

## Exhibit B – Flexibility Component of Contract For the Lincoln County School District

Under O.C.G.A. § 20-2-80 and SBOE Rule 160-5-1-.33, The Lincoln County School District is seeking flexibility for all its schools from the following state statutes and associated rules in exchange for greater accountability (as outlined in the SWSS Partnership Contract) over the life of a five-year contract which allows for seven years of flexibility between the Lincoln County School District Board of Education and the Georgia State Board of Education, except as prohibited in O.C.G.A. § 20-2-82(e).

Alternative and Traditional Educational Programs (O.C.G.A. § 20-2-154.1)	LCSS would like to have the flexibility in instruction delivery to provide an alternative for students with specific hardships.
Awarding Units of Credit for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce (SBOE Rule 160-5-1-.15)	LCSS would like the flexibility to award course credit through additional options as determined the system for students to meet graduation requirements.
Categorical Allotment Requirements (Article 6 of Chapter 2 of Title 20) (O.C.G.A. § 20-2-167, O.C.G.A. § 20-2-182(h) except to the extent it relates to funding, O.C.G.A. § 20-2-183 to 186) related to system earnings being expended based on system priorities.	LCSS would like the flexibility to spend appropriated dollars where it supports the system strategic plan to meet the needs of students rather than in required categories.
Certification Requirements (O.C.G.A. § 20-2-108, O.C.G.A. § 20-2-200, O.C.G.A. § 20-2-201, O.C.G.A. § 20-2-204)	LCSS seeks flexibility from state certification requirements for certificated staff to allow for the selection of qualified applicants based on content expertise and knowledge.
Class size / Staffing: (O.C.G.A. § 20-2-182)	LCSS would like the flexibility to waive class size requirements in order to ensure financial stability and align all spending priorities with the system’s strategic plan to improve student achievement. LCSS would like the flexibility to assign staff in a manner that supports the system’s strategic plan for improving student achievement.
Competencies and Core Curriculum, Online Learning (O.C.G.A. § 20-2-140.1, O.C.G.A. § 20-2-142)	LCSS may use this waiver to revise courses of study and sequencing of curriculum around locally developed competencies
Comprehensive HPE Program (SBOE Rule 160-4-2-.12) related to scheduling and minutes of instruction except as prohibited by O.C.G.A. § 20-2-82(e)	LCSS may use the flexibility of this rule to create additional alternatives for students to meet the required HPE program requirements. Our goal is to develop ways to include additional physical fitness time in our students’ schedules while also receiving funding for the additional instructional time. Physical activities could be

	incorporated into core academic classes (such as band and varsity athletics) and other electives and count toward HPE program requirements.
Direct Classroom Expenditures and Expenditure Controls (O.C.G.A. § 20-2-171)	LCSS would like to expend funds based on system and school improvement plans, rather than state-required categories.
Education Program for Gifted Students (SBOE Rule 160-4-2-.38)	LCSS will use the waiver to provide a variety of delivery models, instructional time, class size, and staffing for students for grades K-12.
Educational Programs (O.C.G.A. § 20-2-153, O.C.G.A. § 20-2-154, O.C.G.A. § 20-2-154.1, O.C.G.A. § 20-2-155, O.C.G.A. § 20-2-156)	LCSS will use this waiver to provide intervention for students in EIP and REP based on their needs in mathematics, reading, and writing through a variety of delivery models, instructional time, class size, and staffing.
Graduation Requirements for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce (SBOE Rule 160-4-2-.48, SBOE Rule 160-4-2-.47)	LCSS may use this waiver to enable the district to award credit once standards have been mastered at any time during the semester/year. LCSS would utilize flexibility to award credit for course completion upon mastery of course standards at any time during the semester. LCSS would like the flexibility to waive the 150 clock hour and 135 clock hour (for block scheduling) requirements for students to earn a Carnegie Unit of credit during the regular school year. This waiver also applies to the minimum requirement of 120 clock hours for summer school.
Instructional Extension (O.C.G.A. § 20-2-184.1)	LCSS would like flexibility to utilize state funds allocated for the Instructional Extension Program in a manner that best meets student needs.
Organization of Schools; Middle School Programs: Schedule (O.C.G.A. § 20-2-290)	LCSS may use this waiver to allow schools to devise instructional and operational plans in response to student needs, without limitation based on state-determined organizational and time requirements.
Personnel Required (SBOE Rule 160-5-1-.22)	LCSS would like to assign school and system personnel based on system needs rather than state requirements.
Promotion and Retention (O.C.G.A. § 20-2-283)	LCSS would utilize this waiver for the development of instructional plans for students who did not meet the standards in grades 3, 5, and 8 as soon as the initial assessment results are received. LCSS would like flexibility to align promotion and retention to our Response to Intervention and data processes in place at each school and base promotion and retention decisions on a totality of information rather than on one standardized test score.
QBE Financing except to the extent it relates to funding (O.C.G.A. § 20-2-161)	LCSS would like to maintain the district's earnings while providing flexibility in its application for services as provided through SWSS/IE2.
Salary Schedule Requirements (O.C.G.A. § 20-2-212)	LCSS seeks flexibility from the required use of the current state salary schedule to provide for flexible compensation based on teacher skills and system needs.

Scheduling for Instruction/Program Enrollment and Appropriation except to the extent it relates to funding (O.C.G.A. § 20-2-160, O.C.G.A. § 20-2-168(c))	LCSS would like the flexibility to schedule for instruction based on the needs of students and to allow students to move on when ready.
School Attendance, Compulsory Attendance as it relates to the attendance protocol (O.C.G.A. § 20-2-690.2)	LCSS would use the flexibility to allow the system and schools to devise protocols for managing student attendance issues.
School Day for Students: (O.C.G.A. § 20-2-151, O.C.G.A. § 20-2-160(a), O.C.G.A. § 20-2-168(c))	LCSS will use this waiver to allow schools to focus time on areas that are a priority for improving student achievement. Specific instructional time allotments, such as grades 6-12 must have five and a half hours or 330 minutes, prohibits schools to think differently about scheduling for instruction. Time needs to be spent in the areas that are a priority for improving student achievement and students who meet standards should not have to serve time.
School Year (O.C.G.A. § 20-2-168(c))	LCSS would like flexibility in the structure of providing 180 school days for students. We could provide different schedules for specific educational programs.
Statewide Passing Score (SBOE Rule 160-4-2-.13 Section 2(a) and 2(c)).	LCSS may use this waiver to implement standards-based grading in grades four and five.
Use of Counselor (SBOE Rule 160-4-8-.05)	LCSS seeks flexibility in the use of Guidance Counselors to provide additional student support not currently identified as “counseling.”