



INDEX TO MINUTES
STATE BOARD OF EDUCATION
August 19-20, 2015

Roll Call – Committee of the Whole.....	1
Roll Call – State Board Meeting.....	1
Call to Order.....	1
Inspiration/Pledge of Allegiance.....	2
Recognition of Guests	2
Superintendent’s Report.....	2
Chair’s Report.....	2-3
Action Items.....	3-7
Consent Agenda Items	3-7
Executive Session Items.....	8
Policy and Rules Committee Items	8
Committee Minutes	8
Adjournment	8

Appendices

- Appendix 1. Budget Committee Minutes
- Appendix 2. District Flexibility and Charter Schools Committee Minutes
- Appendix 3. Rules Committee Minutes
- Appendix 4. Operations Committee Minutes
- Appendix 5. Executive Session Minutes (attachments posted in Executive Session)

- Appendix 6. CI – Grant – Title III, Part A Emergency Immigrant Grant
- Appendix 7. CI – Grant – Title III, Part A Immigrant Grant to LEAs
- Appendix 8. CI – Grant – Title III, Part A Limited English Proficient Grant to LEAs
- Appendix 9. SI – Grant Amendment– FY16 21st Century Community Learning Centers Continuation Subgrantees
- Appendix 10. SI – Grant Amendment– FY16 Title I, Part A, 1003(a) RESA School Improvement Grants
- Appendix 11. SI – Grant – FY16 Title II, Part A – LEA Allocations
- Appendix 12. FBO - Grant - FY 16 Fresh Fruit and Vegetable Program July 2015 - September 2015 Amendment
- Appendix 13. FBO - Grant - FY 16 Fresh Fruit and Vegetable Program October 2015 - June 2016 Amendment
- Appendix 14. EAP- State Board Rule - 160-4-8-.19 Suicide Prevention Training Requirement for Certificated School System Personnel
- Appendix 15. EAP- State Board Rule - 160-1-3-.09 Waivers Variances of High School Graduation Assessments (Initiation)
- Appendix 16. EAP- State Board Rule - Amendment to State Board Rule 160-5-1-.33 Investing in Educational Excellence (IE2) And Status Quo School Systems
- Appendix 17. EAP- State Board Rule - SBOE Rule 160-4-9-.04 Charter Schools and Charter Systems Definitions (Initiation)
- Appendix 18. EAP- State Board Rule - 160-4-9-.05 Charter Schools Petition Process (Initiation/Repeal)
- Appendix 19. EAP- State Board Rule - 160-4-9-.05 Charter Schools Petition Process (Initiation)
- Appendix 20. EAP- State Board Rule - 160-4-9-.06 Charter Authorizers, Financing, Management, and Governance Training (Initiation/Repeal)
- Appendix 21. EAP- State Board Rule - 160-4-9-.06 Charter Authorizers, Financing, Management, and Governance Training (Initiation)
- Appendix 22. EAP- State Board Rule - 160-4-9-.07 Charter Systems (Initiation/Repeal)
- Appendix 23. EAP- State Board Rule - 160-4-9-.07 Charter Systems (Initiation)

Appendix 24. EAP – Special Needs Scholarship Program- 2015 - 2016 Private School List

Appendix 25. EAP – System Waiver – Class Size

Appendix 26. CI – 2015 List of State Recommended Learning Resources

**MINUTES OF THE
STATE BOARD OF EDUCATION MEETING**

Atlanta, Georgia

Ms. Helen Odom Rice, Chairperson

August 19-20, 2015

Mr. Richard Woods, Superintendent

On August 19, 2015, the State Board of Education assembled to consider its committee work, conduct its public hearings, and take action on official business.

Roll Call – Committee of the Whole

August 19, 2015

Ms. Helen Rice, Chair

Mr. Mike Royal

Mr. Mike Long

Mr. W.T. Henry

Ms. Lisa Kinnemore

Mr. Kenneth Mason

Ms. Barbara Hampton

Mr. Kevin Boyd

Mr. Brian Burdette

Mr. Scott Johnson

Mr. Trey Allen

Dr. Mary Sue Murray

Mr. Larry Winter

On August 19, 2015, at 1:00 p.m., by motion of Mr. Scott Johnson and a second by Mr. Brian Burdette, a unanimous affirmative vote was given to enter into Executive Session for the purpose of discussing appeals, legal and personnel matters.

At 1:50 p.m., the Budget Committee, District Flexibility and Charter Schools Committee, and Rules and Policy Committee met to consider State Board items to be presented to the Committee of the Whole.

At 3:45 p.m., the Operations Committee met to consider items for the August 20, 2015, State Board of Education meeting agenda.

Roll Call – State Board meeting

August 20, 2015

Ms. Helen Rice, Chair

Mr. Mike Royal

Mr. Mike Long

Mr. W.T. Henry

Ms. Lisa Kinnemore

Mr. Kenneth Mason

Ms. Barbara Hampton

Mr. Kevin Boyd

Mr. Brian Burdette

Mr. Scott Johnson

Mr. Trey Allen

Dr. Mary Sue Murray

Mr. Larry Winter

At 8:00 a.m., on August 20, 2015, Chair Helen Rice called the meeting to order.

At 8:07 a.m., by motion of Mr. W.T. Henry, seconded by Mr. Kevin Boyd, a unanimous affirmative vote was given to adjourn from Executive Session.

Guest Recognition

Board Chair Helen Rice welcomed State Representative Brooks Coleman, Tabitha Press from the University Systems of Georgia, Dr. Susan Andrews with Governor's Office of Planning and Budget, and Mr. Jim McClendon from the Georgia Sports Hall of Fame.

Inspiration/Pledge of Allegiance

Chair Rice provided the inspiration from a poem written by a Twelve for Life student, describing what the Twelve for Life program has meant to him. She then led the pledge of allegiance.

Committee Reports

Randy Trowell, Interim Chief Financial Officer, presented a review of the FY16 and FY17 budget requests. This item will be brought back to the State Board for approval at the September 2015 meeting.

Superintendent's Report

The State Board of Education received the following report from Superintendent Woods:

Superintendent's Report to the Board:

1. Debbie Gay, Director of Special Education Services and Support recently attended the U.S. Office of Special Education Programs Leadership Conference and served on a panel with Secretary Arne Duncan and other Individuals with Disability Education Act (IDEA) experts and education leaders.
2. Becky Chambers, Program Manager for College Readiness, reviewed the AP U.S. History frameworks revisions from The College Board.
3. Superintendent Woods presented Mr. John Wight, Program Manager for Migrant Education, the first *Employee of the Month* award. Mr. Wight was nominated for this award by his peers.
4. Superintendent Woods presented the first *Superintendent's Impact Award* to Representative Brooks Coleman for his support of House Bill 91. The passing of this bill impacted over 17,000 students who have now received their high school diploma.
5. W.T. Henry shared some highlights of recent school visits with Superintendent Woods.

Chair's Report to the Board:

1. Susan Andrews and Clara Keith briefly reported on the closeout of the Race to the Top (RT3) grant. The State Board applauded them for the tremendous work done to ensure the remaining funds were used in the most critical areas.
2. Mack Reese presented information on the Georgia Sports Hall of Fame Educational Initiative and MomentUs.
3. Dr. Renee' Schwartz from Georgia State University's Department of Middle and Secondary Education, reported on standards for Scientific literacy in the 21st century. Alice Pate, Chair and Professor of History and Philosophy at Kennesaw State University, commented on successes in the history classroom, and Dr. Charles Martin from the University System of Georgia presented a preliminary analysis of the Science and Social Studies Standards Survey Results.

4. Mike Beatty, Chief Executive Officer for Great Promise Partnership, reported on a statewide initiative involving high risk students and partnerships with business and industry.
5. Superintendent Will Schofield, Hall County Schools, and Dr. Ron Perren, President of Lanier Technical College, provided information and a video on a school to work initiative for students in Hall County.
6. Board Member Mike Long presented information regarding a recent educational trip with the Georgia Workforce Development Group to Germany through an education exchange program.

ACTION ITEMS

(Please note that the items in their entirety, with backup material and attachments 1-5, can be found on the State Board of Education's e-Board website August 20, 2015, State Board meeting.)

AGENDA

By motion of Ms. Lisa Kinnemore and a second by Mr. Mike Royal, a unanimous affirmative vote was made to approve the agenda for the August 20, 2015, State Board meeting.

CONSENT AGENDA

By motion of Mr. Mike Royal and a second by Mr. Kevin Boyd, a unanimous affirmative vote was made to approve the Consent Agenda for the August 20, 2015, State Board meeting.

1. **CI – Contract – 2016 Advanced Placement Exam Contract with The College Board.** The State Board of Education authorized the State School Superintendent to enter into a contract with The College Board at a cost not to exceed \$1,470,750 in State Funds for the May 2016 Advanced Placement exams.
2. **CI – Grant – Title III, Part A Emergency Immigrant Grant.** The State Board of Education authorized the State School Superintendent to award a grant to local school districts at a cost not to exceed \$438,756.00 in Federal Funds for the provision of services to newly-arrived immigrant children and youth. (Appendix 6)
3. **CI – Grant – Title III, Part A Immigrant Grant to LEAs.** The State Board of Education authorized the State School Superintendent to award a grant to local school districts at a cost not to exceed \$719,180.00 in Federal Funds for the provision of services to immigrant children and youth. (Appendix 7)
4. **CI – Grant – Title III, Part A Limited English Proficient Grant to LEAs.** The State Board of Education authorized the State School Superintendent to award a grant to local school districts at a cost not to exceed \$13,814,430.00 in Federal Funds for the provision of supplemental services to limited English proficient students. (Appendix 8)
5. **SI – Grant Amendment– FY16 21st Century Community Learning Centers Continuation Subgrantees.** The State Board of Education authorized the State School Superintendent to amend the grant with 21st Century Community Learning Centers' continuation subgrantees by the amount of \$505,276 for a cost not to exceed \$35,356,197 in Federal Funds for the purpose of continuing non-school hour programs. (Appendix 9)

6. **SI – Grant Amendment– FY16 Title I, Part A, 1003(a) RESA School Improvement Grants.** The State Board of Education authorized the State School Superintendent to amend the grant with Regional Educational Service Agencies (RESAs) by the amount of \$720,000 for a cost not to exceed \$4,680,000 in Federal Funds for the purpose of employing School Improvement Specialist to provide services to Title I schools identified as Focus Schools. (Appendix 10)
7. **SI – Grant – FY16 Title II, Part A – LEA Allocations.** The State Board of Education authorized the State School Superintendent to award a grant to LEAs at a cost not to exceed \$56,277,866 in Federal Funds for initiatives that improve teacher and leader quality. (Appendix 11)
8. **SI – FY16 Contract Renewal – Truenorthlogic.** The State Board of Education authorized the State School Superintendent to renew a contract with Truenorthlogic.
9. **FBO - Grant - FY 16 Fresh Fruit and Vegetable Program July 2015 - September 2015 Amendment.** The State Board of Education authorized the State School Superintendent to award a grant to 40 Local Education Agencies (LEAs) at a cost not to exceed \$983,884.00 in Federal Funds for participation in the 2015-2016 Fresh Fruit and Vegetable Program. This is an adjustment to the earlier board item because two schools chose to forfeit their award. This item adjusts for that reduction and the addition of the next two qualifying schools. (Appendix 12)
10. **FBO - Grant - FY 16 Fresh Fruit and Vegetable Program October 2015 - June 2016 Amendment.** The State Board of Education authorized the State School Superintendent to award a grant to 40 Local Education Agencies (LEAs) at a cost not to exceed \$3,488,313.00 in Federal Funds for participation in the 2015-2016 Fresh Fruit and Vegetable Program. This is an adjustment to the earlier board item because two schools chose to forfeit their award. This item adjusts for that reduction and the addition of the next two qualifying schools. (Appendix 13)
11. **EAP- State Board Rule - 160-4-8-.19 Suicide Prevention Training Requirement for Certificated School System Personnel.** The State Board of Education authorized the State School Superintendent to initiate rulemaking procedures in accordance with the Georgia Administrative Procedure Act so as to create State Board of Education Rule 160-4-8-.19 Suicide Prevention Training Requirement for Certificated School System Personnel. (Appendix 14)
12. **EAP- State Board Rule - 160-1-3-.09 Waivers Variances of High School Graduation Assessments (Initiation).** The State Board of Education authorized the State School Superintendent to initiate rulemaking procedures in accordance with the Georgia Administrative Procedure Act so as to repeal State Board of Education Rule 160-1-3-.09 Waivers and Variances of High School Graduation Assessments. (Appendix 15)
13. **EAP- State Board Rule - Amendment to State Board Rule 160-5-1-.33 Investing in Educational Excellence (IE2) And Status Quo School Systems.** The State Board of Education authorized the State School Superintendent to initiate rulemaking procedures in accordance with the Georgia Administrative Procedure Act so as to amend State Board of Education Rule 160-5-1-.33 Investing in Educational Excellence (IE2) And Status Quo School Systems. (Appendix 16)

14. **EAP- State Board Rule - SBOE Rule 160-4-9-.04 Charter Schools and Charter Systems Definitions (Initiation)**. The State Board of Education authorized the State School Superintendent to initiate rulemaking procedures in accordance with the Georgia Administrative Procedure Act so as to amend State Board of Education Rule 160-4-9-.04 Charter Schools and Charter Systems Definitions. (Appendix 17)
15. **EAP- State Board Rule - 160-4-9-.05 Charter Schools Petition Process (Initiation/Repeal)**. The State Board of Education authorized the State School Superintendent to initiate rulemaking procedures in accordance with the Georgia Administrative Procedure Act so as to repeal State Board of Education Rule 160-4-9-.05 Charter Schools Petition Process. (Appendix 18)
16. **EAP- State Board Rule - 160-4-9-.05 Charter Schools Petition Process (Initiation)**. The State Board of Education authorized the State School Superintendent to initiate rulemaking procedures in accordance with the Georgia Administrative Procedure Act so as to create State Board of Education Rule 160-4-9-.05 Charter Schools Petition Process. (Appendix 19)
17. **EAP- State Board Rule - 160-4-9-.06 Charter Authorizers, Financing, Management, and Governance Training (Initiation/Repeal)**. The State Board of Education authorized the State School Superintendent to initiate rulemaking procedures in accordance with the Georgia Administrative Procedure Act so as to repeal State Board of Education Rule 160-4-9-.06 Charter Authorizers, Financing, Management, and Governance Training. (Appendix 20)
18. **EAP- State Board Rule - 160-4-9-.06 Charter Authorizers, Financing, Management, and Governance Training (Initiation)**. The State Board of Education authorized the State School Superintendent to initiate rulemaking procedures in accordance with the Georgia Administrative Procedure Act so as to create State Board of Education Rule 160-4-9-.06 Charter Authorizers, Financing, Management, and Governance Training (Appendix 21)
19. **EAP- State Board Rule - 160-4-9-.07 Charter Systems (Initiation/Repeal)**. The State Board of Education authorized the State School Superintendent to initiate rulemaking procedures in accordance with the Georgia Administrative Procedure Act so as to repeal State Board of Education Rule 160-4-9-.07 Charter Systems. (Appendix 22)
20. **EAP- State Board Rule - 160-4-9-.07 Charter Systems (Initiation/Repeal)**. The State Board of Education authorized the State School Superintendent to initiate rulemaking procedures in accordance with the Georgia Administrative Procedure Act so as to create State Board of Education Rule 160-4-9-.07 Charter Systems. (Appendix 23)
21. **EAP – Special Needs Scholarship Program- 2015 - 2016 Private School List**. The State Board of Education (SBOE) authorized the schools on the attached list of new private schools to participate in the Georgia Special Needs Scholarship Program for the 2015-2016 school year. (Appendix 24)
22. **EAP – System Waiver – Class Size**. The State Board of Education (SBOE) approved for the 2015-2016 school year, the waiver requests of SBOE Rule 160-5-1-.08 Class Size and O.C.G.A. § 20-2-182 as authorized by SBOE Rule 160-4-9-.07 Charter Systems, SBOE Rule 160-5-1-.33 Investing In Educational Excellence (IE2) and Status Quo School Systems and O.C.G.A. § 20-2-244 to allow an increase in class size for the school systems on the attached list. (Appendix 25)

23. **EAP – System Waiver – Minimum Direct Classroom Expenditures FY 14.** The State Board of Education (SBOE) approved for the 2013-2014 school year, the hardship waiver provided in SBOE Rule 160-5-.29 Minimum Direct Classroom Expenditures (3)(b) and O.C.G.A. § 20-2-171 (b)(4) as authorized by O.C.G.A. § 20-2-244 for the Clarke County School System.
24. **EAP – System Waiver – Personnel Required – Columbia County School System.** The State Board of Education (SBOE) approved for the 2015-2016 school year the Columbia County School System's waiver request of SBOE Rule 160-5-1-.22 (2)(a)13 Personnel Required and O.C.G.A. § 20-2-180 as authorized by O.C.G.A. § 20-2-244 to allow the district to serve North Columbia Elementary School with a half-time principal.
25. **EAP – System Waiver – Personnel Required – McIntosh County School System.** The State Board of Education (SBOE) approved for the 2015-2016 school year the McIntosh County School System's waiver request of SBOE Rule 160-5-1-.22 (2)(a)13 Personnel Required and O.C.G.A. § 20-2-180 as authorized by O.C.G.A. § 20-2-244 to allow the district to serve McIntosh Middle and Oak Grove Intermediate schools with one full-time principal.
26. **EAP – System Waiver – Personnel Required – Meriwether County School System.** The State Board of Education (SBOE) approved for the 2015-2016 school year, the Meriwether County School System's waiver request of SBOE Rule 160-5-1-.22 Section (2)(a)10 Personnel Required and O.C.G.A. § 20-2-180 as authorized by O.C.G.A. § 20-2-244 to allow the district to employ two school media specialists to serve six schools in the district; Section (2)(a)(5)Personnel Required to allow the district to employ the School Nutrition Program Director at 49%; and Section (2)(a)(4) Personnel Required to allow the district to employ the Student Support Services Specialist to provide social work/visiting teacher services.
27. **EAP – System Waiver – Personnel Required – Washington County School System.** The State Board of Education (SBOE) approved for the 2015-2016 school year, the Washington County School System's waiver request of SBOE Rule 160-5-1-.22 (2)(a)5 Personnel Required and O.C.G.A. § 20-2-180 as authorized by O.C.G.A. § 20-2-244 to allow the district to employ a 49% School Nutrition Program Director.
28. **CI – 2015 List of State Recommended Learning Resources.** The State Board of Education approved the 2015 State Recommended Learning Resources list for Grades K-12 Foreign/Modern Languages & Latin and K-12 ESOL courses and amend the State Recommended Learning Resources list for the above referenced content areas in order to be in compliance with the O.C.G.A. 20-2-1012. (Appendix 26)
29. **EAP – Chattooga County School Board of Education Contract – Strategic Waivers School System (SWSS/IE2).** The State Board of Education authorized the State School Superintendent to enter into an SWSS/IE2 Partnership Contract with the Chattooga County Schools Board of Education.
30. **EAP – Cherokee County School Board of Education Contract – Strategic Waivers School System (SWSS/IE2).** The State Board of Education authorized the State School Superintendent to enter into an SWSS/IE2 Partnership Contract with the Cherokee County Schools Board of Education.
31. **EAP – Franklin County School Board of Education Contract – Strategic Waivers School System (SWSS/IE2).** The State Board of Education authorized the State School Superintendent to enter into an SWSS/IE2 Partnership Contract with the Franklin County Schools Board of Education.

32. **EAP – Glynn County School Board of Education Contract – Strategic Waivers School System (SWSS/IE2).** The State Board of Education authorized the State School Superintendent to enter into an SWSS/IE2 Partnership Contract with the Glynn County Schools Board of Education.
33. **EAP – Lee County School Board of Education Contract – Strategic Waivers School System (SWSS/IE2).** The State Board of Education authorized the State School Superintendent to enter into an SWSS/IE2 Partnership Contract with the Lee County Schools Board of Education.
34. **EAP – Macon County School Board of Education Contract – Strategic Waivers School System (SWSS/IE2).** The State Board of Education authorized the State School Superintendent to enter into an SWSS/IE2 Partnership Contract with the Macon County Schools Board of Education.
35. **EAP – Polk County School Board of Education Contract – Strategic Waivers School System (SWSS/IE2).** The State Board of Education authorized the State School Superintendent to enter into an SWSS/IE2 Partnership Contract with the Polk County Schools Board of Education.
36. **EAP – Worth County School Board of Education Contract – Strategic Waivers School System (SWSS/IE2).** The State Board of Education authorized the State School Superintendent to enter into an SWSS/IE2 Partnership Contract with the Worth County Schools Board of Education.
37. **July 16, 2015 State Board Meeting Minutes.** The State Board of Education approved the minutes of the July 16, 2015 State Board meeting.
38. **July 2015 Executive Session Minutes.** The State Board of Education approved the minutes of the July 2015 Executive Session meeting.
39. **Case Number 2015.36. Dionne Johnson v. Fulton County Board of Education.** The State Board of Education affirmed the decision of the Local Board.
40. **Case Number 2015-37. T.R. v. The Atlanta Public Schools Board of Education.** The State Board of Education affirmed the decision of the Local Board.
41. **Case Number 2015-38. T.M. v. Gwinnett County Public Schools Board of Education.** The State Board of Education affirmed the appeal dismissal from the Local Board.
42. **Personnel.** The State Board of Education approved the August 2015 Personnel Report as presented.
43. **Waiver Number 16-0008.** The State Board of Education approved waiver number 16-0008.

EXECUTIVE COMMITTEE

1. **Legal Case Number 2015-40. C.W. v. Rockdale County Board of Education.** Ms. Kinnemore made a recommendation that the State Board of Education reverse and remand the decision of the local Board in Case Number 2015-40. C.W. v. Rockdale County Board of Education. The Board unanimously approved the recommendation.

POLICY AND RULES COMMITTEE

1. **AA – 2015-2016 College and Career Ready Performance Index (CCRPI) Indicators.** Superintendent recommended that the State Board of Education approve the College and Career Ready Performance Index indicators for the 2015-2016 school year. By motion of Mr. Mike Royal and a second by Mr. W.T. Henry, the State Board of Education unanimously approved the recommendation as presented. (Appendix 27)

COMMITTEE MINUTES

The minutes of the Budget Committee, Rules Committee, District Flexibility and Charter Schools Committee, Operations Committee and Executive Session are located in the Appendices as 1-5.

ADJOURNMENT

At 12:00 Noon, by motion of Mr. Mike Royal and a second by Mr. Trey Allen, a unanimous affirmative vote was given to adjourn the State Board meeting.

The next meeting of the State Board of Education is scheduled for Friday, September 25, 2015, at 10:00 a.m.

Respectfully submitted by:
Debbie Caputo
Recording Secretary

**STATE BOARD BUDGET COMMITTEE MEETING
GEORGIA DEPARTMENT OF EDUCATION
August 19, 2015– 1:30p.m**

Attending: Barbara Hampton (chair), Mike Royal, Allen Rice, Larry Winter

Action Items

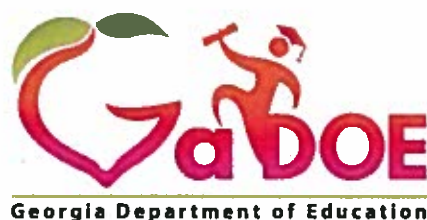
1. CI – Contract – 2016 Advanced Placement Exam Contract with the College Board
 - Becky Chambers presented
2. CI – Grant – Title III, Part A Emergency Immigration Grant
 - Cori Alston Presented
3. CI – Grant – Title III, Part A Immigration Grant to LEA's
 - Cori Alston Presented
4. CI – Grant – Title III, Part A Limited English Proficient Grant to LEA's
 - Cori Alston Presented
5. SI – Grant Amendment – FY16 21st Century Community Learning Centers Continuation
Sub grantees
 - Craig Greers Presented
6. SI – Grant Amendment – FY16 Title I, Part A, 1003(a) RESA School Improvement
Grants
 - Barbara Lunsford Presented
7. SI – Grant Amendment– FY16 Title I, Part A 1003(a) School Improvement Grants
 - Barbara Lunsford Presented (Item Pulled)
8. SI –Grant – FY16 Title I, Part A and Title II, Part A, 1003(a) School Improvement
Grants
 - Julie Noland Presented
9. SI – Grant – FY16 Contract Renewal - Truenorthlogic
 - Julie Noland Presented
10. FBO – Grant – FY16 Fresh Fruit and Vegetable Program July 2015 – September 2015
Amendment
 - Nancy Rice Presented
11. FBO – Grant – FY16 Fresh Fruit and Vegetable Program October 2015 – June 2016
Amendment
 - Nancy Rice Presented

Items for Information

1. CI – Contract – Fforg, Inc. – Atlanta Area School for the Deaf
 - Kenney Moore Presented

2. FBO – Contracts \$50k and Under for June, 2015 NEW and ADDITIONAL
ACTIVITY

Mr. Winter wants to know which LEA's are being served by Interpreting Contract.
Kenney Moore indicated that most of the services are for the state schools. Mr.
Winter wants a list of which schools are using the interpreters.



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

**GEORGIA STATE BOARD OF EDUCATION
DISTRICT FLEXIBILITY AND CHARTER SCHOOLS COMMITTEE
MEETING**

August 19, 2015 • 1:30 P.M.

MINUTES

1. The meeting was called to order by Mr. Burdette at 2:17 p.m.
2. State Board of Education Charter Committee Chair Brian Burdette and Charter Committee Members Kenneth Mason, Scott Johnson, Lisa Kinnemore, and Kevin Boyd were present.
 - Georgia Department of Education staff present included Associate Superintendent for Policy, Charter Schools, District Flexibility, and Governmental Affairs Louis Erste; Charter Schools and District Flexibility Division Director Aarti Sharma; and Research Analyst Kerry Pritchard. Staff Attorney Janelle Cornwall joined the meeting in progress after the Rules committee completed the charter schools, charter systems, and IE²/Status Quo rules on its agenda. Dr. Barbara Lunsford, Associate Superintendent for School Improvement, was present for the first part of the meeting.
 - Charter Advisory Committee Chair Mark Whitlock and State Charter Schools Commission Deputy Director and General Counsel Gregg Stevens were also present.
 - Governor's Office of Student Achievement Executive Director Martha Ann Todd, Deputy Director Sam Rauschenberg, and Program Manager Pascael Beaudette were present.
 - Former Senator Daniel J. Weber, Executive Director of the Charter System Foundation, was also in attendance. Also present were five members of the general public, including charter school advocates and legal representatives, and one newspaper reporter.
3. Mr. Burdette welcomed the Committee, staff, and general public, and Mr. Boyd read the Committee's Mission Statement.
4. At Mr. Burdette's request, Mr. Stevens presented the State Charter Schools Commission (SCSC) update. The SCSC staff developed recommendation for approval to the Commission for four applicants, one of which would be held until their local Board of Education acted on their petition.

5. At Mr. Burdette's request, Mr. Whitlock presented the Charter Advisory Committee (CAC) update, including information on the CAC's next regular meeting on Friday, October 9, 2015.
 - Mr. Whitlock reported positively on the CAC's participation in the recent charter system interview with Atlanta Public Schools.
 - At the Mr. Whitlock's request, Sen. Weber and Dr. Lunsford updated the Committee on efforts to enable school systems to use all the flexibility possible in their Title fund expenditures, as well as options for achieving comparability requirements.
6. At Mr. Burdette's request, Mr. Erste presented the Department's update on the charter schools pipeline, including:
 - Four start-up charter petitions expected so far during the 2015-2016 cycle.
 - 21 charter schools are up for renewal.
 - Eight other schools that were up for charter renewal have opted to give up their charters, join their charter system, or seek a charter extension.
7. At Mr. Burdette's request, Mr. Erste presented new Strategic Waivers School System (SWSS) contracts for Chattooga, Cherokee, Franklin, Glynn, Lee, Macon, Polk, and Worth county schools.
 - Superintendents were available by phone to answer questions from the committee.
 - After seeking information from each Superintendent regarding their plans to ensure school with CCRPIs of 60 or less would meet the SWSS targets, the Committee agreed to move all eight board items to Action and then onto the Consent Agenda.
8. At Mr. Burdette's request, Mr. Erste presented the Department's recommendations that the State Board of Education to approve the distribution of property that was purchased with federal Charter Schools Program Grant Funds by a closed state charter schools to competition winners. The Committee agreed to move this board item to Action and then onto the Consent Agenda.
9. At Mr. Burdette's request, Ms. Sharma presented the Department's recommendation that the State Board of Education initiate the amendment and/or repealing and replacing of State Board of Education (SBOE) flexibility district and charter schools rules including SBOE Rule 160-5-1-.33, 160-4-9-.04, 160-4-9-.05, 160-4-9-.06, and 160-4-9-.07
 - Ms. Cornwall reported that the Rules Committee agreed to Initiate these actions and the District Flexibility and Charter Schools Committee concurred.
10. Mr. Burdette adjourned the meeting at 3:24 p.m.



**State Board of Education Rules Committee
20th Floor Conference Room, 2056 Twin Towers East
August 19, 2015, 1:30 P.M.**

Present: Mrs. Helen Rice, Dr. Mary Sue Murray, Mr. Michael Long, Mr. Trey Allen, and Dr. Sandra Reed

AGENDA

I. Action Items

1. (Initiation) State Board Rule 160-4-8-.19 Suicide Prevention Training Requirement for Certified School Personnel

- a. This is a new rule and is being initiated in compliance with the Official Code of Georgia Annotated § 20-2-779.1 (from the 2015 General Assembly) to provide training and technical assistance to local education agencies in developing local policies on student suicide prevention.
- b. The Georgia Department of Education (Department) will develop a model policy and provide assistance to local education agencies in developing local policies on student suicide prevention.
- c. The Department, in consultation with the Department of Behavioral Health and Developmental Disabilities (DBHDD) [*NOTE: DBHDD has primary statutory responsibility for suicide prevention and training, as per O.C.G.A. § 37-1-27.*] and suicide prevention experts, will develop training materials and create a list of additional approved training materials that will be shared with local school systems.

Dr. Garry McGiboney presented this item. Dr. McGiboney explained that the proposed rule initiation was to bring the rule into compliance with action from the 2015 General Assembly. The Committee discussed the cooperative effort of the Department and health care agencies to provide training materials to be shared with local school systems. This item will be placed on the Consent Agenda.

2. (Initiate/Repeal) State Board Rule 160-1-3-.09 Waivers and Variances of High School Graduation Assessments

- a. The rule provides that individuals unsuccessful at passing Georgia assessments needed to qualify for a regular education diploma could petition the State Board of Education for a waiver or variance in specific circumstances.
- b. The passage and subsequent signing of House Bill 91 on March 30, 2015 removed the requirement that a student must pass graduation assessments to earn a regular high school diploma; therefore, no rule will be initiated to replace this rule.

- c. This rule was last adopted July 2010.

Dr. Garry McGiboney presented this item. Dr. McGiboney explained that no rule would be initiated to replace the rule. The Committee discussed the large number of high school diplomas issued by local school systems since the law went into effect in March 30, 2015. This item will be placed on the Consent Agenda.

3. (Initiation) State Board Rule 160-5-1-.33 Investing in Educational Excellence (IE2) And Status Quo School Systems

- a. The rule is being amended to incorporate new terminology and provisions passed by the 2015 General Assembly.
- b. The 2015 General Assembly changed the name of school systems that elect to remain under all laws and regulations from "Status Quo" to "Title 20/No Waivers School System".
- c. The 2015 General Assembly also changed the name of "Investing in Educational Excellence (IE2)" to "Strategic Waivers School System".
- d. Eliminate the provision allowing FY17 system waivers for those school systems that are not actively engaged in the final stages of the Strategic Waivers School System approval pipeline by July 1, 2016.
- e. This rule was last adopted in April 2015.

Dr. McGiboney presented this item. Dr. McGiboney explained that the proposed amendment reflected the new terminology and provisions passed by the 2015 General Assembly. There was no Committee discussion. This item will be placed on the Consent Agenda.

4. (Initiation) State Board Rule 160-4-9-.04 Charter Schools and Charter Systems Definitions

- a. The rule is being amended to incorporate provisions of HB 502 which was passed by the 2015 General Assembly.
- b. The 2015 General Assembly amended state law to allow charter schools to conduct a weighted enrollment lottery for educationally disadvantaged students. The federal definition of "educationally disadvantaged" is being added as a definition.
- c. The rule was last adopted in November 2014.

Dr. Garry McGiboney presented this item. Dr. McGiboney explained that the proposed amendment reflected the provisions that were passed by the 2015 General Assembly. There was no Committee discussion. This item will be placed on Consent Agenda.

5. (Initiation/Repeal) State Board Rule 160-4-9-.05 Charter Schools Petition Process

- a. Due to numerous changes in the rule, the current rule will be repealed and replaced with a new rule.
- b. The rule was last adopted in November 2014.

Dr. Garry McGiboney presented this item. Dr. McGiboney explained that the proposed repeal and initiation of a new rule were due to numerous changes to the Rule. There was no Committee discussion. This item will be placed on the Consent Agenda.

6. (Initiation) State Board Rule 160-4-9-.05 Charter Schools Petition Process

- a. Language in guidelines for charter school petitions will be added to the rule for substantive reasons and to clarify the requirements for petitions. This was suggested by many stakeholders to eliminate confusion between the rule and guidelines.
- b. Add language to allow charter schools to seek permission for a weighted enrollment lottery for educationally disadvantaged students, as provided for by the 2015 General Assembly.
- c. Add a requirement that charter school applicants provide to the Department a copy of any petition submitted to a local school system and/or the State Charter Schools Commission.
- d. Add language requiring local school systems to inform applicants within the 90-day charter petition review period of any changes to their petition needed to gain a staff recommendation to the local board for charter petition approval.
- e. The rule was last adopted in November 2014.

Dr. Garry McGiboney presented this item. Dr. McGiboney explained that the proposed changes in the guidelines for charter school petitions were developed from suggestions by many stakeholders. There was no Committee discussion. This item will be placed on the Consent Agenda.

7. (Initiation/Repeal) State Board Rule 160-4-9-.06 Charter Authorizers, Financing, Management, and Governance Training

- a. Due to numerous changes in the rule, the current rule will be repealed and replaced with a new rule.
- b. The rule was last adopted in November 2014.

Dr. Garry McGiboney presented this item. Dr. McGiboney explained that the proposed repeal and new rule initiation were due to numerous changes to the Rule. There was no Committee discussion. This item will be placed on the Consent Agenda.

8. (Initiation) State Board Rule 160-4-9-.06 Charter Authorizers, Financing, Management, and Governance Training

- a. Language in guidelines for charter school petitions will be added to the rule for substantive reasons and to clarify the requirements for petitions. This was suggested by many stakeholders to eliminate confusion between the rule and guidelines
- b. Change the deadline for charter schools to submit annual reports (including financial reports) from October 1st to November 1st, as provided for by the 2015 General Assembly.
- c. Add a provision to prevent new charter school openings from being delayed by additional facility requirements beyond the Department's facility review and approval process, as provided for by the 2015 General Assembly.
- d. Eliminate the requirement that local boards of education provide the option of a hearing for charter schools that are not renewed.
- e. Adjust college and career academy board training requirements to match agreed-upon best practices with the Technical College System of Georgia.
- f. The rule was last adopted in November 2014.

Dr. Garry McGiboney presented this item. Dr. McGiboney explained the proposed rule will add clarifying language and reflect suggestions from stakeholders. There was no Committee discussion. This item will be placed on the Consent Agenda.

9. (Initiation/Repeal) State Board Rule 160-4-9-.07 Charter Systems

- a. Due to numerous changes in the rule, the current rule will be repealed and replaced with a new rule.
- b. The rule was last adopted in April 2015.

Dr. Garry McGiboney presented this item. Dr. McGiboney explained that changes were too numerous to amend the rule. There was no Committee discussion. This item will be placed on the Consent Agenda.

10. (Initiation) State Board Rule 160-4-9-.07 Charter Systems

- a. Language in guidelines for charter school petitions will be added to the rule for substantive reasons and to clarify the requirements for petitions. This was suggested by many stakeholders to eliminate confusion between the rule and guidelines.
- b. Eliminate the provision allowing FY17 system waivers for those school systems that are not actively engaged in the final stages of the charter approval pipeline by July 1, 2016.
- c. The rule was last adopted in April 2015.

Dr. Garry McGiboney presented this item. Dr. McGiboney explained that the proposed rule will add clarifying language and reflect suggestions from stakeholders. There was no Committee discussion. This item will be placed on the Consent Agenda.

11. Georgia Special Needs Scholarship Program-2015-2016 Private School List

- a. O.C.G.A. § 20-2-2115 requires the State Board of Education to authorize private schools that will be eligible to participate in the Georgia Special Needs Scholarship (GSNS) program.
- b. It is recommended that the State Board of Education authorize three new private schools for the GSNS program for the 2015-2016 school year. These private schools have not previously participated in the GSNS program.
- c. Private schools that are interested in participating in the GSNS program had until July 1, 2015 to submit an application for the 2015-2016 school year.
- d. If these three private schools are approved, the total number of approved GSNS private schools for the 2015-2016 school year will be 233, compared to 243 last year.

Dr. Garry McGiboney presented this item. Dr. McGiboney explained that if the three recommended private schools are approved there will be a total of 233 schools participating for the 2015-2016 school year. There was no Committee discussion. This item will be placed on the Consent Agenda.

12. State Board Rule 160-5-1-.08 Class Size-System Waiver – 14 School Systems

- a. State Board Rule 160-5-1-.08 sets forth class size requirements.
- b. Fourteen school systems are requesting approval of their respective class size waivers for the 2015-2016 school year.
- c. Each school system is eligible to request a class size waiver, as provided in State Board Rule because the school systems submitted letters of intent to become flexibility school systems and have submitted supporting local school board resolutions.
- d. It is recommended that the waivers be approved for the 2015-2016 school year.

Dr. Garry McGiboney presented this item. Dr. McGiboney explained that each school system requesting to waive class size requirements has submitted letters of intent to become a flexible school system. There was no Committee discussion. This item will be placed on the Consent Agenda.

13. State Board Rule 160-5-1-.29 Minimum Direct Classroom Expenditures-System Waiver- Clarke County

- a. State Board Rule 160-5-1-.29(3)(b) Minimum Direct Classroom Expenditures and O.C.G.A. § 20-2- 171(b)(4) establishes the requirements for ensuring that at least 65 percent of the Local Education Agency's (LEA) total operating expenditures are spent on direct classroom instruction. LEAs have three ways in which they can meet the statutory requirements:
 - 1. Spending 65 percent or more of total operating expenditures on direct classroom instruction, or

2. Increase its Direct Classroom Expenditures by a minimum of two percent per fiscal year or
 3. Meeting student achievement performance levels that exceed the state average in graduation rate or SAT score.
- b. Clarke County is eligible to request a waiver, as provided in State Board Rule, because the school system submitted a flexibility letter of intent and has submitted a supporting local school board resolution.
 - c. Clarke County is requesting approval its waiver of State Board Rule 160-5-1-.29(3)(b) Minimum Direct Classroom Expenditures and O.C.G.A. § 20-2-171(b)(4).
 - d. Clarke County School System has 21 schools with 12,498 students. The superintendent is Philip Lanoue.
 - e. It is recommended that the waiver be approved for FY14.
(NOTE: The waiver is for FY 14, not FY 15, because expenditures and student achievement results cannot be calculated until after the fiscal year ends. Transportation, food services, plant operations and maintenance, media centers, teacher training, school nurses and school counselors are not included in the definition and calculation of Direct Classroom Expenditures.)

Dr. Garry McGiboney presented this item. Dr. McGiboney explained that the waiver request was for FY 14. There was no Committee discussion. This item will be placed on the Consent Agenda.

14. State Board Rule 160-5-1-.22 Personnel Required-System Waiver-Columbia County School System

- a. State Board Rule 160-5-1-.22 requires districts employ specified positions and numbers of positions including superintendent, curriculum director, school psychologist, visiting teacher/school social worker, attendance officer, school nutrition program director, special education director, vocational supervisor, school counselor, technology specialist, art/music/P.E. specialist, principal, media-specialist, and school nutrition program manager.
- b. Columbia County School System is eligible to request a waiver, as provided in State Board Rule, because the school system submitted a flexibility letter of intent and has submitted a supporting local school board resolution.
- c. Columbia County School System is requesting approval of its waiver to allow the district to operate North Columbia Elementary School (339 students) with a 49% principal. An assistant principal has been identified to become the full-time principal for the 2016-2017 school year. The school system is requesting that the veteran principal with over 30 years of successful experience work with the assistant principal during the 2015-2016 school year to prepare the administrator for the principal position.
- d. Columbia County School System has 30 schools and 25,581 students.
- e. Columbia County School System superintendent is Sandra Carraway.
- f. It is recommended that the waiver be approved for the 2015-2016 school year.

Dr. Garry McGiboney presented this item. Dr. McGiboney explained that Columbia County School System was eligible to request a waiver because the flexibility letter

of intent had been submitted. There was no Committee discussion. This item will be placed on the Consent Agenda.

15. State Board Rule 160-5-1-.22 Personnel Required-System Waiver – McIntosh County School System

- a. The Rule makes it a requirement that school systems employ specified positions and numbers of positions including superintendent, curriculum director, school psychologist, visiting teacher/school social worker, attendance officer, school nutrition program director, special education director, vocational supervisor, school counselor, technology specialist, art/music/P.E. specialist, principal, media-specialist, and school nutrition program manager.
- b. McIntosh County is eligible to request a waiver, as provided in State Board Rule, because the school system submitted a flexibility letter of intent and has submitted a supporting local school board resolution.
- c. McIntosh County School System is requesting approval of its waiver to serve McIntosh Middle (364 students) and Oak Grove Intermediate School (215 students) with one full-time principal, one full-time assistant principal and one academic instructional coach. The schools are in the same building. *[NOTE: Next year students at Oak Grove Intermediate School will be relocated to the new Todd Grant Elementary School which is projected to open in August of 2016. At that time, each school will have a full-time principal and a full-time assistant principal.]*
- d. McIntosh County School System has four schools with 1,569 students.
- e. The superintendent is John Barge.
- f. It is recommended that the waiver request be approved for the 2015-2016 school year

Dr. Garry McGiboney presented this item. Dr. McGiboney explained that the school system had submitted a flexibility letter of intent and was therefore, eligible to request a waiver. There was no Committee discussion. This item will be placed on the Consent Agenda.

16. State Board Rule 160-5-1-.22 Personnel Required-System Waiver Meriwether School System

- a. The Rule makes it a requirement that districts employ specified positions and numbers of positions including superintendent, curriculum director, school psychologist, visiting teacher/school social worker, attendance officer, school nutrition program director, special education director, vocational supervisor, school counselor, technology specialist, art/music/P.E. specialist, principal, media-specialist, and school nutrition program manager.
- b. Meriwether County is eligible to request a waiver, as provided in State Board Rule, because the school system submitted a flexibility letter of intent and has submitted a supporting local school board resolution.
- c. Meriwether County Schools is requesting approval of the following waivers:

1. Allow the school district to operate with two media specialists to serve the six schools in their district. One media specialist would provide services to the three schools in the northern section of the county, and the other media specialist would provide services to the three schools in the southern section of the county. Each school in the district would be served by a full time media paraprofessional during the entire instructional day.
2. Allow the district to assign the duties of a system-wide visiting teacher/school social worker to school counselors, and a certified central office employee.
3. Allow the district to operate with a School Nutrition Program Director at 49%.
- d. Meriwether County has 7 schools with 2,780 students.
- e. Meriwether County superintendent is Tim Dixon.
- f. It is recommended that the waivers be approved for the 2015-2016 school year.

Dr. Garry McGiboney presented this item. Dr. McGiboney explained that the school system had submitted the flexibility letter of intent. There was no Committee discussion. This item will be placed on the Consent Agenda.

17. State Board Rule 160-5-1-.22 Personnel Required-System Waiver-Washington County School System

- a. State Board Rule 160-5-1-.22 requires districts employ specified positions and numbers of positions including superintendent, curriculum director, school psychologist, visiting teacher/school social worker, attendance officer, school nutrition program director, special education director, vocational supervisor, school counselor, technology specialist, art/music/P.E. specialist, principal, media-specialist, and school nutrition program manager.
- b. Washington County School System is eligible to request a personnel required waiver, as provided in State Board Rule, because the school system submitted a flexibility letter of intent and submitted a supporting resolution from the local board of education.
- c. Washington County School System is requesting approval of its waiver to operate with a 49% School Nutrition Director.
- d. Washington County School System has 4 schools and 3,112 students.
- e. Washington County School System superintendent is Donna Hinton.
- f. It is recommended that the waiver be approved for the 2015-2016 school year.

Dr. Garry McGiboney presented this item. Dr. McGiboney explained that the school system had submitted the flexibility letter of intent. There was no Committee discussion. This item will be placed on the Consent Agenda.

18. 2015 List of State Recommended Learning Resources

- a. The State Recommended Learning Resources lists for grades K-12 Foreign/Modern Languages and Latin and K-12 ESOL were developed by the Learning Resources Advisory Committee, with representatives from across the state.

- b. The recommendations provide local school systems with lists of learning resources, but school systems are not required to purchase resources from the lists.
- c. It is recommended that the K-12 Foreign/Modern Languages and Latin and the K-12 ESOL learning resources lists be approved.

Dr. Garry McGiboney presented this item. Dr. McGiboney explained that the list represented recommendations only. The Committee discussed the process of stakeholder review of learning resources. The Committee discussed that local boards of education are not required to use learning resources on the lists. This item will be placed on the Consent Agenda.

19. 2015-2016 College and Career Ready Performance Index (CCRPI) Indicators

- a. It is recommended that the following changes to the CCRPI be approved:
 - 1. Update assessment language to include Georgia Milestones End of Grades, End of Courses, and achievement levels (designated as *Beginning, Developing, Proficient, and Distinguished Learners*)
 - 2. Remove Georgia High School Writing Test indicator
 - 3. Add Algebra I and Geometry to the mathematics content mastery indicators
 - 4. Move IB Career Related Program component of Indicator 10 to Indicator 9
 - 5. Remove Race to the Top from Exceeding the Bar Indicator 9 (high school)
 - 6. At the middle school level add Georgia Milestones EOCs to mathematics and science content mastery indicators [*NOTE: newly approved ESEA waiver renewal allows middle school students enrolled in mathematics and/or science high school courses to be assessed by the EOCs without taking the grade-level EOGs in the corresponding area*].
 - 7. Add Georgia Milestones EOCs to Indicators 10 and 11
 - 8. Remove Race to the Top from Exceeding the Bar Indicator 5 (middle school)
 - 9. Remove Race to the Top from Exceeding the Bar Indicator 6 (elementary school)

Dr. Melissa Fincher presented this item. Dr. Fincher explained the need to update assessment language to reflect changes in assessments. The Committee discussed the need to communicate with system superintendents as the process moves forward. This item will not be placed on the Consent Agenda.

1. Discussion Item

- a. **Rules discussion 160-5-1-.34 GSNS program initiate next month – legislation changes added to the rule.**

Dr. McGiboney explained that a recommendation to amend this rule will reflect legislative changes.

State Board of Education Operations Committee

Minutes

August 19, 2015

Ms. Helen Rice, Chair
Ms. Lisa Kinnemore
Mr. Mike Royal
Mr. Trey Allen
Ms. Barbara Hampton
Mr. W.T. Henry
Mr. Richard Woods

Mr. Kevin Boyd
Mr. Trey Allen
Ms. Lisa Kinnemore
Mr. Scott Johnson
Dr. Mary Sue Murray
Mr. Mike Long
Mr. Matt Jones

Dr. Caitlin Dooley
Ms. Jennifer Hackemeyer
Dr. Garry McGiboney
Ms. Martha Ann Todd

I. Committee Agenda Items

- a. ***Budget Committee Recommendations*** – Requested that **Items #1-10** under Budget Committee Items be moved as action items to the Committee of the Whole agenda.
- b. ***District Flexibility and Charter Schools Committee Recommendations*** – Requested that **Items #3-10** under Items for Information be moved as action items to the Committee of the Whole agenda.
- c. ***Rules Committee Recommendations*** - Requested that **Item #1&18** under Rules Committee Items be moved as action items to the Committee of the Whole agenda. It was recommended that **Item #19** under Rules Committee Items as action item under Rules Committee for separate vote.
- d. ***Superintendent's Report to the Board:***
 - a) US Office of Special Education Programs Leadership Conference – Debbie Gay
 - b) APUSH Frameworks Update – Becky Chambers
 - c) GaDOE Employee of the Month
 - d) Superintendent's Impact Award
 - e) School Visits with Superintendent – WT Henry
- e. ***Chair's Report to the Board:***
 - a) Science and Social Studies Standards Survey Results Analysis – Dr. Charles Martin (GCU)
 - b) Pilot Program to Graduate Students – Superintendent Will Schofield, Hall County Schools
 - c) Great Promise Partnership Statewide Initiative – Mike Beatty, CEO
 - d) Georgia Sports Hall of Fame Educational Initiative – Mack Reese & Steve Collins
 - e) RT3 Closeout – Susan Andrews and Clara Keith
 - f) Germany Educational Trip – Mike Long

**State Board of Education
Executive Session Minutes
August 19, 2015
1:00 p.m.**

Attendees

Ms. Helen Rice, Chair
Ms. Lisa Kinnemore
Ms. Barbara Hampton
Mr. Mike Royal
Mr. Richard Woods
Mr. Matt Jones

Mr. Kenneth Mason
Mr. Kevin Boyd
Mr. Brian Burdette
Mr. Trey Allen
Dr. Sandra Reed (via conferencing)
Mr. Mike Long

Dr. Mary Sue Murray
Mr. W. T. Henry
Mr. Scott Johnson
Mr. Larry Winter
Ms. Jennifer Hackemeyer
Mr. Allen Lightcap

Agenda

1. **Legal Appeals Discussion.** Jennifer Hackemeyer briefed the committee members on certain pending litigation and appeals. Refer to Legal Memorandum (Attachment A) dated August 19, 2015 for a summary of August legal matters.
2. **Personnel.** Denise Peterson presented the August personnel action items to the Committee for discussion. (Attachment B) The Committee members concurred that the Assistant Supervisor of Instruction position in the Georgia Virtual School be pulled for further discussion.

Adjournment

The Executive Session adjourned at 1:50 p.m.

Emergency Immigrant Funding Allocations

SYSTEM_NAME	2013 UACs	2014 UACs	2013- 2014 Avg.	2015 UACs*	\$ per EL	Allocation Amount	Gwinnett Final Allocation Amount**	2015 EL SALVADOR	2015 GUATEMALA	2015 HONDURAS
Chatham County	7	12	10	43	120.93	\$ 5,200		2	20	21
Cherokee County	56	79	68	156	120.93	\$ 18,865		11	125	20
Clarke County	20	24	22	44	120.93	\$ 5,321		24	14	6
Clayton County	24	51	38	100	120.93	\$ 12,093		18	13	69
Cobb County	156	251	204	328	120.93	\$ 39,665		124	84	120
Coffee County	7	15	11	21	120.93	\$ 2,540		5	11	5
Colquitt County	1	12	7	28	120.93	\$ 3,386		0	21	7
DeKalb County	178	436	307	685	120.93	\$ 82,837		145	292	248
Douglas County	6	18	12	29	120.93	\$ 3,507		17	4	8
Forsyth County	12	19	16	47	120.93	\$ 5,684		4	28	15
Fulton County	58	97	78	131	120.93	\$ 15,842		50	32	49
Gilmer County	5	20	13	38	120.93	\$ 4,595		0	37	1
Glynn County	6	6	6	30	120.93	\$ 3,628		4	6	20
Gwinnett County	315	632	474	1105	120.93	\$ 133,628	\$22 \$ 133,650	430	237	438
Habersham County	3	7	5	22	120.93	\$ 2,660		1	21	0
Hall County	47	70	59	132	120.93	\$ 15,963		62	45	25
Houston County	4	12	8	35	120.93	\$ 4,233		1	26	8
Muscogee County	16	25	21	47	120.93	\$ 5,684		3	33	11
Polk County	10	20	15	37	120.93	\$ 4,474		1	33	3
Troup County	4	11	8	32	120.93	\$ 3,870		2	17	13
Whitfield County	8	21	15	25	120.93	\$ 3,023		9	14	2
Atlanta Public Sch	1	4	3	54	120.93	\$ 6,530		7	15	32
Carrollton City	15	37	26	54	120.93	\$ 6,530		0	5	49
Cartersville City	7	16	12	21	120.93	\$ 2,540		7	10	4
Dalton City	17	50	34	87	120.93	\$ 10,521		22	60	5
Gainesville City	29	55	42	123	120.93	\$ 14,874		45	50	28
Marietta City	38	66	52	95	120.93	\$ 11,488		26	40	29
Rome City	15	45	30	79	120.93	\$ 9,553		1	76	2
State				3628	120.93	\$ 438,734	\$22 \$ 438,756	1021	1369	1238

Emergency Immigrant Funding Allocations

*2015 UACs - LEAs with at least 20 UACs in the 2014-15 SY who showed an increase of their UAC population over the average UAC population in the '12-13 and '13-14 school years
**\$22 added to Gwinnett County to equal full allocation amount of \$438,756

Title III A FY16 Allocations Comparison to FY15

LEA	FY16 LEP	FY16 IMM	FY16 Title III Total	FY15 LEP	FY15 IMM	FY15 Title III Total	Diff bt FY16 and FY15
Appling County	\$29,793	\$0	\$29,793	\$26,575	\$0	\$26,575	\$3,218
Atkinson County	\$21,453	\$0	\$21,453	\$20,147	\$0	\$20,147	\$1,306
Atlanta Public Schools	\$236,293	\$11,354	\$247,647	\$240,635	\$0	\$240,635	\$7,012
Bacon County	\$15,716	\$0	\$15,716	\$15,916	\$0	\$15,916	(\$200)
Baker County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Baldwin County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Banks County	\$10,933	\$0	\$10,933	\$10,513	\$0	\$10,513	\$420
Barrow County	\$125,868	\$2,748	\$128,616	\$130,247	\$2,908	\$133,155	(\$4,539)
Barrow County	\$76,669	\$1,157	\$77,826	\$83,813	\$0	\$83,813	(\$5,987)
Ben Hill County	\$15,443	\$0	\$15,443	\$17,376	\$0	\$17,376	(\$1,933)
Berrien County	\$0	\$0	\$0	\$11,243	\$0	\$11,243	(\$11,243)
Bibb County	\$51,386	\$3,037	\$54,423	\$55,924	\$0	\$55,924	(\$1,501)
Bleckley County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Brantley County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bremen City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Brooks County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bryan County	\$11,890	\$3,761	\$15,651	\$11,389	\$3,623	\$15,012	\$639
Buford City	\$54,256	\$2,061	\$56,317	\$58,699	\$2,058	\$60,757	(\$4,440)
Bulloch County	\$33,073	\$0	\$33,073	\$35,774	\$0	\$35,774	(\$2,701)
Burke County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Butts County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Calhoun City	\$58,629	\$1,591	\$60,220	\$54,464	\$2,058	\$56,522	\$3,698
Calhoun County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Camden County	\$0	\$2,097	\$2,097	\$0	\$1,834	\$1,834	\$263
Candler County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Carroll County	\$39,496	\$1,844	\$41,340	\$41,031	\$2,326	\$43,357	(\$2,017)
Carrollton City	\$34,986	\$3,399	\$38,385	\$34,168	\$3,042	\$37,210	\$1,175
Cartersville City	\$50,019	\$1,446	\$51,465	\$52,566	\$1,431	\$53,997	(\$2,532)
Catoosa County	\$12,027	\$723	\$12,750	\$12,557	\$0	\$12,557	\$193
Charlton County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Chatham County	\$121,358	\$7,847	\$129,205	\$115,353	\$0	\$115,353	\$13,852
Chattahoochee County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Chattooga County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Cherokee County	\$298,339	\$18,731	\$317,070	\$283,710	\$17,937	\$301,647	\$15,423
Chickamauga City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Clarke County	\$173,018	\$7,521	\$180,539	\$180,914	\$9,215	\$190,129	(\$9,590)
Clay County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Clayton County	\$600,368	\$0	\$600,368	\$603,778	\$0	\$603,778	(\$3,410)
Clinch County	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Title III A FY16 Allocations Comparison to FY15

LEA	FY16 LEP	FY16 IMM	FY16 Title III Total	FY15 LEP	FY15 IMM	FY15 Title III Total	Diff bt FY16 and FY15
Cobb County	\$1,415,984	\$80,238	\$1,496,222	\$1,389,200	\$90,178	\$1,479,378	\$16,844
Coffee County	\$64,369	\$0	\$64,369	\$65,999	\$2,505	\$68,504	(\$4,135)
Colquitt County	\$163,861	\$1,916	\$165,777	\$167,773	\$1,923	\$169,696	(\$3,919)
Columbia County	\$57,536	\$6,545	\$64,081	\$52,128	\$6,754	\$58,882	\$5,199
Commerce City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Cook County	\$13,803	\$0	\$13,803	\$13,287	\$0	\$13,287	\$516
Coweta County	\$73,389	\$5,062	\$78,451	\$72,862	\$0	\$72,862	\$5,589
Crawford County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Crisp County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Dade County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Dallan City	\$165,774	\$6,328	\$172,102	\$173,321	\$7,560	\$180,881	(\$8,779)
Dawson County	\$12,027	\$723	\$12,750	\$11,827	\$0	\$11,827	\$923
Decatur City	\$11,480	\$0	\$11,480	\$12,265	\$0	\$12,265	(\$785)
Decatur County	\$21,183	\$0	\$21,183	\$23,509	\$0	\$23,509	(\$2,326)
DeKalb County	\$1,745,346	\$164,888	\$1,910,234	\$1,704,012	\$200,843	\$1,904,855	\$5,379
Dodge County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Doyle County	\$12,027	\$0	\$12,027	\$10,659	\$0	\$10,659	\$1,368
Dougherty County	\$28,700	\$1,012	\$29,712	\$30,663	\$0	\$30,663	(\$951)
Douglas County	\$184,771	\$6,219	\$190,990	\$197,268	\$6,352	\$203,620	(\$12,630)
Dublin City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Early County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Echols County	\$18,450	\$0	\$18,450	\$16,938	\$0	\$16,938	\$1,512
Effingham County	\$16,400	\$0	\$16,400	\$14,894	\$0	\$14,894	\$1,506
Elbert County	\$15,580	\$0	\$15,580	\$14,310	\$0	\$14,310	\$1,270
Emanuel County	\$10,797	\$0	\$10,797	\$11,243	\$0	\$11,243	(\$446)
Evans County	\$25,830	\$0	\$25,830	\$30,663	\$0	\$30,663	(\$4,833)
Fannin County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Fayette County	\$89,652	\$12,837	\$102,489	\$89,216	\$11,854	\$101,070	\$1,419
Floyd County	\$40,589	\$0	\$40,589	\$43,367	\$0	\$43,367	(\$2,778)
Forsyth County	\$284,673	\$22,419	\$307,092	\$268,232	\$23,215	\$291,447	\$15,645
Franklin County	\$13,666	\$0	\$13,666	\$14,602	\$0	\$14,602	(\$936)
Fulton County	\$795,526	\$84,107	\$879,633	\$799,294	\$92,146	\$891,440	(\$11,807)
Gainesville City	\$306,266	\$7,340	\$313,606	\$318,608	\$6,665	\$325,273	(\$11,667)
Gilmer County	\$72,159	\$2,170	\$74,329	\$71,402	\$2,013	\$73,415	\$914
Glascok County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Glynn County	\$85,962	\$2,531	\$88,493	\$79,433	\$0	\$79,433	\$9,060
Gordon County	\$49,199	\$0	\$49,199	\$50,376	\$0	\$50,376	(\$1,177)
Grady County	\$44,689	\$0	\$44,689	\$44,389	\$0	\$44,389	\$300
Greene County	\$10,933	\$0	\$10,933	\$11,973	\$0	\$11,973	(\$1,040)

Title III A FY16 Allocations Comparison to FY15

LEA	FY16 LEP	FY16 IMM	FY16 Title III Total	FY15 LEP	FY15 IMM	FY15 Title III Total	Diff bt FY16 and FY15
Spalding-Griffin County	\$30,476	\$1,374	\$31,850	\$29,057	\$1,163	\$30,220	\$1,630
Gwinnett County	\$2,857,527	\$169,192	\$3,026,719	\$2,872,002	\$173,913	\$3,045,915	(\$19,196)
Habersham County	\$102,635	\$2,097	\$104,732	\$103,818	\$0	\$103,818	\$914
Hall County	\$607,475	\$12,186	\$619,661	\$621,884	\$12,614	\$634,498	(\$14,837)
Hancock County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Haralson County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Harris County	\$0	\$796	\$796	\$0	\$0	\$0	\$796
Hart County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Heard County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Henry County	\$88,695	\$0	\$88,695	\$96,079	\$0	\$96,079	(\$7,384)
Houston County	\$108,239	\$8,498	\$116,737	\$113,747	\$0	\$113,747	\$2,990
Irwin County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jackson County	\$36,899	\$0	\$36,899	\$36,796	\$0	\$36,796	\$103
Jasper County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jeff Davis County	\$36,490	\$0	\$36,490	\$36,212	\$0	\$36,212	\$278
Jefferson City	\$10,387	\$0	\$10,387	\$11,097	\$0	\$11,097	(\$710)
Jefferson County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jenkins County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Johnson County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jones County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Lamar County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Lanier County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Laurens County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Lee County	\$13,120	\$1,700	\$14,820	\$10,513	\$0	\$10,513	\$4,307
Liberty County	\$12,163	\$0	\$12,163	\$15,186	\$3,042	\$18,228	(\$6,065)
Lincoln County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Long County	\$24,326	\$0	\$24,326	\$24,239	\$0	\$24,239	\$87
Lowndes County	\$32,253	\$0	\$32,253	\$31,832	\$0	\$31,832	\$421
Lumpkin County	\$0	\$1,085	\$1,085	\$0	\$1,074	\$1,074	\$11
Macon County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Madison County	\$27,333	\$1,050	\$28,383	\$25,845	\$1,432	\$27,277	\$1,106
Marietta City	\$177,528	\$8,172	\$185,700	\$170,255	\$0	\$170,255	\$15,445
Marion County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
McDuffie County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
McIntosh County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Meriwether County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miller County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Mitchell County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Monroe County	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Title III A FY16 Allocations Comparison to FY15

LEA	FY16 LEP	FY16 IMM	FY16 Title III Total	FY15 LEP	FY15 IMM	FY15 Title III Total	Diff bt FY16 and FY15
Montgomery County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Morgan County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Murray County	\$79,812	\$832	\$80,644	\$82,937	\$1,297	\$84,234	(\$3,590)
Muscogee County	\$106,052	\$11,499	\$117,551	\$100,167	\$12,122	\$112,289	\$5,262
Newton County	\$72,569	\$2,676	\$75,245	\$78,557	\$0	\$78,557	(\$3,312)
Oconee County	\$23,643	\$2,712	\$26,355	\$21,902	\$0	\$21,902	\$4,453
Oglethorpe County	\$0	\$0	\$0	\$10,805	\$0	\$10,805	(\$10,805)
Paulding County	\$58,083	\$0	\$58,083	\$61,619	\$0	\$61,619	(\$3,536)
Peach County	\$24,600	\$0	\$24,600	\$27,013	\$0	\$27,013	(\$2,413)
Pelham City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Pickens County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Pierce County	\$16,400	\$0	\$16,400	\$17,668	\$0	\$17,668	(\$1,268)
Pike County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Polk County	\$69,562	\$1,591	\$71,153	\$68,774	\$1,297	\$70,071	\$1,082
Pulaski County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Pulnam County	\$17,493	\$723	\$18,216	\$15,624	\$0	\$15,624	\$2,592
Quitman County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Rabun County	\$12,436	\$0	\$12,436	\$12,265	\$0	\$12,265	\$171
Randolph County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Richmond County	\$47,696	\$0	\$47,696	\$40,885	\$2,460	\$43,345	\$4,351
Rockdale County	\$85,142	\$0	\$85,142	\$86,734	\$0	\$86,734	(\$1,592)
Rome City	\$97,032	\$3,761	\$100,793	\$94,181	\$3,534	\$97,715	\$3,078
Schley County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Screven County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Seminole County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Social Circle City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Stephens County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Stewart County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Sumter County	\$28,290	\$759	\$29,049	\$24,969	\$0	\$24,969	\$4,080
Talbot County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Taliaferro County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Tattnall County	\$31,160	\$759	\$31,919	\$29,495	\$0	\$29,495	\$2,424
Taylor County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Telfair County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Terrell County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Thomas County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Thomason-Upson County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Thomasville City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Tift County	\$79,676	\$1,049	\$80,725	\$83,375	\$0	\$83,375	(\$2,650)

Title III A FY16 Allocations Comparison to FY15

LEA	FY16 LEP	FY16 IMM	FY16 Title III Total	FY15 LEP	FY15 IMM	FY15 Title III Total	Diff bt FY16 and FY15
Toombs County	\$33,210	\$0	\$33,210	\$30,371	\$0	\$30,371	\$2,839
Towns County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Treutlen County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Trion City	\$10,523	\$796	\$11,319	\$0	\$0	\$0	\$11,319
Troup County	\$41,683	\$5,062	\$46,745	\$41,177	\$5,636	\$46,813	(\$68)
Turner County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Twiggs County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Union County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Valdosta City	\$22,413	\$832	\$23,245	\$22,487	\$0	\$22,487	\$758
Vidalia City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Walker County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Walton County	\$31,843	\$1,916	\$33,759	\$29,349	\$1,968	\$31,317	\$2,442
Ware County	\$13,666	\$0	\$13,666	\$15,916	\$0	\$15,916	(\$2,250)
Warren County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Washington County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Wayne County	\$15,443	\$0	\$15,443	\$15,332	\$0	\$15,332	\$111
Webster County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Wheeler County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
White County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Whitfield County	\$249,687	\$3,507	\$253,194	\$267,648	\$0	\$267,648	(\$14,454)
Wilcox County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Wilkes County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Wilkinson County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Worth County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
State Schools	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Mountain Education Center	\$0	\$904	\$904	\$0	\$0	\$0	\$904
Odyssey	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provost Charter	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Georgia Cyber Academy	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Utopian Academy	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Cherokee Charter	\$0	\$0	\$0	\$0	\$0	\$0	\$0
GACA	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Ivy Prep for Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Ivy Prep for Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0
CCAT	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Ivy Prep Academy	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Pataula Charter Academy	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Fulton County Leadership	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Atlanta Heights Charter School	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Title III A FY16 Allocations Comparison to FY15

LEA	FY16 LEP	FY16 IMM	FY16 Title III Total	FY15 LEP	FY15 IMM	FY15 Title III Total	Diff bt FY16 and FY15
Coweta Charter Academy	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Georgia SW RESA Consortium- LEAs whose EL numbers do not reach \$10,000 threshold. Includes \$150K for CaseNEX	\$459,136		\$459,136	\$301,524		\$301,524	\$157,612
Totals	\$13,814,430	\$719,180	\$14,533,610	\$13,679,841	\$719,992	\$14,399,833	\$133,777

Title III A FY16 Allocations Comparison to FY15

LEA	FY16 LEP	FY16 IMM	FY16 Title III Total	FY15 LEP	FY15 IMM	FY15 Title III Total	Diff bt FY16 and FY15
Appling County	\$29,793	\$0	\$29,793	\$26,575	\$0	\$26,575	\$3,218
Atkinson County	\$21,453	\$0	\$21,453	\$20,147	\$0	\$20,147	\$1,306
Atlanta Public Schools	\$236,293	\$11,354	\$247,647	\$240,635	\$0	\$240,635	\$7,012
Bacon County	\$15,716	\$0	\$15,716	\$15,916	\$0	\$15,916	(\$200)
Baker County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Baldwin County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Banks County	\$10,933	\$0	\$10,933	\$10,513	\$0	\$10,513	\$420
Barrow County	\$125,868	\$2,748	\$128,616	\$130,247	\$2,908	\$133,155	(\$4,539)
Barlow County	\$76,669	\$1,157	\$77,826	\$83,813	\$0	\$83,813	(\$5,987)
Ben Hill County	\$15,443	\$0	\$15,443	\$17,376	\$0	\$17,376	(\$1,933)
Berrien County	\$0	\$0	\$0	\$11,243	\$0	\$11,243	(\$11,243)
Bibb County	\$51,386	\$3,037	\$54,423	\$55,924	\$0	\$55,924	(\$1,501)
Bleckley County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Brantley County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bremen City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Brooks County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bryan County	\$11,890	\$3,761	\$15,651	\$11,389	\$3,623	\$15,012	\$639
Burford City	\$54,256	\$2,061	\$56,317	\$58,699	\$2,058	\$60,757	(\$4,440)
Bulloch County	\$33,073	\$0	\$33,073	\$35,774	\$0	\$35,774	(\$2,701)
Burke County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Buitts County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Calhoun City	\$58,629	\$1,591	\$60,220	\$54,464	\$2,058	\$56,522	\$3,698
Calhoun County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Camden County	\$0	\$2,097	\$2,097	\$0	\$1,834	\$1,834	\$263
Candler County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Carroll County	\$39,496	\$1,844	\$41,340	\$41,031	\$2,326	\$43,357	(\$2,017)
Carrollton City	\$34,986	\$3,399	\$38,385	\$34,168	\$3,042	\$37,210	\$1,175
Cartersville City	\$50,019	\$1,446	\$51,465	\$52,566	\$1,431	\$53,997	(\$2,532)
Catoosa County	\$12,027	\$723	\$12,750	\$12,557	\$0	\$12,557	\$193
Charlton County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Chatham County	\$121,358	\$7,847	\$129,205	\$115,353	\$0	\$115,353	\$13,852
Chattahoochee County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Chattooga County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Cherokee County	\$298,339	\$18,731	\$317,070	\$283,710	\$17,937	\$301,647	\$15,423
Chickamauga City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Clarke County	\$173,018	\$7,521	\$180,539	\$180,914	\$9,215	\$190,129	(\$9,590)
Clay County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Clayton County	\$600,368	\$0	\$600,368	\$603,778	\$0	\$603,778	(\$3,410)
Clinch County	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Title III A FY16 Allocations Comparison to FY15

LEA	FY16 LEP	FY16 IMM	FY16 Title III Total	FY15 LEP	FY15 IMM	FY15 Title III Total	Diff bt FY16 and FY15
Cobb County	\$1,415,984	\$80,238	\$1,496,222	\$1,389,200	\$90,178	\$1,479,378	\$16,844
Coffee County	\$64,369	\$0	\$64,369	\$65,999	\$2,505	\$68,504	(\$4,135)
Colquitt County	\$163,861	\$1,916	\$165,777	\$167,773	\$1,923	\$169,696	(\$3,919)
Columbia County	\$57,536	\$6,545	\$64,081	\$52,128	\$6,754	\$58,882	\$5,199
Commerce City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Cook County	\$13,803	\$0	\$13,803	\$13,287	\$0	\$13,287	\$516
Coweta County	\$73,389	\$5,062	\$78,451	\$72,862	\$0	\$72,862	\$5,589
Crawford County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Crisp County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Dade County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Dalton City	\$165,774	\$6,328	\$172,102	\$173,321	\$7,560	\$180,881	(\$8,779)
Dawson County	\$12,027	\$723	\$12,750	\$11,827	\$0	\$11,827	\$923
Decatur City	\$11,480	\$0	\$11,480	\$12,265	\$0	\$12,265	(\$785)
Decatur County	\$21,183	\$0	\$21,183	\$23,509	\$0	\$23,509	(\$2,326)
DeKalb County	\$1,745,346	\$164,888	\$1,910,234	\$1,704,012	\$200,843	\$1,904,855	\$5,379
Dodge County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Dooly County	\$12,027	\$0	\$12,027	\$10,659	\$0	\$10,659	\$1,368
Dougherty County	\$28,700	\$1,012	\$29,712	\$30,663	\$0	\$30,663	(\$951)
Douglas County	\$184,771	\$6,219	\$190,990	\$197,268	\$6,352	\$203,620	(\$12,630)
Dublin City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Early County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Echols County	\$18,450	\$0	\$18,450	\$16,938	\$0	\$16,938	\$1,512
Effingham County	\$16,400	\$0	\$16,400	\$14,894	\$0	\$14,894	\$1,506
Elbert County	\$15,580	\$0	\$15,580	\$14,310	\$0	\$14,310	\$1,270
Emanuel County	\$10,797	\$0	\$10,797	\$11,243	\$0	\$11,243	(\$446)
Evans County	\$25,830	\$0	\$25,830	\$30,663	\$0	\$30,663	(\$4,833)
Fannin County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Fayette County	\$89,652	\$12,837	\$102,489	\$89,216	\$11,854	\$101,070	\$1,419
Floyd County	\$40,589	\$0	\$40,589	\$43,367	\$0	\$43,367	(\$2,778)
Forsyth County	\$284,673	\$22,419	\$307,092	\$268,232	\$23,215	\$291,447	\$15,645
Franklin County	\$13,666	\$0	\$13,666	\$14,602	\$0	\$14,602	(\$936)
Fulton County	\$795,526	\$84,107	\$879,633	\$799,294	\$92,146	\$891,440	(\$11,807)
Gainesville City	\$306,266	\$7,340	\$313,606	\$318,608	\$6,665	\$325,273	(\$11,667)
Gilmer County	\$72,159	\$2,170	\$74,329	\$71,402	\$2,013	\$73,415	\$914
Glascok County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Glynn County	\$85,962	\$2,531	\$88,493	\$79,433	\$0	\$79,433	\$9,060
Gordon County	\$49,199	\$0	\$49,199	\$50,376	\$0	\$50,376	(\$1,177)
Grady County	\$44,689	\$0	\$44,689	\$44,389	\$0	\$44,389	\$300
Greene County	\$10,933	\$0	\$10,933	\$11,973	\$0	\$11,973	(\$1,040)

Title III A FY16 Allocations Comparison to FY15

LEA	FY16 LEP	FY16 IMM	FY16 Title III Total	FY15 LEP	FY15 IMM	FY15 Title III Total	Diff bt FY16 and FY15
Spalding-Griffin County	\$30,476	\$1,374	\$31,850	\$29,057	\$1,163	\$30,220	\$1,630
Gwinnett County	\$2,857,527	\$169,192	\$3,026,719	\$2,872,002	\$173,913	\$3,045,915	(\$19,196)
Habersham County	\$102,635	\$2,097	\$104,732	\$103,818	\$0	\$103,818	\$914
Hall County	\$607,475	\$12,186	\$619,661	\$621,884	\$12,614	\$634,498	(\$14,837)
Hancock County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Haralson County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Harris County	\$0	\$796	\$796	\$0	\$0	\$0	\$796
Hart County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Heard County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Henry County	\$88,695	\$0	\$88,695	\$96,079	\$0	\$96,079	(\$7,384)
Houston County	\$108,239	\$8,498	\$116,737	\$113,747	\$0	\$113,747	\$2,990
Irwin County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jackson County	\$36,899	\$0	\$36,899	\$36,796	\$0	\$36,796	\$103
Jasper County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jeff Davis County	\$36,490	\$0	\$36,490	\$36,212	\$0	\$36,212	\$278
Jefferson City	\$10,387	\$0	\$10,387	\$11,097	\$0	\$11,097	(\$710)
Jefferson County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jenkins County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Johnson County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jones County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Lamar County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Lanier County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Laurens County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Lee County	\$13,120	\$1,700	\$14,820	\$10,513	\$0	\$10,513	\$4,307
Liberty County	\$12,163	\$0	\$12,163	\$15,186	\$3,042	\$18,228	(\$6,065)
Lincoln County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Long County	\$24,326	\$0	\$24,326	\$24,239	\$0	\$24,239	\$87
Lowndes County	\$32,253	\$0	\$32,253	\$31,832	\$0	\$31,832	\$421
Lumpkin County	\$0	\$1,085	\$1,085	\$0	\$1,074	\$1,074	\$11
Macon County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Madison County	\$27,333	\$1,050	\$28,383	\$25,845	\$1,432	\$27,277	\$1,106
Marietta City	\$177,528	\$8,172	\$185,700	\$170,255	\$0	\$170,255	\$15,445
Marion County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
McDuffie County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
McIntosh County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Meriwether County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miller County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Mitchell County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Monroe County	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Title III A FY16 Allocations Comparison to FY15

LEA	FY16 LEP	FY16 IMM	FY16 Title III Total	FY15 LEP	FY15 IMM	FY15 Title III Total	Diff bt FY16 and FY15
Montgomery County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Morgan County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Murray County	\$79,812	\$832	\$80,644	\$82,937	\$1,297	\$84,234	(\$3,590)
Muscogee County	\$106,052	\$11,499	\$117,551	\$100,167	\$12,122	\$112,289	\$5,262
Newton County	\$72,569	\$2,676	\$75,245	\$78,557	\$0	\$78,557	(\$3,312)
Oconee County	\$23,643	\$2,712	\$26,355	\$21,902	\$0	\$21,902	\$4,453
Oglethorpe County	\$0	\$0	\$0	\$10,805	\$0	\$10,805	(\$10,805)
Paulding County	\$58,083	\$0	\$58,083	\$61,619	\$0	\$61,619	(\$3,536)
Peach County	\$24,600	\$0	\$24,600	\$27,013	\$0	\$27,013	(\$2,413)
Pelham City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Pickens County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Pierce County	\$16,400	\$0	\$16,400	\$17,668	\$0	\$17,668	(\$1,268)
Pike County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Polk County	\$69,562	\$1,591	\$71,153	\$68,774	\$1,297	\$70,071	\$1,082
Pulaski County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Putnam County	\$17,493	\$723	\$18,216	\$15,624	\$0	\$15,624	\$2,592
Quitman County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Rabun County	\$12,436	\$0	\$12,436	\$12,265	\$0	\$12,265	\$171
Randolph County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Richmond County	\$47,696	\$0	\$47,696	\$40,885	\$2,460	\$43,345	\$4,351
Rockdale County	\$85,142	\$0	\$85,142	\$86,734	\$0	\$86,734	(\$1,592)
Rome City	\$97,032	\$3,761	\$100,793	\$94,181	\$3,534	\$97,715	\$3,078
Schley County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Screven County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Seminole County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Social Circle City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Stephens County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Stewart County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Sumter County	\$28,290	\$759	\$29,049	\$24,969	\$0	\$24,969	\$4,080
Talbot County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Taliaferro County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Tattnall County	\$31,160	\$759	\$31,919	\$29,495	\$0	\$29,495	\$2,424
Taylor County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Telfair County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Terrell County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Thomas County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Thomasston-Upson County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Thomasville City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Tift County	\$79,676	\$1,049	\$80,725	\$83,375	\$0	\$83,375	(\$2,650)

Title III A FY16 Allocations Comparison to FY15

LEA	FY16 LEP	FY16 IMM	FY16 Title III Total	FY15 LEP	FY15 IMM	FY15 Title III Total	Diff bt FY16 and FY15
Toombs County	\$33,210	\$0	\$33,210	\$30,371	\$0	\$30,371	\$2,839
Towns County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Treutlen County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Trion City	\$10,523	\$796	\$11,319	\$0	\$0	\$0	\$11,319
Troup County	\$41,683	\$5,062	\$46,745	\$41,177	\$5,636	\$46,813	(\$68)
Turner County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Twiggs County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Union County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Valdosta City	\$22,413	\$832	\$23,245	\$22,487	\$0	\$22,487	\$758
Vidalia City	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Walker County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Walton County	\$31,843	\$1,916	\$33,759	\$29,349	\$1,968	\$31,317	\$2,442
Ware County	\$13,666	\$0	\$13,666	\$15,916	\$0	\$15,916	(\$2,250)
Warren County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Washington County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Wayne County	\$15,443	\$0	\$15,443	\$15,332	\$0	\$15,332	\$111
Webster County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Wheeler County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
White County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Whitfield County	\$249,687	\$3,507	\$253,194	\$267,648	\$0	\$267,648	(\$14,454)
Wilcox County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Wilkes County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Wilkinson County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Worth County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
State Schools	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Mountain Education Center	\$0	\$904	\$904	\$0	\$0	\$0	\$904
Odyssey	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provost Charter	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Georgia Cyber Academy	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Utopian Academy	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Cherokee Charter	\$0	\$0	\$0	\$0	\$0	\$0	\$0
GACA	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Ivy Prep for Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Ivy Prep for Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0
CCAT	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Ivy Prep Academy	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Paula Charter Academy	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Fulton County Leadership	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Atlanta Heights Charter School	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Title III A FY16 Allocations Comparison to FY15

LEA	FY16 LEP	FY16 IMM	FY16 Title III Total	FY15 LEP	FY15 IMM	FY15 Title III Total	Diff bt FY16 and FY15
Coweta Charter Academy	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Georgia SW RESA Consortium- LEAs whose EL numbers do not reach \$10,000 threshold. Includes \$150K for CaseNEX	\$459,136		\$459,136	\$301,524		\$301,524	\$157,612
Totals	\$13,814,430	\$719,180	\$14,533,610	\$13,679,841	\$719,992	\$14,399,833	\$133,777

**School Improvement
21st Century Community Learning Centers Program
FY16 Recommended Continuation Subgrantees - Amended**

	Subgrantees	Program Name	Cohort Fiscal Year	Recommended Amended Total FY16 Award	Total FY16 Award	Total FY15 Award	Total FY14 Award	Total FY13 Award
1	Albany Area YMCA	Albany Area YMCA	2013	\$424,624	\$424,624	\$424,624	\$424,624	\$475,555
	Barrow County School System	Winder-Barrow Middle/High	2013	\$0	\$0	\$207,285	\$207,285	\$231,660
2	Boys and Girls Club of CSRA	BGC of CSRA- McDuffie County	2013	\$313,174	\$313,174	\$313,174	\$313,174	\$350,000
3	Boys and Girls Club of CSRA	BGC of CSRA- Richmond County	2013	\$447,392	\$447,392	\$447,392	\$447,392	\$500,000
4	Boys and Girls Club of CSRA	BGC of CSRA- Washington County	2013	\$447,392	\$447,392	\$447,392	\$447,392	\$500,000
5	Boys and Girls Club of North Central GA	PEAK	2013	\$394,716	\$394,716	\$394,716	\$394,716	\$441,130
6	Coastal Plains RESA	Tift County NE Campus-Tift County High School	2013	\$154,160	\$154,160	\$169,939	\$242,182	\$270,660
7	Columbus State University	Columbus State University	2013	\$447,392	\$447,392	\$447,392	\$447,392	\$500,000
8	Decatur County Schools	STEM Blasters	2013	\$377,247	\$377,247	\$377,247	\$377,247	\$421,607
9	Decatur County Schools	STEM Explorers	2013	\$290,245	\$290,245	\$290,245	\$290,245	\$324,375
10	Douglas County Schools	CHAMPS	2013	\$411,930	\$411,930	\$411,930	\$411,930	\$460,398
11	Georgia College and State University	Midway Elementary	2013	\$253,810	\$253,810	\$253,810	\$253,810	\$283,655
12	Georgia College and State University	Oak Hill Middle	2013	\$253,810	\$253,810	\$253,810	\$253,810	\$283,655
13	Georgia College and State University	Blandy Hills Elementary	2013	\$253,810	\$253,810	\$253,810	\$253,810	\$283,655
14	Georgia College and State University	YES Program-Baldwin HS	2013	\$221,704	\$221,704	\$221,704	\$221,704	\$247,774

**School Improvement
21st Century Community Learning Centers Program
FY16 Recommended Continuation Subgrantees - Amended**

Subgrantees	Program Name	Cohort Fiscal Year	Recommended Amended Total FY16 Award	Total FY16 Award	Total FY15 Award	Total FY14 Award	Total FY13 Award
15 Hancock County Schools	Hancock Central High School	2013	\$439,898	\$439,898	\$439,898	\$439,898	\$491,625
16 Jenkins County Board of Education	Jenkins Middle/High	2013	\$232,653	\$232,653	\$232,653	\$232,653	\$260,054
17 Lamar County Schools	Lamar County Schools	2013	\$311,082	\$311,082	\$311,082	\$444,404	\$496,661
18 Lookout Mountain Community Services	Lookout Mountain Community Services- Dade County	2013	\$103,742	\$103,742	\$103,742	\$318,639	\$356,108
19 Lumpkin County Schools	Lumpkin County Elementary School	2013	\$110,552	\$110,552	\$110,552	\$110,552	\$123,552
20 Mount Olive Community Outreach Center Inc.	Mount Olive Community Outreach Center Inc.	2013	\$447,392	\$447,392	\$447,392	\$447,392	\$500,000
21 Newton County Schools	ASAP IV	2013	\$447,392	\$447,392	\$447,392	\$447,392	\$500,000
22 Richmond County Schools System	Project CLASS ACT	2013	\$229,867	\$0	\$364,299	\$399,539	\$446,520
23 Savannah-Chatham County Public School	Godley/East Broad/Port Wentworth Elementary	2013	\$447,392	\$447,392	\$447,392	\$447,392	\$500,000
24 Savannah-Chatham County Public School	Brock/Pooler Elementary	2013	\$299,564	\$299,564	\$299,564	\$447,392	\$500,000
25 Savannah-Chatham County Public School	Shuman/White Bluff Elementary	2013	\$447,392	\$447,392	\$447,392	\$447,392	\$500,000
26 Savannah-Chatham County Public School	Hubert Middle/Jenkins High	2013	\$447,392	\$447,392	\$447,392	\$447,392	\$500,000
27 Savannah-Chatham County Public School	Gadsden/Haven Elementary	2013	\$377,130	\$377,130	\$377,130	\$447,392	\$500,000
28 Walton County Schools	Atha Rd./Carver/Youth Middle	2013	\$447,392	\$447,392	\$447,392	\$447,392	\$500,000
29 Walton County Schools	Loganville	2013	\$447,392	\$447,392	\$447,392	\$447,392	\$500,000

**School Improvement
21st Century Community Learning Centers Program
FY16 Recommended Continuation Subgrantees - Amended**

	Subgrantees	Program Name	Cohort Fiscal Year	Recommended Amended Total FY16 Award	Total FY16 Award	Total FY15 Award	Total FY14 Award	Total FY13 Award
30	Wilkes County Board of Education	Wilkes-Washington Primary, Elementary, Middle, and High	2013	\$447,392	\$447,392	\$447,392	\$447,392	\$500,000
31	Albany Area YMCA	21st CCLC	2015	\$350,000	\$350,000	\$350,000		
32	Atlanta Public Schools	Cleveland Elementary	2015	\$350,000	\$350,000	\$350,000		
33	Atlanta Public Schools	Dobbs Elementary	2015	\$320,511	\$320,511	\$320,511		
	Atlanta Public Schools	Forrest Hills Academy	2015	\$0	\$0	\$61,376		
34	Berrien County Board of Education	Berrien Elementary Afterschool Program	2015	\$289,008	\$289,008	\$289,008		
35	Berrien County Board of Education	Berrien High Afterschool Program	2015	\$223,560	\$223,560	\$223,560		
36	Berrien County Board of Education	Berrien Middle Afterschool Program	2015	\$223,560	\$223,560	\$223,560		
37	Berrien County Board of Education	Berrien Primary Afterschool Program	2015	\$347,911	\$347,911	\$347,911		
38	Bibb County School District	Bibb County Afterschool Program (Riley & Union)	2015	\$330,876	\$330,876	\$330,876		
39	Board of Regents/University of Georgia	PAL Program	2015	\$141,743	\$141,743	\$141,743		
40	Boys & Girls Club of Bulloch County	21st CCLC Program	2015	\$343,224	\$343,224	\$343,224		
41	Boys & Girls Club of the CSRA	Middle School Pacesetters	2015	\$119,306	\$119,306	\$119,306		
42	Boys & Girls Club of the CSRA	Students Tapping Academic Resources	2015	\$350,000	\$350,000	\$350,000		
43	Boys & Girls Club of Valdosta	BCG Valdosta Reames	2015	\$350,000	\$350,000	\$350,000		

**School Improvement
21st Century Community Learning Centers Program
FY16 Recommended Continuation Subgrantees - Amended**

	Subgrantees	Program Name	Cohort Fiscal Year	Recommended Amended Total FY16 Award	Total FY16 Award	Total FY15 Award	Total FY14 Award	Total FY13 Award
44	Boys & Girls Clubs of Hall County, Inc	Teen Center Success Academy	2015	\$349,934	\$349,934	\$349,934		
45	Boys & Girls Clubs of Hall County, Inc	Walter Club-Success Academy	2015	\$349,463	\$349,463	\$349,463		
46	Boys & Girls Clubs of Hall County, Inc.	Fair Street Club - Success Academy	2015	\$349,463	\$349,463	\$349,463		
47	Boys & Girls Clubs of Hall County, Inc.	Positive Place Club 2 - Success Academy	2015	\$349,463	\$349,463	\$349,463		
48	Boys & Girls Clubs of North Central Georgia	Be Great Putnam	2015	\$299,999	\$299,999	\$299,999		
49	Brooks County Schools	ECHOES 21st CCLC BCHS	2015	\$273,588	\$273,588	\$273,588		
50	Brooks County Schools	ECHOES 21st CCLC BCMS	2015	\$216,410	\$216,410	\$216,410		
51	Brooks County Schools	ECHOES 21st CCLC NBES	2015	\$274,384	\$274,384	\$274,384		
52	Bulloch County Schools	Bulloch County 21st CCLC Program	2015	\$349,123	\$349,123	\$349,123		
53	Bulloch County Schools	Cub Club	2015	\$349,123	\$349,123	\$349,123		
54	Burke County Public School District	Project BURKE Middle	2015	\$350,000	\$350,000	\$350,000		
55	Carrollton City Schools	Bridge Program	2015	\$229,734	\$229,734	\$229,734		
56	Carrollton City Schools	Smart Club	2015	\$350,000	\$350,000	\$350,000		
57	Carrollton City Schools	Trojan University	2015	\$182,571	\$182,571	\$182,571		
58	Clarke County School District	21st Century Pathways to Success (PSP) for Elementary	2015	\$349,959	\$349,959	\$349,959		



**School Improvement
21st Century Community Learning Centers Program
FY16 Recommended Continuation Subgrantees - Amended**

	Subgrantees	Program Name	Cohort Fiscal Year	Recommended Amended Total FY16 Award	Total FY16 Award	Total FY15 Award	Total FY14 Award	Total FY13 Award
59	Clarke County School District	21st Century Pathways to Success (PSP) for High School	2015	\$257,889	\$257,889	\$257,889		
60	Coastal Plains RESA	Irwin County Learning Center	2015	\$259,800	\$259,800	\$259,800		
61	Cobb County School District	Reach for the Stars	2015	\$349,693	\$349,693	\$349,693		
62	Cobb County School District	Campbell High School	2015	\$166,028	\$166,028	\$251,901		
63	Coffee County Board of Education	21st CCLC Coffee	2015	\$349,863	\$349,863	\$349,863		
64	Decatur County Schools	Fast Cats	2015	\$350,000	\$350,000	\$350,000		
65	Dodge County Board of Education	Dodge Elementary School 21st CCLC Initiative	2015	\$341,851	\$341,851	\$341,851		
66	Dodge County Board of Education	Dodge High/Middle School 21st CCLC Initiative	2015	\$199,280	\$199,280	\$199,280		
67	Douglas County School System	Impact CHAMPS	2015	\$238,980	\$238,980	\$238,980		
68	Douglas County School System	Factory Transition	2015	\$305,861	\$305,861	\$305,861		
69	Douglas County School System	Focus Grant	2015	\$349,885	\$349,885	\$349,885		
70	Douglas County School System	STAR Grant	2015	\$340,464	\$340,464	\$340,464		
71	Douglas County School System	Success Club	2015	\$186,592	\$186,592	\$186,592		
72	Dublin City Schools	Saxon, DMS, and DHS	2015	\$350,000	\$350,000	\$350,000		
73	Dublin City Schools	SDE and HCE	2015	\$350,000	\$350,000	\$350,000		



**School Improvement
21st Century Community Learning Centers Program
FY16 Recommended Continuation Subgrantees - Amended**

Georgia Department of Education

Subgrantees	Program Name	Cohort Fiscal Year	Recommended Amended Total FY16 Award	Total FY16 Award	Total FY15 Award	Total FY14 Award	Total FY13 Award
74 Future Foundations	Banneker High School	2015	\$182,611	\$182,611	\$182,611		
75 Future Foundations	Reef House Afterschool Program	2015	\$277,516	\$277,516	\$350,000		
76 Georgia College & State University	Youth Enrichment Services of Baldwin County	2015	\$349,415	\$349,415	\$349,415		
77 Ivy Preparatory Academy at Kirkwood for Girls	Ivy Preparatory Afterschool Academy	2015	\$349,588	\$349,588	\$349,588		
78 Lumpkin County School District	Blackburn Elementary School and Long Branch Elementary	2015	\$318,238	\$318,238	\$318,238		
79 Marietta City Schools	Dunleith Elementary - Moving in a "Pod" stive Direction	2015	\$211,696	\$211,696	\$211,696		
80 Miller County Board of Education	Project Pirate Middle/High	2015	\$288,444	\$288,444	\$288,444		
81 Moultrie YMCA	Cox Elementary	2015	\$202,000	\$202,000	\$202,000		
82 Moultrie YMCA	Okapilco Elementary 21st CCLC	2015	\$202,000	\$202,000	\$202,000		
83 Moultrie YMCA	Stringfellow Elementary 21st CCLC	2015	\$202,000	\$202,000	\$202,000		
84 Moultrie YMCA	Sunset Elementary 21st CCLC	2015	\$202,000	\$202,000	\$202,000		
85 Neighborhoods Focused On African-American Youth, Inc.	Community Learning Center of Columbus	2015	\$81,116	\$81,116	\$120,234		
86 Newton County School System	ASAP I	2015	\$350,000	\$350,000	\$350,000		
87 Newton County School System	ASAP II	2015	\$350,000	\$350,000	\$350,000		
88 Newton County School System	ASAP III	2015	\$350,000	\$350,000	\$350,000		

**School Improvement
21st Century Community Learning Centers Program
FY16 Recommended Continuation Subgrantees - Amended**

	Subgrantees	Program Name	Cohort Fiscal Year	Recommended Amended Total FY16 Award	Total FY16 Award	Total FY15 Award	Total FY14 Award	Total FY13 Award
89	Next Level Community Development Center, Inc	Camp Zion	2015	\$106,903	\$106,903	\$106,903		
90	Peace Baptist Church	SYNC Community Learning Center	2015	\$350,000	\$350,000	\$350,000		
91	Positive Direction Youth Center, Inc.	Positive Youth Development Centers	2015	\$350,000	\$350,000	\$350,000		
92	Pulaski County Schools	Pulaski County Schools 21st Century Learning Center	2015	\$254,423	\$254,423	\$254,423		
93	Rabun County School System	Rabun County Community of Learners	2015	\$350,000	\$350,000	\$350,000		
94	Richmond County School System	Project Succeeds	2015	\$275,409	\$0	\$350,000		
95	Savannah-Chatham County Public Schools	Butler Elementary and East Broad Street School	2015	\$350,000	\$350,000	\$350,000		
96	Savannah-Chatham County Public Schools	Derenne Middle and Groves High School	2015	\$350,000	\$350,000	\$350,000		
97	Savannah-Chatham County Public Schools	Low Elementary and Thunderbolt Elementary	2015	\$350,000	\$350,000	\$350,000		
98	Sumter County Board of Education	Sumter County Schools PASS Program	2015	\$350,000	\$350,000	\$350,000		
99	Thomasville Community Resource Center	Sub-Grant A	2015	\$340,162	\$340,162	\$340,162		
100	Thomasville Community Resource Center	Sub-Grant B	2015	\$344,072	\$344,072	\$344,072		
101	Toombs County Public Schools	iCount 21st Century After School	2015	\$350,000	\$350,000	\$350,000		
102	Towns County Board of Education	Towns County 21st Century Afterschool Program	2015	\$310,255	\$310,255	\$310,255		
103	Turner County Board Board of Education	Turner County Elementary and Turner County Middle/High	2015	\$350,000	\$350,000	\$350,000		

**School Improvement
21st Century Community Learning Centers Program
FY16 Recommended Continuation Subgrantees - Amended**

	Subgrantees	Program Name	Cohort Fiscal Year	Recommended Amended Total FY16 Award	Total FY16 Award	Total FY15 Award	Total FY14 Award	Total FY13 Award
104	Union County Schools	Woody Gap School	2015	\$349,518	\$349,518	\$349,518		
105	Vidalia City Public Schools	iCount 21st Century After School	2015	\$350,000	\$350,000	\$350,000		
106	Walton County School District	LEAP 21st CCLC	2015	\$350,000	\$350,000	\$350,000		
107	Walton County School District	Monroe 21st CCLC	2015	\$350,000	\$350,000	\$350,000		
108	Walton County School District	Walnut Grove 21st CCLC	2015	\$350,000	\$350,000	\$350,000		
109	White County School System	White County 21st CCLC SOAR 1	2015	\$350,000	\$350,000	\$350,000		
110	White County School System	White County 21st CCLC SOAR 2	2015	\$350,000	\$350,000	\$350,000		
111	Wilcox Board of Education	Patriot Academy for School (PASS)	2015	\$296,524	\$296,524	\$349,648		
112	WINGS for kids	WINGS at Bethune	2015	\$337,166	\$337,166	\$337,166		
113	WINGS for kids	WINGS at Heritage	2015	\$299,822	\$299,822	\$299,822		
114	Youth Vision Industry Business Empowerment, Inc.	Youth VIBE Afterschool Program	2015	\$141,198	\$141,198	\$141,198		
		Total		\$35,356,197	\$34,850,921	\$36,100,261	\$11,406,311	\$12,748,644

**Georgia Department of Education
FY 16 Title I 1003a RESA Grants
Recommended Amended Allocation**

RESA	Approved Focus Schools FY16	Total *FTE Approved May 2015	Recommended Additional *FTE August 2015	Total *FTE August 2015	Recommended Amended (August) FY16 Allocation	Difference	Original (May) FY16 Allocation	FY 15 Allocation	FY14 Allocation
Central Savannah	13	2.0	1.0	3.0	\$360,000	\$120,000	\$240,000	\$240,000	\$287,500
Chatahoochee-Flint	12	2.0	0.5	2.5	\$300,000	\$60,000	\$240,000	\$240,000	\$230,000
Coastal Plains	7	1.5	0.5	2.0	\$240,000	\$60,000	\$180,000	\$180,000	\$172,500
First District	17	2.5	1.5	4.0	\$480,000	\$180,000	\$300,000	\$300,000	\$287,500
Griffin	3	2.0		2.0	\$240,000	\$0	\$240,000	\$240,000	\$230,000
Heart of Georgia	6	1.5		1.5	\$180,000	\$0	\$180,000	\$180,000	\$172,500
Metro	61	10.0	1.0	11.0	\$1,320,000	\$120,000	\$1,200,000	\$1,200,000	\$1,150,000
Middle Georgia	9	2.0		2.0	\$240,000	\$0	\$240,000	\$240,000	\$230,000
North Georgia	2	1.0		1.0	\$120,000	\$0	\$120,000	\$120,000	\$115,000
Northeast Georgia	7	1.5	0.5	2.0	\$240,000	\$60,000	\$180,000	\$180,000	\$172,500
Northwest Georgia	6	1.0	0.5	1.5	\$180,000	\$60,000	\$120,000	\$120,000	\$115,000
Oconee	5	1.0		1.0	\$120,000	\$0	\$120,000	\$120,000	\$115,000
Okefenokee	0	1.0		1.0	\$120,000	\$0	\$120,000	\$120,000	\$115,000
Pioneer	3	1.0		1.0	\$120,000	\$0	\$120,000	\$120,000	\$172,500
Southwest Georgia	6	2.0		2.0	\$240,000	\$0	\$240,000	\$240,000	\$230,000
West Georgia	6	1.0	0.5	1.5	\$180,000	\$60,000	\$120,000	\$120,000	\$115,000
Total	163	33.0	6.0	39.0	\$4,680,000	\$720,000	\$3,960,000	\$3,960,000	\$3,910,000
* Allocation for 1 Full Time Equivalent is \$120,000 for FY16									



Title II, Part A - FY16 Allocations

System #	System Name	FY13 Allocation	FY14 Allocation	FY15 Allocation	Recommended FY16 Allocation	Difference Between FY15 and FY16
601	Appling County School District	\$181,569	\$169,672	\$169,209	\$171,243	\$2,034
602	Alkinson County School District	\$93,059	\$84,588	\$82,515	\$81,720	(\$795)
761	Allanta City School District	\$5,172,101	\$5,033,728	\$4,913,233	\$4,900,009	(\$13,224)
603	Bacon County School District	\$119,465	\$113,334	\$112,596	\$112,598	\$2
604	Baker County School District	\$53,423	\$51,367	\$50,031	\$49,357	(\$674)
605	Baldwin County School District	\$295,994	\$276,091	\$275,750	\$271,459	(\$4,291)
606	Banks County School District	\$93,988	\$86,610	\$84,008	\$83,632	(\$376)
607	Barrow County School District	\$307,258	\$290,343	\$282,589	\$276,599	(\$5,990)
608	Barlow County School District	\$347,221	\$319,662	\$310,463	\$312,703	\$2,240
609	Ben Hill County School District	\$199,265	\$187,420	\$187,234	\$184,709	(\$2,525)
610	Berrien County School District	\$159,268	\$146,966	\$144,762	\$145,089	\$327
611	Bibb County School District	\$1,559,935	\$1,444,184	\$1,448,653	\$1,448,351	(\$302)
612	Bleckley County School District	\$98,903	\$93,965	\$94,305	\$92,595	(\$1,710)
613	Brantley County School District	\$137,944	\$127,720	\$126,892	\$126,414	(\$478)
763	Bremen City School District	\$50,265	\$46,160	\$45,416	\$45,654	\$238
614	Brooks County School District	\$198,516	\$189,657	\$186,027	\$183,206	(\$2,821)
615	Bryan County School District	\$172,953	\$163,632	\$160,928	\$159,369	(\$1,559)
764	Buford City School District	\$104,309	\$98,051	\$95,364	\$94,840	(\$524)
616	Bulloch County School District	\$418,816	\$390,186	\$385,777	\$382,295	(\$3,482)
617	Burke County School District	\$305,574	\$279,373	\$277,819	\$275,616	(\$2,203)
618	Butts County School District	\$131,610	\$124,908	\$123,599	\$123,182	(\$417)
765	Calhoun City School District	\$76,596	\$69,886	\$64,015	\$67,893	\$3,878
619	Calhoun County School District	\$73,457	\$69,821	\$68,995	\$60,921	(\$8,074)
620	Camden County School District	\$292,180	\$267,081	\$266,108	\$266,584	\$476
621	Candler County School District	\$110,672	\$103,544	\$103,518	\$103,583	\$65
622	Carroll County School District	\$515,958	\$481,665	\$480,275	\$477,011	(\$3,264)
766	Carrollton City School District	\$122,561	\$110,524	\$109,606	\$108,042	(\$1,564)
767	Carlsville City School District	\$134,704	\$127,677	\$126,088	\$126,282	\$194
623	Catoosa County School District	\$317,073	\$294,064	\$293,343	\$292,441	(\$902)
624	Charlton County School District	\$105,005	\$99,826	\$98,792	\$97,551	(\$1,241)
625	Chatham County School District	\$1,983,305	\$1,931,207	\$1,896,840	\$1,881,211	(\$15,629)
626	Chattahoochee County School District	\$75,106	\$72,290	\$71,937	\$72,280	\$343
627	Chattooga County School District	\$138,770	\$128,616	\$127,245	\$131,492	\$4,247

System #	System Name	FY13 Allocation	FY14 Allocation	FY15 Allocation	Recommended FY16 Allocation	Difference Between FY15 and FY16
628	Cherokee County School District	\$592,795	\$538,549	\$525,204	\$527,313	\$2,109
769	Chickamauga City School District	\$35,846	\$34,619	\$34,855	\$34,185	(\$670)
629	Clarke County School District	\$636,268	\$592,256	\$587,452	\$590,776	\$3,324
630	Clay County School District	\$63,236	\$60,121	\$51,238	\$53,745	\$2,507
631	Clayton County School District	\$1,642,450	\$1,496,923	\$1,504,813	\$1,452,696	(\$52,117)
632	Clinch County School District	\$88,628	\$84,780	\$84,583	\$84,222	(\$361)
633	Cobb County School District	\$2,030,167	\$1,788,475	\$1,796,600	\$1,768,957	(\$27,643)
634	Coffee County School District	\$394,414	\$371,175	\$365,216	\$363,133	(\$2,083)
635	Colquitt County School District	\$488,335	\$462,034	\$463,161	\$456,904	(\$6,257)
636	Columbia County School District	\$446,640	\$417,745	\$414,302	\$412,919	(\$1,383)
771	Commerce City School District	\$51,015	\$47,965	\$48,024	\$47,169	(\$855)
637	Cook County School District	\$162,758	\$151,663	\$150,239	\$148,885	(\$1,354)
638	Coweta County School District	\$549,347	\$511,572	\$496,261	\$494,395	(\$1,866)
639	Crawford County School District	\$88,316	\$82,512	\$81,065	\$80,317	(\$748)
640	Crisp County School District	\$319,384	\$298,652	\$300,102	\$297,002	(\$3,100)
641	Dade County School District	\$106,667	\$101,051	\$99,454	\$98,515	(\$939)
772	Dalton City School District	\$215,447	\$194,949	\$199,414	\$193,230	(\$6,184)
642	Dawson County School District	\$96,224	\$87,093	\$85,201	\$85,735	\$534
773	Decatur City School District	\$180,032	\$174,722	\$172,145	\$166,563	(\$5,582)
643	Decatur County School District	\$312,331	\$299,190	\$300,999	\$291,505	(\$9,494)
644	DeKalb County School District	\$3,349,945	\$3,143,647	\$3,135,195	\$3,068,767	(\$66,428)
645	Dodge County School District	\$187,844	\$178,750	\$176,213	\$174,958	(\$1,255)
646	Dooly County School District	\$130,805	\$124,134	\$122,299	\$122,189	(\$110)
647	Dougherty County School District	\$1,255,234	\$1,174,200	\$1,176,420	\$1,163,916	(\$12,504)
648	Douglas County School District	\$524,346	\$485,783	\$484,170	\$486,517	\$2,347
774	Dublin City School District	\$205,526	\$197,648	\$200,416	\$197,311	(\$3,105)
649	Early County School District	\$185,865	\$177,402	\$177,770	\$173,990	(\$3,780)
650	Echols County School District	\$44,529	\$41,092	\$41,367	\$40,535	(\$832)
651	Effingham County School District	\$270,331	\$255,679	\$252,724	\$248,865	(\$3,859)
652	Elbert County School District	\$179,345	\$166,077	\$160,950	\$161,153	\$203
653	Emanuel County School District	\$286,639	\$270,100	\$269,294	\$270,770	\$1,476
654	Evans County School District	\$122,461	\$115,716	\$116,087	\$115,651	(\$436)
655	Fannin County School District	\$138,347	\$131,398	\$122,525	\$123,149	\$624
656	Fayette County School District	\$318,410	\$292,592	\$285,345	\$283,146	(\$2,199)
657	Floyd County School District	\$310,184	\$288,913	\$286,449	\$286,209	(\$240)
658	Forsyth County School District	\$368,633	\$331,491	\$322,585	\$325,053	\$2,468
659	Franklin County School District	\$138,189	\$131,283	\$127,294	\$127,037	(\$257)
660	Fulton County School District	\$1,993,428	\$1,835,880	\$1,791,661	\$1,791,662	\$1

System #	System Name	FY13 Allocation	FY14 Allocation	FY15 Allocation	Recommended FY16 Allocation	Difference Between FY15 and FY16
776	Gainesville City School District	\$226,376	\$202,290	\$210,950	\$211,834	\$884
661	Gilmer County School District	\$141,984	\$136,953	\$124,952	\$125,827	\$875
662	Glascok County School District	\$31,970	\$30,560	\$30,382	\$30,000	(\$382)
663	Glynn County School District	\$573,819	\$539,434	\$537,400	\$533,425	(\$3,975)
664	Gordon County School District	\$224,515	\$209,893	\$203,776	\$203,807	\$31
665	Grady County School District	\$239,077	\$222,258	\$222,609	\$223,110	\$501
666	Greene County School District	\$164,995	\$156,920	\$154,748	\$153,319	(\$1,429)
726	Griffin-Spalding County School District	\$543,394	\$504,704	\$505,700	\$501,955	(\$3,745)
667	Gwinnett County School District	\$2,434,467	\$2,159,206	\$2,109,631	\$2,100,879	(\$8,752)
668	Habersham County School District	\$183,740	\$168,550	\$162,728	\$164,962	\$2,234
669	Hall County School District	\$618,124	\$550,272	\$559,594	\$556,367	(\$3,227)
670	Hancock County School District	\$124,795	\$119,943	\$119,658	\$118,639	(\$1,019)
671	Haralson County School District	\$161,749	\$151,718	\$149,980	\$150,054	\$74
672	Harris County School District	\$130,461	\$122,981	\$122,783	\$122,117	(\$666)
673	Hart County School District	\$165,931	\$154,410	\$151,862	\$150,560	(\$1,302)
674	Heard County School District	\$99,933	\$94,840	\$92,422	\$91,190	(\$1,232)
675	Henry County School District	\$556,118	\$515,000	\$510,299	\$485,947	(\$24,352)
676	Houston County School District	\$747,805	\$696,431	\$706,329	\$689,489	(\$16,840)
677	Irwin County School District	\$109,595	\$104,014	\$103,508	\$103,097	(\$411)
678	Jackson County School District	\$213,539	\$195,737	\$194,151	\$185,601	(\$8,550)
679	Jasper County School District	\$94,949	\$87,967	\$87,197	\$86,751	(\$446)
680	Jeff Davis County School District	\$125,567	\$117,679	\$117,397	\$115,779	(\$1,618)
779	Jefferson City School District	\$50,248	\$45,876	\$45,237	\$44,097	(\$1,140)
681	Jefferson County School District	\$242,527	\$230,909	\$230,601	\$228,034	(\$2,567)
682	Jenkins County School District	\$112,495	\$107,396	\$105,263	\$104,916	(\$347)
683	Johnson County School District	\$109,813	\$105,118	\$102,827	\$103,944	\$1,117
684	Jones County School District	\$159,315	\$151,160	\$148,133	\$149,572	\$1,439
685	Lamar County School District	\$119,791	\$113,226	\$112,026	\$111,702	(\$324)
686	Lanier County School District	\$93,396	\$87,864	\$86,693	\$85,982	(\$711)
687	Laurens County School District	\$235,592	\$222,933	\$223,216	\$220,423	(\$2,793)
688	Lee County School District	\$158,315	\$150,602	\$148,858	\$148,260	(\$598)
689	Liberty County School District	\$473,729	\$430,694	\$435,675	\$433,947	(\$1,728)
690	Lincoln County School District	\$75,286	\$71,367	\$70,656	\$69,762	(\$894)
691	Long County School District	\$103,779	\$96,612	\$96,279	\$94,872	(\$1,407)
692	Lowndes County School District	\$350,041	\$328,739	\$325,571	\$317,783	(\$7,788)
693	Lumpkin County School District	\$128,207	\$118,509	\$114,620	\$114,132	(\$488)
694	Macon County School District	\$185,028	\$175,207	\$175,338	\$172,832	(\$2,506)
695	Madison County School District	\$192,754	\$181,856	\$178,321	\$174,257	(\$4,064)

System #	System Name	FY13 Allocation	FY14 Allocation	FY15 Allocation	Recommended FY16 Allocation	Difference Between FY15 and FY16
781	Marietta City School District	\$377,106	\$348,740	\$351,757	\$345,877	(\$5,880)
696	Marion County School District	\$88,927	\$83,742	\$83,849	\$82,694	(\$1,155)
697	McDuffie County School District	\$221,206	\$210,224	\$209,690	\$208,938	(\$752)
698	McIntosh County School District	\$114,501	\$108,062	\$107,022	\$105,608	(\$1,414)
699	Meriwether County School District	\$255,189	\$244,594	\$240,923	\$243,704	\$2,781
700	Miller County School District	\$76,207	\$72,846	\$72,719	\$72,254	(\$465)
701	Mitchell County School District	\$263,132	\$250,452	\$250,313	\$251,126	\$813
702	Monroe County School District	\$147,282	\$137,842	\$136,871	\$135,973	(\$898)
703	Montgomery County School District	\$84,592	\$80,427	\$79,383	\$79,744	\$361
704	Morgan County School District	\$115,026	\$107,808	\$106,581	\$106,380	(\$201)
705	Murray County School District	\$225,691	\$207,200	\$204,329	\$203,135	(\$1,194)
706	Muscogee County School District	\$1,715,336	\$1,629,862	\$1,613,990	\$1,629,666	\$15,676
707	Newton County School District	\$477,404	\$443,602	\$432,894	\$428,178	(\$4,716)
708	Oconee County School District	\$127,704	\$118,866	\$117,447	\$117,474	\$27
709	Oglethorpe County School District	\$106,881	\$100,476	\$99,239	\$98,455	(\$784)
710	Paulding County School District	\$434,969	\$410,756	\$395,076	\$394,954	(\$122)
711	Peach County School District	\$273,980	\$260,029	\$258,497	\$255,684	(\$2,813)
784	Pelham City School District	\$63,373	\$59,715	\$59,737	\$58,325	(\$1,412)
712	Pickens County School District	\$129,508	\$120,251	\$113,376	\$115,025	\$1,649
713	Pierce County School District	\$153,490	\$144,434	\$143,612	\$143,087	(\$525)
714	Pike County School District	\$90,302	\$83,959	\$81,765	\$82,639	\$874
715	Polk County School District	\$307,681	\$287,226	\$282,427	\$282,906	\$479
716	Pulaski County School District	\$90,073	\$85,207	\$83,901	\$84,020	\$119
717	Putnam County School District	\$140,544	\$130,292	\$130,208	\$128,753	(\$1,455)
718	Quitman County School District	\$45,262	\$43,663	\$43,287	\$42,918	(\$369)
719	Rabun County School District	\$86,863	\$80,695	\$79,408	\$77,247	(\$2,161)
720	Randolph County School District	\$127,190	\$123,010	\$107,343	\$106,162	(\$1,181)
721	Richmond County School District	\$2,064,551	\$1,941,385	\$1,949,782	\$1,940,822	(\$8,960)
722	Rockdale County School District	\$389,084	\$350,610	\$347,849	\$342,054	(\$5,795)
785	Rome City School District	\$299,089	\$281,503	\$283,113	\$280,657	(\$2,456)
723	Schley County School District	\$53,273	\$50,671	\$50,462	\$50,462	\$0
724	Screven County School District	\$157,352	\$149,703	\$148,094	\$147,297	(\$797)
725	Seminole County School District	\$117,575	\$113,001	\$112,004	\$110,922	(\$1,082)
786	Social Circle City School District	\$47,552	\$44,180	\$44,123	\$42,236	(\$1,887)
727	Stephens County School District	\$200,444	\$186,636	\$179,942	\$179,702	(\$240)
728	Stewart County School District	\$77,652	\$74,620	\$73,786	\$72,965	(\$821)
729	Sumter County School District	\$371,581	\$345,586	\$346,440	\$345,489	(\$951)
730	Talbot County School District	\$81,647	\$77,746	\$76,855	\$76,974	\$119

System #	System Name	FY13 Allocation	FY14 Allocation	FY15 Allocation	Recommended FY16 Allocation	Difference Between FY15 and FY16
731	Taliaferro County School District	\$37,872	\$36,901	\$36,010	\$35,945	(\$65)
732	Tattnall County School District	\$189,424	\$177,900	\$175,868	\$176,024	\$156
733	Taylor County School District	\$106,144	\$101,183	\$100,881	\$100,659	(\$222)
734	Telfair County School District	\$136,453	\$128,433	\$129,710	\$125,574	(\$4,136)
735	Terrell County School District	\$160,317	\$154,424	\$151,351	\$151,572	\$221
736	Thomas County School District	\$250,298	\$238,224	\$236,449	\$234,279	(\$2,170)
745	Thomason-Upson County School District	\$225,922	\$210,644	\$210,905	\$209,588	(\$1,317)
789	Thomasville City School District	\$250,042	\$237,389	\$237,879	\$234,319	(\$3,560)
737	Tift County School District	\$398,885	\$379,187	\$378,189	\$377,153	(\$1,036)
738	Toombs County School District	\$179,526	\$165,175	\$164,735	\$162,507	(\$2,228)
739	Towns County School District	\$49,447	\$46,603	\$43,422	\$43,593	\$171
740	Treutlen County School District	\$83,244	\$78,261	\$77,969	\$77,420	(\$549)
791	Trion City School District	\$33,840	\$32,218	\$32,370	\$32,454	\$84
741	Troup County School District	\$521,628	\$487,164	\$483,331	\$484,545	\$1,214
742	Turner County School District	\$138,013	\$132,149	\$131,520	\$131,804	\$284
743	Twiggs County School District	\$114,759	\$111,092	\$107,946	\$108,434	\$488
744	Union County School District	\$111,846	\$103,346	\$97,040	\$96,925	(\$115)
792	Valdosta City School District	\$519,648	\$488,927	\$485,665	\$476,264	(\$9,401)
793	Vidalia City School District	\$142,565	\$137,146	\$137,196	\$135,753	(\$1,443)
746	Walker County School District	\$400,473	\$371,538	\$370,124	\$365,271	(\$4,853)
747	Walton County School District	\$397,367	\$372,650	\$368,172	\$360,886	(\$7,286)
748	Ware County School District	\$386,972	\$369,603	\$367,313	\$368,992	\$1,679
749	Warren County School District	\$81,591	\$77,652	\$77,699	\$76,859	(\$840)
750	Washington County School District	\$221,450	\$208,016	\$207,851	\$206,111	(\$1,740)
751	Wayne County School District	\$278,956	\$259,667	\$256,551	\$255,750	(\$801)
752	Webster County School District	\$36,042	\$34,763	\$34,480	\$33,975	(\$505)
753	Wheeler County School District	\$72,190	\$69,247	\$69,121	\$68,519	(\$602)
754	White County School District	\$111,189	\$101,879	\$96,239	\$97,463	\$1,224
755	Whitfield County School District	\$360,169	\$327,792	\$329,667	\$326,914	(\$2,753)
756	Wilcox County School District	\$96,284	\$92,150	\$90,510	\$90,870	\$360
757	Wilkes County School District	\$102,662	\$96,106	\$95,420	\$95,097	(\$323)
758	Wilkinson County School District	\$113,555	\$108,120	\$108,394	\$108,106	(\$288)
759	Worth County School District	\$273,434	\$264,270	\$260,903	\$259,898	(\$1,005)
799	Georgia State Schools	\$20,841	\$19,541	\$18,605	\$18,978	\$373
997	Ga Dept Of Juvenile Justice	\$63,107	\$62,039	\$40,925	\$38,746	(\$2,179)
998	Department Of Corrections	\$40,251	\$39,035	\$38,888	\$38,504	(\$384)
7820108	Mountain Education Center	\$8,804	\$4,631	\$43,834	\$55,337	\$11,503
7820110	Odyssey	\$72,004	\$41,931	\$7,923	\$26,241	\$18,318

System #	System Name	FY13 Allocation	FY14 Allocation	FY15 Allocation	Recommended FY16 Allocation	Difference Between FY15 and FY16
7820112	Scholars Academy	\$1,554	\$993	\$0	\$0	\$0
7820119	Graduation Achievement Center (Provost)	\$5,293	\$2,057	\$74,556	\$63,062	(\$11,494)
7820120	GCA	\$0	\$0	\$385,520	\$434,417	\$48,897
7820121	Utopian Charter Academy	\$0	\$0	\$7,944	\$6,455	(\$1,489)
7820212	Cherokee Charter	\$2,217	\$1,654	\$8,516	\$12,836	\$4,320
7820312	Heritage Prep	\$2,351	\$1,220	\$0	\$0	\$0
7820412	GACA	\$6,320	\$7,140	\$85,518	\$105,829	\$20,311
7820512	Ivy Prep for Boys	\$2,073	\$1,306	\$11,094	\$13,876	\$2,782
7820612	Ivy Prep for Girls	\$1,741	\$1,342	\$11,881	\$14,738	\$2,857
7820613	Foothills	\$0	\$0	\$0	\$25,186	\$25,186
7820614	International School of Atlanta (ICS)	\$0	\$0	\$0	\$8,773	\$8,773
7820615	Scintilla Charter	\$0	\$0	\$0	\$12,251	\$12,251
7820616	Georgia School of Innovation and the Classics	\$0	\$0	\$0	\$16,806	\$16,806
7820617	DuBois Integrity Academy	\$0	\$0	\$0	\$22,573	\$22,573
7830103	CCAT	\$739	\$479	\$4,529	\$3,898	(\$631)
7830110	Ivy Prep Academy	\$2,437	\$1,479	\$4,566	\$7,814	\$3,248
7830210	Pataula Charter Academy	\$3,318	\$1,996	\$33,040	\$16,851	(\$16,189)
7830310	Fulton County Leadership Academy	\$1,355	\$647	\$6,554	\$9,661	\$3,107
7830410	Allanta Heights Charter School	\$6,325	\$4,518	\$79,511	\$40,127	(\$39,384)
7830610	Coweta Charter Academy	\$777	\$393	\$4,997	\$10,679	\$5,682
	TOTAL	\$60,383,332	\$56,443,318	\$56,567,769	\$56,277,866	(\$289,903)

Vegetable Program
SY 2016 July - Sept 2015 and Oct 2015 - June 2016 as of 8/7/2015

Status	School Systems	Schools	October 2014 Enrollment	Free Reduced Price Percentage	Comments
Awarded	Atlanta Public Schools	Adamsville Primary School	413	100%	
Awarded	Atlanta Public Schools	Bazoline E. Usher/Collier Heights Elementary School	436	100%	
Awarded	Atlanta Public Schools	Benteen Elementary School	304	100%	
Awarded	Atlanta Public Schools	Bethune Elementary School	520	100%	
Awarded	Atlanta Public Schools	Boyd Elementary School	505	100%	
Awarded	Atlanta Public Schools	Cascade Elementary School	459	100%	
Awarded	Atlanta Public Schools	Cleveland Elementary School	365	100%	
Awarded	Atlanta Public Schools	Connally Elementary School	384	100%	
Awarded	Atlanta Public Schools	Continental Colony Elementary School	472	100%	
Awarded	Atlanta Public Schools	D. H. Stanton Elementary School	249	100%	
Awarded	Atlanta Public Schools	Dobbs Elementary School	531	100%	
Awarded	Atlanta Public Schools	Dunbar Elementary School	406	100%	
Awarded	Atlanta Public Schools	F. L. Stanton Elementary School	280	100%	
Awarded	Atlanta Public Schools	Fain Elementary School	540	100%	
Awarded	Atlanta Public Schools	Fickett Elementary School	536	100%	
Awarded	Atlanta Public Schools	Finch Elementary School	552	100%	
Awarded	Atlanta Public Schools	Gideons Elementary School	458	100%	
Awarded	Atlanta Public Schools	Grove Park Intermediate School	285	100%	
Awarded	Atlanta Public Schools	Heritage Academy Elementary School	523	100%	
Awarded	Atlanta Public Schools	Humphries Elementary School	335	100%	
Awarded	Atlanta Public Schools	Hutchinson Elementary School	438	100%	
Awarded	Atlanta Public Schools	Kimberly Elementary School	508	100%	
Awarded	Atlanta Public Schools	M. A. Jones Elementary School	587	100%	
Awarded	Atlanta Public Schools	Miles Intermediate School	325	100%	
Awarded	Atlanta Public Schools	Perkerson Elementary School	589	100%	
Awarded	Atlanta Public Schools	Peyton Forest Elementary School	461	100%	
Awarded	Atlanta Public Schools	Scott Elementary School	331	100%	
Awarded	Atlanta Public Schools	Slater Elementary School	556	100%	
Awarded	Atlanta Public Schools	The John Hope-Charles Walter Hill Elementary Schools	352	100%	
Awarded	Atlanta Public Schools	Thomasville Heights Elementary School	366	100%	
Awarded	Atlanta Public Schools	Towns Elementary School	339	100%	
Awarded	Atlanta Public Schools	Venetian Hills Elementary School	360	100%	
Awarded	Atlanta Public Schools	Whiteford Elementary School	251	100%	
Awarded	Atlanta Public Schools	Woodson Primary School	305	100%	
Awarded	Bibb County	Barden Elementary School	374	100%	
Awarded	Bibb County	Bernd Elementary School	415	100%	
Awarded	Bibb County	Brookdale Elementary School	473	100%	
Awarded	Bibb County	Bruce Elementary School	506	100%	
Awarded	Bibb County	Burdell Elementary School	542	100%	
Awarded	Bibb County	Hartley Elementary School	437	100%	
Awarded	Bibb County	Ingram/Pye Elementary School	634	100%	
Awarded	Bibb County	Martin Luther King, Jr. Elementary School	837	100%	
Awarded	Bibb County	Riley Elementary School	409	100%	
Awarded	Bibb County	Southfield Elementary School	663	100%	
Awarded	Bibb County	Union Elementary School	653	100%	
Awarded	Bibb County	Williams Elementary School	296	100%	
Awarded	Burke County	Blakeney Elementary School	812	100%	
Awarded	Burke County	S G A Elementary School	334	100%	
Awarded	Burke County	Waynesboro Primary School	1095	100%	
Awarded	Clay County	Clay County Elementary School	222	100%	
Awarded	Clayton County	Haynie Elementary School	861	100%	
Awarded	Clayton County	Huie Elementary School	760	100%	
Awarded	Clayton County	Martin Luther King, Jr. Elementary School	1074	100%	
Awarded	Clayton County	Riverdale Elementary School	650	100%	
Awarded	Clayton County	Roberta T. Smith Elementary School	953	100%	
Awarded	Crisp County	Crisp County Elementary School	595	100%	Forfeited after Award
Awarded	Crisp County	Crisp County Primary School	1349	100%	Forfeited after Award
Awarded	Evans County	Claxton Elementary School	1064	100%	
Awarded	Fulton County	Heritage Elementary School	770	100%	
Awarded	Fulton County	Parklane Elementary School	461	100%	
Awarded	Grady County	Northside Elementary School	387	100%	
Awarded	Grady County	Southside Elementary School	683	100%	
Awarded	Greene County	Greensboro Elementary School	469	100%	
Awarded	Greene County	Union Point Elementary School	425	100%	
Awarded	Haralson County	Buchanan Primary School	476	100%	
Awarded	Houston County	Miller Elementary School	571	100%	
Awarded	Houston County	Parkwood Elementary School	708	100%	
Awarded	Houston County	Pearl Stephens Elementary School	395	100%	
Awarded	Houston County	Westside Elementary School	577	100%	
Awarded	Meriwether County	George E. Washington Elementary School	408	100%	

Vegetable Program
SY 2016 July - Sept 2015 and Oct 2015 - June 2016 as of 8/7/2015

Status	School Systems	Schools	October 2014 Enrollment	Free Reduced Price Percentage	Comments
Awarded	Mitchell County	North Mitchell County Elementary School	298	100%	
Awarded	Mitchell County	South Mitchell County Elementary School	576	100%	
Awarded	Muscogee County	Brewer Elementary School	499	100%	
Awarded	Muscogee County	Downtown Elementary Magnet Academy	486	100%	
Awarded	Muscogee County	Forrest Road Elementary School	440	100%	
Awarded	Muscogee County	Fox Elementary School	430	100%	
Awarded	Muscogee County	Key Elementary School	362	100%	
Awarded	Muscogee County	Martin Luther King, Jr. Elementary School	613	100%	
Awarded	Pelham City	Pelham Elementary School	756	100%	
Awarded	Seminole County	Seminole County Elementary School	778	100%	
Awarded	Thomasville City	Harper Elementary School	433	100%	
Awarded	Thomasville City	Scott Elementary School	359	100%	
Awarded	Toombs County	Lyons Primary School	626	100%	
Awarded	Toombs County	Lyons Upper Elementary School	470	100%	
Awarded	Ware County	Center Elementary School	495	100%	
Awarded	Ware County	Memorial Drive Elementary School	373	100%	
Awarded	Ware County	Ruskin Elementary School	452	100%	
Awarded	Wilkes County	Washington-Wilkes Elementary School	308	100%	
Awarded	Wilkes County	Washington-Wilkes Primary School	484	100%	
Awarded	Clarke County	Alps Road Elementary School	339	99.41%	
Awarded	Quitman County	Quitman County Elementary School	249	99.15%	
Awarded	Clarke County	Gaines Elementary School	569	98.24%	
Awarded	Atlanta Public Schools	Beecher Hills Elementary School	373	98.23%	
Awarded	Hall County	Lyman Hall Elementary School	874	97.94%	
Awarded	Bibb County	Lane Elementary School	531	97.93%	
Awarded	Fulton County	Hamilton E. Holmes Elementary School	818	97.68%	
Awarded	Wilcox County	Wilcox County Elementary School	640	97.62%	
Awarded	Fulton County	Lake Forest Elementary School	981	97.15%	
Awarded	Fulton County	Conley Hills Elementary School	476	97.06%	
Awarded	Gobb County	Green Acres Elementary School	745	96.78%	
Awarded	Toombs County	Toombs Central Elementary School	469	96.77%	
Awarded	Clarke County	Fowler Drive Elementary School	477	96.02%	
Awarded	Atlanta Public Schools	Deerwood Academy School	660	96.00%	
Awarded	Cobb County	Belmont Hills Elementary School	345	95.94%	
Awarded	Clarke County	Judith Jackson Harris Elementary School	558	95.70%	
Awarded	Glynn County	Goodyear Elementary School	560	95.69%	
Awarded	Fulton County	Brookview Elementary School	557	95.33%	
Awarded	Clayton County	Kemp Primary School	731	95.31%	
Awarded	Fulton County	Mount Olive Elementary School	707	95.19%	
Awarded	Fulton County	Hapeville Elementary School	722	95.01%	
Awarded	Fulton County	Tubman Elementary School	575	94.78%	
Awarded	Muscogee County	Dawson Elementary School	283	94.43%	
Awarded	Baldwin County	Eagle Ridge Elementary School	878	94.19%	
Awarded	Fulton County	Gullatt Elementary School	503	93.84%	
Awarded	Cobb County	LaBelle Elementary School	555	93.69%	
Awarded	Fulton County	Mimosa Elementary School	1106	93.22%	
Awarded	Butts County	Jackson Elementary School	558	93.21%	
Awarded	Baldwin County	Midway Elementary School	566	93.11%	
Awarded	Hall County	Tadmore Elementary School	535	92.15%	
Awarded	Fulton County	Nolan Elementary School	744	92.07%	
Awarded	Hall County	White Sulphur Elementary School	493	91.68%	
Awarded	Fulton County	Campbell Elementary School	882	91.27%	
Awarded	Gainesville City	Gainesville Exploration Academy	1022	91.19%	
Awarded	Bibb County	Rosa Taylor Elementary School	568	91.02%	
Awarded	Glynn County	Burroughs-Molette Elementary School	852	90.90%	
Awarded	Haralson County	Tallapoosa Primary School	497	90.88%	
Awarded	Taylor County	Taylor County Upper Elementary School	489	90.59%	
Awarded	Ware County	Wacona Elementary School	696	90.59%	
Awarded	Clayton County	Unidos Dual Language Charter School	760	90.56%	
Awarded	Glynn County	Altama Elementary School	537	90.49%	
Awarded	Marble City	Park Street Elementary School	555	90.27%	
Awarded	Hall County	Myers Elementary School	682	90.18%	
Awarded	Hall County	Chicopee Elementary School	771	90.14%	
Awarded	Gainesville City	New Holland Core Knowledge Academy	888	89.98%	
Awarded	Newton County	Middle Ridge Elementary School	755	89.93%	
Awarded	Baldwin County	Blandy Hills Elementary School	778	89.72%	
Awarded	Rockdale County	Pine Street Elementary School	630	89.37%	
Awarded	Dakon Public Schools	City Park Elementary School	836	89.23%	
Awarded	Douglas County	Annette Winn Elementary School	444	89.19%	
Awarded	Cobb County	Clay Elementary School	384	89.06%	

Vegetable Program
SY 2016 July - Sept 2015 and Oct 2015 - June 2016 as of 8/7/2015

Status	School Systems	Schools	October 2014	Free Reduced Price		Comments
			Enrollment	Percentage	Percentage	
Awarded	Walker County	Rossville Elementary School	505		88.91%	
Awarded	Rockdale County	House Elementary School	675		88.89%	
Awarded	Dalton Public Schools	Blue Ridge Elementary School	696		88.79%	
Awarded	Pulaski County	Feldwood Elementary School	864		88.77%	
Awarded	Talbot County	Central Elementary/High School	260		88.76%	
Awarded	Haralson County	Buchanan Elementary School	385		88.74%	
Awarded	Gainesville City	Fair Street International Baccalaureate World School	669		88.49%	
Awarded	Stewart County	Stewart County Elementary School	313		88.40%	
Awarded	Dalton Public Schools	Roan Elementary School	506		88.34%	
Awarded	Cobb County	Argyle Elementary School	464		88.15%	
Awarded	Cobb County	Sanders Elementary School	800		88.13%	
Awarded	Habersham County	Baldwin Elementary School	458		87.99%	
Awarded	Dalton Public Schools	Park Creek Elementary School	762		87.66%	
Awarded	Glynn County	Glyndale Elementary School	686		87.55%	
Awarded	Clarke County	Oglethorpe Avenue Elementary School	589		87.27%	
Awarded	Douglas County	Eastside Elementary School	490		86.73%	
Awarded	Douglas County	Burnett Elementary School	480		86.46%	
Awarded	Hall County	McEver Arts Academy	550		86.36%	
Awarded	Hall County	Sugar Hill Elementary School	689		86.21%	

	LEA	School	Enrolled	% Eligibility	Ineligible
	Crisp County	Crisp County Pre K School	280	100%	Pre k only
	Sumter County	Sarah Cobb Elementary School	738	100%	Disqualified*
	Sumter County	Sumter County Elementary School	695	100%	Disqualified*
	Sumter County	Sumter County Primary School	959	100%	Disqualified*
Award in August	Baldwin County	Creekside Elementary School	934	86.19%	
Award in August	Fulton County	Liberty Point Elementary School	775	85.55%	
	Walker County	Gilbert Elementary School	509	85.46%	
	Cobb County	Hollydale Elementary School	689	85.34%	
	Fulton County	Lee Elementary School	497	85.31%	
	Taylor County	Taylor County Primary School	317	85.17%	
	Haralson County	West Haralson Elementary School	349	84.75%	
	Habersham County	Cornelia Elementary School	643	84.60%	
	Butts County	Hampton L. Daughtry Elementary School	522	84.13%	
	Fulton County	Oakley Elementary School	816	83.33%	
	Clayton County	Morrow Elementary School	504	82.71%	
	Douglas County	North Douglas Elementary School	685	82.48%	
	Walker County	Naomi Elementary School	416	82.21%	
	Rockdale County	Hicks Elementary School	933	81.99%	
	Wayne County	Martha Rawls Smith Elementary School	572	81.64%	
	Marietta City	Hickory Hills Elementary School	362	81.22%	
	Rockdale County	Peek's Chapel Elementary School	636	81.13%	
	Walker County	Cherokee Ridge Elementary School	647	80.37%	
	Walker County	Stone Creek Elementary School	483	79.30%	
	Marietta City	Dunleith Elementary School	756	79.23%	
	Walton County	Monroe Elementary School	680	78.53%	
	Houston County	Russell Elementary School	650	78.49%	
	Butts County	Stark Elementary School	692	78.01%	
	Marietta City	Lockheed Elementary School	955	77.38%	
	Bibb County	Heritage Elementary School	765	77.37%	
	Bibb County	Vineville Academy	560	76.88%	
	Houston County	Centerville Elementary School	678	76.34%	
	Bibb County	Porter Elementary School	461	74.24%	
	Marietta City	Sawyer Road Elementary School	772	73.58%	
	Glynn County	Golden Isles Elementary School	729	71.81%	Late
	Fulton County	Dunwoody Springs Elementary School	677	69.42%	
	Walker County	Chattanooga Valley Elementary School	533	68.29%	
	Walker County	Rock Springs Elementary School	416	67.55%	
	Walker County	North LaFayette Elementary School	525	65.52%	
	Dade County	Davis Elementary School	271	65.31%	
	Bibb County	Skyview Elementary School	522	63.06%	
	Walton County	Atha Road Elementary School	843	62.75%	
	Bibb County	Carter Elementary School	543	62.37%	
	Bibb County	Heard Elementary School	584	59.56%	
	Houston County	CB Watson Primary School (Linwood)	582	59.04%	
	Fulton County	Woodland Elementary School	907	54.80%	
	Bibb County	Alexander II Magnet School	526	52.78%	
	Bibb County	Springdale Elementary School	622	36.49%	Below 50%

Vegetable Program
SY 2016 July - Sept 2015 and Oct 2015 - June 2016 as of 8/7/2015

Status	School Systems	Schools	October 2014 Enrollment	Free Reduced Price Percentage	Comments
*Schools may be disqualified if the State Agency (SA) believes the school cannot properly operate the FFVP, despite previous support from the SA.					

Vegetable Program
SY 2016 July - Sept 2015 and Oct 2015 - June 2016 as of 8/7/2015

School Systems	Schools	October 2014 Enrollment	Free Reduced Price Percentage	July 1, 2015 - Sept. 30, 2015 Allocation	October 1, 2015 - June 30, 2016 Allocation	
Atlanta Public Schools	Adamsville Primary School	413	100%	\$ 4,581	\$ 16,240	
Atlanta Public Schools	Bazoline E. Usher/Collier Heights Elementary School	436	100%	\$ 4,836	\$ 17,145	
Atlanta Public Schools	Beecher Hills Elementary School	373	98.23%	\$ 4,137	\$ 14,668	
Atlanta Public Schools	Benteen Elementary School	304	100%	\$ 3,372	\$ 11,955	
Atlanta Public Schools	Bethune Elementary School	520	100%	\$ 5,768	\$ 20,449	
Atlanta Public Schools	Boyd Elementary School	505	100%	\$ 5,601	\$ 19,859	
Atlanta Public Schools	Cascade Elementary School	459	100%	\$ 5,091	\$ 18,050	
Atlanta Public Schools	Cleveland Elementary School	365	100%	\$ 4,048	\$ 14,353	
Atlanta Public Schools	Connally Elementary School	384	100%	\$ 4,259	\$ 15,101	
Atlanta Public Schools	Continental Colony Elementary School	472	100%	\$ 5,235	\$ 18,561	
Atlanta Public Schools	D. H. Stanton Elementary School	249	100%	\$ 2,762	\$ 9,792	
Atlanta Public Schools	Deerwood Academy School	660	96.00%	\$ 7,320	\$ 25,954	
Atlanta Public Schools	Dobbs Elementary School	531	100%	\$ 5,890	\$ 20,881	
Atlanta Public Schools	Dunbar Elementary School	406	100%	\$ 4,503	\$ 15,966	
Atlanta Public Schools	F. L. Stanton Elementary School	280	100%	\$ 3,106	\$ 11,011	
Atlanta Public Schools	Faln Elementary School	540	100%	\$ 5,989	\$ 21,235	
Atlanta Public Schools	Fickett Elementary School	536	100%	\$ 5,945	\$ 21,078	
Atlanta Public Schools	Finch Elementary School	552	100%	\$ 6,123	\$ 21,707	
Atlanta Public Schools	Gideons Elementary School	458	100%	\$ 5,080	\$ 18,011	
Atlanta Public Schools	Grove Park Intermediate School	285	100%	\$ 3,161	\$ 11,207	
Atlanta Public Schools	Heritage Academy Elementary School	523	100%	\$ 5,801	\$ 20,567	
Atlanta Public Schools	Humphries Elementary School	335	100%	\$ 3,716	\$ 13,174	
Atlanta Public Schools	Hutchinson Elementary School	438	100%	\$ 4,858	\$ 17,224	
Atlanta Public Schools	Kimberly Elementary School	508	100%	\$ 5,634	\$ 19,977	
Atlanta Public Schools	M. A. Jones Elementary School	587	100%	\$ 6,511	\$ 23,083	
Atlanta Public Schools	Miles Intermediate School	325	100%	\$ 3,605	\$ 12,780	
Atlanta Public Schools	Perkerson Elementary School	589	100%	\$ 6,533	\$ 23,162	
Atlanta Public Schools	Peyton Forest Elementary School	461	100%	\$ 5,113	\$ 18,129	
Atlanta Public Schools	Scott Elementary School	331	100%	\$ 3,671	\$ 13,016	
Atlanta Public Schools	Slater Elementary School	556	100%	\$ 6,167	\$ 21,864	
Atlanta Public Schools	The John Hope-Charles Walter Hill Elementary Schools	352	100%	\$ 3,904	\$ 13,842	
Atlanta Public Schools	Thomasville Heights Elementary School	366	100%	\$ 4,059	\$ 14,393	
Atlanta Public Schools	Towns Elementary School	339	100%	\$ 3,760	\$ 13,331	
Atlanta Public Schools	Venetian Hills Elementary School	360	100%	\$ 3,993	\$ 14,157	
Atlanta Public Schools	Whiteford Elementary School	251	100%	\$ 2,784	\$ 9,870	
Atlanta Public Schools	Woodson Primary School	305	100%	\$ 3,383	\$ 11,994	
Baldwin County	Blandy Hills Elementary School	778	89.72%	\$ 8,629	\$ 30,594	
Baldwin County	Eagle Ridge Elementary School	878	94.19%	\$ 9,738	\$ 34,527	
Baldwin County	Midway Elementary School	566	93.11%	\$ 6,278	\$ 22,258	
Bibb County	Barden Elementary School	374	100%	\$ 4,148	\$ 14,707	
Bibb County	Bernd Elementary School	415	100%	\$ 4,603	\$ 16,320	
Bibb County	Brookdale Elementary School	473	100%	\$ 5,246	\$ 18,600	
Bibb County	Bruce Elementary School	506	100%	\$ 5,612	\$ 19,898	
Bibb County	Burdell Elementary School	542	100%	\$ 6,012	\$ 21,314	
Bibb County	Hartley Elementary School	437	100%	\$ 4,847	\$ 17,185	
Bibb County	Ingram/Pye Elementary School	634	100%	\$ 7,032	\$ 24,932	
Bibb County	Lane Elementary School	531	97.93%	\$ 5,890	\$ 20,881	
Bibb County	Martin Luther King, Jr. Elementary School	837	100%	\$ 9,284	\$ 32,915	
Bibb County	Riley Elementary School	409	100%	\$ 4,536	\$ 16,084	
Bibb County	Rosa Taylor Elementary School	568	91.02%	\$ 6,300	\$ 22,336	
Bibb County	Southfield Elementary School	663	100.00%	\$ 7,354	\$ 26,072	
Bibb County	Union Elementary School	653	100%	\$ 7,243	\$ 25,679	
Bibb County	Williams Elementary School	296	100%	\$ 3,283	\$ 11,640	
Burke County	Blakeney Elementary School	812	100%	\$ 9,006	\$ 31,931	
Burke County	S G A Elementary School	334	100%	\$ 3,705	\$ 13,134	
Burke County	Waynesboro Primary School	1095	100%	\$ 12,145	\$ 43,060	
Butts County	Jackson Elementary School	558	93.21%	\$ 6,189	\$ 21,943	
Clarke County	Alps Road Elementary School	339	99.41%	\$ 3,760	\$ 13,331	
Clarke County	Fowler Drive Elementary School	477	96.02%	\$ 5,291	\$ 18,758	
Clarke County	Gaines Elementary School	569	98.24%	\$ 6,311	\$ 22,376	
Clarke County	Judith Jackson Harris Elementary School	558	95.70%	\$ 6,189	\$ 21,943	
Clarke County	Oglethorpe Avenue Elementary School	589	87.27%	\$ 6,533	\$ 23,162	
Clay County	Clay County Elementary School	222	100%	\$ 2,462	\$ 8,730	
Clayton County	Haynie Elementary School	861	100%	\$ 9,550	\$ 33,858	
Clayton County	Huie Elementary School	760	100%	\$ 8,430	\$ 29,887	
Clayton County	Kemp Primary School	731	95.31%	\$ 8,108	\$ 28,746	
Clayton County	Martin Luther King, Jr. Elementary School	1074	100%	\$ 11,912	\$ 42,234	
Clayton County	Riverdale Elementary School	650	100%	\$ 7,209	\$ 25,561	
Clayton County	Roberta T. Smith Elementary School	953	100%	\$ 10,570	\$ 37,476	
Clayton County	Unidos Dual Language Charter School	760	90.56%	\$ 8,430	\$ 29,887	
Cobb County	Argyle Elementary School	464	88.15%	\$ 5,146	\$ 18,247	
Cobb County	Belmont Hills Elementary School	345	95.94%	\$ 3,827	\$ 13,567	
Cobb County	Clay Elementary School	384	89.06%	\$ 4,259	\$ 15,101	
Cobb County	Green Acres Elementary School	745	96.78%	\$ 8,263	\$ 29,297	
Cobb County	LaBelle Elementary School	555	93.69%	\$ 6,156	\$ 21,825	
Cobb County	Sanders Elementary School	800	88.13%	\$ 8,873	\$ 31,460	
Crisp County	Crisp County Elementary School	595	100%	\$ 6,599	\$ 23,398	Forfeited after Award
Crisp County	Crisp County Primary School	1349	100%	\$ 14,962	\$ 53,049	Forfeited after Award
DeKalb Public Schools	Blue Ridge Elementary School	696	88.79%	\$ 7,720	\$ 27,370	
DeKalb Public Schools	City Park Elementary School	836	89.23%	\$ 9,273	\$ 32,875	

Vegetable Program
SY 2016 July - Sept 2015 and Oct 2015 - June 2016 as of 8/7/2015

School Systems	Schools	October 2014 Enrollment	Free Reduced Price Percentage	July 1, 2015 - Sept. 30, 2015 Allocation	October 1, 2015 - June 30, 2016 Allocation
Dalton Public Schools	Park Creek Elementary School	762	87.66%	\$ 8,452	\$ 29,965
Dalton Public Schools	Roan Elementary School	506	88.34%	\$ 5,612	\$ 19,898
Douglas County	Annette Winn Elementary School	444	89.19%	\$ 4,925	\$ 17,460
Douglas County	Burnett Elementary School	480	86.46%	\$ 5,324	\$ 18,876
Douglas County	Eastside Elementary School	490	86.73%	\$ 5,435	\$ 19,269
Evans County	Claxton Elementary School	1064	100%	\$ 11,801	\$ 41,841
Fulton County	Brookview Elementary School	557	95.33%	\$ 6,178	\$ 21,904
Fulton County	Campbell Elementary School	882	91.27%	\$ 9,783	\$ 34,684
Fulton County	Conley Hills Elementary School	476	97.06%	\$ 5,280	\$ 18,718
Fulton County	Feldwood Elementary School	864	88.77%	\$ 9,583	\$ 33,976
Fulton County	Gullatt Elementary School	503	93.84%	\$ 5,579	\$ 19,780
Fulton County	Hamilton E. Holmes Elementary School	818	97.68%	\$ 9,073	\$ 32,167
Fulton County	Hapeville Elementary School	722	95.01%	\$ 8,008	\$ 28,392
Fulton County	Heritage Elementary School	770	100%	\$ 8,540	\$ 30,280
Fulton County	Lake Forest Elementary School	981	97.15%	\$ 10,881	\$ 38,577
Fulton County	Mimosa Elementary School	1106	93.22%	\$ 12,267	\$ 43,493
Fulton County	Mount Olive Elementary School	707	95.19%	\$ 7,842	\$ 27,802
Fulton County	Nolan Elementary School	744	92.07%	\$ 8,252	\$ 29,257
Fulton County	Parklane Elementary School	461	100%	\$ 5,113	\$ 18,129
Fulton County	Tubman Elementary School	575	94.78%	\$ 6,378	\$ 22,612
Gainesville City	Fair Street International Baccalaureate World School	669	88.49%	\$ 7,420	\$ 26,308
Gainesville City	Gainesville Exploration Academy	1022	91.19%	\$ 11,336	\$ 40,190
Gainesville City	New Holland Core Knowledge Academy	888	89.98%	\$ 9,849	\$ 34,920
Glynn County	Altama Elementary School	537	90.49%	\$ 5,956	\$ 21,117
Glynn County	Burroughs-Molette Elementary School	852	90.90%	\$ 9,450	\$ 33,504
Glynn County	Glyndale Elementary School	686	87.55%	\$ 7,609	\$ 26,977
Glynn County	Goodyear Elementary School	560	95.69%	\$ 6,211	\$ 22,022
Grady County	Northside Elementary School	387	100%	\$ 4,292	\$ 15,219
Grady County	Southside Elementary School	683	100%	\$ 7,576	\$ 26,859
Greene County	Greensboro Elementary School	469	100%	\$ 5,202	\$ 18,443
Greene County	Union Point Elementary School	425	100%	\$ 4,714	\$ 16,713
Habersham County	Baldwin Elementary School	458	87.99%	\$ 5,080	\$ 18,011
Hall County	Chicopee Elementary School	771	90.14%	\$ 8,552	\$ 30,319
Hall County	Lyman Hall Elementary School	874	97.94%	\$ 9,694	\$ 34,370
Hall County	McEver Arts Academy	550	86.36%	\$ 6,100	\$ 21,628
Hall County	Myers Elementary School	682	90.18%	\$ 7,564	\$ 26,819
Hall County	Sugar Hill Elementary School	689	86.21%	\$ 7,642	\$ 27,095
Hall County	Tadmore Elementary School	535	92.15%	\$ 5,934	\$ 21,039
Hall County	White Sulphur Elementary School	493	91.68%	\$ 5,468	\$ 19,387
Harrison County	Buchanan Elementary School	385	88.74%	\$ 4,270	\$ 15,140
Harrison County	Buchanan Primary School	476	100%	\$ 5,280	\$ 18,718
Harrison County	Tallapoosa Primary School	497	90.88%	\$ 5,512	\$ 19,544
Houston County	Miller Elementary School	571	100%	\$ 6,333	\$ 22,454
Houston County	Parkwood Elementary School	708	100%	\$ 7,853	\$ 27,842
Houston County	Pearl Stephens Elementary School	395	100%	\$ 4,381	\$ 15,533
Houston County	Westside Elementary School	577	100%	\$ 6,400	\$ 22,690
Marietta City	Park Street Elementary School	555	90.27%	\$ 6,156	\$ 21,825
Meriwether County	George E. Washington Elementary School	408	100%	\$ 4,525	\$ 16,044
Mitchell County	North Mitchell County Elementary School	298	100%	\$ 3,305	\$ 11,719
Mitchell County	South Mitchell County Elementary School	576	100%	\$ 6,389	\$ 22,651
Muscogee County	Brewer Elementary School	499	100%	\$ 5,535	\$ 19,623
Muscogee County	Dawson Elementary School	283	94.43%	\$ 3,139	\$ 11,129
Muscogee County	Downtown Elementary Magnet Academy	486	100%	\$ 5,390	\$ 19,112
Muscogee County	Forrest Road Elementary School	440	100%	\$ 4,880	\$ 17,303
Muscogee County	Fox Elementary School	430	100%	\$ 4,769	\$ 16,910
Muscogee County	Key Elementary School	362	100%	\$ 4,015	\$ 14,235
Muscogee County	Martin Luther King, Jr. Elementary School	613	100%	\$ 6,799	\$ 24,106
Newton County	Middle Ridge Elementary School	755	89.93%	\$ 8,374	\$ 29,690
Pelham City	Pelham Elementary School	756	100%	\$ 8,385	\$ 29,729
Quitman County	Quitman County Elementary School	249	99.15%	\$ 2,762	\$ 9,792
Rockdale County	House Elementary School	675	88.89%	\$ 7,487	\$ 26,544
Rockdale County	Pine Street Elementary School	630	89.37%	\$ 6,988	\$ 24,774
Seminole County	Seminole County Elementary School	778	100%	\$ 8,629	\$ 30,594
Stewart County	Stewart County Elementary School	313	88.40%	\$ 3,472	\$ 12,309
Talbot County	Central Elementary/High School	260	88.76%	\$ 2,884	\$ 10,224
Taylor County	Taylor County Upper Elementary School	489	90.59%	\$ 5,424	\$ 19,230
Thomasville City	Harper Elementary School	433	100%	\$ 4,803	\$ 17,027
Thomasville City	Scott Elementary School	359	100%	\$ 3,982	\$ 14,117
Toombs County	Lyons Primary School	626	100%	\$ 6,943	\$ 24,617
Toombs County	Lyons Upper Elementary School	470	100%	\$ 5,213	\$ 18,482
Toombs County	Toombs Central Elementary School	469	96.77%	\$ 5,202	\$ 18,443
Walker County	Rossville Elementary School	505	88.91%	\$ 5,601	\$ 19,859
Ware County	Center Elementary School	495	100%	\$ 5,490	\$ 19,466
Ware County	Memorial Drive Elementary School	373	100%	\$ 4,137	\$ 14,668
Ware County	Ruskin Elementary School	452	100%	\$ 5,013	\$ 17,775
Ware County	Wacona Elementary School	696	90.59%	\$ 7,720	\$ 27,370
Wilcox County	Wilcox County Elementary School	640	97.62%	\$ 7,099	\$ 25,168
Wilkes County	Washington-Wilkes Elementary School	308	100%	\$ 3,416	\$ 12,112
Wilkes County	Washington-Wilkes Primary School	484	100%	\$ 5,368	\$ 19,033
School Totals July Board Meeting		88,941		\$ 986,490	\$ 3,497,555

Vegetable Program
SY 2016 July - Sept 2015 and Oct 2015 - June 2016 as of 8/7/2015

School Systems	Schools	October 2014 Enrollment	Free Reduced Price Percentage	July 1, 2015 - Sept. 30, 2015 Allocation	October 1, 2015 - June 30, 2016 Allocation	
Crisp County	Crisp County Elementary School	595	100%	(\$6,599)	(\$23,398)	Forfeited after Award
Crisp County	Crisp County Primary School	1349	100%	(\$14,962)	(\$53,049)	Forfeited after Award
Baldwin County	Creekside Elementary School	934	86.19%	\$10,359	\$36,729	
Fulton County	Liberty Point Elementary School	775	85.55%	\$8,596	\$30,476	
	Total Change for August Board Meeting			(\$2,606)	(\$9,242)	
Adjusted School Totals August Board Meeting				\$ 983,884	\$ 3,488,313	

Vegetable Program
SY 2016 July - Sept 2015 and Oct 2015 - June 2016 as of 8/7/2015

LEA	July 1, 2015 - Sept. 30, 2015 Allocation	October 1, 2015 - June 30, 2016 Allocation	July 1, 2015 - Sept. 30, 2015 Allocation	October 1, 2015 - June 30, 2016 Allocation	July 1, 2015 - Sept. 30, 2015 Allocation	October 1, 2015 - June 30, 2016 Allocation
Atlanta Public Schools	170,299	603,786			170,299	603,786
Baldwin County	24,645	87,379	10,359	36,729	35,004	124,108
Bibb County	81,390	288,563			81,390	288,563
Bolke County	24,856	88,125			24,856	88,125
Buitts County	6,189	21,943			6,189	21,943
Clarke County	28,084	99,570			28,084	99,570
Clay County	2,462	8,730			2,462	8,730
Clayton County	64,209	227,649			64,209	227,649
Cobb County	36,524	129,497			36,524	129,497
Crisp County	21,561	76,447	(21,561)	(76,447)	0	0
Delton Public Schools	31,057	110,108			31,057	110,108
Douglas County	15,684	55,605			15,684	55,605
Evans County	11,801	41,841			11,801	41,841
Fulton County	112,757	399,771	8,596	30,476	121,353	430,247
Gainesville City	28,605	101,418			28,605	101,418
Gilmer County	29,226	103,620			29,226	103,620
Grady County	11,868	42,078			11,868	42,078
Greene County	9,916	35,156			9,916	35,156
Habersham County	5,080	18,011			5,080	18,011
Hall County	50,954	180,657			50,954	180,657
Haralson County	15,062	53,402			15,062	53,402
Houston County	24,967	88,519			24,967	88,519
Marietta City	6,156	21,825			6,156	21,825
Meriwether County	4,525	16,044			4,525	16,044
Mitchell County	9,694	34,370			9,694	34,370
Muscooke County	34,527	122,418			34,527	122,418
Newton County	8,374	29,690			8,374	29,690
Pelham City	8,385	29,729			8,385	29,729
Quitman County	2,762	9,792			2,762	9,792
Rockdale County	14,475	51,318			14,475	51,318
Seminole County	8,629	30,594			8,629	30,594
Stewart County	3,472	12,309			3,472	12,309
Talbot County	2,884	10,224			2,884	10,224
Taylor County	5,424	19,230			5,424	19,230
Thomasville City	8,785	31,144			8,785	31,144
Toombs County	17,358	61,542			17,358	61,542
Walker County	5,601	19,859			5,601	19,859
Ware County	22,360	79,279			22,360	79,279
Wilcox County	7,099	25,168			7,099	25,168
Wilkes County	8,784	31,145			8,784	31,145
LEA Totals	986,490	3,497,555	(2,606)	(9,242)	983,884	3,488,313

Vegetable Program
SY 2016 July - Sept 2015 and Oct 2015 - June 2016 as of 8/7/2015

Status	School Systems	Schools	October 2014	Free Reduced Price	Comments
			Enrollment	Percentage	
Awarded	Atlanta Public Schools	Adamsville Primary School	413	100%	
Awarded	Atlanta Public Schools	Bazoline E. Usher/Collier Heights Elementary School	436	100%	
Awarded	Atlanta Public Schools	Benteen Elementary School	304	100%	
Awarded	Atlanta Public Schools	Bethune Elementary School	520	100%	
Awarded	Atlanta Public Schools	Boyd Elementary School	505	100%	
Awarded	Atlanta Public Schools	Cascade Elementary School	459	100%	
Awarded	Atlanta Public Schools	Cleveland Elementary School	365	100%	
Awarded	Atlanta Public Schools	Connally Elementary School	384	100%	
Awarded	Atlanta Public Schools	Continental Colony Elementary School	472	100%	
Awarded	Atlanta Public Schools	D. H. Stanton Elementary School	249	100%	
Awarded	Atlanta Public Schools	Dobbs Elementary School	531	100%	
Awarded	Atlanta Public Schools	Dunbar Elementary School	406	100%	
Awarded	Atlanta Public Schools	F. L. Stanton Elementary School	280	100%	
Awarded	Atlanta Public Schools	Fain Elementary School	540	100%	
Awarded	Atlanta Public Schools	Fickett Elementary School	536	100%	
Awarded	Atlanta Public Schools	Finch Elementary School	552	100%	
Awarded	Atlanta Public Schools	Gideons Elementary School	458	100%	
Awarded	Atlanta Public Schools	Grove Park Intermediate School	285	100%	
Awarded	Atlanta Public Schools	Heritage Academy Elementary School	523	100%	
Awarded	Atlanta Public Schools	Humphries Elementary School	335	100%	
Awarded	Atlanta Public Schools	Hutchinson Elementary School	438	100%	
Awarded	Atlanta Public Schools	Kimberly Elementary School	508	100%	
Awarded	Atlanta Public Schools	M. A. Jones Elementary School	587	100%	
Awarded	Atlanta Public Schools	Miles Intermediate School	325	100%	
Awarded	Atlanta Public Schools	Perkerson Elementary School	589	100%	
Awarded	Atlanta Public Schools	Peyton Forest Elementary School	461	100%	
Awarded	Atlanta Public Schools	Scott Elementary School	331	100%	
Awarded	Atlanta Public Schools	Slater Elementary School	556	100%	
Awarded	Atlanta Public Schools	The John Hope-Charles Walter Hill Elementary Schools	352	100%	
Awarded	Atlanta Public Schools	Thomasville Heights Elementary School	366	100%	
Awarded	Atlanta Public Schools	Towns Elementary School	339	100%	
Awarded	Atlanta Public Schools	Venetian Hills Elementary School	360	100%	
Awarded	Atlanta Public Schools	Whitefoord Elementary School	251	100%	
Awarded	Atlanta Public Schools	Woodson Primary School	305	100%	
Awarded	Bibb County	Barden Elementary School	374	100%	
Awarded	Bibb County	Bernd Elementary School	415	100%	
Awarded	Bibb County	Brookdale Elementary School	473	100%	
Awarded	Bibb County	Bruce Elementary School	506	100%	
Awarded	Bibb County	Burdell Elementary School	542	100%	
Awarded	Bibb County	Hartley Elementary School	437	100%	
Awarded	Bibb County	Ingram/Pye Elementary School	634	100%	
Awarded	Bibb County	Martin Luther King, Jr. Elementary School	837	100%	
Awarded	Bibb County	Riley Elementary School	409	100%	
Awarded	Bibb County	Southfield Elementary School	663	100%	
Awarded	Bibb County	Union Elementary School	653	100%	
Awarded	Bibb County	Williams Elementary School	296	100%	
Awarded	Burke County	Blakeney Elementary School	812	100%	
Awarded	Burke County	S G A Elementary School	334	100%	
Awarded	Burke County	Waynesboro Primary School	1095	100%	
Awarded	Clay County	Clay County Elementary School	222	100%	
Awarded	Clayton County	Haynie Elementary School	861	100%	
Awarded	Clayton County	Hule Elementary School	760	100%	
Awarded	Clayton County	Martin Luther King, Jr. Elementary School	1074	100%	
Awarded	Clayton County	Riverdale Elementary School	650	100%	
Awarded	Clayton County	Roberta T. Smith Elementary School	953	100%	
Awarded	Crisp County	Crisp County Elementary School	595	100%	Forfeited after Award
Awarded	Crisp County	Crisp County Primary School	1349	100%	Forfeited after Award
Awarded	Evans County	Claxton Elementary School	1064	100%	
Awarded	Fulton County	Heritage Elementary School	770	100%	
Awarded	Fulton County	Parklane Elementary School	461	100%	
Awarded	Grady County	Northside Elementary School	387	100%	
Awarded	Grady County	Southside Elementary School	683	100%	
Awarded	Greene County	Greensboro Elementary School	469	100%	
Awarded	Greene County	Union Point Elementary School	425	100%	
Awarded	Haralson County	Buchanan Primary School	476	100%	
Awarded	Houston County	Miller Elementary School	571	100%	
Awarded	Houston County	Parkwood Elementary School	708	100%	
Awarded	Houston County	Pearl Stephens Elementary School	395	100%	
Awarded	Houston County	Westside Elementary School	577	100%	
Awarded	Meriwether County	George E. Washington Elementary School	408	100%	

Vegetable Program
SY 2016 July - Sept 2015 and Oct 2015 - June 2016 as of 8/7/2015

Status	School Systems	Schools	October 2014	Free Reduced Price	Comments
			Enrollment	Percentage	
Awarded	Mitchell County	North Mitchell County Elementary School	298	100%	
Awarded	Mitchell County	South Mitchell County Elementary School	576	100%	
Awarded	Muscookee County	Brewer Elementary School	499	100%	
Awarded	Muscookee County	Downtown Elementary Magnet Academy	486	100%	
Awarded	Muscookee County	Forrest Road Elementary School	440	100%	
Awarded	Muscookee County	Fox Elementary School	430	100%	
Awarded	Muscookee County	Key Elementary School	362	100%	
Awarded	Muscookee County	Martin Luther King, Jr. Elementary School	613	100%	
Awarded	Pelham City	Pelham Elementary School	756	100%	
Awarded	Seminole County	Seminole County Elementary School	778	100%	
Awarded	Thomasville City	Harper Elementary School	433	100%	
Awarded	Thomasville City	Scott Elementary School	359	100%	
Awarded	Toombs County	Lyons Primary School	626	100%	
Awarded	Toombs County	Lyons Upper Elementary School	470	100%	
Awarded	Ware County	Center Elementary School	495	100%	
Awarded	Ware County	Memorial Drive Elementary School	373	100%	
Awarded	Ware County	Ruskin Elementary School	452	100%	
Awarded	Wilkes County	Washington-Wilkes Elementary School	308	100%	
Awarded	Wilkes County	Washington-Wilkes Primary School	484	100%	
Awarded	Clarke County	Alps Road Elementary School	339	99.41%	
Awarded	Quitman County	Quitman County Elementary School	249	99.15%	
Awarded	Clarke County	Gaines Elementary School	569	98.24%	
Awarded	Atlanta Public Schools	Beecher Hills Elementary School	373	98.23%	
Awarded	Hall County	Lyman Hall Elementary School	874	97.94%	
Awarded	Bibb County	Lane Elementary School	531	97.93%	
Awarded	Fulton County	Hamilton E. Holmes Elementary School	818	97.68%	
Awarded	Wilcox County	Wilcox County Elementary School	640	97.62%	
Awarded	Fulton County	Lake Forest Elementary School	981	97.15%	
Awarded	Fulton County	Conley Hills Elementary School	476	97.06%	
Awarded	Cobb County	Green Acres Elementary School	745	96.78%	
Awarded	Toombs County	Toombs Central Elementary School	469	96.77%	
Awarded	Clarke County	Fowler Drive Elementary School	477	96.02%	
Awarded	Atlanta Public Schools	Deerwood Academy School	660	96.00%	
Awarded	Cobb County	Belmont Hills Elementary School	345	95.94%	
Awarded	Clarke County	Judith Jackson Harris Elementary School	558	95.70%	
Awarded	Glynn County	Goodyear Elementary School	560	95.69%	
Awarded	Fulton County	Brookview Elementary School	557	95.33%	
Awarded	Clayton County	Kemp Primary School	731	95.31%	
Awarded	Fulton County	Mount Olive Elementary School	707	95.19%	
Awarded	Fulton County	Hapeville Elementary School	722	95.01%	
Awarded	Fulton County	Tubman Elementary School	575	94.78%	
Awarded	Muscookee County	Dawson Elementary School	283	94.43%	
Awarded	Baldwin County	Eagle Ridge Elementary School	878	94.19%	
Awarded	Fulton County	Gullatt Elementary School	503	93.84%	
Awarded	Cobb County	LaBelle Elementary School	555	93.69%	
Awarded	Fulton County	Mimosa Elementary School	1106	93.22%	
Awarded	Butts County	Jackson Elementary School	558	93.21%	
Awarded	Baldwin County	Midway Elementary School	566	93.11%	
Awarded	Hall County	Tadmore Elementary School	535	92.15%	
Awarded	Fulton County	Nolan Elementary School	744	92.07%	
Awarded	Hall County	White Sulphur Elementary School	493	91.68%	
Awarded	Fulton County	Campbell Elementary School	882	91.27%	
Awarded	Gainesville City	Gainesville Exploration Academy	1022	91.19%	
Awarded	Bibb County	Rosa Taylor Elementary School	568	91.02%	
Awarded	Glynn County	Burroughs-Molette Elementary School	852	90.90%	
Awarded	Haralson County	Tallapoosa Primary School	497	90.88%	
Awarded	Taylor County	Taylor County Upper Elementary School	489	90.59%	
Awarded	Ware County	Wacona Elementary School	696	90.59%	
Awarded	Clayton County	Unidos Dual Language Charter School	760	90.56%	
Awarded	Glynn County	Altama Elementary School	537	90.49%	
Awarded	Marietta City	Park Street Elementary School	555	90.27%	
Awarded	Hall County	Myers Elementary School	682	90.18%	
Awarded	Hall County	Chicopee Elementary School	771	90.14%	
Awarded	Gainesville City	New Holland Core Knowledge Academy	888	89.98%	
Awarded	Newton County	Middle Ridge Elementary School	755	89.93%	
Awarded	Baldwin County	Blandy Hills Elementary School	778	89.72%	
Awarded	Rockdale County	Pine Street Elementary School	630	89.37%	
Awarded	Dalton Public Schools	City Park Elementary School	836	89.23%	
Awarded	Douglas County	Annette Winn Elementary School	444	89.19%	
Awarded	Cobb County	Clay Elementary School	384	89.06%	

Vegetable Program
SY 2016 July - Sept 2015 and Oct 2015 - June 2016 as of 8/7/2015

Status	School Systems	Schools	October 2014 Enrollment	Free Reduced Price Percentage	Comments
Awarded	Walker County	Rossville Elementary School	505	88.91%	
Awarded	Rockdale County	House Elementary School	675	88.89%	
Awarded	Dalton Public Schools	Blue Ridge Elementary School	696	88.79%	
Awarded	Fulton County	Feldwood Elementary School	864	88.77%	
Awarded	Talbot County	Central Elementary/High School	260	88.76%	
Awarded	Haralson County	Buchanan Elementary School	385	88.74%	
Awarded	Gainesville City	Fair Street International Baccalaureate World School	669	88.49%	
Awarded	Stewart County	Stewart County Elementary School	313	88.40%	
Awarded	Dalton Public Schools	Roan Elementary School	506	88.34%	
Awarded	Cobb County	Argyle Elementary School	464	88.15%	
Awarded	Cobb County	Sanders Elementary School	800	88.13%	
Awarded	Habersham County	Baldwin Elementary School	458	87.99%	
Awarded	Dalton Public Schools	Park Creek Elementary School	762	87.66%	
Awarded	Glynn County	Glyndale Elementary School	686	87.55%	
Awarded	Clarke County	Oglethorpe Avenue Elementary School	589	87.27%	
Awarded	Douglas County	Eastside Elementary School	490	86.73%	
Awarded	Douglas County	Burnett Elementary School	480	86.46%	
Awarded	Hall County	McEver Arts Academy	550	86.36%	
Awarded	Hall County	Sugar Hill Elementary School	689	86.21%	

	LEA	School	Enrolled	% Eligibility	Ineligible
	Crisp County	Crisp County Pre K School	280	100%	Pre k only
	Sumter County	Sarah Cobb Elementary School	738	100%	Disqualified*
	Sumter County	Sumter County Elementary School	695	100%	Disqualified*
	Sumter County	Sumter County Primary School	959	100%	Disqualified*
Award in August	Baldwin County	Creekside Elementary School	934	86.19%	
Award in August	Fulton County	Liberty Point Elementary School	775	85.55%	
	Walker County	Gilbert Elementary School	509	85.46%	
	Cobb County	Hollydale Elementary School	689	85.34%	
	Fulton County	Lee Elementary School	497	85.31%	
	Taylor County	Taylor County Primary School	317	85.17%	
	Haralson County	West Haralson Elementary School	349	84.75%	
	Habersham County	Cornelia Elementary School	643	84.60%	
	Butts County	Hampton L. Daughtry Elementary School	522	84.13%	
	Fulton County	Oakley Elementary School	816	83.33%	
	Clayton County	Morrow Elementary School	504	82.71%	
	Douglas County	North Douglas Elementary School	685	82.48%	
	Walker County	Naomi Elementary School	416	82.21%	
	Rockdale County	Hicks Elementary School	933	81.99%	
	Wayne County	Martha Rawls Smith Elementary School	572	81.64%	
	Marietta City	Hickory Hills Elementary School	362	81.22%	
	Rockdale County	Peek's Chapel Elementary School	636	81.13%	
	Walker County	Cherokee Ridge Elementary School	647	80.37%	
	Walker County	Stone Creek Elementary School	483	79.30%	
	Marietta City	Dunleith Elementary School	756	79.23%	
	Walton County	Monroe Elementary School	680	78.53%	
	Houston County	Russell Elementary School	650	78.49%	
	Butts County	Stark Elementary School	692	78.01%	
	Marietta City	Lockheed Elementary School	955	77.38%	
	Bibb County	Heritage Elementary School	765	77.37%	
	Bibb County	Vineville Academy	560	76.88%	
	Houston County	Centerville Elementary School	678	76.34%	
	Bibb County	Porter Elementary School	461	74.24%	
	Marietta City	Sawyer Road Elementary School	772	73.58%	
	Glynn County	Golden Isles Elementary School	729	71.81%	Late
	Fulton County	Dunwoody Springs Elementary School	677	69.42%	
	Walker County	Chattanooga Valley Elementary School	533	68.29%	
	Walker County	Rock Springs Elementary School	416	67.55%	
	Walker County	North LaFayette Elementary School	525	65.52%	
	Dade County	Davis Elementary School	271	65.31%	
	Bibb County	Skyview Elementary School	522	63.06%	
	Walton County	Atha Road Elementary School	843	62.75%	
	Bibb County	Carter Elementary School	543	62.37%	
	Bibb County	Heard Elementary School	584	59.56%	
	Houston County	CB Watson Primary School (Linwood)	582	59.04%	
	Fulton County	Woodland Elementary School	907	54.80%	
	Bibb County	Alexander II Magnet School	526	52.78%	
	Bibb County	Springdale Elementary School	622	36.49%	Below 50%

Vegetable Program
SY 2016 July - Sept 2015 and Oct 2015 - June 2016 as of 8/7/2015

Status	School Systems	Schools	October 2014 Enrollment	Free Reduced Price Percentage	Comments
*Schools may be disqualified if the State Agency (SA) believes the school cannot properly operate the FFVP, despite previous support from the SA.					

Vegetable Program
SY 2016 July - Sept 2015 and Oct 2015 - June 2016 as of 8/7/2015

School Systems	Schools	October 2014 Enrollment	Free Reduced Price Percentage	July 1, 2015 - Sept 30, 2015 Allocation	October 1, 2015 - June 30, 2016 Allocation	
Atlanta Public Schools	Adamsville Primary School	413	100%	\$ 4,581	\$ 16,240	
Atlanta Public Schools	Bazoline E. Usher/Collier Heights Elementary School	436	100%	\$ 4,836	\$ 17,145	
Atlanta Public Schools	Beecher Hills Elementary School	373	98.23%	\$ 4,137	\$ 14,668	
Atlanta Public Schools	Benteen Elementary School	304	100%	\$ 3,372	\$ 11,955	
Atlanta Public Schools	Bethune Elementary School	520	100%	\$ 5,768	\$ 20,449	
Atlanta Public Schools	Boyd Elementary School	505	100%	\$ 5,601	\$ 19,859	
Atlanta Public Schools	Cascade Elementary School	459	100%	\$ 5,091	\$ 18,050	
Atlanta Public Schools	Cleveland Elementary School	365	100%	\$ 4,048	\$ 14,353	
Atlanta Public Schools	Connally Elementary School	384	100%	\$ 4,259	\$ 15,101	
Atlanta Public Schools	Continental Colony Elementary School	472	100%	\$ 5,235	\$ 18,561	
Atlanta Public Schools	D. H. Stanton Elementary School	249	100%	\$ 2,762	\$ 9,792	
Atlanta Public Schools	Deerwood Academy School	660	96.00%	\$ 7,320	\$ 25,954	
Atlanta Public Schools	Dobbs Elementary School	531	100%	\$ 5,890	\$ 20,881	
Atlanta Public Schools	Dunbar Elementary School	406	100%	\$ 4,503	\$ 15,966	
Atlanta Public Schools	F. L. Stanton Elementary School	280	100%	\$ 3,106	\$ 11,011	
Atlanta Public Schools	Fain Elementary School	540	100%	\$ 5,989	\$ 21,235	
Atlanta Public Schools	Fickett Elementary School	536	100%	\$ 5,945	\$ 21,078	
Atlanta Public Schools	Finch Elementary School	552	100%	\$ 6,123	\$ 21,707	
Atlanta Public Schools	Gideons Elementary School	458	100%	\$ 5,080	\$ 18,011	
Atlanta Public Schools	Grove Park Intermediate School	285	100%	\$ 3,161	\$ 11,207	
Atlanta Public Schools	Heritage Academy Elementary School	523	100%	\$ 5,801	\$ 20,567	
Atlanta Public Schools	Humphries Elementary School	335	100%	\$ 3,716	\$ 13,174	
Atlanta Public Schools	Hutchinson Elementary School	438	100%	\$ 4,858	\$ 17,224	
Atlanta Public Schools	Kimberly Elementary School	508	100%	\$ 5,634	\$ 19,977	
Atlanta Public Schools	M. A. Jones Elementary School	587	100%	\$ 6,511	\$ 23,083	
Atlanta Public Schools	Miles Intermediate School	325	100%	\$ 3,605	\$ 12,780	
Atlanta Public Schools	Perkerson Elementary School	589	100%	\$ 6,533	\$ 23,162	
Atlanta Public Schools	Peyton Forest Elementary School	461	100%	\$ 5,113	\$ 18,129	
Atlanta Public Schools	Scott Elementary School	331	100%	\$ 3,671	\$ 13,016	
Atlanta Public Schools	Slater Elementary School	556	100%	\$ 6,167	\$ 21,864	
Atlanta Public Schools	The John Hope-Charles Walter Hill Elementary Schools	352	100%	\$ 3,904	\$ 13,842	
Atlanta Public Schools	Thomasville Heights Elementary School	366	100%	\$ 4,059	\$ 14,393	
Atlanta Public Schools	Towns Elementary School	339	100%	\$ 3,760	\$ 13,331	
Atlanta Public Schools	Venetian Hills Elementary School	360	100%	\$ 3,993	\$ 14,157	
Atlanta Public Schools	Whiteford Elementary School	251	100%	\$ 2,784	\$ 9,870	
Atlanta Public Schools	Woodson Primary School	305	100%	\$ 3,383	\$ 11,994	
Baldwin County	Blandy Hills Elementary School	778	89.72%	\$ 8,629	\$ 30,584	
Baldwin County	Eagle Ridge Elementary School	878	94.19%	\$ 9,738	\$ 34,527	
Baldwin County	Midway Elementary School	566	93.11%	\$ 6,278	\$ 22,258	
Bibb County	Bardeen Elementary School	374	100%	\$ 4,148	\$ 14,707	
Bibb County	Bernd Elementary School	415	100%	\$ 4,603	\$ 16,320	
Bibb County	Brookdale Elementary School	473	100%	\$ 5,246	\$ 18,600	
Bibb County	Bruce Elementary School	506	100%	\$ 5,612	\$ 19,898	
Bibb County	Burdell Elementary School	542	100%	\$ 6,012	\$ 21,314	
Bibb County	Hartley Elementary School	437	100%	\$ 4,847	\$ 17,185	
Bibb County	Ingram/Pye Elementary School	634	100%	\$ 7,032	\$ 24,932	
Bibb County	Lane Elementary School	531	97.93%	\$ 5,890	\$ 20,881	
Bibb County	Martin Luther King, Jr. Elementary School	837	100%	\$ 9,284	\$ 32,915	
Bibb County	Riley Elementary School	409	100%	\$ 4,536	\$ 16,084	
Bibb County	Rosa Taylor Elementary School	568	91.02%	\$ 6,300	\$ 22,336	
Bibb County	Southfield Elementary School	663	100.00%	\$ 7,354	\$ 26,072	
Bibb County	Union Elementary School	653	100%	\$ 7,243	\$ 25,679	
Bibb County	Williams Elementary School	296	100%	\$ 3,283	\$ 11,640	
Burke County	Blakeney Elementary School	812	100%	\$ 9,006	\$ 31,931	
Burke County	S G A Elementary School	334	100%	\$ 3,705	\$ 13,134	
Burke County	Waynesboro Primary School	1095	100%	\$ 12,145	\$ 43,060	
Butts County	Jackson Elementary School	558	93.21%	\$ 6,189	\$ 21,943	
Clarke County	Alps Road Elementary School	339	99.41%	\$ 3,760	\$ 13,331	
Clarke County	Fowler Drive Elementary School	477	96.02%	\$ 5,291	\$ 18,758	
Clarke County	Gaines Elementary School	569	98.24%	\$ 6,311	\$ 22,376	
Clarke County	Judith Jackson Harris Elementary School	558	95.70%	\$ 6,189	\$ 21,943	
Clarke County	Oglethorpe Avenue Elementary School	589	87.27%	\$ 6,533	\$ 23,162	
Clay County	Clay County Elementary School	222	100%	\$ 2,462	\$ 8,730	
Clayton County	Haynie Elementary School	861	100%	\$ 9,550	\$ 33,858	
Clayton County	Huie Elementary School	760	100%	\$ 8,430	\$ 29,887	
Clayton County	Kemp Primary School	731	95.31%	\$ 8,108	\$ 28,746	
Clayton County	Martin Luther King, Jr. Elementary School	1074	100%	\$ 11,912	\$ 42,234	
Clayton County	Riverdale Elementary School	650	100%	\$ 7,209	\$ 25,561	
Clayton County	Roberta T. Smith Elementary School	953	100%	\$ 10,570	\$ 37,476	
Clayton County	Unidos Dual Language Charter School	760	90.56%	\$ 8,430	\$ 29,887	
Cobb County	Argyle Elementary School	464	88.15%	\$ 5,146	\$ 18,247	
Cobb County	Belmont Hills Elementary School	345	95.94%	\$ 3,827	\$ 13,567	
Cobb County	Clay Elementary School	384	89.06%	\$ 4,259	\$ 15,101	
Cobb County	Green Acres Elementary School	745	96.78%	\$ 8,263	\$ 29,297	
Cobb County	LaBelle Elementary School	555	93.69%	\$ 6,156	\$ 21,825	
Cobb County	Sanders Elementary School	800	88.13%	\$ 8,873	\$ 31,460	
Crisp County	Crisp County Elementary School	595	100%	\$ 6,599	\$ 23,398	Forfeited after Award
Crisp County	Crisp County Primary School	1349	100%	\$ 14,962	\$ 53,049	Forfeited after Award
Dalton Public Schools	Blue Ridge Elementary School	696	88.79%	\$ 7,720	\$ 27,370	
Dalton Public Schools	City Park Elementary School	836	89.23%	\$ 9,273	\$ 32,875	

Vegetable Program
SY 2016 July - Sept 2015 and Oct 2015 - June 2016 as of 8/7/2015

School Systems	Schools	October	Free	July 1, 2015 - Sept.	October 1, 2015 -
		2014	Reduced		
		Enrollment	Price	30, 2015	June 30, 2016
			Percentage	Allocation	Allocation
Dalton Public Schools	Park Creek Elementary School	762	87.66%	\$ 8,452	\$ 29,965
Dalton Public Schools	Roan Elementary School	506	88.34%	\$ 5,612	\$ 19,898
Douglas County	Annette Winn Elementary School	444	89.19%	\$ 4,925	\$ 17,460
Douglas County	Burnett Elementary School	480	86.46%	\$ 5,324	\$ 18,876
Douglas County	Eastside Elementary School	490	86.73%	\$ 5,435	\$ 19,269
Evans County	Claxton Elementary School	1064	100%	\$ 11,801	\$ 41,841
Fulton County	Brookview Elementary School	557	95.33%	\$ 6,178	\$ 21,904
Fulton County	Campbell Elementary School	882	91.27%	\$ 9,783	\$ 34,684
Fulton County	Conley Hills Elementary School	476	97.06%	\$ 5,280	\$ 18,718
Fulton County	Feldwood Elementary School	864	88.77%	\$ 9,583	\$ 33,976
Fulton County	Gullatt Elementary School	503	93.84%	\$ 5,579	\$ 19,780
Fulton County	Hamilton E. Holmes Elementary School	818	97.68%	\$ 9,073	\$ 32,167
Fulton County	Hapeville Elementary School	722	95.01%	\$ 8,008	\$ 28,392
Fulton County	Heritage Elementary School	770	100%	\$ 8,540	\$ 30,280
Fulton County	Lake Forest Elementary School	981	97.15%	\$ 10,881	\$ 38,577
Fulton County	Mimosa Elementary School	1106	93.22%	\$ 12,267	\$ 43,493
Fulton County	Mount Olive Elementary School	707	95.19%	\$ 7,842	\$ 27,802
Fulton County	Nolan Elementary School	744	92.07%	\$ 8,252	\$ 29,257
Fulton County	Parklane Elementary School	461	100%	\$ 5,113	\$ 18,129
Fulton County	Tubman Elementary School	575	94.78%	\$ 6,378	\$ 22,612
Gainesville City	Fair Street International Baccalaureate World School	669	88.49%	\$ 7,420	\$ 26,308
Gainesville City	Gainesville Exploration Academy	1022	91.19%	\$ 11,336	\$ 40,190
Gainesville City	New Holland Core Knowledge Academy	888	89.98%	\$ 9,849	\$ 34,920
Glynn County	Altama Elementary School	537	90.49%	\$ 5,956	\$ 21,117
Glynn County	Burroughs-Molette Elementary School	852	90.90%	\$ 9,450	\$ 33,504
Glynn County	Glyndale Elementary School	686	87.55%	\$ 7,609	\$ 26,977
Glynn County	Goodyear Elementary School	560	95.69%	\$ 6,211	\$ 22,022
Grady County	Northside Elementary School	387	100%	\$ 4,292	\$ 15,219
Grady County	Southside Elementary School	683	100%	\$ 7,576	\$ 26,859
Greene County	Greensboro Elementary School	469	100%	\$ 5,202	\$ 18,443
Greene County	Union Point Elementary School	425	100%	\$ 4,714	\$ 16,713
Habersham County	Baldwin Elementary School	458	87.99%	\$ 5,080	\$ 18,011
Hall County	Chicopee Elementary School	771	90.14%	\$ 8,552	\$ 30,319
Hall County	Lyman Hall Elementary School	874	97.94%	\$ 9,694	\$ 34,370
Hall County	McEver Arts Academy	550	86.36%	\$ 6,100	\$ 21,628
Hall County	Myers Elementary School	682	90.18%	\$ 7,564	\$ 26,819
Hall County	Sugar Hill Elementary School	689	86.21%	\$ 7,642	\$ 27,095
Hall County	Tadmore Elementary School	535	92.15%	\$ 5,934	\$ 21,039
Hall County	White Sulphur Elementary School	493	91.68%	\$ 5,468	\$ 19,387
Harrison County	Buchanan Elementary School	385	88.74%	\$ 4,270	\$ 15,140
Harrison County	Buchanan Primary School	476	100%	\$ 5,280	\$ 18,718
Harrison County	Tallapoosa Primary School	497	90.88%	\$ 5,512	\$ 19,544
Houston County	Miller Elementary School	571	100%	\$ 6,333	\$ 22,454
Houston County	Parkwood Elementary School	708	100%	\$ 7,853	\$ 27,842
Houston County	Pearl Stephens Elementary School	395	100%	\$ 4,381	\$ 15,533
Houston County	Westside Elementary School	577	100%	\$ 6,400	\$ 22,690
Marietta City	Park Street Elementary School	555	90.27%	\$ 6,156	\$ 21,825
Marietta City	George E. Washington Elementary School	408	100%	\$ 4,525	\$ 16,044
Mitchell County	North Mitchell County Elementary School	298	100%	\$ 3,305	\$ 11,719
Mitchell County	South Mitchell County Elementary School	576	100%	\$ 6,389	\$ 22,651
Muscogee County	Brewer Elementary School	499	100%	\$ 5,535	\$ 19,623
Muscogee County	Dawson Elementary School	283	94.43%	\$ 3,139	\$ 11,129
Muscogee County	Downtown Elementary Magnet Academy	486	100%	\$ 5,390	\$ 19,112
Muscogee County	Forrest Road Elementary School	440	100%	\$ 4,880	\$ 17,303
Muscogee County	Fox Elementary School	430	100%	\$ 4,769	\$ 16,910
Muscogee County	Key Elementary School	362	100%	\$ 4,015	\$ 14,235
Muscogee County	Martin Luther King, Jr. Elementary School	613	100%	\$ 6,799	\$ 24,106
Newton County	Middle Ridge Elementary School	755	89.93%	\$ 8,374	\$ 29,690
Palham City	Palham Elementary School	756	100%	\$ 8,385	\$ 29,729
Quitman County	Quitman County Elementary School	249	99.15%	\$ 2,762	\$ 9,792
Rockdale County	House Elementary School	675	88.89%	\$ 7,487	\$ 26,544
Rockdale County	Pine Street Elementary School	630	89.37%	\$ 6,988	\$ 24,774
Seminole County	Seminole County Elementary School	778	100%	\$ 8,629	\$ 30,594
Stewart County	Stewart County Elementary School	313	88.40%	\$ 3,472	\$ 12,309
Talbot County	Central Elementary/High School	260	88.76%	\$ 2,884	\$ 10,224
Taylor County	Taylor County Upper Elementary School	489	90.59%	\$ 5,424	\$ 19,230
Thomasville City	Harper Elementary School	433	100%	\$ 4,803	\$ 17,027
Thomasville City	Scott Elementary School	359	100%	\$ 3,982	\$ 14,117
Toombs County	Lyons Primary School	626	100%	\$ 6,943	\$ 24,617
Toombs County	Lyons Upper Elementary School	470	100%	\$ 5,213	\$ 18,482
Toombs County	Toombs Central Elementary School	469	96.77%	\$ 5,202	\$ 18,443
Walker County	Rossville Elementary School	505	88.91%	\$ 5,601	\$ 19,859
Ware County	Center Elementary School	495	100%	\$ 5,490	\$ 19,466
Ware County	Memorial Drive Elementary School	373	100%	\$ 4,137	\$ 14,668
Ware County	Ruskin Elementary School	452	100%	\$ 5,013	\$ 17,775
Ware County	Wacona Elementary School	696	90.59%	\$ 7,720	\$ 27,370
Wilcox County	Wilcox County Elementary School	640	97.62%	\$ 7,099	\$ 25,168
Wilkes County	Washington-Wilkes Elementary School	308	100%	\$ 3,416	\$ 12,112
Wilkes County	Washington-Wilkes Primary School	484	100%	\$ 5,368	\$ 19,033
School Totals July Board Meeting		88,941		\$ 986,490	\$ 3,497,555

Vegetable Program
SY 2016 July - Sept 2015 and Oct 2015 - June 2016 as of 8/7/2015

School Systems	Schools	October 2014 Enrollment	Free Reduced Price Percentage	July 1, 2015 - Sept. 30, 2015 Allocation	October 1, 2015 - June 30, 2016 Allocation
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Crisp County	Crisp County Elementary School	595	100%	(\$6,599)	(\$23,398)	Forfeited after Award
Crisp County	Crisp County Primary School	1349	100%	(\$14,962)	(\$53,049)	Forfeited after Award
Baldwin County	Creekside Elementary School	934	86.19%	\$10,359	\$36,729	
Fulton County	Liberty Point Elementary School	775	85.55%	\$8,596	\$30,476	
Total Change for August Board Meeting				(\$2,606)	(\$9,242)	

Adjusted School Totals August Board Meeting		\$	983,884	\$	3,488,313
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Vegetable Program
SY 2016 July - Sept 2015 and Oct 2015 - June 2016 as of 8/7/2015

LEA	July 1, 2015 - Sept. 30, 2015 Allocation	October 1, 2015 - June 30, 2016 Allocation	July 1, 2015 - Sept. 30, 2015 Allocation	October 1, 2015 - June 30, 2016 Allocation	July 1, 2015 - Sept. 30, 2015 Allocation	October 1, 2015 - June 30, 2016 Allocation
Atlanta Public Schools	170,299	603,786			170,299	603,786
Baldwin County	24,645	87,379	10,359	36,729	35,004	124,108
Bibb County	81,390	288,563			81,390	288,563
Burke County	24,856	88,125			24,856	88,125
Burt's County	6,189	21,943			6,189	21,943
Clarke County	28,084	99,570			28,084	99,570
Clay County	2,462	8,730			2,462	8,730
Clayton County	64,209	227,649			64,209	227,649
Cobb County	36,524	129,497			36,524	129,497
Crisp County	21,561	76,447	(21,561)	(76,447)	0	0
Dalton Public Schools	31,057	110,108			31,057	110,108
Douglas County	15,684	55,605			15,684	55,605
Evans County	11,801	41,841			11,801	41,841
Fulton County	112,757	399,771	8,596	30,476	121,353	430,247
Gainesville City	28,605	101,418			28,605	101,418
Glynn County	29,226	103,620			29,226	103,620
Grady County	11,868	42,078			11,868	42,078
Greene County	9,916	35,156			9,916	35,156
Habersham County	5,080	18,011			5,080	18,011
Hall County	50,954	180,657			50,954	180,657
Haralson County	15,062	53,402			15,062	53,402
Houston County	24,967	88,519			24,967	88,519
Marietta City	6,156	21,825			6,156	21,825
Meriwether County	4,525	16,044			4,525	16,044
Mitchell County	9,694	34,370			9,694	34,370
Muscogee County	34,527	122,418			34,527	122,418
Newton County	8,374	29,690			8,374	29,690
Palmer City	8,385	29,729			8,385	29,729
Quitman County	2,762	9,792			2,762	9,792
Rockdale County	14,475	51,318			14,475	51,318
Seminole County	8,629	30,594			8,629	30,594
Stewart County	3,472	12,309			3,472	12,309
Talbot County	2,884	10,224			2,884	10,224
Taylor County	5,424	19,230			5,424	19,230
Thomasville City	8,785	31,144			8,785	31,144
Toombs County	17,358	61,542			17,358	61,542
Walker County	5,601	19,859			5,601	19,859
Ware County	22,360	79,279			22,360	79,279
Wilcox County	7,099	25,168			7,099	25,168
Wilkes County	8,784	31,145			8,784	31,145
LEA Totals	986,490	3,497,555	(2,606)	(9,242)	983,884	3,488,313

Code: JGJ**160-4-8.19 Suicide Prevention Training Requirement for Certificated School System Personnel****(1) DEFINITIONS.**

- (a) **Georgia Department of Education (GaDOE):** the state agency charged with the fiscal and administrative management of certain aspects of K-12 public education, including the implementation of federal and state mandates. Such management is subject to supervision and oversight by the State Board of Education.
- (b) **Local Education Agency (LEA):** local school system pursuant to local board of education control and management.
- (c) **Certificated School System Personnel:** individuals trained in education who hold a Clearance (C), Teaching (T), Leadership (L), Service (S), Technical Specialist (TS), or Permit (P) certification issued by the Georgia Professional Standards Commission or is an educator teaching students under a highly qualified definition.

(2) REQUIREMENTS.

- (a) Local education agencies shall adopt a policy on student suicide prevention. Such policies shall be developed in consultation with school and community stakeholders, school employed mental health professionals, and suicide prevention experts and shall, at a minimum, address procedures relating to suicide prevention, intervention, and postvention.
- (b) To assist LEAs in developing their own policies for student suicide prevention, the Georgia Department of Education (GaDOE), in consultation with the Suicide Prevention Program within the Department of Behavioral Health and Developmental Disabilities (DBHDD) shall establish a model policy for use by LEAs in accordance with O.C.G.A. § 20-2-779.1.
- (c) All certificated public school personnel shall receive annual training in suicide awareness and prevention. This training shall be provided within the framework of existing in-service training programs offered by the Georgia Department of Education or as part of required professional development offered by an LEA.

(d) The Georgia Department of Education shall, in consultation with the DBHDD, the Suicide Prevention Program established pursuant to O.C. G.A. § 37-1-27, and suicide prevention experts, develop a list of approved training materials to fulfill the requirements of this subsection which may include training materials currently being used by an LEA if such training materials meet any criteria established by the GaDOE.

(e) Approved materials shall include training on how to identify appropriate mental health services, both within the school and also within the larger community, and when and how to refer youth and their families to those services.

(f) Approved materials may include programs that can be completed through self-review of suitable suicide prevention materials.

Authority: O.C.G.A. 20-2-779.1

Adopted:

Effective:

Code: BDH(2)

160-1-3-.09 WAIVERS AND VARIANCES OF HIGH SCHOOL GRADUATION ASSESSMENTS.**(1) DEFINITIONS.**

(a) Georgia Department of Education (GaDOE) – the state agency charged with the fiscal and administrative management of certain aspects of K-12 public education, including the implementation of federal and state mandates. Such management is subject to supervision and oversight by the State Board of Education.

(b) High school graduation assessment – a test or tests that students must pass in order to receive a Georgia high school diploma as defined and established in State Board of Education rule 160-3-1-.07 Testing Programs – Student Assessment.

(c) Local Educational Agency (LEA) – local school system pursuant to local board of education control and management.

(d) State Board of Education (SBOE) – the constitutional authority which defines education policy for public K-12 education agencies in Georgia.

(e) Substantial hardship - a significant, unique, and demonstrable economic, technological, legal, or other type of deprivation to the individual requesting a waiver.

(f) Variance – a decision to grant a modification to all or part of the literal requirements of a rule in lieu of the standard application of the rule.

(g) Waiver – a decision not to apply all or part of a rule to a person who is subject.

(2) REQUIREMENTS.

(a) Each LEA shall develop a process for notifying students and parents or guardians of the procedures related to the application and granting of waivers and variances. In addition, information regarding waivers, variances and specific remedial opportunities available for students shall be included with all high school graduation assessment score reports. Other modes of communicating information to students and parents or guardians shall be specified in guidelines or guidance issued by the GaDOE. Students and their parents or guardians shall also be notified that meeting the eligibility criteria does not ensure that a waiver or variance will be granted.

(b) Requests for a waiver or variance of a high school graduation assessment(s) shall be filed with the local school superintendent, or his or her designee, by the student and parent/guardian or by the student if such student is at least 18 years of age or older.

(c) The request submitted to the LEA by the student and parent/guardian or by the student if such student is at least 18 years of age or older, shall contain the information as established by the GaDOE. Requests for a waiver or variance submitted to an LEA and found to be missing substantial information, as established by the GaDOE, may be returned to the requestor.

(d) Waivers.

1. Upon receipt of a request for a waiver, the local school superintendent, or his or her designee, shall certify that the student has a substantial hardship that meets one or both of the following minimum eligibility criteria:

(i) Disability Waiver - A student's disability is directly related to his or her ability to pass a particular section of the high school graduation assessment; or

(ii) Hardship Waiver - The student did not have a reasonable opportunity to pass a particular section of the high school graduation assessment due to a substantial hardship beyond the student's control.

2. For those students who meet the minimum eligibility criteria for applying for a waiver, the local school superintendent shall submit a waiver application form within 15 business days of receiving the waiver request to the state superintendent of schools on the application form authorized by the GaDOE.

3. Submitted waiver application forms judged to be substantially incomplete by the GaDOE may be returned to the local school system to provide additional information. Application forms returned under these conditions shall interrupt the time requirements set forth by the provisions of O.C.G.A. § 50-13-9.1 (e). Resubmissions of corrected waiver application forms shall be treated as an original request regarding time requirements.

4. The SBOE may, by a majority vote, grant a waiver that meets the minimum eligibility requirements.

(e) Variances.

1. Upon receipt of a request for a variance, the local school superintendent shall certify that a student has met the following minimum eligibility criteria:

(i) The student has attempted the relevant section(s) of the high school graduation assessment four or more times without passing; and

(ii) The student has successfully completed a structured remedial class(es) after each attempt to pass the relevant section(s) of the high school graduation assessment; and

(iii) The student has passed any three of the five high school graduation assessments; and

(iv) The student has obtained a scale score that falls within one standard error of measurement (SEM) for passing the relevant section of the high school graduation assessment. The SEM shall be applied to the student's highest score achieved over multiple administrations; and

(v) The student has met the attendance requirements as described in State Board of Education Rule 160-5-1-.10 STUDENT ATTENDANCE.; and

(vi) The student has a 90% or better attendance record, excluding excused absences, while enrolled in grades 9-12; and

(vii) The student has met the course unit requirements for graduation as described in the applicable SBOE high school graduation requirements rule; and

(viii) The student must meet one of the following requirements:

(I) Where applicable, the student has successfully passed each of the End-of-Course Tests (EOCT) related to the sections of the high school graduation assessment in which the variance is being sought, or

(II) Where applicable, attain the minimum required score on another qualified academic achievement test to demonstrate comparable performance on a section of the high school graduation assessment through a variance. Specific other qualified academic achievement tests, minimum scores, and portions of the high school graduation assessment established for a variance under this subsection shall be defined in the document entitled, "Guidelines Defining Other Academic Achievement Tests and Associated Minimum Passing Scores Qualifying for a Variance of High School Graduation Assessments."

2. For those students who meet the minimum eligibility criteria for applying for a variance, the local school superintendent shall submit a variance application form within 15 business days of receiving the variance request to the state superintendent of schools on the application form authorized by the GaDOE.

3. Submitted variance application forms judged to be substantially incomplete by the GaDOE may be returned to the local school system for additional information. Application forms returned under these conditions shall interrupt the time requirements set forth by the provisions of O.C.G.A. § 50-13-9.1 (e). Resubmissions of corrected variance application forms shall be treated as an original request regarding time requirements.

4. The SBOE may, by a majority vote, grant a variance that meets the minimum eligibility criteria.

Authority: O.C.G.A. § 20-2-240; 50-13-9.1.

Adopted: July 8, 2010 **Effective:** July 29, 2010

Code: IAB(5)

**160-5-1-.33 STRATEGIC WAIVERS AND TITLE 20/NO WAIVERS
SCHOOL SYSTEMS.****(1) DEFINITIONS.**

(a) **Georgia Department of Education (GaDOE)** – the state agency charged with the fiscal and administrative management of certain aspects of K-12 public education, including the implementation of federal and state mandates. Such management is subject to supervision and oversight by the State Board of Education.

(b) **Governor's Office of Student Achievement (GOSA)** – the state agency mandated by state law to create a uniform performance-based accountability system for K-12 public schools that incorporates both state and federal mandates, including student and school performance standards. Additionally, GOSA is charged with the responsibility of publishing the State Report Card for schools and LEAs and to formulate a system of awards and consequences within the Single Statewide Accountability System.

(c) **Local Board of Education (LBOE)** – a county or independent board of education exercising control and management of a local school system pursuant to Article VIII, Section V, Paragraph II of the Georgia Constitution.

(d) **Local Educational Agency (LEA)** – local school system pursuant to local board of education control and management.

(e) **State Board of Education (SBOE)** – the constitutional authority which defines education policy for the public K-12 education agencies in Georgia.

(f) **Substantial Hardship** – a significant, unique, and demonstrable economic, technological, legal or other type of deprivation to an LEA which impairs its ability to continue to successfully meet the requirements of educational programs or services to its students.

(g) **Unforeseen Circumstance** – material changes to state or federal law or other unforeseen conditions as determined by the SBOE.

(2) REQUIREMENTS.**(a) General Requirements.**

1. The GaDOE shall develop:

(i) an application for the Strategic Waivers contract;

- (ii) a Strategic Waivers contract template;
 - (iii) a template for the required contract exhibits on the strategic plan, accountability, flexibility, consequences, and individual school plans; and
 - (iv) a Strategic Waivers contract submission process.
2. The GaDOE shall develop the necessary guidance for the Strategic Waivers application process.
3. The GaDOE in consultation with GOSA shall establish a process and procedure for the review of all Strategic Waivers contracts.

(b) Contract Terms.

1. Contracts beginning July 1, 2015, shall be for seven years with five years of accountability using baseline assessment data collected during the 2015-2016 school year.
2. Contracts beginning on or after July 1, 2016, shall be for six years with five years of accountability using baseline assessment data collected during the school year immediately preceding the beginning of the Strategic Waivers contract.
3. The SBOE may, upon request of the LBOE, extend the contract if the LEA successfully meets the terms of the Strategic Waivers contract by meeting school targets for at least three years or meets the fifth year targets by the end of the fifth year of accountability. (O.C.G.A. § 20-2-84 (c))
4. An LEA seeking approval of a Strategic Waivers contract shall complete an electronic application and contract package templates provided by the GaDOE in accordance with O.C.G.A. § 20-2-81 and guidance which shall include at least the following:
- (i) Partnership contract
 - (ii) Exhibit A – School System Strategic Plan, including a demonstrated linkage between flexibility requested and accountability goals and targets;
 - (iii) Exhibit B – Flexibility, including all waivers of law and rule requested and granted;
 - (iv) Exhibit C – Accountability, including the targets schools must meet as agreed to by GOSA and the GaDOE;
 - (v) Exhibit D – Consequences, indicating the sanctions and interventions for non-performing schools as agreed to by GOSA and the GaDOE;

(vi) Exhibits E, F, and G - School Plans – indicating targets, grade levels served, student demographic information, and most current statewide assessment data for each school under contract; and

(vii) Any other provisions determined necessary to comply with federal and state laws, rules, regulations, guidelines, or guidance by the GaDOE in consultation with GOSA.

5. In exchange for the increased flexibility the LEA is requesting, the specific Strategic Waivers contract proposal must include a commitment to meet CCRPI targets set forth in the contract.

6. The flexibility component of the contract, which is Exhibit B as provided in (2)(b)4(iii), shall include the waiver or variance of at least one of the following areas:

(i) Class size requirements as provided in O.C.G.A. § 20-2-182 and State Board of Education Rule 160-5-1-.08;

(ii) Expenditure controls as provided in O.C.G.A. § 20-2-171 and also categorical allotment requirements in Article 6 of this chapter and State Board of Education Rule 160-5-1-.29;

(iii) Certification requirements as provided in O.C.G.A. § 20-2-200 and State Board of Education Rule 160-5-2-.50;

(iv) Salary schedule requirements as provided in O.C.G.A. § 20-2-212; and State Board of Education Rule 160-5-2-.05;

7. The flexibility component of the Strategic Waivers contract may also include the waiver of any other requirements or provisions of Title 20 as identified by the LEA and approved by the SBOE except as provided in subsection (e) of O.C.G.A. § 20-2-82.

8. The accountability component of the contract, which is Exhibit C as provided in (2)(b)4.(iv), shall include at a minimum:

(i) School performance targets will be set so that for each year of accountability, an individual school shall increase its College and Career Ready Performance Index (CCRPI) score (without Challenge Points) by 3% of the gap between the baseline year CCRPI score (without Challenge Points) and 100. Baseline year is 2015-2016 for LEAs entering contracts effective in both 2015-2016 and 2016-2017. For contracts effective on or after July 1, 2017, the baseline year is the prior academic year; or

(ii) For each year of accountability, an individual school with a CCRPI score (without Challenge Points) in the baseline year, performing in the top quartile of the state within each grade cluster shall remain at or above the top quartile threshold

established in the baseline year. Baseline year is 2015-2016 for districts entering contracts effective in both 2015-2016 and 2016-2017. For contracts effective on or after July 1, 2017, the baseline year is the prior academic year; or

(iii) If a school fails to meet its CCRPI target score, the school will be deemed as meeting its yearly performance target if the school is determined to be “beating the odds” through an analysis that compares the school’s CCRPI to its expected performance as determined by the “beating the odds” model developed in partnership between GOSA and the GaDOE.

9. The consequences component of the contract shall adhere to the provisions of O.C.G.A. § 20-2-84, O.C.G.A. § 20-2-84.1, and Exhibit D – Consequences.

(i) The schedule of sanctions and interventions shall be designed to ensure that the local school system sufficiently addresses the achievement deficiencies at all non-performing schools under the local school system’s management and control. Such sanctions and interventions shall be at the recommendation of GOSA and shall include the following:

(I) If based upon the review of the first or second year accountability performance data, a school has not made sufficient progress toward meeting its academic targets, a school improvement plan will be incorporated into the following years school strategic planning process and implemented that following year. The school improvement plan will address the specific achievement deficiencies along with a targeted plan to address the deficiencies. The school improvement plan and the targeted plan will be approved and monitored by the district throughout the academic year;

(II) If based upon the review of the third or fourth year accountability performance data, a school has not met its targets for three years, the LEA will apply direct school management support and intensive teacher development support as outlined in the jointly developed school improvement plan between the school leadership and district leadership staff. Implementation of the school improvement plan will occur no later than the fourth or fifth year of accountability and will be monitored by the LEA; and

(III) If based upon the GOSA evaluation of the fifth year accountability performance data, a school has not achieved three years of academic targets, the LEA will apply, in the first year after GOSA’s evaluation, the consequences, provided in O.C.G.A. § 20-2-84 and O.C.G.A. § 20-2-84.1, recommended by GOSA and approved by the State Board of Education.

10. The SBOE shall not be authorized to waive or approve variances on any federal, state, and local rules, regulations, court orders, and statutes relating to civil rights; insurance; the protection of the physical health and safety of school students, employees, and visitors; conflicting interest transactions; the prevention of unlawful conduct; any laws relating to unlawful conduct in or near a public school; or any reporting requirements pursuant to O.C.G.A. § 20-2-320 or Chapter 14 of Title 20. An LEA that has received a waiver or variance shall remain subject to the provisions of Part 3 of Article 2 of Chapter 14 of Title 20, the requirement that it shall not charge

tuition or fees to its students except as may be authorized for LBOEs under O.C.G.A. § 20-2-133, and shall remain open to enrollment in the same manner as before the waiver request.

11. If an LEA submitted a Letter of Intent on or before June 30, 2015, stating that it will become a Strategic Waivers School System but did not have an executed Strategic Waivers School System contract by July 1, 2015, such LEA will be eligible to have one or more waivers for fiscal year 2016 granted by the SBOE. Submission of such fiscal year 2016 waiver request(s) must be accompanied by a copy of the letter of intent indicating the selected flexibility model. The SBOE shall give consideration as to whether the district would have been afforded identical flexibility under a Strategic Waivers contract had it successfully completed the application process in time.

(c) Public Input and Transparency.

1. Before the LBOE approves the complete local plan for formal submission to the SBOE, the LEA must:

(i) Submit a letter of intent to the GaDOE that shall be accompanied by a LBOE resolution supporting the LEA's intent to pursue such contract;

(ii) Schedule and hold a public hearing for the purpose of providing an opportunity for full discussion and public input on the strategic plan and proposed contract, including formal, written comments or suggestions regarding the LEA's flexibility requests and performance targets and their impact on each school. The public hearing shall be advertised in a local newspaper of general circulation which shall be the same newspaper in which other legal announcements of the LBOE are advertised.

2. Public hearing notices shall be published on the LEA's website for at least five consecutive calendar days prior to a scheduled hearing. Additionally, public hearing notices shall be published in accordance with the state's Open Meetings law (O.C.G.A. § 50-14-1).

3. The LEA's final draft plan and the parts therein shall be made available to the general public. For those stakeholders that may not have access to the Internet, the LEA should make copies available upon request in accordance with the state's Open Records law (O.C.G.A. § 50-18-70).

(i) If the plan or any parts of the plan are to be presented, discussed, or acted upon at a public hearing, the specific documents must be made available to the public at least five calendar days prior to the publicly announced meeting date.

4. Annual state progress reports required under section (2)(e)1.(iii) of this rule must be presented to the LEA's LBOE at a regularly scheduled public meeting and published on the LEA's website for the duration of the contract. For those stakeholders that may not have access to the Internet, the LEA should make copies

available upon request in accordance with the state's Open Records law (O.C.G.A. § 50-18-70).

(d) Contract Procedures.

1. The GaDOE, in consultation with GOSA, shall make a recommendation to the SBOE on whether the proposed terms of the contract should be approved by the SBOE. (O.C.G.A. § 20-2-82 (c))

2. For a finalized contract to be in full effect, it must be approved and signed by both the LBOE and the SBOE.

3. The SBOE shall have final authority for the acceptance and approval of accountability targets, flexibility and consequences.

4. The terms of the contract may be amended only if warranted due to unforeseen circumstances determined by the SBOE and upon approval of the SBOE and the LBOE. (O.C.G.A. §20-2-83 (d))

5. In the event the LEA chooses to seek an amendment of the terms of an existing contract or seek additional flexibility, the LEA shall submit a letter of intent to the GaDOE that shall be accompanied by a LBOE resolution supporting the LEA's desire to amend the existing contract.

(e) Monitoring and Support.

1. As required in O.C.G.A. § 20-2-84.2 (b), GOSA shall:

(i) Monitor each LEA and its schools annually with regards to their progress toward meeting the intermediate and five-year performance targets in its contract;

(ii) Notify the GaDOE and the SBOE if the LEA is not in compliance with those targets; and

(iii) Present annual written progress reports to the SBOE for each Investing in Educational Excellence contract.

(f) Title 20/No Waivers System.

1. An LEA that elects not to request increased flexibility by June 30, 2015, must remain under all current laws, rules, regulations, policies, and procedures and:

(i) Notify its constituents that it will be a Title 20/No Waivers system and will remain under all current laws, rules, regulations, policies, and procedures;

(ii) Conduct a public hearing for the purpose of providing public notice that the

LEA is opting to be a Title 20/No Waivers system. The public hearing shall be advertised in a local newspaper of general circulation which shall be the same newspaper in which other legal announcements of the LBOE are advertised;

(iii) Sign a statement on a form provided by the SBOE that such LEA is opting to be a Title 20/No Waivers system ;

(I) Such form provided by the SBOE shall contain the following language at a minimum, "The (insert name of LEA) school system hereby declares its intent to remain a Title 20/No Waivers system pursuant to O.C.G.A. § 20-2-80. Further, (insert name of LEA) Board of Education understands that in opting remain a Title 20/No Waivers system , the (insert name of LEA) school system does not require waivers of law or rule and will remain under all current laws, rules, regulations, policies, and procedures."

2. Should unforeseen and subsequent circumstances arise that create a substantial hardship for a Title 20/No Waivers system , the SBOE may approve waiver requests made in accordance with O.C.G.A. § 20-2-244 and or § 50-13-9.1.

(i) The previous statement notwithstanding, waivers cannot be granted for:

(I) Expenditure controls and categorical allotment requirements; or

(II) Certification requirements; or

(III) Salary schedule requirements.

(ii) A class size waiver can be granted if a status quo LEA can demonstrate a substantial hardship arose after its initial election to remain under all current laws, rules, regulations, policies, and procedures.

(iii) The SBOE may approve the class size waiver request only in the limited circumstances where educationally justified and where an act of God or other unforeseen event led to the precipitous rise in enrollment within that system or led to another occurrence which resulted in the local board's inability to comply with the maximum class size requirement.

3. The SBOE is also authorized to provide a blanket waiver or variance of the class size requirements for all school systems in the state for a specified year in the event that a condition of financial exigency occurs (O.C.G.A. 20-2-244(h)).

Authority O.G.C.A. § 20-2-80; 20-2-81; 20-2-82; 20-2-83; 20-2-84; 20-2-84.1; 20-2-84.2; 20-2-84.3; 20-2-84.4; 20-2-84.5; 20-2-84.6.

Adopted:

Effective:

Code: IEB

**160-4-9-.04 CHARTER SCHOOLS AND CHARTER SYSTEMS
DEFINITIONS.**

(a) Charter – a performance-based contract between the charter authorizer(s) and a Georgia nonprofit charter school governing board (nonprofit governing board). By entering into a charter, a nonprofit governing board and the charter authorizer(s) shall be deemed to have agreed to be bound by all the provisions of the Charter Schools Act, O.C.G.A. § 20-2-2060 et. seq., and all State Board of Education rules and guidelines implementing the Charter Schools Act as if such terms were set forth in the charter. A charter for a local charter school, if approved, shall be a three-party agreement between a Georgia nonprofit charter school governing board, a local board of education, and the State Board of Education. A charter for a Charter System, if approved, shall be a two-party agreement between a local board of education and the State Board of Education.

(b) Charter Advisory Committee – a committee established by the State Board of Education pursuant to O.C.G.A. § 20-2-2063.1 to make recommendations to the State Board of Education regarding approval or denial of charter petitions, charter policy, and the disbursement of planning grants for charter systems. If directed to do so by the State Board of Education, the Charter Advisory Committee may mediate disputes between a local board that denied a charter petition and the charter petitioner whose petition was denied.

(c) Charter attendance zone – may include all or any portion of the local school system in which the charter school is located and may include all or any other portion of other local school systems if the charter school is jointly authorized pursuant to O.C.G.A. § 20-2-2063(c).

(d) Charter authorizer – an entity authorized under the Charter Schools Act to review applications, decide whether to approve or deny applications, enter into charter contracts, oversee public charter schools, and decide whether to renew, nonrenew, or revoke existing charter contracts.

(e) Charter high school cluster – a high school cluster that petitions for, and is granted a charter, held by a Georgia nonprofit charter cluster governing board.

(f) Charter petitioner – a local school, local board of education, private individual, private organization, or state or local public entity that submits or initiates a petition for a charter, except that a charter petitioner for a local charter school shall be a party other than the local board of education. The term “charter petitioner” does not include home study programs or schools, sectarian schools, religious schools, private for profit schools, private educational institutions not established, operated, or governed by the State of Georgia, or existing private schools. In the case of a charter school, the charter petitioner does not become a party to the charter contract unless the petitioner is a Georgia nonprofit corporation.

(g) Charter school – a public school that is operating under the terms of a charter.

(h) Charter system – a local school system that is operating under the terms of a charter pursuant to O.C.G.A. § 20-2-2063.2.

(i) College and career academy – a specialized charter school governed by a nonprofit governing board, established by a collaboration between business, industry and community stakeholders to advance workforce development between one or more local boards of education, a private individual, a private organization, or a state or local public entity in cooperation with one or more postsecondary institutions and approved by the State Board of Education in accordance with the Charter Schools Act.

(j) Conversion charter school – a charter school that existed as a local school prior to becoming a charter school.

(k) Educationally disadvantaged students – all or a subset of the following: students who are economically disadvantaged, students with disabilities, migrant students, limited English proficient students, neglected or delinquent students, and homeless students, as each such subset is defined by the State Board of Education in accordance with federal education guidelines and regulations.

(l) Faculty and instructional staff members – individuals, including paraprofessionals, assigned to the school on a full-time basis, and who have instructional responsibilities. The term “paraprofessional” shall have the same meaning as set out in O.C.G.A. § 20-2-204.

(m) Fiscal agent – the public entity responsible for receiving and dispersing funds to a local charter school and for the financial oversight of charter schools that it authorizes.

(n) Founding board – the initial nonprofit governing board that establishes the nonprofit to develop and submit the local charter school petition.

(o) Full-Time Equivalent Program Count (FTE) – a student count consisting of six state-funded segments per student authorized under O.C.G.A. § 20-2-161.

(p) Governing board – The nonprofit governing board that will serve as a school-level decision-making body at a local charter school (not including system charter schools), participates in the local and state petition review process, is a party to the charter contract, and is responsible for ensuring the implementation of and compliance with the charter contract.

(q) Governing council – a local school governing team.

(r) Georgia nonprofit – a nonprofit corporation organized under the laws of the State of Georgia.

(s) High school cluster – a public high school and all of the public middle and

public elementary schools which contain students who matriculate to such high school. The schools in a high school cluster may include charter schools, local schools, or a combination of both.

(t) Jointly authorized charter school – a local charter school authorized by more than one local board and operating under the financial oversight of a designated fiscal agent.

(u) Local board of education (local board) – a county or independent board of education exercising control and management of a local school system pursuant to Article VIII, Section V, Paragraph II of the Georgia Constitution.

(v) Local charter school – a start-up charter school or a conversion charter school that is operating under the terms of a charter between a Georgia nonprofit charter school governing board, the local board(s), and the State Board of Education.

(w) Local revenue – local taxes budgeted for school purposes in excess of the local five mill share, combined with any applicable equalization grant and budgeted revenues from any of the following: investment earnings, unrestricted donations, and the sale of surplus property; but exclusive of revenue from bonds issued for capital projects, revenue to pay debt service on such bonds, and local option sales tax for capital projects. Nothing in this paragraph shall be construed to prevent a local board from including a local charter school in projects specified in the ballot language of a local option sales tax or bond referendum.

(x) Local school – a public school in Georgia that is subject to the oversight of a local board.

(y) Local school governance (charter systems) – a Local School Governing Team at system charter school shall have authority, as provided for in the contract, to make personnel decisions, including recommending the principal or school leader for selection by the local board of education; financial decisions and resource allocation decisions, including having input into the final recommendations for a system charter school's budget and input as to the number and type of personnel, curriculum costs, supply costs, equipment costs and maintenance and operations costs; input into the selection of a curriculum and accompanying instructional materials; establishment and monitoring of the achievement of school improvement goals, including approval of the school improvement plan and oversight of its implementation; and school operations, including input into any school operations that are consistent with school improvement and charter goals. The local board of education ultimately retains constitutional authority.

(z) Local school governing team – a school-level council of parents, teachers, and community members at a system charter school who have responsibility for local school governance at a system charter school.

(aa) Local school system – the system of public schools established and maintained by a local board within its limits pursuant to Article VIII, Section V, Paragraph I of

the Georgia Constitution.

(bb) Merged charter school – a charter school created by combining two (2) or more start-up charter schools and operating under the terms of a single charter between the nonprofit governing board, the local board(s), and the State Board of Education.

(cc) The Office of College and Career Transitions – a division of the Technical College System of Georgia established by O.C.G.A. § 20-4-37, that coordinates the efforts by the State Board of Education, the University System of Georgia, the Technical College System of Georgia and other not for profit postsecondary institutions accredited by the Southern Association of Colleges and Schools in the professional development, curriculum support, and development and establishment of college and career academies.

(dd) Petition – a proposal or application to establish a charter school or a charter system.

(ee) Public Interest – more likely than not to promote the welfare or well-being of students, staff, the community or the general public, including but not limited to, increased student achievement, financial stability, and positive school climate.

(ff) QBE formula earnings – funds earned from the Quality Basic Education Formula pursuant to O.C.G.A. § 20-2-161, including the portion of such funds that are calculated as the local five mill share in accordance with O.C.G.A. § 20-2-164.

(gg) Qualified charter school contributions – the donation of funds by a taxpayer to a qualified charter school organization for the purchase of real property and for capital outlay for a charter school.

(hh) Qualified charter school organization – for the purposes of the capital outlay program, a charitable organization in this state that is exempt from federal income taxation under Section 501(c)(3) of the Internal Revenue Code which is approved by the SBOE to provide funds for the purchase of real property for capital outlay for charter schools in this state.

(ii) Special school – a school whose creation is authorized pursuant to Article VIII, Section V, Paragraph VII of the Georgia Constitution.

(jj) State Charter Schools Commission – a state-level authorizing independent charter school authorizing entity, established pursuant to Article 31A of the Georgia School Code.

(kk) Start-up charter school – a charter school that did not exist as a local school prior to becoming a charter school.

(II) State Board of Education – the constitutional authority that defines education policy for the public K-12 local education agencies in Georgia.

(mm) State chartered special school – a charter school created as a special school that is operating under the terms of a charter between the charter petitioner and the State Board of Education. State chartered special schools shall act as their own public Local Education Agency for accountability purposes.

(nn) Substantial autonomy – The nonprofit governing board of a charter school shall have authority to make, but is not limited to, personnel decisions, including selection of the principal or school leader; financial decisions and resource allocation decisions, including establishing the number and type of personnel, curriculum costs, supply costs, equipment costs and maintenance and operations costs; selection of a curriculum and accompanying instructional materials; establishment and monitoring of the achievement of school improvement goals, including approval of the school improvement plan and oversight of its implementation; and operations that are consistent with school improvement goals. The local board shall only override decisions of a conversion charter school's governing board in those areas where the local board has constitutional authority and has a reasonable belief that a decision will be substantially detrimental to students and is not in the public interest.

(oo) Substantial expansion – Increases student enrollment by 50% within two years or adds at least two grade levels during the charter term.

(pp) Substantially detrimental – More likely than not to cause financial injury, bodily harm, result in violation of the charter contract, or otherwise jeopardize the health, safety, and welfare of students and/or faculty.

(qq) System charter school – a school within a charter system that is not a local charter school.

(rr) Virtual charter school – a charter school that does not serve students at a physical facility but delivers instruction primarily through computer technology and the internet. This can include a blended model that serves students in a brick and mortar facility.

Authority: O.C.G.A. §§ 20-2-161, 20-2-240, 20-2-2062, 20-2-2063, 20-2-2063.1, 20-4-37

Adopted:

Effective:

Code: IEB(2)**160-4-9-.05 CHARTER SCHOOLS PETITION PROCESS.****(1) CHARTER PETITION SUBMISSION.**

(a) **LETTERS OF INTENT.** Letters of intent to submit a charter petition for local board of education (local board) consideration shall be submitted to both the Georgia Department of Education (the Department) in accordance with the Charter Schools Petition Process Guidelines, and to the appropriate local board(s) in accordance with any local district policies.

(b) **CHARTER PETITIONS TO LOCAL BOARDS.** Local boards shall adopt policies and publish deadlines regarding submission of charter petitions that are consistent with the timeline and requirements for charter petitions as outlined in this Rule and in the Charter Schools Petition Process Guidelines. The Department may request that a local board revise any policy that precludes the uniform application of this Rule. Local boards shall either approve or deny a petition pursuant to O.C.G.A. §20-2-2064, including voting to approve or deny a petition no later than ninety (90) days after its submission unless the petitioner requests an extension. If a local board denies a petition, it shall within sixty (60) days specifically state the reasons for such denial in a written statement to the charter petitioner and the State Board of Education. If a local board denies a petition, the petitioner shall not be precluded from submitting a revised petition to the local board that addresses the deficiencies cited in the denial. The local board shall set a reasonable timeline for petitioners to resubmit their petitions within the local petition review cycle in which the petition was denied. Furthermore, if a local board denies a petition and cites that approval is not in the public interest, it shall include in its written explanation of why the charter is being denied a detailed description of why approval is not in the public interest. If a local board denies a petitioner, the State Board of Education or the Charter Advisory Committee may mediate between the local board and the charter petitioner whose petition was denied in order to assist in resolving issues which led to the local board's denial of the petition.

(c) **CHARTER PETITIONS TO THE DEPARTMENT OF EDUCATION.** Charter petitioners shall ensure that petitions adhere to all application requirements and related timelines as established by the Department pursuant to O.C.G.A. §20-2-2063 and promulgated in the Charter Schools Petitions Process Guidelines.

(2) CHARTER PETITION REVIEW PROCEDURES.

(a) The Department shall process all charter petitions submitted to the Department on behalf of the State Board of Education as outlined in the Charter Schools Petition Process Guidelines.

(b) The Department shall coordinate with the Charter Advisory Committee, as applicable, to facilitate their review of petitions and their subsequent recommendations to the State Board of Education.

(c) The Department shall first review submitted petitions to determine if they are complete and meet the legal requirements to warrant further review.

(d) If a charter petition is deemed to be incomplete, or fails to meet the legal requirements to warrant further review, the petition shall be rejected and the petitioner notified of the reasons for that rejection.

(e) Those petitioners who pass the completeness and petition legal requirements review shall attend an interview with Department staff as part of the petition review process. A majority of the members of the charter school governing board are required to be in attendance at the interview.

(f) The Department shall make recommendations to the State Board of Education for approval or denial of a charter contract and shall specify to the State Board of Education the reasons for its recommendation.

(3) REVIEW PROCEDURES FOR DEPARTMENT REVIEW OF NEW AND RENEWAL CHARTERS GRANTED BY THE STATE CHARTER SCHOOLS COMMISSION.

(a) The Department shall review all approved charter contracts granted by the State Charter Schools Commission (SCSC), including both initial and renewed charters, along with the related petitions and other materials presented by SCSC staff to the SCSC members.

(b) The Department shall make recommendations to the State Board of Education regarding the State Board of Education's affirmation or overrule of all new or renewal charters, and where the recommendation is to overrule the SCSC's decision, shall specify the reasons for its recommendation to overrule the SCSC.

(4) CHARTER PETITION REQUIREMENTS.

(a) CHARTER PETITIONS. All charter school petitions shall address all petition requirements as outlined in the Charter Schools Petitions Process Guidelines pursuant to O.C.G.A. §20-2-2063.

(b) STATE CHARTERED SPECIAL SCHOOL PETITIONS. All state chartered special school petitions shall meet all petition requirements set forth in the Charter Petitions Process Guidelines as provided by O.C.G.A. § 20-2-2063. However, the Department reserves the right to request supplemental information, as needed. The content of a state chartered special school petition may not be altered from the content that was submitted to the local board(s) that denied the petition.

(c) RENEWAL OF CHARTERS. Charter renewal petitions submitted to the local board(s) and to the Department shall address all petition requirements as outlined in the Charter Petitions Process Guidelines. Existing charter schools may not apply for

renewal to a new authorizer. Existing charter schools seeking to switch authorizers must apply to the new authorizer as a new petitioner. Existing charter schools that meet the qualifications of a “high quality charter school” as established by the Department may be eligible for an expedited review in accordance with policies developed by the Department.

(d) The local school governing team of a system charter school may petition to become a conversion charter school, not subject to the terms of the system charter. In the event that a system charter school becomes a conversion charter, the system shall reflect that change in their annual report.

Authority: O.C.G.A. §§ 20-2-161, 20-2-240, 20-2-2062, 20-2-2063, 20-2-2063.1, 20-2-2081

Adopted: November 6, 2014

Effective: November 27, 2014

Code: IEB(2)

160-4-9-.05 CHARTER SCHOOLS PETITION PROCESS.**(1) CHARTER PETITION PROCESS.**

(a) LETTERS OF INTENT. All applicants, including renewal applicants, who intend to submit a charter petition for local board of education (local board) consideration, shall use the Department's template to submit a letter of intent to both the Department and to the appropriate local board(s) at least six (6) months prior to the date on which the petition will be submitted to the Department. Petitioners should consult the Charter Schools Division website and consult with the applicable local school district(s) for timelines and requirements. Failure to submit a letter of intent shall not preclude an applicant from submitting a petition provided the applicant requests and receives a waiver for the letter of intent from both the Department and local district(s).

(b) CHARTER PETITION SUBMISSIONS TO LOCAL BOARDS.

1. Local boards shall adopt policies and publish deadlines regarding submission of charter petitions that are consistent with the timeline and requirements for charter petitions as outlined in this Rule. The Department may request that a local board revise any policy that precludes the uniform application of this Rule. Such policies shall provide for an in-person panel interview by, or a meeting with, the district to provide the district an opportunity to hear from the petitioner directly about district concerns or clarifications the district needs.

2. Pursuant to O.C.G.A. § 20-2-2064(a) and (b), a local board must, by a majority vote, approve or deny a petition no later than ninety (90) days after its submission, unless the petitioner offers an extension and the local board accepts the offer.

3. If the local board denies a petition directly by a vote of the local board to deny or indirectly by failing to vote within the requisite ninety (90) day review period, it must, within sixty (60) days of the denial, provide a written statement of denial to the petitioner and to the State Board of Education. A written statement of denial shall specifically state the reasons for denial and include a list of the deficiencies in the petition relevant to O.C.G.A. § 20-2-2063. If the local board cites that approval is not in the public interest, the written statement of denial shall include a detailed description of why approval is not in the public interest.

4. Unless granted written approval by the Department of an alternate approach to accomplishing these robust petition review goals, within the ninety (90) days a local district has to review a charter petition, the district shall provide a written statement to the petitioner indicating which of the following four groups the petitioner is in and, if appropriate, what they must do if they wish to revise and resubmit their petition:

(i) **Rejection Group:** These applications are flawed in some way that is irreparable and will be rejected for the current school year's Petition Review Cycle.

(I) The local district shall issue a rejection letter that informs such applicants that their application cannot be considered during the current school year's Petition Review Cycle.

(II) The rejection letter shall include a statement of the legal insufficiency that makes the petition irreparable.

(III) Applicants in this category are free to submit a brand new application in the following school year's Petition Review Cycle.

(ii) **Revision Group:** During the district's initial internal review and panel interview with the applicant, these applicants demonstrate minimum quality and compliance or less, and would require substantial and material revisions before their petition could be recommended by the district for approval by the local board of education.

(I) The local district shall issue a letter informing these applicants that they cannot receive an approval recommendation unless the required material revisions are made within thirty (30) days. This letter shall include mention of the district's agreement to the petitioner's granting the district ninety (90) additional days to accept or reject its petition.

(II) If an applicant chooses to make the substantial and material changes required, they shall resubmit their petition within the thirty (30) day window. Their resubmittal letter shall include mention of their granting to the district ninety (90) additional days beyond the initial 90-day review period to accept or reject their petition.

(III) Applicants will have only one opportunity to revise their application to make the substantial and material changes required.

(IV) Applicants that fail to make required revisions will have to wait until the following school year's Petition Review Cycle to submit a new application.

(iii) **Clarification Group:** During the district's initial internal review and panel interview with the applicant, these applicants demonstrate moderate quality and compliance or better, but require clarification and supplemental information to be submitted before their petition could be recommended by the district for approval by the local board of education.

(I) The local district shall issue a letter informing these applicants what clarification(s) and/or supplemental information is required. This letter shall include mention of the district's agreement to the petitioner's granting the district ninety (90) additional days to accept or reject its petition.

(II) If an applicant chooses to provide the required clarification(s) and/or supplemental information, they shall resubmit their petition within a thirty (30) day

window. Their response letter shall include mention of their granting to the district ninety (90) additional days beyond the initial ninety (90) day review period to accept or reject their petition.

(III) Applicants will have only one opportunity to provide the required clarification(s) and/or supplemental information.

(IV) Applicants that fail to provide the required clarification(s) and/or supplemental information will have to wait until the following school year's petition review cycle to submit a new application.

(iv) Approval Group: During the district's initial internal review and panel interview with the applicant, these applicants demonstrate near-perfect quality and compliance. For these applicants, the district will make a recommendation to the local board of education for approval of the petition without any further action on the part of the applicant.

5. If a local board denies a petition, the local board or the petitioner may request mediation by submitting a written request to the State Board of Education within thirty (30) days of the final denial. If the other party agrees to the mediation, the State Board of Education, or Charter Advisory Committee if directed by the State Board of Education to do so, may assign a mediator to be paid by the Department but reimbursed equally by the local board and the petitioner to assist in resolving issues which led to the denial of the petition by the local board.

6. If a local board approves a petition, within thirty (30) days of the approval:

(i) The local board shall deliver a copy of the petition they approved to the Department.

(ii) The petitioner shall deliver the approved petition to the Department for review by the State Board of Education. The petition shall be in accordance with all Department requirements, including those related to formatting, as described in this Rule, on the Charter Schools Division website and within the relevant charter school application.

(c) CHARTER PETITION SUBMISSIONS TO THE DEPARTMENT OF EDUCATION.

1. Charter petitioners shall ensure that petitions adhere to all application requirements and related timelines as established by the Department pursuant to O.C.G.A. § 20-2-2063 and as outlined in this Rule. Petitioners that have applied to a local school district must also provide a copy of their petition to the Department within thirty (30) days of submitting their petition to the school district. Petitioners should consult the Charter Schools Division website for applicable timelines and requirements. Failure to comply with timelines or requirements may delay or prohibit consideration of the petition until the following school year's petition review cycle.

(d) CHARTER PETITION REVIEW PROCEDURES BY THE DEPARTMENT OF EDUCATION.

1. The Department shall process all charter petitions submitted to the Department on behalf of the State Board of Education as outlined in this Rule.
2. The Department shall coordinate with the Charter Advisory Committee, as applicable, to facilitate their review of petitions and their subsequent recommendations to the State Board of Education.
3. The Department reserves the right to reject incomplete and/or legally insufficient charter petition submissions.
4. The Department staff shall first review petitions to determine if they are complete and meet the legal requirements for submission, not so as to require approval but so as to allow further review.
5. If a charter petition is deemed to be deficient, the petition shall be rejected and the petitioner notified of the reasons for that rejection.
6. Those petitioners who have submitted a petition that is deemed to be complete and to meet the legal requirements for submission, shall attend an interview with Department staff as part of the petition review process. A majority of the members of the charter school governing board are required to be in attendance at the interview. The goal of the interview is to gauge the petitioner's overall capacity to sustain operations of a high-quality charter school with regard to academics, operations, governance, finance, and compliance with all non-waivable law, rules, and guidelines.
7. The Department shall make recommendations to the State Board of Education for approval or denial of a charter contract and shall specify to the State Board of Education the reasons for its recommendation.
8. Existing charter schools may not apply for renewal to a new authorizer. Existing charter schools seeking to switch authorizers must apply to the new authorizer as a new petitioner. Existing charter schools that meet the qualifications of a "high quality charter school" as established by the Department may be eligible for an expedited review in accordance with policies developed by the Department.
9. The local school governing team of a system charter school may petition to become a conversion charter school, not subject to the terms of the system charter. In the event that a system charter school becomes a conversion charter, the system shall reflect that change in their annual report.

(e) REVIEW PROCEDURES FOR DEPARTMENT REVIEW OF NEW AND RENEWAL CHARTERS GRANTED BY THE STATE CHARTER SCHOOLS COMMISSION.

1. The Department shall review all approved charter contracts granted by the State Charter Schools Commission (SCSC), including both initial and renewed charters, along with the related petitions and other materials presented by SCSC staff to the SCSC members. Applicants that have applied to the SCSC shall also provide a copy of their petition to the Department within thirty (30) days of submitting their petition to the SCSC.

2. The Department shall make recommendations to the State Board of Education regarding the State Board of Education's affirmation or overrule of all new or renewal charters, and where the recommendation is to overrule the SCSC's decision, shall specify the reasons for its recommendation to overrule the SCSC.

(2) CHARTER PETITION APPLICATION REQUIREMENTS FOR ALL CHARTER APPLICANTS. All charter school petition applications, including applications for renewal, shall meet the following minimum requirements pursuant to O.C.G.A. § 20-2-2063. Additionally, Charter school petition applications shall meet all formatting requirements included in the application.

(a) STATEMENT OF INTENT. A description of how the proposed charter school promotes the legislative intent of the charter schools program to "increase student achievement through academic and organizational innovation," in accordance with O.C.G.A. § 20-2-2061.

(b) STATEMENT OF GOALS AND OBJECTIVES. A list and detailed description of the petitioner's specific performance-based goals and measurable objectives. At a minimum the list shall include goals and objectives that are aligned with state and federal assessment standards, measurable on at least an annual basis, attainable, and reflective of the mission set forth in the petition. The petition shall demonstrate that the performance-based goals and measurable objectives will result in continuous improvement in student achievement and will comply with the Single Statewide Accountability System.

Failure to meet or exceed the specific performance and measurable objectives as defined in the charter contract may result in charter termination.

(c) DESCRIPTION OF INTENDED USE OF WAIVERS. A description of how the school shall utilize its broad flexibility from laws, rules, and regulations as permitted by O.C.G.A. § 20-2-2065(a). Schools cannot waive any federal, state, and local rules, regulations, court orders, and statutes relating to civil rights; insurance; protecting physical health and safety of school students, employees, and visitors; conflicts of interest; unlawful conduct; or any reporting requirements of O.C.G.A. §§ 20-2-320, 20-2-211.1, 20-2-210, 20-2-327(c), 20-2-133.

The petition shall include illustrative examples of how the charter school will implement the flexibility granted by the broad flexibility waiver to meet or exceed the performance-based goals and to increase student achievement. Petitions shall

explicitly describe what the increased flexibility will allow the petitioner to accomplish during the course of the charter term.

(d) PARENTAL AND COMMUNITY INVOLVEMENT. A description of how parents, members of the community, and other interested parties contributed to the development of the petition and how petitioner intends to secure their ongoing involvement in the school and in what capacity.

(e) DESCRIPTION OF THE EDUCATIONAL PROGRAM. A description of the following components of the school's educational program, including an explanation of how these components shall contribute to the achievement of the performance-based goals and measurable objectives:

1. The school's mission;
2. The ages and grades to be included;
3. The focus of the curriculum;
4. Instructional methods to be used, including any distinctive or unique instructional techniques or educational programs to be employed;
5. For students with disabilities, a description of how the school shall provide state and federally-mandated services and comply with all special education laws, including Section 504 of the Rehabilitation Act of 1973, Title II of the Americans With Disabilities Act, and the IDEA;
6. For English Language Learners, a description of how the school shall provide state and federally-mandated services;
7. A description of how the school intends to meet the needs of students identified as gifted and talented;
8. A description of how the school shall provide supplemental educational services as required by federal law and pursuant to State Board of Education Rule 160-4-5-.03. Supplemental Educational Services in Title I Schools, and a description of how the school shall provide remediation in required cases pursuant to State Board of Education Rule 160-4-5-.01. Remedial Education; and
9. The school's proposed annual calendar and a draft daily school schedule for a typical week.

(f) DESCRIPTION OF ASSESSMENT METHODS. A description of the school's student assessment plan, including the following components:

1. A statement detailing how the school shall comply with the accountability provisions of O.C.G.A. § 20-14-30 through § 20-14-41 and federal accountability requirements, including the manner in which the school shall work with the authorizer(s) to participate in statewide assessments.

2. A plan to obtain student performance data for each student, which shall include how the current baseline standard of achievement shall be determined in order to meet the petition's performance-based goals and measurable objectives. The data may include standardized assessment results from previous school years. For the charter school's first year, baseline student achievement data shall be collected within three months from the first day of school.

3. A plan to address how assessments shall measure improvement and over what period of time.

4. The school's plan for using assessment data to monitor and improve achievement for all students.

5. For charter high schools, a description of the method for determining that a student has satisfied the requirements for high school graduation as defined in SBOE Rule 160-4-2-.48 High School Graduation Requirements for Students Enrolling in the Ninth Grade for the First Time in the 2008-09 School Year and Subsequent Years.

(g) DESCRIPTION OF SCHOOL OPERATIONS. A description of the school's operations and management plan, including the following components:

1. The proposed duration of the charter, pursuant to O.C.G.A. § 20-2-2067.1(b).

2. The proposed attendance zone for the school, pursuant to O.C.G.A. § 20-2-2062(1.1).

3. A description of all rules and procedures that shall govern the admission of students to the charter school, including:

(i) A statement detailing whether the charter school shall utilize any enrollment priorities pursuant to O.C.G.A. § 20-2-2066(a) and (b), and if so, their rank order.

(ii) A statement detailing whether the charter school shall utilize a weighted lottery pursuant to O.C.G.A. § 20-2-2066(a) and (b) to provide an increased chance of admission for educationally disadvantaged students.

(iii) If applicable, a copy of the proposed admissions application or a description of the application that demonstrates that the application conforms to the requirements of rule and law, including the requirement that charter schools have open enrollment.

(iv) A copy of the policy setting annual enrollment, re-enrollment and lottery deadlines including a description of the lottery procedures detailing how enrollment preferences will be applied and an assurance of complete transparency in its procedures. Complete transparency shall include, at a minimum, publishing the lottery date, time, place and lottery procedures at least two weeks in advance on the school's website.

4. Rules and procedures concerning student discipline and dismissal, including the code of conduct and student due process procedures.

5. Rules and procedures concerning how the school will handle grievances and complaints from students, parents, and teachers.

6. The manner in which the school shall be insured, the terms and conditions thereof, and the amounts of coverage.

7. A description of the employment procedures and policies of the school. The description of employment procedures and policies shall include, at a minimum, the following:

(i) An assurance that all teachers of core academic subjects will either be certified or Highly-Qualified.

(ii) The charter school's procedures to ensure compliance with the requirement that the school shall not allow any faculty contact with students without having annual documentation of a successful background check as well as the charter school's policies and procedures that establish the requirement that staff must immediately disclose to the school the occurrence of any arrests or other such occurrences which would have resulted in an unsuccessful background check if they had occurred prior to the background check.

8. A description of the facilities to be used, their location(s), and any pending modifications necessary for utilization for educational purposes. The description must include the following components:

(i) Description, including documentation, of steps petitioner has taken relevant to the Department's facilities review process.

(ii) A Certificate of Occupancy must be obtained prior to student occupancy of the proposed facility. The latest possible date by which the Certificate of Occupancy shall be obtained must be included in the charter petition.

(iii) The school's emergency safety plan, which may be a statement that the petitioner will prepare a safety plan in accordance with O.C.G.A. § 20-2-1185 and submit and obtain approval from the Georgia Emergency Management Agency by a specified date.

(iv) A statement that any future facility used to house students will be subject to approval by the local board and the Department prior to occupancy.

(v) Documentation of ownership or a copy of the lease of the facility. If the facility has not been obtained or the documentation is not available at the time the petition is submitted, the petitioner shall provide a timeline for obtaining such facilities or providing such documentation and shall provide such documentation to the Department as soon as it is available. This does not apply to conversion charter schools.

9. A statement describing whether the building is new or existing. In the case of a locally approved charter school, building plans must be approved by the facilities department of the local board. For all other charter schools, building plans only need to be approved by the Department.

10. The manner in which the school's enrollment count will be determined for purposes of calculating charter school funding, pursuant to O.C.G.A. § 20-2-2068.1(c) or § 20-2-2090(d), as appropriate.

(h) DEMONSTRATION OF FISCAL FEASIBILITY AND CONTROLS. A description of the school's financial structure, including the following components:

1. Designation of a chief financial officer possessing the following credentials:

(i) A baccalaureate or higher degree in business, accounting, or finance from an accredited college or university and a minimum of four years experience in a field related to business or finance; or

(ii) Documented experience of ten or more years in the field of business and financial management.

2. A statement that the school shall be subject to an annual financial audit conducted by an independent Georgia licensed Certified Public Accountant, in accordance with O.C.G.A. § 20-2-2065(b)(7). The financial reporting format shall comply with generally accepted government auditing standards (GAGAS).

3. A statement indicating whether the school shall utilize the local school board for fiscal management or other services; and, if so, specifics regarding what level of autonomy the school shall have over budgets and expenditures and/or any other area for which the school has contracted with the local board to provide services.

4. A statement that the school shall comply with federal monitoring required for schools that receive federal funds.

5. A statement from the applicable local school system that the amount identified in the locally approved petition budget for base per-pupil funding is based upon the school system's good-faith estimate of the base per-pupil amount at which it will fund the charter school as long as the school system receives the state and local revenues upon which the approved school budget is based.

(i) DESCRIPTION OF GOVERNANCE STRUCTURE. A description of the school's governance structure, including the following components:

1. A description of how the charter school shall be governed.

2. A statement that the governing board shall be subject to the provisions of O.C.G.A. § 50-14-1 *et seq.* (Open Meetings Act) and O.C.G.A. § 50-18-70 *et seq.* (Open Records Act)

3. A statement that the governing board shall be subject to the oversight of the local board.

4. A statement regarding the governing board's function, duties, composition, how and when members shall be selected, how long members shall serve, how members may be removed from office, how members shall avoid conflicts of interests and an assurance that the Governing Board will comply with all laws and State Board of Education rules and guidelines related to Charter School Governing Board training. Members of the local board and the superintendent of the local school system are prohibited from serving on the charter school's governing board, unless otherwise stipulated by the Department. The charter school principal may serve only as an ex officio member of the charter school governing board.

5. A description of how parents, members of the community, and other interested parties will be involved in the governing board of the school.

6. A list of proposed business arrangements or partnerships with existing schools, educational programs, businesses, or nonprofit organizations and a disclosure of any potential conflicts of interest. This includes a copy of any intended contracts for the provision of educational management services or the provision of supplemental educational services and remediation, and any agreements with other local schools for the charter school students' participation in extracurricular activities such as interscholastic sports and clubs.

7. A description of the method that the local board and the charter school plan to utilize for resolving conflicts with each other.

8. Evidence that the locally approved charter school has been incorporated as a Georgia nonprofit corporation pursuant to the Georgia Nonprofit Corporation Code, O.C.G.A. § 14-3-101 *et seq.*, as required by O.C.G.A. § 20-2-2065(b)(4). This evidence shall include an official copy of the certificate of incorporation from the Georgia Secretary of State and a copy of the by-laws for the Georgia nonprofit corporation. By-laws must specify the duties of governing boards' members with particularity. This requirement shall apply to both start-up and conversion charter schools.

(j) STATEMENT ON ANNUAL REPORT. A statement that the charter school shall provide an annual report to the Department, the local board of education, and parents and guardians of students enrolled in the school by November 1 of each year, in accordance O.C.G.A. § 20-2-2067.1(c) and that such report shall conform to the template provided by the Department.

(3) ADDITIONAL PETITION REQUIREMENTS FOR CONVERSION APPLICANTS ONLY. In addition to the requirements of Part 2 of this Rule, all conversion charter school petitions shall include the following components:

(a) A statement that the petitioner has held the appropriate votes by secret ballot as required pursuant to O.C.G.A. § 20-2-2064(a)(1) and (2), and a description of the procedures and outcome of those votes.

1. For purposes of the vote required pursuant to O.C.G.A. § 20-2-2064(a)(1)(A), each faculty or instructional staff member shall have a single vote.

2. For purposes of the vote required pursuant to O.C.G.A. § 20-2-2064(a)(1)(B), a student's parent(s) or guardian(s) shall collectively have one vote for each student enrolled in the school although parents of students at the school who are eligible to vote as faculty or instructional staff shall also have a single vote in the vote required pursuant to O.C.G.A. § 20-2-2064(a)(1)(B).

(b) A statement detailing the innovations that shall materially distinguish the conversion charter from the school's pre-conversion model and that require the flexibility offered through the charter model.

(c) A statement detailing the conversion charter's plan to operate with substantial autonomy. This statement shall include a description of how financial resources will be managed, how human resources will be managed, how personnel will be evaluated; and a description of school governance and the extent to which parents, community members, and other stakeholders will participate in the governance of the school. The petition shall describe all policies, procedures, and practices that will materially distinguish the conversion school from the school's pre-conversion model.

(d) A statement from the applicable local school system detailing the district's plan to ensure the conversion charter school will operate with substantial autonomy, and how the district will ensure its effective support of the charter school, including what, if any, changes it will make to its central office to ensure that the charter school is properly supported and operates with substantial autonomy.

(4) CHARTER PETITION REQUIREMENTS FOR STATE CHARTERED SPECIAL SCHOOL APPLICANTS. In addition to the petition submitted in accordance with Part 2 of this Rule, the Department reserves the right to request supplemental information, as needed. The content of a state chartered school petition may not be altered from the content that was submitted to the local board(s) that denied the petition. All state chartered special schools shall also submit to the Department:

(a) A statement regarding whether the school intends to request from the Department a local referendum pursuant to O.C.G.A. § 20-2-2068.1(e) and, if so, the timeline for pursuing such a request.

(b) A copy of the local board's written, specific reasons for denial of the charter petition and a written response to the local board's reasons for denial.

(c) Any supplemental documentation the Department may require for review and evaluation of the application.

(5) CHARTER PETITION REQUIREMENTS FOR JOINTLY AUTHORIZED APPLICANTS

(a) Two or more local boards may jointly authorize a local charter school pursuant to O.C.G.A. § 20-2-2063(c). The local boards may authorize the charter school by one of the following methods:

1. Each local board shall approve the charter petition before it is submitted to the State Board of Education; or
2. One local board shall submit the petition and enter into an interagency agreement with the other local board(s). Such interagency agreement must specify how local revenues shall be allocated to the charter school. The agreement shall become an attachment to the jointly authorized charter petition.

(b) The Department will calculate student accountability for jointly authorized charter schools and for the authorizing districts, in accordance with the Single Statewide Accountability System.

(c) Petitions involving two or more local boards shall follow the same requirements as other charter petitions, as outlined in Part 2 above, and shall also include the following components:

1. A statement specifying which entity shall be the fiscal agent for the jointly authorized charter school.
2. A statement from the applicable local systems guaranteeing that the base per-pupil amount at which it will fund the charter school is the amount identified in the locally approved petition budget as long as the school system receives the state and local revenues upon which the approved school budget is based.
3. An agreement detailing the involvement and responsibilities of each local board regarding the jointly authorized charter school.

(6) CHARTER PETITION REQUIREMENTS FOR CHARTER HIGH SCHOOL CLUSTER APPLICANTS

(a) A high school and all the middle and elementary schools whose students matriculate to that high school may act as a single charter petitioner to convert to charter school status pursuant to O.C.G.A. § 20-2-2063(b). The charter high school cluster petition may include new and existing start-up charter schools, conversion charter schools, and renewals thereof. A charter high school cluster petition must address petition requirements for each school as described in Part 2 above, as applicable. A high school cluster must be governed by a nonprofit charter school governing board. In addition, the petition must include the following components:

1. A statement that the petitioner has held the appropriate votes by secret ballot as required pursuant to O.C.G.A. § 20-2-2064(a)(1) and (2), and a description of the procedures and outcome of those votes.

(i) For purposes of the vote required pursuant to O.C.G.A. § 20-2-2064(a)(1)(A), each faculty or instructional staff member shall have a single vote.

(ii) For purposes of the vote required pursuant to O.C.G.A. § 20-2-2064(a)(1)(B), a student's parent(s) or guardian(s) shall collectively have one vote for each student enrolled in the school.

2. A statement detailing the rationale for petitioning as a high school cluster, such as innovations that will materially distinguish the charter cluster from the cluster's pre-conversion model and that require the flexibility offered through the charter model.

3. A description of how the charter high school cluster as a whole shall be held accountable for performance goals stated in the charter.

Authority: O.C.G.A. §§ 20-2-161, 20-2-240, 20-2-2062, 20-2-2063, 20-2-2063.1, 20-2-2081

Adopted:

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**160-4-9-.06 CHARTER AUTHORIZERS, FINANCING, MANAGEMENT,
AND GOVERNANCE TRAINING.**

(1) RESPONSIBILITIES OF CHARTER AUTHORIZERS.

(a) Local school boards shall control and manage local charter schools, pursuant to O.C.G.A. § 20-2-2065(b)(2). This control and management shall include the pre-charter and post-charter responsibilities outlined in the Charter Authorizers, Financing, Management, and Governance Training Guidelines.

(b) The State Board of Education shall have authority to promulgate rules, regulations, policies, and procedures pursuant to O.C.G.A. § 20-2-2063. The State Board of Education shall also have the responsibilities outlined in the Charter Authorizers, Financing, Management, and Governance Training Guidelines.

(c) The State Board of Education shall review and may overrule the approval or renewal of a state charter school by the State Charter Schools Commission ("the SCSC") within 60 days of such decision by the SCSC and upon a majority vote of the members of the State Board of Education.

(d) ANNUAL REPORTING.

1. Each authorizer that oversees a charter school or has received a charter petition shall submit to the State Board of Education and post on its website an annual report as outlined in the Charter Authorizer, Financing, Management, and Governance Training Guidelines.

(2) CHARTER SCHOOL FUNDING.

(a) Locally approved charter schools shall receive required federal, state and local funds pursuant to O.C.G.A. § 20-2-2068.1.

(b) Charter schools shall receive all funding from the Georgia Department of Education (the Department) through the designated fiscal agent. For local charter schools, the LEA in which the charter school is physically located or the local board stipulated in the charter, shall serve as the fiscal agent pursuant to O.C.G.A. § 20-2-2068.1. For state charter schools, the school shall serve as its own fiscal agent.

(c) In each year in which charter school facilities funds are appropriated by the General Assembly pursuant to O.C.G.A. § 20-2-2068.2, the State Board of Education shall allocate the funds among eligible charter schools as outlined in the Charter Authorizers, Financing, Management, and Governance Training Guidelines.

(d) In each year in which charter school capital financing funds are appropriated by the General Assembly pursuant to O.C.G.A. § 20-2-2095 *et. seq.*, the State Board of

Education shall establish a grant program in the form of matching funds for qualified charter school contributions, pursuant to the Charter Authorizers, Financing, Management, and Governance Training Guidelines.

(e) All charter school grants shall be administered according to the procedures outlined in the Charter Authorizers, Financing, Management, and Governance Training Guidelines.

(f) If a local charter is nonrenewed or is terminated, the nonprofit governing board shall be responsible for all outstanding debts of that school. The State Board of Education shall not be liable for any debts of the school in the event that the charter is not renewed or is terminated. A local school system shall not assume the debt from any contract for services made between the governing body of the charter school and a third party, unless otherwise agreed in writing.

(3) MANAGEMENT OF CHARTER CONTRACTS.

(a) EXECUTION OF CHARTER CONTRACTS.

1. Approved nonprofit governing boards for charter schools or local board of education for charter systems shall return a fully executed charter contract to the Department within sixty (60) days of receipt.

(b) CHARTER TRAINING.

1. At the authorizer's discretion, charter schools and systems may be required to attend any training that the authorizer deems necessary and proper for the successful operation of the charter school or system.

(c) CHARTER AMENDMENTS.

1. Pursuant to O.C.G.A. § 20-2-2067.1, the terms of a charter for a local charter school may be amended during the charter term upon the approval of the nonprofit governing board, the local board(s), and the State Board of Education.

2. The system charter may be amended upon the approval of the local board of education and the State Board of Education.

3. Amendment requests submitted to the State Board of Education must meet all applicable requirements and related timelines as outlined in the Charter Authorizers, Financing, Management, and Governance Training Guidelines.

(d) PROBATIONARY STATUS.

1. The Department may place a charter school or charter system on probation if it has reason to believe that any of the following have occurred or is imminent:

- (i) A failure to comply with any recommendation or direction of the state board with respect to Code section 20-14-41;
- (ii) A failure to adhere to any material term of the charter, including but not limited to the performance goals set forth in the charter;
- (iii) A failure to meet generally accepted government accounting standards;
- (iv) A violation of applicable federal, state, or local laws or court orders;
- (v) The existence of substantial evidence that the continued operation of the charter school or charter system could be contrary to the best interest of the students or the community; or
- (vi) A failure to comply with any provisions of Code Section 20-2-2065;
- (vii) For charter schools, the governing board has demonstrated an inability to provide effective leadership to oversee the operation of the charter school;
- (viii) For charter systems, the local board of education has demonstrated an inability to provide effective leadership to oversee the operation of the charter system; and
- (ix) Any other reason that would lead to the eventual termination of the charter if not resolved.

2. In the event that a charter school or charter system is placed on probation, the following shall apply:

- (i) The Department shall provide written notice to the charter school or charter system of the reasons for such placement, not later than five days after the placement;
- (ii) Not later than 30 days after the date of such placement, the charter school or charter system shall file with the Department a corrective action plan that addresses the reasons outlined for the probation and a timeline for remedying those issues;
- (iii) The Department may approve the corrective action plan as submitted or impose any additional terms of probation on the school or system that it deems necessary;
- (iv) The charter school or charter system shall implement the Department-approved corrective action plan within the approved timeframe;
- (v) During the term of probation, the Department may require the school or system to file interim reports concerning any matter deemed relevant to the probationary status of the school or system, including financial reports or statements;
- (vi) The Department may amend the length of the probation based on the status of the interim reports.

3. A charter school or charter system may be taken off probation upon fulfilling the terms of its corrective action plan and upon the Department's determination that the conditions which precipitated the probation no longer exist and that no new conditions exist which would necessitate probationary status.

4. In the event that the charter school or charter system does not file or implement the approved corrective action plan within the required time period, or does not comply with the terms within the required time period, the State Board of Education or local board(s), as applicable, may move to terminate the charter.

5. No charter school on probation may increase its student enrollment or engage in the recruitment of new students without the consent of the Department.

(e) TERMINATION OF A CHARTER.

1. Pursuant to O.C.G.A. § 20-2-2068, the State Board of Education may terminate the charter for a local charter school if such action is requested by a majority of the parents or guardians of students enrolled at the charter school, a majority of faculty and instructional staff employed at the charter school, or the local board(s). The State Board of Education may terminate the charter for a local charter school for any reason provided in O.C.G.A. § 20-2-2068(a)(2) by providing a 30 day notice to the school's governing board and providing an opportunity for a hearing, consistent with due process.

2. The State Board of Education may terminate a charter without a hearing if the other parties to the contract fail to request a hearing or agree to waive their right to a hearing.

3. In cases where the health, safety, or welfare of students or staff of a charter school is in danger or where the charter school has experienced financial irregularities, any party to the charter or the State Board of Education may make an emergency termination request. The State Board of Education, through a regular or called meeting, may temporarily suspend the operations of the charter school until a termination hearing can be conducted. Depending on the nature of the danger or financial irregularity, the State Board of Education may request that the local board(s) assign the charter school students to another public school or take over operations of the charter school.

4. Upon termination of the charter for a local charter school all assets of the terminated charter school purchased using state or federal grant funds, and all unencumbered state or federal grant funds awarded by the State Board of Education, shall revert to the local district and shall not be used by the school or its nonprofit governing board to satisfy liabilities.

5. Upon termination of the charter for a state charter schools, all assets of the terminated charter school remaining after liabilities have been satisfied shall revert to the SCSC for redistribution to other charter schools. This excludes assets purchased

with or unencumbered funds derived from state or federal grants awarded by the State Board of Education, which shall revert to the Department and shall not be used by the school or its nonprofit governing board to satisfy liabilities.

6. Once a decision is made to terminate or nonrenew a charter, the charter school and the local board(s) shall notify affected charter school students and parents/guardians of the impending charter school closing and their public school choice options no later than one week after the decision is made to terminate or nonrenew the charter.

(4) GOVERNING BOARD TRAINING.

(a) Pursuant to O.C.G.A. § 20-2-2072, the members of the governing board of each charter school shall participate in initial training for boards of newly approved local charter schools and annual training thereafter. Such training must adhere to (c) of this section. However, for charter schools that are college and career academies, the State Board of Education shall approve a separate training program in conjunction with the Technical College System of Georgia.

(b) The State Board of Education shall adopt a model code of ethics for members of charter school governing boards. Such model code of ethics shall also include appropriate consequences for violation of a provision or provisions of such code. The State Board of Education may periodically adopt revisions to such model code as it deems necessary.

1. Within three months of adoption by the State Board of Education of a model code of ethics pursuant to subsection (4)(c) of this rule, each charter school governing board shall adopt a code of ethics that includes, at a minimum, such model code of ethics. Each charter school governing board shall incorporate into its code of ethics any revisions adopted by the State Board of Education to the model code of ethics pursuant to (4)(c) of this rule within three months of adoption of such revisions. Each charter school governing board member shall sign the adopted Code of Ethics.

(c) The State Board of Education shall adopt a training program for members of charter school governing boards. The State Board of Education may periodically adopt revisions to such training program as it deems necessary.

1. Within three months of adoption by the State Board of Education of a training program pursuant to paragraph (4)(c) of this rule, each charter school governing board shall adopt a training program for members of such boards that includes, at a minimum, such training program and requirements established by the State Board of Education pursuant to paragraph (4)(c) of this rule. Each charter school governing board shall incorporate any revisions adopted by the State Board of Education to the training program within three months of adoption of such revisions.

2. Each charter school governing board shall adopt its training program and any revisions thereto at a regularly scheduled meeting.

(d) No person shall be eligible to serve on a charter school governing board unless he or she:

1. Has read and understands, as shown by signing, the code of ethics and the conflict of interest provisions applicable to members of a charter school governing board; and
2. Has agreed to annually disclose compliance with the State Board of Education's policy on training for members of charter school governing boards, the code of ethics of the charter school governing board, and the conflict of interest provisions applicable to members of the charter school governing board. Such disclosures shall be included in the charter school's annual report to the Department.
3. Charter School Governing Boards shall refer to the Department's website for additional guidance on Charter Schools Governance Training Standards, a model code of ethics, and a model conflict of interest policy.
4. State charter schools shall not be subject to requirements of this paragraph, but shall adhere to the training and eligibility requirements of O.C.G.A. § 20-2-2084 and rules of the SCSC.

Authority O.C.G.A §§ 14-3-101, 20-2-880, 20-2-910, 20-2-1185, 20-2-2061, 20-2-2062, 20-2-2063, 20-2-2063.1, 20-2-2063.2, 20-2-2064, 20-2-2064.1, 20-2-2065, 20-2-2066, 20-2-2067, 20-2-2067.1, 20-2-2068, 20-2-2068.1, 20-2-2068.2, 20-2-2069, 20-2-2070, 20-2-2071, 20-2-2080, 20-2-2081, 20-2-2082, 20-2-2083, 20-2-2085, 20-2-2086, 20-2-2088, 20-2-2090, 20-2-2091, 20-2-2092, 20-2-2095.1, 20-2-2095.2, 20-2-2095.3, 20-2-2095.4, 20-2-2095.5, 20-14-30 through 20-14-41, 20-2-204, 20-2-161, 20-2-164, 50-14-1, 50-13-13, 50-18-70.

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160-4-9-.06 CHARTER AUTHORIZERS, FINANCING, MANAGEMENT, AND GOVERNANCE TRAINING.

(1) RESPONSIBILITIES OF CHARTER AUTHORIZERS.

(a) **RESPONSIBILITIES OF LOCAL BOARDS OF EDUCATION.** Local boards of education ("local boards") shall provide control and management of local charter schools and charter systems, pursuant to O.C.G.A. § 20-2-2065(b)(2) and State Board of Education Rule 160-4-9-.06.

1. This control and management shall include the following responsibilities for local charter schools:

(i) Pre-Charter award or charter renewal:

(I) Review and act on local charter school petitions;

(ii) Post-Charter award or charter renewal:

(I) Enforce clear expectations for, and ensure achievement of, performance goals set forth in the charters;

(II) Ensure that local charter schools are fiscally sound and operating in accordance with Generally Accepted Government Auditing Standards, including annually reviewing budgets and reviewing working papers as needed;

(III) Ensure that local charter schools comply with the accountability provision of O.C.G.A. § 20-14-30 *et seq.* and federal accountability requirements;

(IV) Evaluate a local charter school's performance in relation to the expectations and goals set forth in the charter and take appropriate action based on this evaluation;

(V) Develop termination processes that:

I. Provide the charter school governing board with timely notification of the prospect of and reasons for termination of a charter;

II. Allow the charter school governing board a reasonable amount of time to prepare a response;

III. Allow for a public hearing;

IV. Require the local school system to submit documentation and to produce witnesses at the public hearing who can testify to the reasons for termination;

V. Provide the charter school governing board with an opportunity to submit documents, produce witnesses, and give testimony challenging the reasons given for

termination and to argue for continuation of the charter at a public meeting held for that purpose;

VI. Allow the charter school governing board to be represented by its own counsel, to call witnesses on its behalf, and to confront witnesses, and challenge documents, statements or reports against continuation of the charter;

VII. After a reasonable period for deliberation, require a final determination to be made and conveyed in writing to the charter school governing board and the State Board of Education. Such final determination must clearly articulate the reasons for the final decision;

(VI) Allow local charter schools to exercise substantial autonomy over decisions affecting the school. The nonprofit governing board of a charter school shall have authority to make personnel decisions, including selection of the principal or school leader; financial decisions and resource allocation decisions, including establishing the number and type of personnel, curriculum costs, supply costs, equipment costs and maintenance and operations costs; selection of a curriculum and accompanying instructional materials; establishment and monitoring of the achievement of school improvement goals, including approval of the school improvement plan and oversight of its implementation; and operations that are consistent with school improvement goals. The local board shall only override decisions of a conversion charter school's governing board in those areas where the local board has constitutional authority and has a reasonable belief that a decision will be substantially detrimental to students;

(VI) Allow a charter school that has passed the Department of Education facility inspection and holds a valid certificate of occupancy to occupy its building and ensure that no other licensure to operate the school, including, but not limited to, a business license, professional license, or occupational tax certificate is required; provided, however, that any for profit vendor of the charter school shall be subject to any applicable local requirements relating to doing business in this state. Charter schools shall be subject to all applicable zoning, planning, and building permitting requirements when constructing or renovating a facility;

(VII) Provide to the charter school, for inclusion in the locally approved charter petition, the base per-pupil amount that it will receive upon execution of the contract as long as the school system receives state and local revenues upon which the approved school budget is based;

(VIII) Distribute applicable federal, state, and local funding to local charter schools in a timely manner and in accordance with law; ensure that funds are spent according to applicable laws, rules, policies, and guidelines, including requirements for monitoring the use of federal funds;

(IX) Ensure that the requirements of the Individuals with Disabilities Education Act (IDEA) are met. The local board(s) must have a plan to ensure that the local school system shall:

I. Serve students with disabilities attending the local charter school in the same manner as it serves all other students with disabilities in its other local schools. Nothing in this section shall prevent a local board(s) from providing services to students with disabilities at a central location, if that is standard practice for students with disabilities from other schools in the local school system.

II. Provide funds to local charter schools on the same basis as it provides funds to its other local schools, including proportional distribution based on relative enrollment of children with disabilities.

III. Ensure that the requirements of all other applicable federal laws are met.

(X) Develop policies to provide for an expedited review process for high quality charter school renewal, expansion, and replication; and

(XI) Publish annually the name and address of each unused facility located in the school district that it governs.

2. At a minimum, this control and management shall include the following responsibilities for charter systems:

(i) Pre-Charter:

(I) Review and act on charter system petitions;

(ii) Post-Charter:

(I) Enforce clear expectations for, and ensure achievement of, performance goals set forth in the charter;

(II) Ensure that all system charter schools comply with the accountability provision of O.C.G.A. § 20-14-30 *et seq.* and federal accountability requirements;

(III) Allow system charter schools to exercise school level governance over decisions affecting the school, as provided for in the contract. A Local School Governing Team at system charter school shall have authority to make personnel decisions, including recommending the principal or school leader for selection by the local board of education; financial decisions and resource allocation decisions, including having input into the final recommendations for a system charter school's budget and input as to the number and type of personnel, curriculum costs, supply costs, equipment costs and maintenance and operations costs; input into the selection of a curriculum and accompanying instructional materials; establishment and monitoring of the achievement of school improvement goals, including approval of the school improvement plan and oversight of its implementation; and school operations decisions, including input into any school operations that are consistent with school improvement and charter goals. The local board of education ultimately retains constitutional authority;

(IV) Distribute applicable federal, state, and local funding to system charter schools in a timely manner and in accordance with law; ensure that funds are spent according

to applicable laws, rules, policies, and guidelines, including requirements for monitoring the use of federal funds;

(V) Ensure that the requirements of the Individuals with Disabilities Education Act (IDEA) are met; and

(VI) Ensure that the requirements of all other applicable federal laws are met.

3. ANNUAL REPORTING

(i) Each authorizer that oversees a local charter school or has received a charter petition shall submit to the State Board of Education and post on its website an annual report including the following:

(I) The authorizer's strategic vision for chartering and progress towards achieving that vision.

(II) The academic performance of all operating public charter schools overseen by the authorizer, according to the performance expectations set forth in the charter, for inclusion in the annual report to the General Assembly pursuant to O.C.G.A. § 20-2-2070.

(III) The financial performance of all operating public charter schools overseen by the authorizer, according to the performance expectations set forth in the charter, for inclusion in the annual report to the General Assembly pursuant to O.C.G.A. § 20-2-2070.

(IV) The status of all public charter school applications, including applications (A) pending review; (B) approved, and, for each, the date on which the school will open or did open; and (C) denied, and, for each, the reasons for the denial.

(V) All public charter schools that have closed within the past year, and, for each, the reason for closure.

(VI) The authorizing functions provided by the authorizer to the public charter schools under its purview, including the authorizer's operating costs and expenses associated with providing its authorizer functions.

(ii) Each authorizer that provides oversight of a charter school shall include in its annual report a written confirmation that it has not in the preceding year required a commercial contract with any public charter school board under its oversight.

(b) RESPONSIBILITIES OF THE STATE BOARD OF EDUCATION. The State Board of Education shall have the following supervisory duties pursuant to O.C.G.A. § 20-2-2063:

1. Review and act on local charter school petitions and charter system petitions;

2. Review State Charter Schools Commission decisions in accordance with O.C.G.A. § 20-2-2083(a)(1) and take action, as appropriate;

3. Ensure the provision of technical assistance to local school systems in successfully administering their responsibilities as described in (1) above;

4. Ensure that each charter school uses the Department's template to submit an annual report that outlines the previous year's progress no later than November 1 of each year. The report shall contain, but is not limited to:

- (i) An indication of progress toward the goals as included in the charter;
- (ii) Academic data for the previous year, including state academic accountability data, such as standardized test scores and other such progress data;
- (iii) Updated contact information for the governing board and the administrator;
- (iv) Audit report or unaudited financial statements;
- (v) Proof of current Georgia nonprofit status;
- (vi) Proof of compliance with State Board of Education Governing Board training requirements for Charter Schools as outlined in State Board of Education Rule 160-4-9-.06 and in Part 4 below.
- (vii) Any other supplemental information that the charter school chooses to include or that the state board requests, that demonstrates that school's success.

5. Ensure that the Department monitors charter schools and charter systems in the second and fourth year of the charter term.

- (i) For purposes of this section, monitoring may include an on-site visit, a telephone audit, or a desk audit.
- (ii) Based on its findings and/or observations, the Department may place the school or system on probation in accordance with Part 3 below or provide feedback, as needed;

6. Ensure that each charter system submits an annual report outlining the previous year's progress no later than November 1 of each year. The report shall contain, but is not limited to:

- (i) An indication of progress toward the goals as included in the charter;
- (ii) Academic data for the previous year, including state academic accountability data, such as standardized test scores and other such progress data;
- (iii) Updated contact information for the system, including the name and contact information of an employee of the charter system that can facilitate communications between the Charter Schools Division and the chairpersons of the Local School Governing Teams.

(iv) Proof of compliance with State Board of Education Governing Board training requirements for Charter Systems as outlined in State Board of Education rule 160-4-9-.07;

(v) A description of the actual authority exercised by Local School Governance Teams with regard to each component of school level governance;

(vi) A description of any plans to increase school level governance in the future;

(vii) An itemization of initiatives being supported by the added QBE dollars for charter systems and a description of how those funds have promoted school level governance or improved student achievement; and

(viii) Any other supplemental information that the charter system chooses to include or that the state board requests, that demonstrates that system's success.

7. Ensure the provision of technical assistance to petitioners submitting planning, implementation, facilities grants, new and renewal charter petitions, petition renewal applications, and any other programs authorized by applicable law;

8. Create and maintain a strategic plan and policy for the state's charter schools program;

9. Ensure that the Department manages any applicable federal grant awarded to the state for use by the state's charter schools;

10. Ensure that the Department annually assigns authorizers to one of four categories, and that the Department develops definitions for the categories (first time authorizer, exemplary authorizer, adequate authorizer, and authorizer needs improvement);

11. Ensure that the Department provides focused technical assistance to those authorizers not in the exemplary category, including, but not limited to, assistance in the review of decisions made by those authorizers in their oversight of local charter schools and charter systems such as charter petition denials, non-renewals, and terminations;

12. Provide an annual report on the status of the state's charter school program to the General Assembly, pursuant to O.C.G.A. § 20-2-2070.

(2) CHARTER SCHOOL FUNDING

(a) CHARTER SCHOOL FUNDING CALCULATIONS. Charter school funding calculations shall be pursuant to the following:

1. A local charter school shall be eligible for federal, state, and local funds pursuant to O.C.G.A. § 20-2-2068.1 and § 20-2-2090, as appropriate.

2. For the purpose of local charter schools, the Department shall determine the allotment of state funds and federal funds for the LEA in which the charter school is physically located, pursuant to O.C.G.A. § 20-2-2068.1, or to the local board(s)

stipulated as the fiscal agent in the charter. For state charter schools, the school shall serve as its own fiscal agent.

3. Pursuant to O.C.G.A. § 20-2-2068.1(a) the local board(s) and the State Board of Education shall treat a local charter school no less favorably than other local schools located within the applicable local system unless otherwise provided by law, including with respect to the provision of funds for instruction, school administration, transportation, food services and where feasible, building programs. Funds for transportation and food service shall be provided in accordance with the Local Units of Administration (LUA) Manual. A local charter school may request the Department to order mediation if it believes the local board(s) is treating the charter school less favorably than other local schools.

4. Pursuant to O.C.G.A. § 20-2-2068.1(c), the local board(s) shall calculate and distribute the funding for the start-up charter school on the basis of its actual or projected enrollment in the current school year according to an enrollment count procedure or projection method outlined in the terms of the charter. This shall include funding on the basis of its actual or projected enrollment in the current school year in the charter school's first year of operation and in any year that the charter school significantly expands its enrollment as defined in State Board of Education Rule 160-4-9-.04.

(b) **CHARTER SCHOOL FACILITIES FUNDS.** Charter school facilities funds shall be awarded pursuant to O.C.G.A. § 20-2-2068.2. In each year in which charter school facilities funds are appropriated by the General Assembly for charter school facilities, the State Board of Education shall allocate the funds among eligible charter schools pursuant to accompanying grant Guidance.

(c) **CHARTER SCHOOL CAPITAL FINANCING.** In each year in which charter school capital financing funds are appropriated by the General Assembly pursuant to O.C.G.A § 20-2-2095 *et. seq.*, the State Board of Education shall establish a grant program in the form of matching funds for qualified charter school contributions, pursuant to accompanying grant guidance.

1. The State Board of Education shall determine the maximum amount of matching funds authorized for each dollar of funds donated to a qualified charter school organization for any single charter school project. In so doing, the State Board of Education shall take into account local revenue, special-purpose local-option sales tax (SPLOST) and bond funding and shall view such local revenue and funding favorably in determining the amount of grant funds to authorize.

2. The matching grant funds shall apply to any eligible funds donated to a qualified charter school organization within the three (3) year period immediately preceding an appropriation by the General Assembly.

(d) **CHARTER SCHOOL GRANTS.** Charter school competitive grant applicants shall adhere to all application requirements and related timelines. Applicants should consult the Department's website <http://www.gadoe.org> for additional information and applications. In order to qualify for any charter school grant, applicants must meet all eligibility requirements. The Department shall have the right to determine

eligibility for all grants and to adjust grant application procedures. Applications that do not meet eligibility requirements shall not be considered. All charter school grants shall be administered according to procedures outlined in the grant application.

(e) **CHARTER SCHOOL OUTSTANDING DEBTS.** If a local charter school is not renewed or is terminated, the nonprofit governing board shall be responsible for all outstanding debts of that school. The State Board of Education shall not be liable for any debts of the school in the event that the charter is not renewed or is terminated. A local school system shall not assume the debt from any contract for services made between the governing body of the charter school and a third party, unless otherwise agreed in writing.

(3) MANAGEMENT OF CHARTER CONTRACTS.

(a) **EXECUTION OF CHARTER CONTRACTS.** Approved nonprofit governing boards for charter schools or local boards of education for charter systems shall return a fully executed charter contract to the Department within sixty (60) days of receipt.

(b) **CHARTER TRAINING.** Charter schools and systems shall attend any required training. At the authorizer's discretion, charter schools and systems may be required to attend any additional training that the authorizer deems necessary and proper for the successful operation of the charter school or system.

(c) **AMENDING A CHARTER CONTRACT.** Pursuant to O.C.G.A. § 20-2-2067.1, the terms of a charter contract may be amended as follows:

1. The contract for a local charter school may be amended during the term of the charter upon the approval of the local board(s), State Board of Education, and the charter school governing board. Additional information and instructions for requesting an amendment may be found on the Department's website. All amendments must comply with requirements as established by the Department.

(i) Amendment requests that originate with the charter school governing board shall be submitted to the local board(s). The local board(s) shall, by a majority vote, approve or deny the proposed amendment no later than sixty (60) days after the local board(s) request is received, unless the local board(s) and the charter school governing board agree to extend the amendment review beyond sixty (60) days.

(ii) Amendment requests that originate with the local school board shall be submitted to the charter school governing board. The charter school governing board shall, by a majority vote, approve or deny the proposed amendment no later than sixty (60) days after the request is received unless the charter school governing board and the local board(s) agree to extend the amendment review beyond sixty (60) days.

(I) If the local board(s) and the charter school governing board agree to the amendment, the charter school shall forward the amendment to the Department for State Board of Education action.

(II) If the local board(s) and the charter school governing board do not agree to the amendment, the State Board of Education may recommend mediation upon the agreement of both the local board(s) and the charter school governing board. If mediation is unsuccessful, the charter continues in its unamended form.

(iii) For amendment requests that originate with the State Board of Education, the Department shall notify the charter school governing board and the local board(s) of the State Board's request to amend the charter.

(I) The charter school governing board and the local board(s) shall each, by a majority vote, approve or deny the proposed amendment no later than sixty (60) days after the request is received unless they agree to extend the review beyond sixty (60) days.

(II) If the local board(s) and the charter school governing board agree to the amendment, the charter school shall forward the approval to the Department for State Board of Education action.

(III) If the local board(s) and/or the charter school governing board do not agree to the amendment, the Department may recommend mediation upon the agreement of the local board(s) and the charter school governing board.

(IV) If mediation is unsuccessful, the charter continues in its un-amended form.

2. The contract for a charter system may be amended during the term of the charter upon the approval of the local board and the State Board of Education. Additional information and instructions for requesting an amendment may be found on the Department's website. All amendments must comply with requirements as established by the Department.

3. All charter contracts are subject to applicable federal and state laws, rules, and regulations and shall be deemed amended to reflect applicable changes to these laws upon the effective date of any such change.

(d) PLACING A CHARTER ON PROBATIONARY STATUS

1. The Department or the local board(s) of education may place a charter school or charter system on probation if it has reason to believe that any of the following have occurred or is imminent:

(i) A failure to comply with any recommendation or direction of the state board with respect to O.C.G.A. § 20-14-41;

(ii) A failure to adhere to any material term of the charter, including but not limited to the performance goals set forth in the charter;

(iii) A failure to meet generally accepted government accounting standards;

(iv) A violation of applicable federal, state, or local laws or court orders;

(v) The existence of substantial evidence that the continued operation of the charter school or charter system could be contrary to the best interest of the students or the community; or;

(vi) A failure to comply with any provisions of O.C.G.A. § 20-2-2065;

(vii) For charter schools, the governing board has demonstrated an inability to provide effective leadership to oversee the operation of the charter school; and

(viii) For charter systems, the local board of education has demonstrated an inability to provide effective leadership to oversee the operation of the charter system.

(ix) A failure to disclose material information regarding violations or potential violations of any material term of the charter or applicable federal, state, or local laws or court orders.

(x). Any other reason that would lead to the eventual termination of the charter if not resolved.

2. In the event that a charter school or charter system is placed on probation, the following shall apply:

(i) The Department and/or the local board of education shall provide written notice to the charter school or charter system of the reasons for such placement, not later than five days after the placement;

(ii) No later than thirty (30) days after the date of such placement, the charter school or charter system shall file with the Department and the local board of education a corrective action plan that addresses the reasons outlined for the probation and timeline for remedying those issues;

(iii) The Department may approve the corrective action plan as submitted or impose any additional terms of probation on the school or system that it deems necessary;

(iv) The charter school or charter system shall implement the Department-approved corrective action plan;

(v) During the term of probation, the Department may require the school or system to file interim reports concerning any matter deemed relevant to the probationary status of the school or system, including financial reports or statements.

(vi) The Department may amend the length of the probation based on the status of the interim reports.

3. A charter school or charter system may be taken off probation upon fulfilling the terms of its corrective action plan and upon the Department's determination that the conditions which precipitated the probation no longer exist and that no new conditions exist which would necessitate probationary status.

4. In the event that the charter school or charter system does not file or implement the approved corrective action plan within the required time period, or does not comply with the terms within the required time period, the State Board of Education or local board(s), as applicable, may move to terminate the charter.

5. No charter school on probation may increase its student enrollment or engage in the recruitment of new students without the consent of the Department.

(e) TERMINATING A CHARTER.

1. Pursuant to O.C.G.A. § 20-2-2068, the State Board of Education may terminate a local charter school if requested by a majority of parents or guardians of enrolled students *or* a majority of the faculty and instructional staff employed at the charter school; if requested by the charter school governing board; if requested by the local board(s); or upon determination by the State Board of Education by its own audit or other means.

(i) If requested by a majority of parents or guardians of enrolled students *or* a majority of the faculty and instructional staff employed at the charter school:

(I) The group requesting the termination, must, within thirty (30) days of the public meeting held pursuant to O.C.G.A. § 20-2-2068(a)(1)(A) or (B), submit a petition for termination to the State Board of Education, with a copy to the local board(s), which shall include the following:

I. A written statement detailing the reasons for termination pursuant to O.C.G.A. § 20-2-2068(a)(2)(A)-(G), including supporting documentation;

II. Documentation showing that a public meeting and vote were held in accordance with the requirements of O.C.G.A. § 20-2-2068(a)(1)(A) or (B);

III. A copy of the minutes of the public meeting where the termination request was voted upon;

IV. A written statement signed by a member of the group requesting termination. The statement shall specify that an identical copy of the materials has also been provided to the appropriate officials at the charter school. Appropriate officials shall include, at a minimum, the principal of the school, the president of the governing board, and the superintendent of the local board(s) of education that serves as the fiscal agent for the charter school; and

V. Any other pertinent information.

(II) The charter school governing board and local board(s) shall have thirty (30) days from receipt of the petition for termination to provide the State Board of Education with a written response to the petition.

(III) Upon receipt of the above records, and if requested by the charter school governing board or the local board(s) within thirty (30) days of such receipt, the State Board of Education may conduct a hearing prior to rendering a decision. If no such

request is made within thirty (30) days of the State Board of Education's receipt of these records, all parties waive their right to a hearing and the State Board of Education may vote based upon information submitted by the parties or the State Board of Education may decide to hold a hearing prior to taking a vote.

(IV) If the State Board of Education votes to sustain the charter, it may consider the termination request and supporting documentation as a factor in its renewal decision.

(ii) For termination requests originating with the charter school governing board:

(I) The governing board must file a petition for termination with both the local board(s) and the State Board of Education within thirty (30) days of the vote to request termination.

(II) The petition for termination shall include:

I. A succinct statement of the reasons for the termination request;

II. The record of the vote taken by the charter school governing board.

(III) Upon receipt of the above records, and if requested by the local board(s) or the State Board of Education within thirty (30) days of such receipt, the State Board of Education may conduct a hearing prior to rendering a decision. If no such request is made within thirty (30) days of the State Board of Education's receipt of these records, all parties waive their right to a hearing and the State Board of Education may vote based upon information submitted by the parties or the State Board of Education may decide to hold a hearing prior to taking a vote.

(IV) If the State Board of Education votes to sustain the charter, it may consider the termination request and supporting documentation as a factor in its renewal decision.

(iii) For termination requests originating with the local board(s):

(I) Upon determining the existence of any ground for termination pursuant to O.C.G.A. § 20-2-2068(a)(2), the local board(s) shall provide appropriate notice of proposed termination to the charter school governing board as well as an opportunity for a hearing, if applicable, on the proposed termination in accordance with the policies established pursuant to (1)(a)(2)(v) of this Rule. If the local board(s) decides to move forward with termination, it must file a petition for termination with the State Board of Education within thirty (30) days of the determination.

(II) The request shall include a succinct statement of the reasons for the termination request, the transcript of the public hearing, including witness testimony to support its reasons for termination, other evidence as applicable, and the record of the vote taken by the local board(s) of education to terminate the charter;

(III) The local board(s) shall send a copy of all of the above to the charter school governing board at the same time as such documents are filed with the State Board of Education.

(IV) The State Board of Education shall treat all requests for termination from the local board(s) in accordance with O.C.G.A. § 20-2-1160.

I. The State Board of Education shall uphold the decision of the local board(s) if it finds sufficient evidence to sustain the decision.

II. The State Board of Education shall render a final written decision and shall notify the parties accordingly.

(iv) For termination requests initiated by the State Board of Education:

(I) The State Board of Education shall notify the charter school and the local board(s) of its intention to convene a hearing for the purposes of determining whether the charter school is in violation of a provision of O.C.G.A. § 20-2-2068(a)(2). The notification shall include the specific provisions of O.C.G.A. § 20-2-2068(a)(2) that the charter school is alleged to have violated and shall contain all information contained in O.C.G.A. § 50-13-13(a)(2).

(II) The charter school and, where applicable, the local board(s) shall have thirty (30) days from the date of State Board of Education notification to file a response.

(III) After the thirty (30) day period for receiving a response has elapsed, the State Board of Education shall conduct a hearing and render a decision in accordance with the policies established pursuant to this Rule.

2. Pursuant to O.C.G.A § 20-2-2068, the State Board of Education may terminate a charter system charter contract if requested by the local school governing team of a system charter school; if requested by the local board; or by determination by the State Board of Education by its own audit or other means.

(i) For termination requests originating with the local school governing team of a system charter school:

(I) A petition to terminate a system charter must be submitted in writing by the local school governing team of a system charter school to the State Board of Education and to the local board of the charter system.

(II) The local board of the charter system shall have thirty (30) days from receipt of the petition for termination to provide a written response to the State Board of Education.

(III) Upon receipt of the petition for termination and following the thirty (30) day period for the charter system's response and at the request of an interested party, the State Board of Education shall conduct a hearing and determine whether the system charter shall be terminated. If no such request is made, the parties waive their right to a hearing and the State Board of Education shall vote based upon information submitted by the parties.

(IV) Nothing contained herein shall prevent the State Board of Education from proposing an amendment to the system charter to address the concerns raised by the request for termination.

(ii) For termination requests originating with the local board:

(I) The local board must file a petition for termination with the each system charter school's local school governing board and the State Board of Education within thirty (30) days of the vote to request termination.

(II) The petition for termination shall include:

I. A succinct statement of the reasons for the termination request; and

II. The record of the vote taken by local board

(III) Upon receipt of the above records, and if requested by the State Board of Education within thirty (30) days of such receipt, the State Board of Education may conduct a hearing prior to rendering a decision. If no such request is made within thirty (30) days of the State Board of Education's receipt of these records, the local board waives their right to a hearing and the State Board of Education may vote based upon information submitted by the parties.

(IV) If the State Board of Education votes to sustain the charter, it may consider the termination request and supporting documentation as a factor in its renewal decision.

(iii) For termination requests originating with the State Board of Education:

(I) The State Board of Education shall notify the local board of its intention to convene a hearing for the purposes of determining whether the charter system is in violation of a provision of O.C.G.A. § 20-2-2068(a)(2). The notification shall include the specific provisions of O.C.G.A. § 20-2-2068(a)(2) that the charter system is alleged to have violated and shall contain all information contained in O.C.G.A. § 50-13-13(a)(2).

(II) The local board of the charter system shall have thirty (30) days from the date of State Board of Education notification to file a response.

(III) After the thirty (30) day period for receiving a response has elapsed, the State Board of Education may conduct a hearing and render a decision in accordance with the policies established pursuant to this Rule.

3. In cases where the health, safety, or welfare of students or staff of a charter school is in danger or where the charter school has experienced financial irregularities, any party to the charter or the State Board of Education may make an emergency termination request. The State Board of Education, through a regular or called meeting, may temporarily suspend the operations of the charter school until a termination hearing can be conducted. Depending on the nature of the danger or financial irregularity, the State Board of Education may request that the local board(s)

assign the charter school students to another public school or take over operations of the charter school.

4. Upon termination of the charter for a local charter school all assets of the terminated charter school purchased using state or federal grant funds, and all unencumbered state or federal grant funds awarded by the State Board of Education, shall revert to the local district and shall not be used by the school or its nonprofit governing board to satisfy liabilities.

5. Upon termination of the charter for a state charter schools, all assets of the terminated charter school remaining after liabilities have been satisfied shall revert to the SCSC for redistribution to other charter schools. This excludes assets purchased with or unencumbered funds derived from state or federal grants awarded by the State Board of Education, which shall revert to the Department and shall not be used by the school or its nonprofit governing board to satisfy liabilities.

6. Once a decision is made to terminate or not renew a charter, the charter school and the local board(s) shall notify affected charter school students and parents/guardians of the impending charter school closing and their public school choice options no later than one week after the decision is made to terminate or not renew the charter.

(4) GOVERNANCE TRAINING. Pursuant to O.C.G.A. § 20-2-2072, the members of the governing board of each charter school shall participate in initial training for boards of newly approved local charter schools and annual training thereafter.

(a) TRAINING REQUIREMENTS.

1. New members of charter school governing boards and members of newly approved charter schools, except for college and career academy governing board members, shall participate, at a minimum, in fifteen (15) hours of training within one (1) year of taking office. The training shall consist of the following minimum requirements; the remaining hours shall be in compliance with the State Board of Education-approved Standards for Effective Governance of Georgia Nonprofit Charter School Governing Boards:

(i) Three (3) hours of such training shall be in charter school finance and budgeting, and

(ii) Three (3) hours of such training shall be in best practices on charter school governance, the constitutional and statutory requirements relating to public records and meetings, and the requirements of applicable statutes and rules and regulations.

2. Board members, except for college and career academy governing board members, with one (1) or more years of board service shall participate, as a minimum, in nine (9) hours of training annually. Three (3) of the nine (9) required

training hours shall include the whole board governance team training provision. Board members with a break in service of more than one year shall be considered new board members for training purposes.

3. The training for charter schools that are college and career academies shall adhere to the Standards for Effective Governance of Georgia Nonprofit College and Career Academy Charter School Governing Boards approved by the State Board of Education in conjunction with the Technical College System of Georgia.

(i) New members of college and career academy governing boards and members of newly approved college and career academies shall participate, at a minimum, in eight (8) hours of training within one (1) year of taking office.

(ii) College and career academy board members with one (1) or more years of board service shall participate, as a minimum, in six (6) hours of training annually.

4. Whole Board Governance Team training, at a minimum of three (3) hours, shall be conducted annually. The purpose of such training is to enhance the effectiveness of the governance team and to assess the continuing education needs of the board and school leader. The assessment of needs shall be based on the State Board-adopted standards for charter school governing boards and shall be used to plan the charter school adopted board training program.

5. Charter School Governing Board member training must adhere to the following:

(i) Each board member training program must include training curricula aligned with State Board of Education governance standards for charter school governing boards.

(ii) All required board member training shall be conducted by charter school Training Providers approved by the State Board of Education.

(iii) Charter school governing boards and individual members may also participate in additional training based on identified needs.

(iv) The board chair shall receive training related to leadership duties of a board chair as some portion of the annual requirement.

(b) TRAINING CONTENT FOR CREDIT HOURS:

1. Training credit hours will be awarded only on approved content aligned with the State Board of Education governance standards for charter schools.

(c) TRAINING PROVIDERS

1. Training Provider Rationale: The State Board of Education has adopted "State Board of Education governance standards for charter school boards" as the basis for charter school governing board member training. The approved charter school

Training Providers will conduct charter school governing board member training utilizing curricula aligned with the State Board of Education governance standards for charter school governing boards and which meet identified areas for improvement as submitted in charter school governing boards' training program.

2. Charter school Training Providers wishing to provide charter school governing board training must be approved by the State Board of Education. To be considered for such approval, charter school Training Providers shall provide to the Department the following:

- (i) Overview of the individual(s) or entity wishing to provide training.
- (ii) Experience in providing charter school governing board training with references.
- (iii) Instructors' qualifications.
- (iv) Name(s) of training course(s).
- (v) Length of training course(s).
- (vi) Syllabus, which includes standard(s) to which each course is aligned.
- (vii) Probable delivery method for delivery of content (whole board, large or small group, virtual, etc.).
- (viii) Proposed location(s) of training course(s).
- (ix) Fees (if any) to be charged for each training course.
- (x) Participant evaluations of each training course.
- (xi) List of charter school governing board members who participate in each training course.
- (xii) Assurances that trainer will not provide training to charter school governing board members who are immediate members of the trainer's family without obtaining prior approval from the State School Superintendent or his designee. For the purpose of this assurance, immediate family members shall include a spouse, child, sibling, parent, or the spouse of a child, sibling or parent.

(d) STATE DEPARTMENT OF EDUCATION PROVISIONS

1. The Department of Education will:

- (i) Receive assurance of the adopted charter school governing board training program plan.
- (ii) Recommend Training Providers and courses for training credit for State Board of Education approval.

(iii) Periodically review the charter school governing board training program requirements and make recommendations for improvement.

(iv) Within three (3) months of the required assurance date of the charter school governing board training program plan publish the approved Training Providers and courses approved for training credit.

(v) Report to the State Board of Education annually on compliance with the training program requirements by members of charter school boards of education.

2. The State Board of Education shall adopt a model code of ethics for members of charter school governing boards. Such model code of ethics shall also include appropriate consequences for violation of a provision or provisions of such code. The State Board of Education may periodically adopt revisions to such model code as it deems necessary.

(i) Within three months of adoption by the State Board of Education of a model code of ethics pursuant to subsection (4)(b) of this rule, each charter school governing board shall adopt a code of ethics that includes, at a minimum, such model code of ethics. Each charter school governing board shall incorporate into its code of ethics any revisions adopted by the State Board of Education to the model code of ethics pursuant to (4)(c) of this rule within three months of adoption of such revisions. Each charter school governing board member shall sign the adopted Code of Ethics.

3. The State Board of Education shall adopt a training program for members of charter school governing boards. The State Board of Education may periodically adopt revisions to such training program as it deems necessary.

(i) Within three months of adoption by the State Board of Education of a training program pursuant to paragraph (4)(c) of this rule, each charter school governing board shall adopt a training program for members of such boards that includes, at a minimum, such training program and requirements established by the State Board of Education pursuant to paragraph (4)(c) of this rule. Each charter school governing board shall incorporate any revisions adopted by the State Board of Education to the training program within three months of adoption of such revisions.

(ii) Each charter school governing board shall adopt its training program and any revisions thereto at a regularly scheduled meeting.

4. No person shall be eligible to serve on a charter school governing board unless he or she:

(i) Has read and understands, as shown by signing, the code of ethics and the conflict of interest provisions applicable to members of a charter school governing board; and

(ii) Has agreed to annually disclose compliance with the State Board of Education's

policy on training for members of charter school governing boards, the code of ethics of the charter school governing board, and the conflict of interest provisions applicable to members of the charter school governing board. Such disclosures shall be included in the charter school's annual report to the Department.

(iii) Charter School Governing Boards shall refer to the Department's website for additional guidance on Charter Schools Governance Training Standards, a model code of ethics, and a model conflict of interest policy.

(iv) State charter schools shall not be subject to requirements of this paragraph, but shall adhere to the training and eligibility requirements of O.C.G.A. § 20-2-2084 and rules of the SCSC.

(e) TRAINING STANDARDS.

1. Governance. The charter school governing board is charged with acting in a manner that focuses on improving student achievement and organizational effectiveness.

(i) The governance leadership team adheres to appropriate roles and responsibilities, as defined in State Board of Education rules and guidelines.

(ii) The governance leadership team executes its duties as defined in state law and State Board of Education rules and guidelines and ethical standards, which govern its conduct.

(iii) The governing board acts as a policy-making body, separate from the roles and responsibilities authorized to the school leader.

(iv) The governance leadership team demonstrates a unified approach to governing the charter school in order to assure effective fulfillment of roles and responsibilities.

2. Strategic Planning. The governance leadership team, in collaboration with the community, adopts and enacts a planning process that results in an adopted school strategic plan designed to improve student achievement and organizational effectiveness.

(i) The governance leadership team develops and adopts the school's strategic plan.

(ii) Annually and as needed, utilizing the adopted strategic planning process, the governance leadership team monitors and reports progress on performance measures.

3. Board and Community Relations. In order to ensure improved student achievement and organizational effectiveness, the governing board creates and sustains healthy community relations, models professional relationships, creates a culture of mutual respect, and serves as a charter school advocate for effective collaboration and engagement of internal and external stakeholders.

(i) The governance leadership team develops a process for creating a culture where

input is sought, heard, and valued.

(ii) The board develops policies to ensure effective communication and engagement of all stakeholders' which support the strategic plan, desired culture and continuous improvement of the charter school.

(iii) The governance leadership team ensures processes that develop, communicate and maintain procedures for communications by stakeholders which result in resolution of issues and concerns supporting the strategic plan, desired culture and continuous improvement of the charter school.

4. Policy Development. The governing board adopts, revises, and follows written policies in accordance with laws and State Board of Education rules that include but are not limited to those that support improved student achievement, fiduciary responsibility, community and stakeholder engagement, organizational effectiveness, and continuous improvement.

(i) The governing board adopts, revises, and follows written policies that are clear, up-to-date, and in compliance with the charter school's strategic plan, state and federal laws and State Board of Education rules and guidelines.

5. Board Meetings. In order to conduct official business for the purpose of improving student achievement and organizational effectiveness, the local charter school governance leadership team plans and conducts board meetings in accordance with the Open Meetings Act.

(i) The board announces and holds meetings in accordance with the Open Meetings Act (O.C.G.A. § 50-14-1).

6. Personnel. The governing board employs, sets performance expectations for, and evaluates the work of the school leader.

(i) The governing board employs a school leader who acts as the Chief Executive Officer of the school.

(ii) The governing board evaluates the professional performance of the school leader.

7. Financial Governance. The governing board provides guidance to the school leader and sets sound fiscal policy so that the school is an effective steward of all resources to support student achievement and organizational effectiveness.

(i) The governing board upon recommendation of the school leader adopts a budget that adheres to State law provisions and is consistent with its strategic plan.

(ii) The governing board adopts policy for sound fiscal management and monitors the implementation of the budget in accordance with state laws and regulations.

8. Ethics. The governance leadership team conducts themselves, collectively and individually, in an ethical and professional manner.

(i) The governing board adheres to, adopts and practices a Code of Ethics, avoids conflicts of interest, and annually reviews ethical standards to ensure and enhance governance structure and organizational effectiveness.

(ii) State charter schools shall not be subject to requirements of this section, but shall adhere to the training and eligibility requirements of O.C.G.A. § 20-2-2084 and rules of the State Charter Schools Commission.

Authority: O.C.G.A §§ 14-3-101, 20-2-880, 20-2-910, 20-2-1185, 20-2-2061 through 20-2-2071, 20-2-2080 through 20-2-2083, 20-2-2085 through 20-2-2086, 20-2-2088, 20-2-2090 through 20-2-2092, 20-2-2095.1 through 20-2-2095.5, 20-14-30 through 20-14-41, 20-2-204, 20-2-161, 20-2-164, 50-14-1, 50-13-13, 50-18-70.

Adopted:

Effective:

Code: IEB(4)

160-4-9-.07 CHARTER SYSTEMS**(1) CHARTER SYSTEM PETITION SUBMISSION.**

(a) **LETTERS OF INTENT.** Letters of intent to submit a charter petition are *required* to be submitted to the Georgia Department of Education (Department) at least six (6) months prior to the date on which the petition will be submitted to the Department. The Department *recommends* that a letter of intent be submitted to the Department one (1) year prior to the date on which the petition will be submitted to the Department. After submitting a letter of intent, but prior to submitting a charter system petition, a local district may withdraw its letter of intent at any time upon written notice to the Department. At minimum, a letter of intent should include the following:

1. The name of the potential applicant;
2. Contact information for an authorized representative including phone number, mailing address and email address; and
3. The date by which the applicant plans to submit a petition.

Petitioners should consult the District Flexibility and Charter Schools Division website for additional content and formatting requirements. Petitions not preceded by a timely and complete letter of intent may be delayed or not considered until the following petition cycle.

(b) LOCAL BOARD RESOLUTION.

1. Pursuant to O.C.G.A. § 20-2-2063.2, a local board seeking to create a charter system must adopt a resolution approving the proposed charter system petition prior to submission to the Department.

2. The resolution shall contain the following:

(i) A statement that the Local Board of Education (LBOE) wishes to submit a charter system application to the Department for consideration by the State Board of Education (SBOE);

(ii) A statement that indicates the LBOE seeks the broad flexibility offered by charter system status to increase student achievement; and

(iii) A statement that indicates that the LBOE understands and promotes the maximization of school level governance if the application is approved.

(c) PUBLIC HEARINGS.

1. Pursuant to O.C.G.A. § 20-2-2063.2, a local board seeking to create a charter system must hold two public hearings prior to submission to the Department.

2. NOTICE: The local board shall provide notice of the hearings in the same manner as other legal notices of the local board. Pursuant to O.C.G.A. § 20-2-2063.2, a local board seeking to create a charter system must send notice to each principal within the local school system of the hearings. The notice shall include instructions that each school shall distribute the notice to all faculty and instructional staff members and to the parent or guardian of each student enrolled in the school.

3. Prior to submitting a petition to the Department for review by the State Board, the local board may revise the petition, upon resolution, as a result of testimony at the public hearings or for other purposes.

4. Each public hearing must include the following:

(i) An explanation of the charter system concept, including broad flexibility and school level governance;

(ii) An opportunity for the community to ask questions and provide feedback on any proposed charter system initiatives; and

(iii) Engagement of business and industry stakeholders.

4. The Department encourages, *but does not require*, each system to utilize an online website to promote transparency and community engagement.

5. Where possible and as appropriate, Petitioners are encouraged to have additional community meetings to fully engage the community in the process.

(d) CHARTER PETITIONS TO THE DEPARTMENT OF EDUCATION.

1. Petitioners should consult the District Flexibility and Charter Schools Division website regularly for annual timelines, page limitations, and formatting requirements and O.C.G.A. § 20-2-2063.

2. Failure to comply with timelines or formatting requirements may delay or prohibit consideration of the petition in the current petition cycle.

(2) CHARTER SYSTEM PETITION REVIEW PROCEDURES.

(a) **PETITION REVIEW BY DEPARTMENT.** The Department shall process all charter system petitions submitted to the Department and coordinate with the Charter Advisory Committee. The Department shall make recommendations to the State Board of Education on approval or denial on each charter system petition and shall specify the reasons for such recommendations. Department staff shall review all charter system petitions to ensure that the proposed charter system will comply with all applicable federal, state and local laws, including but not limited to, the Charter Schools Act [O.C.G.A. § 20-2-2060 *et seq.*].

(b) **APPLICANT SITE VISIT AND INTERVIEW.** Petitioners shall participate in a site visit and interview with Department staff and Charter Advisory Committee (CAC) members as part of the petition review process.

1. The goal of the interview and site visit is to gauge the petitioners' overall capacity to sustain operations of a high-quality charter system with regard to academics, operations, governance and finance.

2. The site visit and interview shall demonstrate the following:

(i) The petitioner's need for broad flexibility;

(ii) Possible innovations and their expected impact; and

(iii) Engagement of all stakeholders and maximization of local school level governance.

3. Representatives from stakeholder groups in the community, including but not limited to, district and school staff, local board members, parents, business and industry and other community members shall participate in the site visit and interview.

(c) **NOTIFICATION OF DEFICIENCIES.** After initial review by Department staff, the Department shall, in writing, notify the Petitioners of any deficiencies associated with their petition. After this notification, Petitioners may elect to:

1. Clarify or provide supplemental information;
2. Revise and resubmit the petition to the Department after securing necessary local board approval;
3. Withdraw the petition from consideration; or
4. Have the original petition submitted to the SBOE for a vote.

Unless all material deficiencies are addressed, Department staff will submit the petition to the SBOE for a vote with a recommendation for denial.

(d) **REQUIRED TRAINING.** All charter systems shall develop and implement a comprehensive training program. The Department reserves the right to require petitioners to complete Department training prior to petition submission, if and when such training is developed and becomes readily available to any interested party. Any governance team member that fails to fulfill training requirements shall not be allowed to serve on the governance team.

(e) If a Local Board of Education submits a Letter of Intent on or before June 30, 2015 stating that they will become a charter system but does not have an executed charter system contract by July 1, 2015, such Local Board will be eligible to have one or more waivers for FY 2016 granted by the State Board of Education. Submission of such FY 2016 waiver request(s) must be accompanied by a copy of the Letter of Intent indicating the selected flexibility model. The SBOE shall give consideration as to whether the district would have been afforded identical flexibility under a charter system contract had they successfully completed the application process in time.

(3) CHARTER SYSTEM PETITION REQUIREMENTS.

(a) **CHARTER SYSTEM PETITIONS.** All charter system petitions, including renewal charter system petitions shall contain the following elements:

1. **STATEMENT OF NEED AND INTENT.** A description of how the proposed charter system promotes the legislative intent of the charter system initiative to “increase student achievement through academic and organizational innovation,” in accordance with O.C.G.A. § 20-2-2061. The statement of intent must include a description of proposed innovations and their anticipated academic or organizational impact.

2. STATEMENT REGARDING WAIVERS. A statement that the system shall utilize the broad flexibility from law, rule, and regulation permitted by O.C.G.A. § 20-2-2065(a). The statement shall include an illustrative description of the system's anticipated waivers and the innovations that each waiver will promote.

3. STATEMENT OF GOALS AND OBJECTIVES. The petition must list and describe in detail the specific performance-based goals and measurable objectives, which at a minimum shall include goals and objectives that are related to the state and federal assessment standards, measurable on at least an annual basis, attainable, and reflect the mission set forth in the petition. The petition shall demonstrate that the performance-based goals and measurable objectives will result in continuous improvement in student achievement and will comply with the Single Statewide Accountability System. Failure to meet the specific performance-based goals and measurable objectives may result in charter termination. The petition shall also include a description of the specific actions the petitioner will take to meet the performance-based goals.

4. SCHOOL LEVEL GOVERNANCE. A description of how parents, members of the community including business and industry, and teachers will be involved in school level governance. The petition shall describe the following aspects of the local school governance teams: duties, composition, how and when members shall be selected, trained, how long they shall serve, how members may be removed from office, and how members shall avoid conflicts of interests. Members of the local board and the superintendent of the local school system are prohibited from serving on the local school governance teams, unless otherwise stipulated by the Department. Local school governance teams shall be comprised of a majority of parents and community members who are not otherwise employed by the local district. The petition shall also include a description of how the system will maximize school level governance in accordance with these Guidelines and a description of the governing authority of each LSGT in each of the following areas: personnel decisions, financial decisions and resource allocation, curriculum and instruction, establishment and monitoring the achievement of school improvement goals and school operations. For those decisions which are shared with other LSGTs or central office staff, the charter petition shall articulate how each LSGT has input into those decisions and how that input will be taken into account prior to final decision making.

5. DISTRICT SUPPORT. A description detailing how the local district will ensure effective support of the charter system and school level governance, including, what,

if any, changes it will make to its central office to ensure that the charter system and all system charter schools are properly supported.

6. ADDITIONAL INFORMATION. The petition may require additional information as necessary. Such additional information may include, but is not limited to:

- (i) The system's mission;
- (ii) The focus of the curriculum;
- (iii) Instructional methods to be used, including any distinctive or unique instructional techniques or educational programs to be employed; and
- (iv) A governance training timeline.

(b) RENEWAL OF CHARTER SYSTEMS. In addition to the requirements above, petitions for charter system renewal must also include data on the academic and organizational performance of the applicant during the current charter term. Renewal applicants should demonstrate whether they met, made progress toward, or did not meet their charter performance goals. Applicants that demonstrate compliance with the law and Rules, in addition to meeting charter performance goals, may warrant expedited renewal at the discretion of the Department.

(c) Nothing in this Rule shall be construed to prevent the establishment of a charter school as a separate entity within an approved charter system, provided that the charter school meets all other requirements of Rule and law.

(4) CHARTER SYSTEM ACCOUNTABILITY REQUIREMENTS.

(a) STUDENT PERFORMANCE. All charter systems will be held accountable for student performance as outlined in the charter system contract. Student performance may be measured by the following:

- 1. The statewide accountability system;
- 2. Expected student growth; and
- 3. Progress toward other charter goals.

(b) **FISCAL HEALTH.** All charter systems will be held accountable for the fiscal targets as outlined in the charter system contract. Fiscal targets may include, but are not limited to, cash reserves and audit findings.

(c) **SCHOOL CULTURE.** All charter systems will be held accountable for the school culture targets as outlined in the charter system contract. School culture targets may include, but are not limited to, student absenteeism, parental satisfaction and student discipline.

(d) **MAXIMIZATION OF SCHOOL LEVEL GOVERNANCE.** All charter systems will be held accountable for maximizing school level governance. Local school governance teams (LSGTs) must exercise decision-making authority in each of the following categories and shall meet the minimum requirements as described below:

1. **Personnel decisions** – Charter systems shall develop processes to meaningfully engage LSGTs in the selection of the principal or school leader. LSGTs shall recommend the principal or school leader to the Superintendent for selection by the LBOE;

2. **Financial decisions and resource allocation** – LSGTs shall have input into the final recommendations for the school budget, including number and type of personnel, curriculum costs, supply costs, equipment costs and maintenance and operations costs;

3. **Curriculum and Instruction** – LSGTs shall have input into the selection of the curriculum and accompanying materials consistent with the district's Essential and Innovative Features as included in the charter contract and the school's Improvement Plan;

4. **Establishing and monitoring the achievement of school improvement goals** – LSGTs shall approve the school improvement plan and provide oversight of its implementation; and

5. **School operations** – LSGTs shall have input into school operations that are consistent with school improvement and charter goals.

In addition to the minimum requirements set forth above, the LBOE may grant each LSGT additional authority above the minimum. Although constitutional authority remains with the LBOE, both the Superintendent and LBOE shall give due

consideration to recommendations and input from the LSGTs. Charter systems shall create processes that allow for meaningful input from LSGTs.

(e) **ANNUAL TRAINING.** All charter systems will be held accountable for providing annual training to the following:

1. LSGT members – shall be trained in the roles and responsibilities of the LSGT;
2. Principals – shall be trained on how to work with the LSGT;
3. LBOE members – shall be trained on what it means to be a charter system and the maximization of school-level governance;
4. Essential central office staff – shall be trained on the role of central office in supporting the charter system and empowering LSGTs; and
5. Superintendent – shall be trained on what it means to be a charter system, the maximization of school-level governance, and relationship management between principals, LSGTs and the LBOE.

(f) **ANNUAL REPORT.** All charter systems shall submit an Annual Report no later than November 1 each year. The Department shall establish timelines, formatting requirements and other requirements annually in accordance with O.C.G.A. § 20-2-2067.1.

(g) All charter systems will be held accountable for compliance with any other requirements as described in law or the charter contract.

(5) CHARTER ADVISORY COMMITTEE ROLE.

(a) **CHARTER POLICY.** The Charter Advisory Committee may make recommendations on charter policy. Recommendations shall be approved by a majority vote of the Committee and shall be forwarded to the Department in writing.

(b) **PETITION REVIEW.** The Committee shall participate in the charter petition review process as applicable. At their discretion, the Department shall organize opportunities for the Committee to participate and provide feedback.

(c) **RECOMMENDATIONS ON CHARTER APPLICATIONS.** The Committee shall make a recommendation of approval or denial of each charter system applicant.

Recommendations shall be approved by a majority vote of the Committee and shall be forwarded to the Department in writing.

(d) CONSULTANTS. From time to time and in cooperation with the Department, the Committee may contract through the Department with consultants to provide support to both potential and approved charter systems.

Authority O.C.G.A. §§ 20-2-161 – 20-2-2063.2; 20-2-240; 20-2-2081

Adopted:

Effective:

Code: IEB(4)

160-4-9-.07 CHARTER SYSTEMS**(1) CHARTER SYSTEM PETITION SUBMISSION.**

(a) **LETTERS OF INTENT.** Letters of intent to submit a charter petition shall be submitted to the Department in accordance with the Charter Systems Guidelines. After submitting a letter of intent, but prior to submitting a charter system petition, a local district may withdraw its letter of intent at any time upon written notice to the Department.

(b) **LOCAL BOARD RESOLUTION.** Pursuant to O.C.G.A. § 20-2-2063.2, a local board seeking to create a charter system must adopt a resolution approving the proposed charter system petition prior to submission to the Department. The resolution shall be adopted and submitted to the Department in accordance with the Charter Systems Guidelines.

(c) **PUBLIC HEARINGS.** Pursuant to O.C.G.A. § 20-2-2063.2, a local board seeking to create a charter system must hold two public hearings prior to submission to the Department. The local board shall provide notice of the hearings in the same manner as other legal notices of the local board. The public hearings shall meet the minimum requirements in accordance with the Charter System Guidelines.

(d) **NOTICE TO PRINCIPALS.** Pursuant to O.C.G.A. § 20-2-2063.2, a local board seeking to create a charter system must send notice to each principal within the local school system of the hearings. The notice shall include instructions that each school shall distribute the notice to all faculty and instructional staff members and to the parent or guardian of each student enrolled in the school.

(e) **REVISION OF THE CHARTER PETITION.** Prior to submitting a petition to the Department for review by the State Board, the local board may revise the petition, upon resolution, as a result of testimony at the public hearings or for other purposes.

(f) **CHARTER PETITIONS TO THE DEPARTMENT OF EDUCATION.** Charter petitions must be submitted in accordance with timelines, page limitations and formatting requirements as established by the Department pursuant to O.C.G.A. § 20-2-2063 and promulgated in the Charter Systems Guidelines. The Department may revise timelines, page limitations, formatting requirements or other components of the application or application process each year in accordance with this Rule and accompanying Guidelines.

(2) CHARTER SYSTEM PETITION REVIEW PROCEDURES.

(a) The Department shall process all charter system petitions submitted to the Department and coordinate with the Charter Advisory Committee, as applicable, to facilitate the review of the petition and recommendations to the State Board as outlined

in the Charter Systems Guidelines.

(b) The Department shall make recommendations to the State Board of Education on approval or denial on each charter system petition and shall specify the reasons for such recommendations.

(c) If a Local Board of Education submits a Letter of Intent on or before June 30, 2015 stating that they will become a charter system but does not have an executed charter system contract by July 1, 2015, such Local Board will be eligible to have one or more waivers for FY 2016 granted by the State Board of Education. Submission of such FY 2016 waiver request(s) must be accompanied by a copy of the Letter of Intent indicating the selected flexibility model. The SBOE shall give consideration as to whether the district would have been afforded identical flexibility under a charter system contract had they successfully completed the application process in time. If the Local Board of Education fails to obtain an executed charter system contract on or before July 1, 2016, waiver requests for FY 2017 shall also include an explanation of why the district does not yet have an executed charter system contract.

(3) CHARTER SYSTEM PETITION REQUIREMENTS.

(a) CHARTER SYSTEM PETITIONS. All charter system petitions, including charter system renewal petitions, shall meet the minimum requirements as set forth in the Charter Systems Guidelines as provided by O.C.G.A. § 20-2-2063. Nothing in this Rule shall be construed to prevent the establishment of a charter school as a separate entity within an approved charter system, provided that the charter school meets all other requirements of Rule and law.

(b) RENEWAL OF CHARTER SYSTEMS. All charter system renewal petitions submitted to the Department shall meet all renewal requirements set forth in the Charter Systems Guidelines.

(4) CHARTER SYSTEM ACCOUNTABILITY REQUIREMENTS.

(a) STUDENT PERFORMANCE. All charter systems shall meet or exceed all student performance targets as outlined in the charter system contract. All charter systems shall report progress toward the goals and measures outlined in the charter system contract each year in its Annual Report submission.

(b) FISCAL HEALTH. All charter systems shall meet or exceed all fiscal targets as outlined in the charter system contracts.

(c) SCHOOL CULTURE. All charter systems shall meet or exceed all school culture targets as outlined in the charter system contracts.

(d) MAXIMIZATION OF SCHOOL LEVEL GOVERNANCE. All charter systems shall maximize school level governance in accordance with the Charter Systems

Guidelines. Maximization shall include the involvement of parents, teachers, and community members in such governance.

(e) ANNUAL TRAINING. All charter systems shall develop and implement a comprehensive training program in accordance with the Charter System Guidelines. Such training shall include all members of each system charter school's governance team, principals, local board members, essential central office staff and the superintendent. Any governance team member that fails to fulfill training requirements shall not be allowed to serve on the governance team.

(f) ANNUAL REPORT. All charter systems shall submit an Annual Report to the Department by October 1 each year.

(5) CHARTER ADVISORY COMMITTEE ROLE.

(a) CHARTER SYSTEM POLICY. The Charter Advisory Committee may make recommendations on charter system policy. Recommendations shall be approved by a majority vote of the Committee and shall be forwarded to the Department in writing.

(b) PETITION REVIEW. The Committee shall participate in the charter system petition review process as applicable. At their discretion, the Department shall organize opportunities for the Committee to participate and provide feedback.

(c) RECOMMENDATIONS ON CHARTER SYSTEM APPLICATIONS. The Committee shall make a recommendation of approval or denial of each charter system applicant. Recommendations shall be approved by a majority vote of the Committee and shall be forwarded to the Department in writing.

(d) CONSULTANTS. From time to time and in cooperation with the Department, the Committee may contract with consultants to provide support to both potential and approved charter systems.

Authority O.C.G.A. §§ 20-2-161; 20-2-240; 20-2-2062; 20-2-2063; 20-2-2063.1; 20-2-2063.2; 20-2-2081

Adopted: November 6, 2014

Effective: November 27, 2014

Special Needs Scholarship Program: List of Approved Private Schools for 2015-2016 School Year

School	Location	Accreditation	Application Score
1. ABLE Christian Academy	McDonough, GA	<ul style="list-style-type: none"> The North Central Association of Colleges and Schools 	81%
2. Renaissance Christian Academy	McDonough, GA	<ul style="list-style-type: none"> The Georgia Accrediting Commission 	80%
3. Triumph Transitions Institute	Union City, GA	<ul style="list-style-type: none"> The Georgia Accrediting Commission 	85%

Class Size Waiver Requests 2015-2016

August, 2015

School District	Letter of Intent submitted	Class Size Waiver for 2014-2015 School Year
Berrien County Schools	Yes/IE2	Yes
Bibb County Schools	Yes/IE2	Yes
Bulloch Co. Schools	Yes/IE2	Yes
Chickamauga City Schools	Yes/IE2	Yes
Dade County Schools	Yes/IE2	Yes
Habersham County Schools	Yes/IE2	Yes
Hall County Schools	Yes/IE2	Yes
Heard County Schools	Yes/IE2	Yes
Houston County Schools	Yes/IE2	Yes
Jeff Davis County Schools	Yes/IE2	Yes
Lee County Schools	Yes/IE2	Yes
Peach County Schools	Yes/Charter	Yes
Thomaston-Upson County Schools	Yes/IE2	Yes
Whitfield County Schools	Yes/IE2	Yes



**Grades K-12 ESOL
2015 Publisher and Series/Titles
Recommended to the State Board of Education – August 20, 2015**

Achieve3000, Inc.

KidBiz3000 (Grades 2-5)
TeenBiz3000 (Grades 6-8)
Empower3000 (Grades 9-12)

American Eagle Company, Inc. (dba) Teacher's Discovery

Voces Interactive ESL/ELD eTextbook 1B4430EB (Grades 8-12)
Voces Interactive ESL/ELD eTextbook 1B4430EB5Y (Grades 8-12)
Voces Interactive ELA Literature 4H0334S14 (Grades 9-12)
Voces Interactive Grammar & Writing eTextbook 4H0329S14 (Grades 9-12)
Voces Interactive Full Spectrum Nonfiction 4H0350S14 (Grades 9-12)

Arbordale Publishing

Fall 2015 - 8/10/15

Amphibians and Reptiles: A Compare and Contrast Book
Hungriest Mouth in the Sea, The
Lucky Litter, The: Wolf Pups Rescued from Wildfire
Sounds of the Savanna
Sparrow and the Trees, The
They Just Know: Animal Instincts
Tortoise and Hare's Amazing Race

Spring 2015 - 4/10/15

Achoo! Why Pollen Counts
Animal Mouths
Fibonacci Zoo
Primate School
This Land is Your Land
Wandering Woolly

Winter - 2015 - 1/10/15

Animal Eyes
Animal Helpers: Raptor Centers
Animal Partners
Clouds: A Compare and Contrast Book
Dino Treasures
Ghost of Donley Farm, The
Little Gray's Great Migration
Salamander Season
Trees: A Compare and Contrast Book

Arbordale Publishing (Continued)

Back List (Alphabetic)

ABC Safari
Animal Helpers: Aquariums
Animal Helpers: Sanctuaries
Animal Helpers: Wildlife Rehabilitators
Animal Helpers: Zoos
Animalogy: Animal Analogies
Animals are Sleeping
Anybody Home?
Astro: The Steller Sea Lion
Baby Owl's Rescue
Balloon Trees
Beavers' Busy Year, The
Best Nest, The
Big Cat, Little Kitty
Blackberry Banquet
Burro's Tortillas
Butterfly Called Hope, A
Carolina's Story: Sea Turtles Get Sick Too!
Champ's Story: Dogs Get Cancer Too!
Christmas Eve Blizzard
Cool Summer Tail, A
Count Down to Fall
Daisylocks
Day in the Deep, A
Day in the Salt Marsh, A
Day on the Mountain, A
Deductive Detective, The
Deep in the Desert
Desert Baths
Dino Tracks
Felina's New Home: A Florida Panther Story
Ferdinand Fox's First Summer
First Fire: A Cherokee Folktale
Fort on Fourth Street, The: A Story about the Six Simple Machines
Fur and Feathers
Giraffe Who Was Afraid of Heights, The
Glaciers Are Melting!, The
Gopher to the Rescue! A Volcano Recovery Story
Great Divide, The
Habitat Spy
Happy Birthday To Whooo?
Henry the Impatient Heron
Hey Diddle Diddle
Home in the Cave
How The Moon Regained Her Shape
If A Dolphin Were A Fish
If You Were A Parrot
In Arctic Waters
In My Backyard

Arbordale Publishing (Continued)

Julie the Rockhound
Kali's Story: An Orphaned Polar Bear Rescue
Kersplatypus
Little Red Bat
Little Skink's Tail
Loon Chase
Meet the Planets
Moose and Magpie
Most Dangerous, The
Mother Osprey: Nursery Rhymes for Buys & Gulls
Multiply on the Fly
My Even Day
My Half Day
Nature Recycles—How About You?
Newton and Me
Ocean Hide and Seek
Ocean Seasons
Octavia and Her Purple Ink Cloud
On the Move: Mass Migrations
One Odd Day
One Wolf Howls
Pandas' Earthquake Escape
Paws, Claws, Hands, and Feet
Penguin Lady, The
Perfect Pet, The
Pieces of Another World
Polar Bears and Penguins: A Compare and Contrast Book
Prairie Storms
Rainforest Grew All Around, The
Ready, Set . . . WAIT! What Animals Do Before a Hurricane
River Beds: Sleeping in the World's Rivers
Saturn for My Birthday
Sea Slime: It's Eeuwy, Goopy and Under the Sea
Shape Family Babies, The
Shark Baby
Solar System Forecast
Sort it Out!
Ten for Me
Three Little Beavers
Tree That Bear Climbed, The
Tudley Didn't Know
Turtle Summer: A Journal for my Daughter
Turtles In My Sandbox
'Twas the Day Before Zoo Day
Warm Winter Tail, A
Water Beds: Sleeping In the Ocean
What's New at the Zoo? An Animal Adding Adventure
What's the Difference? An Endangered Animal Subtraction Story
Where Should Turtle Be?
Whistling Wings

Cengage Learning, Inc. d/b/a National Geographic Learning

Reach, Levels A-F (Grades K-5)
Reach Into Phonics (Grades 3-5)
Inside (Grades 6-8)
Edge (Grades 9-12)
World English, Levels 1-3 (Grades 9-12)
21st Century Reading, Levels 1-4 (Grades 9-12)
Grammar Explorer, Levels 1-4 (Grades 9-12)
Reading Explorer, Levels 1-4 (Grades 9-12)

Houghton Mifflin Harcourt Publishing Company

On Our Way to English (Grades K-5)

Imagine Learning

Imagine Learning (Grades K-6)

Istation

Istation Reading (Grades K-8)

LEGO Education

StoryStarter (Grades 2-5)

Pearson Education Inc.

Pearson iLit (Grades 4-10)

Rosetta Stone Ltd.

Rosetta Stone Foundations for K-12 (Silver)
Rosetta Stone Advantage for K-12

Santillana USA Publishing Co., Inc.

Spotlight on English: (Grades K-6)
Spotlight Reader's Theater: (Grades K-5)

Debbie.Caputo

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Grades K-12 Foreign/Modern Languages & Latin
2015 Publisher and Series/Titles
Recommended to the State Board of Education – August 20, 2015

American Eagle Company, Inc. (dba) Teacher's Discovery

Voces Interactive Spanish I eTextbook 1B3192EB (Grades 8-12)
Voces Interactive Spanish I eTextbook 1B3192EB5Y (Grades 8-12)
Voces Interactive Spanish II eTextbook 1B3522EB (Grades 8-12)
Voces Interactive Spanish II eTextbook 1B3522EB5Y (Grades 8-12)

Apex Learning

French I Core
French II Core
Spanish I Core
Spanish II Core
Spanish III
Advanced Placement Spanish

Arbordale Publishing

Fall 2015 - 8/10/15

Amphibians and Reptiles: A Compare and Contrast Book
Hungriest Mouth in the Sea, The
Lucky Litter, The: Wolf Pups Rescued from Wildfire
Sounds of the Savanna
Sparrow and the Trees, The
They Just Know: Animal Instincts
Tortoise and Hare's Amazing Race

Spring 2015 - 4/10/15

Achoo! Why Pollen Counts
Animal Mouths
Fibonacci Zoo
Primate School
This Land is Your Land
Wandering Woolly

Winter - 2015 - 1/10/15

Animal Eyes
Animal Helpers: Raptor Centers
Animal Partners
Clouds: A Compare and Contrast Book
Dino Treasures
Ghost of Donley Farm, The
Little Gray's Great Migration
Salamander Season
Trees: A Compare and Contrast Book

Arbordale Publishing (Continued)

Back List (Alphabetic)

ABC Safari

Animal Helpers: Aquariums

Animal Helpers: Sanctuaries

Animal Helpers: Wildlife Rehabilitators

Animal Helpers: Zoos

Animalogy: Animal Analogies

Animals are Sleeping

Anybody Home?

Astro: The Steller Sea Lion

Baby Owl's Rescue

Balloon Trees

Beavers' Busy Year, The

Best Nest, The

Big Cat, Little Kitty

Blackberry Banquet

Burro's Tortillas

Butterfly Called Hope, A

Carolina's Story: Sea Turtles Get Sick Too!

Champ's Story: Dogs Get Cancer Too!

Christmas Eve Blizzard

Cool Summer Tail, A

Count Down to Fall

Daisylocks

Day in the Deep, A

Day in the Salt Marsh, A

Day on the Mountain, A

Deductive Detective, The

Deep in the Desert

Desert Baths

Dino Tracks

Felina's New Home: A Florida Panther Story

Ferdinand Fox's First Summer

First Fire: A Cherokee Folktale

Fort on Fourth Street, The: A Story about the Six Simple Machines

Fur and Feathers

Giraffe Who Was Afraid of Heights, The

Glaciers Are Melting!, The

Gopher to the Rescue! A Volcano Recovery Story

Great Divide, The

Habitat Spy

Happy Birthday To Whooo?

Henry the Impatient Heron

Hey Diddle Diddle

Home in the Cave

How The Moon Regained Her Shape

If A Dolphin Were A Fish

If You Were A Parrot

In Arctic Waters

In My Backyard

Arbordale Publishing (Continued)

Julie the Rockhound
Kali's Story: An Orphaned Polar Bear Rescue
Kersplatypus
Little Red Bat
Little Skink's Tail
Loon Chase
Meet the Planets
Moose and Magpie
Most Dangerous, The
Mother Osprey: Nursery Rhymes for Buoys & Gulls
Multiply on the Fly
My Even Day
My Half Day
Nature Recycles—How About You?
Newton and Me
Ocean Hide and Seek
Ocean Seasons
Octavia and Her Purple Ink Cloud
On the Move: Mass Migrations
One Odd Day
One Wolf Howls
Pandas' Earthquake Escape
Paws, Claws, Hands, and Feet
Penguin Lady, The
Perfect Pet, The
Pieces of Another World
Polar Bears and Penguins: A Compare and Contrast Book
Prairie Storms
Rainforest Grew All Around, The
Ready, Set . . . WAIT! What Animals Do Before a Hurricane
River Beds: Sleeping in the World's Rivers
Saturn for My Birthday
Sea Slime: It's Eeuwy, Gooley and Under the Sea
Shape Family Babies, The
Shark Baby
Solar System Forecast
Sort it Out!
Ten for Me
Three Little Beavers
Tree That Bear Climbed, The
Tudley Didn't Know
Turtle Summer: A Journal for my Daughter
Turtles In My Sandbox
'Twas the Day Before Zoo Day
Warm Winter Tail, A
Water Beds: Sleeping In the Ocean
What's New at the Zoo? An Animal Adding Adventure
What's the Difference? An Endangered Animal Subtraction Story
Where Should Turtle Be?
Whistling Wings

Better Chinese, LLC

My First Chinese Words (Grades K-2, 36 Storybooks)
My First Chinese Readers (Grades 1-5, Volume 1-4)
Discovering Chinese (Grades 6-12, Volume 1-4)
Modern Chinese (Grades 9-12, Volume 1A)

Bolchazy-Carducci Publishers

Latin for the New Millennium, Level 1 Student Textbook
Latin for the New Millennium, Level 1 eBook
Latin for the New Millennium, Level 1 Workbook
Latin for the New Millennium, Level 1 eBook
Latin for the New Millennium, Level 2 Student Textbook
Latin for the New Millennium, Level 2 eBook
Latin for the New Millennium, Level 2 Workbook
Latin for the New Millennium, Level 2 eBook
Latin for the New Millennium, Level 3 Student Textbook
Latin for the New Millennium, Level 3 eBook
Caesar: Selections from his COMMENTARII DE BELLO GALLICO Student Textbook
Caesar: Selections from his COMMENTARII DE BELLO GALLICO eBook
Vergil's AENEID: Selected Readings from Books 1, 2, 4, and 6 Student Textbook
Vergil's AENEID: Selected Readings from Books 1, 2, 4, and 6 eBook
Ovid: AMORES, METAMORPHOSES Selections 3rd Edition Student Textbook
Ovid: AMORES, METAMORPHOSES Selections 3rd Edition eBook
Lectiones Memorabiles: Volume I: Selections from Catullus, Cicero, Livy, Ovid, Propertius, Tibullus, and Vergil Student Text
Lectiones Memorabiles: Volume I: Selections from Catullus, Cicero, Livy, Ovid, Propertius, Tibullus, and Vergil eBook
Lectiones Memorabiles: Volume II: Selections from Horace, Lucretius, Seneca, Suetonius, and Tacitus Student Text
Lectiones Memorabiles: Volume II: Selections from Horace, Lucretius, Seneca, Suetonius, and Tacitus eBook

Cambridge University Press

Latin

Cambridge Latin Course - Unit 1 Grades 7, 8, 9-12 (LATIN I)
Cambridge Latin Course - Unit 2 Grades 8, 9-12 (LATIN I)
Cambridge Latin Course - Unit 3 Grades 9-12 (LATIN II)
Cambridge Latin Course - Unit 4 Grades 9-12 (LATIN III)

Spanish

Mundo Real Media Edition 1 (Spanish 1) Grades 9-12
Mundo Real Media Edition 2 (Spanish 2) Grades 9-12
Mundo Real Media Edition 3 (Spanish 3) Grades 9-12

Cengage Learning, Inc. d/b/a National Geographic Learning

Bravo! (AP French Language and Culture)
Interaction (AP French Language and Culture)
Oggi In Italia (Italian I)
Oggi In Italia (Italian II)
Ponti (Italian V)
Cumbre (AP Spanish Language)
Kaleidoskop (AP German Language)
Stationen (AP German Language)
Nakama (AP Japanese Language and Culture)

ChinaSprout, Inc.

Cool Panda Readers: Numbers & Colors (The Piggy Who Likes Balloons; Ducklings Cross the Road; Colorful Earth; Colorful Colors)
Cool Panda Readers: Animals (Whose Home Is This; This Is a Bird; We Love Dance; Who Are You)
Cool Panda Readers: Chinese Culture (Welcome to Beijing; Which One is China's; Cool Panda; Chinese Zodiac)
Cool Panda Big Book: The Piggy Who Likes Balloons
Cool Panda Big Book: Ducklings Cross the Road
Cool Panda Big Book: Colorful Earth
Cool Panda Big Book: Colorful Colors
Cool Panda Big Book: Whose Home Is This
Cool Panda Big Book: This Is a Bird
Cool Panda Big Book: We Love Dance
Cool Panda Big Book: Who Are You
Diving into Chinese for Young Readers Level 1
Diving into Chinese for Young Readers Level 2
Diving into Chinese for Young Readers Level 3
Diving into Chinese for Young Readers Level 4

Edmentum, Inc.

French 1, Semester A
French 1, Semester B
French 2, Semester A
French 2, Semester B
German 1, Semester A
German 1, Semester B
German 2, Semester A
German 2, Semester B
Spanish 1, Semester A
Spanish 1, Semester B
Spanish 2, Semester A
Spanish 2, Semester B
Spanish 3, Semester A
Spanish 3, Semester B

EMC Publishing

T'es branché? Levels 1A & 1B (French, Grades 6-8)

T'es branché? Levels 1-4 (French, Grades 9-12)

¡Qué chévere! Levels 1-3 (Spanish, Grades 9-12)

Deutsch Aktuell Levels 1-3 (German, Grades 9-12)

Zhēn Bàng! Levels 1-3 (Chinese, Grades 9-12)

Houghton Mifflin Harcourt Publishing Company

Holt McDougal Abriendo puertas: ampliando perspectivas (Spanish Grades 9-12)

Holt McDougal ¡Avancemos! Level 1A (Spanish Grades 6-8)

Holt McDougal ¡Avancemos! Level 1B (Spanish Grades 6-8)

Holt McDougal ¡Avancemos! Level 1 (Spanish Grades 8-12)

Holt McDougal ¡Avancemos! Level 2 (Spanish Grades 9-12)

Holt McDougal ¡Avancemos! Level 3 (Spanish Grades 9-12)

Holt McDougal ¡Avancemos! Level 4 (Spanish Grades 9-12)

Holt McDougal Bien dit! Level 1A (French Grades 6-8)

Holt McDougal Bien dit! Level 1B (French Grades 6-8)

Holt McDougal Bien dit! Level 1 (French Grades 8-12)

Holt McDougal Bien dit! Level 2 (French Grades 9-12)

Holt McDougal Bien dit! Level 3 (French Grades 9-12)

Imagine Learning

Imagine Learning Español (Kindergarten)

Istation

Istation Reading en Español (Grades K-3)

John Wiley & Sons

Avanzando: Gramática española y lectura, 7th edition (AP Spanish, Grades 9-12)

Más allá de las palabras, 3rd edition (Spanish V & VI, Grades 9-12)

La lengua que heredamos, 7th edition (Spanish for Native Spanish Speakers Level 1 & 2)

En Bonne Forme, 8th edition (AP French, Grades 9-12)

McGraw-Hill School Education LLC

¡Así se dice! (Level 1A, Grades 6-8)

¡Así se dice! (Level 1B, Grades 6-8)

¡Así se dice! (Level 1, Grades 9-12)

¡Así se dice! (Level 2, Grades 9-12)

¡Así se dice! (Level 3, Grades 9-12)

¡Así se dice! (Level 4, Grades 9-12)

7847092 Canada Inc (My Language Software)

My Spanish Software Spanish 1

My Spanish Software Spanish 2

My Spanish Software Spanish 3

My Spanish Software Spanish 4

My Spanish Software Spanish 5

My Spanish Software Spanish 6

My Spanish Software Spanish 7

My Spanish Software Spanish 8

Spanish For Native Spanish Speakers Level 1

Spanish For Native Spanish Speakers Level 2

Mambo Español (Grade 1)

Mambo Español (Grade 2)

Mambo Español (Grade 3)

Mambo Español (Grade 4)

Mambo Español (Grade 5)

Odysseyware

French I

French II

Spanish I

Spanish II

Pearson Education Inc.

Allons au-delà! (AP)

AP French Preparing for Language and Culture Examination

Ecce Romani, Level I (Grades 8-12)

Ecce Romani, Level II (Grades 8-12)

Ecce Romani, Level III (Grades 8-12)

A Call to Conquest: Readings from Caesar's Gallic Wars (AP)

A Song of War: Readings from Vergil's Aeneid (AP)

Realidades, Level A (Grades 6-8)

Realidades, Level B (Grades 6-8)

Realidades, Level 1 (Grades 9-12)

Realidades, Level 2 (Grades 9-12)

Realidades, Level 3 (Grades 9-12)

Realidades, Level 4 (Grades 9-12)

Abriendo paso Temas y lecturas (AP)

Abriendo paso Gramática (AP)

AP Spanish Preparing for Language and Culture Examination

Perfection Learning

Spanish is Fun: Book 1 (Grades 8-12)

Spanish is Fun: Book 2 (Grades 9-12)

Nassi/Levy Spanish First Year (Spanish I, Grades 9-12)

Nassi/Levy Spanish Two Years (Spanish II, Grades 9-12)

Spanish Four Years (Spanish IV With Advanced Placement Component, Grades 9-12)

French is Fun: Book 1 (Grades 8-12)

French is Fun: Book 2 (Grades 9-12)

Blume/Stein French First Year (French I, Grades 9-12)

Blume/Stein French Two Years (French II, Grades 9-12)

French Four Years (French IV With Advanced Placement Component, Grades 9-12)

Phoenix Tree Publishing Inc. (Beijing Language and Culture University Press)

Easy Steps to Chinese for Kids Txtbk. Vol. 1A	First Edition	2011	Grade 1
Easy Steps to Chinese for Kids Wbk. Vol. 1A	First Edition	2012	Grade 1
Easy Steps to Chinese for Kids Txtbk. Vol. 1B	First Edition	2011	Grade 1
Easy Steps to Chinese for Kids Wbk. Vol. 1B	First Edition	2012	Grade 1
Easy Steps to Chinese for Kids Txtbk. Vol. 2A	First Edition	2011	Grade 2
Easy Steps to Chinese for Kids Wbk. Vol. 2A	First Edition	2012	Grade 2
Easy Steps to Chinese for Kids Txtbk. Vol. 2B	First Edition	2012	Grade 2
Easy Steps to Chinese for Kids Wbk. Vol. 2B	First Edition	2012	Grade 2
Easy Steps to Chinese for Kids Txtbk. Vol. 3A	First Edition	2012	Grade 3
Easy Steps to Chinese for Kids Wbk. Vol. 3A	First Edition	2012	Grade 3
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