rules and Regulations for Food Service: Chapter 290-5-14.03 (3)(b).

(b) **Classified school nutrition manager** – an individual who meets one of the following conditions:

1. **Manager trainee** – holds a high-school diploma or GED or was employed as manager prior to September 1, 1988; employment in this classification has been uninterrupted; and the individual has completed 30 credit hours of core Training-In-Depth (TID) annually toward completion of 150 hours.

2. **Manager I** – holds a high school diploma or GED or was employed as manager prior to September 1, 1988; has completed the core TID; and completes 30 credit hours of advanced TID every three years.

3. **Manager II** – holds an associate or more advanced degree; completes 30 credit hours of core TID annually until core requirements are met; and thereafter completes 30 credit hours of advanced TID every three years.

4. **Manager III** – holds a school nutrition director service certificate issued by the Georgia Professional Standards Commission.

5. **Manager/Supervisor** – holds a high school diploma or GED or was employed as manager prior to September 1, 1988; completes 30 credit hours of core TID annually until core requirements are met and thereafter completes 30 credit hours of TID every three years; and meets requirements of director as specified in paragraph (2)(a)5(ii) of Rule 160-5-1-.22 Personnel Required in systems of less than base size having four or fewer schools.

(c) **Competitive Foods** - foods defined by Title 7 of the Code of Federal Regulations (CFR) in Sections 210.11 and 220.12 as any food item that is sold to children other than foods sold or served as part of the National School Lunch (NSLP) and Breakfast (NSBP) Programs on the school campus during the school day or Smart Snacks, as defined by USDA regulations.

(d) **Georgia Professional Standards Commission (GPSC)** – a state agency with the central responsibility for establishing a certification/licensure process that is streamlined, understandable, and flexible in order to remove barriers and to attract qualified individuals to the education profession.

(e) **Local Board of Education (LBOE)** – a county or independent board of education exercising control and management of a local school system pursuant to Article VIII, Section V, Paragraph II of the Georgia Constitution.

(f) **Primary responsibilities related to meal accountability functions** – prepayment and collection of cash and counting meals at point-of-service except in kindergarten and special entities, including, but not limited to, special education, alternative schools, in-school suspension, and special events; counting cash for deposit; final and official approval and verification of free and reduced-price meal applications; oversight of the process for assuring accuracy and completeness of related regulatory functions; and maintenance of an official master list of eligible students.

(g) **School Campus** - all areas of the property under the jurisdiction of the school that are accessible to students during the school day.

(h) **School Day** - the period from the 12:00 a.m. until 30 minutes after the official end of the school day.

(i) **School nutrition program director** – an individual who holds a school nutrition director service certificate issued by the GPSC and meets the requirements of director as specified in State Board of Education (SBOE) Rule 160-5-1-.22 Personnel Required.

(j) **School nutrition program director trainee** – an individual who holds a certificate issued by the GPSC other than that which is in-field; and completes 6 semester hours annually toward the requirement for a school nutrition director service certificate issued by the GPSC; and meets requirements of director as specified in SBOE Rule 160-5-1-.22 Personnel Required (2)(a)5(i) for systems of less than base size having five or more schools.

(k) **School nutrition program personnel** – those program personnel whose job responsibility relates to the planning, purchasing, preparing, service, accounting required by the program and whose wages are eligible for payment from school nutrition program funds.

(l) **Smart Snacks** - science-based nutrition standards for snack foods and beverages sold to children at school during the school day.

(m) **State-approved nutrition program** – a federal lunch program which operates in every school and is available to every enrolled student in attendance during the period of 10 a.m. to 2 p.m. and a breakfast program as required by O.C.G.A. § 20-2-66, including notification in the dominant languages to parents and students of the availability of the school breakfast program in all participating schools.



(n) **State performance standard** – the standard used to allot state school lunch appropriations that prescribes a minimum of 85 lunches to be produced during eight hours of work by a full-time equivalent school nutrition position.

**(2) REQUIREMENTS.**

(a) Each local board of education shall through policy or administrative procedure maximize student participation and quality meals in the school nutrition program by providing the following:

1. Participation by all schools in a state-approved nutrition program.

2. A policy regarding the sale of competitive foods which includes the following, at a minimum:

(i) Adherence to Public Law 11 – 296, The Healthy, Hunger-free Kids Act of 2010 regarding exempt fundraisers; and

(ii) Prohibitions from the sale of foods that do not meet the federal criteria:

(I) During the school day; and

(II) On the school campus.

3. A job-related training program for school nutrition program personnel that when implemented:

(i) Adheres to the federal rules regarding Professional Standards for local school nutrition personnel.

(ii) Makes in-service training available to program personnel annually, based on local needs and consistent with requirements of Rule 160-3-3-.04 Staff and Professional Development.

(iii) Requires all new employees to complete within the first full school year of employment training in program goals and philosophy, human relationships and service skills, safe and sanitary food handling, and first aid consistent with the department's curriculum or approved local alternate.

(iv) Facilitates 30 credit-hour training courses prescribed by the department through outline and/or curricula, sponsored by the local school system or postsecondary vocational school, and taught by school nutrition directors/managers or other qualified instructors.

4. Requires each food service facility to have at least one school nutrition employee on site to be certified as a food safety manager, designated for that one site, who has

successfully completed a state approved food safety training program and passed a professionally validated Certified Food Safety Manager (CFSM) examination that is accredited by the Conference for Food Protection or other accrediting agency as conforming to national standards for organizations that certify individuals.

5. Assignment of primary responsibilities related to meal accountability functions to school nutrition personnel.

6. In base-size school systems, system-level supervisory school nutrition personnel employed in addition to those required by paragraph (2)(a)5 of Rule 160-5-1-.22 Personnel Required shall meet certification requirements of a school nutrition director or director trainee; system-level supervisory/training program personnel employed in addition to or in lieu of those required by paragraph (2)(a)15 of Rule 160-5-1-.22 Personnel Required and assigned to manage or supervise or train multiple school sites shall meet requirements of a classified school nutrition manager/supervisor.

7. A locally established salary schedule and number of full-time equivalent positions which meet or exceed the minimum state performance standard.

Authority O.C.G.A. § 20-2-66; 20-2-187.

**Adopted:**

**Effective:**